

**Windsor Board of Education
Regular Meeting**

Tuesday, April 18, 2023 7:00 PM

BOE Regular Meeting - Hybrid - In-Person and Zoom Please click the link below to join the webinar:
<https://us06web.zoom.us/j/87483257355> Or Telephone: Dial(for higher quality, dial a number based on your
current location): US: +1 646 558 8656 or +1 301 715 8592 Webinar ID: 874 8325 7355

601 Matianuck Avenue
Windsor, CT 06095

1. Call to Order, Pledge to the Flag, Moment of Silence
Speaker(s): David Furie
2. Recognitions/Acknowledgements
Speaker(s): D. Furie
 - 2.a. Proclamation--Teacher Appreciation Week, May 8-12
Speaker(s): D. Furie
3. Audience to Visitors
Speaker(s): David Furie
4. Consent Agenda
Speaker(s): D. Furie
 - 4.a. Financial Report
Speaker(s): D. Batchelder
 - 4.b. Enrollment Report
Speaker(s): D. Batchelder
 - 4.c. Food Service Report
Speaker(s): D. Batchelder
 - 4.d. Human Resources Report
Speaker(s): D. Batchelder
5. Approval of Minutes
Speaker(s): A. Taylor
 - 5.a. March 21, 2023 Regular Meeting
Speaker(s): A. Taylor
6. Student Representative Report
Speaker(s): T. Davis
7. Board of Education
Speaker(s): D. Furie
 - 7.a. President's Report
Speaker(s): D. Furie
 - 7.b. School Liaison Reports
Speaker(s): D. Furie
 - 7.b.1. Windsor High School
Speaker(s): A. Taylor/N. Wolliston
 - 7.b.2. Sage Park Middle School
Speaker(s): D. Klase/J. Halek
 - 7.b.3. Clover Street School
Speaker(s): L. Lockhart
 - 7.b.4. John F. Kennedy School
Speaker(s): J. Canter
 - 7.b.5. Oliver Ellsworth School
Speaker(s): J. Golinski
 - 7.b.6. Poquonock School
Speaker(s): P. Panos
 - 7.c. Set Last Day of School for 2022-2023
Speaker(s): T. Hill
 - 7.d. Healthy Food Certification
Speaker(s): D. Batchelder
8. Superintendent's Report
Speaker(s): T. Hill
 - 8.a. Academic Performance Update
Speaker(s): N. Hady
 - 8.b. Revised 2023-2024 WHS Program of Studies
Speaker(s): N. Hady

9. Committee Reports

Speaker(s): D. Furie

10. Other Matters/Announcements/Regular BOE Meetings

Speaker(s): D. Furie

10.a. Next BOE Regular Meeting is Tuesday, May 16, 2023, 7:00 PM, LPW, Board Room

Speaker(s): D. Furie

11. Audience to Visitors

Speaker(s): D. Furie

12. Adjournment

Speaker(s): D. Furie

Proclamation Commemorating
Windsor Teacher Appreciation Week
May 8 through May 12, 2023



Let it be known by all citizens of Windsor, that

Whereas, Windsor's teachers spend countless hours preparing lessons, evaluating progress, counseling and coaching students;

Whereas, our teachers serve in partnership with parents to ensure the appropriate education for all children;

Whereas, Windsor's teachers inspire students to think strategically and to integrate experience and knowledge to form reasoned judgements;

Whereas, Windsor's teachers support SEL throughout childhood and adolescence because of the long-term social benefits to society;

Whereas, the Windsor Board of Education respectfully acknowledges each and every one of the district's teachers for their dedication to the families of the Windsor community, and

Now, therefore, be it proclaimed on this the 18th day of April 2023...

That, the Windsor Board of Education hereby declares our appreciation to our teaching staff and proclaims the week of May 8th through May 12th as Windsor Teacher Appreciation Week.

Windsor Board of Education

Leonard Lockhart, Vice President
Paul Panos, Minority Leader
Juline Golinski
Darleen Klase

Ayana Taylor, Secretary
Jill Canter
Jeremy Halek
Nathan Wolliston

David J. Furie
President

Terrell M. Hill, PhD
Superintendent of Schools

WINDSOR BOARD OF EDUCATION

AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: April 18, 2023

PREPARED BY: Danielle Batchelder

PRESENTED BY: Danielle Batchelder,
Director of Business Services & Human
Resources

ATTACHMENTS: March 31, 2023, Financial Report

SUBJECT: Financial Report

BACKGROUND:

A report of operating expenditures is prepared monthly for the Board of Education. The report details monthly and year-to-date expenditures for each site within Windsor Public Schools.

STATUS:

The attached report is for the month of March 2023.

There were no inter-site transfers during the month.

RECOMMENDATION:

No action is necessary. The report is for information only.

The Secretary of the Board of Education should include the following in the minutes of this Board of Education meeting:

Expenditures for March 31, 2023	\$ 5,402,101
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Expenditures through March 31, 2023	\$55,194,500
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Reviewed by: NOB

Recommended by the Superintendent: TH/RO

Agenda Item # 4.a.

Windsor Public Schools
Financial Report
March 31, 2023

	2022-2023 Budget	Expenditures YTD 3/31/2023	Encumbrance	Balance 6/30/2023	% Balance
Instructional Services					
Clover Street School	63,170	33,502	2,579	27,089	43%
John F. Kennedy School	84,950	56,834	9,485	18,631	22%
Oliver Ellsworth School	86,730	76,968	3,609	6,153	7%
Poquonock School	69,300	36,324	8,023	24,953	36%
Sage Park Middle School	210,935	143,007	11,147	56,781	27%
Windsor High School	380,644	211,469	27,582	141,593	37%
Windsor High School Interscholastic Sports	207,000	204,771	2,036	193	0%
Athletic Coaches	295,000	219,947	0	75,053	25%
WHS Career & Technical Education	59,745	46,251	6,276	7,218	12%
Continuing Education	70,400	66,302	2,560	1,538	2%
Instructional Mgt. & Curriculum Development	220,163	173,786	12,476	33,901	15%
Magnet School Tuition	1,460,600	1,761,120	0	(300,520)	-21%
Technology	1,314,609	1,221,693	28,502	64,414	5%
Total Instructional Services	4,523,246	4,251,974	114,275	156,997	3%

Education Support Services					
Pupil Personnel Services	448,250	451,414	18,134	(21,298)	-5%
Special Education	98,400	56,859	3,546	37,995	39%
Special Education Tuition	5,584,894	4,195,928	0	1,388,966	25%
Policy & Planning	136,386	90,530	3,451	42,405	31%
Employee Personnel Services	148,400	124,118	3,729	20,553	14%
Financial Management	268,340	176,606	54,620	37,114	14%
Financial Services	38,500	25,711	0	12,789	33%
Pupil Transportation & Safety	3,735,898	1,415,426	0	2,320,472	62%
Special Education Transportation	2,345,697	2,057,635	0	288,062	12%
Physical Plant Services	2,051,850	1,946,558	101,580	3,712	0%
Major Maintenance	486,000	202,099	15,562	268,339	55%
L.P. Wilson Center	254,800	135,260	110,959	8,581	3%
Benefits	11,321,867	6,834,801	121,150	4,365,916	39%
Certified Salaries	33,707,758	23,466,758	0	10,241,000	30%
Non-Certified Salaries	9,994,928	7,790,712	0	2,204,216	22%
Regular Ed Tutor Salaries	350,434	267,433	0	83,001	24%
Special Ed Tutor Salaries	289,680	461,167	0	(171,487)	-59%
Substitute Salaries	699,108	696,505	0	2,603	0%
Total Education Support Services	71,961,190	50,395,520	432,731	21,132,939	29%

Total All Sites	\$76,484,436	\$54,647,494	\$547,006	\$21,289,936	28%
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WINDSOR BOARD OF EDUCATION

AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: April 18, 2023

PREPARED BY: Danielle Batchelder
Director of Business Services
& Human Resources

PRESENTED BY: Danielle Batchelder

ATTACHMENTS: Student Enrollment Report & Recap

SUBJECT: Student Enrollment as of April 1, 2023

BACKGROUND:

Attached are the enrollment figures as of April 1, 2023. Mrs. Batchelder will answer any questions.

STATUS:

In prior BOE enrollment reports, the enrollment report grouped all students into one category labeled "Outside Placement/Private Placement (SPED)". Beginning in September 2016, the Out Placement/Private Placement (SPED) line was separated into two categories:

1. *Out of District Placement-Special Education students*
2. *Private Placement Special Education students*

Out of District - Special Education: Those students who are placed at a Connecticut State Department of Education (CSDE) approved private special education program as recommended by a planning and placement team (PPT) as part of a student's individualized education program (IEP). Additionally, this category may include a family who moves into Windsor with a child who has a disability who has already been placed in a private special education program and/or children who are placed in Windsor foster home(s) by the Department of Children and Families (DCF) and are already enrolled in a private special education program.

Private Placement - Special Education: Those students who have been identified special education through the planning and placement team (PPT) process that have been parentally placed at a non-public school located in Windsor (i.e., St. Gabriel, Trinity Christian, Madina Academy, Praise Power & Prayer, etc.).

RECOMMENDATION:

Informational

Reviewed by: 

Recommended by the Superintendent: 

Agenda Item # 4.b.

**Windsor Public Schools
Student Enrollment Report
April 1, 2023**

Enrollment in Windsor Public Schools

Grades PreK - 5	1,504
Grades 6-8	723
Grades 9-12	1,148
Total District Enrollment	3,375

Windsor Students not in District Schools

Out of District Placements (SPED)	42
Private Schools (St.Gabriels, Trinity Christian, Medina Academy; Praise, Power&Prayer)	76
CREC Montessori Hartford	4
CREC Metropolitan Learning Center (MLC)	49
CREC Miscellaneous Magnet Schools	240
Hartford Host Magnet Schools	206
Miscellaneous Magnet Schools (LEARN, Goodwin College & Global Experience)	36
A.I. Prince Technical High School	21
Howard Cheney Technical High School	13
	687
Total Students	4,062

**Windsor Public Schools
Student Enrollment Report
April 1, 2023**

GRADE	Poquonock School	Clover Street School	Oliver Ellsworth School	John F. Kennedy School	Total
PreK	106		52		158
K	93		124		217
1	106		137		243
2	83		143		226
3		84		133	217
4		108		120	228
5		92		123	215
Subtotal K-5					1,346
Total	388	284	456	376	1,504

GRADE	Sage Park Middle School
6	220
7	236
8	267
Total	723

GRADE	Windsor High School
9	295
10	272
11	296
12	285
Total	1,148

District Wide Enrollment	3,375
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**ENROLLMENT REPORT 2022-2023
POQUONOCK SCHOOL**

Room #	Teacher	Grade	Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
		Kindergarten											
23	Neals				15	14	15	16	16	16	16		
2	Brown				16	15	16	15	15	14	14		
24	Eskenazi				16	16	16	16	16	15	15		
22	Roche				16	16	16	16	16	16	16		
3	Scott				16	16	16	16	16	16	16		
26	Scerra				16	16	16	16	16	16	16		
		Total	102	92	95	93	95	95	95	93	93	0	0
		Grade 1											
1	Kowalski				18	17	18	18	18	18	18		
12	Holke				17	16	18	16	16	17	17		
15	McCann				18	18	18	18	18	18	18		
17	Stoll				18	17	18	17	17	18	18		
16	Harrison				18	18	18	18	18	18	18		
18	Velez				18	17	18	17	17	17	17		
		Total	82	104	107	103	108	104	104	106	106	0	0
		Grade 2											
14	Achim				21	21	21	21	21	20	21		
11	Delskey				20	20	20	20	20	20	20		
8	Mercier				19	20	20	20	20	20	20		
9	Parker				22	22	22	22	22	22	22		
		Total	100	82	82	83	83	83	83	82	83	0	0
		PK Smart Start											
		Sped & Peer											
		Total	64	89	93	97	93	101	101	103	106	0	0
		Poquonock Totals	348	367	377	376	379	383	383	384	388	0	0

**ENROLLMENT REPORT 2022-2023
OLIVER ELLSWORTH SCHOOL**

Room #	Teacher	Grade	Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
		Kindergarten											
	19 Allen				15	15	15	15	15	16	16		
	20 Butterick			14	14	15	15	15	16	16	16		
	21 Moreno			15	15	15	16	16	16	16	16		
	22 Bishop			14	14	14	15	15	15	15	15		
	23 Heacock			15	15	15	15	15	15	16	16		
	24 Kleszczewski			15	15	15	16	16	17	16	15		
	25 Chapple			15	15	15	15	15	15	15	15		
	26 Verdone			15	15	15	15	15	16	16	15		
	Total		130	116	118	119	122	122	125	126	124	0	0
		Grade 1											
	10 Strickland			19	19	19	18	19	19	19	19		
	12 Venegas			19	19	19	19	19	19	19	19		
	13 Fleury Barton			19	19	19	19	19	19	20	20		
	14 Och			20	20	20	20	20	20	20	20		
	15 Adamski			19	19	20	20	20	20	20	20		
	16 Miller			18	18	19	19	18	19	19	19		
	17 Cook			19	19	20	20	19	19	19	20		
	Total		130	134	133	136	135	134	135	136	137	0	0
		Grade 2											
	1 Mayo			20	20	20	20	20	20	20	20		
	2 Nash			19	19	19	19	19	19	20	19		
	3 McDonald			21	21	21	21	21	21	21	21		
	6 McGoldrick			21	21	21	20	20	20	21	21		
	7 Gonzalez			20	20	20	20	21	21	21	21		
	8 Goicochea			19	19	19	19	18	19	19	20		
	11 Capizzi			21	21	21	21	21	21	21	21		
	Total		124	137	141	141	140	140	141	143	143	0	0
	PK Smart Start												
	Sped & Peers			41	41	47	47	50	54	52	52		
	Total		77	41	47	47	47	50	54	52	52	0	0
Oliver Ellsworth	Totals		461	428	433	443	444	446	455	457	456	0	0

**ENROLLMENT REPORT 2022-2023
JF KENNEDY SCHOOL**

Room #	Teacher	Grade	Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
Grade 3													
1	Gold				16	17	17	17	17	17	17		
2	Richards				20	20	20	20	20	19	20		
3	Lamoureux				18	17	17	18	19	19	19		
4	Filomeno				17	17	17	17	18	18	19		
5	Stout				18	18	19	18	18	18	18		
6	Schultz				17	17	17	18	19	19	19		
8	Estelle				20	20	20	20	20	21	21		
	Total		122	126	126	126	127	128	131	131	133	0	0
Grade 4													
7	Nyuyen				20	20	21	21	21	21	21		
9	Jones				20	20	20	20	20	20	19		
10	Bell				21	20	19	19	19	18	19		
12	Kasavage				21	21	20	20	20	19	20		
14	Croarkin				20	20	20	20	20	20	20		
16	DaCosta				20	21	21	21	21	21	21		
	Total		115	123	122	122	121	121	121	119	120	0	0
Grade 5													
19	Everett				19	21	21	21	21	21	21		
20	Carpenter				20	20	20	20	21	21	21		
24	Contacos				20	20	20	20	20	20	21		
25	Kingsley				19	20	20	20	20	20	19		
27	Millings				20	20	20	20	20	20	21		
28	Paley				19	19	19	19	19	20	20		
	Total		132	116	117	120	120	120	121	122	123	0	0
John F. Kennedy			369	365	365	368	368	369	373	372	376	0	0

ENROLLMENT REPORT 2022-2023
Clover Street School

Room #	Teacher	Grade	Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
Grade 3													
25	Darrell				18	18	18	18	18	18	18		
8	Voronchak			18	18	17	17	17	16	16	16		
27	Rivers			16	16	16	17	17	17	17	17		
11	Sanchez			17	17	17	17	17	17	17	17		
8	Driscoll			17	17	17	16	16	16	16	16		
	Total		109	90	86	85	85	85	84	84	84	0	0
Grade 4													
24	Comer			18	18	18	18	18	18	18	18		
14	Michalic			17	17	18	18	18	18	18	18		
26	Williams			16	16	17	18	18	18	18	17		
18	Keach-Longo			17	17	17	18	17	17	17	18		
12	Burnham			18	18	18	18	17	17	19	19		
16	Murray			18	18	18	18	18	18	18	18		
	Total		92	105	104	106	108	106	106	108	108	0	0
Grade 5													
19	Junious			24	24	24	24	24	24	21	21		
15	Grimes			23	23	22	22	22	22	19	19		
13	Webster/Steele			24	24	24	24	24	24	19	18		
17	Nowusch			23	23	23	23	23	23	18	18		
10	Cassandra									15	16		
	Total		80	93	94	93	93	93	93	92	92	0	0
	Totals		281	288	284	284	286	284	283	284	284	0	0

ENROLLMENT REPORT 2022-2023
Sage Park Middle School

	Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
Grade 6											
House 1		103	104	105	108	109	109	107	107		
House 2		108	109	110	110	110	113	113	113		
Total	222	207	211	213	215	218	222	222	220	0	0
Grade 7											
House 3		107	110	112	113	111	112	112	112		
House 4		121	122	122	123	124	125	124	124		
Total	256	221	228	232	234	236	235	237	236	0	0
Grade 8											
House 5		129	132	133	134	135	135	135	136		
House 6		132	133	132	134	133	133	133	131		
Total	257	258	261	265	265	268	268	268	267	0	0
Sage Park Totals	735	686	700	710	714	722	725	727	723	0	0

ENROLLMENT REPORT 2022-2023
Windsor High School

	Projected	1-Sept	1-Oct	1-Nov	1-Dec	1-Jan	1-Feb	1-Mar	1-Apr	1-May	1-Jun
Grade 9	274	303	305	306	305	308	295	295	295		
Grade 10	297	283	284	284	280	281	272	272	272		
Grade 11	280	292	291	289	291	287	297	297	296		
Grade 12	272	270	272	273	275	272	286	286	285		
Windsor High Total	1,123	1,138	1,148	1,152	1,151	1,148	1,150	1,148	1,148	0	0

**WINDSOR BOARD OF EDUCATION
AGENDA ITEM**

For Consideration by the Board of Education at the Meeting of: Tuesday, April 18, 2023

Prepared By: Patricia Patton

Presented By: Danielle Batchelder

Attachments: Cafeteria Operations – March, 2023

Subject: Food Service Financial Report

Background: The Windsor School Food Service participates in the National School Lunch Program at each of our school facilities and Saint Gabriel’s School. We also participate in the National School Breakfast Program at our four elementary schools, Sage Park Middle School and Windsor High School. We operated our Summer Food Service Program at Goslee Pool Stroh Park and Wilson Library during summer break serving lunch. We are complying with the Healthy Food Certification again this year to send a consistent message to our students in keeping with our wellness policies.

Our annual goal is to operate with a small reserve account to offset unanticipated needs and to increase participation from students and staff in all our programs.

A monthly financial report is presented to the Board of Education. This report includes sales and financial information for the current period.

Status: Financial Report for March, 2023

Recommendation: Informational Only

Reviewed by: NPB

Recommended by the Superintendent: TH/RD

Agenda Item # 4.C.

WINDSOR SCHOOL FOOD SERVICE
FINANCIAL STATEMENT
MARCH 2023

REVENUE	March 2023	7/1/22 - YTD	March 2022	7/1/21-YTD
SALES	\$24,279.67	\$261,699.66	\$15,539.00	\$125,159.91
REIMBURSEMENTS - STATE			12,756.00	100,391.02
Federal Reimbursenment	159,922.32	1,153,999.30	365,082.17	2,151,602.94
CLOC		217,716.00		145,289.00
MISC. (Rebates & Grants)	30,677.92	311,440.61		
8 Cents Certification	3,894.88	23,418.32		
REVENUE TOTALS	\$218,774.79	\$1,968,273.89	\$393,377.17	\$2,522,442.87
EXPENSES				
WAGES	\$91,113.30	\$530,160.19	\$66,531.94	\$548,349.96
PAYROLL TAXES	6,970.17	41,021.97	5,089.69	41,948.77
BENEFITS	10,032.91	91,755.99	11,804.94	105,571.48
FOOD/MILK/ICE CREAM	125,458.08	797,480.84	139,509.12	882,250.33
PAPER	7,183.53	46,074.54	3,650.33	46,549.31
TRUCK	161.19	3,575.93	0.00	1,030.69
SUPPLIES	7,215.23	8,900.69	2,502.16	3,055.47
EQUIPMENT	50,702.72	335,572.20	3,061.94	22,995.68
SERVICES	17.00	1,400.80	37.00	2,992.04
EXPENSE TOTALS	\$298,854.13	\$1,855,943.15	\$232,187.12	\$1,654,743.73
Net other income		\$1,177.24		
NET INCOME	-\$80,079.34	\$113,507.98	\$161,190.05	\$867,699.14
INVENTORY	\$35,124.27			\$37,489.12
OPENING BALANCE 7/1		\$1,836,198.52		\$209,503.15
COMPUTED OPERATING POSITION		\$1,949,706.50		\$1,114,691.41

WINDSOR BOARD OF EDUCATION

AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: April 18, 2023

PREPARED BY: Nicole Damiata
HR Manager

PRESENTED BY: Danielle Batchelder
Director of Business/HR

ATTACHMENTS: None

SUBJECT: Human Resources Report for March 1, 2023 – March 31, 2023

NEW HIRES/REAPPOINTMENTS

First Name	Last Name	Position	Location
Ethan	Dotson-Kelly	Long-Term Substitute	WHS
Germaine	Everett	Paraeducator	JFK
Jordan	Fagon	Paraeducator	POQ
Deana	Hardy	Paraeducator	OE
Tinatin	Kakabadze	LTS Teacher	WHS
Meghan	Ray	Special Ed. Teacher	OE
Cathy	Sotomayor	Building Substitute	CLOV
Jennifer	Torres	Food Service Worker	JFK

REASSIGNMENT/TRANSFER

First Name	Last Name	Position	Location	Reason
Shania	Fleeting	Paraeducator	OE	Transfer

RESIGNATIONS/SEPARATIONS

First Name	Last Name	Position	Location
Alexa	D'Errico	Kindergarten Teacher	OE
Allyson	Edwards	Administrative Professional	WHS
Barbie	Nadal-Cristofaro	Social Worker	CLOV
Britain	Monsanto	Job Coach	LPW
Daniel	Pearse	LTS Teacher	JFK
Davia	Johnson	Food Service Worker	Sage

Reviewed by: 

Recommended by the Superintendent: 

Agenda Item # 4.d.

Windsor Board of Education
Regular Meeting
Unapproved Minutes
Tuesday, March 21, 2023 7:00 PM
L.P. Wilson Community Center, Board Room
601 Matianuck Avenue
Windsor, CT 06095

The following are the unapproved minutes of the Tuesday, March 21, 2023 Regular Meeting. Any additions or corrections will be made at a future meeting.

Ms. Jill Canter: Present
Mr. David Furie: Present
Ms. Juline Golinski: Present
Mr. Jeremy Halek: Present
Ms. Darleen Klase: Present
Mr. Leonard Lockhart: Present
Mr. Paul Panos: Present
Ms. Ayana Taylor: Present
Mr. Nathan Wolliston: Present

All board members were present in the board room.

1. Call to Order, Pledge to the Flag, Moment of Silence

The meeting was called to order at 7:01 PM. Also in attendance was Superintendent of Schools Dr. Terrell Hill, Director of Business Services and Human Resources Danielle Batchelder, Director of Pupil and Special Education Services Kristina Wieckowski and Acting Assistant Superintendent for Instructional Services Dr. Noha Abdel-Hady. Student Representative Tristan Davis was also present.

2. Recognitions/Acknowledgements

a. Recognition -- Windsor Education Foundation Grants

Christina Morales, Coordinator for the Office of Family and Community Partnership, introduced Jane Garibay from Windsor Education Fund (WEF) and gave an overview of how the program benefits Windsor Public Schools.

Ms. Garibay announced the grant recipients, who would benefit the students at Windsor High School, Poquonock Elementary School, and Clover Street School. She explained the vetting and selection process, the expectations placed on the recipients, and the purpose of the projects.

Mr. Panos and Ms. Canter questioned the appropriateness of the grant titled, "The LGBTQ+ Education and Awareness Project" and if the funds could be redirected or refused.

3. Audience to Visitors

Michele Stillman, 23 Sand Hill Road - Ms. Stillman spoke in favor of reinstating the Add/Drop window of time for Windsor High School. She explained the importance of this process to her family.

Ryan Stillman, 23 Sand Hill Road - Mr. Stillman also spoke in favor of the Add/Drop policy being reinstated. He provided a personal anecdote to demonstrate how it has affected his family.

Students Auboni Chambers, Liana Ndungu, Saige Dehaney and Jasmine Brown of Windsor High School - These students brought to the board's attention the behavior of the spectators at a recent girls basketball game against Pomperaug, hosted in New Britain. The students would like the board to assist them in meeting with CIAC and requesting a change to the policies regarding spectator expectations. They said the incident was addressed during a Black Excellence Club meeting. They stated the time had come for the athletes to speak out against inappropriate behavior and demand better treatment.

James Madison, 8 Fitzmaurice Circle - Mr. Madison addressed the dress code for the district, stating that the enforcement of a dress code is a waste of energy. Students should be allowed to wear what they want within reason.

4. Consent Agenda

a. Financial Report

Expenditures for February 28, 2023 \$5,922.929

Expenditures through February 28, 2023 \$49,792,399

b. Enrollment Report

c. Food Service Report

d. Human Resources Report

Move the Board accept Consent agenda items 4.a. Financial Report, 4.b. Enrollment Report, 4.c. Food Service Report and 4.d. Human Resources Report. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

5. Approval of Minutes

a. February 22, 2023 Regular Meeting

Move to approve the minutes of the February 22, 2023 7:00 PM Regular Meeting. This motion, made by Ms. Ayana Taylor and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

6. Student Representative Report

Mr. Davis began by saying that it was an amazing time to be a Windsor Warrior. He spoke highly of the winter sports that are ending, as well as the spring sports which are beginning. He stated that school records were broken in shot put and boys swimming. There was a visit by State Treasurer Erick Russell. Mr. Davis also said how impressed he was at the recent music department performance. Upcoming events include SAT testing, a music department field trip and the JROTC Ball. Next month he will speak in detail regarding the dress code and lunch survey.

Ms. Klase, Mr. Wolliston, and Mr. Furie praised Mr. Davis for a well-rounded report.

7. Board of Education

a. President's Report

Mr. Furie said he was present for the APEX run at JFK, Read Across America at Poquonock School, and STEM night at Oliver Ellsworth School. He also attended the CABA Lobbying Day with three WHS students. Team Paragon attended a two-day conference and TSA will hold the state conference at Sage Park Middle School again.

b. School Liaison Reports

1. Windsor High School

Ms. Taylor said she was blown away by the student speakers during Audience to Visitors and, having also attended the game they referenced, she was disgusted by the opposing spectators' behavior. She suggested that the board find a way to support the Black Excellence Club.

Mr. Wolliston spoke about the bravery of the student speakers and that the team should be recognized for their commendable behavior. He said that he had attended a dress code meeting and looked forward to the report that Mr. Davis will give next month.

2. Sage Park Middle School

Mr. Halek reported a Unified Artist Content Night was held as well as an SEL Engagement Summit. There is an upcoming Washington DC trip with a scheduled luggage drop-off date. He congratulated the girls' basketball team.

Ms. Klase announced that the Summer Enrichment enrollment was open for registration.

3. Clover Street School

Mr. Lockhart attended Read Across America with the 5th graders. He said that both picture day and the next PTO meeting would be on March 27. On March 30, a fundraising event will be held with an obstacle course.

4. John F. Kennedy School

Ms. Canter stated that the new absence reporting system is running and available on the WPS app. She reported that events have been held for Women's History Month, World Down Syndrome Day, SEL Engagement Day, Read Across America, and Parent/Teacher Conferences. Summer Enrichment is taking registrations and yearbooks are available to order. She also said that a Mobile Mammogram event will be held at L.P. Wilson.

5. Oliver Ellsworth School

Ms. Golinski announced that Parent/Teacher Conferences were held last week with 89% attendance that the school would like to improve upon. They began a mentoring program with WHS students and a Booster-a-thon begins on Thursday. Upcoming events include a Scholastic Book Fair, Yard Goats game, and the Spring Carnival.

6. Poquonock School

Mr. Panos said recent events held were the PTO meeting and an SEL Engagement Day. Upcoming events are spring photos and a Yard Goats game. He also mentioned an egg hunt on April 1st where he would be the Easter Bunny.

8. Superintendent's Report

Dr. Hill announced that March is Board Member Appreciation Month and recognized the board for their ongoing work for the district. Gifts were made by the students in the SPARK and CBTA programs. A video was played

showing district students thanking the board. He expressed his thanks to WEF for attending and appreciated the hard work by the foundation to donate funds. He thanked President Cindy Daniels and the Lions Club for purchasing three spot scanners to be used in the schools for vision screening. He reminded families that they are still responsible for any accrued lunch expenses if a student returns for additional food or a la carte items, as well as any items purchased while the free breakfast and lunch programs were not available. The Office of Family and Community Partnerships sponsored an SEL Family Engagement Summit at Sage Park Middle School. Workshops and activities were available for the whole family. The March Coffee Talk was held today with limited attendance but a lot of new faces. The next Coffee Talk will be held April 19 at 5:30 PM at the L.P. Wilson auditorium. You may RSVP on the district website.

Before the meeting began, Mr. Panos posed several questions regarding WHS. Dr. Hady addressed the topics of Add/Drop policy, Credit Recovery Course, and what the district does at this time of year for failing students. Regarding Add/Drop, there is no longer a window of time at the beginning of the school year to formally add or drop a class. Exceptions may be made if a course is too rigorous. Students receive their class list in the spring and their schedule in the summer. At those times, they may make needed changes. She spoke about Credit Recovery and failing students simultaneously. She explained the process to identify students in danger of failing as well as the steps taken prior to and after failing. She elaborated on the Credit Recovery Courses and how they're administered.

9. Committee Reports

There were no committee reports.

10. Other Matters/Announcements/Regular BOE Meetings

- a. Next BOE Regular Meeting is Tuesday, April 18, 2023, 7:00 PM, LPW, Board Room

The board made the following announcements after their return to open session following Agenda Item 12.

Ms. Klase directed the public to the Department of Social Services website regarding public health and benefits changes.

Mr. Halek had no comment.

Mr. Wolliston, for Women's History Month, thanked his mom, his sisters (and specifically Melissa), every woman in the room, and Ayana, Maryam and Nuchette (for their guidance).

Ms. Golinski announced that this would be her last physical meeting as she is due to deliver her baby in April. She will attend later meetings virtually.

Ms. Taylor congratulated Ms. Golinski. She praised the girls' basketball team for their great playing. She suggested that the community follow the district's social media posts.

Ms. Canter thanked the board for their continued collaboration. She thanked Ms. Daly, Ms. Brown, Ms. Batchelder and Ms. Schacht for their efforts working with the board. She also shared her thanks for the Board Member Appreciation Month gift.

Mr. Lockhart shared several quotes regarding Women's History Month. He gave a history of women in education and the significance of the roles they play. He finished by thanking the women on the board.

Mr. Panos offered his thanks for the Board Member Appreciation month gift.

Mr. Furie announced a charity walk on April 29 that benefits the Weekend Wheels program as well as the Windsor Food and Fuel Bank.

11. Audience to Visitors

None

12. School Safety Plans (Executive Session)

Move to enter executive session for the purpose of discussing school safety plans. We invite Superintendent Hill and Director of Business Services and Human Resources Danielle Batchelder into executive session. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

The board entered into Executive Session at 9:34 PM.

The board returned to open session at 10:10 PM.

After their return from Executive Session, the board members made their announcements.

13. Adjournment

Move to adjourn the meeting at 10:21 PM. This motion, made by Mr. Leonard Lockhart and seconded by Mr. Paul Panos, Passed.

Ms. Jill Canter: Yes, Mr. David Furie: Yes, Ms. Juline Golinski: Yes, Mr. Jeremy Halek: Yes, Ms. Darleen Klase: Yes, Mr. Leonard Lockhart: Yes, Mr. Paul Panos: Yes, Ms. Ayana Taylor: Yes, Mr. Nathan Wolliston: Yes

Yes: 9, No: 0

The meeting adjourned at 10:21 PM.

Ayana K. Taylor, Secretary
Windsor Board of Education

WINDSOR BOARD OF EDUCATION

AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: April 18, 2023

PREPARED BY: Terrell M. Hill, PhD

PRESENTED BY: Terrell M. Hill, PhD

ATTACHMENTS: N/A

SUBJECT: Last Day of School for 2022-2023

BACKGROUND:

Each year the Board of Education communicates the last day of school. Per the Board approved calendar, Monday, June 12, 2023 would be 181st student day and the 187th teacher day of Windsor's school year. The State Department of Education requires all Connecticut public schools to hold 180 student days. Thus, there is one day for which the board has discretion and can implement local control.

It is proposed that the last day of school for Pre-K through Grade 11 be scheduled for Friday, June 9, 2023 (180th student day) with an early release for students. Certified staff would return on Monday, June 12, 2023 (187th teacher day) for a professional development day.

Graduation has been scheduled for Wednesday, June 14, 2023.

RECOMMENDATION:

Move the Board of Education approve a change to their approved 2022-2023 calendar setting Friday, June 9, 2023 as the last day of school for students in grades Pre-K to grade 11 and the last day for teachers would be Monday, June 12, 2023.

Recommended by the Superintendent:

TH/ED

Agenda Item #

7.C.

**WINDSOR BOARD OF EDUCATION
AGENDA ITEM**

For Consideration by the Board of Education at the Meeting of: April 18, 2023

Prepared By: Danielle Batchelder

Presented By: Danielle Batchelder, Director of
Business Services & Human Resources

Attachments: None

Subject: Healthy Food Certification (Section 10-215f of the CT General Statutes)

BACKGROUND:

Public Act 06-63* *An Act Concerning Healthy Food and Beverages in Schools* became effective July 1, 2006. Compliance with Section 1, "Requirement for Beverages," is required. Section 3, "Optional Healthy Food Certification," is optional. The Windsor Public Schools chose to comply with Section. 3. Compliance with the Optional Healthy Food Certification enabled the District to receive an additional ten cents per student meal from the state. The BOE had to have adopted a Wellness Policy, which it has.

STATUS:

The Windsor Public Schools has successfully completed fourteen years of the Healthy Food Certification. In order to receive the supplemental meal (10 cents) reimbursement for the 2023-24 school year, the Board of Education is required to certify compliance with the Act.

RECOMMENDATION:

That the Board of Education accepts the Healthy Food Certification program (Section 10-215f of the Connecticut General Statutes). The following motions are needed:

Motion 1:

The Windsor Board of Education, Pursuant to C.G.S. Section 10-215f, the Windsor Board of Education certifies that all food items offered for sale to students in the schools under its jurisdiction, and not exempted from the Connecticut Nutritional Standards published by the State of Connecticut Department of Education during the period of July 1, 2023, through June 30, 2024. This certificate shall include all food offered for sale to students separately from the reimbursable meals at all times and from all sources, including but not limited to school stores, vending machines, school cafeterias, culinary programs, and any fundraising activities on school premises sponsored by the school or non-school organizations and groups.

Motion 2:

The Windsor Board of Education will allow the sale to students of food items that do not meet the Connecticut Nutritional Standards and beverages not listed in Section 10-221q of the Connecticut General Statutes provided that the following conditions are met:

1. the sale is in connection with an event occurring after the end of the regular school day or on the weekend;
2. the sale is at the location of the event;
3. the food and beverage items are not sold from a vending machine or school store.

An "event" is an occurrence that involves more than just a regularly scheduled practice, meeting, or extracurricular activity. For example, soccer games, school plays, and interscholastic debates are events but soccer practices, play rehearsals, and debate team meetings are not. The "regular school day" is the period from midnight before to 30 minutes after the end of the official school day. "Location" means where the event is being held and must be the same place as the food and beverage sales.

Reviewed by: NOB

Recommended by the Superintendent: THIRD

Agenda Item # 7.d.

WINDSOR BOARD OF EDUCATION

AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: April 18, 2023

PREPARED BY: Dr. Noha Abdel-Hady

PRESENTED BY: Dr. Noha Abdel-Hady

SUBJECT: Academic Performance Update

BACKGROUND:

Upon request of the BOE, Dr. Noha Hady will be presenting a mid-year academics update to the BOE based on the fall and winter I-ready administrations in math and reading for grades K-8 as well as the fall administration of the PSAT to 10th and 11th graders.

STATUS: N/A

RECOMMENDATION: N/A

Recommended by the Superintendent: _____

TH/SB

Agenda Item # _____

8.a.

Performance & Academic Data Update



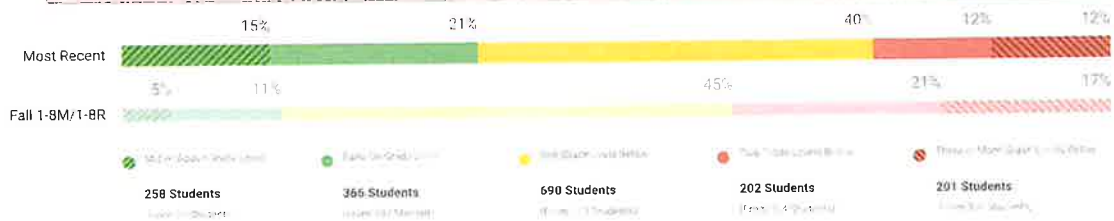
April 18, 2023

Agenda

- District Assessment Performance Update (I-ready and PSAT)
- Strengths & Strategies for Improvement
- Next Steps

Math District Wide Performance (K-8)

	Fall %	Winter %	%Growth	Fall # Std.	Winter #Std.	# Growth Std.
Green	16%	36%	+20%	280	624	+344
Yellow	45%	40%	-5%	773	690	-83
Red	38%	24%	-14%	664	403	-261

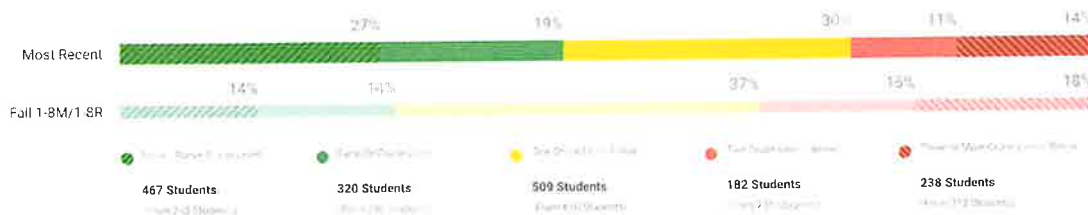


Math Performance By Grade Level

Grade	100% Achievement Level	Exceeded Grade Level	Met Grade Level	Did Not Meet Grade Level	Three or More Grade Levels Below
Grade K	55%	45%	0%		
Grade 1	37%	61%	3%		
Grade 2	24%	53%	13%		
Grade 3	35%	49%	16%		
Grade 4	38%	41%	20%		
Grade 5	41%	32%	26%		
Grade 6	35%	32%	34%		
Grade 7	30%	30%	40%		
Grade 8	35%	25%	40%		

Reading District Wide Performance (K-8)

	Fall %	Winter %	%Growth	Fall # Std.	Winter #Std.	# Growth Std.
Green	28%	46%	+18%	483	787	+304
Yellow	37%	30%	-7%	640	509	-131
Red	34%	24%	-10%	593	420	-173



ELA Performance By Grade Level

Grade K		69%	31%	0%
Grade 1		46%	53%	1%
Grade 2		53%	33%	13%
Grade 3		61%	19%	20%
Grade 4		44%	41%	15%
Grade 5		40%	26%	34%
Grade 6		40%	27%	33%
Grade 7		38%	19%	43%
Grade 8		42%	20%	38%

Fall 2022 PSAT

11th grade

Mean Total Score [?](#)

898 | 320 to 1520

18% Met Both Benchmarks

Mean ERW Score [?](#)

452 | 160 to 760

46% Met ERW Benchmark

Mean Math Score [?](#)

446 | 160 to 760

20% Met Math Benchmark

Participation

261 Total test takers

Percentage of Test Taker Population by Gender

Female: 48% Male: 47% No Response: 4%

10th grade

Mean Total Score [?](#)

869 | 320 to 1520

23% Met Both Benchmarks

Mean ERW Score [?](#)

434 | 160 to 760

51% Met ERW Benchmark

Mean Math Score [?](#)

434 | 160 to 760

26% Met Math Benchmark



















Participation

235 Total test takers



















Percentage of Test Taker Population by Gender

Female: 53% Male: 43% No Response: 3%

Fall 2022 PSAT 10th Grade

Group	Number of Test Takers	Met Both Benchmarks ?	Met No Benchmarks ?	ERW Benchmark (430) ?	Math Benchmark (480) ?
District ?	235	23% Met Both	46% Met None	Met 51%  Approaching 7%  Strengthen Skills 42% 	Met 26%  Approaching 14%  Strengthen Skills 60% 
State ?	28,189	30% Met Both	43% Met None	Met 54%  Approaching 7%  Strengthen Skills 39% 	Met 34%  Approaching 11%  Strengthen Skills 56% 
Total Group ?	1,572,697	33% Met Both	40% Met None	Met 57%  Approaching 7%  Strengthen Skills 36% 	Met 37%  Approaching 11%  Strengthen Skills 52% 

Fall 2022 PSAT 11th Grade

Group	Number of Test Takers	Met Both Benchmarks ?	Met No Benchmarks ?	ERW Benchmark (460) ?	Math Benchmark (510) ?
District ?	261	18% Met Both	52% Met None	Met 46%  Approaching 8%  Strengthen Skills 46% 	Met 20%  Approaching 15%  Strengthen Skills 65% 
State ?	31,000	30% Met Both	43% Met None	Met 56%  Approaching 8%  Strengthen Skills 36% 	Met 31%  Approaching 11%  Strengthen Skills 57% 
Total Group ?	1,486,604	38% Met Both	35% Met None	Met 63%  Approaching 8%  Strengthen Skills 29% 	Met 40%  Approaching 12%  Strengthen Skills 49% 

Strengths & Strategies for Improvement



Strengths Math

1. Double Digit gains in “Green”
2. Data Talks
3. Number corner in K-2
4. 90% of students moved in Math
5. Average growth of students receiving intervention is 39 points (0.5-0.75 year growth)
6. District wide Vertical Alignment PD
7. Walkthrough Data - Flexible groupings

Strengths ELA

1. Continued to use walkthrough model with frequency and identify trends that can drive instructional improvement
2. Double-digit growth on i-Ready in all grade levels
3. Designed and planned for our first data talks (beginning in February)
4. Designed a new curriculum template and will begin revisions in July
5. Added teacher-directed PD for reading department and ELL teachers
6. Began successful consultation with Dr. Kelley to strengthen adolescent reading instruction
7. Initiated co-teaching model at WHS to pair reading and content-area teachers together
8. Walkthrough data and observational information shows diversity of texts being used in classrooms

Strategies for Improvement & Next Steps

Academics: Curriculum, Instruction and Assessment

Tier 1 Instruction	Data Culture	School-Home Connections
<ul style="list-style-type: none">-Professional Development-Instructional Coaching-Curriculum Revision and Alignment-Curriculum & Assessment alignment-Walkthrough w/Feedback	<ul style="list-style-type: none">-Data Talks-PLCs-Systems and Processes-Analysis of Walkthrough data w/action-Accountability Indicators	<ul style="list-style-type: none">-Communication w/families around academics-At home academics supports-Keeping parents informed

Questions

Dr. Noha Abdel-Hady
Acting Assistant Superintendent
STEM Director
Email: nhady@windsorct.org

Bonnie Fineman
Director of Arts & Humanities
Email: bfineman@windsorct.org

WINDSOR BOARD OF EDUCATION

AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: April 18, 2023

PREPARED BY: Dr. Noha Abdel-Hady/Bonnie Fineman

PRESENTED BY: Dr. Noha Abdel-Hady/Ms. Bonnie Fineman

SUBJECT: Revised 2023-2024 WHS Program of Studies

BACKGROUND: In our current Program of Studies, social studies courses are sequenced as follows: Early Global Studies (Gr. 9), Modern Global Studies (Gr. 10), US History (Gr. 11), and Civics (Gr. 12). State mandates require that students learn about Holocaust history and take a civics course for graduation; we cover the Holocaust in Modern Global Studies and all seniors take civics. The CSDE, however, does not require that students take Early Global Studies in high school. Our middle school social studies curriculum in grades 6 and 7 covers global studies in a regionalized approach to learning about geography, history, laws, and society; these classes cover eight regions of the world. Due to this intensive global approach to history in the middle grades, students may desire a choice in their freshmen year, so they can explore new perspectives. The African-American and Latinx history course is a viable option. It is a course that embeds all major aspects of social studies instruction- use of primary and secondary sources, close-reading of texts, extensive writing, and research. Finally, African-American and Latinx history is a precursor to all of the following years of history/social studies that the WPS student will encounter because it includes global history, US history, and civics synthesized into one class. We should provide an option for students to select Early Global Studies *or* African-American and Latinx history in their freshman year for credit towards graduation. Both will be strong foundations for subsequent years of study.

STATUS: N/A

RECOMMENDATION: That the Board of Education approves the proposed addition of the African American Studies Course as an option for our 9th graders in place of Early Global Studies, to the Program of Study for the 2023-2024 for a 1st reading and waive the 2nd reading.

Recommended by the Superintendent: _____

TH/SB

Agenda Item # _____

8.6.