

Woodbridge Board of Education
Woodbridge Board of Education Regular
Meeting
Monday, October 20, 2008 6:30 PM

Beecher Road School Library Media Center

Agenda

- I. **Preliminary Business**
 - A. Call to Order
 - B. Salute to the Flag
 - C. Correspondence
 - D. Public Comment - Agenda Items
- II. **Consent Agenda**
 - A. Approval of Meeting Minutes
 1. September 15, 2008 Regular Meeting
- III. **Reports**
 - A. Superintendent's Report
 1. BRS Update
 2. CMT Action Plan Report
 - B. PTO Update
 - C. Facilities Committee Report
 - D. Curriculum Committee
 - E. Policy Committee
 - F. CABE Liaison Report
 - G. ACES Liaison Report
- IV. **New Business**
 - A. Act on 2008/09 Consolidated Grant
- V. **Finance Reports**
 - A. Approve Monthly Summary Financial Report Ending 9/30/08
 - B. Approve Monthly Detail Financial Report Ending 9/30/08
 - C. Approve Combining Financial Statements Ending 9/30/08
 - D. Approve 2009-2010 Capital Budget
 - E. Monthly Cafeteria Report
- VI. **Old Business**
- VII. **Receive and File**
- VIII. **Other**
 - A. Public Comment
 - B. Executive Session, in accordance with State Statute
- IX. **Adjournment**

MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING

Monday, September 15, 2008

Library Media Center, Beecher Road School

CALL TO ORDER: Sheila McCreven, Chair called the meeting to order at 6:35 PM.

BOARD MEMBERS PRESENT: Ms. Sheila McCreven, Chair; Mr. Michael Ewing, Secretary (6:37 PM), Dr. Thomas Handler, Ms. Susan Kelley, Mr. Mark Livesay (6:36 PM), Ms. Debby Pines, and Ms. Carolyn Wolff.

STAFF: Dr. Guy Stella, Superintendent; Chuck Zettergren, Business Manager; Carol Bequary, Primary Grades Principal; MaryLou Torre, Intermediate Grades Principal; Sheila Haverkamp, Special Services Director and Marsha DeGennaro, Clerk of the Board.

MEMBERS OF THE PUBLIC: Joseph Holowienko, WEA; Larry Hurwitz, Debbie Sokol and Nancy White, Teachers; Sandy Stein, Board of Selectmen; Jeanette Glicksman, PTO; and Steven Fleischman, Pua Ford, community.

BOARD CORRESPONDENCE - None

PUBLIC COMMENT - None

CONSENT AGENDA

Minutes

MOTION #1 – MINUTES, JUNE 30, 2008 SPECIAL MEETING

Move that we approve the minutes of the June 30, 2008 Special Meeting.

Ms. Pines

Second by Dr. Handler

UNANIMOUS

MOTION #2 – MINUTES, JULY 21, 2008 REGULAR MEETING

Move that we approve the minutes of the July 21, 2008 Regular Meeting.

Ms. Pines

Second by Dr. Handler

UNANIMOUS

Ms. Pines apprised the Board of the Facilities Committee review of the proposal submitted by the BSC Group. Thomas Tavella, Vice President and Project Manager, presented two options for construction of a ¼ mile track at Beecher Road School. The selected site for both options is the outside perimeter of the ball fields. Option A would be slightly smaller, located in close proximity to the ball fields and could require significant grading. Option B would be a full ¼ mile, and includes the nature trail in one portion. The track could be comprised of wood chips, stone dust, asphalt or Enviroseal. Enviroseal is a durable, environmentally friendly, minimal maintenance material, and less expensive than asphalt. This project has received support from the PTO, Recreation Department and community members at-large. The Facilities Committee recommended endorsement of Option B with Enviroseal as the material.

MOTION #3 – BRS TRACK

Move that we endorse, in concept, Design Option B with Enviroseal, as presented by the BSC Group and authorize the Board of Selectmen to fund the final design.

Ms. Pines

Second by Dr. Handler

Ms. McCreven suggested a friendly amendment to change “authorize” to “request”. Ms. Pines agreed to the friendly amendment.

MOTION #3A – BRS TRACK

Move that we endorse, in concept, Design Option B with Enviroseal, as presented by the BSC Group and request the Board of Selectmen to fund the final design.

Ms. McCreven
Second by Ms. Pines

Discussion ensued over project funding. While we have received a grant for \$10,000 to complete the initial proposal, the completed project could range from \$40,000 – 60,000, depending on grading requirements. The PTO has raised approximately, \$10,000 and \$20,000 is targeted in Capital Projects for the track and Nature Trail.

MOTION WITHDRAWN

The Board agreed they should proceed with the survey and construction document phase as full funding information will remain unknown until the survey is completed and bid documents received.

MOTION #4 – BRS TRACK

Move that we endorse, in concept, Design Option B with Enviroseal, to finish the topographical survey and that final design/funding be brought back to the BOE Facilities Committee.

Ms. Pines
Second by Ms. Wolff

Ms. McCreven suggested a friendly amendment indicating the information be brought to the full Board.

MOTION #4A – BRS TRACK

Move that we endorse, in concept, Design Option B with Enviroseal, to finish the topographical survey and final design/funding be brought back to the BOE Facilities Committee for recommendation to the full Board.

Ms. McCreven
Second by Ms. Pines

Ms. Kelley suggested a friendly amendment that “track” be changed to “¼ mile loop” and included in the motion.

MOTION #4B – BRS TRACK

Move that we endorse, in concept, Design Option B for the ¼ mile loop with Enviroseal, to finish the topographical survey and final design/funding be brought back to the BOE Facilities Committee for recommendation to the full Board.

Ms. Kelley
Second by Ms. McCreven
UNANIMOUS

MOTION #5 – BRS TRACK

Move that we authorize the Superintendent to approach the Town Board of Selectmen with questions to expand the scope of the T2 survey to include elements of the Southeast site erosion problems.

Ms. McCreven
Second by Ms. Pines

Mr. Livesay offered a friendly amendment adding “to maximize cost efficiencies”.

MOTION #5A – BRS TRACK

Move that we authorize the Superintendent to approach the Town Board of Selectmen with questions to expand the scope of the T2 survey to include elements of the Southeast site erosion problems to maximize cost efficiencies.

Mr. Livesay
Second by Ms. McCreven
UNANIMOUS

REPORTS

Facilities Committee: Ms. Pines noted this Committee met September 5. Asbestos abatement was performed during the summer, the space utilization survey completed, a storage trailer removed and contact has been made with the Town Trailmaster to coordinate the Nature Trail enhancements.

Superintendent's Report

Beecher Road School Update – Superintendent Stella highlighted the Ice Cream Social, smooth opening of the school year, implementation of eMeeting and the district office move.

CMT Update: Ms. Torre and Ms. White provided a detailed presentation on CMT scores. Grade 3 students scoring at or above goal - 85.6 in Math, 79.7 in Reading, 86.5 in Writing. Grade 4 students scoring at or above goal - 76.1 in Math, 74.4 in Reading, 78.6 in Writing. Grade 5 students scoring at or above goal - 88.3 in Math, 85.3 in Reading, 84.5 in Writing and 85.2 in Science. Grade 6 students scoring at or above goal - 86.9 in Math, 85.3 in Reading, 89.3 in Writing. Cohort data analysis, depicting growth over time, was also presented. Generally, students have gained progress and Action Plans will be presented at the October meeting.

PTO Update: Ms. Glicksman noted the PTO hosted the annual faculty luncheon, open houses and the Ice Cream Social. Approximately 400 participants have been solicited to receive information electronically. An invitation was extended to attend the Halloween Hoot and the PTO meeting on Wednesday, September 17. There is also wide community support for the track and consideration was urged for dedicating the track in memory of Kevin Kucinkas. Further, as the PTO has identified their fundraising activities for the 2008/09 school year, she hoped the Board would authorize fund-raising specifically targeted to support this endeavor.

MOTION #6 – BRS TRACK FUND RAISING

Move that we authorize the Superintendent and Administrative Team to work with the PTO to commence fund-raising, with an intended goal of \$60,000, for the ¼ mile loop in memory of Kevin Kucinkas.

Ms. Pines

Second by Ms. Wolff

A friendly amendment was suggested by Ms. McCreven to link this with Board Communication Goals, and subsequently withdrawn.

UNANIMOUS

Curriculum Committee – Ms. McCreven will chair this committee during 2008/09 with the addition of Susan Kelley as a member.

Policy Committee – Mr. Ewing noted this Committee will meet on the first Thursday of each month at 6:30 PM, commencing October 2.

Ad Hoc Executive Leadership Committee – Ms. McCreven presented the final report of this Committee. The Committee reviewed the process established for the evaluation of the Superintendent and timelines for the academic year, scheduling of a Board Retreat and referred outstanding questions with regard to Board functioning and roles of standing committees to the BOE Policy Committee.

CABE Liaison Report – Ms. McCreven reminded the Board of Public Act 083, which takes affect October 8, 2008.

ACES Liaison Report – Ms. Pines noted the opening of Sleeping Giant Toy Company, the new ACES website, CMT/CAPT data review and completion of the Strategic Plan. She remains hopeful, that as she will be leaving the Board in the Spring, another Board member will consider attending these meetings with her to provide a smooth transition.

New Business

Certified Staff Appointment

Dr. Stella apprised the Board of internal transfers and new certified staff appointments for the 2008/09 school year.

MOTION #9 – CERTIFIED STAFF APPOINTMENT (ZDROWSKI)

Move that we ratify the appointment of Caterina Zdrowski as a Special Education Teacher at MA, Step 1, \$41,241.00.

Dr. Handler

Second by Ms. Pines

UNANIMOUS

FINANCE

Ms. Kelley presented the Financial Reports reviewed by the Finance Committee at their meeting of September 8, 2008.

Mr. Ewing left the meeting (9:15 PM).

MOTION #15 – 2007/08 BOARD OF EDUCATION MONTHLY SUMMARY FINANCIAL REPORT

Move that we approve the 2007/08 BOE Final Monthly Summary Financial Report through June 30, 2008, F1, as submitted by the Business Manager.

Ms. Kelley
Second by Dr. Handler
UNANIMOUS

MOTION #16 – 2007/08 BOARD OF EDUCATION MONTHLY DETAIL FINANCIAL REPORT

Move that we approve the 2007/08 BOE Final Monthly Detail Financial Report ending June 30, 2008, F2-5A, as submitted by the Business Manager.

Ms. Kelley
Second by Dr. Handler
UNANIMOUS

MOTION #17 – 2007/08 COMBINED FINANCIAL STATEMENTS

Move that we approve the 2007/08 Final BOE Combined Financial Statements through June 30, 2008, F6-7, as submitted by the Business Manager.

Ms. Kelley
Second by Dr. Handler
UNANIMOUS

MOTION #18 – 2008/09 BOARD OF EDUCATION MONTHLY SUMMARY FINANCIAL REPORT

Move that we approve the 2008/09 BOE Monthly Summary Financial Report through August 31, 2008, F8, as submitted by the Business Manager.

Ms. Kelley
Second by Ms. Wolff
UNANIMOUS

MOTION #19 – 2008/09 BOARD OF EDUCATION MONTHLY DETAIL FINANCIAL REPORT

Move that we approve the 2008/09 BOE Monthly Detail Financial Report ending August 31, 2008, F9-12, as submitted by the Business Manager.

Ms. Kelley
Second by Dr. Handler
UNANIMOUS

MOTION #20 – 2008/09 COMBINED FINANCIAL STATEMENTS

Move that we approve the 2008/09 BOE Combined Financial Statements through August 31, 2008, F13-14, as submitted by the Business Manager.

Ms. Kelley
Second by Dr. Handler
UNANIMOUS

Mr. Zettergren provided an update on the oil bid for the 2008/09 school year. The BOWA Consortium locked in at \$3.48 per gallon with our line item predicated on \$2.73. It is anticipated that savings attained through staffing adjustments, special education and workers compensation will offset this potential deficit. The Board also received an update on the 2008/09 Capital Budget process.

RECEIVE & FILE – None

OLD BUSINESS – None

PUBLIC COMMENT – None

MOTION TO ADJOURN: (9:37 PM)
Ms. Pines
Second by Ms. Wolff
UNANIMOUS

Recorded by Marsha DeGennaro, Board Clerk

Connecticut Mastery Test – School Improvement Plan

2008-2009 School Year

School Goals and Performance Targets:

While we continue to focus on overall increased student achievement in the areas of literacy and mathematics, an analysis of assessment data reveals that there are specific content strands at each grade level that require our focused attention. **Strands where students scored less than 85% in at least two of three years on the fourth generation of the CMT will be an area of focus for the 2008-2009 school year.**

Specific strand information for each grade level is noted below. Of note, students in grade three will be introduced to concepts in each math, writing, and reading strand.

In addition to action plans from the Intermediate House, this report also includes action plans from the Primary House and Special Services.

Professional Learning Communities will continue to be a vehicle for dialogue regarding student performance and achievement. Faculty meetings and grade level team meetings will be structured to facilitate an examination of student work as well as the sharing of instructional strategies and the planning of common lessons.

GRADE THREE

Grade Three - Math

Strand Number	Descriptor	% Showing Mastery 2006	% Showing Mastery 2007	% Showing Mastery 2008
10	Numerical Estimation Strategies	76	82	92
11	Estimating Solutions to Problems	74	69	81
15	Approximating Measures	76	65	78
25	Mathematical Applications	45	53	74

Grade Three - Reading

Strand Number	Descriptor	% Showing Mastery 2006	% Showing Mastery 2007	% Showing Mastery 2008
3	Making Reader/Text Connections	44	36	74
4	Examining Content and Structure	47	33	78

Strand Number	Descriptor	% Showing Mastery 2006	% Showing Mastery 2007	% Showing Mastery 2008
1	Composing/Revising	40	45	62

GRADE FOUR

Grade Four - Math

Strand Number	Descriptor	% Showing Mastery 2006	% Showing Mastery 2007	% Showing Mastery 2008
3	Equivalent Fractions, Decimals, Percents	46	73	65
11	Estimating Solutions to Problems	55	73	67
14	Time - Elapsed Time Problems	80	87	75
15	Approximating Measures	64	67	72
16	Customary and Metric Measures	76	79	81
17	Geometric Shapes and Properties	79	80	82
25	Integrated Tasks	60	58	77

Grade Four - Reading

Strand Number	Descriptor	% Showing Mastery 2006	% Showing Mastery 2007	% Showing Mastery 2008
2	Developing Interpretation	68	75	80
3	Making Reader/Text Connections	65	41	69
4	Examining Content and Structure	79	75	78

Grade Four - Writing

Strand Number	Descriptor	% Showing Mastery 2006	% Showing Mastery 2007	% Showing Mastery 2008
1	Composing/Revising	66	71	63
2	Editing	80	82	87

GRADE FIVE

3

Grade Five - Math

Strand Number	Descriptor	% Showing Mastery 2006	% Showing Mastery 2007	% Showing Mastery 2008
3	Equivalent Fractions, Decimals, Percents	90	82	84
11	Estimating Solutions to Problems	77	71	75
15	Approximating Measures	85	81	81
16	Customary and Metric Measures	80	73	79
17	Geometric Shapes and Properties	78	84	89
24	Classification and Logical Thinking	75	69	79

Grade Five - Reading

Strand Number	Descriptor	% Showing Mastery 2006	% Showing Mastery 2007	% Showing Mastery 2008
3	Making Reader/Text Connections	49	55	71

Grade Five - Writing

Strand Number	Descriptor	% Showing Mastery 2006	% Showing Mastery 2007	% Showing Mastery 2008
2	Editing	77	72	91

GRADE SIX

Grade Six - Math

Strand Number	Descriptor	% Showing Mastery 2006	% Showing Mastery 2007	% Showing Mastery 2008
7	Computation with Whole Numbers and Decimals	73	78	74
8	Computation with Fractions and Integers	60	78	80
9	Solve Word Problems	73	84	76
11	Estimating Solutions to Problems	67	78	68
12	Ratios and Proportions	71	87	79
16	Customary and Metric Measures	44	75	75
17	Geometric Shapes and Properties	55	62	84
20	Statistics and Data Analysis	60	84	74
24	Classification and Logical Reasoning	59	81	72
25	Mathematical Applications	50	74	69

Grade Six - Reading

Strand Number	Descriptor	% Showing Mastery 2006	% Showing Mastery 2007	% Showing Mastery 2008
2	Developing Interpretation	77	83	87
3	Making Reader/Text Connections	60	63	54

Grade Six - Writing

Strand Number	Descriptor	% Showing Mastery 2006	% Showing Mastery 2007	% Showing Mastery 2008
1	Composing/Revising	73	83	80
2	Editing	81	92	84

District Goal: Increase student achievement in reading.

School Goal: At least 85% of students will meet or exceed the goal standard on the CMT in reading.

Areas in Need of Improvement Based on March 2008 Scores	Action Steps – From the following list of steps/activities/strategies teachers will use information to achieve this goal.	Individuals Responsible	Timeline	Evaluation/Outcome Data
<p>Developing Interpretation – Current Grade 5</p> <p>Making Reader Text Connections – Current Grades 4, 5, and 6</p> <p>Examining Content and Structure – Current Grades 4 and 5</p>	<ol style="list-style-type: none"> 1) Analyze CMT results as well as DRA results and other formal/informal assessments to determine specific instructional needs. 2) Match reading instruction to individual student needs through implementation of Reader’s Workshop and guided reading groups. 3) Use instructional materials to teach reading comprehension strategies – Graphic Organizers – Harcourt themes and stories – Individual reading materials determined by teacher. 4) Use strategies such as Read Alouds, Think Alouds, Response Journals, Mini – Lessons, etc. 5) Use holistic assessments to conduct item analysis and provide small group intervention to students in need. 6) Use Harcourt and mid-year tests and specific themes to evaluate progress grade-wide. 7) Model making connections between text and outside experiences. 8) Model how to synthesize information from text to write personal responses. 9) Incorporate Nancy Boyles reading strategies and Columbia reading strategies into reading instruction. 10) Provide all children with more test samples and time and instruction in written responses. 11) Introduce appropriate test terminology. Incorporate CMT vocabulary into daily reading instruction – use word walls. 12) Administer reading assessments in accordance with Language Arts matrix – 2 to 4 times yearly and participate in Curriculum/Assessment Team reviews. 13) Include non-fiction reading strategies as part of reading instruction. 14) Provide explicit instruction in reading strategies including fluency building. 15) Incorporate CMT practice and instruction into the curriculum. 16) Develop common assessments that align with the reading comprehension strands and objectives measured by the CMT. 17) Monitor remediation of students receiving special education, language arts support, and ELL support. 	<p>1-17 Grade 3-6 Teachers Language Arts Specialists, Principals</p>	<p>1: By 11/07</p> <p>2-11: Ongoing</p> <p>12: 2-4 times yearly</p> <p>13: Ongoing</p> <p>14 -15: Ongoing</p> <p>16: As needed, no less than twice yearly.</p> <p>17: Ongoing</p>	<p>1-17: DRA Results, Informal Reading Assessment information, Reading Journals, Common Assessments...</p> <p>Measure stamina during practice test administration for students in each grade, especially grade three.</p> <p>12- Administrator and Teachers and Language Arts Specialists</p>

District Goal: Increase student achievement in writing.

School Goal: At least 85% of students will meet or exceed the goal standard on the CMT in writing.

Areas in Need of Improvement Based on March 2008 Scores	Action Steps – From the following list of steps/activities/strategies teachers will use information to achieve this goal.	Individuals Responsible	Timeline	Evaluation/Outcome Data
<p>Composing and Revising – Current Grades 4 and 5</p> <p>Editing – Current Grades 5 and 6</p> <p>Direct Assessment of Writing – All grades</p>	<ol style="list-style-type: none"> 1) Administrators will continue to provide job-embedded professional development in Writer’s Workshop. 2) Follow district timeline to implement Units of Study. 3) Administer CMT-like writing prompts a minimum of four times per year. Data will be analyzed and results will drive instruction. 4) Develop lessons as part of instruction in areas of composing, revising, and editing. 5) Provide practice opportunities to students re: CMT practice and preparation. 6) Maintain writing portfolios on all students. 7) Implement CMT remediation for students identified in below basic, basic, and proficient range using language arts specialists and tutors provided by grant monies. 8) Create individualized student plans for students who do not meet benchmarks. 9) Analyze data at team meetings during common planning times and staff meetings as part of PLC and Curriculum and Assessment Team Reviews. 10) Create common grade level assessments. 	<p>1- Administrators</p> <p>2 – Teachers and Language Arts Specialists</p> <p>3 – Teachers</p> <p>4 – Teachers and Language Arts Specialists</p> <p>5 – Administrators, teachers, and Language Arts Specialists</p> <p>6 – Teachers</p> <p>7 – Language Arts Specialists and Tutors</p> <p>8 – Language Arts Specialists, Teachers,</p> <p>9 – Teams</p> <p>10 - Teachers</p>	<p>1 – About 6 times per year</p> <p>2-10 - Ongoing</p>	<p>1,2: Analysis of Writer’s Notebooks</p> <p>3 – Evaluate results of Writing Prompts using CMT state rubric.</p> <p>4-6: Harcourt Assessments, On-Demand Writing Assessments, CMT practice tests</p> <p>7 - 9: Examination of progress made on individual student plans.</p> <p>10: Examination of Common Assessments</p>

District Goal: Increase student achievement in math.

School Goal: At least 85% of students will meet or exceed the goal standard on the CMT in math.

Areas in Need of Improvement Based on March 2008 Scores	Action Steps – From the following list of steps/activities/strategies teachers will use information to achieve this goal.	Individuals Responsible	Timeline	Evaluation/Outcome Data
<p>Current Grade 4: Strands 10, 11, 15, and 25</p> <p>Current Grade 5: Strands 3, 11, 14, 15, 16, 17, 25</p> <p>Current Grade 6: Strands 3, 11,15, 16,17, and 24</p>	<ol style="list-style-type: none"> 1) Monitor remediation of students receiving special education services and those receiving support through the math center. 2) Utilize classroom practice CMT materials with students and provide students with ongoing practice in the CMT format. 3) Provide teachers with resources to implement objectives/strands not currently in the BRS math resources. 4) Develop flexible groups for math intervention. 5) Math word walls will be created. 6) Work on targeted objectives/strands on a unit-by-unit basis. 7) Employ differentiated instruction. 8) Common assessments will be created and administered. 9) Routinely incorporate word problems with estimation into daily lessons. 10) Utilize PQRST method with students –grade 3-5. 11) Use Daily Math Review packets in addition to Problems of the Month with students. 12) Data will be analyzed at team meetings to drive instruction. 13) Individual student plans will be created as needed. 14) Develop assessments that align with the math strands and objectives as measured by the CMT. 	<p>1-2: Classroom teachers and Math Specialist</p> <p>3: Math Specialist</p> <p>4: Classroom teachers and Math Specialist</p> <p>5: Classroom teacher</p> <p>6 -8: Classroom teacher and Math Specialist</p> <p>9-12: Classroom Teacher</p> <p>13-14: Classroom teachers and Math Specialist</p>	<p>All strands will be addressed on an ongoing basis and as they appear in specific math units.</p>	<p>CMT Practice Tests</p> <p>Problems of the Month</p> <p>Daily Math Review Packets</p> <p>End of Unit Tests – Trailblazers (3rd – 5th) and McDougal-Littell Math Series (6th)</p> <p>Teacher Assessments/Common Assessments</p>

Data Collection
Beecher Road School
Writing – Individual Instructional Analysis and Assessment Plan
2008-2009 School Year

Student Name: _____ Grade: _____

Teacher: _____ Specialist: _____

Prompt Score: _____ Level: _____

Composing and Revising:

Editing:

Targeted CMT Objectives

Writing	Grade 3	Grade 4	Grade 5	Grade 6
Direct Assessment of Writing				
Composing and Revising				
1. Content, Organization, and Time				
2. Revision: Syntax				
3. Revision: Word Choice				
Editing				
1. Capitalization				
2. Punctuation				

A. Identify instructional strategies to support writing areas of need.

B. Additional Comments:

Data Collection Beecher Road School Math – Individual Instructional Analysis and Assessment Plan 2008-2009 School Year

Student Name: _____ Grade: _____

Teacher: _____ Specialist: _____

Level:	Below Basic	Basic	Proficient	Goal	Advanced
(Circle one.)					

Targeted CMT Objectives

Math Strands	Grade 3	Grade 4	Grade 5	Grade 6
Strand 1				
Strand 2				
Strand 3				
Strand 4				
Strand 5				
Strand 6				
Strand 7				
Strand 8				
Strand 9				
Strand 10				
Strand 11				
Strand 12				
Strand 13				
Strand 14				
Strand 15				
Strand 16				
Strand 17				
Strand 18				
Strand 19				
Strand 20				
Strand 21				
Strand 22				
Strand 23				
Strand 24				
Strand 25				

1. Identify instructional strategies to support math areas of need.

<p>Data Collection Beecher Road School Reading – Individual Instructional Analysis and Assessment Plan 2008-2009 School Year</p>
--

Student Name: _____ Grade: _____

Teacher: _____ Specialist: _____

Reading Scores: CMT

Grade	CMT Level: Below Basic, Basic, Proficient, Goal, Advanced	Target level for 2009 Performance
3		
4		
5		
6		

DRP Information

Date	DRP Score	Level/Comments

DRA Information/Informal Reading Information/Harcourt Information

Tool	Grade Placement/Age	Grade/Age Performance	Comments

Strand/Objective	Grade 3	Grade 4	Grade 5	Grade 6
General Understanding				
Developing Interpretation				
Making Reader/Text Connections				
Examining Content and Structure				

Identify instructional strategies to support reading areas of need.

Action	Staff	Timeline
Examine current K-3 language arts & math curriculum and correlation to CMT strands	Principal Language Arts Coordinators Math Coordinator	September / October
Analyze individual student performance on (3 rd grade) CMT	Principal Coordinators and Grade Level Team Teachers	October/ November
Collaborate with grade level team teachers to refine instruction / differentiation based on specific CMT strands	Principal Coordinators and Grade Level Team Teachers	Ongoing
Use DRA II assessment to measure and instruct in the area of fluency	Principal Classroom Teachers Language Arts Support	Ongoing
Continue administration & analysis of Problem of the Month to increase problem solving ability	Principal Classroom Teachers Math Coordinator	Ongoing
Establish mid-year and year-end math assessments for analysis and instructional direction	Principal Classroom Teachers Math Coordinator	January - May
Provide structured time for grade 2 and grade 3 teachers to meet and discuss CMT strands	Principal Grade 2 and 3 Classroom Teachers Math & Language Arts Coordinators	Ongoing
Provide explicit instruction to grade 2 students in the genre of test taking	Principal Math Coordinator Classroom Teachers	Ongoing
Provide opportunities for 2 nd grade students to experience timed assessments to increase endurance	Principal Classroom Teachers	Ongoing

Action	Staff	Timeline
Special Services staff engage in CMT action planning with grade level teams in Reading, Writing and Mathematics	All Special Education Teachers	September / October
Special Services staff analyze individual student performance on CMT	All Special Education Teachers grades 4-6	September / October
Special Services staff review eligibility for CMT-MAS and provide this alternative through IEP process for appropriate students	All Special Education Teachers grades 3-6	October - January
Special and General Education Teachers provide practice in genre of test taking	All Special Education Teachers grades 1-6	November - February
Special Services staff collaborate with grade level team teachers to refine instruction / differentiate for students with special needs based on specific CMT strands using SMART Goals	All Special Education Teachers grades 4-6	Ongoing with frequent progress monitoring
Special Services staff review IEP to ensure alignment of goals and objectives with team instructional decisions and grade level standards.	All Special Services Staff	Ongoing
Special Services staff collect and analyze data with grade level team teachers to monitor progress and adjust instruction	All Special Services Staff	Ongoing Progress monitoring shared with director Nov. & Jan.
Special Services staff provide opportunities for classroom meetings for discussion, questions and strategies for test taking, particularly at grade 3,4 levels as appropriate	Intermediate School Psychologist, School Counselor, Special Education Teachers	January - March

CONSOLIDATED ENTITLEMENT GRANT 2008-2009

PUBLIC

Title I	Improving Basic Programs	\$45,704
Title IIA	Teacher and Principal Training and Recruiting	13,964
Title IID	Enhancing Education Through Technology	236
Title III	English Language Acquisition & Language Enhancement	4,004
Title IV	Safe & Drug Free Schools and Communities (DARE)	1,701

NON-PUBLIC

Title II	Teacher and Principal Training and Recruiting	\$3,290
Title IV	Safe & Drug Free Schools and Communities (DARE)	391

FINANCE COMMITTEE

WOODBRIIDGE BOARD OF EDUCATION

The Finance Committee held a meeting on Tuesday, October 14, 2008, in the Beecher Road School District Office South Conference Room. Carl Linskog, and David Barkin, members of the Committee were present. Representatives from the Extended Day Program – Larry Hurwitz- and Board of Finance –Tony Schaffer - were also at the meeting. Dr. Guy Stella and Charles Zettergren, Business Manager, attended as well.

The meeting was called to order by the Chairman, Mr. Linskog, at 6:00 p.m.

The Committee focused first on the new monthly cafeteria budget, page F-9. In addition, Mr. Zettergren made available the internal control report that he uses for managerial purposes. Both were discussed at length. The operating results through 9/30/08 are on target, but unexpected repairs to equipment have produced a negative variance of about \$4,000. Mr. Zettergren is working with the Cafeteria Manager to train her in the use of the new managerial reports to improve results. She has responded enthusiastically.

The Committee then reviewed the report of budgeted expenditures versus actual expenditures for the three month ending 9/30/08, pages F1-F5. Given the number of variances produced by timing considerations. Mr. Zettergren reported on the internal procedures in the Business Office and the practice of vendors when they bill. He indicated that few, if any, variances resulted from delays in implementing new programs. Dr. Stella highlighted the factors resulting in the presently projected favorable variance of the year of \$235,000. He reiterated an earlier caveat that it is too early in the school year to consider that estimate as totally reliable.

In this context, there was a discussion of the utility of budgeting on an annual basis as well as on a monthly basis for grants received directly by the WBOE, and for the monthly allocation being received from the Town. It was a sense of the meeting that the addition of these data would improve the Board's understanding of the total sources of funding, since some of the expense items are now budgeted on a net basis, as well as improve control over the expenditures. Mr. Zettergren will discuss this idea with the Town and report back to the Committee.

Tony Schaffer departed the meeting at 6:30 p.m.

There was lengthy discussion of the combined balance sheet and the combined revenue and expense statement for the three months ending 9/30/08, pages F6-F7. Mr. Hurwitz indicated that there was a drop in enrolments in the Extended Day Program of perhaps 2% to 3%, but he did not consider it a cause for alarm. Mr. Zettergren will consider changes in the format of the reports now that there is a monthly budget for the cafeteria.

The Committee then considered the Summary Capital Budget Request Fiscal Year End 2010, as set forth on page F8. It was the sense of the meeting that a line item should be inserted in order to reflect the estimated costs other than construction – “soft costs”- associated with the major infrastructure upgrade and building renovations. Mr. Barkin led this discussion in a very effective and informative fashion.

Under the heading of Old Business, Dr. Stella reviewed the status of the request for funding of a TV station at Beecher Road School. A request to the State has not yet been made. Continuing under Old Business, the Committee discussed the status of the Standards of Efficiency Report. With the new Strategic School Profile Report (SSP) coming to the Board in November or December, it was the sense of the meeting that the Administration should narrow in on those measurement factors that are most easily prepared so that a useful discussion of the SSP can be facilitated.

There being no New Business and no other business, the meeting was adjourned at 7:10 p.m.

CWL

**WOODBRIIDGE BOARD OF EDUCATION
MONTHLY SUMMARY FINANCIAL REPORT
For 3 Months Ended September 30, 2008**

OBJ #	DESCRIPTION	Adopted Annual Budget w/Transfers	Monthly Budget	Monthly Actual	\$ Variance (Over) Under	Year To Date Budget	Year To Date Actual	Year To Date \$ Variance (Over) Under
100	TOTAL SALARIES	6,887,211	552,787	553,027	(240)	1,054,504	1,042,884	11,619
200	TOTAL BENEFITS	2,250,809	182,873	159,375	23,498	530,024	506,377	23,647
300	TOTAL PROFESSIONAL SERVICES	314,424	67,711	28,413	39,298	90,231	47,742	42,489
400	TOTAL PROPERTY SERVICES	632,209	37,301	45,710	(8,408)	86,102	75,738	10,364
500	TOTAL OTHER PURCHASED SERVICES	1,199,887	87,941	38,980	48,961	302,415	221,421	80,994
600	TOTAL SUPPLIES & MATERIALS	315,915	54,688	44,340	10,348	96,324	84,141	12,183
700	TOTAL PROPERTY	42,140	13,400	3,553	9,847	23,700	12,134	11,566
800	TOTAL DUES AND FEES	84,138	42,296	41,479	817	58,828	56,309	2,519
	TOTAL ADOPTED BUDGET	11,726,733	1,038,998	914,877	124,121	2,242,127	2,046,747	195,381

COMMENTS

1. Anticipated savings \$14,320, timing differences (\$2,701)
2. Anticipated savings \$12,000, timing differences \$11,647
3. One half tech services fee projected not yet paid \$45,000, timing diff on other services (\$2,511)
4. Timing diff electricity \$2,338, oil \$2,138, repairs & maint \$3,000, lease & rental \$4,600, service contracts (\$3,500), misc \$1,788.
5. Anticipated savings \$30,524, transportation & tuition timing diff \$52,384, other timing diff (\$1,914)
6. Timing difference on supply invoices is causing variance.
7. Timing difference on property purchases is causing variance.
8. Timing difference on dues & fees is causing variance.

SPECIAL EDUCATION BREAKOUT

OBJ #	DESCRIPTION	Adopted Annual Budget	Monthly Budget	Monthly Actual	\$ Variance (Over) Under	Year To Date Budget	Year To Date Actual	Year To Date Variance (Over) Under
390	OT/PT SERVICES	37,500	3,750	0	3,750	6,250	0	6,250
3901	CONSULTANTS	18,000	1,800	261	1,539	1,800	666	1,134
510	TRANSPORTATION	124,581	11,404	3,585	7,819	32,496	14,413	18,083
560	TUITION	308,575	28,630	0	28,630	50,901	600	50,301
	TOTALS	488,656	45,584	3,846	41,738	91,447	15,679	75,768

**WOODBRIE BOARD OF EDUCATION
MONTHLY DETAIL FINANCIAL REPORT**

For 3 Months Ended: September 30, 2008

Object Code	Descriptions	Adopted Budget	Budget Transfers	Expended to Date	Encumbered to Date	% Used	Available Balance	Estimated Additional	Projected Year-End Balance
110	Administrators	553,106	-	155,047	407,245	102%	(9,186)	-	(9,186)
120	Teachers - Regular	3,957,454	-	483,077	3,376,981	98%	97,396	18,960	78,436
120	Teachers - Special Education	734,003	-	103,320	613,038	98%	17,645	-	17,645
1201	Psychologist	137,358	-	17,395	118,463	99%	1,500	-	1,500
1203	Counselor	30,288	-	3,459	26,429	99%	400	-	400
	Sub-Total Certified Salaries	5,412,209	-	762,298	4,542,156	98%	107,755	18,960	88,795
1303	Custodians	362,230	-	98,082	236,900	92%	27,248	27,248	0
140	Nurses	111,882	-	15,049	96,220	99%	613	-	613
150	Secretaries, Clerical	299,059	-	75,539	223,127	100%	393	-	393
160	Paraprofessionals	387,091	-	44,759	341,148	100%	1,184	-	1,184
1601	Special Education Paraprofess.	269,470	-	40,596	249,449	108%	(20,575)	-	(20,575)
190	Salaries, Miscellaneous	45,270	-	6,561	28,235	77%	10,475	9,237	1,238
	Sub-Total Non-Certified Salaries	1,475,002	-	280,586	1,175,079	99%	19,337	36,485	(17,148)
	TOTAL SALARIES	6,887,211	-	1,042,884	5,717,235	98%	127,092	55,445	71,647
1906	Retirement - Sick Pay-Out	38,550	-	-	-	0%	38,550	38,550	-
220	FICA	188,191	-	30,828	-	16%	157,363	157,363	-
230	Merf	112,222	-	27,531	-	25%	84,691	84,691	-
270	Medical Insurance	1,870,388	-	442,046	-	24%	1,428,342	1,380,000	48,342
280	Life Insurance	16,758	-	4,396	-	26%	12,362	12,362	0
2902	Other Employee Benefits	24,700	-	1,577	3,137	19%	19,986	19,986	0
	TOTAL BENEFITS	2,250,809	-	506,377	3,137	23%	1,741,295	1,692,952	48,343

**WOODBIDGE BOARD OF EDUCATION
MONTHLY DETAIL FINANCIAL REPORT**

For 3 Months Ended: September 30, 2008

Object Code	Descriptions	Adopted Budget	Budget Transfers	Expended to Date	Encumbered to Date	% Used	Available Balance	Estimated Additional	Projected Year-End Balance
320	Professional Development	69,782	-	22,773	8,372	45%	38,637	38,637	0
330	Legal Fees	46,500	-	14,154	16,596	66%	15,750	15,750	(0)
340	Software Support	6,600	-	5,228	927	93%	445	445	-
350	Substitutes	31,500	-	873	345	4%	30,282	30,282	-
390/01	OT/PT/Consultant Services	55,500	-	664	12,248	23%	42,588	42,588	-
3902	Financial Audit	13,991	-	4,050	-	29%	9,941	9,941	-
390	Other Prof/Tech. Services	90,551	-	-	89,323	99%	1,228	12,300	(11,072)
	TOTAL PROFESSIONAL SERVICES	314,424	-	47,742	127,811	56%	138,871	149,943	(11,072)
410/01	Utilities - Electric and Water	259,440	-	31,268	170,317	78%	57,855	57,855	-
420	Heating Oil	174,785	-	(2,138)	-	-1%	176,923	225,156	(48,234)
430	Repairs and Maintenance	36,000	-	5,917	-	16%	30,083	30,083	(0)
450	Leases and Rentals	50,383	-	8,073	37,476	90%	4,834	4,834	(0)
4501	Building Improvements	44,500	-	13,313	3,605	38%	27,582	27,582	-
490	Other Purchased Services	23,100	-	4,779	7,282	52%	11,039	11,039	0
4901	Service Contracts	44,001	-	14,525	7,816	51%	21,660	21,660	0
	TOTAL PROPERTY SERVICES	632,209	-	75,738	226,496	48%	329,975	378,209	(48,234)
510	Pupil Transportation-Regular	419,572	-	51,057	326,610	90%	41,904	41,904	0
510	Pupil Transportation-Spec. Educ.	124,581	-	14,413	99,468	91%	10,700	-	10,700
520	Insurance-General Liability	87,311	-	77,798	-	89%	9,513	-	9,513
5201	Worker's Compensation	77,690	-	71,545	-	92%	6,145	-	6,145
530	Telephone Services	18,901	-	2,128	17,751	105%	(978)	-	(978)
535	Internet	10,890	-	2,500	6,733	85%	1,657	1,657	-
537	Postage	6,900	-	91	-	1%	6,809	6,809	(0)
540	Advertising	2,600	-	-	-	0%	2,600	2,600	-
550	Interns	106,000	-	-	-	0%	106,000	106,000	-
560	Tuition	337,172	-	600	176,948	53%	159,624	11,000	148,624
590	Other Purchased Services	8,270	-	1,288	1,676	36%	5,306	5,306	0
	TOTAL OTHER PURCH SERVICES	1,199,887	-	221,421	629,186	71%	349,280	175,276	174,004

**WOODBRIIDGE BOARD OF EDUCATION
MONTHLY DETAIL FINANCIAL REPORT**

For 3 Months Ended: September 30, 2008

Object Code	Descriptions	Adopted Budget	Budget Transfers	Expended to Date	Encumbered to Date	% Used	Available Balance	Estimated Additional	Projected Year-End Balance
610	Instructional Supplies	165,250	-	49,897	52,288	62%	63,065	63,065	0
620	Computer Software	49,140	-	8,892	16,844	52%	23,404	23,404	-
625	Supplies Nurses	1,800	-	-	-	0%	1,800	1,800	-
630	Supplies Custodial	40,500	-	12,340	9,943	55%	18,217	18,217	0
635	Supplies Office	15,100	-	7,184	2,604	65%	5,312	5,312	(0)
640	Books and Audio Visual	18,500	-	59	7,000	38%	11,441	11,441	-
645	Subscriptions	9,075	-	689	6	8%	8,380	8,380	-
650	Testing	13,800	-	5,080	321	39%	8,399	8,399	-
690	Misc. Supplies	2,750	-	-	-	0%	2,750	2,750	-
	TOTAL SUPPLIES & MATERIALS	315,915	-	84,141	89,006	55%	142,768	142,768	(0)
730	Equipment - Office	8,500	-	1,059	7,162	97%	279	279	(0)
732	Computer Hardware	13,940	-	7,396	3,520	0%	3,024	3,024	-
735	Equipment - Teaching	13,300	-	3,413	2,958	48%	6,929	6,929	0
740	Equipment - Building	3,650	-	-	-	0%	3,650	3,650	-
745	Furniture	2,750	-	266	171	16%	2,313	2,313	(0)
	TOTAL PROPERTY	42,140	-	12,134	13,811	62%	16,195	16,195	0
810	Dues and Fees	24,799	-	14,736	1,379	65%	8,684	8,684	-
825	Unemployment	9,300	-	425	-	5%	8,875	8,875	(0)
900	Other Fees	50,039	-	41,148	7,412	97%	1,479	1,479	(0)
	TOTAL DUES AND FEES	84,138	-	56,309	8,791	77%	19,038	19,038	(0)
	TOTAL ADOPTED BUDGET	11,726,733	-	2,046,747	6,815,473	76%	2,864,514	2,629,826	234,688

Woodbridge Board of Education
Expenditures by Object
Financial Analysis
For Fiscal Year 2008-2009

September 2008

OBJECT- 110 - SALARIES ADMINISTRATORS

The projected deficit is due to negotiated salary increases after budget finalization.

OBJECT 120 – SALARIES TEACHERS-REGULAR & SPECIAL EDUCATION

These projected surpluses are a result of cost saving initiatives put in place such as the early retirement incentive and other staffing changes after budget finalization.

OBJECT 1601 – SALARIES SPECIAL EDUCATION PARAPROFESS

The projected deficit is due to the hiring of an additional mandated one-on-one paraprofessional for special education needs.

OBJECT 270 – MEDICAL INSURANCE

This projected surplus is a result of the staffing and plan choice changes that took place after budget finalization.

OBJECT 390 – OTHER PROF/TECH SERVICES

This projected deficit is a result of increased costs associated with our technology staffing agreement with ACES.

OBJECT 420 – HEATING OIL

This line item is in deficit due to budgeting oil at \$2.75 per gallon and locking in pricing \$3.48 per gallon.

OBJECT 510 – PUPIL TRANSPORTATION-SPEC EDUC.

We are projecting a surplus in this line item due to a reduction in the outplacement of special education children.

OBJECT 520 - INSURANCE-GENERAL LIABILITY

We are experiencing a surplus in this account due to favorable pricing being obtained on our insurance bid.

OBJECT 5201 – WORKER’S COMPENSATION

We are experiencing a surplus in this account due to favorable pricing being obtained on our insurance bid.

OBJECT 560 - TUITION

We are projecting a surplus in this line item due to a reduction in the outplacement of special education children.

Woodbridge Board of Education
Combining Balance Sheets as of 9/30/08 (Unaudited)

	Total	Special Revenue				Agency
		Café	Extended Day	Field Trips	Expendable Trust/SEP	Activity Fund
Assets:						
Cash	\$ 74,269	\$ 6,795	\$ 39,962	\$ 2,737	\$ 20,329	\$ 4,446
Prepaid Expenses	-		-			
Accounts receivable	3,238	1,459	225	\$ 1,282	\$ 272	
Intergovt Receivable	2,243	2,243		-		
Inventory	8,039	8,039				
Total Assets	87,789	18,536	40,187	4,019	20,601	4,446
Liabilities and Fund Balance						
Liabilities:						
Amounts held as agent	22,063	9,156	12,907		-	-
Accounts payable	8,005	3,870	1,659	2,126	350	
Deferred revenue	10,722		10,722			
Wages payable	-					
Total Liabilities	40,790	13,026	25,288	2,126	350	-
Fund Balance	46,999	5,510	14,899	1,893	20,251	4,446
Total Liabilities and Fund Balance	\$ 87,789	\$ 18,536	\$ 40,187	\$ 4,019	\$ 20,601	\$ 4,446
Activity Fund:						
Administrative Fund						\$ -
Read a Thon						2,805
Orange Drug & Alcohol Prevention						500
PTO						282
Drama Club						\$ 859
Total						\$ 4,446

Woodbridge Board of Education
Combining Statement of Revenues & Expenditures
for the 3 Months Ended 9/30/08 (Unaudited)

	Special Revenue						Agency Activity Fund
	Total	Café	Extended Day	Field Trips	Summer Programs	Expendable Trust	
Revenues:							
Charges for services	\$ 209,425	\$ 28,062	\$ 81,723	\$ 3,342	\$ 93,007	\$ 493	\$ 2,798
Intergovernmental	2,161	2,161					
Donations	-						
Other income	2	2	-				
Additions	-						-
Total revenues/additions	211,588	30,225	81,723	3,342	93,007	493	2,798
Expenditures:							
Wages, FICA, MERF	159,117	13,564	64,922		80,631		
Medical Insurance	5,858	5,858					
Cost of food sold	13,436	13,436					
Equipment	919	919	-				
Other Expenses	31,744	4,813	12,547	4,871	8,912	309	292
Deductions	-						
Total expenditures/deductions	211,074	38,590	77,469	4,871	89,543	309	\$ 292
Excess (deficiency) of revenues over expenditures before operating transfer in	(1,992)	(8,365)	4,254	(1,529)	3,464	184	
Operating transfer in	6,500	6,500	-		-		
Excess (deficiency) of revenues over expenditures after operating transfer in	4,508	(1,865)	4,254	(1,529)	3,464	184	
Fund Balance, ending	\$ 41,430	\$ 5,510	\$ 15,876	\$ (207)	\$ 13,217	\$ 7,034	

Woodbridge Board of Education
 Summary Capital Budget Request
 Fiscal Year End 2010

10/15/2008

Description	Total	Priority	FYE 10	FYE 11	FYE 12	FYE 13	FYE 14	FYE 15
Technology Replacement & Improvement	879,000	1	174,000	174,000	177,000	177,000	177,000	177,000
MAJOR INFRASTRUCTURE UPGRADE & BUILDING RENOVATIONS	9,400,945	2	2,789,674					
Repair/replace HV components (ventilators, AHUs); upgrade controls (DDC and AHUs)			587,664					
Window Replacement			548,998					
Replace ceiling tiles, casework; paint & repair walls.			24,942					
Bring various items up to code. South bathroom, chemical storage cabinets, art room sinks, door knobs.			290,644					
Replace light fixtures, electrical			306,675					
Replace exterior doors , fascia, repair & paint walls			20,910					
Repair/replace/install faucets, sinks and toilets			2,150,479					
Install air conditioning			579,895					
Roof not addressed in 2001			534,240					
Portable Classrooms			1,566,824					
Non-Construction Project Related Costs (Soft Costs)			41,686					
Grounds/Landscape Projects		3						
Resurface all asphalt paving at Beecher School	113,484	4			113,484			
Total	\$ 10,393,429		\$ 9,616,631	\$ 174,000	\$ 177,000	\$ 290,484	\$ 177,000	\$ 177,000
NOTE:								
1. Costs have been updated to include inflation.								
2. The four year technology plan is currently in the process of being updated.								
3. Major Infrastructure project includes soft costs.								

Beecher Road School
Woodbridge School District
 Student Enrollment As of October 1, 2008

Gr./Teacher	Boys	Girls	Total
PRE-K			
DePalma	10	7	17
KINDERGARTEN			
Belisle	11	8	19
Coleman	10	10	20
Dempsey	11	9	20
Salindardi	11	9	20
Wyman-Anctil	11	9	20
TOTAL			99

GRADE 1			
Cioffi	9	7	16
Hutchinson	9	7	16
Navudu	7	9	16
Piascyk	8	8	16
Regan	8	7	15
TOTAL			79

GRADE 2			
Echeverry	10	7	17
Krawec	11	7	18
Lloyd	8	8	16
Nakouzi	10	7	17
Schulze	9	8	17
TOTAL			85

GRADE 3			
Don	11	7	18
Halsey	12	6	18
Lavigne	9	9	18
MacDonald	10	7	17
Reizfeld	9	8	17
TOTAL			88

O.O.D. 5

MAGNET 3

Gr./Teacher	Boys	Girls	Total
GRADE 4			
Eleck	9	9	18
Hines	7	11	18
Russo	10	9	19
Vincitorio	11	8	19
TOTAL			74

GRADE 5			
Blinstrubas	11	8	19
Bruch	8	12	20
Chase	9	13	22
Mumford	8	11	19
Ngov	12	10	22
Rourke	10	9	19
TOTAL			121

GRADE 6			
Holowienko	13	8	21
Katzen	10	8	18
Osborn	11	11	22
Smerekanicz	11	12	23
Waldron	14	8	22
White	9	12	21
TOTAL			127

MULTI-AGE			
Sanders(yr 1)	7	5	12
Burness(Yr.2)	6	11	17
Golden(Yr.3)	11	11	22
Ahern(yr 4)	8	9	17
TOTAL			68

ENROLLMENT DATA	
B.R.S	758 (K-6:744/Pre-K:17)
Other	8
TOTAL	766

COMPARISON TOTALS - BRS	
October 1, 2007	784 (K-6:762/Pre-K:22)
Other	9
TOTAL	793