

## Board of Education Meeting

Monday, March 8, 2021 7:00 PM

Zoom <http://bit.ly/3bZjNuq> +1 646 558 8656 US (New York) Meeting ID: 851 5259  
7806 Passcode: 756311, [Address], [City], CT [Zip]

### 1. CALL TO ORDER

### 2. APPROVAL OF MINUTES

1. Draft minutes of February 22, 2021 Board Meeting

### 3. OPPORTUNITY TO ADD/DELETE AGENDA ITEMS

### 4. CONSENT AGENDA

1. Warrant of March 8, 2021

2. 2nd Warning of DBS 4134 Personnel - Certified - Tutoring

3. 2nd Warning of DBS 4150 Personnel - Certified - Sick Leave, Vacation

4. 2nd Warning - DBS Code 4218.232 -Personnel - Smoke-Free Workplace

### 5. NEW BUSINESS

### 6. OLD BUSINESS

1. 2021-2022 Somers Public School Budget

### 7. ADMINISTRATIVE REPORTS

1. Annual SBAC/NGSS Testing Update

2. Mabelle B. Avery Middle School Online Learning Presentation

3. Superintendent Update

### 8. COMMITTEE REPORTS

1. CURRICULUM

2. POLICY

3. SALARY & NEGOTIATION

4. PLANNING

### 9. CREC UPDATE

### 10. ADJOURNMENT

**Somers Board of Education Meeting  
Teleconferencing on Zoom  
February 22, 2021  
7:00 PM**

Video of this meeting may be accessed at:  
somers.k12.ct.us

**Attendance Taken at 6:59 PM:**

Present Board Members: Bruce Devlin, Anne Kirkpatrick, Jan Martin, Jeremy Anderson, David Palmer, Sarah Bollinger, Krista Cherry (left the meeting at 7:35 p.m.), Marissa Marks, Kate McLellan

Others: Brian Czapla, Bill Boutwell, Dina Senecal, Melissa Mucci, Jim Formica, Dorothy Ruggiero, Liz Guerin, Cynthia DeRoma

**1. CALL TO ORDER**

The regular Board of Education meeting was called to order by Chairman Devlin at 7:00 p.m. via Zoom.

**2. APPROVAL OF MINUTES**

**2.1. Draft Minutes of February 8, 2021**

**Rationale:** Review and approve the draft minutes of the Board on February 8, 2021.

**Motion Passed:** Motion to approve the February 8, 2021 Draft Minutes passed with a motion by Anne Kirkpatrick and a second by Jan Martin.

**9 Yeas - 0 Nays.**

**3. OPPORTUNITY TO ADD/DELETE AGENDA ITEMS**

**4. CONSENT AGENDA**

**Motion Passed:** Motion to approve Consent Agenda as presented passed with a motion by Anne Kirkpatrick and a second by Jan Martin. **9 Yeas - 0 Nays.**

**4.1. Warrant of February 22, 2021**

**Rationale:** The Board to review and consent to the warrant of February 22, 2021 in the amount of \$517,794.54.

**5. NEW BUSINESS**

**Discussion:** Chairman Devlin stated that questions may be directed to any member of the Policy Committee.

**5.1. 1st Warning on Somers DBS Code 4134 - Personnel - Certificated - Tutoring**

**Rationale:** The Board will review the 1st Warning on Somers DBS Code 4134 – Personnel - Certificated - Tutoring.

**5.2. 1st Warning of Somers DBS Code 4150 - Personnel - Certificated: Sick Leave, Vacation**

**Rationale:** The Board will review the 1st Warning of Somers DBS Code 4150 – Personnel - Certificated: Sick Leave, Vacation.

**5.3. 1st Warning of DBS Code 4218.232 - Personnel - Certified/Not Certified-Smoke-Free Workplace**

**Rationale:** The Board will review the 1st Warning of DBS Code 4218.232 – Personnel - Certified/Not Certified - Smoke-Free Workplace

**6. OLD BUSINESS****7. ADMINISTRATIVE REPORTS****7.1. Curriculum and Instruction Update**

**Rationale:** Mrs. Senecal will be present to talk to the Board about the Curriculum and Instruction Update.

**Discussion:** Superintendent Czapla introduced Dina Senecal, Director of Curriculum, to update the BOE on curriculum instruction, achievements, concerns, etc. There was nothing to report to the BOE in the fall because there wasn't standardized testing. Mrs. Senecal presented the first of a three-part presentation of curriculum instruction and assessment. SPS has come up with a philosophy of education and guiding principles of decisions when it comes to curriculum instruction and assessment. SPS believes in educating the whole child. The success of students is not measured by testing alone. Ultimately, the goal of SPS is to create engaged, motivated, and well-adjusted learners. Schools and districts that foster relationships that promote a positive culture and climate along with a growth mindset influence academic achievement and, ultimately, long-term success.

Strategic planning began in 2018 and included educating the whole child with multiple indicators determining the success of students as part of SPS's mission. This is a shift in thinking. Data used to drive decisions. This shift in thinking led to the Change Theory and is comprised of six principles:

- Identify problems and root causes
- Identify possible solutions
- Pilot programs
- Secure funding
- Train staff
- Implement

In order to educate the whole child, SPS has to look at the child's academic achievement and academic ability as well as their social/emotional learning. Over the last three years, the district has continued to implement social/emotional learning curriculum by utilizing a program called Second Step at SES and MBA, including social/emotional learning in Professional Development, developing a Six Grade Success Skills course at MBA focusing on executive functioning, adding psychologists at SES and MBA, hiring a district-wide BCBA, and looking to add a Pupil Services Coordinator for next year. Mrs. Senecal is also looking to implement Second Step for adults in the fall.

Academic achievement has included:

- Revising the MBA schedule to ensure common planning time
- Collaboration time for "transition year" teachers
- Learning Centers developed at MBA
- Increased AP Course offerings at SHS with the addition of two more courses in the fall
- Providing standards-based report cards for PreK-5
- PD embedded throughout the school year and aligns with programs that have been implemented
- PD "Workshop Week" prior to the beginning of the school year
- District-wide discussions/piloting of New ELA and Math universal screener (i-Ready)
- Continued discussion of the new ELA Program at MBA

Mrs. Senecal stated that she wanted to make sure that staffing supported the initiatives:

- SES: Reading Consultant, Kindergarten Teacher, Fifth Grade Teacher, and additional "tutor time"
- MBA: Math Intervention Teacher and additional "tutor time" through grant funding

Two programs have been implemented at SES: Foundations and Fountas & Pinnell classroom. This is an exemplar of a systemic rollout. This third-grade cohort is the first cohort that has had this reading program since Kindergarten. The staggered rollout provided PD for all teachers as well as continued PD to keep their skills sharp. New this year is the implementation of two math programs, Investigations for grades K-4 and i-Ready for grades 5-8. Mrs. Senecal shared a timeline slide to demonstrate when programs were implemented over the course of three years.

Upcoming presentation topics will include data (SBAC, NGSS, etc.) and future initiatives, programs, etc. Discussion ensued among BOE members.

## 7.2. Superintendent's Update

**Rationale:** The Superintendent will update the Board on Somers Public Schools events.

**Discussion:** Superintendent Czapla updated the BOE on recent events. He presented the budget to the BOF in a special meeting last week. They were appreciative of the work done in scrubbing the budget for reductions due to fiscal uncertainties. SPS received a \$172,000 grant from the federal government for recovery services which will be used for staffing. This plan will be evolving over the spring and summer. The BOE Public Hearing will be held on 3/8/21 at 6:30 p.m. followed by a regular BOE meeting. Superintendent Czapla will present the approved BOE budget to the BOF on 3/10/21.

Superintendent Czapla reported that the Covid numbers are decreasing, but he will be monitoring the variants. He is analyzing different scenarios in order to bring K-12 to full learning. The Governor has released the next rounds of vaccinations on 3/1/21 to include teachers. There will be an onsite clinic facilitated by the North Central Health District for staff to receive the vaccine.

## 8. COMMITTEE REPORTS

### 8.1. CURRICULUM

**Discussion:** No report.

### 8.2. POLICY

**Discussion:** Anne Kirkpatrick stated that the committee is on hold.

### 8.3. SALARY & NEGOTIATION

**Discussion:** David Palmer stated that the committee met prior to the BOE meeting this evening. Bargaining is scheduled with the Paraeducators and Secretaries next week. Superintendent Czapla and Bill Boutwell, Director of Business Services, will be present for negotiations.

### 8.4. PLANNING

**Discussion:** David Palmer stated that there has been no activity since last meeting.

## 9. CREC UPDATE

**Discussion:** Krista Cherry was not present for a CREC update. Jan Martin attended the virtual Legislative Forum this month.

## 10. ADJOURNMENT

**Motion Passed:** Motion to adjourn the BOE meeting at 7:40 p.m. passed with a motion by Jan Martin and a second by Anne Kirkpatrick. **8 Yeas - 0 Nays.**

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Jan Martin, BOE Secretary                      Date

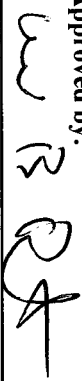
Shannin Burns, BOE Recording Secretary

# Somers Board of Education General Budget Treasury Warrant

Report # 67714

Check Batch: 43202  
 Check Header: (N/A)  
 Check Numbers: (First) - (Last)  
 Check Dates: (Earliest) - (Latest)  
 Cash Account Numbers: (First) - (Last)  
 Bank Account Code: (N/A)  
 Check Authorization Code: AP GB  
 Minimum Check Amount: \$0.00  
 Sorted By:  
 Include Payable Information: No  
 Include Payable Dist Information: No  
 Include Authorization Information: Yes

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
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Approved by:  Date: 3/4/21  
William B. Boutwell, Director of Business Services

43202	19736	03/08/2021	V60028	Airex Filter Corporation	0.00	536.56
	19737	03/08/2021	V61397	All-Phase Electric Supply Co.	0.00	772.59
	19738	03/08/2021	V52404	Allstate Fire Equipment	0.00	1,043.00
	19739	03/08/2021	V60790	Alternative Access Assistive Technology	0.00	3,105.00
	19740	03/08/2021	V52670	SYNCB/AMAZON	0.00	21,931.49
	19744	03/08/2021	V60806	American Floor Mats	0.00	128.00
	19745	03/08/2021	V60040	Anthem Life Insurance Company	0.00	2,487.06
	19746	03/08/2021	V61684	Aramark	0.00	1,115.61
	19747	03/08/2021	V61686	ARC Document Solutions LLC	0.00	247.77
	19748	03/08/2021	V61427	Atlas-Coles Door Systems	0.00	80.00
	19749	03/08/2021	V00884	Avery Septic Service	0.00	150.00
	19750	03/08/2021	V52478	Bart Truck Equipment LLC.	0.00	43.88
	19751	03/08/2021	V61561	Bulk Book Store	0.00	2,439.90
	19752	03/08/2021	E00037	Burda, Sara	0.00	100.00
	19753	03/08/2021	V61550	CareerStaff Unlimited	0.00	351.00
	19754	03/08/2021	V54308	Gale/CENGAGE Learning	0.00	9,146.12
	19755	03/08/2021	V61551	Cleaning Staff	0.00	91.99
	19756	03/08/2021	V62699	CodeHS Inc	0.00	1,600.00
	19757	03/08/2021	V60057	Community Child Guidance Clinic, Inc.	0.00	7,425.00
	19758	03/08/2021	V61455	ConnectCare, Inc	0.00	192,680.77

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Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
19759		03/08/2021	E00076	Cotzin, Gary	0.00	24.08
19760		03/08/2021	V61473	COX Business	0.00	1,006.58
19761		03/08/2021	V00204	CREC	0.00	10,776.60
19762		03/08/2021	V60390	Cummins Sales and Service	0.00	2,010.15
19763		03/08/2021	E00080	Curran, Mary	0.00	33.89
19764		03/08/2021	V60089	Dime Oil Company LLC	0.00	15,124.62
19765		03/08/2021	V00264	EastConn	0.00	100.00
19766		03/08/2021	V00605	Electrical Wholesalers	0.00	221.54
19767		03/08/2021	V61230	ENGIE Resources	0.00	17,184.63
19768		03/08/2021	V00159	Eversource Energy	0.00	38,465.32
19769		03/08/2021	V02186	Film Scientific, Inc.	0.00	1,497.50
19770		03/08/2021	V61236	Gateway Enterprise Corporation	0.00	509.50
19771		03/08/2021	V01790	Heinemann	0.00	69,981.29
19772		03/08/2021	V61110	Laminox Inc	0.00	108.00
19773		03/08/2021	V00438	Journal Inquirer	0.00	325.08
19774		03/08/2021	V02682	Junior Library Guild	0.00	995.42
19775		03/08/2021	V02625	K & S Distributors	0.00	2,285.01
19776		03/08/2021	V61604	Kelly Refrigeration & Freezer	0.00	300.00
19777		03/08/2021	V00665	Kelly-Fradet Lumber	0.00	82.40
19778		03/08/2021	V00039	Leonards Auto Parts Co.	0.00	149.99
19779		03/08/2021	E00908	Lord, Tim	0.00	70.10
19780		03/08/2021	R00632	MacLeod, Judith	0.00	17.14
19781		03/08/2021	V02898	Magnakleen Services	0.00	96.67
19782		03/08/2021	V61642	MB Tractor & Equipment	0.00	5.51
19783		03/08/2021	E00226	Messenger, Linda	0.00	79.76
19784		03/08/2021	V01013	NASCO Fort Atkinson	0.00	194.61
19785		03/08/2021	V60983	OMNI Group, The	0.00	22.00
19786		03/08/2021	V60560	Oriental Trading Company, Inc.	0.00	601.91
19787		03/08/2021	V60097	Paxton/Patterson LLC	0.00	56.00
19788		03/08/2021	V53914	Pitney Bowes, Inc.	0.00	105.00
19789		03/08/2021	V60803	Prestwick House, Inc	0.00	197.12
19790		03/08/2021	V52476	River Valley Lawn Care LLC	0.00	209.14
19791		03/08/2021	V02325	Sheffield Pottery, Inc.	0.00	496.50
19792		03/08/2021	V51324	Sherwin-Williams Co., The	0.00	54.65
19793		03/08/2021	V61387	Shipman & Goodman, LLP	0.00	1,560.00
19794		03/08/2021	E00679	Stoltz, Tenley	0.00	100.26
19795		03/08/2021	E01080	Tucker, Makenna	0.00	46.00

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Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	19796	03/08/2021	V53987	U.S. Bank Equipment Finance, Inc	0.00	2,592.91
	19797	03/08/2021	V61247	University of Oregon	0.00	20.00
	19798	03/08/2021	V54059	Verizon Wireless	0.00	459.21
	19799	03/08/2021	V53413	W.B. Mason Co., Inc.	0.00	84.72
	19800	03/08/2021	V61168	W. W. Norton and Company, Inc	0.00	4,180.80
	19801	03/08/2021	V61410	Cardmember Service	0.00	849.61
	19802	03/08/2021	V61689	West Hartford Lock Co. LLC	0.00	3,837.00
	19803	03/08/2021	V01752	Western Psychological Services	0.00	383.90
	19804	03/08/2021	V61060	Worthington Direct	0.00	7,240.24
	19805	03/08/2021	E00356	Yarrows, Sharon	0.00	43.35
<b>Totals:</b>					0.00	\$430,261.45

67 Checks Listed.

# Somers Board of Education General Journal Register

Report # 67713  
Batch: 43183  
Transaction: N/A  
Show Summary Only: Yes

Batch # 43183	Control Total \$430,261.45	Status Posted	Created By Ibergamini	Created On 03/01/2021	Last Updated By Ibergamini	Last Updated On 03/04/2021
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## General Ledger Distribution Summary

Period, Fiscal Year Account Number	Account Description	DTF Base	Over Budget	Debits	Credits
<b>March, 2021</b>					
<b>Generated Distributions</b>					
10-000-0-0-00-000-710-00-0-00000	ENCUMBRANCE CONTROL			430,229.92	0.00
10-000-0-0-00-000-720-00-0-00000	RESERVE FOR ENCUMBRANCE			0.00	430,229.92
	<b>Total Generated Distributions</b>			<b>\$430,229.92</b>	<b>\$430,229.92</b>
<b>User-Entered Distributions</b>					
10-000-0-0-00-000-241-00-0-00000	ACCOUNTS PAYABLE			2,063.31	0.00
10-000-0-0-00-000-241-00-0-00000	ACCOUNTS PAYABLE			0.00	432,324.76
10-000-1-9-99-999-000-00-5-01695	COVID-19		Yes	892.56	0.00
10-100-2-2-02-242-611-01-5-00161	K-5 - ART SUPPLIES			57.04	0.00
10-100-2-2-14-241-611-01-5-00155	K-5 - GENERAL SUPPLIES			27.68	0.00
10-100-2-2-18-242-611-01-5-01149	K-5 INTERVENTION - MATH			93.79	0.00
10-100-2-2-20-242-611-01-5-00169	K-5 - MUSIC SUPPLIES			451.34	0.00
10-100-2-2-22-242-611-01-5-00193	K-5 - PHYSICAL ED SUPPLIES			79.76	0.00
10-100-2-2-26-220-641-01-5-00105	K-5 - LANGUAGE ARTS TEXTBOOK		Yes	72,003.75	0.00
10-100-2-2-26-220-641-01-5-00105	K-5 - LANGUAGE ARTS TEXTBOOK		Yes	0.00	2,022.46
10-100-2-2-28-242-611-01-5-00202	K-5 - SCIENCE/HEALTH SUPPLIES		Yes	269.90	0.00
10-100-2-3-12-242-611-01-5-00182	MA - TECHNOLOGY ED SUPPLIES			1,140.24	0.00
10-100-2-3-14-241-611-01-5-00157	MA - GENERAL SUPPLIES			871.80	0.00
10-100-2-3-16-242-611-01-5-00184	MA - LANGUAGE ARTS SUPPLIES			404.18	0.00
10-100-2-3-27-242-611-01-5-01682	MA - REMEDIAL READING SUPPLIES			21.10	0.00
10-100-2-3-27-242-611-01-5-01682	MA - REMEDIAL READING SUPPLIES			0.00	23.98
10-100-2-3-28-242-611-01-5-00204	MA - SCIENCE SUPPLIES			403.73	0.00
10-100-2-3-28-242-611-01-5-01150	SW - SCIENCE SUPPLIES			1,359.00	0.00
10-100-2-4-02-242-611-01-5-00165	HS - ART SUPPLIES			530.39	0.00
10-100-2-4-12-242-611-01-5-00183	HS - TECHNOLOGY ED SUPPLIES			1,261.58	0.00
10-100-2-4-14-241-611-01-5-00159	HS - GENERAL SUPPLIES			54.10	0.00
10-100-2-4-16-220-641-01-5-00120	HS - ENGLISH TEXTBOOKS		Yes	6,620.70	0.00
10-100-2-4-18-220-641-01-5-00127	HS - MATH TEXTBOOKS			1,600.00	0.00
10-100-2-4-22-242-611-01-5-00195	HS - PHYSICAL ED SUPPLIES			167.91	0.00
10-100-2-4-26-242-611-01-5-01070	HS - ENGLISH SUPPLIES			197.12	0.00
10-100-2-4-28-242-611-01-5-00206	HS - SCIENCE SUPPLIES			386.32	0.00

## Somers Board of Education General Journal Register

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
43183	\$430,261.45	Posted	Ibergamini	03/01/2021	Ibergamini	03/04/2021
10-100-2-4-30-220-641-01-5-00125		HS - SOCIAL STUDIES TEXTBOOKS			9,146.12	0.00
10-100-2-4-30-242-611-01-5-01644		HS - SOCIAL STUDIES SUPPLIES			494.90	0.00
10-100-2-4-66-730-730-01-5-00616		HS - TECH ED REPLACEMENT			521.02	0.00
10-100-2-5-14-241-611-01-5-00873		SW - GENERAL COMPUTER SUPPLIES			1,257.26	0.00
10-100-2-5-44-242-611-03-5-00222		SW - A.V. SUPPLIES			244.34	0.00
10-100-8-3-66-910-730-01-5-00818		MA - CAPITAL OUTLAY			2,890.24	0.00
10-100-8-3-66-910-730-01-5-01335		MA - TECH ED CAPITAL OUTLAY			5,000.00	0.00
10-100-8-4-66-910-730-01-5-00965		HS - TECH ED CAPITAL OUTLAY			5,333.50	0.00
10-120-9-9-88-955-500-14-5-01708		SP ED - OOD OCC THERAPY SERV		Yes	300.00	0.00
10-120-9-9-98-243-611-01-5-01002		SP ED - TESTING			383.90	0.00
10-120-9-9-98-251-580-05-5-00272		SP ED - TRAVEL/IN-SERVICE			106.49	0.00
10-120-9-9-98-955-330-02-5-01674		SP ED - CONTRACTED SERVICES		Yes	3,105.00	0.00
10-210-2-5-32-242-611-01-5-01681		SW - PBIS SUPPLIES			601.91	0.00
10-210-2-9-32-242-611-02-5-00225		SW - SOCIAL WORK SUPPLIES			161.13	0.00
10-212-2-3-46-242-611-02-5-00224		MA - GUIDANCE INSTRUCT. SUPPLY			231.69	0.00
10-213-3-5-48-412-112-02-5-00319		SW - NURSE SUBSTITUTE			351.00	0.00
10-214-2-3-56-242-611-07-5-01027		SW - SCHOOL PSYCHOL. SUPPLIES			296.78	0.00
10-221-1-4-50-251-580-05-5-00269		HS - PRINCIPAL'S TRAVEL			24.08	0.00
10-221-2-5-50-251-322-01-5-01689		SW - TECH PROF DEV			20.00	0.00
10-222-2-3-52-231-642-03-5-00138		MA - LIBRARY BOOKS			791.14	0.00
10-222-2-3-52-231-642-03-5-00142		MA - NEWSPAPERS/MAGAZINES			150.00	0.00
10-222-2-3-52-231-690-03-5-00153		MA - OTHER LIBRARY SUPPLIES			54.28	0.00
10-222-2-4-52-233-611-03-5-00147		HS - A.V. MATERIALS			208.26	0.00
10-231-1-5-74-134-330-10-5-00045		B.O.E. - OTHER PROF. SERVICES		Yes	1,582.00	0.00
10-231-1-5-74-134-590-10-5-00648		B.O.E. - COMMUNITY RELATIONS			100.00	0.00
10-232-1-5-50-137-810-05-5-00057		CO - INSTITUTIONAL DUES			270.60	0.00
10-232-1-5-72-134-540-04-5-00025		CO - ADVERTISING			325.08	0.00
10-232-1-5-72-258-690-04-5-00042		CO - OFFICE SUPPLIES			298.50	0.00
10-232-6-5-66-830-440-04-5-00525		CO - COPIER RENTAL			648.23	0.00
10-232-6-5-66-830-440-04-5-00526		CO - POSTAGE METER			105.00	0.00
10-240-1-3-40-258-690-04-5-00303		MA - OFFICE SUPPLIES			162.42	0.00
10-240-1-4-40-258-690-04-5-00304		HS - OFFICE SUPPLIES			27.44	0.00
10-240-1-4-50-137-810-05-5-00056		HS - INSTITUTIONAL DUES			100.00	0.00
10-240-6-2-66-830-440-04-5-00523		K-5 - COPIER RENTAL			648.23	0.00
10-240-6-3-66-830-440-03-5-00527		MA - COPIER RENTAL			648.22	0.00
10-240-6-4-66-830-440-04-5-00763		HS - COPIER RENTAL			648.23	0.00
10-259-1-4-40-123-590-04-5-00018		HS - FORMS & PRINTING			247.77	0.00
10-260-2-5-66-730-730-01-5-00472		SW - A.V. EQUIP REPLACEMENT		Yes	5,792.02	0.00

# Somers Board of Education General Journal Register

Report # 67713

Batch # 43183	Control Total \$430,261.45	Status Posted	Created By Ibergamini	Created On 03/01/2021	Last Updated By Ibergamini	Last Updated On 03/04/2021
10-260-5-2-62-722-430-08-5-01141		K-5 BUILDING REPAIRS			2,199.55	0.00
10-260-5-2-64-642-530-04-5-00363		K-5 - TELEPHONE			264.07	0.00
10-260-5-3-64-642-530-04-5-00365		MA - TELEPHONE			374.11	0.00
10-260-5-4-38-722-430-01-5-00393		HS - QUANTITY FOODS MAINT.			1,115.61	0.00
10-260-5-4-64-642-530-04-5-00366		HS - TELEPHONE			336.62	0.00
10-260-5-5-64-642-530-04-5-00367		CO - TELEPHONE			490.99	0.00
10-260-5-6-62-650-613-05-5-00377		SW - CUSTODIAL SUPPLIES			2,983.17	0.00
10-260-5-6-62-722-430-01-5-01077		SW - COMPUTER MAINTENANCE			2,061.55	0.00
10-260-5-6-62-722-430-08-5-00422		K-5 - SEPTIC TANK			100.00	0.00
10-260-5-6-62-722-430-08-5-00430		MA - BUILDING MAINTENANCE			128.00	0.00
10-260-5-6-62-722-430-08-5-00431		MA - SEPTIC TANK			0.00	0.00
10-260-5-6-62-722-430-08-5-00438		HS - SEPTIC TANK			50.00	0.00
10-260-5-6-62-722-430-08-5-00439		HS - BUILDING MAINTENANCE			2,002.00	0.00
10-260-5-6-62-722-430-08-5-00440		SW - EQUIPMENT REPAIR			204.38	0.00
10-260-5-6-62-722-430-08-5-00442		SW - EQUIPMENT REPAIR			0.00	5.00
10-260-5-6-62-722-430-08-5-00467		SW - GROUNDS KEEP			209.14	0.00
10-260-5-6-62-722-430-08-5-00467		SW - GENERAL PAINT			66.52	0.00
10-260-5-6-62-722-430-08-5-00884		SW - GENERAL PAINT			0.00	11.87
10-260-5-6-62-722-430-08-5-00885		MAINT. - BUILDING MAINTENANCE			80.00	0.00
10-260-5-6-64-630-620-05-5-00354		SW - ELECTRICAL SUPPLIES			994.13	0.00
10-260-5-6-64-641-620-05-5-00358		K-5 - FUEL #2			15,124.62	0.00
10-260-5-6-64-641-620-05-5-00360		K-5 - ELECTRICITY			3,441.01	0.00
10-260-5-6-64-641-620-05-5-00361		MA - ELECTRICITY			41,637.76	0.00
10-260-5-6-64-641-620-05-5-00362		HS - ELECTRICITY			10,459.60	0.00
10-260-5-6-64-641-620-05-5-00452		MAINTENANCE - ELECTRICITY			111.58	0.00
10-280-6-5-82-820-200-13-5-00512		SW - MAINTENANCE CONTRACTS			2,771.00	0.00
10-280-6-5-82-820-200-13-5-01228		LIFE AND AD&D INSURANCE			2,487.06	0.00
10-320-2-4-54-880-690-07-5-00602		SW - HEALTH SAVINGS ACCOUNT			192,680.77	0.00
10-611-6-5-88-945-560-14-5-01231		HS - ACADEMIC AWARDS			149.75	0.00
10-613-9-9-88-955-561-14-5-00673		TUITION-NON SPECIAL EDUCATION			10,506.00	0.00
		SP ED - TUITION			7,125.00	0.00
Total User-Entered Distributions					<u>\$434,388.07</u>	<u>\$434,388.07</u>
Total for March, 2021					<u>\$864,617.99</u>	<u>\$864,617.99</u>
<b>Grand Total for Batch # 43183</b>					<u><b>\$864,617.99</b></u>	<u><b>\$864,617.99</b></u>

## Somers Board of Education General Journal Register

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
43183	\$430,261.45	Posted	Ibergamini	03/01/2021	Ibergamini	03/04/2021

336 Transactions Listed.

**PERSONNEL - CERTIFICATED:**

**Tutoring:**

It is expected that every effort will be made by the Principal and teacher to resolve the learning problems of a pupil at school before recommending that parents engage a tutor or seek outside professional help. The Board of Education believes that by maintaining a high-quality instructional staff and providing for a rich, varied curriculum the need for individual tutoring is minimized.

~~Should, however, individual tutoring be recommended in exceptional cases, the Superintendent is directed to establish such rules as will protect both the school system and the teachers from charges of conflict of interests.~~

In accordance with standard professional ethics, no teacher shall teach privately (tutor) students in the district where such teacher has classes (unless prior approval by the Superintendent). This shall not apply to teachers of homebound children employed by the Board of Education. The instruction of students in a teacher's class shall be part of his/her regular duty. These students shall be entitled to all the reasonable amount of time that is needed or can be given to them.

Legal Reference: Connecticut General Statutes

[53-392a](#) – [53-392e](#) All related to academic crimes

[53-392b](#) Preparation of assignments for students attending  
educational institutions prohibited

**Adopted: February 23, 1981**

**July 9, 2009**

**NOTE: Adjustment to the admin carry-over of vacation days per new collective bargaining agreement (eliminated the 14 month carry over)**

**DBS CODE: 4150**

PERSONNEL - CERTIFICATED:

Sick Leave, Vacation:

~~Teachers shall be entitled to a minimum sick leave with full pay of 15 school days in each school year. Unused sick leave shall be accumulated from year to year so long as the teacher remains continuously in the service of the same Board of Education but such authorized accumulation of sick leave shall not be less than 150 school days. (10-156)~~

~~Administrators on a twelve month schedule shall be entitled to sick leave according to the latest negotiated contract to maintain privileges proportional to the statutory 15 day sick leave.~~

Vacation for all administrators on a twelve month schedule shall be used preferably during the summer months. Any part of this vacation may be used during the school year at the discretion of the Superintendent and upon assurance that the Administrative offices are functioning normally. ~~Vacation days earned during any contract year must be used within the next 14 calendar months with no carryover of days beyond that period.~~

When the Superintendent is on vacation, the Chairman of the Board is to be notified and the school office provided for.

In case personal illness results in more than the accumulated sick leave, paid extension may be allowed by special action of the Board on a case by case basis.

Personnel shall provide a certificate from their physician confirming the sickness or the ability of the employee to return to work and perform their duties if requested by the Superintendent.

If further requested by the Superintendent, the employee shall provide a certificate from a physician, appointed by and subsidized by the Board of Education, confirming the sickness or the ability of the employee to return to work.

Legal Reference: Connecticut General Statutes

[1-4](#) Days designated as legal holidays

[10-156](#) Sick leave

[10-156b](#) Tenure and sick leave rights of teacher on regionalization of school and dissolution of regional school district

[10-156c](#) Military leave

[10-156d](#) Reemployment after military leave

**Adopted: November 9, 1981**

**Amended: September 9, 1996 to include Family & Medical Leave Act of 1993**

July 9, 2009

NOTES: Inclusion of vaping

PERSONNEL - CERTIFIED/NON-CERTIFIED:

Smoke-Free Workplace:

A) Introduction

The Somers Board of Education is committed to maintaining and improving the health and well-being of all employees. Medical research shows that smoking [and vaping](#) pose a significant risk to the health of the smoker and non-smoker. In order to provide a safe and healthy environment, the Somers Board of Education believes in a smoke-free workplace. The Board has established a smoke-free policy that represents an integral part of the Somers Public Schools Drug, Alcohol and Tobacco Prevention Program.

B) Policy

Educational principles state that one teaches best by example, and that in schools all employees serve as role models to the student body. The Board of Education has adopted the following policy for all employees and visitors which shall commence on September 1, 1996.

Smoking, [vaping](#), and the use of tobacco products is prohibited as follows:

1. in all school buildings;

Any employee found to be in violation of the tobacco policy will be subject to disciplinary action. Additionally, beginning on the first day of the 1999-2000 school year, each employee found to be in violation of the tobacco policy will be referred to the Connecticut State Police for prosecution under Connecticut General Statute [1-21b](#).

2. on school grounds and recreational fields;
3. on transportation provided by the Board of Education.

C) Procedure

It is desired that the administration make use of service training sessions for both certified and non-certified staff to achieve the goals of this policy.

Legal Reference: Connecticut General Statutes

Controlled Substances Act, 21 U.S.C. §812; 21 C.F.R. 1308.11-1308.15

Drug-Free Workplace Act. of 1988, 41 U.S.C. §701 et. seq.

Drug-Free Schools and Community Act, P.L. 99-570 as amended by P.L. 101-226 (199)

Safe and Drug-Free School and Communities Act of 1994, 20 U.S.C. §7101 et seq

Drug-Free Workplace Act, 30 ILCS 580/1 et seq.

**Adopted: September 11, 1989**

**Revised: September 24, 1990**

**February 26, 1996**

**February 22, 1999**

**July 9, 2009**

# 2021-2022 Board of Education Budget

Approved 2-8-2021



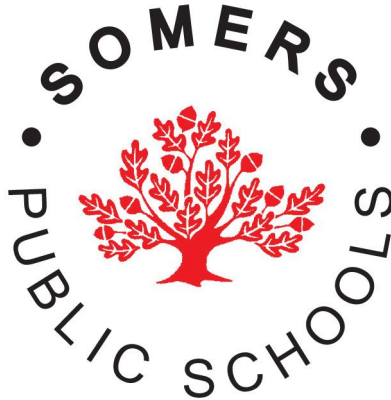
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#### **Vision**

The Somers Public Schools strives to be an exceptional and innovative educational community.

#### **Mission**

Prepare each student to contribute and succeed in an ever-changing global society.



**BOARD OF EDUCATION**

Bruce Devlin, Chairman  
Anne Kirkpatrick, Vice Chairwoman  
Jan Martin, Secretary  
Jeremy Anderson  
Krista Cherry  
Marissa Marks  
Kate McLellan  
Sarah Moynihan Bollinger  
David Palmer

**ADMINISTRATION**

Brian P. Czapla, Superintendent  
William Boutwell, Business Manager  
Jim MacFeat, Supervisor of Buildings and Grounds  
Denise Messina, Director of Pupil Services  
Rob Wilson, Director of Technology  
Dina Senecal, Director of Curriculum and Instruction

**Somers Elementary School**

Melissa Mucci  
Principal

Michael McDonnell  
Assistant Principal

**Mabelle B. Avery School**

Margot Martello  
Principal

Lynda Thornton  
Assistant Principal

**Somers High School**

Gary Cotzin  
Principal

Cheryl Gustafson  
Assistant Principal



# SOMERS PUBLIC SCHOOLS

1 Vision Boulevard, Somers, Connecticut 06071  
(860)749-2270 Fax (860)763-0748

Mr. Brian P. Czapla  
Superintendent of Schools

February 2021

Enclosed, please find the Board of Education Approved Budget for the 2021-22 school year. This budget of \$25,409,712 is an increase of 2.92% to the 2020-21 budget. The increase is based on contractual obligations, increases in health care premiums, and meeting the complex Pupil Service's demands.

**Contractual obligations** continue to account for the majority of expenditures. These non-discretionary expenses are 93% of the budget. Healthcare is difficult to predict and increases annually. We anticipate a 7.4% increase in our health care premiums due to significant medical claims. This alone adds \$230,000 to the budget. Contractually negotiated salary increases alone add another \$592,446 to the budget. Total contractual obligations account for a \$783,000 increase to the budget.

**The global pandemic of 2020** continues to provide educational challenges in Somers and around the world. These challenges are not only rooted in academics but also in social and emotional concerns. Before the pandemic, we were experiencing rising student mental health issues. COVID-19 has increased student isolation, uncertainty, depression, and anxiety, all of which impact students' mental and academic health. This poses a severe strain on the Pupil Services Department. Due to the complex Pupil Services demands before COVID-19 and the increases in necessary mental health supports, we have added a Coordinator of Special Education position to the budget.

**Facilities maintenance** is a district commitment, as demonstrated through our five-year Capital Improvement Plan, Long-Range Facilities Plan, and energy efficiency initiatives. It is critical we responsibly address facility issues instead of deferring them. We are requesting a small increase in maintenance so we may continue to provide safe and secure facilities.

**Discretionary accounts** were analyzed and most are reduced by at least 10% to help lower the budget increase.

This proposed budget is truly a maintenance budget driven primarily by our contractual obligations. We fully realize the fiscal uncertainty in Somers and the state and therefore have reduced costs where possible.

Respectfully,

Brian P. Czapla

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***Vision:*** *The Somers Public Schools strives to be an exceptional and innovative educational community.*

***Mission:*** *Prepare each student to contribute and succeed in an ever-changing global society.*

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## **Budget Calendar**

### **September 2020**

- Leadership Team meets to discuss budget priorities
- Administrators engage staff in conversations to develop budget requests

### **October 2020**

- Leadership Team electronically submits budget requests
- Central Office Budget Team meets with insurance broker, and actuaries to determine non-discretionary budget items

### **November – December 2020**

- Superintendent meets with Leadership Team to review individual budget requests
- Central Office Budget Team meets with town officials to discuss budget climate and establish calendar
- Central Office Budget Team prepares budget information for Superintendent's Proposed Budget

### **January 11, 2021:**

- The Superintendent submits the proposed budget to the Board of Education for consideration.

### **January 25, 2021:**

- Follow up discussions, questions, clarifications, and adjustments to the Superintendent's Proposed Budget.

### **February 8, 2021:**

- The Board of Education approves a budget to be sent to a public hearing. An informational flyer will be developed for use at the public hearing.

### **February 17, 2021:**

- Special Board of Finance meeting to discuss BOE 2021-22 Budget

### **March 8, 2021:**

- Public Hearing on Board of Education Approved Budget.
- Following the public hearing, a regularly scheduled meeting will be convened to approve or adjust the budget before sending it to the Board of Finance for study.

### **March 9, 2021**

- The Superintendent/Board of Education presents the budget to the Board of Finance.

### **April 20, 2021**

- Board of Finance Public Hearing
- Board of Finance approves a budget sent to Annual Town Meeting

### **May 2021**

- May 4<sup>th</sup> - Annual Town Meeting
- May 11<sup>th</sup> - Budget Referendum



## **2019-2024 Strategic Plan**

### **Vision**

**The Somers Public Schools strives to be an exceptional and innovative educational community.**

### **Mission**

**The mission of the Somers Public Schools is to prepare each student to contribute and succeed in an ever-changing global society.**

### **In pursuit of this Vision and Mission, we believe in:**

- The pursuit of excellence
- Life-long learning
- An environment conducive to success
- Student, family, and community partnerships
- Responsible citizenship
- Honoring equity, individuality, and diversity
- Educating the whole child



## Goal 1: Student Achievement

Develop and implement instructional, digital, and assessment systems that support high student achievement, preparation for post-secondary school life, and the Somers Student Success Skills.

- A. Assess learning environments and current practices, and prioritize Somers Student Success Skills for the purpose of sequencing the work to be done.
- B. Build a common understanding of the selected skills.
- C. Create Somers Student Success Skills rubrics for grades 5, 8, & 12.
- D. Continue curriculum development and vertical articulation for all content areas.
- E. Develop K-12 interdisciplinary information literacy curriculum and programming.
- F. Continually assess, update, and implement the five-year technology replacement plan.
- G. Utilize instructional coaches to support the effective use of technology/media in instruction and provide embedded professional development to teachers.
- H. Develop and implement STEM courses at Somers Elementary School, Mabelle B. Avery, and Somers High School.
- I. Assess the current practices and philosophy of homework, assessment, personalized learning, mastery learning, and the purpose of grades.



## Goal 2: Professional Learning

Develop and implement meaningful and personalized professional development programming that support best practices, high student achievement, preparation for post-secondary school life, and the Somers Student Success Skills.

- A. Develop staff understanding of Somers Student Success Skills.
- B. Conduct an analysis to determine which skills and capacities are required to support the staff's implementation of Student Achievement Goals.
- C. Identify gaps in current teacher knowledge and practice at each grade and content level, and create a professional learning plan to address the identified gaps.
- D. Implement professional development for each of the identified gaps tailored to needs across the district.
- E. Provide personalized professional development opportunities to support curriculum development.
- F. Provide professional development opportunities to support the development and implementation of STEM courses at Somers Elementary School, Mabelle B. Avery, and Somers High School.
- G. Utilize instructional coaches to provide embedded professional development opportunities.
- H. Institute an *Instructional Think Tank* to develop district philosophy of assessment and practices that allows students to demonstrate mastery more authentically.



## Goal 3: Accountability

Develop and implement goal setting and accountability systems that support best instructional practices, high student achievement, preparation for post-secondary school life, and the Somers Student Success Skills.

- A. Revise the teacher and administrator evaluation systems to assure that high leverage student skills are embedded in goal setting and observations.
- B. Develop and implement administrator professional development for teacher evaluation utilizing a calibrated protocol with a targeted emphasis on instructional practices.
- C. Develop alternative means to gather evidence of teacher practice and student achievement.
- D. Develop and implement professional development regarding the teacher evaluation process (and its connection to professional development and high leverage skills).
- E. Develop a capstone project for the transition years of 5<sup>th</sup>, 8<sup>th</sup>, and 12<sup>th</sup>-grade students.

## **Vision Boulevard**

Our school district comprises three educational facilities located on a 115-acre campus. The campus is also home to the Somers Public Library and borders the town's main recreational facility. It is known as the Somers Educational Complex, and is appropriately located on "Vision Boulevard." It has been recognized as a model for its design. All schools are in walking distance of each other and allow students and staff easy access.

Approximately 1,300 students are enrolled in the district. The campus setting affords us the opportunity to be together sharing and enjoying resources as we learn. Each building is connected via fiber optics supporting data, voice, and video exchange for internal communications, as well as access to the Internet via the Connecticut Education Network.

Our schools are recognized regionally and nationally. Somers Elementary School is a National Blue Ribbon School. The Connecticut Association of Schools has recognized Mabelle B. Avery Middle School numerous times for outstanding programming. Many high school students are honored for their academic success as National Merit and Advanced Placement Scholars. Our sports programs at Somers High School are consistently competitive and have won multiple state championships.

The Somers Public School System is the benefactor of the generosity of parents, businesses, charities and organizations. Each year service organizations such as Rotary and the Lions Club donate money and time to support our students' education. The Somers Education Foundation has awarded \$400,000 in grants to support teacher innovation and dynamic instructional programming.

Partnerships with the community are strong. We have very active support groups that provide financial as well as volunteer support. The Sports Boosters have generously funded equipment and many projects, including new scoreboards at the athletic fields. Music Patrons enhance our musical programs through scholarships, funding for instruments and production support. The PTO provides students with a multitude of activities including cultural enrichment programs, Scholastic Book Fair, visiting authors and the end of the year carnival at Connor's Place. There are also other partnerships in the community including relationships with the Senior Center, Fire Department, Parks and Recreation and many of the local faith-based organizations.



The Somers Public School System community is dedicated to supporting others in need. Students and staff conduct fundraisers and support many organizations such as the Red Cross Hurricane Relief and Blood Drives, Network Against Domestic Abuse, Enfield Homeless Shelter, Little Sisters of the Poor, Somers Families in Need, Project Bread, Assisted Living of Somers, Somers Food Bank and the American Cancer Society.

# BUDGET DETAILS

## **Board of Education Approved 2021-22 Budget**

BOE Budget (2020-21)	\$24,689,970
BOE Budget (2021-22)	\$25,409,742
Increase	\$719,742
% Change	2.92%

## **Four Year Budget Comparison**

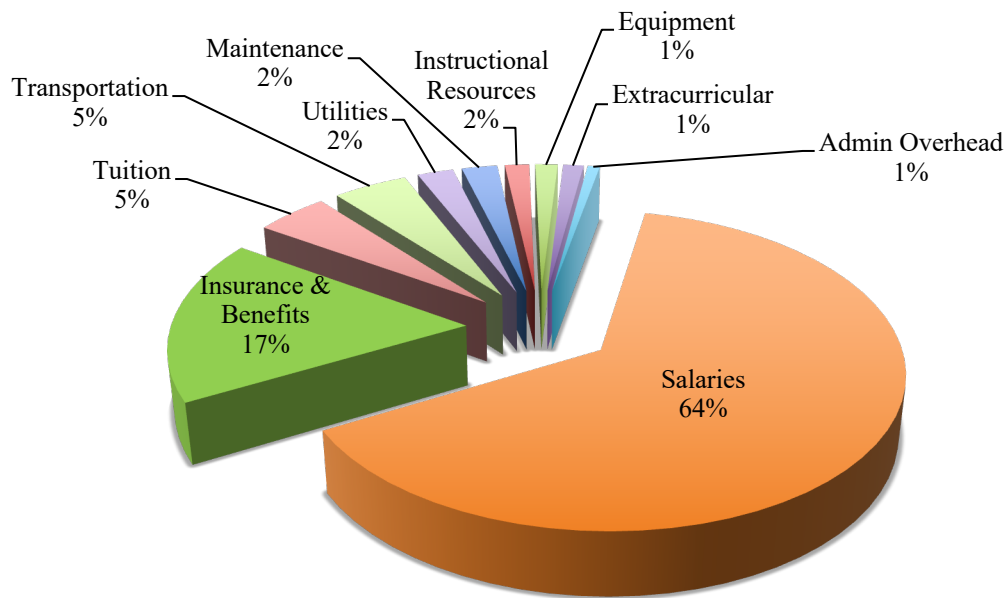
	2018-19	2019-20	2020-21	2021-22
BOE Approved budget	\$22,822,511	\$23,884,137	\$24,689,970	\$25,409,712
Increase from previous year	\$263,884	\$1,061,626	\$805,833	\$719,742
<b>Total change from previous year</b>	<b>1.17%</b>	<b>4.65%</b>	<b>3.37%</b>	<b>2.92%</b>

2019-20: The Board of Education gave back \$213,943 to the town due to the impact of COVID-19.

2018-19: The Board of Finance reduced the Board of Education Budget by \$181,500. The Board of Education previously reduced the budget by \$220,000. Total reduction of \$401,500.

## Budget Summary by Category

Category	Budget
Salaries	\$16,378,740
Insurance & Benefits	\$4,221,863
Transportation	\$1,205,450
Tuition	\$1,171,100
Utilities	\$583,200
Maintenance	\$576,733
Instructional Resources	\$396,908
Equipment	\$363,430
Extracurricular	\$331,132
Administrative Overhead	\$191,156
<b>TOTAL</b>	<b>\$25,409,712</b>



## 2021-22 Budget Detail by Category

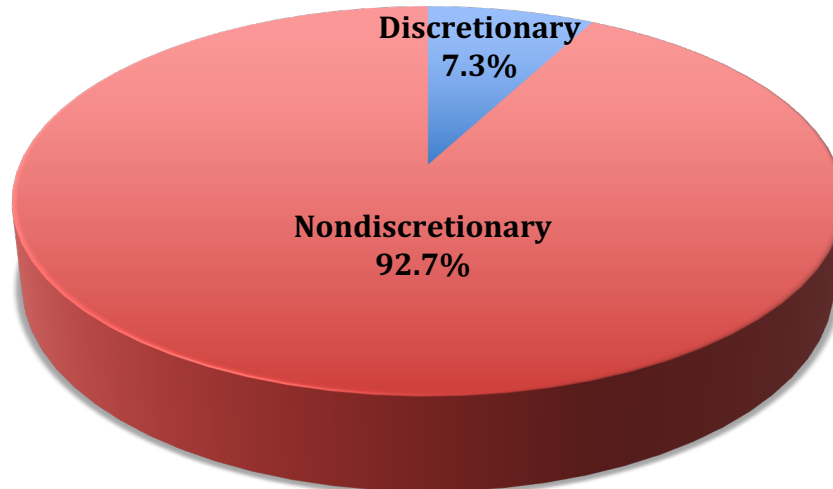
CATEGORY	ITEM	2020-21	2021-22	INC/DEC	% + / -
<b>Salaries</b>	Teachers	10,905,957	11,221,657	315,700	2.89%
	Secretaries/Paraprofessionals	1,715,105	1,849,640	134,535	7.84%
	Administrators	1,511,498	1,601,987	90,489	5.99%
	Custodians/Maintainers	881,467	892,182	10,715	1.22%
	Other Instructional	519,754	552,541	32,787	6.31%
	Nurses	251,013	259,233	8,220	3.27%
	Medical Advisor	1,500	1,500	-	0.00%
		<b>SUBTOTAL</b>	<b>15,786,294</b>	<b>16,378,740</b>	<b>592,446</b>
<b>Insurance &amp; Benefits</b>	Health Insurance	2,942,400	3,172,400	230,000	7.82%
	Social Security	500,500	514,900	14,400	2.88%
	Pension	218,000	206,138	(11,862)	-5.44%
	Workman's Comp	111,000	106,000	(5,000)	-4.50%
	Property / Liability	93,225	93,225	-	0.00%
	Long Term Disability	44,000	44,000	-	0.00%
	Life Insurance	27,600	27,600	-	0.00%
	School Board Legal	11,100	10,300	(800)	-7.21%
	Unemployment	5,000	5,000	-	0.00%
	OPEB	56,000	32,300	(23,700)	-42.32%
	<b>SUBTOTAL</b>	<b>4,008,825</b>	<b>4,211,863</b>	<b>203,038</b>	<b>5.06%</b>
<b>Tuition</b>	Special Education	1,059,300	1,038,300	(21,000)	-1.98%
	Non-Special Education	117,800	132,800	15,000	12.73%
		<b>SUBTOTAL</b>	<b>1,177,100</b>	<b>1,171,100</b>	<b>(6,000)</b>
<b>Transportation</b>	Regular Transportation	772,000	790,200	18,200	2.36%
	Special Education Transportation	361,600	375,300	13,700	3.79%
	Athletics/Field Trips	39,950	39,950	-	0.00%
		<b>SUBTOTAL</b>	<b>1,173,550</b>	<b>1,205,450</b>	<b>31,900</b>
<b>Utilities</b>	Electricity	416,800	416,800	-	0.00%
	Fuel	163,100	124,700	(38,400)	-23.54%
	Telephones	41,700	41,700	-	0.00%
		<b>SUBTOTAL</b>	<b>621,600</b>	<b>583,200</b>	<b>(38,400)</b>
<b>Maintenance</b>	General/Dept Maint	511,715	538,933	27,218	5.32%
	Custodial Supplies	42,000	37,800	(4,200)	-10.00%
		<b>SUBTOTAL</b>	<b>553,715</b>	<b>576,733</b>	<b>23,018</b>
<b>Instructional Resources</b>	Books, Textbooks, Workbooks	194,850	146,420	(48,430)	-24.86%
	Technology AV Materials	47,200	61,980	14,780	31.31%
	General & Dept Supplies	206,220	188,508	(17,712)	-8.59%
		<b>SUBTOTAL</b>	<b>448,270</b>	<b>396,908</b>	<b>(51,362)</b>
<b>Extracurricular</b>	Coaches	173,829	181,624	7,795	4.48%
	Activity Advisors	58,052	59,108	1,056	1.82%
	Athletic/Academic Act	92,850	90,400	(2,450)	-2.64%
		<b>SUBTOTAL</b>	<b>324,731</b>	<b>331,132</b>	<b>6,401</b>
<b>Equipment</b>	New and Replacement	371,540	363,430	(8,110)	-2.18%
<b>Admin Overhead</b>	Miscellaneous	224,345	191,156	(33,189)	-14.79%
<b>GRAND TOTAL</b>		<b>24,689,970</b>	<b>25,409,712</b>	<b>719,742</b>	<b>2.92%</b>

## Nondiscretionary vs. Discretionary Expenses

### Percentages of the Total Budget

<b>NON-DISCRETIONARY</b>	<b>Proposed Budget</b>	<b>Percent</b>
Salaries	\$16,378,740	64.5%
Insurance & Benefits	\$4,211,863	16.6%
Tuition	\$1,171,100	4.6%
Transportation	\$1,205,450	4.7%
Utilities	\$583,200	2.3%
subtotal	\$23,550,353	92.7%

<b>DISCRETIONARY</b>	<b>Proposed Budget</b>	<b>Percent</b>
Maintenance	\$576,733	2.2%
Instructional Resources	\$396,908	1.5%
Equipment	\$363,430	1.4%
Extracurricular	\$331,132	1.3%
Admin Overhead	\$191,156	0.8%
subtotal	\$1,859,359	7.3%



## Budget Details by Line Item

Description	20-21 Budget	21-22 Budget	Change \$	%
Teachers	10,905,957	11,221,657	315,700	
Secretaries / Paraeducators	1,715,105	1,849,640	134,535	
Administrators	1,511,498	1,601,987	90,489	
Custodians / Maintenance	881,467	892,182	10,715	
Other Instructional	519,754	552,541	32,787	
Nurses	251,013	259,233	8,220	
Medical Advisor	1,500	1,500	-	
Salaries	15,786,294	16,378,740	592,446	3.75%

SES - Forms & Printing	2,500	2,250	-250	
MA - Forms & Printing	1,200	1,080	-120	
HS - Forms & Printing	3,000	2,700	-300	
CO - Forms & Printing	2,500	2,250	-250	
SW - Forms & Printing	400	360	-40	
SP ED - Forms & Printing	400	360	-40	
Forms & Printing	10,000	9,000	-1,000	-10.00%

SES - Postage	445	401	-45	
MA - Postage	700	630	-70	
MA - Guidance Postage	100	90	-10	
HS - Guidance Postage	500	450	-50	
HS - Postage	750	675	-75	
CO - Postage	4,300	3,870	-430	
Sp Ed - Postage	150	135	-15	
Postage	6,945	6,251	-695	-10.00%

BOE - Publications Postage	2,400	2,160	-240	
BOE - Supplies	700	630	-70	
BOE - Travel	800	720	-80	
BOE - Printing	3,300	2,970	-330	
BOE - Publications	300	270	-30	
BOE - Audit	3,000	3,000	0	
BOE - Other Prof. Services	90,000	75,000	-15,000	
CO - Petty Cash	1,200	1,080	-120	
CO - Advertising	3,250	2,925	-325	
SW - Prof. Development Supp.	1,200	1,080	-120	
BOE - Community Relations	1,200	1,080	-120	
BOE Expenses	107,350	90,915	-16,435	-15.31%

SES - Institutional Dues	400	400	0	
MA - Institutional Dues	1,300	1,300	0	
HS - Institutional Dues	10,500	10,500	0	
BOE - Institutional Dues	10,500	10,500	0	
CO - Institutional Dues	6,000	6,000	0	
Sp Ed - Institutional Dues	500	500	0	
Institutional Dues	29,200	29,200	0	0.00%

SES - Language Arts Textbook	56,000	0	-56,000	
SES - Math Textbooks	23,000	8,000	-15,000	
MA - Social Studies Textbooks	7,000	0	-7,000	

## Budget Details by Line Item

Description	20-21 Budget	21-22 Budget	Change \$	%
MA - Language Arts Textbooks	2,000	2,000	0	
MA - Math Textbooks	10,000	20,000	10,000	
HS - Social Studies Textbooks	26,900	9,000	-17,900	
HS - English Textbooks	1,000	1,000	0	
HS - Math Textbook	10,000	45,000	35,000	
<b>Textbooks</b>	<b>135,900</b>	<b>85,000</b>	<b>-50,900</b>	<b>-37.45%</b>
SES - Library Books	1,800	1,620	-180	
SES - Other Library Supplies	500	450	-50	
SES - Newspaper/Magazines	150	135	-15	
MA - Professional Library	300	270	-30	
MA - Library Books	2,000	1,800	-200	
MA - Other Library Supplies	200	180	-20	
MA - Newspaper/Magazines	300	270	-30	
HS - Other Library Supplies	300	270	-30	
HS - Newspapers/Magazines	600	540	-60	
HS - Rebinding	150	135	-15	
HS - Library Books	7,800	7,020	-780	
HS - Professional Library	125	113	-13	
CO - Professional Library	275	248	-28	
CO - Newspapers/Magazines	100	90	-10	
SpEd - Professional Library	1,200	1,080	-120	
<b>Library Books</b>	<b>15,800</b>	<b>14,220</b>	<b>-1,580</b>	<b>-10.00%</b>
SES - A.V. Materials	500	450	-50	
MA - A. V. Materials	200	180	-20	
HS - A. V. Materials	700	630	-70	
SW - Computer Software	45,000	60,000	15,000	
SW - A. V. Materials	800	720	-80	
<b>Technology</b>	<b>47,200</b>	<b>61,980</b>	<b>14,780</b>	<b>31.31%</b>
SES - General Supplies	17,100	15,390	-1,710	
MA - General Supplies	5,000	4,500	-500	
HS - General Supplies	7,600	6,840	-760	
SW - General Computer Supplies	8,000	7,200	-800	
SpEd - General Supplies	400	360	-40	
<b>General Supplies</b>	<b>38,100</b>	<b>34,290</b>	<b>-3,810</b>	<b>-10.00%</b>
SES - First Grade Supplies	600	540	-60	
SES - Second Grade Supplies	500	450	-50	
SES - Third Grade Supplies	500	450	-50	
SES - Remedial Reading Supplies	2,600	2,340	-260	
SES - Language Arts Supplies	7,000	6,300	-700	
SES - Math Supplies	3,000	2,700	-300	
SES - Physical Ed Supplies	800	720	-80	
SES - Science/Health Supplies	3,000	7,000	4,000	
SES - Social Studies Supplies	3,900	3,510	-390	
SES - Music Supplies	3,900	3,510	-390	
SES - Art Supplies	4,400	3,960	-440	
SES - Intervention - Math	800	720	-80	

## Budget Details by Line Item

Description	20-21 Budget	21-22 Budget	Change \$	%
SES - Fifth Grade Supplies	500	450	-50	
SES - Fourth Grade Supplies	500	450	-50	
SES - Kindergarten Supplies	1,800	1,620	-180	
SES - ALP I Supplies	1,500	1,350	-150	
SES - Speech/Hearing Supplies	3,000	2,700	-300	
SES - PBIS	1,000	900	-100	
Preschool - Speech/Hearing Supp.	200	180	-20	
MA - Guidance Instruction Supplies	510	459	-51	
MA - Health & Life Skills Supplies	1,000	900	-100	
MA - Math Supplies	2,000	1,800	-200	
MA - Physical Ed Supplies	1,600	1,440	-160	
MA - Art Supplies	3,500	3,150	-350	
MA - Science Supplies	6,000	5,400	-600	
MA - Social Studies Supplies	3,000	2,700	-300	
MA - Technology Ed Supplies	4,500	4,050	-450	
MA - Music Supplies	13,075	11,768	-1,308	
MA - Language Arts Supplies	4,000	3,600	-400	
MA - World Language Supplies	900	810	-90	
MA - ALP Supplies	450	405	-45	
MA - Resource Room Supplies	500	450	-50	
HS - Business Ed Supplies	1,700	1,530	-170	
HS - Science Supplies	9,260	8,334	-926	
HS - Reading Supplies	450	450	0	
HS - Band Supplies	11,775	10,598	-1,178	
HS - Math Supplies	2,800	2,520	-280	
HS - Technology Ed Supplies	12,000	10,800	-1,200	
HS - Quantity Foods Supplies	6,250	6,250	0	
HS - Guidance Supplies	1,700	1,530	-170	
HS - Art Supplies	7,300	7,300	0	
HS - Physical Ed Supplies	2,000	1,800	-200	
HS - English Supplies	2,300	2,300	0	
HS - SAT Prep	3,700	3,330	-370	
HS - Renaissance	650	585	-65	
HS - Guidance Naviance	3,800	0	-3,800	
HS - School-to-Career Supplies	300	270	-30	
HS - ALP I Supplies	550	495	-55	
HS - Social Studies Supplies	900	810	-90	
HS - World Language	1,100	990	-110	
HS - Health Ed Supplies	500	450	-50	
SW - A. V. Supplies	2,300	2,070	-230	
SW - Science Supplies	4,000	4,000	0	
SW - Gifted & Talented Supplies	1,200	1,080	-120	
SW - Speech/Hearing Supplies	600	540	-60	
SW - Social Work Supplies	400	360	-40	
SW - Occ Therapy Supplies	200	180	-20	
SW - Physical Therapy Supplies	200	180	-20	
SW - School Psychology Supplies	600	540	-60	
SpEd - Preschool Supplies	400	360	-40	
SpEd - High School Supplies	800	720	-80	
SpEd - K-5 Supplies	1,200	1,080	-120	

## Budget Details by Line Item

Description	20-21 Budget	21-22 Budget	Change \$	%
SHS - PBIS Supplies	1,700	1,530	-170	
SES - Media Supplies	900	810	-90	
MA - Remedial Reading Supplies	550	495	-55	
SW - PBIS Supplies	3,500	3,150	-350	
Departmental Supplies	168,120	154,218	-13,902	-8.27%
SES - Language Arts Workbooks	10,700	14,000	3,300	
MA - English Workbooks	10,250	11,000	750	
HS - World Language	1,200	1,200	0	
SW - Testing	13,000	13,000	0	
SpEd - Testing	8,000	8,000	0	
Workbooks	43,150	47,200	4,050	9.39%
SES - In-Service/Travel	1,700	1,530	-170	
SES - Principal In-Service/Travel	800	720	-80	
MA - In-Service/Travel	800	720	-80	
MA - Principal In-Service/Travel	600	540	-60	
HS - Principal In-Service/Travel	800	720	-80	
HS - In-Service/Travel	1,750	1,575	-175	
Curriculum Development	6,500	5,850	-650	
CO - Administration Workshop	18,000	8,000	-10,000	
CO - In-Service/Travel	2,600	2,340	-260	
SpEd - In-Service/Travel	400	360	-40	
SpEd Director - In-Service/Travel	600	540	-60	
SW - Technology Prof Dev	7,800	7,020	-780	
SW - Nurse Prof Dev	2,000	1,800	-200	
In-Service/Travel	44,350	31,715	-12,635	-28.49%
SES - Office Supplies	2,700	2,430	-270	
MA - Office Supplies	1,000	900	-100	
HS - Office Supplies	1,250	1,125	-125	
SW - Media Office Supplies	500	450	-50	
CO - Computer Supplies	1,500	1,350	-150	
CO - Office Supplies	4,500	4,050	-450	
Maintenance - Office Supplies	250	450	200	
SpEd - Office Supplies	300	270	-30	
Office Supplies	12,000	11,025	-975	-8.13%
SW - Health Supplies	13,500	12,150	-1,350	
SW - Health Equipment	1,000	900	-100	
Health Supplies	14,500	13,050	-1,450	-10.00%
Bus Fuel	65,000	49,600	-15,400	
Transportation - Secondary	385,000	403,300	18,300	
Transportation - Elementary	322,000	337,300	15,300	
Regular Transportation	772,000	790,200	18,200	2.36%
SpEd - Transportation Aide	28,600	30,000	1,400	
SpEd - Additional Mileage	75,000	75,000	0	
SpEd - Vans	258,000	270,300	12,300	

## Budget Details by Line Item

Description	20-21 Budget	21-22 Budget	Change \$	%
Special Ed Transportation	361,600	375,300	13,700	3.79%
MA - Athletic Trips	4,400	4,400	0	
HS - Athletic Trips	52,500	52,500	0	
HS - Band Travel	1,500	1,500	0	
HS - Field Trips	1,550	1,550	0	
Pay to Play	-20,000	-20,000	0	
Athletic/Band/Academic Travel	39,950	39,950	0	0.00%
SES - Fuel #2	72,500	54,500	-18,000	
HS - Fuel #2	82,800	62,800	-20,000	
Maintenance - Fuel #2	1,800	1,400	-400	
Fuel Supply	157,100	118,700	-38,400	-24.44%
HS - Electricity	150,000	150,000	0	
MA - Electricity	176,000	176,000	0	
SES - Electricity	88,000	88,000	0	
Maintenance - Electricity	2,800	2,800	0	
Electricity	416,800	416,800	0	0.00%
SES - Telephone	5,000	5,000	0	
MA - Telephone	3,000	3,000	0	
HS - Telephone	5,500	5,500	0	
SW - Internet	9,000	9,000	0	
CO - Telephone	7,200	7,200	0	
SW - Communication Supplies	12,000	12,000	0	
Telephone	41,700	41,700	0	0.00%
HS - Propane Gas	2,000	2,000	0	
MA - Propane Gas	2,000	2,000	0	
SES - Propane Gas	2,000	2,000	0	
Propane Gas	6,000	6,000	0	0.00%
SW - Custodial Supplies	42,000	37,800	-4,200	
Custodial Supplies	42,000	37,800	-4,200	-10.00%
SES - Building Repairs	45,000	40,000	-5,000	
MA - Equipment Maintenance	100	90	-10	
MA - Music Maintenance	500	450	-50	
MA - Science Maintenance	200	180	-20	
MA - Art Maintenance	500	450	-50	
MA - Band Maintenance	750	675	-75	
MA - Technology Ed Maintenance	600	540	-60	
MA - Office Equip. Maintenance	100	90	-10	
SW - Trailer Rental	3,000	3,000	0	
HS - Science Maintenance	1,475	1,328	-148	
HS - Art Maintenance	250	225	-25	
HS - Quantity Foods Maintenance	5,000	4,500	-500	
HS - Athletics Maintenance	6,300	6,300	0	
HS - Technology Ed Maintenance	6,500	5,850	-650	

## Budget Details by Line Item

Description	20-21 Budget	21-22 Budget	Change \$	%
HS - Music Maintenance	1,000	900	-100	
HS - Office Equipment	0	500	500	
HS - Math Maintenance	200	180	-20	
SW - Gasoline Maint. Vehicles	6,000	5,400	-600	
SW - Maintenance Contracts	45,000	57,000	12,000	
SW - General Paint	4,500	4,050	-450	
SW - Fire Alarms & Bells	4,000	3,600	-400	
HS - Septic Tank	3,000	4,460	1,460	
HS - Building Maintenance	50,000	45,000	-5,000	
SW - Equipment Repair	16,000	14,400	-1,600	
SW - Tool Supply	4,500	4,050	-450	
SW - Rubbish Removal	16,000	16,500	500	
SW - Grounds Keep	16,000	14,400	-1,600	
SW - General Repair	6,000	5,400	-600	
SW - Fire/Vandalism	1,200	1,080	-120	
SW - Mower Maintenance	12,000	10,000	-2,000	
SW - Asbestos Inspection	600	600	0	
SW - Plumbing Supplies	4,500	4,050	-450	
SW - Electrical Supplies	7,000	6,300	-700	
SW - Exterminating	3,200	3,200	0	
Maint - Building Maintenance	1,000	2,000	1,000	
SW - Playground Maintenance	3,000	3,500	500	
MA - Building Maintenance	26,500	25,000	-1,500	
SES - Septic Tank	5,840	1,215	-4,625	
SW - Water	29,000	30,000	1,000	
SW - A. V. Maintenance	5,300	4,770	-530	
SW - Thermostat/Controls	2,500	2,500	0	
SW - Computer Maintenance	23,000	20,700	-2,300	
SW - Security	46,000	61,000	15,000	
MA - Septic Tank	600	3,500	2,900	
SW Roof Repair	8,000	10,000	2,000	
SW - Software Support & Maintenance	90,000	110,000	20,000	
<b>General Maintenance</b>	<b>511,715</b>	<b>538,933</b>	<b>27,218</b>	<b>5.32%</b>
SW - AV Equipment	8,800	7,920	-880	
HS - Tech Ed Replacement	3,000	2,700	-300	
<b>Equipment Replacement</b>	<b>11,800</b>	<b>10,620</b>	<b>-1,180</b>	<b>-10.00%</b>
HS - Athletic Insurance	8,025	8,025	0	
Social Security	479,000	493,400	14,400	
Dental	135,000	135,000	0	
Life and AD&D Insurance	27,600	27,600	0	
LTD	44,000	44,000	0	
Property/Liability Insurance	70,000	70,000	0	
School Board Legal	11,100	10,300	-800	
Umbrella Liability Insurance	15,200	15,200	0	
Unemployment Insurance	5,000	5,000	0	
Worker's Compensation	111,000	106,000	-5,000	
Pension	210,000	198,138	-11,862	
SW - HDHP/HAS	2,729,000	2,967,000	238,000	

## Budget Details by Line Item

Description	20-21 Budget	21-22 Budget	Change \$	%
SW - Insurance Waivers	76,700	68,700	-8,000	
Tax Sheltered Annuities/Other Benefits	21,500	21,500	0	
SW - Pension Waiver	8,000	8,000	0	
SW - Flexible Spending Acct	1,700	1,700	0	
OPEB Trust	56,000	32,300	-23,700	
<b>Insurance</b>	<b>4,008,825</b>	<b>4,211,863</b>	<b>203,038</b>	<b>5.06%</b>

SES - Copier Maintenance	6,700	6,030	-670	
SES - Copier Rental	7,300	7,300	0	
SES - Copier Supplies	1,000	900	-100	
MA - Copier Rental	7,300	7,300	0	
MA - Copier Supplies	1,000	900	-100	
MA - Copier Maintenance	4,700	4,230	-470	
HS - Copier Supplies	1,000	900	-100	
HS - Copier Rental	7,300	7,300	0	
HS - Copier Maintenance	7,000	6,300	-700	
SW - Copier Supplies/Maintenance	1,040	940	-100	
CO - Copier Rental	7,300	7,300	0	
CO - Postage Meter	1,200	1,200	0	
CO - Copier Maintenance	2,500	2,250	-250	
CO - Copier Supplies	300	270	-30	
<b>Equipment Rental</b>	<b>55,640</b>	<b>53,120</b>	<b>-2,520</b>	<b>-4.53%</b>

MA - Coaches	3,138	3,186	48	
HS - Golf	4,184	4,247	63	
HS - Var. Cheerleaders - Winter	1,593	1,617	24	
HS - JV Lacrosse -Boys	3,075	3,121	46	
HS - Varsity Lacrosse - Girls	4,387	4,453	66	
HS - Varsity Lacrosse - Boys	4,387	4,453	66	
HS - JV Soccer - Girls	3,075	3,121	46	
HS - JV Soccer - Boys	3,075	3,121	46	
HS - Varsity Soccer - Girls	4,387	4,453	66	
HS - Varsity Soccer - Boys	4,387	4,453	66	
HS - JV Softball	3,075	3,121	46	
HS - Varsity Softball	4,387	4,453	66	
HS - JV Baseball	3,075	3,121	46	
HS - Varsity Baseball	4,387	4,453	66	
HS - JV Field Hockey	3,075	3,121	46	
HS - Varsity Field Hockey	4,387	4,453	66	
HS - Freshmen Basketball - Boys	4,641	4,711	70	
HS - JV Basketball - Boys	4,641	4,711	70	
HS - JV Basketball - Girls	4,641	4,711	70	
HS - Varsity Basketball - Girls	6,605	6,704	99	
HS - Varsity Basketball - Boys	6,605	6,704	99	
HS - Cross Country-Boys/Girls	4,387	4,453	66	
HS - Varsity Track Head	4,387	4,453	66	
SW - Athletic Manager	33,700	40,754	7,054	
HS - Varsity Track Asst.Girls	3,075	3,121	46	
HS - JV Lacrosse - Girls	3,075	3,121	46	
HS - Varsity Wrestling	6,023	6,113	90	

## Budget Details by Line Item

Description	20-21 Budget	21-22 Budget	Change \$	%
Athletic Trainer	30,900	30,000	-900	
HS - Asst Cross Country	3,075	3,121	46	
<b>Coaches</b>	<b>173,829</b>	<b>181,624</b>	<b>7,795</b>	<b>4.48%</b>
SES - Band Advisor	2,414	2,450	36	
SES - Choral Advisor	1,839	1,867	28	
MA - Drama Club	5,228	5,306	78	
MA - Beta Club	798	810	12	
MA - Student Government	1,330	1,350	20	
MA - Club Advisors	7,978	8,100	122	
MA - Parade Advisor	635	646	11	
MA - Yearbook	1,150	1,167	17	
MA - Tech	798	810	12	
HS - FBLA	798	810	12	
HS - Freshmen	1,531	1,554	23	
HS - Sophomores	1,531	1,554	23	
HS - Juniors	2,729	2,770	41	
HS - Seniors	3,901	3,960	59	
HS - Drama/Music	5,228	5,306	78	
HS - Honor Society	1,152	1,169	17	
HS - SADD Advisor	798	810	12	
HS - Student Council	1,773	1,800	27	
HS - Yearbook	3,843	3,901	58	
HS - Math Team	798	810	12	
HS - SSS	1,204	1,222	18	
HS - Big Brothers /Big Sisters	798	810	12	
HS - Jets	623	632	9	
HS - Parade Advisor	1,588	1,615	27	
HS - Literary Magazine Advisor	1,385	1,407	22	
HS - Student Café Advisor	1,952	1,981	29	
HS - Beta	798	810	12	
HS - FCCLA	798	810	12	
HS - Tech	798	810	12	
HS - Diversity Coalition	798	810	12	
HS - GSA Alliance	798	810	12	
HS - Newspaper	2,129	2,161	32	
MA - Ski Club	1,596	1,620	24	
HS - Ski Club	1,596	1,620	24	
HS - School Store	1,923	1,952	29	
Model UN	798	810	12	
American Sign Language	798	810	12	
Establishing Leaders of the Future	798	810	12	
Strategy Games	798	810	12	
After School Eastern Reg Concert (per person)	304	308	4	
After School NCCC Concert (per person)	304	308	4	
After School All State Concert (per person)	304	308	4	
Art Evening Exhibition (per person)	912	924	12	
Pay to Park	-12,000	-12,000	0	
<b>Activity Advisors</b>	<b>58,052</b>	<b>59,108</b>	<b>1,056</b>	<b>1.82%</b>

## Budget Details by Line Item

Description	20-21 Budget	21-22 Budget	Change \$	%
MA - Officials	1,200	1,200	0	
MA - Athletic Supplies	2,500	2,250	-250	
MA - Athletic Awards	150	150	0	
MA - Academic Awards	600	600	0	
HS - Athletic Supplies	12,000	10,800	-1,200	
HS - Officials	37,500	37,500	0	
HS - Academic Awards	2,000	2,000	0	
HS - Athletic Awards	2,300	2,300	0	
HS - Athletic Uniforms	10,000	9,000	-1,000	
HS - Co-op/Unified Sports	18,600	18,600	0	
HS - Graduation	6,000	6,000	0	
<b>Athletic/Academic Activities</b>	<b>92,850</b>	<b>90,400</b>	<b>-2,450</b>	<b>-2.64%</b>
SES - Capital Outlay	1,200	1,080	-120	
MA - Capital Outlay	6,000	5,400	-600	
MA - Tech Ed Capital Outlay	10,000	9,000	-1,000	
HS - Capital Outlay	2,600	2,340	-260	
HS - Tech Ed Capital Outlay	10,000	9,000	-1,000	
CO - Capital Outlay	4,300	3,870	-430	
SpEd - Capital Outlay Office	10,000	9,000	-1,000	
SW - Capital Outlay Technology	260,000	260,000	0	
<b>Capital Outlay</b>	<b>304,100</b>	<b>299,690</b>	<b>-4,410</b>	<b>-1.45%</b>
Tuition - Non Special Education	104,000	105,000	1,000	
<b>Tuition Non Special Ed</b>	<b>104,000</b>	<b>105,000</b>	<b>1,000</b>	<b>0.96%</b>
Tuition - Vo Ag	0	14,000	14,000	
<b>Tuition Vo Ag</b>	<b>0</b>	<b>14,000</b>	<b>14,000</b>	
SpEd - CREC	144,000	144,000	0	
OT/PT	77,300	72,300	-5,000	
SpEd - Independent Evaluations	15,000	15,000	0	
SpEd - Tuition	727,000	727,000	0	
SW - Consultant Fees	25,000	25,000	0	
SpEd - Contracted Services	55,000	55,000	0	
<b>Tuition Special Education</b>	<b>1,043,300</b>	<b>1,038,300</b>	<b>-5,000</b>	<b>-0.48%</b>
Enfield Adult Education	13,800	13,800	0	
<b>Adult Education</b>	<b>13,800</b>	<b>13,800</b>	<b>0</b>	<b>0.00%</b>
Out of District Facilitator	16,000	0	-16,000	
<b>Other</b>	<b>16,000</b>	<b>0</b>	<b>-16,000</b>	<b>-100.00%</b>
<b>TOTAL</b>	<b>24,689,970</b>	<b>25,409,712</b>	<b>719,742</b>	<b>2.92%</b>

## Significant Impacts on the Budget

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### **Salaries**

**Net Budget Impact: \$592,446**

The change in salaries is predominately driven by contractual increases. A new administrative position (Coordinator of Special Education) and a paraeducator position were added to meet the expanding needs of special education and specific IEP's. A 0.4 FTE Physical Education Teacher at SHS was added to help meet the increased requirements of the high school reform legislation.

### **Insurance and Benefits**

**Net Budget Impact: \$203,038**

The majority of the change in insurance and benefits is driven by a projected increase in health insurance premiums. We anticipate an 7.4% increase in premiums. Along with premium changes, health insurance projections are impacted by changes in staff and benefit plan design.

### **Transportation**

**Net Budget Impact: \$31,900**

The increase in transportation expenses is a direct result of contract negotiations with First Student. The current five-year contract runs through June 2022.

### **Maintenance**

**Net Budget Impact: \$23,018**

The Long-Range Facilities Plan outlines a roadmap for repairing our aging infrastructure. As we address these issues, we continue to identify and remediate other matters not in the plan. This will help reduce future bonding and capital improvement (CIP) requests.

### **Instructional Resources**

**Net Budget Impact: (\$51,362)**

A 10% cost reduction was applied to most accounts and reduction in textbooks account.

### **Utilities**

**Net Budget Impact: (\$38,400)**

Lower fuel rates locked in due to favorable market conditions.

### **Administrative Overhead**

**Net Budget Impact: (\$33,189)**

Reduce collective bargaining requirements requiring legal representation along with a 10% cost reduction in many accounts.

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## Requests Not Funded

The district administrators are required to submit all requests to the Superintendent as part of the budget process. The requests below were made by administrators but are not included in the Superintendent's Proposed Budget. If all requests were included in the proposed budget, it would have resulted in an additional increase of \$418,000.

Items Requested	Amount Requested	Comments
Part-time Kindergarten Paraeducators	\$100,000	Provide additional instructional supports.
Grade 2 Teacher	\$76,000	Reduce class sizes.
Elementary Special Education Teacher	\$76,000	Provide grade level special education support due to increase caseloads.
Safety and Security Officer	\$55,000	Manage and coordinate all aspects of school and campus security.
Pre-K Transportation	\$48,000	Provide Pre-K students with bus. Best practice is to segregate from K-5 population due to various developmental issues.
Miscellaneous Capital Outlay (SES)	\$29,000	Replace aging furniture.
SES Building Substitute	\$25,000	Provide relief from the current substitute shortages causing significant instructional disruptions.
Additional Hours for Special Education Staff	\$8,500	Provide Central Office administrative support for special education and COVID-19 recovery servicing.

## COVID-19 Concerns Not Budgeted

Interventionists / tutors  
*(general education - remedial services)*

Elementary teachers

Compensatory and recovery services  
*(special education)*

Diagnostics and analytics

Instructional coaches

Social/emotional services

Professional development

Legal

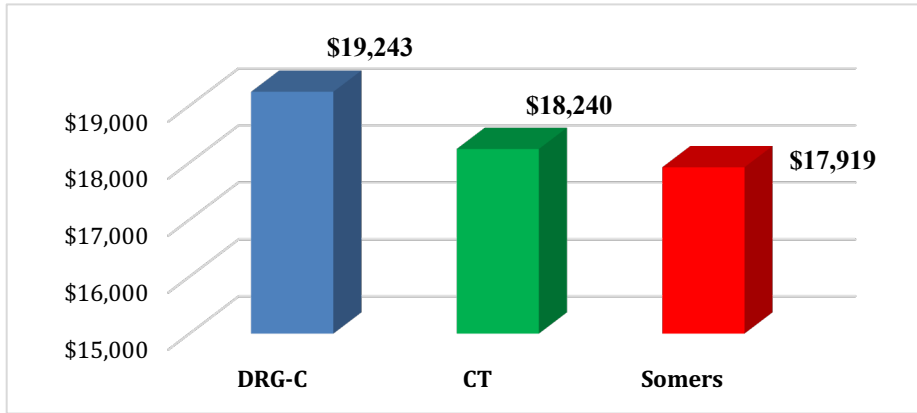
# SUPPORTING INFORMATION

## District Enrollment Projections

	Actual									
	<u>20-21</u>	<u>21-22</u>	<u>22-23</u>	<u>23-24</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>	<u>27-28</u>	<u>28-29</u>	<u>29-30</u>
K	79	78	108	84	98	93	89	84	80	76
1	87	79	77	108	83	98	93	88	84	80
2	88	89	80	79	110	85	100	95	90	86
3	101	91	92	83	81	113	88	103	98	93
4	95	101	90	91	83	81	113	87	102	97
5	86	93	99	88	89	81	79	111	86	100
<b>K-5</b>	<b>536</b>	<b>529</b>	<b>546</b>	<b>533</b>	<b>544</b>	<b>551</b>	<b>561</b>	<b>568</b>	<b>540</b>	<b>532</b>
6	101	87	94	100	89	90	82	80	112	86
7	81	100	86	93	98	88	89	81	79	110
8	106	78	97	83	90	95	85	86	78	77
<b>6-8</b>	<b>288</b>	<b>265</b>	<b>276</b>	<b>275</b>	<b>277</b>	<b>274</b>	<b>256</b>	<b>247</b>	<b>269</b>	<b>273</b>
9	116	99	73	90	77	84	89	80	80	73
10	106	118	101	74	92	79	85	90	81	82
11	108	108	120	102	76	93	80	87	92	83
12	119	110	110	123	104	77	95	82	88	94
<b>9-12</b>	<b>449</b>	<b>435</b>	<b>404</b>	<b>389</b>	<b>349</b>	<b>333</b>	<b>349</b>	<b>339</b>	<b>342</b>	<b>331</b>
<b>K-12</b>	<b>1273</b>	<b>1229</b>	<b>1226</b>	<b>1198</b>	<b>1171</b>	<b>1158</b>	<b>1167</b>	<b>1154</b>	<b>1151</b>	<b>1137</b>

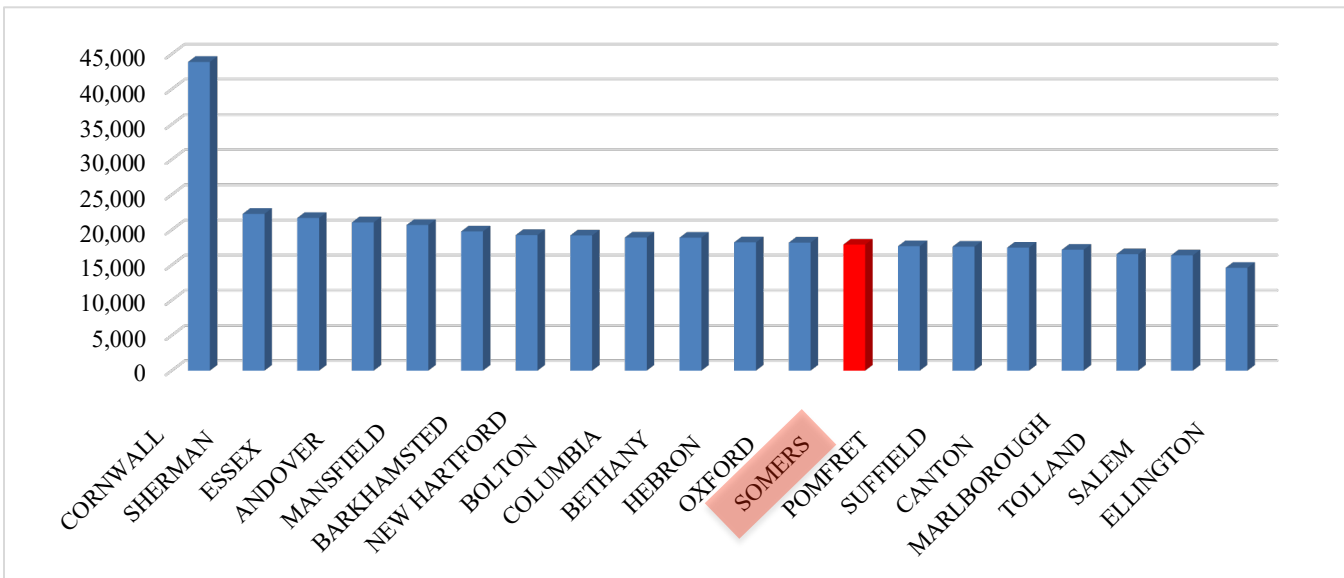
- =Based on Students already enrolled
- =Based on Children born but not yet enrolled
- =Based on Children not yet born

## Per Pupil Expenditure Comparisons (PPE)\*\*



\*\* Connecticut State Department of Education, 2019-20 Net Current Expenditures Per Pupil

## DRG-C Per Pupil Expenditure Comparisons



## Tuitions

### **Magnet School Tuitions:**

<b>Magnet Schools</b>	<b>Projected Students</b>	<b>Projected Costs</b>
Greater Hartford Academy of the Arts	6	\$32,400
Academy of Aerospace and Engineering	5	\$27,100
International Magnet School for Global Citizenship	4	\$14,300
Civic Leadership High School	2	\$10,800
Montessori Magnet School	2	\$9,600
Connecticut River Academy	1	\$6,000
Museum Academy	2	\$4,700

### **Special Education Tuition:**

<b>Schools</b>	<b>Annual Costs per Student</b>
The May Institute	\$165,500
The Gengras Center	\$142,500
CREC River Street School	\$101,900
CREC Soundbridge	\$95,500
Daily Living Skills Academy	\$93,600
Community Child Guidance Clinic	\$75,200
Maplebrook	\$44,900

## Musical Instrument Replacement Plan

<b>Instrument</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>
Choir folders	\$450	\$450	\$450	\$450	\$450
Sousaphone/tuba	\$7,800			\$8,700	
French horn	\$4,000			\$4,000	
Euphonium	\$3,000			\$3,000	
Trombone	\$3,000				
Band/choir storage boxes	\$700	\$200		\$200	
Concert bass drum		\$1,600			
Concert snare		\$400			
Concert toms		\$1,200			
Bass clarinet		\$2,500			
Marimba		\$8,000			
Bells		\$2,000			
Cymbals		\$800			\$800
Wind chimes		\$200			
Instrument repair kit		\$350			
Chimes			\$6,000		
Marching percussion			\$12,000		
Stand rack		\$600			
Chair rack		\$500			
Brass mutes		\$250			
Drum set					\$600
Bassoon					\$11,000
Oboe					\$4,200
Percussion gear	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000
Music stands					\$700
<b>TOTALS:</b>	<b>\$19,950</b>	<b>\$20,050</b>	<b>\$19,450</b>	<b>\$17,350</b>	<b>\$18,750</b>



**Somers Board of Education  
Administrative Report**

Title of Report: Technology Update - 5 Year Tech Plan

Board Meeting Date: October 26, 2020

Action     
  Report     
  Information     
  Discussion

Submitted by: Rob Wilson, Director of Technology and Information Services

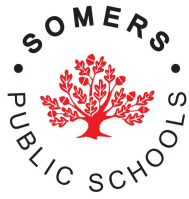
***Executive Summary***

This report is intended to inform the Board of Education of the district's five-year technology replenishment plan. The goal is to keep student, staff, and teacher equipment up to date so all users can continue to use the most up to date software solutions.

***Report***

2020-2021	2021-2022	2022-2023
SHS Chromebooks Staff MacBooks SES Media Center Lab SHS Media Center Lab Classroom Sound Systems Classroom Projections  <b>TOTAL: \$260,000</b>	Teacher / Staff MacBooks MBA Chromebooks MBA Media Center Lab SHS Business Lab (114) Classroom Sound Systems Classroom Projections  <b>TOTAL: \$269,980</b>	Teacher / Staff MacBooks Grade 4 & 5 Chromebooks SHS TechEd Lab (118) Network Infrastructure Classroom Sound Systems Classroom Projections  <b>TOTAL: \$269,680</b>

2023-2024	2024-2025
Teacher / Staff MacBooks SES iPads (Grades KG-3) SHS TechEd Lab (116)  <b>TOTAL: \$269,600</b>	Teacher / Staff MacBooks SES Media Center Lab SHS Chromebooks SHS Media Center Lab  <b>TOTAL: \$270,730</b>



**Board of Education  
Administrative Report**

Title of Report: Textbook 6-year plan

Board Meeting Date: December 14, 2020

Action

Report

Information

Discussion

Submitted by: Dina M. Senecal

<u>Somers Elementary School</u>						
<u>Course/Subject</u>	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Social Studies (K-5)		X				
Science (K-5)			X			
Math (K-4)					X	X
Math (Gr. 5)	X	X	X			

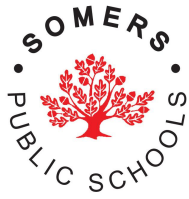
<u>Mabelle B. Avery School</u>						
<u>Course/Subject</u>	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Spanish (Gr. 7 & 8)		X				
French (Gr. 7 & 8)		X				
Math (Gr.6-8)	X	X	X			
Science (Gr. 6-8)				X		
SS (Gr. 6-8)			X			
ELA (Gr. 6-8)		X				



**Board of Education  
Administrative Report**

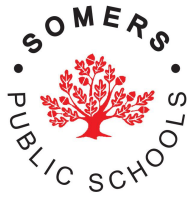
**Somers High School**

<u>Course/Subject</u>	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
AP Stats	X					
Pre-Calculus		X				
Honors Calculus	X					
Honors Geometry						X
Honors Algebra II			X			
Pre-Algebra	X			X		
Algebra I & Algebra II	X					
Geometry		X				
Honors Precalculus		X				
AP Calculus		X				
Probability & Statistics	X					
Consumer Mathematics		X				
<u>Course/Subject</u>	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
AP US History	X					
World History		X				
US History/Civics I						*2028
US History II						*2028
AP World History					X	
AP Psychology					X	
Psychology		X				
Sociology		X				



**Board of Education  
Administrative Report**

<u>Course/Subject</u>	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
English 12 & AP Lit.			X			
Ap Lang. & Comp. *new course	X		X			
Honors 12 *new course	X					
<u>Course/Subject</u>	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Honors Physics				X		
AP Physics				X		
Integrated Science				X		
Honors Chemistry				X		
AP Chemistry				X		
Chemistry	X					
AP Biology				X		
Honors Biology				X		
Anatomy & Physiology		X				
<u>Course/Subject</u>	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
World of Technology				X		
AP Computer Science *new course	X					
Manufacturing 1, 2 and Advanced Manufacturing				X		
Architectural Design				X		
Welding				X		
Honors Engineering Graphics 1 & 2			X			

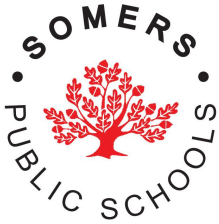


**Board of Education  
Administrative Report**

Food Service & Management 1 & 2			X			
<b><u>Course/Subject</u></b>	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Spanish 1, 2, 3, 4, 5 & Honors Spanish Classes		X				
French 1, 2, 3, 4, 5 & Honors French Classes		X				

<b><u>Course/Subject</u></b>	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Introduction to Business					X	
Accounting I		X				
Accounting II		X				
Entrepreneurship					X	
Business Law I			X			
Business Law II			X			

# LONG-RANGE FACILITIES PLANS



**Board of Education  
Administrative Report**

Title of Report: Five-Year Capital Improvement Plan (2021-2026) - REVISED

Board Meeting Date: February 8, 2021

Action

Report

Information

Discussion

Submitted by: Brian P. Czapla

*Executive Summary*

The CIP plan has been revised from original plan approved on November 23, 2020.

<b>Project</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
Security System Upgrade (SES, MBA)**	\$55,000	\$55,000			
Maintenance Dump Truck	\$80,000				
Maintenance Pickup Truck w/ Plow		\$51,000			
Maintenance Boom Lift		\$42,000			
SES Playground/Court Resurfacing		\$91,000			
Maintenance Pickup Truck		\$51,000			
SES Playground Equipment		\$98,000			
MBA Rooftop Unit			\$344,000		
MBA Roof Replacement			\$660,000		
SES Parking Lot (pavement & expansion)				\$278,000	
MBA Parking Lot (pavement)				\$279,000	
SHS Parking Lot (pavement)				\$279,000	
SES Auditorium Renovation					TBD
SES & SHS Air Conditioning					TBD
<b>Totals</b>	<b>\$135,000</b>	<b>\$388,000</b>	<b>\$1,004,000</b>	<b>\$836,000</b>	<b>TBD</b>

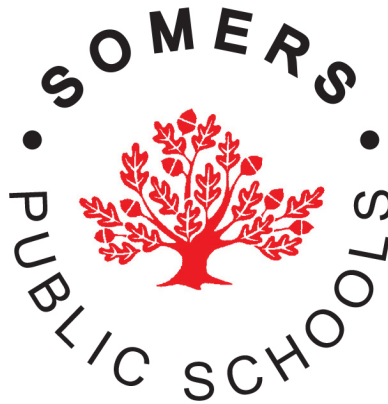
\*\* SHS scheduled to be done in 2020-21

*Notes: Costs projections are based on the Tecton Report, vendor quotes, and known industry standards. They do not consider cost inflation and will be adjusted accordingly in future years.*

**2020-21**

## **Long Range Facilities Plan Update**

November, 2020



The Town and Board of Education engaged the services of *Tecton Architects* in 2015-16 to conduct a comprehensive study of all the Somers Public School's facilities. The intent was to determine the extent of needed repairs in order to develop a fiscal plan. Tecton conducted thorough inspections of the schools and developed a report with its recommendations. In the summer of 2017, Somers Public Schools met with Tecton to better understand the report. During the fall of 2017, members of the Somers Public Schools Leadership Team met frequently to identify other projects not included in the Tecton Facilities Report, prioritize all projects, discuss financial impacts and possible funding.

Each year, the Board of Education is presented with the update report about the status of the projects as well as any new projects that have been identified and added to the plan.

## **Facilities Projects Identified by Somers Public Schools** **(“Not Listed” in the Tecton Report)**

### **Somers Elementary School Oil Tank Replacement**

Est. Cost: \$194,000

The underground heating oil tank at SES will be 30 years old in 2019. State law mandates a life expectancy of no more than 30 years. This project would remove the existing tank and replace it with a new tank meeting current code requirements. This project is in the Tecton Report but also included here due to high priority associated with deadline.

**2020-21 UPDATE** - Completed

### **District Phone System Upgrade**

Est. Cost: \$76,000

The current system is 15 years old and experiencing significant issues at an increased rate. The underlying system is degrading and becoming corrupt.

The issues include:

- Phone calls dropped
- Incoming calls not routed properly
- Pre-programmed buttons losing their configuration
- Indicator lights not functioning
- Phones do not ring for incoming calls
- Voicemail inoperable for certain extensions

The system is managed by a PC running Windows XP which is no longer supported by Microsoft. Due to this security risk, the system is not allowed on the network which greatly decreases our flexibility for managing the system.

**2018-19 UPDATE** - Completed

### **Video Security System (upgrade and expansion)**

Est. Cost: \$50,000

In the fall of 2017, local law enforcement conducted an assessment of the closed circuit surveillance cameras and noted that all three public schools have gaps in coverage. The elementary school has several areas of mass gatherings that are not monitored. This includes the gymnasium, cafeteria and auditorium. In addition the pre-school hallway with an exterior door was identified as vulnerable with no coverage. Expansion at the elementary schools should include these areas as well as the 5th grade and the Main Office hallways.

The middle school has some “alarming gaps” in the exterior of the school. It was recommended this coverage be listed as a high priority. It includes the area outside the gymnasium (including the two sets of fire doors) and the area outside the band and chorus rooms. In the interior of the middle school there are high priority gaps identified in the gymnasium and the main lobby entrance. There are also lower priority gaps identified in the upper level, 300 and 200 block hallways.

The high school has high priority gaps on the north exterior near the student entrance and the east exterior near the shop entrance. In addition, there are high priority gaps in the areas of mass gathering (cafeteria, gymnasium and auditorium). There are also gaps in the cafeteria hallway, the hallway leading past the nurse's office and the main hallway near the school office.

**2018-19 UPDATE** – Partially completed. Approximately \$50,000 needed to fully complete project.

**2019-20 UPDATE** – Partially completed (summer 2019). Per bond, \$75,000 allocated for this project. Additional \$50,000 of installations identified by Somers Police Department. Possible inclusion in CIP requests for 2020-21.

**2020-21 UPDATE** - \$33,000 allocated in the Capital Improvement Budget. Projected completion by June 2021.

**Kitchen Facilities (all schools)**

Est. Cost: \$70,000

A representative from Kittredge Equipment Company conducted an assessment of the kitchen facilities at each school as well as the high school quantity foods program. The recommendations for equipment are identified below. Some equipment currently used in the high school kitchen could be relocated to quantity foods, where the equipment would align with the program needs.

Somers Elementary School

- Convection oven, burner range.....\$20,000; Priority 2 (**Partially completed**)

Mabelle B Avery

- Dishwasher booster heater, water softener conditioner.....\$6,000; Priority 1 (**Completed 2017-18**)
- Convection oven.....\$15,000; Priority 2

Somers High School

- Water softener conditioner.....\$3,000; Priority 1 (**Completed 2017-18**)
- Convection oven, oven steamer.....\$26,000; Priority 2. (**Completed 2019-20**)

**Somers High School Auditorium Lighting Upgrade**

Est. Cost: \$150,000

The current lighting system in the auditorium is more than 20 years old. It is past its life expectancy and is suffering from multiple failures that require “work-arounds” as replacement parts do not exist or are hard to find. Additionally, it cannot be expanded to accommodate the lighting needs of modern day productions. The system will be converted to a highly efficient system, reducing energy and maintenance costs.

**2019-20 UPDATE:** Completed

**Somers High School Baseball Outfield & Fence**

Est. Cost: \$41,300

The baseball outfield is more than 25 years old. During this time the condition of the outfield has degraded to the point it may become unplayable in the near future. The temporary outfield fence was donated to the school. This project would re-grade the outfield and install a permanent fence.

**2020-21 UPDATE:** Completed

**Maintenance Building Roof, Generator & Boiler**

Est. Cost: \$32,000

The maintenance building roof and boiler are more than 25 years old. The building does not have a generator. These projects would replace the roof and boiler as well as install a 15Kwh generator. The generator would ensure a number of district wide systems housed in the maintenance building would remain online 24/7/365.

**2018-19 UPDATE:** Partially completed. Roof remains outstanding. Not on bond.

**2020-21 UPDATE:** Roof estimated at \$13,000

**Somers Elementary School Auditorium Carpet Replacement**

Est. Cost: \$21,260

The auditorium carpet is 22 years old and in poor condition. We duct tape the seams to keep them from fraying/zippering which was causing a tripping hazard. This is the last section of the school to have the original carpet.

**2020-21 Update:** Delaying the carpet replacement as the entire auditorium requires renovation. This will be part of a future project that will include fixing the ceiling tile, painting, curtains, sound and light systems. To be considered in a future bond or CIP.

**Maintenance Storage Building**

Est. Cost: \$348,000

This project would construct a second storage building allowing all maintenance equipment and vehicles to be under cover. The building would also provide much needed storage for items currently stored in the school buildings and commercial storage facilities.

**Mabelle B. Avery Roof Restoration**

Est. Cost: \$660,000

The roof at MBA is 18 years old (excluding the Central Office addition in 2004). This project would restore the roof to a useful life of 20 years.

**2020-21 Update:** This will need to be considered as part of a future bond.

**Somers Elementary School Playground Resurfacing**

Est. Cost: \$45,000

The playground areas are more than 20 years old. This project would resurface and repaint the two areas. There are numerous cracks and uneven surfaces that pose safety risks to students, staff and the community.

**2020-21 Update:** This will be included in the 2021-22 CIP request or possibly part of a future bond.

**Somers High School Parking Lot Repaving**

Est. Cost: \$279,400

The parking lots and sidewalks are more than 20 years old (excluding the 2004 addition). This project would repave and reline the three staff (and visitor) parking areas, driveways and sidewalks. The project would also include the student parking lot. All areas would be repainted as appropriate (parking, fire lanes, crosswalks, etc.)

**2020-21 Update:** This will be included in the 2024-25 CIP request or possibly part of a future bond.

**Somers Elementary School Parking Lot Repaving**

Est. Cost: \$277,500

The parking lots and sidewalks are more than 20 years old. This project would repave and reline the four staff (and visitor) parking areas, driveways and sidewalks. All areas would be repainted as appropriate (parking, fire lanes, crosswalks, etc.). It would also increase parking spaces to accommodate the volume of cars for after-hours programs.

**2020-21 Update:** This will be included in the 2024-25 CIP request or possibly part of a future bond.

**Mabelle B. Avery Parking Lot Repaving**

Est. Cost: \$279,400

The parking lots and sidewalks are more than 20 years old. This project would repave and reline the two staff (and visitor) parking areas, driveways and sidewalks. All areas would be repainted as appropriate (parking, fire lanes, crosswalks, etc.)

**2020-21 Update:** This will be included in the 2024-25 CIP request or possibly part of a future bond.

**Mabelle B. Avery Parking Lot Expansion**

Est. Cost: \$61,700

This project proposes the conversion of the abandoned tennis courts to a parking lot, addressing two concerns. First, it would provide additional campus parking for staff, parents and families during evening events. Second, it would allow us to reconfigure the MBA traffic pattern for student drop offs and pickups while also designating dedicated drop off and pick up zones. These changes will enhance safety, accommodate more vehicles and reduce traffic congestion on Vision Boulevard.

**2018-19 UPDATE:** Completed Summer 2019. No cost to the district (courtesy of Somers DPW).

**Maintenance Equipment & Vehicles**

Est. Cost: \$236,000

- Pick up truck (w/ plow).....\$51,000; **(CIP: 2021-22)**
- Dump truck.....\$80,000; **(CIP: 2022-23)**
- Pick up truck.....\$42,500; **(CIP: 2022-23)**
- Wide mower.....\$18,500; **(Completed 2017-18)**
- Kubota.....\$35,500; **(Completed July, 2020)**

**NEW PROJECTS FOR CONSIDERATION**

**MBA Fire Alarm System Upgrade**

The current system at MBA is at the end of life and is becoming obsolete. Replacement parts for the system are no longer being manufactured and harder to secure.

Funding Source(s): 2021-22 CIP

Cost: \$25,000

**MBA Fields Border Fence**

The private property bordering the north end of the MBA fields was cleared in the fall of 2020. There is now easy access to the private property and the creek from the fields. For safety reasons and to reduce liability, a fence should be installed preventing students and the public from accessing the property while present for an activity on the MBA fields.

Funding Source(s): 2021-22 CIP

Cost: \$19,000

**Elementary School Auditorium Renovation**

The auditorium needs a complete renovation. Lighting, sound, painting, curtains are projects that should be considered. The current bond has one project listed (carpet replacement). This will be included in a future auditorium renovation project

Funding Source(s): CIP or future bond

Cost: TBD

**Air Conditioning (SES and SHS)**

Funding Source(s): CIP or future bond

Cost: TBD

## Facilities Projects Details by School

The tables below show line item projects and costs for each school. Details can be found in the excerpts from the Tecton Facilities Report (see tabs for each school). The tables include the page number where the details can be found as well as the bullet point (BP) on that page. Items noted as “Not Listed” are projects identified by Somers Staff but not included in the Tecton Report.

### Somers Elementary School

Page	BP	Description	School Budget	CIP / Bonding	Status
349	3	Gym doors & canopy		\$52,000	completed
349	4	C5 door to soffit	\$1,500		completed
349	5	Perimeter joint between brick wall and sidewalk.	\$500		spring 2021
349	6	Column base at the oil tank vent (fill in with concrete)	\$100		completed
349	7	Window - brick and CMU repair	\$720		spring 2021
350	1	Roof - scuppers in the white/1995 section (part of roof project).		\$27,000	In progress
350	5	Courtyard - rusting door hardware	\$2,000		TBD
354	10	Auditorium damaged ceiling tiles		TBD	future bond
354	12	Media center damaged floor defuser	\$800		completed
358	n/a	Oil tank replacement (to be completed by 2019)		\$194,223	completed
366	n/a	Scupper sumps & reflective coating: roof project		TBD	In progress
Not Listed		Kitchen facilities (convection burner completed, range still outstanding)		\$20,000	partially completed
348	1	Exterior columns		\$412,000	spring 2021
349	2	Damaged EIFS soffit by gym	\$10,980		TBD
350	7	Mortar repairs		\$100,000	TBD
350	8	Courtyard - horizontal transition from EIFS to brick	\$11,280		TBD
353	1	Cabinets & counter tops, sinks & painting		\$175,000	TBD
353	7	Secure gym floor angle	\$2,000		completed
354	4	VCT tiles - replace in all the hallways		\$87,668	TBD
361	n/a	Media Center AHU - 40 years old		\$30,000	TBD
369	n/a	Repairs to building exterior columns	page 348, BP 1		fall 2020
Not Listed		New carpet in the auditorium		TBD	future bond
349	8	Roof - white coating replacement		\$495,000	TBD
349	8	Solar panel removal		\$30,000	TBD
349	9	Roof - flashing in the white/1995 section.	page 349, BP 8		summer 2021
350	6	Media Center – lintel repair		\$25,526	completed
353	3	Replace folding partitions		\$60,300	completed
353	6	Gym floor - refinish		\$24,310	TBD
354	3	Restroom partitions school wide	\$38,400		TBD
361	n/a	Vestibule and hallway cabinet unit	\$18,000		TBD
361	n/a	Main Office AHU	\$9,000		TBD
372	n/a	A/C all classrooms (54 Rooms, Gym & Aud.)		TBD	future bond
Not Listed		Re-surface and paint playgrounds		TBD	future bond
Not Listed		Reclaim, pave & re-line parking lots & sidewalks		TBD	future bond
Not Listed		Add additional parking - 5th grade wing		TBD	future bond
Not Listed		Air Conditioning		TBD	future bond

## Mabelle B. Avery Middle School

Page	BP	Description	School Budget	CIP / Bonding	Status
412	1	Main entry canopy (exposed foam insulation)	\$50		completed
412	2	Vertical expansion joint right of main entry	\$1,500		completed
413	1	Gym entry - paint soffit & repair light fixture	\$250		completed
413	2	Lower mulch in landscape beds (covering weep holes)	\$120		completed
413	5	Caulk soft joints around the perimeter between wall & sidewalk	\$2,000		spring 2021
413	7	Cracked bricks at lintels in several areas		\$8,640	completed
414	1	Weeps at the east side of the school are packed solid with mortar	\$200		completed
414	2	Bus canopy, paint is peeling	\$350		completed
414	3	Band/chorus rooms railing & nosing (concrete, paint)	\$500		completed
414	5	Horizontal crack in the face of the brick along the chorus & band room	\$4,500		completed
414	6	Roof blister over band room.	\$1,200		completed
417	1	Room 202 wall expansion crack (caulk)	\$50		completed
417	5	Science & Art room lintels repair		\$20,500	completed
417	7	Courtyard - ADA accessibility	\$9,500		completed
417	9	Courtyard hardware, exit devices not exterior grade (plus 3 canopies)		\$15,000	2021-22
428	n/a	Lintel repairs, repointing & re-caulking			completed
430	n/a	Tech Ed ventilation & dust collection		\$26,544	on-hold
Not Listed		Kitchen facilities (dishwasher booster heater, water softener conditioner)	\$6,000		completed
Not Listed		Kitchen facilities (convection oven)		\$15,000	TBD
413	3	Door C1 entry, install flashing & drip edge (also repair & paint soffit)		\$12,000	TBD
413	6	Service entry & ext. restroom - rusting door frames, install canopy (part of system canopy project)	SES page 349, BP 3		TBD
417	2	Some counter top repairs	\$500		completed
417	8	Courtyard in need of pointing and repair some damaged bricks (MBA general repair)		\$8,000	TBD
429	n/a	AHU Replacement		TBD	future bond/CIP
417	4	Restroom partitions rusting (replace with solid composite)		\$36,000	TBD
Not Listed		Roof restoration (18 years)		TBD	future bond
414	4	Parking lot expansion (tennis courts)		\$0	completed
418	2	Wood shop finishing rooms need to be painted	\$750		2020-21
Not Listed		Reclaim, pave & re-line parking lots (also sidewalks)		TBD	future bond
Not Listed		Fire Alarm System Upgrade (new 2020-21)		\$25,000	CIP
Not Listed		Fields Border Fence (new 2020-12)		\$19,000	CIP

## Somers High School

Page	BP	Description	School Budget	CIP / Bonding	Status
485	4	Exterior doors sweeps - 31 doors	\$3,100		completed
485	8	Handicap hand held shower spray unit	\$250		completed
486	8	Concession room damaged ceiling tiles & sheetrock soffit	\$150		completed
486	9	Storage room by concessions, add a door serrated low ceiling	\$50		completed
486	10	Auditorium carpet repair	\$300		completed
487	6	Food service rusted door frame bottoms (sand & paint)	\$100		completed
488	4	Paint door mullion at the student entry	\$50		completed
488	6	Wrestling storage room (6"crack in the CMU on right side of window)	\$50		completed
502	n/a	Track - removal of existing & installation of a new 1/4 mile track		\$3,200,000	completed
Not Listed		Kitchen facilities (water softener conditioner)	\$3,000		completed
Not Listed		Kitchen facilities (convection oven, oven steamer)		\$26,000	TBD
Not Listed		Auditorium/stage lighting system upgrade		\$150,000	completed
486	3	Gym bleacher repairs	\$12,000		TBD
486	7	Concession room, sink counter not handicap accessible	\$2,000		TBD
486	12	Art rooms, repairs to casework (sinks not handicap accessible)	\$4,500		TBD
487	4	School wide window shades	\$16,000		completed
487	9	Room 138, add trim to exposed block wall on the short counter	\$100		completed
488	2	Millwork in the shop areas are damaged	\$1,000		TBD
500	n/a	Replace existing boilers (heat & domestic) **		\$235,739	bond **
Not Listed		Outfield replace/re-grade (baseball)		\$30,000	completed
Not Listed		Outfield fence (baseball)		\$11,300	completed
485	1	Stained atrium soffits	\$900		Summer2021
485	11	Repair millwork in the trainer's room	\$3,000		Completed
486	6	Paint the floor in the gym equipment storage room	\$250		Summer2021
488	8	Some areas on the 2nd floor have open joints on the VCT	\$2,000		completed
501	n/a	A/C all classrooms (49 Rooms, Café & Gym)		TBD	future bond
Not Listed		Reclaim, pave & re-line parking lots (also sidewalks)		TBD	future bond
485	10	Paint walls & floor in the trainer's room	\$1,200		summer2021
486	5	Gym teachers' restroom (women's & men's) not proper clearances for ADA compliance. Also missing swing up grab bars in the handicap stalls		\$75,000	TBD
487	8	Nurses restroom flush valve is too high	\$50		completed
Not Listed		Air Conditioning		TBD	future bond

\*\* Currently out for RFP (10/1/20)

**BOND FINANCIAL STATUS UPDATE**

Project	Approved Budget	Budget Revision	Variance	Expended to Date	Balance	Available Funds
<b>SES General Building Repairs</b>						
<b>Damaged EIFS</b>	\$11,000	\$8,640	\$2,360	\$0	\$8,640	\$11,000
<b>Courtyard Transition</b>	\$11,000	\$3,800	\$7,200	\$3,800	\$0	\$7,200
<b>Auditorium Carpet</b>	\$22,000	\$22,000	\$0	\$0	\$22,000	\$22,000
<b>Folding Partitions</b>	\$41,000	\$0	\$41,000	\$0	\$0	\$41,000
<b>Gym Floor</b>	\$24,000	\$24,000	\$0	\$0	\$24,000	\$24,000
<b>Restroom Partitions</b>	\$27,000	\$27,000	\$0	\$0	\$27,000	\$27,000
<b>Vestibule Heaters</b>	\$18,000	\$18,000	\$0	\$0	\$18,000	\$18,000
<b>Office AHU</b>	\$9,000	\$9,000	\$0	\$0	\$9,000	\$9,000
<b>SES Media Center AHU</b>	\$30,000	\$30,000	\$0	\$0	\$30,000	\$30,000
<b>SES Counter Tops &amp; Cabinets</b>	\$175,000	\$175,000	\$0	\$0	\$175,000	\$175,000
<b>SES Exterior Column Repair</b>	\$412,000	\$168,480	\$243,520	\$0	\$168,480	\$412,000
<b>SES Mortar Repairs</b>	\$100,000	\$100,000	\$0	\$0	\$100,000	\$100,000
<b>SES Oil Tank</b>	\$194,000	\$182,322	\$11,678	\$182,322	\$0	\$11,678
<b>SES VCT Tile</b>	\$88,000	\$88,000	\$0	\$0	\$88,000	\$88,000
<b>SES White Roof/Solar/Scuppers</b>	\$552,000	\$552,000	\$0	\$0	\$552,000	\$552,000

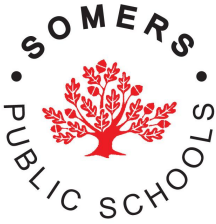
<b>MBA General Building Repairs</b>						
<b>Courtyard Hardware</b>	\$15,000	\$15,000	\$0	\$0	\$15,000	\$15,000
<b>Door C1</b>	\$12,000	\$12,000	\$0	\$0	\$12,000	\$12,000
<b>Courtyard Pointing</b>	\$8,000	\$8,000	\$0	\$0	\$8,000	\$8,000
<b>Restroom Partitions</b>	\$25,000	\$25,000	\$0	\$0	\$25,000	\$25,000
<b>MBA Tech Ed Ventilation</b>	\$27,000	\$27,000	\$0	\$0	\$27,000	\$27,000

<b>SHS Auditorium Lighting</b>	\$198,000	\$198,000	\$0	\$197,390	\$610	\$610
<b>SHS Baseball Field &amp; Fence</b>	\$41,000	\$52,000	(\$11,000)	\$32,980	\$19,020	\$8,020
<b>SHS Boiler Replacement</b>	\$235,000	\$235,000	\$0	\$19,000	\$216,000	\$216,000
<b>SHS Gym Offices</b>	\$73,000	\$73,000	\$0	\$0	\$73,000	\$73,000
<b>SHS Track</b>	\$2,987,000	\$3,189,550	(\$202,550)	\$3,149,254	\$40,296	(\$162,254)

<b>SW Security Upgrades</b>	\$75,000	\$75,000	\$0	\$75,000	\$0	\$0
<b>SW Door Canopies</b>	\$52,000	\$52,000	\$0	\$29,349	\$22,651	\$22,651
<b>SW Kitchen Equipment</b>	\$55,000	\$55,000	\$0	\$13,397	\$41,603	\$41,603
<b>SW Lintels</b>	\$55,000	\$85,000	(\$30,000)	\$72,980	\$12,020	(\$17,980)
<b>SW Storage Building</b>	\$348,000	\$348,000	\$0	\$0	\$348,000	\$348,000

<b>TOTALS</b>	<b>\$5,920,000</b>	<b>\$5,857,792</b>	<b>\$62,208</b>	<b>\$3,775,472</b>	<b>\$2,082,320</b>	<b>\$2,144,528</b>
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# ADMINISTRATOR BUDGET REQUESTS



**Administrative Budget Request  
2021-22**

**Administrator: D. Messina**

**Type of Request** (check all that apply)

- Staffing                       Resources                       Technology    Prof. / Curric. Dev.  
 Facilities                       Programming                       Equipment                       Other

**Board of Education Approved Plans Request Supports**

- Strategic Plan                       Long-Range Facilities Plan    Technology Replacement  
 Success Skills  
 Achievement  
 Professional Learning  
 Accountability

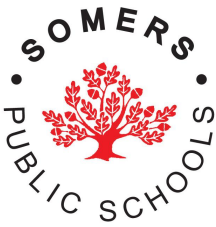
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**Description:** New Position: Coordinator of Special Education

**Estimated Cost: \$110,000**

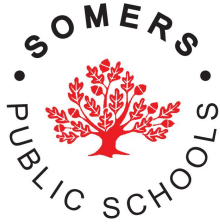
**Rationale & Supporting Data:**

- Increase capacity to supervise and evaluate Special Education teachers and Pupil Services related providers
  - shift responsibility of Special Ed teachers from school principals to pupil services
- Support transition to a new IEP and a new statewide IEP data management system
  - preparation, training, transition of data 2021-2022
  - full implementation 2022-2023
- Planning and oversight of ESY
- Increased monitoring of SpEd services and programs (greatest need)
- Create capacity for oversight of in district and OOD / magnet 504 & IEPs



## Administrative Budget Request 2021-22

- Increase SpEd and 504 oversight
- Respond to increase in state reporting requirements / introduction
- PreK Early Start / Smart Start support and supervision
- Support transition to new CSDE IEP form, new CSDE IEP digital data management system
- Expanded planning and monitoring professional development for pupil services (including paras)



## Administrative Budget Request 2021-22

**Administrator: D. Messina**

**Type of Request** (check all that apply)

- |  |                                      |                                     |   |
|--|--------------------------------------|-------------------------------------|---|
| <input checked="" type="checkbox"/> Staffing | <input type="checkbox"/> Resources   | <input type="checkbox"/> Technology | <input type="checkbox"/> Prof. / Curric. Dev. |
| <input type="checkbox"/> Facilities          | <input type="checkbox"/> Programming | <input type="checkbox"/> Equipment  | <input type="checkbox"/> Other                |

### **Board of Education Approved Plans Request Supports**

- |  |   |   |
|--|---|---|
| <input checked="" type="checkbox"/> Strategic Plan | <input type="checkbox"/> Long-Range Facilities Plan | <input type="checkbox"/> Technology Replacement |
| <input type="checkbox"/> Success Skills            |   |   |
| <input checked="" type="checkbox"/> Achievement    |   |   |
| <input type="checkbox"/> Professional Learning     |   |   |
| <input checked="" type="checkbox"/> Accountability |   |   |

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### **Description:**

Pupil Services Administrative Assistant increase from 10 to 12 months

**Estimated Cost: \$8,500**

### **Rationale & Supporting Data:**

- Transition to a new IEP and a new statewide IEP data management system
  - preparation, training, transition of data 2021-2022
  - full implementation 2022-2023
- Increased state reporting, forms, data management.
- Assist in monitoring and preparing reports for various data bases (DLO, COMPASS, CompuClaim)
- Coordination of supervision (EdReflect) of additional pupil services staff.
- Cross training (grants, CompuClaim, special ed transportation, Ed Reflect) and succession planning.



## Administrative Budget Request 2021-22

**Administrator: Melissa Mucci & Denise Messina**

**Type of Request** (check all that apply)

Staffing  Resources  Technology  Prof. / Curric. Dev.  Facilities  Programming   
Equipment  Other

### **Board of Education Approved Plans Request Supports**

Strategic Plan  Long-Range Facilities Plan  Technology Replacement  Success Skills  
 Achievement  
 Professional Learning  
 Accountability

**Description:** Special Education Teacher

**Estimated Cost: \$76,000**

### **Rationale & Supporting Data:**

A grade level Special Education teacher is required to provide targeted specialized instruction to meet the needs of IEPs. Special education teachers at each grade level deliver services and provide consultation and collaboration with grade level teaching teams and parents. Case management and development of goals/objectives as they relate to the IEP are individualized based upon grade level knowledge of content/curriculum. Case management, scheduling and coordination of services within one grade level allows for increased student accessibility and communication with parents.



**Administrative Budget Request  
2021-22**

**Administrator: Melissa Mucci & Denise Messina**

**Type of Request** (check all that apply)

Staffing  Resources  Technology  Prof. / Curric. Dev.  Facilities  Programming   
Equipment  Other

**Board of Education Approved Plans Request Supports**

Strategic Plan  Long-Range Facilities Plan  Technology Replacement  Success Skills  
 Achievement  
 Professional Learning  
 Accountability

**Description:** Building Based Floating Sub

**Estimated Cost:** \$25,000

Every Tuesday/Thursday, we have 504 and IEP meetings which require substitutes for both the regular & special education teachers. Oftentimes, we are short on substitutes and have to call upon building paraeducators. Doing this is costly, and quite often at times we can not backfill the positions they have left vacant. Further, we have MTSS meetings on Wednesday's once a month and these meetings require substitutes. IEP, 504 and MTSS meetings are all predictable absences. In addition to these factors, COVID related absences that require classrooms to be supported by a paraeducator or require a substitute teacher leave additional positions vacant in the building causing a systemic effect.



## Administrative Budget Request 2021-22

**Administrator: Melissa Mucci**

**Type of Request** (check all that apply)

Staffing  Resources  Technology  Prof. / Curric. Dev.  Facilities  Programming  Equipment  Other

### **Board of Education Approved Plans Request Supports**

Strategic Plan  Long-Range Facilities Plan  Technology Replacement  Success Skills  
 Achievement  
 Professional Learning  
 Accountability

### **Description:**

Increased budget for Capital Outlay Account for replacement of old/broken furniture. Purchase of built-in cabinets for storage of F & P Reading materials. See SES Map for more detailed information.

**Estimated Cost: est. \$29,000**

### **Rationale & Supporting Data:**

Cafeteria Tables: Approx. \$2,300/ea (3 Tables)

Teacher Desk Chairs: Approx. \$40/ea (8 Chairs)

Built in Cabinets : For storage of F & P reading materials Approx: \$21,000 1



## Administrative Budget Request 2021-22

**Administrator: Melissa Mucci**

**Type of Request** (check all that apply)

Staffing  Resources  Technology  Prof. / Curric. Dev.  Facilities  Programming   
Equipment  Other

### **Board of Education Approved Plans Request Supports**

Strategic Plan  Long-Range Facilities Plan  Technology Replacement  Success Skills  
 Achievement  
 Professional Learning  
 Accountability

**Description:** Grade 2 Regular Education Classroom Teacher

**Estimated Cost: \$76,000**

### **Rationale & Supporting Data:**

Current enrollment data indicates increasing class sizes.

Enrollment as of September 2020:

Kindergarten: 87 students (5 sections: 18, 6 sections: 15)

Grade 1: 97 students (5 sections: 17/18, 6 sections: 14/15)

Smaller class sizes = more individualized/differentiated education

"Researchers generally agree a class size of no larger than 18 students is required to produce the desired benefit... reduction in class sizes has the greatest benefit when applied longitudinally to grades K–3. At this age, one must consider the foundational literacy and math skills children acquire at this age...districts would be better served focusing their energy and their resources related to class sizes on primary grades."

(adapted from: <https://www.hmhco.com/blog/class-size-matters>)



## Administrative Budget Request 2021-22

Thoughts from current teachers in 2<sup>nd</sup> grade on smaller class sizes:

Completing 1:1 Fountas and Pinnell assessments is easier with less students therefore resulting in more direct instructional time.

The number of students who struggle socially/emotionally is increasing. Teachers are spending more time dealing with these emotional issues which can take away from academic curriculum. Having an additional teacher would help to split up students who have behavioral and/or academic needs.

The physical layouts of classroom benefits from smaller class sizes. There is a need for more movement - centers, reading areas, manipulatives, etc. and the physical space of the rooms are tight with an increased number of students.

Smaller class size allows for more effective whole class instruction as well as small group and 1:1 differentiated instruction. Early intervention is the key to academic gains, and with smaller classes teachers are able to meet the diverse needs of every student.

Fostering a home-school connection is an essential component to student success in school. Smaller class sizes allow teachers more time



## Administrative Budget Request 2021-22

**Administrator: Melissa Mucci**

**Type of Request** (check all that apply)

Staffing  Resources  Technology  Prof. / Curric. Dev.  Facilities  Programming   
Equipment  Other

### **Board of Education Approved Plans Request Supports**

Strategic Plan  Long-Range Facilities Plan  Technology Replacement  Success Skills  
 Achievement  
 Professional Learning  
 Accountability

### **Description:**

Six "part-time" Kindergarten Classroom Aides  
Estimated Daily Hours: 4 (20 per week)

**Estimated Cost: 100,000**

### **Rationale & Supporting Data:**

Kindergarten enrollment is unpredictable as are the social emotional and academic needs of the students. Having an extra set of hands in the classroom is invaluable to ensure the individual needs of the students are met. Currently, paraeducators are scheduled to assist in Kindergarten classrooms only if there is a student(s) who has a documented need to support the disability. The rate of referral out of Kindergarten has increase in recent years. Research tells us that early intervention, specifically at the TIER I level, results in less referral to special education. Connecticut is one of only two state that allows students who are 4 years old to enroll in Kindergarten. (ME- October; CT- January).



## Administrative Budget Request 2021-22

These Aides can:

1. Support general education students in the classroom setting
2. Assist with lunch and recess
3. Help students with transitions and general classroom routines and procedures
4. "Relieve" tutors who currently provide push in support the first month of school therefore allowing intervention services, K-5, to begin at the start of school.
5. Provide academic support during workshop time (reading, writing, math)
6. Reinforce skills and activities of daily living with individual students.



**Administrative Budget Request  
2021-22**

**Administrator: Melissa Mucci & Denise Messina**

**Type of Request** (check all that apply)

Staffing  Resources  Technology  Prof. / Curric. Dev.  Facilities  Programming  Equipment  Other

**Board of Education Approved Plans Request Supports**

Strategic Plan  Long-Range Facilities Plan  Technology Replacement  Success Skills  
 Achievement  
 Professional Learning  
 Accountability

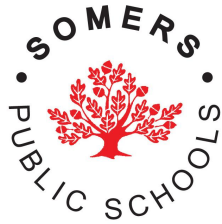
**Description:** Pre-K Transportation

**Estimated Cost: \$48,000**

**Rationale & Supporting Data:**

It is common practice to separate special education Pre-K (3-5 year olds) students from special education students in grades K-5. It is not developmentally appropriate for Pre-K students to be exposed to the behavior and language of older students.

Potentially 10-12 Pre-K students could access special transportation as all Pre-K students with IEPs are entitled. Given that not all Pre-K special education students utilize the transportation, we believe the capacity of a van would be adequate for this.



**Administrative Budget Request  
2021-22**

**Administrator: M. Martello and D. Messina**

**Type of Request** (check all that apply)

- Staffing                       Resources                       Technology                       Prof. / Curric. Dev.  
 Facilities                       Programming                       Equipment                       Other

**Board of Education Approved Plans Request Supports**

- Strategic Plan                       Long-Range Facilities Plan                       Technology Replacement  
 Success Skills  
 Achievement  
 Professional Learning  
 Accountability

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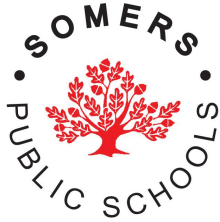
**Description:**

Currently, there are two paraeducators working at MBA Middle School at 25 hours/week. This proposal requests that these positions be shifted to paraeducator positions at 32.5 hours/week.

**Estimated Cost: \$12,000 + possible benefits if requested**

**Rationale & Supporting Data:**

Paraeducators play a pivotal role in supporting students with special needs. The needs of our students have increased over the years and the support is necessary in classes from the start of school to the end of classes. By increasing the time these paraeducators have to support these students, we look to improve their overall academic achievement and behavioral stability.



## Administrative Budget Request 2021-22

**Administrator: Gary Cotzin**

**Type of Request** (check all that apply)

- |  |                                      |                                     |   |
|--|--------------------------------------|-------------------------------------|---|
| <input checked="" type="checkbox"/> Staffing | <input type="checkbox"/> Resources   | <input type="checkbox"/> Technology | <input type="checkbox"/> Prof. / Curric. Dev. |
| <input type="checkbox"/> Facilities          | <input type="checkbox"/> Programming | <input type="checkbox"/> Equipment  | <input type="checkbox"/> Other                |

### Board of Education Approved Plans Request Supports

- |  |   |   |
|--|---|---|
| <input checked="" type="checkbox"/> Strategic Plan | <input type="checkbox"/> Long-Range Facilities Plan | <input type="checkbox"/> Technology Replacement |
| <input checked="" type="checkbox"/> Success Skills |   |   |
| <input checked="" type="checkbox"/> Achievement    |   |   |
| <input type="checkbox"/> Professional Learning     |   |   |
| <input type="checkbox"/> Accountability            |   |   |

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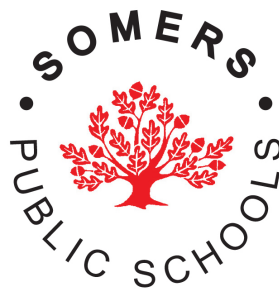
**Description:** 0.4 Physical Education Teacher

**Estimated Cost:** \$20,000

### **Rationale & Supporting Data:**

The state has increased the graduation credits for Health from 0.5 to 1.0. In order to fulfill these expectations additional staff is needed to schedule for all students.

NOTES:



# Our Commitment To The Future

## Vision

The Somers Public Schools strives to be an exceptional and innovative educational community.

## Mission

The mission of the Somers Public Schools is to prepare each student to contribute and succeed in an ever-changing global society.





**Board of Education  
Administrative Report**

Title of Report: Annual SBAC/NGSS Testing Update

Board Meeting Date: March 8, 2021

Action

Report

Information

Discussion

Submitted by: Dina M. Senecal

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***Executive Summary***

Each year, students take part in state-wide standardized assessments.

There are a total of three Smarter Balanced Assessments (SBAC) for students in grades 3-8 that measure student knowledge in both Math and English Language Arts.

Students in grades 5, 8 and 11 also participate in the Next Generation Science Standards Assessment.

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***Report***

Administration of these assessments for the 2020-2021 school year will occur during the following test windows:

Somers Elementary School: April 20- May 14

Mabelle B Avery: May 3- May 14

Somers High School NGSS Assessment for Grade 11 students only: May 10-14th

The State Department of Education will require students attending fully in-person or under a hybrid model to be tested in-person and encourages fully-remote students to be tested in-person when possible, remote proctoring of the SBAC and NGSS tests will be allowed for students who are fully-remote.

We are surveying all of our full remote learners to determine if they will be able to return to campus for this year's standardized test administration.

Remote students may not be required to be on campus for every day during the test administration window. Specific days and times for each assessment within the test window TBD.



## **Board of Education Administrative Report**

Faculty Proctors will be trained in test administration by their building Administration.

Based on the survey results of our full remote learners, proctors may need training in remote administration.

CT SDE submitted a waiver to the US Department of Education that would prevent this year's testing data from being used to identify low-performing schools. If granted, as seems likely, this flexibility would also prevent schools from being penalized if students participate at a rate below 95 percent as federal law usually requires.

# MBA Technology Presentation

March 2021





# Overview of Presentation

New Technology  
Content Delivery  
Student Practice  
Social Emotional Learning

**What do you  
wonder about  
today's topic?**



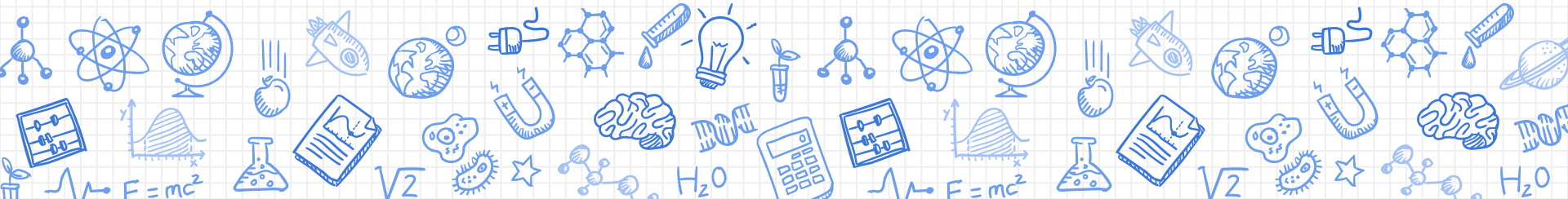
Students, write your response!



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Do not remove this bar

# New Technology

Technology added to the 2020-2021  
school year





# Are you ready to move on?



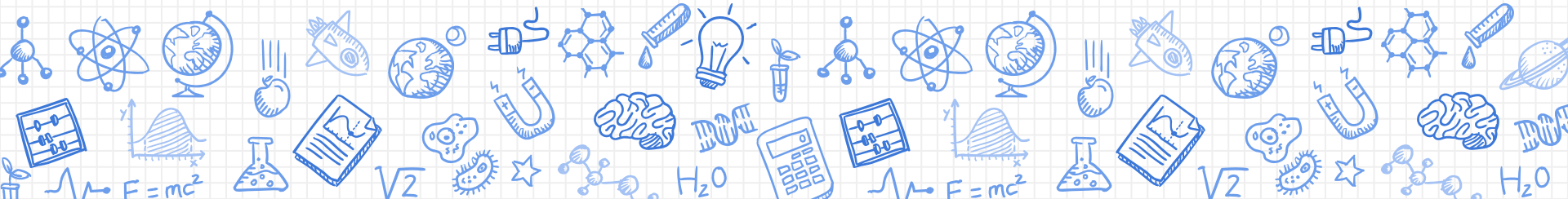
Students, drag the icon!



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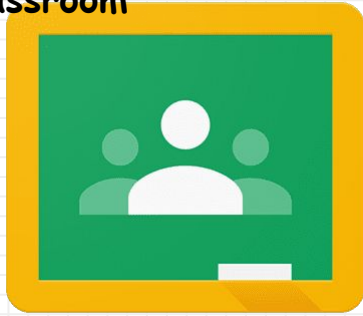
# Content Delivery

Delivering new content and student  
discovery



# Technology Used

Google  
Classroom



showbie



Google Meets



newsela

Pear Deck



Click Here



Jamboard



# Drag your dot to how you are feeling:



Keep going, I understand



I'm a little confused



Stop, I need help!

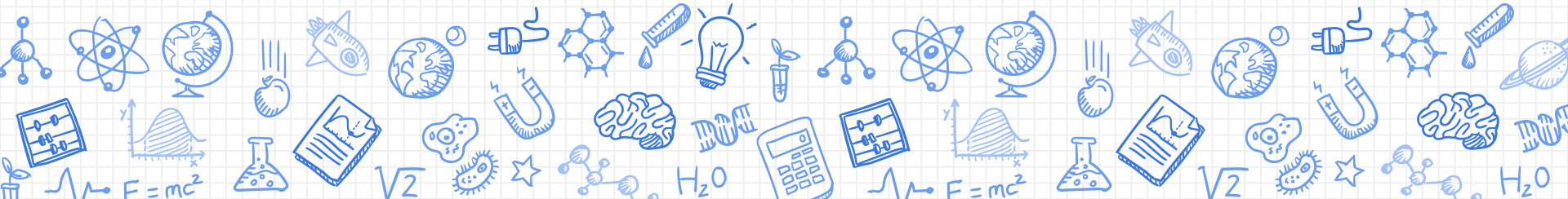


Students, drag the icon!



# Student Practice

Using technology to practice newly learned skills and concepts



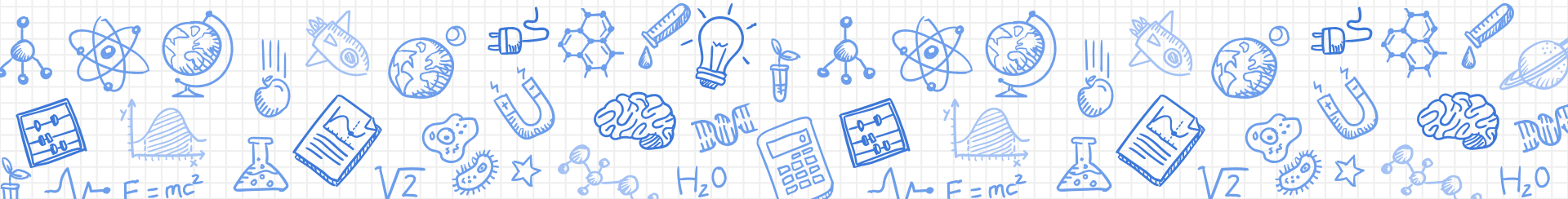
# Technology Used

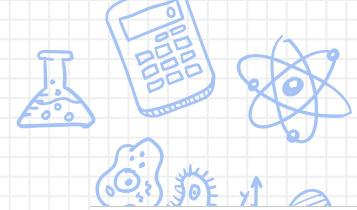
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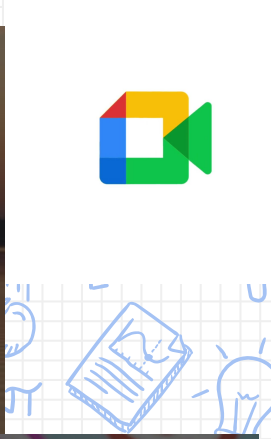
# Social Emotional Learning

Connecting with our students

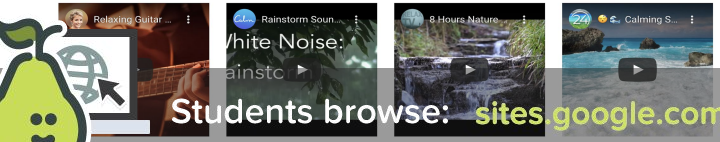
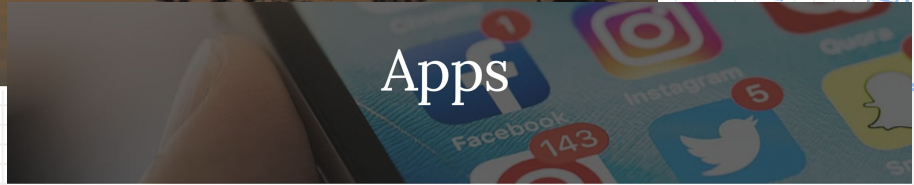




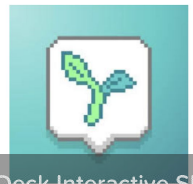
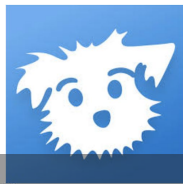
# Technology Used



Sounds and Music



Students browse: [sites.google.com/somers.k12.ct.us/mbamindfulness/home](https://sites.google.com/somers.k12.ct.us/mbamindfulness/home)



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Do not remove this bar



# Reflect on today's activities:

What did you like?

What didn't you like?

What was easy?

What was hard?



Students, draw anywhere on this slide!

# THANK YOU!

## Any questions?



"There aren't any icons to click. It's a chalk board."

Students, draw anywhere on this slide!

## Credits

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Special thanks to all the people who made and released these awesome resources for free:

- ✘ Presentation template by [SlidesCarnival](#)
- ✘ Photographs by [Unsplash](#)

