

# Board of Education Meeting

Monday, January 13, 2020 7:00 PM

Board of Education Chambers, [Address], [City], CT [Zip]

1. **CALL TO ORDER**

2. **PLEDGE OF ALLEGIANCE**

3. **STUDENT REPORT**

4. **APPROVAL OF MINUTES**

1. Draft of November 25, 2019 Minutes

2. Draft of Board of Education Special Meeting  
Minutes from December 16, 2019

5. **AUDIENCE TO CITIZENS/STAFF/STUDENTS**

6. **CORRESPONDENCE**

7. **OPPORTUNITY TO ADD/DELETE AGENDA ITEMS**

8. **CONSENT AGENDA**

1. Somers Elementary Teacher - Maternity Leave

2. Somers Elementary Teacher - Maternity Leave

3. Somers Elementary Teacher - Maternity Leave

4. Resignation of Somers Elementary School Nurse

5. Warrant of December 9, 2019

6. Warrant of December 19, 2019

7. Warrant of January 13, 2020

8. 2nd Warning - New Course at Somers High School  
- AP Physics

9. 2nd Warning - New Course for Somers High School  
- AP Psychology

10. 2nd Warning - New Course at Somers High School-  
AP World History: Modern.

11. 2nd Warning - New Course at Somers High School  
- AP Computer Science Principles

12. 2nd Warning - New Course at Somers High School  
- Capstone

13. 2nd Warning - New Textbook for Somers High  
School - "Ways of the World" and "AMSCO AP World  
History: Modern"

14. 2nd warning - New Textbook proposal for Somers  
High School - "Myers' Psychology" for the AP  
Course.

15. 2nd Warning -New Textbook for ELA - Vocabulary  
for grades 5 - 10

9. **NEW BUSINESS**

1. Approve change to 2020-2021 Budget Process  
Calendar

2. Approval of Somers Booster Club Donation for  
Track Equipment

10. **OLD BUSINESS**

11. **ADMINISTRATIVE REPORTS**

1. Somers Elementary School Improvement Plan

12. **COMMITTEE REPORTS**

1. CURRICULUM

2. POLICY

3. SALARY & NEGOTIATION

4. PLANNING

13. **CREC UPDATE**

14. **ADJOURNMENT**

**Somers Board of Education Meeting**  
Board of Education Meeting Room  
November 25, 2019  
7:00 PM

**Attendance Taken at 7:00 PM:**

Present Board Members: Jan Martin, Sarah Bollinger, Marissa Marks, David Palmer, Bruce Devlin, Jeremy Anderson, Kate McLellan

Absent Board Members: Anne Kirkpatrick, Krista Cherry

Others: Brian Czapla, Bill Boutwell, Dr. Irene Zytka, Phil Goduti, Andrew Drummey, Fiona Cheyney, Keeley Joyal, Amit Deonarine, Christian Chlebowski, Shawn Gentilcore, Spencer Whitford

**1. CALL TO ORDER**

The regular meeting of the Board of Education was called to order at 7:00 p.m. by Bruce Devlin in the Mabelle B. Avery Board of Education meeting room.

**2. PLEDGE OF ALLEGIANCE**

**3. ELECTION OF OFFICERS**

**Rationale:** Superintendent will proceed to the Election of Officers.

**Motion Passed:** Superintendent Czapla opened the floor for BOE Chairman election. Motion to nominate Bruce Devlin as Chairman of the BOE passed with a motion by David Palmer and a second by Kate McLellan. **7 Yeas - 0 Nays.**

**Motion Passed:** Chairman Devlin opened the floor for BOE Vice Chairman election. Motion to nominate David Palmer passed with a motion by Jeremy Anderson and a second by Jan Martin. **7 Yeas - 0 Nays.**

**Motion Withdrawn:** Chairman Devlin opened the floor for BOE Secretary election. Motion to nominate Jan Martin for BOE Secretary passed with a motion by David Palmer and a second by Jeremy Anderson. Motion to nominate Sarah Bollinger for BOE Secretary passed with a motion by Kate McLellan and a second by Marissa Marks. Sarah Bollinger appreciated the nomination but declined. The motion for Sarah Bollinger's nomination for BOE Secretary was withdrawn by Kate McLellan and Marissa Marks. **7 Yeas - 0 Nays.**

**Motion Passed:** Motion to nominate Jan Martin for BOE Secretary passed with a motion by David Palmer and a second by Jeremy Anderson. **7 Yeas - 0 Nays.**

#### 4. APPROVAL OF MINUTES

##### 4.1. Draft Minutes of November 11, 2019

**Rationale:** The Board will review and approve the minutes from November 11, 2019.

**Motion Passed:** Motion to approve BOE draft minutes from November 11, 2019 passed with a motion by Sarah Bollinger and a second by Kate McLellan.

**7 Yeas - 0 Nays.**

#### 5. AUDIENCE TO CITIZENS/STAFF/STUDENTS

#### 6. OPPORTUNITY TO ADD/DELETE AGENDA ITEMS

**Discussion:** David Palmer requested a non-meeting post adjournment to discuss SEA.

#### 7. CONSENT AGENDA

**Motion Passed:** Motion to approve Consent Agenda passed with a motion by David Palmer and a second by Jeremy Anderson. **7 Yeas - 0 Nays.**

##### 7.1. Warrant of November 25, 2019

**Rationale:** The Board will review and approve the warrant of November 25, 2019 in the amount of \$331,716.51.

##### 7.2. 2nd Warning of Somers DBS Policy 6142.61 - Physical Activity - Recess

**Rationale:** The Board will consent on Somers DBS Policy 6142.61 – Physical Activity - Recess.

##### 7.3. 2nd Warning of DBS Policy 6146 - Graduation Requirements

**Rationale:** The Board will consent on Somers DBS Policy 6146 – Graduation Requirements

#### 8. NEW BUSINESS

##### 8.1. Pillars of a Nation Project - Students

**Rationale:** Somers High School Students will make a presentation on the "Pillars of a Nation."

**Discussion:** SHS students from History Club presented the "Pillars of a Nation" project to the BOE. Christian Chlebowski, Fiona Cheyney, Amit Deonarine, Keeley Joyal, Shawn Gentilcore, Spencer Whitford, and Victoria Reid make up the team behind the project. Mr. Phil Goduti and Mr. Andrew Drummey, SHS Social Studies Teachers, are the History Club advisors. The goal of this project is to develop a living timeline monument consisting of plaques to hang on the pillars outside of SHS in order to educate students, teachers, and the community regarding Somers' notable contributions in American history. Brochures were passed out to the BOE. Currently, the team is working on implementation and presented a sample plaque and video. QR codes will correspond with the plaque in order to provide more context. The team plans on marketing the project by

outsourcing to local advertisers, business cards, signs, brochures, etc. There is a goal budget of \$30,000 for plaques, design, brochure, business cards, and advertising. The team has gathered their information from the Somers Historical Society as well as the Library of Congress. The team would also like to speak with American Legion and Rotary Club as well as other groups to collect accurate information. They stated that this is a project to grow on. The team would like to potentially dedicate this monument to the town on Memorial Day weekend. Mr. Goduti stated that at some point in the near future he would like to have the History Club compete in the Connecticut History Day State Contest. BOE members recognized SEF and the Fire Department as good resources. The BOE members thanked the students for their presentation.

### **8.2. Approval of Somers High School Field Trip to Washington, DC**

**Rationale:** Mr. Phil Goduti will be present to answer any questions of the Board on the Spring field trip to Washington, DC.

**Discussion:** Discussion ensued regarding cost and activities. Mr. Goduti stated that students will be able to incorporate something from the field trip into a future assignment.

**Motion Passed:** Motion to approve the SHS field trip to Washington, D.C. as presented by Mr. Phil Goduti, SHS Social Studies Teacher, passed with a motion by David Palmer and a second by Kate McLellan. **7 Yeas - 0 Nays.**

### **8.3. Approval of the HVAC Energy Efficiency Project**

**Rationale:** The Board will review and approve the HVAC Energy Efficiency Project.

**Discussion:** Superintendent Czapla stated that this is phase 2 of the project. The project will have some offsets in energy savings costs and from incentives from the State. Ten of the thirty rooftop units are to be replaced at the middle school.

**Motion Passed:** Motion to approve the HVAC Energy Efficiency Project passed with a motion by David Palmer and a second by Jan Martin. **7 Yeas - 0 Nays.**

### **8.4. 1st Warning - New Course at Somers High School - AP Physics**

**Rationale:** 1st Warning - New course at Somers High School - AP Physics. Dr. Zytka will answer any questions on this course.

### **8.5. 1st Warning - New Course for Somers High School - AP Psychology**

**Rationale:** 1st Warning - New course at Somers High School – AP Psychology. Dr. Zytka will answer any questions on this course.

### **8.6. 1st Warning - New Course at Somers High School- AP World History: Modern**

**Rationale:** 1st Warning - New course at Somers High School - AP World History: Modern. Dr. Zytka will be present to answer any questions.

### **8.7. 1st Warning - New Course at Somers High School - AP Computer Science Principles**

**Rationale:** 1st Warning - New course at Somers High School - AP Computer Science Principles. Dr. Zytka will be present to answer questions.

**8.8. 1st Warning - New Course at Somers High School - Capstone**

**Rationale:** 1st Warning - New Course at Somers High School - Capstone. Dr. Zytka will be present to answer questions.

**8.9. 1st Warning - New Textbook for Somers High School - "Ways of the World" and "AMSCO AP World History: Modern"**

**Rationale:** 1st Warning - New textbook for Somers High School - "Ways of the World" and "AMSCO AP World History: Modern." Dr. Zytka will be present to answer questions.

**8.10. 1st warning - New Textbook for Somers High School - "Myers' Psychology" for the AP Course.**

**Rationale:** 1st warning - New textbook for Somers High School - "Myers' Psychology" for the AP Course. Dr. Zytka will be present to answer questions.

**8.11. 1st Warning -New Textbook for ELA - Vocabulary for Grades 5 - 10**

**Rationale:** 1st Warning - New textbook for ELA - Vocabulary for grades 5 – 10. Dr. Zytka will be present to answer any questions.

**9. OLD BUSINESS**

**10. ADMINISTRATIVE REPORTS**

**10.1. District Grant Updates**

**Rationale:** Mr. Boutwell will be there to answer any questions on District Grants.

**Discussion:** Mr. Bill Boutwell, Director of Business Services, reported on the district grant updates. The report included one-year grants, two-year grants, and Town of Somers Education grants. There have not been many significant changes in the one and two-year grants. He recognized that the 2019-2020 ECS grant will decrease \$60,000/year for ten years.

**10.2. Update of Next Generation Science Standards (NGSS)**

**Rationale:** Dr. Zytka will be there to answer any questions on the Next Generation Science Standards.

**Discussion:** Dr. Irene Zytka, Director of Curriculum, updated the BOE on the Next Generation Science Standards (NGSS). The 2018-19 school year was the first year that the State required students in Grades 5, 8, and 11 to participate in the NGSS exam. The standards are complex and incredibly rigorous. Teachers underwent a significant amount of training to understand the new standards. The standards involve cross-cutting concepts and integrating components. Dr. Zytka was impressed with the first round of testing. Grade and individual student results were made available to the district; however, State results have not yet been

released to the districts. One issue at SHS is that there are not only juniors in junior Science classes. Dr. Zytka stated that they will be analyzing solutions and reaching out to other districts as well pertaining to this issue.

### **10.3. School Improvement Plan - Curriculum and Instruction**

**Rationale:** Dr. Zytka will be there to answer any questions on the School Improvement Plan - Curriculum and Instruction. (Page 5-7)

**Discussion:** Dr. Irene Zytka, Director of Curriculum, updated the BOE on the Professional Development calendar and committee update. The committee will be meeting four times this year with a nice cross-representation from SES, MBA, and SHS. The long-range plan is a three-year plan that was developed in partnership with EdLeader21 and will revolve around the four C's of the Strategic Plan. The plan will include PD around student success skills, planning days, Fountas & Pinnell training, and training in diversity and equity strategies.

New teachers will have to complete five modules in TEAM. One of the modules, Professional Responsibility, will be done collectively as a group with scenarios. The remaining modules to be completed will consist of reflective papers and an observation project in which teachers visit other classrooms in and out of their grade and content instruction in order to observe various strategies.

PDEC is looking at various teacher and administrator evaluations. The goal is to narrow evaluations down to three to bring back to the committee.

The last update is a proposal for additional PD to be utilized throughout the district on early release days. There is a great need for additional time for teachers to work together. Dr. Zytka had asked administrators ways in which they would use the additional time. A list of agenda items from SES, MBA, SHS, and Pupil Services was developed. Superintendent Czapla stated that they are looking at establishing a calendar and can anticipate requesting a few more early-release days. The school is working with the P&R Department to see if they can provide after-school care on those early release days.

Dr. Zytka stated that the Curriculum Department has completed some items on the school improvement plan already. The department is continuing to coordinate PD in critical thinking; analyzing and revising the schedule at SHS; developing an ongoing partnership with Asnuntuck and Goodwin College and looking into nursing and technology credits; evaluating critical thinking examples in the current curriculum; developing new financial literacy and computer science programs; and, accessing RTI Direct so that teachers may upload files and data. The PDEC and Assessment Task Force continue to meet. Dr. Zytka will be reporting more later this year.

### **10.4. Superintendent Updates**

**Rationale:** Superintendent will update the Board on current events.







# Somers Board of Education General Budget Treasury Warrant


Report # 61597

Check Batch: 30511  
 Check Header: (N / A)  
 Check Numbers: (First) - (Last)  
 Check Dates: (Earliest) - (Latest)  
 Cash Account Numbers: (First) - (Last)  
 Bank Account Code: (N/A)  
 Check Authorization Code: AP GB  
 Minimum Check Amount: \$0.00  
 Sorted By:  
 Include Payable Information: No  
 Include Payable Dist Information: No  
 Include Authorization Information: Yes

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
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Approved by:

Date:

  
 William B. Boutwell, Director of Business Services

30511	17848	12/09/2019	V52670	SYNCB/AMAZON	0.00	3,625.16
	17850	12/09/2019	V52306	AmeriPride Services, Inc	0.00	358.97
	17851	12/09/2019	V60040	Anthem Life Insurance Company	0.00	2,347.04
	17852	12/09/2019	V51683	Barnes & Noble, Inc	0.00	320.00
	17853	12/09/2019	V02406	Billings Sports, Inc.	0.00	787.50
	17854	12/09/2019	M52866	CAPP USA	0.00	864.03
	17855	12/09/2019	V00129	Carolina Biological Supply Co.	0.00	47.46
	17856	12/09/2019	V54308	Gale/CENGAGE Learning	0.00	1,600.00
	17857	12/09/2019	V61551	Cleaning Stuff	0.00	167.08
	17858	12/09/2019	V02367	ConnCASE	0.00	200.00
	17859	12/09/2019	V61574	Connecticut Boiler Repair	0.00	9,600.00
	17860	12/09/2019	V61473	COX Business	0.00	976.24
	17861	12/09/2019	V00204	CREC	0.00	21,886.98
	17862	12/09/2019	V61591	Danbury School District	0.00	2,086.07
	17863	12/09/2019	V60089	Dime Oil Company LLC	0.00	3,260.56
	17864	12/09/2019	V61588	Discount Office Furniture	0.00	319.00
	17865	12/09/2019	V00264	EastConn	0.00	165.00
	17866	12/09/2019	V00605	Electrical Wholesalers	0.00	424.00
	17867	12/09/2019	V52317	Ellington Board of Education	0.00	17,538.72
	17868	12/09/2019	V00159	Eversource Energy	0.00	2,302.59

# Somers Board of Education General Budget Treasury Warrant

Report # 61597

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	17869	12/09/2019	V54168	First Student, Inc	0.00	738.00
	17870	12/09/2019	V60968	Fletcher Sewer & Drain, Inc	0.00	285.00
	17871	12/09/2019	V02186	Flinn Scientific, Inc.	0.00	282.00
	17872	12/09/2019	V01830	Gerry's Music Shop, Inc.	0.00	440.00
	17873	12/09/2019	V00511	Granger	0.00	295.00
	17874	12/09/2019	V53525	H&H Service, LLC	0.00	350.00
	17875	12/09/2019	V21177	Home Depot CRC	0.00	421.35
	17876	12/09/2019	V61403	Hooker & Holcombe, Inc	0.00	9,700.00
	17877	12/09/2019	E00178	Nicholas Kosloski	0.00	21.26
	17878	12/09/2019	E00727	Kraus, Marika	0.00	137.00
	17879	12/09/2019	V61497	Krementowski, Megan	0.00	250.00
	17880	12/09/2019	V02898	MagnaKleen Services	0.00	193.34
	17881	12/09/2019	V61517	Maple Leaf Carpentry	0.00	2,400.00
	17882	12/09/2019	V60053	Microbac Laboratories, Inc	0.00	736.00
	17883	12/09/2019	V60104	Nixon Company Inc., The	0.00	132.50
	17884	12/09/2019	V60983	OMNI Group, The	0.00	22.00
	17885	12/09/2019	V60803	Prestwick House, Inc	0.00	654.17
	17886	12/09/2019	V01292	School Specialty, Inc.	0.00	89.60
	17887	12/09/2019	V51324	Sherwin-Williams Co., The	0.00	26.25
	17888	12/09/2019	V61387	Shipman & Goodman, LLP	0.00	2,185.00
	17889	12/09/2019	V61476	Signs of All Kinds, LLC	0.00	300.00
	17890	12/09/2019	V61222	Sirchie	0.00	92.67
	17891	12/09/2019	V01591	Town of Somers	0.00	5,657.53
	17892	12/09/2019	V60614	Transfer Enterprises, Inc.	0.00	279.00
	17893	12/09/2019	V60044	Troxell Communications	0.00	3,687.00
	17894	12/09/2019	V60353	ULINE	0.00	100.55
	17895	12/09/2019	V61140	Van Pool Transportation LLC	0.00	21,445.00
	17896	12/09/2019	V54059	Verizon Wireless	0.00	424.16
	17897	12/09/2019	V53413	W. B. Mason Co., Inc.	0.00	126.40
	17898	12/09/2019	E00792	Wolf, Jessica	0.00	137.00
	17899	12/09/2019	V60210	Youthlight Inc.	0.00	41.85
<b>Totals:</b>						
					0.00	\$120,526.03

51 Checks Listed.

# Somers Board of Education General Journal Register

Report # 61566  
Batch: 30486  
Transaction: N/A  
Show Summary Only: Yes

Batch # 30486	Control Total \$120,526.03	Status Posted	Created By Ibergamini	Created On 12/02/2019	Last Updated By Ibergamini	Last Updated On 12/04/2019
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## General Ledger Distribution Summary

Period, Fiscal Year Account Number	Account Description	DTF Base	Over Budget	Debits	Credits
<b>December, 2020</b>					
<b>Generated Distributions</b>					
10-000-0-0-00-000-241-00-0-00000	ENCUMBRANCE CONTROL			109,431.69	0.00
10-000-0-0-00-000-720-00-0-00000	RESERVE FOR ENCUMBRANCE			0.00	109,431.69
	Total Generated Distributions			<b>\$109,431.69</b>	<b>\$109,431.69</b>
<b>User-Entered Distributions</b>					
10-000-0-0-00-000-241-00-0-00000	ACCOUNTS PAYABLE			3.93	0.00
10-000-0-0-00-000-241-00-0-00000	ACCOUNTS PAYABLE			0.00	120,529.96
10-100-2-3-14-241-611-01-5-00157	MA - GENERAL SUPPLIES			92.68	0.00
10-100-2-3-18-242-611-01-5-00189	MA - MATH SUPPLIES			74.46	0.00
10-100-2-3-22-242-611-01-5-00194	MA - PHYSICAL ED SUPPLIES			487.70	0.00
10-100-2-4-12-242-611-01-5-00183	HS - TECHNOLOGY ED SUPPLIES			862.75	0.00
10-100-2-4-14-241-611-01-5-00159	HS - GENERAL SUPPLIES			126.40	0.00
10-100-2-4-20-242-611-01-5-00168	HS - BAND SUPPLIES			440.00	0.00
10-100-2-4-26-242-611-01-5-01070	HS - ENGLISH SUPPLIES			1,057.21	0.00
10-100-2-4-28-242-611-01-5-00206	HS - SCIENCE SUPPLIES			422.13	0.00
10-100-2-4-30-242-611-01-5-01644	HS - SOCIAL STUDIES SUPPLIES			37.17	0.00
10-100-2-5-14-241-611-01-5-00873	SW - GENERAL COMPUTER SUPPLIES			1,414.03	0.00
10-100-2-5-44-242-611-03-5-00222	SW - A.V. SUPPLIES			1,692.00	0.00
10-120-9-9-50-137-810-05-5-00059	SP ED - INSTITUTIONAL DUES			200.00	0.00
10-210-2-9-32-242-611-02-5-00225	SW - SOCIAL WORK SUPPLIES			190.01	0.00
10-212-2-3-46-242-611-02-5-00224	MA - GUIDANCE INSTRUCT. SUPPLY			41.85	0.00
10-221-1-3-52-231-690-05-5-00282	MA - PROFESSIONAL LIBRARY			27.42	0.00
10-221-1-5-50-251-322-05-5-00297	CO - ADMINISTRATION WORKSHOP			165.00	0.00
10-221-2-5-50-214-111-05-5-00659	SW - PROF DEVELOPMENT/CEU			150.00	0.00
10-222-2-3-52-231-642-03-5-00138	MA - LIBRARY BOOKS			19.99	0.00
10-222-2-3-52-231-642-03-5-00138	MA - LIBRARY BOOKS			0.00	3.93
10-222-2-4-52-231-642-03-5-00139	HS - LIBRARY BOOKS			1,600.00	0.00
10-231-1-5-74-134-330-10-5-00045	B.O.E. - OTHER PROF. SERVICES			11,907.00	0.00
10-231-1-5-74-134-590-10-5-00648	B.O.E. - COMMUNITY RELATIONS		Yes	250.00	0.00
10-232-8-5-66-910-730-04-5-00614	CO - CAPITAL OUTLAY EQUIPMENT			598.00	0.00
10-240-1-4-50-137-810-05-5-00056	HS - INSTITUTIONAL DUES			274.00	0.00

# Somers Board of Education General Journal Register

Report # 61596

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
30486	\$120,526.03	Posted	Ibergarnini	12/02/2019	Ibergarnini	12/04/2019
10-259-1-3-40-123-590-04-5-00017		MA - FORMS & PRINTING			89.60	0.00
10-260-5-2-62-722-430-08-5-01141		K-5 BUILDING REPAIRS			4,972.00	0.00
10-260-5-2-64-642-530-04-5-00363		K-5 - TELEPHONE			307.79	0.00
10-260-5-3-64-642-530-04-5-00365		MA - TELEPHONE			314.17	0.00
10-260-5-4-12-722-430-01-5-00395		HS - TECHNOLOGY ED MAINTENANCE			669.84	0.00
10-260-5-4-38-722-430-01-5-00393		HS - QUANTITY FOODS MAINT.			358.97	0.00
10-260-5-4-64-642-530-04-5-00366		HS - TELEPHONE			335.00	0.00
10-260-5-5-64-642-530-04-5-00367		CO - TELEPHONE			443.44	0.00
10-260-5-6-44-722-430-03-5-00404		SW - A.V. MAINTENANCE			1,042.00	0.00
10-260-5-6-62-650-613-05-5-00377		SW - CUSTODIAL SUPPLIES			193.34	0.00
10-260-5-6-62-722-430-01-5-01077		SW - COMPUTER MAINTENANCE			953.00	0.00
10-260-5-6-62-722-430-08-5-00430		MA - BUILDING MAINTENANCE			478.00	0.00
10-260-5-6-62-722-430-08-5-00435		SW - THERMOSTAT/CONTROLS			1,159.03	0.00
10-260-5-6-62-722-430-08-5-00439		HS - BUILDING MAINTENANCE			7,485.00	0.00
10-260-5-6-62-722-430-08-5-00440		SW - EQUIPMENT REPAIR			167.08	0.00
10-260-5-6-62-722-430-08-5-00445		SW - TOOL SUPPLY			23.68	0.00
10-260-5-6-62-722-430-08-5-00447		SW - GENERAL REPAIR			100.55	0.00
10-260-5-6-62-722-430-08-5-00467		SW - GENERAL PAINT			26.25	0.00
10-260-5-6-62-722-430-08-5-00885		SW - ELECTRICAL SUPPLIES			512.93	0.00
10-260-5-6-64-630-620-05-5-00354		K-5 - FUEL #2			3,260.56	0.00
10-260-5-6-64-641-620-05-5-00358		K-5 - ELECTRICITY			2,302.59	0.00
10-260-6-5-62-722-430-04-5-00452		SW - MAINTENANCE CONTRACTS			736.00	0.00
10-270-4-5-84-521-627-12-5-00327		BUS FUEL			5,454.18	0.00
10-270-9-9-84-522-510-12-5-00332		SP ED - ADDITIONAL MILEAGE			21,445.00	0.00
10-279-4-4-84-530-580-07-5-00845		HS - FIELD TRIPS			435.00	0.00
10-279-4-5-84-722-627-12-5-00341		SW - GASOLINE SCHOOL VEHICLES			203.35	0.00
10-279-7-4-20-530-580-07-5-00268		HS - BAND TRAVEL			303.00	0.00
10-280-6-5-82-820-200-13-5-00512		LIFE AND AD&D INSURANCE			2,347.04	0.00
10-320-7-4-42-880-690-06-5-00595		HS - ATHLETIC SUPPLIES			787.50	0.00
10-320-7-4-42-880-690-06-5-00601		HS - ATHLETIC AWARDS			132.50	0.00
10-613-9-9-88-955-561-14-5-00622		SPED - CREC RIVER STREET			14,896.28	0.00
10-613-9-9-88-955-561-14-5-00673		SP ED - TUITION			26,465.49	0.00

Total User-Entered Distributions	\$120,533.89	\$120,533.89
Total for December, 2020	\$229,965.58	\$229,965.58
<b>Grand Total for Batch # 30486</b>	<b>\$229,965.58</b>	<b>\$229,965.58</b>

# Somers Board of Education General Journal Register

Report # 61596

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
30486	\$120,526.03	Posted	Ibergamini	12/02/2019	Ibergamini	12/04/2019

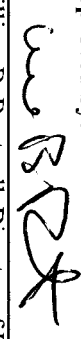
221 Transactions Listed.

# Somers Board of Education General Budget Treasury Warrant

Report # 61754

Check Batch: 30553  
 Check Header: (N/A)  
 Check Numbers: (First) - (Last)  
 Check Dates: (Earliest) - (Latest)  
 Cash Account Numbers: (First) - (Last)  
 Bank Account Code: (N/A)  
 Check Authorization Code: AP GB  
 Minimum Check Amount: \$0.00  
 Sorted By:  
 Include Payable Information: No  
 Include Payable Dist Information: No  
 Include Authorization Information: Yes

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
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Approved by:  Date: 12/16/19  
William B. Boutwell, Director of Business Services

30553	17900	12/19/2019	V02129	Alarm New England LLC	0.00	11,702.02
	17901	12/19/2019	V60790	Alternative Access Assistive Technology	0.00	3,040.00
	17902	12/19/2019	V52306	AmeriPride Services, Inc	0.00	699.89
	17903	12/19/2019	V00884	Avery Septic Service	0.00	475.00
	17904	12/19/2019	V51604	Awards & More	0.00	72.00
	17905	12/19/2019	V02406	Billings Sports, Inc.	0.00	8,244.72
	17906	12/19/2019	V02304	Blaine Window Hardware, Inc.	0.00	194.25
	17907	12/19/2019	V00129	Carolina Biological Supply Co.	0.00	78.83
	17908	12/19/2019	E00053	Castro, Carla	0.00	42.11
	17909	12/19/2019	V53390	CIRMA	0.00	50,076.52
	17910	12/19/2019	V61455	ConnectiCare, Inc	0.00	171,244.92
	17911	12/19/2019	E00076	Cotzin, Gary	0.00	130.50
	17912	12/19/2019	V00204	CREC	0.00	165.00
	17913	12/19/2019	V60709	DBS Financial Services LLC	0.00	1,417.75
	17914	12/19/2019	V60089	Dime Oil Company LLC	0.00	2,912.30
	17915	12/19/2019	E00098	Dunn, Ines	0.00	174.04
	17916	12/19/2019	V00605	Electrical Wholesalers	0.00	64.20
	17917	12/19/2019	V61230	ENGIE Resources	0.00	1,384.07
	17918	12/19/2019	E01049	Fabian, Heather	0.00	162.26
	17919	12/19/2019	V54168	First Student, Inc	0.00	114,028.38

# Somers Board of Education General Budget Treasury Warrant

Report # 61754

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
17921		12/19/2019	V00511	Granger	0.00	232.74
17922		12/19/2019	E00129	Gustafson, Cheryl	0.00	70.14
17923		12/19/2019	V60090	High Grade Gas Service, Inc	0.00	623.86
17924		12/19/2019	V54063	HSABank	0.00	171.50
17925		12/19/2019	V52848	Intensive Education Academy, Inc.	0.00	10,584.14
17926		12/19/2019	V60043	IVEY Industries	0.00	264.21
17927		12/19/2019	V00665	Kelly-Frader Lumber	0.00	91.96
17928		12/19/2019	V60527	Kloter Farms Inc	0.00	7,451.00
17929		12/19/2019	V60467	MFAC, LLC	0.00	1,578.69
17930		12/19/2019	E00210	Mailhot, LeeAnne	0.00	73.38
17931		12/19/2019	V60777	May Institute	0.00	32,668.50
17932		12/19/2019	V60294	MHS	0.00	119.52
17933		12/19/2019	V60053	Microbac Laboratories, Inc	0.00	692.00
17934		12/19/2019	V000005	Migliore, Joseph	0.00	100.00
17935		12/19/2019	V53914	Pitney Bowes, Inc.	0.00	105.00
17936		12/19/2019	V60803	Prestwick House, Inc	0.00	381.67
17937		12/19/2019	V60864	Pullman & Comley, LLC	0.00	9,727.15
17938		12/19/2019	V60834	Remco	0.00	270.00
17939		12/19/2019	V01292	School Specialty, Inc.	0.00	98.60
17940		12/19/2019	V61136	Signs on Demand USA, LLC	0.00	100.00
17941		12/19/2019	V61373	Somers Star Hardware	0.00	428.95
17943		12/19/2019	V61582	SpeakEasy Communication Therapy, LLC	0.00	240.00
17944		12/19/2019	E01042	Sugermeyer, Jennifer	0.00	149.30
17945		12/19/2019	V00290	Town of Enfield	0.00	9,062.00
17946		12/19/2019	V53987	U.S. Bank Equipment Finance, Inc	0.00	2,438.10
17947		12/19/2019	V02758	University of Saint Joseph	0.00	10,620.00
17948		12/19/2019	V61140	Van Pool Transportation LLC	0.00	6,535.00
17949		12/19/2019	V53413	W. B. Mason Co., Inc.	0.00	109.68
17950		12/19/2019	E00342	Walker, Alan	0.00	371.78
17951		12/19/2019	V61410	Cardmember Service	0.00	723.74
17952		12/19/2019	V61567	Workman Publishing Co	0.00	1,199.74
<b>Totals:</b>					<u>0.00</u>	<u>\$463,591.11</u>

51 Checks Listed.

# Somers Board of Education General Journal Register

Report # 61753  
Batch: 30549  
Transaction: N/A  
Show Summary Only: Yes

Batch # 30549	Control Total \$463,591.11	Status Posted	Created By Ibergamini	Created On 12/16/2019	Last Updated By Ibergamini	Last Updated On 12/16/2019
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General Ledger Distribution Summary		DTF	Over	Debits	Credits
Period, Fiscal Year	Account Number	Base	Budget		
<b>December, 2020</b>					
<b>Generated Distributions</b>					
	10-000-0-0-00-000-241-00-0-00000			461,972.14	0.00
	10-000-0-0-00-000-241-00-0-00000			0.00	461,972.14
	10-000-0-0-00-000-720-00-0-00000				
				<b>461,972.14</b>	<b>\$461,972.14</b>
<b>User-Entered Distributions</b>					
	10-000-0-0-00-000-241-00-0-00000			25.16	0.00
	10-000-0-0-00-000-241-00-0-00000			0.00	463,616.27
	10-100-2-2-14-242-611-01-5-00652			73.38	0.00
	10-100-2-2-16-242-611-01-5-00722			162.26	0.00
	10-100-2-2-28-242-611-01-5-00202			149.30	0.00
	10-100-2-3-14-241-611-01-5-00157			77.43	0.00
	10-100-2-3-18-220-641-01-5-00109			1,199.74	0.00
	10-100-2-4-08-242-611-01-5-00175			174.04	0.00
	10-100-2-4-12-242-611-01-5-00183			97.64	0.00
	10-100-2-4-14-241-611-01-5-00159			130.85	0.00
	10-100-2-4-26-242-611-01-5-01070			381.67	0.00
	10-100-2-4-28-242-611-01-5-00206			225.89	0.00
	10-100-8-3-66-910-730-01-5-00818			7,451.00	0.00
	10-120-9-9-98-243-611-01-5-01002			119.52	0.00
	10-120-9-9-98-955-330-02-5-01674			3,280.00	0.00
	10-219-1-5-50-134-690-05-5-00875			40.51	0.00
	10-221-1-4-50-251-580-05-5-00267			502.28	0.00
	10-221-1-4-50-251-580-05-5-00269			112.25	0.00
	10-221-2-5-50-214-111-05-5-00659			165.00	0.00
	10-231-1-5-74-134-330-10-5-00045			9,727.15	0.00
	10-231-1-5-74-134-690-10-5-00047			26.45	0.00
	10-231-6-5-82-820-529-13-5-00521			2,494.28	0.00
	10-232-1-5-72-258-690-04-5-00044			270.00	0.00
	10-232-6-5-66-830-440-04-5-00525			609.53	0.00
	10-232-6-5-66-830-440-04-5-00526			105.00	0.00
	10-240-6-2-66-830-440-04-5-00523			609.51	0.00



# Somers Board of Education General Journal Register

Report # 61753

<b>Batch #</b>	<b>Control Total</b>	<b>Status</b>	<b>Created By</b>	<b>Created On</b>	<b>Last Updated By</b>	<b>Last Updated On</b>
30549	\$463,591.11	Posted	Ibergamini	12/16/2019	Ibergamini	12/16/2019
<b>Grand Total for Batch # 30549</b>					<u>\$925,613.57</u>	<u>\$925,613.57</u>

220 Transactions Listed.

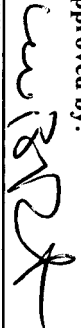
# Somers Board of Education General Budget Treasury Warrant

Report # 62244

Check Batch: 30791  
 Check Header: (N / A)  
 Check Numbers: (First) - (Last)  
 Check Dates: (Earliest) - (Latest)  
 Cash Account Numbers: (First) - (Last)  
 Bank Account Code: (N/A)  
 Check Authorization Code: AP GB  
 Minimum Check Amount: \$0.00  
 Sorted By:  
 Include Payable Information: No  
 Include Payable Dist Information: No  
 Include Authorization Information: Yes

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
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Approved by:



Date:

1/9/2020

William B. Boutwell, Director of Business Services

30791	17953	01/13/2020	V60849	Acres Power Equipment Co	0.00	113.80
	17954	01/13/2020	V58674	Administrator, Unemployment Compensation	0.00	687.00
	17955	01/13/2020	V02129	Sonitrol New England	0.00	62.00
	17956	01/13/2020	V61593	Allied 100 LLC	0.00	761.47
	17957	01/13/2020	V60790	Alternative Access Assistive Technology	0.00	3,727.50
	17958	01/13/2020	V52670	SYNCB/AMAZON	0.00	3,686.42
	17960	01/13/2020	V52306	AmeriPride Services, Inc	0.00	717.94
	17961	01/13/2020	V60040	Anthem Life Insurance Company	0.00	2,344.07
	17962	01/13/2020	V02141	Apple Inc.	0.00	494.95
	17963	01/13/2020	V00884	Avery Septic Service	0.00	150.00
	17964	01/13/2020	E00450	Bergamini, Lisa	0.00	36.54
	17965	01/13/2020	V00121	CABE	0.00	862.00
	17966	01/13/2020	V61550	CareerStaff Unlimited	0.00	1,041.50
	17967	01/13/2020	V00129	Carolina Biological Supply Co.	0.00	52.53
	17968	01/13/2020	V61584	Chapin & Bangs	0.00	233.65
	17969	01/13/2020	V61551	Cleaning Stuff	0.00	157.50
	17970	01/13/2020	V61455	ConnectiCare, Inc	0.00	158,242.15
	17971	01/13/2020	V51942	Connecticut Business System LLC	0.00	5,222.17
	17973	01/13/2020	V02198	The Connecticut Water Company	0.00	6,384.92
	17974	01/13/2020	V61473	COX Business	0.00	904.57

# Somers Board of Education General Budget Treasury Warrant

Report # 62244

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	17975	01/13/2020	V00204	CREC	0.00	65,836.98
	17976	01/13/2020	V60709	DBS Financial Services LLC	0.00	493.14
	17977	01/13/2020	V60416	DG Graphics	0.00	156.00
	17978	01/13/2020	V60089	Dime Oil Company LLC	0.00	28,473.18
	17979	01/13/2020	V00605	Electrical Wholesalers	0.00	201.33
	17980	01/13/2020	V52317	Ellington Board of Education	0.00	17,538.72
	17981	01/13/2020	V61230	ENGIE Resources	0.00	11,469.06
	17982	01/13/2020	V00159	Eversource Energy	0.00	28,062.54
	17983	01/13/2020	V54168	First Student, Inc	0.00	80,387.27
	17984	01/13/2020	V60968	Fletcher Sewer & Drain, Inc	0.00	200.00
	17985	01/13/2020	V02186	Flinn Scientific, Inc.	0.00	893.85
	17986	01/13/2020	V61017	Frontier Communications	0.00	1,128.96
	17987	01/13/2020	V61236	Gateway Enterprise Corporation	0.00	564.00
	17988	01/13/2020	V54081	Graduate Pest Solutions, Inc.	0.00	166.00
	17989	01/13/2020	V00511	Granger	0.00	282.84
	17990	01/13/2020	V53439	Group Dynamic	0.00	22.20
	17991	01/13/2020	V53228	Hertf Jones Inc.	0.00	230.33
	17992	01/13/2020	V60090	High Grade Gas Service, Inc	0.00	2,735.17
	17993	01/13/2020	V21177	Home Depot CRC	0.00	6.14
	17994	01/13/2020	V61110	Laminex Inc	0.00	288.00
	17995	01/13/2020	V52848	Intensive Education Academy, Inc.	0.00	12,569.84
	17996	01/13/2020	V60043	IVEY Industries	0.00	7.34
	17997	01/13/2020	V60890	Learn Regional Educational Service Cente	0.00	17,496.00
	17998	01/13/2020	V61589	Literacy Resources, Inc	0.00	684.71
	17999	01/13/2020	V02898	MagnaKleen Services	0.00	193.34
	18000	01/13/2020	E00726	Martin, Sarah	0.00	96.75
	18001	01/13/2020	V60777	May Institute	0.00	20,277.00
	18002	01/13/2020	E00690	Messina, Denise	0.00	12.00
	18003	01/13/2020	V61444	Morgan Stanley	0.00	50,000.00
	18004	01/13/2020	V01013	NASCO Fort Atkinson	0.00	728.96
	18005	01/13/2020	V60936	New England Time Solutions, Inc	0.00	90.00
	18006	01/13/2020	V60983	OMNI Group, The	0.00	26.00
	18007	01/13/2020	V60560	Oriental Trading Company, Inc.	0.00	606.52
	18008	01/13/2020	V61580	PSNI	0.00	3,520.00
	18009	01/13/2020	V53593	ReadyRefresh by Nestle	0.00	145.77
	18010	01/13/2020	V02610	Reliable Welding & Speed, LLC.	0.00	95.00
	18011	01/13/2020	V60259	School Nurse Supply Inc.	0.00	6,465.56

# Somers Board of Education General Budget Treasury Warrant

Report # 62244

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	18012	01/13/2020	V01292	School Specialty, Inc.	0.00	1,602.08
	18013	01/13/2020	V51324	Sherwin-Williams Co., The	0.00	158.91
	18014	01/13/2020	V61387	Shipman & Goodman, LLP	0.00	220.00
	18015	01/13/2020	V00886	Somers Lunch Program	0.00	14.85
	18016	01/13/2020	V60616	Somers Public Schools	0.00	7,110.00
	18017	01/13/2020	V61373	Somers Star Hardware	0.00	281.84
	18019	01/13/2020	V01591	Town of Somers	0.00	4,366.16
	18020	01/13/2020	V60902	Suffield High School	0.00	240.00
	18021	01/13/2020	E01042	Sugermeyer, Jennifer	0.00	159.13
	18022	01/13/2020	V61076	Teachers Synergy, LLC	0.00	25.74
	18023	01/13/2020	V51174	Therapro, Inc.	0.00	250.10
	18024	01/13/2020	V53615	Thurston Foods, Inc.	0.00	1,636.72
	18025	01/13/2020	V60248	Total Protection Security Systems LLC	0.00	7,110.00
	18026	01/13/2020	V60044	Troxell Communications	0.00	100.00
	18027	01/13/2020	M53099	Tull Brothers, Inc.	0.00	1,930.55
	18028	01/13/2020	V53987	U.S. Bank Equipment Finance, Inc	0.00	2,438.10
	18029	01/13/2020	V02758	University of Saint Joseph	0.00	10,620.00
	18030	01/13/2020	V21164	Unum Life Insurance Company of America	0.00	3,721.17
	18031	01/13/2020	V00548	USA Waste and Recycling	0.00	1,294.40
	18032	01/13/2020	E00336	Vanvillis, Kathleen	0.00	33.55
	18033	01/13/2020	V61140	Van Pool Transportation LLC	0.00	2,250.00
	18034	01/13/2020	V54059	Verizon Wireless	0.00	424.16
	18035	01/13/2020	V60464	VEX Robotics Inc	0.00	249.15
	18036	01/13/2020	V61410	Cardmember Service	0.00	130.79
	18037	01/13/2020	V60012	Week Magazine, The	0.00	451.25
	18038	01/13/2020	V61445	Willie Ross School of the Deaf, The	0.00	118.00
	18039	01/13/2020	V52003	Woodburn Press, LTD	0.00	1,053.98
<b>Totals:</b>					<u>0.00</u>	<u>\$586,023.81</u>

84 Checks Listed.

# Somers Board of Education General Journal Register

Report # 62243  
Batch: 30739  
Transaction: N/A  
Show Summary Only: Yes

Batch # 30739	Control Total \$586,023.81	Status Posted	Created By Ibergamni	Created On 01/06/2020	Last Updated By Ibergamni	Last Updated On 01/09/2020
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Period, Fiscal Year Account Number	Account Description	DTF Base	Over Budget	Debits	Credits
<b>January, 2020</b>					
<b>Generated Distributions</b>					
10-000-0-0-00-000-710-00-0-00000	ENCUMBRANCE CONTROL			583,131.69	0.00
10-000-0-0-00-000-720-00-0-00000	RESERVE FOR ENCUMBRANCE			0.00	583,131.69
	<b>Total Generated Distributions</b>			<b>\$583,131.69</b>	<b>\$583,131.69</b>
<b>User-Entered Distributions</b>					
10-000-0-0-00-000-241-00-0-00000	ACCOUNTS PAYABLE			261.78	0.00
10-000-0-0-00-000-241-00-0-00000	ACCOUNTS PAYABLE			0.00	586,285.59
10-100-2-2-02-242-611-01-5-00161	K-5 - ART SUPPLIES			728.96	0.00
10-100-2-2-14-241-611-01-5-00155	K-5 - GENERAL SUPPLIES			169.15	0.00
10-100-2-2-16-242-611-01-5-00722	K-5 - LANGUAGE ARTS SUPPLIES			96.75	0.00
10-100-2-2-16-243-611-01-5-00240	K-5 - LANGUAGE ARTS WORKBOOKS			684.71	0.00
10-100-2-2-20-242-611-01-5-00169	K-5 - MUSIC SUPPLIES			206.97	0.00
10-100-2-2-22-242-611-01-5-00193	K-5 - PHYSICAL ED SUPPLIES			11.72	0.00
10-100-2-2-28-242-611-01-5-00202	K-5 - SCIENCE/HEALTH SUPPLIES			267.97	0.00
10-100-2-3-16-242-611-01-5-00184	MA - LANGUAGE ARTS SUPPLIES			310.43	0.00
10-100-2-3-22-242-611-01-5-00194	MA - PHYSICAL ED SUPPLIES			505.73	0.00
10-100-2-3-28-242-611-01-5-00204	MA - SCIENCE SUPPLIES			800.00	0.00
10-100-2-3-48-242-611-01-5-01218	MA - HEALTH & LIFE SKILLS		Yes	761.47	0.00
10-100-2-4-02-242-611-01-5-00165	HS - ART SUPPLIES			1,590.36	0.00
10-100-2-4-12-242-611-01-5-00183	HS - TECHNOLOGY ED SUPPLIES			667.05	0.00
10-100-2-4-26-242-611-01-5-01070	HS - ENGLISH SUPPLIES			103.81	0.00
10-100-2-4-28-242-611-01-5-00206	HS - SCIENCE SUPPLIES			146.38	0.00
10-100-2-4-30-243-611-01-5-00887	HS - SOCIAL STUDIES WORKBOOKS		Yes	451.25	0.00
10-100-2-4-38-242-611-01-5-00181	HS - QUANTITY FOODS SUPPLIES			1,636.72	0.00
10-100-2-4-66-730-730-01-5-00616	HS - TECH ED REPLACEMENT			138.24	0.00
10-100-2-5-44-242-611-03-5-00222	SW - A.V. SUPPLIES			288.00	0.00
10-120-9-9-98-242-611-01-5-01332	OCC. THERAPY SUPPLIES			138.20	0.00
10-120-9-9-98-251-580-05-5-00273	SP ED - DIRECTOR'S TRAVEL			12.00	0.00
10-120-9-9-98-955-330-02-5-01142	SP ED - CONSULTANT FEES			118.00	0.00
10-120-9-9-98-955-330-02-5-01674	SP ED - CONTRACTED SERVICES		Yes	3,727.50	0.00
10-210-2-2-32-242-611-01-5-01692	K-5 - PBIS SUPPLIES			606.52	0.00

# Somers Board of Education General Journal Register

Report # 62243

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
30739	\$586,023.81	Posted	Ibergamini	01/06/2020	Ibergamini	01/09/2020
10-212-2-3-46-242-611-02-5-00224		MA - GUIDANCE INSTRUCT. SUPPLY			25.79	0.00
10-212-2-4-46-242-611-02-5-00178		HS - GUIDANCE SUPPLY			25.74	0.00
10-213-3-4-48-421-323-02-5-01146		SW HEALTH SUPPLIES			6,465.56	0.00
10-213-3-5-48-412-112-02-5-00319		SW - NURSE SUBSTITUTE			1,041.50	0.00
10-221-1-3-50-251-580-05-5-00264		MA - PRINCIPAL'S TRAVEL			50.00	0.00
10-222-2-4-52-231-642-03-5-00139		HS - LIBRARY BOOKS			13.98	0.00
10-231-1-5-74-134-330-10-5-00045		B.O.E. - OTHER PROF. SERVICES			196.00	0.00
10-231-1-5-74-134-580-10-5-00046		B.O.E. - TRAVEL			862.00	0.00
10-231-1-5-74-134-590-10-5-00648		B.O.E. - COMMUNITY RELATIONS			129.98	0.00
10-231-1-5-74-134-690-10-5-00047		B.O.E. - SUPPLIES			85.44	0.00
10-232-1-5-72-132-530-04-5-00039		CO - POSTAGE			25.50	0.00
10-232-1-5-72-134-690-04-5-00031		CO - PETTY CASH			145.77	0.00
10-232-1-5-72-251-580-05-5-00271		CO - TRAVEL/IN-SERVICE			44.59	0.00
10-232-1-5-72-258-690-04-5-00042		CO - OFFICE SUPPLIES			129.08	0.00
10-232-5-5-66-830-430-04-5-00454		CO - COPIER MAINTENANCE			1,044.98	0.00
10-232-6-5-66-830-440-04-5-00525		CO - COPIER RENTAL			609.53	0.00
10-232-8-5-66-910-730-04-5-00614		CO - CAPITAL OUTLAY EQUIPMENT			195.86	0.00
10-240-1-2-40-258-690-04-5-00301		CO - CAPITAL OUTLAY EQUIPMENT			0.00	184.81
10-240-6-2-66-830-440-04-5-00523		K-5 - OFFICE SUPPLIES			23.97	0.00
10-240-6-2-66-830-440-04-5-00523		K-5 - COPIER RENTAL			609.53	0.00
10-240-6-2-66-830-440-04-5-00524		K-5 - COPIER RENTAL			299.33	0.00
10-240-6-2-66-830-440-04-5-01011		K-5 - COPIER SUPPLIES			1,694.66	0.00
10-240-6-3-66-830-440-03-5-00527		MA - COPIER MAINTENANCE			609.51	0.00
10-240-6-3-66-830-440-03-5-01012		MA - COPIER RENTAL			299.34	0.00
10-240-6-3-66-830-440-04-5-01013		MA - COPIER SUPPLIES			409.10	0.00
10-240-6-4-66-830-440-04-5-00763		HS - COPIER MAINTENANCE			609.53	0.00
10-240-6-4-66-830-440-04-5-01014		HS - COPIER RENTAL			609.53	0.00
10-240-6-4-66-830-440-04-5-01015		HS - COPIER SUPPLIES			299.33	0.00
10-240-6-4-66-830-440-04-5-01015		HS - COPIER MAINTENANCE			1,175.43	0.00
10-240-7-4-54-880-690-07-5-00274		HS - GRADUATION			230.33	0.00
10-259-1-2-40-123-590-04-5-00015		K-5 - FORMS & PRINTING			1,053.98	0.00
10-259-1-4-40-123-590-04-5-00018		HS - FORMS & PRINTING			156.00	0.00
10-259-1-5-72-123-590-04-5-00019		CO - FORMS & PRINTING			0.00	69.78
10-260-5-2-62-722-430-08-5-01141		K-5 BUILDING REPAIRS			567.84	0.00
10-260-5-2-64-642-530-04-5-00363		K-5 - TELEPHONE			289.80	0.00
10-260-5-3-64-642-530-04-5-00365		MA - TELEPHONE			296.18	0.00
10-260-5-4-12-722-430-01-5-00395		HS - TECHNOLOGY ED MAINTENANCE			339.30	0.00
10-260-5-4-38-722-430-01-5-00393		HS - QUANTITY FOODS MAINT.			717.94	0.00
10-260-5-4-64-642-530-04-5-00366		HS - TELEPHONE			856.98	0.00

# Somers Board of Education General Journal Register

Report # 62243

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
30739	\$586,023.81	Posted	Ibergamini	01/06/2020	Ibergamini	01/09/2020
10-260-5-5-64-642-530-04-5-00367		CO - TELEPHONE			1,014.73	0.00
10-260-5-6-44-722-430-03-5-00404		SW - A.V. MAINTENANCE			100.00	0.00
10-260-5-6-62-650-613-05-5-00377		SW - CUSTODIAL SUPPLIES			757.34	0.00
10-260-5-6-62-722-430-01-5-01077		SW - COMPUTER MAINTENANCE			1,986.27	0.00
10-260-5-6-62-722-430-08-5-00422		K-5 - SEPTIC TANK			100.00	0.00
10-260-5-6-62-722-430-08-5-00430		MA - BUILDING MAINTENANCE			802.41	0.00
10-260-5-6-62-722-430-08-5-00438		HS - SEPTIC TANK			50.00	0.00
10-260-5-6-62-722-430-08-5-00439		HS - BUILDING MAINTENANCE			15,464.47	0.00
10-260-5-6-62-722-430-08-5-00440		SW - EQUIPMENT REPAIR			456.30	0.00
10-260-5-6-62-722-430-08-5-00442		SW - GROUNDS KEEP			126.56	0.00
10-260-5-6-62-722-430-08-5-00444		SW - RUBBISH REMOVAL			1,294.40	0.00
10-260-5-6-62-722-430-08-5-00447		SW - GENERAL REPAIR			212.36	0.00
10-260-5-6-62-722-430-08-5-00447		SW - GENERAL REPAIR			0.00	7.19
10-260-5-6-62-722-430-08-5-00467		SW - GENERAL PAINT			158.91	0.00
10-260-5-6-62-722-430-08-5-00801		SW - EXTERMINATING			166.00	0.00
10-260-5-6-62-722-430-08-5-00885		SW - ELECTRICAL SUPPLIES			62.00	0.00
10-260-5-6-64-630-620-05-5-00354		K-5 - FUEL #2			10,951.93	0.00
10-260-5-6-64-630-620-05-5-00356		HS - FUEL #2			17,521.25	0.00
10-260-5-6-64-630-620-05-5-00357		MAINTENANCE - FUEL #2			356.12	0.00
10-260-5-6-64-641-620-05-5-00358		K-5 - ELECTRICITY			6,414.09	0.00
10-260-5-6-64-641-620-05-5-00360		MA - ELECTRICITY			20,992.41	0.00
10-260-5-6-64-641-620-05-5-00361		HS - ELECTRICITY			12,399.27	0.00
10-260-5-6-64-641-620-05-5-00362		MAINTENANCE - ELECTRICITY			218.97	0.00
10-260-5-6-64-643-690-05-5-00369		K-5 - PROPANE GAS			1,134.39	0.00
10-260-5-6-64-643-690-05-5-00372		HS - PROPANE GAS			1,244.66	0.00
10-260-5-6-64-722-690-05-5-00373		SW - WATER			6,384.92	0.00
10-260-6-9-62-722-590-08-5-00453		SW - SOFTWARE MAINT CONTRACTS			3,520.00	0.00
10-270-4-5-84-521-510-12-5-00325		TRANSPORTATION - ELEMENTARY			26,049.08	0.00
10-270-4-5-84-521-510-12-5-00326		TRANSPORTATION - SECONDARY			31,290.19	0.00
10-270-4-5-84-521-627-12-5-00327		BUS FUEL			4,023.09	0.00
10-270-9-9-84-522-112-12-5-00333		SP ED - TRANSPORTATION AIDE			1,840.80	0.00
10-270-9-9-84-522-510-12-5-00329		SP ED - VANS			20,886.20	0.00
10-270-9-9-84-522-510-12-5-00332		SP ED - ADDITIONAL MILEAGE			2,250.00	0.00
10-279-4-4-84-530-580-07-5-00845		HS - FIELD TRIPS			321.00	0.00
10-279-4-5-84-722-627-12-5-00341		SW - GASOLINE SCHOOL VEHICLES			343.07	0.00
10-280-6-5-82-820-200-13-5-00509		SW - FLEXIBLE SPENDING ACCT			22.20	0.00
10-280-6-5-82-820-200-13-5-00512		LIFE AND AD&D INSURANCE			2,344.07	0.00
10-280-6-5-82-820-200-13-5-00513		L.T.D.			3,721.17	0.00

# Somers Board of Education General Journal Register

Report # 62243

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On	
30739	\$586,023.81	Posted	Ibergamini	01/06/2020	Ibergamini	01/09/2020	
10-280-6-5-82-820-200-13-5-00517		UNEMPLOYMENT INSURANCE			687.00	0.00	
10-280-6-5-82-820-200-13-5-00855		PENSION			50,000.00	0.00	
10-280-6-5-82-820-200-13-5-01228		SW - HEALTH SAVINGS ACCOUNT			158,242.15	0.00	
10-320-7-4-42-880-112-06-5-01583		HS - CO-OP SPORTS			240.00	0.00	
10-611-6-5-88-945-560-14-5-01231		TUITION-NON SPECIAL EDUCATION			61,596.00	0.00	
10-613-9-9-88-955-561-14-5-00622		SPED - CREC RIVER STREET		Yes	14,896.28	0.00	
10-613-9-9-88-955-561-14-5-00673		SP ED - TUITION			67,846.26	0.00	
Total User-Entered Distributions						<u>\$586,547.37</u>	<u>\$586,547.37</u>
Total for January, 2020						<u>\$1,169,679.06</u>	<u>\$1,169,679.06</u>
<b>Grand Total for Batch # 30739</b>						<u><b>\$1,169,679.06</b></u>	<u><b>\$1,169,679.06</b></u>

442 Transactions Listed.

Course Proposal Form

Date: 10/24/2019

Proposed Title: AP Physics

Content Area: Science

Semester(s):2

**(a) What need(s) does this course address?**

This course is adding to current advanced placement science courses offered at Somers High School.

**(b) How was the need identified? What data was considered?**

The rigor of coursework currently offered was analyzed and the need was identified to improve the rigor of the current courses offered. This course will improve the rigor of science coursework offered.

**(c) Who was involved in determining the need?**

The teachers, the administration, and the superintendent determined the need for the course.

**(d) Who designed the course?**

The course is designed through the CollegeBoard. Erin Maynard will create the syllabus for the course, which will be approved by the CollegeBoard.

**(e) What implications does this course have on staffing, other curricular areas, and/or space?**

One honors physics class will be changed to AP physics. This means there will be one Honors Physics course and one AP physics course offered. Otherwise no changes will be made.

**(f) What special background, if any, would the teacher need to have to teach this elective successfully?**

The teacher should be certified to teach physics, have access to CollegeBoard Resources for the AP physics exam, as well as training from at least one AP physics workshop.

**(g) This course is designed for: (circle any or all choices)**

Freshmen

Sophomore

Juniors

Seniors

Middle School

**(h) What prerequisites must the student fulfill to take this course?**

Students need a recommendation from a math and science teacher, an 85 or better in all science and math classes, and need to have taken or be taking pre-calculus concurrently.

**(i) Insert curriculum standards this course will address:**

<b>NGSS Standards</b>	
HS-PS2-1	Analyze data to support the claim that Newton's second law of motion describes the mathematical relationship among the net force on a macroscopic object, its mass, and its acceleration.
HS-PS2-2	Use mathematical representations to support the claim that the total momentum of a system of objects is conserved when there is no net force on the system.
HS-PS2-4	Use mathematical representations of Newton's Law of Gravitation and Coulomb's Law to describe and predict the gravitational and electrostatic forces between objects.
HS-PS3-2	Develop and use models to illustrate that energy at the macroscopic scale can be accounted for as a combination of energy associated with the motion of particles (objects) and energy associated with the relative position of particles (objects)
HS-PS4-1	Use mathematical representations to support a claim regarding relationships among the frequency, wavelength, and speed of waves traveling in various media.
HS-ESS1-4	Use mathematical or computational representations to predict the motion of orbiting objects in the solar system.
HS-ETS1-2	Design a solution to a complex real-world problem by breaking it down into smaller, more manageable problems that can be solved through engineering.

**(j) How will student learning be assessed?**

Student learning will be assessed through lab write-ups, quizzes, tests, and the AP exam.

**(k) What instructional resources are necessary to teach the course? List all books, software, equipment, and materials with rationale and cost.**

Please see attached for new lab materials. Otherwise, current textbooks will be utilized along with AP supplied materials.

(Attach minutes from team meetings in which the course was developed and a budget worksheet.)



Course Department Sign-Off

Proposed Title: AP Physics

Signatures of content area members indicate that the proposal has been discussed and feedback has been elicited on the proposal prior to its completion. Interdisciplinary unit proposals require the signatures of members of all involved content areas/departments.

*Alicia Benin*  
*Susan Cooper*  
*Karen Depp*  
*Michelle Kellaker*  
*Mary Neese*

**Course Budget Sheet**

Estimate the cost of the proposed elective for a three-year period assuming a maximum student enrollment of 25.

**Proposed Title:** AP Physics

**Submitted by:** Erin Maynard

**Date** 10/24/2019

	<b>First Year</b>	<b>Second Year</b>	<b>Third Year</b>
<b>Staff (if new staff must be hired)</b>	\$0	\$0	\$0
<b>Professional Development</b>	\$1150	\$0	\$0
<b>Additional Space</b>	\$0	\$0	\$0
<b>Contracted Services/Licensing</b>	\$0	\$0	\$0
<b>Textbooks</b>	\$0	\$0	\$0
<b>Consumable Books</b>	\$0	\$0	\$0
<b>Resources/Support Materials</b>	\$0	\$0	\$0
<b>Teacher Resource Books</b>	\$0	\$0	\$0
<b>Journals/Magazines</b>	\$0	\$0	\$0
<b>Consumable Supplies</b>	\$0	\$0	\$0
<b>Equipment under \$200</b>	\$1193.01	\$200	\$200
<b>Software</b>	\$0	\$0	\$0
<b>Field Trips</b>	\$0	\$0	\$0
<b>Speakers</b>	\$0	\$0	\$0
<b>Other:</b>	\$0	\$0	\$0
<b>Other:</b>	\$0	\$0	\$0
<b>20% shipping/handling materials &amp; books</b>	\$238.60	\$40	\$40
<b>TOTAL</b>	\$2581.61	\$240.00	\$240.00

**Signatures of person(s) submitting this proposal:**

**Name** Erin Maynard

**Date** 10/24/2019

**Name** \_\_\_\_\_

**Date** \_\_\_\_\_

**Signature of Principal** 

**Date** 10/24/19

**Print out this proposal and submit to the Curriculum Council, c/o the Director of Curriculum.**

AP Physics Lab Materials

Material	Lab	Quantity	Company	Price	Total Price	
DOWELL 9 Inch Magnetic Box Level Torpedo Level (3PCS)	AP Investigation 1 & 5	2	Amazon	\$12.99	\$25.98	
Slotted mass set (10 g resolution)	AP Investigation 2	3	Pasco	\$75.00	\$225.00	
Mass hangers	AP Investigation 2	3	Pasco	\$10.00	\$30.00	
Daron Flying Skyhawk on a String	AP Investigation 3	3	Amazon	\$11.99	\$35.97	
Daron Sky Fighter Flying Toy on a String	AP Investigation 3	2	Amazon	\$11.99	\$23.98	
Magnetic Hooks 22LBS Heavy Duty Neodymium Rare Earth Magnet Hook (pk of 10)	AP Investigation 3	1	Amazon	\$8.99	\$8.99	
Energizer AA Batteries (24 Count) - Replacements for planes	AP Investigation 3	1	Amazon	\$13.37	\$13.37	
Spring Cart Launchers	AP Investigation 4	6	Pasco	\$55.00	\$330.00	Purchased
End Stops (pack of 2)	AP Investigation 4	6	Pasco	\$30.00	\$180.00	Purchased
Pendulum Clamps	AP Investigation 6	3	Pasco	\$20.00	\$60.00	
Rotational Inertia Set	AP Investigation 7	1	Pasco	\$190.00	\$190.00	Purchased
Spherical Cylinders (3/4" x 24 in PVC)	AP Investigation 7	1	Home Depot	\$1.68	\$1.68	
Solid Cylinders (78 in x1-in dowel)	AP Investigation 7	1	Lowe's	\$5.98	\$5.98	
Solid Cylinders (78 in x 2-in dowel)	AP Investigation 7	1	Home Depot	\$6.56	\$6.56	
Sinker 3 pack	AP Investigation 8	1	Amazon	\$12.52	\$12.52	
D-Batteries, pack of 8	AP Investigation 8	2	Amazon	\$11.99	\$23.98	
Batter holders (10 pack)	AP Investigation 9	2	Pasco	\$10.00	\$20.00	
Alligator clips (pack of 10)	AP Investigation 9	2	Arbor Scientific	\$4.50	\$9.00	
			<b>Total</b>		<b>\$1,193.01</b>	



## Course Proposal Form

**Date:** 10/4/19

**Proposed Title:** AP Psychology

**Content Area:** Social Studies

**Semester(s):** 1 & 2

**(a) What need(s) does this course address?**

This course will allow students to continue to develop higher ordered thinking skills and improve college readiness.

**(b) How was the need identified? What data was considered?**

There is an effort made by the administration to expand our advanced placement course options for our student body. AP potential results indicated that our students are capable of succeeding at the AP level.

**(c) Who was involved in determining the need?**

The administration indicated that there is a need for more AP options for our students.

**(d) Who designed the course?**

The curriculum is dictated by the College Board

**(e) What implications does this course have on staffing, other curricular areas, and/or space?**

Depending on the popularity/interest of the course, this will have an impact on our elective program. This is a full year course which is different than our semester electives. We are concerned that the class size in our core classes as well as our electives will be impacted by these new full year options. In an effort to not diminish the availability of our course offerings and maintain optimal conditions for learning in core courses (class sizes), we anticipate the need for another staff member in the social studies department at the high school.

**(f) What special background, if any, would the teacher need to have to teach this elective successfully?**

The individual must be a certified teacher within the content area.

**(g) This course is designed for: (circle any or all choices)**

Freshmen

Sophomore

Juniors

Seniors

Middle School

**(h) What prerequisites must the student fulfill to take this course?**

Students should have a cumulative B+ average or higher in World History and U.S. History/Civics I. Completion of Intro to Psychology is strongly encouraged but not required.

**(i) Insert curriculum standards this course will address:**

The college board curriculum is aligned with the CCSS framework.

**(j) How will student learning be assessed?**

The curriculum for this course is aligned with the AP exam which includes multiple choice and free response questions.

**(k) What instructional resources are necessary to teach the course? List all books, software, equipment, and materials with rationale and cost.**

*Myers' Psychology for the AP Course-Third Edition*

Cost \$150  
Worth Publishers  
ISBN # 978-1319070502

*Multiple-Choice & Free-Response Questions in Preparation for the AP Psychology Examination-3<sup>rd</sup> edition. Michael Sullivan & Michael Hamilton*

Cost \$17  
D&S Marketing Systems  
ISBN # 978-1934780145

The Myers' book is suggested by the college board as an aligned text that meets the requirements of the curriculum. The multiple-choice and free response questions in preparation for the AP Psychology examination is a highly effective and recommended resource for the students to practice the skills needed to excel on the AP exam.

(Attach minutes from team meetings in which the course was developed and a budget worksheet.)





## Course Budget Sheet

Estimate the cost of the proposed elective for a three-year period assuming a maximum student enrollment of 25.

**Proposed Title:** \_\_\_\_\_

**Submitted by:** \_\_\_\_\_ **Date** \_\_\_\_\_

	<b>First Year</b>	<b>Second Year</b>	<b>Third Year</b>
<b>Staff (if new staff must be hired)</b>	\$	\$	\$
<b>Professional Development</b>	\$	\$	\$
<b>Additional Space</b>	\$	\$	\$
<b>Contracted Services/Licensing</b>	\$	\$	\$
<b>Textbooks</b>	\$	\$	\$
<b>Consumable Books</b>	\$	\$	\$
<b>Resources/Support Materials</b>	\$	\$	\$
<b>Teacher Resource Books</b>	\$	\$	\$
<b>Journals/Magazines</b>	\$	\$	\$
<b>Consumable Supplies</b>	\$	\$	\$
<b>Equipment under \$200</b>	\$	\$	\$
<b>Software</b>	\$	\$	\$
<b>Field Trips</b>	\$	\$	\$
<b>Speakers</b>	\$	\$	\$
<b>Other:</b>	\$	\$	\$
<b>Other:</b>	\$	\$	\$
<b>20% shipping/handling materials &amp; books</b>	\$	\$	\$
<b>TOTAL</b>	\$	\$	\$

**Signatures of person(s) submitting this proposal:**

**Name** \_\_\_\_\_ **Date** \_\_\_\_\_

**Name** \_\_\_\_\_ **Date** \_\_\_\_\_

**Signature of Principal** \_\_\_\_\_ **Date** \_\_\_\_\_

**Print out this proposal and submit to the Curriculum Council, c/o the Director of Curriculum.**

## Course Proposal Form

**Date:** 10/4/19

**Proposed Title:** AP World History: Modern

**Content Area:** Social Studies

**Semester(s):** 1 + 2

**(a) What need(s) does this course address?**

This course will allow students to continue to develop higher order thinking skills and improve college readiness.

**(b) How was the need identified? What data was considered?**

There is an effort made by the administration to expand our Advanced Placement options for our student body. AP Potential results indicated that our students are capable of succeeding at the AP level.

**(c) Who was involved in determining the need?**

The administration indicated that there is a need for more AP options for our students.

**(d) Who designed the course?**

The curriculum is dictated by the College Board.

**(e) What implications does this course have on staffing, other curricular areas, and/or space?**

Depending on the popularity/interest of the course, there may be an impact on our elective program. This is a full year course, which is different than the majority of our semester electives. We are concerned that the class size in our core courses as well as our electives may be impacted by these new full year options. In an effort to not diminish the availability of our course offerings and maintain optimal conditions for learning in core courses we anticipate the need for another staff member in the Social Studies Department at the high school.

**What special background, if any, would the teacher need to have to teach this elective successfully?**

A teacher would need to be a certified teacher in Social Studies.

**(f) This course is designed for: (circle any or all choices)**

Freshmen

Sophomore

Juniors

Seniors

Middle School

**(g) What prerequisites must the student fulfill to take this course?**

Students need to have successfully completed the three core Social Studies courses (World History, US History/Civics 1 and US History/Civics 2) having earned a B+ cumulative average or better.

**(h) Insert curriculum standards this course will address:**

The College Board curriculum is aligned with the CCSS framework.

**(i) How will student learning be assessed?**

The curriculum is aligned with the AP exam which includes multiple choice and free response questions.

(j) **What instructional resources are necessary to teach the course? List all books, software, equipment, and materials with rationale and cost.**

Ways of the World, Robert W. Strayer. Bedford, Freeman and Worth, 2020. This book is suggested by College Board as an aligned text that meets the requirements of the curriculum. Cost = \$102.84. ISBN:978-1-319-23657-1

AMSCO World History Modern (1200-Present), Perfection Learning, 2020. This book is suggested by College Board as an aligned text that meets the requirements of the curriculum. It also includes sample DBQs, multiple choice questions, and primary sources. Cost = \$35. ISBN:978-1-5311-2916-3

(Attach minutes from team meetings in which the course was developed and a budget worksheet.)





## Course Budget Sheet

Estimate the cost of the proposed elective for a three-year period assuming a maximum student enrollment of 25.

**Proposed Title: AP World History: Modern (1200-present)**

**Submitted by: Andrew Drummey                      Date. 10/15/19**

	<b>First Year</b>	<b>Second Year</b>	<b>Third Year</b>
<b>Staff (if new staff must be hired)</b>	\$	\$	\$
<b>Professional Development</b>	\$	\$	\$
<b>Additional Space</b>	\$	\$	\$
<b>Contracted Services/Licensing</b>	\$	\$	\$
<b>Textbooks</b>	<b>\$3,446</b>	\$	\$
<b>Consumable Books</b>	\$	\$	\$
<b>Resources/Support Materials</b>	\$	\$	\$
<b>Teacher Resource Books</b>	\$	\$	\$
<b>Journals/Magazines</b>	\$	\$	\$
<b>Consumable Supplies</b>	\$	\$	\$
<b>Equipment under \$200</b>	\$	\$	\$
<b>Software</b>	\$	\$	\$
<b>Field Trips</b>	\$	\$	\$
<b>Speakers</b>	\$	\$	\$
<b>Other:</b>	\$	\$	\$
<b>Other:</b>	\$	\$	\$
<b>20% shipping/handling materials &amp; books</b>	\$	\$	\$
<b>TOTAL</b>	\$	\$	\$

**Signatures of person(s) submitting this proposal:**

Name \_\_\_\_\_ Date \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

Signature of Principal \_\_\_\_\_ Date \_\_\_\_\_

**Print out this proposal and submit to the Curriculum Council, c/o the Director of Curriculum.**

## Course Proposal Form

**Date:**

**Proposed Title:** AP Computer Science Principles

**Content Area:** Business and Careers

**Semester(s):** 1 semester course

**(a) What need(s) does this course address?**

Additional advanced placement course are need at the HS to offer students the opportunity to take AP classes and earn college credit.

**(b) How was the need identified? What data was considered?**

There is a need to offer a variety of AP courses to those students who would not typically take an AP course. Based on feedback from the Somers HS Vocational Council, there is support to offer a course which teaching the foundational concepts of computer science as it aims to broaden participation in this growing field.

**(c) Who was involved in determining the need?**

Central Office and HS administration

**(d) Who designed the course?**

Designed by College Board

**(e) What implications does this course have on staffing, other curricular areas, and/or space?**

Course offering is dependent on staffing. Possible implementation in the 2021-22 school year.

**(f) What special background, if any, would the teacher need to have to teach this elective successfully?**

Training in AP Computer Science Principles through College Board in the summer

**(g) This course is designed for: (circle any or all choices)**

Freshmen

**Sophomore**

**Juniors**

**Seniors**

Middle School

**(h) What prerequisites must the student fulfill to take this course?**

Successful completion of Algebra I

**(i) Insert curriculum standards this course will address:**

Standards will be decided from the following options based on the course syllabus:

CT: Informational & Technology Literacy

ITEA: Standards for Technological Literacy

ISTE: Educational Technology

**(j) How will student learning be assessed?**

Assessments are through the college board AP assessments along with a two performance tasks given during the course. *See attachment*

**(k) What instructional resources are necessary to teach the course? List all books, software, equipment, and materials with rationale and cost.**

Internet accessibility, all curriculum guidelines given by the College Board

(Attach minutes from team meetings in which the course was developed and a budget worksheet.)





## Course Budget Sheet

Estimate the cost of the proposed elective for a three-year period assuming a maximum student enrollment of 25.

Proposed Title: AP Computer Science Principles

Submitted by: \_\_\_\_\_ Date \_\_\_\_\_

	First Year	Second Year	Third Year
Staff (if new staff must be hired)	\$	\$	\$
Professional Development	<b>\$950</b>	\$	\$
Additional Space	\$	\$	\$
Contracted Services/Licensing	\$	\$	\$
Textbooks	\$	\$	\$
Consumable Books	\$	\$	\$
Resources/Support Materials	\$	\$	\$
Teacher Resource Books	\$	\$	\$
Journals/Magazines	\$	\$	\$
Consumable Supplies	\$	\$	\$
Equipment under \$200	\$	\$	\$
Software	\$	\$	\$
Field Trips	\$	\$	\$
Speakers	\$	\$	\$
Other:	\$	\$	\$
Other:	\$	\$	\$
20% shipping/handling materials & books	\$	\$	\$
<b>TOTAL</b>	<b>\$950</b>	\$	\$

Signatures of person(s) submitting this proposal:

Name \_\_\_\_\_ Date \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

Signature of Principal \_\_\_\_\_ Date \_\_\_\_\_

Print out this proposal and submit to the Curriculum Council, c/o the Director of Curriculum.

Course Proposal Form

Date:

Proposed Title: Capstone

Content Area: Multiple content areas Semester(s): 2

(a) What need(s) does this course address?

This course will fulfill the state requirement of a mastery based assessment beginning with the class of 2023

(b) How was the need identified? What data was considered?

Mandated by state requirements

(c) Who was involved in determining the need?

Administration of SHS, teachers, and Director of Curriculum

(d) Who designed the course?

A committee designated by SHS administration will design course.

(e) What implications does this course have on staffing, other curricular areas, and/or space?

Course will require an additional 1.0 for staffing.

(f) What special background, if any, would the teacher need to have to teach this elective successfully? No special background is required

(g) This course is designed for: (circle any or all choices)

Freshmen

Sophomore

Juniors

Seniors

Middle School

(h) What prerequisites must the student fulfill to take this course?

It is recommended that students take Personal Finance or Consumer Math prior to this course.

(i) Insert curriculum standards this course will address:

This course will address the 4c's of the Strategic Plan along with various Writing, Speaking and Listening aspects of the Common Core Standards based on the projects that the students choose.

(j) How will student learning be assessed?

Final presentations will be judged by the Capstone rubric that encompasses the 4C's.

(k) What instructional resources are necessary to teach the course? List all books, software, equipment, and materials with rationale and cost.

No resources are needed at this time for this course.



**Course Budget Sheet**

Estimate the cost of the proposed elective for a three-year period assuming a maximum student enrollment of 25.

**Proposed Title:** Capstone Seminar/Presentation

Submitted by:	Date		
	First Year	Second Year	Third Year
<b>Staff (if new staff must be hired)</b>	\$	\$	\$
<b>Professional Development</b>	\$	\$	\$
<b>Additional Space</b>	\$	\$	\$
<b>Contracted Services/Licensing</b>	\$	\$	\$
<b>Textbooks</b>	\$	\$	\$
<b>Consumable Books</b>	\$	\$	\$
<b>Resources/Support Materials</b>	\$	\$	\$
<b>Teacher Resource Books</b>	\$	\$	\$
<b>Journals/Magazines</b>	\$	\$	\$
<b>Consumable Supplies</b>	\$	\$	\$
<b>Equipment under \$200</b>	\$	\$	\$
<b>Software</b>	\$	\$	\$
<b>Field Trips</b>	\$	\$	\$
<b>Speakers</b>	\$	\$	\$
<b>Other:</b>	\$	\$	\$
<b>Other:</b>	\$	\$	\$
<b>20% shipping/handling materials &amp; books</b>	\$	\$	\$
<b>TOTAL</b>	\$	\$	\$

**Signatures of person(s) submitting this proposal:**

Name Irene Zytka Date 11/5/19

Name Tenley Stoltz Date 11/5/19

Signature of Principal  Date 11/6/19

**Print out this proposal and submit to the Curriculum Council, c/o the Director of Curriculum.**

## Textbook Proposal Form

Use this form to propose the purchase of new textbooks, software, or other major instructional resources for a new course, grade, or multiple grades.

**Date:** 11/4/19

**Person(s) submitting:** Andrew Drummey

**Content Area:** Social Studies                      **Grade(s) 12 Course:** World History: Modern

**Recommended Purchase:** Ways of the World AND AMSCO AP World History: Modern

**Title or Name of Resource:**                      Ways of the World AND AMSCO AP World History: Modern

**Type of Resource:** textbook and supplemental text    **ISBN#:** 978-1-319-23657-1

**Copyright:** 2020    **Vendor:** Bedford, Freeman and Worth

**Address:** 75 Arlington Street, Boston, MA 02116

**1. Does the text address the content of the curriculum at the appropriate grade level?**

Yes  No

**Process used to select this curriculum resource:** These books are from the suggested resource list provided by the College Board

**Is this the only curriculum resource for this course?** Yes  No

**If no, what other resource(s) will be used?** AMSCO Advanced Placement edition World History: Modern ISBN: 978-1-5311-2916-3

**How was this resource evaluated in terms of providing adequate instructional support for the curriculum?** The text is aligned with the College Board curriculum and provides resources that prepare the students for the AP exam in May.

*Please use the standard budget sheet below to detail the purchase costs.*

## Standard Budget Sheet

Use this form to detail the purchase of new textbooks, software, or other major instructional resources for a new course, grade, or multiple grades.

**Proposed Title:** AP World History: Modern

**Submitted by:** Andrew Drummey

**Textbook/Novel/Resource Name:** Ways of the World

**Consumable?**    Yes     No

**Amount of Funds Needed:** \$3,446

**Vendor Name:** Bedford, Freeman and Worth

**Contact Person:** Jess Cipperly

**Address:**

**Phone:** (518)795-8918

**Fax:**

**Email Address:** jcipperly@bfpwpub.com



## Textbook Proposal Form

Use this form to propose the purchase of new textbooks, software, or other major instructional resources for a new course, grade, or multiple grades.

**Date:** 11/4/19

**Person(s) submitting:** Marc Dzicek

**Content Area:** Social Studies      **Grade(s)** 11&12      **Course:** AP Psychology

**Recommended Purchase:** Myers' Psychology for the AP Course AND Multiple-Choice & Free-Response Questions in Preparation for the AP Psychology Examination

**Title or Name of Resource:** Myers' Psychology for the AP Course  
AND Multiple-Choice & Free-Response Questions in Preparation for the AP  
Psychology Examination

**Type of Resource:** textbook and supplemental text      ISBN#: 978-  
1-319-07050-2

**Copyright:** 2018      **Vendor:** BFW/Worth Publishers

**Address:** One New York Plaza Suit 4500. New York, NY. 10004-1562

**1. Does the text address the content of the curriculum at the appropriate grade level?**

Yes  No

**Process used to select this curriculum resource:** This book was from the suggested resource list provided by College Board

**Is this the only curriculum resource for this course?** Yes  No

**If no, what other resource(s) will be used?** Multiple-Choice & Free-Response Questions in Preparation for the AP Psychology Examination      ISBN# 1-934780-14-6

**How was this resource evaluated in terms of providing adequate instructional support for the curriculum?** The text is aligned with the college board curriculum and provides resources that prepare the students for the AP exam in May.

*Please use the standard budget sheet below to detail the purchase costs.*

## Standard Budget Sheet

Use this form to detail the purchase of new textbooks, software, or other major instructional resources for a new course, grade, or multiple grades.

**Proposed Title:** AP Psychology

**Submitted by:** Marc Dzicek

**Textbook/Novel/Resource Name:** Myers' Psychology for the AP Course

**Consumable?**    Yes     No

**Amount of Funds Needed:** \$8350

**Vendor Name:** BFW Publishers

**Contact Person:** Jess Cipperly

**Address:**

**Phone:** (518) 795-8918

**Fax:**

**Email Address:** jcipperly@bfpwpub.com

Revised: June 27, 20-19

## Textbook Proposal Form

Use this form to propose the purchase of new textbooks, software, or other major instructional resources for a new course, grade, or multiple grades.

**Date:** 11/4/2019

**Person(s) submitting:** Irene Zytka

**Content Area:** ELA      **Grade(s)** 5-10      **Course:** ELA

**Recommended Purchase:** Saidler Vocabulary

**Title or Name of Resource:**

**Type of Resource:** Additional resource textbook  
84.5-2,6625-1,1605-3,8406-9

**ISBN#:**

**Copyright:** 2019    **Vendor:** Sadlier

**Address:** 9 Pine st. NY,NY USA

**1. Does the text address the content of the curriculum at the appropriate grade level?**

Yes  No

**Process used to select this curriculum resource:** Used in the 5<sup>th</sup> grade as a resource book. Vetted and piloted by grades 6-10 this year

**Is this the only curriculum resource for this course?** Yes  No

**If no, what other resource(s) will be used?** For some grade educational technology namely Vocabulafry/Spelling city will be used.

**How was this resource evaluated in terms of providing adequate instructional support for the curriculum?** Piloted by grade 6-10 used for the last 3 years by grade 5

*Please use the standard budget sheet below to detail the purchase costs.*

## Standard Budget Sheet

Use this form to detail the purchase of new textbooks, software, or other major instructional resources for a new course, grade, or multiple grades.

**Proposed Title:** Vocabulary Workshop Achieve

**Submitted by:** Irene Zytka

**Textbook/Novel/Resource Name:** Vocabulary Workshop Achieve

**Consumable?**    Yes     No

**Amount of Funds Needed:** \$10,250

**Vendor Name:** William H. Sadier

**Contact Person:** Nicole Stephen

**Address:** 9 Pine st. NY,NY USA

**Phone:**

**Fax:**

**Email Address:**



**Board of Education  
Administrative Report**

Title of Report: 2020-21 Budget Process Calendar Process Modification

Board Meeting Date: January 13, 2020

Action

Report

Information

Discussion

Submitted by: Brian P. Czapla

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***Executive Summary***

In December 2019, the initial health care premiums projections were an increase of 23% (\$400,000). The school district instructed our insurance broker that this was an unacceptable increase and to explore options to reduce this premium increase. We anticipate a response by mid-January. Due to our request to seek lower health care premiums, we need to delay the BOE budget process as prescribed below.

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***Report***

January 27, 2020: Presentation of the Superintendent's Budget  
February 19, 2020: Continued budget discussion and deliberations  
February 24, 2020: BOE approval of budget to be sent to public hearing  
March 9, 2020: BOE Budget Public Hearing. Approve budget to be sent to the BOF.



# Somers Athletic Booster Club

January 6th, 2020

Dear Somers Board of Education,

The Somers Booster Club is pleased to provide this Letter of Donation for our donation of eleven thousand six hundred and fifty-five dollars (\$11,655.00), for the purchase of new hurdles meant for the Somers High School track. This donation was voted and approved in our Somers Booster Club Meeting held on December 10th, 2019.

We are happy to be able to assist with the athletic needs of Somers High School.

Sincerely,

Debbie Paulo and Jacqui Symington  
Co-President  
Somers Booster Club



# Somers Elementary School School Improvement Plan 2019-2020

## **Vision:**

The Somers Public Schools strives to be an exceptional and innovative educational community.

## **Mission:**

The mission of the Somers Public Schools is to prepare each student to contribute and succeed in an ever-changing global society

<b>Strategic Plan Goal #1:</b> Student Achievement		<b>Focus Area of Improvement:</b> Language Arts		
<b>Goal:</b> Increase students reading comprehension, decoding and fluency				
<b>Metric:</b> NWEA MAP Testing (Gr. 1-5), F & P BAS (Grades K-5), SBAC Testing (Grades 3-5), Phonological Screening & Letter Sound ID (K)				
Action Plan to Accomplish Goal				
Strategies	Staff Responsible	Resources Needed	Timeline	Intended Outcomes
Implementation of F & P Interactive Read Aloud Grades K-5	Classroom Teachers in Grades K-5	Interactive Read Aloud Books & Teacher Lesson Plan Cards	Sept. 2019- June 2020 (on-going)	Enhance students development as a reader, writer and language user ( <a href="http://www.heinemann.com">www.heinemann.com</a> )
Implementation of F & P “Reading Mini-lessons”	Classroom Teachers in Grades K-5	Reading Mini-lesson teacher scope and sequence manual	February 2020 (on-going)	Implementation of short concise inquiry-based lessons with explicit concepts that students apply to their own independent reading. These lessons grow from the IRL and are linked to independent reading. ( <a href="http://www.heinemann.com">www.heinemann.com</a> )

<b>Strategic Plan Goal #1:</b> Student Achievement		<b>Focus Area of Improvement:</b> Math		
<b>Goal:</b> Select an elementary mathematics program for future implementation.				
<b>Metric:</b> Feedback from grade level teams/team leaders on the three pilot programs.				
Action Plan to Accomplish Goal				
Strategies	Staff Responsible	Resources Needed	Timeline	Intended Outcomes
Implementing Pilot Math Materials	Grade level teachers (K-5)	Pilot materials from three programs: enVision2020 Bridges in Mathematics Investigations	2019-2020 school year	To determine which program best meets the academic and instructional needs of students and staff.

<b>Strategic Plan Goal #2:</b> Professional Learning		<b>Focus Area of Improvement:</b> Language Arts		
<b>Goal:</b> Provide teachers with professional tools, learning and feedback to effectively implement Interactive Read Aloud and Reading Mini-Lessons as integral parts of the reading workshop instructional model.				
<b>Metric:</b> Effective application of the newly acquired skills and materials. As evidenced by teacher lesson plans and observation.				
Action Plan to Accomplish Goal				
Strategies	Staff Responsible	Resources Needed	Timeline	Intended Outcomes
F & P Interactive Read Aloud Professional Development	<u>Presenter:</u> Terry Beeler <u>Attending PD:</u> All classroom and special education teachers in grades K-5.	Interactive Read Aloud Materials for teachers attending PD session.	August 2019	Provide teachers with professional tools and learning to effectively implement Interactive Read Aloud as an integral part of the reading workshop instructional model.
F & P Reading Mini-lesson Professional Development	<u>Presenter:</u> Terry Beeler <u>Attending PD:</u> All classroom and special education teachers in grades K-5.	Reading Mini-lesson teacher scope and sequence manual	February 2020	Provide teachers with professional tools and learning to effectively implement Reading Mini-lessons as an integral part of the reading workshop instructional model.

<b>Strategic Plan Goal #2:</b> Professional Learning		<b>Focus Area of Improvement:</b> Math		
<b>Goal:</b> Select an elementary mathematics program for future implementation.				
<b>Metric:</b> Feedback from grade level teams/team leaders on the three pilot programs.				
Action Plan to Accomplish Goal				
Strategies	Staff Responsible	Resources Needed	Timeline	Intended Outcomes
Math Program Professional Development	Dr. Irene Zytka (Curr. Director) Dina Senecal (principal) Karen Jones (Math intervention teacher)	Substitutes for teachers	Various times during the 2019-2020 school year	To determine which program best feeds the academic and instructional needs of students and staff. Representative from each program will facilitate in house PD for teachers to answer they questions and clarify information as needed.

<b>Strategic Plan Goal #3:</b> Accountability		<b>Focus Area of Improvement:</b> Math		
<b>Goal:</b> Select an elementary mathematics program for future implementation.				
<b>Metric:</b> Feedback from grade level teams/team leaders on the three pilot programs.				
Action Plan to Accomplish Goal				
Strategies	Staff Responsible	Resources Needed	Timeline	Intended Outcomes
Checking in with grade level teams about the implementation of Math Pilot Programs	Dr. Irene Zytka (Curr. Director) Dina Senecal (principal) Karen Jones (Math intervention teacher)	N/A	2019-2020 School year During after school curriculum meetings & grade level collaboration meetings	To determine which program best feeds the academic and instructional needs of students and staff.
Utilize "set" criteria to evaluate each of the programs piloted.	Grade level teams	Universal evaluation questions/rating scales	2019-2020 School year During grade level collaboration meetings	To determine which program best feeds the academic and instructional needs of students and staff.

<b>Strategic Plan Goal #3:</b> Accountability		<b>Focus Area of Improvement:</b> Language Arts		
<b>Goal:</b> To support the teachers understanding and implantation of effective reading instructional practices and assessment.				
<b>Metric:</b> Somers Teacher Evaluation System				
Action Plan to Accomplish Goal				
Strategies	Staff Responsible	Resources Needed	Timeline	Intended Outcomes
Classroom observation of Interactive Read Aloud & Reading Mini-Lessons	Dina Senecal (Principal) Melissa Mucci (Asst. Principal)  K-5 Classroom Teachers (being observed by admin.)	IRL & reading mini-lesson lesson plans provided by classroom teachers.	On-going through out the 2019-2020 school year & beyond	To ensure IRL & reading-mini lessons are implemented accurately and with fidelity.  Provide teachers with feedback to enhance their instruction and ensure active student engagement.
Push in support  Observation of teaching/assessing  1:1 consultation Grade-level consultation	Sarah Martin (Reading Consultant)	Learning Continuum  F&P BAS assessment  IRL & Reading mini-lesson materials  Dependent upon need	On-going through out the 2019-2020 school year & beyond	Provide teachers with feedback and materials as needed to enhance their instruction and ensure active student engagement.  Analyze assessment data and assessment teacher protocols to ensure fidelity and accuracy.  Provide feedback/materials to support targeted areas of student need.





## Goal 1: Student Achievement

Develop and implement instructional, digital, and assessment systems that support high student achievement, preparation for post-secondary school life, and the Somers Student Success Skills.

- A. Assess learning environments and current practices, and prioritize Somers Student Success Skills for the purpose of sequencing the work to be done.
- B. Build a common understanding of the selected skills.
- C. Create Somers Student Success Skills rubrics for grades 5, 8, & 12.
- D. Continue curriculum development and vertical articulation for all content areas.
- E. Develop K-12 interdisciplinary information literacy curriculum and programming.
- F. Continually assess, update, and implement the five-year technology replacement plan.
- G. Utilize instructional coaches to support the effective use of technology/media in instruction and provide embedded professional development to teachers.
- H. Develop and implement STEM courses at Somers Elementary School, Mabelle B. Avery, and Somers High School.
- I. Assess the current practices and philosophy of homework, assessment, personalized learning, mastery learning, and the purpose of grades.



## Goal 2: Professional Learning

Develop and implement meaningful and personalized professional development programming that support best practices, high student achievement, preparation for post-secondary school life, and the Somers Student Success Skills.

- A. Develop staff understanding of Somers Student Success Skills.
- B. Conduct an analysis to determine which skills and capacities are required to support the staff's implementation of Student Achievement Goals.
- C. Identify gaps in current teacher knowledge and practice at each grade and content level, and create a professional learning plan to address the identified gaps.
- D. Implement professional development for each of the identified gaps tailored to needs across the district.
- E. Provide personalized professional development opportunities to support curriculum development.
- F. Provide professional development opportunities to support the development and implementation of STEM courses at Somers Elementary School, Mabelle B. Avery, and Somers High School.
- G. Utilize instructional coaches to provide embedded professional development opportunities.
- H. Institute an *Instructional Think Tank* to develop district philosophy of assessment and practices that allows students to demonstrate mastery more authentically.
- I.



## Goal 3: Accountability

Develop and implement goal setting and accountability systems that support best instructional practices, high student achievement, preparation for post-secondary school life, and the Somers Student Success Skills.

- A. Revise the teacher and administrator evaluation systems to assure that high leverage student skills are embedded in goal setting and observations.
- B. Develop and implement administrator professional development for teacher evaluation utilizing a calibrated protocol with a targeted emphasis on instructional practices.
- C. Develop alternative means to gather evidence of teacher practice and student achievement.
- D. Develop and implement professional development regarding the teacher evaluation process (and its connection to professional development and high leverage skills).
- E. Develop a capstone project for the transition years of 5<sup>th</sup>, 8<sup>th</sup>, and 12<sup>th</sup>-grade students.



