

**Windsor Board of Education
Curriculum Committee Meeting**

Wednesday, September 23, 2026 5:30 PM

BOE Curriculum Committee Meeting - Virtual Join from PC, Mac, iPad, or Android:

<https://us06web.zoom.us/j/86438697262> Join via audio: +1 646 558 8656 +1 301 715 8592 Webinar ID: 864
3869 7262

Virtual Meeting
Windsor, CT 06095

1. Call to Order, Pledge to the Flag and Moment of Silence

Speaker(s): B. Jacobsen

2. Audience to Visitors

Speaker(s): B. Jacobsen

3. Curriculum Development

Speaker(s): B. Fineman/M. Williams

- 3.a. K-2 Art

Speaker(s): E. Lloyd/E. Finnegan

- 3.b. Pre-Calculus

Speaker(s): M. Mains/A. Semenuk

4. Adjournment

Speaker(s): B. Jacobsen

09.23.2026

Curriculum Sub-Committee

- Grades K-2 Art Curriculum
- Pre-Calculus



Presented by: Dr. Bonnie Fineman
Michelle Williams

Objectives

- Introduce the curriculum-writing team.
- Explain rationale for project.
- Review definition of curriculum.
- Review contents of new curriculum map and units.
- Share next steps.
- Obtain feedback and answer questions.

Pre-Calculus

→ [Curriculum Map](#)

→ Units

[Unit 1](#)

[Unit 3](#)

[Unit 5](#)

[Unit 7](#)

[Unit 2](#)

[Unit 4](#)

[Unit 6](#)

Curriculum Team- Pre-Calculus

- Meagan Mains
 - STEM Supervisor
- Allison Semenuk*, Nicole Kirchmeier, Julie Leroux, & Lauren Canoni
 - WHS Mathematics Teachers
- Dr. Bonnie Fineman
 - Dir. Secondary Curriculum- Trainer/ Facilitator

Rationale for New Curriculum

- We updated all of the preceding courses and this one needed to be aligned with the others.
- We needed to explore the rigor of the course; we eliminated the college level precalculus course, in favor of adding multiple new electives.
 - This one was designed only for the honors and high honors levels.

What is curriculum?

- Pinar (2019) explains that it is:
 - Prescription- all students that take a course have access to the same learning
 - Course of Study- takes students from “A to Z”
 - Experiential- creates a learning experience
- Ladson-Billings (1995), Muhammad (2020) and others specify that it should encourage intellectualism, relationship-building, and lived experiences.

What curriculum is NOT?

- Lesson plans
- Lectures
- Textbooks/ books
- Only the voice of the teacher or curriculum designers
- Only from one perspective
- Facts without experiences

Overview- Pre-Calculus

■ 7 Units

- Measuring the Unreachable
- The Unit Circle and Beyond: Unveiling Sine and Cosine
- Flip the Script: The Inverse Universe
- Rising Fast, Growing Smart: Exponents and Logarithms in Action
- From Curves to Crashes: Making Sense of Complex Graphs
- Approaching the Edge: Limits and Change
- A New Way to See: Polar Graphs and Equations

Curriculum Map

- Curriculum Map

Focus Unit

- Unit 2

Next Steps

- Seek full BOE approval.
- Continue to edit other math courses for quality and consistency before bring them before BOE Sub-Committee.

BOE Members' Questions

- Notes

-



Elementary

K-2 Art

Rationale for K-2 Art Curriculum

- K-5 art curriculum had not been updated in over a decade.
- Streamline and align art education between different elementary schools with varying teachers. This also helps scaffold into the middle school art curriculum.

Curriculum Team: K-2 Art Teachers

- Elisabeth Finnegan
 - Oliver Ellsworth Art Teacher

- Eleanor Lloyd
 - Poquonock Art Teacher

K-2 Art Curriculum

- [Grade K Art](#)
- [Grade 1 Art](#)
- [Grade 2 Art](#)

Kindergarten

→ MAP Grade K Art

- ◆ How we built the map K–2 - focus on elements of art and how to introduce them to Kindergarten. For each grade level we based new units on the previous grade to make sure the knowledge was building on prior knowledge so students have a full understanding of elements of art and how they are used, diverse contemporary and historical artists, and a variety of artmaking techniques.

→ Focus Unit

◆ UNIT 2: COLOR Grade K Art

- focus on primary and secondary, color mixing, color

First Grade

→ MAP Grade 1 Art

→ Focus Unit

◆ UNIT 1 Grade 1 Art: LANDSCAPE AND COLOR

- Review of primary/secondary colors, intro to warm and cool, application of color families to a landscape project.

Second Grade

→ MAP Grade 2 Art

→ Focus Unit

◆ UNIT 1 Grade 2 Art: Color

- Focus on overview of color theory and color mixing. Students will use knowledge of primary colors to create and use secondary colors, warm and cool, and complementary color to create their own color wheel.

Next Steps

- Seek full BOE approval.
- Meet with Elementary Art team to discuss implementation of new curriculum.
- Update 3-5 art curriculum to build upon approved K-2 curriculum.

BOE Members' Questions

- Notes

-



Questions?

Dr. Bonnie Fineman
Secondary Curriculum Director
email: bfineman@windsorct.org

Michelle Williams
Elementary Curriculum Director
email: mwilliams@windsorct.org

