

Somers Board of Education Meeting.

Monday, June 27, 2022 7 pm

Somers Board of Education Chambers, 1 Vision Boulevard, Somers, CT 06071

1. **CALL TO ORDER**
2. **PLEDGE OF ALLEGIANCE**
3. **AWARDS AND RECOGNITIONS**
 1. Board to recognize Dr. Denise Messina
Board of Education will recognize Dr. Denise Messina, Director of Pupil Services for her 10 years of service as she retires on July 29, 2022.
4. **APPROVAL OF MINUTES**
 1. Draft minutes of the June 13, 2022 Board of Education Meeting 2
Board to review and approve the draft minutes of June 13, 2022.
5. **OPPORTUNITY TO ADD/DELETE AGENDA ITEMS**
6. **CONSENT AGENDA**
 1. Warrant of June 27, 2022 8
The Board will review and consent to the warrant of June 27, 2022.
 2. 2nd Warning on DBS Policy 6142.101 on Wellness 14
2nd Warning on DBS Policy 6142.101 on Wellness be reviewed and given consent.
7. **NEW BUSINESS**
 1. Cancellation of July 18, 2022 Board of Education Meeting.
Board to discuss and approve the cancellation of the July 18, 2022 Meeting.
8. **OLD BUSINESS**
9. **ADMINISTRATIVE REPORTS**
 1. Somers Public Schools report on staff changes for 2022-2023 25
Somers Public Schools staff changes for 2022-2023
10. **COMMITTEE REPORTS**
 1. Curriculum
 2. Policy
 3. Planning
 4. Salary & Negotiations
11. **CREC UPDATE**
12. **AUDIENCE TO CITIZENS/STAFF/STUDENTS**
13. **EXECUTIVE SESSION**
 1. Board to go into Executive Session
Superintendent invited into Executive Session.
14. **ADJOURNMENT**

Somers Board of Education Meeting
Board of Education Chambers
June 13, 2022
7 PM

Present BOE Members: Marissa Marks, Ed DePeau, Jan Martin, Mike Briggs, Krista Cherry, Carl Stebbins, Chris Thiesing, Kim Radziewicz, Anne Kirkpatrick

Others: Brian Czapla, Stephanie Levin, Dina Senecal, Melissa Mucci, Liz Pacosa McEvoy, Jacqui Campbell, Dorothy Ruggiero, Mike Mayo, Roy Slater, Mary Curran, Anne Curran, Karen Jones, Gina Olearczyk, Gary Cotzin, Emily Garcia Segal, Donna Kibbe, Chris Kibbe

1. CALL TO ORDER

The regular Board of Education meeting was called to order by Chairwoman Marks at 7:00 p.m. in the Board of Education Chambers.

2. PLEDGE OF ALLEGIANCE

3. AWARDS AND RECOGNITIONS

3.1. Board of Education Will Honor Nine Retirees from this Year

From High School - Mr. Roy Slater, Mr. Michael Mayo, Ms. Mary Curran, Mr. Michael Byrnes and Mr. Alan Walker

From Somers Elementary School - Mrs. Karen Jones, Mrs. Heidi McCarthy, Mrs. Lori Polis and Mrs. Liz McEvoy

Rationale: The principals from Somers High School and Somers Elementary School will be there to talk about their retirees. The Board has a gift for each one.

Discussion: Melissa Mucci, SES Principal, spoke of two out of the four retirees at SES who were present at the BOE meeting. Mrs. Heidi McCarthy and Mrs. Lori Polis were not present at the meeting. Mrs. Karen Jones will be retiring at the end of the school year after 46 years of teaching. She filled many roles, including teaching at Kibbe and SES, mentoring, math intervention, etc. Mrs. Mucci stated that Mrs. Jones is a true advocate and the pillar that holds the foundation together. There was always mutual respect between Mrs. Jones and her students. She created an environment for students to take risks as well as take responsibility for their learning. She will be missed at SES. Mrs. Liz McEvoy retired in January. She served as an Art Teacher for 40 years, with 23 of those years at Somers. She has had a profound impact on her students. She was a mentor, an advocate, and a team leader. She respected her students and created a safe space for them to be creative. She also created a memorial stained-glass window for a staff member. She has received many awards, including the Robert Rauschenberg Art Award in Washington, D.C. She has left her mark in many parts of SES and will be greatly missed.

Gary Cotzin, SHS Principal, spoke of three out of five retirees at SHS who were present at the BOE meeting. Mr. Michael Byrnes and Mr. Alan Walker were not present at the meeting. Mr. Michael Mayo has spent over 31 years at SHS as a Business Teacher. He has inspired many students to enter into the field of Business. He has a positive attitude and has a way of bringing people together and establishing lifelong friendships. He has been a valuable member of the community and will remain "a legend." Ms. Mary Curran has taught over the past 40 years in Hartford, Arizona, and 16 of those years at SHS. She is the true meaning of a mentor and has guided many students throughout her years as a teacher and class advisor. She created costumes for the Drama Club, attended an SSS retreat, took many field trips with the students, partnered with the town to create a summer art program, and became certified as an AP Art Teacher. She will be greatly missed. Mr. Roy Slater retired in January after teaching Industrial and Technological Arts for over 46 years at SHS. He has inspired many students and involved them in Electrathon America, where students build electric vehicles. He was a pioneer in this arena. He was also instrumental in creating the TIDE program. He will be greatly missed at SHS, but his impact will linger for years to come. He has been subbing at SHS over the past four to five months.

Gifts were presented to the retirees from the BOE. Superintendent Czaplak thanked them all for their years of service and has a great amount of respect for all they have done.

4. APPROVAL OF MINUTES

4.1. Draft Minutes of Board of Education Meeting May 23, 2022

Rationale: Board to review and approve the May 23, 2022 draft minutes.

Motion to approve the BOE draft minutes of 5/23/22. This motion, made by Chris Thiesing and seconded by Kim Radziewicz, Carried. **Yea: 9, Nay: 0**

5. OPPORTUNITY TO ADD/DELETE AGENDA ITEMS

6. CONSENT AGENDA

Motion to approve Consent Agenda. This motion, made by Anne Kirkpatrick and seconded by Mike Briggs, Carried. **Yea: 9, Nay: 0**

6.1. Warrant of June 13, 2022

Rationale: Board to review and consent to warrant of June 13, 2022.

6.2. Resignation of Niko Semerzakis, MBA Pathways Teacher, effective June 30, 2022

6.3. Resignation of Brett Wilkes, MBA Tutor, effective June 30, 2022

6.4. 2nd Warning of DBS Policy 6141.51 - Advanced Courses Criteria

Rationale: Board to consent to 2nd Warning on DBS Policy 6141.51 - Advanced Courses Criteria.

6.5. 2nd Warning on DBS Policy 6141.52 - Challenging Curriculum

Rationale: Board to consent to 2nd Warning on DBS Policy 6141.52 – Challenging Curriculum.

6.6. 2nd Warning on DBS Policy 6148 - FAFSA Completion Program

Rationale: Board to consent to 2nd Warning on DBS Policy 6148 – FAFSA Completion Program.

6.7. 2nd Warning of DBS Policy 9132 - BOE Standing Committees - Change to Finance/Planning

Rationale: The Board will review consent to 2nd Warning of DBS Policy 9132 – BOE Standing Committees – Change to Finance/Planning.

Discussion: There was a question about the wording regarding agenda item 6.7. Superintendent Czapla will change Planning to Finance/Planning.

7. NEW BUSINESS

7.1. 1st Warning of DBS Policy 6142.101 – Wellness

Rationale: The Board will review the 1st Warning of DBS Policy 6142.101 – Wellness.

7.2. Discussion of Policy 6180 - Evaluation of the Instructional Program

Rationale: Discussion of Policy 6180 – Evaluation of the Instructional Program.

Discussion: Ed DePeau provided additional policies in the BOE packet (DBS Codes 6180, 1000, 1110, and 6140). He stated that discussions need to be grounded by these policies while supporting the district's mission. The number one priority is the students and supporting their needs. These policies state that the BOE and Curriculum Committee partner with the administration and community. The Curriculum Committee met on 4/25, and the administration was to solicit feedback from families in grades 5-8 in i-Ready. He stated that the administration declined to do it at this time. He wanted to share this information with the BOE and question how to make these policies work that support evaluation of curriculum while engaging students and families. Superintendent Czapla stated that feedback was going to be solicited from teachers and students but that it wasn't the time to solicit feedback from parents because valid feedback is based on informed knowledge. Parents still need to be educated on this new program that began in 2019-2020. This has been the first year of getting used to the program because of Covid. Constructive conversations may begin year two of the program when parents have been educated more. Dina Senecal, Director of Curriculum, stated that there was fuller implementation of the program this spring. There are three parts to i-Ready: core math program, diagnostic testing three times a year, and Pathway. This year, the focus was on diagnostics and Pathway for the teachers. Next year will focus on parent communication. Chris

Thiesing recommended distributing a survey for parent feedback and perspective. Carl Stebbins stated that information should be provided to the Board as a whole earlier in order to share ideas and discuss the best plan moving forward. Jan Martin stated that the CSDE released a model curriculum for math for grades 6-8 which is on the GoOpenCT website.

7.3. Appointment of Dr. Paul Gagliarducci as Interim Superintendent Effective August 15, 2022

Rationale: The Board to appoint Dr. Paul Gagliarducci as Interim Superintendent effective August 15, 2022.

Motion to appoint Dr. Paul Gagliarducci as Interim Superintendent of Schools effective August 15, 2022 and authorize the Board Chair and/or the Board's legal counsel to negotiate the Interim Superintendent's contract on behalf of the Board. This motion, made by Anne Kirkpatrick and seconded by Jan Martin, Carried.

Yea: 9, Nay: 0

8. OLD BUSINESS

8.1. Board to Discuss and Possible Action on New Food Services Program

Rationale: Board to discuss and possible action on new food services program.

Motion to hire Whitsons for the school lunch program for 2022-2023. This motion, made by Chris Thiesing and seconded by Ed DePeau, Carried. **Yea: 8, Nay: 0, Abstain: 1 (Krista Cherry-absent for presentation)**

Discussion: Discussion ensued among BOE members. Anne Kirkpatrick stated that the BOE will be able to evaluate and get options over the school year. She asked how and when parents will be notified. Superintendent Czaplá stated after contract negotiations, parents will be notified of the details through a press release. Whitsons will run the entire program, and administrators will notify parents through messaging. Chris Thiesing stated that it fiscally makes sense and that the initial estimate is \$7000 cheaper than EASTCONN. They also buy locally. He also stated that current staff will remain on the payroll and employees will not be terminated.

8.2. Approval of Teacher Evaluation Flexibility Plan

Rationale: The Board to review and approve the Teacher Evaluation Flexibility Plan.

Motion to approve the state-approved Teacher Evaluation Flexibility Plan for the 2022-2023 school year. This motion, made by Anne Kirkpatrick and seconded by Ed DePeau, **Failed. Yea: 4 (Krista Cherry, Anne Kirkpatrick, Chairwoman Marks, Jan Martin), Nay: 4 (Ed DePeau, Kim Radziewicz, Carl Stebbins, Chris Thiesing), Abstain: 1 (Mike Briggs).** This motion had been tabled from the previous Board of Education meeting on May 23, 2022.

Discussion: Superintendent Czaplá stated that clarifying information from the state was provided on 5/27/22. The Flexibility Plan has to be accepted as is, and if the Board decides not to approve the plan, then the teacher evaluation is reverted back to the 2017-2018 document. The state provided guidelines which

PDEC was in favor of adopting for 2022-2023. The state is coming out with new guidelines over the course of next year. Dina Senecal, Director of Curriculum, recommended adopting the Flexibility Plan, waiting for the new guidelines, and then working with PDEC to rebuild it. The state has been working on the guidelines since before the pandemic. Krista Cherry stated that next year is the year to start rebuilding, ideally for the 2023-2024 school year.

9. ADMINISTRATIVE REPORTS

9.1. Discussion of Public Act 22-80

Discussion: Superintendent Czapla stated that Kim Radziewicz asked for clarification and discussion regarding Public Act 22-80. He stated that this Act is a 49-page law dealing with the many aspects of early childhood mental and physical health services, medication regulations, etc. with two important additions that were added at the last minute. The first addition is that teachers must have 30 minutes of lunch. This affects set schedules and budget. Currently, there is no impact at SES. MBA has a slight impact considering teachers usually take 25 minutes for lunch. For the current schedule, extra time will be added to homeroom, which will be the first period class. The biggest impact will be at SHS, since they have had four, 20-minute lunch waves. SHS will move to three lunch waves. Gary Cotzin, SHS Principal, stated that this shouldn't be an issue unless class sizes increase. The challenge involves maintaining the current schedule without losing instruction. Superintendent Czapla stated that adding ten minutes to the day would create an increase of \$350,000 for teachers, paraeducators, nurses, tutors, Medicare, Social Security, etc.

The second addition to Public Act 22-80 involves prohibiting dual instruction in the classroom. Previously, students were able to stream in from home. There are mixed beliefs with dual instruction. Superintendent Czapla believes that this form of teaching is not good for the class as a whole. Discussion ensued among BOE members.

9.2. Rotary Thank You Letter Sent

Rationale: Thank you letter for their gift.

Discussion: Chairwoman Marks stated that a copy of the letter was provided for the BOE to review.

10. COMMITTEE REPORTS

10.1. Curriculum Committee

Discussion: On hold.

10.2. Policy Committee

Discussion: On hold.

10.3. Planning Committee

Discussion: Superintendent Czapla stated that the next committee meeting will be held on 6/27/22.

10.4. Salary & Negotiations Committee

Discussion: Krista Cherry stated that the committee met on 6/6/22. Contracts will be presented to the BOE on 6/27/22.

11. CREC UPDATE

Discussion: Krista Cherry stated that the next meeting will be held on Wednesday, 6/15/22. She will update the BOE at the next meeting.

12. AUDIENCE TO CITIZENS/STAFF/STUDENTS

- A member of the audience addressed the BOE regarding the appointment of the Interim Superintendent and the continued search process timeline. The BOE will have an update once the contract has been signed.
- Members of the audience also addressed their concerns regarding the BOE not approving the Teacher Evaluation Flexibility Plan. They had hoped that PDEC's opinion would have weighed more going into the next year, considering the educational experience on the committee, and keeping the flexibilities with hopes of a more normal year. This would have been one less stressor for teachers. They stated they hoped there would have been more consideration due to the number of teacher resignations and shortages. The number one goal is the children's education, whether the teacher is evaluated or not.
- A member of the audience agreed with an i-Ready survey for parents.

13. ADJOURNMENT

Motion to adjourn the BOE meeting at 7:52 p.m. This motion, made by Jan Martin and seconded by Chris Thiesing, Carried. **Yea: 9, Nay: 0**

Jan Martin, BOE Secretary

Date

Shannin Burns, BOE Recording Secretary

Somers Board of Education General Budget Treasury Warrant

Report # 75076

Check Batch: 48855
 Check Header: (N / A)
 Check Numbers: (First) - (Last)
 Check Dates: (Earliest) - (Latest)
 Cash Account Numbers: (First) - (Last)
 Bank Account Code: (N/A)
 Check Authorization Code: AP GB
 Minimum Check Amount: \$0.00
 Sorted By:
 Include Payable Information: No
 Include Payable Dist Information: No
 Include Authorization Information: Yes

Approved by:  Date: 6/22/22
 Stephanie Levin, Director of Business Services

| Batch # | Check # | Check Date | Vendor Code | Vendor Name | Electronic Amount | Check Amount |
|---------|---------|------------|-------------|---|-------------------|--------------|
| 48855 | 21717 | 06/27/2022 | V62774 | AAA Mobile Boiler | 0.00 | 5,400.59 |
| | 21718 | 06/27/2022 | V02129 | Alarm New England/Sonitrol | 0.00 | 287.85 |
| | 21719 | 06/27/2022 | R00992 | Albano, Chloe | 0.00 | 26.59 |
| | 21720 | 06/27/2022 | V60790 | Alternative Access Assistive Technology | 0.00 | 1,490.00 |
| | 21721 | 06/27/2022 | V52670 | SYNCB/AMAZON | 0.00 | 2,545.55 |
| | 21723 | 06/27/2022 | V60064 | Angeloni Refrigeration, LLC | 0.00 | 429.50 |
| | 21724 | 06/27/2022 | V51604 | Awards & More | 0.00 | 727.75 |
| | 21725 | 06/27/2022 | V000027 | Barakat, Eric | 0.00 | 300.00 |
| | 21726 | 06/27/2022 | V60784 | Bloomfield Public Schools | 0.00 | 2,524.14 |
| | 21727 | 06/27/2022 | V60600 | BSN Sports LLC | 0.00 | 4,101.32 |
| | 21728 | 06/27/2022 | V61550 | CareerStaff Unlimited | 0.00 | 837.32 |
| | 21729 | 06/27/2022 | V60574 | CLG Electric LLC | 0.00 | 985.00 |
| | 21730 | 06/27/2022 | V60057 | Community Child Guidance Clinic, Inc. | 0.00 | 8,640.00 |
| | 21731 | 06/27/2022 | E01211 | Cornie, Don | 0.00 | 280.95 |
| | 21732 | 06/27/2022 | E00076 | Cotzin, Gary | 0.00 | 111.15 |
| | 21733 | 06/27/2022 | V00204 | CREC | 0.00 | 183.16 |
| | 21734 | 06/27/2022 | V62797 | DDR Properties | 0.00 | 620.00 |
| | 21735 | 06/27/2022 | V000026 | DeDominicis, Anthony | 0.00 | 525.00 |
| | 21736 | 06/27/2022 | V62809 | Dez Houze and Property Rentals, LLC | 0.00 | 752.00 |
| | 21737 | 06/27/2022 | V60416 | DG Graphics | 0.00 | 292.15 |

Somers Board of Education General Budget Treasury Warrant

Report # 75076

| Batch # | Check # | Check Date | Vendor Code | Vendor Name | Electronic Amount | Check Amount |
|---------|---------|------------|-------------|---------------------------------------|-------------------|--------------|
| | 21738 | 06/27/2022 | V62762 | Eastern Industrial Automation | 0.00 | 49.48 |
| | 21739 | 06/27/2022 | V52317 | Ellington Board of Education | 0.00 | 21,997.80 |
| | 21740 | 06/27/2022 | V00159 | Eversource Energy | 0.00 | 28,971.21 |
| | 21741 | 06/27/2022 | V54168 | First Student, Inc | 0.00 | 128,603.91 |
| | 21743 | 06/27/2022 | E00257 | Ford, Linda | 0.00 | 53.94 |
| | 21744 | 06/27/2022 | V61017 | Frontier Communications | 0.00 | 604.42 |
| | 21745 | 06/27/2022 | V54081 | Graduate Pest Solutions, Inc. | 0.00 | 309.00 |
| | 21746 | 06/27/2022 | V00511 | Granger | 0.00 | 61.69 |
| | 21747 | 06/27/2022 | E00129 | Gustafson, Cheryl | 0.00 | 235.53 |
| | 21748 | 06/27/2022 | E01223 | Hargraves, Caroline | 0.00 | 25.27 |
| | 21749 | 06/27/2022 | V51232 | Hartford HealthCare/Grace-Webb School | 0.00 | 7,665.00 |
| | 21750 | 06/27/2022 | V60637 | Hartford Public Schools | 0.00 | 4,397.22 |
| | 21751 | 06/27/2022 | E00369 | Heintz, Caitlin | 0.00 | 28.08 |
| | 21752 | 06/27/2022 | V53228 | Herff Jones Inc. | 0.00 | 13.44 |
| | 21753 | 06/27/2022 | V54063 | HSABank | 0.00 | 189.00 |
| | 21754 | 06/27/2022 | R00993 | Joyal, Braden | 0.00 | 180.00 |
| | 21755 | 06/27/2022 | V61604 | Kelly Refrigeration & Freezer | 0.00 | 100.00 |
| | 21756 | 06/27/2022 | E01252 | Kelly, Olivia | 0.00 | 280.95 |
| | 21757 | 06/27/2022 | V00665 | Kelly-Fradet Lumber | 0.00 | 71.26 |
| | 21758 | 06/27/2022 | V62806 | King, Erin Vivero | 0.00 | 75.00 |
| | 21759 | 06/27/2022 | V62806 | Luginbuhl, Leah | 0.00 | 450.00 |
| | 21760 | 06/27/2022 | V60777 | May Institute | 0.00 | 4,636.88 |
| | 21761 | 06/27/2022 | V61642 | MB Tractor & Equipment | 0.00 | 13.05 |
| | 21762 | 06/27/2022 | V000005 | Migliore, Joseph | 0.00 | 100.00 |
| | 21763 | 06/27/2022 | V60104 | Nixon Company Inc., The | 0.00 | 747.00 |
| | 21764 | 06/27/2022 | V60864 | Pullman & Comley, LLC | 0.00 | 966.22 |
| | 21765 | 06/27/2022 | V60979 | Shanahan, Jim | 0.00 | 300.00 |
| | 21766 | 06/27/2022 | V00886 | Somers Lunch Program | 0.00 | 24.99 |
| | 21767 | 06/27/2022 | V60616 | Somers Public Schools | 0.00 | 14,078.08 |
| | 21768 | 06/27/2022 | V61373 | Somers Star Hardware | 0.00 | 213.13 |
| | 21769 | 06/27/2022 | V00251 | State of Connecticut | 0.00 | 240.00 |
| | 21770 | 06/27/2022 | E00416 | Szafir, Michael | 0.00 | 417.69 |
| | 21771 | 06/27/2022 | V60248 | Total Protection Security Systems LLC | 0.00 | 7,013.20 |
| | 21772 | 06/27/2022 | V60819 | Turf Products | 0.00 | 49.08 |
| | 21773 | 06/27/2022 | V00548 | USA Waste and Recycling | 0.00 | 1,442.02 |
| | 21774 | 06/27/2022 | V61140 | Van Pool Transportation LLC | 0.00 | 13,372.50 |
| | 21775 | 06/27/2022 | E00342 | Walker, Alan | 0.00 | 600.21 |

Somers Board of Education General Budget Treasury Warrant

Report # 75076

| Batch # | Check # | Check Date | Vendor Code | Vendor Name | Electronic Amount | Check Amount |
|----------------|---------|------------|-------------|-------------------------------------|----------------------|-----------------|
| 21776 | | 06/27/2022 | V61445 | Willie Ross School of the Deaf, The | 0.00 | 775.00 |
| Totals: | | | | | 0.00 | \$270,411.27 |

58 Checks Listed.

Somers Board of Education General Journal Register

Report # 75075
Batch: 48842
Transaction: N/A
Show Summary Only: Yes

| | | | | | | |
|------------------|-------------------------------|------------------|--------------------------|--------------------------|-------------------------------|-------------------------------|
| Batch # 48842 | Control Total \$270,411.27 | Status Posted | Created By Ibergamini | Created On 06/21/2022 | Last Updated By Ibergamini | Last Updated On 06/22/2022 |
|------------------|-------------------------------|------------------|--------------------------|--------------------------|-------------------------------|-------------------------------|

General Ledger Distribution Summary

| Period, Fiscal Year Account Number | Account Description | DTF Base | Over Budget | Debits | Credits |
|---------------------------------------|---------------------------------|-------------|----------------|---------------------|---------------------|
| June, 2022 | | | | | |
| Generated Distributions | | | | | |
| 10-000-0-0-00-000-710-00-0-00000 | ENCUMBRANCE CONTROL | | | 134,946.00 | 0.00 |
| 10-000-0-0-00-000-720-00-0-00000 | RESERVE FOR ENCUMBRANCE | | | 0.00 | 134,946.00 |
| | Total Generated Distributions | | | \$134,946.00 | \$134,946.00 |
| User-Entered Distributions | | | | | |
| 10-000-0-0-00-000-241-00-0-00000 | ACCOUNTS PAYABLE | | | 247.44 | 0.00 |
| 10-000-0-0-00-000-241-00-0-00000 | ACCOUNTS PAYABLE | | | 0.00 | 270,658.71 |
| 10-000-1-9-99-999-000-00-5-01695 | COVID-19 | | Yes | 100.00 | 0.00 |
| 10-100-2-3-16-242-611-01-5-00184 | MA - LANGUAGE ARTS SUPPLIES | | | 612.11 | 0.00 |
| 10-100-2-3-20-214-112-01-5-01706 | MA - MUSIC INST COACHES | | | 900.00 | 0.00 |
| 10-100-2-4-66-730-730-01-5-00616 | HS - TECH ED REPLACEMENT | | | 670.96 | 0.00 |
| 10-100-8-3-66-910-730-01-5-00818 | MA - CAPITAL OUTLAY | | | 285.99 | 0.00 |
| 10-100-8-4-66-910-730-01-5-00607 | HS - CAPITAL OUTLAY | | | 124.98 | 0.00 |
| 10-120-9-9-88-955-500-14-5-01711 | SP ED - OOD OCC COUNSELING SERV | | Yes | 833.85 | 0.00 |
| 10-120-9-9-98-241-611-01-5-00160 | SP ED - GENERAL SUPPLIES | | | 378.78 | 0.00 |
| 10-120-9-9-98-241-611-01-5-00160 | SP ED - GENERAL SUPPLIES | | | 0.00 | 247.44 |
| 10-120-9-9-98-242-611-01-5-00216 | SP ED - HIGH SCHOOL SUPPLIES | | | 71.17 | 0.00 |
| 10-120-9-9-98-251-580-05-5-00272 | SP ED - TRAVEL/IN-SERVICE | | | 28.08 | 0.00 |
| 10-120-9-9-98-251-580-05-5-00273 | SP ED - DIRECTOR'S TRAVEL | | | 25.27 | 0.00 |
| 10-120-9-9-98-258-690-04-5-00307 | SP ED - OFFICE SUPPLIES | | | 67.44 | 0.00 |
| 10-120-9-9-98-955-330-02-5-01079 | OT/PT | | | 450.00 | 0.00 |
| 10-120-9-9-98-955-330-02-5-01142 | SPED - CONSULTANT FEES | | | 775.00 | 0.00 |
| 10-120-9-9-98-955-330-02-5-01674 | SP ED - CONTRACTED SERVICES | | Yes | 1,490.00 | 0.00 |
| 10-213-3-5-48-412-112-02-5-00319 | SW - NURSE SUBSTITUTE | | Yes | 837.32 | 0.00 |
| 10-213-3-5-50-251-322-02-5-01693 | SW - NURSE PROF DEV | | | 561.90 | 0.00 |
| 10-215-9-9-94-242-611-02-5-00217 | K-5 - SPEECH/HEARING SUPPLIES | | | 88.89 | 0.00 |
| 10-215-9-9-94-242-611-02-5-00219 | SPEECH/HEARING SUPPLIES | | | 248.96 | 0.00 |
| 10-221-1-4-50-251-580-05-5-00267 | HS - TRAVEL/IN-SERVICE | | Yes | 1,017.90 | 0.00 |
| 10-221-1-4-50-251-580-05-5-00269 | HS - PRINCIPAL'S TRAVEL | | | 346.68 | 0.00 |
| 10-231-1-5-74-134-330-10-5-00045 | B.O.E. - OTHER PROF. SERVICES | | Yes | 966.22 | 0.00 |
| 10-231-1-5-74-134-690-10-5-00047 | B.O.E. - SUPPLIES | | Yes | 24.99 | 0.00 |

Somers Board of Education General Journal Register

Report # 75075

| Batch # | Control Total | Status | Created By | Created On | Last Updated By | Last Updated On |
|----------------------------------|---------------|--------------------------------|------------|------------|-----------------|-----------------|
| 48842 | \$270,411.27 | Posted | Ibergamini | 06/21/2022 | Ibergamini | 06/22/2022 |
| 10-232-1-5-50-137-810-05-5-00057 | | CO - INSTITUTIONAL DUES | | | 752.00 | 0.00 |
| 10-232-1-5-72-134-690-04-5-00031 | | CO - PETTY CASH | | | 53.94 | 0.00 |
| 10-232-1-5-72-258-690-04-5-00042 | | CO - OFFICE SUPPLIES | | | 35.99 | 0.00 |
| 10-240-1-2-40-258-690-04-5-00301 | | K-5 - OFFICE SUPPLIES | | | 25.99 | 0.00 |
| 10-240-7-4-54-880-690-07-5-00274 | | HS - GRADUATION | | | 276.29 | 0.00 |
| 10-259-1-2-40-123-590-04-5-00015 | | K-5 - FORMS & PRINTING | | | 33.85 | 0.00 |
| 10-260-5-2-62-722-430-08-5-01141 | | K-5 - BUILDING REPAIRS | | | 2,399.80 | 0.00 |
| 10-260-5-2-64-642-530-04-5-00363 | | K-5 - TELEPHONE | | | 129.62 | 0.00 |
| 10-260-5-3-20-722-430-01-5-00382 | | MA - MUSIC MAINTENANCE | | | 100.00 | 0.00 |
| 10-260-5-3-20-722-430-01-5-00386 | | MA - BAND MAINTENANCE | | | 300.00 | 0.00 |
| 10-260-5-4-12-722-430-01-5-00395 | | HS - TECHNOLOGY ED MAINTENANCE | | | 274.87 | 0.00 |
| 10-260-5-4-64-642-530-04-5-00366 | | HS - TELEPHONE | | | 401.08 | 0.00 |
| 10-260-5-5-64-642-530-04-5-00367 | | CO - TELEPHONE | | | 73.72 | 0.00 |
| 10-260-5-6-62-722-430-08-5-00430 | | MA - BUILDING MAINTENANCE | | | 1,664.90 | 0.00 |
| 10-260-5-6-62-722-430-08-5-00439 | | HS - BUILDING MAINTENANCE | | | 9,778.59 | 0.00 |
| 10-260-5-6-62-722-430-08-5-00440 | | SW - EQUIPMENT REPAIR | | | 111.61 | 0.00 |
| 10-260-5-6-62-722-430-08-5-00444 | | SW - RUBBISH REMOVAL | | | 1,442.02 | 0.00 |
| 10-260-5-6-62-722-430-08-5-00447 | | SW - GENERAL REPAIR | | | 86.14 | 0.00 |
| 10-260-5-6-62-722-430-08-5-00801 | | SW - EXTERMINATING | | | 309.00 | 0.00 |
| 10-260-5-6-62-722-430-08-5-00885 | | SW - ELECTRICAL SUPPLIES | | | 61.69 | 0.00 |
| 10-260-5-6-62-722-430-08-5-01646 | | SW - SECURITY | | | 287.85 | 0.00 |
| 10-260-5-6-62-722-430-08-5-01646 | | K-5 - ELECTRICITY | | | 5,202.40 | 0.00 |
| 10-260-5-6-64-641-620-05-5-00358 | | MA - ELECTRICITY | | | 9,609.73 | 0.00 |
| 10-260-5-6-64-641-620-05-5-00360 | | HS - ELECTRICITY | | | 13,943.44 | 0.00 |
| 10-260-5-6-64-641-620-05-5-00361 | | MAINTENANCE - ELECTRICITY | | | 215.64 | 0.00 |
| 10-260-5-6-64-641-620-05-5-00362 | | SW - TRAILER RENTAL | | | 620.00 | 0.00 |
| 10-260-6-4-66-722-440-08-5-00840 | | SW - MAINTENANCE CONTRACTS | | | 240.00 | 0.00 |
| 10-260-6-5-62-722-430-04-5-00452 | | TRANSPORTATION - ELEMENTARY | | | 37,519.22 | 0.00 |
| 10-270-4-5-84-521-510-12-5-00325 | | TRANSPORTATION - SECONDARY | | | 70,577.67 | 0.00 |
| 10-270-4-5-84-521-510-12-5-00326 | | SP ED - TRANSPORTATION AIDE | | | 3,953.08 | 0.00 |
| 10-270-9-9-84-522-510-12-5-00333 | | SP ED - VANS | | | 13,876.19 | 0.00 |
| 10-270-9-9-84-522-510-12-5-00329 | | SP ED - ADDITIONAL MILEAGE | | | 13,372.50 | 0.00 |
| 10-270-9-9-84-522-510-12-5-00332 | | HS - ATHLETIC TRIPS | | | 2,677.75 | 0.00 |
| 10-279-4-4-42-530-580-06-5-00337 | | HS - HEALTH SAVINGS ACCOUNT | | | 189.00 | 0.00 |
| 10-280-6-5-82-820-200-13-5-01228 | | HS - ACADEMIC AWARDS | | | 377.75 | 0.00 |
| 10-320-2-4-54-880-690-07-5-00602 | | MA - ATHLETIC AWARDS | | | 190.65 | 0.00 |
| 10-320-7-3-42-880-690-06-5-00600 | | HS - OFFICIALS | | | 14,078.08 | 0.00 |
| 10-320-7-4-42-880-590-06-5-00597 | | HS - ATHLETIC AWARDS | | | 1,198.50 | 0.00 |
| 10-320-7-4-42-880-690-06-5-00601 | | | | | | |

Somers Board of Education General Journal Register

Report # 75075

| Batch # | Control Total | Status | Created By | Created On | Last Updated By | Last Updated On |
|---------|---------------|---|------------|--------------------------------------|-----------------|---------------------|
| 48842 | \$270,411.27 | Posted | Ibergamini | 06/21/2022 | Ibergamini | 06/22/2022 |
| | | 10-320-7-4-42-880-690-06-5-01220 HS - ATHLETIC UNIFORMS | | | | |
| | | 10-613-9-9-88-955-561-14-5-00673 SP ED - TUITION | | | | |
| | | | | 4,101.32 | | 0.00 |
| | | | | 49,210.35 | | 0.00 |
| | | | | <u>\$270,906.15</u> | | <u>\$270,906.15</u> |
| | | | | <u>\$405,852.15</u> | | <u>\$405,852.15</u> |
| | | | | <u>Grand Total for Batch # 48842</u> | | <u>\$405,852.15</u> |

226 Transactions Listed.

NOTES: Major revision of policy (14 years since last one) to reflect current practice and legislation

INSTRUCTION:

School Wellness:

~~The Somers Board of Education provides healthy schools for students and staff by supporting good nutrition and regular physical activity as a part of the total learning environment. We recognize that students learn about good nutrition and healthy living as much through the food that the school makes available and physical activity the schools encourage, as they do in their health instruction. We also recognize that healthy eating and regular exercise reduces the risk of developing many chronic diseases as adults. Therefore, it is the policy of the Somers Board of Education to:~~

- ~~1. Encourage and promote a healthy eating lifestyle for students by supporting the implementation of nutritionally adequate and educationally sound school food and nutrition programs.~~
- ~~2. Ensure the integrity of the school lunch program by prohibiting food sales for students, during school hours, that do not follow the Dietary Guidelines for Americans and USDA regulations.~~
- ~~3. Educate all students in an age appropriate manner in the knowledge and skills necessary to make nutritious food choices.~~
- ~~4. Provide physical activity to all students.~~
- ~~5. Encourage staff to model healthy eating habits and physical activity as a valuable part of student education.~~
- ~~6. Provide school staff who are involved in nutrition and physical education with professional development.~~
- ~~7. Involve family members and the community in supporting and reinforcing nutrition education and the promotion of healthy eating lifestyles and physical activity.~~
- ~~8. Evaluate the effectiveness of this policy in promoting healthy eating and physical activity and change the program as appropriate to increase its effectiveness.~~

Legal Reference:

~~PA 04-224 An Act Considering Childhood Nutrition in Schools,~~

~~Recess and Lunch Breaks.~~

~~PL 108-265 The Child Nutrition and WIC Reauthorization Act of 2004.~~

School Wellness Policy

The Somers school district is committed to the optimal physical and academic development of every student. For students to achieve personal, academic, developmental and social success, we strive to create positive, safe and health-promoting learning environments at every level, in every setting, throughout the school year. The district will align health and wellness efforts with other school improvement endeavors to ensure the optimal health and academic success of all students.

This school wellness policy (SWP) outlines the district's approach to ensuring that the school environment provides opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day.

District Wellness Council

Purpose of the Council

The district will convene a representative District Wellness Council (DWC) that meets 3 times a year to oversee school health and safety policies and programs -- including the development, implementation and periodic review and update of this local school wellness policy.

Council Membership

The superintendent (or designee) will convene the DWC, facilitate development of and updates to the SWP and ensure each school's compliance with the policy. The names and contact information of the superintendent (or designee) and the council members will be made readily available to the public.

The DWC membership for the district includes:

Superintendent

Head nurse

School board member

Physical education teacher

Community member

Public Involvement

The district is committed to ensuring that the school community is aware of and involved in the development and implementation of the SWP. The district will actively communicate the ways in which representatives of the DWC periodically review and update of the school wellness policy.

Policy Updates

The district will update the SWP based upon the following:

- district priorities
- community needs
- emerging scientific information
- new federal or state regulations or guidance

Notification to the Public

The district will inform caregivers and the school community of basic information about the SWP, including but not limited to the following:

- its content and any updates
- an explanation of why updates were made and who was involved
- the effective dates of any policy changes
- the names and contact information of the district and school officials leading and coordinating the DWC
- information about DWC meetings including meeting minutes

The district will use multiple methods to distribute this information to the community, including but not limited to the following:

- electronic mechanisms (e.g., email)
- displaying notices on the district and school websites
- non-electronic mechanisms (e.g., newsletters)

Nutrition Services

School Meals

The district will consult the nutrition guidelines set forth in the National School Lunch.

In addition, the district will ensure the following:

- School meals will be accessible to all students, and the district will accommodate special dietary needs and food allergies as required by federal regulations to the extent possible.
- The schools shall comply with state and local food safety and sanitation regulations.
- The district will make every effort to ensure, to the maximum extent practicable, that the method of payment does not identify a student as eligible for free or reduced-price meals.

The district/schools will:

- ensure that eating settings are clean
- establish practices related to feeding students with unpaid meal balances that do not embarrass children or increase social stigma related to being of low-income
- prohibit the use of food as a reward or the withholding of foods as a punishment
- post menus on the district website and/or individual school websites and include nutrient content and ingredients
- ensure that students are served lunch at a reasonable and appropriate time of day
- encourage staff to model healthy eating behaviors

Water

Free, safe, unflavored drinking water will be available to all students during mealtimes where school meals are served.

The district will implement the following:

- Free, safe and unflavored drinking water is available to students during the school day and during the extended school.
- Students may be allowed to bring and carry approved water bottles filled with only water before, during and after the school day across the school campus.
- All water sources and containers (e.g., drinking fountains, water jugs, hydration stations and water jets) will be maintained regularly to ensure adherence to health and safety standards.

Competitive Foods and Beverages

The district will encourage that all foods and beverages sold to students on the school campus during the school day support healthy eating.

Celebrations and Rewards

Celebrations and rewards should be consistent with best nutrition policies.

This includes foods and beverages offered during celebrations and parties, for classroom snacks and as rewards and incentives. The district recommends utilizing rewards that promote physical activity and/or promote educational messages. Foods and beverages will not be withheld as a punishment for any reason.

A list of suggested foods and activities are included in Appendices 1-3.

Celebrations shall be approved in advance by the building principal or designee.

Nutrition and Health Education

The district will teach, model, encourage and support healthy eating among students. Schools will provide nutrition education as part of health education.

The district will ensure it will meet the following goals for nutrition education:

- Nutrition and physical activity education is taught using evidence-based curricula that are aligned with the National Health Education Standards and address the essential healthy eating and physical activity topics.
- The curricula used are designed to provide students with the knowledge and skills necessary to promote and protect their health.
- Nutrition and physical activity education may be integrated into classroom subjects such as math, science, language arts, social studies and art, and are also included as part of health education classes and elective subjects.
- Nutrition and physical activity education includes developmentally appropriate, culturally relevant and participatory activities, addresses a clear set of behavioral outcomes that promote healthy eating and physical activity behaviors.

Nutrition Promotion

The district and all schools will promote healthy food and beverage choices for all students across the school campus.

The district will ensure it will meet the following goals:

- Periodic school announcements, newsletters and website postings will promote healthy food and beverage choices.

Physical Activity

The district will ensure that a combination of physical activity opportunities will be offered to students in the form of the following:

- daily recess, physical education
- before- and after-school activities

The district prohibits the use or withholding of physical activity (including recess) as a punishment during the school day and during the extended school day (including during out-of-school time and before and after school).

Daily Recess

The district will implement the following:

- Recess will be offered at the elementary school for 20 or more minutes on all days during the school year which will complement, not substitute for, physical education class.
- Schools and students will be provided with adequate spaces, facilities, equipment and supplies for recess.
- Spaces and facilities for recess will meet or exceed recommended safety standards.
- Staff will provide strategic inclusion and oversight of opportunities for students with special needs or disabilities to participate in recess.
- The accessibility of playgrounds and outdoor play areas will be assessed, and changes made to improve access.
- Equipment will be provided to allow for inclusion of students with disabilities into activities.

Physical Education

Physical education teachers will assess student knowledge, motor and social skills and provide instruction in a safe and supportive environment.

Though important for increasing physical activity, other physical activity experiences such as recess, intramural sports or recreational endeavors should not be used as a replacement for physical education.

The district will ensure all PE classes are based upon age-appropriate, sequential physical education curricula that are consistent with national and state standards, promote the benefits of a physically active lifestyle and help students develop skills to engage in lifelong healthy habits.

The district will ensure it will meet the following goals:

- All elementary students, including students with disabilities, will receive PE instruction throughout the school year.
- All middle school students, including students with disabilities, will receive PE during all academic years.
- All high school students, including students with disabilities, will receive PE during their academic years based on graduation requirements.
- All PE classes are taught by licensed teachers who are certified or endorsed to teach PE.
- PE teachers provide appropriate accommodations to ensure that all students, including students with disabilities, are provided with an equal opportunity to participate.

Whole School, Whole Community, Whole Child (WSCC)

Social-emotional Climate (School Climate)

The district is committed to creating a positive social emotional climate across all schools during the school day.

The district will promote a positive social-emotional climate in the following ways:

- establishing anti-bullying policies and identifying and implementing school-wide approaches to prevent and address harassment, bullying and cyber bullying

- establishing school safety and violence prevention policies and strategies
- connecting social and emotional learning standards and academic standards
- ensuring that school staff are promoting positive relationships between students and employees
- training school staff on incorporating trauma-sensitive and trauma-informed approaches into school policies and practice

Counseling, Psychological and Social Services

The district is committed to ensuring that the SEB needs of all students are met. The district will support students' social, emotional and/or behavioral needs (SEB) needs in the following ways:

- ensuring that a process for identifying students with SEB needs is in place
- ensuring access by students to highly qualified, mental health professionals in the school setting and a referral pathway for connecting students to community-based providers as needed
- coordinating with school and community-based mental health providers to address students' SEB needs
- implementing programs and practices which support a positive social-emotional climate
- implementing interventions for students in need of additional SEB support
- ensuring that suicide prevention policies and programs are in place and that school staff are trained in identifying students at risk and referring them to appropriate services
- providing appropriate training to all school staff on meeting students SEB needs
- coordinating with caregivers and students to address students' SEB needs
- providing appropriate resources and training for continuous improvement

Health Services

The district is committed to ensuring that the physical health needs of all students are met. The district may support students' physical health in the following ways:

- conducting assessments and planning for meeting the individual chronic disease management needs of students
- ensuring students have access to highly qualified nurses or other medical professionals in the school setting and referrals to and collaboration with community services as needed
- coordinating with caregivers and community medical providers to address students' health needs
- ensuring that school-based health staff consult and collaborate with teachers and other school staff regarding pertinent student health information
- disseminating health information resources to students and caregivers (e.g., pamphlets, flyers and posters)
- providing student physical health screenings (e.g., vision and hearing)
- addressing management of acute health incidents (e.g., allergic reactions, asthma attacks and low blood sugar) in the school setting
- providing education regarding high-risk behaviors such as sexual activity and substance use
- coordinating with caregivers to address students' health needs
- regularly assessing and reporting on the district- and building-level implementation of these practices and providing appropriate resources and training for continuous improvement

Physical Environment

The district is committed to ensuring that the school environment protects the health and safety of students and staff. The district will support healthy and safe school environments within and around all district facilities in the following ways:

- identifying regular cleaning and maintenance practices and ensuring compliance with safety standards
- addressing prevention and safe removal (if applicable) of mold and moisture
- addressing reduction/minimization of student and staff exposure to toxins (e.g., vehicle exhaust, mold, air pollution, pesticides, and cleaning products)
- addressing the physical condition of buildings and grounds (e.g., lighting, noise, ventilation, and air quality)
- establishing tobacco-free building and grounds
- specifying physical safety measures and procedures
- requiring the establishment of an ongoing school safety team for the district and in each school building
- specifying a crisis preparedness and response plan for the district
- regularly assessing district and building-level implementation of these practices and providing appropriate resources and training for continuous improvement

Employee Wellness

The district is committed to supporting the physical and mental health and well-being of all district employees. The district may support employee health and well-being in the following ways:

- engaging educators as stakeholders in the school improvement and planning processes
- designating employee wellness (both physical and mental) as a priority in the district organizational structure
- disseminating physical and mental health information resources to school staff (e.g., pamphlets, flyers and posters)
- encouraging participation in and use of physical and mental health programs/resources for:
 - healthy eating and weight management
 - physical activity
 - stress management
 - tobacco avoidance and cessation
 - social-emotional health
- promoting a positive workplace climate
- designating a consistent and systemic approach for employee conflict resolution
- addressing space and break time for lactation/breastfeeding

Family Engagement

The district may support caregiver engagement in the following ways: making the SWP available to the public

- ensuring that schools are providing opportunities for ongoing, sustained family engagement throughout the school year
- ensuring that schools are providing opportunities for two-way communication with caregivers
- ensuring that schools are using culturally responsive practices to engage caregivers
- disseminating health information resources to caregivers (e.g., pamphlets, flyers, and posters)
- providing school-based volunteer opportunities for caregivers (e.g., PTA/PTO, school wellness committee, and other school committees)

Legal Reference: Connecticut General Statutes

10-16b Prescribed courses of study.

[10 215 Lunches, breakfasts and the feeding programs for public school children and employees.](#)

[10-221 Boards of education to prescribe rules, policies and procedures.](#)

[10 215a Non public school participation in feeding program.](#)

[10 215b Duties of state board of education re: feeding programs.](#)

[10 216 Payment of expenses.](#)

[10-215e Nutrition standards for food that is not part of lunch or breakfast program.](#)

[10-215f Certification that food meets nutrition standards.](#)

[10-221o Lunch periods. Recess.](#)

[10-221p Boards to make available for purchase nutritious, low-fat foods.](#)

[10-221q Sale of beverages.](#)

[Regulations of Connecticut State Agencies](#)

[10-215b-1 Competitive foods.](#)

[10-215b-23 Income from the sale of food items.](#)

[National School Lunch Program and School Breakfast Program; Competitive Food Services. \(7 CFR Parts 210.11 and 220.12.\)](#)

[The Child Nutrition and WIC Reauthorization Act of 2004, Public Law 108-265](#)

[Nutrition Standards in the National School Lunch and School Breakfast Programs, 7 CFR Parts 210 & 220](#)

[Healthy, Hunger-Free Kids Act of 2010, P.L. 111-296, 42 U.S.C. 1751](#)

[Child Nutrition Act of 1966 \(as amended by P.L. 108-269, July 2, 2004\)](#)

[School Breakfast Program, 7 C.F.R. Part 220 \(2006\)](#)

[National School Lunch Program or School Breakfast Program: Nutrition Standards for All Foods Sold in School \(Federal Register, Vol. 78, No. 125, June 28, 2013\)](#)

[Child Nutrition Programs: Flexibilities for Milk, Whole Grains and Sodium Requirements \(Federal Register, Vol. 83, No. 238, December 12, 2018\)](#)

[Local School Wellness Policy Requirements, 42 U.S.C. 1758b](#)

Adopted: August 28, 2006

Revised:

Appendix 1

Nut-Free Healthy Snack Ideas

1. Popcorn
2. Fresh fruit
3. Cheese and crackers
4. Salsa with veggies, tortilla or pita chips
5. Frozen grapes
6. Turkey roll-up: roll turkey around string cheese and serve alone or with honey mustard dipping sauce
7. Sweet potato chips or crackers
8. Olives
9. Rice cakes, plain or with assorted toppings
10. Roasted chickpeas
11. Baby carrots or cucumbers with hummus
12. Hard boiled or deviled eggs
13. Cottage cheese with fruit
14. Old-fashioned oatmeal with chia seeds
15. Apple chips
16. Pumpkin or sunflower seeds
17. Nut-free trail mix
18. Kale chips
19. Mini quiche
20. Greek yogurt with honey
21. Cinnamon apple (cut, dip in orange juice and sprinkle with cinnamon)
22. Applesauce (add cinnamon or apple pie seasoning if desired)
23. Guacamole with veggies, tortilla or pita chips
24. Snap peas
25. Edamame
26. Banana chips
27. Fruit leather
28. Fruit or veggie and cheese mini kabobs
29. Fresh veggies (tomatoes, peppers, cucumbers, carrots) with Greek yogurt-based dip
30. Celery sticks with cream cheese
31. Raisins

Appendix 2

Ideas for Food-Free Birthday Celebrations

- Birthday child selects book to donate to the library. Their name goes in front of the book.
- Birthday child shares an item special to them with their classmates (e.g. favorite book, favorite song, favorite stuffed animal, favorite picture or souvenir, etc).
- Birthday child chooses game classmates play at recess.
- Birthday child is the classroom “leader” for the day.
- Classmates design and decorate a Birthday crown to be worn by the Birthday child.
- Classmates prepare a page about the Birthday child; teacher compiles pages and then reads “book” to the class.
- Birthday child wears a special button for the day.
- Birthday child invites a special visitor to the class to read a story to classmates.
- Birthday child brings in photos of their life and explains pictures.
- Birthday child brings in special gifts to share with classmates (e.g. pencils, stickers, notepads, erasers etc.)
- Birthday child’s name is announced over the school PA system or at “All School Meeting.”
- Birthday child’s name is announced at lunch in the cafeteria and everyone sings “Happy Birthday To You.”
- Birthday child and friend eat lunch with teacher in cafeteria.
- Additional recess time.

Appendix 3

Ideas for Alternatives to Using Food as a Reward

Elementary Schools

- Make deliveries to office
- Teach class
- Sit by friends
- Eat lunch with teacher or principal
- Eat lunch, read, or enjoy class outdoors
- Be a helper in another classroom
- Play a favorite game or do puzzles
- Offer stickers, pencils, or bookmarks
- Extra recess or physical activity break
- Trip to treasure box filled with non-food items (stickers, pencils, erasers, or bookmarks)
- Dance to favorite music in class
- Bank system – earn play money for privileges
- Teacher or volunteer reads special book to class
- Teacher performs special skill (signing, cartwheel, guitar, playing etc.)
- Have “Free Choice” time at the end of the day or end of class period
- Listen to a book on tape with headset

Middle School Students

- Sit with friends
- Listen to music while working at desk
- Five-minute chat break at end of class
- Reduced homework or no homework pass
- Earn extra credit
- Fun brain teaser activities
- Computer time
- Eat lunch outside or have class outside

High School Students

- Reduced homework
- Late homework or no homework pass
- Earn donated coupons to video stores, music stores, or movies
- Drawings for donated prizes among students who meet certain grade standards
- Earn extra credit



**Board of Education
Administrative Report**

Title of Report: 2022-2023 Staff Changes

Board Meeting Date: June 27, 2022

Action
 Report
 Information
 Discussion

Submitted by: Brian Czapla

Executive Summary

Report

| Staff | | | | |
|----------------------------|-------------------|---------------|-------------------------------|---------------------------------------|
| Leaving or Changing | First name | School | Position | New Staff/or Change Positions* |
| Czapla | Brian | CO | Superintendent | Paul Gagliarducci |
| Hargraves | Caroline | CO | Coordinator of Pupil Services | Alicia White |
| Messina | Denise | CO | Director Pupil Services | Caroline Hargraves * |
| | | CO | .6 HR Clerk | Lori Caron* |
| Dunlap | Caitlyn | MBA | Gr 8 Special Ed | Amanda Behmer* |
| Fareira | Charles | MBA | Gr 8 Math Teacher | Cassandra Myers |
| Nissenbaum | Emma | MBA | School Psychologist | Kurtis Martel |
| Reading | Suzanne | MBA | Media Specialist | Jackie Rivard* |
| Rivard | Jackie | MBA | Gr 7 LA Teacher | MaryBeth Lipman |
| | | | Sped. Ed Teacher | |
| Semerzaki | Niko | MBA | Behavioral Support | Jordan Barile |
| Thornton | Lynda | MBA | Asst. Principal | Hannah Dill |
| Wilkes | Brett | MBA | Tutor | |
| Behmer | Amanda | MBA/SHS | SLP | Ann Marie Daigle* |
| | | MBA/SHS | Stem Teacher | Tim Percoski |
| Baber | Kristin | SES | Gr 4 Teacher | Emily Turin _* |
| | Ann | | | |
| Daigle | Marie | SES | SLP | Jill Wright |



Board of Education Administrative Report

| | | | | |
|------------|---------|-----|----------------------|-------------------|
| Hughes | Kyle | SES | Para | Kathleen Callahan |
| Jones | Karen | SES | Math Interventionist | Erin Orvis * |
| McCarthy | Heidi | SES | Music Teacher | Christine Cannon |
| McEvoy | Liz | SES | Art Teacher | Tisa Beaudoin |
| Polis | Lori | SES | Sped Teacher | Nicole Lemon |
| Potamianos | Megan | SES | Gr 1 Teacher | Alexandra Marino |
| Kelly | Megan | SES | Gr 5 Teacher | Ashley Tullock |
| | | SES | Math Interventionist | Kelly Woodhouse* |
| Brannstrom | Susanne | SHS | Special Ed | Salina Burgess |
| Brynes | Mike | SHS | Spec. Ed Teacher | Stacie Deveau |
| Curran | Mary | SHS | Art Teacher | Gina Rock |
| Mayo | Mike | SHS | Business Teacher | Madison Hartman |
| Slater | Roy | SHS | Tech Teacher | Brody Rheault |
| Walker | Alan | SHS | Athletic Manager | |
| | | SHS | EdMentum | Emily Byam |
| Kelly | Olivia | SES | Nurse JS | Mary Ellen Eaton |