

**Windsor Board of Education
Regular Meeting**

Tuesday, November 21, 2023 7:00 PM

BOE Regular Meeting - Hybrid via Zoom and In-Person Please click the link below to join the webinar:
<https://us06web.zoom.us/j/87452524958> Or Telephone: +1 646 558 8656 +1 301 715 8592 Webinar ID: 874
5252 4958

601 Matianuck Avenue
Windsor, CT 06095

1. Call to Order, Pledge to the Flag, Moment of Silence
Speaker(s): D. Furie
2. Audience to Visitors
Speaker(s): D. Furie
3. Recognitions/Acknowledgements
Speaker(s): D. Furie/T. Hill
 - 3.a. CAPSS Student Leadership Awards for Sage Park Middle School—Ricki Bravo, Academic Excellence; Chase Sinclair, Community Service; Ella Kemp, Leadership. CAPSS Student Leadership Awards for Windsor High School—Sophia Wilson, Academic Excellence; Ariana Prendergast, Community Service; Kevin Quarshie, Leadership
Speaker(s): T. Hill/L. Jorgensen/B. Parker
4. Consent Agenda
Speaker(s): D. Furie
 - 4.a. Financial Report
Speaker(s): D. Batchelder
 - 4.b. Enrollment Report
Speaker(s): D. Batchelder
 - 4.c. Food Service Report
Speaker(s): D. Batchelder
 - 4.d. Human Resources Report
Speaker(s): D. Batchelder
5. Approval of Minutes
Speaker(s): L. Lockhart
 - 5.a. October 17, 2023 Regular Meeting
Speaker(s): L. Lockhart
 - 5.b. November 13, 2023 Special Meeting (Organizational)
Speaker(s): L. Lockhart
 - 5.c. November 13, 2023 Special Meeting (Orientation)
Speaker(s): L. Lockhart
6. Student Representative Report
Speaker(s): T. Hoagland
7. Board of Education
Speaker(s): D. Furie
 - 7.a. President's Report
Speaker(s): D. Furie
 - 7.b. **Discussion about a 10-year Plan to address our Aged Buildings where we House our Students and Staff (Action anticipated)**
Speaker(s): L. Lockhart
8. Superintendent's Report
Speaker(s): T. Hill
 - 8.a. Budget Assumptions, 1st Reading
Speaker(s): D. Batchelder
 - 8.b. Update on OE Mold/Buses
Speaker(s): D. Batchelder
 - 8.c. WHS Program of Studies 2024-2025, 2nd Reading
Speaker(s): N. Abdel-Hady/D. Fudge
9. Committee Reports
Speaker(s): D. Furie
 - 9.a. Long Range Planning Committee

Speaker(s): A. King

10. Announcements

Speaker(s): D. Furie

10.a. BOE Long Range Planning Committee, Tuesday, December 12, 2023, 6:30 PM, Virtual

Speaker(s): D. Furie

10.b. Next BOE Regular Meeting is Tuesday, December 19, 2023. At 6:30 PM there will be a Public Forum on the Budget Process and the Regular Meeting will begin at 7:00 PM, LPW, Board Room

Speaker(s): D. Furie

11. Audience to Visitors

Speaker(s): D. Furie

12. Adjournment

Speaker(s): D. Furie

**WINDSOR BOARD OF EDUCATION
AGENDA ITEM**

For Consideration by the Board of Education at the Meeting of: November 21, 2023

Prepared By: Terrell M. Hill, PhD

Presented By: Terrell Hill/L. Jorgensen/B. Parker

Attachments: None

Subject: CAPSS Student Leadership Awards

BACKGROUND:

The Connecticut Association of Public School Superintendents' Student Leadership Award is given to three students at both Sage Park Middle School and Windsor High School who show leadership to the school, academic prowess relative to ability, and service to others in the community. The goal of the award is to focus on students whose accomplishments and activities go beyond academic success and include service and leadership, making them role models for other students.

STATUS:

N/A

RECOMMENDATION:

For information only:

This year's recipients chosen from Sage Park Middle School are:

Ricki Bravo – Academic Excellence
Chase Sinclair – Community Service
Ella Kemp – Leadership

This year's recipients chosen from Windsor High School are:

Sophia Wilson – Academic Excellence
Ariana Prendergast – Community Service
Kevin Quarshie – Leadership

Ms. Jorgensen, SPMS Principal, will read a short bio on each of the SPMS recipients.
Mr. Breon Parker, WHS Principal, will read a short bio on each of the WHS recipients.

Recommended by the Superintendent: TH/SB

Agenda Item # 2.a.

WINDSOR BOARD OF EDUCATION

AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: November 21, 2023

PREPARED BY: Danielle Batchelder

PRESENTED BY: Danielle Batchelder,
Director of Business Services & Human
Resources

ATTACHMENTS: October 31, 2023 Financial Report

SUBJECT: Financial Report

BACKGROUND:

A report of operating expenditures is prepared monthly for the Board of Education. The report details monthly and year-to-date expenditures for each site within Windsor Public Schools.

STATUS:

The attached report is for the month of October 2023

There were no inter-site transfers during the month.

RECOMMENDATION:

No action is necessary. The report is for information only.

The Secretary of the Board of Education should include the following in the minutes of this Board of Education meeting:

Expenditures for October 31, 2023	\$ 8,618,588
Expenditures & Encumbrances through October 31, 2023	\$23,929,836

Reviewed by: *DB*

Recommended by the Superintendent: *TH/Sb*

Agenda Item # *H.a.*

Windsor Public Schools
Financial Report
October 31, 2023

	2023-2024 Budget	Expenditures YTD 10/31/23	Encumbrance	Balance 6/30/2024	% Balance
<u>Instructional Services</u>					
Clover Street School	63,170	14,055	4,618	44,497	70%
John F. Kennedy School	84,950	25,146	7,912	51,892	61%
Oliver Ellsworth School	86,730	24,518	9,111	53,101	61%
Poquonock School	69,300	26,848	3,796	38,656	56%
Sage Park Middle School	210,935	47,047	18,073	145,815	69%
Windsor High School	380,644	83,517	21,548	275,579	72%
Windsor High School Interscholastic Sports	207,000	136,605	70,194	201	0%
Athletic Coaches	299,000	0	0	299,000	100%
WHS Career & Technical Education	59,745	9,994	10,969	38,782	65%
Continuing Education	70,400	27,896	3,902	38,602	55%
Instructional Mgt. & Curriculum Development	181,985	31,233	8,284	142,468	78%
Magnet School Tuition	1,660,600	147,246	0	1,513,354	91%
Technology	1,773,660	1,232,474	23,774	517,412	29%
Total Instructional Services	5,148,119	1,806,579	182,181	3,159,359	61%

<u>Education Support Services</u>					
Pupil Personnel Services	410,350	100,508	37,589	272,253	66%
Special Education	97,200	20,005	7,191	70,004	72%
Special Education Tuition	6,779,140	1,229,834	173,166	5,376,140	79%
Policy & Planning	136,386	56,820	18,448	61,118	45%
Employee Personnel Services	148,400	87,633	8,998	51,769	35%
Financial Management	268,340	82,559	95,184	90,597	34%
Financial Services	38,500	19,217	0	19,283	50%
Pupil Transportation & Safety	3,289,198	13,412	617,525	2,658,261	81%
Special Education Transportation	2,519,650	413,102	415,835	1,690,713	67%
Physical Plant Services	2,486,800	814,359	1,160,452	511,989	21%
Major Maintenance	486,000	169,962	23,170	292,868	60%
L.P. Wilson Center	254,800	132,755	120,764	1,281	1%
Benefits	11,919,971	2,723,071	257,931	8,938,969	75%
Certified Salaries	34,319,520	9,530,388	0	24,789,132	72%
Non-Certified Salaries	10,449,816	3,260,277	0	7,189,539	69%
Regular Ed Tutor Salaries	362,737	69,627	0	293,110	81%
Special Ed Tutor Salaries	298,370	131,958	0	166,412	56%
Substitute Salaries	770,714	149,336	0	621,378	81%
***Treehouse Subsidy	0			0	
Total Education Support Services	75,035,892	19,004,823	2,936,253	53,094,816	71%

Total All Sites	\$80,184,011	\$20,811,402	\$3,118,434	\$56,254,175	70%
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WINDSOR BOARD OF EDUCATION

AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: November 21, 2023

PREPARED BY: Danielle Batchelder
Director of Business Services
& Human Resources

PRESENTED BY: Danielle Batchelder

ATTACHMENTS: Student Enrollment Report & Recap

SUBJECT: Student Enrollment as of November 1, 2023

BACKGROUND:

Attached are the enrollment figures as of November 1, 2023. Mrs. Batchelder will answer any questions.

STATUS:

In prior BOE enrollment reports, the enrollment report grouped all students into one category labeled "Outside Placement/Private Placement (SPED)". Beginning in September 2016, the Out Placement/Private Placement (SPED) line was separated into two categories:

1. *Out of District Placement-Special Education students*
2. *Private Placement Special Education students*

Out of District - Special Education: Those students who are placed at a Connecticut State Department of Education (CSDE) approved private special education program as recommended by a planning and placement team (PPT) as part of a student's individualized education program (IEP). Additionally, this category may include a family who moves into Windsor with a child who has a disability who has already been placed in a private special education program and/or children who are placed in Windsor foster home(s) by the Department of Children and Families (DCF) and are already enrolled in a private special education program.

Private Placement - Special Education: Those students who have been identified special education through the planning and placement team (PPT) process that have been parentally placed at a non-public school located in Windsor (i.e., St. Gabriel, Trinity Christian, Madina Academy, Praise Power & Prayer, etc.).

RECOMMENDATION:

Informational

Reviewed by: 

Recommended by the Superintendent: TH/SB

**Windsor Public Schools
Student Enrollment Report
November 1, 2023**

Enrollment in Windsor Public Schools

Grades PreK - 5	1,465
Grades 6-8	705
Grades 9-12	1,143
Total District Enrollment	3,313

Windsor Students not in District Schools

Out of District Placements (SPED)	40
Private Schools (St.Gabriels, Trinity Christian, Medina Academy; Praise, Power&Prayer)	58
CREC Montessori Hartford	5
CREC Metropolitan Learning Center (MLC)	59
CREC Miscellaneous Magnet Schools	235
Hartford Host Magnet Schools	197
Miscellaneous Magnet Schools (LEARN, Goodwin College & Global Experience)	28
A.I. Prince Technical High School	18
Howard Cheney Technical High School	15
	655
Total Students	3,968

**Windsor Public Schools
Student Enrollment Report
November 1, 2023**

GRADE	Poquonock School	Clover Street School	Oliver Ellsworth School	John F. Kennedy School	Total
PreK	102		37		139
K	84		125		209
1	97		115		212
2	111		134		245
3		77		134	211
4		88		133	221
5		107		121	228
Subtotal K-5					1,326
Total	394	272	411	388	1,465

GRADE	Sage Park Middle School
6	225
7	238
8	242
Total	705

GRADE	Windsor High School
9	300
10	291
11	269
12	283
Total	1,143

District Wide Enrollment	3,313
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ENROLLMENT REPORT 2023-2024
OLIVER ELLSWORTH SCHOOL

Room #	Teacher	Grade	Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
		Kindergarten											
19	Allen				13	13							
20	Klescezeski				16	16							
21	Moreno				15	15							
22	Bishop				15	16							
23	Heacock				16	17							
24	Stevens				16	16							
25	Chapple				16	16							
26	Nash				16	16							
	Total		130		123	125	0	0	0	0	0	0	0
		Grade 1											
10	Strickland				17	17							
12	Butterick				16	16							
13	Fleury Barton				17	17							
14	Och				16	15							
15	Adamski				17	17							
16	Miller				17	17							
17	Cook				16	16							
	Total		135		116	115	0	0	0	0	0	0	0
		Grade 2											
1	Mayo				21	21							
2	Billington				19	19							
3	McDonald				22	21							
6	Verdone				20	20							
7	Gonzalez				19	19							
8	Ozenne				18	18							
11	Montesione				15	16							
	Total		123		134	134	0	0	0	0	0	0	0
		PK Smart Start											
	Sped & Peers				36	37							
	Total		63		36	37	0	0	0	0	0	0	0
	Totals		451	0	409	411	0	0	0	0	0	0	0

**ENROLLMENT REPORT 2023-2024
JF KENNEDY SCHOOL**

Room #	Teacher	Grade	Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
		Grade 3											
1	Stout				19	19							
2	Nguyen				19	19							
3	Lamoureux				19	19							
4	Filomeno				20	20							
5	May				19	19							
6	Schultz				18	19							
8	Estelle				20	19							
	Total		130		134	134	0	0	0	0	0	0	0
		Grade 4											
7	Gilligan				21	23							
9	Jones				23	23							
10	Bell				22	22							
12	Kasavage				22	20							
14	Feliciano				22	23							
16	DaCosta				22	22							
	Total		120		132	133	0	0	0	0	0	0	0
		Grade 5											
19	Johnson				19	20							
20	Carpenter				21	21							
24	Lam				20	20							
25	Mitchell				21	21							
27	Kingsley				19	19							
28	Everett				20	20							
	Total		121		120	121	0	0	0	0	0	0	0
	Totals		371	0	386	388	0	0	0	0	0	0	0

John F. Kennedy

ENROLLMENT REPORT 2023-2024
Windsor High School

	Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
Grade 9	302		299	300							
Grade 10	283		291	291							
Grade 11	292		270	269							
Grade 12	270		286	283							
Windsor High Total	1,147	1,138	1,146	1,143	0	0	0	0	0	0	0

**WINDSOR BOARD OF EDUCATION
AGENDA ITEM**

For Consideration by the Board of Education at the Meeting of: Tuesday, November 21, 2023

Prepared By: Patricia Patton

Presented By: Danielle Batchelder

Attachments: Cafeteria Operations – October 2023

Subject: Food Service Financial Report

Background: The Windsor School Food Service participates in the National School Lunch Program at each of our school facilities. We also participate in the National School Breakfast Program at our four elementary schools, Sage Park Middle School and Windsor High School. We operated our Summer Food Service Program at John Fitch Park and Sharshon Park during summer break serving lunch. We are complying with the Healthy Food Certification again this year to send a consistent message to our students in keeping with our wellness policies.

Our annual goal is to operate with a small reserve account to offset unanticipated needs and to increase participation from students and staff in all our programs.

A monthly financial report is presented to the Board of Education. This report includes sales and financial information for the current period.

Status: Financial Report for October

Recommendation: Informational Only

Reviewed by: *NP* **Recommended by the Superintendent:** *TM/SB*

Agenda Item # *H.C.*

Windsor School Food Service
Financial Statement
October 2023

REVENUE	October 2023	7/1/23- YTD	October 2022	7/1/22- YTD
SALES	\$56,491.43	\$137,437.34	\$22,077.69	\$52,004.37
REIMBURSEMENTS - STATE		130,148.05		
ACCOUNTS RECEIVABLE FED	139,885.14	307,143.76	141,253.21	305,508.04
CLOC	43,884.00	105,865.00		56,029.00
MISC. (Rebates)	902.41	1,860.92		1,747.75
8 Cents Certification	3,414.80	7260.08	3,692.00	7935.12
REVENUE TOTALS	\$244,577.78	\$689,715.15	\$167,022.90	\$423,224.28
Refunds	1,959.55	3,021.10		
REVENUE TOTALS	\$242,618.23	\$686,694.05		
EXPENSES				
WAGES	\$73,731.41	\$180,132.40	\$71,628.98	\$187,242.20
PAYROLL TAXES	5,879.33	14,019.00	5,479.62	14,324.02
EMPLOYEE BENEFITS	10,664.06	20,481.91	10,032.91	43,018.45
FOOD/MILK/ICE CREAM	155,336.11	349,408.56	120,070.64	267,339.55
PAPER	4,873.12	13,348.04	5,999.24	18,945.98
TRUCK/GAS/Mileage	175.31	895.30	99.85	119.40
SUPPLIES	3,640.68	4,139.39	0.00	1,267.01
EQUIPMENT	12,153.18	130,494.42	24,292.11	31,050.96
SERVICES	700.10	1,036.60	467.80	957.80
EXPENSE TOTALS	\$267,153.30	\$713,955.62	\$238,071.15	\$564,265.37
NET INCOME	(\$24,535.07)	-\$27,261.57	(\$71,048.25)	(\$141,041.09)
INVENTORY	\$19,520.23			\$18,726.39
OPENING BALANCE 7/1		\$1,995,808.62		\$209,503.15
COMPUTED OPERATING POSITION		\$1,968,547.05		\$87,188.45

**WINDSOR BOARD OF EDUCATION
AGENDA ITEM**

For Consideration by the Board of Education at the Meeting of: November 21, 2023

Prepared By: Katherine Zager, HR Manager **Presented By:** Danielle Batchelder, Director of Business Services & Human Resources

Attachments: Human Resources Report

Subject: Human Resources Report for October 1, 2023 – October 31, 2023

NEW HIRES/REAPPOINTMENTS

First Name	Last Name	Position	Location
Amanda	Standing	Nurse Substitute	Districtwide
Krzysztof	Bierc	Skilled Maintenance Worker	Districtwide
Sarah	Oberg	Lunchroom Monitor	JFK
Linda	Benoit	Lunchroom Monitor	Oliver Ellsworth
Rasha	Abdalla	Para	Oliver Ellsworth
Janathan	Bonilla	Treehouse Group Leader	Oliver Ellsworth
Jared	Giese	Para	WHS

REASSIGNMENTS/TRANSFERS

First Name	Last Name	Position	Location
Madison	Marques	Certified Long-Term Sub	Clover
John	Lambert	Para	JFK
Eugenia	McGovern	Building Sub	JFK
Marcus	Hudson	Para	Poquonock
Charmaine	Martin Hardy	Part-Time Admin. Assistant	Poquonock

RESIGNATIONS/SEPARATIONS

First Name	Last Name	Position	Location
Amy	Rodriguez	Tutor	Clover Street
Rashed	Ali	Building Substitute	Clover Street
Wendy	Bultmann	Lunchroom Monitor	Oliver Ellsworth
Tahl	Sands	Special Education Teacher	Poquonock
Beverly	Newson	Speech Language Pathology Assistant	Poquonock
Alexis	Bardos	Special Education Teacher	Sage Park
Alyssa	Reaves	Freshman Girls Basketball Coach	WHS

Reviewed by:  **Recommended by the Superintendent:** 

Agenda Item # 4.d.

Windsor Board of Education
Regular Meeting
Unapproved Minutes
Tuesday, October 17, 2023 7:00 PM
BOE Regular Meeting - Hybrid via Zoom and In-Person
601 Matianuck Avenue
Windsor, CT 06095

The following are the unapproved minutes of the Tuesday, October 17, 2023 Regular Meeting. Any additions or corrections will be made at a future meeting.

Ms. Jill Canter: Present
Mr. David Furie: Present
Ms. Juline Golinski: Absent
Mr. Jeremy Halek: Present
Ms. Darleen Klase: Present
Mr. Leonard Lockhart: Present
Mr. Paul Panos: Present
Ms. Ayana Taylor: Present
Mr. Nathan Wolliston: Present

All members were present in the board room.

1. Call to Order, Pledge to the Flag, Moment of Silence

The meeting was called to order at 7:05 PM with the Pledge to the Flag and a Moment of Silence in memory of Elijah-Jay Mariano Rivera . Also in attendance was Superintendent of Schools Dr. Terrell Hill, Director of Business Services and Human Resources Danielle Batchelder, Assistant Superintendent for Instructional Services Dr. Noha Abdel-Hady, Director of Pupil and Special Education Services Mary Cristofaro, and Student Representative Timothy Hoagland.

Move to add agenda item under item 1., Call to Order, prior to item 2., Recognitions, to vote on resignation acceptance of board member and then continue with item 2., on the regular meeting agenda. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 8, No: 0

Move the Board of Education accept, with regret, the resignation of Juline Golinski as a board member and express appreciation to her her for her two years of service. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 8, No: 0

2. Recognitions/Acknowledgements

There were no recognitions or acknowledgements.

3. Audience to Visitors

Margaret Essex, 95 Lighthouse Hill Road - She spoke about how DATTCO service impacts her family negatively as well as how it may also impact student well-being at school.

4. Consent Agenda

a. Financial Report

Expenditures and Encumbrances through September 30, 2023 \$15,311,248

- b. Enrollment Report
- c. Food Service Report
- d. Human Resources Report

Move the Board of Education approve consent agenda items 4.a. Financial Report, 4.b. Enrollment Report, 4.c. Food Service Report, 4.d. Human Resources Report. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 8, No: 0

5. Approval of Minutes

a. September 19, 2023 Regular Meeting

Move the Board of Education approve the minutes of the September 19, 2023 7:00 PM Regular Meeting. This motion, made by Ms. Ayana Taylor and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 8, No: 0

6. Student Representative Report

Mr. Hoagland congratulated the Fall sports athletes and wished them good luck with their upcoming games. He said it is currently Spirit Week, ending with a pep rally and a home football game on Friday. Next weekend is the Homecoming dance. Recently there have been college representative visits, a college fair and an upcoming field trip to UCONN. He offered his condolences to the family, friends, and team mates of Elijah-Jay Mariano Rivera.

Move to place agenda item 8.c., State Accountability Report before agenda item 7., President's Report. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 8, No: 0

See agenda item 8.c. for details.

Move to place agenda item 8.a., WHS Program of Studies 2024-2025, 1st Reading ahead of agenda item 7.a. President's Report. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 8, No: 0

See agenda item 8.a. for details

Move the Board of Education approve the proposed changes to the WHS 2024-2025 Program of Studies as a 1st Reading, and waiving the 2nd Reading. This motion, made by Mr. Leonard Lockhart and seconded by Ms. Ayana Taylor, Failed.

Ms. Jill Canter: No, Mr. Jeremy Halek: No, Mr. Paul Panos: No, Mr. David Furie: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 5, No: 3

Move the Board of Education eliminate waiving the 2nd reading from the motion and approve the proposed changes to the WHS 2024-2025 Program of Studies as a 1st Reading. This motion, made by Mr. Paul Panos and seconded by Mr. Jeremy Halek, Failed.

Mr. David Furie: No, Ms. Darleen Klase: No, Mr. Leonard Lockhart: No, Ms. Ayana Taylor: No, Mr. Nathan Wolliston: No, Ms. Jill Canter: Yes, Mr. Jeremy Halek: Yes, Mr. Paul Panos: Yes

Yes: 3, No: 5

Move the Board of Education approve the proposed changes to the WHS 2024-2025 Program of Studies as a 1st Reading. This motion, made by Mr. Paul Panos and seconded by Ms. Jill Canter, Passed.

Mr. David Furie: Abstain (Without Conflict), Mr. Leonard Lockhart: Abstain (Without Conflict), Ms. Ayana Taylor: Abstain (Without Conflict), Mr. Nathan Wolliston: Abstain (Without Conflict), Ms. Jill Canter: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Paul Panos: Yes

Yes: 4, No: 0, Abstain (Without Conflict) 4

7. Board of Education

a. President's Report

Mr. Furie said that he had attended a girl's volleyball game recently. He heard excellent feedback about the Citizen's Academy visit and tour of WHS. He commended the students who received attendance awards. He spoke in support of Elijah-Jay Mariano Rivera's family.

b. Discussion on DATTCO's Performance

Ms. Batchelder began by informing the community that she and Ms. Hosein were given access, by DATTCO, to the bus GPS system and will no longer need to call DATTCO for bus locations. Arrangements have also been made to add bus routes and schedules to Powerschool. Additional training will be provided for administrative assistants to communicate bus delays.

Two DATTCO representatives spoke about the current status of drivers, navigation and GPS systems, and communication of delays.

All board members expressed their disappointment, concern, and failure of DATTCO to provide safe, timely, and consistent service.

c. School Liaison Reports

1. Windsor High School

Ms. Taylor stated that WHS conferences are this week. She said that she is devastated by the loss of Eli and she thanked everyone who reached out during that time.

Mr. Wolliston said that students and young people are fragile and that this event will stay with them.

Mr. Lockhart added that he is thinking of the staff at WHS who have helped hold the school together. He thanked all who were involved and those who came together after the loss of Eli.

2. Sage Park Middle School

Mr. Halek said that SPMS conferences are next week. On October 28th there will be a vendor fair at Sage Park to raise funds for the 8th grade field trip. He added that there would be no school on Election Day.

Ms. Klase had no comment.

3. Clover Street School

Mr. Lockhart said that Principal Lee held "Tea with Mrs. Lee," which is similar to Dr. Hill's Coffee Talk.

4. John F. Kennedy School

Ms. Canter shared that JFK has begun participating in field trips again and is holding fundraisers to help cover costs. The JFK running club will participate in a race in New Britain.

5. Oliver Ellsworth School

Mr. Lockhart said that he was present for the Open House in September. He routinely visits the school on Thursdays and Fridays and has gotten positive feedback during these visits.

6. Poquonock School

Mr. Panos said that there would be a Halloween Trunk or Treat on October 27th. On November 10th, students are encouraged to wear red, white, and blue in support of Veteran's Day.

8. Superintendent's Report

Dr. Hill began his report by remembering Elijah-Jay Mariano Rivera. He thanked the board for their immediate support. He thanked the board members for the last two years of service, and specifically, Ms. Golinski following her resignation, and Ms. Klase, who is pursuing a position on the Windsor Town Council. He announced the WPS Service Awards to be held on November 1st. November 7th, Election Day, is a professional development day for staff and no school for students. Swearing in of the new board will take place on November 13th. The next Coffee Talk will be held on November 14th, details are on the website.

a. WHS Program of Studies 2024-2025, 1st Reading

For continuity, this item was placed after item 8.c., but before item 7.

Dr. Abdel-Hady reviewed the WHS Program of Studies 2024-2025 revisions, additions, and eliminated content.

Mr. Pano requested the syllabus for the ECE American Studies Course. He wanted to review it to determine if there would be appropriate content. He proposed not approving the motion until the course could be reviewed.

It was explained that the syllabus will be made available, but is yet to be submitted by UCONN.

A two-thirds majority was needed to pass either motion, and each initial motion failed. The third motion, to approve the 1st reading only, did pass.

b. Update on OE Mold

Ms. Batchelder informed the board that the building humidity levels have decreased allowing humidifiers to be removed or turned off unless needed. Multiple vendors will be testing, cleaning, or assessing the building in the coming weeks.

c. Presentation on State Accountability Report (tabled from September 19, 2023 meeting)

For continuity, this agenda item was moved before item 7.

Dr. Abdel-Hady presented the State Accountability Report for Windsor Public Schools. During the presentation, she addressed questions that were given to her prior to the meeting. Afterward, she answered additional questions.

Ms. Canter praised the use of writing as a skill.

Mr. Lockhart wants the schools to have the staff they need to be successful. He also said he would like to see the district allocate funds for the programs that have been paid for via the ESSER grants that will eventually expire.

Mr. Panos questioned if students having pride in their school would result in higher test scores. He said that students need to be

taught to become accustomed to stress, because work environments can be stressful.

Ms. Klase said that she appreciated the report and that the board needs to re-evaluate their family engagement in the district.

Ms. Taylor said that Dr. Abdel-Hady provides quality reports. She also stated that students shouldn't become accustomed to stress, that the district has SEL to help students navigate stressful situations.

9. Committee Reports

There were no committee reports.

Move to place agenda item 12., Audience to Visitors after agenda item 9., Committee Reports. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 8, No: 0

10. Announcements

- a. Swearing In of New BOE Members 6:00 PM, BOE Special Meeting (Organizational Meeting), Monday, November 13, 2023, 6:15 PM, Windsor Town Hall, 275 Broad Street, Windsor, CT
- b. BOE Special Meeting (BOE Orientation), Monday, November 13, 2023, 7:00 PM, LPW, Board Room (In-person only)
- c. Next BOE Regular Meeting is Tuesday, November 21, 2023, 7:00 PM, LPW, Board Room

Mr. Halek reported that WEF will be holding a designer purse bingo in November. Visit windsoreducationfoundation.org for details. He thanked his fellow board members for their commitment, the community for their support and the board families for their sacrifice.

11. Discussion and possible action regarding ratification of collective bargaining agreement between CSEA-SEIU Local 2001 (Administrative Professionals) and the Windsor Board of Education (Executive Session Anticipated)

Move that the Board of Education move into executive session for the purpose of discussing the collective bargaining agreement between the Board of Education and the CSEA-SEIU Local 2001 (Administrative Professionals). The board invites Superintendent Hill and Director of Business Services and Human Resources Danielle Batchelder to be part of the discussion. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 8, No: 0

The board entered into executive session at 10:14 PM and returned to the open session at 10:22 PM.

Move that the Board of Education vote to ratify the Agreement between the Windsor Board of Education and the CSEA-SEIU Local 2001 (Windsor School Administrative Professionals Association) covering July 1, 2023 through June 30, 2026. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 8, No: 0

12. Audience to Visitors

For continuity, this item was placed after item 9.

Nicole Archer-Hardy, 115 Pierce Boulevard - Speaking on the OE mold issue, she asked if there were any signs that the health of staff and students had been improving.

Rebecca Jacobsen, 50 Lighthouse Hill Road - She said that she wants to hear about action against DATTCO, be it cancellation of their contract or litigation for ADA non-compliance, not just suggestions of solutions.

13. Adjournment

Move to adjourn at 10:25 PM. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 8, No: 0

Ayana K. Taylor, Secretary
Windsor Board of Education

Windsor Board of Education
Special/Organizational Meeting – In-Person and Hybrid
Unapproved Minutes

Monday, November 13, 2023 6:15 PM
Town Hall, Council Chambers
275 Broad Street
Windsor, CT 06095

The following are the unapproved minutes of the Monday, November 13, 2023 Special/Organizational Meeting. Any additions or corrections will be made at a future meeting.

Ms. Jill Canter:	Present
Mr. David Furie:	Present
Mr. Jeremy Halek:	Present
Mr. Anthony King:	Present
Mr. Leonard Lockhart:	Present
Mr. James Madison:	Present
Mr. Paul Panos:	Present
Ms. Ayana Taylor:	Present
Mr. Nathan Wolliston:	Present

Also in attendance, Superintendent of Schools Dr. Terrell Hill.

1. Call to Order, Pledge to the Flag, Moment of Silence

Dr. Terrell Hill called the meeting to order at 6:15 PM with the Pledge and a Moment of Silence.

Move the Board of Education suspend the rules to immediately move to items 3a, 3b, 3c and 3d then return to the special meeting agenda. This motion, made by Mr. Leonard Lockhart and seconded by Ms. Ayana Taylor, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Mr. Jeremy Halek: Yes, Mr. Anthony King: Yes, Mr. Leonard Lockhart: Yes, Mr. James Madison: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

2. Audience to Visitors

There were no audience speakers.

3. Election of Officers

a. Action - Election of President

Move the Board of Education accept nominations for the position of President. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Mr. Jeremy Halek: Yes, Mr. Anthony King: Yes, Mr. Leonard Lockhart: Yes, Mr. James Madison: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

Mr. Lockhart nominated David Furie as President of the Windsor Board of Education with a second by Ms. Ayana Taylor.

Mr. Panos nominated Leonard Lockhart as President of the Windsor Board of Education with a second by Ms. Jill Canter.

Dr. Hill opened the floor for discussion of the nominations for Board of Education President.

Mr. Panos spoke about the differences in governing styles between Mr. Lockhart and Mr. Furie. He offered his support to Mr. Lockhart for board president.

Mr. Halek, although disappointed in the selection for board president, said he would support Mr. Lockhart.

Mr. Lockhart said that, customarily, the highest vote recipient in the election has right of first refusal for the position and he will abide by their decision.

Move the nominations be closed. This motion, made by Mr. Leonard Lockhart and seconded by Ms. Ayana Taylor, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Mr. Jeremy Halek: Yes, Mr. Anthony King: Yes, Mr. Leonard Lockhart: Yes, Mr. James Madison: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

Roll Call:

Jill Canter - Leonard Lockhart

David Furie - David Furie

Jeremy Halek - Leonard Lockhart

Anthony King - David Furie

Leonard Lockhart - David Furie

James Madison - Leonard Lockhart

Paul Panos - Leonard Lockhart

Ayana Taylor - David Furie

Nathan Wolliston - David Furie

5 for David Furie, 4 for Leonard Lockhart

Dr. Hill stated, for the record, that David Furie had been appointed Board of Education President.

b. Action - Election of Vice President

Move the Board of Education accept nominations for the position of Vice President. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Mr. Jeremy Halek: Yes, Mr. Anthony King: Yes, Mr. Leonard Lockhart: Yes, Mr. James Madison: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

Mr. Lockhart nominated Ayana Taylor as Vice President of the Windsor Board of Education with a second by Mr. Nathan

Wolliston.

Mr. Panos nominated for Mr. Lockhart for Vice President.

Mr. Lockhart requested that Mr. Panos withdraw his nomination.

Mr. Panos withdrew his nomination.

Mr. Halek nominated Paul Panos as Vice President of the Windsor Board of Education with a second by Ms. Jill Canter.

Move the nominations be closed. This motion, made by Mr. Leonard Lockhart and seconded by Ms. Ayana Taylor, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Mr. Jeremy Halek: Yes, Mr. Anthony King: Yes, Mr. Leonard Lockhart: Yes, Mr. James Madison: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

Roll Call:

Jill Canter - Paul Panos

David Furie - Ayana Taylor

Jeremy Halek - Paul Panos

Anthony King - Ayana Taylor

Leonard Lockhart - Ayana Taylor

James Madison - Paul Panos

Paul Panos - Paul Panos

Ayana Taylor - Ayana Taylor

Nathan Wolliston - Ayana Taylor

5 for Ayana Taylor, 4 for Paul Panos

Dr. Hill stated, for the record, that Ayana Taylor had been appointed Board of Education Vice President.

c. Action - Election of Secretary

Move the Board of Education accept nominations for the position of Secretary. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Mr. Jeremy Halek: Yes, Mr. Anthony King: Yes, Mr. Leonard Lockhart: Yes, Mr. James Madison: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

Ms. Taylor nominated Leonard Lockhart as Secretary of the Windsor Board of Education with a second by Mr. Panos

Move the nominations be closed. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Mr. Jeremy Halek: Yes, Mr. Anthony King: Yes, Mr. Leonard Lockhart: Yes, Mr. James Madison: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

Roll Call:

Jill Canter - Yes

David Furie - Leonard Lockhart

Jeremy Halek - Leonard Lockhart

Anthony King - Leonard Lockhart

Leonard Lockhart - Leonard Lockhart

James Madison - Leonard Lockhart

Paul Panos - Leonard Lockhart

Ayana Taylor - Leonard Lockhart

Nathan Wolliston - Leonard Lockhart

Unanimous for Leonard Lockhart

Dr. Hill stated, for the record, that Leonard Lockhart had been appointed Board of Education Secretary.

d. Announcement of Minority Leader

Mr. Halek announced Paul Panos as the Minority Leader.

4. Committee and Liaison Assignments

Move the Executive Committee, a committee of 3, continue its work. This motion, made by Mr. Leonard Lockhart and seconded by Ms. Ayana Taylor, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Mr. Jeremy Halek: Yes, Mr. Anthony King: Yes, Mr. Leonard Lockhart: Yes, Mr. James Madison: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

Move the Finance Committee, a committee of the whole, continue its work. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Mr. Jeremy Halek: Yes, Mr. Anthony King: Yes, Mr. Leonard Lockhart: Yes, Mr. James Madison: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

Move the Policy Committee, a committee of 3, continue its work, with the President as Ex Officio. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Mr. Jeremy Halek: Yes, Mr. Anthony King: Yes, Mr. Leonard Lockhart: Yes, Mr. James Madison: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

Move the Curriculum Committee, a committee of 3, continue its work, with the President as Ex Officio. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Mr. Jeremy Halek: Yes, Mr. Anthony King: Yes, Mr. Leonard Lockhart: Yes, Mr. James Madison: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

Move the Long Range Planning Committee, a committee of 3, continue its work, with the President as Ex Officio. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Mr. Jeremy Halek: Yes, Mr. Anthony King: Yes, Mr. Leonard Lockhart: Yes, Mr. James Madison: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

Move that the Joint BOE / Town Council committee, a committee of 3 BOE members and 3 Town Council members, continues its work and participates at the calling of the mayor and/or board president. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Mr. Jeremy Halek: Yes, Mr. Anthony King: Yes, Mr. Leonard Lockhart: Yes, Mr. James Madison: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

Mr. Furie announced the members of the Executive Committee: David Furie, Ayana Taylor, Paul Panos.

Mr. Furie appointed Leonard Lockhart as Chair of the Finance Committee; membership is comprised of the whole Board; Ex Officio: David Furie.

Mr. Furie appointed Nathan Wolliston as Chair of the Policy Committee; membership is Leonard Lockhart and James Madison; Ex Officio: David Furie.

Mr. Furie appointed Ayana Taylor as Chair of the Curriculum Committee; membership is Nathan Wolliston and Jill Canter; Ex Officio: David Furie.

Mr. Furie appointed Anthony King as Chair of the Long Range Planning Committee; membership is Leonard Lockhart and Jeremy Halek; Ex Officio David Furie.

Mr. Furie appointed Ayana Taylor, Anthony King, and Paul Panos as Board of Education representatives to the Joint BOE/Town Council Committee.

Mr. Furie appointed the following School Liaisons:

Windsor High School - Ayana Taylor and Nathan Wollison

Sage Park Middle School - Anthony King and Paul Panos

Clover Street - James Madison

John F. Kennedy - Jill Canter

Oliver Ellsworth - Leonard Lockhart

Poquonock - Jeremy Halek

Mr. Furie appointed the following liaisons:

Town Council - Leonard Lockhart (David Furie as back-up)

Youth Commission - Anthony King

Capital Region Education Council (CREC) - Leonard Lockhart (David Furie as back-up)

Mr. Furie appointed Leonard Lockhart as Board of Education Parliamentarian.

5. Announcements

a. BOE Regular Meeting, Tuesday, November 21, 2023, 7:00 PM, L.P. Wilson Community Center, Board Room

Mr. Wolliston thanked friends and family for attending the meeting.

Ms. Canter thanked everyone for coming out.

Mr. Lockhart thanked the electorate for voting and said he looked forward to working with the newly elected board.

Mr. Halek congratulated all of the elected board and thanked everyone for coming out.

Ms. Taylor thanked everyone for coming out to the meeting and turning out in such high numbers to vote. She hoped to see as many people at the board meetings.

Mr. Panos thanked everyone for attending.

Mr. Furie commented on the record voting turnout. He asked that the board listen and learn from each other.

6. Adjournment

Move to adjourn at 6:44 PM. This motion, made by Ms. Ayana Taylor and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Mr. Jeremy Halek: Yes, Mr. Anthony King: Yes, Mr. Leonard Lockhart: Yes, Mr. James Madison: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

The meeting adjourned at 6:44 PM.

Leonard O. Lockhart, Secretary
Windsor Board of Education

**Windsor Board of Education
Special Meeting – In Person
Unapproved Minutes**

Monday, November 13, 2023 7:00 PM
L.P. Wilson Community Center, Board Room
601 Matianuck Avenue
Windsor, CT 06095

The following are the unapproved minutes of the Monday, November 13, 2023 Special Meeting. Any additions or corrections will be made at a future meeting.

Ms. Jill Canter: Present
Mr. David Furie: Present
Mr. Jeremy Halek: Present
Mr. Anthony King: Present
Mr. Leonard Lockhart: Present
Mr. James Madison: Present
Mr. Paul Panos: Present
Ms. Ayana Taylor: Present
Mr. Nathan Wolliston: Present

1. Call to Order, Pledge to the Flag, Moment of Silence

The meeting was called to order by Mr. Furie at 7:30 PM with the Pledge to the Flag and a Moment of Silence. Also in attendance were Superintendent of Schools Dr. Terrell Hill, Director of Business Services and Human Resources Danielle Batchelder, Assistant Superintendent of Instructional Services Dr. Noha Abdel-Hady, Director of Pupil and Special Education Services Mary Cristofaro.

Also in attendance was Attorney Thomas Mooney of Shipman & Goodwin.

2. Audience to Visitors

There were no visitors.

3. Board Orientation with Attorney Thomas Mooney, Shipman and Goodwin

Attorney Thomas Mooney facilitated a discussion with the Board members and reviewed the role of a Board of Education in the State of Connecticut, and the legal rights and responsibilities of Board members. He reviewed different scenarios that Board members may experience. He answered questions from members of the Board.

4. Announcement

There were no announcements.

5. Adjournment

The meeting adjourned at 9:05 PM.

Leonard O. Lockhart, Secretary
Windsor Board of Education

**WINDSOR BOARD OF EDUCATION
AGENDA ITEM**

For Consideration by the Board of Education at the Meeting of: November 21, 2023

Prepared By: Terrell M. Hill, PhD

Presented By: Leonard Lockhart

Attachments: N/A

Subject: Discussion about a 10-year Plan to address our Aged Buildings where we House our Students and Staff (Action anticipated)

Background:

This agenda items is being added at the request of Secretary Leonard Lockhart with the support of Vice President Ayana Taylor, Minority Leader Paul Panos, and Board members Anthony King, Jeremy Halek and Jill Canter.

Per Mr. Lockhart: Discussion to include the history of our school buildings, conditions of said buildings, and vision to set up a temporary site that would house two elementary schools, build four new elementary schools, and repairs to SPMS and WHS. The task of the board is to refer to the Long-Range Planning committee to begin work of community engagement and discovery from the district. All work products would be presented to the board for any approval of actions and potentially shared by the President and/or our members of the Joint BoE/TC with the Mayor and/or TC members of the Joint BoE/TC committee.

The additional task is that we advocate our position at the Public Building Commission meetings at the pleasure of the Board President. We shall work closely with the Superintendent, Board, and public to derive said plan for presentation to the Town Council for referendum request(s). The product of this work may be submitted to an ad-hoc Building Committee via creation by the board and the President appointing a chair and members.

Recommendation:

For discussion and anticipated action.

Recommended by the Superintendent: TH/sb

Agenda Item # 7. b.

WINDSOR BOARD OF EDUCATION

AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: November 21, 2023

PREPARED BY: Danielle Batchelder

PRESENTED BY: Danielle Batchelder,
Director of Business Services & Human
Resources

ATTACHMENTS: Budget Assumptions 2024 – 2025

SUBJECT: Budget Assumptions in Preparation for Developing the FY 2024 – 2025 Budget
1st Reading

BACKGROUND:

Each year a set of Budget Assumptions is adopted by the Board of Education. These assumptions include cost estimated for the next fiscal year's budget and priorities in the development of the budget. The Superintendent is presenting proposed budget assumptions for consideration by the Board.

RECOMMENDATION:

That the Board of Education accept for a 1st Reading the Budget Assumptions for FY 2024 – 2025.

Reviewed by: NOB

Recommended by the Superintendent: TH/Sb

Agenda Item # 8.a.

DRAFT Budget Assumptions for 2024-2025

1st Reading

1. **Enrollment:** Each year the Windsor School District commissions the New England School Development Council (NESDEC) to conduct an enrollment projection study. NESDEC uses the cohort survival technique as well as current town-specific information into the generation of the enrollment forecasts for preparing Windsor's enrollment forecasts.

District Wide enrollment had a steady increase between 2014 – 2019. The highest enrollment was in 2019/2020 at 3,308. The district enrollment began to decrease during the 2020/2021 and 2021/2022 school years to a low of 3,242. The belief is that this slight decrease is due to the pandemic. As of October 1, 2023, we are back up to the 19/20 levels of 3,305 which was the trend prior to the pandemic.

2. **Staffing & Programs:** Based on the likelihood that the approved budget will be lean, any requests for staffing increase will be highly scrutinized and should be made with the realization that they may not survive the budget process. Decisions around staffing and program redesign or development will be driven by their potential impact on raising student achievement while honoring the commitment to be fiscally responsible.
3. **Health Insurance:** Claims have increased over the two years by more than 2 million in 21/22 and 1.4 million in 22/23. We have some very high claimants. Prior to 2021, the district had a good running streak with extremely low claims which allowed us to remain flat. We are anticipating needing to add funds to the insurance fund for 2024/2025.
4. **State & Federal Funding/Grants:** ECS Funding & Excess Cost Funding for Windsor is expected to remain stable for 24/25. Historical data is encouraging for WPS entitlement grants. Over the past 3 years, Title I grant has increased an average of 2.21% each year and IDEA grants have increased an average of 3.60% each year. Funding reliability of the Alliance Grant (most recently referred to as ECS Alliance Grant) has varied over the past 11 years. 23/24 is year 11 of the grant. Funding for 24/25 is highly likely to remain consistent with the 23/24 funding level.
5. **Energy:** All schools are now utilizing gas instead of oil for energy and all buildings have been upgraded to LED. Up until recently, this was a yearly savings for the district. However, inflation rates are at an all-time high. Locking in a rate sooner rather than later is important. Cost-saving measures within the facility and operations area are a must.
6. **Facilities:** All capital needs are presented to the Physical Plant Manager. The need to maintain our buildings is a priority.
7. **Transportation:** Windsor and Dattco entered into a new 5-year contract beginning July 1, 2021. Windsor's yard became unionized by the Teamsters in the Fall of 2020 which played a major factor in negotiations for term 2 of the contract. The percent increase for 2024/2025 is 4.07% which equates to approximately \$222,094 increase.
8. **Diesel Fuel/Gas:** Fuel has been increasing greatly with no signs of stopping anytime soon. We anticipate a significant increase to both Diesel and Regular Gas. The lock in price for Diesel in 23/24 is \$2.95/gallon. The lock in price for Gas in 2023 is \$2.83/gallon. The projected rate for Diesel in 24/25 is \$4.29 and for Gas in 2024 is \$3.69. This is an overall increase of \$174,800.

**WINDSOR BOARD OF EDUCATION
AGENDA ITEM**

For Consideration by the Board of Education at the Meeting of: November 21, 2023

PREPARED BY: Dana Fudge

PRESENTED BY: Dana Fudge
Dr. Noha Abdel-Hady

ATTACHMENTS: Program of Studies Changes (2024-2025)

SUBJECT: WHS Program of Studies 2024-2025

BACKGROUND:

The updates to the Windsor High School Program of Studies were presented at the BOE meeting on October 17, 2023 for a 1st reading. The updated changes are attached.

RECOMMENDATION:

Move the Board of Education approve the proposed changes to the WHS 2024-2025 Program of Studies as a 2nd reading.

Reviewed by:



Recommended by the Superintendent:

TH/Sb

Agenda Item #

8.c.

Windsor High School
Program of Studies Changes
2024-2025

ADDITIONS

► **AFJROTC**

None

► **ART**

Art: Printmaking

1713 Honors

0.5 credit. Prerequisite: None. Students will explore various printmaking media and techniques such as linoleum cut, etching, and monotype along with color theory and composition. This course uses materials and tools that require mature and responsible handling. Preparation of paper and plates, the printing process and pulling of single prints and editions are required. Each unit consists of Research, Design Development, Problem solving/Construction and Critical Analysis/Reflection. This course is highly recommended for students interested in developing a printmaking portfolio for AP Art & Design or pursuing a career in any major field of art. This course may earn Fine Art credit.

***Add Art: Printmaking to the chart of Art classes.**

► **CAREER & TECH ED**

CS 2 ECE Introduction to Computing for Engineers

Course # High Honors

1.0 Credit. Prerequisite: Computer Science 1 or instructor approval. This course introduces students to computing logic, algorithmic thinking, computing processes, a programming language and computing environment. Knowledge obtained in this course enables use of the computer as an instrument to solve computing problems. Representative problems from science, mathematics, and engineering will be solved. This course counts as a STEM elective or any elective credit for graduation requirements. This course aligns to UCONN's CSE 1010.

► **ENGLISH**

ECE Intro to Academic Writing

1.0 credit. Open to 12th.

In this full-year course, students will refine their writing skills in preparation for collegiate and professional writing by engaging in a number of composition practices that include the analysis of written, textual, and visual/audio mediums. Critical thinking and discourse are important aspects to the course. Students will learn strategies that will help them in the development of ideas, rhetoric, and through the writing process. This UConn/ECE course aligns with ENGL 1004.

► MATH

Transitional Math 1253 College

1.0 Credit. Prerequisite: Identification as an English Language Learner. This course provides students with the opportunity to acquire proficiency in English reading, writing, listening and speaking skills while developing key foundational mathematical ideas and basic math content (numeracy) necessary for entry into grade-level mathematics classes. Individual and small group instruction is provided. This course may be repeated for credit.

ECE Math for Business & Economics

Course # High Honors

0.5 Credit. Prerequisite: Pre-Calculus. This course extends students' knowledge of linear equations and inequalities, matrices, systems of linear equations, and linear programming. Other topics include sets, counting, probability and statistics; mathematics of finance; and applications to business and economics. This course is an alternative to Calculus for college-bound students interested in business and economics. This course aligns to UCONN's MATH 1070Q

CS 2 ECE Introduction to Computing for Engineers

Course # High Honors

1.0 Credit. Prerequisite: Computer Science 1 or instructor approval. This course introduces students to computing logic, algorithmic thinking, computing processes, a programming language and computing environment. Knowledge obtained in this course enables use of the computer as an instrument to solve computing problems. Representative problems from science, mathematics, and engineering will be solved. This course counts as a STEM elective or any elective credit for graduation requirements. This course aligns to UCONN's CSE 1010. Add course to ECE chart List.

► MUSIC

None

► PHYSICAL EDUCATION/HEALTH

None

► SCIENCE

**ECE General Chemistry I & II
Lab**

**Course # High Honors
Course # High Honors**

Course # High Honors

2.0 Credit. Open to grades 11 and 12. Prerequisite: Algebra 2 honors or concurrent. It is recommended that students receive an average of a B or higher in Honor Algebra 1, Honors or High Honors Geometry, and Honors or AP Biology. This course is designed to provide a foundation for more advanced courses in chemistry. The first semester covers atomic theory,

laws and theories concerning the physical and chemical behavior of gases, liquids, solids, and solutions. First semester lab explores quantitative measurements illustrating the laws of chemical combination. The second semester covers equilibrium, thermodynamics, nuclear chemistry, and kinetics. Properties of some of the more familiar elements and their compounds. Second semester lab explores equilibrium in solutions and reactions of the common cations and anions in the laboratory component. This course aligns to UCONN's CHEM 1127Q and CHEM1128Q.

► **SOCIAL STUDIES AND HISTORY**

ECE American Studies

2.0 credit. Open to 11th.

American Studies provides students the opportunity to explore what it means to be American as both a historian and a literary scholar. Throughout this course, students will investigate concepts such as the American identity, democratic ideals, the tensions between the individual and American society, diverse perspectives on the American dream, and active citizenship. Through the marriage of historical documents and literature, students will develop a deeper understanding of, and appreciation for, those people, events, institutions and turning points that have shaped American history and that continue to influence the nation and students' lives today. Students will come to understand the American experience in a way that respects and acknowledges the various cultural perspectives as they examine fiction, visuals, political movements, literature, film, and historical texts.

The UConn/ECE course aligns with the AMST 1201 course offered at the University of Connecticut entitled "Seminar in American Studies" and is taught by one English and one Social Studies faculty member for two class periods. This course fulfills the state U.S. History requirement. Students earn 2.0 credits with 1.0 credit each towards graduation for English and Social Studies.

► **SPECIAL EDUCATION**

None

► **WORLD LANGUAGE**

None

Table Added in Special Programs at WHS:

Central Connecticut State University Early College Experience Program

CCSU Early College Experience (ECE) provides academically motivated students the opportunity to take university courses while still in high school. These challenging courses allow students to preview college work, build confidence in their readiness for college, and earn college credits that provide both an academic and a financial head-start on a college degree.

ECE instructors, who are certified as adjunct professors by CCSU faculty, create a classroom environment fostering independent learning, creativity and critical thinking—all pivotal for success in college. WHS CCSU ECE courses are listed below.

Engineering 2 - Offered starting 2024-25
Precision Manufacturing 2- Offered starting 2024-25

CHANGES

➤ AFJROTC

Course Description Change - JROTC 1: A Journey into Aviation History/Citizenship Character and Air Force Tradition. Remove “Not Offered 2023-2024.”

Course Description Change - JROTC 2: The Science of Flight/Communication, Awareness and Leadership. Add “NOT OFFERED 2024-2025.”

Course Description Change - JROTC 3: Exploring Space/Life Skills and Career Opportunities. Add “NOT OFFERED 2024-2025.”

➤ ART

Course Name Change - Change course title from AP Studio Art to AP Art & Design. Also Add “This course may earn fine art credit.”

Course Description Change - Art Foundations. Add “This course may earn fine art credit.”

Course Description Change - Art: Drawing 1, 2, & 3. Add “This course may earn fine art credit.”

Course Description Change- Art: Painting 1 & 2. Add “This course may earn fine art credit.”

Table Update - Update title of AP Art & Design, Add Art: Printmaking and Remove MBDA statement from chart and course descriptions.

TABLE:

Fine Arts	STEM Arts
Art Foundations Art: Drawing 1 Art: Drawing 2 Art: Drawing 3 (UCONN ECE) Art: Painting 1 Art: Painting 2 AP Art & Design (update title) Art: Printmaking (add course)	Art: Ceramics 1 Art: Ceramics 2 Art: Jewelry Design 1 Art: Jewelry Design 2 Art: Sculpture 1 Art: Sculpture 2 Pre-AP Art May count towards either Fine Arts or STEM Graduation Requirements

► **CAREER & TECH ED**

Course Name Change - Change Television Production & Digital Media 2 (Advanced) to Television Production & Digital Media 2 and remove statement from course description as it is no longer a dual credit course with CCC: 10th and 11th grade students enrolled in this course have the opportunity to earn DUAL CREDIT at Capital Community College.

<https://www.capitalcc.edu/college-career-pathways-ccp/>

Course Description Change- Yearbook 1568 College. 1.0 credit. Add “NOT OFFERED 2024-2025.”

Course Description Change- Child Development 1 1681 College. 0.5 credit. Open to grades 9-12. Add “NOT OFFERED 2024-2025.”

Course Description Change- Child Development 2 1665 Honors. 0.5 credit. Open to grades 9-12. Prerequisite: Child Development 1. Add “NOT OFFERED 2024-2025.”

Course Description Change- Early Childhood Education 1694 Honors. 1.0 credit. Open to grades 10-12 Prerequisite: Child Development 2. Add “NOT OFFERED 2024-2025.”

Course Description Change- Individual Development and Family Studies 1686 High Honors. 1.0 credit. Open to grades 11-12. Add “NOT OFFERED 2024-2025.”

Course Description Change- Baking & Pastry Arts 1689 College. 0.5 credit. Open to grades 9-12. Add “NOT OFFERED 2024-2025.”

Course Description Change- Fashion Merchandising 1679 Honors. 1.0 credit. Add “NOT OFFERED 2024-2025.”

Course Title and Description Change - Change Introduction To Health Care Services to Introduction to Health Careers and Health Care Services. Add to the end of the description and CCP list: “Students enrolled in this course have the opportunity to earn DUAL CREDIT at Capital Community College. <https://www.capitalcc.edu/support-services/college-career-pathways-ccp/>

Course Title, Credit and Description Change- CS 1 Introduction to Programming
0.5 Credit. Prerequisite: Algebra 1 or concurrent. This course introduces students to computer science and programming. Students will learn about the fundamental components of computers, programming in both visual and written languages, as well as ethics and cryptography. Projects include scratch games, Python applications, and more. Students of all experience levels are invited to learn more about technology and gauge their interest in computer science as a career. This course counts as a STEM elective or any elective credit for graduation requirements.

Course Title and Description Change- Change Computer Science 3 AP A to CS 3 AP Computer Science A. Change the last sentence in description to “This course counts as a STEM elective or any elective credit for graduation requirements.”

Course Title and Description Change- Change Computer Science 2 AP Principles to CS AP Computer Science Principles. Change the last sentence in description to “This course counts as a STEM elective or any elective credit for graduation requirements.”

Course Title and Description Change- Change Data Science to CS Data Science 1. Add this last sentence to the description “This course counts as a STEM elective or any elective credit for graduation requirements.”

Course Description Change- Marketing 2 1588 Honors. 1.0 credit. Prerequisite: Marketing 1. Open to grades 10-12. Add to the end of the description and CCP list: “Students enrolled in this course have the opportunity to earn DUAL CREDIT at Capital Community College.
<https://www.capitalcc.edu/support-services/college-career-pathways-ccp/>

Course Description Change- Entrepreneurship 1534 College. 0.5 credit. Open to grades 10-12. Add to the end of the description and CCP list: “Students enrolled in this course have the opportunity to earn DUAL CREDIT at Capital Community College.
<https://www.capitalcc.edu/support-services/college-career-pathways-ccp/>

Course Description Change- Engineering 1 1606 College. 0.5 credit. Add to the Prerequisite: “Strong math foundations needed for this course. Algebra 1 or higher recommended.”

Course Description Change- Engineering 2 1571 Honors. 1.0 credit. Add to the end of description “This course will be eligible for Dual Enrollment for Central Connecticut State University starting 2024-2025.”

Course Description Change- Engineering 3 1572 Honors. 1.0 credit. Prerequisite: Engineering 1 & 2. Remove from CCP list and course description: “GOODWIN UNIVERSITY CREDIT.”

Course Description Change- Precision Manufacturing 2 1574 Honors. 1.0 credit. Prerequisite: Precision Manufacturing 1 or permission of instructor. Remove from CCP list and course description: “GOODWIN UNIVERSITY CREDIT.” Add to the end of description “This course will be eligible for Dual Enrollment for Central Connecticut State University starting 2024-2025.”

Course Description Change- Precision Manufacturing 3 1649 Honors. 1.0 credit. Prerequisite: Precision Manufacturing 2 or permission of instructor. Remove from CCP list and course description: “GOODWIN UNIVERSITY CREDIT.”

Course Description Change- Foundations of Technology 1578 College. 1.0 credit. Grades 9-10. Add “NOT OFFERED 2024-2025.”

Course Description Change- The S.T.E.A.M guitar project a sampling of Technology: Education and the Arts 1500 College. 1.0 credit. Open to Grades 10-12. Prerequisite: Woods Technology 1 or permission from the instructor.This entry-level course links S.T.E.A.M. (Science, Technology,

Engineering, Art, Math) concepts and manufacturing principles together, culminating in a product – a custom-made electric guitar. Each student enrolled in this class will build their own customized electric guitar as they are introduced to all that the Technology Education department has to offer. Students will learn to use CAD software, a Laser Engraver, 3D printers, and CNC Machines to design customizations. Students who enroll should have a strong interest in math, science and technology.

Course Title and Description Change- Automotive Systems 1 1615 College
0.5 Credit Open to Grades 9-12. Automotive Systems 1 is a basic and general automotive knowledge course. Students will learn how to use basic hand tools that are necessary to do your everyday automotive work. In addition, they will learn shop safety procedures along with automotive lift safety. When this is completed they will go on and learn how to do your basics such as; Oil changes, Brake jobs, Tire Rotation, Detailing and Multi-Point vehicle inspections. Students will be prepared to know what to look for when it comes time to purchase their first vehicle.

Course Title and Description Change- Automotive Systems 2 1575 Honors
1.0 Credit Open to Grades 10-12. Prerequisite: Automotive Systems 1. Automotive Systems 2 is an extension to Automotive Systems 1. Students will extend their knowledge on brake systems including Disk Brakes, Drum Brakes, and all other brake components from the brake pedal down to the brake pads. In addition, they will learn about the different types of suspension systems in Cars, Trucks, and SUV's. The vehicle's HVAC and Cooling System. Students will learn about all different types of engines. They will be able to strip them down piece by piece and be able to identify and explain how each part works and its purpose inside of the engine.

Course Title and Description Change- Automotive Systems 3 1641 Honors
1.0 Credit Open to Grades 11-12. Prerequisite: Automotive Systems 1 & 2. This course is designed for students who have a vested interest in automotive systems, and possibly pursuing this as a career path. Students will be able to learn about electrical systems in cars, custom modifications, performance, sound systems. Students may possibly work with automobile repair shops in the area, as well as work as an automobile repair shop within the school. This course will teach students everything needed to know in order to take the Automotive Service Excellence (ASE) certification series.

► **ENGLISH**
None

► **MATH**

Course Name Change - Change course title from the abbreviation of Advanced Math Decision Making AMDA to Advanced Math Decision Making AMDM

Course Title and Description Change- Add to the end of **AP Calculus BC ECE** description. "This course aligns to UCONN's MATH 1131Q and MATH 1132Q."

Course Title, Credit and Description Change- CS 1 Introduction to Programming

0.5 Credit. Prerequisite: Algebra 1 or concurrent. This course introduces students to computer science and programming. Students will learn about the fundamental components of computers, programming in both visual and written languages, as well as ethics and cryptography. Projects include scratch games, Python applications, and more. Students of all experience levels are invited to learn more about technology and gauge their interest in computer science as a career. This course counts as a STEM elective or any elective credit for graduation requirements.

Course Title and Description Change- Change Computer Science 3 AP A to CS 3 AP Computer Science A. Change the last sentence in description to “This course counts as a STEM elective or any elective credit for graduation requirements.”

Course Title and Description Change- Change Computer Science 2 AP Principles to CS AP Computer Science Principles. Change the last sentence in description to “This course counts as a STEM elective or any elective credit for graduation requirements.”

Course Title and Description Change- Change Data Science to CS Data Science 1. Add this last sentence to the description “This course counts as a STEM elective or any elective credit for graduation requirements.”

► **MUSIC**

Chart Update - Add to Grade 9 Gospel Choir, Chamber Choir, Music Theory 1, and **Remove from Grade 10** Music Theory 1, Gospel Choir*, Honors Chorale*

**Course Title and Description Change- Change Chorale to Chamber Choir
1828 Honors**

1.0 credit. Chamber Choir is available for all singers on all levels! This group is designed to provide the student with an authentic experience in vocal music. Emphasis will be placed on learning proper vocal and breathing techniques, basic music literacy, and basic rehearsal and performance procedures. Students will be assisted in college auditions as well as community solo performances as appropriate. The choir performs in the evening winter and spring concerts, in-school concerts as well as at various local events within the community, and participates in an adjudication music festival in the spring. Participation in all concerts is mandatory and counts as an assessment towards each student’s grade; however, participation in the adjudicated music festival is strongly recommended.

Course Description Change- Concert Choir 1821 College. Add “NOT OFFERED 2024-2025.”

Course Description Change- Gospel Choir 1814 Honors

1.0 credit. Gospel Choir is available for all singers on all levels and is designed to provide the student with an in-depth and concentrated experience in singing traditional and contemporary gospel music as well as Negro spirituals and acapella compositions. Emphasis will be placed on learning proper vocal, breathing, and movement techniques within the gospel realm, solo

singing, basic music literacy, and basic rehearsal and performance procedures. Students will be assisted in college auditions as well as community solo performances as appropriate. -Students who play keyboard/piano, drum set, guitar, bass, or any other instruments are encouraged to join. – Instrumentalists must be able to demonstrate a high level of skill and ability to play by ear and/or be able to read music. In addition to the evening winter and spring concerts, and in-school concerts, the choir performs frequently at various community events throughout the State of Connecticut and participates in an adjudication music festival in the spring. Participation in all concerts is mandatory and counts as an assessment towards each student's grade; however, participation in the adjudicated music festival is strongly recommended.

Course Description Change- String Orchestra 1841 Honors

1.0 credit. Open to grades 9-12. Prerequisite: Previous experience on a string instrument or permission of the instructor. The String Orchestra is a performing ensemble that provides the opportunity for string players to continue their development of musicianship skills, and aural and technical facility through a large repertoire of string orchestra literature (primarily Levels 3 and 4) and technical studies of a wide stylistic and cultural variety. Students also prepare for two Solo/Small Ensemble Recitals to improve their individual musical skills and prepare for optional CT & New England Festival participation. We combine with Symphonic Band and/or Choir members on occasion to perform full orchestra literature. Student involvement in concert and performance activities will be part of the grading process for this course. Periodically there are special events, rehearsals or concerts during non-school hours. Participation in such activities is an essential extension of the requirements. Rehearsals include student run sectionals, small ensembles and individual practice time to prepare for assessments. Literature is selected by both teacher and students.

Course Description Change- Music Theory 1 1809 Honors

1.0 credit. Open to grades 9-12. This course is designed to enhance music skills and basic music fundamentals. The essential aspects of melody, harmony, rhythm, and form are studied. Throughout the course of the year students will study basic notation, scales, key signatures, intervals, triads, cadences, non-chord tones, form, part-writing and analysis of a score. Aural dictation and ear training are also an integral part of the course and will be taught throughout the year. Individual creativity is nurtured through both rhythmic and melodic composition. This course is highly recommended for students who are currently in or who have had experience in a musical ensemble.

Course Description Change - Music Theory, AP 1800 AP Add "NOT OFFERED 2024-2025."

► **PHYSICAL EDUCATION/HEALTH**

None

► **SCIENCE**

Chart Update - On the opening page under grade 11 add High Honors to the list of Chemistry levels in parentheses.

Course Description Change- Add to the end of **AP Bio ECE** description. "This course aligns to UCONN's BIOL 1107 & BIOL 1108."

Course Description Change- Remove the sentence about ECE in the AP Chemistry description

Course Level Change- Change Physics level from College to **HONORS**

Course Title and Description Change- Change AP Physics C to **AP Physics C: Electricity & Magnetism** and make it the last one in the Physics sequence. Add "NOT OFFERED 2024-2025."

Course Title and Description Change- Change title to **AP Physics 1 ECE** (remove from the title the C and mechanical)

1.0 Credit. Open to grades 11 and 12. Prerequisite: Pre-Calculus or concurrent. This is an algebra-based course introducing the laws of force and motion applied to mechanical phenomena. Course topics include Newtonian mechanics: work, energy and power; mechanical waves and sound; simple circuits; linear and angular momentum; and energy conservation. The laboratory work includes investigating phenomena and fundamental training in precise measurements. Students are required to take the AP Exam in Physics at no cost. This course aligns to UCONN's PHYS 1201Q.

Course Title and Description Change- Change title to **AP Physics 2 ECE** (remove the C and electricity & magnetism)

This is an algebra-based course introducing the principles governing electromagnetic phenomena. Course topics include fluids; thermodynamics; electric force, field, and potential; electric circuits; magnetism and electromagnetic induction; and quantum, atomic, and nuclear physics. The laboratory work includes investigating phenomena and fundamental training in precise measurements. Students are required to take the AP Exam in Physics at no cost. This course aligns to UCONN's PHYS 1202Q.

► **SOCIAL STUDIES AND HISTORY**

None

► **SPECIAL EDUCATION**

Introduction Changes:

OFF-SITE PROGRAMS AT LPW: SPARK/PEAK

Under SPARK

Specialized Programmatic Alternatives for Reaching Kids

Under PEAK

Program for Engagement, Achievement, and Knowledge

PEAK is a program at L.P. Wilson for students with IEPs. It is an alternative program providing social/emotional and academic support to students with mental health needs that make it challenging to meet school expectations. Students work at their own pace on Edgenuity to complete high school credits.

Students must have an IEP to attend the SPARK/PEAK programs. Students can be part of both programs, which allows flexibility in meeting their academic goals. Some students will opt to do some classes in the SPARK program and complete other classes online. It is individualized for students based on their specific needs.

► **WORLD LANGUAGE**

None

Update - School Counseling Department

(860-687-2020, ext. 2370)

Dana Fudge, Director of School Counseling, Grades 6-12

Tess Albert, School Counselor

Roxanne Atterbury-Whyne, School Counselor

Michael Broxterman, School Counselor

Ross Burba, School Counselor

Amanda Perreault, School Counselor- New

Carol Normoyle, School Counselor

Ann Wallace, Administrative Assistant

Rachel Mays, Administrative Assistant- New

Counselor Caseload for Classes 2024-2027

Grade 9 (2027)

A-CO Tess Albert

CR-HI Michael Broxterman

HO-ME Amanda Perreault

MI-R Roxanne Atterbury-Whyne

S-Z Carol Normoyle

Grade 10 (2026)

A-D Tess Albert

E-I Michael Broxterman

J-N Amanda Perreault

O-R Roxanne Atterbury-Whyne

S-Z Carol Normoyle

Grade 11 (2025)

A-C Tess Albert

D-H Michael Broxterman

I-M Amanda Perreault

Grade 12 (2024)

A-C Tess Albert

D-G Michael Broxterman

H-M Amanda Perreault

N-T Roxanne Atterbury-Whyne
U-Z Carol Normoyle

N-R Roxanne Atterbury-Whyne
S-Z Carol Normoyle

Life Skills

A-Z (All Grades) Tess Albert

L.P. Wilson

A-Z (All Grades) Ross Burba

DELETIONS

►INTRODUCTION:

Mastery-Based Diploma Assessment (MBDA): Mastery-based learning is an instructional approach where students need to demonstrate a deep level of understanding of a topic [or skill] before progressing onto the next skill area. It promotes the idea that different students will take different paths to attain the desired understanding, and different students may need more or less time than others.

Delete: Asterisk from courses indicating course fulfills the MBDA graduation requirement and remove statements regarding MBDA from course descriptions.

Course Description Change- Remove course Microsoft Applications 1 1517 College. 0.5 credit. Course no longer offered.

Course Description Change- Remove course Microsoft Applications 2 1544 Honors. 0.5 credit. Prerequisite: Microsoft Applications 1. Course no longer offered.

Course Description Change- Remove statements from ALL AP courses in the program of study. "Students are required to take the AP exam at no cost." Starting 2024-2025 there will be an AP exam fee for families.