

Woodbridge Board of Education
Woodbridge Board of Education Regular
Meeting
Monday, February 22, 2010 7:00 PM

Woodbridge Board of Education Regular
Meeting February 22, 2010 Library Media
Center 7:00 PM Beecher Road School

Agenda

- I. **Preliminary Business**
 - A. Call to Order
 - B. Salute to the Flag
 - C. Correspondence
 - D. Public Comment
- II. **Consent Agenda**
 - A. Approval of Meeting Minutes
 - 1. January 4, 2010 Special Meeting
 - 2. January 19, 2010 Regular Meeting Minutes
- III. **Reports**
 - A. Superintendent's Report
 - 1. ACES Update from Dr. Craig Edmondson
 - a. Act on Open Choice Program Participation
 - b. Act on Wintergreen Magnet School Participation
 - 2. BRS Update
 - a. BRS Monthly Enrollment Report
 - 3. Tri-State Update
 - B. PTO Update
 - C. Facilities Committee Report
 - D. BRS Building Committee
 - 1. Act on Recommendation from Building Committee on Endorsement of CM
 - E. Policy Committee
 - F. Curriculum Committee (Committee of the Whole)
 - G. Ad Hoc SSP Committee (Committee of the Whole)
 - H. CABA Liaison Report
 - I. ACES Liaison Report
- IV. **New Business**
 - A. Act on 2010/11 Calendar
- V. **Finance**
 - A. Approval of Financial Reports from Finance Committee
 - 1. Monthly Summary Financial Report Ending January 31, 2010
 - 2. Monthly Detail Financial Report Ending January 31, 2010
 - 3. Combining Financial Statements Through January 31, 2010
 - B. Early Retirement Incentive
- VI. **Old Business**
- VII. **Other**
 - A. Public Comment
 - B. Executive Session, in accordance with State Statute

VIII. Adjournment

MINUTES OF THE SPECIAL BOARD OF EDUCATION MEETING

Monday, January 4, 2010

Library Media Center, Beecher Road School

CALL TO ORDER: Sheila McCreven, Chair called the meeting to order at 7:02 PM.

BOARD MEMBERS PRESENT: Ms. Sheila McCreven, Chair; Mr. David Barkin, Dr. Clotilde Dudley-Smith (7:09 PM), Mr. Michael Ewing, Dr. Steve Fleischman, Secretary; Dr. Thomas Handler, Vice Chair (7:09 PM), Mr. Carl Lindskog, Mr. Mark Livesay and Dr. YanYun Wu.

STAFF: Dr. Guy Stella, Superintendent; Chuck Zettergren, Business Manager; MaryLou Torre, Intermediate Grades Principal; Sheila Haverkamp, Special Services Director; and Marsha DeGennaro, Clerk of the Board.

MEMBERS OF THE PUBLIC: Joe Holowienko, WEA; Margaret Hamilton, PTO; Aldon Hynes, community.

PUBLIC COMMENT

Ms. Hamilton endorsed her support of the 2010/11 budget proposal and the recommendations for reduction made by the Superintendent.

Mr. Hynes expressed concern regarding the reduction of the primary grades Art teacher to part-time.

REVIEW AND ACT ON BUDGET PROPOSAL

Superintendent Stella outlined the \$119,441 reductions requested by the Board at their December 21 meeting.

Teaching Salaries	\$ 40,374
Custodian Salaries	15,691
Secretary Salaries	20,320
Benefits	22,505
Oil	<u>20,551</u>
TOTAL	\$119,441

While, the primary grades Art position was slated for reduction to part-time, the number of classes and instruction hours would be maintained. A secretarial position will also be reduced to part-time. Custodial savings were attributed to reorganization of the current structure and oil bids were lower than anticipated. It was noted these changes should be reflected on Page 3 of the document, under the first bullet.

Concern was expressed regarding the “0-based” approach. Part of the process is to identify and eliminate areas that are no longer efficient and necessary. The budget presented depicts an annual 5% increase is necessary to maintain the “status quo”. Given our costs, do we have the most efficient, cost effective organization possible and what is the value of our expenditure. Further exploration is required to assess whether we are getting the highest value for our money or whether there are more creative solutions for saving money. Questions regarding the behavior and justification of costs have remained unanswered. Board members need to understand why we are structured the way we are and it is imperative they have concrete facts and data to respond to the community. When people ask why a budget increase is necessary, answers are important.

There is declining student enrollment, yet our per pupil expenditure remains one of the highest in the State. It is important that we understand how our costs behave. Woodbridge offers a strong educational program but is it better than what other districts are paying for. What are the disparities when our costs are compared to other districts. Discussion ensued for how other districts around the state, as well as our DERG, record data to attain their per pupil expenditure figure and defining what an acceptable per pupil expenditure cost should be. We should be able to define what is and not acceptable to spend on programming in Woodbridge.

Woodbridge is the only K-6 district in the DERG. Each district is unique with wide philosophical differences. A K-6 district bears similar costs as a K-12, however, the absorption of those costs is significantly different. While data analysis may be beneficial there are other internal measures and indicators that depict substantial growth and achievement in student learning. Woodbridge has distinguished smaller class sizes as an important objective in student learning. Student

progress has been validated in testing scores and there is a distinct advantage in continuity of leadership and staffing strengths as part of the overall learning process.

While we may be making great strides in progress, it is not clear if our budget depicts that as our approach seems to be the same year-after-year. It was pointed out that the district has been successful during BOS/BOF budget deliberations during the past two years. This budget also reflects significant changes in our Special Education costs.

Board members acknowledged that specific data analysis was crucial in developing a level of understanding. A suggestion was made to form an Ad Hoc Committee to review and compare Strategic School Profile (SSP) data among our DERG. The January Finance Committee meeting will include a discussion on metrics to determine what numbers will be researched. Concern was expressed for these discussions not occurring if the budget is ratified tonight.

MOTION #1 –2010/11 BUDGET APPROVAL

Move that we approve the 2010/11 budget as presented by administration with the changes described reflected on Page 3.

Ms. McCreven

Second by Dr. Handler

Discussion ensued as to how the \$125,000 figure was attained as these monies are sitting unused in a money market account. This figure is comparable to last year and is a placeholder until the actuarial audit is received and the specific amount known. It was noted that GASB 45 could be funded in arrears so the actual amount required is known. It was pointed out that without the \$125,000 GASB 45 funding, the increase would be close to 0%. The Board was cautioned against voting on an under-funded budget. Concerns were expressed regarding voting on the proposed reductions and the budget proposal without the additional information requested. Each member was reminded that they should vote on the budget based on the information provided on the budget by administration.

Mr. Ewing suggested a friendly amendment that would restore the teacher and secretary positions. Ms. McCreven rejected the friendly amendment.

Dr. Handler called the question.

IN FAVOR: Dr. Fleischman, Mr. Livesay, Ms. McCreven

AGAINST: Mr. Barkin, Dr. Dudley-Smith, Mr. Ewing, Dr. Handler, Mr. Linkskog and Dr. Wu

MOTION FAILS 3-6

MOTION #2 – 2010/11 BUDGET APPROVAL (RESTORATIONS)

Move that we approve the 2010/11 budget as submitted by administration with the proposed reductions presented on January 4, 2010 but with reinstatement of the .5 Art teacher and .5 secretarial position.

Mr. Ewing

Second by Dr. Handler

IN FAVOR: Dr. Dudley-Smith, Mr. Ewing, Dr. Handler and Dr. Wu

AGAINST: Mr. Barkin, Dr. Fleischman, Mr. Livesay, Mr. Linkskog and Ms. McCreven

MOTION FAILS 4-5

Dr. Dudley-Smith proposed an alternate motion.

MOTION #3 – 2010/11 BUDGET APPROVAL

Move that we approve the 2010/11 budget as submitted by administration on January 4, 2010 but with reinstatement of the .5 Art teacher.

Dr. Dudley-Smith

Second by Dr. Handler

IN FAVOR: Mr. Ewing, Dr. Handler, Ms. McCreven, Dr. Dudley-Smith and Dr. Wu

AGAINST: Messrs. Barkin, Livesay and Linkskog

ABSTAIN: Dr. Fleischman

MOTION PASSES 5-3-1

MOTION TO ADJOURN: (8:31 PM)
Dr. Handler
Second by Mr. Ewing
UNANIMOUS

Recorded by Marsha DeGennaro, Clerk of the Board

MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING

Tuesday, January 19, 2010

Library Media Center, Beecher Road School

CALL TO ORDER: Sheila McCreven, Chair called the meeting to order at 7:02 PM.

BOARD MEMBERS PRESENT: Ms. Sheila McCreven, Chair; Mr. David Barkin, Dr. Clotilde Dudley-Smith, Mr. Michael Ewing (7:55 PM); Dr. Steve Fleischman, Secretary; Mr. Carl Linskog, and Dr. YanYun Wu (7:10 PM).

STAFF: Dr. Guy Stella, Superintendent; Chuck Zettergren, Business Manager; Carol Bequary, Primary Grades Principal; MaryLou Torre, Intermediate Grades Principal; and Marsha DeGennaro, Clerk of the Board.

MEMBERS OF THE PUBLIC: Joe Holowienko, WEA; Sandy Stein, Board of Selectmen.

BOARD CORRESPONDENCE - None

PUBLIC COMMENT – None

CONSENT AGENDA

Minutes

MOTION #1 – MINUTES, DECEMBER 21, 2009 REGULAR MEETING

Move that we approve the minutes of the December 21, 2009 Regular Meeting.

Dr. Fleischman

Second by Mr. Linskog

UNANIMOUS

REPORTS

Superintendent's Report

- *Beecher Road School Update* – Superintendent Stella highlighted the Professional Development activities held earlier in the day. The School Climate Project, presented to the BOWA Boards in the Fall in response to bullying, will be piloted in Grades 5 & 6. This program will be in conjunction with responsive classroom to focus on special needs of children, character building, and the social/emotional well being of children. A review and an in-depth analysis of the Math curriculum is slated for March. Requests were made for data that supports student achievement in Grades K-12. The Board received an update on the progress of the World Language Program assessment. The SKYPE Conference on Thursday will focus on Chinese New Year activities, after-school/extended day and summer enrichment programs. Windows on Technology will be scheduled shortly. As part of global awareness, a fundraiser to benefit Haiti is planned.

PTO Report – Ms. McCreven reminded everyone of the Hoot slated for February 27, 2010.

Facilities Committee

Dr. Fleischman noted this committee did not meet. The RFP on the Grounds Survey is on hold until receipt of a letter from the CSDE sometime in February.

Curriculum Committee (Committee of the Whole)

The curriculum review cycle will be presented in February. A comprehensive review of the Math and Language Arts initiatives will be conducted in March and May respectively.

Policy Committee

Mr. Ewing indicated this committee did not meet in January and may possibly meet in February. The Policy Committee was requested to draft a policy that outlines the responsibilities of the Curriculum Committee.

BRS Building Committee

Mr. Barkin indicated that the committee continues to explore several system options and has moved forward with the hiring of an energy consultant and advertising an RFP for the hiring of a construction manager. Dr. Stella was requested to establish an advisory committee comprised of representatives from each grade level and the PTO to provide input to the architect as well as developing consensus building.

Ad Hoc Strategic School Profile Committee (Committee of the Whole)

Ms. McCreven outlined the charge to this Committee and noted the Board will meet as a Committee of the Whole. The Charge is *to examine the data that comprises the state's Strategic School Profile for our school district, in order to enhance the community's understanding of public education in Woodbridge and facilitate the district's continuous improvement.* The committee will explore what the SSP is, how it is used at the state and local levels and the value of the dollars spent.

CABE

Ms. McCreven indicated that many districts have not set aside funds for GASB 45 and applauded the recommendation from administration to move forward with funding.

ACES

Dr. Craig Edmondson, Executive Director, will attend the February meeting to discuss our participation in the Wintergreen Magnet School and Project Choice.

NEW BUSINESS

Superintendent Stella presented the out-of-state field trip request to Sturbridge Village for Grade 5 students.

MOTION #2 – OUT-OF-STATE FIELD TRIP REQUEST (STURBRIDGE VILLAGE)

Move that we approve the Out-of-State Field Trip to Sturbridge Village on May 19, 2010 for Grade 5 students.

Dr. Dudley-Smith
Second by Mr. Linskog
UNANIMOUS

FINANCE

Ms. McCreven reviewed the January 11 Finance Committee meeting and presented the Financial Reports. Administration noted that they continue to close the gap on the deficit caused by unanticipated changes in special education.

MOTION #3 – BOARD OF EDUCATION 2009/10 MONTHLY SUMMARY FINANCIAL REPORT

Move that we accept the 2009/10 BOE Monthly Summary Financial Report, F1, submitted by the Business Manager for the period ending December 31, 2009.

Ms. McCreven
Second by Dr. Dudley-Smith
IN FAVOR: Mr. Barkin, Dr. Dudley-Smith, Mr. Ewing, Dr. Fleischman, Ms. McCreven and Dr. Wu
AGAINST: Mr. Linskog

MOTION PASSES 6-1

MOTION #4 – BOARD OF EDUCATION 2009/10 MONTHLY DETAIL FINANCIAL REPORT

Move that we approve the 2009/10 BOE Monthly Detail Financial Report, F2-5, submitted by the Business Manager for the period ending December 31, 2009.

Ms. McCreven
Second by Dr. Dudley-Smith
IN FAVOR: Mr. Barkin, Dr. Dudley-Smith, Mr. Ewing, Dr. Fleischman, Ms. McCreven and Dr. Wu
AGAINST: Mr. Linskog

MOTION PASSES 6-1

MOTION #5 – BOARD OF EDUCATION 2009/10 COMBINED FINANCIAL STATEMENTS

Move that we approve the 2009/10 BOE Combined Financial Statements, F6-7, submitted by the Business Manager for the period ending December 31, 2009.

Ms. McCreven
Second by Dr. Dudley-Smith
IN FAVOR: Mr. Barkin, Dr. Dudley-Smith, Mr. Ewing, Dr. Fleischman, Ms. McCreven and Dr. Wu
AGAINST: Mr. Lindskog
MOTION PASSES 6-1

PUBLIC COMMENT – None


MOTION TO ADJOURN: (8:32 PM)
Mr. Ewing
Second by Dr. Dudley-Smith
UNANIMOUS

Recorded by Marsha DeGennaro, Clerk of the Board



December 14, 2009

Dr. Gaeton F. Stella
Woodbridge Board of Education
4 Meetinghouse Lane
Woodbridge, CT 06525

Dear Dr. Stella 

As required by law, I am contacting ACES member districts to determine the number of seats that will be available for Open Choice students in the 2010-11 school year. I am requesting that this information be reported to us at ACES by **February 1, 2010** so that we may complete the lottery and placement process early enough to obtain student records before the end of the school year. Enclosed is a form for you to report **NEW** available seats for 2010-11 (**additional to any seats currently occupied by Open Choice students in any of your district's schools**).

We appreciate your continued commitment to this program which impacts schools, students and their families in such a positive way. We are hoping to expand the numbers of seats available in our region, so that more students will have the opportunity to attend schools of their/their families' choice. Enclosed is a summary of survey data on Open Choice students during the 08-09 school year. In the past several years, the legislature has allocated additional transportation funds, an increase in the per pupil Choice grant award, and an increase in the multiple student grant award to districts. ACES has also partnered with New Haven to administer a federal Choice grant which has allowed us to send receiving schools an **additional financial award per new pupil**. This grant funding is expected to continue through 2013.

Please return the enclosed completed form by Feb. 1, 2010 to Lynn Bailey at 350 State St. North Haven 06473, or fax it to **498-6891**. Please do not include half-day kindergarten seats in your report of available seats. It is not feasible for us to transport students to half-day programs.

If you have any questions about this form or the Open Choice program, please call Carolyn McNally at 498-6842 or Lynn Bailey at 498-6843.

Sincerely,


Craig W. Edmondson, Ed.D.
Executive Director

Enc.

c. Carolyn McNally, Director, Development

"Innovators in Education"



**Open Choice
2008-2009
Student Profile Narrative Report**

The goal of the Area Cooperative Educational Services (ACES) Open Choice Program is to reduce racial, ethnic and economic isolation. Families in the Greater New Haven area are given options to enroll their children in schools with openings in a variety of grade levels. ACES is one of three regional educational service centers which oversee this effort. One objective for ACES Open Choice is to collect and report data from participating districts regarding the overall success or needs of students enrolled in the program. At the time student profiles were distributed approximately **448** students were enrolled in **64** Open Choice participating schools during the 2008-2009 school year. Through the use of a student profile, each school was asked to describe each student's performance using a scale of 1 to 3 or N/A with:

- 1-indicating below average-needs additional help**
- 2-doing as well as "average" student in receiving district**
- 3-indicating above average-no additional help needed**
- N/A-Not Applicable**

A total of **435** student profiles were completed by school staff members and received by ACES Open Choice by **April 28, 2009**. Data was compiled from specified categories: **Academic Performance, Special Education, Student Participation in School Life, Student Conduct, Parent Involvement, Attendance, Awards/Honors and Standardized Test Results**. Additionally, general comments and other information related to each student were collected. The following information details indicators of success results based upon information reported from each participating school.

Academic Performance:

Students' academic performance was measured in 4 subject areas: **Language Arts/English, Mathematics, Science and Social Studies**.

The majority of students performed at an average level in all subject areas, with the exception of Language Arts/English. In the Language Arts/English category, a slightly higher number of responses (45% below average vs. 38% average) indicated that the majority of students were performing at a below average level. In the Math category, 44% of

students were reported to perform on an average level. Additionally, for Science, 54% of students were reported to perform on an average level. While in Social Studies, 53% of students were reported to perform on an average level.

Special Education Students:

For this area of measured performance, school staff was asked to make note of any exceptionality that applied to each student. The disabilities specified were: **Intellectual Disability, Emotional Disability, Specific Learning Disability, Speech and Language Impairment, Developmental Delay (ages 3-5) and Other Health Impairment.** Out of the 435 received profiles, 75 students/17% of students participating in Open Choice were identified as special education students with services. The most frequent reported disability was Learning Disabled. Additionally, the majority of reported identified special education students were stated to perform at an average level in their special educational program.

Students Participation in School Life:

Open Choice Students partake in school life in a variety of ways. Schools were requested to account for each student's level of participation in the following areas of activity: **Music/Chorus, Clubs, After School Activities and School Community Activities.** Though each school's reported level of student participation varied greatly, 24% of students were reported to participate in music/chorus, 15% of students were reported to participate in clubs, 18% of students participate in after school activities and 17% of students participate in community activities on an average level. Though the percentages related to this category were low, a slight margin of increased student participation levels was reported, when compared to last year's data. Despite providing after school transportation for Choice middle and high school students, lack of transportation for students to participate in after school and school community activities was the most frequent variable cited by school staff members.

Student Conduct:

Contributing schools were asked to report **student behaviors on the bus, in school and after school.** Overall, 70% of student bus conduct was reported at an average to above average level. 13% of the responses

rendered a reply of N/A, while 9% of the responses generated a rating of below average. For the remaining 8% of profiles, no response was given.

At school, 79% of students' conduct was reported as average to above average level. In addition, the percentage of suspensions and expulsions was also recorded. Out of 435 responses, 84% of students attending schools through ACES Open Choice were reported to have never been suspended. At the time all data was collected, 95% of students were reported as never being expelled.

Family Participation in School Life:

The level of **family participation** at schools participating in Open Choice was surveyed. Approximately, 43% of parents were reported to participate in **school functions** on an average to above average level. 57% were reported to **attend teacher/parent conference** and 7% were reported to hold a **leadership position** on an average to above average level. It has been noted that transportation and the various distances parents travel to get to their child's school may influence levels of participation.

Attendance:

Student attendance at school is an important element to academic success. During the 2008-2009 School Year the majority of students in the ACES Open Choice program (76%) were reported to have above average to average attendance in school.

Awards/Honors:

Out of the 435 profiles received, several schools reported awards or honors achieved by students participating in ACES Open Choice. The following table details the information as it was reported:

Type Of Award/Honor	Reported Number
Enrolled in AP Courses	6
Awards	10
Honors	41
Student of The Week/Day/Month	7
Enrolled in a World Language Course	23

Standardized Test Results:

The **Connecticut Academic Performance Test (CAPT)** was administered to high school students to assess their reading, writing, mathematics, and science skills. The CAPT scores of students attending ACES Open Choice High Schools indicated that the majority of students scored in the proficient range for all academic areas.

Results of the **Connecticut Master Test (CMT)** were reported by school principals, teachers or staff at participating ACES Open Choice middle or elementary schools. Profiles recorded students' level of achievement in **reading, writing, and mathematics**. 34% of students scored within the goal range and 29% of students scored within the below basic range in the reading content area. Additionally, 19% of students scored within the proficient range, 15% of students scored within the basic range; while 3% scored in the advanced range.

In the math content area of the CMT, 34% of students participating in Open Choice were reported as achieving within the goal range. 29% scored within the proficient range, 16% within the basic range, 14% in the below basic range, and 7% in the advanced range.

Conclusion:

One of the most challenging issues the state of Connecticut faces is the increasing disparity regarding school achievement of different racial and economic groups. The ACES Open Choice program aims to improve the educational achievement of its enrolled students and to support family choice.

Based upon the information received, the majority of the ACES Open Choice students have been socially and academically successful while attending their receiving schools during the 08-09 school year.

Additional comments by reporting school staff regarding students' overall performance, included, but were not limited to:

- a great student to have
- gets frustrated in Reading and Math
- has shown great improvement
- behavior issues impact academic progress
- very positive, well liked and hard working
- enthusiastic learner

- needs to spend more time on his/her studies and less time socializing
- inconsistent homework completion
- contributes a wealth of enrichment to all discussions
- well mannered and respectful
- always completes her homework
- fails to take academics and school in general seriously
- a " model" student
- among the top overall Open Choice students ever
- great deal of difficulty focusing and paying attention
- Attendance needs to improve

This year produced the highest percentage rate (97%) of completed and returned profiles. The data received and reported in this document describes the status of ACES Open Choice students according to the teachers, counselors and school staff who assist in their education. Though challenges and obstacles were noted, it appears that the majority of students are doing well. ACES Open Choice will continue to support the students, families and educators that participate in the program.

Beecher Road School
Woodbridge School District
 Student Enrollment As of February 2, 2010

Gr./Teacher	Boys	Girls	Total
PRE-K			
DePalma	11	9	20

KINDERGARTEN			
Belisle	9	11	20
Coleman	7	12	19
Dempsey	7	12	19
Salindardi	8	11	19
Wyman-Anctil	7	12	19
TOTAL			96

GRADE 1			
Chick	10	6	16
Hutchinson	8	8	16
Navudu	9	7	16
Piascyk	8	8	16
Regan	9	6	15
TOTAL			79

GRADE 2			
Echeverry	12	7	19
Krawec	10	10	20
Crespi	7	9	16
Nakouzi	10	8	18
TOTAL			73

GRADE 3			
Don	10	7	17
Halsey	10	8	18
Lavigne	10	8	18
Crawford	11	6	17
Reizfeld	11	8	19
TOTAL			89

O.O.D. 5

MAGNET 3

Gr./Teacher	Boys	Girls	Total
GRADE 4			
Eleck	10	7	17
Concilio	9	9	18
Russo	9	9	18
Vincitorio	10	9	19
Rourke	10	10	20
TOTAL			92

GRADE 5			
Blinstrubas	8	11	19
McCollom	8	10	18
Chase	10	8	18
Mumford	9	10	19
Ngov	11	7	18
TOTAL			92

GRADE 6			
Holowienko	13	8	21
Katzen	8	10	18
Osborn	8	12	20
Smerekanicz	10	11	21
Waldron	13	7	20
White	10	13	23
TOTAL			123

MULTI-AGE			
Sanders(yr 1)	10	10	20
Burness(Yr.2)	8	6	14
Golden(Yr.3)	6	10	16
Ahern(yr 4)	11	10	21
TOTAL			71

ENROLLMENT DATA			
B.R.S	735	(K-6:715/PreK:20)	
Other	8		
TOTAL	743		

COMPARISON TOTALS -February 2, 2009			
B.R.S	751	(K-6:733/Pre-K:18)	
Other	8		
TOTAL	759		

BRS Town Building Committee

February 18, 2010

Ms. Sheila McCreven, Chair
Woodbridge Board of Education
40 Beecher Road South
Woodbridge, CT 06525

Dear Sheila,

As per our conversation, this is my report on behalf of the Beecher Road School Building Committee. At our meeting last night, we voted unanimously to recommend to the Boards of Education and Selectmen that *Dimeo Construction* be retained as the Construction Manager for the BRS building project. Please place this item on the agenda for the Board of Education's meeting on February 22. Thanks very much.

Sincerely,

David S. King

David S. King, Chair
BRS Town Building Committee

DSK/med

Stages	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
1. Program Review and Development	K-6 World Language Social Studies 5&6 Math Grade 6	Health K-6	Social Studies K-4 Math K-5		
2. Pilot Program		K-6 World Language Social Studies 5&6 Math Grade 6	Health K-6	Social Studies K-4 Math K-5	
3. Implementation	K-6 Science K-6 L/A		K-6 World Language Social Studies 5&6 Math Grade 6	Health K-6	Social Studies K-4 Math K-5
4. Implementation and Data Gathering		K-6 Science K-6 L/A		K-6 World Language Social Studies 5&6 Math Grade 6	Health K-6
5. Evaluation and Renewal			K-6 Science K-6 L/A		K-6 World Language Social Studies 5&6 Math Grade 6

Curriculum Review Cycle

Stage 1:

Program Review and Development:

- Review of current Curriculum Frameworks, Standards, and district Benchmarks to determine alignment
- Review of research based literature and best practices in discipline
- Form study groups and curriculum based teams
- Review current practice in district and district vision and goals
- Develop revised curriculum to include:
 - Essential questions
 - Benchmarks
 - Assessments
- Using specified objective criteria, select and review resources to pilot
- Develop or refine district common assessments

Stage 2:

Pilot Program:

- Form a district team of teachers to pilot and evaluate program and materials
- Identify professional development needs and plan for sustained support
- Project budgetary implications

Stage 3:

Implementation:

- Provide program overview to target staff and administrators
- Develop and offer consistent, sustained professional development to support implementation
- Discuss implementation with grade level teachers, support specialists, and others to identify and share best practices to include:
 - Lesson modeling
 - Coaching
 - Mentoring
- Determine use of technology integration as tool for learning

Stage 4:

Implementation and Data Gathering:

- Collect data from benchmark assessments
- Share and discuss data on established criteria and target goals
- Survey students, parents, and teachers to determine program impact

Stage 5:

Evaluation, Celebration, and Renewal

- Review program evaluation results
- Promote and build on success
- Identify areas in need of revision

Cycle back to Stage 1

WOODBIDGE SCHOOL DISTRICT 2010/11 STUDENT CALENDAR

JULY				
Mon	Tue	Wed	Thu	Fri
			1	2
X5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

AUGUST (2)				
Mon	Tue	Wed	Thu	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24*	25*	26*	27
(30)	31			

SEPTEMBER (20)				
Mon	Tue	Wed	Thu	Fri
		1	2	3
X6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

OCTOBER (20)				
Mon	Tue	Wed	Thu	Fri
				1
4	5	6	7	8
X11	(12)	13	(14)	15
18	19	20	21	22
25	26	27	28	29

NOVEMBER (18)				
Mon	Tue	Wed	Thu	Fri
1	2*	3	4	5
8	9	10	X11	12
15	16	17	18	19
22	23	(24)	X25	X26
29	30			

DECEMBER (17)				
Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	(23)	X24
X27	28	29	30	31

JANUARY (19)				
Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	14
X17	18*	19	20	21
24	25	26	27	28
31				

FEBRUARY (14)				
Mon	Tue	Wed	Thu	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
X21	22	23	24	25
28				

MARCH (23)				
Mon	Tue	Wed	Thu	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

APRIL (16)				
Mon	Tue	Wed	Thu	Fri
				1
(4)	5	(6)	7	8
11	12	13	14	15
18	19	20	21	X22
25	26	27	28	29

MAY (21)				
Mon	Tue	Wed	Thu	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
X30	31			

JUNE (12)				
Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10
13	14	15	(16)	17
20	21	22	23	24
27	28	29	30	

NO SCHOOL/ BUILDING CLOSED	X
Jul. 5 Independence Day	X
Sep. 6 Labor Day	X
Sep. 9 Rosh Hashanah	
Oct. 11 Columbus Day	X
Nov. 2 Teacher Workshop	
Nov. 11 Veteran's Day	X
Nov. 24-26 Thanksgiving Holiday	X
Dec. 23-Jan. 1 Holiday Recess	
Jan. 17 Martin Luther King Day	X
Jan. 18 Teacher Workshop	
Feb. 14-18 Winter Vacation	X
Feb. 21 Presidents' Day	X
Apr. 22 Good Friday	X
Apr. 18-22 Spring Vacation	
May 30 Memorial Day	X

ABBREVIATED DAYS ()
Aug. 30 First Day for Students
Oct. 12 Parent/Teacher Conference
Oct. 14 Parent/Teacher Conference
Nov. 24 Thanksgiving Recess
Dec. 23 Holiday Recess
Apr. 4 Parent/Teacher Conference
Apr. 6 Parent/Teacher Conference
Jun. 16 Last Day for Students
Dismissal Time 1:10 PM

SNOW DAYS MAKE-UP
June 17-30
Additional Days Starting
April 18

WORKSHOP DAYS (*)
Aug. 24, 25, 26, Nov. 2
Jan. 18

BOARD OF ED. MEETINGS	
July 19	Jan. 18
Aug. 16	Feb. 28
Sep. 20	Mar. 21
Oct. 18	Apr. 25
Nov. 15	May 17
Dec. 20	June 20

OPEN HOUSES	
Sep. 2	Grade 5 and 6
Sep. 8	Grade 3, 4, MAG
Sep. 14	Grade K, 1, 2

Kdg. Bus Ride/Safety Demo	Aug. 19
Kindergarten Visitation	Aug. 30

Report Card Distribution	Dec. 8, Mar. 18 and June 16
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New Staff Orientation Aug. 18, 19

BOE Approved



**WOODBIDGE BOARD OF EDUCATION
MONTHLY SUMMARY FINANCIAL REPORT
For 7 Months Ended January 31, 2010**

OBJ #	DESCRIPTION	Adopted Annual Budget w/Transfers	Monthly Budget	Monthly Actual	\$ Variance (Over) Under	Year To Date Budget	Year To Date Actual	Year To Date \$ Variance (Over)Under
100	TOTAL SALARIES	7,097,649	563,214	545,527	17,687	3,619,385	3,554,372	65,013
200	TOTAL BENEFITS	2,392,934	183,927	169,673	14,254	1,286,748	1,274,152	12,596
300	TOTAL PROFESSIONAL SERVICES	356,794	66,424	109,559	(43,135)	229,117	217,407	11,710
400	TOTAL PROPERTY SERVICES	569,401	56,949	79,580	(22,631)	296,739	269,928	26,811
500	TOTAL OTHER PURCHASED SERVICES	975,781	66,937	60,817	6,120	565,519	596,163	(30,644)
600	TOTAL SUPPLIES & MATERIALS	353,297	23,783	9,006	14,777	234,089	196,088	38,001
700	TOTAL PROPERTY	57,290	3,250	-	3,250	46,350	23,813	22,537
800	TOTAL DUES AND FEES	88,565	9,603	1,943	7,660	75,103	52,427	22,676
	TOTAL ADOPTED BUDGET	11,891,711	974,086	976,105	(2,019)	6,353,050	6,184,350	168,700

COMMENTS

1. Expected Savings \$56,832, Timing Diff \$8,181
2. Expected Savings \$21,583, Health Insurance reimbursements not yet received (\$4,601), MERF timing diff (\$4,386).
3. Other Prof timing (\$11,400), Prof Dev \$8,804, legal under budget \$4,268, subs savings \$5,376, audit timing \$4,596, Software Supp timing \$66
4. Elec. savings \$18,391, Elec/Water timing \$15,521, leases timing \$1,618, serv. contracts timing (\$10,202) Oil savings \$1,483
5. Gen liab. & workers comp ins over budget (\$7,163), tuition timing/deficit \$5,422, transp. Timing/deficit (\$44,785), phone timing diff \$3,235, other purch srvs timing diff \$9,057, misc timing \$3,590
6. Timing diff on supply invoices \$38,001
7. Timing diff on property invoices \$22,537
8. Savings \$16,410, other \$6,266

SPECIAL EDUCATION BREAKOUT

OBJ #	DESCRIPTION	Adopted Annual Budget	Monthly Budget	Monthly Actual	\$ Variance (Over) Under	Year To Date Budget	Year To Date Actual	Year To Date Variance (Over)Under
390	OT/PT SERVICES	37,500	3,750	7,432	(3,682)	18,750	23,734	(4,984)
3901	CONSULTANTS	18,000	1,800	1,713	87	9,000	4,344	4,656
510	TRANSPORTATION	67,200	5,840	11,334	(5,494)	38,000	68,808	(30,808)
560	TUITION	116,800	11,000	13,232	(2,232)	61,800	59,583	2,217
	TOTALS	239,500	22,390	33,711	(11,321)	127,550	156,469	(28,919)

**WOODBIDGE BOARD OF EDUCATION
MONTHLY DETAIL FINANCIAL REPORT**

For 7 Months Ended: January 31, 2010

Object Code	Descriptions	Adopted Budget	Budget Transfers	Expended to Date	Encumbered to Date	% Used	Available Balance	Estimated Additional	Projected Year-End Balance
110	Administrators	577,996	-	357,756	223,025	100%	(2,785)	-	(2,785)
120	Teachers - Regular	4,064,734	-	1,948,734	2,050,561	98%	65,439	14,986	50,453
120	Teachers - Special Education	763,299	-	394,141	386,541	102%	(17,383)	-	(17,383)
1201	Psychologist	143,771	-	74,256	69,515	100%	-	-	-
1203	Counselor	32,490	-	15,071	17,419	100%	-	-	-
	Sub-Total Certified Salaries	5,582,290	-	2,789,958	2,747,061	99%	45,271	14,986	30,285
1303	Custodians	362,230	-	183,207	51,383	65%	127,640	70,661	56,979
140	Nurses	117,528	-	53,947	49,544	88%	14,037	7,500	6,537
150	Secretaries, Clerical	299,059	-	186,545	121,700	103%	(9,186)	-	(9,186)
160	Paraprofessionals	395,132	-	191,381	200,733	99%	3,018	-	3,018
1601	Special Education Paraprofess.	288,421	-	139,920	129,973	94%	18,528	-	18,528
190	Salaries, Miscellaneous	52,989	-	9,414	9,085	35%	34,490	34,490	-
	Sub-Total Non-Certified Salaries	1,515,359	-	764,414	562,418	88%	188,527	112,651	75,876
	TOTAL SALARIES	7,097,649	-	3,554,372	3,309,479	97%	233,798	127,637	106,161
1906	Retirement - Sick Pay-Out	38,903	-	6,500	-	17%	32,403	32,403	-
220	FICA	196,864	-	94,641	-	48%	102,223	102,223	-
230	Merf	125,753	-	69,117	-	55%	56,636	56,636	-
270	Medical Insurance	1,983,412	-	1,076,535	-	54%	906,877	869,877	37,000
280	Life Insurance	28,302	-	15,545	-	55%	12,757	12,757	-
2902	Other Employee Benefits	19,700	-	11,814	5,914	90%	1,972	1,972	-
	TOTAL BENEFITS	2,392,934	-	1,274,152	5,914	53%	1,112,868	1,075,868	37,000

**WOODBIDGE BOARD OF EDUCATION
MONTHLY DETAIL FINANCIAL REPORT**

For 7 Months Ended: January 31, 2010

Object Code	Descriptions	Adopted Budget	Budget Transfers	Expended to Date	Encumbered to Date	% Used	Available Balance	Estimated Additional	Projected Year-End Balance
320	Professional Development	79,400	-	34,982	32,897	85%	11,521	11,521	-
330	Legal Fees	34,300	-	12,880	17,120	87%	4,300	4,300	-
340	Software Support	11,750	-	2,955	-	25%	8,795	8,795	-
350	Substitutes	31,800	-	9,047	-	28%	22,753	12,000	10,753
390/01	OT/PT/Consultant Services	55,500	-	28,078	20,121	87%	7,301	7,301	-
3902	Financial Audit	14,144	-	11,630	-	82%	2,514	3,400	(886)
390	Other Prof/Tech. Services	129,900	-	117,835	1,500	92%	10,565	10,565	-
	TOTAL PROFESSIONAL SERVICES	356,794	-	217,407	71,638	81%	67,749	57,882	9,867
410/01	Utilities - Electric and Water	267,403	-	105,284	130,593	88%	31,526	-	31,526
420	Heating Oil	117,212	-	51,596	62,013	97%	3,603	-	3,603
430	Repairs and Maintenance	36,800	-	20,477	4,060	67%	12,263	12,263	-
450	Leases and Rentals	48,453	-	26,648	21,535	99%	270	-	270
4501	Building Improvements	28,000	-	13,308	3,453	60%	11,239	11,239	-
490	Other Purchased Services	23,200	-	14,217	8,849	99%	134	134	-
4901	Service Contracts	48,333	-	38,398	6,570	93%	3,365	31,215	(27,850)
	TOTAL PROPERTY SERVICES	569,401	-	269,928	237,073	89%	62,400	54,851	7,549
510	Pupil Transportation-Regular	430,916	-	229,437	188,395	97%	13,084	(14,400)	27,484
510	Pupil Transportation-Spec. Educ.	67,200	-	68,808	68,870	205%	(70,478)	-	(70,478)
520	Insurance-General Liability	80,152	-	89,221	-	111%	(9,069)	-	(9,069)
5201	Worker's Compensation	87,785	-	85,879	-	98%	1,906	-	1,906
530	Telephone Services	17,943	-	7,230	10,146	97%	567	567	-
535	Internet	12,975	-	6,907	-	53%	6,068	6,068	-
537	Postage	6,900	-	2,440	68	36%	4,392	4,392	-
540	Advertising	2,800	-	671	-	24%	2,129	2,129	-
550	Interns	113,363	-	37,444	75,856	100%	63	-	63
560	Tuition	139,307	-	67,633	133,530	144%	(61,856)	20,000	(81,856)
590	Other Purchased Services	16,440	-	493	460	6%	15,487	15,487	-
	TOTAL OTHER PURCH SERVICES	975,781	-	596,163	477,325	110%	(97,707)	34,243	(131,950)

**WOODBIDGE BOARD OF EDUCATION
MONTHLY DETAIL FINANCIAL REPORT**

For 7 Months Ended: January 31, 2010

Object Code	Descriptions	Adopted Budget	Budget Transfers	Expended to Date	Encumbered to Date	% Used	Available Balance	Estimated Additional	Projected Year-End Balance
610	Instructional Supplies	191,450	300	115,773	14,971	68%	61,006	61,006	-
620	Computer Software	63,412	-	44,079	1,725	72%	17,608	17,608	-
625	Supplies Nurses	2,000	-	1,245	161	70%	594	594	-
630	Supplies Custodial	42,500	-	17,885	4,417	52%	20,198	20,198	-
635	Supplies Office	14,100	-	8,050	3,101	79%	2,949	2,949	-
640	Books and Audio Visual	19,500	-	209	14,380	75%	4,911	4,911	-
645	Subscriptions	10,535	-	4,607	599	49%	5,329	5,329	-
650	Testing	5,800	-	2,137	-	37%	3,663	3,663	-
690	Misc. Supplies	3,700	-	2,103	-	57%	1,597	1,597	-
	TOTAL SUPPLIES & MATERIALS	352,997	300	196,088	39,354	67%	117,855	117,855	-
730	Equipment - Office	-	-	-	-	0%	-	-	-
732	Computer Hardware	17,510	-	8,366	276	0%	8,868	8,868	-
735	Equipment - Teaching	20,450	(1,000)	4,820	2,630	38%	12,000	12,000	-
740	Equipment - Building	5,350	-	200	300	9%	4,850	4,850	-
745	Furniture	14,280	700	10,427	-	70%	4,553	4,553	-
	TOTAL PROPERTY	57,590	(300)	23,813	3,206	47%	30,271	30,271	-
810	Dues and Fees	24,835	-	15,638	392	65%	8,805	8,805	-
825	Unemployment	9,300	-	3,941	-	42%	5,359	5,359	-
900	Other Fees	54,430	-	32,848	1,303	63%	20,279	3,869	16,410
	TOTAL DUES AND FEES	88,565	-	52,427	1,695	61%	34,443	18,033	16,410
	TOTAL ADOPTED BUDGET	11,891,711	-	6,184,350	4,145,684	87%	1,561,677	1,516,640	45,037

Woodbridge Board of Education
Expenditures by Object
Financial Analysis
For Fiscal Year 2009-2010

January 2010

OBJECT 110 – ADMINISTRATORS

The projected deficit is due to negotiated salary increases after budget finalization. The Superintendent is giving back his 2% salary increase for the year. That money will be used to support professional development for teachers and/or instructional resources for children.

OBJECT 120 – SALARIES TEACHERS-REGULAR & SPECIAL EDUCATION

These projected surplus' are a result of staffing changes after budget finalization.

OBJECT 1303 – CUSTODIANS

This surplus is a result of staffing changes and the use of a service contractor during the transition period required to hire new staff.

OBJECT 160/1601 – PARAPROFESSIONALS- REGULAR & SPECIAL EDUCATION

These changes are a result of staffing changes after budget finalization.

OBJECT 270 – MEDICAL INSURANCE

We are currently projecting a surplus in this account due to staffing changes and individuals changing plan options.

OBJECT 350 – SUBSTITUTES

We are currently projecting a surplus in this account due to lower than anticipated usage through usage of attendance tracking and efficient use of the intern model.

OBJECT 410/01 – UTILITIES – ELECTRIC & WATER

The projected surplus in this account is due to electricity usage tracking better than budget and favorable rates obtained through the bidding process.

OBJECT 4901 – SERVICE CONTRACTS

The projected deficit is the result of using a service contractor for custodial services during the transition period required to hire new staff. The surplus in custodial salaries more than offsets the deficit in this account.

OBJECT 510 – PUPIL TRANSPORTATION

The net deficit in the transportation line item is due to higher than anticipated transportation costs associated with special needs students.

OBJECT 520 - INSURANCE-GENERAL LIABILITY

We are experiencing a deficit in this account due to higher than anticipated insurance premiums.

OBJECT 560 - TUITION

The anticipated deficit in this line item is due to additional outplacements of special needs students unknown at time of budget development.

OBJECT 900 – OTHER FEES

We are projecting a surplus in this account due to utilizing grant money to offset some of the costs associated with EZRA nursing expenses. Also the funding for the second half of the cafeteria subsidy in the amount of \$7,000 will not be made due to accounting changes initiated by the Board.

Woodbridge Board of Education
Combining Balance Sheets as of 01/31/10 (Unaudited)

	Total	Café	Special Revenue			Agency
			Extended Day	Field Trips	Expendable Trust/SEP	Activity Fund
Assets:						
Cash	\$ 71,501	\$ 11,420	\$ 40,663	\$ 3,878	\$ 14,058	\$ 1,482
Prepaid expenses	-					
Accounts receivable	5,009	3,648	652	\$ 437	\$ 272	
Intergovt Receivable	4,556	4,556		-		
Inventory	6,114	6,114				
Total Assets	87,180	25,738	41,315	4,315	14,330	1,482
Liabilities and Fund Balance						
Liabilities:						
Amounts held as agent	9,277	8,985	292		-	-
Accounts payable	5,208	1,121	2,959	1,128	-	-
Deferred revenue	7,345		7,345			
Wages payable	-					
Total Liabilities	21,830	10,106	10,596	1,128	-	-
Fund Balance	65,350	15,632	30,719	3,187	14,330	1,482
Total Liabilities and Fund Balance	\$ 87,180	\$ 25,738	\$ 41,315	\$ 4,315	\$ 14,330	\$ 1,482
Activity Fund:						
Administrative Fund						\$ -
Drama						744
ODAC						459
PTO						276
Technology						\$ 3
Total						\$ 1,482

Woodbridge Board of Education
 Combining Statement of Revenues & Expenditures
 for the 7 Months Ended 01/31/10 (Unaudited)

	Special Revenue						Agency Activity Fund
	Total	Café	Extended Day	Field Trips	Summer Programs	Expendable Trust	
Revenues:							
Charges for services	\$ 387,157	\$ 97,578	\$ 193,318	\$ 21,397	\$ 69,475	\$ 5,389	\$ -
Intergovernmental	17,347	17,347					
Donations	-						
Other income	4	4					
Additions	-						-
Total revenues/additions	404,508	114,929	193,318	21,397	69,475	5,389	-
Expenditures:							
Wages, FICA, MERF	271,646	51,524	148,952		71,170		
Medical Insurance	9,977	9,977					
Cost of food sold	46,360	46,360					
Equipment	-	-	-				
Other Expenses	66,268	6,168	31,624	19,990	6,387	1,158	941
Deductions	-						
Total expenditures/deductions	394,251	114,029	180,576	19,990	77,557	1,158	\$ 941
Excess (deficiency) of revenues over expenditures before operating transfer in	11,198	900	12,742	1,407	(8,082)	4,231	
Operating transfer in	7,000	7,000	-		-		
Excess (deficiency) of revenues over expenditures after operating transfer in	18,198	7,900	12,742	1,407	(8,082)	4,231	
Fund Balance, ending	\$ 63,868	\$ 15,632	\$ 30,719	\$ 3,187	\$ 2,055	\$ 12,275	

WOODBIDGE SCHOOL DISTRICT

VOLUNTARY EARLY RETIREMENT PLAN

Updated 2/22/10

The following information reflects a summary of a Voluntary Early Retirement Plan that contains three (3) options that are based on years of service.

The first option is a one time pay-out of \$35,000.

The second option provides the Board of Education subsidized health insurance for single coverage for a period of three (3) years with a cash pay-out of \$15,000 in the first year.

The third option provides the Board of Education subsidized health insurance for two person coverage for a period of three (3) years.

ELIGIBILITY REQUIREMENTS

- Applicants must be eligible for normal and/or early retirement in accordance with the provisions of the State Teachers' Retirement System as of June 30, 2010, and shall actually retire by June 30, 2010.
- On the date of the employee's retirement, an applicant must have been employed by the Woodbridge Board of Education for at least fifteen (15) consecutive years of credited service prior to retirement.
- Age sixty (60), having completed twenty (20) years of public school service in Connecticut; OR
- Any age and having completed thirty-five (35) years of service, at least twenty-five (25) years of which were in public schools in Connecticut.
- On the date of an employee's retirement, an applicant must be actively employed by the Woodbridge Board of Education as a contracted teacher as defined in Subdivision (1) of Subdivision (26) of Section 10-183b of the Connecticut General Statutes and be a member of the Connecticut Teachers' Retirement System.
- An individual must retire from public education under the provisions of the Connecticut Teachers' Retirement System. An individual who simply terminates his/her employment and does not retire from teaching is not eligible for the plan.

HEALTH BENEFIT OPTION

The Board of Education will offer subsidized health insurance including medical, dental, and vision for either a period of three (3) years. The contribution received by the Board from TRB will be used in lieu of any teacher premium share contribution. The plan will be consistent with the normal retirement medical plans. The cash pay-out of \$15,000 associated with the 3 year single coverage election will be paid on or about July 15, 2010.

PAY-OUT OPTION

The Board of Education will offer a payout of \$35,000. The employee will have the option of receiving a one time lump sum payment on/about July 15, 2010 OR one-half of the totals (\$17,500) will be paid on/about July 15, 2010. The balance (\$17,500) will be paid on/about January 13, 2011.

GENERAL CONDITIONS AND PROCEDURES

- The plan is offered from March 1, 2010 through April 1, 2010 only.
- No commitment is made by the Board to offer Voluntary Retirement Incentive Plan in the future. Once this period of time to apply passes, the plan does not continue to be available.
- Any Board decision under this plan is final and is neither grievable nor arbitrable.
- The option of this benefit does not negate the YEARS OF SERVICE RECOGNITION as contained in the contract language. However, the pay-out of this benefit would coincide with the cash pay-out dates as listed above.

REQUIREMENTS AND LIMITATIONS

- An irrevocable retirement form effective June 30, 2010, will be required of all applicants and must be submitted to the Superintendent of Schools by 12:00 noon on or before April 1, 2010.
- The employee must state in writing which option they are choosing.

APPLICATION PROCESS

- Application for the Voluntary Early Retirement Plan shall be open to all eligible members of the Woodbridge Teachers Association.
- The applicant period will be from March 1, 2010 to 12:00 noon on April 1, 2010.
- The irrevocable retirement form must be submitted to the Office of the Superintendent by 12:00 noon on April 1, 2010.

WOODBIDGE SCHOOL DISTRICT
Voluntary Early Retirement Plan Recap
February 10, 2010

Pay-Out Options

Description	Year 1	Year 2	Year 3	Year 4	Year 5	Totals
Average Retirement Salary	85,674	88,231	91,100	93,833	96,648	455,486
Average New Hire Salary	(45,625)	(48,991)	(53,335)	(55,202)	(57,134)	(260,287)
Sick Pay Out-Budgeted Current Yr	0	0	0	0	0	0
Retiremnet Payout	(35,000)	0	0	0	0	(35,000)
Net Savings	5,049	39,240	37,765	38,631	39,514	160,199

Single Coverage Option

Description	Year 1	Year 2	Year 3	Year 4	Year 5	Totals
Average Retirement Salary	85,674	88,231	91,100	93,833	96,648	455,486
Average New Hire Salary	(44,503)	(48,991)	(53,335)	(55,202)	(57,134)	(259,165)
Sick Pay Out-Budgeted Current Yr	0	0	0	0	0	0
Cash Incentive Payout	(15,000)					(15,000)
Health Insurance Option	(10,090)	(11,301)	(12,657)	0	0	(34,048)
Net Savings	16,081	27,939	25,108	38,631	39,514	147,274

Two Person Coverage Option

Description	Year 1	Year 2	Year 3	Year 4	Year 5	Totals
Average Retirement Salary	85,674	88,231	91,100	93,833	96,648	455,486
Average New Hire Salary	(44,503)	(48,991)	(53,335)	(55,202)	(57,134)	(259,165)
Sick Pay Out-Budgeted Current Yr	0	0	0	0	0	0
Health Insurance Option	(21,904)	(24,532)	(27,476)	0	0	(73,913)
Net Savings	19,267	14,708	10,289	38,631	39,514	122,409

ASSUMPTIONS

1. Retirees earn average of \$85,674 per year in Year 1
2. New Hires earn an average of \$45,624 (Step 3 MA) in Year 1
3. Salary increases for retirees average 4% per year.
4. Health Insurance increases at 12% per year.