

Somers Board of Education Meeting

Monday, November 28, 2022 7:00 PM

Somers Board of Education Chambers, 1 Vision Boulevard, Somers, CT 06071

- 1. **CALL TO ORDER**
- 2. **PLEDGE OF ALLEGIANCE**
- 3. **APPROVAL OF MINUTES**
 - 1. Approval of the November 14, 2022 Draft Minutes 3
The Board to review and approve the November 14, 2022 draft minutes.
- 4. **ADMINISTRATIVE REPORTS**
 - 1. Superintendent Update 8
 - 2. School Improvement Plans 9
Superintendent Gagliarducci will update the Board on School Improvement Plans.
 - 3. i-Ready and Student Pathway Report 21
Tim Percoski, STEM Coordinator, will present the i-Ready and Student Pathway report to the Board.
 - 4. Data Use and Disaggregation within Buildings 33
Margot Martello, MBA Principal, and Melissa Mucci, SES Principal, will update the Board on data use and disaggregation within the buildings.
- 5. **OPPORTUNITY TO ADD/DELETE AGENDA ITEMS**
- 6. **CONSENT AGENDA**
 - 1. Warrant of November 28, 2022 44
The Board will review and consent to the warrant of November 28, 2022.
 - 2. Maternity Leave
Kelly Bartlett, SES SLPA, will be leaving on maternity leave on or before April 10, 2023 until the end of the 2022-2023 school year.
 - 3. Retirement
Mrs. Holly Boutwell, Administrative Assistant to Pupil Services Director, will be retiring January 3, 2023.
 - 4. Educational Specification Report 50
The Board to approve the Educational Specification Report presented by Superintendent Gagliarducci.
- 7. **OLD BUSINESS**
 - 1. 2nd Warning 2023 BOE Meeting Schedule 53
The Board to approve the 2023 BOE Meeting Schedule.
 - 2. Updated CIP Report for Board Approval 54
The Board to approve the updated CIP as reported at the November 14, 2022 Board of Education meeting.
- 8. **NEW BUSINESS**
 - 1. 2023 Washington D.C. Trip 60
Mr. Phil Goduti, SHS Social Studies Teacher, will present the 2023 Washington D.C. trip to the BOE.
- 9. **COMMITTEE REPORTS**
 - 1. Curriculum
 - 2. Policy
 - 3. Planning/Finance
 - 4. Salary & Negotiations
- 10. **CABE/CREC/State Dept. of Ed.**
- 11. **AUDIENCE TO CITIZENS/STAFF/STUDENTS**

12. ADJOURNMENT

**Somers Regular Board of Education Meeting
Board of Education Chambers
November 14, 2022
7 PM**

Present BOE Members: Anne Kirkpatrick, Kim Radziewicz, Jan Martin, Mike Briggs, Dr. Ed DePeau, Marissa Marks

Absent BOE Members: Krista Cherry, Carl Stebbins, Chris Thiesing

Others: Dr. Paul Gagliarducci, Stephanie Levin, Caroline Hargraves, Dorothy Ruggiero, Jacqui Campbell, Arlene Rauza, Melissa Shannon, Erin Orvis, Emily Garcia Segal, Kristen Angelica

1. CALL TO ORDER

The regular Board of Education meeting was called to order at 7:03 p.m. by Chair Kirkpatrick in the Board of Education Chambers.

2. PLEDGE OF ALLEGIANCE

3. APPROVAL OF MINUTES

3.1. Approval of the October 24, 2022 Draft Minutes

Rationale: The Board to review and approve the October 24, 2022 draft minutes.

Motion to approve the October 24, 2022 draft minutes. This motion, made by Jan Martin and seconded by Marissa Marks, Carried. **Yea: 6, Nay: 0, Absent: 3 (Krista Cherry, Carl Stebbins, Chris Thiesing)**

4. ADMINISTRATIVE REPORTS

4.1. Monthly Budget Report

Rationale: Stephanie Levin, Director of Business Services, will provide the BOE with a budget update.

Discussion: Stephanie Levin, Director of Business Services, updated the BOE on the budget report. She stated that salaries were pretty much settled with some adjustments needed due to medical and maternity leaves. Special Education is awaiting a couple of contracts. Utilities have become a significant focus now with the colder weather and cost of oil. Most classroom materials were purchased over the summer, while office supplies are consistent purchases. Mrs. Levin stated that SPS has just over \$808,000, which will be reduced with the Special Education placements, oil, and diesel. Discussion ensued regarding the size of oil tanks. Mrs. Levin stated that she will find out the size of the oil tanks from Jim MacFeat, Maintenance Supervisor.

4.2. CIP Report

Rationale: Stephanie Levin, Director of Business Services, will present the CIP report to the BOE.

Discussion: Stephanie Levin, Director of Business Services, updated the BOE on the CIP report. She stated that it consists of a five-year plan to provide the BOE, town CIP, and the BOF with an idea of current and future district projects. Once approved by the BOE for the next budget year, the plan will then go to the town CIP for any adjustments and vote. The BOF will then decide what goes into the referendum. Mrs. Levin stated that the parking lot re-pavement must occur in the near future. She stated that Superintendent Gagliarducci suggested an engineering study in order to obtain specifications prior to going out to bid. Mrs. Levin is awaiting a CIP form which will provide more information. The CIP Report will be voted on at the next BOE meeting.

4.3. Long Range Facilities Plan Update

Rationale: Stephanie Levin, Director of Business Services, will update the Board on the 2022-23 Long Range Facilities Plan.

Discussion: Stephanie Levin, Director of Business Services, provided the BOE with a Long Range Plan Facilities Report. She stated that the report is updated multiple times a year as projects are completed. The report provided completed projects (page 3), including additional security cameras around the district to cover blind spots. Kitchen facility upgrades are almost complete. Repaving playgrounds at SES as well as sidewalks by the preschool playground and blacktop were completed. SPS is in the middle of the HVAC design process. Security system upgrades have been over a three-year period. MBA security upgrade is in progress now. Under equipment maintenance, Mrs. Levin stated that SPS is awaiting a pickup truck with a plow. The following pages in the provided report listed potential future projects broken down by each school.

Superintendent Gagliarducci publicly thanked the three schools for their outstanding Veterans Day ceremonies. He stated that they were very well put together and that the students were tremendous, attentive, and behaved. He thanked the veterans that participated and those who were invited.

Superintendent Gagliarducci stated that outstanding work was done by the athletic programs. The teams performed well, and there was good sportsmanship throughout.

Superintendent Gagliarducci reported that one issue that was brought to his attention was relative to the school resource officers wearing body cams. Body cams are turned on only during criminal events. He had a meeting with the SRO's and included a clause within the Memorandum of Agreement regarding policy and procedure for body cams. He is asking that the BOE approve the MOA and that the town has already approved it.

Superintendent Gagliarducci will convene with two groups of students from MBA and SHS after Christmas vacation. The SHS group will consist of eight to ten seniors to find out what programs have worked for them. The 8th grade group will be asked what programs have worked

so far, what programs they have enjoyed, and their expectations for high school. A report will be provided in January for the BOE.

Chair Kirkpatrick stated that she Chris Thiesing attended the MBA Veterans Day assembly. There was a 102-year-old WWII veteran in attendance. Chris Thiesing, BOE member, was an honored guest as well. Chair Kirkpatrick stated that students attending school on Veterans Day was one of the BOE's better decisions.

5. OPPORTUNITY TO ADD/DELETE AGENDA ITEMS

6. CONSENT AGENDA

Motion to approve consent agenda. This motion, made by Marissa Marks and seconded by Ed DePeau, Carried. **Yea: 6, Nay: 0, Absent: 3 (Krista Cherry, Carl Stebbins, Chris Thiesing)**

6.1. Warrant of November 14, 2022

Rationale: The Board will review and consent to the warrant of November 14, 2022.

6.2. Maternity Leaves

Rationale: Lindsey Cota, Grade 4 Teacher, will be leaving on maternity leave effective on or before April 19, 2023 through the end of the 2022-23 school year. Hannah Dill, Assistant Principal of Mabelle B. Avery Middle School, will be leaving on maternity leave effective on or before February 10, 2023 for six to eight weeks.

6.3. Memorandum of Agreement Between Town of Somers and Town of Somers School District/Administration

Rationale: The Board to approve the Memorandum of Agreement between the Town of Somers and Town of Somers School District/Administration.

Discussion: Chair Kirkpatrick stated that the Memorandum of Agreement is located at the bottom of the SRO policy. This is not a change in the policy.

7. OLD BUSINESS

8. NEW BUSINESS

8.1. First Warning of 2023 BOE Meeting Schedule

Rationale: The Board to review the 2023 BOE Meeting Schedule.

Discussion: The 2023 BOE calendar is similar to the 2022 calendar and consists of one meeting in December, April, July, and August. There is one meeting in October that is held on Tuesday.

8.2. Board Representative for Wellness Committee

Rationale: Appoint BOE member to Wellness Committee.

Motion to approve Carl Stebbins as the Board representative for the Wellness Committee. This motion, made by Jan Martin and seconded by Kim Radziewicz, Carried. **Yea: 6, Nay: 0, Absent: 3 (Krista Cherry, Carl Stebbins, Chris Thiesing)**

9. COMMITTEE REPORTS

9.1. Curriculum

Discussion: Jan Martin stated that the committee will meet on 11/28/22 at 6:30 p.m. in the conference room.

9.2. Policy

Discussion: Chair Kirkpatrick stated that the committee is on hold.

9.3. Planning/Finance

Discussion: Superintendent Gagliarducci met with a couple of members on the Planning/Finance Committee. This was not officially a meeting because it wasn't a quorum. Budget information was shared with the committee members. Kim Radziewicz stated that there will be a committee meeting on 12/13/22 to go further into the budget.

9.4. Salary & Negotiations

Discussion: On hold.

10. CABA/CREC/State Dept. of Ed.

- Chair Kirkpatrick stated that there was a report from Chris Thiesing. The next CREC meeting will be held this Wednesday, 11/16/22. He will have a report next month.
- Chair Kirkpatrick joined the Zoom meeting group in CABA for BOE Chairs. The group meets every third Thursday each month from 11 a.m. - 12 p.m. She stated that feedback will be valuable from other Chairs. A time will be set up this Friday at the CABA Convention to meet.

11. AUDIENCE TO CITIZENS/STAFF/STUDENTS

Emily Garcia Segal spoke on behalf of a parent regarding cell phone usage during lunchtime at MBA. She is hoping for a stricter policy during the school day as well as a reevaluation of the allowance for cell phone use during lunchtime. She stated that this should be a time for socialization.

12. ADJOURNMENT

Motion to adjourn the BOE meeting at 7:34 p.m. This motion, made by Jan Martin and



SOMERS PUBLIC SCHOOLS

1 Vision Boulevard, Somers, Connecticut 06071
(860)749-2270 Fax (860)763-0748

Dr. Paul C. Gagliarducci
Superintendent of Schools

Superintendent Report
November 28, 2022

This month's second meeting will include a number of presentations. Each is designed to illustrate the work that is being done in the district with regard to student achievement.

- We have been encouraged to apply for a state grant to help supplement the HVAC project. The application requires that we provide the "Educational Specifications" for the project. The specifications are provided for you to review and then approve. In short, we are asked describe the buildings and their uses. The specification include age, size of building and any other pertinent information.
- We also need the you to approve the CIP report that was provided at the last meeting.
- You received the proposed meeting schedule for all of 2023. Your vote is needed so we can distribute as needed.
- The software for the camera has been installed. I will receive some "training" next week so that we will be ready to broadcast the meeting in December.
- We ask that you approve the Washington D.C. field trip request. This was annual event until the pandemic. I know that the high school people are anxiously awaiting the return of this traditional field trip.

As we approach the holiday season, our focus will be directly focused on preparing the district budget for FY24. We will have some difficult decisions but I am hopeful that we will be able to work cooperatively with the BOF.

Dina Senecal and the administrators are developing a response to our strategic plan progress. I met with her today to review the progress the group is meeting to decide on a presentation format. I had mentioned to you that I felt we could have this completed by the end of January. We would like to adjust the deadline. We are now focused on a February report date.

For the most part, this has been a quiet week. We have experienced a large percentage of students absent at the middle school. We believe this is related to the flu season and we are hopeful that the short Thanksgiving break will help reduce this problem.

Vision: *The Somers Public Schools strives to be an exceptional and innovative educational community.*

Mission: *Prepare each student to contribute and succeed in an ever-changing global society.*



School Improvement Plans

2021-2022 Review

Strategic Plan of Action 2019-2024



- ▶ **Goal# 1: Student Achievement**
- ▶ **Goal #2- Professional Learning**
- ▶ **Goal #3- Accountability**

District -Wide

- ▶ **Student Achievement**
 - ▶ Increase proficiency in ELA
 - ▶ Increase proficiency in Math
- ▶ **Professional Learning**
 - ▶ Engage staff in meaningful PD
- ▶ **Accountability**
 - ▶ Revise Teacher evaluation plan
 - ▶ Improve student assessment



Outcomes

▶ Goal #1-ELA/Math

- ▶ SES multiple PD on "science" of reading.
- ▶ MBA implemented Columbia Workshop for LA/PLC discussions/pilot launch of reading units
- ▶ Implemented math text and support materials (K-4 and 5-8)
- ▶ PD and PLC activities to implement and review/revise

▶ Goal #2-PD program

- ▶ PD survey to determine needs
- ▶ Diversity and equity topics
- ▶ Staff training for adult Social/Emotional topics

▶ Goal #3- Teacher Evaluation plan

- ▶ PDEC Committee recommendations
- ▶ PD on improving assessments

Somers High School

▶ Goal- #1

- ▶ AP Scores
- ▶ PSAT Score results
- ▶ SAT Score results

▶ Goal- #2

- ▶ Improve understanding of DEI and it's relation to assessment and grading



Outcomes

▶ Goal #1-AP/PSAT/SAT

- ▶ AP teacher meetings to discuss policies, the exam process, etc.
- ▶ Teacher goals aligned to PSAT/SAT improvement
- ▶ Process included Math, Science, ELA and Social Studies departments
- ▶ AP English Language and Composition course added.

▶ Goal #2- DEI/assessment and grading

- ▶ Monthly meetings and PLC work
- ▶ School Connect-whole school advisory implemented
- ▶ Adopt-"On your Mark" program to discuss individual teacher assessment and grading practices.
- ▶ Special Education staff collaborated with departments
- ▶ Identified issues that impact student learning.

Mabelle B. Avery Middle School

- ▶ **Goal #1-Improve test scores**
- ▶ **Goal #2- Develop a culture of community service**
- ▶ **Goal #3- Join system-wide PD that supports SEL for adults, assessment and grading strategies, new Math and ELA instructional strategies.**



Outcomes

▶ Goal # 1-

- ▶ Workshops for ELA teachers
- ▶ Sped, ELA, Math, and Intervention teachers had PD for I Ready
- ▶ Physical Ed teachers used goal setting strategies for students
- ▶ Focus use of Tutors
- ▶ Focus activities with students on motivation, participation and stress-Covid related factors

▶ Goal #2-

- ▶ All grade levels performed community service as a method to improve the school's culture
- ▶ Implemented "Wall of Service" to highlight accomplishments

▶ Goal #3-

- ▶ Time allotted for SEL work for adults
- ▶ Revise grading practices for a more universal approach
- ▶ Continuous PD in math and ELA

Somers Elementary School

- ▶ Increase proficiency in ELA and Math
- ▶ Increase engagement of staff in PD
- ▶ Review Standards Based Grading Practices



Outcomes

▶ Goal #1

- ▶ Increased achievement evidence by data for ELA and Math
- ▶ Increased meetings with Reading Consultant
- ▶ Increase PD for math program
- ▶ Improved methods of diagnostics for both Math and ELA

▶ Goal #2

- ▶ Positive feedback from staff
- ▶ Developed Parent Guides

▶ Revised rubrics

- ▶ Made new material selections
- ▶ Ongoing PD for 22/23

▶ Goal #3

- ▶ Continued work on Rubrics
- ▶ Ongoing work on anchor charts
- ▶ Students learning to review their progress

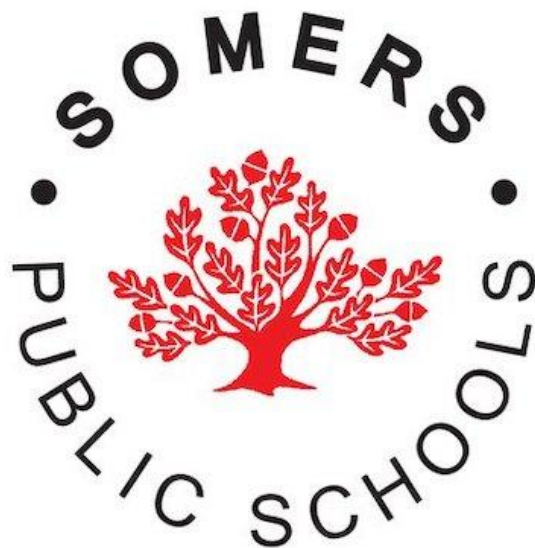
Pupil Services



- ▶ **Goal #1**
 - ▶ Transition to new State required data platforms
- ▶ **Goal #2**
 - ▶ Improve Social/Emotional support services
- ▶ **Goal #3**
 - ▶ Increase capacity of Student Services department
- ▶ *The Goals for Student Services were developed by the former director. A review of the outcomes were never completed due to retirement. These goals are ongoing this year and I have received verbal reports from Mrs. Hargraves as to outcomes. The reports have been positive.*

Summary

- ▶ **My Observations:**
 - ▶ The goals were well developed.
 - ▶ The focus of the goals were student centered.
 - ▶ Clearly there was a desire to improve practices in the district.
 - ▶ Many of the goals are complex so that their outcomes are not finite within the context of one-school year.
 - ▶ I believe that administrators have continued to embed these goals in what occurs each day in our schools.
 - ▶ *Note: My approach to goals requires more self-reflection and includes additional focus on self-improvement.*

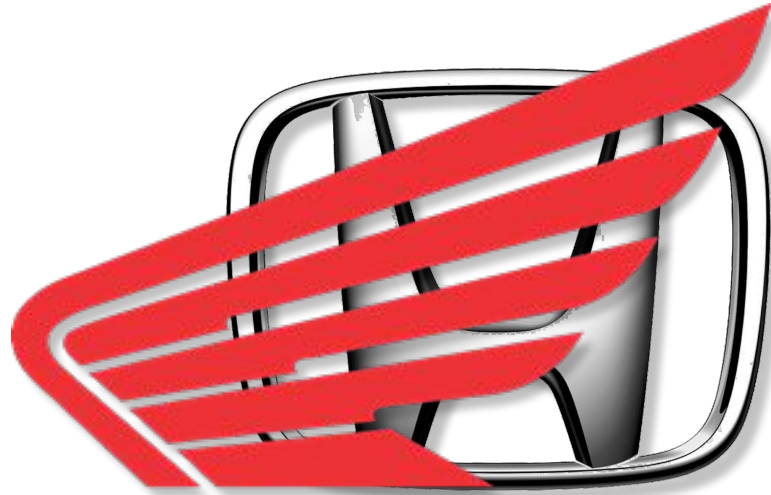


iReady Math Pathway and Diagnostic

Dina Senecal, Director of Curriculum


Timothy Percoski, 6-12 STEM Instructional Leader

Differentiate Diagnostic from Pathway from Curriculum




HONDA


MARINE



i-Ready[®]
Assessment
Grades 1-8



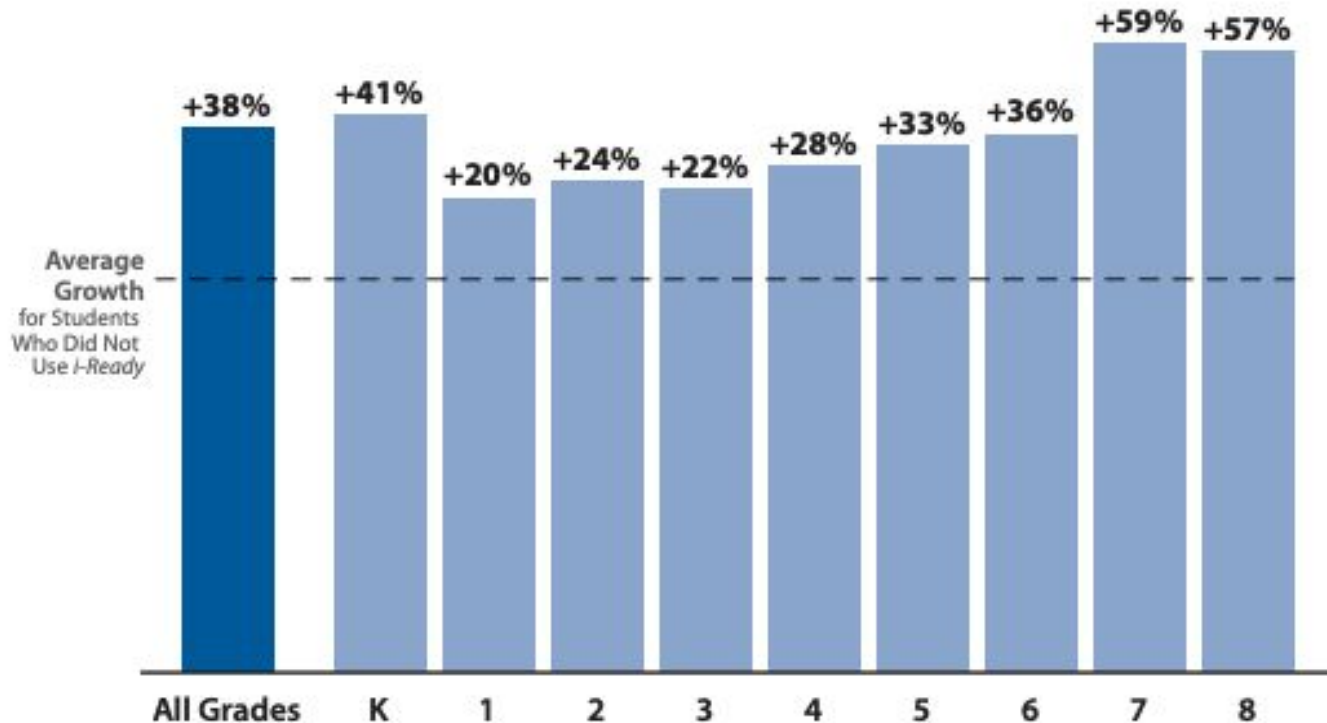
i-Ready[®]
Classroom
Mathematics
The “textbook”
Grades 5-8



i-Ready[®]
Learning
Aka “The Pathway”
Grades 1-8

Research & Data

Graph 2: Mathematics Score Gains for Students Using *i-Ready* Relative to Students Not Using *i-Ready*, Grades K–8



Overall, students using *i-Ready* for Mathematics experienced score gains 38% greater than those not using *i-Ready*.

Students across all grades showed greater growth, with grade-level results ranging from 20% to 59% greater.

The Diagnostic

- Administered 3x a year (Fall, Winter, Spring) to all students in grades 1-8
- Computer Adaptive Assessment
- Diagnostic data drives the individualized pathway.
- The pathway is adjusted after each diagnostic.



Acting on the Data





- Pre-teaching of lessons
- Begin to paint a picture of areas of strength and need for students
- Determine lagging prerequisite skills to address
- Intervention and enrichment data points

And with some creativity...

- Help students to create goals for their learning
- Conference with students
- Empower the student to take control of their own learning



Sample Reports- Grade 8

Prerequisite Groups	Unit Group A 0 Students	Unit Group B 18 Students	Unit Group C 24 Students	Unit Group D 68 Students
Prerequisites	Recommendations 	Recommendations 	Recommendations 	Recommendations 
Understand proportional relationships and similarity	✓	Additional Support	In-depth Review	In-depth Review
<i>Essential Skill</i> Solve multi-step equations	✓	Additional Support	Additional Support	In-depth Review
Work with negative numbers	✓	Additional Support	In-depth Review	In-depth Review
Write equations to represent two-variable relationships	✓	✓	Additional Support	In-depth Review

Recommendations: Unit Group C



Grade Grade 8
Unit Unit 3 (Lessons 8–14)

Unit 3: Linear Relationships: Slope, Linear Equations, and Systems

Group Description	
Understand proportional relationships and similarity	In-depth Review
Solve multi-step equations <i>Essential Skill</i>	Additional Support
Work with negative numbers	In-depth Review
Write equations to represent two-variable relationships	Additional Support

Your students' most recent Diagnostic results indicate that those in this group may benefit from review of each of the prerequisite skills for Lessons 8–14, based on a placement of Grade 7 in the ALG domain and/or Early 8 in the NO domain.

Additional support may be required to fill small gaps that likely existed on the testing date, as indicated in the chart. In-depth review may be required to fill more significant gaps.

Overview

Lesson 8: Graph Proportional Relationships and Define Slope

Lesson 9: Derive and Graph Linear Equations of the Form $y = mx + b$

- Understand proportional relationships and similarity – In-depth Review

Lesson 10: Solve Linear Equations in One Variable

Lesson 11: Determine the Number of Solutions to One-Variable Equations

Lesson 12: Understand Systems of Linear Equations in Two Variables

Lesson 13: Solve Systems of Linear Equations Algebraically

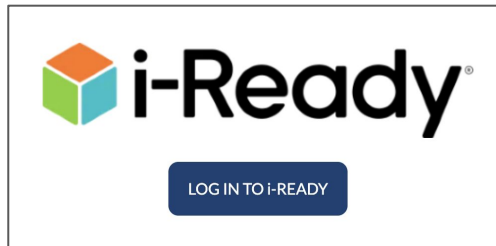
- Solve multi-step equations – Additional Support
- *Essential Skill*
- Work with negative numbers – In-depth Review

Lesson 14: Represent and Solve Problems with Systems of Linear Equations

- Write equations to represent two-variable relationships – Additional Support

The Pathway

- Differentiated, practice for students.
- Interactive- tutorials (videos, games), checks for understanding along the way.
- Teachers receive updates on student work in the pathway including alerts when students are not understanding the pathway concepts



How is the pathway utilized?

At MBA:

- Primarily assigned as homework. Homework grade based on completion of lessons.
- Students asked to complete one lesson per week (total of 45-60 minutes)
- Students complete a reflection weekly after completing the lesson.
- Teachers monitor progress of students during the week and cycle back during Learning Centers if needed for students.

At SES:

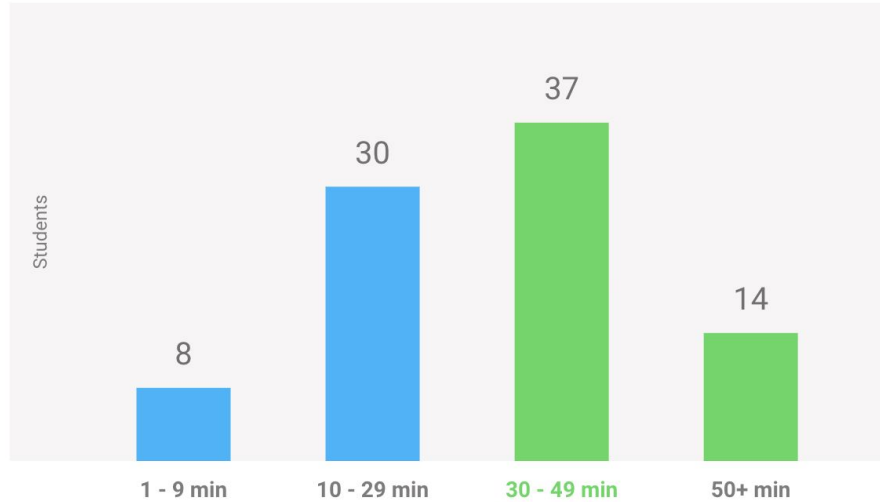
- In Grades 1-3 the pathway is utilized in school (morning work...center work)
- In grades 4 & 5, the pathway is used in school and/or may be assigned as homework.
- Teachers can narrow the scope of the pathway content in response to student needs.
- Teachers monitor progress of students during the week and address areas of concern.

Pathway Usage Report

(Example Grade 8)

Students Using Instruction/Total (Last Week): **89/110**

Lesson Time-on-Task Last Week



Students Completing Lessons/Total (YTD): **107/110**

Lessons Passed

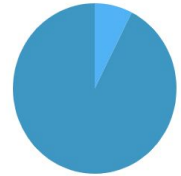
Last Week [i](#)

Year-to-Date

95%

Average % Lessons Passed

Average Lessons Completed: 1



- **99 Students** 70 - 100% Passed
- **8 Students** 50 - 69% Passed
- **0 Students** 0 - 49% Passed

SES and MBA Data



When is Data Used?

- * Beginning of the year...
- * Middle of the year...
- * End of the year...
- * In the interim...
- * Over the summer...



Beginning of the Year - MBA



- * Previous Spring SBAC Scores
- * Fall iReady Benchmark Scores
- * Full Data Sheet of Scores and Interventions
 - * Intervention Analysis
- * Prediction Analysis with Crosswalk
 - * Disaggregation by Teachers



Middle of the Year - MBA

- * Mid-Year iReady Benchmark Scores

- * SBAC Goals



- * Prediction Analysis Update with Crosswalk

- * Intervention Review

- * Teacher Monitoring with Students

- * Identify and Address Student Needs



End of the Year - MBA

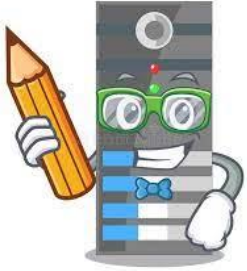


- * SBAC Administration
- * iReady Fall Benchmark Scores
- * Celebration of Growth over Time
- * Comparison of SBAC and iReady Data
- * Teacher Reflection of Practices



Beginning of the Year - SES

- * Previous Spring SBAC Scores (Grades 3-5)



- * Fall Universal Screener Scores (K-5)

- * Fall iReady Scores (1-5)



- * Spring and Fall BAS Reading Levels (Grades 1-5)

- * Teacher Observation and Record Review

- * Intervention Analysis / Data Team Meeting/ SST Meeting/ Develop Smart Goals

Middle of the Year- SES



- * * Mid-Year Winter iReady Benchmark Scores

- * BAS Reading Scores (K-5)



- * SBAC Interim Assessments (Modeling and Independent Practice Gr. 3-5)

- * Mid-Year Universal Screener Scores (K-5)

- * Data Team Meeting/ Monthly SST Meetings

- * Review Students of Concern/ Smart Goals within Intervention

End of the Year- SES



- * SBAC Administration
- * iReady Spring Benchmark Scores
- * Universal Screener Scores (K-5)
- * Analysis through Spring Data Team (Patterns of Growth Over Time)
- * Student Placement and Considerations

In the Interim...

- * Goal Setting and Monitoring
- * Data Teams and Collaboration
 - * Intervention Needs
 - * Student Conferences
 - * Parent Conferences
- * MyPath - Tracking Sheets
 - * SBAC Test Taking Tips



Over the Summer



- * SBAC Data Analysis
- * Cohort vs. Grade Level Comparisons
- * Correlation between SBAC and iReady
- * Preparation of Data for Presentation
- * Preparation of Individual Scores for Parents
- * Students Reaching Target Goals...Preparing New Goals



Effectiveness?



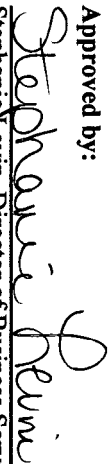
- * Buy-in is strong on a student and teacher level.
- * Reports are easy to comprehend and vast in value.
- * Grouping reports help with targeted instruction.
- * The link between the diagnostic and the MyPath supports targeted student growth.
- * The correlation between iReady and SBAC is strong and the crosswalk is hugely beneficial for monitoring progress.

Somers Board of Education General Budget Treasury Warrant

Report # 77492

Check Batch: 50048
 Check Header: (N / A)
 Check Numbers: (First) - (Last)
 Check Dates: (Earliest) - (Latest)
 Cash Account Numbers: (First) - (Last)
 Bank Account Code: (N/A)
 Check Authorization Code: AP GB
 Minimum Check Amount: \$0.00
 Sorted By:
 Include Payable Information: No
 Include Payable Dist Information: No
 Include Authorization Information: Yes

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
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Approved by:  Date: 11/22/22
 Stephanie Levin, Director of Business Services

50048	22385	11/28/2022	V02129	Alarm New England/Sonitrol	0.00	2,615.00
	22386	11/28/2022	V60790	Alternative Access Assistive Technology	0.00	3,789.50
	22387	11/28/2022	V52670	SYNCB/AMAZON	0.00	2,536.82
	22389	11/28/2022	V000035	Amsden, Laurie	0.00	75.00
	22390	11/28/2022	V60064	Angeloni Refrigeration, LLC	0.00	2,637.60
	22391	11/28/2022	V60040	Anthem Life Insurance Company	0.00	2,620.98
	22392	11/28/2022	V61686	ARC Document Solutions LLC	0.00	199.00
	22393	11/28/2022	V01308	Bacher Corp. of Conn.	0.00	1,378.31
	22394	11/28/2022	V62845	Bartholomew Electric	0.00	1,080.00
	22395	11/28/2022	V60784	Bloomfield Board of Education	0.00	1,837.32
	22396	11/28/2022	V60025	CCP Industries	0.00	211.94
	22397	11/28/2022	V60057	Community/Child Guidance Clinic, Inc.	0.00	8,781.00
	22398	11/28/2022	V61637	Connecticut Library Consortium	0.00	281.61
	22399	11/28/2022	V61473	COX Business	0.00	893.29
	22400	11/28/2022	V00204	CREC	0.00	70,746.00
	22401	11/28/2022	V000026	DeDominicis, Anthony	0.00	300.00
	22402	11/28/2022	V60089	Dime Oil Company LLC	0.00	763.10
	22403	11/28/2022	V52317	Ellington Board of Education	0.00	12,024.75
	22404	11/28/2022	V00159	Eversource Energy	0.00	32,694.28
	22405	11/28/2022	V60968	Fletcher Sewer & Drain, Inc	0.00	310.00

Somers Board of Education General Budget Treasury Warrant

Report # 77492

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	22406	11/28/2022	V02186	Film Scientific, Inc.	0.00	26.39
	22407	11/28/2022	V61017	Frontier Communications	0.00	689.82
	22408	11/28/2022	E01281	Gagliarducci, Paul	0.00	69.19
	22409	11/28/2022	V02603	Gopher Sport	0.00	209.65
	22410	11/28/2022	V00511	Granger	0.00	421.86
	22411	11/28/2022	V53439	Group Dynamic	0.00	16.65
	22412	11/28/2022	V62838	Hartford HealthCare-Natchaug Hospital	0.00	8,300.00
	22413	11/28/2022	V51232	Hartford HealthCare/Grace-Webb School	0.00	8,300.00
	22414	11/28/2022	V54063	HSABank	0.00	168.00
	22415	11/28/2022	V61505	Hudl	0.00	9,050.00
	22416	11/28/2022	V60923	Hugh's Mechanical Equipment, LLC	0.00	934.60
	22417	11/28/2022	V60548	Johnson Memorial Hospital	0.00	10,000.00
	22418	11/28/2022	V61604	Kelly Refrigeration & Freezer	0.00	100.00
	22419	11/28/2022	V61468	Kraissl Company, Inc	0.00	430.63
	22420	11/28/2022	V02898	MagnaKleen Services	0.00	101.51
	22421	11/28/2022	V60419	MakerBot Industries	0.00	765.00
	22422	11/28/2022	V61642	MB Tractor & Equipment	0.00	293.38
	22423	11/28/2022	V60104	Nixon Company Inc., The	0.00	153.00
	22424	11/28/2022	V61101	Peapod, LLC	0.00	204.14
	22425	11/28/2022	V53849	NCS Pearson, Inc.	0.00	100.00
	22426	11/28/2022	V60864	Pullman & Comley, LLC	0.00	2,244.50
	22427	11/28/2022	V02890	SERC	0.00	150.00
	22428	11/28/2022	V61387	Shipman & Goodman, LLP	0.00	1,776.00
	22429	11/28/2022	V61292	State of Connecticut-Treasurer	0.00	2,205.00
	22430	11/28/2022	V62752	Suffield Board of Education	0.00	4,605.00
	22431	11/28/2022	V53615	Thurston Foods, Inc.	0.00	82.55
	22432	11/28/2022	V21164	Unum Life Insurance Company	0.00	3,960.63
	22433	11/28/2022	V00548	USA Waste and Recycling	0.00	1,594.54
	22434	11/28/2022	V62828	Valley Educational Services	0.00	5,556.60
	22435	11/28/2022	V61140	Van Pool Transportation LLC	0.00	28,624.14
	22436	11/28/2022	V61401	Walch & Company, Inc	0.00	375.00
	22437	11/28/2022	V61689	West Hartford Lock Co. LLC	0.00	195.00
	22438	11/28/2022	V00039	NAPA	0.00	112.20
	22439	11/28/2022	V61445	Willie Ross School of the Deaf, The	0.00	698.50
	22440	11/28/2022	V51162	Wilson Language Training Corp.	0.00	68.00
Totals:						
					0.00	\$238,356.98

**Somers Board of Education
General Budget Treasury Warrant**

Report # 77492

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
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55 Checks Listed.

Somers Board of Education General Journal Register

Report # 77491
Batch: 50033
Transaction: N/A
Show Summary Only: Yes

Batch # 50033	Control Total \$238,356.98	Status Posted	Created By Ibergamini	Created On 11/18/2022	Last Updated By Ibergamini	Last Updated On 11/22/2022
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Period, Fiscal Year Account Number	Account Description	DTF Base	Over Budget	Debits	Credits
November, 2023					
Generated Distributions					
10-000-0-0-00-000-710-00-0-00000	ENCUMBRANCE CONTROL			230,431.81	0.00
10-000-0-0-00-000-720-00-0-00000	RESERVE FOR ENCUMBRANCE			0.00	230,431.81
	Total Generated Distributions			\$230,431.81	\$230,431.81
User-Entered Distributions					
10-000-0-0-00-000-241-00-0-00000	ACCOUNTS PAYABLE			0.00	238,356.98
10-100-2-2-14-241-611-01-5-00155	K-5 - GENERAL SUPPLIES			111.35	0.00
10-100-2-2-16-242-611-01-5-00722	K-5 - LANGUAGE ARTS SUPPLIES		Yes	68.00	0.00
10-100-2-3-12-242-611-01-5-00182	MA - TECHNOLOGY ED SUPPLIES		Yes	765.00	0.00
10-100-2-3-20-214-112-01-5-01706	MA - MUSIC INST COACHES			375.00	0.00
10-100-2-3-22-242-611-01-5-00194	MA - PHYSICAL ED SUPPLIES			209.65	0.00
10-100-2-4-26-242-611-01-5-01070	HS - ENGLISH SUPPLIES			58.44	0.00
10-100-2-4-28-242-611-01-5-00206	HS - SCIENCE SUPPLIES			26.39	0.00
10-100-2-4-38-242-611-01-5-00181	HS - QUANTITY FOODS SUPPLIES			286.69	0.00
10-100-2-5-14-241-611-01-5-00873	SW - GENERAL COMPUTER SUPPLIES			890.38	0.00
10-100-8-3-66-910-730-01-5-00818	MA - CAPITAL OUTLAY			375.00	0.00
10-120-9-9-88-955-500-14-5-01707	SP ED - OOD SPEECH LG E SERV		Yes	235.00	0.00
10-120-9-9-88-955-500-14-5-01709	SP ED - OOD PHY THERAPY SERV		Yes	235.00	0.00
10-120-9-9-88-955-500-14-5-01711	SP ED - OOD COUNSELLING SERV		Yes	534.62	0.00
10-120-9-9-98-243-611-01-5-01002	SP ED - TESTING			100.00	0.00
10-120-9-9-98-258-690-04-5-00307	SP ED - OFFICE SUPPLIES			84.98	0.00
10-120-9-9-98-955-330-02-5-01142	SPED - CONSULTANT FEES			698.50	0.00
10-120-9-9-98-955-330-02-5-01674	SP ED - CONTRACTED SERVICES			3,789.50	0.00
10-221-1-5-50-251-322-05-5-00297	CO - ADMINISTRATION WORKSHOP			150.00	0.00
10-222-2-5-14-233-611-03-5-00150	SW - EDUCATIONAL SOFTWARE		Yes	281.61	0.00
10-231-1-5-74-134-330-10-5-00045	B.O.E. - OTHER PROF. SERVICES			4,020.50	0.00
10-232-1-5-72-251-580-05-5-00271	CO - TRAVEL/IN-SERVICE		Yes	69.19	0.00
10-232-1-5-72-258-690-04-5-00042	CO - OFFICE SUPPLIES			162.55	0.00
10-260-1-5-64-642-530-04-5-01217	SW - COMMUNICATION SUPPLIES			2,615.00	0.00
10-260-5-2-62-722-430-08-5-01141	K-5 - BUILDING REPAIRS			3,212.92	0.00
10-260-5-2-64-642-530-04-5-00363	K-5 - TELEPHONE			387.47	0.00

Somers Board of Education General Journal Register

Report # 77491

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
50033	\$238,356.98	Posted	Ibergamini	11/18/2022	Ibergamini	11/22/2022
10-260-5-3-64-642-530-04-5-00365		MA - TELEPHONE			213.34	0.00
10-260-5-4-18-722-430-01-5-00398		HS - MATH MAINTENANCE			173.33	0.00
10-260-5-4-64-642-530-04-5-00366		HS - TELEPHONE			711.71	0.00
10-260-5-5-64-642-530-04-5-00367		CO - TELEPHONE			270.59	0.00
10-260-5-5-64-642-530-04-5-01679		SW - INTERNET			2,205.00	0.00
10-260-5-6-62-650-613-05-5-00377		SW - CUSTODIAL SUPPLIES			313.45	0.00
10-260-5-6-62-722-430-01-5-01077		SW - COMPUTER MAINTENANCE			998.52	0.00
10-260-5-6-62-722-430-08-5-00430		MA - BUILDING MAINTENANCE			865.00	0.00
10-260-5-6-62-722-430-08-5-00435		SW - THERMOSTAT/CONTROLS			383.19	0.00
10-260-5-6-62-722-430-08-5-00439		HS - BUILDING MAINTENANCE			1,509.91	0.00
10-260-5-6-62-722-430-08-5-00440		SW - EQUIPMENT REPAIR			316.65	0.00
10-260-5-6-62-722-430-08-5-00444		SW - RUBBISH REMOVAL		Yes	1,594.54	0.00
10-260-5-6-62-722-430-08-5-00445		SW - TOOL SUPPLY			38.67	0.00
10-260-5-6-62-722-430-08-5-00447		SW - GENERAL REPAIR			146.20	0.00
10-260-5-6-62-722-430-08-5-00451		SW - MOWER MAINTENANCE			1,378.31	0.00
10-260-5-6-64-641-620-05-5-00358		K-5 - ELECTRICITY		Yes	3,441.01	0.00
10-260-5-6-64-641-620-05-5-00360		MA - ELECTRICITY		Yes	15,096.85	0.00
10-260-5-6-64-641-620-05-5-00361		HS - ELECTRICITY		Yes	13,968.45	0.00
10-260-5-6-64-641-620-05-5-00362		MAINTENANCE - ELECTRICITY			187.97	0.00
10-260-6-4-6-6-722-440-08-5-00840		SW - TRAILER RENTAL		Yes	100.00	0.00
10-260-6-9-6-2-722-590-08-5-00453		SW - SOFTWARE MAINT CONTRACTS			9,249.00	0.00
10-270-9-9-84-522-510-12-5-00329		SP ED - VANS			28,624.14	0.00
10-279-4-5-84-722-627-12-5-00341		SW - GASOLINE SCHOOL VEHICLES		Yes	763.10	0.00
10-280-6-5-82-820-200-13-5-00509		SW - FLEXIBLE SPENDING ACCT			16.65	0.00
10-280-6-5-82-820-200-13-5-00512		LIFE AND AD&D INSURANCE			2,620.98	0.00
10-280-6-5-82-820-200-13-5-00513		L.T.D.			3,960.63	0.00
10-280-6-5-82-820-200-13-5-01228		SW - HEALTH SAVINGS ACCOUNT			168.00	0.00
10-320-7-4-42-860-590-06-5-01006		HS - ATHLETIC TRAINER			10,000.00	0.00
10-320-7-4-42-880-690-06-5-00601		HS - ATHLETIC AWARDS			153.00	0.00
10-611-6-5-88-945-560-14-5-01231		TUITION-NON SPECIAL EDUCATION			70,746.00	0.00
10-613-9-9-88-955-561-14-5-00673		SP ED - TUITION			48,400.05	0.00
Total User-Entered Distributions						\$238,356.98
Total for November, 2023						\$468,788.79
Grand Total for Batch # 50033						\$468,788.79

Somers Board of Education General Journal Register

Report # 77491

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
50033	\$238,356.98	Posted	Ibergamini	11/18/2022	Ibergamini	11/22/2022

194 Transactions Listed.



SOMERS PUBLIC SCHOOLS

1 Vision Boulevard, Somers, Connecticut 06071
(860)749-2270 Fax (860)763-0748

Dr. Paul C. Gagliarducci
Superintendent of Schools

Educational Specification Report
Somers Public Schools
HVAC Grant 2022

Rational for the request:

The Somers Public Schools hereby submit this grant proposal to help offset the cost of upgrading the current air-handling systems in its three (3) educational facilities. Each facility will require different levels of upgrade and retro-fit. We anticipate this project to run 18 to 20 months once construction begins.

Funding goal:

To develop an improved HVAC system for the entire educational campus of the Somers Public Schools. Upgrades or new installations will occur in the three (3) district buildings. At the conclusion of the project, the schools will have air circulating systems that will have improved heating and cooling capabilities, as well as improved air exchange capacities, which we know is critically important to providing a healthy air quality environment to students and staff.

Intended focus of funding:

The Somers Educational Complex is located off Ninth District Road in Somers, Connecticut. The Complex includes the Somers Public Library, the Somers Elementary School, Mabelle B. Avery Middle School and Somers High School. The campus is over 115 acres with immediate access to the towns recreation fields that cover 90+ acres as well. The unique setting provides the children of Somers a special place to learn, grow and enjoy many recreational activities.

The current student enrollment for the school district is 1,337 in grades Pre-K to 12. The campus setting affords us all the opportunity to be together sharing and enjoying resources as our students learn. Each of our buildings is connected via fiber optics that support data, voice and video. The Town of Somers has built a truly special place for all its citizens to enjoy.

Vision: *The Somers Public Schools strives to be an exceptional and innovative educational community.*

Mission: *Prepare each student to contribute and succeed in an ever-changing global society.*

Somers High School:

Size: 120,000 sq. ft.

Built: 1992

Addition: 2004

Enrollment: 384

In 1988 the Town of Somers embarked on a feasibility study to determine whether or not to build a new elementary school on its Ninth District Road campus. Two old elementary schools were situated off campus and were in need of substantial upgrades to accommodate a growing school population. After a thorough study, a recommendation was submitted in 1989 to build a new high school and to convert the existing high school (originally constructed in 1958) into a large elementary school. A referendum was successful and the construction of the new high school began in 1990. Two years later, the new Somers High School was opened and work then began on the conversion to a new elementary school.

The new high school was approximately 95,000 square feet but was constructed to accept an addition if warranted. In 2004 a 25,000 square foot addition was built. The HVAC systems were built to reflect the most efficient systems available at the time of construction. All internal sections of the building contained systems that provided both heat and air conditioning. Converting the remaining parts of the building, as currently planned, will not require extensive alterations.

Mabelle B. Avery Middle School

Size: 96,000 sq. ft.

Built: 1966

Addition: 1979

Renovation/Addition: 2007

Enrollment: 304

The Mabelle B. Avery Middle School (MBA) currently houses grades 6 through 8. Originally constructed in 1966, the building has held several different grade configurations. For example, at one time, MBA housed all students in grades 4 through 8. At that time, it operated as an intermediate school (4-6) and junior high school (7-8). Today this facility is a more modern structure with the most advanced HVAC systems in the district. The building is capable of both heating and cooling and has the most advanced air circulating system in the district. The grant application funding earmarked for this school will provide funding for system upgrades and preventative maintenance issues.

Vision: *The Somers Public Schools strives to be an exceptional and innovative educational community.*

Mission: *Prepare each student to contribute and succeed in an ever-changing global society.*

Somers Elementary School

Size: 102,200 sq. ft.

Built: 1958

Addition: 1962

Addition: 1969

Addition: 1979

Renovation as new: 1995

Addition: 2005

Enrollment: 649

The current Somers Elementary School has a unique history. The building was fully renovated in 1995 as an elementary school. The building is one story and had three separate “wings” when it served as the town’s high school. When converted to the elementary level, the wings comfortably housed Pre-K-1, 2-3 and 4-5. Since the renovation, the Town’s population expanded so an additional wing was constructed that served as a connector for all the primary grades. The building has a separate gym, cafeteria and auditorium; thus, as an elementary school it contains more than adequate support space. As a result of its wing design, it never appears over-crowded although it serves an unusually large population of over 600 young students. In fact, the building was designated as a National Blue Ribbon Elementary School in 1999. Due to its age, this building represents the most difficult to convert to a modern HVAC system. If the grant is awarded to the district, a majority of funds will be spent on this school building.

Our plan is that the HVAC work on the high school and middle school will be addressed first during the 18-to-20 month construction period, then immediately followed by work on the elementary school.

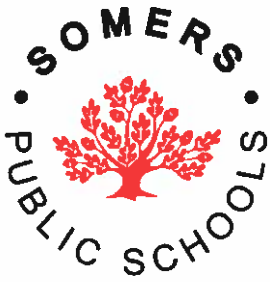
Conclusion:

The Somers Public Schools could serve as a model site for an HVAC renovation project in Connecticut. We see the project as being completed in two phases during the 18-to-20 month process. During Phase I, work will be done on the Mabelle B. Avery Middle School and Somers High School. Both buildings will require upgrades and retro-fit work. Phase II will involve the work on Somers Elementary School which will require more time and planning. Upgrading the HVAC system will necessitate careful and precise scheduling, especially considering the possibility of some temporary relocation of students as a result of potential construction disruptions. We, however, look forward to working closely with our contractor to provide improved heating, cooling, and air-handling systems to our campus.

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Vision: *The Somers Public Schools strives to be an exceptional and innovative educational community.*

Mission: *Prepare each student to contribute and succeed in an ever-changing global society.*



DRAFT

Somers Board of Education
One Vision Boulevard
Somers, Connecticut 06071
www.somers.k12.ct.us

2023 MEETING SCHEDULE

Monday, January 9, 2023
Monday, January 23, 2023

Monday, February 13, 2023
Monday, February 27, 2023

Monday, March 13, 2023
Monday, March 27, 2023

Monday, April 24, 2023

Monday, May 8, 2023
Monday, May 22, 2023

Monday, June 12, 2023
Monday, June 26, 2023

Monday, July 10, 2023

Monday, August 28, 2023

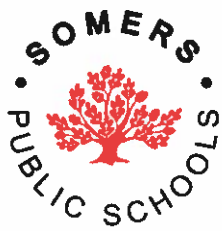
Monday, September 11, 2023
Monday, September 25, 2023

Tuesday, October 10, 2023
Monday, October 23, 2023

Monday, November 13, 2023
Monday, November 27, 2023

Monday, December 11, 2023

Meetings are held at 7:00 p.m. in the Somers Board of Education Chambers in Central Office unless specified otherwise on the meeting agenda.



Board of Education Administrative Report

Title of Report: Five-Year Capital Improvement Plan

Board Meeting Date: November 14, 2022 - Original
November 28, 2022 - Revised

Action
 Report
 Information
 Discussion

Submitted by: Paul Gagliarducci

Executive Summary

The Five-Year Capital Improvement Plan is based on district needs as reported in the Tecton Report, Board of Education Long-Range Facilities Plan, and requests from SPS Facilities Department. Some items could be included in future operational budgets, CIP, leased over multiple years, and/or bonding.

Project	2023-24	2024-25	2025-26	2026-27	2027-28
Re-paving Specifications & Design	\$100,000				
Maintenance Pickup Truck	\$51,000				
Maintenance Boom Lift	\$42,000				
Maintenance Pressure Washer w/ Trailer	\$12,750				
HVAC Project	TBD				
SES Parking Lot (re-pavement + expansion)		\$292,000			
MBA Parking Lot (re-pavement)		\$279,000			
SHS Parking Lot (re-pavement)		\$279,000			
SES Playscape Resurface (rubber)			\$203,000		
MBA Roof Replacement			\$660,000		
SES Stucco			\$932,000		
SES Playground Equipment			TBD		
SES Auditorium Renovation				TBD	



Board of Education Administrative Report

Maintenance Storage Building				\$1,200,000	
Field Mower Replacement					TBD
Sidewalk and Curb Repair/Replacement					TBD
Totals	\$205,750	\$850,000	\$1,795,000	\$1,200,000	TBD

Note: Costs projections are based on the Tecton Report, vendor quotes, and known industry standards. They do not consider cost inflation.

Last updated: January 22, 2020

DRAFT

**TOWN OF SOMERS
CAPITAL EQUIPMENT / PROJECT REQUEST
TYPE B. ACQUISITION**

GOV'T FUNCTION: Board of Education

Department: Maintenance

Contact Person: Jim MacFeat

E-mail: jim.macfeat@somers.k12.ct.us

Phone: (860)749-2270 Ext. 2000

Fax: (860)749-0113

Capital Item: Parking Lot Repaving Specifications & Design Study

Proposed Acquisition Date: 7/1/23

Proposed Acquisition Cost: \$100,000

1. Description of Capital Item with all accessories, spare parts, and warranties.

In the coming years, Vision Boulevard and the school parking lots will need to be repaved. In order to have the most up to date cost estimates as well as address grading, site access, and adequate parking, a study is being requested to determine specifications and design before going out to bid.

2. Projected Useful Life.

Specifications and design should provide us with a report that will be valid for 5 years.

3. Frequency of Use.

The report will be used to go out to bid when future repaving is approved.

4. Repair Costs – stated on same basis as Useful Life.

N/A

5. Price/Quality Analysis.

Upon approval, state contracts will be reviewed or the district will go out to bid for pricing.

6. Effect on delivery of service/cost of service if acquisition is delayed.

Continued degradation of the current asphalt could prove to be hazardous if repaving is not addressed in the near future.

7. Method of Determining Price.

Initial quote through district survey. Final pricing to be determined through the bid process.

Approved by: BOS/BOE

_____ Date

Authorization _____

_____ Date

Approved BOF Capital Committee: _____

Chairman

_____ Date

Approved BOF: _____

Chairman

_____ Date

**TOWN OF SOMERS
CAPITAL EQUIPMENT / PROJECT REQUEST
TYPE B. ACQUISITION**

GOV'T FUNCTION: Board of Education

Department: Maintenance

Contact Person: Jim MacFeat

E-mail: jim.macfeat@somers.k12.ct.us

Phone: (860)749-2270 Ext. 2000

Fax: (860)749-0113

Capital Item: Maintenance Pick-up Truck

Proposed Acquisition Date: 7/1/23

Proposed Acquisition Cost: \$51,000

1. Description of Capital Item with all accessories, spare parts, and warranties.

Replacement of a Ford F250 Somers Public Schools maintenance pick up truck and plow.

2. Projected Useful Life.

Projected useful life is 15-20 years.

3. Frequency of Use.

Used throughout the course of the year for transporting materials/supplies on campus, pickup off campus materials/supplies (loam, mulch, etc), and groundskeeping.

4. Repair Costs – stated on same basis as Useful Life.

As needed.

5. Price/Quality Analysis.

Best quoted price, with same options.

6. Effect on delivery of service/cost of service if acquisition is delayed.

Current vehicle is a 2009 with an excess of 41,000 miles. Also has body rust.

7. Method of Determining Price.

Initial pricing through vendor quote, final pricing through regional, state or federal bid such as CT DAS.

Approved by BOS/BOE

_____ Date

Authorization _____

_____ Date

Approved BOF Capital Committee: _____
Chairman

_____ Date

Approved BOF: _____
Chairman

_____ Date

**TOWN OF SOMERS
CAPITAL EQUIPMENT / PROJECT REQUEST
TYPE B. ACQUISITION**

GOV'T FUNCTION: Board of Education

Department: Maintenance

Contact Person: Jim MacFeat

E-mail: jim.macfeat@somers.k12.ct.us

Phone: (860)749-2270 Ext. 2000

Fax: (860)749-0113

Capital Item: Maintenance Boom Lift

Proposed Acquisition Date: 7/1/23

Proposed Acquisition Cost: \$42,000

1. Description of Capital Item with all accessories, spare parts, and warranties.

42' Reach Boom lift

2. Projected Useful Life.

Projected useful life is 15 years.

3. Frequency of Use.

Used throughout the course of the year for tree trimming, 2nd floor window washing, gutter cleaning, and light pole and scoreboard maintenance. This equipment would be shared with other town departments.

4. Repair Costs – stated on same basis as Useful Life.

As needed.

5. Price/Quality Analysis.

Best quoted price, with same options.

6. Effect on delivery of service/cost of service if acquisition is delayed.

The boom lift will allow the school system and town to perform services in a safe and timely manner. The town and district currently rent a boom lift when needed at a cost of \$800 a week.

7. Method of Determining Price.

Initial quote through vendor. Final pricing to be determined through bid process.

Approved by BOS/BOE

_____ Date

Authorization _____

_____ Date

Approved BOF Capital Committee: _____

Chairman

_____ Date

Approved BOF: _____

Chairman

_____ Date

**TOWN OF SOMERS
CAPITAL EQUIPMENT / PROJECT REQUEST
TYPE B. ACQUISITION**

GOV'T FUNCTION: Board of Education

Department: Maintenance

Contact Person: Jim MacFeat

E-mail: jim.macfeat@somers.k12.ct.us

Phone: 860-749-2270 ext. 2000

Fax: 860-749-0113

Capital Item: Pressure Washer w/ Trailer

Proposed Acquisition Date: 7/1/23

Proposed Acquisition Cost: \$12,750

1. Description of Capital Item with all accessories, spare parts, and warranties.

Whitco Cleanliner Hot Water Pressure Washer and Trailer.

2. Projected Useful Life.

15-20 Years

3. Frequency of Use.

Pressure wash mildew off north side of buildings, bleachers, and sidewalks. Will be used to wash vehicles, and occasional graffiti.

4. Repair Costs – stated on same basis as Useful Life.

As needed

5. Price/Quality Analysis.

Best quoted price, with same options

6. Effect on delivery of service/cost of service if acquisition is delayed.

Currently have an estimated cost of \$5000.00 to clean mildew from buildings, and sidewalks at this time.

7. Method of Determining Price.

Quote from Gateway Enterprise. Egypt Road Somers, CT 06071

Approved by BOS/BOE

_____ Date

Authorization _____

_____ Date

Approved BOF Capital Committee: _____

Chairman

_____ Date

Approved BOF: _____

Chairman

_____ Date

Sample 3 Day Itinerary Washington DC March 31 to April 2

Time	Friday March 31	Time	Saturday April 1	Time	Sunday April 2
5:30 AM	Leave SHS 1 Vision Blvd, Somers CT	6:45AM	Pick up to go to the White. House Breakfast at Hotel	7:30AM	Check out at the Hotel and bring to Arlington (Opens at 8:00am) Breakfast at Hotel
7:00AM	Stop for Breakfast in NJ.	7:00AM	Drop off at the White House	11:00AM	Pick up at Arlington and bring to Ford's theatre
12:00PM	Stop for Lunch	9:30AM	Pick up at White House - Drop at Lincoln Memorial, Vietnam, and Korea. Pick up at 11:00am to bring to Archives	11:30AM	Ford's Theatre
1:30 PM	Drop off at Smithsonian - American History and Natural History	11:15AM	National Archives	12:30PM	Drop off for Lunch at Gallery of Art, Walk to Air and Space
4:30 PM	Dinner at Hard Rock Cafe	1:00PM	Drop off Lunch at National Place 13 and F street for Lunch	3:30PM	Pick up at Air and Space for return home
5:45PM	Pick up at Hard Rock Cafe	2:00PM	Pick up at National Place	6:00PM	Dinner on the road
6:00PM	Drop off at WWII Memorial	2:50PM	Capitol Tour - After the Tour we will go to the Library of Congress and check out the Supreme Court	11:00PM	Drop off at Somers High School
7:30PM	Pick up on other side of Washington Monument	5:30 PM	Pentagon Memorial		
8:00PM	Drop off at Hotel	6:30PM	California Pizza Kitchen Pentagon City Mall -		
	COURTYARD MARRIOTT ALEXANDRIA 4641 Kenmore Avenue Alexandria VA	7:45PM	Drop off at MLK memorial (MLK, FDR and Jefferson Memorials Night Tour)		
		8:45PM	Pick up at Jefferson Memorial		
		9:00PM	Drop off at Hotel		