

Agenda

- I. **Preliminary Business**
 - A. Call to Order / Motions / WebEx Login
<https://woodbridgeps.webex.com/woodbridgeps/j.php?MTID=mb313e83e12596ef849aa3617cf465636>
Join by meeting number
Meeting number (access code): 2482 509 9524
Meeting password: G2PtP6MMiS3
 - B. Pledge of Allegiance
 - C. Correspondence
 - D. Public Comment - *The Board welcomes public participation. We ask that speakers please limit their comments to three minutes. Please be aware that the Board will not respond to any comments made during the public comment period, except to clarify issues, but we will take into consideration your comments, and when appropriate, district administration will follow-up with you at a later point in time.*

- II. **Consent Agenda**
 - A. Approval of the September 20, 2021 Regular Meeting Minutes
 - B. Summary Financial Report
 - C. Detail Financial Report

- III. **Reports**
 - A. Superintendent's Report
 1. Safe Return Update
 2. Strategic Planning Overview - Dr. Judith Wilson
 3. Special Education Update
 4. BRS Update
 - B. PTO Update
 - C. Board of Selectmen Update
 - D. Upcoming Meeting Presentation(s) - Capital Planning and BRS Needs
 - E. Curriculum Committee
 - F. Facilities Committee
 - G. Finance Committee
 - H. Policy Committee / Policy Adoption
 1. Adopt Policies 4118.238 / 4218.238 & 5141.81-Travel and Self-Quarantine During the COVID-19 Pandemic

2. Adopt Policies 0521-Nondiscrimination, 2111-Equal Employment Opportunity, 4118.11 / 4218.11-Nondiscrimination and 5145.4-Nondiscrimination
 3. Adopt Policy 4131-Professional Development
 4. Adopt Policy 4212.42-Drug and Alcohol Testing, and Required Training for School Bus Drivers
 5. Adopt Policy 6162.51-Surveys and Screening of Students
- I. Ad Hoc Capital Plan Committee
 - J. Ad Hoc Security Personnel Committee
 - K. Ad Hoc Student Culture and Community Committee
 - L. CABA Liaison Report

IV. New Business

- A. Adopt 2022/23 Regular Meeting Dates
- B. Accept Certified Staff Retirement

V. Other

- A. Public Comment - *The Board welcomes public participation. We ask that speakers please limit their comments to three minutes. Please be aware that the Board will not respond to any comments made during the public comment period, except to clarify issues, but we will take into consideration your comments, and when appropriate, district administration will follow-up with you at a later point in time.*
- B. Executive Session, in accordance with State Statute
 1. Discussion of Negotiations with Respect to Collective Bargaining
 2. Discussion of Pending Claims and Litigation

VI. Adjournment

From: **jennifer burwick** <jburwick@yahoo.com>

Date: Fri, Oct 15, 2021 at 9:58 AM

Subject: [External Email] Letter to BOE

To: Jonathan Budd <jbudd@woodbridgeps.org>, Analisa Sherman <asherman@woodbridgeps.org>

Dear Dr. Budd and Principal Sherman, please see letter below and share with the BOE.

As a parent of two students at Beecher Road School, I have several concerns about current procedures in place regarding the Covid 19 virus. First is the quarantining of entire classrooms when a student tests "positive" for Covid. I have spoken with parents in several surrounding towns including Orange, Milford, Bethany and also on the shoreline in Guilford. Their elementary schools only quarantine the child who tested positive and anyone who sits within 3 feet of him/her. This seems much more reasonable (although still overkill in my mind). Quarantining for 10 days is unnecessarily disruptive first and foremost to our kids' education but also is extremely burdensome on working parents who cannot stay home for weeks at a time putting their careers in jeopardy. There is also no data to support that this is a necessary action.

A second concern is the mask wearing policy. Our kids should be allowed to breathe. Again, I have consulted with parents from surrounding towns and masks are NOT required when the kids are outside. This should be the same for Beecher. This risk that Covid poses in an outdoor environment is miniscule and my children have told me that they get "yelled at" if their mask even falls below their nose when they are outside! This is outrageous to me. They shouldn't live in fear that they are going to get in trouble while playing outdoors where the likelihood of transmission is extremely low. They also do not get enough mask breaks as it is which poses more of a health threat...especially for those children with asthma or respiratory allergies.

Another concern is the militant environment that seems to be going on while indoors. They are reprimanded in the lunch line and in the halls if they get too close. Even while fully masked!

I also do not feel that our children are being provided with a well rounded school experience. There are no field trips, no school band or opportunity to learn an instrument, no school plays and no opportunities for parents to see their children in the classroom. This is extremely disappointing as these activities are so important for our kids to experience.

Finally, the fact that no parent is allowed to enter the school for seemingly any circumstance is absolutely criminal. Our children are minors and we as the parents have the right to be with our child AT ANY TIME.

I am a health care professional, working at Yale New Haven Hospital. I am well aware of Covid statistics and at this point in time it simply has not been shown to have the same threat to children vs the older population. Furthermore, with the vaccine, the threat to adults is now significantly diminished.

These policies at Beecher are completely unwarranted and are in fact, harmful to our children's emotional well being as well as to their academic development. Please reconsider some of these issues mentioned above and come up with a more reasonable plan. I do not understand why B.R.S. needs to be any more stringent with their Covid procedures than other schools in our community.

Thank you for your attention,

Jennifer Hughes, APRN, Yale Diabetes Center

CONFIDENTIALITY NOTICE: This email transmission (and/or attachments accompanying it) may contain privileged and/or confidential information, and is intended only for the use of the individual or entity named above. If you are not the intended recipient, you are hereby notified that any dissemination, disclosure, distribution or copying of this communication is strictly prohibited. If you have received this communication in error, please promptly notify the sender by reply email and destroy the original message.

MINUTES OF THE REMOTE REGULAR WOODBRIDGE BOARD OF EDUCATION MEETING

Monday, September 20, 2021

Via WebEx

<https://woodbridgeps.webex.com/woodbridgeps/j.php?MTID=m47bf9a88501f4349140d5085c44cb7f2>

Meeting Number: 2497 607 3899

Meeting Password: aMaDjRcW832

CALL TO ORDER: Ms. Piascyk, Chair called the meeting to order (7:01 PM).

BOARD MEMBERS PRESENT: Ms. Lynn Piascyk, Chair; Dr. Jay Dahya; Ms. Sarah Del Prete, Secretary; Ms. Brooke Hopkins; Mr. Jeff Hughes; Ms. Maria Madonick, Vice Chair, Dr. David Ross; Dr. Michael Strambler; and Ms. Erin Williamson.

STAFF: Dr. Jonathan Budd, Superintendent; Richard Huot, Interim Director of Business Services / Operations; Cheryl Kiesel, Special Services Director; Analisa Sherman, Principal; James Sapia, Assistant Principal; and Marsha DeGennaro, Clerk of the Board.

GUESTS: Sheila McCreven, BOS Liaison; Joi Prud'homme, PTO; Daniel Cowan, Josh Gelder, Kristen Turkosz and Alison Valsamis, community.

CORRESPONDENCE – Ms. Piascyk noted the Board had received communication from a parent regarding mask mandates and that Dr. Budd has responded to the parent inquiry.

PUBLIC COMMENT

Dan Cowan noted that call-in users may not know how to unmute themselves and suggested that the Board explain the process. He urged the Board to seek out information from parents and to conduct a survey as the Board is unable to make good informed decisions if they do not have the information. He also inquired what the total amount / magnitude of state funding is.

Alison Valsamis felt that surveying parents regarding mask wearing is irrelevant as they are not doctors. We are in a public health emergency and personal opinion is immaterial. Currently, children make up 25% of all new Covid cases. Numerous studies have been conducted on the efficacy of mask wearing. We should follow the science to help reduce the spread, especially since remote learning is not an option and this age group is not yet eligible for vaccination.

Josh Gelder while not against the wearing of masks is against mandating masks on children. Parents should have the right to make that decision regarding their children. The only time many of these children are being forced to wear masks is in school. The mental impact on 5 year olds remains unknown and the wearing of masks is taking a toll on the mental health of children. The Board should be providing metrics to assist parents in navigating their way out of this situation as they should be the ones to make these types of decisions. Protecting children from Covid is murky at best. We as adults are able to go into supermarkets, restaurants, sporting events, music venues unmasked, while children who have the lowest risk are still forced to wear masks. He urged to Board to have this as an agenda item at their next meeting and to conduct a parent survey on this topic.

Kristen Turkosz noted the many sporting activities that children are participating in while unmasked, sweating and expelling droplets. Mandates need to stop and children need to return to normal. She cited several hallway conversations among teachers regarding vaccinations (religious objections, vaccination status and follow-up requests). Children should not be exposed to these types of conversations nor should they be addressed in hallways within hearing range of children. There are families who choose not to vaccinate for whatever reason and that should remain their choice.

CONSENT AGENDA

MOTION #1 – CONSENT AGENDA

Move that we approve the consent agenda as presented.

Ms. Madonick

Second by Ms. Hopkins

UNANIMOUS

REPORTS

Board Member Recognition (Joyce Shavers) – Superintendent Budd and Chair Piascyk acknowledged the volunteer service of Joyce, who served on the Board from October 10, 2018 through July 19, 2021. Ms. Shavers served on the Curriculum and Finance Committees and most recently as Vice Chair. A token of appreciation was sent to Ms. Shavers on behalf of the Board.

Superintendent's Report – Superintendent Budd noted the safe return to in-person learning in collaboration with QVHD and under mandates by the current Executive Order from Governor Lamont. It was noted that recent BRS positive cases were not related to each other with actual transmission occurring outside of Beecher. While there are a limited number of families that have chosen alternate educational opportunities or home schooling, the vast majority of our students have returned to in-person instruction. He, Ms. Sherman and Ms. Kiesel acknowledged new staff members as well as a general increase in enrollment of approximately 21 students over the most recent projections.

BRS Update – Ms. Sherman highlighted the school-wide read aloud, virtual open houses, the “welcome to kindergarten” event, the meet and greets for those students returning from remote instruction, and the efforts to create a warm and welcoming environment for all students on the first day.

District and School Goals – Superintendent Budd reviewed the spring 2021 standardized testing results, noting that it has been two years since assessments have given. Approximately 90% of our student population was tested and results do not include students who instructed remotely. As some districts were fully remote, hybrid or in-person last year, the CSDE did not generate their typical district comparative results. Scores in Literacy for students who Met or Exceeded the Grade Level Standard Grade 3 – 71.3%, Grade 4 – 77.1%, Grade 5 – 86.4% and Grade 6 – 81.1%. Scores in Mathematics for students who Met or Exceeded the Grade Level Standard Grade 3 – 66.1%, Grade 4 – 69.7%, Grade 5 – 73.8% and Grade 6 – 73.6%. The Grade 5 Science score was 81.3%.

Ms. Sherman summarized the spring 2021 panorama survey results. It was noted that surveys were not conducted in the spring of 2020 as a result of the pandemic. Overall, improved results were experienced in all areas of the student and family surveys.

Superintendent Budd and Ms. Sherman outlined the District and School Goals for the 2021/22 school year. It is anticipated that a new five year Strategic Plan will be developed with the formation of a new committee.

- ❖ *District Goal 1: The WSD will engage in a comprehensive strategic planning process to review and update mission, guiding principles and goals to guide the district from 2022-2027.*
- ❖ *District Goals 2: The WSD will begin a process of assessing climate related to diversity, equity and inclusion and implementing policy and program to address any unmet needs.*
- ❖ *District Goal 3: The WSD will continue to implement enhanced protocols and procedures related to human resources.*
- ❖ *District Goal 4: The WSD will update and revise its capital plan with transparency and feedback from Town leaders and community constituents.*
- ❖ *District Goal 5: The WSD will review and update protocols and procedures for assessing the academic, social and emotional achievement and growth of students with identified special needs, including enhanced communication of assessment results with families.*
- ❖ *District Goal 6: The Board of Education of the WSD will effectively engage in professional development necessary for its effective functioning to achieve Board of Education roles and responsibilities.*
 - *School Goal 1 – BRS will assess and address effectively the social and emotional needs of all students, including those returning from fully remote learning.*
 - *School Goal 2 – BRS will expand and develop best practices for teaching and learning literacy.*

- *School Goal 3 – BRS will expand and develop best practices for culturally responsive teaching and learning, including in the social studies.*
- *School Goal 4 – BRS will expand best practices for using technology to enhance teaching and learning and to strengthen student engagement.*
- *School Goal 5 – BRS will expand professional sharing of best instructional practices and data-based decision-making, linked to improved student outcomes.*
- *School Goal 6 – BRS will expand and develop best practices for effective engagement of and communication with families.*

Discussion ensued for what the student performance measurements are (especially for those on both ends of the spectrum), linking student performance to the strategic plan, and how we compare to other districts. Questions were raised relative to the types of professional development workshops attended by teachers and the teacher evaluation process. It was noted that historically we have had a low response rate from families and perhaps consideration could be given to offer incentives to increase the response rate. It was also suggested that surveys be conducted earlier in the school year for utilization of that data in “real” time.

Board Committee Membership – Chair Piascyk reviewed the membership of each Board committee and noted the various meeting dates and times. Committee chairs will announce their next meeting date at each regular Board and committee meeting to ensure the public is aware and the information is also available on the district website.

Curriculum Committee – Dr. Strambler noted this committee has not met since the last Board meeting and will hold their next meeting on November 4 at 4:00 PM.

Facilities Committee – Mr. Hughes apprised the Board of his visit and walk through of the building on the Friday before the opening of school as well as the following week. The next meeting of this committee will be October 5 at 7:30 AM.

Finance Committee – Dr. Dahya reviewed the September 14 Finance Committee meeting. The 2020/21 budget reconciliation returned \$64,029 to the Town. Review of the 2021/22 budget financials included the addition of a Grade 4 teacher. Consideration was urged for the possibility of applying ESSER funding to offset the personal funding by teachers for the purchase of snacks, water bottles, yoga mats, etc. for their individual classrooms.

Policy Committee – Ms. Madonick indicated this committee has not met yet and will generally meet on the 2nd Tuesday of the month at 7:00 PM. The next meeting is set for Tuesday, October 12 at 7:00 PM.

Ad Hoc Student Culture & Community – Dr. Strambler noted this committee has not met since August and is scheduled to meet on Monday, September 27 at 4:00 PM.

CABE Liaison – Chair Piascyk indicated that Ms. Madonick and Ms. Del Prete will share the responsibility in serving as the liaison. Board members were encouraged to attend the November 12 CABE Conference at the Mystic Marriott. Highlighted was the September 9 Board Leadership Conference in response to mitigating board meeting disruptions, parliamentary procedures, and conducting board of education business.

PTO Report – Ms. Prud’homme recounted the meet and greets held for incoming Kindergarten students as well as those returning from remote learning, creation of a “room parent” program, dissemination of the PTO Directory, hosting of the staff luncheon, and the first PTO meeting held on September 13. The Executive Board includes Joi as President, Vice President - Cara Rosner, Co-Treasurers - Maria Madonick and Sumithra Sudhir, Recording Secretary - Alexandria Sanchez, Community Support - Allison Valsamis, Communications Co-Chairs – Hillary Drumm and Jennifer Gelband, Funding Raising Co-Chair Kristy Laydon (and someone to be determined), Community Service Co-Chairs Erin Olesky and Stephanie Jacobson. Upcoming events include school pictures on September 27 and 28, the Annual Harvest Hike on October 6 at 4:00 PM from Alice Newton Park, and the drive though Halloween Hoot on October 30.

Board of Selectmen – Ms. McCreven apprised the Board on the presentations from Arbor Haven (9/29) and Eclipse (10/13) regarding proposed development of the Woodbridge Country Club property and the potential impact on housing

demographics. Community members were encouraged to complete the housing survey being conducted by the Town on the Town website. The budget process this year will include utilization of a new software program, “ClearGov,” to assist and engage the public in understanding and dissecting the budget process.

Upcoming Meeting Presentations – Chair Piascyk indicated the 2021/22 schedule of monthly presentations is available in Boardbook as well as the district website. October will feature two presentations – one on strategic planning 2022-2027 and the other on special education. It was noted the presentation should include special education enrollment projections and the associated resources that should be incorporated into developing the budget, differentiation of instruction for all students, and identification and creation of opportunities for the various stakeholder groups in the budget process.

NEW BUSINESS

Nicole Silva Memorial

Superintendent Budd apprised the Board on the work of a committee formed to recognize teacher assistant, Nicole Silva, who passed away in June. In accordance with Board Policy 3280, the Board is required to approve contributions in excess of \$1,000. It was the recommendation of this committee that one or more sensory pathways be created as well as an accompanying mosaic.

MOTION #2 – NICOLE SILVA MEMORIAL

Move that we approve the contributions of gifts in memory of Teachers’ Assistant Nicole Silva to support the installation of one or more sensory pathways at Beecher Road School, with an accompanying mosaic, as presented.

Dr. Dahya

Second by Ms. Del Prete

UNANIMOUS

Capital Plan Committee – Superintendent Budd outlined his request to review and reprioritize the needs of BRS inclusive of telephones, water/drainage issues around the grounds, carpeting/asbestos, humidity concerns, and system functionality within the building. ESSER funding will be utilized to assess and develop creative and innovative ways to improve the facility. It is anticipated this committee will meet frequently between now and the winter to develop a capital plan proposal. At the November Board meeting, the Board will receive a preliminary report with the final report expected at the February 2022 Board meeting. Questions were raised relative to the potential impact future development could have on the building capacity, classrooms and physical structure. It is one thing to develop a plan assuming enrollment numbers will remain the same and quite a different approach to make decisions based on an unknown future and at what point do we plan for possible expansion. It is important that we identify education priorities and learning standards and develop a plan in support of those objectives.

MOTION #3 – AD HOC CAPITAL PLAN

Move that we establish an Ad Hoc Capital Plan Committee to assess and evaluate building and grounds needs at Beecher Road School, including review and potential revision of the District’s Capital Plan. Committee membership will include the Superintendent, the Director of Business Services & Operations, the Facilities Manager, the Information Technology Manager, 2 Board of Education members, 1 representative of the Town of Woodbridge, 1 teacher representative, and 2 parents or community members selected for their expertise in areas related to the Committee’s work. The committee will meet regularly and make a preliminary report to the full Board at its November 2021 meeting and a final report to the full Board at its February 2022 meeting.

Ms. Madonick

Second by Dr. Dahya

UNANIMOUS

It was suggested the Board have an open dialogue on Covid and that this topic be added to the Board agenda to allow open and transparent discussion among Board members as well as community members. Covid is a recurring theme and it is important that the Board hear from all interested parties.

MOTION #4 – ADDING DISCUSSION OF COVID-19 AS AN AGENDA ITEM

Move that we add a discussion on Covid 19 to tonight’s agenda and to next month’s agenda.

Mr. Hughes

Second by Ms. Hopkins

Discussion ensued for how this conversation should be structured with specific topics for discussion purposes, i.e., why we do not have field trips, live performances, etc. and that adding this topic to tonight's agenda would not allow for sufficient notification to the public. Woodbridge is an educated community with parents well versed in their opinions and the Board has a responsibility to listen to all perspectives. If the Board were to engage in a discussion this evening, without proper notification provided to parents and/or the community, it could escalate frustration from all parties. It was agreed the original motion would be amended to include this as a monthly discussion topic at future regular monthly meetings.

MOTION #4A – ADDING DISCUSSION OF COVID-19 AS AN AGENDA ITEM

Move that we add a Covid 19 update to our regular monthly board meeting.

Mr. Hughes
Second by Ms. Hopkins
UNANIMOUS

It was agreed that focused topics for inclusion on the monthly agenda would be forwarded to Chair Piascyk and/or Superintendent Budd.

PUBLIC COMMENT

Dan Cowan noted a prior comment made regarding it being an unacceptable risk that children could get Covid. Anyone who thinks they could not contract this disease does not understand the science nor the nature of this disease. Following medical, legal, and/or engineering experts is not the job of the Board. Board members are politicians. As politicians their job is to listen to those people, hear the voices of their constituents, and make the hard decisions that serve the needs of the constituents and make the best choice. It is not always just following the advice of a medical expert. Generally, a medical expert will give the most conservative medical advice. So the Board's job is not to just listen to medical experts, but to make the hard choices as politicians.

MOTION #5 – EXECUTIVE SESSION

Move that we enter Executive Session to discuss matters concerning security strategy, the deployment of security personnel, and/or devices affecting public security, and to discuss negotiations with respect to collective bargaining, and invite the Superintendent to join the Board for both topics and the Interim Director of Business Services and Operations to join the Board for the first topic (10:10 PM).

Ms. Madonick
Second by Ms. Del Prete
UNANIMOUS

BOARD MEMBERS PRESENT: Ms. Lynn Piascyk, Chair; Dr. Jay Dahya; Ms. Sarah DelPrete, Secretary; Ms. Brooke Hopkins; Mr. Jeff Hughes; Ms. Maria Madonick, Vice Chair, Dr. David Ross; Dr. Michael Strambler; and Ms. Erin Williamson.

STAFF: Dr. Jonathan Budd, Superintendent and Richard Huot, Interim Director of Business Services and Operations. The Board was apprised of recent changes regarding the current security system. The Board received a negotiations update on a collective bargaining agreement.

Mr. Huot left the meeting (10:25 PM), Dr. Ross left the meeting (10:27 PM).

MOTION #6 – PUBLIC SESSION

Move that we return to Public Session (10:44 PM)

Ms. Madonick
Second by Dr. Strambler
UNANIMOUS

BOARD MEMBERS PRESENT: Ms. Lynn Piascyk, Chair; Dr. Jay Dahya; Ms. Sarah Del Prete, Secretary; Ms. Brooke Hopkins; Mr. Jeff Hughes; Ms. Maria Madonick, Vice Chair, Dr. Michael Strambler; and Ms. Erin Williamson.

STAFF: Dr. Jonathan Budd, Superintendent; Marsha DeGennaro, Clerk of the Board.

MOTION #7 – AD HOC SECURITY PERSONNEL COMMITTEE

Move that we establish an Ad Hoc Security Personnel Committee to assess and evaluate the deployment of security personnel at Beecher Road School. Committee membership will include the Superintendent, 2 Board of Education members, the Woodbridge Chief of Police, and 1 representative of the Town of Woodbridge. The Committee will meet regularly and make a report to the full Board at its January 2022 meeting.

Ms. Madonick

Second by Dr. Dahya

UNANIMOUS

MOTION TO ADJOURN: (10:46 PM)

Ms. Madonick

Second by Ms. Hopkins

UNANIMOUS

Recorded by Marsha DeGennaro, Clerk of the Board

WOODBRIIDGE PUBLIC SCHOOLS 2021-2022 BUDGET
10/1/2021

BUDGET SUMMARY

ACCOUNT	ACCOUNT DESCRIPTION	ORIGINAL APPROP	TRANFRS/AD JSMTS	REVISED BUDGET	YTD EXPENDED	ENCUMB.	AVAILABLE BUDGET
	Total Certified Staff	7,443,063	0	7,443,063	1,313,679	6,093,703	35,679
	Total Non Certified Staff	1,830,957	75,000	1,905,957	411,291	1,385,785	108,880
100	Grand Total Salaries	9,274,020	75,000	9,349,020	1,724,970	7,479,491	144,559
200	Total Benefits	3,249,340	0	3,249,340	97,265		2,288,075
300	Total Purchased Professional Services	464,323	-75,000	389,323	33,833	18,108	337,382
400	Total Purchased Property Services	562,119	0	562,119	124,948	289,773	147,398
500	Total Other Purchased Services	1,494,089	0	1,494,089	274,550	971,548	247,991
600	Total Materials & Supplies	298,848	0	298,848	57,971	71,791	169,086
700	Total Furniture & Equipment	121,012	0	121,012	97,009	5,687	18,316
800	Total Dues & Fees	36,697	0	36,697	9,010	915	16,773
900	Total Miscellaneous Expenses	61,172	0	61,172	3598	0	57,574
Total 101 Woodbridge Board of Educa		15,561,620	\$0	15,561,620	2,423,154	8,837,313	3,427,154

Woodbridge Board of Education Budget 2021-22

October 1, 2020

OBJECT	ORG	ACCOUNT	ACCOUNT DESCRIPTION	TRANFRS			YTD ACTUAL	ENCUMB.	AVAILABLE BUDGET
				ORIGINAL APPROP	/ADJSMT S	REVISED BUDGET			
61100	1301	101 -000-01 -3 -0000-61100 -	Special Ed. Director Salary	145,964	0	145,964	46,820	99,145	-1
61101	1401	101 -000-01 -4 -0000-61101 -	Superintendent Salary	203,000	0	203,000	62,462	140,538	0
61102	1401	101 -000-01 -4 -0000-61102 -	Business Manager Salary	128,958	0	128,958	44,930	84,028	0
61103	1401	101 -000-01 -4 -0000-61103 -	Principal Salary	167,998	0	167,998	50,431	117,567	-1
61104	1401	101 -000-01 -4 -0000-61104 -	Asst. Principal Salary	135,236	0	135,236	35,660	99,715	-139
61200	1105	101 -000-05 -1 -0000-61200 -	Teacher Salaries-North Art	43,468	0	43,468	12,044	66,239	-34,815
61200	1107	101 -000-07 -1 -0000-61200 -	Teacher Salaries- North Kinder	485,661	0	485,661	81,898	450,437	-46,674
61200	1111	101 -000-11 -1 -0000-61200 -	Teacher Salaries-North Music	79,795	0	79,795	12,251	67,382	162
61200	1112	101 -000-12 -1 -0000-61200 -	Teacher Salaries-North Phys Ed	147,742	0	147,742	22,730	125,013	-1
61200	1117	101 -000-17 -1 -0000-61200 -	Teacher Sal-North World Lang.	95,330	0	95,330	16,018	79,312	0
61200	1120	101 -000-20 -1 -0000-61200 -	Teacher Sal-North Multi-Age	358,838	0	358,838	58,026	300,812	0
61200	1126	101 -000-26 -1 -0000-61200 -	Teacher Salaries-North Grade 1	399,101	0	399,101	60,803	334,419	3,879
61200	1127	101 -000-27 -1 -0000-61200 -	Teacher Salaries-North Grade 2	405,568	0	405,568	67,302	370,158	-31,892
61200	1205	101 -000-05 -2 -0000-61200 -	Teacher Salaries-South Art	97,330	0	97,330	17,696	79,634	0
61200	1211	101 -000-11 -2 -0000-61200 -	Teacher Salries-South Music	121,662	0	121,662	13,318	28,124	80,220
61200	1212	101 -000-12 -2 -0000-61200 -	Teacher Salaries-South Phys Ed	144,392	0	144,392	22,214	122,178	-1
61200	1217	101 -000-17 -2 -0000-61200 -	Teacher Sal-South World Lang.	95,330	0	95,330	16,018	79,312	0
61200	1228	101 -000-28 -2 -0000-61200 -	Teacher Salaries-South Grade 3	451,153	0	451,153	65,660	345,376	40,117
61200	1229	101 -000-29 -2 -0000-61200 -	Teacher Salaries-South Grade 4	400,101	0	400,101	84,971	449,647	-134,517
61200	1230	101 -000-30 -2 -0000-61200 -	Teacher Salaries-South Grade 5	545,242	0	545,242	83,883	461,359	0
61200	1231	101 -000-31 -2 -0000-61200 -	Teacher Salaries-South Grade 6	518,359	0	518,359	66,863	349,216	102,280
61200	1303	101 -000-03 -3 -0000-61200 -	Teacher Salaries-Sped	1,009,375	0	1,009,375	164,286	850,452	-5,363
61200	1313	101 -000-13 -3 -0000-61200 -	Teacher Sal-Sped Pre-School	67,680	0	67,680	12,457	55,223	0
61200	1333	101 -000-33 -3 -0000-61200 -	Teacher Salaries-Sped Summer	28,800	0	28,800	13,024	0	15,776
61200	1408	101 -000-08 -4 -0000-61200 -	Teacher Sal-DW Language Arts	367,488	0	367,488	51,370	282,101	34,017
61200	1409	101 -000-09 -4 -0000-61200 -	Teacher Salaries-DW Math	76,115	0	76,115	22,733	99,823	-46,441
61200	1410	101 -000-10 -4 -0000-61200 -	Teacher Salaries-DW Media Cntr	132,420	0	132,420	26,095	143,524	-37,199
61200	1418	101 -000-18 -4 -0000-61200 -	Teacher Salaries-DW Technology	166,239	0	166,239	23,856	107,782	34,601
61200	1434	101 -000-34 -4 -0000-61200 -	Teacher Salaries-DW Science	69,128	0	69,128	12,569	56,559	0
61201	1303	101 -000-03 -3 -0000-61201 -	Psychologist Sal-Sped Loc Wide	235,608	0	235,608	37,336	198,008	264
61201	1403	101 -000-03 -4 -0000-61201 -	Tutor/Homebound Salary-DW	2,620	0	2,620	0	0	2,620
61201	1419	101 -000-19 -4 -0000-61201 -	Curriculum Writing Salary	36,400	0	36,400	0	0	36,400
61203	1303	101 -000-03 -3 -0000-61203 -	Counselor Salary-Sped	50,962	0	50,962	7,955	43,123	-115
61204	1403	101 -000-03 -4 -0000-61204 -	Stipends	30,000	0	30,000	0	7,500	22,500
			Total Certified Salaries	7,443,063	0	7,443,063	1,313,679	6,093,706	35,679

Woodbridge Board of Education Budget 2021-22

October 1, 2020

OBJECT	ORG	ACCOUNT	ACCOUNT DESCRIPTION	TRANFRS			YTD ACTUAL	ENCUMB.	AVAILABLE BUDGET
				ORIGINAL APPROP	/ADJSMT S	REVISED BUDGET			
61303	1402	101 -000-02 -4 -0000-61303 -	Custodian Salaries-DW School	399,108	0	399,108	102,517	259,209	37,383
61305	1402	101 -000-02 -4 -0000-61305 -	Custodian OT Salary-DW School	48,106	0	48,106	17,359	0	30,747
61400	1404	101 -000-04 -4 -0000-61400 -	Nurses Salaries-DW	151,245	0	151,245	17,483	98,220	35,542
61500	1101	101 -000-01 -1 -0000-61500 -	Admin. Asst. Sal-North Admin	0	0	0	21,821	64,089	-85,911
61500	1201	101 -000-01 -2 -0000-61500 -	Admin. Asst. Sal-South Admin	142,547	0	142,547	23,422	37,742	81,383
61500	1301	101 -000-01 -3 -0000-61500 -	Admin. Asst. Sal-Sped Admin	60,719	0	60,719	10,569	37,742	12,408
61500	1401	101 -000-01 -4 -0000-61500 -	Admin. Asst. Sal-DW Admin	165,131	0	165,131	51,600	115,170	-1,639
61600	1103	101 -000-03 -1 -0000-61600 -	Non-Certified Sal-North Loc Wd	182,174	0	182,174	26,242	142,957	12,975
61600	1203	101 -000-03 -2 -0000-61600 -	Non-Certified Sal-South Loc Wd	15,219	0	15,219	1,787	9,827	3,605
61600	1303	101 -000-03 -3 -0000-61600 -	Non-Certified Sal-Sped Loc Wd	242,414	0	242,414	26,608	99,001	116,805
61600	1333	101 -000-33 -3 -0000-61600 -	Non-Certified Sal-Sped Summer	11,900	0	11,900	2,273	0	9,627
61600	1410	101 -000-10 -4 -0000-61600 -	Non-Certified Sal-DW Media Cnt	0	0	0	3,551	15,734	-19,285
61600	1418	101 -000-18 -4 -0000-61600 -	Non-Certified Sal-DW Technolog	14,318	0	14,318	4,343	22,705	-12,730
61600	1421	101 -000-21 -4 -0000-61600 -	Non-Certified Sal-DW Copy Cntr	15,219	0	15,219	2,341	12,878	0
61601	1303	101 -000-03 -3 -0000-61601 -	One to One Sal-Sped Loc Wide	275,888	0	275,888	65,935	358,763	-148,810
61700	1303	101 -000-03 -3 -0000-61700 -	Occupational Therapist Salarie	32,000	0	32,000	9,123	27,258	-4,381
61710	1303	101 -000-03 -3 -0000-61710 -	Physical Therapist Salaries	19,168	0	19,168	2,949	16,220	-1
61900	1403	101 -000-03 -4 -0000-61900 -	Cafe Aides-DW Loc Wide	36,988	0	36,988	1,155	8,864	26,969
61900	1418	101 -000-18 -4 -0000-61900 -	IT Manager	0	75,000	75,000	18,173	54,808	2,019
61900	1423	101 -000-23 -4 -0000-61900 -	Clerk of the Board-DW Board ED	6,641	0	6,641	2,043	4,598	0
61903	1103	101 -000-03 -1 -0000-61903 -	Lifeguard Salary-North Loc Wid	2,912	0	2,912	0	0	2,912
61903	1203	101 -000-03 -2 -0000-61903 -	Lifeguard Salary-South Loc Wd	3,510	0	3,510	0	0	3,510
61904	1403	101 -000-03 -4 -0000-61904 -	Degree Changes-DW	5,750	0	5,750	0	0	5,750
			Total Non-Certified Salaries	1,830,957	75,000	1,905,957	411,291	1,385,785	108,880
			100 Total Salaries	9,274,020	75,000	9,349,020	1,724,970	7,479,491	144,559
62200	1432	101 -000-32 -4 -0000-62200 -	FICA-DW Benefits	258,364	0	258,364	57,493	0	200,871
62300	1432	101 -000-32 -4 -0000-62300 -	MERF Amortization-DW	11,610	0	11,610	12,523	0	-913
62301	1432	101 -000-32 -4 -0000-62301 -	MERF-DW	330,473	0	330,473	71,058	0	259,415
62700	1425	101 -000-25 -4 -0000-62700 -	Non-Employess Medical Ins-DW	118,274	0	118,274	59,144	0	59,130
62700	1432	101 -000-32 -4 -0000-62700 -	Medical Insurance-DW	2,488,845	0	2,488,845	762,697	0	1,726,148
62800	1432	101 -000-32 -4 -0000-62800 -	Life Insurance-DW	33,774	0	33,774	8,350	0	25,424
62902	1403	101 -000-03 -4 -0000-62902 -	Course Reimbursement-DW	8,000	0	8,000	0	0	8,000
68250	1401	101 -000-01 -4 -0000-68250 -	Unemployment Compensation	10,000	0	10,000	0	0	10,000
			200 Total Employee Benefits	3,259,340	0	3,259,340	971,265	0	2,288,075

Woodbridge Board of Education Budget 2021-22

October 1, 2020

OBJECT	ORG	ACCOUNT	ACCOUNT DESCRIPTION	TRANFRS			YTD ACTUAL	ENCUMB.	AVAILABLE BUDGET
				ORIGINAL APPROP	/ADJSMT S	REVISED BUDGET			
63200	1103	101 -000-03 -1 -0000-63200 -	Prof Development-North Loc Wd	0	0	0	3,088	0	-3,088
63200	1201	101 -000-01 -2 -0000-63200 -	Prof Development-South Admin	3,500	0	3,500	190	0	3,310
63200	1303	101 -000-03 -3 -0000-63200 -	Prof Development-Sped Loc Wd	3,425	0	3,425	426	0	2,999
63200	1401	101 -000-01 -4 -0000-63200 -	Prof Development-DW Admin	3,500	0	3,500	2,083	1,097	320
63200	1404	101 -000-04 -4 -0000-63200 -	Prof Development-DW Nurse	500	0	500	0	0	500
63200	1419	101 -000-19 -4 -0000-63200 -	Prof Development-DW Curriculum	35,000	0	35,000	0	0	35,000
63200	1423	101 -000-23 -4 -0000-63200 -	Prof Development-DW Board Ed	2,000	0	2,000	0	0	2,000
63300	1301	101 -000-01 -3 -0000-63300 -	Legal-Sped Admin	12,000	0	12,000	0	0	12,000
63300	1401	101 -000-01 -4 -0000-63300 -	Legal-DW Admin	20,000	0	20,000	2,643	0	17,357
63400	1403	101 -000-03 -4 -0000-63400 -	Software Support-DW Loc Wide	22,000	0	22,000	0	0	22,000
63400	1404	101 -000-04 -4 -0000-63400 -	Software Support-DW Nurse	2,238	0	2,238	0	0	2,238
63400	1410	101 -000-10 -4 -0000-63400 -	Software Support-DW Media Cntr	2,150	0	2,150	0	9,774	-7,624
63500	1403	101 -000-03 -4 -0000-63500 -	Substitutes-DW Loc Wide	25,000	0	25,000	4,635	0	20,365
63900	1401	101 -000-01 -4 -0000-63900 -	Other Prof Services-DW Admin	270,935	-75,000	195,935	20,769	6,893	168,273
63900	1404	101 -000-04 -4 -0000-63900 -	DW-Nurse-Oth Prof serv	1,683	0	1,683	0	0	1,683
63901	1303	101 -000-03 -3 -0000-63901 -	Consultants-Sped Loc Wide	35,000	0	35,000	0	344	34,656
63902	1401	101 -000-01 -4 -0000-63902 -	Financial Audit-DW Admin	25,392	0	25,392	0	0	25,392
			300 Total Purchased Professional Services	464,323	-75,000	389,323	33,833	18,108	337,382
64100	1402	101 -000-02 -4 -0000-64100 -	Electricity-DW School Oper	179,196	0	179,196	52,251	126,945	0
64101	1402	101 -000-02 -4 -0000-64101 -	Water & Sewer-DW School Oper	18,121	0	18,121	1,881	16,240	0
64200	1402	101 -000-02 -4 -0000-64200 -	Heating -DW School Oper	72,061	0	72,061	4,198	67,911	-48
64300	1401	101 -000-01 -4 -0000-64300 -	Repairs & Maint-DW Admin	975	0	975	0	760	215
64300	1402	101 -000-02 -4 -0000-64300 -	Repairs & Maint-DW School Oper	44,818	0	44,818	11,057	4,580	29,181
64300	1403	101 -000-03 -4 -0000-64300 -	Repairs & Maint-DW Loc Wide	13,000	0	13,000	0	0	13,000
64450	1101	101 -000-01 -1 -0000-64450 -	Leases & Rentals-North Admin	3,756	0	3,756	5,114	0	-1,358
64450	1201	101 -000-01 -2 -0000-64450 -	Leases & Rentals-South Admin	2,855	0	2,855	0	0	2,855
64450	1301	101 -000-01 -3 -0000-64450 -	Leases & Rentals-Sped Admin	3,331	0	3,331	0	0	3,331
64450	1401	101 -000-01 -4 -0000-64450 -	Leases & Rentals-DW Admin	10,438	0	10,438	231	0	10,207
64450	1402	101 -000-02 -4 -0000-64450 -	Leases & Rentals-DW School Ope	0	0	0	330	0	-330
64450	1410	101 -000-10 -4 -0000-64450 -	Leases & Rentals-DW Media Cntr	385	0	385	0	0	385
64450	1421	101 -000-21 -4 -0000-64450 -	Leases & Rentals-DW Copy Cntr	33,166	0	33,166	0	0	33,166
64900	1402	101 -000-02 -4 -0000-64900 -	Purchased Services-DW Schools	25,092	0	25,092	5,054	15,336	4,702
64901	1303	101 -000-03 -3 -0000-64901 -	Service Contracts-Sped	36,370	0	36,370	147	1,968	34,256
64901	1401	101 -000-01 -4 -0000-64901 -	Service Contracts-DW Admin	1,776	0	1,776	834	0	942

Woodbridge Board of Education Budget 2021-22

October 1, 2020

OBJECT	ORG	ACCOUNT	ACCOUNT DESCRIPTION	TRANFRS			YTD	ENCUMB.	AVAILABLE
				ORIGINAL APPROP	/ADJSMT S	REVISED BUDGET			
64901	1402	101 -000-02 -4 -0000-64901 -	Service Contracts-DW Schools	92,990	0	92,990	32,895	54,644	5,451
64901	1421	101 -000-21 -4 -0000-64901 -	Service Contracts-DW Copy Cntr	680	0	680	0	0	680
64901	1435	101 -000-35 -4 -0000-64901 -	Service Contracts-DW Security	23,109	0	23,109	10,956	1,389	10,764
400 Total Purchased Property Services				562,119	0	562,119	124,948	289,773	147,398
65100	1212	101 -000-12 -2 -0000-65100 -	Transportation-South Phys Ed	1,776	0	1,776	0	0	1,776
65100	1303	101 -000-03 -3 -0000-65100 -	Transportation-Sped	195,533	0	195,533	6,209	187,571	1,752
65100	1333	101 -000-33 -3 -0000-65100 -	Transportation-Sped Summer	35,848	0	35,848	25,023	0	10,825
65100	1403	101 -000-03 -4 -0000-65100 -	Transportation-DW Loc Wide	345,246	0	345,246	24,300	321,190	-244
65101	1403	101 -000-03 -4 -0000-65101 -	Transportation Non-Public	45,862	0	45,862	0	38,000	7,862
65102	1403	101 -000-03 -4 -0000-65102 -	Fuel for Buses-DW	28,793	0	28,793	0	0	28,793
65200	1401	101 -000-01 -4 -0000-65200 -	Liability Insurance-DW Admin	94,871	0	94,871	112,573	0	-17,702
65201	1401	101 -000-01 -4 -0000-65201 -	Workman's Compensation-DW Admn	193,102	0	193,102	67,346	134,268	-8,512
65300	1101	101 -000-01 -1 -0000-65300 -	Telephones-North Admin	4,917	0	4,917	852	0	4,065
65300	1201	101 -000-01 -2 -0000-65300 -	Telephones-South Admin	4,917	0	4,917	852	0	4,065
65300	1301	101 -000-01 -3 -0000-65300 -	Telephones-Sped Admin	1,716	0	1,716	148	0	1,568
65300	1401	101 -000-01 -4 -0000-65300 -	Telephones-DW Admin	4,962	0	4,962	775	0	4,187
65300	1402	101 -000-02 -4 -0000-65300 -	Telephones-DW School Oper	806	0	806	0	0	806
65350	1401	101 -000-01 -4 -0000-65350 -	Internet-DW Admin	25,000	0	25,000	17,016	0	7,984
65370	1101	101 -000-01 -1 -0000-65370 -	Postage-North Admin	1,500	0	1,500	1,008	0	492
65370	1201	101 -000-01 -2 -0000-65370 -	Postage-South Admin	1,000	0	1,000	0	0	1,000
65370	1301	101 -000-01 -3 -0000-65370 -	Postage-Sped Admin	1,250	0	1,250	107	0	1,143
65370	1401	101 -000-01 -4 -0000-65370 -	Postage-DW Admin	1,900	0	1,900	269	0	1,631
65400	1401	101 -000-01 -4 -0000-65400 -	Advertising-DW Admin	2,500	0	2,500	0	0	2,500
65500	1401	101 -000-01 -4 -0000-65500 -	Interns	176,010	0	176,010	0	0	176,010
65502	1401	101 -000-01 -4 -0000-65502 -	Service Contracts-DW Admin	0	0	0	90	0	-90
65600	1303	101 -000-03 -3 -0000-65600 -	Tuition-Sped Loc Wide	273,400	0	273,400	0	267,581	5,819
65600	1333	101 -000-33 -3 -0000-65600 -	Tuition-Sped Summer Program	39,280	0	39,280	13,708	19,508	6,064
65900	1101	101 -000-01 -1 -0000-65900 -	Misc Purch Services-North Admn	500	0	500	0	0	500
65900	1201	101 -000-01 -2 -0000-65900 -	Misc Purch Services-South Admn	500	0	500	0	0	500
65900	1401	101 -000-01 -4 -0000-65900 -	Misc Purch Services-DW Admin	10,900	0	10,900	4,273	3,430	3,196
65900	1404	101 -000-04 -4 -0000-65900 -	Misc Purch Servs-Nurse	1,300	0	1,300	0	0	1,300
65900	1423	101 -000-23 -4 -0000-65900 -	Misc Purch Servs-DW Board Ed	700	0	700	0	0	700
500 Total Other Purchased Services				1,494,089	0	1,494,089	274,550	971,548	247,991

Woodbridge Board of Education Budget 2021-22
October 1, 2020

OBJECT	ORG	ACCOUNT	ACCOUNT DESCRIPTION	TRANFRS			YTD ACTUAL	ENCUMB.	AVAILABLE BUDGET
				ORIGINAL APPROP	/ADJSMT S	REVISED BUDGET			
66100	1103	101 -000-03 -1 -0000-66100 -	Supplies-North Loc Wide	2,397	0	2,397	610	1,087	700
66100	1105	101 -000-05 -1 -0000-66100 -	Supplies-North Art	1,752	0	1,752	0	0	1,752
66100	1107	101 -000-07 -1 -0000-66100 -	Supplies-North Kindergarten	4,000	0	4,000	1,888	1,542	570
66100	1111	101 -000-11 -1 -0000-66100 -	Supplies-North Music	700	0	700	0	197	503
66100	1112	101 -000-12 -1 -0000-66100 -	Supplies-North Phys Ed	1,629	0	1,629	0	0	1,629
66100	1120	101 -000-20 -1 -0000-66100 -	Supplies/North Multi Age	5,000	0	5,000	0	2,000	3,000
66100	1126	101 -000-26 -1 -0000-66100 -	Supplies-North Grade One	5,000	0	5,000	2,675	2,061	264
66100	1127	101 -000-27 -1 -0000-66100 -	Supplies-North Grade Two	3,900	0	3,900	1,462	441	1,996
66100	1203	101 -000-03 -2 -0000-66100 -	Supplies-South Loc Wide	1,508	0	1,508	0	979	529
66100	1205	101 -000-05 -2 -0000-66100 -	Supplies-South Art	2,100	0	2,100	0	0	2,100
66100	1211	101 -000-11 -2 -0000-66100 -	Supplies-South Music	2,800	0	2,800	0	304	2,496
66100	1212	101 -000-12 -2 -0000-66100 -	Supplies-South Phys Ed	1,600	0	1,600	0	0	1,600
66100	1228	101 -000-28 -2 -0000-66100 -	Supplies-South Grade Three	3,892	0	3,892	307	1,788	1,797
66100	1229	101 -000-29 -2 -0000-66100 -	Supplies-South Grade Four	2,750	0	2,750	586	386	1,778
66100	1230	101 -000-30 -2 -0000-66100 -	Supplies-South Grade Five	4,600	0	4,600	1,987	432	2,181
66100	1231	101 -000-31 -2 -0000-66100 -	Supplies-South Grade Six	4,600	0	4,600	2,834	666	1,100
66100	1303	101 -000-03 -3 -0000-66100 -	Supplies-Sped Loc Wide	5,966	0	5,966	1,366	2,186	2,414
66100	1313	101 -000-13 -3 -0000-66100 -	Supplies-Sped Pre-School	813	0	813	0	0	813
66100	1407	101 -000-0000-2 -0000-66100 -	Supplies-World Language	600	0	600	0	82	518
66100	1408	101 -000-08 -4 -0000-66100 -	Supplies-DW Language Arts	5,650	0	5,650	0	3,951	1,699
66100	1409	101 -000-09 -4 -0000-66100 -	Supplies-DW Math	4,800	0	4,800	0	4,953	-153
66100	1410	101 -000-10 -4 -0000-66100 -	Supplies-DW Media Center	5,100	0	5,100	0	4,129	971
66100	1418	101 -000-18 -4 -0000-66100 -	Supplies-DW Technology	12,000	0	12,000	2,066	15	9,919
66100	1420	101 -000-16 -2 -9100-66100 -	Supplies-Social Studies	5,164	0	5,164	0	0	5,164
66100	1421	101 -000-21 -4 -0000-66100 -	Supplies-DW Copy Center	16,000	0	16,000	0	3,137	12,863
66100	1424	101 -000-24 -4 -0000-66100 -	Supplies-DW Tag	5,000	0	5,000	0	0	5,000
66100	1434	101 -000-34 -4 -0000-66100 -	Supplies-DW Science	12,000	0	12,000	0	4,639	7,361
66200	1301	101 -000-01 -3 -0000-66200 -	Computer Software-Sped Admin	11,540	0	11,540	10,207	728	605
66200	1401	101 -000-01 -4 -0000-66200 -	Computer Software-DW Admin	42,414	0	42,414	17,072	0	25,342
66200	1403	101 -000-03 -4 -0000-66200 -	Computer Software-DW Loc Wide	14,500	0	14,500	0	0	14,500
66300	1402	101 -000-02 -4 -0000-66300 -	Supplies Custodial-DW School	40,340	0	40,340	7,886	24,573	7,882
66301	1402	101 -000-02 -4 -0000-66301 -	Supplies Maintenance-DW School	6,366	0	6,366	1,245	3,556	1,565
66350	1101	101 -000-01 -1 -0000-66350 -	Supplies Office-North Admin	2,450	0	2,450	178	69	2,203
66350	1201	101 -000-01 -2 -0000-66350 -	Supplies Office-South Admin	1,700	0	1,700	30	0	1,670
66350	1301	101 -000-01 -3 -0000-66350 -	Supplies Office-Sped Admin	1,350	0	1,350	0	0	1,350

Woodbridge Board of Education Budget 2021-22

October 1, 2020

OBJECT	ORG	ACCOUNT	ACCOUNT DESCRIPTION	TRANFRS			YTD	ENCUMB.	AVAILABLE
				ORIGINAL	/ADJSMT	REVISED			
				APPROP	S	BUDGET	ACTUAL	BUDGET	
66350	1401	101 -000-01 -4 -0000-66350 -	Supplies Office-DW Admin	8,395	0	8,395	2,236	0	6,159
66400	1410	101 -000-10 -4 -0000-66400 -	Books and A/V-DW Media Center	10,000	0	10,000	0	0	10,000
66450	1401	101 -000-01 -4 -0000-66450 -	Subscriptions-DW Admin	233	0	233	25	0	208
66450	1404	101 -000-04 -4 -0000-66450 -	Subscriptions-DW Nurse Srvs	255	0	255	0	0	255
66450	1408	101 -000-08 -4 -0000-66450 -	Subscriptions-DW Language Arts	70	0	70	0	0	70
66450	1410	101 -000-10 -4 -0000-66450 -	Subscriptions-DW Media Center	15,150	0	15,150	0	0	15,150
66450	1418	101 -000-18 -4 -0000-66450 -	Subscriptions-DW Technology	6,500	0	6,500	0	0	6,500
66500	1303	101 -000-03 -3 -0000-66500 -	Testing-Sped Loc Wide	3,750	0	3,750	2,865	449	436
66500	1419	101 -000-19 -4 -0000-66500 -	Testing-DW Curriculum	10,450	0	10,450	0	6,936	3,514
66900	1435	101 -000-35 -4 -0000-66900 -	Security/Safety	2,064	0	2,064	446	507	1,111
			600 Total Supplies and Materials	298,848	0	298,848	57,971	71,791	169,086
67320	1403	101 -000-03 -4 -0000-67320 -	Equip Computers-DW Loc Wide	11,000	0	11,000	0	0	11,000
67320	1418	101 -000-18 -4 -0000-67320 -	Equip Computers-DW Technology	100,200	0	100,200	97,009	0	3,191
67350	1303	101 -000-03 -3 -0000-67350 -	Equip Teaching-Sped Loc Wide	6,000	0	6,000	0	5,687	313
67400	1402	101 -000-02 -4 -0000-67400 -	Equip Building-DW School Oper	3,452	0	3,452	0	0	3,452
67450	1203	101 -000-03 -2 -0000-67450 -	Furniture-South Loc Wide	360	0	360	0	0	360
			700 Total Furniture and Equipment	121,012	0	121,012	97,009	5,687	18,316
68100	1101	101 -000-01 -1 -0000-68100 -	Dues, Fees & Member-N. Admin	625	0	625	0	0	625
68100	1201	101 -000-01 -2 -0000-68100 -	Dues, Fees & Member-South Admn	700	0	700	0	0	700
68100	1203	101 -000-03 -2 -0000-68100 -	Dues, Fees & Member-So.Loc Wd	240	0	240	0	0	240
68100	1205	101 -000-05 -2 -0000-68100 -	Dues, Fees & Member-South Art	895	0	895	0	0	895
68100	1211	101 -000-11 -2 -0000-68100 -	Dues, Fees & Member-South Musi	1,290	0	1,290	0	365	925
68100	1303	101 -000-03 -3 -0000-68100 -	Dues, Fees & Member-Sped	250	0	250	0	250	0
68100	1401	101 -000-01 -4 -0000-68100 -	Dues, Fees & Member-DW Admin	16,282	0	16,282	8,710	300	7,273
68100	1404	101 -000-04 -4 -0000-68100 -	Dues, Fees & Member-DW Nurse	180	0	180	0	0	180
68100	1408	101 -000-08 -4 -0000-68100 -	Dues, Fees & Member-Lang Arts	300	0	300	0	0	300
68100	1409	101 -000-09 -4 -0000-68100 -	Dues, Fees & Member-DW Math	400	0	400	0	0	400
68100	1410	101 -000-10 -4 -0000-68100 -	Dues, Fees & Member-Media Cntr	915	0	915	0	0	915
68100	1418	101 -000-18 -4 -0000-68100 -	Dues, Fees & Member-Technology	1,500	0	1,500	0	0	1,500
68100	1419	101 -000-19 -4 -0000-68100 -	Dues, Fees & Member-Curriculum	0	0	0	300	0	-300
68100	1423	101 -000-23 -4 -0000-68100 -	Dues, Fees & Member-Board Ed	3,000	0	3,000	0	0	3,000
68100	1434	101 -000-34 -4 -0000-68100 -	Dues, Fees & Member-Science	120	0	120	0	0	120
			800 Total Dues & Fees	26,697	0	26,697	9,010	915	16,773

Woodbridge Board of Education Budget 2021-22

October 1, 2020

OBJECT	ORG	ACCOUNT	ACCOUNT DESCRIPTION	ORIGINAL	TRANFRS	REVISED	YTD	AVAILABLE	
				APPROP	/ADJSMT	BUDGET	ACTUAL	ENCUMB.	BUDGET
69000	1423	101 -000-23 -4 -0000-69000 -	Food	2,500	0	2,500	3,598.32	0.00	-1,098
69001	1401	101 -000-01 -4 -0000-69001 -	Ezra Nurse	36,503	0	36,503	0.00	0.00	36,503
69900	1401	101 -000-01 -4 -0000-69900 -	Unanticipated Misc. Expense	22,169	0	22,169	0.00	0.00	22,169
		900	Total Miscellaneous Expenses	61,172	0	61,172	3,598	0	57,574
Total 101 Woodbridge Board of Educa				15,561,620	0	15,561,620	3,297,154	8,837,313	3,427,154



WSD Safe Return Update

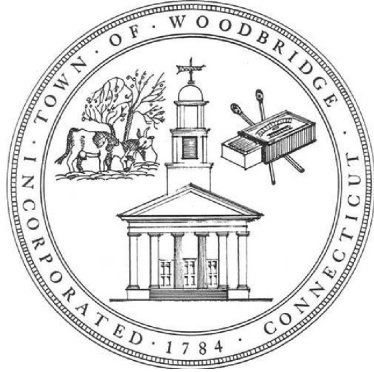
Woodbridge Board of Education
October 18, 2021
Jonathan S. Budd, Ph.D., Superintendent

Continued Process for Safe Return

- Approximately 30 days of in-person learning for 100% of BRS students
- Regular Safe Return Committee meetings
- Staff Forum scheduled for Oct. 20
- Parent/Guardian Forum scheduled for Oct. 21

Key Topics

- Staff vaccination mandate completed in September 2021: over 95% fully vaccinated
- Mask mandate extended by the Governor through Feb. 15, 2022
- 11 quarantines of BRS community members to date; no confirmed cases of in-school transmission
- QVHD visit week of Oct. 11 with positive feedback
- Week of Oct. 18: Cafeteria for in-person eating to be gradually reopened
- Week of Oct. 18: Grade 6 classes of students to switch for departmentalizing



Special Education in WSD

Woodbridge Board of Education

October 18, 2021

Jonathan S. Budd, Ph.D., Superintendent

Cheryl Kiesel, Director of Special Services

Tonight's Presentation Goals

- To provide Board of Education members a common understanding of key elements of special education law
- To highlight specific areas of WSD special education programming
- To answer questions from BOE members related to special education in WSD



WSD Special Education October Enrollment

	Total BRS Students	# BRS Students with IEPs	# BRS Students with IEPs as % of Total
2017-18	742	88	11.8%
2018-19	843	87	10.3%
2019-20	838	88	10.5%
2020-21	816	93	11.4%
2021-22	847	104	12.3%

WSD Special Education October Enrollment

	Total BRS Students	# BRS Students with IEPs	# BRS Students with IEPs as % of Total
2021-22	847	104	12.3%
Predicted 2022-23	847	109	12.8%



Key Elements of
Special
Education Law



Positive Outcomes of Special Education

- Meeting the diverse needs of students who need individualized programming above and beyond the general education program
- Students learn how to speak
- Students learn how to read
- Students learn how to interact and socialize with peers
- Students learn how to count, how to gain a number sense, how to multiply and divide
- Students learn how to write, how to zip a zipper, how to tie their shoes, how to feed themselves
- Students learn how to walk, how to skip, how to hop, how to run

Differentiated Instruction

- “Differentiation means tailoring instruction to meet individual needs. Whether teachers differentiate **content, process, products, or the learning environment**, the use of ongoing assessment and flexible grouping makes this a successful approach to instruction.” (Carol Ann Tomlinson)

The Law

- 1975: Education of All Handicapped Children Act
- Has been reauthorized every five years
- Provides for a free appropriate public education (FAPE) for all students with disabilities

Referral Process

- SRBI team referral (early intervention process)
- Parent referral
- 504 team referral
- Birth to Three referral
- New student with current IEP from another district

Planning and Placement Team (PPT)

- Referral
- PPT convened with required team members
- Evaluation process
- Eligibility determination
- Individualized Education Plan (IEP)
- Timelines
- Annual Reviews and Triennial Evaluations
- Completely individualized

Disability Categories for Special Ed. Eligibility

● Autism	● Multiple disabilities
● Deaf-blindness	● Orthopedic impairment
● Deafness	● Other health impairment
● Developmental delay (3-5 year olds)	● Physical impairment
● Dyslexia *	● Specific learning disability
● Emotional disturbance	● Speech or language impairment
● Hearing impairment	● Traumatic brain injury
● Intellectual disability	● Visual impairment including blindness

Individualized Education Plan (IEP)

- Written document identifying special education services required to meet the student's individual needs
- Legally binding document
- Must be reviewed annually
- Must re-evaluate every three years to determine continued eligibility

Related Services: Speech and Language Instruction

- Can be a related service or a special education service
- Addresses areas such as articulation, language development for receptive and expressive language, phonological awareness, and pragmatic language

Related Services: Occupational Therapy (OT)

- Addresses areas such as fine motor and visual perceptual skills
- To qualify for OT, data is used to determine how a student's performance is impacted on a daily basis, including whether the student can access special education services

Related Services: Physical Therapy (PT)


- Addresses gross motor skills
- To qualify for PT, data is used to determine a student's safety, accessibility, and mobility within the school environment

Least Restrictive Environment


- “To the maximum extent appropriate children with disabilities . . . are educated with children who are not disabled.”
- “Removal of children with disabilities from the regular education environment occurs only when the nature or severity of the disability is such that education in the regular class with the use of supplementary aids and services cannot be achieved satisfactorily.”

Out-of-District Servicing

- When a student moves into district with an out-of-district placement on the IEP
- When WSD has exhausted all options to meet a student's needs in district
- When an out-of-district placement is the least restrictive environment for the student



Specific Elements
of WSD Special
Education
Programming



WSD Special Education Team

- Director of Special Services
- Administrative Assistant
- Special education teachers
- Speech and language pathologists
- Occupational therapist
- Physical therapist
- Teachers' Assistants
- School psychologists
- School social worker
- BCBA (Board-Certified Behavior Analyst)
- Librarians & technology specialist teachers (for gifted & talented servicing)

Preschool Program

- Mandated program for students eligible for special education services
- Serves students of ages 3 & 4
- Typical peers' families pay tuition

Specialized Programs

- All allow students to have access to peers in the home school for the portion of the day they are able to access
 - Primary Skills Classroom
 - Intermediate Skills Classroom
 - Primary SEL Classroom
 - Intermediate SEL Classroom

Gifted Programming

- CT Statute 10-76d-1: “Each board of education shall be required to provide referral, identification, and evaluation services only for gifted and talented children enrolled in grades kindergarten to twelve, inclusive, in a public school under the jurisdiction of such board of education.”
- Referrals may come from any source, including a teacher, administrator, parent/guardian, or child

TAG (Talented & Gifted) Programming at BRS

- Supported by librarians & technology specialist teachers
- Grade-level cohorts
- Focus on divergent thinking, problem solving, & collaboration
- Servicing once per six-day cycle



In Conclusion



Impact of the Pandemic on Special Education

- Increased referrals
- Increased number of students exhibiting challenges with behavior
- Increased number of families relocating with children with existing IEPs
- More flexible staffing needed

Celebrating Each & Every Student's Successes

- With parent permission, a video of personal celebration



Questions?

October 2021

Beecher Road School

Facilities Department Monthly Report

CLEAN

SAFE

HEALTHY

SCHOOLS

Completed Projects:

- Prior to re-opening, the HW Valve on AHU_3 located in the North Gym was replaced.
- Over the summer, 2 faulty CO2 sensors were identified and replaced on RTUs 4 & 5.
- A vintage faucet/sink unit located in the bathroom outside classroom S-9 began persistently leaking. Due to the nature of the problems, both were replaced.
- During the first week of September, 2 leaking flush valves were identified outside classrooms A3 and C5. Both have been replaced. A leaky flush valve outside classroom K2 was rebuilt.
- During the last week of August, a trend of undercooling was identified in various North School locations. A faulty controller located outside the Cafeteria was pinpointed as the cause of the issue. The controller has been replaced.
- Over the summer, approximately a dozen aged non-LED emergency lighting fixtures were upgraded to LED fixtures.
- Intermittent PA speaker issues were reported in several isolated locations. A faulty power supply was identified. The power supply has been replaced.
- Prior to school reopening, keycard readers were installed at several recess entrance and egress locations.
- During the month of September, 102 “fix-it” tickets were closed. This number is not inclusive of time-sensitive maintenance issues reported outside of fix-it. This number is also non-inclusive of the majority of HVAC repairs.

Projects in process:

- Three filtered water bottle filling stations are set for installation. The plumbing and electrical at each location has been moved to accommodate the new units.
- A faulty air switch has been identified in AERCO Boiler #1. The part is on order and the replacement is scheduled during our 10/18/21 PM visit from our mechanical company.
- Tentatively, our “winter changeover” is scheduled for Tuesday 10/12/21. On this date our chiller will be winterized and our heating season will begin.
- In early September, 3 cracked windows were identified in various locations around the building. The replacement glass has been ordered and repair is imminent.
- Test results from our pilot water treatment program for our Dual Temp and Hot Water loops remain positive. We have reached and sustained our PH benchmark in both loops. During cooling season our sodium nitrate levels in our HW Loop fell below the desired range. A bacteria test was collected; results were negative.

Outstanding issues to be addressed:

- The JACE for our Building Management System has exhibited an intermittent issue causing perpetual rebooting, most recently on 9/2/21. Prior to 9/2/21 the re-booting issue was increasing in frequency. It has not had an issue since 9/2/21.
- Persistent roof leaks above the K-wing and North entrance continue to be monitored.

Vito Esparo

Facilities Manager

Beecher Road School

40 Beecher Road

Woodbridge, CT 06525

Phone: 203-389-2195

Fax: 203-389-2196

Beecher Road School



MINUTES OF THE WBOE POLICY COMMITTEE
Special Meeting – Tuesday, October 13, 2021 – 7:00 p.m.
Conducted via Webex

I/II. CALL TO ORDER: Maria Madonick, Chair, called the meeting to order at 7:01 p.m.

PRESENT: Maria Madonick, BOE, Committee Chair; Brooke Hopkins, BOE, Committee member; Erin Williamson, BOE Committee member; Lynn Piascyk, BOE Chair, ex officio Committee member; Jonathan S. Budd, Ph.D., Superintendent, ex officio.

1 additional member of the BOE was in attendance: Sarah Beth DelPrete. 2 additional members of the Public were in attendance.

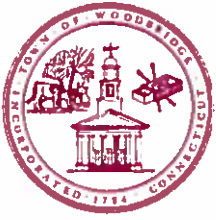
III. PUBLIC COMMENT: Daniel Cowan spoke in reference to Policy 5145.4, “Nondiscrimination.” He noted that CT Public Act 21-2 relates to several specific items, and suggested that the policy revision as proposed was unnecessary.

IV. POLICIES FOR REVIEW:

- A. Dr. Budd presented the proposed revisions to Policies 4118.238/4218.238 (“Travel and Self-Quarantine during the COVID-19 Pandemic”) & 5141.81 (“Travel and Self-Quarantine during the COVID-19 Pandemic”). Ms. Williamson moved, and Ms. Hopkins seconded, to move the proposed revisions, as presented, to the Board of Education for a full vote at its October meeting. All 4 BOE members of the Committee concurred.
- B. Dr. Budd presented the proposed revisions to Policies 0521 (“Nondiscrimination”), 2111 (“Equal Employment Opportunity”), 4118/11/4218.11 (“Nondiscrimination”), and 5145.4 (“Nondiscrimination”). Ms. Williamson moved, and Ms. Hopkins seconded, to move the proposed revisions, as presented, to the Board of Education for a full vote at its October meeting. All 4 BOE members of the Committee concurred.
- C. Dr. Budd presented the proposed revisions to Policy 4131 (“Professional Development”). Ms. Hopkins moved, and Ms. Williamson seconded, to move the proposed revision, as presented, to the Board of Education for a full vote at its October meeting. All 4 BOE members of the Committee concurred.
- D. Dr. Budd presented the proposed revisions to Policy 4212.42 (“Drug and Alcohol Testing, and Required Training, for School Bus Drivers”). Ms. Hopkins moved, and Ms. Williamson seconded, to move the proposed revision, as presented, to the Board of Education for a full vote at its October meeting. All 4 BOE members of the Committee concurred.
- E. Dr. Budd presented the proposed revisions to Policy 6162.51 (“Surveys and Screening of Students”). Ms. Hopkins moved, and Ms. Williamson seconded, to move the proposed revision, as presented, to the Board of Education for a full vote at its October meeting. All 4 BOE members of the Committee concurred.
- F. Dr. Budd presented the proposed revision to Policy 9273 (“Civility”). Committee members supported the potential addition of language related to virtual meetings. Dr. Budd noted he will investigate possibilities and schedule a Special Meeting of the Policy Committee for the week of

November 8. All 4 BOE members of the Committee concurred to table this revision until the subsequent meeting.

V. ADJOURNMENT: Ms. Hopkins moved, and Ms. Williamson seconded, to adjourn the meeting at 7:48 p.m.



WOODBIDGE SCHOOL DISTRICT

40 Beecher Road – South
Woodbridge, Connecticut 06525

Jonathan S. Budd, Ph.D. – Superintendent

MEMORANDUM

TO: Woodbridge Board of Education

FROM: Jonathan S. Budd, Ph.D., Superintendent

DATE: October 13, 2021

RE: Proposed Revisions of Policies 4118.238/4218.238 & 5141.81, "Travel and Self-Quarantine during the COVID-19 Pandemic"

Based on last evening's meeting of the Policy Committee, find attached proposed revisions of Policies 4118.238/4218.238 & 5141.81. These identical policies require quarterly review by the Policy Committee. The recommended deletion of the first sentence of each policy is based on the updated guidance from the CDC & the Connecticut DPH. The proposed change to each policy is represented in red.

Personnel

Travel and Self-Quarantine during the COVID-19 Pandemic

~~Since travel may increase an individual's chance of acquiring and spreading COVID-19, the Centers for Disease Control and Prevention (CDC) has recommended against travel during the COVID-19 pandemic.~~ The Board of Education will comply with requirements of the State of Connecticut related to travel outside the local community, including requirements related to self-quarantine. In addition, the Board of Education urges District students, faculty, staff, and visitors to comply with travel-related guidelines developed by CDC and the Connecticut Department of Public Health (DPH).

Updated requirements and guidelines are provided on [the State of Connecticut's "Travel Advisory for Connecticut During the COVID-19 Pandemic" website](#) and on [the CDC's "Travel during COVID-19" website](#), which will be [linked on the Woodbridge School District website](#).

Students who are self-quarantining due to travel will be permitted to participate in remote learning during their quarantine period. Staff who are self-quarantining due to travel may be permitted to participate in remote work during their quarantine period in accordance with leave provisions established by the Superintendent.

The Superintendent will disseminate this policy to parents/guardians and staff. Parents/guardians with questions related to the requirements/guidelines and their particular circumstances should contact the District's Nursing Supervisor. Staff with questions related to the requirements/guidelines and their particular circumstances should contact their supervisor or the Superintendent.

The Policy Committee of the Board of Education will review this policy at least quarterly; if necessary, recommended revision or rescission of the policy will be brought to the Board of Education.

(cf. [6114](#) – Emergencies and Disaster Preparedness)

(cf. [6114.81](#) – Emergency Suspension of Policy During Pandemic)

Legal Reference: Connecticut General Statutes

10-154a Professional communications between teacher or nurse and student.

10-207 Duties of medical advisors.

10-221 Boards of education to prescribe rules.

19a-221 Quarantine of certain persons.

Policy adopted: April 20, 2021

WOODBRIIDGE SCHOOL DISTRICT

Woodbridge, Connecticut

Students

Travel and Self-Quarantine during the COVID-19 Pandemic

~~Since travel may increase an individual's chance of acquiring and spreading COVID-19, the Centers for Disease Control and Prevention (CDC) has recommended against travel during the COVID-19 pandemic.~~ The Board of Education will comply with requirements of the State of Connecticut related to travel outside the local community, including requirements related to self-quarantine. In addition, the Board of Education urges District students, faculty, staff, and visitors to comply with travel-related guidelines developed by CDC and the Connecticut Department of Public Health (DPH).

Updated requirements and guidelines are provided on [the State of Connecticut's "Travel Advisory for Connecticut During the COVID-19 Pandemic" website](#) and on [the CDC's "Travel during COVID-19" website](#), which will be [linked on the Woodbridge School District website](#).

Students who are self-quarantining due to travel will be permitted to participate in remote learning during their quarantine period. Staff who are self-quarantining due to travel may be permitted to participate in remote work during their quarantine period in accordance with leave provisions established by the Superintendent.

The Superintendent will disseminate this policy to parents/guardians and staff. Parents/guardians with questions related to the requirements/guidelines and their particular circumstances should contact the District's Nursing Supervisor. Staff with questions related to the requirements/guidelines and their particular circumstances should contact their supervisor or the Superintendent.

The Policy Committee of the Board of Education will review this policy at least quarterly; if necessary, recommended revision or rescission of the policy will be brought to the Board of Education.

(cf. [6114](#) – Emergencies and Disaster Preparedness)

(cf. [6114.81](#) – Emergency Suspension of Policy During Pandemic)

Legal Reference: Connecticut General Statutes

10-154a Professional communications between teacher or nurse and student.

10-207 Duties of medical advisors.

10-221 Boards of education to prescribe rules.

19a-221 Quarantine of certain persons.

Policy adopted: April 20, 2021

WOODBRIIDGE SCHOOL DISTRICT

Woodbridge, Connecticut



WOODBIDGE SCHOOL DISTRICT

40 Beecher Road – South
Woodbridge, Connecticut 06525

Jonathan S. Budd, Ph.D. – Superintendent

MEMORANDUM

TO: Woodbridge Board of Education

FROM: Jonathan S. Budd, Ph.D., Superintendent

DATE: October 13, 2021

RE: Proposed Revisions of Policies 0521 (“Nondiscrimination”), 2111 (“Equal Employment Opportunity”), 4118.11/4218.11 (“Nondiscrimination”), & 5145.4 (“Nondiscrimination”)

Based on last evening’s meeting of the Policy Committee, please find attached proposed revisions of Policies 0521, 2111, 4118.11/4218.11, & 5145.4, a quartet of policies representing the District’s non-discrimination practices in various contexts.

All four are proposed for revision in one identical way:

- Connecticut Public Act 21-2, “An Act Creating a Respectful and Open World for Natural Hair,” has amended human rights law protection to specify that discrimination on the basis of “race” is “inclusive of ethnic traits historically associated with race, including, but not limited to, hair texture and protective hairstyles.” The proposed language comes directly from the amended statute.

The additional proposed revisions to Policy 5145.4 will align it with the other non-discrimination policies and with current legally protected classes.

The proposed changes to each policy are represented in red.

Mission - Goals - Objectives

Nondiscrimination

The District shall promote nondiscrimination and an environment free of harassment based on an individual's race, color, religion, sex, sexual orientation, gender identity/expression, national origin, ancestry, disability, (including, but not limited to, intellectual disability, past or present history of mental disorder, physical disability or learning disability), genetic information, marital status or age or because of the race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability, genetic information, marital status or age of any other persons with whom the individual associates or status as a Veteran. The District provides equal access to the Boy Scouts, Girl Scouts and all other designated youth groups. **“Race” is inclusive of ethnic traits historically associated with race, including, but not limited to, hair texture and protective hairstyles. “Protective hairstyles” includes, but is not limited to, wigs, headwraps, and hairstyles such as individual braids, cornrows, locs, twists, Bantu knots, afros, and afro puffs.**

In keeping with requirements of federal and state law, the District strives to remove any vestige of discrimination in employment, assignment and promotion of personnel; in educational opportunities and services offered to students; in student assignment to schools and classes; in student discipline; in location and use of facilities; in educational offerings and materials; and in accommodating the public at public meetings.

The Board encourages staff to improve human relationships within the schools and to establish channels through which citizens can communicate their concerns to the administration and the Board.

The Superintendent shall appoint and make known the individuals to contact on issues concerning the Americans with Disabilities Act (ADA), Section 504 of the Rehabilitation Act of 1974, Title VI, Title VII, Title IX and other civil rights or discrimination issues. The Board will adopt and the District will publish grievance procedures providing for prompt and equitable resolution of student and employee complaints.

Federal civil rights laws prohibit discrimination against an individual because he/she has opposed any discrimination act or practice or because that person has filed a charge, testified, assisted or participated in an investigation, proceeding or hearing. ADA further prohibits anyone from coercing, intimidating, threatening or interfering with an individual for exercising the rights guaranteed under the Act.

(cf. [4111](#) - Recruitment and Selection **of Administrative Staff**)

(cf. [4111.1/4211.1](#)—**Affirmative Action**)

(cf. [4118.11](#) - Nondiscrimination)

(cf. [4118.113/4218.113](#) - Harassment)

(cf. [5145.4](#) - Nondiscrimination)

(cf. [5145.5](#) - **Sexual Discrimination and Sexual Harassment**)

~~(cf. [5145.51](#)—**Peer Sexual Harassment**)~~

(cf. [5145.52](#) - Harassment)

(cf. [5145.6](#) - Student Grievance Procedure)

(cf. [6121](#) - Nondiscrimination)

~~(cf. [6121.1](#)—**Equal Educational Opportunity**)~~

Legal Reference: Title VII, Civil Rights Act, 42 U.S.C. 2000e, et seq.

29 CFR 1604.11, EEOC Guidelines on Sex Discrimination.

Title IX of the Educational Amendments of 1972, 20 U.S.C. 1681 et seq.

34 CFR Section 106.8(b), OCR Guidelines for Title IX.

Definitions, OCR Guidelines on Sexual Harassment, Fed. Reg. Vol 62, #49, 29 CFR Sec. 1606.8 (a0 62 Fed Reg. 12033 (March 13, 1997) and 66 Fed. Reg. 5512 (January 19, 2001)

20 U.S.C. 7905 (Boy Scouts of America Equal Access Act)

Meritor Savings Bank. FSB v. Vinson, 477 U.S. 57 (1986)

Faragher v. City of Boca Raton, No. 97-282 (U.S. Supreme Court, June 26,1998)

Gebbs v. Lago Vista Indiana School District, No. 99-1866, (U.S. Supreme Court, June 26,1998)

Davis v. Monro County Board of Education, No. 97-843, (U.S. Supreme Court, May 24, 1999.)

The Vietnam Era Veterans' Readjustment Act of 1974, as amended, 38U.S.C. §4212

Title II of the Genetic Information Nondiscrimination Act of 2008

Connecticut General Statutes

[46a-51](#) Definitions

[46a-58](#) Deprivation of rights. Desecration of property. Placing of burning cross or noose on property. Penalty. (as amended by PA 17-127)

[46a-60](#) Discriminatory employment practices prohibited.

[10-15c](#) Discrimination in public schools prohibited. School attendance by five-year olds. (Amended by P.A. 97-247 to include "sexual orientation" and P.A. 11-55 to include "gender identity or expression")

[10-153](#) Discrimination on account of marital status.

[17a-101](#) Protection of children from abuse.

The Americans with Disabilities Act as amended by the ADA Amendments Act of 2008

Public Law 111-256

Meacham v. Knolls Atomic Power Laboratory 128 S.Ct. 2395, 76 U.S.L.W. 4488 (2008)

Federal Express Corporation v. Holowecki 128 S.Ct. 1147, 76 U.S.L.W. 4110 (2008)

Kentucky Retirement Systems v. EEOC 128 S.Ct. 2361, 76 U.S.L.W. 4503 (2008)

Sprint/United Management Co. v. Mendelsohn 128 S.Ct. 1140, 76 U.S.L.W. 4107 (2008)

[PA 21-2](#), “An Act Creating a Respectful and Open World for Natural Hair”

Policy adopted: ~~June-17, 2019~~

WOODBRIIDGE PUBLIC SCHOOLS

Woodbridge, Connecticut

Administration

Equal Employment Opportunity

The Board of Education affirms its policy of equal employment opportunity for all persons and prohibits discrimination in employment because of race, color, religious creed, age, marital status, veteran status, national origin, gender, sexual orientation, ancestry, genetic information, or disability (including, but not limited to, intellectual disability, past or present history of mental disorder, physical disability, or learning disability), including pregnancy, or any other basis prohibited by state and/or federal non-discrimination laws, except nothing prohibits the Board from requiring employees to comply with bona fide occupational qualifications or needs. “Race” is inclusive of ethnic traits historically associated with race, including, but not limited to, hair texture and protective hairstyles. “Protective hairstyles” includes, but is not limited to, wigs, headwraps, and hairstyles such as individual braids, cornrows, locs, twists, Bantu knots, afros, and afro puffs.

Legal References: Title VII of the Civil Rights Act of 1964, 42 U.S.C., sub 2000e.

Age Discrimination in Employment Act, 29 U.S.C. Sec 621.

Executive Order 11246.

Connecticut General Statutes

Connecticut Constitution Article I, Section 20; Amendment V Equal Rights Protection Amendment.

[46a-51](#) (8), (17), (18) Discriminatory practices.

[46a-58\(a\)](#) Deprivation of rights.

[46a-60](#) Discriminatory employment practices prohibited.

[46a-79](#) State policy re employment of criminal offenders.

[46a-80](#) Denial of employment based on prior conviction of crime.

[46a-81a](#) Discrimination on the basis of sexual harassment

[10-153](#) Discrimination on account of marital status.

PA 21-2, “An Act Creating a Respectful and Open World for Natural Hair”

Policy adopted: April 20, 2021

WOODBIDGE PUBLIC SCHOOLS

Woodbridge, Connecticut

Personnel -- Certified/Non-Certified

Nondiscrimination

In compliance with regulations of Title VII of the Civil Rights Act 1964, Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973, the Civil Rights Act of 1987 and the Americans With Disabilities Act, the Woodbridge Board of Education adopts the following Equal Employment Opportunity and Equal Education Opportunity Policies.

~~Equal Employment Opportunity~~

~~Both federal and state law prohibits discriminatory practices in hiring and employment. The Board of Education prohibits discriminatory acts in all district matters dealing with employees and applicants for positions and requires equal employment opportunities for all employees and applicants. As an equal opportunity employer, the Woodbridge Board of Education does not discriminate on the basis of race, color, religious creed, age, marital status, national origin, ancestry, sex, sexual orientation, gender identity or expression, pregnancy, physical disability or any classification protected by law, past or present history of mental disorder, intellectual disability, learning disability, regarding any individual who can perform the essential functions of the job with or without reasonable accommodations physical disability (including blindness) or other disability (except in the case of a bona fide occupational qualification or need.)~~

(cf. 2111 - Equal Employment Opportunity)

Legal Reference: Connecticut General Statutes

[10-153](#) Discrimination on account of marital status.

[46a-60](#) Discriminatory employment practices prohibited.

P.A. 11-55 An Act Concerning Discrimination

Federal Law

Title VII of the Civil Rights Act 1964

Section 504 and the Federal Vocational Rehabilitation Act of 1973, 20 U.S.C. 706(7)(b).

American Disability Act of 1989, as amended by the ADA Amendments Act of 2008

Chalk v. The United States District Court of Central California.

Title IX of the Education Amendments of 1972.

Civil Rights Act of 1987.

Policy adopted: ~~November 19, 2012~~

WOODBIDGE PUBLIC SCHOOLS

Woodbridge, Connecticut

Students

Nondiscrimination

The Board of Education complies with all applicable federal, state and local laws prohibiting the exclusion of any person from any of its educational programs or activities, or the denial to any person of the benefits of any of its educational programs or activities because of race, creed, color, national origin, **ancestry**, sex, sexual orientation, gender identity or expression, marital status, age, ~~or~~ disability, **or genetic information** subject to the conditions and limitations established by law. **“Race” is inclusive of ethnic traits historically associated with race, including, but not limited to, hair texture and protective hairstyles. “Protective hairstyles” includes, but is not limited to, wigs, headwraps, and hairstyles such as individual braids, cornrows, locs, twists, Bantu knots, afros, and afro puffs.**

Legal Reference: Connecticut General Statutes

[10-15c](#) Discrimination in public school prohibited. (Amended by P.A. 97-247 to include "sexual orientation" and PA 11-55 to include "gender identity or expression")

[10-153](#) Discrimination on account of marital status

[46a-60](#) Discriminatory employment practices prohibited Federal Law

[19-581](#) through [585](#) AIDS testing and medical information.

[10-209](#) Records not to be public.

[46a-60](#) Discriminatory employment practices prohibited.

Section 504 and the Federal Vocational Rehabilitation Act of 1973, 20 U.S.C. 706(7)(b).

Public Act 07-62 An Act Concerning the Deprivation of Rights on Account of Sexual Orientation

Public Act 11-55 An Act Concerning Discrimination

PA 21-2, “An Act Creating a Respectful and Open World for Natural Hair”

Policy adopted: ~~March 17, 2014~~

WOODBIDGE SCHOOL DISTRICT

Woodbridge, Connecticut



WOODBIDGE SCHOOL DISTRICT

40 Beecher Road – South
Woodbridge, Connecticut 06525

Jonathan S. Budd, Ph.D. – Superintendent

MEMORANDUM

TO: Woodbridge Board of Education

FROM: Jonathan S. Budd, Ph.D., Superintendent

DATE: October 13, 2021

RE: Proposed Revision of Policy 4131, “Professional Development”

Based on last evening’s meeting of the Policy Committee, please find attached a proposed revision of Policy 4131 to integrate new statutory language initiated by Connecticut Public Act 21-46, “An Act Concerning Social Equity and the Health, Safety, and Education of Children.” The proposed change to the policy, represented in red, requires the integration of student social-emotional learning in the District’s professional development program.

Personnel - Certified

Professional Development

The Woodbridge School District recognizes the need for continuing professional development and renewal for all professional staff. Through planned, continuous, and systematic effort, teaching and learning in the Woodbridge School District will continue to improve as educators develop their skills, knowledge, and abilities.

Consistent with relevant state statutes, each certified employee shall participate annually in a program of professional development, of not fewer than eighteen hours in length, of which a preponderance will be a small-group or individual instructional setting. The program of professional development shall be consistent with the goals identified by each employee and the Board of Education.

The Superintendent shall establish a professional development and evaluation committee consisting of certified employees, including at least one representative from each of the teachers' and administrators' exclusive bargaining representatives, and other such school personnel the Superintendent deems appropriate. The duties of the committee shall include participation in the development, evaluation, and annual updating of a comprehensive local professional development plan for certified employees of the District. Such plan shall: (1) be directly related to the educational goals of the Board; (2) be developed with full consideration of the priorities and needs related to **student social-emotional learning, in accordance with the provisions of Connecticut General Statutes 10-148a, as amended, and student academic** outcomes as determined by the State Board of Education; (3) provide for the ongoing and systematic assessment and improvement of both teacher evaluation and professional development of the District's professional staff members, including personnel management and evaluation training or experience for administrators; and (4) be related to general education and special education student needs.

Legal Reference: Connecticut General Statute

[10-220a](#) In-service training. Professional development and evaluation committees. Institutes for educators. Cooperating teacher program, regulations.

PA 17-37 An Act Implementing the Recommendations of the Task Force on Professional Development and In-service Training Requirements for Educators.

[PA 21-46](#) an Act Concerning Social Equity and the Health, Safety, and Education of Children

Policy adopted: March 15, 2021

WOODBIDGE PUBLIC SCHOOLS
Woodbridge, Connecticut



WOODBIDGE SCHOOL DISTRICT

40 Beecher Road – South
Woodbridge, Connecticut 06525

Jonathan S. Budd, Ph.D. – Superintendent

MEMORANDUM

TO: Woodbridge Board of Education

FROM: Jonathan S. Budd, Ph.D., Superintendent

DATE: October 13, 2021

RE: Proposed Revision of Policy 4212.42, “Drug and Alcohol Testing, and Required Training, for School Bus Drivers”

Based on last evening’s meeting of the Policy Committee, please find attached a proposed revision of Policy 4212.42 to accomplish three goals:

- (1) To integrate the anaphylaxis training requirements for school bus drivers (required by Connecticut Public Act 18-185, “An Act Concerning the Recommendations of the Task Force on Life-Threatening Food Allergies in Schools”); this is accomplished in new paragraph 2; and
- (2) To integrate amendments to the federal law governing commercial driver’s license drug testing (49 CFR Section 382.701 *et seq.*); this is accomplished in new paragraphs 3-4; and
- (3) To retitle the policy based on the broader focus.

This policy is required by federal law, and the proposed changes are represented in red. The proposed revisions have been reviewed with our BOWA Transportation Coordinator, who has confirmed that our practices are fully compliant with these revisions.

Personnel --Non-Certified

Drug and Alcohol Testing, and Required Training, For School Bus Drivers

Contracts for transportation approved by this District shall contain assurance that the contractor will establish a drug and alcohol testing program that meets the requirements of federal regulations.

In addition, the Board of Education expects its school transportation contractor to train all school bus drivers with instruction pertaining to the identification, the signs, and the symptoms of anaphylaxis, the administration of epinephrine by a cartridge injector, and the notification of emergency personnel and the reporting of an incident involving a student's life-threatening allergic reaction. Such training shall occur following the issuance or renewal of an endorsement to operate a school bus for carrier employees, and upon the hiring of a school bus driver, except a driver who received the training after the most recent issuance or renewal of his/her endorsement is not required to repeat it.

Prior to employment of a bus driver, the Board of Education expects its school transportation carrier to conduct a full query of the Federal Motor Carrier Safety Administration's Drug and Alcohol Clearinghouse to obtain information about the driver's eligibility under federal rules to perform a safety-sensitive function. Until January 6, 2023, the school transportation carrier will also contact prior employers where the applicant was a CDL driver for information to determine the driver's eligibility to perform safety-sensitive functions.

The school transportation carrier will also utilize the Clearinghouse for current CDL drivers who are employees on at least an annual basis. Required personal information that is collected and maintained in connection with the testing program shall also be reported, as required, to the Clearinghouse.

Legal Reference: United States Code, Title 49

2717 Alcohol and controlled substances testing (Omnibus Transportation Employee Testing Act of 1991)

Code of Federal Regulations, Title 49

40 Procedures for Transportation Workplace Drug and Alcohol Testing Programs

382 Controlled Substance and Alcohol Use and Testing

395 Hours of Service Drivers

Holiday v. City of Modesto (1991) 229 Cal. App. 3d. 528, 540

International Brotherhood of Teamsters v. Department of Transportation

932 F. 2d 1292 (1991)

American Trucking Association, Inc. v. Federal Highway Administration, (1995) WL 136022 (4th circuit)

[10-212c](#) Life-threatening food allergies and glycogen storage disease: Guidelines; district plans. (as amended by PA 18-185)

[14-261b](#) Drug and alcohol testing of drivers of certain vehicles, mechanics and forklift operators

[14-276a](#) Regulations re school bus operators and operators of student transportation vehicles; qualifications; training. Pre-employment drug test required for operators

[52-557b](#) Immunity from liability for emergency medical assistance first aid or medication by injection. School personnel not required to administer or render. (as amended by PA 05-144, An Act Concerning the Emergency Use of Cartridge Injectors and PA 18-185, An Act Concerning Life-Threatening Food Allergies in Schools)

Policy adopted: ~~May 21, 2019~~

WOODBIDGE PUBLIC SCHOOLS

Woodbridge, Connecticut



WOODBIDGE SCHOOL DISTRICT

40 Beecher Road – South
Woodbridge, Connecticut 06525

Jonathan S. Budd, Ph.D. – Superintendent

MEMORANDUM

TO: Woodbridge Board of Education

FROM: Jonathan S. Budd, Ph.D., Superintendent

DATE: October 13, 2021

RE: Proposed Revision of Policy 6161.51, "Surveys & Screening of Students"

Based on last evening's meeting of the Policy Committee, please find attached a proposed revision of Policy 6161.51, which is a federally mandated policy based on the Protection of Pupil Rights Amendment (PPRA) of 1978. A review of the District's current policy against the PPRA and the model policy by the Connecticut Association of Boards of Education (CABE) supports the following proposed revisions, all represented in red:

- (1) By federal law, a student may take a survey related to any of 8 particular topics only if the student's parent/guardian *consents*; active *consent from* (rather than mere notification of) the parent/guardian is required.
- (2) By federal law, parents/guardians have the right to inspect surveys created by third parties.
- (3) By federal law, parents/guardians have the right to review instructional material used as part of the curriculum.
- (4) By federal law, this policy must be noticed to parents/guardians at least annually.

Instruction

Surveys & Screening of Students

Surveys and "screens" can be valuable resources to help schools improve educational services. A "survey" may consist of a compilation of questions used to collect information for various purposes, including, but not limited to, determining student knowledge and/or attitudes towards specific subjects, or to adapt or modify school programming. A "screen" is a generic tool, applied on a grade-wide or school-wide basis, in order to obtain information for survey purposes, and/or to determine student qualification for class placement, school admission or other related purposes. A "screen" may become part of the student record. A "survey" will not become part of the student record.

Administrators, teachers, other school staff and the Board of Education may administer surveys or screens for purposes of assessing and/or improving character development and academic performance. Administrative approval is required for surveys and screens. When a survey or screen is used, every effort will be made to ask questions in a neutral manner to ensure the accuracy of the survey or screen. Student responses and data collected from surveys will not be used in any manner that would personally identify students; however, data collected may be shared with appropriate educational entities as permitted under the Family Educational Rights and Privacy Act of 1974 (FERPA), 20 U.S.C. 1232g.

Teachers and other staff members at various points throughout the school year may perform surveys and screens.

No student may, without parental ~~notification~~ consent, take part in any survey or screen that reveals information regarding:

1. Political affiliations or beliefs of the student or the student's parent(s) / guardian(s);
2. Mental or psychological ~~issues~~ problems of the student or the student's family;
3. ~~Sexual~~ behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of other individuals with whom respondents have close family relationships;
6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, counselors, clergy etc.;
7. Religious practices, affiliations, or beliefs of the student or student's parent(s) / guardian(s); or
8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

~~Parents and guardians will be notified prior to administration of each survey or screen. Any parent or guardian who does not want his or her child to take part in a survey or screen must, at the time of notification, inform the school Principal in writing that his or her child may not participate in the survey or screening process.~~

~~In the event the District plans to survey students to gather information included in the above list, the District will obtain written consent from the parent/guardian in advance of administering the survey. The consent form will also apprise the parent/guardian of the right to inspect the survey prior to the child's participation.~~

~~Surveys conducted for other agencies, organizations, or individuals must have the recommendation of the Superintendent and the approval of the Board of Education as to content and purpose. The results of such approved surveys must be shared with the Board of Education.~~

~~Parent(s)/guardian(s) shall have the right to inspect, upon their request, a survey created by a third party before the survey is administered or distributed by a school to a student. Such requests shall be made in writing with a response to be at least two weeks in advance of any survey to be given.~~

~~It is the District's policy not to collect, disclose, or use personal information gathered from students for the purpose of marketing or selling that information or providing it to others for that purpose. This does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products of services for, or to, students, or educational~~

institutions.

The parents/guardians of a student shall also have the right to inspect and review, upon written request to the Principal, any instructional material used as part of the educational curriculum. The District shall grant access to instructional material within a reasonable period of time, identified as within 30 calendar days, after such a request is received.

Parents/guardians shall be notified at least annually, at the beginning of the school year, of this policy.

Legal Reference: Connecticut General Statutes

P.L. 103-227 Section 1017 (which amends Section 439 of the General Education Provisions Act)

P.L. 107-110, (HR 1-"Leave No Child Behind") § 1061/1062 - Student Privacy, Parental Access to Information, and Administration of Certain Physical Examinations to Minors.

Elementary and Secondary Education Act of 1965, 20 U.S.C. §1232h Protection of Pupil Rights Amendment, as amended by the Every Student Succeeds Act, Pub. L. 114-95 Regulation 34 CFR Part 98 (PPRA Regulations).

Policy adopted: ~~May 20, 2014~~

WOODBIDGE PUBLIC SCHOOLS

Woodbridge, Connecticut

WOODBIDGE BOARD OF EDUCATION

PROPOSED REGULAR MEETING DATES

2022

Tuesday	January 18	<i>(Dr. Martin Luther King Jr. Day - 17)</i>
Monday	February 28	
Monday	March 21	
Tuesday	April 18	
Tuesday	May 17	<i>(Annual Town Meeting - 16)</i>
Monday	June 20	
Monday	July 18	
Monday	August 15	
Monday	September 19	
Monday	October 17	
Monday	November 21	
Monday	December 19	

2023

Tuesday	January 17	<i>(Dr. Martin Luther King Jr. Day - 16)</i>
Monday	February 27	
Monday	March 20	
Tuesday	April 17	
Tuesday	May 16	<i>(Annual Town Meeting - 15)</i>
Monday	June 19	
Monday	July 17	
Monday	August 21	
Monday	September 18	
Monday	October 16	
Monday	November 20	
Monday	December 18	

Regular Meetings of the Woodbridge Board of Education will begin at 7:00 p.m.
unless otherwise indicated on the meeting notice/agenda.



WOODBIDGE SCHOOL DISTRICT

40 Beecher Road – South
Woodbridge, Connecticut 06525

Jonathan S. Budd, Ph.D. – Superintendent

MEMORANDUM

TO: Woodbridge Board of Education

FROM: Jonathan S. Budd, Ph.D., Superintendent

DATE: October 18, 2021

RE: Executive Session
(1) Discussion of Negotiations with Respect to Collective Bargaining
(2) Discussion of Pending Claims and Litigation

In accordance with Connecticut General Statutes § 1-200 *et seq.*, I recommend that the Board of Education support the following motion:

Move that we enter Executive Session to discuss negotiations with respect to collective bargaining, as well as to discuss pending claims and litigation, and invite the Superintendent to join the Board.