

Somers Board of Education Meeting

Monday, October 24, 2022 7:00 PM

Somers Board of Education Chambers, 1 Vision Boulevard, Somers, CT 06071

1. **CALL TO ORDER**
2. **PLEDGE OF ALLEGIANCE**
3. **APPROVAL OF MINUTES**
 1. Approval of October 11, 2022 BOE Draft Minutes
The Board to review and approve the October 11, 2022 BOE draft minutes.
4. **OPPORTUNITY TO ADD/DELETE AGENDA ITEMS**
5. **CONSENT AGENDA**
 1. Warrant of October 24, 2022 2
The Board to consent to the warrant of October 24, 2022.
 2. Maternity Leave
Jenna Fortini, SHS Math Teacher, will be leaving on maternity leave effective 3/16/23 through the end of the 2022-23 school year.
 3. Resignation
Christopher Eastwood, SHS Math Tutor, will be resigning just prior to January 1, 2023.
 4. 2nd Warning DBS Code 4113.12 -- Personnel - Certified - Minimum Duty - Free 8
Lunch Periods for Teachers
2nd Warning DBS Code 4113.12 -- Personnel - Certified - Minimum Duty - Free Lunch Periods for Teachers.
 5. 2nd Warning DBS Code 5113.2 -- Students - Elementary and Secondary - Attendance 9
2nd Warning DBS Code 5113.2 -- Students - Elementary and Secondary - Attendance.
 6. 2nd Warning DBS Code 9325.2 -- Bylaws of the Board - Time, Place, Notification of 11
Meetings
2nd Warning DBS Code 9325.2 -- Bylaws of the Board - Time, Place, Notification of Meetings.
 7. Hudl Sports Video Streaming 13
The Board to review and approve a three-year renewal of Hudl sports video streaming.
6. **NEW BUSINESS**
7. **OLD BUSINESS**
8. **ADMINISTRATIVE REPORTS**
 1. Curriculum Update 15
Mrs. Dina Senecal, Director of Curriculum, will update the BOE on 2022 Standardized Test Data.
 2. Veterans Day Report 52
Dr. Gagliarducci will update the BOE on Veterans Day events at SPS.
9. **COMMITTEE REPORTS**
 1. Curriculum
 2. Policy
 3. Planning/Finance
 4. Salary & Negotiations
10. **CREC UPDATE**
11. **AUDIENCE TO CITIZENS/STAFF/STUDENTS**
12. **ADJOURNMENT**

Somers Board of Education General Budget Treasury Warrant

Report # 76857

Check Batch: 49685
 Check Header: (N / A)
 Check Numbers: (First) - (Last)
 Check Dates: (Earliest) - (Latest)
 Cash Account Numbers: (First) - (Last)
 Bank Account Code: (N/A)
 Check Authorization Code: AP GB
 Minimum Check Amount: \$0.00
 Sorted By:
 Include Payable Information: No
 Include Payable Dist Information: No
 Include Authorization Information: Yes

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
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Approved by:  Date: 10/20/22
 Stephanie Levin, Director of Business Services

49685	22234	10/24/2022	V60790	Alternative Access Assistive Technology	0.00	3,971.00
	22235	10/24/2022	V52670	SYNCB/AMAZON	0.00	6,604.48
	22238	10/24/2022	V52670	SYNCB/AMAZON	0.00	360.00
	22239	10/24/2022	V60064	Angeloni Refrigeration, LLC	0.00	1,100.00
	22240	10/24/2022	V02141	Apple Inc.	0.00	6,888.55
	22241	10/24/2022	V00884	Avery Septic Service	0.00	150.00
	22242	10/24/2022	V00121	CABE	0.00	75.00
	22243	10/24/2022	V61550	CareerStaff Unlimited	0.00	2,292.48
	22244	10/24/2022	V00129	Carolina Biological Supply Co.	0.00	64.07
	22245	10/24/2022	V61584	Chapin & Bangs	0.00	1,170.40
	22246	10/24/2022	V61551	Cleaning Stuff	0.00	158.24
	22247	10/24/2022	V02198	The Connecticut Water Company	0.00	3,123.08
	22248	10/24/2022	V62834	Cooker Construction, LLC	0.00	589.09
	22249	10/24/2022	V00204	CREC	0.00	269.40
	22250	10/24/2022	V60709	DBS Financial Services LLC	0.00	1,707.39
	22251	10/24/2022	V62797	DDR Properties	0.00	310.00
	22252	10/24/2022	V000026	DeDominicis, Anthony	0.00	525.00
	22253	10/24/2022	V00236	Demco, Inc.	0.00	73.35
	22254	10/24/2022	V61671	Environmental Systems Corp.	0.00	3,825.00
	22255	10/24/2022	V00159	Eversource Energy	0.00	28,234.51

Somers Board of Education General Budget Treasury Warrant

Report # 76857

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	22256	10/24/2022	V54168	First Student, Inc	0.00	116,659.47
	22258	10/24/2022	V02186	Flinn Scientific, Inc.	0.00	226.88
	22259	10/24/2022	V62804	FoodPrep Solutions, LLC	0.00	168.00
	22260	10/24/2022	V61017	Frontier Communications	0.00	670.09
	22261	10/24/2022	V60188	G-W Publishers	0.00	10,224.23
	22262	10/24/2022	V02758	Gengras Center	0.00	11,815.00
	22263	10/24/2022	V54081	Graduate Pest Solutions, Inc.	0.00	533.00
	22264	10/24/2022	V00511	Granger	0.00	340.20
	22265	10/24/2022	V53439	Group Dynamic	0.00	16.65
	22266	10/24/2022	V60071	Hamptden Engineering	0.00	182.60
	22267	10/24/2022	V62838	Hartford HealthCare-Natchaug Hospital	0.00	7,885.00
	22268	10/24/2022	V61197	Horizon Software International	0.00	990.24
	22269	10/24/2022	V54063	HSABank	0.00	166.25
	22270	10/24/2022	V52848	Intensive Education Academy, Inc.	0.00	6,917.56
	22271	10/24/2022	V61604	Kelly Refrigeration & Freezer	0.00	100.00
	22272	10/24/2022	V62785	MAB Plumbing and Heating	0.00	1,355.00
	22273	10/24/2022	V02898	MagnaKleen Services	0.00	484.51
	22274	10/24/2022	V53557	Mountain Tree Service Inc	0.00	550.00
	22275	10/24/2022	V61302	Mystery Science Inc	0.00	8,200.00
	22276	10/24/2022	V01013	NASCO Fort Atkinson	0.00	57.72
	22277	10/24/2022	V60013	NCTM	0.00	149.00
	22278	10/24/2022	V60560	Oriental Trading Company, Inc.	0.00	297.35
	22279	10/24/2022	V60864	Pullman & Comley, LLC	0.00	5,176.00
	22280	10/24/2022	V61646	Ripptide Technologies	0.00	3,945.48
	22281	10/24/2022	V01292	School Specialty, LLC	0.00	2,644.68
	22282	10/24/2022	V61658	SiteOne Landscaping Supply, LLC	0.00	580.00
	22283	10/24/2022	E01291	Smith, Brooke	0.00	32.92
	22284	10/24/2022	V60616	Somers Public Schools	0.00	229.94
	22285	10/24/2022	V60616	Somers Public Schools	0.00	200.00
	22286	10/24/2022	V61373	Somers Star Hardware	0.00	1,011.73
	22287	10/24/2022	V01591	Town of Somers	0.00	260.00
	22288	10/24/2022	V61643	Stafford Mechanical Services	0.00	3,720.00
	22289	10/24/2022	V62750	Stop & Shop Supermarket Co. LLC, The	0.00	282.47
	22290	10/24/2022	V53987	U.S. Bank Equipment Finance, Inc	0.00	2,592.91
	22291	10/24/2022	V00548	USA Waste and Recycling	0.00	1,594.54
	22292	10/24/2022	V62828	Valley Educational Services	0.00	6,174.00
	22293	10/24/2022	V00616	Vernon Board of Education	0.00	13,646.00

Somers Board of Education General Budget Treasury Warrant

Report # 76857

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	22294	10/24/2022	V61404	Voice New England	0.00	265.00
	22295	10/24/2022	V01752	Western Psychological Services	0.00	198.00
	22296	10/24/2022	V51162	Wilson Language Training Corp.	0.00	80.00
	22297	10/24/2022	V60943	Zoro Tools Inc	0.00	793.40
Totals:					<u>0.00</u>	<u>\$272,906.86</u>

61 Checks Listed.

Somers Board of Education General Journal Register

Report # 76856
Batch: 49657
Transaction: N/A
Show Summary Only: Yes

Batch # 49657	Control Total \$272,906.86	Status Posted	Created By Ibergamini	Created On 10/17/2022	Last Updated By Ibergamini	Last Updated On 10/20/2022
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General Ledger Distribution Summary

Period, Fiscal Year Account Number	Account Description	DTF Base	Over Budget	Debits	Credits
October, 2023					
Generated Distributions					
10-000-0-0-00-000-241-00-0-00000	ENCUMBRANCE CONTROL			249,121.30	0.00
10-000-0-0-00-000-710-00-0-00000	RESERVE FOR ENCUMBRANCE			0.00	249,121.30
	Total Generated Distributions			\$249,121.30	\$249,121.30
User-Entered Distributions					
10-000-0-0-00-000-241-00-0-00000	ACCOUNTS PAYABLE			6.36	0.00
10-000-0-0-00-000-241-00-0-00000	ACCOUNTS PAYABLE			0.00	272,913.22
10-100-2-2-02-242-611-01-5-00161	K-5 - ART SUPPLIES			57.72	0.00
10-100-2-2-16-242-611-01-5-00722	K-5 - LANGUAGE ARTS SUPPLIES			120.12	0.00
10-100-2-2-18-242-611-01-5-01149	K-5 - INTERVENTION - MATH			235.63	0.00
10-100-2-2-20-242-611-01-5-00169	K-5 - MUSIC SUPPLIES			195.87	0.00
10-100-2-2-28-220-641-01-5-00104	K-5 - SCIENCE TEXTBOOKS			8,200.00	0.00
10-100-2-3-02-242-611-01-5-00164	MA - ART SUPPLIES			940.57	0.00
10-100-2-3-20-214-112-01-5-01706	MA - MUSIC INST COACHES			525.00	0.00
10-100-2-3-28-242-611-01-5-00204	MA - SCIENCE SUPPLIES			16.99	0.00
10-100-2-4-02-242-611-01-5-00165	HS - ART SUPPLIES			1,551.71	0.00
10-100-2-4-12-242-611-01-5-00183	HS - TECHNOLOGY ED SUPPLIES			1,170.40	0.00
10-100-2-4-14-241-611-01-5-00159	HS - GENERAL SUPPLIES			152.40	0.00
10-100-2-4-26-242-611-01-5-01070	HS - ENGLISH SUPPLIES			25.96	0.00
10-100-2-4-28-220-641-01-5-00129	HS - SCIENCE TEXTBOOKS		Yes	3,202.25	0.00
10-100-2-4-28-242-611-01-5-00206	HS - SCIENCE SUPPLIES			538.98	0.00
10-100-2-4-38-220-641-01-5-01642	HS - RESTAURANT MGMT			10,224.23	0.00
10-100-2-4-38-242-611-01-5-00181	HS - QUANTTTY FOODS SUPPLIES			282.47	0.00
10-100-2-4-48-242-611-01-5-00721	HS - HEALTH ED SUPPLIES			146.97	0.00
10-100-2-4-66-730-01-5-00616	HS - TECH ED REPLACEMENT			1,285.83	0.00
10-100-2-5-14-241-611-01-5-00873	SW - GENERAL COMPUTER SUPPLIES			990.24	0.00
10-100-2-5-46-220-641-01-5-01673	SW - GUIDANCE TEXT		Yes	3,950.00	0.00
10-100-8-5-66-910-730-04-5-00843	SW - CAPITAL OUTLAY TECHNOLOGY			3,945.48	0.00
10-120-9-9-88-955-500-14-5-01707	SP ED - OOD SPEECHLGE SERV		Yes	1,776.06	0.00
10-120-9-9-88-955-500-14-5-01708	SP ED - OOD OCC THERAPY SERV		Yes	744.14	0.00
10-120-9-9-88-955-500-14-5-01711	SP ED - OOD COUNSELLING SERV		Yes	750.76	0.00

Somers Board of Education General Journal Register

Report # 76856

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
49657	\$272,906.86	Posted	Ibergamini	10/17/2022	Ibergamini	10/20/2022
10-120-9-9-98-242-611-01-5-01332		OCC - THERAPY SUPPLIES			71.45	0.00
10-120-9-9-98-243-611-01-5-01002		SP ED - TESTING			198.00	0.00
10-120-9-9-98-258-690-04-5-00307		SP ED - OFFICE SUPPLIES			29.88	0.00
10-120-9-9-98-955-330-02-5-01674		SP ED - CONTRACTED SERVICES			3,971.00	0.00
10-210-2-2-32-242-611-01-5-01692		K-5 - PBIS SUPPLIES			450.00	0.00
10-210-2-5-32-242-611-01-5-01681		SW - PBIS SUPPLIES			157.08	0.00
10-210-2-9-32-242-611-02-5-00225		SW - SOCIAL WORK SUPPLIES			36.21	0.00
10-213-3-5-48-412-112-02-5-00319		SW - NURSE SUBSTITUTE			2,292.48	0.00
10-219-1-5-50-134-690-05-5-00875		SW - PROF DEVELOPMENT SUPPLIES			208.74	0.00
10-221-1-4-50-251-580-05-5-00269		HS - PRINCIPAL'S TRAVEL			32.92	0.00
10-221-1-4-52-231-690-05-5-00283		HS - PROFESSIONAL LIBRARY			113.00	0.00
10-221-1-5-72-231-690-05-5-00284		CO - PROFESSIONAL LIBRARY			407.40	0.00
10-222-1-5-72-231-690-03-5-00810		CO - PROFESSIONAL LIBRARY			0.00	6.36
10-222-2-3-52-231-690-03-5-00153		CO - NEWSPAPERS & MAGAZINES			149.00	0.00
10-231-1-5-50-137-810-10-5-00058		MA - OTHER LIBRARY SUPPLIES			73.35	0.00
10-231-1-5-74-134-330-10-5-00045		B.O.E. - INSTITUTIONAL DUES			269.40	0.00
10-232-1-5-72-258-690-04-5-00042		B.O.E. - OTHER PROF. SERVICES			5,511.00	0.00
10-232-1-5-72-258-690-04-5-00044		CO - OFFICE SUPPLIES			81.47	0.00
10-232-6-5-66-830-440-04-5-00525		CO - COMPUTER SUPPLIES			229.94	0.00
10-240-6-2-66-830-440-04-5-00523		CO - COPIER RENTAL			648.23	0.00
10-240-6-3-66-830-440-03-5-00527		K-5 - COPIER RENTAL			648.23	0.00
10-240-6-4-66-830-440-04-5-00763		MA - COPIER RENTAL			648.23	0.00
10-260-1-5-64-642-530-04-5-01217		HS - COPIER RENTAL			648.22	0.00
10-260-1-6-40-258-690-04-5-00306		SW - COMMUNICATION SUPPLIES			265.00	0.00
10-260-5-2-62-722-430-08-5-01141		MAINTENANCE - OFFICE SUPPLIES			172.84	0.00
10-260-5-2-64-642-530-04-5-00363		K-5 - BUILDING REPAIRS			823.76	0.00
10-260-5-4-12-722-430-01-5-00395		K-5 - TELEPHONE			190.87	0.00
10-260-5-4-38-722-430-01-5-00393		HS - TECHNOLOGY ED MAINTENANCE			122.36	0.00
10-260-5-4-42-722-430-06-5-00394		HS - QUANTITY FOODS MAINT.			168.00	0.00
10-260-5-4-64-642-530-04-5-00366		HS - ATHLETICS MAINTENANCE			182.60	0.00
10-260-5-5-64-642-530-04-5-00367		HS - TELEPHONE			404.83	0.00
10-260-5-6-62-650-613-05-5-00377		CO - TELEPHONE			74.39	0.00
10-260-5-6-62-722-430-01-5-01077		SW - CUSTODIAL SUPPLIES			1,436.15	0.00
10-260-5-6-62-722-430-08-5-00422		SW - COMPUTER MAINTENANCE			6,888.55	0.00
10-260-5-6-62-722-430-08-5-00430		K-5 - SEPTIC TANK		Yes	100.00	0.00
10-260-5-6-62-722-430-08-5-00431		MA - BUILDING MAINTENANCE			1,475.00	0.00
10-260-5-6-62-722-430-08-5-00438		MA - SEPTIC TANK			0.00	0.00
		HS - SEPTIC TANK			50.00	0.00

Somers Board of Education General Journal Register

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
49657	\$272,906.86	Posted	Ibergarnini	10/17/2022	Ibergarnini	10/20/2022
10-260-5-6-62-722-430-08-5-00439		HS - BUILDING MAINTENANCE				
10-260-5-6-62-722-430-08-5-00442		SW - GROUNDS KEEP				
10-260-5-6-62-722-430-08-5-00444		SW - RUBBISH REMOVAL				
10-260-5-6-62-722-430-08-5-00447		SW - GENERAL REPAIR				
10-260-5-6-62-722-430-08-5-00801		SW - EXTERMINATING				
10-260-5-6-64-641-620-05-5-00358		K-5 - ELECTRICITY				
10-260-5-6-64-641-620-05-5-00360		MA - ELECTRICITY				
10-260-5-6-64-641-620-05-5-00361		HS - ELECTRICITY				
10-260-5-6-64-641-620-05-5-00362		MAINTENANCE - ELECTRICITY				
10-260-5-6-64-722-690-05-5-00373		SW - WATER				
10-260-6-4-66-722-440-08-5-00840		SW - TRAILER RENTAL				
10-260-6-5-62-722-430-04-5-00452		SW - MAINTENANCE CONTRACTS				
10-270-4-5-84-521-510-12-5-00325		TRANSPORTATION - ELEMENTARY				
10-270-4-5-84-521-510-12-5-00326		TRANSPORTATION - SECONDARY				
10-270-4-5-84-521-510-12-5-00328		ADDITIONAL TRANSPORTATION				
10-270-9-9-84-522-112-12-5-00333		SP ED - TRANSPORTATION AIDE				
10-270-9-9-84-522-510-12-5-00329		SP ED - VANS				
10-270-9-9-84-522-510-12-5-00332		SP ED - ADDITIONAL MILEAGE				
10-279-4-3-42-530-580-06-5-00336		MA - ATHLETIC TRIPS				
10-279-4-4-42-530-580-06-5-00337		HS - ATHLETIC TRIPS				
10-279-4-4-84-530-580-07-5-00845		HS - FIELD TRIPS				
10-279-7-4-20-530-580-07-5-00268		HS - BAND TRAVEL				
10-280-6-5-82-820-200-13-5-00509		SW - FLEXIBLE SPENDING ACCT				
10-280-6-5-82-820-200-13-5-01228		SW - HEALTH SAVINGS ACCOUNT				
10-611-6-5-88-950-560-14-5-00621		VO-AG - TUITION				
10-613-9-9-88-955-561-14-5-00673		SP ED - TUITION				
Total User-Entered Distributions						
Total for October, 2023						
Grand Total for Batch # 49657						

	\$272,919.58	\$272,919.58
Total for October, 2023	\$522,040.88	\$522,040.88
Grand Total for Batch # 49657	\$522,040.88	\$522,040.88

312 Transactions Listed.

A new mandated policy.

Personnel -- Certified

Minimum Duty-Free Lunch Periods for Teachers

The Board of Education, in compliance with P.A. 22-80, shall provide a minimum 30-minute uninterrupted lunch period for teachers and other certified staff.

Legal Reference: Connecticut General Statutes

PA 22-80 An Act Concerning Childhood Mental and Physical Health Services in School.

Adopted:

STUDENTS

Elementary and Secondary - Attendance:

Regular student attendance in school is essential to the educational process. Responsibility for assuring that students attend school rests by statute with the student's parent or other person having control of the child.

The district's policy on student truancy shall stress early prevention and inquiry leading to remediation of absences rather than imposition of punitive measures for students. Referral to legal authorities normally shall be made only when local resources are exhausted. For purposes of implementing this policy and for reporting purposes regarding truancy, the District will utilize the State Board of Education approved definitions of "excused," "unexcused," and "disciplinary" absences.

"Truant" shall mean a student age five to eighteen, inclusive, who has four unexcused absences in any one month, or ten unexcused absences in one school year.

"In attendance" shall mean a student if present at his/her assigned school, or an activity sponsored by the school (e.g., field trip), for at least half of the regular school day. A student who is serving an out-of-school suspension or expulsion should always be considered absent.

"Chronically absent child" is an enrolled student whose total number of absences at any time during a school year is equal to or greater than ten percent of the total number of days that such student has been enrolled at such school during such school year.

"Absence" means an excused absence, unexcused absence or disciplinary absence, as those terms are defined by the State Board of Education or an in-school suspension that is greater than or equal to one-half of a school day.

"District chronic absenteeism rate" means the total number of chronically absent children in the previous school year divided by the total number of children under the jurisdiction of the Board of Education for such school year.

"School chronic absenteeism rate" means the total number of chronically absent children for a school in the previous school year divided by the total number of children enrolled in such school for such school year.

Remediation of Truancy

School personnel shall seek cooperation from parents or other persons having control of such child and assist them in remedying and preventing truancy. The Somers Board of Education, through its superintendent, will adopt and maintain procedures to:

1. Notify parents annually of their obligations under the attendance policy.
2. Obtain telephone numbers for emergency record cards or other means of contacting parents or other persons having control of the child during the school day.
3. Establish a system to monitor student attendance.
4. Make a reasonable effort by telephone and by mail to notify parents or other persons having control of the child, enrolled in grades one through eight, inclusive, when a child does not arrive at school and there has been no previously approval or other indication, which indicates parents are aware of the absence. (Note: Persons who in good faith give or fail to give notice pursuant to this section shall be immune from any liability, civil or criminal, which might otherwise be incurred or imposed and shall have immunity with respect to any judicial proceeding which results from such notice or failure to give notice.)
5. Identify a student as "truant" when the student accumulates four unexcused absences in any month or ten in a school year.
6. Identify a student as "chronically absent" when the student accumulates a total number of absences at any time during a school year that is equal to or greater than ten percent of the total number of days that such student has been enrolled at the school during the school year.
7. Appropriate school staff meet with parents of a child identified as truant or chronically absent to review and evaluate the situation, within ten days of such designation. Such meeting may involve the school or District

Attendance Team.

8. When a petition is filed, an educational evaluation of the truant student shall be done by appropriate school personnel if no such evaluation has been performed within the preceding year.
9. Provide coordination of services and refer "truants" to community agencies, which provide family services.
10. If in existence, refer the child to the children's probate court truancy clinic.
11. Provide the notice to the parents/guardian the information concerning the 2-1-1 Infoline and other pediatric mental and behavioral health screening sources and tools provided by the State Department of Education.

Students so identified may be subject to:

- (a) retention in the same grade to acquire necessary skills for promotion or retention.
 - (b) a requirement to complete a summer school program successfully before being promoted to the next grade.
-
1. When a petition is filed, an educational evaluation of the truant student shall be done by appropriate school personnel if no such evaluation has been performed within the preceding year.
 2. Provide coordination of services and refer "truants" to community agencies which provide child and family services.
 3. If in existence, refer the child to the children's probate court truancy clinic.

Legal Reference: Connecticut General Statutes

10-184 Duties of parents. (~~as amended by PA 98-243 and PA 00-157~~)

10-198a Policies and procedures concerning truants (~~as amended by PA 00-157 and P.A. 11-136 and PA 16-147~~)

10-199 through 10 202 Attendance, truancy in general. (~~Revised, 1995, PA 95-304~~)

45a-8c Truancy clinic. Administration. Policies and procedures. Report. (~~as amended by PA 15-225~~)

10-220(c) Duties of boards of education (~~as amended by PA 15-225~~)

10-202e f Policy on dropout prevention and grant program.

10-221(b) Board of education to prescribe rules. Campbell v New Milford, 193 Conn 93 (1984).

Action taken by the State Board of Education on January 2, 2008, to define "attendance."

Action taken by the State Board of Education on June 27, 2012, to define "excused and "unexcused" absences.

PA 15-225 An Act Concerning Chronic Absenteeism.

Cross Reference: DBS CODE: 5113

Adopted: July 1, 1991

Revised: June 8, 2009

January 11, 2016

January 9, 2017

September 10, 2018

BYLAWS OF THE BOARD

Time, Place, Notification of Meetings

Meeting Conduct, Order of Business

The regular order of business shall include, but not be limited to, all of the following, in the order given:

1. Call to Order
2. Pledge of Allegiance
3. Awards & Recognitions
4. Approval of Minutes
5. [Administrative](#) Reports
6. Opportunity to Add/Delete Agenda Item
7. Consent Agenda
8. Old Business
9. New Business
10. Committee reports
11. [CABE/CREC/State Dept of Ed.](#)
12. Audience to Citizens/Staff/Students
13. Adjournment

Upon the affirmative vote of two-thirds of the members, any subsequent business not included in the filed agenda may be added under section [5](#) [6](#) and acted upon at the meeting.

Adopted: March 23, 1981

Revised: February 22 1982

February 24, 1992

November 22, 1999

November 26, 2001

March 25, 2019

November 22, 2021



Order

Order Number 70668
 Created Date 10/14/2022
 Expiration Date 11/13/2022

Agile Sports Technologies, Inc. dba Hudl
 600 P Street, Suite 400
 Lincoln, NE 68508

Address Information

Bill To Name Somers High School
 Bill To Email rob.wilson@somers.k12.ct.us
 Bill To 5 Vision Blvd.
 Somers, Connecticut 06071-1913
 United States

Terms

Contract Value	USD 27,150.00	Billing Frequency	Annual
Est. Start Date	12/15/2022	Customer Rev Share	60%
Est. End Date	12/14/2025	Charging Viewers	No
Year 1	USD 9,050.00		
Year 2	USD 9,050.00		
Year 3	USD 9,050.00		

Type of Package Essential Package

Product List

Hudl Subscriptions

- 1 - Track & Field (Coed) Hudl Silver
- 1 - Basketball (Womens) Hudl Silver
- 1 - Basketball (Mens) Hudl Silver
- 1 - Soccer (Womens) Hudl Silver
- 1 - Lacrosse (Mens) Hudl Gold
- 1 - Soccer (Mens) Hudl Gold
- 1 - Lacrosse (Womens) Hudl Gold
- 1 - Wrestling (Mens) Hudl Silver
- 3 - Basketball (Womens) Hudl Silver
- 3 - Basketball (Mens) Hudl Silver

Hudl Assist

- 1 - Womens Soccer Unlimited Game 24 hr
- 1 - Mens Soccer Unlimited Game 24 hr
- 1 - Womens Lacrosse Unlimited Game 24 hr
- 1 - Mens Lacrosse Unlimited Game 24 hr
- 1 - Mens Basketball Unlimited Game 24 hr
- 1 - Womens Basketball Unlimited Game 24 hr


Additional Products and Services

- 1 - Basketball Focus Exchange Network
- 1 - Soccer Hudl Focus Outdoor
- 1 - Basketball Hudl Focus Indoor
- 1 - Basketball Hudl Streaming 60% Customer Rev Share



Order

Authorized Signature

Signature: 
Name: Tyler Kvasnicka
Title: Hudl Sales Manager
Effective Date: Oct 14, 2022

Signature:
Name:
Title:
Effective Date:

This Order and Organization's use of the products described on this Order are governed by the parties' written agreement or, if none exists, the Organization Terms of Service located at www.hudl.com/eula (in either case, the "Agreement") including any Orders executed in connection with the Agreement, except that (1) Organization's use of the Hudl Streaming Service is also governed by the Hudl Streaming Terms found at www.hudl.com/terms/streaming.

First Invoice will be sent 30 days before the start date once the executed order form is returned to Hudl by the customer. Payment terms are net 30.

If this Order is returned to Hudl after the estimated start date identified above, Hudl may adjust the start and end dates to reflect the actual dates of service without changing the total days of service or price. If Organization currently has existing services with Hudl, the products described in this Order will be effective for the remainder of the current subscription term.

Prices shown above do not include any taxes that may apply. Any such taxes are the responsibility of the customer. If you are a tax-exempt organization please provide a copy of your certificate at your earliest convenience. This is not an invoice.

2022 Standardized Test Data



October 24, 2022

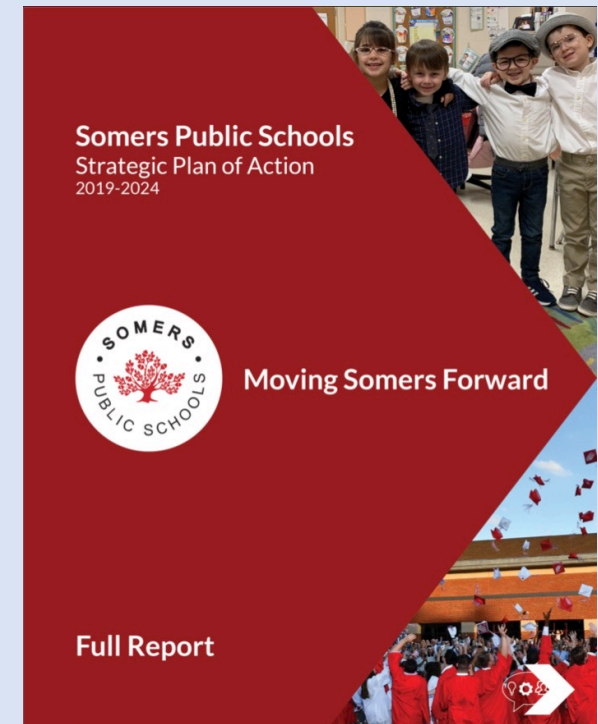
Dina M. Senecal

Mission:

The mission of the Somers Public Schools is to prepare each student to contribute and succeed in an ever-changing global society.

In pursuit of this Vision and Mission, we believe in:

- The pursuit of excellence
- Life-long learning
- An environment conducive to success
- Student, family, and community partnerships
- Responsible citizenship
- Honoring equity, individuality, and diversity
- Educating the whole child



Standardized Assessments

Each spring, students take part in state-wide standardized assessments.

The Smarter Balanced Assessments for students in grades 3-8 measure student knowledge in both Math and English Language Arts.

Students in grades 5, 8 and 11 also participate in the Next Generation Science Standards Assessment.

All assessments are digital.



The Smarter Balanced scale is a vertical scale meaning that students performance in all grades is reported on the same scale.

This allows educators to compare a student's scale from a test in one grade to that student's score from a test in another grade.

An important aspect of a vertical scale is that the overall score range for each grade steadily increases, and the threshold between each level increases across grade levels.



★	Level 4	Exceeded the standard
	Level 3	Met the standard
	Level 2	Nearly met the standard
	Level 1	Did not meet the standard

70% at levels 3 & 4 is our baseline, not our benchmark.

We strive for ALL students to make growth.

Factors That May Impact Assessment Scores

- ✓ Students who move in and out of the district.
- ✓ Changes in teaching assignments.
- ✓ Student attendance.
- ✓ Individualized learning needs of the students.
- ✓ Student's social, emotional and physical well-being.
- ✓ Student's motivation.



**School
Year**

Apples to Apples...
Not Apples to Oranges

2018-2019

Data collected.
School year not impacted by the pandemic.

2019-2020

No data collected.
Schools moved to full remote learning in March 2020.

2020-2021

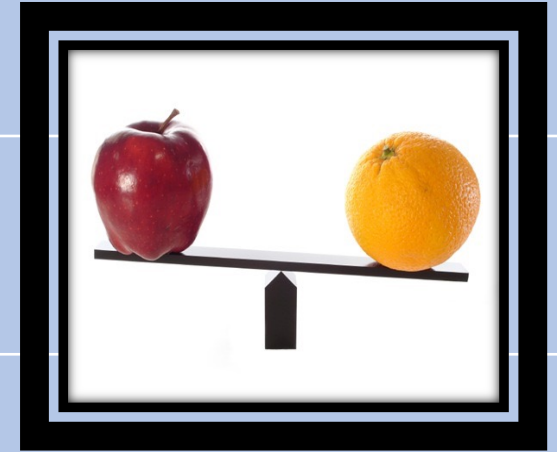
Data collected.
Remote, Hybrid, Full in-person learning and testing took place.

2021-2022

In-person learning and in person testing.

2022-2023

In-person learning and in person testing (fingers crossed!)



- All data is obtained through the Connecticut State Department of Education's portal EdSight.
- EdSight is Connecticut's source of educational data for all public school districts. It consists of specific dashboards and multi-year reports that are used to analyze the information necessary for our district to compare and review our performance and metrics.
- All information is based on what each district reports to the State and can only be reviewed if information has been submitted.

<https://edsight.ct.gov/>

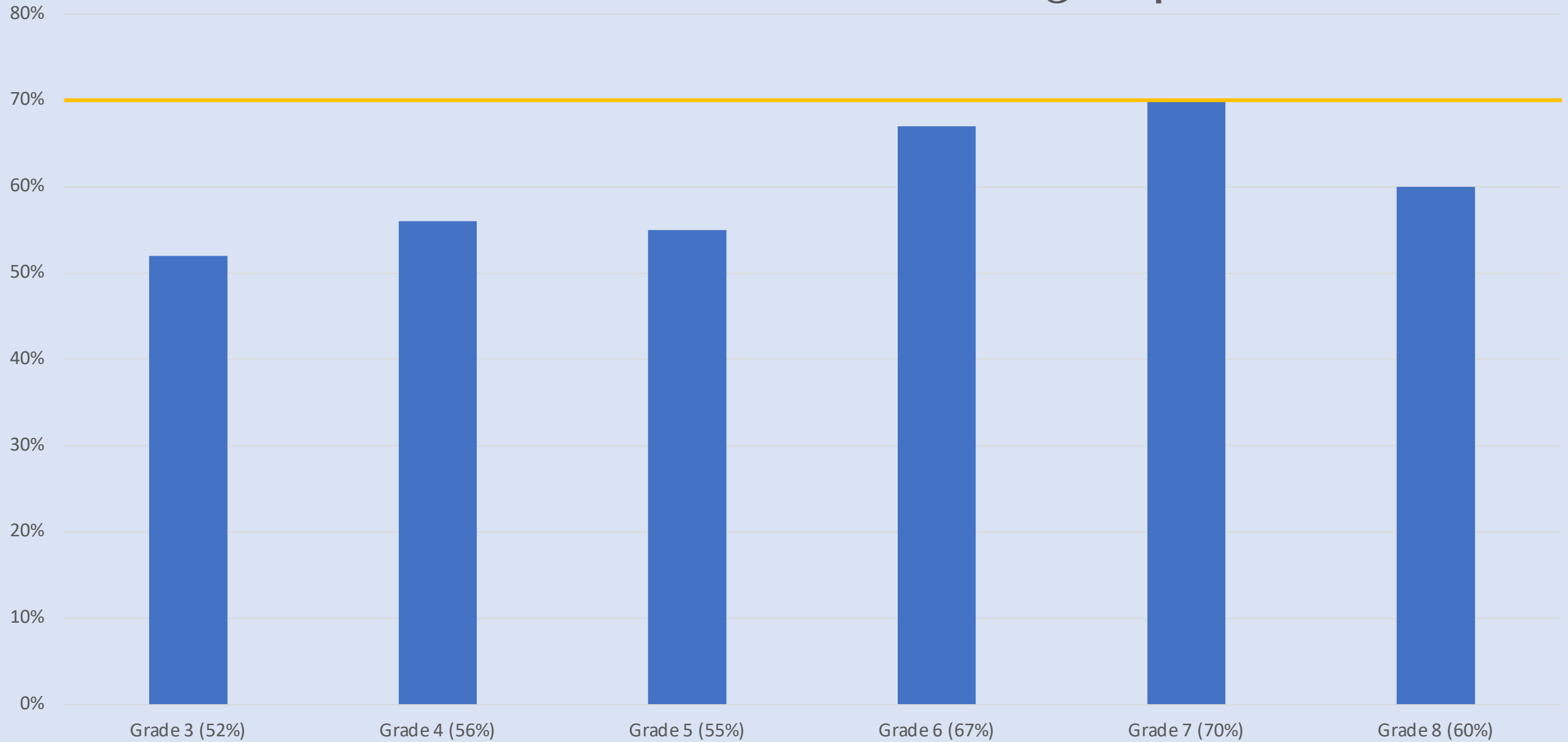


Grade-Level SBAC & NGSS Data



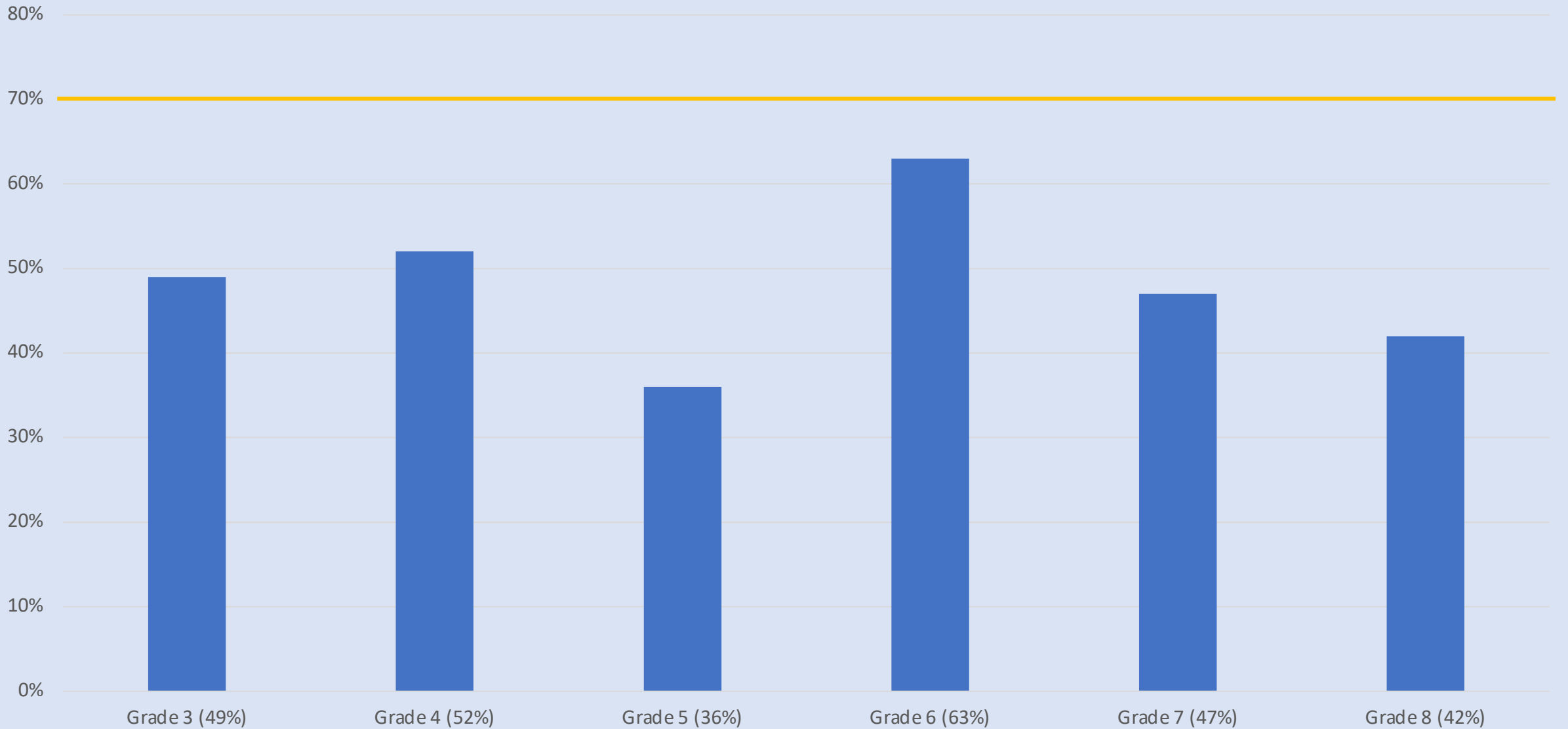
2022 ELA Scores

% of students at Levels 3 & 4



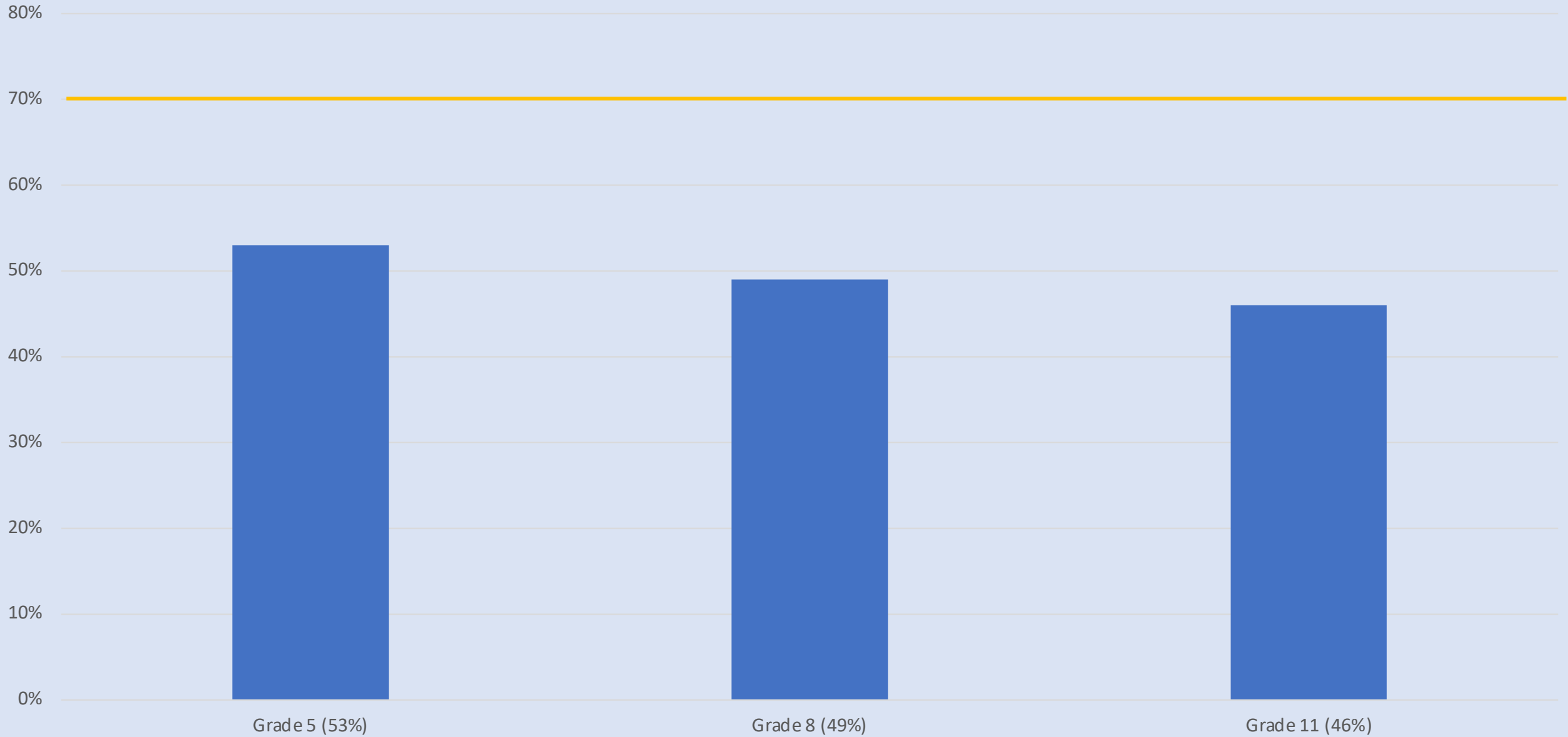
2022 Math Scores

% of students at Levels 3 & 4



2022 NGSS Scores

% of students at Levels 3 & 4



SBAC & NGSS DRG Comparisons



The District Reference Groups (DRGs)



- All districts assigned a DRG Letter (A-I)
- DRG A: districts viewed as the highest socio-economic status.
- Last updated in 2006
- Somers is one of 30 districts in DRG C

DRG C

Andover	Cornwall	New Hartford	Suffield	District 12
Barkhamsted	Ellington	Oxford	Tolland	District 13
Bethany	Essex	Pomfret	District 4	District 14
Bolton	Hebron	Salem	District 7	District 17
Canton	Mansfield	Sherman	District 8	District 18
Columbia	Marlborough	Somers	District 10	District 19

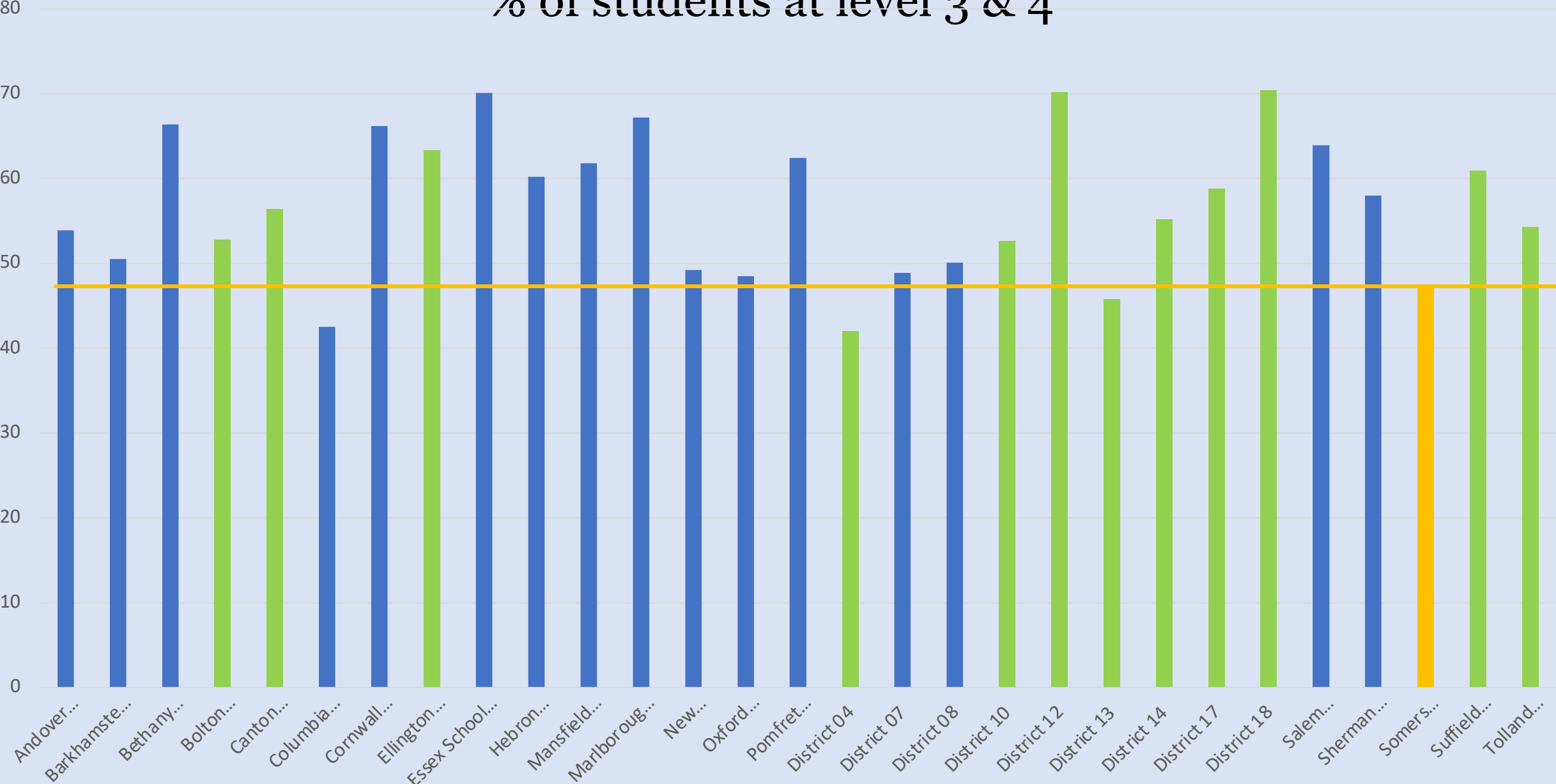
Highlighted Districts
K-12

2022 SBAC & NGSS Scores % of Students at Levels 3 & 4

	<u>Math</u>	<u>ELA</u>	<u>NGSS</u>
State of CT	40%	49%	47%
Somers	47%	60%	49%

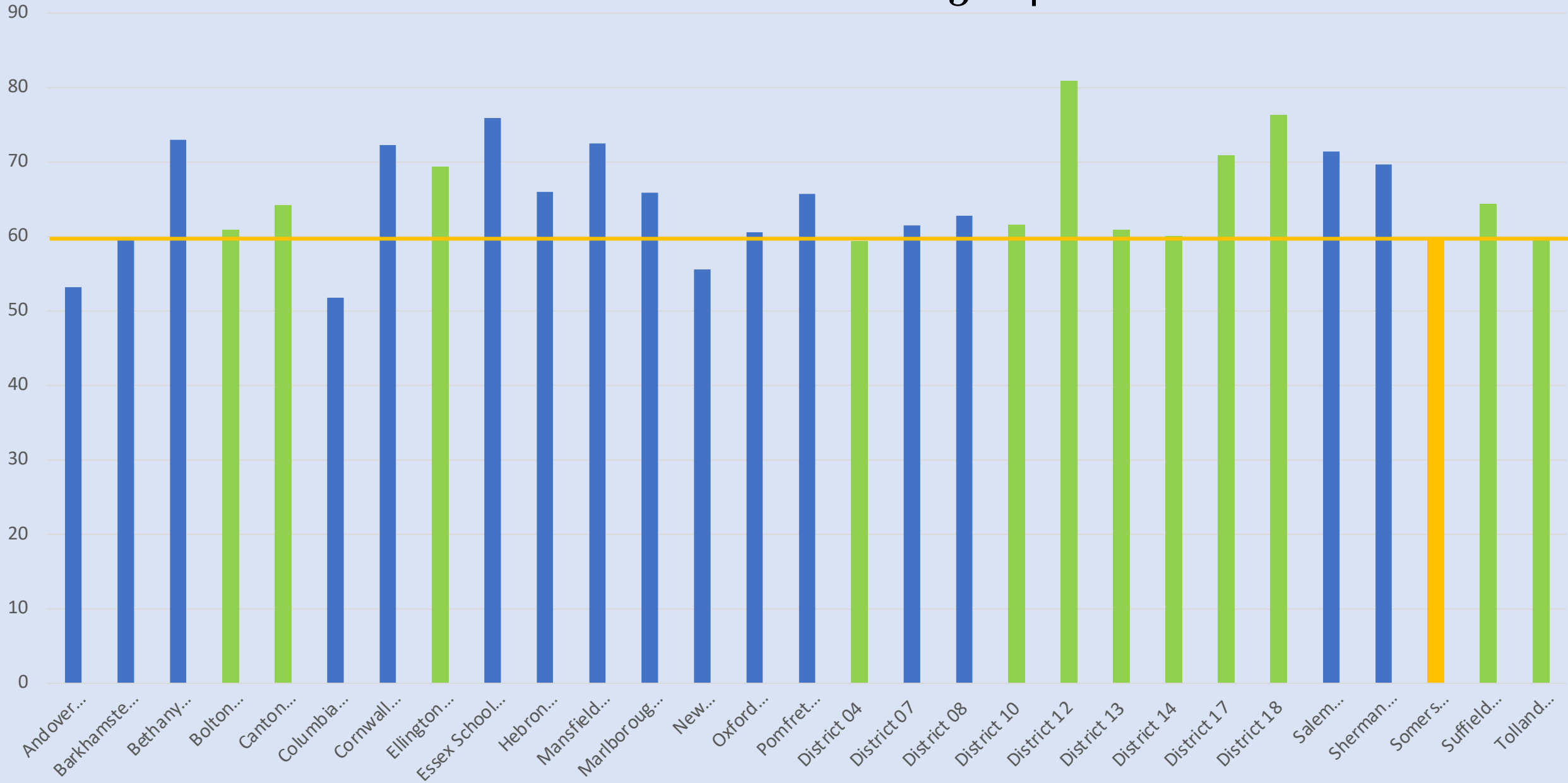
2022 Math district-wide DRG comparison

% of students at level 3 & 4



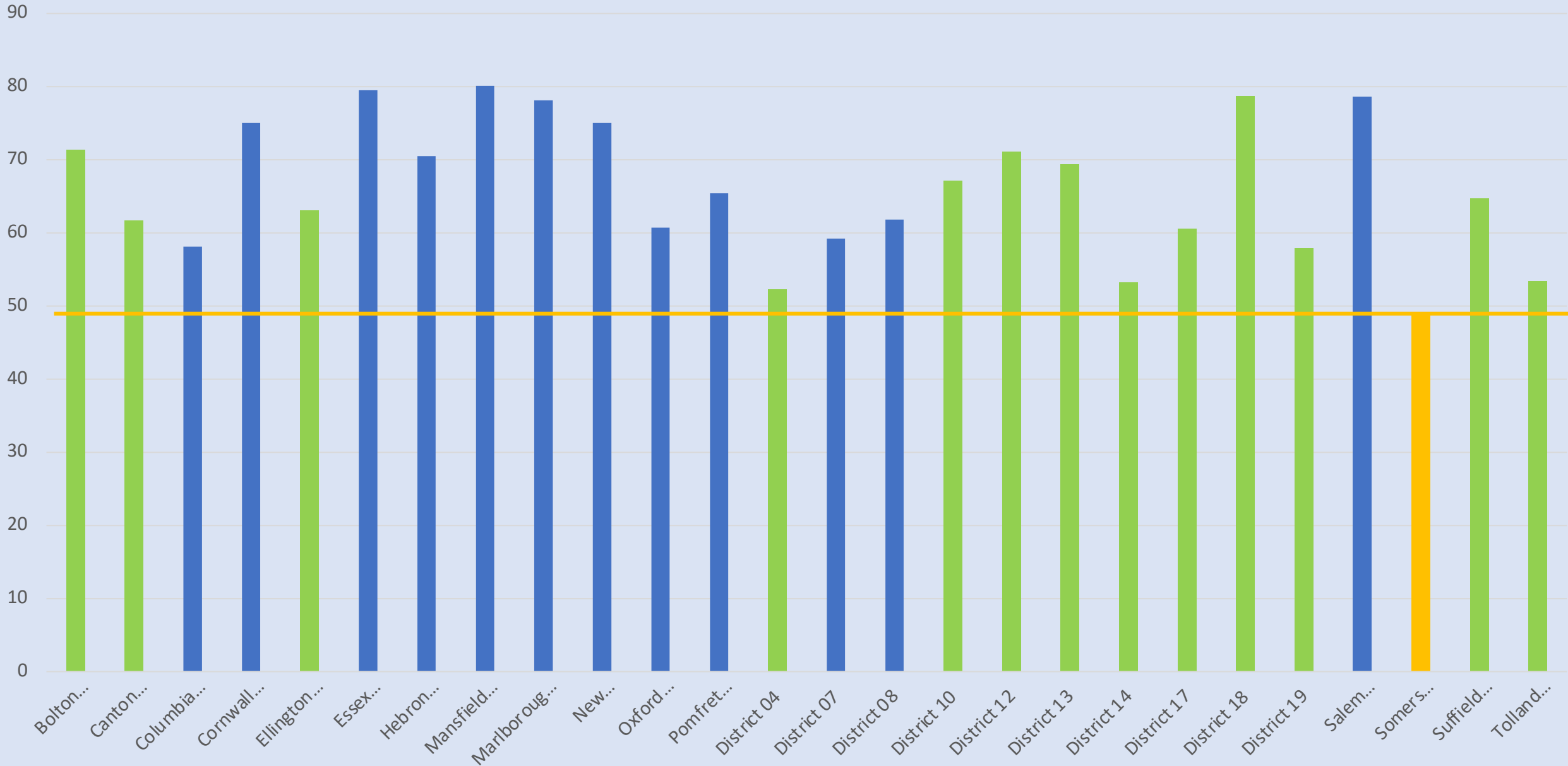
2022 ELA district-wide DRG comparison

% of students at level 3 & 4



2022 NGSS district-wide DRG Comparison

% of students at level 3 & 4



SAT Data



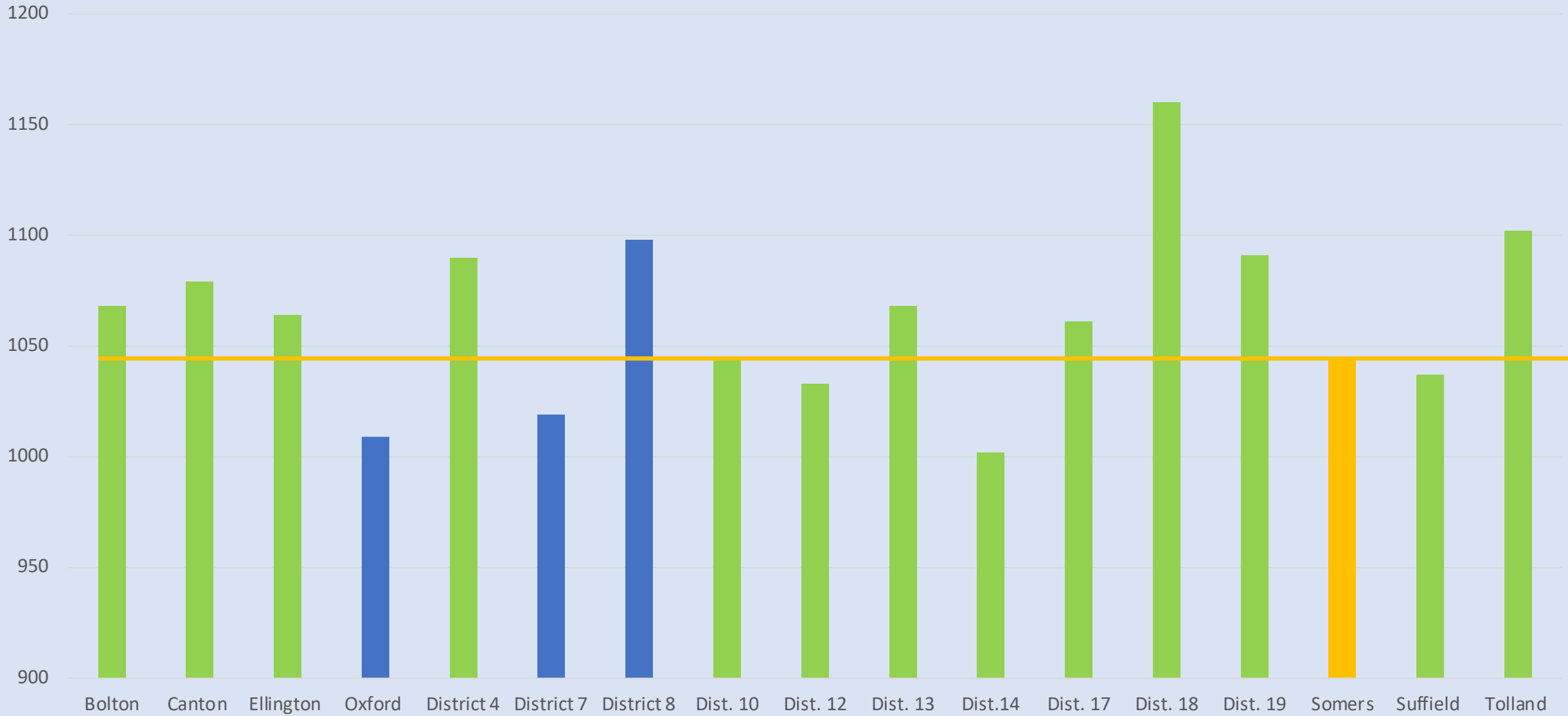
The SAT logo consists of the letters "SAT" in a bold, white, sans-serif font, centered on a solid blue rectangular background.The CollegeBoard logo features a white shield-shaped icon with a stylized acorn inside, followed by the word "CollegeBoard" in a white, sans-serif font, all on a black rectangular background.

- Open to all enrolled Juniors.
- Assessment occurs annually in the Spring.
- Participation is strongly encouraged but, optional.
- 2022 was the first year of digital-test administration.

SAT Avg. Scores 2022

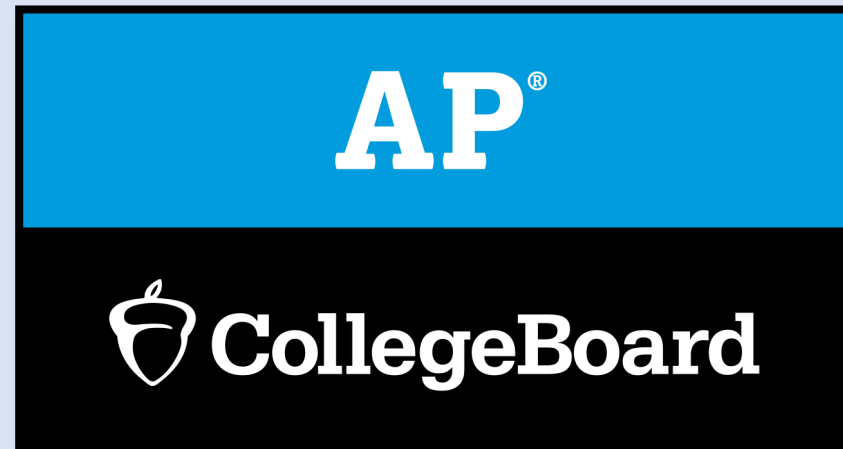
	Total Score 400-1600	ERW Score 200-800	Math Score 200-800
Connecticut	987	501	486
Somers (103 testers)	1044	521	523

2022 SAT DRG Comparison



AP Data



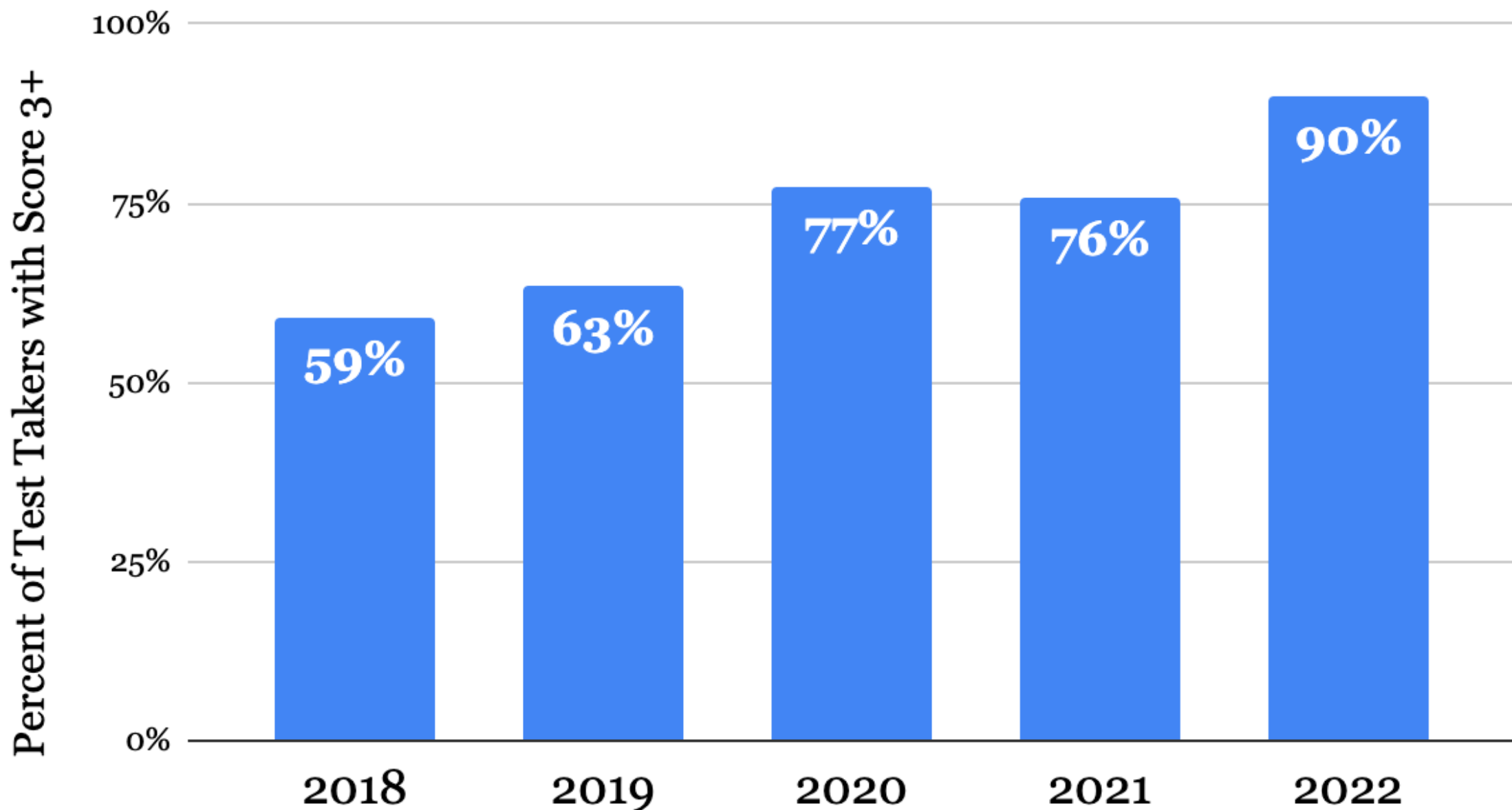


- ✓ A score of **3 or higher** is generally considered good
- ✓ Keep in mind that every college sets its own policy about AP credit

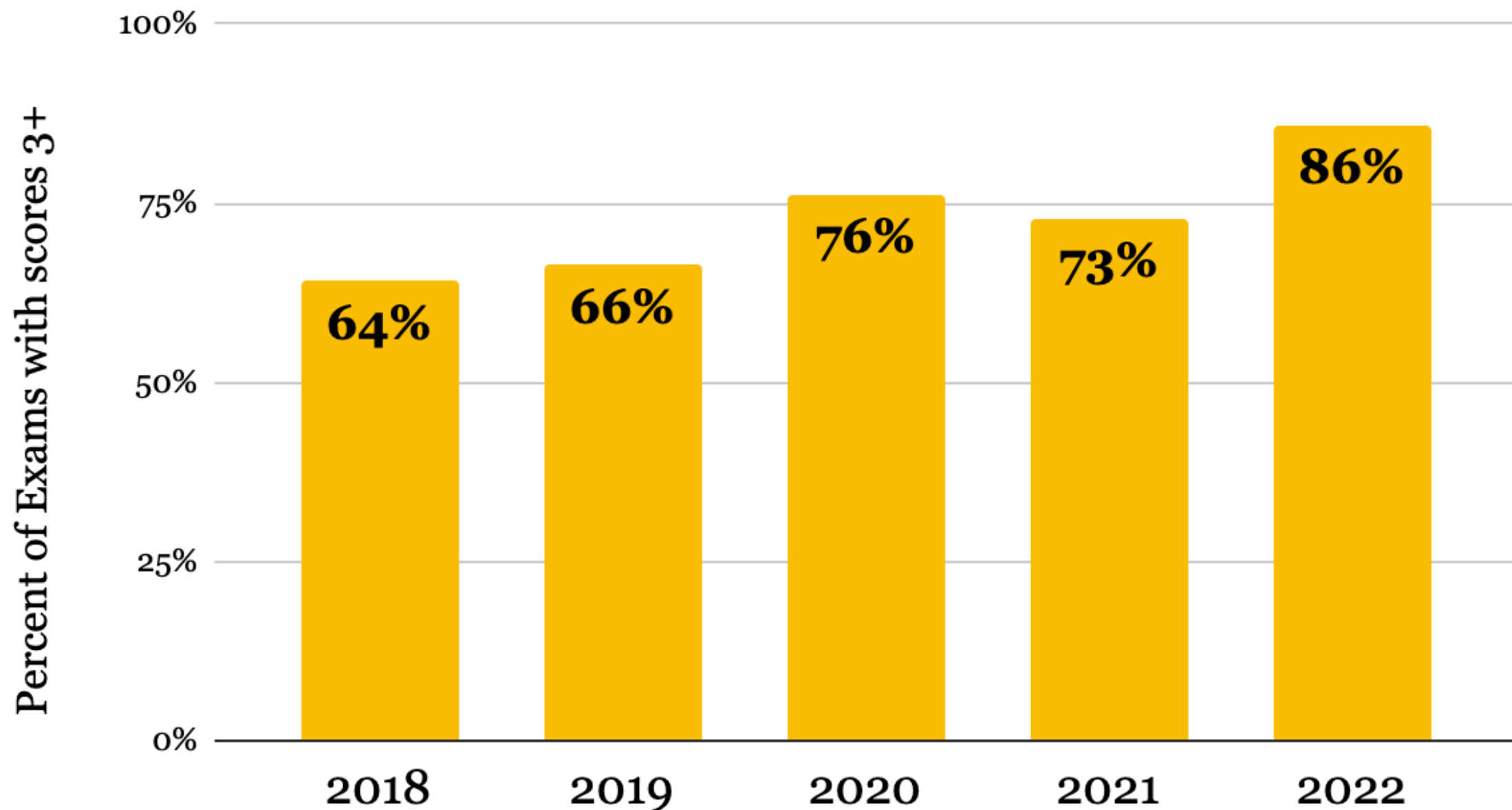
AP Exam Score	Recommendation	College Course Grade Equivalent
5	Extremely well qualified	A+ or A
4	Very well qualified	A-, B+, or B
3	Qualified	B-, C+, or C
2	Possibly qualified	----
1	No recommendation	----

2021-2022	<u>Score</u>					
<u>Subjects</u>	1	2	3	4	5	<u>Total Exams</u>
AP Biology		1		1		2
AP Calculus				4		4
AP Chemistry	1		2			3
AP Comp. Science			8	2	5	15
AP Lang. & Comp.		1	7	4	1	13
AP Lit. & Comp.			5	8	3	16
AP Modern World			1	1		2
AP Physics			2	4		6
AP Psych.	1	4	7	19	15	46
AP Statistics				3	5	8
AP US History	2	9	8	6	1	26
Totals	4	15	40	52	30	141

Percent of AP Test Takers Scoring 3+



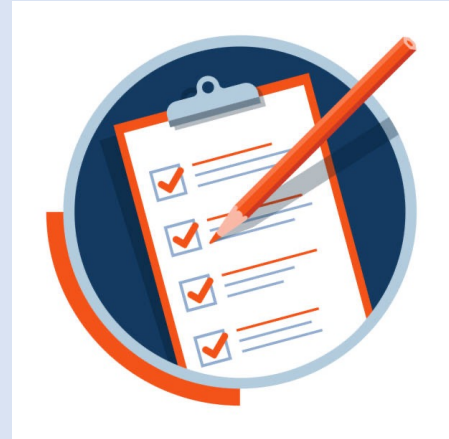
Percent of Exams with scores 3+



What do we do with the Data?



- ✓ Data is disaggregated (district-wide, building-wide, by grade level/subject area, individual student scores, etc.)
- ✓ Professional development time is allocated to discuss assessment results and develop plans to address curricular areas of focus.
- ✓ Assessment results and data driven instruction conversations are part of PLC and Data Team throughout the school year.
- ✓ Student data/goal setting discussions occur.
- ✓ Discussion regarding vertical and horizontal alignments of curriculum, standards and skills is on-going.



Example:
Grade 3
Math SBAC

School	Concepts and Procedures									
	Average Scale Score	Performance Distribution	Concepts and Procedures							
			Target E		Target F		Target G		Target H	
Proficient?	Weak or Strong?	Proficient?	Weak or Strong?	Proficient?	Weak or Strong?	Proficient?	Weak or Strong?			
District	2411 ± 6	<p>Percent Count: 37% 35, 55% 52, 8% 8</p>	☉	=	✘	-	☉	+	✘	=
Somers Elementary School	2411 ± 6	<p>Percent Count: 37% 35, 55% 52, 8% 8</p>	☉	=	✘	-	☉	+	✘	=

Legend

Proficient?

✓ Above the Proficiency Standard

☉ At/Near Proficiency Standard

✘ Below the Proficiency Standard

* Insufficient Information

Weak or Strong?

⊕ Area of Strengths

= Performance is similar to performance on the test as a whole

— Area of Weakness

* Insufficient Information

Target F

Target F Develop understanding of fractions as numbers.

Example:
Scale Score Range for
Grade 3 Math

Level 4	Exceeded the standard	2501-2621
Level 3	Met the standard	2436-2500
Level 2	Nearly met the standard	2381-2435
Level 1	Did not meet the standard	2189-2380

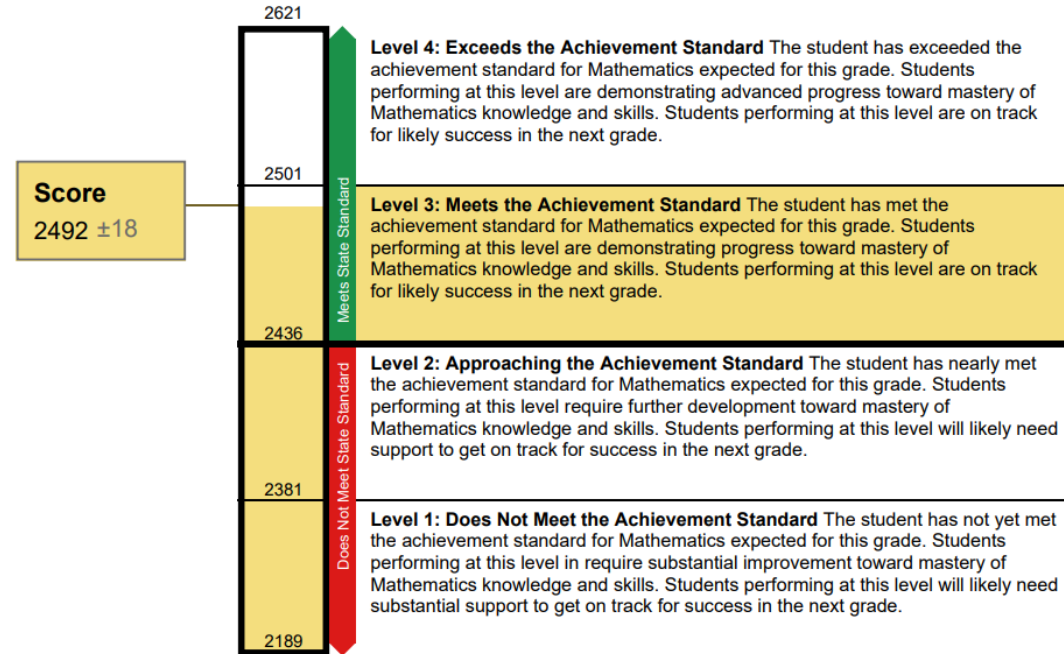
Somers School District
Somers Elementary School

Performance: Level 3: Meets the Achievement Standard

Scale Score: 2492±18

Reported Quantile® Measure: 760Q

How Did Your Child Do on the Test?



9 points until next level



How Does Your Child's Score Compare?

Name	Average Scale Score
Somers School District	2416±6
Somers Elementary School	2416±6

Information on Standard Error of Measurement

A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2300 (±10) indicates a score range between 2290 and 2310.

Quantile® Information

The Quantile® Framework for Mathematics is a scientific approach to measuring mathematical achievement and mathematical skills and concepts. There are two Quantile measures: the Quantile student measure and the Quantile skill and concept measure. A Quantile student measure represents a person's mathematical ability on the Quantile scale. A Quantile skill or concept measure represents that skill or concept's difficulty level on the Quantile scale. When used together, they can help a student determine his or her readiness to learn new mathematical skills and concepts.

SAT

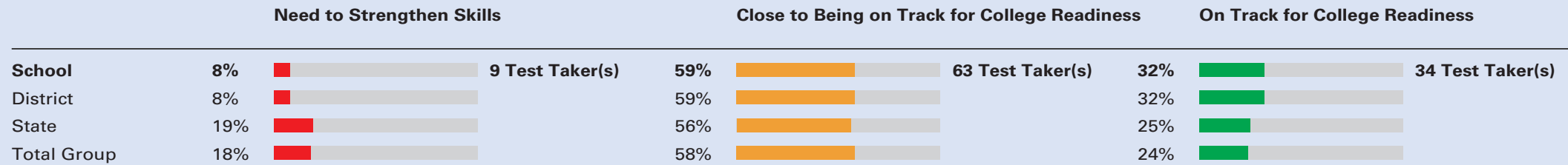
- Begin with **Instructional Reports** and **Growth Reports**
 - Use Instructional Report to note comparisons to CT
 - Use growth report to see how the cohort did year to year
- Download **Scores and Benchmarks** report
 - Disaggregate the data by student.
 - Identify students on the “cusp” and identify exact areas for growth
 - Target general areas of weakness for whole group
- Connect students with additional resources
 - Khan Academy
 - College Board Practice Tests
 - Daily practice of skills



SAT Scores

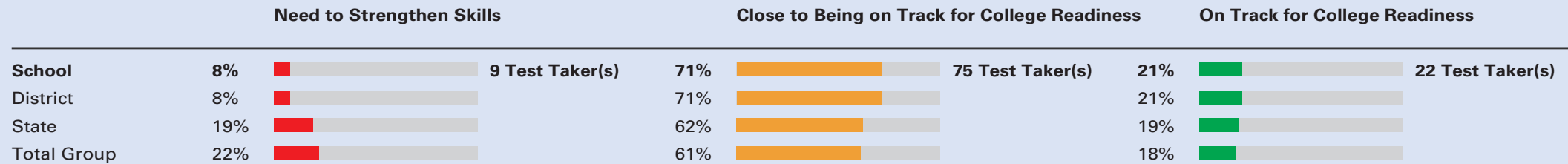
Reading

Mean Score **27**



Writing and Language

Mean Score **27**



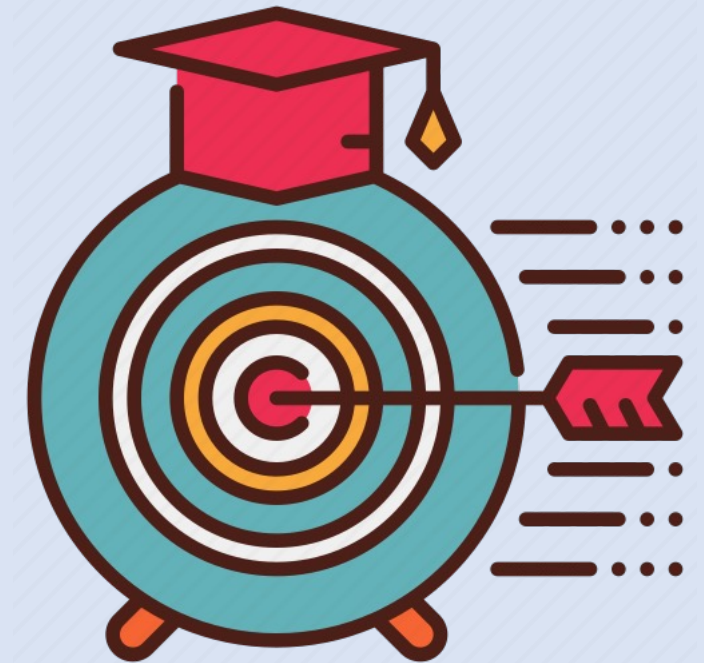
Multiple-Choice Performance

Reporting Category Type	Reporting Category	# of Questions	Mean Number of Correct Answers			Notes
			Group	State	Global	
UNITS	1, 4, AND 7: SHORT FICTION	24	16.0	15.7	15.0	📈 Above State and Global
UNITS	2, 5, AND 8: POETRY	21	14.1	13.7	13.0	📈 Above State and Global
UNITS	3, 6, AND 9: NOVEL/DRAMA	10	6.5	6.1	5.8	📈 Above State and Global
BIG IDEAS	1: CHARACTER; AND 2: SETTING	12	9.0	8.7	8.3	📈 Above State and Global
BIG IDEAS	3: STRUCTURE	9	5.6	5.8	5.5	📈 Above Global
BIG IDEAS	4: PERSPECTIVE	14	8.3	7.7	7.3	📈 Above State and Global
BIG IDEAS	5: FIGURATIVE LANGUAGE	13	9.4	8.9	8.5	📈 Above State and Global

AP English

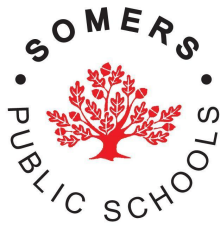
MBA Student Goal Setting

- SBAC formula used to establish "Ambitious yet achievable" growth targets.
- Goals given to students well in advance of the SBAC, so they have time to work hard to achieve that goal.
- Growth targets are determined for each student based on their previous SBAC score.
- Age-appropriate incentives and honors are awarded to students who achieve growth in both SBAC ELA and Math.



- We have some things to feel good about!
- We have our work cut out for us!
- Improvement is on-going. We are always looking to improve!
- Research shows that promoting relationships and a positive mindset toward learning has a bigger impact on students' long-term success than raising test scores.
- Test scores are often touted as an objective way to measure how good a school is. And while this may be true to a degree, they don't tell the whole story. Our ultimate goal is to look at the whole child.





Board of Education Administrative Report

Title of Report: Veterans Day

Board Meeting Date: October 24, 2022

Action

Report

Information

Discussion

Submitted by: Melissa Mucci, Margot Martello & Gary Cotzin

Executive Summary

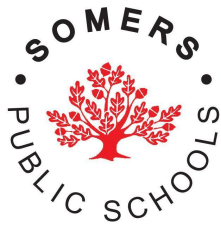
On Friday, November 11, 2022, as in the years prior to COVID restrictions, the Somers Public School District will honor military veterans on campus.

Somers Elementary School:

Somers Elementary School will invite Veterans to our whole school assembly. Prior to the ceremony students will learn about Veterans Day at each developmental level. They will create and make thank you cards to send to the Veterans Hospital/ provide to those Veterans who attend the assembly. Somers Elementary School will invite Veterans to our whole school assembly. Students will learn about the branches of the military and honor those who have served with a moment of silence as they stand. The ceremony will include the history of Veterans Day. Our music department will have students showcase and sing songs in honor of the Veterans. We have invited the local VFW/Post Chapter to attend our Veterans Day assembly, and wanted to extend the same offer here in Somers. We have also asked the Post to model an official flag folding as a part of the event, in an effort to teach young students about Veterans and Veterans Day.

Mabelle B. Avery Middle School:

In collaboration with the Somers Department of Veterans Affairs, MBA has designed a Veterans Day program that includes the singing of the National Anthem by State Trooper Sebastian Nesci and the MBA Choir, an explanation of the flag folding ceremony that takes place at military funerals led by the Director of the Department of Veteran Affairs, a performance by the MBA band, and the presentation of two Veterans' personal stories. Following, the students will be introduced to a HERO workout, a tribute to a fallen first responder or member of the military who died while serving honorably in the line of duty. A relay race including two teams per grade and a team of veterans will commence following the HERO workout regimen. The ceremony will close with remarks by the Assistant Director for the Department of Veterans Affairs. The program will run one hour. Lastly, we would like to note and thank our Social Studies teachers who will be discussing Veterans Day prior to our assembly and having our students write "thank you" letters to Veterans.



Board of Education Administrative Report

Somers High School:

The National Honor Society will be leading a series of special events honoring Veterans and active duty members from all branches of the military. The day will begin with breakfast for members of the local American Legion. Later in the day, students and faculty of SHS will hold an assembly to hear directly from a few members about their life of service. The event will feature a slideshow and patriotic music. After the assembly, the Somers American Legion will perform a 21 Gun Salute. The staff and students look forward to this day where we can pay tribute to the dedication of our local service members.
