Windsor Board of Education
Regular Meeting

Tuesday, November 17, 2026 7:00 PM

BOE Regular Meeting - Hybrid via Zoom and In-Person Join from PC, Mac, iPad, or Android: https://us06web.zoom.us/j/81318060386 Join via audio: +1 646 558 8656 +1 301 715 8592 Webinar ID: 813 1806 0386

601 Matianuck Avenue

Windsor, CT 06095

1. Call to Order, Pledge to the Flag, Moment of Silence
   Speaker(s): A. Taylor
2. Recognitions/Acknowledgements
   Speaker(s): A. Taylor
   - 2.a. CAPSS Student Leadership Awards for Sage Park Middle School—**Nadine Schroeder**, Academic Excellence; **Alyssa Greenwood,** Community Service; **Catalina Wooten**, Leadership. CAPSS Student Leadership Awards for Windsor High School—**Nathan Sewell**, Academic Excellence; **Isabella Perez-Valle**, Community Service; **Daunte Biggs**, Leadership
     Speaker(s): N. Abdel-Hady, J. Balnis, B. Parker
   - 2.b. Recognition - CABE Board of Distinction, Level II and Bonnie B. Carney Communication Award for Strategic Operating Plan 2025-2030, “See the Good” video series, and an Honorable Mention for the Culture Wheel
     Speaker(s): A. Taylor
3. Audience to Visitors
   Speaker(s): A. Taylor
4. Consent Agenda
   Speaker(s): A. Taylor
   - 4.a. Financial Report
     Speaker(s): D. Batchelder
   - 4.b. Enrollment Report
     Speaker(s): D. Batchelder
   - 4.c. Food Service Report
     Speaker(s): D. Batchelder
   - 4.d. Human Resources Report
     Speaker(s): D. Batchelder
5. Approval of Minutes
   Speaker(s): T. Zotter
   - 5.a. October 20, 2026 Regular Meeting
     Speaker(s): T. Zotter
6. Student Representative Report
   Speaker(s): B. Stewart
7. Board of Education
   Speaker(s): A. Taylor
   - 7.a. President's Report
     Speaker(s): A. Taylor
8. Superintendent's Report
   Speaker(s): N. Abdel-Hady
   - 8.a. WHS Program of Studies 2027-2028, 2nd Reading
     Speaker(s): L. Jorgensen/D. Fudge
   - 8.b. Budget Assumptions, 1st Reading
     Speaker(s): D. Batchelder
   - 8.c. Adult Education - Credit Diploma Program (Action Anticipated)
     Speaker(s): L. Jorgensen/M. Aguirre-Ernest
   - 8.d. Accountability Report and District Assessment Overview
     Speaker(s): N. Abdel-Hady
9. Committee Reports
   Speaker(s): A. Taylor
10. Other Matters/Announcements/Regular BOE Meetings
    Speaker(s): A. Taylor

10.a. Joint BOE/Town Council Committee Meeting, Monday, November 23, 6:30 PM, Windsor Town Hall, Town Council Chambers
Speaker(s): A. Taylor

10.b. Next BOE Regular Meeting is Tuesday, December 15, 2026, Public Forum on Budget Process at 6:30 PM and the Regular Meeting at 7:00 PM, LPW, Board Room
Speaker(s): A. Taylor

10.c. BOE Special Meeting: BOE Retreat, Saturday, January 23, 2027, at 9:00 AM, In-Person, Board Room
Speaker(s): A. Taylor

11. Audience to Visitors
Speaker(s): A. Taylor

12. Adjournment
Speaker(s): A. Taylor

WINDSOR BOARD OF EDUCATION

Agenda Item

For Consideration by the Board of Education at the Meeting of: November 17, 2026

Prepared By: Dr. Noha Abdel-Hady **Presented By:** William Fisher/Dr. Breon Parker

Subject: CAPSS Student Awards

Background:

The CAPSS Superintendent/Student Award Recognition Program is designed to be a meaningful superintendent-to-student link, and to provide positive public awareness of the role of the local and chief school administrator.

The following students are recipients of the Connecticut Association of Public School Superintendents' Award (CAPSS). These students are described as "exemplary" and the awards are based on community service and service to others, academic prowess and leadership service to the school community.

Recognition CAPSS SPMS Student Awards

- Academic Excellence: Nadine Schroeder
- Community Service: Alyssa Greenwood
- Leadership: Catalina Wooten

Recognition CAPSS WHS Student Awards

- Academic Excellence: Nathan Sewell
- Community Service: Isabella Perez-Valle
- Leadership: Daunte Biggs

Status: N/A

Recommendation: N/A

Recommended by the Superintendent: N. Abdel-Hady

Agenda Item # 2.a.

WINDSOR BOARD OF EDUCATION
AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: November 17, 2026

Prepared By: Dr. Noha Abdel-Hady **Presented By:** Ayana Taylor

Attachments: N/A

Subject: Recognition - CABE Board of Distinction and Bonnie B. Carney Communication Award

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BACKGROUND:

In October 2026, the Connecticut Association of Boards of Education (CABE) announced the winners of both the Board of Distinction, Level II awards and the Bonnie B. Carney Communication Awards. The Windsor Board of Education has been awarded Level II recognition for the 6th consecutive year. The presentation of this award will be done at the CABE Convention on November 20, 2026.

The Superintendent's office submitted three communication entries, and won, for "The Strategic Operating Plan for Excellence 2025-2030" and the video series "See the Good". An honorable mention was awarded for the Culture Wheel. The formal presentation of the communication awards will be done in the Spring.

RECOMMENDATION:

None

Recommended by the Superintendent: nhahady

Agenda Item # 2.b.

WINDSOR BOARD OF EDUCATION

AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: November 17, 2026

PREPARED BY: Danielle Batchelder

PRESENTED BY: Danielle Batchelder, Chief of Operations

ATTACHMENTS: October 31, 2026 Financial Report

SUBJECT: Financial Report

BACKGROUND:

A report of operating expenditures is prepared monthly for the Board of Education. The report details monthly and year-to-date expenditures for each site within Windsor Public Schools.

STATUS:

The attached report is for the month of October 2026

There were no inter-site transfers during the month.

RECOMMENDATION:

No action is necessary. The report is for information only.

The Secretary of the Board of Education should include the following in the minutes of this Board of Education meeting:

Expenditures for October 31, 2026	$ 9,423,557
Expenditures & Encumbrances through October 31, 2026	$23,159,834

Reviewed by: DB **Recommended by the Superintendent:**

Agenda Item # 4.a.

Windsor Public Schools
Financial Report
October 31, 2026

	2026-2027 Budget	Expenditures YTD 10/31/2026	Encumbrance	Balance 10/31/2026	% Balance
Instructional Services					
Clover Street School	50,170	10,296	4,884	34,990	**70%**
John F. Kennedy School	71,950	27,062	8,276	36,612	**51%**
Oliver Ellsworth School	74,230	27,641	5,385	41,204	**56%**
Poquonock School	56,800	12,221	8,411	36,168	**64%**
Sage Park Middle School	184,935	24,600	30,799	129,536	**70%**
Windsor High School	355,145	91,763	27,341	236,041	**66%**
Windsor High School Interscholastic Sports	124,000	90,186	21,325	12,489	**10%**
Athletic Coaches	348,078	0	0	348,078	**100%**
WHS Career & Technical Education	59,745	8,674	13,364	37,707	**63%**
Continuing Education	70,400	47,385	1,389	21,626	**31%**
Instructional Mgt. & Curr Development	455,649	146,600	13,999	295,050	**65%**
Magnet School Tuition	1,560,600	0	0	1,560,600	**100%**
Technology	1,777,955	951,419	137,560	688,976	**39%**
Total Instructional Services	**5,189,657**	**1,437,847**	**272,733**	**3,479,077**	**67%**
Education Support Services					
Pupil Personnel Services	316,350	41,199	53,070	222,081	**70%**
Special Education	83,450	26,499	3,994	52,957	**63%**
Special Education Tuition	6,279,140	972,525	237,414	5,069,200	**81%**
Policy & Planning	133,386	54,601	10,055	68,730	**52%**
Employee Personnel Services	162,000	67,424	20,442	74,134	**46%**
Financial Management	270,840	48,037	157,506	65,297	**24%**
Financial Services	38,500	6,307	3,632	28,561	**74%**
Pupil Transportation & Safety	4,095,856	25,940	342,040	3,727,876	**91%**
Special Education Transportation	3,327,840	178,547	491,389	2,657,904	**80%**
Physical Plant Services	3,400,200	797,164	1,643,933	959,103	**28%**
Major Maintenance	578,000	34,236	10,281	533,483	**92%**
L.P. Wilson Center	295,575	113,052	179,841	2,682	**1%**
Benefits	15,442,554	3,719,109	249,439	11,474,006	**74%**
Certified Salaries	37,930,600	8,311,232	0	29,619,368	**78%**
Non-Certified Salaries	12,707,894	3,261,001	0	9,446,893	**74%**
Regular Ed Tutor Salaries	688,898	109,412	0	579,486	**84%**
Special Ed Tutor Salaries	528,328	94,348	0	433,980	**82%**
Substitute Salaries	839,212	164,167	0	675,045	**80%**
FRC & SEL	56,000	19,159	2,258	34,583	**62%**
Total Education Support Services	**87,174,623**	**18,043,959**	**3,405,295**	**65,725,369**	**75%**
Total All Sites	**$92,364,280**	**$19,481,806**	**$3,678,028**	**$69,204,446**	**75%**

WINDSOR BOARD OF EDUCATION

AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: November 17, 2026

PREPARED BY: Jen Clarke, Registration Coordinator

PRESENTED BY: Danielle Batchelder, Chief of Operations

ATTACHMENTS: Student Enrollment Report & Recap

SUBJECT: Student Enrollment as of November 1, 2026

BACKGROUND:

Attached are the enrollment figures as of November 1, 2026. Mrs. Batchelder will answer any questions.

STATUS:

In prior BOE enrollment reports, the enrollment report grouped all students into one category labeled "Outside Placement/Private Placement (SPED)". Beginning in September 2016, the Out Placement/Private Placement (SPED) line was separated into two categories:

1. *Out of District Placement-Special Education students*
2. *Private Placement Special Education students*

Out of District - Special Education: Those students who are placed at a Connecticut State Department of Education (CSDE) approved private special education program as recommended by a planning and placement team (PPT) as part of a student's individualized education program (IEP). Additionally, this category may include a family who moves into Windsor with a child who has a disability who has already been placed in a private special education program and/or children who are placed in Windsor foster home(s) by the Department of Children and Families (DCF) and are already enrolled in a private special education program.

Private Placement - Special Education: Those students who have been identified special education through the planning and placement team (PPT) process that have been parentally placed at a non-public school located in Windsor (i.e., St. Gabriel, Trinity Christian, Madina Academy, Praise Power & Prayer, etc.).

RECOMMENDATION:

Informational

Reviewed by: DB

Recommended by the Superintendent:

Agenda Item # 4.b.

Windsor Public Schools
Student Enrollment Report
November 1, 2026

Enrollment in Windsor Public Schools

Grades PreK - 5	1,332
Grades 6-8	718
Grades 9-12	1,059
Total District Enrollment	**3,109**

Windsor Students not in District Schools

Out of District Placements (SPED)	29
Private Schools (St.Gabriels, Medina Academy; Praise, Jumoke, Power&Prayer)	57
CREC Montessori Hartford	10
CREC Academy of International Studies (AIS)	36
CREC Miscellaneous Magnet Schools	260
Hartford Host Magnet Schools	190
Miscellaneous Magnet Schools	21
A.I. Prince Technical High School	26
Howard Cheney Technical High School	12
	641
Total Student Enrollment	**3,750**

Windsor Public Schools
Student Enrollment Report
November 1, 2026

GRADE		Poquonock School	Clover Street School	Oliver Ellsworth School	John F. Kennedy School	Total
PreK		64		0		64
K		81		122		203
1		80		116		196
2		74		107		181
3			91		124	215
4			106		128	234
5			97		142	239
Total		**299**	**294**	**345**	**394**	**1,332**

GRADE		Sage Park Middle School
6		228
7		253
8		237
Total		**718**

GRADE	Windsor High School
9	273
10	237
11	246
12	303
Total	**1,059**

District Wide Enrollment	**3,109**

ENROLLMENT REPORT 2026-2027
POQUONOCK SCHOOL

Room #	Teacher	Grade	Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
		Kindergarten											
23	B. Brown				16	16							
2	R. Brown				16	16							
22	Roche				16	16							
26	Scerra				15	15							
3	Scott				16	16							
ABA	Ellis				2	2							
		K Total	**85**	**82**	**81**	**81**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
		Grade 1											
18	Alzamora				16	16							
24	Kowalchik				15	15							
12	Kowaleski				15	15							
1	McCann				15	15							
15	Velez				16	16							
ABA	Ellis				3	3							
		Total	**80**	**81**	**80**	**80**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
		Grade 2											
17	Achim				13	13							
11	Delskey				14	14							
9	Parker				16	16							
13	Stole				11	12							
14	Tweeddale				15	15							
ABA	Ellis				5	4							
		Total	**87**	**76**	**74**	**74**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
	Sped & Peer												
		PK Total	**72**	**57**	**60**	**64**							
	Poqunonock	**Totals**	**324**	**296**	**295**	**299**	**0**	**0**	**0**	**0**	**0**	**0**	**0**

ENROLLMENT REPORT 2026-2027
OLIVER ELLSWORTH SCHOOL

Room #	Teacher	Grade	Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
		Kindergarten											
19	Allen				15	16							
20	Klesczewski				14	15							
21	Moreno				15	15							
22	Bishop				15	16							
23	Heacock				15	15							
24	LePage				15	15							
25	Butterick				15	14							
26	Nash				15	15							
29	Waller (ABA)				2	1							
		K Total	**117**	**121**	**121**	**122**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
		Grade 1											
10	Strickland				18	16							
11	Coffey				16	14							
12	Lawrence				16	18							
8	Billington				16	16							
15	Gonzalez-Perez				16	16							
16	Barton				17	17							
17	Dezione				16	14							
29	Waller (ABA)				3	5							
		Grade 1 Total	**103**	**114**	**118**	**116**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
		Grade 2											
1	Mayo				17	17							
7	Stevens				17	17							
5	Montesione				17	17							
8	Chapple				17	17							
2	Ozenne				18	18							
6	Verdone				17	17							
29	Waller (ABA)				3	4							
		Grade 2 Total	**130**	**105**	**106**	**107**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
	OE	**Totals**	**350**	**340**	**345**	**345**	**0**	**0**	**0**	**0**	**0**	**0**	**0**

ENROLLMENT REPORT 2026-2027
Clover Street School

Room #	Teacher	Grade	Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
		Grade 3											
25	Burnham				19	19							
8	Driscoll				18	18							
26	Farrell				18	18							
10	Rivers				17	18							
11	Sanchez				18	18							
		Grade 3 Total	**108**	**90**	**90**	**91**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
		Grade 4											
19	Glen				22	22							
17	Junious				21	21							
16	Murray				21	21							
18	Sumner				20	20							
24	Steele				21	22							
		Grade 4 Total	**104**	**105**	**105**	**106**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
		Grade 5											
15	Grimes				19	18							
13	Nowsch				18	18							
14	Jerram				19	19							
12	Margadonna				23	24							
27	Schuster				18	18							
		Grade 5 Total	**87**	**97**	**97**	**97**							
	Clover	**Totals**	**299**	**292**	**292**	**294**	**0**	**0**	**0**	**0**	**0**	**0**	**0**

ENROLLMENT REPORT 2026-2027
JF KENNEDY SCHOOL

Room #	Teacher	Grade	Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
		Grade 3											
101	Ponzini				21	21							
102	Nguyen				21	21							
103	Lamoureux				21	20							
104	Mendola				21	21							
105	May				20	21							
106	Quintanilla				21	20							
		Grade 3 Total	**124**	**124**	**125**	**124**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
		Grade 4											
107	Gilligan				21	22							
108	DaCosta				21	20							
109	Jones				22	22							
110	Estelle				22	21							
112	Kingsley				21	21							
114	Freitas				20	22							
		Grade 4 Total	**142**	**128**	**127**	**128**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
		Grade 5											
119	Johnson				20	20							
120	Carpenter				20	20							
124	Garcia				21	22							
104	Grotton				20	20							
125	Mitchell				20	20							
127	Bell				20	21							
128	Everett				21	19							
		Gradde 5 Total	**124**	**142**	**142**	**142**							
	Kennedy	**Totals**	**390**	**394**	**394**	**394**	**0**	**0**	**0**	**0**	**0**	**0**	**0**

ENROLLMENT REPORT 2026-2027
Sage Park Middle School

		Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
Grade 6												
House 1				108	110							
House 2				117	118							
	Grade 6 Total	**251**	**223**	**225**	**228**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Grade 7												
House 3				117	120							
House 4				133	133							
	Grade 7 Total	**234**	**251**	**250**	**253**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Grade 8												
House 5				117	116							
House 6				117	121							
	Grade 8 Total	**250**	**234**	**234**	**237**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Sage Park	**Totals**	**735**	**708**	**709**	**718**	**0**	**0**	**0**	**0**	**0**	**0**	**0**

ENROLLMENT REPORT 2026-2027
Windsor High School

	Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
Grade 9 Total	259	286	273	273							
Grade 10 Total	252	239	237	237							
Grade 11 Total	296	249	246	246							
Grade 12 Total	296	291	305	303							
Windsor High Total	**1,103**	**1,065**	**1,061**	**1,059**	**0**	**0**	**0**	**0**	**0**	**0**	**0**

WINDSOR BOARD OF EDUCATION
AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: Tuesday, November 17, 2026

Prepared By: Beth LaPane **Presented By:** Danielle Batchelder

Attachments: Cafeteria Operations – October 2026

Subject: Food Service Financial Report

Background:

Windsor School Food Service provides breakfast and lunch to students at all district schools through participation in the National School Breakfast and National School Lunch Programs. For the 2026-2027 school year breakfast is free to all students. During summer break, the department also operates the Summer Food Service Program at John Fitch Park and Sharshon Park, providing lunch to children in the community.

The department continues to meet Healthy Food Certification requirements, supporting nutritious food choices in accordance with district wellness policies.

The department's annual financial goal is to maintain a modest reserve to cover unexpected expenses while encouraging increased participation in school meal programs among students and staff.

Monthly financial reports are presented to the Board of Education to provide an overview of sales, revenues, expenditures, and the overall financial status of the food service operation.

Status: Financial Report for October 2026

Recommendation: Informational Only

Reviewed by: DB **Recommended by the Superintendent:**

Agenda Item # 4 C

REVENUE	**October 2026**	7/1/26 YTD	**October 2025**	7/1/25- YTD
SALES	68,488.08	204,912.06	94,587.70	250,785.67
REIMBURSEMENTS - STATE	0.00	6,686.40	0.00	5,518.37
REIMBURSEMENTS - FEDERAL	152,027.58	355,857.27	158,804.53	341,858.94
CLOC	0.00	58,831.00	0.00	59,145.00
DONATIONS	0.00	0.00	5,000.00	5,000.00
GRANTS/CERTIFICATIONS	0.00	0.00	0.00	0.00
REVENUE TOTALS	**220,515.66**	626,286.73	**258,392.23**	662,307.98
Refunds	0.00	0.00	0.00	0.00
GROSS PROFIT	220,515.66	626,286.73	258,392.23	662,307.98
EXPENSES				
WAGES	63,395.08	135,607.38	64,627.17	191,896.08
PAYROLL TAXES	4,849.72	10,373.96	4,943.97	11,484.21
BENEFITS	17,493.83	36,026.96	19,123.46	40,359.84
FOOD	146,024.26	348,660.42	134,380.85	319,231.19
TRUCK	290.86	455.93	216.90	328.63
SUPPLIES	7,236.63	21,710.55	12,076.07	33,001.39
EQUIPMENT	8,283.55	9,944.47	1,221.13	188,209.97
SERVICES	4,166.96	11,749.17	2,234.23	14,096.55
		810.82		
EXPENSE TOTALS	**251,740.89**	575,339.66	**238,823.78**	798,607.86
NET INCOME	**(31,225.23)**	50,947.07	**19,568.45**	(136,299.88)
INVENTORY	26,183.57		**21,035.16**	
OPENING BALANCE 7/1	727,354.12		1,055,860.38	
COMPUTED OPERATING POSITION	**722,312.46**		1,096,463.99	

WINDSOR BOARD OF EDUCATION

AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: November 17, 2026

PREPARED BY: Katherine Zager, Human Resource Manager

PRESENTED BY: Danielle Batchelder, Chief of Operations

ATTACHMENTS: Human Resources Report

SUBJECT: Human Resources Report for October 1, 2026 – October 31, 2026

BACKGROUND:

Attached are the personnel actions from October 1, 2026 – October 31, 2026. Mrs. Batchelder will answer any questions.

RECOMMENDATION:

Informational

Reviewed by: DB **Recommended by the Superintendent:** Shahady

Agenda Item # 4.d.

Personnel Actions October 1, 2026 - October 31, 2026

NON-CERTIFIED NEW HIRES / REAPPOINTMENTS

Name	Assignment	School
Elisabeth Kay	Part-Time Reading Tutor	Clover Street
Heather Paparella	Part-Time Reading Tutor	John F. Kennedy
Julian Han	Paraeducator	Oliver Ellsworth
Gerlie Bell	Part-Time General Food Service Worker	Poquonock
Zahra Hussain	Paraeducator	Poquonock
Elizabeth Iaconetti	Paraeducator	Sage Park
Christina Taylor	Part-Time Food Service General Worker	Windsor High
Norma Santiago	Part-Time Food Service Cashier	Windsor High
Lissette Prospere	Part-Time SPARK Tutor	L.P. Wilson
Jason Kinney	Substitute Custodian	L.P. Wilson

CERTIFIED NEW HIRES / REAPPOINTMENTS

Name	Assignment	School	26-'27 Grade/Step
Gabrielle Budlong	Certified Long-Term Sub. (Classroom Teacher)	Oliver Ellsworth	N/A (Daily LTS Rate)
Danielle Gagnon	Reading Intervention Teacher	Sage Park	Master's - Step 8

NON-CERTIFIED REASSIGNMENTS / TRANSFERS

Name	From	To
Trionna Crowe	Paraeducator at Clover Street	Paraeducator at OE
Tyliah Menefee	Part-Time Lunch Monitor at Sage Park	FT Safety Monitor at JFK
Sadia Khan	Building Substitute at Oliver Ellsworth	PT Math Tutor at OE
Spencer Tierinni	Paraeducator at Oliver Ellsworth	Paraeducator at Sage Park
Janel Bolorin	Building Sub. Paraeducator at Oliver Ellsworth	Paraeducator at OE
Trionna Crowe	Paraeducator at Clover Street	Paraeducator at OE
Miracle Chaney-Brown	Temporary Paraeducator at Sage Park	Paraeducator at SPMS
Julio Ruiz	Freshman Girls Basketball Coach at WHS	JV Girls Basketball Coach at WHS

CERTIFIED REASSIGNMENTS / TRANSFERS

Name	From	To
N/A	N/A	N/A

NON-CERTIFIED RESIGNATIONS / SEPARATIONS

Name	Assignment	School
Audrey Peczka	Part-Time Reading Tutor	Clover Street
Jaylen Dejesus	Full-Time Safety Monitor	John F. Kennedy
Christen Turcotte	Elementary Cook	John F. Kennedy
Kennyce Mccaskill	Paraeducator	Oliver Ellsworth
Julian Han	Paraeducator	Oliver Ellsworth
Nathanael Kynard	Part-Time Treehouse Group Leader	Poquonock
Rhonisha Kornegay	Paraeducator	Sage Park
Khaleimah Robinson	Paraeducator	Windsor High
Vanessa Barton	JV Girls Basketball Coach	Windsor High
Vincent Cianfarani	Assistant Varsity Girls Tennis Coach	Windsor High
Alexis Kruger	Sr. Admin. Assist. to Chief of Academics & P.S.	L.P. Wilson

CERTIFIED RESIGNATIONS / SEPARATIONS

Name	Assignment	School
David Shaw	Special Education Teacher	Windsor High

NON-CERTIFIED RETIREMENTS

Name	Assignment	School
N/A	N/A	N/A

CERTIFIED RETIREMENTS

Name	Assignment	School
N/A	N/A	N/A

Windsor Board of Education
Regular Meeting – Hybrid
Unapproved Minutes

Tuesday, October 20, 2026 7:00 PM
601 Matianuck Avenue
Windsor, CT 06095

The following are the unapproved minutes of the Tuesday, October 20, 2026 Regular Meeting. Any additions or corrections will be made at a future meeting.

Ms. Maxine Davis:	Present
Mr. Jeremy Halek:	Absent
Ms. Becky Jacobsen:	Present
Mr. Leonard Lockhart:	Present
Mr. James Madison:	Present
Mr. Paul Panos:	Present
Ms. Ayana Taylor:	Present
Mr. Nathan Wolliston:	Present
Ms. Tracey Zotter:	Present

Mr. Jeremy Halek: Present

All board members were present in the board room.

1. Call to Order, Pledge to the Flag, Moment of Silence
   The meeting was called to order at 7:03 PM with the Pledge to the Flag and a Moment of Silence. Also in attendance was Superintendent Dr. Noha Abdel-Hady, Chief of Operations Danielle Batchelder, and Chief of Academics and Pupil Services Liana Jorgensen.

2. Recognitions/Acknowledgements

a. Recognition - Nathan Sewell, Semifinalist in the 2027 National Merit Scholarship Program
   Mr. Sewell was introduced by WHS STEM Supervisor Meagan Mains. The board members congratulated Mr. Sewell on his accomplishments and his focus on learning as well as teaching. Mr. Sewell will be attending board meetings as the Spring Student Representative.

3. Audience to Visitors
   Peter and Leela Kwiecinski, 62 Timothy Terrace - Mr. Kwiecinski spoke about the challenges with busing and the related communication issues with both the district and DATTCO. He requested that he be contacted by the district with regard to who is in charge of the transportation issues, when answers to his questions will be available, as well as the answers themselves.

4. Consent Agenda
   a. Financial Report
   Expenditures and Encumbrances through September 30, 2026 $13,736,277
   b. Enrollment Report
   c. Food Service Report
   d. Human Resources Report

   Move the Board of Education approve consent agenda items 4.a. Financial Report, 4.b. Enrollment Report, 4.c. Food Service Report, and 4.d. Human Resources Report. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.
   Yes: 9, No: 0

5. Approval of Minutes
   a. September 15, 2026 Regular Meeting
   b. September 23, 2026 Curriculum Committee Meeting

Move the Board of Education approve the minutes of the September 15, 2026 Regular Meeting, the September 23, 2026 Curriculum Committee Meeting. This motion, made by Ms. Tracey Zotter and seconded by Mr. Paul Panos, Passed.
Yes: 9, No: 0

6. Student Representative Report
Ms. Stewart spoke about recent events at WHS, including the college fair and the first blood drive of the year. She thanked Buffalo Wild Wings, The Bean, Barts, and Wilson Pizza for their support. The next blood drive is scheduled for December 11, and she emphasized the importance of donation for the sickle cell anemia community. Current events are spirit week, the pep rally, football on Friday night, and the Homecoming dance on Saturday evening. She shared additional feedback regarding the cell phone policy and college workshops. Dr. Hady clarified a workaround for students to have access to their applications on their chromebooks rather than personal devices.

7. Board of Education
a. President's Report
Ms. Taylor attended the 3rd Annual Fall into Arts at Barts. Also attending were the WHS music department and the Mobile Classroom. Bloomfield High School held an EKG's for Eli, in honor of the loss of WHS student Elijah-Jay Mariano Rivera to cardiac complications. WHS will hold its own program next week.

8. Superintendent's Report
Dr. Abdel-Hady provided an overview of the recent Mobile Classroom activities, prior and upcoming Coffee Talks, and budget discussions. She outlined the Pay for Play plan regarding incoming funds and operating expenses. She provided details of the district registration totals as provided to the State of Connecticut.

a. WHS Program of Studies 2027-2028, 1st Reading
Ms. Jorgensen provided and overiew of the purpose of the Program of Studies. Dr. Fineman and Ms. Fudge gave details about additions, changes and subtractions to the Program of Studies. Discussion involved the definitions of class types, expectations of students, rigor, class consolidation, and weight related to both GPA and class rank.

Mr. Wolliston left the meeting from 7:50 PM to 7:56 PM.

Move the Board of Education approve the WHS Program of Studies 2027-2028 as a 1st reading. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.
Mr. Paul Panos: Abstain (Without Con, Ms. Maxine Davis: Yes, Mr. Jeremy Halek: Yes, Ms. Becky Jacobsen: Yes, Mr. Leonard Lockhart: Yes, Mr. James Madison: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes, Ms. Tracey Zotter: Yes
Yes: 8, No: 0, Abstain (Without Con: 1

b. Curriculum Development, 1st Reading
1. Pre-Calculus
2. K-2 Art

Move the Board of Education approve the Curriculum Development as a 1st reading: Pre-Calculus and K-2 Art. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos

Then next motion is a subsidiary motion adding the waiving of the 2nd reading.

Move the Board of Education approve the Curriculum Development as a 1st reading: Pre-Calculus and K-2 Art and waive the 2nd reading. This motion, made by Ms. Becky Jacobsen and seconded by Mr. Paul Panos, Passed.
Yes: 9, No: 0

c. Fiscal Year 2026 Year End Financial Report (Postponed from September, Action Anticipated)
Dr. Abdel-Hady explained the statute, purpose, and expectations regarding the potential creation of a nonlapsing account for qualifying unexpended funds from the Board's budgeted appropriation for educational purposes as authorized by the Board of Education. Discussion included reasons both for and against the creation of the fund, public perception of the available funds, and reasons for expenditures.

Roll call for the motion to create the account.
Maxine Davis - abstain, not sure if I have all the information
Jeremy Halek - no
Becky Jacobsen - yes
Leonard Lockhart - yes
James Madison - yes
Paul Panos - no
Ayana Taylor - yes
Nathan Wolliston - yes
Tracey Zotter - yes
6 yes/ 2 no/ 1 abstain

I move that the Windsor Board of Education, pursuant to Connecticut General Statutes § 10-248a, establish a nonlapsing account for qualifying unexpended funds from the Board's budgeted appropriation for education, to be used solely for educational purposes as authorized by the Board of Education, and further authorize the Superintendent of Schools, to take all administrative and financial actions necessary to establish, account for, maintain, report on, and implement the nonlapsing account consistent with applicable law. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Nathan Wolliston, Passed.
Ms. Maxine Davis: Abstain (Without Con, Mr. Jeremy Halek: No, Mr. Paul Panos: No, Ms. Becky Jacobsen: Yes, Mr. Leonard Lockhart: Yes, Mr. James Madison: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes, Ms. Tracey Zotter: Yes
Yes: 6, No: 2, Abstain (Without Conflict: 1

Roll call for the motion to allocate funds.
Maxine Davis - yes
Jeremy Halek - yes
Becky Jacobsen - yes
Leonard Lockhart - yes, in the spirit of collaboration
James Madison - yes
Paul Panos - yes
Ayana Taylor - yes
Nathan Wolliston - yes
Tracey Zotter - yes
9 yes/ 0 no/ 0 abstain

I move that the Windsor Board of Education authorize the deposit of approximately $337,319.40 in qualifying unexpended FY 2025-26 education funds into the Board's nonlapsing account established pursuant to C.G.S. § 10-248a, subject to final verification by the district's finance administration and auditors that such funds are eligible for deposit and that the deposit complies with the statutory limitation. I further move that the Board authorize the Superintendent and appropriate finance officials to allow the remaining approximately $224,879.60 of the FY 2025-26 year-end balance under consideration to revert or otherwise be made available to the Town of Windsor through the appropriate year-end closing and accounting process, following consultation with the Town's finance administration regarding the proper mechanism for doing so. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.
Yes: 9, No: 0

d. Residency Report
Prior to this agenda item, the board voted to extend the meeting until 11:30 PM.

Move to extend the meeting until 11:30 PM. This motion, made by Mr. Leonard Lockhart and seconded by Ms. Becky Jacobsen, Passed.
Ms. Maxine Davis: Yes, Mr. Jeremy Halek: Yes, Ms. Becky Jacobsen: Yes, Mr. Leonard Lockhart: Yes, Mr. James Madison: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes, Ms. Tracey Zotter: Yes
Yes: 9, No: 0

Dr. Abdel-Hady outlined the timeframe for the district to collect the Certificate of Residency for families residing with town residents, but who don't own or lease for themselves.

9. Other Matters/Announcements/Regular BOE Meetings

a. Policy Committee Meeting, Wednesday, October 28, 2026, 5:30 PM, Virtual
This meeting is cancelled due to conflicts in scheduling.

b. Next BOE Regular Meeting is Tuesday,November 17, 2026, 7:00 PM, LPW, Board Room

There were no announcements.

10. Audience to Visitors
There were no speakers.

11. Executive Session –
I move that the Windsor Board of Education enter into executive session to discuss the following matters: An employee personnel matter. Collective bargaining matters concerning the proposed UPSEU Local 424, Unit 103 agreement. The performance and evaluation of the Superintendent of Schools, including the Superintendent's 2026-2027 performance goals. I further move that the Board invite the Superintendent of Schools to participate in all three discussions, with the understanding that she may be excused during the third item at the Board's request to allow for further deliberation. Additionally, I move that the Chief of Operations be invited to participate in the first two discussions and be excused prior to the discussion of the Superintendent's performance and evaluation. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.
Yes: 9, No: 0

The board entered into executive session at 10:20 PM and returned to open session at 11:25 PM.

Move to extend the meeting until 11:45 PM. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.
Yes: 9, No: 0

a. Employee Personnel Matter (Action Anticipated)
I move that the Windsor Board of Education approve the request for an extension of Class II sick leave for [Employee Name], pursuant to Article 12, Section 12.2 of the collective bargaining agreement between the Windsor Board of Education and the Windsor Education Association, for up to fifteen (15) additional days, subject to the terms and conditions outlined in the agreement. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.
Yes: 9, No: 0

b. Ratification of UPSEU Windsor BOE Custodial, Maintenance, Food Service, and Safety Monitor Employee Local 424 - Unit 103 Contract (Tabled from September/Action Anticipated)

I move that the Windsor Board of Education ratify the collective bargaining agreement between the Windsor Board of Education and UPSEU Local 424, Unit 103, representing Custodial, Maintenance, Food Service, and Safety Monitor employees, for the agreed-upon contract term, as presented and discussed. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Nathan Wolliston, Passed.
Yes: 9, No: 0

c. Discussion concerning the performance and evaluation of the Superintendent of Schools, including the Superintendent’s 2026-2027 performance goals (Action Anticipated)

Move that the Windsor Board of Education approve the Superintendent's 2026-2027 Goals and Evaluation Framework, as presented and discussed, including the five identified goal areas, corresponding measures of progress, evaluation timeline, and performance criteria, to serve as the basis for the Superintendent's annual performance evaluation for the 2026-2027 school year, as modified. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Nathan Wolliston, Passed.
Yes: 9, No: 0

12. Adjournment
Move to adjourn the meeting at 11:31 PM. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Nathan Wolliston, Passed.
Yes: 9, No: 0

_____
Tracey Zotter, Secretary
Windsor Board of Education

WINDSOR BOARD OF EDUCATION
AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: November 17, 2026

PREPARED BY: Dana Fudge

PRESENTED BY: Dana Fudge
Dr. Noha Abdel-Hady

ATTACHMENTS: Program of Studies Changes (2027-2028)

SUBJECT: WHS Program of Studies 2027-2028, 2nd Reading

BACKGROUND:

The Windsor High School Program of Studies 2027-2028 was presented at the BOE meeting on October 20, 2026. The draft Program of Studies includes the new/revised course(s) presented this evening to the Board of Education. The changes are attached.

RECOMMENDATION:

That the Board of Education approve the proposed changes to the WHS 2027-2028 Program of Studies for a 2nd Reading.

Reviewed by: _____ **Recommended by the Superintendent:** Nohahah

Agenda Item # 8.a.

Windsor High School
Program of Studies Changes
2027-2028

ADDITIONS

➢AFJROTC

None

➢ART

None

➢CAREER & TECH ED

Introduction to Public Health ECE **High Honors**

0.5 credit. This course serves as a compliment to Allied health professions. Students will explore topics such as epidemiology, the social determinants of health, and broad applications of health management and population wellness. From disaster response to infection control, health systems management and mass treatment or preventative options, public health is at the heart of it all. Understanding outbreak science and the disease process is an integral part of becoming a well rounded health sciences professional. This course aligns with UCONN PUBH 1001.

Sports & Entertainment Marketing **Honors**

0.5 credit. Prerequisite: Marketing 1. Sports and Entertainment Marketing introduces students to the business, branding, and promotional strategies driving global sports, media, and live events. Through real-world case studies and hands-on projects, students explore sponsorship deals, event planning, fan engagement, and digital media campaigns. By examining how major franchises and entertainment brands target audiences and generate revenue, students build core skills in consumer research, public relations, and marketing strategy.

Introduction to Sports Management **College**

0.5 credit. Intro to Sport Management introduces students to the structure, leadership, and operational business of the sports industry. Through practical examples and case studies, students explore facility and event management, sports law, governance, ethics, and athletic administration. By examining how professional franchises, collegiate programs, and community sports organizations operate behind the scenes, students develop foundational knowledge in organizational leadership, finance, and career pathways across the field.

➢ENGLISH

AP Seminar **AP**

1.0 credit. AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Students learn to investigate a problem or issue, analyze

arguments, compare different perspectives, synthesize information from multiple sources, and work alone and in a group to communicate their ideas.

English 11/12 **NL**

1.0 credit. Prerequisite: Recommendation from counselor. English 11/12 is designed for Multilingual Learners who benefit from a sheltered English environment while completing grade-level English curriculum. Students engage with the essential skills, standards, texts, and learning experiences expected in 11th- and 12th-grade English while receiving targeted language support. The course develops students' skills in reading, writing, speaking, listening, and literary analysis while supporting continued English language development. Instruction includes scaffolding of complex texts and writing tasks, explicit vocabulary and academic language instruction, modeling, structured opportunities for discussion, and other supports designed to increase students' independence and success with grade-level work. Students are recommended for English 11/12 based on counselor recommendation and a review of English language proficiency data, including LAS Links assessment results. Students may take English 11/12 up to two times based on their individual language-development needs and course placement recommendations.

English 9 Plus **NL**

1.0 credit. Prerequisite: Recommendation of 8th grade teacher. English 9 Plus is a companion course to English 9 and is taken concurrently with English 9. The course is designed to increase students' understanding and confidence with key English Language Arts skills while providing targeted support with foundational literacy skills and current English 9 content. Tier 2 and Tier 3 support is usually provided in this setting. Through additional practice in reading, writing, vocabulary, and analysis, as well as individualized support, students strengthen their literacy foundation and develop the skills needed for continued success in English courses. Students receive one elective credit for this course.

English 9 **NL**

1.0 credit. This Common Core State Standards-aligned course provides students with the foundational language skills and content knowledge necessary for mastering secondary-level reading, writing and communicating for a variety of purposes. Students will read and examine literature, literary non-fiction, and visual texts, and to write informative and explanatory texts based on the material.

Media Literacy **NL**

0.5 credit. In Media Literacy, seniors will critically engage with the vast amount of media and information they encounter daily. Students will develop essential skills to evaluate credible sources, identify media bias, and analyze the personal and societal impacts of modern media. The course emphasizes critical thinking, ethical media practices, and active literacy development as students learn to thoughtfully analyze, evaluate, and produce media. Through collaborative discussions, deep source analysis, and creative digital projects, students will learn to navigate complex information landscapes with confidence, empowering them to become

informed, responsible, and engaged citizens in a global society. This course counts toward the twelfth grade English requirement.

➢MATH

Algebra 1 **NL**

1.0 credit. Prerequisite: Pre-Algebra. This is the standard first course in Algebra. Topics include equations and inequalities, functions, slope, writing and graphing linear equations, systems of equations and inequalities, and data analysis. Through real-world applications, investigations, problem solving, and mathematical modeling, students develop their ability to think mathematically and build a strong foundation for continued study in mathematics.

Algebra 1 Plus **NL**

1.0 credit. Prerequisite: Recommendation of 8th grade teacher. This is a companion course to Algebra 1 and is taken concurrently with Algebra 1. The course is designed to increase students' understanding and confidence with key algebraic concepts while providing targeted support with prerequisite skills and current Algebra 1 content. Tier 2 and Tier 3 support is usually provided in this setting. Through additional practice, problem solving, and individualized support, students strengthen their mathematical foundation and develop the skills needed for continued study of mathematics. Students receive one elective credit for this course.

➢MUSIC

None

➢PHYSICAL EDUCATION/HEALTH

None

➢SCIENCE

None

➢SOCIAL STUDIES AND HISTORY

Archaeology: Digging Into the Past **Honors**

1.0 credit. Ever wonder what it would be like to uncover something that has been buried for decades—or even thousands of years? In Archaeology, you'll investigate the past through the objects and places people left behind. Students will learn how archaeologists locate sites, excavate artifacts, analyze discoveries, and use evidence to piece together stories about people from the past. **This course will include potential opportunities for hands-on archaeological digs and excavation activities! Topics might include:** archaeological digs, ancient ruins, artifacts, burial sites, lost civilizations, famous discoveries, and archaeological mysteries.

Psychology ECE **High Honors**

1.0 credit. Early College Experience (ECE) Psychology introduces students to the scientific study of human behavior and mental processes. Through rigorous coursework aligned with

introductory college-level psychology, students explore how biological systems, environmental contexts, and individual experiences shape human thought, emotion, and action. Students will analyze fundamental theories, historical frameworks, and modern empirical research while developing critical thinking, analytical writing, and research evaluation skills.

Criminal and Civil Law (True Crimes) **Honors**

1.0 credit. What happens when a crime occurs, and how do we decide what justice looks like? This course explores real-world cases while examining the criminal justice system, evidence, law, and the social factors connected to crime. Students will analyze cases, evaluate evidence, debate ethical questions, and consider multiple perspectives. Topics might include: famous cases, criminal investigations, wrongful convictions, evidence, policing, courts, punishment, and criminal justice reform.

➢SPECIAL EDUCATION

Resource Study 9 **1793 S1 College**
1794 S2 College

0.5 credit. Prerequisite: Recommendation of PPT. The goal of Resource Study is to provide support to 9th grade students in achieving their Individual Education Program goals and objectives while also providing instructional support in academic areas. This instruction is designed to develop skills needed for success within the general education curriculum. Participants will receive individual and small group support to promote their academic and career goals. Transition assessments and activities are provided to assist students in developing their post-secondary transition plans. Resource Study may be repeated at the discretion of the Planning and Placement Team. Students will receive a grade of Pass/Fail for the course.

➢WORLD LANGUAGE

None

Update Table under Special Programs in Program of Study for CCSU ECE courses:

Add new Course starting in 2027-28

Psychology

CHANGES

➢AFJROTC

Course Description Change - JROTC 1: A Journey into Aviation History/Citizenship Character and Air Force Tradition. Remove "Not Offered 2026-2027."

Course Description Change - JROTC 2: The Science of Flight/Communication, Awareness and Leadership. Add "Not Offered 2027-2028."

Course Description Change - JROTC 3: Exploring Space/Life Skills and Career Opportunities. Add "Not Offered 2027-2028."

➢ART

None

➢CAREER & TECH ED

Update Course descriptions:

Personal Finance II **1560 Honors**

Add to prerequisites: One of these three courses: Personal Finance 1, ECE Math for Business and Economics, AP/H Economics.

Principles of Business Management **1516 College**

This course introduces students to the core principles of business organization, leadership, and operational management. Designed to build foundational financial and strategic literacy, students explore how businesses launch, compete, and sustain operations in a global economy through hands-on case studies and real-world scenarios.

Entrepreneurship **1534 College**

Open to Grades 10-12. This course introduces students to an entrepreneurial mindset, guiding them through turning an innovative idea into a viable business venture. Students will be able to identify market opportunities, validate product concepts, and master the core financial management tools needed to launch and sustain a business through interactive projects and pitch-building exercises. Students will develop critical analytical, creative problem-solving, and financial management skills by designing an original business concept, drafting complete financial statements, and delivering a persuasive pitch to a panel.

Marketing 1 **1587 College**

This course introduces students to the fundamental principles of marketing, consumer behavior, brand strategy, and professional communication. Students explore how businesses connect products with target audiences through strategic planning and campaign development, while simultaneously cultivating core career readiness and interview skills for the modern business

environment. Students will strengthen their analytical, persuasive, and interpersonal skills by conducting a SWOT analysis for a brand/business enterprise, designing a targeted marketing campaign, and participating in mock professional interviews.

Business Law **1563 College**

This course introduces students to the fundamentals of the American legal system and the legal framework governing modern commerce. Students explore how laws protect businesses, consumers, and employees, while gaining direct insight into the everyday career of a lawyer—from client advocacy and legal research to courtroom practice and corporate counsel. Through mock trial simulations and legal case studies, students will sharpen their critical thinking and analytical skills by learning to evaluate evidence, construct logical legal arguments, analyze precedents, and present reasoned solutions to complex business disputes.

Digital Photography 1 **1637 College**

This is a beginning course in the field of visual communications utilizing our state of the art Mac computer systems and software to create and understand digital photography. This course introduces the fundamentals of digital photography, focusing on operation of a DSLR camera, visual composition, digital image editing, and creative storytelling. Students will transition from taking simple photos to intentionally making compelling imagery through hands-on assignments, peer critiques, and contemporary software editing skills. The school provides Digital Single-Lens Reflex cameras for student use.

Digital Photography 2 **1669 Honors**

Prerequisite: Digital Photography 1. This advanced course will offer students opportunities to demonstrate an understanding of the elements of photographic composition and development of a "photographic eye." The course will allow students to use technology such as Adobe Photoshop and Lightroom applications as tools to create individual works of photographic art to create special effects. Students will demonstrate competency using digital cameras and equipment. Students should be prepared to present their work and create a photography portfolio. The school provides Digital Single-Lens Reflex cameras for student use.

Graphic Design 3 **1634 Honors**

Prerequisite: Graphics 1 & 2 or approval of instructor. This advanced course is designed to build upon each student's existing knowledge and graphic and technical skills used in the introduction and intermediate graphic design courses. Students will utilize our state of the art Mac computer systems and software such as the latest Adobe Creative suite including Illustrator, InDesign, Photoshop, and Animate used for graphic and web design. Mobile applications and cloud services are utilized to create 2D and 3D cartoon animations, video game applications and website development. In addition, students will design and produce printed materials for actual customers and work on individualized and group assignments for our WHS Graphics non-profit business.

Culinary 3 ECE **1660 High Honors**
Remove: the last sentence pertaining to MCC. **Add:** this is a college career pathways course. Pending approval, may be associated with CT State as an ECE course and **add a new level from Honors to ECE.**

Accounting 1 **1523 College**
Course Description Change: Add "Not Offered 2027-2028."

➢ENGLISH
Update Course description:

English 9 **1034 High Honors**
1.0 Credit. This Common Core State Standards-aligned course provides students with the accelerated instruction in foundational language skills and content knowledge necessary for mastering secondary-level reading, writing and communicating for a variety of purposes. Students will read and examine literature, literary non-fiction, and visual texts to analyze themes and topics, and to write informative and explanatory texts based on the material and is designed for students anticipating enrolling in future AP English courses.

➢MATH
None

➢MUSIC
Update Course descriptions:

Gospel Choir **1814 Honors**
1.0 credit. Gospel Choir is a high-intensity vocal ensemble for dedicated students who are passionate about singing, musicianship, and performance. The ensemble gives students the opportunity to grow as vocalists, musicians, and performers through focused study of traditional and contemporary gospel music, spirituals, and a cappella repertoire. Students develop advanced vocal, breathing, movement, and performance techniques, solo singing, gospel music literacy, musicianship, and professional rehearsal and performance practices. The ensemble's pace and expectations require commitment, preparation, discipline, and a willingness to perform at a high level. Because Gospel Choir performs frequently throughout the school year, students must be prepared to make a significant commitment to concerts, school programs, and community events throughout Connecticut. The ensemble performs at winter and spring concerts, in-school programs, and numerous community events. Students are expected to prioritize and honor all performance commitments as an essential part of their participation in the ensemble. Students interested in pursuing music beyond high school receive support with college auditions and opportunities for appropriate community

performances. Instrumentalists who play piano/keyboard, drum set, guitar, bass, or other instruments are strongly encouraged to participate and should demonstrate a high level of musical ability, including the ability to play by ear and/or read music. Concert participation is mandatory and is assessed as part of the student's grade. Participation in the spring adjudicated music festival is optional but strongly encouraged.

Chamber Choir **1828 Honors**

1.0 credit. Chamber Choir is a vocal ensemble for students who are serious about the art of choral music. The ensemble's pace and expectations require commitment, preparation, discipline, and a willingness to perform at a high level. Students develop advanced vocal, breathing, and performance techniques, solo singing, musicianship, and professional rehearsal and performance practices. Students interested in pursuing music beyond high school receive support with college auditions and opportunities for appropriate community performances. Chamber Choir performs in school and community concerts, including the evening winter and spring concerts, and may participate in an adjudicated music festival each spring. Participation in all required concerts is mandatory and is assessed as part of the student's grade. Participation in the adjudicated music festival is optional but strongly encouraged.

Concert Choir **1821 College**

Course description change: Add "Not Offered 2027-2028."

➢PHYSICAL EDUCATION/HEALTH

None

➢SCIENCE

Update Course descriptions:

AP Chemistry **1347 AP**

Update: It is recommended that students receive an average of a B or higher Algebra 2 Honors or High Honors.

ECE Chemistry **1356 High Honors**

Updates: 1. It is recommended that students receive an average of a B or higher Algebra 2 Honors or High Honors. 2. This course is designed to provide a foundation for more advanced courses in chemistry with intense application of algebra skills. 3. Also update credit from 1.00 credit course to 2.00 credit course

➢SOCIAL STUDIES AND HISTORY

None

➢SPECIAL EDUCATION

Update Course description: To add Pass/Fail Grading

Resource Study **1773 S1 College**
1774 S2 College

0.5 credit. Prerequisite: Recommendation of PPT. The goal of Resource Study is to provide support to students in achieving their Individual Education Program goals and objectives while also providing instructional support in academic areas. This instruction is designed to develop skills needed for success within the general education curriculum. Participants will receive individual and small group support to promote their academic and career goals. Transition assessments and activities are provided to assist students in developing their post-secondary transition plans. Resource Study may be repeated at the discretion of the Planning and Placement Team. **Students will receive a grade of Pass/Fail for the course.**

➢WORLD LANGUAGE

None

Update: Counselor Caseload for Classes 2027-2030

Grade 12 (2030)

A-DED Elena Kennedy
DEL-HAR Michael Broxterman
HAT-MAR Shannon Rooney
MAS-ROM Roxanne Atterbury-Whyne
RON-Z Carol Normoyle

Grade 10 (2029)

A-DAV Elena Kennedy
DAW-KAN Shannon Rooney
KAS-ROB Roxanne Atterbury-Whyne
ROD-Z Carol Normoyle

Grade 11 (2028)

A-CH Elena Kennedy
CI-HA Michael Broxterman
HE-M Shannon Rooney
N-SL Roxanne Atterbury-Whyne
SM-Z Carol Normoyle

Grade 12 (2027)

A-CO Elena Kennedy
CR-HI Michael Broxterman

HO-ME Shannon Rooney
MI-R Roxanne Atterbury-Whyne
S-Z Carol Normoyle

Life Skills, MLL, LPW (SPARK/EXPULSION)
A-Z (All Grades) Michael Broxterman

(UPDATE LIST)
SUPERINTENDENT OF SCHOOLS
Dr. Noha Abdel-Hady, EdD

DISTRICT ADMINISTRATION
Liana K. Jorgensen, Chief of Academics and Pupil Services

DELETIONS

Following courses are no longer being offered:

English 9 **1011 Honors**
This course is being replaced with English 9 NL

English 9 **1031 College**
This course is being replaced with English 9 NL

English 10 **1038 High Honors**
This course is being replaced with New Course AP Seminar

Young Adult Literature **1068 Honors**
This course hasn't run in 3+ years. New senior electives were added this school year.

History of Art **1168 Honors**
This course hasn't run in 3+ years. New senior electives were added this school year.

AP Psych **1156 AP**
This course is being replaced with Psychology ECE

Algebra 1 **1213 College**
This course is being replaced with Algebra 1 NL

Algebra 1 **1216 Honors**
This course is being replaced with Algebra 1 NL

WINDSOR BOARD OF EDUCATION

AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: November 17, 2026

PREPARED BY: Danielle Batchelder

PRESENTED BY: Danielle Batchelder, Chief of Operations

ATTACHMENTS: Budget Assumptions 2027 – 2028

SUBJECT: Budget Assumptions in Preparation for Developing the FY 2027 – 2028 Budget 1st Reading

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BACKGROUND:

Each year a set of Budget Assumptions is adopted by the Board of Education. These assumptions include cost estimated for the next fiscal year's budget and priorities in the development of the budget. The Superintendent is presenting proposed budget assumptions for consideration by the Board.

RECOMMENDATION:

That the Board of Education accept for a 1st Reading the Budget Assumptions for FY 2027 – 2028.

Reviewed by: DB

Recommended by the Superintendent:

Agenda Item # 8.b.

Budget Assumptions for 2027-2028 (1st Reading)

1. **Enrollment:** Each year the Windsor School District commissions the New England School Development Council (NESDEC) to conduct an enrollment projection study. NESDEC uses the cohort survival technique and town-specific information in generation Windsor's enrollment forecasts.

   The district enrollment began to decrease over FY21 and FY22 to a low of 3,242. As of October 1, 2023, we were back up to 3,305 which was the trend prior to the pandemic. Enrollment as of October 1, 2026 was 3,096 and the projected enrollment for 2027/2028 is a slight decrease to 3,031. October 1st enrollments are consistently lower than Winter/Spring enrollment numbers.

2. **Staffing & Programs:** Based on the likelihood that the approved budget will be lean, any requests for staffing increase will be highly scrutinized and should be made with the realization that they may not survive the budget process.

3. **Health Insurance:** Claims increased significantly over the past few years. However, the trend has claims leveling off. We are not anticipating needing to add funds to the insurance fund for 2027/2028.

4. **State & Federal Funding/Grants**: ECS Funding for Windsor is expected to remain stable for 27/28. Historical data is hopeful for Title Grants. Over the past 3 years, Title grants have increased an average of 5.37% each year. Funding reliability of the Alliance Grant (most recently referred to as ECS Alliance Grant) has remained flat for the past five years. Funding for 27/28 is highly likely to remain consistent with the 26/27 funding level.

   Excess Cost Funding and IDEA grants are projected to decrease for 2027/2028. Excess cost funding reacts directly to specific high-cost students. WPS has significantly reduced Out of District Tuition over the past few years by bringing students back into district. The district receives the savings in the general fund, however, the excess cost funding the town is used to receiving will be significantly decreased. IDEA grants, under IDEA's Maintenance of Effort (MOE) legal requirement, a district spending more money won't increase the districts IDEA grant, however, spending less money can make the district lose funds through the IDEA grants.

5. **Energy:** All schools utilize gas instead of oil for energy and all buildings have been upgraded to LED. Based on prior multiple year lock-in rate contracts, this area will remain relatively stable to current budget amounts.

6. **Facilities:** All capital needs are presented to the Physical Plant Manager. The need to maintain our buildings is a priority.

7. **Transportation:** Windsor and Dattco entered into a new 5-year contract beginning July 1, 2026. Windsor's yard became unionized by the Teamsters in the Fall of 2020 and the union added insurance benefits to all union contracts which played a major factor in negotiations for term 3 of the contract. The percent increase for 2026/2027 is 8% % which equates to approximately $306,241 increase.

8. **Diesel Fuel/Gas:** Fuel has been volatile over the past two years. We anticipate an increase to both Diesel and Regular Gas. The lock in price for Diesel in 26/27 is $2.50/gallon. The lock in price for Gas in 2026 is $2.24/gallon. The projected rate for Diesel in 27/28 is $3.71 and for Gas in 2027 is $3.46. This is an overall increase of $159,040

WINDSOR BOARD OF EDUCATION
AGENDA ITEM

For Consideration by the Board of Education at the Meeting of:

Prepared By: Mayela Aguirre-Ernest **Presented By:** Mayela Aguirre-Ernest
Director of Adult Education

Attachments: Yes

Subject: Adult Education - Credit Diploma Program

Background: . Windsor Adult Education offers two of Connecticut's three adult diploma pathways: GED® (four tests, state of Connecticut certificate) and NEDP® (portfolio, Windsor High School Adult Diploma). We do not offer the third, the credit diploma (25+ credits, Windsor High School Adult Diploma). Windsor students who want the credit diploma are referred out of district, commonly to Enfield or East Hartford Adult Education, and graduate with that district's diploma instead of Windsor's.

Status: Consideration for approval by the Board of Education.

Recommendation: Move the Windsor Board of Education approve the addition of an Adult High School Credit Diploma Program at Windsor Adult Education, beginning in the 2026-2027 school year in partnership with WERACE, and authorize the Director to execute the Partner Provider agreement every fiscal year as long as funding remains available through the Cummins Engine Community Grant.

Reviewed by:_____M.A.E._____ **Recommended by the Superintendent:** Dhahady

Agenda Item # 8.c.

9/9/2011

Subject: Adult High School Credit Diploma Program

Prepared by Mayela Aguirre-Ernest | AHSCDP | Windsor Adult Education
For consideration by the Board of Education at the meeting of: **November 17, 2026**

Background

Windsor Adult Education (WAE) offers two of Connecticut's three adult diploma pathways: GED® (four tests, state of Connecticut certificate) and NEDP® (portfolio, Windsor High School Adult Diploma). We do not offer the third, the credit diploma (25+ credits, Windsor High School Adult Diploma). Windsor students who want the credit diploma are referred out of district, commonly to Enfield or East Hartford Adult Education, and graduate with that district's diploma instead of Windsor's.

AHSCDP Program Partnership with Danbury Adult Education (WERACE)

- **30 asynchronous courses** from WERACE (Danbury / Western CT Regional Adult Education) in English, math, science and social studies, delivered by certified Connecticut adult education teachers through Google Classroom.
- **1.0 credit per course:** six units, 48 hours. One credit per 10-week semester, so a student recovering 4 credits finishes in one year.
- **Proven:** piloted last year with three other adult education programs and close to 400 enrollments statewide.
- **Term:** October 1, 2026 to May 7, 2027. Tuition is $50 per student, per course, invoiced quarterly and paid to Danbury Adult Education (WEARCE).

Individual Responsibilities

WERACE	Windsor Adult Education	Students
Instructors, student accounts and enrollment, grading feedback within 48 school hours, final grades within one week.	A staff point person, an adult education student counselor, a certified (068) counselor, and LACES data entry for reporting	Start work within 2 weeks of enrollment in the AHSCDP and finish within 10 weeks. Instructional time totals 48 hours per credit.

Cost and staffing: no cost to the district

- The **Cummins Engine Community Grant ($14,000)** covers tuition and staffing.
- Amy Hoffman, WAE student counselor, serves as staff point person, handles LACES data entry, and is the student support person.
- Roxanne Atterbury-Whyne, WHS certified (068) counselor, reviews transcripts and confirms credits, outside of her WHS duties. She will be paid for her time through the Cummins Engine Community Grant.

Risks and safeguards

- **No live instruction:** our adult education student counselor screens at intake; students needing live support are guided to GED® or NEDP®.
- **Grant-dependent:** continues only while Cummins funding is available; no general fund commitment.
- **Individual fit:** as with all students, the best high school completion program for each student is determined in collaboration with the student and may not be the AHSCDP. In that instance, NEDP ® or GED® will be recommended.

WINDSOR BOARD OF EDUCATION

AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: November 17, 2026

PREPARED BY: Dr. Noha Abdel-Hady

PRESENTED BY: Dr. Noha Abdel-Hady
Superintendent

ATTACHMENTS: 2025-2026 Accountability Presentation

SUBJECT: Accountability Report and District Assessment Overview

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BACKGROUND:

Upon request of the BOE, Dr. Noha Abdel-Hady will be presenting the 2025-2026 Next Generation Accountability Report to the BOE.

RECOMMENDATION:

For information only.

Recommended by the Superintendent: N Hady

Agenda Item # 8.d.

WINDSOR PUBLIC SCHOOLS

2025–26 ACCOUNTABILITY REPORT

Measurable progress, thoughtful reflection and next steps

FALL 2026 | BOARD OF EDUCATION

What is Connecticut's accountability system?

- A broad measure of school and district outcomes, not just test scores.
- Designed to recognize success, identify areas of need and guide improvement.
- Uses indicators of achievement, growth, attendance and preparation for life after graduation.
- Includes distinct accountability measures for students with High Needs.

What does the state measure?

ACADEMIC & ENGAGEMENT

- Achievement in ELA, math and science
- Academic growth and English learner progress
- Assessment participation and attendance
- Physical fitness and arts access

SECONDARY READINESS

- Postsecondary preparation and readiness
- Ninth-grade on-track status
- Four- and six-year graduation
- Postsecondary enrollment

How to read the results

DISTINCT MEASURES

- Accountability Index = percentage of available points earned
- Performance Index = assessment scale-score measure
- Academic growth = individualized growth targets achieved

IMPORTANT GUARDRAILS

- School categories consider more than index score
- K–2 schools have fewer available indicators

Windsor’s Results

DISTRICT INDEX

73.86

2025–26 overall Accountability Index

ABOVE CONNECTICUT

+1.69

Compared with 72.17 statewide

ALLIANCE COHORT

3rd of 36

Position within the supplied district dataset

Four years of sustained improvement

Overall Accountability Index | the district has risen in three consecutive years



Four encouraging student outcomes

CHRONIC ABSENTEEISM

14.3%

Down 3.87 percentage points

FOUR-YEAR GRADUATION

91.1%

Up 5.93 percentage points

SCIENCE PERFORMANCE

63.12

Now almost equal to statewide PI

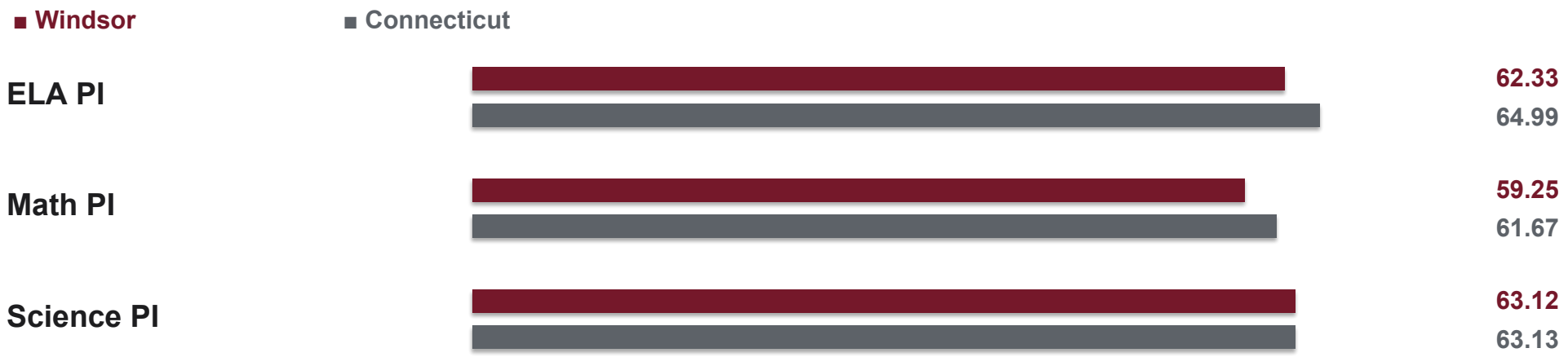
POSTSECONDARY ENTRANCE

70.2%

Above the statewide 67.4%

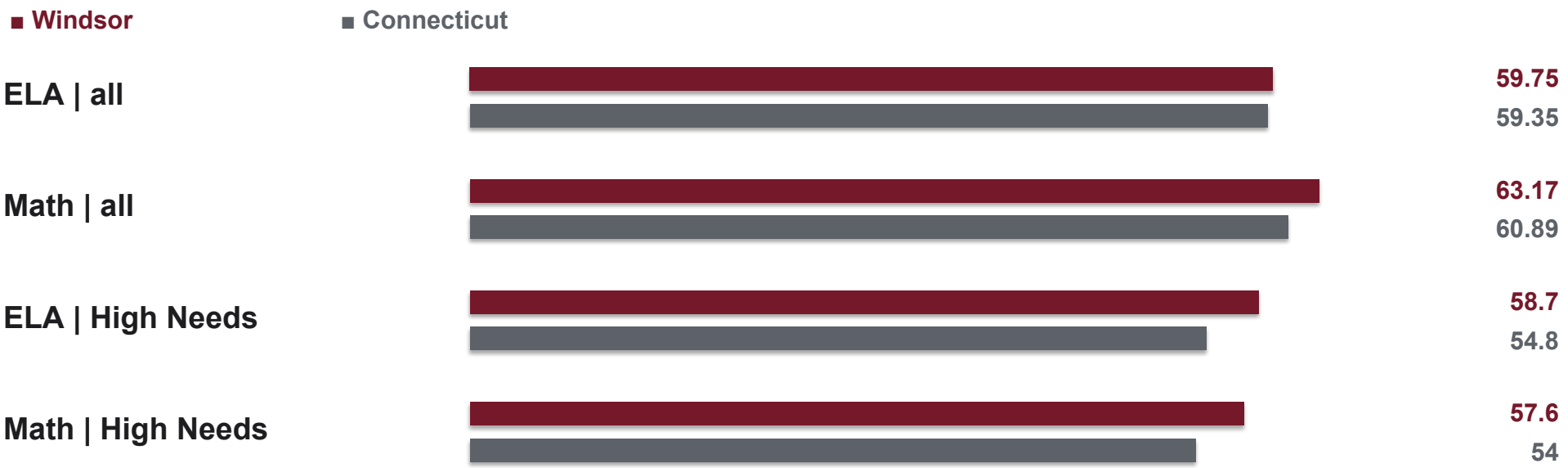
Academic achievement: the work continues

Performance Index, not percentage proficient



Academic growth: Windsor exceeds the state

Average percentage of growth targets achieved



Attendance is improving

WINDSOR RATE

14.3%

2025–26 chronic absenteeism

CHANGE

−3.87 pp

Compared with 2024–25

SCHOOLS IMPROVING

5 of 6

Reduced chronic absenteeism year over year

Graduation and readiness

GRADUATION

91.1%

Four-year adjusted cohort

POSTSECONDARY ENTRANCE

70.2%

Statewide 67.4%

GRADE 9 ON TRACK

78.5%

Statewide 87.8%

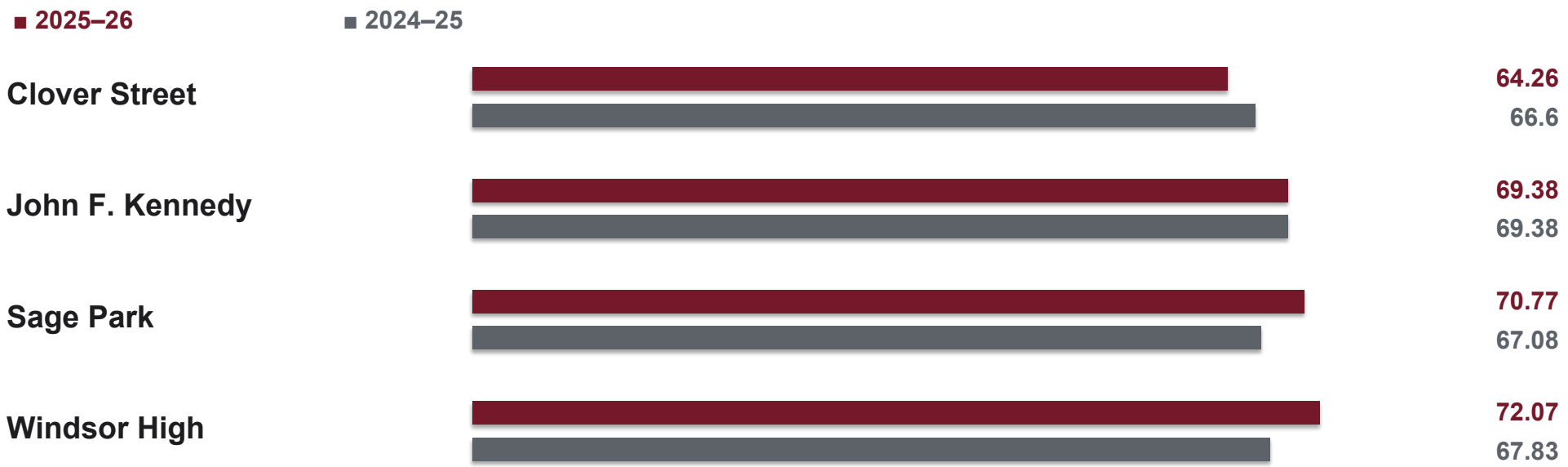
COLLEGE READINESS

36.2%

Statewide 49.8%

School-level accountability trends

School Accountability Index | state-tested grade spans



K–2 schools: important context

These indices measure a narrower set of available indicators

POQUONOCK

93.7

Available indicators reflect Accountability Index

OLIVER ELLSWORTH

75.4

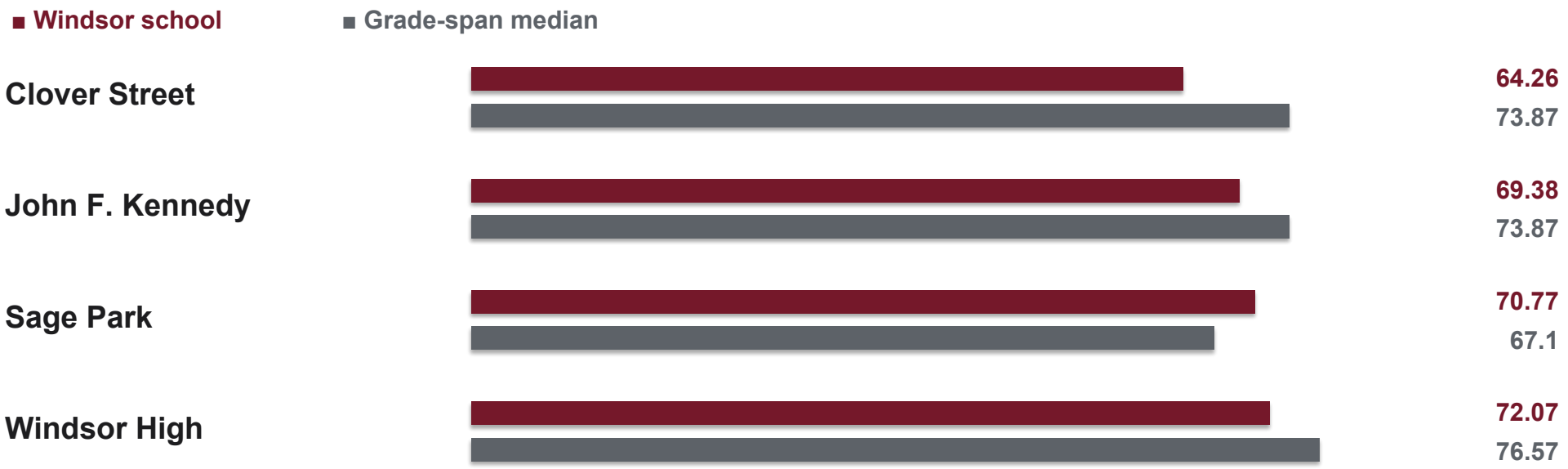
Not directly comparable to tested-grade schools

What school categories mean

- Index cut scores do not alone determine the assigned school category.
- Participation below 95% and designated achievement gaps can affect categories.
- School improvement planning must focus on the underlying indicators.
- Recognize growth while identifying precisely what requires follow-up.

DRG D school peer context

2025–26: schools with matched grade spans in supplied DRG D dataset



***#3 out of Alliance Districts for Math Growth (behind Vernon and East Windsor)
**#4 out of Alliance Districts for Science achievement (Winchester has top spot)
*#1 out of all Alliance Districts for post-secondary entrance (No rate reported by Winchester or Norwich)

Windsor among Alliance Districts

WINDSOR INDEX

73.86

2025–26

ALLIANCE MEDIAN

66.90

35 other districts represented

ABOVE THE MEDIAN

+6.97

Accountability index points

Alliance comparison: strengths to protect

RELATIVE STRENGTHS

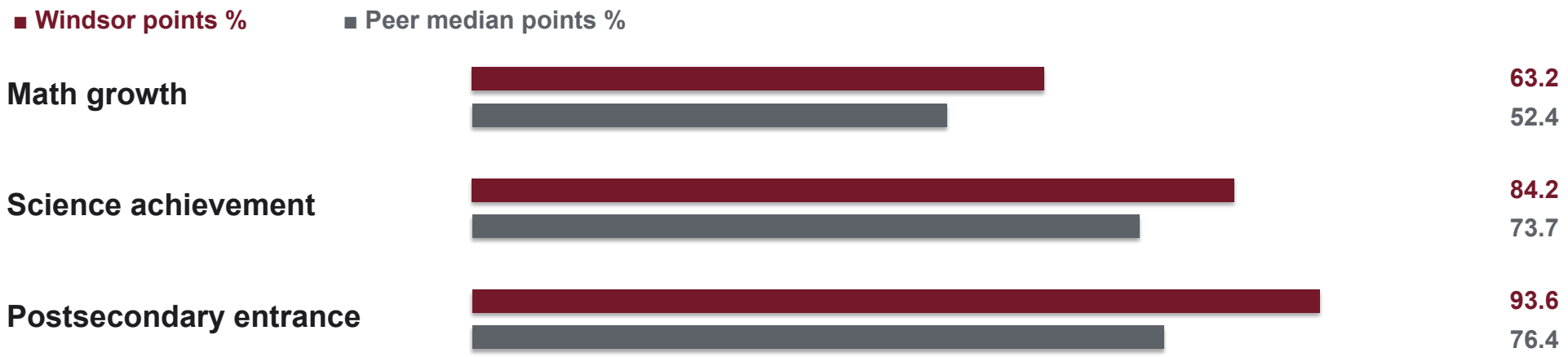
- Mathematics growth
- Science achievement
- Attendance accountability points
- Postsecondary entrance

PRIORITIES TO STUDY

- Ninth-grade on-track status
- Postsecondary readiness
- Disaggregated academic performance

Strong results in Alliance comparisons

Percent of available accountability points earned; not actual outcome rates



What the evidence tells us

PROGRESS TO RECOGNIZE

- Three consecutive years of district gains
- Attendance and graduation improvements
- Above-state academic growth
- Strong Alliance cohort standing

QUESTIONS TO PURSUE

- Achievement relative to statewide benchmarks
- Grade 9 credits and progression
- Postsecondary readiness measures
- School and student-group variation

Next steps: Academics

FOUNDATIONS AND GROWTH

- Continue K–2 foundational literacy and math supports
- Target grades 3–8 ELA and math growth needs
- Review student-group data at each assessment cycle

HIGH SCHOOL PATHWAYS

- Monitor grade 9 credits quarterly
- Strengthen advanced-course access and success
- Review career and college readiness indicators

Next steps: Culture and Operations

CULTURE AND CLIMATE

- Continue attendance outreach and early intervention
- Preserve positive, supportive learning environments
- Monitor chronic absence by school and group

OPERATIONS

- Align staffing and time to learning priorities
- Monitor assessment participation

Our commitment to continuous improvement

- Celebrate what our students and staff have accomplished.
- Be specific about where outcomes still fall short.
- Align our actions and resources to what the evidence shows.

WINDSOR PUBLIC SCHOOLS

AP and ECE Participation and Outcomes

FALL 2026 | BOARD OF EDUCATION

360 students are enrolled in AP and/or ECE

Distinct students in at least one advanced course | 2026–27 scheduling file

360

Unique students

422

AP course enrollments

18 active course offerings

553

ECE course enrollments

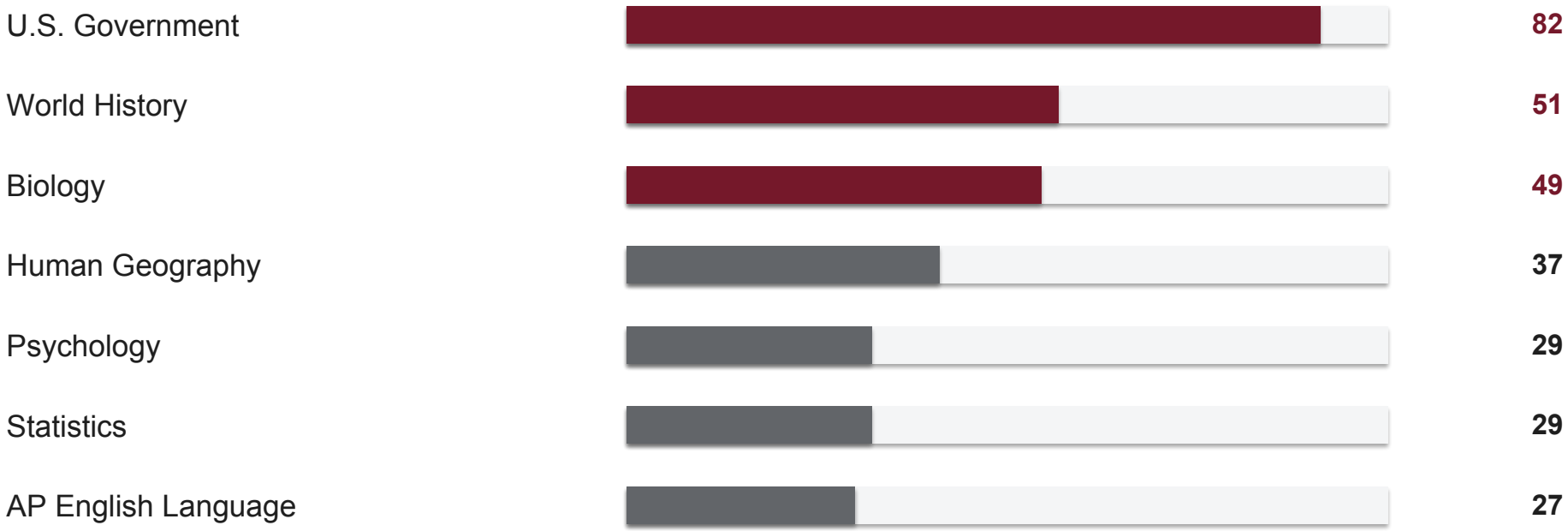
20 active course offerings

975 combined AP/ECE course enrollments

One student can have multiple registrations; some AP/ECE courses are cross-listed.

Enrollment spans multiple AP disciplines

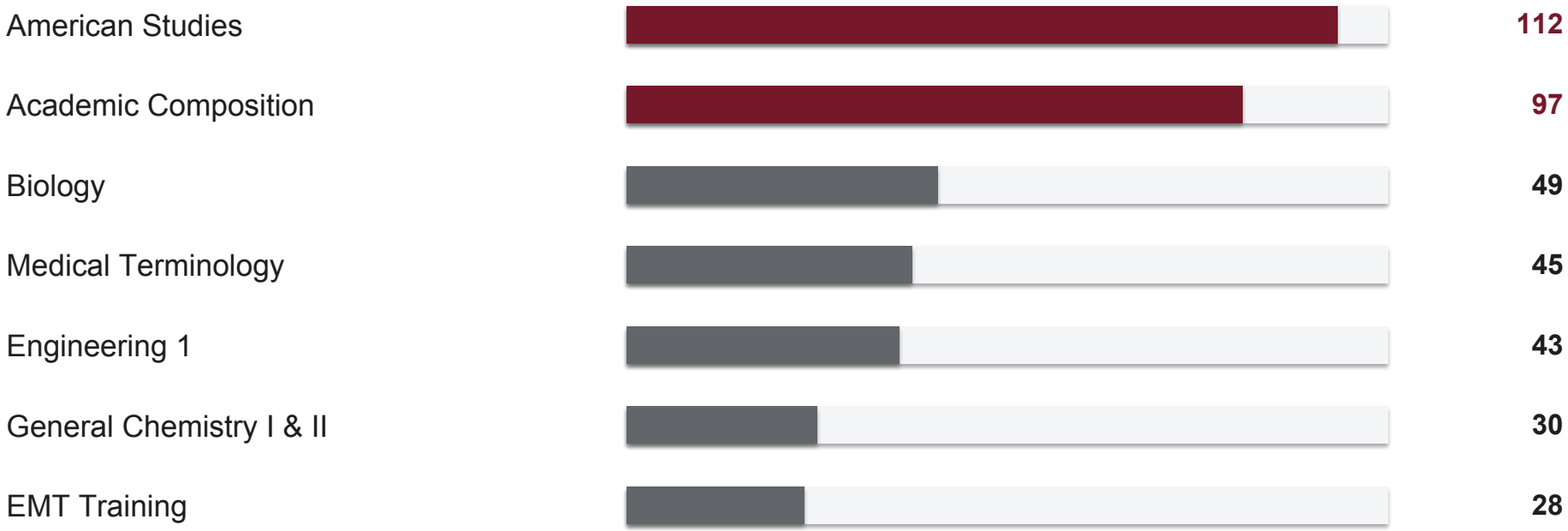
2026–27 AP courses ranked by enrolled course seats



18 of 20 listed AP courses have enrollment. Enrollments are course seats, not unique students.

ECE connects students to college-level study

2026–27 ECE enrollment by most popular courses



20 of 24 listed ECE courses have enrollment. Some UConn courses are also AP courses.

Two pathways broaden student opportunity

Program access includes AP courses and college-credit ECE partnerships

18 / 20

AP offerings active

90% of listed offerings

20 / 24

ECE offerings active

83% of listed offerings

482 + 71

ECE course seats

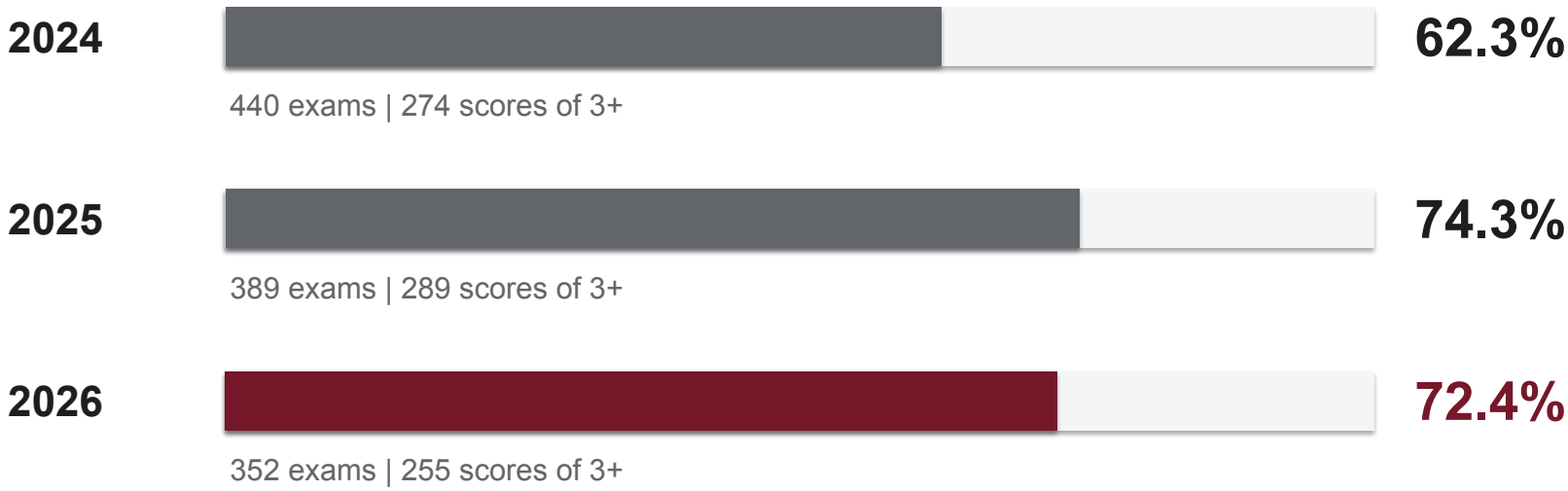
UConn + CCSU

Enrollment is concentrated in Government, History, Biology and college-level writing.

Next question: Which students are participating, and who has not yet entered an advanced pathway?

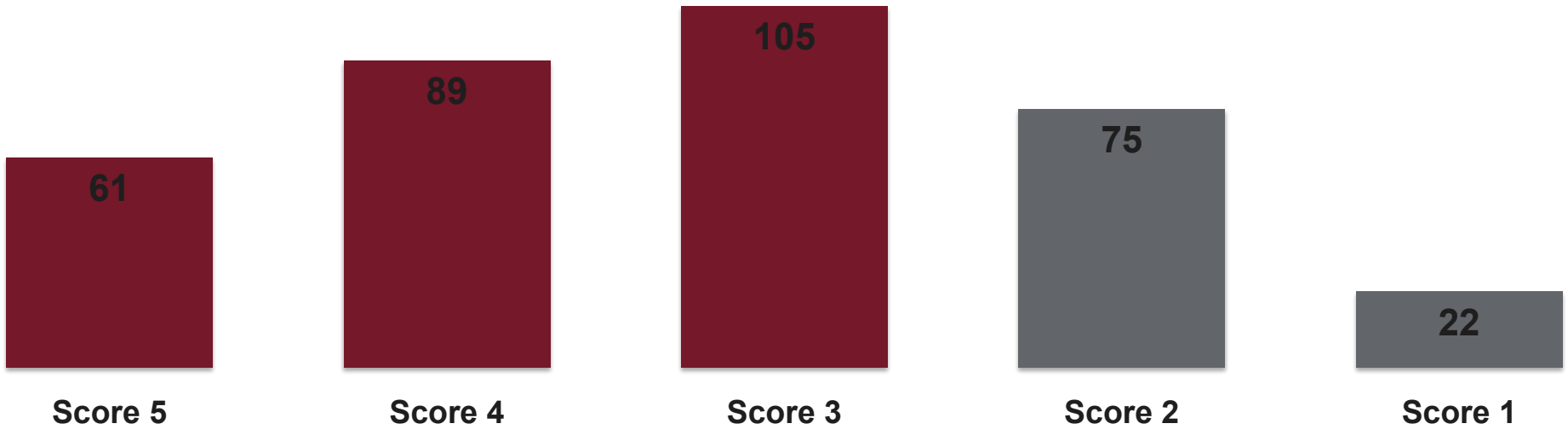
AP success remains above 70% in the last two years

Share of AP exams earning a score of 3 or higher, calculated from score counts



255 AP exams earned a score of 3 or higher

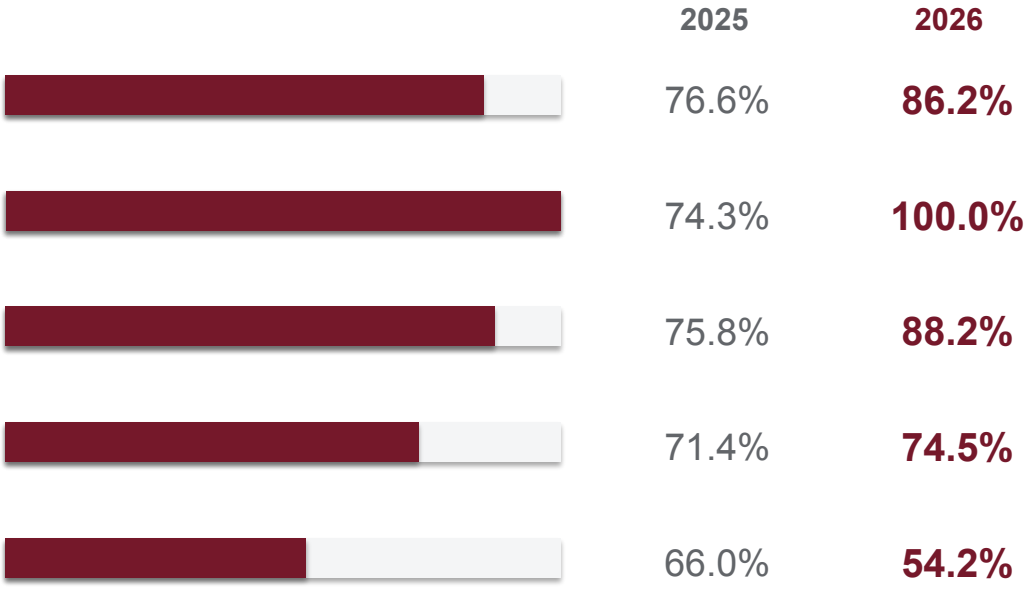
Distribution of 352 AP exam scores in May 2026



61 scores of 5 • 89 scores of 4 • 105 scores of 3

Several AP subjects improved in 2026

Course-level percentage of exams scoring 3+; select comparable courses



Course percentages from AP Scores.xlsx; use score-count denominators when making districtwide claims.

Several AP courses outperform state pass rates

Share of exams earning 3+ | Windsor calculated from individual score counts

