

Somers Board of Education Meeting.
Monday, November 22, 2021 7:00 PM
Somers High School Media Center, 5 Vision Boulevard, Somers, CT 06071

All visitors to Somers Public Schools must wear a mask.

1. **CALL TO ORDER**
2. **PLEDGE OF ALLEGIANCE**
3. **ELECTION OF OFFICERS**
4. **RECOGNITIONS**
 1. Project Invent at Somers High School
Mrs. Tenley Stoltz will be here to talk to the Board about Project Invent.
5. **APPROVAL OF MINUTES**
 1. Draft Minutes of November 8, 2021 for Board to review and approve. 3
The Board will review and approve the minutes of November 8, 2021.
6. **OPPORTUNITY TO ADD/DELETE AGENDA ITEMS**
7. **CONSENT AGENDA**
 1. Warrant of November 22, 2021 8
The Board will review and consent to the Warrant of November 22, 2021
 2. 2nd Warning on Somers DBS Policy 1110.1 - Communications 14
The Board will review and consent to the 2nd Warning on Somers DBS Policy 1110.1 - Communications
 3. 2nd Warning on Somers DBS Policy 5113 - Student Attendance 16
The will review and approve the 2nd Warning on Somers DBS Policy 5113 - Student Attendance
 4. 2nd Warning on Somers DBS Policy 9325.2 - Board Bylaws 21
The Board will review and approve the 2nd Warning on Somers DBS Policy 9325.2 - Board Bylaws
 5. Somers Public School Staff Changes
Resignations:
MBA School Psychologist- Emma Nissenbaum - 12/15/21
SHS Math Tutor -Lynda Shea - 11/23/21
Maternity/CRL:
Megan Schneider - K Teacher - March 1, 2022 to end of school year
Emily Galloway - 1st Teacher - March 15, 2022 to end of school year.
8. **NEW BUSINESS**
 1. 1st Warning of Three New Somers High School Courses 23
Mrs. Dina Senecal will be there to answer any questions about the three new Somers High Courses.
 1. Honors Civics/AP United States History
 2. Multimedia Communications
 3. Introduction to The Skilled Construction Trades
9. **OLD BUSINESS**
10. **ADMINISTRATIVE REPORTS**
 1. Textbook Long Range Plan 37
Mrs. Dina Senecal will be there to discuss the Textbook Long Range Plan.
 2. Technology Five-Year Plan 41
Mr. Rob Wilson will be there to discuss the Technology Five-Year Plan
 3. District Grant Updates 42
Mrs. Stephanie Levin will be there to discuss the District Grant Updates.
 4. Superintendent Updates

The Superintendent will be there to update the Board of events at Somers Public Schools.

11. COMMITTEE REPORTS

1. Curriculum
2. Policy Committee
3. Planning Committee
4. Salary & Negotiations Committee

12. CREC UPDATE

13. AUDIENCE TO CITIZENS/STAFF/STUDENTS

14. ADJOURNMENT

**Somers Board of Education Meeting
Somers High School Media Center
Monday, November 8, 2021
7 PM**

Present Board Members: Bruce Devlin, Anne Kirkpatrick, Jan Martin, Sarah Bollinger, Krista Cherry, Marissa Marks, Kate McLellan, David Palmer, Chris Thiesing

Others: Brian Czapla, Stephanie Levin, Dr. Denise Messina, Dina Senecal, Melissa Mucci, Margot Martello, Dorothy Ruggiero, Kim Radziewicz, Michael Briggs, Jim Formica, Catherine Embriano, Edward DePeau, Patrick Soucy, Carl Stebbins

1. CALL TO ORDER

The regular meeting of the Board of Education was called to order by Chairman Devlin at 7 p.m. in the Somers High School Media Center.

2. PLEDGE OF ALLEGIANCE

3. AWARDS AND RECOGNITIONS

3.1. Recognition of Board Members who are leaving

Discussion: Superintendent Czapla paid tribute and honored four BOE members who are leaving. He stated that he has worked for a number of Boards but never experienced a Board so kid-focused, collaborated so well together, trusted each other, and nonpartisan as this BOE. He commented on Kate McLellan who has been on the BOE for eight years and has done an incredible job with the Curriculum Committee and included her special education perspective. Sarah Bollinger has been on the BOE for 12 years and brought her expertise in the areas of energy initiatives and helped to develop the long-range facilities plan. David Palmer has been on the BOE for 24 years. Superintendent Czapla admired his wisdom, his common-sense approach, and his perspective in negotiations. His institutional knowledge helped guide Superintendent Czapla over the past four years. The Superintendent stated that there has never been a bigger advocate for the students than Bruce Devlin. He led the BOE as Chairman and pushed the BOE to be mindful of what was in the best interest for the students. Anne Kirkpatrick stated that it has been an honor working with the four BOE members on the subcommittees. She had special words for Bruce Devlin calling him the "complete alumnus." Mr. Devlin went through SPS and graduated, continued his studies and graduated from UCONN, received a Masters and Doctorate in California, and returned to Somers because Somers is where he wanted to raise his family. She stated that Mr. Devlin helped to unify the Board and was the Chairman during the long and challenging process of selecting a Superintendent. Gifts were presented to the four BOE members. Chairman Devlin stated that he was honored and privileged to have worked with the BOE members and to have accomplished so much (i.e. 1:1 devices for all of the students, a new track,

developing a strategic plan, and unifying the SES curriculum with leaders like Dina Senecal and Melissa Mucci, etc.). One of the accomplishments that made him proudest was that there was no party line, and he hopes it continues.

4. APPROVAL OF MINUTES

4.1. Draft minutes of October 25, 2021 Board of Education Meeting

Rationale: The Board to review and approve the October 25, 2021 draft minutes.

Motion to approve the Draft Minutes of October 25, 2021. This motion, made by Kate McLellan and seconded by Sarah Bollinger, Carried. **Yea: 9, Nay: 0**

5. OPPORTUNITY TO ADD/DELETE AGENDA ITEMS

6. CONSENT AGENDA

Motion to approve the Consent Agenda as presented. This motion, made by David Palmer and seconded by Marissa Marks, Carried. **Yea: 9, Nay: 0**

6.1. Warrant of November 8, 2021

Rationale: The Board to review and consent to the warrant of November 8, 2021.

6.2. The Retirement and Resignation of Three Somers Elementary School Staff

Rationale: At Somers Elementary School the following staff will be leaving:

- Elizabeth McEvoy, Art Teacher, will retire as of January 1, 2022.
- Teah Garibian, ParaEducator, resigned and November 5, 2021 will be her last day.
- Tom Eaton, IT at SES, resigned and he will be leaving mid-November.

7. NEW BUSINESS

7.1. Approval of HVAC Study

Rationale: The Board to approve with CES to conduct an HVAC study on all our schools.

Discussion: Discussion ensued.

Motion to approve that the Superintendent engage the services of Consulting Engineering Services at the cost of \$15,000 to conduct an HVAC study of all three schools. This motion, made by Anne Kirkpatrick and seconded by Jan Martin, Carried. **Yea: 9, Nay: 0**

7.2. 1st Warning on DBS Somers Policy 5113 - Student, Attendance/Excuses/Dismissal.

Rationale: The Board will review 1st Warning of DBS Somers Policy 5113 – Student, Attendance/Excuses/Dismissal and ask Committee Members if they have any questions.

Discussion: Chairman Devlin recommended questions be directed to Anne Kirkpatrick or another member of the Policy Committee.

7.3. 1st Warning of Somers Policy DBS 9325.2 - ByLaws of the Board

Rationale: The Board will review 1st Warning of DBS Somers Policy 9325.2 – ByLaws of the Board and ask Committee Members if they have any questions.

Discussion: Chairman Devlin recommended questions be directed to Anne Kirkpatrick or another member of the Policy Committee.

7.4. 1st Warning of Somers Policy DBS 1110.1 - Community Relations - Parent Involvement

Rationale: The Board will review the 1st Warning of Somers Policy DBS 1110.1 – Community Relations – Parent Involvement and ask Committee Members if they have any questions.

Discussion: Chairman Devlin recommended questions be directed to Anne Kirkpatrick or another member of the Policy Committee.

8. OLD BUSINESS**8.1. 2nd Warning of the Capital Improvement Plan (2022-2027)**

Rationale: The Board will review and approve the 2nd Warning of the Capital Improvement Plan (2022-2027).

Discussion: Discussion ensued.

Motion to approve the Capital Improvement Plan (2022-2027). This motion, made by David Palmer and seconded by Marissa Marks, Carried.

Yea: 9, Nay: 0

9. ADMINISTRATIVE REPORTS**9.1. Veteran's Day Report**

Rationale: Attached is a summary of what each school is doing for Veteran's Day.

Discussion: Superintendent Czaplá stated that Veteran's Day is a day when the schools celebrate the veterans with meaningful activities. He stated that the veterans who come and participate in the activities don't have enough good things to say. Covid has curtailed some activities because of mitigation strategies. Hopefully, the schools will be able to return to their robust celebrations next year.

9.2. Long Range Facilities Plan

Rationale: The Superintendent will present the long-range facilities plan to the Board.

Discussion: Superintendent Czaplá updated the BOE on the annual long-range facilities plan. He stated that currently SPS is in a lull because the next phase will be a roof replacement at SES. This has had to go on hold until results are obtained from the HVAC study. He stated that a few things have been done recently, including increased security cameras, an upgraded baseball field,

a maintenance building roof, upgraded MBA fire alarms, and a new border fence for the field at MBA.

9.3. School Improvement Plans

Rationale: The Superintendent will give an overview of the School Improvement Plans.

Discussion: Superintendent Czaplá stated that the school improvement plan is an annual report that is put together based on BOE goals and outlined in the strategic plan. The goals focus on student achievement, enhanced professional development for the teachers, and accountability in the district. The school improvement plan was worked on over the summer. Superintendent Czaplá sets goals and strategies while working with the school administrators. This was paused last year due to Covid. Discussion ensued.

9.4. Superintendent Update

Rationale: The Superintendent will update the Board of Education on current events.

No further reports.

10. COMMITTEE REPORTS

10.1. Curriculum

Discussion: Kate McLellan reported that the committee met on 11/8/21 to discuss new course proposals and course descriptions at SHS.

10.2. Policy Committee

Discussion: Anne Kirkpatrick stated that the committee is on hold until there are additional policies to review.

10.3. Planning Committee

Discussion: No report.

10.4. Salary & Negotiations Committee

Discussion: No report.

11. CREC UPDATE

Discussion: Krista Cherry stated that there have been no updates since the last meeting.

12. AUDIENCE TO CITIZENS/STAFF/STUDENTS

13. EXECUTIVE SESSION

13.1. Board to vote to go into Executive Session

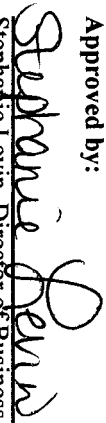
Rationale: 1) Mid-Year Review of the Superintendent

Somers Board of Education General Budget Treasury Warrant

Report # 71473

Check Batch: 47123
 Check Header: (N/A)
 Check Numbers: (First) - (Last)
 Check Dates: (Earliest) - (Latest)
 Cash Account Numbers: (First) - (Last)
 Bank Account Code: (N/A)
 Check Authorization Code: AP GB
 Minimum Check Amount: \$0.00
 Sorted By:
 Include Payable Information: No
 Include Payable Dist Information: No
 Include Authorization Information: Yes

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
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Approved by:  Date: 11/18/21
 Stephanie Levin, Director of Business Services

47123	20856	11/22/2021	V62704	A&D Portable Rentals	0.00	270.00
	20857	11/22/2021	V58674	Administrator, Unemployment Compensation	0.00	0.75
	20858	11/22/2021	V02185	Allston Supply Co. Inc.	0.00	270.05
	20859	11/22/2021	V60790	Alternative Access Assistive Technology	0.00	3,660.00
	20860	11/22/2021	V52670	SYNCB/AMAZON	0.00	458.14
	20861	11/22/2021	V60064	Angeloni Refrigeration, LLC	0.00	533.53
	20862	11/22/2021	V02141	Apple Inc.	0.00	597.95
	20863	11/22/2021	V61684	Aramark Uniform Service	0.00	854.16
	20864	11/22/2021	V51604	Awards & More	0.00	150.00
	20865	11/22/2021	V61672	Best Plumbing Specialties	0.00	515.10
	20866	11/22/2021	V02304	Blaine Window Hardware, Inc.	0.00	227.70
	20867	11/22/2021	V60784	Bloomfield Public Schools	0.00	1,148.32
	20868	11/22/2021	V61550	CareerStaff Unlimited	0.00	2,183.00
	20869	11/22/2021	V00129	Carolina Biological Supply Co.	0.00	158.99
	20870	11/22/2021	V51241	CDW Government, Inc.	0.00	172.00
	20871	11/22/2021	V61584	Chapin & Bangs	0.00	1,502.96
	20872	11/22/2021	V60574	CLG Electric LLC	0.00	1,305.00
	20873	11/22/2021	V62753	Conjuguemos	0.00	100.00
	20874	11/22/2021	V00204	CREC	0.00	4,037.50
	20875	11/22/2021	V60390	Cummins Sales and Service	0.00	386.46

Somers Board of Education General Budget Treasury Warrant

Report # 71473

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	20876	11/22/2021	A00918	Damon, Briana	0.00	50.00
	20877	11/22/2021	V60709	DBS Financial Services LLC	0.00	1,881.03
	20878	11/22/2021	V60416	DG Graphics	0.00	429.50
	20879	11/22/2021	V60530	Didax	0.00	1,365.50
	20880	11/22/2021	V60089	Dime Oil Company LLC	0.00	353.42
	20881	11/22/2021	V53643	East Coast Sign & Supply, Inc.	0.00	230.00
	20882	11/22/2021	V61674	EB Academic Camps, LLC	0.00	289.00
	20883	11/22/2021	V00605	Electrical Wholesalers	0.00	104.13
	20884	11/22/2021	V00159	Eversource Energy	0.00	22,117.73
	20885	11/22/2021	V61448	FireTech	0.00	567.50
	20886	11/22/2021	V54168	First Student, Inc	0.00	116,926.10
	20887	11/22/2021	V02186	Flinn Scientific, Inc.	0.00	442.55
	20888	11/22/2021	V60951	Follett School Solutions, Inc	0.00	573.29
	20889	11/22/2021	V61017	Frontier Communications	0.00	484.26
	20890	11/22/2021	V61236	Gateway Enterprise Corporation	0.00	144.00
	20891	11/22/2021	V54184	Geissler's Supermarket, Inc	0.00	34.64
	20892	11/22/2021	V02758	Gengras Center	0.00	11,250.00
	20893	11/22/2021	V01830	Gerry's Music Shop, Inc.	0.00	329.99
	20894	11/22/2021	V54081	Graduate Pest Solutions, Inc.	0.00	210.00
	20895	11/22/2021	V00511	Grainger	0.00	151.24
	20896	11/22/2021	V53439	Group Dynamic	0.00	22.20
	20897	11/22/2021	V53511	Hall, Robert	0.00	136.95
	20898	11/22/2021	V21177	Home Depot CRC	0.00	695.96
	20899	11/22/2021	V54063	HSABank	0.00	185.50
	20900	11/22/2021	V61110	Laminex Inc	0.00	320.00
	20901	11/22/2021	V52848	Intensive Education Academy, Inc.	0.00	6,109.41
	20902	11/22/2021	E00830	Jablonski, Jennifer	0.00	50.00
	20903	11/22/2021	V61678	Jeff Love LLC	0.00	415.00
	20904	11/22/2021	V02625	K & S Distributors	0.00	661.50
	20905	11/22/2021	E00178	Kosloski, Nicholas	0.00	47.83
	20906	11/22/2021	V60890	Learn Regional Educational Service Cente	0.00	5,949.00
	20907	11/22/2021	V00039	Leonards Auto Parts Co.	0.00	184.37
	20908	11/22/2021	V61589	Literacy Resources, LLC	0.00	97.98
	20909	11/22/2021	V02898	Magnakleen Services	0.00	193.34
	20910	11/22/2021	V60777	May Institute	0.00	10,649.70
	20911	11/22/2021	V61186	Music People Inc, The	0.00	62.67
	20912	11/22/2021	V60104	Nixon Company Inc., The	0.00	773.75

Somers Board of Education General Budget Treasury Warrant

Report # 71473

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	20913	11/22/2021	V52089	Pasco Scientific	0.00	617.00
	20914	11/22/2021	V60097	Paxton/Patterson LLC	0.00	166.23
	20915	11/22/2021	V53849	NCS Pearson, Inc.	0.00	1,209.60
	20916	11/22/2021	V00206	Pearson Learning Company	0.00	414.86
	20917	11/22/2021	V52686	Plimpton & Hills	0.00	524.12
	20918	11/22/2021	V62718	Popco Service Inc	0.00	1,307.47
	20919	11/22/2021	V60864	Pullman & Comley, LLC	0.00	2,941.50
	20920	11/22/2021	V61240	Rexel USA, Inc	0.00	942.46
	20921	11/22/2021	V52476	River Valley Lawn Care LLC	0.00	1,035.00
	20922	11/22/2021	V01292	School Specialty, LLC	0.00	62.80
	20923	11/22/2021	V60911	SHI International Corp	0.00	4,945.00
	20924	11/22/2021	V60067	Silktown Roofing	0.00	495.21
	20925	11/22/2021	V61373	Somers Star Hardware	0.00	328.79
	20927	11/22/2021	V01591	Town of Somers	0.00	70.81
	20928	11/22/2021	V61643	Stafford Mechanical Services	0.00	11,451.71
	20929	11/22/2021	V61292	State of Connecticut-Treasurer	0.00	1,764.00
	20930	11/22/2021	V00251	State of Connecticut	0.00	240.00
	20931	11/22/2021	V62752	Suffield Board of Education	0.00	2,691.00
	20932	11/22/2021	V60394	SWAN Associates Inc	0.00	411.00
	20933	11/22/2021	E00416	Szafir, Michael	0.00	168.00
	20934	11/22/2021	V53615	Thurston Foods, Inc.	0.00	1,650.33
	20935	11/22/2021	V53987	U.S. Bank Equipment Finance, Inc	0.00	2,592.91
	20936	11/22/2021	V21164	Unum Life Insurance Company	0.00	5,005.97
	20937	11/22/2021	V00548	USA Waste and Recycling	0.00	1,442.02
	20938	11/22/2021	V61140	Van Pool Transportation LLC	0.00	17,821.50
	20939	11/22/2021	V60464	VEX Robotics Inc	0.00	641.67
	20940	11/22/2021	V53413	W.B. Mason Co., Inc.	0.00	616.71
	20941	11/22/2021	V61410	Cardmember Service	0.00	1,540.91
	20942	11/22/2021	V00882	West Music Company	0.00	54.96
	20943	11/22/2021	V61445	Willie Ross School of the Deaf, The	0.00	465.00
	20944	11/22/2021	V51162	Wilson Language Training Corp.	0.00	307.35
	20945	11/22/2021	V60943	Zoro Tools Inc	0.00	81.92
Totals:					<u>0.00</u>	<u>\$267,028.46</u>

89 Checks Listed.

Somers Board of Education General Journal Register

Report # 71472
Batch: 47075
Transaction: N/A
Show Summary Only: Yes

Batch # 47075	Control Total \$267,028.46	Status Posted	Created By Ibergamini	Created On 11/15/2021	Last Updated By Ibergamini	Last Updated On 11/18/2021
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General Ledger Distribution Summary

Period, Fiscal Year Account Number	Account Description	DTF Base	Over Budget	Debits	Credits
November, 2022					
Generated Distributions					
10-000-0-0-00-000-710-00-0-00000	ENCUMBRANCE CONTROL			264,920.23	0.00
10-000-0-0-00-000-720-00-0-00000	RESERVE FOR ENCUMBRANCE			0.00	264,920.23
	Total Generated Distributions			\$264,920.23	\$264,920.23
User-Entered Distributions					
10-000-0-0-00-000-241-00-0-00000	ACCOUNTS PAYABLE			369.27	0.00
10-000-0-0-00-000-241-00-0-00000	ACCOUNTS PAYABLE			0.00	267,397.73
10-000-1-9-99-999-000-00-5-01695	COVID-19		Yes	460.50	0.00
10-100-2-2-14-241-611-01-5-00155	K-5 - GENERAL SUPPLIES			616.71	0.00
10-100-2-2-18-242-611-01-5-00187	K-5 - MATH SUPPLIES		Yes	1,780.36	0.00
10-100-2-2-20-242-611-01-5-00169	K-5 - MUSIC SUPPLIES			54.96	0.00
10-100-2-2-27-242-611-01-5-00904	K-5 - REMEDIAL READING SUPPLY			405.33	0.00
10-100-2-3-08-242-611-01-5-00816	MA - FOREIGN LANGUAGE SUPPLIES			100.00	0.00
10-100-2-3-14-241-611-01-5-00157	MA - GENERAL SUPPLIES			62.80	0.00
10-100-2-3-20-242-611-01-5-00172	MA - MUSIC SUPPLIES			29.99	0.00
10-100-2-3-28-242-611-01-5-00204	MA - SCIENCE SUPPLIES			169.40	0.00
10-100-2-4-04-242-611-01-5-00176	HS - BUSINESS ED SUPPLIES			102.98	0.00
10-100-2-4-12-242-611-01-5-00183	HS - TECHNOLOGY ED SUPPLIES			2,272.04	0.00
10-100-2-4-20-242-611-01-5-00168	HS - BAND SUPPLIES			150.00	0.00
10-100-2-4-22-242-611-01-5-00195	HS - PHYSICAL ED SUPPLIES			307.73	0.00
10-100-2-4-22-242-611-01-5-00195	HS - PHYSICAL ED SUPPLIES			0.00	153.07
10-100-2-4-28-242-611-01-5-00206	HS - SCIENCE SUPPLIES			1,049.14	0.00
10-100-2-4-38-242-611-01-5-00181	HS - QUANTITY FOODS SUPPLIES			1,808.73	0.00
10-100-2-4-38-242-611-01-5-00181	HS - QUANTITY FOODS SUPPLIES			0.00	123.76
10-100-8-4-66-910-730-01-5-00607	HS CAPITAL OUTLAY			224.16	0.00
10-120-9-2-98-242-611-01-5-00232	SW - GIFTED & TALENTED SUPPLIE		Yes	1,209.60	0.00
10-120-9-9-98-955-330-02-5-01142	SPED - CONSULTANT FEES			465.00	0.00
10-120-9-9-98-955-330-02-5-01674	SP ED - CONTRACTED SERVICES		Yes	7,697.50	0.00
10-212-2-4-46-242-611-02-5-00178	HS - GUIDANCE SUPPLY			29.97	0.00
10-212-2-4-46-242-611-02-5-00178	HS - GUIDANCE SUPPLY			0.00	92.44
10-213-3-4-48-421-323-02-5-01146	SW HEALTH SUPPLIES			318.89	0.00

Somers Board of Education General Journal Register

Report # 71472

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
47075	\$267,028.46	Posted	Ibergamini	11/15/2021	Ibergamini	11/18/2021
10-213-3-5-48-412-112-02-5-00319		SW - NURSE SUBSTITUTE			2,183.00	0.00
10-221-1-4-50-251-580-05-5-00267		HS - TRAVEL/IN-SERVICE			168.00	0.00
10-221-2-5-50-214-111-05-5-00659		SW - PROF DEVELOPMENT/CEU			289.00	0.00
10-222-2-2-52-231-642-03-5-00136		K-5 - LIBRARY BOOKS			573.29	0.00
10-222-2-2-52-231-642-03-5-00140		K-5 - NEWSPAPERS/MAGAZINES			0.00	0.00
10-222-2-2-52-231-690-03-5-00151		K-5 - OTHER LIBRARY SUPPLIES			0.00	0.00
10-222-2-5-14-233-611-03-5-00150		SW - EDUCATIONAL SOFTWARE			957.59	0.00
10-222-2-5-44-233-611-03-5-00149		SW - A.V. MATERIALS			320.00	0.00
10-231-1-5-74-134-330-10-5-00045		B.O.E. - OTHER PROF. SERVICES			2,941.50	0.00
10-231-1-5-74-134-690-10-5-00047		B.O.E. - SUPPLIES			340.00	0.00
10-232-6-5-66-830-440-04-5-00525		CO - COPIER RENTAL			648.22	0.00
10-240-6-2-66-830-440-04-5-00523		K-5 - COPIER RENTAL			648.22	0.00
10-240-6-3-66-830-440-03-5-00527		MA - COPIER RENTAL			648.23	0.00
10-240-6-4-66-830-440-04-5-00763		HS - COPIER RENTAL			648.23	0.00
10-259-1-4-40-123-590-04-5-00018		HS - FORMS & PRINTING			350.00	0.00
10-260-2-5-66-730-730-01-5-00472		SW - A.V. EQUIP REPLACEMENT			62.67	0.00
10-260-5-2-62-722-430-08-5-01141		K-5 BUILDING REPAIRS			2,455.82	0.00
10-260-5-2-64-642-530-04-5-00363		K-5 - TELEPHONE			127.32	0.00
10-260-5-3-12-722-430-01-5-00387		MA - TECHNOLOGY ED MAINTENANCE			263.03	0.00
10-260-5-4-20-722-430-01-5-00396		HS - MUSIC MAINTENANCE			150.00	0.00
10-260-5-4-38-722-430-01-5-00393		HS - QUANTITY FOODS MAINT.			854.16	0.00
10-260-5-4-42-722-430-06-5-00394		HS - ATHLETICS MAINTENANCE			540.00	0.00
10-260-5-4-64-642-530-04-5-00366		HS - TELEPHONE			291.11	0.00
10-260-5-5-64-642-530-04-5-00367		CO - TELEPHONE			65.83	0.00
10-260-5-5-64-642-530-04-5-01679		SW - INTERNET			1,764.00	0.00
10-260-5-6-44-722-430-03-5-00404		SW - A.V. MAINTENANCE			172.00	0.00
10-260-5-6-62-650-613-05-5-00377		SW - CUSTODIAL SUPPLIES			607.39	0.00
10-260-5-6-62-722-430-01-5-01077		SW - COMPUTER MAINTENANCE			597.95	0.00
10-260-5-6-62-722-430-08-5-00430		MA - BUILDING MAINTENANCE			1,621.79	0.00
10-260-5-6-62-722-430-08-5-00439		HS - BUILDING MAINTENANCE			3,332.21	0.00
10-260-5-6-62-722-430-08-5-00440		SW - EQUIPMENT REPAIR			163.38	0.00
10-260-5-6-62-722-430-08-5-00442		SW - GROUNDS KEEP			1,696.50	0.00
10-260-5-6-62-722-430-08-5-00443		SW - ROOF REPAIR			495.21	0.00
10-260-5-6-62-722-430-08-5-00444		SW - RUBBISH REMOVAL			1,442.02	0.00
10-260-5-6-62-722-430-08-5-00445		SW - TOOL SUPPLY			371.93	0.00
10-260-5-6-62-722-430-08-5-00447		SW - GENERAL REPAIR			302.06	0.00
10-260-5-6-62-722-430-08-5-00801		SW - EXTERMINATING			210.00	0.00
10-260-5-6-62-722-430-08-5-00885		SW - ELECTRICAL SUPPLIES			1,183.54	0.00

Somers Board of Education General Journal Register

Report # 71472

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
47075	\$267,028.46	Posted	Ibergamini	11/15/2021	Ibergamini	11/18/2021
10-260-5-6-62-722-430-08-5-00886		SW - PLUMBING SUPPLIES			1,161.54	0.00
10-260-5-6-64-641-620-05-5-00358		K-5 - ELECTRICITY			5,105.21	0.00
10-260-5-6-64-641-620-05-5-00360		MA - ELECTRICITY			9,572.44	0.00
10-260-5-6-64-641-620-05-5-00361		HS - ELECTRICITY			9,198.24	0.00
10-260-5-6-64-641-620-05-5-00362		MAINTENANCE - ELECTRICITY			122.87	0.00
10-260-6-5-62-722-430-04-5-00452		SW - MAINTENANCE CONTRACTS			9,400.00	0.00
10-260-6-9-62-722-590-08-5-00453		SW - SOFTWARE MAINT CONTRACTS			4,945.00	0.00
10-270-4-5-84-521-510-12-5-00325		TRANSPORTATION - ELEMENTARY			52,724.36	0.00
10-270-4-5-84-521-510-12-5-00326		TRANSPORTATION - SECONDARY			53,919.46	0.00
10-270-9-9-84-522-112-12-5-00333		SP ED - TRANSPORTATION AIDE			2,496.00	0.00
10-270-9-9-84-522-510-12-5-00329		SP ED - VANS			7,786.28	0.00
10-270-9-9-84-522-510-12-5-00332		SP ED - ADDITIONAL MILEAGE			17,821.50	0.00
10-279-4-5-84-722-627-12-5-00341		SW - GASOLINE SCHOOL VEHICLES			424.23	0.00
10-280-6-5-82-820-200-13-5-00509		SW - FLEXIBLE SPENDING ACCT			22.20	0.00
10-280-6-5-82-820-200-13-5-00513		L.T.D.			5,005.97	0.00
10-280-6-5-82-820-200-13-5-00517		UNEMPLOYMENT INSURANCE			0.75	0.00
10-280-6-5-82-820-200-13-5-01228		SW - HEALTH SAVINGS ACCOUNT			185.50	0.00
10-320-7-3-42-880-590-06-5-00596		MA - OFFICIALS			100.00	0.00
10-320-7-3-42-880-590-06-5-00595		HS - ATHLETIC SUPPLIES			34.00	0.00
10-320-7-4-42-880-690-06-5-00601		HS - ATHLETIC AWARDS			773.75	0.00
10-611-6-5-88-945-560-14-5-01231		TUITION-NON SPECIAL EDUCATION			5,949.00	0.00
10-613-9-9-88-955-561-14-5-00673		SP ED - TUITION			31,848.43	0.00
Total User-Entered Distributions					\$267,767.00	\$267,767.00
Total for November, 2022					\$532,687.23	\$532,687.23
Grand Total for Batch # 47075					\$532,687.23	\$532,687.23

376 Transactions Listed.

NOTE: Statutory compliance with PA 21-46 effective July 1, 2021

COMMUNITY RELATIONS:

Communications with the Public

Parent Involvement

Considerable experience and related evidence indicates that meaningful involvement of parents, guardians, and other care-givers in the schooling of children improves the quality of education significantly. The Board of Education believes that closer connections of parents and others responsible for the home care of the children with our schools can result in enhanced academic performance, improved behavior, and reduced absenteeism.

Therefore, all parents, guardians, and care-givers of students enrolled in our school district are encouraged to take an active role in the education of their children.

Further, the Board of Education believes that the professional staff must take whatever steps are necessary to facilitate a broad variety of opportunities for parents to connect frequently with the schools in which their children are enrolled, and with the overall system. These steps should include the following:

- Parenting skills should be promoted and supported.
- Communication between home and school should be regular, two-way and meaningful. (Such communication may include monthly newsletters, [electronic communications](#), required regular contact with all parents, two flexible parent-teacher conferences for each school year *[required beginning July 1, 2010]*, and drop in hours for parents, home visits and use of technology.
- Parents should play an integral role in assisting student learning.
- Parents should be welcome in every school and their support and assistance sought.
- Parent input should be sought regarding decisions that affect children and families.
- Community resources should be made available to strengthen school programs, family practices and student learning.
- [Parent conferences can be fulfilled by the District offering parents the option of attending and parent-teacher conference by use of telephonic, video, or other conferencing platforms.](#)
- [An additional parent-teacher conference shall be conducted during periods when the District provides remote learning for more than three consecutive weeks and on additional parent conference every six-month thereafter for the duration of such period of remote learning.](#)

Legal Reference: Connecticut General Statutes

[10-221\(f\)](#) Boards of Education to prescribe rule(s), policies, and procedures as amended by PA 97-290 and by P.A. 10-111, ~~An Act Concerning Education Reform in Connecticut.~~ And P.A. 21-46, [An Act Concerning Social Equity and the Health, Safety, and Education of Children](#)

Adopted: July 6, 1981

Reviewed: February 3, 2000

Revised: December 6, 2010:

NOTE: Statutory compliance with PA 21-46 effective July 1, 2021

Students

Attendance/Excuses/Dismissal

Attendance

Connecticut state law requires parents to cause their children, ages five through eighteen inclusive, to attend school regularly during the hours and terms the public school is in session. Parents or persons having control of a child five years of age have the option of not sending the child to school until ages six or seven. Mandatory attendance terminates upon graduation or withdrawal with written parent/guardian consent at age seventeen.

A student is considered to be "in attendance" if present at his/her assigned school, or an activity sponsored by the school (e.g., field trip), for at least half of the regular school day. A student who is serving an out-of-school suspension or expulsion should always be considered absent. A student not meeting the definition of "in attendance" shall be considered absent.

Classroom learning experiences are the basis for public school education. Time lost from class is lost instructional opportunity. The Board of Education requires that accurate records be kept of the attendance of each child, and students should not be absent from school without parental knowledge and consent.

Definitions (related to chronic absenteeism)

Chronically absent child: An enrolled student whose total number of absences at any time during a school year is equal to or greater than ten percent of the total number of days that such student has been enrolled at such school during such school year.

Absence: An excused absence, unexcused absence or disciplinary absence, as those terms are defined by the State Board of Education or an in-school suspension that is greater than or equal to one-half of a school day.

District chronic absenteeism rate: The total number of chronically absent children in the previous school year divided by the total number of children under the jurisdiction of the Board of Education for such school year.

School chronic absenteeism rate: The total number of chronically absent children for a school in the previous school year divided by the total number of children enrolled in such school for such school year.

A student's absence from school shall be considered "excused" if written documentation of the reason for such absence has been submitted within ten (10) school days of the student's return to school and meets the following criteria:

- A. For absences one through nine, a student's absences from school are considered "excused" when the student's parent/guardian approves such absence and submits appropriate documentation to school officials.

B. A student's engagement in remote classes, remote meetings, activities on timed-logged electronic systems, and completion and submission of assignments, is such that engagement accounts for not less than one-half of the school day during remote learning is excluded from definitions of "excused absence" and "unexcused absence."

C. Absence resulting from a student enrolled in grades K-12, taking two mental health days during the school year. Such absence is to permit the student to attend to his/her emotional and psychological well-being in lieu of attending school

The student shall not be required to present documentation or parental/guardian consent. For purposes of school year limitation, such absences shall be identified in the student's attendance records. A student cannot take these mental health days during consecutive school days.

D. For the tenth absence and all absences thereafter, a student's absences from school are considered excused for the following reasons:

1. Student illness (must be verified by a licensed medical professional to be deemed excused, regardless of the length of the absence);
2. Student's observance of a religious holiday;
3. Death in the student's family or other emergency beyond the control of the student's family;
4. Mandated court appearances (documentation required);
5. The lack of transportation that is normally provided by a district other than the one the student attends (no parental documentation required);
6. Extraordinary educational opportunities pre-approved by District administration and to be in accordance with Connecticut State Department of Education guidance.

E. A student's absence from school shall be considered unexcused unless:

1. The absence meets the definition of an excused absence and meets the documentation requirements; or
2. The absence meets the definition of a disciplinary absence, which is the result of school or District disciplinary action and are excluded from these State Board of Education approved definitions.

When the school in which a child is enrolled receives no notification from a parent or other person having control of the child is aware of the child's absence, a reasonable effort shall be made by school personnel or volunteers under the direction of school personnel to notify by telephone and by mail such parent or other person having control of the child.

Attendance/Excuses/Dismissal

Responsibility for completion of missed classwork lies with the student, not the teacher. Unless a student has an extended illness, all make-up work will be completed in the same number of days they were absent. With extended illness, with medical documentation, a makeup schedule will be developed with teachers and parent(s) approved by the administration.

Excused Absences for Children of Service Members

An enrolled student, age five to eighteen, inclusive, whose parent or legal guardian is an active duty member of the armed forces, as defined in section [27-103](#), and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat support posting, shall be granted ten days of excused absences in any school year and, at the discretion of the Board of Education, additional excused absences to visit such child's parent or legal guardian with respect to such leave or deployment of the parent or legal guardian. In the case of such excused absences such child and parent or legal guardian shall be responsible to obtaining assignments from the student's teacher prior to any period of excused absence, and for ensuring that such assignments are completed by such child prior to his or her return to school from such period of excused absence.

Chronic Absenteeism

The Board of Education, in compliance with statute, requires the establishment of attendance review teams when chronic absenteeism rates in the District or at individual schools in the District meet the following circumstances:

1. A team for the District must be established when the District chronic absenteeism rate is 10 percent or higher.
2. A team for the school must be established when the school chronic absenteeism rate is 15 percent or higher.
3. A team for either the District or each school must be established when (a) more than one school in the District has a school chronic absenteeism rate of 15 percent or higher or (b) a District has a District chronic absenteeism rate of 10 percent or higher and one or more schools in the District have a school chronic absenteeism rate of 15 percent or higher.

The membership of attendance review teams may consist of school administrators, guidance counselors, school social workers, teachers, chronically absent children, parents or guardians of chronically absent children, and representatives from community-based programs who address issues related to student attendance by providing programs and services to truants.

Each attendance review team shall be responsible for reviewing the cases of truants and chronically absent children, discussing school interventions and community referrals for such truants and chronically absent children and making any additional recommendations for such truants and chronically absent children and their parents or guardians. Each established attendance review team shall meet at least monthly.

The District shall utilize the chronic absenteeism prevention and intervention plan developed by the State Department of Education when it becomes available.

The District shall annually include in information for the strategic school profile report for each school and the District that is submitted to the Commissioner of Education, data pertaining to truancy and chronically absent children.

The Principal or his/her designee of any elementary or middle school located in a town/city designated as an alliance district may refer to the children's truancy clinic established by the Probate Court serving the town/city, a parent/guardian with a child defined as a truant or who is at risk of becoming a truant. (An attendance officer or a police officer shall deliver the citation and summons and a copy of the referral to the parent/guardian.)

(cf. 5142 - Student Safety)

(cf. [5113.2](#) - Truancy)

(cf. 6113 - Released Time)

Legal Reference Connecticut General Statutes

[10-220\(c\)](#) Duties of boards of education (as amended by PA 15-225)

[10-184](#) Duties of parents (as amended by PA 98-243 and PA 00-157)

[10-185](#) Penalty

[10-198a](#) Policies and procedures concerning truants (as amended by PA11-136, An Act Concerning Minor Revisions to the Education Statutes and PA 14-198, An Act Concerning Excused Absences from School for Children of Service Members, and PA 16-147, An Act Concerning the Recommendations of the Juvenile Justice Policy and Oversight Committee)

[10-98b](#) State Board of Education to define "excused absence," "unexcused absence," and "disciplinary absence" as amended by PA 21-26, section 19)

[45a-8c](#) Truancy clinic. Administration. Policies and procedures. Report. (as amended by PA 15-225)

PA 15-225 An Act Concerning Chronic Absenteeism

[10-199](#) through [10-202](#) Attendance, truancy - in general

Action taken by State Board of Education on January 2, 2008, to define "attendance." Revised

Action taken by State Board of Education on June 27, 2012, to define "excused" and "unexcused" absences.

Adopted: March 10, 1986

Revised: July 11, 1988

Revised: September 13, 1993

June 28, 1999

July 9, 2009

September 9, 2013

March 9, 2015

November 9, 2015

February 13, 2017

[This is changing the placement of audience to citizens...](#)

BYLAWS OF THE BOARD

Time, Place, Notification of Meetings

Meeting Conduct, Order of Business

The regular order of business shall include, but not be limited to, all of the following, in the order given:

1. Call to Order
2. Pledge of Allegiance
- [3. Awards & Recognitions](#)
4. Approval of Minutes
- ~~4. Audience to Citizens/Staff/Students~~
5. Opportunity to Add/Delete Agenda Item
6. Consent Agenda
7. New Business
8. Old Business
9. Reports
- [10. Committee reports](#)
- [11. Audience to Citizens/Staff/Students](#)
11. Adjournment

Upon the affirmative vote of two-thirds of the members, any subsequent business not included in the filed agenda may be added under section 5 and acted upon at the meeting.

Adopted: March 23, 1981

Revised: February 22 1982

February 24, 1992

November 22, 1999


November 26, 2001

March 25, 2019

semester, this course will adopt the curriculum from the College board and cover Units 1-3 (pre-1492 to 1800), which is currently being taught in AP / ECE US History (junior year). As a result, the AP / ECE US History will begin with Unit 4 (1800-1848). With this approach students will have more time with the AP based assessments as well as the content material in order to be more successful on the AP exam that they will take in their Junior year.

- (j) **How will student learning be assessed?** The first semester will use the current Civics curriculum. However, students will begin to develop skills to approach the Document Based Question (DBQ), Short Answer Question (SAQ) and Long Essay Question (LEQ) through the civics content. In other words, the content for the state required part of the course will remain the same, but the assessments will contain more rigor than the regular course. In the second semester, students will build on those skills and begin to work with the content from the AP College Board curriculum. They will be introduced to AP version of Multiple choice and use of primary and secondary source material.
- (k) **What instructional resources are necessary to teach the course? List all books, software, equipment, and materials with rationale and cost.** The district will need to purchase American Pageant books for the second semester. The current civics book will work for the first semester. The district recently bought 45 copies of this book. We may need an additional 10 copies for students, depending on enrollment. This will cost approximately \$2100.00

(Attach minutes from team meetings in which the course was developed and a budget worksheet.)



Course Budget Sheet

Estimate the cost of the proposed elective for a three-year period assuming a maximum student enrollment of 25.

Proposed Title: Honors Civics / AP United States History

Submitted by: Phil Goduti

Date: 10/12/21

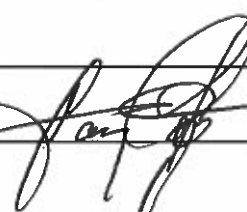
	First Year	Second Year	Third Year
Staff (if new staff must be hired)	\$	\$	\$
Professional Development	\$	\$	\$
Additional Space	\$	\$	\$
Contracted Services/Licensing	\$	\$	\$
Textbooks	\$	\$	\$
Consumable Books	\$	\$	\$
Resources/Support Materials	\$	\$	\$
Teacher Resource Books	\$2100.00	\$	\$
Journals/Magazines	\$	\$	\$
Consumable Supplies	\$	\$	\$
Equipment under \$200	\$	\$	\$
Software	\$	\$	\$
Field Trips	\$	\$	\$
Speakers	\$	\$	\$
Other:	\$	\$	\$
Other:	\$	\$	\$
20% shipping/handling materials & books	\$	\$	\$
TOTAL	\$2100.00	\$	\$

Signatures of person(s) submitting this proposal:

Name  Date 10-15-21

Phil Goduti

Name _____ Date _____

Signature of Principal  Date 10/15/21

Print out this proposal and submit to the Curriculum Council, c/o the Director of Curriculum.

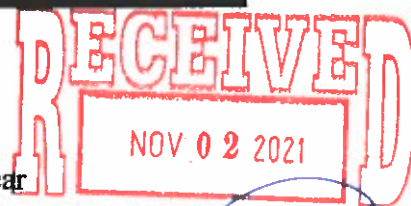
Course Proposal Form

Date: 10/28/21

Proposed Title: **Multimedia Communications**

Content Area: Multiple Content Areas

Semester(s): Full Year



(a) What need(s) does this course address?

By: _____

The Multimedia Communications course will be an introduction for students interested in pursuing careers in fields that incorporate multimedia production, such as news and sports reporting, advertising, corporate communication, and public relations. It will strengthen students' 21st Century Learning skills of collaboration, communication, and creativity/innovation. The purpose of this course is to provide students with an overview of multimedia skills and equip them to develop digital tools and content for a variety of purposes in multiple mediums. Students will apply and use skills taught in this course to create and edit videos, and design content present in websites and digital applications. Students will be responsible for creating morning announcement videos, managing and updating the student launch page, and producing content and running the scoreboard during home games.

(b) How was the need identified? What data was considered?

Previously the morning announcements were read live by a group of students. This has not been done since COVID, and technology capabilities and media requirements have developed since then. A media club was created to address this, but students are unable to meet on a daily basis, or even weekly during a shared timeframe. A common planning/work time and training is needed to successfully produce content daily.

(c) Who was involved in determining the need?

Curriculum director, SHS principal, SHS media specialist

(d) Who designed the course?

Tenley Stoltz, SHS Library Media Specialist

(e) What implications does this course have on staffing, other curricular areas, and/or space?

Will not impinge on other curricular areas. Classes can be held in the media center AV room.

(f) What special background, if any, would the teacher need to have to teach this elective successfully?

Knowledge of graphic design, video recording and editing, and web design. Should be familiar with (or willing to learn) how the scoreboard works and be comfortable using it during games to share content and promote school spirit.

(g) This course is designed for: (circle any or all choices)

Freshmen Sophomore Juniors Seniors Middle School

(h) What prerequisites must the student fulfill to take this course?

None

(i) Insert curriculum standards this course will address:

Somers High School 21st Century Learning Expectations

- Communication- Demonstrate the skills necessary to effectively communicate through writing and/or speaking.
- Technology- Demonstrate appropriate use of technology to support communication, collaboration, creativity, and critical thinking.
- Creative Expression- Create, perform, and respond to the arts with understanding and recognize the role of the arts in expressing and communicating the human experience.
- Civic and Social- Demonstrate positive citizenship to the school community characterized by respect, responsibility, integrity and kindness.

ISTE Standards for Students

- 1. ISTE for Students: Empowered Learner
 - 1c. Students use technology to seek feedback that informs and improves their practice and to demonstrate their learning in a variety of ways.
- 6. ISTE for Students: Creative Communicator
 - 6a. Students chose the appropriate platforms and tools for meeting the desired objectives of their creation or communication.
- 7. ISTE for Students: Global Collaborator
 - 7a. Students use digital tools to connect with learners from a variety of backgrounds and cultures, engaging with them in ways that broaden mutual understanding and learning.
 - 7c. Students contribute constructively to project teams, assuming various roles and responsibilities to work effectively toward a common goal.

Common Core State Standards

- CCSS.ELA-LITERACY.W.9-10.6
 - Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

(j) How will student learning be assessed?

The class will be graded as a pass/fail. Success will be scored on content created on a daily basis, as well as a daily reflection that students will use to self-evaluate effort and learning growth.

(k) What instructional resources are necessary to teach the course? List all books, software, equipment, and materials with rationale and cost.

- **WeVideo**- \$299/year for a classroom, video production/editing, can be used on Chromebooks with multiple users on the same project
- **Canva**- free student seats with teacher subscription, graphic design editing



Course Budget Sheet

Estimate the cost of the proposed elective for a three-year period assuming a maximum student enrollment of 25.

Proposed Title: Multimedia Communication

Submitted by:

Date

	First Year	Second Year	Third Year
Staff (if new staff must be hired)	\$	\$	\$
Professional Development	\$	\$	\$
Additional Space	\$	\$	\$
Contracted Services/Licensing	\$	\$	\$
Textbooks	\$	\$	\$
Consumable Books	\$	\$	\$
Resources/Support Materials	\$	\$	\$
Teacher Resource Books	\$	\$	\$
Journals/Magazines	\$	\$	\$
Consumable Supplies	\$	\$	\$
Equipment under \$200	\$	\$	\$
Software	\$299.00*	\$299.00	\$299.00
Field Trips	\$	\$	\$
Speakers	\$	\$	\$
Other:	\$	\$	\$
Other:	\$	\$	\$
20% shipping/handling materials & books	\$	\$	\$
TOTAL	\$299.00*	\$299.00	\$299.00

* Cost may increase slightly due to yearly inflation.

Signatures of person(s) submitting this proposal:

Name Terley Stoltz

Date 10/28/21

Name

Date

Signature of Principal

Date

10/31/21

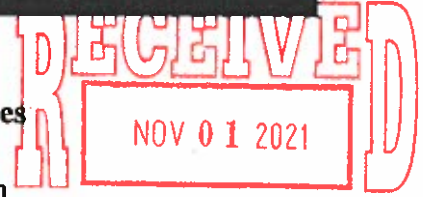
Print out this proposal and submit to the Curriculum Council, c/o the Director of Curriculum.

Course Proposal Form

Date: 10/28/21

Proposed Title: Introduction to the Skilled Construction Trades

Content Area: Technology Education Career Technical Education
Semester(s): Half Year (Fall or Spring)



By: _____

(a) What need(s) does this course address?

This Course will introduce students to the world of the skilled construction trades. Including but not limited to plumbing, electrical, carpentry, framing, drywall, welding, and some simple automation.

(b) How was the need identified? What data was considered?

Who was involved in determining the need?

The need for this course is coming from a national surge of students graduating college without a clear career path and large amounts of student debt. Currently, the number of skilled trade jobs in the USA is far outpacing the supply of qualified workers to fill them (*Business wire 3/18/21*)

There are also a slew of large companies nationwide who are pushing, asking, pleading and infusing monies into creating technically skilled tradespeople.

This course will also serve as a means for any individual who will eventually own a home. Many homeowners have little to no knowledge in how to fix the systems in their homes. This course would provide a solid foundation for these individuals.

(c) Who designed the course?

Nicholas Kosloski in conjunction with other Technology Innovation Design and Engineering Teachers.

(d) What implications does this course have on staffing, other curricular areas, and/or space?

This course would not impact staffing as at the time of course enrollment, courses with less enrollment would not run for the year, if other courses have higher enrollment. Most of this course would run out of current Technology Education rooms at SHS. The exception would be a larger framing unit that could either take place outside or in the courtyard of SHS (weather permitting)

(e) What special background, if any, would the teacher need to have to teach this elective successfully?

Current 047 Certifications (technology education certification) would suffice to teach this course, Prior experience working within the construction trades would be a plus and or benefit for the teacher.

(f) This course is designed for: (circle any or all choices)

Juniors Seniors

(g) What prerequisites must the student fulfill to take this course?

This would be an introduction course, as such, NO prerequisites would be required to take this course.

(h) Insert curriculum standards this course will address:

CTE STANDARDS

A. Safety: Describe and demonstrate the procedures related to workplace and job-site safety, including personal protective equipment, machine safety, and material handling practices.

1. Demonstrate knowledge of proper use, storage, and disposal of hazardous materials following OSHA's proper safety practices for a woodworking facility.
2. Demonstrate and explain knowledge of workplace safety procedures.
3. Demonstrate and explain knowledge of personal safety practices pertaining to eye wear, footwear, clothing, and personal protective equipment (PPE) used in wood technology.
4. Describe safety practices for the following machines: table saw, drill press, stationary sander, router table, and miter saw.
5. Demonstrate and explain knowledge of proper use and storage of basic hand tools.
6. Demonstrate and explain knowledge of proper use and storage of portable power tools.
7. Explain safe proper use, disposal, and storage of chemicals following OSHA standards.

B. Safety: Describe and apply safe practices in the lab environment.

5. Explain and demonstrate the proper use of personal protective equipment (PPE).
6. Describe and demonstrate the proper use of engineering laboratory equipment.

C. Design, Measurement, and Layout: Interpret technical drawings, rough drawings and sketches, and the use fractional measurement.

13. Describe and identify fractional measurements from a basic plan and assembly drawings.
14. Describe and prepare rough drawings and sketches.
15. Explain and prepare a cut list or bill of material from a basic plan and assembly drawing.
16. Measure accurately to a sixteenth of an inch.
17. Identify the difference between both nominal and actual dimensions.

18. Estimate material quantities in both board feet and linear feet.

D. Electrical/Electronic Systems: Identify and describe the various components of electrical/electronic systems.

16. Differentiate between series and parallel circuits.

17. Define volts, amperes, and resistance.

18. Perform simple calculations for volts, amperes, and resistance using Ohm's Law.

(i) How will student learning be assessed?

Most learning in this course will be assessed by means of project based learning. While there will be some quizzes and or tests on specific content, the majority of this class would follow real world examples where students will perform skills to prove their mastery of content.

(j) What instructional resources are necessary to teach the course? List all books, software, equipment, and materials with rationale and cost.

The majority of this course will come from project based content and real world learning examples. The predominant text book that will be used for this course is "Modern Carpentry." This book covers "essential skills for the building trades." We are currently in possession of the 11th edition of this book. Although this is not the latest and greatest of this book, this textbook will work for this class. This course would need to be considered within the realm of a normal textbook updating procedure.

The seed funding for this course has been written into a grant (submitted 10/31/21 and is expected to have an outcome be announced by 12-31-21)

The annual running costs of this course will be incorporated into our already existing TECH Ed line items. The rationale is that we will not be adding an additional course, but rather replacing a lower enrolled course to run this course. As such, the money usually spent to run that course will be used to fund this course on a year to year basis. The majority of the items purchased to teach this course are not consumables and can be used from year to year.



**Board of Education
Administrative Report**

Title of Report: 2022-2023 New Course Proposals

Board Meeting Date: November 22, 2021

Action

Report

Information

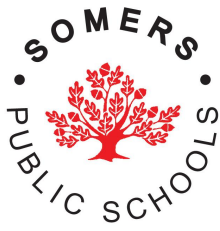
Discussion

Submitted by: Dina M. Senecal

Executive Summary

First Warning of New Course Proposals for the 2022-2023 school year.

1. Honor's Civics/ AP United States History
2. Multimedia Communications
3. Introduction to the Skilled Construction Trades



**Board of Education
Administrative Report**

Title of Report: Textbook 5-year plan

Board Meeting Date: November 22, 2021

Action

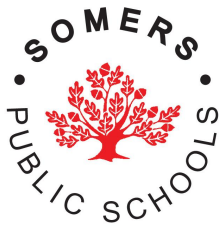
Report

Information

Discussion

Submitted by: Dina M. Senecal

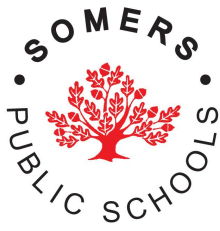
Somers Elementary School					
<u>Course/Subject</u>	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Social Studies (K-5)		X			
Science (K-5) <i>Annual cost of Mystery Science Kits for grades K-5</i>	X \$8,500	X \$8,500	X \$8,500		
Math (K-4)				X	
Math (Gr. 5)			X		
MBA Middle School					
<u>Course/Subject</u>	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Spanish (Gr. 7 & 8)	X				
French (Gr. 7 & 8)	X				
Math (Gr.6-8) <i>Annual cost of Ready Classroom Math Program Materials</i>	X \$13,000	X \$13,000	X \$13,000		
Science (Gr. 6-8)			X		
SS (Gr. 6-8) <i>New textbooks</i>	X \$56,000				
ELA (Gr. 6-8) <i>Writing Materials</i>	X \$4,000				



**Board of Education
Administrative Report**

Somers High School

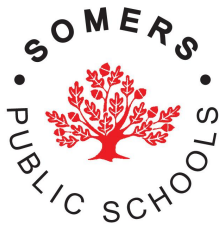
<u>Course/Subject</u>	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
AP Stats					X
Pre-Calculus <i>Online access. Renewal of current textbooks.</i>	X \$10,000				
Honors Calculus <i>New editions of current book.</i>	X \$5,200				
Honors Geometry					X
Honors Algebra II					X
Pre-Algebra					X
Algebra I & Algebra II					X
Geometry	X				
Honors Precalculus	X				
AP Calculus	X				
Probability & Statistics					X
Consumer Mathematics	X				
AP US History					X
World History <i>Renewal of current books (World History, Psych. Sociology)</i>	X \$22,000				
US History/Civics I					X *2028
US History II					X *2028
Honor's US Civics/AP History I <i>New course for 2022-2023</i>	X \$2,100				



**Board of Education
Administrative Report**

Somers High School

<u>Course/Subject</u>	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
AP World History				X	
AP Psychology					X
Psychology	X				
Sociology	X				
Black/Latino Studies <i>New elective for 2022-2023</i> <i>Various trade books</i>	X \$1,500				
Honors Physics			X		
AP Physics			X		
Integrated Science			X		
Honors Chemistry			X		
AP Chemistry			X		
Chemistry			X		
AP Biology			X		
Honors Biology			X		
Anatomy & Physiology	X				
World of Technology				X	
AP Computer Science Digital Access	X \$2,100	X \$2,100	X \$2,100	X \$2,100	
Manufacturing 1, 2 And Advanced Manufacturing				X	
Architectural Design				X	
Welding				X	
Honors Engineering Graphics 1 & 2				X	



**Board of Education
Administrative Report**

Somers High School					
<u>Course/Subject</u>	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Food Service <i>Management I & II</i> <i>New books</i>	X \$11,000				
Spanish 1, 2, 3, 4, 5 & Honors Spanish Classes	X				
French 1, 2, 3, 4, 5 & Honors French Classes	X				
Introduction to Business				X	
Accounting I <i>New books</i>	X \$3,000				
Accounting II <i>New Books</i>	X \$2,000				
Entrepreneurship				X	
Business Law I		X			
Business Law II		X			

2022-2023 Total Estimated Budget Request: **\$141,000**

Not included in this estimate:

- French & Spanish Textbooks 7-12
- High School: Geometry, AP Calc., Consumer Mathematics, Anatomy & Physiology



Somers Board of Education Administrative Report

Title of Report: Technology Update - 5 Year Tech Plan

Board Meeting Date: November 22, 2021

Action

Report

Information

Discussion

Submitted by: Rob Wilson, Director of Technology and Information Services

Executive Summary

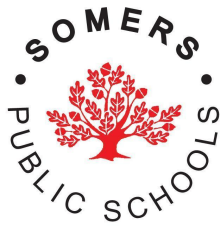
This report is intended to inform the Board of Education of the district's five-year technology replenishment plan. The goal is to keep student, staff, and teacher equipment up to date so all users can continue to use the most up to date software solutions.

Report

Technology Replacement Plan

2021-2022	2022-2023	2023-2024
Teacher / Staff MacBooks MBA Chromebooks TOTAL: \$220,000	Network Infrastructure Grade 4 & 5 Chromebooks TOTAL: \$271,000	Teacher / Staff MacBooks SES iPads (Grades KG-3) SHS TechEd Lab (116) SHS TechEd Lab (118) TOTAL: \$270,600

2024-2025	2025-2026
Teacher / Staff MacBooks SHS Chromebooks Classroom Sound Systems Classroom Projection Cafe POS Stations TOTAL: \$270,400	Teacher / Staff MacBooks MBA Chromebooks SHS Business Lab (114) Classroom Sound Systems Classroom Projection TOTAL: \$269,750



Board of Education Administrative Report

Title of Report: District Grants Update

Board Meeting Date: 11/22/21

Action Report Information Discussion

Submitted by: Stephanie Levin

Executive Summary

Attached please find the Current Grants Report for the annual district grants update.

Report

The Current Grants report identifies grants the district has access to during the 2021-22 fiscal year. A number of the grants span two fiscal years, 2020-22 and 2021-23. The majority of the funds in the 2020-22 grants were used in fiscal year 2021 while the 2021-23 grants are being used this year. The Current Grants report also includes one year grants for 2021-22 as well as grants related to the COVID Recovery.

I would like to bring a few items to your attention.

- The two-year grant totals for the 2020-22 (\$384,914) and 2021-2023 (\$385,940) periods remain relatively flat.
- Driven by the COVID-19 pandemic, Somers Public schools received the ESSER II Grant in the amount of \$173,372 and the ARP ESSER Grant in the amount of \$363,295.
- The Special Ed Department has applied for 5 grants related to Special Education COVID recovery totaling \$131,534 which are currently in the process of being approved by the state. We will be able to access these funds upon receiving the CT State Bureau of Special Ed's approval.

SOMERS BOARD OF EDUCATION -- CURRENT GRANTS
November 22, 2021

Non-Renewable Grant Awards

<u>Grant Period</u>	<u>Grant Amount</u>	<u>Description</u>
2020-2024	\$363,295	ARP ESSER - COVID Recovery
2020-2023	\$173,372	ESSER II - COVID Recovery
2021-2023	\$59,586	ARP IDEA 611 - Special Education COVID Recovery
2021-2023	\$5,648	ARP IDEA 619 - Preschool Special Education COVID Recovery
2021-2023	\$40,000	ESSER II - Special Education Recovery Activities Grant
2021-2023	\$25,000	ESSER II - Bonus Special Populations Recovery Grant
2021-2023	\$1,300	ESSER II - Bonus Dyslexia Recovery Grant
	\$668,201	

Renewable Grant Awards

<u>Grant Period</u>	<u>Grant Amount</u>	<u>Description</u>
2020-2022	\$296,803	IDEA Part B, 611 - Individuals with Disabilities
2020-2022	\$9,868	IDEA Part B, 619 - Preschool Grants Program
2020-2022	\$48,521	Title I - Basic Programs
2020-2022	\$18,656	Title II - Teacher Professional Development Program
2020-2022	\$1,066	Title III - ELL
2020-2022	\$10,000	Title IV - Student Support & Academic Enrichment
	\$384,914	
2021-2023	\$307,225	IDEA Part B, 611 - Individuals with Disabilities
2021-2023	\$9,960	IDEA Part B, 619 - Preschool Grants Program
2021-2023	\$42,151	Title I - Basic Programs
2021-2023	\$16,039	Title II - Teacher Professional Development Program
2021-2023	\$565	Title III - ELL
2021-2023	\$10,000	Title IV - Student Support & Academic Enrichment
	\$385,940	
2021-2022	\$75,000	Smart Start
2021-2022	\$39,000	Open Choice Program (projected)
2021-2022	\$21,600	Sheff Settlement - Academic Support
2021-2022	\$26,150	Adult Education Cooperative
	\$161,750	