

Board of Education Meeting

Monday, March 22, 2021 7:00 PM

Zoom -<http://bit.ly/3lqVzO2> +1 646 558 8656 Meeting ID: 858 7330 0510

Passcode: 774609, [Address], [City], CT [Zip]

1. **CALL TO ORDER**

2. **APPROVAL OF MINUTES**

1. Draft Board Minutes of March 8, 2021

3. **OPPORTUNITY TO ADD/DELETE AGENDA ITEMS**

4. **CONSENT AGENDA**

1. Warrant of March 22, 2021

2. Board to set Graduation Date

5. **NEW BUSINESS**

1. Board to approve Job Share

2. Somers Public Schools Substitutes

3. Approval for ESSER-2 Grant

4. 1st Warnings of new courses and books for
Somers High School.

6. **OLD BUSINESS**

7. **ADMINISTRATIVE REPORTS**

1. Somers Elementary School Online Learning
Presentation

2. Superintendent Update

8. **COMMITTEE REPORTS**

1. CURRICULUM

2. POLICY

3. SALARY & NEGOTIATION

4. PLANNING

9. **CREC UPDATE**

10. **ADJOURNMENT**

**Somers Board of Education Meeting
Teleconferencing on Zoom
March 08, 2021
7:00 PM**

Attendance Taken at 7:00 PM:

Present Board Members: Bruce Devlin, Anne Kirkpatrick, Jan Martin, Jeremy Anderson (present on Zoom at 7:06 p.m.), David Palmer, Marissa Marks, Kate McLellan

Absent Board Members: Sarah Bollinger, Krista Cherry

Others: Brian Czapla, Bill Boutwell, Margot Martello, Erin Scholes, Dina Senecal, Michael Szafir, Jim Formica, Cynthia DeRoma, Kathleen Devlin, Liz Guerin

1. CALL TO ORDER

The regular Board of Education meeting was called to order by Chairman Devlin at 7:01 p.m. via Zoom.

2. APPROVAL OF MINUTES

2.1. Draft minutes of February 22, 2021 Board Meeting

Rationale: Board to review and approve draft minutes of February 22, 2021.

Motion Passed: Motion to approve the February 22, 2021 Draft Minutes passed with a motion by Anne Kirkpatrick and a second by Jan Martin.

5 Yeas - 0 Nays - 1 Abstained (David Palmer with technical difficulties).

3. OPPORTUNITY TO ADD/DELETE AGENDA ITEMS

4. CONSENT AGENDA

Motion Passed: Motion to approve the Consent Agenda as presented passed with a motion by Anne Kirkpatrick and a second by Jan Martin.

5 Yeas - 0 Nays - 1 Abstained (David Palmer with technical difficulties).

4.1. Warrant of March 8, 2021

Rationale: Board to consent to warrant of March 8, 2021 in the amount of \$430,261.45.

4.2. 2nd Warning of DBS 4134 Personnel - Certified - Tutoring

Rationale: 2nd Warning of DBS 4134 Personnel - Certified - Tutoring for Board to consent to.

4.3. 2nd Warning of DBS 4150 Personnel - Certified - Sick Leave, Vacation

Rationale: 2nd Warning of DBS 4150 Personnel - Certified - Sick Leave, Vacation for the Board to consent to.

4.4. 2nd Warning - DBS Code 4218.232 -Personnel - Smoke-Free Workplace

Rationale: 2nd Warning - DBS Code 4218.232 Personnel - Smoke-Free Workplace for the Board to consent.

5. NEW BUSINESS

6. OLD BUSINESS

6.1. 2021-2022 Somers Public School Budget

Rationale: The Board will approve the 2021-22 SPS Budget and send it to the Board of Finance.

Motion Passed: Motion to approve the 2021-2022 SPS Budget and send it to the Board of Finance passed with a motion by Anne Kirkpatrick and a second by Jan Martin. **5 Yeas - 0 Nays. (David Palmer off of Zoom)**

7. ADMINISTRATIVE REPORTS

7.1. Annual SBAC/NGSS Testing Update

Rationale: Mrs. Dina Senecal will be present to discuss the Annual SBAC/NGSS Testing Update to the Board.

Discussion: Dina Senecal, Director of Curriculum, provided a report to the BOE members. She stated that students take part in standardized assessments annually. There are three Smarter Balanced Assessments (SBAC) for grades 3-8 in Math and ELA. Students in grades 5, 8, and 11 participate in the Next Generation Science Standards Assessment (NGSS). The test window has been pushed back to allow students coming back on campus to acclimate from remote learning. The adjusted testing dates are as follows:

- SES: May 3 – 21
- MBA: May 3 – 28
- SHS: May 10 - 14 (Grade 11 NGSS Assessment)

The State Department of Education is requesting students to test on campus, but provisions may be made for remote proctoring for those who are fully remote. SPS will be sending out a survey to remote families questioning whether the student may return to campus during the standardized test administration. Remote learners would not have to be on campus for the entire testing window.

The CT State Department of Education submitted a waiver to the US Department of Education requesting that this year's test data not be used. If granted, this would prevent schools from being penalized. Currently, SPS is moving forward

with test administration this year. There were no standardized tests last year due to Covid-19 and school closures.

David Palmer returned on Zoom at 7:06 p.m.

7.2. Mabelle B. Avery Middle School Online Learning Presentation

Rationale: Mr. Michael Szafir, Grade 8 Social Studies Teacher and Admin Intern, will present the MBA Online Learning Presentation. Mrs. Martello, MBA Principal, will also be present.

Discussion: Mrs. Martello, MBA Principal, introduced Michael Szafir, 8th Grade History Teacher and O92 Intern, and Erin Scholes, 7th Grade Math Teacher, to the BOE. Mr. Szafir and Mrs. Scholes presented the technology utilized at MBA for online learning. They invited BOE members to sign on using the application, Pear Deck, in order to visualize it from the students' perspectives. It is an interactive tool that may be used in remote or in-person learning. Texts may be read on Pear Deck which may be beneficial for those who are auditory learners or vision impaired. With Pear Deck, teachers can follow students' responses, but responses may also be shared anonymously. Technology needs to be effective in content delivery and assessments.

New Technology: Dual monitors have allowed staff to see a bigger vision in the classroom as well as enabling staff to see the remote students while sharing their screen. Document cameras project notes, art techniques, lab experiments, etc. on Zoom and on the board in the classroom.

Content Delivery: Content is delivered through multiple technology such as Showbie, Google Classroom, Zoom and Google Meet for remote learning, Newsela, Pear Deck, and Jamboard.

Student Practice: Technology is used to practice new skills. IXL and Khan Academy check students' work instantly so that they don't continue to practice their work incorrectly. Kahoot is used by teachers to test where students are in their practice and creates an engaging environment for students to participate. Classkick sets up panels for each student, and the teacher can then monitor their work and "pop" into their slide and send a private chat. It enables teachers to watch students' progress live. Scholastic Go is an online encyclopedia which the school has purchased. Noodle Tools is an online database that helps to use work cited and can be used through college.

Social Emotional Learning: Staff have built in mindfulness throughout the year. A Virtual Mindfulness Room has been created offering different sounds and music, exercises, puzzles, games, coloring, and yoga for those who need to decompress.

Superintendent Czapla thanked Mr. Szafir and Mrs. Scholes for their presentation and is appreciative of the entire staff who had to modify their teaching in such a short period of time.

7.3. Superintendent Update

Rationale: The Superintendent will give the Board an update of events in Somers Public Schools.

Discussion: Superintendent Czapla updated the BOE on recent events. Last week was busy with the start of the vaccination clinic for staff members. Ancillary staff were able to attend clinics by Hartford Healthcare. As of April 1st, staff who chose to get the vaccinations will be fully vaccinated. The vaccinations have been a big relief and morale booster for the staff. Bill Boutwell, Director of Business Services, is greatly appreciative and acknowledged Superintendent Czapla's diligence and speed in coordinating the vaccination clinics for the staff. Superintendent Czapla stated that it was a team effort.

The announcement was made last Friday for SPS to return to full in-person learning as of March 22, 2021. Superintendent Czapla wants to allow a couple of weeks in order to handle logistics and preparations. Mitigation strategies have proven to be very effective in a controlled environment, and SPS will continue to utilize and enhance these strategies in order to be successful. Discussion ensued.

8. COMMITTEE REPORTS

8.1. CURRICULUM

Discussion: Kate McLellan reported that the committee met on 3/8/21 to discuss four new textbooks at Somers High School. First warnings will be presented at the next BOE meeting.

8.2. POLICY

Discussion: Anne Kirkpatrick reported that the committee is on hold.

8.3. SALARY & NEGOTIATION

Discussion: David Palmer stated that there is nothing new to report.

8.4. PLANNING

Discussion: David Palmer stated that there is nothing new to report.

9. CREC UPDATE

Discussion: Krista Cherry was not present for a CREC update.

Somers Board of Education General Budget Treasury Warrant

Report # 67905

Check Batch: 43315
 Check Header: (N/A)
 Check Numbers: (First) - (Last)
 Check Dates: (Earliest) - (Latest)
 Cash Account Numbers: (First) - (Last)
 Bank Account Code: (N/A)
 Check Authorization Code: AP GB
 Minimum Check Amount: \$0.00
 Sorted By:
 Include Payable Information: No
 Include Payable Dist Information: No
 Include Authorization Information: Yes

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
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Approved by:  Date: 3/18/21
William B. Boutwell, Director of Business Services

43315	19806	03/22/2021	V58674	Administrator, Unemployment Compensation	0.00	1,205.29
	19807	03/22/2021	V02129	Alarm New England/Sonitrol	0.00	14,911.19
	19808	03/22/2021	V52670	SYNCB/AMAZON	0.00	3,334.03
	19810	03/22/2021	V02141	Apple Inc.	0.00	667.00
	19811	03/22/2021	V54166	Bell/Simons Co., The	0.00	670.84
	19812	03/22/2021	V02406	Billings Sports, Inc.	0.00	909.50
	19813	03/22/2021	V53390	CIRMA	0.00	48,852.63
	19814	03/22/2021	V61551	Cleaning Staff	0.00	44.16
	19815	03/22/2021	V51942	Connecticut Business System LLC	0.00	3,542.47
	19817	03/22/2021	V61618	Connecticut Custom WoodWorking	0.00	12,088.00
	19818	03/22/2021	V00204	CREC	0.00	45,418.07
	19819	03/22/2021	V61591	Danbury School District	0.00	2,575.24
	19820	03/22/2021	V60709	DBS Financial Services LLC	0.00	726.05
	19821	03/22/2021	V00236	Demco, Inc.	0.00	753.21
	19822	03/22/2021	V60089	Dime Oil Company LLC	0.00	15,224.06
	19823	03/22/2021	V52317	Ellington Board of Education	0.00	6,572.09
	19824	03/22/2021	V00159	Eversource Energy	0.00	204.93
	19825	03/22/2021	V54168	First Student, Inc	0.00	90,587.40
	19826	03/22/2021	V02186	Flinn Scientific, Inc.	0.00	25.50
	19827	03/22/2021	V61017	Frontier Communications	0.00	474.76

Somers Board of Education General Budget Treasury Warrant

Report # 67905

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
19828		03/22/2021	V01830	Gerry's Music Shop, Inc.	0.00	3,339.60
19829		03/22/2021	V54081	Graduate Pest Solutions, Inc.	0.00	332.00
19830		03/22/2021	V00511	Granger	0.00	142.23
19831		03/22/2021	V53439	Group Dynamic	0.00	16.65
19832		03/22/2021	V60637	Hartford Public Schools	0.00	4,276.42
19833		03/22/2021	V60090	High Grade Gas Service, Inc	0.00	2,222.85
19834		03/22/2021	V00564	Hillyard-New England	0.00	805.22
19835		03/22/2021	V62701	Home Science Tools	0.00	456.85
19836		03/22/2021	V54063	HSABank	0.00	148.75
19837		03/22/2021	V61110	Laminex Inc	0.00	320.00
19838		03/22/2021	V00999	J.W. Pepper & Son, Inc.	0.00	276.95
19839		03/22/2021	V61678	Jeff Love LLC	0.00	2,361.50
19840		03/22/2021	V02625	K & S Distributors	0.00	180.55
19841		03/22/2021	V61604	Kelly Refrigeration & Freezer	0.00	100.00
19842		03/22/2021	V00665	Kelly-Pradet Lumber	0.00	187.57
19843		03/22/2021	V00039	Leonards Auto Parts Co.	0.00	154.99
19844		03/22/2021	V61589	Literacy Resources, LLC	0.00	691.11
19845		03/22/2021	V02898	MagnaKleen Services	0.00	96.67
19846		03/22/2021	V61444	Morgan Stanley	0.00	52,000.00
19847		03/22/2021	V53849	NCS Pearson, Inc.	0.00	23.00
19848		03/22/2021	V60864	Pullman & Comley, LLC	0.00	5,780.50
19849		03/22/2021	V61520	Reading with TLC	0.00	129.92
19850		03/22/2021	V52074	Really Good Stuff, Inc.	0.00	380.09
19851		03/22/2021	V60259	School Nurse Supply Inc.	0.00	1,369.82
19852		03/22/2021	V01292	School Specialty, Inc.	0.00	1,437.77
19853		03/22/2021	V61387	Shipman & Goodman, LLP	0.00	5,395.00
19854		03/22/2021	V61373	Somers Star Hardware	0.00	173.50
19855		03/22/2021	V01591	Town of Somers	0.00	4,034.78
19856		03/22/2021	V61162	Speech Corner LLC	0.00	524.74
19857		03/22/2021	V61507	Steve Weiss Music	0.00	149.99
19858		03/22/2021	V61537	Sunshine Tent Rentals LLC	0.00	19,032.50
19859		03/22/2021	V02183	Super Duper Publications	0.00	427.49
19860		03/22/2021	V60394	SWAN Associates Inc	0.00	1,979.00
19861		03/22/2021	V61076	Teachers Synergy, LLC	0.00	641.46
19862		03/22/2021	V51174	Therapro, Inc.	0.00	109.14
19863		03/22/2021	V53615	Thurston Foods, Inc.	0.00	495.48
19864		03/22/2021	V02758	University of Saint Joseph	0.00	11,230.00

Somers Board of Education General Budget Treasury Warrant

Report # 67905

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	19865	03/22/2021	V00548	USA Waste and Recycling	0.00	1,356.79
	19866	03/22/2021	V61404	Voice New England	0.00	1,341.09
	19867	03/22/2021	V53413	W.B. Mason Co., Inc.	0.00	57.00
	19868	03/22/2021	V61689	West Hartford Lock Co. LLC	0.00	1,934.48
	19869	03/22/2021	V60943	Zoro Tools Inc	0.00	779.80
Totals:					0.00	\$375,679.67

62 Checks Listed.

Somers Board of Education General Journal Register

Report # 67904
Batch: 43286
Transaction: N/A
Show Summary Only: Yes

Batch # 43286	Control Total \$375,679.67	Status Posted	Created By lbergamini	Created On 03/15/2021	Last Updated By lbergamini	Last Updated On 03/18/2021
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General Ledger Distribution Summary

Period, Fiscal Year Account Number	Account Description	DTE Base	Over Budget	Debits	Credits
March, 2021					
Generated Distributions					
10-000-0-0-00-000-241-00-0-00000	ENCUMBRANCE CONTROL			366,920.89	0.00
10-000-0-0-00-000-241-00-0-00000	RESERVE FOR ENCUMBRANCE			0.00	366,920.89
	Total Generated Distributions			\$366,920.89	\$366,920.89
User-Entered Distributions					
10-000-0-0-00-000-241-00-0-00000	ACCOUNTS PAYABLE			28.30	0.00
10-000-0-0-00-000-241-00-0-00000	ACCOUNTS PAYABLE			0.00	375,707.97
10-000-1-9-99-999-000-00-5-01695	COVID-19		Yes	21,494.00	0.00
10-100-2-2-02-242-611-01-5-00161	K-5 - ART SUPPLIES			28.30	0.00
10-100-2-2-02-242-611-01-5-00161	K-5 - ART SUPPLIES			0.00	28.30
10-100-2-2-14-242-611-01-5-00799	K-5 - SECOND GRADE SUPPLIES			176.25	0.00
10-100-2-2-14-242-611-01-5-00846	K-5 - THIRD GRADE SUPPLIES			187.09	0.00
10-100-2-2-16-242-611-01-5-00722	K-5 - LANGUAGE ARTS SUPPLIES			691.11	0.00
10-100-2-2-18-242-611-01-5-00187	K-5 - MATH SUPPLIES			391.50	0.00
10-100-2-2-20-242-611-01-5-00169	K-5 - MUSIC SUPPLIES			152.87	0.00
10-100-2-2-52-242-611-01-5-01676	K-5 - MEDIA SUPPLIES			441.23	0.00
10-100-2-3-02-242-611-01-5-00164	MA - ART SUPPLIES			1,097.82	0.00
10-100-2-3-20-242-611-01-5-00172	MA - MUSIC SUPPLIES			1,002.59	0.00
10-100-2-3-28-242-611-01-5-01150	SW - SCIENCE SUPPLIES			456.85	0.00
10-100-2-4-14-241-611-01-5-00159	HS - GENERAL SUPPLIES			396.95	0.00
10-100-2-4-20-242-611-01-5-00168	HS - BAND SUPPLIES			2,088.95	0.00
10-100-2-4-28-242-611-01-5-00206	HS - SCIENCE SUPPLIES			25.50	0.00
10-100-2-4-38-242-611-01-5-00181	HS - QUANTITY FOODS SUPPLIES			495.48	0.00
10-100-8-2-66-910-730-01-5-00603	K-5 CAPITAL OUTLAY			309.91	0.00
10-120-9-9-88-955-500-14-5-01707	SP ED - OOD SPEECH LGE SERV		Yes	2,779.32	0.00
10-120-9-9-88-955-500-14-5-01708	SP ED - OOD OCC THERAPY SERV		Yes	2,110.70	0.00
10-120-9-9-88-955-500-14-5-01709	SP ED - OOD PHY THERAPY SERV		Yes	785.35	0.00
10-120-9-9-95-242-611-01-5-01073	SP ED - PRESCHOOL SUPPLIES			182.35	0.00
10-120-9-9-98-241-611-01-5-00160	SP ED - GENERAL SUPPLIES			202.39	0.00
10-120-9-9-98-242-611-01-5-00212	SP ED - K-5 SUPPLIES			380.09	0.00
10-120-9-9-98-242-611-01-5-00216	SP ED - HIGH SCHOOL SUPPLIES			86.95	0.00

Somers Board of Education General Journal Register

Report # 67904

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
43286	\$375,679.67	Posted	Ibergamini	03/15/2021	Ibergamini	03/18/2021
10-120-9-9-98-242-611-01-5-00226		MA - ALP SUPPLIES			218.12	0.00
10-120-9-9-98-242-611-01-5-00230		SES - ALP I SUPPLIES			5.97	0.00
10-120-9-9-98-242-611-01-5-00231		HS - ALP I SUPPLIES			212.02	0.00
10-120-9-9-98-242-611-01-5-01332		OCC. THERAPY SUPPLIES			109.14	0.00
10-120-9-9-98-243-611-01-5-01002		SP ED - TESTING			23.00	0.00
10-213-3-4-48-421-323-02-5-01146		SW HEALTH SUPPLIES			1,369.82	0.00
10-215-9-9-94-242-611-01-5-00747		PRESCHOOL-SPEECH/HEARING SUPPL			129.92	0.00
10-215-9-9-94-242-611-02-5-00217		K-5 - SPEECH/HEARING SUPPLIES			1,404.35	0.00
10-215-9-9-94-242-611-02-5-00219		SPEECH/HEARING SUPPLIES			281.31	0.00
10-221-1-5-72-231-690-05-5-00284		CO - PROFESSIONAL LIBRARY			25.46	0.00
10-222-1-5-44-258-690-03-5-00305		SW MEDIA - OFFICE SUPPLIES			320.00	0.00
10-222-2-2-52-231-690-03-5-00151		K-5 - OTHER LIBRARY SUPPLIES			250.00	0.00
10-222-2-2-52-233-611-03-5-00144		K-5 - A.V. MATERIALS			269.73	0.00
10-222-2-4-52-233-611-03-5-00147		HS - A.V. MATERIALS			61.98	0.00
10-231-1-5-74-134-330-10-5-00045		B.O.E. - OTHER PROF. SERVICES			11,175.50	0.00
10-231-6-5-82-820-529-13-5-00521		SCHOOL BOARD LEGAL			2,500.00	0.00
10-232-1-5-72-258-690-04-5-00042		CO - OFFICE SUPPLIES			348.81	0.00
10-232-5-5-66-830-430-04-5-00454		CO - COPIER MAINTENANCE			368.76	0.00
10-240-1-2-40-258-690-04-5-00301		K-5 - OFFICE SUPPLIES			392.73	0.00
10-240-1-4-40-258-690-04-5-00304		HS - OFFICE SUPPLIES			79.91	0.00
10-240-6-2-66-830-440-04-5-01011		K-5 - COPIER MAINTENANCE			2,184.46	0.00
10-240-6-3-66-830-440-04-5-01013		MA - COPIER MAINTENANCE			503.73	0.00
10-240-6-4-66-830-440-04-5-01015		HS - COPIER MAINTENANCE			485.52	0.00
10-260-5-2-62-722-430-08-5-01141		K-5 BUILDING REPAIRS			13,902.69	0.00
10-260-5-3-20-722-430-01-5-00382		MA - MUSIC MAINTENANCE			100.00	0.00
10-260-5-3-20-722-430-01-5-00386		MA - BAND MAINTENANCE			375.00	0.00
10-260-5-4-20-722-430-01-5-00396		HS - MUSIC MAINTENANCE			200.00	0.00
10-260-5-4-42-722-430-06-5-00394		HS - ATHLETICS MAINTENANCE			83.37	0.00
10-260-5-4-64-642-530-04-5-00366		HS - TELEPHONE			418.95	0.00
10-260-5-5-64-642-530-04-5-00367		CO - TELEPHONE			55.81	0.00
10-260-5-6-62-650-613-05-5-00377		SW - CUSTODIAL SUPPLIES			1,862.24	0.00
10-260-5-6-62-722-430-01-5-01077		SW - COMPUTER MAINTENANCE			667.00	0.00
10-260-5-6-62-722-430-08-5-00430		MA - BUILDING MAINTENANCE			2,086.31	0.00
10-260-5-6-62-722-430-08-5-00439		HS - BUILDING MAINTENANCE			870.89	0.00
10-260-5-6-62-722-430-08-5-00440		SW - EQUIPMENT REPAIR			44.16	0.00
10-260-5-6-62-722-430-08-5-00444		SW - RUBBISH REMOVAL			1,356.79	0.00
10-260-5-6-62-722-430-08-5-00445		SW - TOOL SUPPLY			58.86	0.00
10-260-5-6-62-722-430-08-5-00447		SW - GENERAL REPAIR			173.50	0.00

Somers Board of Education General Journal Register

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
43286	\$375,679.67	Posted	Ibergamini	03/15/2021	Ibergamini	03/18/2021
10-260-5-6-62-722-430-08-5-00451		SW - MOWER MAINTENANCE			154.99	0.00
10-260-5-6-62-722-430-08-5-00801		SW - EXTERMINATING			332.00	0.00
10-260-5-6-62-722-430-08-5-01646		SW - SECURITY			14,390.00	0.00
10-260-5-6-64-630-620-05-5-00356		HS - FUEL #2			15,224.06	0.00
10-260-5-6-64-630-620-05-5-00357		MAINTENANCE - FUEL #2			507.30	0.00
10-260-5-6-64-641-620-05-5-00358		K-5 - ELECTRICITY			726.05	0.00
10-260-5-6-64-641-620-05-5-00360		MA - ELECTRICITY			204.93	0.00
10-260-5-6-64-643-690-05-5-00371		MA - PROPANE GAS			1,715.55	0.00
10-260-6-5-62-722-430-04-5-00452		SW - MAINTENANCE CONTRACTS			1,862.28	0.00
10-260-6-5-82-820-520-13-5-00515		PROPERTY/LIABILITY INSURANCE			17,000.00	0.00
10-270-4-5-84-521-510-12-5-00325		TRANSPORTATION - ELEMENTARY			29,587.69	0.00
10-270-4-5-84-521-510-12-5-00326		TRANSPORTATION - SECONDARY			35,540.75	0.00
10-270-4-5-84-521-627-12-5-00327		BUS FUEL			3,629.04	0.00
10-270-9-9-84-522-112-12-5-00333		SP ED - TRANSPORTATION AIDE			1,735.50	0.00
10-270-9-9-84-522-510-12-5-00329		SP ED - VANS			23,723.46	0.00
10-279-4-5-84-722-627-12-5-00341		SW - GASOLINE SCHOOL VEHICLES			405.74	0.00
10-280-6-5-82-820-200-13-5-00509		SW - FLEXIBLE SPENDING ACCT			16.65	0.00
10-280-6-5-82-820-200-13-5-00516		WORKER'S COMPENSATION			25,726.99	0.00
10-280-6-5-82-820-200-13-5-00517		UNEMPLOYMENT INSURANCE			1,205.29	0.00
10-280-6-5-82-820-200-13-5-00855		PENSION			52,000.00	0.00
10-280-6-5-82-820-200-13-5-01228		SW - HEALTH SAVINGS ACCOUNT			148.75	0.00
10-280-6-5-82-820-520-13-5-00520		UMBRELLA LIABILITY INSURANCE			3,625.64	0.00
10-320-7-3-42-880-690-06-5-00594		MA - ATHLETIC SUPPLIES			909.50	0.00
10-613-9-9-88-955-561-14-5-00622		SPED - CREC RIVER STREET			14,703.12	0.00
10-613-9-9-88-955-561-14-5-00673		SP ED - TUITION			49,693.33	0.00
		Total User-Entered Distributions			<u>\$375,736.27</u>	<u>\$375,736.27</u>
		Total for March, 2021			<u>\$742,657.16</u>	<u>\$742,657.16</u>
		Grand Total for Batch # 43286			<u>\$742,657.16</u>	<u>\$742,657.16</u>

337 Transactions Listed.

**Proposed Job Share
2021-2022 School Year
Fourth Grade
Nicole Dzicek and Melissa Shannon**

Proposed Job Share For Nicole Dzicek and Melissa Shannon

The following is our plan for the division of responsibilities for a job sharing position. Realizing that scheduling of meetings for the 2020-2021 school year has not been finalized, we expect there may be minor changes made to this plan.

1. Work Schedule:

We will each work two and one-half days a week. Melissa Shannon will work Monday, Tuesday and Wednesday morning. Nicole Dzicek will work Wednesday afternoon, Thursday and Friday.

2. Parent Conferences/PPT's/SST's

Both teachers shall participate in November conferences. March conferences will be split evenly amongst the two of us unless otherwise requested by the parents.

The person who is scheduled to work at the time of a PPT/SST will attend the meeting. We will both discuss information that we would like to include in the PPT/SST.

3. Record Keeping:

Progress reports will be divided equally between us.

Work folders will include students' work samples from all subject areas.

4. Bulletin Boards:

All bulletin boards will be planned collaboratively and split evenly between us on a monthly basis.

5. A. Half -days:

The number of half days we work will be divided evenly.

B. Shortened days:

A shortened day, such as a weather related early dismissal or late opening, will not alter our teaching schedule.

6. Program Planning:

Program planning will be done as a collaborating team.

7. Communications:

Communication with parents, students, other teachers and specialists can be taken care of by the individual teacher involved and documented in writing in order to keep up on the important information. We will also communicate via email and phone as necessary. We will do all of our planning on google documents. A written letter will be sent out to parents at the beginning of the school year. Parents will be welcomed to contact either or both of us. Specific team meeting times will be needed to discuss students, plans, PPT's, SST's, etc.

8. Duties

We will split duties evenly.

9. Teaching Assignment:

Both teachers will be responsible for teaching all subject matter. Both teachers will integrate the various curricular areas into their instruction when appropriate.

10. Meetings:

The person who is scheduled to work at the time will attend the meetings. This person will inform the other of the agenda items.

11. Discipline:


Teachers will discuss discipline issues prior to the start of school in order to establish a positive and consistent classroom environment for the children. Specific discipline issues that arise during the year will be documented in writing (email, notes, etc) to ensure consistency and community in the children's day.


12. Field Trips:

Field trips will be divided equally.

We hope you will accept our proposal for a job share next year. If there is any additional information you need or there are any questions about the proposal please contact either of us.

Sincerely,


Nicole Dzicek


Melissa Shannon



Board of Education Administrative Report

Title of Report: Approval of Daily Substitutes

Board Meeting Date: March 22, 2021

Action

Report

Information

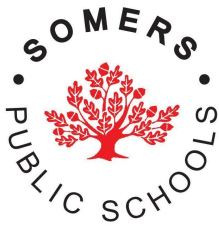
Discussion

Submitted by: Brian Czapla

Executive Summary

Policy 4112.8 requires the BOE to approve employees if they are members of the same family. The below list of daily substitutes requires approval as they have family members that are current employees in the school system

Carley Bergameni
Chelsea Bergameni
Courtney Bouchard
Michelle Dalessio
Alex Delesio
Natalie Devlin
Morgan Devine
Sydney Devine
Lauren Eastwood
Austin Feliciano
Scott Gamble
Mackenzie Irish
Grace Keeney
Josie MacFeat
Elizabeth Neyssen
Jackson Rheault
Erin Rush
Camryn Swan
Nick Tomson
Valerie Tracy
Mackenzie Wyllie
Michael Yarrows.



**Board of Education
Administrative Report**

Title of Report: ESSER II Grant Allocations

Board Meeting Date: March 22, 2021

Action Report Information Discussion

Submitted by: Dina Senecal

Executive Summary

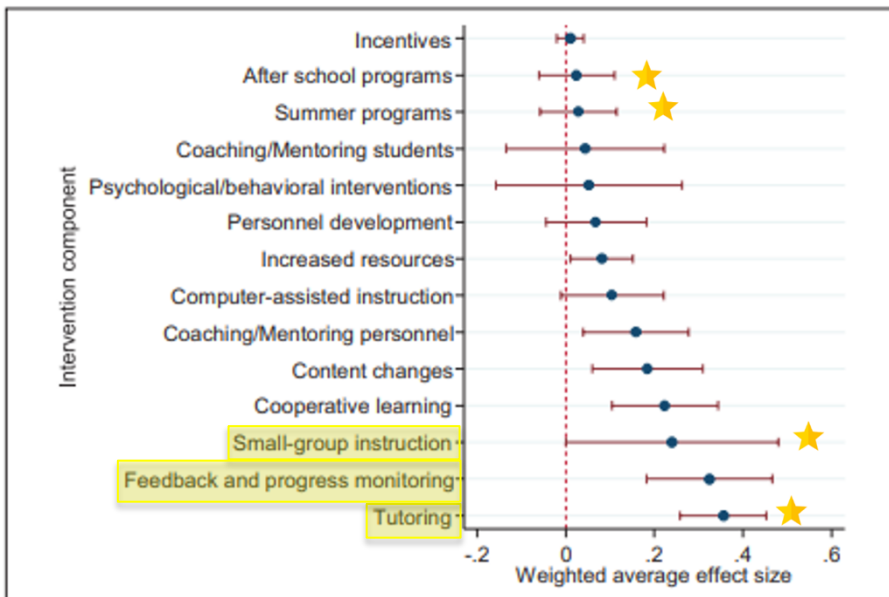
The state of Connecticut is prioritizing ESSER II grant spending in the areas of: Academic Supports, Learning Loss, Learning Acceleration and Recovery; Family and Community Connections; School Safety and Social-Emotional Well-being of the “Whole Student” and of our School Staff; and Remote Learning, Staff Development, and the Digital Divide. The report below outlines how the Somers Public School District will allocate ESSER II grant funding for the areas of: Academic Supports, Learning Loss, Learning Acceleration and Recovery.

Report

The Somers Public School District will allocate ESSER II grant funding for the areas of: Academic Supports, Learning Loss, Learning Acceleration and Recovery which is in alignment with Goal One of our strategic plan.

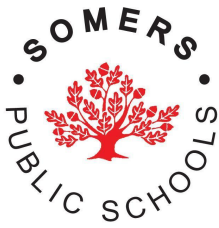
SPS Strategic Plan Goal 1: Student Achievement

Develop and implement instructional, digital, and assessment systems that support high student achievement, preparation for post-secondary school life, and the Somers Student Success Skills.



Esser II Grant spending will be allocated to positions that have a high yield effect on student learning and skill gap remediation. (see chart)

FIGURE 5. *Weighted average effect sizes by component*



Board of Education Administrative Report

At this time, we are anticipating allocating ESSER II Funding to support the following positions for the 2021-2022 school year:

Additional Tutors/Tutor Time at Somers High School and Mabelle B. Avery Middle School

Rationale:

Increased hours will allow tutors to provide additional small group and 1:1 individualized instruction and skill remediation.

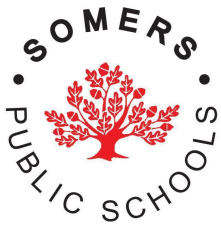
Additional Classroom Teacher: Grade 2 at Somers Elementary School

Rationale:

"Researchers generally agree a class size of no larger than 18 students is required to produce the desired benefit... reduction in class sizes has the greatest benefit when applied longitudinally to grades K-3. At this age, one must consider the foundational literacy and math skills children acquire at this age...districts would be better served focusing their energy and their resources related to class sizes on primary grades."

(adapted from: <https://www.hmhco.com/blog/class-size-matters>)

- Completing 1:1 assessments/screeners is easier with less students therefore resulting in more direct instructional time.
- The number of students who struggle socially/emotionally is increasing. Teachers are spending more time dealing with these emotional issues which can take away from academic curriculum. Having an additional teacher would help to split up students who have behavioral and/or academic needs.
- The physical layouts of classroom benefits from smaller class sizes. There is a need for more movement - centers, reading areas, manipulatives, etc. and the physical space of the rooms are tight with an increased number of students.
- Smaller class size allows for more effective whole class instruction as well as small group and 1:1 differentiated instruction. Early intervention is the key to academic gains, and with smaller classes teachers are able to meet the diverse needs of every student.
- Fostering a home-school connection is an essential component to student success in school. Smaller class sizes allow teachers more time for communication.



Board of Education Administrative Report

When ARP (American Rescue Plan) funding is allocated, potential positions and programs being considered to further support student learning and skill gap remediation are:

- Social Emotional Learning Interventionist
- Special Education Teacher (SES grade 1)
- Kindergarten Teacher (SES)
- Grade 4 Teacher (SES)
- Additional tutors/tutor hours
- iReady Diagnostic

<u>Course</u>	<u>Textbooks</u>
AP US History	<p><u>American Pageant, AP 17th Edition</u> (books and digital access) The reputable authors of The American Pageant combine excellent scholarship with a witty, engaging narrative style and creative look at U.S. History to build critical thinking skills and a love of American history. The American Pageant, the best-selling AP US History text, is a clear and approachable book for any student studying American history.</p> <p>The AP US History course has utilized a college level textbook titled Give Me Liberty since 2012. At the time, there was a push to align the curriculum with the UCONN ECE program and it was advised by the university to adopt this book. The social studies department has recently adopted two other AP courses and want to align the courses more closely with the College Board curriculum in an effort to prepare students to do well on the AP exams. It is with this in mind that we have decided to move back to the book, American Pageant (which was the original textbook prior to 2012). This textbook is highly recommended by the College Board and aligns seamlessly with the curriculum. In addition to that, the latest edition also satisfies the criteria for the UCONN ECE course. We saw this as an easy decision to help our students prepare for the AP exam while at the same time utilize a textbook that is written at the college level.</p>
AP Lang. & Comp.*	<p><u>The Norton Reader: 15th High School Edition</u> <i>The Norton Reader</i> offers an inspiring collection of readings that allows students to explore important rhetorical situations and become curious, responsive readers. From arguments to literary essays, op-eds to speeches, popular culture texts to graphic memoirs, this reader offers a strong representation of the kinds of writing that students need to engage with in the AP® Language and Composition course. This edition features more than 60 new contemporary essays and a new section on how to read critically.</p> <p><u>The Norton Field Guide to Writing</u> <i>The Norton Field Guide</i> lets you teach the way you want to teach. Short chapters with just enough detail can be assigned in any order. Color-coded links send students to more detail if they need it. Menus, directories, and a glossary/index all make the book easy to navigate. This flexibility makes it work for first-year writing, stretch, ALP, co-req, dual-enrollment, and integrated reading-writing courses.</p>
AP Computer Science*	<p>CodeHS Pro - https://codehs.com Coding Educational Platform for Schools (digital textbook)</p> <p>Complete online suite of teacher tools and resources for students * AP compliant syllabus and curriculum * Online lesson plans * Online assignments * Workshops * Python graphics program</p>

*New courses for the 2021-2022 school year.

Course materials approved as part of the overall approval.