

Somers Board of Education Meeting

Monday, March 13, 2023 <https://www.youtube.com/channel/UCmk1vpzcl6uVHjQevtWcNNw>
Somers Board of Education Chambers, 1 Vision Boulevard, Somers, CT 06071

1. **CALL TO ORDER**
2. **PLEDGE OF ALLEGIANCE**
3. **SECRETARY MIGUEL CARDONA'S MESSAGE FOR BOE APPRECIATION MONTH**
A video message from Secretary Miguel Cardona will be shown for BOE Appreciation Month.
4. **APPROVAL OF MINUTES**
 1. Approval of the February 27, 2023 Draft Minutes 2
The Board to review and approve the February 27, 2023 draft minutes.
5. **ADMINISTRATIVE REPORTS**
 1. Superintendent Update 7
 2. Report on Strategic Plan 10
Superintendent Gagliarducci will update the BOE on the Strategic Plan as part of his goals.
 3. Monthly Budget Report 19
Stephanie Levin, Director of Business Services, will update the Board on the monthly budget.
 4. Appointment of Mr. Michael Szafir as SHS Assistant Principal
Superintendent Gagliarducci has appointed Mr. Michael Szafir as SHS Assistant Principal effective July 1, 2023.
6. **OPPORTUNITY TO ADD/DELETE AGENDA ITEMS**
7. **CONSENT AGENDA**
 1. Warrant of March 13, 2023 20
The Board to review and consent to the warrant of March 13, 2023.
 2. Athletic Trainer Contract
The Board to consent to the Athletic Trainer Contract for 2023-2024, 2024-2025, and 2025-2026.
8. **OLD BUSINESS**
 1. 2nd Warning DBS Code 5118 - Students - Non-Resident Attendance 26
The Board to approve DBS Code 5118 - Non-Resident Attendance.
 2. 2nd Warning DBS Code 5118.2 - Students - Waiver of Tuition for Nonresident Students 28
The Board to approve DBS Code 5118.2 - Students - Waiver of Tuition for Nonresident Students
9. **NEW BUSINESS**
 1. Approval of 2023-2024 School Budget to Move to Board of Finance
The Board to approve that the 2023-2024 School Budget moves to the BOF.
 2. Approval of March 6, 2023 Draft Minutes
The Board to review and approve the March 6, 2023 draft minutes
10. **COMMITTEE REPORTS**
 1. Curriculum
 2. Policy
 3. Planning/Finance
 4. Salary & Negotiations
11. **CABE/CREC/State Dept. of Ed.**
12. **AUDIENCE TO CITIZENS/STAFF/STUDENTS**
13. **ADJOURNMENT**

**Somers Board of Education Regular Meeting
Somers Board of Education Chambers
February 27, 2023
7 PM**

(The recorded livestream may be viewed on SPS' YouTube channel on school website)

Present BOE Members: Anne Kirkpatrick, Kim Radziewicz, Krista Cherry, Mike Briggs, Jan Martin, Marissa Marks, Carl Stebbins

Absent BOE Member: Dr. Ed DePeau

Others: Dr. Paul Gagliarducci, Stephanie Levin, Caroline Hargraves, Dina Senecal, Gary Cotzin, Melissa Mucci, Lisa Horan, Margot Martello, Melissa Zelek, Derek Zelek, Jim Barile, Paul Hart, Shane Manning

1. CALL TO ORDER

The regular Board of Education meeting was called to order by Chair Kirkpatrick at 7 p.m. in the Board of Education Chambers.

2. PLEDGE OF ALLEGIANCE

3. APPROVAL OF MINUTES

3.1. Approval of February 13, 2023 Draft Minutes

Rationale: The Board to approve the February 13, 2023 draft minutes.

Motion to approve the February 13, 2023 draft minutes. This motion, made by Jan Martin and seconded by Kim Radziewicz, Carried. **Yea: 7, Nay: 0, Absent: 1 (Ed DePeau)**

4. ADMINISTRATIVE REPORTS

4.1. Superintendent Update

Discussion: Superintendent Gagliarducci provided updates to the BOE:

- There will be no school tomorrow due to the snow storm. SPS pays for a weather service that has been providing updates to Superintendent groups since Saturday through 5 p.m. this evening.
- The Curriculum Committee received the recommendation to move specific timelines. The previous Superintendent had Dina Senecal, Director of Curriculum, put textbooks through a review cycle. It will be recommended to Dr. Galloway that he move the math program timeline up to begin at the end of the summer/early fall. There have been concerns whether or not the material being used is effective, although Superintendent Gagliarducci believes it is going in the right direction. The town has had concerns about the math achievement level. Recommendations have been made that the BOE discuss this next year.

- The BOE Budget and SPS Budget are interchangeable. He thanked the administrators and directors for being present at the BOE meeting in case there were specific building line item questions. On February 28, 2023, he will provide the BOF with the budget presentation. The BOE will vote this evening that the budget move to a Public Hearing on 3/13/23, which is required by law.

4.2. 2023-2024 Budget Presentation

Rationale: Superintendent Gagliarducci will present the proposed 2023-2024 SPS Budget for the Board to approve to move to Public Hearing.

Motion to approve the proposed 2023-2024 Board of Education budget to move to the Board of Finance and then to Public Hearing. This motion, made by Carl Stebbins and seconded by Krista Cherry, Carried. **Yea: 7, Nay: 0, Absent: 1 (Ed DePeau)**

Discussion: Superintendent Gagliarducci provided the BOE with a 2023-2024 Budget booklet. He stated that he always had a theme for the budget, and the 2023-2024 budget theme is "Start to Finish" with pictures of the three schools and students representing all three schools. He thanked the BOE for having him come back to Somers. He stated that some things have changed since coming back to Somers, but most things have remained the same, including the budget. The budget has a goal which is impacted by different guidelines, circumstances, and restrictions. The main focus is on the children because they spend a good portion of their early lives on Vision Boulevard. He stated that he has goals as the Interim Superintendent, such as supporting new things and listening to staff; however, it is not his job to bring in new things.

He reported two challenges of the budget: federal funds that supported the reductions in last year's budget from the BOF are no longer available for the 2023-2024 budget, and the health insurance program was in jeopardy due to a very large increase. Health insurance was addressed by changing the health insurance program for next year. A couple of positions were requested, and in order to support them he had to look at the current staffing and enrollment and find positions that could be eliminated while funding the new positions. The most difficult decision was cutting funding for the district's technology plan. \$271,000 was proposed but funded at \$168,000. The request to purchase Science textbooks at MBA and SHS was withheld for the year. There has been a lot of work done by the STEM Coach as well as reviewing materials through the state website.

The proposed 2023-2024 budget is \$27,411,632, which is a 4.34% increase. A good portion of the increase was to compensate for the funding that the BOF provided last year. The actual increase would have been 1.78%. It was almost 2.5% just to compensate for funding positions from last year. This percentage is within the average of the other districts. The budget was rearranged from last year into budget categories. The largest portion of the budget reflects staff, while the second largest portion reflects benefits. This has always been the case with the budget. The budget booklet reflects different positions funded; categories

with the greatest increases, such as fuel, oil, and insurance; state and federal grants; and, history of expenditures from 2017 to the present. The rest of the information includes a summary of reductions made by the different line categories, with the most important reduction being the budget adjustments from the original requests. If all the administration's requests were accepted, it would be an 8% budget. He had to look at spending in an account over a five-year period. There are over 500 accounts to review. He commended Stephanie Levin, Director of Business Services, for her candor, experience, and knowledge. The administration wanted to keep support positions for students who are still dealing with the effects of hybrid learning. Superintendent Gagliarducci also commended former Superintendent Czapla for a healthy insurance budget that helped cushion this year's budget.

Kim Radziewicz stated that the Finance Committee was added this year to specifically meet with Superintendent Gagliarducci and Mrs. Levin on a regular basis because the BOE wanted to be included in the process. She stated that it was an eye-opening process that worked out really well over the past 3 1/2 months. Carl Stebbins and Mike Briggs agreed.

5. OPPORTUNITY TO ADD/DELETE AGENDA ITEMS

6. CONSENT AGENDA

Motion to approve Consent Agenda. This motion, made by Kim Radziewicz and seconded by Jan Martin, Carried. **Yea: 7, Nay: 0, Absent: 1 (Ed DePeau)**

6.1. Warrant of February 27, 2023

Rationale: The Board to consent to the warrant of February 27, 2023.

6.2. Retirement

Rationale: Diane Czyzniak, SHS Math Intervention Teacher, will be retiring at the end of the school year after 22 years of service at SPS.

7. OLD BUSINESS

8. NEW BUSINESS

8.1. CHOICE Program Open Slots

Rationale: The Board to review and approve the 20 slots on the Open CHOICE program. This is the same allocation as in the 2022-2023 school year.

Motion to approve the 20 slots on the Open CHOICE Program. This motion, made by Jan Martin and seconded by Krista Cherry, Carried.

Yea: 7, Nay: 0, Absent: 1 (Ed DePeau)

Discussion: Superintendent Gagliarducci stated that participation in the Open CHOICE program is reviewed annually for 20 slots. Somers is a far-reaching school district for students who come from Hartford and can make for a long day. Dina Senecal, Director of Curriculum, said that the number of students

participating in the program is lower but believes Covid had an impact and is hoping that the numbers will increase. SPS encourages siblings to attend and wants to increase opportunities at the elementary level. She stated that there are several waves of registration.

8.2. First Warning DBS Code 5118 - Students - Non-Resident Attendance

Discussion: Chair Kirkpatrick stated that questions may be referred to Policy Committee members. She explained that the policy has been revised multiple times since being instituted. After speaking with other BOE chairs, they have had revisions as well. She stated that the policy could be a benefit in recruitment since teacher applications have been on the decrease statewide. She stated that non-resident attendance could be approved if there is available space but not if Special Education services were needed.

8.3. First Warning DBS Code 5118.2 - Students - Waiver of Tuition for Nonresident Students

9. COMMITTEE REPORTS

9.1. Curriculum

Discussion: Jan Martin reported that the committee met prior to the BOE meeting this evening. There was an update to K-3 reading at SES with Sarah Martin, SES Reading Consultant. Superintendent Gagliarducci discussed the math program review recommendation. The committee looked at i-Ready data for ELA and Math. Tim Percoski, STEM Coach, took part in the discussion. The next meeting will be held on 4/24/23 at 6 p.m.

9.2. Policy

Discussion: Chair Kirkpatrick reported that the committee is on hold.

9.3. Planning/Finance

Discussion: Kim Radziewicz reported that the committee went over the finalized proposed budget that will be going to the BOF. The committee is on hold with other meetings but will meet as needed while going through the process.

9.4. Salary & Negotiations

Discussion: Carl Stebbins reported that the committee is on hold.

10. CABE/CREC/State Dept. of Ed.

Discussion: Krista Cherry reported that she has not been to a CREC meeting yet. She will give an update in March.

11. AUDIENCE TO CITIZENS/STAFF/STUDENTS

Lisa Horan thanked the Superintendent, BOE, and Stephanie Levin, Director of Business Services, for their work on the budget. She stated that it is a document balancing difficult objectives while serving children in the way they need to be served while being mindful

of the taxpayers. She feels that the tax money on the education budget is more valuable than any tax money spent. She stated that a good school system creates good citizens and increases property values.

Chair Kirkpatrick stated that the BOE will change their scheduled BOE retreat on 3/6/23 and use that evening to interview a BOE candidate, Shane Manning, who the BOE received from the Republican Town Committee today. The interview will occur on 3/6/23 at 5:30 p.m.

Superintendent Gagliarducci stated that when school is canceled, all other events are canceled. The SHS Girls Basketball game that was originally scheduled for 2/28/23 will occur on Wednesday, 3/1/23.

12. ADJOURNMENT

Motion to adjourn the BOE meeting at 7:40 p.m. This motion, made by Krista Cherry and seconded by Jan Martin, Carried. **Yea: 7, Nay: 0, Absent: 1 (Ed DePeau)**

Krista Cherry, BOE Secretary Date

Shannin Burns, BOE Recording Secretary



SOMERS PUBLIC SCHOOLS

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(860)749-2270 Fax (860)763-0748

Dr. Paul C. Gagliarducci
Superintendent of Schools

Superintendent's Report
March 13, 2023

Monday will be a busy night. We will welcome a new BOE member, conduct the public hearing on the budget, hear a review on the status of the strategic plan, and conduct our normal business.

1. Public Hearing-

- a. We will conduct the public hearing beginning at 6:15. I do not anticipate it to last more than ½ hour. I will have copies of the material that I have used for the BOF to provide to any members of the public.
- b. Please note that I will be using the projector for the presentation. Unfortunately, the screen will not be captured on the “live stream”. The public will hear and see me make the presentation but they will not be able to follow the pp. I have asked Rob Wilson to look into how we can “stream” these presentations in the future. There are three solutions: a) new camera with the capability to move camera shot as needed, b) second camera focused on the screen, and c) determine if there is a software solution to link the projector with the camera so that the public can view the speaker and the screen simultaneously. I have asked Rob to determine a solution so that we can have this capability for the upcoming year.
- c. After the public hearing, you will vote to send the budget to the BOF for approval and then to Town Meeting.

2. My Goals-

- a. This year I developed two goals. One was to provide professional development for the administrative team and the second was to review the status of the district's Strategic Plan.

#1 To conduct “meaningful and personalized professional development” for our administrative team.

- 1. I will involve the team in meaningful discussion about leadership techniques and practices through readings of a variety of resource materials.**
- 2. I will utilize the time at several administration meetings where the sole agenda topic will be leadership skills and theories.**
- 3. I will lead the team in discussions to help them examine their leadership practices, abilities, and skills. My goal is that these sessions will lead to**

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Mission: *Prepare each student to contribute and succeed in an ever-changing global society.*

better supervision of the staff which, in turn, will improve the instructional practices. I also hope that building a cohesive team will result in an improved instructional climate that will foster student achievement.

#2 To review the 2019 Somers Strategic Plan in order to analyze, assess, and determine which goals have been met, which remaining goals should be prioritized for action in 2022/23 and which goals should be of focus for 2023/24.

- ***A four-member administrative team will be convened by mid-October to begin this task.***
- ***A report will be submitted to the BOE for the first meeting in January for their review.***
- ***The report will be prepared for the incoming Superintendent in order for implementation during 2023/24 since 2024 will conclude the five-year period.***

- b. We have completed our “leadership” workshop on Friday, March 3. Dr. Galloway joined us for our last meeting. The administrators and I discussed different leadership models, the concept of change, and how we can work more cohesively as a team. We read two books, “Who moved my cheese?” and “Fish”. Albeit small and light reading, the books are best sellers and focus on how to adapt to change and how to create it.
- c. The Strategic Plan update is included in the packet. I will make a brief presentation. Feel free to ask questions. There will be administrators in attendance to respond if needed.

3. Staffing:

- a. We are currently reviewing requests for voluntary transfers. When completed, we will report to you the changes that staff have requested and the changes that were approved.
- b. In the agenda, you will note that I have appointed Mike Szafir to be the permanent Assistant Principal at Somers High School. Since his transfer from his teaching position to the act assistant principal position, Mr. Szafir has worked tirelessly to support the school’s goals and to instill a sense of fair and consistent discipline with the student body. He has developed a positive relationship with students and, to the best of my knowledge, has been well received by staff and parents. He will assume the permanent position beginning July 1, 2023.
- c. As you are aware, we have not had a certified Athletic Director since the retirement of Mr. Kelleher over 25+ years ago. The position has been titled Manager of Athletic Programs. Scott Czerwinski will have completed his certification requirements soon. I intend to change his contract and job description to Athletic Director. Currently, Scott works on an individual contract over a 12-month work year. He is a dedicated individual who has overseen a program that runs well and has received complements from visiting teams and officials.

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- i. AD Parish Hill High School: *“The Spartans fought for everything. Good Luck and continued success in the tournament. Thanks for your hospitality. You have a topflight program. My very best to you and your family. Enjoy your day.”*
 - ii. Recent email From Mr. Czerwinski: *“Also both refs were from down state and had never been here..... said our workers, table crew, the atmosphere and crowd were as professional as they have ever seen.”*
- 4. Transition: Dr. Galloway will be on campus on Wednesday, March 15th. We are planning a full day including lunch with a few neighboring superintendents.
- 5. Retreat Update:
 - a. Our second retreat night will take place on Monday, March 20. We will have a light supper, pizza, at 5:30 and then begin activities soon after.
 - b. This session will recap what we discussed at our first meeting, discuss the concepts of group behaviors, review some case studies, and begin developing some sort of term goals for the remainder of this year and into next.
 - c. The third and final retreat night will be held on Monday, April 3rd.

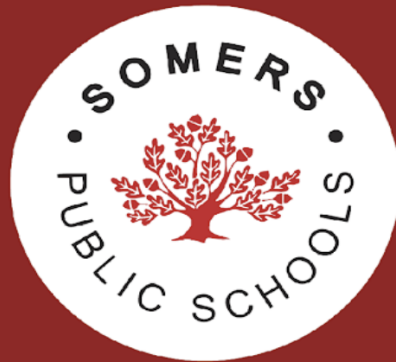
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Somers Public Schools

Strategic Plan of Action

2019-2024



Moving Somers Forward



Summary Report

This strategic plan was slated to begin during the 2019-2020 school year. While we were able to start working on strategies in the Fall of 2019, the school year was cut short due to the pandemic. Operating a district while adhering to ever changing pandemic-related guidelines became our primary focus for the next two years. As such, the timeline for many goals/strategies indicated in the strategic plan were adversely impacted and the priorities of the district shifted.

During the Fall of 2022, Dr. Gagliarducci asked the Director of Curriculum to lead a team of administrators from across the district to review our progress on the Strategic Plan. The team looked at strategies for each of the three goals; Student Achievement, Professional Development and Accountability, outlined in the strategic plan and discussed the status of each. In the subsequent pages of this report, you will find a table for each of the three goals that includes strategies for each, as written in the strategic plan, information related to the present status of each and a general summary.

Strong consideration needs to be given to pausing work on the current strategies and convening a team to review, evaluate and revise the original strategic plan not only to ensure that it aligns with the district's current priorities, goals and objectives but also to ensure that administration and Board of Education have ownership of the plan as many administrators and BOE members who were part of the original strategic planning team are no longer in those roles (see information below) while also coinciding with the tenure of the new superintendent.

BOARD OF EDUCATION

Bruce Devlin, Chairman
David Palmer, Vice Chairman
Rick Lees, Secretary
Jeremy Anderson
Barbara Capuano
Anne Kirkpatrick
Jan Martin
Kate McLellan
Sarah Moynihan Bollinger

Only two Board of Education members are still current:

- Jan Martin
- Anne Kirkpatrick

Shifts in Administration:

- Paul Gagliarducci (Interim Superintendent 2022)
- Stephanie Levin (New Business Director 2021)
- Dina Senecal (New Director of Curriculum 2020)
- Melissa Mucci (New SES Principal in 2020)
- Caroline Hargraves (New Director of Pupil Services 2022)
- Margot Martello (New MBA Principal in 2019)
- All new assistant principals district-wide

- Rob Wilson (currently in the same position)
- Jim MacFeat (currently in the same position)
- Gary Cotzin (currently in the same position)

ADMINISTRATION

Brian P. Czapl, Superintendent
William Boutwell, Business Manager
Jim MacFeat, Supervisor of Buildings and Grounds
Denise Messina, Director of Pupil Services
Rob Wilson, Director of Technology
Irene Zytka, Director of Curriculum and Instruction

Somers Elementary School

Dina Senecal, Principal
Melissa Mucci, Asst. Principal

Mabelle B. Avery School

Clay Krevolin, Principal
Rob Kapner, Asst. Principal

Somers High School

Gary Cotzin, Principal
Cheryl Gustafson, Asst. Principal

Goal #1: Student Achievement

Develop and implement instructional, digital, and assessment systems that support high student achievement, preparation for post-secondary school life, and the Somers Student Success Skills.

Summary:

Many of the strategies for this goal are currently on-going. Specifically, the 5-year technology replacement plan and the strategies related to curriculum development and vertical articulation. We began creating Student Success Rubrics in the fall of 2019 but were unable to complete this work and use of the rubrics that were completed is inconsistent. Hiring instructional coaches was part of this goal however, the original focus of these coaches was to support effective use of technology and, our focus has shifted to coaches supporting curriculum and instruction. We have made gains with the STEM program at MBA. The physical space was transformed to accommodate this in 2019 and the 6-12 STEM Instructional Leader is supporting STEM curriculum implementation.

Goal #2: Professional Learning

Develop and implement meaningful and personalized professional development programming that support best practices, high student achievement, preparation for post-secondary school life, and the Somers Student Success Skills.

Summary:

We continue to provide professional development opportunities to support curriculum development as well as the individualized needs of teachers. We have hired one instructional leader to support STEM 6-12 and anticipate hiring additional instructional leaders to support teachers and facilitate professional development. While we have not created an “Instructional Think Tank” that focuses on assessment practices and philosophy, we have on-going professional development and collaboration at the building levels focused on assessment and instruction.

Goal #3: Accountability

Develop and implement goal setting and accountability systems that support best instructional practices, high student achievement, preparation for post-secondary school life, and the Somers Student Success Skills.

Summary:

We are currently awaiting guidance from the CSDE regarding evaluation. For the 2022-2023 school year, we are utilizing the CSDE Flexibilities and anticipate new evaluation guidelines to be released later this school year. These guidelines will be used to revise our evaluation system so that the new evaluation system will be implemented in the 2023-2024 school year. Professional development to support evaluation will be needed across the district.

The Somers High School Senior Capstone project is currently up and running. We have not developed Capstone Projects for grades 5 and 8 as outlined in the Strategic Plan.

Goal One: Student Achievement

<u>Strategies</u>	<u>Observations</u>	<u>Summary/Recommendations</u>
<p>1. Assess learning environments and current practices, and prioritize Somers Student Success Skills for the purpose of sequencing the work to be done. (2019-2020)</p>	<ul style="list-style-type: none"> • SES was about to start in 2020 but had just one/two PD sessions about this before the pandemic closed schools. • MBA has a draft of the Critical Thinking Rubric that was created with teacher language. It needs to be adjusted to have student-friendly language before being used by the team. • Work on this paused during the pandemic. • Many new staff are not familiar with the Somers Student Success Skills. • A review of the strategic plan is needed for all staff so they understand the success skills and then can use this understanding to continue to work on rubrics for grades 5, 8, 12 • Rubrics need to be revisited and revised. Further discussion/planning needed on implementing these rubrics. 	<ul style="list-style-type: none"> • Work on these strategies to be completed by a future date.
<p>2. Build a common understanding of the Somers Student Success Skills. (2019-2020)</p>		
<p>3. Create Somers Student Success Skills rubrics for grades 5, 8, & 12.</p> <ul style="list-style-type: none"> a. Develop, Test, and Calibrate (2019-2020) b. Pilot with early adopters (2020-2021) c. Implement (2021-2022) 		
<p>4. Continue curriculum development and vertical articulation for all content areas. (2020-2021)</p>	<ul style="list-style-type: none"> • This work is on-going through curriculum writing PD as well as through PLC and collaboration. • This work is also done in concert with content instructional leaders. 	<ul style="list-style-type: none"> • In 2021-2022 we shifted away from ATLAS and transferred all curriculum documents to a shared Google Drive. • Summer of 2022, teachers utilized the drive to continue to update their curriculum (pacing guides). • This is on-going work as the curriculum is not static. This work will continue and be overseen by the building administration, instructional leaders and director of curriculum.
<p>5. Develop K-12 interdisciplinary information literacy curriculum and programming. (2020-2021)</p>	<ul style="list-style-type: none"> • During the pandemic (20/21) the SES media specialist was a classroom teacher and MBA hired a new media specialist in 22/23. 	<ul style="list-style-type: none"> • Consider allocating time during the next two school years for the media specialists district-wide to collaborate and work to develop this.

Strategies	Observations	Summary/Recommendations
<p>6. Assess the current practices and philosophy of homework, assessment, personalized learning, mastery learning, and the purpose of grades. (2020-2021)</p>	<ul style="list-style-type: none"> • This assessment is ongoing. • SES: standards-based report cards K-5 revised and implemented in full (2021/2022 school year) Parent informational website on curriculum, assessment and instruction (including grade- level term guides) completed in 2021. • MBA and SHS: On-going discussion including <u>On Your Mark</u> book study. Updated teacher websites to include information on the courses they teach (2022) • MBA developed general grading philosophy for the school in spring 2022 and is currently working on developing a work habits rubric that can be separated out from content and skill grades. • SHS needs to develop a general grading philosophy for the school needs to develop a work habits rubric that can be separated out from content and skill grades. 	<ul style="list-style-type: none"> • Time needs to be allocated (PLC's, PD, Staff Meetings, Admin. Meetings) to work on the following items: • Consider updating the HW philosophy/policy. • Modifying MBA report cards to include "habits of learning" separate from academic content grades. • SHS developing general grading philosophy for the school needs to develop a work habits rubric that can be separated out from content and skill grades. • SHS Report cards updated to habits of learning" separate from academic content grades.
<p>7. Hire instructional coaches to support the effective use of technology/media in instruction and provide embedded professional development to teachers. (2021-2022)</p>	<ul style="list-style-type: none"> • 2022-2023: 6-12 STEM instructional Leader hired and started. • Anticipated timeline for additional coaches: • 2023-2024: K-5 STEM Instructional Leader • 2024-2025 6-12: Humanities Instructional Leader • 2025-2026 K-5: Humanities Instructional Leader • Hired technology support staff for each building campus (March 2020) 	<ul style="list-style-type: none"> • The language of this strategy should be expanded to include STEM and Humanities instructional coaches. • See chart to the left with a multi-year plan for hiring. • Once hired, the embedded professional development will be ongoing. • Estimated that positions indicated in the plan will be filled by 2025-2026.
<p>8. Develop and implement STEM courses at Mabelle B. Avery, Somers High School, and Somers Elementary School. (2021-2022 develop; 2022-2023 implement)</p>	<ul style="list-style-type: none"> • MBA: working on the curriculum for this transition. The physical space was transformed to accommodate this shift 2019-2020 and 2021-2022 • SES: currently runs after school coding club. STEM is embedded into science classes. 	<ul style="list-style-type: none"> • 2022-2023 6-12 STEM Instructional Leader hired. The leader is collaborating with the STEM teachers at MBA and SHS to continue/refine STEM courses. • SES: 2023-2024 Anticipated STEM Instructional Leader to be hired and to work on developing STEM classes for K-5. • 2024-2025: anticipated STEM Specialists to be hired for SES to implement the STEM classes K-5.

<u>Strategies</u>	<u>Observations</u>	<u>Summary/Recommendations</u>
<p>9. Continually assess, update, and implement the five-year technology replacement plan. (on-going)</p>	<ul style="list-style-type: none"> The five-year replenishment plan is on-going and updated every year. 	<ul style="list-style-type: none"> 2023: Campus network are scheduled to be upgraded 2023-2024: All iPads are scheduled to be upgraded. 2024-2025: SHS Chromebooks are scheduled to be replaced 2025-2026: MBA Chromebooks are scheduled to be replaced. By the end of the school year, 2023, there will be a 5-year technology replacement plan outlined. As this is an in-going process, the 5-year technology replacement plan will be reviewed and updated annually. Note-The five-year replenishment plan is dependent on the IT replenishment budget...

Goal Two: Professional Learning

<u>Strategies</u>	<u>Observations</u>	<u>Summary/Recommendations</u>
<p>1. Develop staff understanding of Somers Student Success Skills. (2019-2020)</p>	<ul style="list-style-type: none"> Needs to be revisited- many new staff members who were not part of the original PD/discussions. See information for Achievement Strategies 1, 2, 3. 	<ul style="list-style-type: none"> Consider including an overview of the Strategic Plan Student Success Skills during upcoming PD is needed if we continue with this goal
<p>2. Conduct an analysis to determine which skills and capacities are required to support the staff's implementation of Student Achievement Goals. (2019-2020)</p>	<ul style="list-style-type: none"> This is an area of continued improvement for us. We are refining our student achievement goal setting conferences across the district. 	<ul style="list-style-type: none"> We continue this work specifically looking to align practices across buildings as this work is on-going.
<p>3. Identify gaps in current teacher knowledge and practice at each grade and content level. (2019-2020)</p>	<ul style="list-style-type: none"> On-going through continued curricular work, observations, and feedback from stakeholders (teachers, instructional leaders, administration) regarding knowledge and practice. 	<ul style="list-style-type: none"> We have bi-monthly curriculum, instruction and assessment meetings with admin, instructional leaders and director of curriculum and instruction, PLC's (in each building) and other various collaborative meetings where this is discussed. This work will continue as it is on-going and facilitated by instructional leaders, team leaders and administration.

Strategies	Observations	Summary/Recommendations
<p>4. Provide personalized professional development opportunities to support curriculum development. (2019-2020)</p>	<ul style="list-style-type: none"> • This is on-going. We solicit feedback from the Teacher and Para-educator PDEC teams. • In 2021/2022, we created a PD feedback survey and, after one year of use, revisited it (fall 2022) and revised it to better meet our needs. • Paraeducator PDEC team formed 2022- Vector online personalized digital PD subscription (4 years). • We provide ample opportunities to support personalized professional development. Teachers access this PD both in person and virtually. 	<ul style="list-style-type: none"> • We will utilize the input from PDEC members, the data gleaned from the PD feedback surveys to shape our PD offering while also ensuring they are aligned with individual/building/district goals and objectives and “gap areas”. • This work is on-going and overseen by building administration, instructional leaders and the director of curriculum.
<p>5. Institute an <i>Instructional Think Tank</i> to develop district philosophy of assessment and practices that allows students to demonstrate mastery more authentically. (2020-2021)</p>	<ul style="list-style-type: none"> • We have not created an Instructional Think Tank District Wide. However, we have had many discussions, building-based, about the philosophy/practice of assessment and instruction. • At MBA and SHS, these discussions have been facilitated by a book study of <u>On You Mark</u>. • At SES, they have been in relation to standards-based assessment. 	<ul style="list-style-type: none"> • The building-based work will continue and discussions will be needed as to the necessity of a district-wide instructional Think Tank. • This work is on-going and overseen by building administration, instructional leaders and the director of curriculum.
<p>6. Implement professional development for each of the identified gaps tailored to needs across the district. (2020-2021)</p>	<ul style="list-style-type: none"> • This strategy correlates with Professional Learning Goals 3 and 4 (see details) 	<ul style="list-style-type: none"> • We will utilize the input from PDEC members, the data gleaned from the PD feedback surveys to shape our PD offering while also ensuring they are aligned with individual/building/district goals and objectives and “gap areas”. • This work will continue as it is on-going and facilitated by instructional leaders, team leaders and administration.
<p>7. Provide professional development opportunities to support the development and implementation of STEM courses at Mabelle B. Avery, Somers High School, and Somers Elementary School. (2021-2022)</p>	<ul style="list-style-type: none"> • 2022-2023: 6-12 STEM instructional Leader hired and started • Anticipated timeline for additional STEM positions: • 2023-2024: K-5 STEM Instructional Leader • 2024-2025: K-5 STEM Specialist 	<ul style="list-style-type: none"> • The 6-12 STEM instructional leader is currently working with STEM teachers 6-12 on course development/refinement. • With the anticipated hiring of a K-5 STEM instructional leader as well as a STEM Specialists by 2024, this work will continue and align K-12. • With the anticipated hiring of a K-5 STEM instructional leader as well as a STEM Specialists

		by 2024, we would anticipate a K-5 STEM Special to be “up and running” for the 2024-2025 school year.
<u>Strategies</u>	<u>Observations</u>	<u>Summary/Recommendations</u>
8. Utilize instructional coaches to provide embedded professional development opportunities. (2021-2022)	<ul style="list-style-type: none"> • 2022-2023: 6-12 STEM instructional Leader hired and started. • Anticipated timeline for additional coaches: • 2023-2024: K-5 STEM Instructional Leader • 2024-2025 6-12: Humanities Instructional Leader • 2025-2026 K-5: Humanities Instructional Leader 	<ul style="list-style-type: none"> • In 2022 the district’s first instructional leader was hired. This leader does facilitate professional development and will continue to do so. • This is on-going. As we expand the number of instructional leaders in the district, we will be able to expand professional development opportunities they provide.
Goal Three: Accountability		
<u>Strategies</u>	<u>Observations</u>	<u>Summary/Recommendations</u>
1. Revise the teacher and administrator evaluation systems to assure that high leverage student skills are embedded in goal setting and observations. (2019-2020)	<ul style="list-style-type: none"> • We are utilizing the CSDE Flexibilities for the 2022-2023 school year. We anticipate the release of new evaluation guidelines from the CSDE for the 23/24 school year with the expectation to use these guidelines to reevaluate our evaluation systems. 	<ul style="list-style-type: none"> • Once we receive the new guidelines, work on this will begin. • We anticipate completing the revisions to the evaluation systems in the spring of 2024 with implementation beginning the fall of 2024. We will need professional development time allocated to train teachers and administration with the new evaluation systems as well as to have the administrative team convene to work on calibration.
2. Develop and implement administrator professional development for teacher evaluation utilizing a calibrated protocol with a targeted emphasis on instructional practices. (2019-2020)	<ul style="list-style-type: none"> • See accountability goal strategy#1. This strategy is directly linked to that strategy. • Building administrators have worked together to align their evaluative practices within the buildings; however, this calibration will be revisited when the evaluation systems are updated. 	<ul style="list-style-type: none"> • We continue to align evaluation practices with the current evaluation systems. • We anticipate completing the revisions to the evaluation systems in the spring of 2024 with implementation beginning the fall of 2024. We will need professional development time allocated to train teachers and administration with the new evaluation systems as well as to have the administrative team convene to work on calibration.

Strategies	Observations	Summary/Recommendations
<p>3. Develop alternative means to gather evidence of teacher practice and student achievement. (2020-2021)</p>	<ul style="list-style-type: none"> See above accountability strategies 1 and 2. We would like to include this as part revised evaluation plan 	<ul style="list-style-type: none"> Once we receive the new guidelines, work on this will begin. We anticipate completing the revisions to the evaluation systems in the spring of 2024 with implementation beginning the fall of 2024. We will need professional development time allocated to train teachers and administration with the new evaluation systems as well as to have the administrative team convene to work on calibration.
<p>4. Develop and implement professional development regarding the teacher evaluation process (and its connection to professional development and high leverage skills). (2020-2021)</p>	<ul style="list-style-type: none"> This strategy is linked to Accountability strategies 1, 2, 3. Once the new evaluation systems are in place, we will need initial and on-going professional development to support the teacher evaluation process (and its connection to professional development and high leverage skills). 	<ul style="list-style-type: none"> Once we receive the new guidelines, work on this will begin. We anticipate completing the revisions to the evaluation systems in the spring of 2024 with implementation beginning the fall of 2024. We will need professional development time allocated to train teachers and administration with the new evaluation systems as well as to have the administrative team convene to work on calibration.
<p>5. Develop and implement a capstone project for the transition years of 5th, 8th, and 12th-grade students.</p> <p>Grade 12</p> <ul style="list-style-type: none"> a. Develop (2019-2020) b. Implement (2020-2021) <p>Grades 5 & 8</p> <ul style="list-style-type: none"> c. Develop (2020-2021) d. Implement (2021-2022) 	<ul style="list-style-type: none"> 12th grade Capstone has been developed and fully implemented starting 2022-2023 school year. 8th Grade and 5th Grade Capstone has not been developed at this time. 	<ul style="list-style-type: none"> We will continue to implement 12th grade capstone. Time will need to be allocated for the development and implementation of Capstone for 5th and 8th Grade. Anticipated implementation- 2025 and beyond.

2022-2023

Monthly Report

(Through 2/28/2023)

CATEGORY	ITEM	FY22 Expenditures	Approved Budget	Actual Expenditures	Encumbered	Total Projection	Variance	% + / -
Salaries	Teachers	10,952,607	11,216,622	5,779,250	5,268,565	11,047,815	168,807	1.50%
	Secretaries/Paraprofessionals	2,014,051	2,043,495	1,278,702	787,946	2,066,648	(23,153)	-1.13%
	Administrators	1,628,490	1,637,426	1,108,302	614,171	1,722,473	(85,047)	-5.19%
	Custodians/Maintainers	889,071	916,864	584,098	312,895	896,993	19,871	2.17%
	Other Instructional	601,010	558,193	326,933	204,736	531,669	26,524	4.75%
	Nurses	272,140	270,533	152,414	122,047	274,462	(3,929)	-1.45%
	Medical Advisor	1,500	1,500	1,500	0	1,500	-	0.00%
	SUBTOTAL	16,358,868	16,644,633	9,231,199	7,310,361	16,541,561	103,072	0.62%
Insurance & Benefits	Health Insurance	2,952,933	3,509,640	2,140,794	1,201,363	3,342,157	167,483	4.77%
	Social Security	529,987	518,200	337,261	233,616	570,877	(52,677)	-10.17%
	Pension	205,303	205,938	105,101	100,837	205,938	-	0.00%
	Worker's Comp	98,993	106,000	71,643	24,357	96,000	10,000	9.43%
	Property / Liability	95,233	110,025	73,980	22,045	96,025	14,000	12.72%
	Long Term Disability	46,693	46,000	35,146	12,000	47,146	(1,146)	-2.49%
	Life Insurance	31,569	30,000	20,880	11,000	31,880	(1,880)	-6.27%
	School Board Legal	10,000	10,000	7,500	2,500	10,000	-	0.00%
	Unemployment	35	15,000	3,313	0	3,313	11,687	77.91%
	OPEB	32,300	25,902	12,951	12,951	25,902	-	0.00%
SUBTOTAL	4,003,046	4,576,705	2,808,568	1,620,669	4,429,237	147,468	3.22%	
Tuition	Special Education	735,529	1,119,469	491,845	479,684	971,529	147,940	13.22%
	Non-Special Education	153,825	162,450	114,197	0	114,197	48,253	29.70%
	SUBTOTAL	889,355	1,281,919	606,042	479,684	1,085,726	196,193	15.30%
Transportation	Regular Transportation	931,387	813,046	500,068	444,853	944,922	(131,876)	-16.22%
	Special Education Transportation	314,267	375,300	244,859	130,441	375,300	-	0.00%
	Athletics/Field Trips	50,719	40,350	22,697	14,258	36,955	3,395	8.41%
	SUBTOTAL	1,296,372	1,228,696	767,624	589,552	1,357,176	(128,480)	-10.46%
Utilities	Electricity	547,952	418,000	328,038	213,862	541,900	(123,900)	-29.64%
	Fuel	156,148	130,635	101,439	69,087	170,525	(39,890)	-30.54%
	Telephones	33,339	44,000	25,903	11,956	37,859	6,141	13.96%
	SUBTOTAL	737,440	592,635	455,379	294,905	750,285	(157,650)	-26.60%
Maintenance	General/Dept Maint	752,480	588,585	411,252	177,333	588,585	-	0.00%
	Custodial Supplies	42,519	32,000	47,212	3,995	51,207	(19,207)	-60.02%
	SUBTOTAL	794,999	620,585	458,464	181,327	639,792	(19,207)	-3.09%
Instructional Resources	Books, Textbooks, Workbooks	113,082	131,960	157,665	0	157,665	(25,705)	-19.48%
	Technology AV Materials	112,324	94,360	102,892	0	102,892	(8,532)	-9.04%
	General & Dept Supplies	127,096	172,070	103,844	8,809	112,653	59,417	34.53%
	SUBTOTAL	352,502	398,390	364,401	8,809	373,211	25,179	6.32%
Extracurricular	Coaches	184,453	196,253	107,101	96,928	204,029	(7,776)	-3.96%
	Activity Advisors	41,587	62,971	0	62,971	62,971	-	0.00%
	Athletic/Academic Act	89,454	90,300	46,146	44,154	90,300	-	0.00%
	SUBTOTAL	315,494	349,524	153,247	204,053	357,300	(7,776)	-2.22%
Equipment	New and Replacement	295,824	380,990	196,625	166,484	363,109	17,881	4.69%
Admin Overhead	Postage, Dues, Travel, BOE Exp., Office Supplies, etc.	156,056	196,695	101,045	71,791	172,836	23,859	12.13%
COVID	Pandemic-related supplies	27,682	0	0	0	0	-	-%
GRAND TOTAL		25,227,638	26,270,772	15,142,596	10,927,636	26,070,232	200,540	0.76%

As of 3/1/2023

Somers Board of Education General Budget Treasury Warrant

Report # 79375

Check Batch: 51897
 Check Header: (N/A)
 Check Numbers: (First) - (Last)
 Check Dates: (Earliest) - (Latest)
 Cash Account Numbers: (First) - (Last)
 Bank Account Code: (N/A)
 Check Authorization Code: AP GB
 Minimum Check Amount: \$0.00
 Sorted By:
 Include Payable Information: No
 Include Payable Dist Information: No
 Include Authorization Information: Yes

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
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Approved by:  Date: 3/9/2023
 Stephanie Levin, Director of Business Services

51897	22801	03/13/2023	V01035	A W Gifford, Inc.	0.00	112.34
	22802	03/13/2023	V62836	Adelbrook Inc	0.00	17,721.25
	22803	03/13/2023	V02129	Alarn New England/Sonitrol	0.00	1,462.93
	22804	03/13/2023	V60790	Alternative Access Assistive Technology	0.00	3,932.00
	22805	03/13/2023	V52670	Amazon Capital Services	0.00	2,290.00
	22806	03/13/2023	V00884	Avery Septic Service	0.00	100.00
	22807	03/13/2023	V62875	Bjoren Speech Publications	0.00	82.50
	22808	03/13/2023	V01267	Blick Art Materials	0.00	18.63
	22809	03/13/2023	V60784	Bloomfield Board of Education	0.00	1,837.32
	22810	03/13/2023	V62830	Brady Mechanical Services	0.00	220.00
	22811	03/13/2023	E00708	Burns, Shannin	0.00	16.26
	22812	03/13/2023	V61550	CareerStaff Unlimited	0.00	391.50
	22813	03/13/2023	V02474	Connecticut Radio, Inc	0.00	200.00
	22814	03/13/2023	V61473	COX Business	0.00	203.03
	22815	03/13/2023	V00204	CREC	0.00	460.00
	22816	03/13/2023	V60162	CT Pediatric Neuropsychology Associates	0.00	3,150.00
	22817	03/13/2023	V00231	D&D Printing and Advertising Specialties	0.00	525.00
	22818	03/13/2023	V60709	DBS Financial Services LLC	0.00	1,513.75
	22819	03/13/2023	V60089	Dime Oil Company LLC	0.00	21,017.22
	22820	03/13/2023	V53027	Electrathon America	0.00	60.00

Somers Board of Education General Budget Treasury Warrant

Report # 79375

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	22821	03/13/2023	V00159	Eversource Energy	0.00	4,365.76
	22822	03/13/2023	V54168	First Student, Inc	0.00	108,083.00
	22823	03/13/2023	V02186	Flinn Scientific, Inc.	0.00	291.63
	22824	03/13/2023	E00779	Fry, Cheryl	0.00	131.00
	22825	03/13/2023	V61236	Gateway Enterprise Corporation	0.00	330.00
	22826	03/13/2023	V01830	Gerry's Music Shop, Inc.	0.00	512.00
	22827	03/13/2023	V54081	Graduate Pest Solutions, Inc.	0.00	174.00
	22828	03/13/2023	V00511	Granger	0.00	103.78
	22829	03/13/2023	E00126	Grenier, Lisa	0.00	17.03
	22830	03/13/2023	V51232	Hartford HealthCare/Grace-Webb School	0.00	8,300.00
	22831	03/13/2023	V60090	High Grade Gas Service, Inc	0.00	1,327.74
	22832	03/13/2023	V21177	Home Depot Credit Services	0.00	22.42
	22833	03/13/2023	V52848	Intensive Education Academy, Inc.	0.00	12,740.36
	22834	03/13/2023	V00999	J. W. Pepper & Son, Inc.	0.00	8.03
	22835	03/13/2023	V61604	Kelly Refrigeration & Freezer	0.00	475.00
	22836	03/13/2023	E00178	Kosloski, Nicholas	0.00	72.88
	22837	03/13/2023	V62848	Nuso, LLC	0.00	120.48
	22838	03/13/2023	V60983	OMNI Group, The	0.00	16.00
	22839	03/13/2023	V53914	Pitney Bowes, Inc.	0.00	105.00
	22840	03/13/2023	V53238	Plank Road Publishing, Inc.	0.00	200.65
	22841	03/13/2023	V01292	School Specialty, LLC	0.00	499.22
	22842	03/13/2023	V60979	Shanahan, Jim	0.00	150.00
	22843	03/13/2023	V61387	Shipman & Goodman, LLP	0.00	2,074.00
	22844	03/13/2023	V01591	Town of Somers	0.00	9,344.00
	22845	03/13/2023	V62844	Stepping Stones Group LLC, The	0.00	340.68
	22846	03/13/2023	V61101	Stop&Shop Supermarket Company LLC, The	0.00	196.04
	22847	03/13/2023	V53615	Thurston Foods, Inc.	0.00	878.83
	22848	03/13/2023	V53987	U.S. Bank Equipment Finance, Inc	0.00	2,592.91
	22849	03/13/2023	V62722	United Healthcare Insurance Company	0.00	209,372.64
	22850	03/13/2023	V00548	USA Waste and Recycling	0.00	1,594.54
	22851	03/13/2023	V62828	Valley Educational Services	0.00	6,791.40
	22852	03/13/2023	V54059	Verizon Wireless	0.00	407.98
	22853	03/13/2023	V61410	Cardmember Service	0.00	3,577.91
	22855	03/13/2023	V61441	Woodwind & Brasswind	0.00	481.80
	22856	03/13/2023	V60943	Zoro Tools Inc	0.00	42.88
Totals:					<u>0.00</u>	<u>\$431,055.32</u>

Somers Board of Education
General Budget Treasury Warrant

Report # 79375

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
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55 Checks Listed:

Somers Board of Education General Journal Register

Report # 79374
Batch: 51867
Transaction: N/A
Show Summary Only: Yes

Batch #	51867	Control Total	\$431,055.32	Status	Posted	Created By	lbergamini	Created On	03/06/2023	Last Updated By	lbergamini	Last Updated On	03/09/2023
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Period, Fiscal Year	Account Number	Account Description	DTF	Over	Base	Budget	Debits	Credits
March, 2023								
Generated Distributions								
10-000-0-0-00-000-710-00-0-00000		ENCUMBRANCE CONTROL					389,670.50	0.00
10-000-0-0-00-000-241-00-0-00000		RESERVE FOR ENCUMBRANCE					0.00	389,670.50
		Total Generated Distributions					\$389,670.50	\$389,670.50
User-Entered Distributions								
10-000-0-0-00-000-241-00-0-00000		ACCOUNTS PAYABLE					192.78	0.00
10-000-0-0-00-000-241-00-0-00000		ACCOUNTS PAYABLE					0.00	431,248.10
10-100-2-2-02-242-611-01-5-00161		K-5 - ART SUPPLIES					18.63	0.00
10-100-2-2-20-242-611-01-5-00169		K-5 - MUSIC SUPPLIES					481.80	0.00
10-100-2-3-02-242-611-01-5-00164		MA - ART SUPPLIES					499.22	0.00
10-100-2-3-14-241-611-01-5-00157		MA - GENERAL SUPPLIES					233.29	0.00
10-100-2-3-16-242-611-01-5-00184		MA - LANGUAGE ARTS SUPPLIES					163.74	0.00
10-100-2-3-20-242-611-01-5-00172		MA - MUSIC SUPPLIES					208.68	0.00
10-100-2-3-28-242-611-01-5-00204		MA - SCIENCE SUPPLIES					1,218.95	0.00
10-100-2-4-12-242-611-01-5-00183		HS - TECHNOLOGY ED SUPPLIES					150.98	0.00
10-100-2-4-20-242-611-01-5-00168		HS - BAND SUPPLIES					325.00	0.00
10-100-2-4-22-242-611-01-5-00195		HS - PHYSICAL ED SUPPLIES					104.96	0.00
10-100-2-4-28-242-611-01-5-00206		HS - SCIENCE SUPPLIES					815.04	0.00
10-100-2-4-38-242-611-01-5-00181		HS - QUANTTTY FOODS SUPPLIES					1,074.87	0.00
10-120-9-9-88-955-500-14-5-01707		SP ED - OOD SPEECHLGE SERV		Yes			2,971.76	0.00
10-120-9-9-88-955-500-14-5-01708		SP ED - OOD OCC THERAPY SERV		Yes			731.43	0.00
10-120-9-9-88-955-500-14-5-01709		SP ED - OOD PHY THERAPY SERV		Yes			235.00	0.00
10-120-9-9-88-955-500-14-5-01711		SP ED - OOD COUNSELING SERV		Yes			1,061.90	0.00
10-120-9-9-98-242-611-01-5-00214		MA - RESOURCE ROOM SUPPLIES					147.83	0.00
10-120-9-9-98-258-690-04-5-00307		SP ED - OFFICE SUPPLIES					25.48	0.00
10-120-9-9-98-955-330-02-5-01117		SP ED-INDEPENDENT EVALUATIONS					3,610.00	0.00
10-120-9-9-98-955-330-02-5-01674		SP ED - CONTRACTED SERVICES					3,932.00	0.00
10-213-3-5-48-412-112-02-5-00319		SW - NURSE SUBSTITUTE		Yes			391.50	0.00
10-213-3-5-50-251-322-02-5-01693		SW - NURSE PROF DEV					131.00	0.00
10-214-2-3-56-242-611-07-5-01027		SW - SCHOOL PSYCHOL. SUPPLIES					288.29	0.00
10-215-9-9-94-242-611-02-5-00219		SPEECH/HEARING SUPPLIES					82.50	0.00

Somers Board of Education General Journal Register

Report # 79374

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
51867	\$431,055.32	Posted	Ibergamini	03/06/2023	Ibergamini	03/09/2023
10-221-1-4-50-251-580-05-5-00267		HS - TRAVEL/IN-SERVICE			89.91	0.00
10-221-1-5-50-251-322-05-5-00297		CO - ADMINISTRATION WORKSHOP			725.00	0.00
10-231-1-5-74-134-330-10-5-00045		B.O.E. - OTHER PROF. SERVICES			2,090.00	0.00
10-232-1-5-72-132-530-04-5-00039		CO - POSTAGE			16.26	0.00
10-232-1-5-72-258-690-04-5-00042		CO - OFFICE SUPPLIES			124.14	0.00
10-232-6-5-66-830-440-04-5-00525		CO - COPIER RENTAL			648.23	0.00
10-232-6-5-66-830-440-04-5-00526		CO - POSTAGE METER			105.00	0.00
10-240-1-2-40-258-690-04-5-00301		K-5 - OFFICE SUPPLIES			79.28	0.00
10-240-6-2-66-830-440-03-5-00527		K-5 - COPIER RENTAL			648.23	0.00
10-240-6-3-66-830-440-03-5-00763		MA - COPIER RENTAL			648.23	0.00
10-240-6-4-66-830-440-04-5-00763		HS - COPIER RENTAL			648.22	0.00
10-259-1-5-72-123-590-04-5-00019		CO - FORMS & PRINTING			525.00	0.00
10-260-1-5-64-642-530-04-5-01217		SW - COMMUNICATION SUPPLIES			120.48	0.00
10-260-2-5-66-730-730-01-5-00472		SW - A.V. EQUIP REPLACEMENT			1,566.00	0.00
10-260-5-2-62-722-430-08-5-01141		K-5 - BUILDING REPAIRS			220.00	0.00
10-260-5-2-64-642-530-04-5-00363		K-5 - TELEPHONE			83.75	0.00
10-260-5-3-64-642-530-04-5-00365		MA - TELEPHONE			168.99	0.00
10-260-5-4-12-722-430-01-5-00395		HS - TECHNOLOGY ED MAINTENANCE			269.94	0.00
10-260-5-4-20-722-430-01-5-00396		HS - MUSIC MAINTENANCE			337.00	0.00
10-260-5-4-64-642-530-04-5-00366		HS - TELEPHONE			159.13	0.00
10-260-5-5-64-642-530-04-5-00367		CO - TELEPHONE			199.14	0.00
10-260-5-6-62-650-613-05-5-00377		SW - CUSTODIAL SUPPLIES			330.00	0.00
10-260-5-6-62-722-430-08-5-00422		K-5 - SEPTIC TANK			0.00	0.00
10-260-5-6-62-722-430-08-5-00430		MA - BUILDING MAINTENANCE			22.42	0.00
10-260-5-6-62-722-430-08-5-00431		MA - SEPTIC TANK			0.00	0.00
10-260-5-6-62-722-430-08-5-00438		HS - SEPTIC TANK			0.00	0.00
10-260-5-6-62-722-430-08-5-00439		HS - BUILDING MAINTENANCE			100.00	0.00
10-260-5-6-62-722-430-08-5-00440		SW - EQUIPMENT REPAIR			34.99	0.00
10-260-5-6-62-722-430-08-5-00440		SW - EQUIPMENT REPAIR			464.41	0.00
10-260-5-6-62-722-430-08-5-00444		SW - RUBBISH REMOVAL			0.00	192.78
10-260-5-6-62-722-430-08-5-00445		SW - TOOL SUPPLY			0.00	0.00
10-260-5-6-62-722-430-08-5-00447		SW - GENERAL REPAIR			1,594.54	0.00
10-260-5-6-62-722-430-08-5-00801		SW - EXTERMINATING			65.35	0.00
10-260-5-6-62-722-430-08-5-01646		SW - SECURITY			193.65	0.00
10-260-5-6-64-630-620-05-5-00354		K-5 - FUEL #2			174.00	0.00
10-260-5-6-64-641-620-05-5-00358		K-5 - ELECTRICITY			21,017.22	0.00
10-260-5-6-64-643-690-05-5-00371		MA - PROPANE GAS			5,879.51	0.00
10-260-6-4-66-722-440-08-5-00840		SW - TRAILER RENTAL			1,327.74	0.00
					475.00	0.00

Somers Board of Education General Journal Register

Report # 79374

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
51867	\$431,055.32	Posted	Ibergamini	03/06/2023	Ibergamini	03/09/2023
10-260-6-5-62-722-430-04-5-00452		SW - MAINTENANCE CONTRACTS			552.93	0.00
10-270-4-5-84-521-510-12-5-00325		TRANSPORTATION - ELEMENTARY			45,432.34	0.00
10-270-4-5-84-521-510-12-5-00326		TRANSPORTATION - SECONDARY			24,950.84	0.00
10-270-4-5-84-521-510-12-5-00328		ADDITIONAL TRANSPORTATION			14,326.82	0.00
10-270-4-5-84-521-627-12-5-00327		BUS FUEL			8,667.21	0.00
10-270-9-9-84-522-112-12-5-00333		SP ED - TRANSPORTATION AIDE			2,640.20	0.00
10-270-9-9-84-522-510-12-5-00329		SP ED - VANS			16,646.39	0.00
10-270-9-9-84-522-510-12-5-00332		SP ED - ADDITIONAL MILEAGE			2,463.96	0.00
10-279-4-4-42-530-580-06-5-00337		HS - ATHLETIC TRIPS			1,622.45	0.00
10-279-4-5-84-722-627-12-5-00341		SW - GASOLINE SCHOOL VEHICLES			676.79	0.00
10-280-6-5-82-820-200-13-5-01228		SW - HEALTH SAVINGS ACCOUNT			209,372.64	0.00
10-613-9-9-88-955-561-14-5-00673		SP ED - TUITION			42,730.92	0.00
Total User-Entered Distributions					<u>\$431,440.88</u>	<u>\$431,440.88</u>
Total for March, 2023					<u>\$821,111.38</u>	<u>\$821,111.38</u>
Grand Total for Batch # 51867					<u><u>\$821,111.38</u></u>	<u><u>\$821,111.38</u></u>

205 Transactions Listed.

STUDENTS

Nonresident Attendance:

Nonresident students may attend the Somers Public Schools based upon the following criteria set forth in this policy:

1. Attendance Criteria:

- a) When required by State law.
- b) When the nonresident student is part of a specialized program (e.g. Project Choice). The specialized program must be approved by the Somers Board of Education.
- c) Individual requests recommended by the Superintendent and approved by the Somers Board of Education. Such individual requests may include a waiver, pro-ration, or ~~reduction of~~ tuition.
- d) When documentation is provided to the Superintendent that the student will become a resident of Somers within the school year. Parents of the student must produce verifiable documents that they have purchased a current residence or will have completed construction of a new residence within the school year. The Superintendent may waive or pro-rate any applicable tuition costs dependent on individual circumstances.
- e) When the student attends school as part of a recognized foreign exchange program.
- f) When the nonresident student is a child of a Somers Board of Education employee the child may be enrolled ~~subject to the following:~~ **if** there is classroom space and facilities available. This shall be in effect only at the time of the student's potential enrollment.

The Board of Education believes that permitting children of its non-resident employees to attend its schools may be advantageous in its recruitment efforts. This may be especially beneficial as the district competes for ~~certain~~ highly competitive teaching, administrative and support positions, and seeks a more diverse student population.

~~(ii) A tuition fee assessed at 50% of the rate as determined by Section 2 of this policy for all employees hired after March 1, 2001.~~

~~(NOTE: All current employees of the Somers Board of Education hired before March 1, 2001 shall be eligible to enroll students at 40% of the rate as determined by Section 2 of this policy.)~~

~~(iii) The reduced tuition rate is predicated on continuous, unbroken enrollment in the Somers Public Schools. Students forfeit their eligibility and will be subject to possible rate adjustment as determined by this policy if they leave the district and then wish to re-enroll. Recognized foreign exchange programs or extended illnesses are not subject to this forfeiture.~~

~~(iv). For the 2020-21 school year, the Superintendent may waive/modify tuition rates for current non-Somers resident employees of the Somers Board of Education due to the COVID-19 pandemic. The Superintendent reserves the right to accept/deny non-resident students based on availability of seats in a classroom. The Superintendent will report back to the BOE on the acceptances of non-resident students.~~

~~2. Tuition Rate~~

~~The stipulated tuition rate will be based on the most current expenditure data as reported for Somers by the Connecticut State Department of Education. The following expenditure categories will be used in the calculation of the tuition: regular instruction; pupil support services; administration; fiscal and other support services; and operation/maintenance of plant.~~

2.3. Nonresident students attending Somers Public Schools will be governed by the same student discipline and behavior policies applicable to resident students.

3. 4. Any nonresident student accepted into the Somers Public Schools who requires special education services, or who after admission is considered to be a candidate for special education services, shall not be referred to a Somers planning and placement team, but shall be referred to the planning and placement team in the community where the student would otherwise be attending school for all special education decisions. The Somers Board of Education will not be responsible for any special education costs of nonresident students unless required by law.

4. 5. Any nonresident student enrolled in the Somers Public Schools, pursuant to this policy, may be entitled to transportation services within the Town of Somers. Upon acceptance for attendance, the parents or guardians should specify whether they will transport the child to and from school or whether they will transport the child to and from a mutually acceptable bus stop in Somers. The Board reserves the right to determine what constitutes an acceptable bus stop.

Legal Reference: Connecticut General Statutes

[4](#) 176e through 4 185 Uniform Administrative Procedure Act.

[10](#) 186 Duties of local and regional Boards of education re school attendance. Hearings. Appeals to state Board. Establishment of hearing board.

[10](#) 253 School privileges for students in certain placements and temporary shelters.

Adopted: March 10, 1986

Revised: May 9, 1994

May 8, 1995

June 14, 1999

Reviewed: May 10, 2000

Revised: October 10, 2000

February 26, 2001

July 9, 2009

August 28, 2017

March 26, 2018

August 24, 2020

STUDENTS:

Waiver of Tuition for Nonresident Students:

The Somers Board of Education recognizes that under certain conditions it is appropriate to waive tuition for nonresident students.

Below are set forth the conditions under which the Superintendent, in his sole discretion, may waive tuition for nonresident students. Any request for waivers under circumstances not included herein will be considered by the Board of Education upon written request of the parents or guardians to the Superintendent.

Any request for waiver of tuition which has been denied under this policy may be appealed in writing to the Board of Education for final determination.

Tuition for a nonresident student may be waived by the Superintendent under the following conditions:

1. When the parents or guardians of the student have made a firm commitment for moving into the community. After such commitment, residence must become effective within sixty (60) days. Under unusual conditions, as determined by the Superintendent, the time limit may be extended but under NO conditions shall the time be extended beyond the fiscal year.
2. When the parents or guardians of the child move from Somers prior to the end of the school year. The parents/guardian may request that their child be allowed to remain in Somers tuition free until the end of the school year.
3. When the nonresident student is a child of a Somers Board of Education employee. The child may be enrolled if there is classroom space and facilities available. This shall be in effect only at the time of the student's potential enrollment
4. When a student attends Somers High School as a bonafide exchange student, living with a resident of Somers and meets the following criteria:
 - a) A sponsoring agency must be accepted by the Council on Standards for International Educational Travel as listed in their annual publication, Advisory List of International Educational Travel & Exchange Programs.
 - b) Notification of the intent to sponsor a student should be submitted in written form by March 15 and finalized with names of host families and, if possible, exchange students' names by June 1. The entire application process must be directed to the Guidance Department. Exceptions may only be granted by the high school administration.
 - c) The number of foreign exchange students cannot exceed 5% of the graduating class.

d) Each approved sponsoring agency must be a chartered nonprofit agency and be represented by a local representative who is not financially compensated in relationship to the number of particular placements completed at any school.

e) In all cases of student acceptance and placement, the decision of the high school administration is final.

~~e) All other conditions listed in DBS CODE 5118 shall also be considered when reviewing an application.~~

All conditions for accepting a nonresident student into the Somers Public Schools in Policy DBS Code 5118 will apply.

The Superintendent of Schools shall report annually the number of students affected by this policy.

Adopted: June 23, 1986

Revised: May 9, 1994

May 8, 1995