

CANCELLED -Board of Education Meeting
Monday, December 9, 2019 7:00 PM
Board of Education Room, [Address], [City], CT [Zip]

1. CALL TO ORDER
2. PLEDGE OF ALLEGIANCE
3. STUDENT REPORT
4. APPROVAL OF MINUTES
 1. Draft of November 25, 2019 Minutes 3
The Board will review and approve the minutes of November 25, 2019
5. AUDIENCE TO CITIZENS/STAFF/STUDENTS
6. OPPORTUNITY TO ADD/DELETE AGENDA ITEMS
7. CONSENT AGENDA
 1. Warrant of December 9, 2019 9
The Board will review and consent to the warrant of December 9, 2019.
 2. 2nd Warning - New course at Somers High School - AP Physics 14
2nd Warning - New course at Somers High School - AP Physics. Dr. Zytka will answer any questions on this course.
 3. 2nd Warning - New course for Somers High School - AP Psychology 20
2nd Warning - New course at Somers High School - AP Psychology. Dr. Zytka will answer any questions on this course.
 4. 2nd Warning - New course at Somers High School- AP World History: Modern. 24
2nd Warning - New course at Somers High School - AP World History: Modern. Dr. Zytka will be present to answer any questions.
 5. 2nd Warning - New course at Somers High School - AP Computer Science Principles 28
2nd Warning - New course at Somers High School - AP Computer Science Principles. Dr. Zytka will be present to answer questions.
 6. 2nd Warning - New Course at Somers High School - Capstone 32
2nd Warning - New Course at Somers High School - Capstone. Dr. Zytka will be present to answer questions.
 7. 2nd Warning - New textbook for Somers High School - "Ways of the World" and 35
"AMSCO AP World History: Modern"
2nd Warning -New textbook for Somers High School -"Ways of the World" and "AMSCO AP World History: Modern." Dr. Zytka will be present to answer questions.
 8. 2nd warning - New textbook proposal for Somers High School - "Myers' Psychology" 38
for the AP Course.
2nd warning - New textbook proposal for Somers High School - "Myers' Psychology" for the AP Course. Dr. Zytka will be present to answer questions.
 9. 2nd Warning -New textbook for ELA - Vocabulary for grades 5 - 10 41
2nd Warning - New textbook for ELA - Vocabulary for grades 5 - 10. Dr. Zytka will be present to answer any questions.
8. NEW BUSINESS
9. OLD BUSINESS
10. ADMINISTRATIVE REPORTS
 1. Somers Elementary School Improvement Plan 43
Mrs. Dina Senecal, Principal of Somers Elementary School will be there to answer any questions.
 2. Superintendent Update
Mr. Czapla will update the Board of Education on any updates.
11. COMMITTEE REPORTS
 1. CURRICULUM

2. POLICY
3. SALARY & NEGOTIATION
4. PLANNING
12. CREC UPDATE
13. EXECUTIVE SESSION
The Board will vote to go into Executive Session to discuss the Superintendent's Mid-Year Evaluation.
14. ADJOURNMENT

Somers Board of Education Meeting
Board of Education Meeting Room
November 25, 2019
7:00 PM

Attendance Taken at 7:00 PM:

Present Board Members: Jan Martin, Sarah Bollinger, Marissa Marks, David Palmer, Bruce Devlin, Jeremy Anderson, Kate McLellan

Absent Board Members: Anne Kirkpatrick, Krista Cherry

Others: Brian Czapla, Bill Boutwell, Dr. Irene Zytka, Phil Goduti, Andrew Drummey, Fiona Cheyney, Keeley Joyal, Amit Deonarine, Christian Chlebowski, Shawn Gentilcore, Spencer Whitford

1. CALL TO ORDER

The regular meeting of the Board of Education was called to order at 7:00 p.m. by Bruce Devlin in the Mabelle B. Avery Board of Education meeting room.

2. PLEDGE OF ALLEGIANCE

3. ELECTION OF OFFICERS

Rationale: Superintendent will proceed to the Election of Officers.

Motion Passed: Superintendent Czapla opened the floor for BOE Chairman election. Motion to nominate Bruce Devlin as Chairman of the BOE passed with a motion by David Palmer and a second by Kate McLellan. **7 Yeas - 0 Nays.**

Motion Passed: Chairman Devlin opened the floor for BOE Vice Chairman election. Motion to nominate David Palmer passed with a motion by Jeremy Anderson and a second by Jan Martin. **7 Yeas - 0 Nays.**

Motion Withdrawn: Chairman Devlin opened the floor for BOE Secretary election. Motion to nominate Jan Martin for BOE Secretary passed with a motion by David Palmer and a second by Jeremy Anderson. Motion to nominate Sarah Bollinger for BOE Secretary passed with a motion by Kate McLellan and a second by Marissa Marks. Sarah Bollinger appreciated the nomination but declined. The motion for Sarah Bollinger's nomination for BOE Secretary was withdrawn by Kate McLellan and Marissa Marks. **7 Yeas - 0 Nays.**

Motion Passed: Motion to nominate Jan Martin for BOE Secretary passed with a motion by David Palmer and a second by Jeremy Anderson. **7 Yeas - 0 Nays.**

4. APPROVAL OF MINUTES

4.1. Draft Minutes of November 11, 2019

Rationale: The Board will review and approve the minutes from November 11, 2019.

Motion Passed: Motion to approve BOE draft minutes from November 11, 2019 passed with a motion by Sarah Bollinger and a second by Kate McLellan.
7 Yeas - 0 Nays.

5. AUDIENCE TO CITIZENS/STAFF/STUDENTS

6. OPPORTUNITY TO ADD/DELETE AGENDA ITEMS

Discussion: David Palmer requested a non-meeting post adjournment to discuss SEA.

7. CONSENT AGENDA

Motion Passed: Motion to approve Consent Agenda passed with a motion by David Palmer and a second by Jeremy Anderson. **7 Yeas - 0 Nays.**

7.1. Warrant of November 25, 2019

Rationale: The Board will review and approve the warrant of November 25, 2019 in the amount of \$331,716.51.

7.2. 2nd Warning of Somers DBS Policy 6142.61 - Physical Activity - Recess

Rationale: The Board will consent on Somers DBS Policy 6142.61 – Physical Activity - Recess.

7.3. 2nd Warning of DBS Policy 6146 - Graduation Requirements

Rationale: The Board will consent on Somers DBS Policy 6146 – Graduation Requirements

8. NEW BUSINESS

8.1. Pillars of a Nation Project - Students

Rationale: Somers High School Students will make a presentation on the "Pillars of a Nation."

Discussion: SHS students from History Club presented the "Pillars of a Nation" project to the BOE. Christian Chlebowski, Fiona Cheyney, Amit Deonarine, Keeley Joyal, Shawn Gentilcore, Spencer Whitford, and Victoria Reid make up the team behind the project. Mr. Phil Goduti and Mr. Andrew Drummey, SHS Social Studies Teachers, are the History Club advisors. The goal of this project is to develop a living timeline monument consisting of plaques to hang on the pillars outside of SHS in order to educate students, teachers, and the community regarding Somers' notable contributions in American history. Brochures were passed out to the BOE. Currently, the team is working on implementation and presented a sample plaque and video. QR codes will correspond with the plaque in order to provide more context. The team plans on marketing the project by

outsourcing to local advertisers, business cards, signs, brochures, etc. There is a goal budget of \$30,000 for plaques, design, brochure, business cards, and advertising. The team has gathered their information from the Somers Historical Society as well as the Library of Congress. The team would also like to speak with American Legion and Rotary Club as well as other groups to collect accurate information. They stated that this is a project to grow on. The team would like to potentially dedicate this monument to the town on Memorial Day weekend. Mr. Goduti stated that at some point in the near future he would like to have the History Club compete in the Connecticut History Day State Contest. BOE members recognized SEF and the Fire Department as good resources. The BOE members thanked the students for their presentation.

8.2. Approval of Somers High School Field Trip to Washington, DC

Rationale: Mr. Phil Goduti will be present to answer any questions of the Board on the Spring field trip to Washington, DC.

Discussion: Discussion ensued regarding cost and activities. Mr. Goduti stated that students will be able to incorporate something from the field trip into a future assignment.

Motion Passed: Motion to approve the SHS field trip to Washington, D.C. as presented by Mr. Phil Goduti, SHS Social Studies Teacher, passed with a motion by David Palmer and a second by Kate McLellan. **7 Yeas - 0 Nays.**

8.3. Approval of the HVAC Energy Efficiency Project

Rationale: The Board will review and approve the HVAC Energy Efficiency Project.

Discussion: Superintendent Czapla stated that this is phase 2 of the project. The project will have some offsets in energy savings costs and from incentives from the State. Ten of the thirty rooftop units are to be replaced at the middle school.

Motion Passed: Motion to approve the HVAC Energy Efficiency Project passed with a motion by David Palmer and a second by Jan Martin. **7 Yeas - 0 Nays.**

8.4. 1st Warning - New Course at Somers High School - AP Physics

Rationale: 1st Warning - New course at Somers High School - AP Physics. Dr. Zytka will answer any questions on this course.

8.5. 1st Warning - New Course for Somers High School - AP Psychology

Rationale: 1st Warning - New course at Somers High School – AP Psychology. Dr. Zytka will answer any questions on this course.

8.6. 1st Warning - New Course at Somers High School- AP World History: Modern

Rationale: 1st Warning - New course at Somers High School - AP World History: Modern. Dr. Zytka will be present to answer any questions.

8.7. 1st Warning - New Course at Somers High School - AP Computer Science Principles

Rationale: 1st Warning - New course at Somers High School - AP Computer Science Principles. Dr. Zytka will be present to answer questions.

8.8. 1st Warning - New Course at Somers High School - Capstone

Rationale: 1st Warning - New Course at Somers High School - Capstone. Dr. Zytka will be present to answer questions.

8.9. 1st Warning - New Textbook for Somers High School - "Ways of the World" and "AMSCO AP World History: Modern"

Rationale: 1st Warning - New textbook for Somers High School - "Ways of the World" and "AMSCO AP World History: Modern." Dr. Zytka will be present to answer questions.

8.10. 1st warning - New Textbook for Somers High School - "Myers' Psychology" for the AP Course.

Rationale: 1st warning - New textbook for Somers High School - "Myers' Psychology" for the AP Course. Dr. Zytka will be present to answer questions.

8.11. 1st Warning -New Textbook for ELA - Vocabulary for Grades 5 - 10

Rationale: 1st Warning - New textbook for ELA - Vocabulary for grades 5 – 10. Dr. Zytka will be present to answer any questions.

9. OLD BUSINESS

10. ADMINISTRATIVE REPORTS

10.1. District Grant Updates

Rationale: Mr. Boutwell will be there to answer any questions on District Grants.

Discussion: Mr. Bill Boutwell, Director of Business Services, reported on the district grant updates. The report included one-year grants, two-year grants, and Town of Somers Education grants. There have not been many significant changes in the one and two-year grants. He recognized that the 2019-2020 ECS grant will decrease \$60,000/year for ten years.

10.2. Update of Next Generation Science Standards (NGSS)

Rationale: Dr. Zytka will be there to answer any questions on the Next Generation Science Standards.

Discussion: Dr. Irene Zytka, Director of Curriculum, updated the BOE on the Next Generation Science Standards (NGSS). The 2018-19 school year was the first year that the State required students in Grades 5, 8, and 11 to participate in the NGSS exam. The standards are complex and incredibly rigorous. Teachers underwent a significant amount of training to understand the new standards. The standards involve cross-cutting concepts and integrating components. Dr. Zytka was impressed with the first round of testing. Grade and individual student results were made available to the district; however, State results have not yet been

released to the districts. One issue at SHS is that there are not only juniors in junior Science classes. Dr. Zytka stated that they will be analyzing solutions and reaching out to other districts as well pertaining to this issue.

10.3. School Improvement Plan - Curriculum and Instruction

Rationale: Dr. Zytka will be there to answer any questions on the School Improvement Plan - Curriculum and Instruction. (Page 5-7)

Discussion: Dr. Irene Zytka, Director of Curriculum, updated the BOE on the Professional Development calendar and committee update. The committee will be meeting four times this year with a nice cross-representation from SES, MBA, and SHS. The long-range plan is a three-year plan that was developed in partnership with EdLeader21 and will revolve around the four C's of the Strategic Plan. The plan will include PD around student success skills, planning days, Fountas & Pinnell training, and training in diversity and equity strategies.

New teachers will have to complete five modules in TEAM. One of the modules, Professional Responsibility, will be done collectively as a group with scenarios. The remaining modules to be completed will consist of reflective papers and an observation project in which teachers visit other classrooms in and out of their grade and content instruction in order to observe various strategies.

PDEC is looking at various teacher and administrator evaluations. The goal is to narrow evaluations down to three to bring back to the committee.

The last update is a proposal for additional PD to be utilized throughout the district on early release days. There is a great need for additional time for teachers to work together. Dr. Zytka had asked administrators ways in which they would use the additional time. A list of agenda items from SES, MBA, SHS, and Pupil Services was developed. Superintendent Czapla stated that they are looking at establishing a calendar and can anticipate requesting a few more early-release days. The school is working with the P&R Department to see if they can provide after-school care on those early release days.

Dr. Zytka stated that the Curriculum Department has completed some items on the school improvement plan already. The department is continuing to coordinate PD in critical thinking; analyzing and revising the schedule at SHS; developing an ongoing partnership with Asnuntuck and Goodwin College and looking into nursing and technology credits; evaluating critical thinking examples in the current curriculum; developing new financial literacy and computer science programs; and, accessing RTI Direct so that teachers may upload files and data. The PDEC and Assessment Task Force continue to meet. Dr. Zytka will be reporting more later this year.

10.4. Superintendent Updates

Rationale: Superintendent will update the Board on current events.

Somers Board of Education General Budget Treasury Warrant


Report # 61597

Check Batch: 30511
 Check Header: (N/A)
 Check Numbers: (First) - (Last)
 Check Dates: (Earliest) - (Latest)
 Cash Account Numbers: (First) - (Last)
 Bank Account Code: (N/A)
 Check Authorization Code: AP GB
 Minimum Check Amount: \$0.00
 Sorted By:
 Include Payable Information: No
 Include Payable Dist Information: No
 Include Authorization Information: Yes

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
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Approved by:

Date:


 William B. Boutwell, Director of Business Services

30511	17848	12/09/2019	V52670	SYNCB/AMAZON	0.00	3,625.16
	17850	12/09/2019	V52306	AmeriPride Services, Inc	0.00	358.97
	17851	12/09/2019	V60040	Anthem Life Insurance Company	0.00	2,347.04
	17852	12/09/2019	V51683	Barnes & Noble, Inc	0.00	320.00
	17853	12/09/2019	V02406	Billings Sports, Inc.	0.00	787.50
	17854	12/09/2019	M52866	CAPP USA	0.00	864.03
	17855	12/09/2019	V00129	Carolina Biological Supply Co.	0.00	47.46
	17856	12/09/2019	V54308	Gale/CENGAGE Learning	0.00	1,600.00
	17857	12/09/2019	V61551	Cleaning Stuff	0.00	167.08
	17858	12/09/2019	V02367	ConnCASE	0.00	200.00
	17859	12/09/2019	V61574	Connecticut Boiler Repair	0.00	9,600.00
	17860	12/09/2019	V61473	COX Business	0.00	976.24
	17861	12/09/2019	V00204	CREC	0.00	21,886.98
	17862	12/09/2019	V61591	Danbury School District	0.00	2,086.07
	17863	12/09/2019	V60089	Dime Oil Company LLC	0.00	3,260.56
	17864	12/09/2019	V61588	Discount Office Furniture	0.00	319.00
	17865	12/09/2019	V00264	EastConn	0.00	165.00
	17866	12/09/2019	V00605	Electrical Wholesalers	0.00	424.00
	17867	12/09/2019	V52317	Ellington Board of Education	0.00	17,538.72
	17868	12/09/2019	V00159	Eversource Energy	0.00	2,302.59

Somers Board of Education General Budget Treasury Warrant

Report # 61597

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	17869	12/09/2019	V54168	First Student, Inc	0.00	738.00
	17870	12/09/2019	V60968	Fletcher Sewer & Drain, Inc	0.00	285.00
	17871	12/09/2019	V02186	Flinn Scientific, Inc.	0.00	282.00
	17872	12/09/2019	V01830	Gerry's Music Shop, Inc.	0.00	440.00
	17873	12/09/2019	V00511	Granger	0.00	295.00
	17874	12/09/2019	V53525	H&H Service, LLC	0.00	350.00
	17875	12/09/2019	V21177	Home Depot CRC	0.00	421.35
	17876	12/09/2019	V61403	Hooker & Holcombe, Inc	0.00	9,700.00
	17877	12/09/2019	E00178	Nicholas Kosloski	0.00	21.26
	17878	12/09/2019	E00727	Kraus, Marika	0.00	137.00
	17879	12/09/2019	V61497	Krementowski, Megan	0.00	250.00
	17880	12/09/2019	V02898	MagnaKleen Services	0.00	193.34
	17881	12/09/2019	V61517	Maple Leaf Carpentry	0.00	2,400.00
	17882	12/09/2019	V60053	Microbac Laboratories, Inc	0.00	736.00
	17883	12/09/2019	V60104	Nixon Company Inc., The	0.00	132.50
	17884	12/09/2019	V60983	OMNI Group, The	0.00	22.00
	17885	12/09/2019	V60803	Prestwick House, Inc	0.00	654.17
	17886	12/09/2019	V01292	School Specialty, Inc.	0.00	89.60
	17887	12/09/2019	V51324	Sherwin-Williams Co., The	0.00	26.25
	17888	12/09/2019	V61387	Shipman & Goodman, LLP	0.00	2,185.00
	17889	12/09/2019	V61476	Signs of All Kinds, LLC	0.00	300.00
	17890	12/09/2019	V61222	Sirchie	0.00	92.67
	17891	12/09/2019	V01591	Town of Somers	0.00	5,657.53
	17892	12/09/2019	V60614	Transfer Enterprises, Inc.	0.00	279.00
	17893	12/09/2019	V60044	Troxell Communications	0.00	3,687.00
	17894	12/09/2019	V60353	ULINE	0.00	100.55
	17895	12/09/2019	V61140	Van Pool Transportation LLC	0.00	21,445.00
	17896	12/09/2019	V54059	Verizon Wireless	0.00	424.16
	17897	12/09/2019	V53413	W. B. Mason Co., Inc.	0.00	126.40
	17898	12/09/2019	E00792	Wolf, Jessica	0.00	137.00
	17899	12/09/2019	V60210	Youthlight Inc.	0.00	41.85
Totals:						
					0.00	\$120,526.03

51 Checks Listed.

Somers Board of Education General Journal Register

Report # 61566
Batch: 30486
Transaction: N/A
Show Summary Only: Yes

Batch # 30486	Control Total \$120,526.03	Status Posted	Created By Ibergamini	Created On 12/02/2019	Last Updated By Ibergamini	Last Updated On 12/04/2019
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General Ledger Distribution Summary

Period, Fiscal Year Account Number	Account Description	DTF Base	Over Budget	Debits	Credits
December, 2020					
Generated Distributions					
10-000-0-0-00-000-241-00-0-00000	ENCUMBRANCE CONTROL			109,431.69	0.00
10-000-0-0-00-000-720-00-0-00000	RESERVE FOR ENCUMBRANCE			0.00	109,431.69
	Total Generated Distributions			\$109,431.69	\$109,431.69
User-Entered Distributions					
10-000-0-0-00-000-241-00-0-00000	ACCOUNTS PAYABLE			3.93	0.00
10-000-0-0-00-000-241-00-0-00000	ACCOUNTS PAYABLE			0.00	120,529.96
10-100-2-3-14-241-611-01-5-00157	MA - GENERAL SUPPLIES			92.68	0.00
10-100-2-3-18-242-611-01-5-00189	MA - MATH SUPPLIES			74.46	0.00
10-100-2-3-22-242-611-01-5-00194	MA - PHYSICAL ED SUPPLIES			487.70	0.00
10-100-2-4-12-242-611-01-5-00183	HS - TECHNOLOGY ED SUPPLIES			862.75	0.00
10-100-2-4-14-241-611-01-5-00159	HS - GENERAL SUPPLIES			126.40	0.00
10-100-2-4-20-242-611-01-5-00168	HS - BAND SUPPLIES			440.00	0.00
10-100-2-4-26-242-611-01-5-01070	HS - ENGLISH SUPPLIES			1,057.21	0.00
10-100-2-4-28-242-611-01-5-00206	HS - SCIENCE SUPPLIES			422.13	0.00
10-100-2-4-30-242-611-01-5-01644	HS - SOCIAL STUDIES SUPPLIES			37.17	0.00
10-100-2-5-14-241-611-01-5-00873	SW - GENERAL COMPUTER SUPPLIES			1,414.03	0.00
10-100-2-5-44-242-611-03-5-00222	SW - A.V. SUPPLIES			1,692.00	0.00
10-120-9-9-50-137-810-05-5-00059	SP ED - INSTITUTIONAL DUES			200.00	0.00
10-210-2-9-32-242-611-02-5-00225	SW - SOCIAL WORK SUPPLIES			190.01	0.00
10-212-2-3-46-242-611-02-5-00224	MA - GUIDANCE INSTRUCT. SUPPLY			41.85	0.00
10-221-1-3-52-231-690-05-5-00282	MA - PROFESSIONAL LIBRARY			27.42	0.00
10-221-1-5-50-251-322-05-5-00297	CO - ADMINISTRATION WORKSHOP			165.00	0.00
10-221-2-5-50-214-111-05-5-00659	SW - PROF DEVELOPMENT/CEU			150.00	0.00
10-222-2-3-52-231-642-03-5-00138	MA - LIBRARY BOOKS			19.99	0.00
10-222-2-3-52-231-642-03-5-00138	MA - LIBRARY BOOKS			0.00	3.93
10-222-2-4-52-231-642-03-5-00139	HS - LIBRARY BOOKS			1,600.00	0.00
10-231-1-5-74-134-330-10-5-00045	B.O.E. - OTHER PROF. SERVICES			11,907.00	0.00
10-231-1-5-74-134-590-10-5-00648	B.O.E. - COMMUNITY RELATIONS		Yes	250.00	0.00
10-232-8-5-66-910-730-04-5-00614	CO - CAPITAL OUTLAY EQUIPMENT			598.00	0.00
10-240-1-4-50-137-810-05-5-00056	HS - INSTITUTIONAL DUES			274.00	0.00

Somers Board of Education General Journal Register

Report # 61596

Batch # 30486 Control Total \$120,526.03 Status Posted Created By Ibergarnini Created On 12/02/2019 Last Updated By Ibergarnini Last Updated On 12/04/2019

10-259-1-3-40-123-590-04-5-00017	MA - FORMS & PRINTING					89.60	0.00
10-260-5-2-62-722-430-08-5-01141	K-5 BUILDING REPAIRS					4,972.00	0.00
10-260-5-2-64-642-530-04-5-00363	K-5 - TELEPHONE					307.79	0.00
10-260-5-3-64-642-530-04-5-00365	MA - TELEPHONE					314.17	0.00
10-260-5-4-12-722-430-01-5-00395	HS - TECHNOLOGY ED MAINTENANCE					669.84	0.00
10-260-5-4-38-722-430-01-5-00393	HS - QUANTITY FOODS MAINT.					358.97	0.00
10-260-5-4-64-642-530-04-5-00366	HS - TELEPHONE					335.00	0.00
10-260-5-5-64-642-530-04-5-00367	CO - TELEPHONE					443.44	0.00
10-260-5-6-44-722-430-03-5-00404	SW - A.V. MAINTENANCE			Yes		1,042.00	0.00
10-260-5-6-62-650-613-05-5-00377	SW - CUSTODIAL SUPPLIES					193.34	0.00
10-260-5-6-62-722-430-01-5-01077	SW - COMPUTER MAINTENANCE					953.00	0.00
10-260-5-6-62-722-430-08-5-00430	MA - BUILDING MAINTENANCE			Yes		478.00	0.00
10-260-5-6-62-722-430-08-5-00435	SW - THERMOSTAT/CONTROLS					1,159.03	0.00
10-260-5-6-62-722-430-08-5-00439	HS - BUILDING MAINTENANCE			Yes		7,485.00	0.00
10-260-5-6-62-722-430-08-5-00440	SW - EQUIPMENT REPAIR					167.08	0.00
10-260-5-6-62-722-430-08-5-00445	SW - TOOL SUPPLY					23.68	0.00
10-260-5-6-62-722-430-08-5-00447	SW - GENERAL REPAIR					100.55	0.00
10-260-5-6-62-722-430-08-5-00467	SW - GENERAL PAINT					26.25	0.00
10-260-5-6-62-722-430-08-5-00885	SW - ELECTRICAL SUPPLIES					512.93	0.00
10-260-5-6-64-630-620-05-5-00354	K-5 - FUEL #2			Yes		3,260.56	0.00
10-260-5-6-64-641-620-05-5-00358	K-5 - ELECTRICITY					2,302.59	0.00
10-260-6-5-62-722-430-04-5-00452	SW - MAINTENANCE CONTRACTS					736.00	0.00
10-270-4-5-84-521-627-12-5-00327	BUS FUEL					5,454.18	0.00
10-270-9-9-84-522-510-12-5-00332	SP ED - ADDITIONAL MILEAGE			Yes		21,445.00	0.00
10-279-4-4-84-530-580-07-5-00845	HS - FIELD TRIPS					435.00	0.00
10-279-4-5-84-722-627-12-5-00341	SW - GASOLINE SCHOOL VEHICLES					203.35	0.00
10-279-7-4-20-530-580-07-5-00268	HS - BAND TRAVEL			Yes		303.00	0.00
10-280-6-5-82-820-200-13-5-00512	LIFE AND AD&D INSURANCE					2,347.04	0.00
10-320-7-4-42-880-690-06-5-00595	HS - ATHLETIC SUPPLIES					787.50	0.00
10-320-7-4-42-880-690-06-5-00601	HS - ATHLETIC AWARDS					132.50	0.00
10-613-9-9-88-955-561-14-5-00622	SPEED - CREC RIVER STREET			Yes		14,896.28	0.00
10-613-9-9-88-955-561-14-5-00673	SP ED - TUITION					26,465.49	0.00

Total User-Entered Distributions \$120,533.89 \$120,533.89
 Total for December, 2020 \$229,965.58 \$229,965.58
Grand Total for Batch # 30486 **\$229,965.58** **\$229,965.58**

Somers Board of Education General Journal Register

Report # 61596

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
30486	\$120,526.03	Posted	Ibergamini	12/02/2019	Ibergamini	12/04/2019

221 Transactions Listed.

Course Proposal Form

Date: 10/24/2019

Proposed Title: AP Physics

Content Area: Science

Semester(s):2

(a) What need(s) does this course address?

This course is adding to current advanced placement science courses offered at Somers High School.

(b) How was the need identified? What data was considered?

The rigor of coursework currently offered was analyzed and the need was identified to improve the rigor of the current courses offered. This course will improve the rigor of science coursework offered.

(c) Who was involved in determining the need?

The teachers, the administration, and the superintendent determined the need for the course.

(d) Who designed the course?

The course is designed through the CollegeBoard. Erin Maynard will create the syllabus for the course, which will be approved by the CollegeBoard.

(e) What implications does this course have on staffing, other curricular areas, and/or space?

One honors physics class will be changed to AP physics. This means there will be one Honors Physics course and one AP physics course offered. Otherwise no changes will be made.

(f) What special background, if any, would the teacher need to have to teach this elective successfully?

The teacher should be certified to teach physics, have access to CollegeBoard Resources for the AP physics exam, as well as training from at least one AP physics workshop.

(g) This course is designed for: (circle any or all choices)

Freshmen

Sophomore

Juniors

Seniors

Middle School

(h) What prerequisites must the student fulfill to take this course?

Students need a recommendation from a math and science teacher, an 85 or better in all science and math classes, and need to have taken or be taking pre-calculus concurrently.

(i) Insert curriculum standards this course will address:

NGSS Standards	
HS-PS2-1	Analyze data to support the claim that Newton's second law of motion describes the mathematical relationship among the net force on a macroscopic object, its mass, and its acceleration.
HS-PS2-2	Use mathematical representations to support the claim that the total momentum of a system of objects is conserved when there is no net force on the system.
HS-PS2-4	Use mathematical representations of Newton's Law of Gravitation and Coulomb's Law to describe and predict the gravitational and electrostatic forces between objects.
HS-PS3-2	Develop and use models to illustrate that energy at the macroscopic scale can be accounted for as a combination of energy associated with the motion of particles (objects) and energy associated with the relative position of particles (objects)
HS-PS4-1	Use mathematical representations to support a claim regarding relationships among the frequency, wavelength, and speed of waves traveling in various media.
HS-ESS1-4	Use mathematical or computational representations to predict the motion of orbiting objects in the solar system.
HS-ETS1-2	Design a solution to a complex real-world problem by breaking it down into smaller, more manageable problems that can be solved through engineering.


(j) How will student learning be assessed?

Student learning will be assessed through lab write-ups, quizzes, tests, and the AP exam.

(k) What instructional resources are necessary to teach the course? List all books, software, equipment, and materials with rationale and cost.

Please see attached for new lab materials. Otherwise, current textbooks will be utilized along with AP supplied materials.

(Attach minutes from team meetings in which the course was developed and a budget worksheet.)



Course Department Sign-Off

Proposed Title: AP Physics

Signatures of content area members indicate that the proposal has been discussed and feedback has been elicited on the proposal prior to its completion. Interdisciplinary unit proposals require the signatures of members of all involved content areas/departments.

Alicia Benin
Susan Coppner
Karen Depp
Michelle Kellaker
Mary Neese

Course Budget Sheet

Estimate the cost of the proposed elective for a three-year period assuming a maximum student enrollment of 25.

Proposed Title: AP Physics

Submitted by: Erin Maynard

Date: 10/24/2019

	First Year	Second Year	Third Year
Staff (if new staff must be hired)	\$0	\$0	\$0
Professional Development	\$1150	\$0	\$0
Additional Space	\$0	\$0	\$0
Contracted Services/Licensing	\$0	\$0	\$0
Textbooks	\$0	\$0	\$0
Consumable Books	\$0	\$0	\$0
Resources/Support Materials	\$0	\$0	\$0
Teacher Resource Books	\$0	\$0	\$0
Journals/Magazines	\$0	\$0	\$0
Consumable Supplies	\$0	\$0	\$0
Equipment under \$200	\$1193.01	\$200	\$200
Software	\$0	\$0	\$0
Field Trips	\$0	\$0	\$0
Speakers	\$0	\$0	\$0
Other:	\$0	\$0	\$0
Other:	\$0	\$0	\$0
20% shipping/handling materials & books	\$238.60	\$40	\$40
TOTAL	\$2581.61	\$240.00	\$240.00

Signatures of person(s) submitting this proposal:

Name Erin Maynard

Date 10/24/2019

Name _____

Date _____

Signature of Principal 

Date 10/24/19

Print out this proposal and submit to the Curriculum Council, c/o the Director of Curriculum.

AP Physics Lab Materials

Material	Lab	Quantity	Company	Price	Total Price	
DOWELL 9 Inch Magnetic Box Level Torpedo Level (3PCS)	AP Investigation 1 & 5	2	Amazon	\$12.99	\$25.98	
Slotted mass set (10 g resolution)	AP Investigation 2	3	Pasco	\$75.00	\$225.00	
Mass hangers	AP Investigation 2	3	Pasco	\$10.00	\$30.00	
Daron Flying Skyhawk on a String	AP Investigation 3	3	Amazon	\$11.99	\$35.97	
Daron Sky Fighter Flying Toy on a String	AP Investigation 3	2	Amazon	\$11.99	\$23.98	
Magnetic Hooks 22LBS Heavy Duty Neodymium Rare Earth Magnet Hook (pk of 10)	AP Investigation 3	1	Amazon	\$8.99	\$8.99	
Energizer AA Batteries (24 Count) - Replacements for planes	AP Investigation 3	1	Amazon	\$13.37	\$13.37	
Spring Cart Launchers	AP Investigation 4	6	Pasco	\$55.00	\$330.00	Purchased
End Stops (pack of 2)	AP Investigation 4	6	Pasco	\$30.00	\$180.00	Purchased
Pendulum Clamps	AP Investigation 6	3	Pasco	\$20.00	\$60.00	
Rotational Inertia Set	AP Investigation 7	1	Pasco	\$190.00	\$190.00	Purchased
Spherical Cylinders (3/4" x 24 in PVC)	AP Investigation 7	1	Home Depot	\$1.68	\$1.68	
Solid Cylinders (78 in x1-in dowel)	AP Investigation 7	1	Lowes	\$5.98	\$5.98	
Solid Cylinders (78 in x 2-in dowel)	AP Investigation 7	1	Home Depot	\$6.56	\$6.56	
Sinker 3 pack	AP Investigation 8	1	Amazon	\$12.52	\$12.52	
D-Batteries, pack of 8	AP Investigation 8	2	Amazon	\$11.99	\$23.98	
Batter holders (10 pack)	AP Investigation 9	2	Pasco	\$10.00	\$20.00	
Alligator clips (pack of 10)	AP Investigation 9	2	Arbor Scientific	\$4.50	\$9.00	
			Total		\$1,193.01	

Course Proposal Form

Date: 10/4/19

Proposed Title: AP Psychology

Content Area: Social Studies

Semester(s): 1 & 2

(a) What need(s) does this course address?

This course will allow students to continue to develop higher ordered thinking skills and improve college readiness.

(b) How was the need identified? What data was considered?

There is an effort made by the administration to expand our advanced placement course options for our student body. AP potential results indicated that our students are capable of succeeding at the AP level.

(c) Who was involved in determining the need?

The administration indicated that there is a need for more AP options for our students.

(d) Who designed the course?

The curriculum is dictated by the College Board

(e) What implications does this course have on staffing, other curricular areas, and/or space?

Depending on the popularity/interest of the course, this will have an impact on our elective program. This is a full year course which is different than our semester electives. We are concerned that the class size in our core classes as well as our electives will be impacted by these new full year options. In an effort to not diminish the availability of our course offerings and maintain optimal conditions for learning in core courses (class sizes), we anticipate the need for another staff member in the social studies department at the high school.

(f) What special background, if any, would the teacher need to have to teach this elective successfully?

The individual must be a certified teacher within the content area.

(g) This course is designed for: (circle any or all choices)

Freshmen

Sophomore

Juniors

Seniors

Middle School

(h) What prerequisites must the student fulfill to take this course?

Students should have a cumulative B+ average or higher in World History and U.S. History/Civics I. Completion of Intro to Psychology is strongly encouraged but not required.

(i) Insert curriculum standards this course will address:

The college board curriculum is aligned with the CCSS framework.

(j) How will student learning be assessed?

The curriculum for this course is aligned with the AP exam which includes multiple choice and free response questions.

(k) What instructional resources are necessary to teach the course? List all books, software, equipment, and materials with rationale and cost.

Myers' Psychology for the AP Course-Third Edition

Cost \$150
Worth Publishers
ISBN # 978-1319070502

Multiple-Choice & Free-Response Questions in Preparation for the AP Psychology Examination-3rd edition. Michael Sullivan & Michael Hamilton

Cost \$17
D&S Marketing Systems
ISBN # 978-1934780145

The Myers' book is suggested by the college board as an aligned text that meets the requirements of the curriculum. The multiple-choice and free response questions in preparation for the AP Psychology examination is a highly effective and recommended resource for the students to practice the skills needed to excel on the AP exam.

(Attach minutes from team meetings in which the course was developed and a budget worksheet.)



Course Budget Sheet

Estimate the cost of the proposed elective for a three-year period assuming a maximum student enrollment of 25.

Proposed Title: _____

Submitted by: _____ **Date** _____

	First Year	Second Year	Third Year
Staff (if new staff must be hired)	\$	\$	\$
Professional Development	\$	\$	\$
Additional Space	\$	\$	\$
Contracted Services/Licensing	\$	\$	\$
Textbooks	\$	\$	\$
Consumable Books	\$	\$	\$
Resources/Support Materials	\$	\$	\$
Teacher Resource Books	\$	\$	\$
Journals/Magazines	\$	\$	\$
Consumable Supplies	\$	\$	\$
Equipment under \$200	\$	\$	\$
Software	\$	\$	\$
Field Trips	\$	\$	\$
Speakers	\$	\$	\$
Other:	\$	\$	\$
Other:	\$	\$	\$
20% shipping/handling materials & books	\$	\$	\$
TOTAL	\$	\$	\$

Signatures of person(s) submitting this proposal:

Name _____ **Date** _____

Name _____ **Date** _____

Signature of Principal _____ **Date** _____

Print out this proposal and submit to the Curriculum Council, c/o the Director of Curriculum.

Course Proposal Form

Date: 10/4/19

Proposed Title: AP World History: Modern

Content Area: Social Studies

Semester(s): 1 + 2

(a) What need(s) does this course address?

This course will allow students to continue to develop higher order thinking skills and improve college readiness.

(b) How was the need identified? What data was considered?

There is an effort made by the administration to expand our Advanced Placement options for our student body. AP Potential results indicated that our students are capable of succeeding at the AP level.

(c) Who was involved in determining the need?

The administration indicated that there is a need for more AP options for our students.

(d) Who designed the course?

The curriculum is dictated by the College Board.

(e) What implications does this course have on staffing, other curricular areas, and/or space?

Depending on the popularity/interest of the course, there may be an impact on our elective program. This is a full year course, which is different than the majority of our semester electives. We are concerned that the class size in our core courses as well as our electives may be impacted by these new full year options. In an effort to not diminish the availability of our course offerings and maintain optimal conditions for learning in core courses we anticipate the need for another staff member in the Social Studies Department at the high school.

What special background, if any, would the teacher need to have to teach this elective successfully?

A teacher would need to be a certified teacher in Social Studies.

(f) This course is designed for: (circle any or all choices)

Freshmen

Sophomore

Juniors

Seniors

Middle School

(g) What prerequisites must the student fulfill to take this course?

Students need to have successfully completed the three core Social Studies courses (World History, US History/Civics 1 and US History/Civics 2) having earned a B+ cumulative average or better.

(h) Insert curriculum standards this course will address:

The College Board curriculum is aligned with the CCSS framework.

(i) How will student learning be assessed?

The curriculum is aligned with the AP exam which includes multiple choice and free response questions.

- (j) **What instructional resources are necessary to teach the course? List all books, software, equipment, and materials with rationale and cost.**

Ways of the World, Robert W. Strayer. Bedford, Freeman and Worth, 2020. This book is suggested by College Board as an aligned text that meets the requirements of the curriculum. Cost = \$102.84. ISBN:978-1-319-23657-1

AMSCO World History Modern (1200-Present), Perfection Learning, 2020. This book is suggested by College Board as an aligned text that meets the requirements of the curriculum. It also includes sample DBQs, multiple choice questions, and primary sources. Cost = \$35. ISBN:978-1-5311-2916-3

(Attach minutes from team meetings in which the course was developed and a budget worksheet.)



Course Budget Sheet

Estimate the cost of the proposed elective for a three-year period assuming a maximum student enrollment of 25.

Proposed Title: AP World History: Modern (1200-present)

Submitted by: Andrew Drummey Date. 10/15/19

	First Year	Second Year	Third Year
Staff (if new staff must be hired)	\$	\$	\$
Professional Development	\$	\$	\$
Additional Space	\$	\$	\$
Contracted Services/Licensing	\$	\$	\$
Textbooks	\$3,446	\$	\$
Consumable Books	\$	\$	\$
Resources/Support Materials	\$	\$	\$
Teacher Resource Books	\$	\$	\$
Journals/Magazines	\$	\$	\$
Consumable Supplies	\$	\$	\$
Equipment under \$200	\$	\$	\$
Software	\$	\$	\$
Field Trips	\$	\$	\$
Speakers	\$	\$	\$
Other:	\$	\$	\$
Other:	\$	\$	\$
20% shipping/handling materials & books	\$	\$	\$
TOTAL	\$	\$	\$

Signatures of person(s) submitting this proposal:

Name _____ Date _____

Name _____ Date _____

Signature of Principal _____ Date _____

Print out this proposal and submit to the Curriculum Council, c/o the Director of Curriculum.

Course Proposal Form

Date:

Proposed Title: AP Computer Science Principles

Content Area: Business and Careers

Semester(s): 1 semester course

(a) What need(s) does this course address?

Additional advanced placement course are need at the HS to offer students the opportunity to take AP classes and earn college credit.

(b) How was the need identified? What data was considered?

There is a need to offer a variety of AP courses to those students who would not typically take an AP course. Based on feedback from the Somers HS Vocational Council, there is support to offer a course which teaching the foundational concepts of computer science as it aims to broaden participation in this growing field.

(c) Who was involved in determining the need?

Central Office and HS administration

(d) Who designed the course?

Designed by College Board

(e) What implications does this course have on staffing, other curricular areas, and/or space?

Course offering is dependent on staffing. Possible implementation in the 2021-22 school year.

(f) What special background, if any, would the teacher need to have to teach this elective successfully?

Training in AP Computer Science Principles through College Board in the summer

(g) This course is designed for: (circle any or all choices)

Freshmen

Sophomore

Juniors

Seniors

Middle School

(h) What prerequisites must the student fulfill to take this course?

Successful completion of Algebra I

(i) Insert curriculum standards this course will address:

Standards will be decided from the following options based on the course syllabus:

CT: Informational & Technology Literacy

ITEA: Standards for Technological Literacy

ISTE: Educational Technology

(j) How will student learning be assessed?

Assessments are through the college board AP assessments along with a two performance tasks given during the course. *See attachment*

(k) What instructional resources are necessary to teach the course? List all books, software, equipment, and materials with rationale and cost.

Internet accessibility, all curriculum guidelines given by the College Board

(Attach minutes from team meetings in which the course was developed and a budget worksheet.)



Course Budget Sheet

Estimate the cost of the proposed elective for a three-year period assuming a maximum student enrollment of 25.

Proposed Title: AP Computer Science Principles

Submitted by: _____ Date _____

	First Year	Second Year	Third Year
Staff (if new staff must be hired)	\$	\$	\$
Professional Development	\$950	\$	\$
Additional Space	\$	\$	\$
Contracted Services/Licensing	\$	\$	\$
Textbooks	\$	\$	\$
Consumable Books	\$	\$	\$
Resources/Support Materials	\$	\$	\$
Teacher Resource Books	\$	\$	\$
Journals/Magazines	\$	\$	\$
Consumable Supplies	\$	\$	\$
Equipment under \$200	\$	\$	\$
Software	\$	\$	\$
Field Trips	\$	\$	\$
Speakers	\$	\$	\$
Other:	\$	\$	\$
Other:	\$	\$	\$
20% shipping/handling materials & books	\$	\$	\$
TOTAL	\$950	\$	\$

Signatures of person(s) submitting this proposal:

Name _____ Date _____

Name _____ Date _____

Signature of Principal _____ Date _____

Print out this proposal and submit to the Curriculum Council, c/o the Director of Curriculum.

Course Proposal Form

Date:

Proposed Title: Capstone

Content Area: Multiple content areas Semester(s): 2

(a) What need(s) does this course address?

This course will fulfill the state requirement of a mastery based assessment beginning with the class of 2023

(b) How was the need identified? What data was considered?

Mandated by state requirements

(c) Who was involved in determining the need?

Administration of SHS, teachers, and Director of Curriculum

(d) Who designed the course?

A committee designated by SHS administration will design course.

(e) What implications does this course have on staffing, other curricular areas, and/or space?

Course will require an additional 1.0 for staffing.

(f) What special background, if any, would the teacher need to have to teach this elective successfully? No special background is required

(g) This course is designed for: (circle any or all choices)

Freshmen

Sophomore

Juniors

Seniors

Middle School

(h) What prerequisites must the student fulfill to take this course?

It is recommended that students take Personal Finance or Consumer Math prior to this course.

(i) Insert curriculum standards this course will address:

This course will address the 4c's of the Strategic Plan along with various Writing, Speaking and Listening aspects of the Common Core Standards based on the projects that the students choose.

(j) How will student learning be assessed?

Final presentations will be judged by the Capstone rubric that encompasses the 4C's.

(k) What instructional resources are necessary to teach the course? List all books, software, equipment, and materials with rationale and cost.

No resources are needed at this time for this course.

Course Budget Sheet

Estimate the cost of the proposed elective for a three-year period assuming a maximum student enrollment of 25.

Proposed Title: Capstone Seminar/Presentation

Submitted by:	Date		
	First Year	Second Year	Third Year
Staff (if new staff must be hired)	\$	\$	\$
Professional Development	\$	\$	\$
Additional Space	\$	\$	\$
Contracted Services/Licensing	\$	\$	\$
Textbooks	\$	\$	\$
Consumable Books	\$	\$	\$
Resources/Support Materials	\$	\$	\$
Teacher Resource Books	\$	\$	\$
Journals/Magazines	\$	\$	\$
Consumable Supplies	\$	\$	\$
Equipment under \$200	\$	\$	\$
Software	\$	\$	\$
Field Trips	\$	\$	\$
Speakers	\$	\$	\$
Other:	\$	\$	\$
Other:	\$	\$	\$
20% shipping/handling materials & books	\$	\$	\$
TOTAL	\$	\$	\$

Signatures of person(s) submitting this proposal:

Name Irene Zytka Date 11/5/19

Name Tenley Stoltz Date 11/5/19

Signature of Principal  Date 11/6/19

Print out this proposal and submit to the Curriculum Council, c/o the Director of Curriculum.

Textbook Proposal Form

Use this form to propose the purchase of new textbooks, software, or other major instructional resources for a new course, grade, or multiple grades.

Date: 11/4/19

Person(s) submitting: Andrew Drummey

Content Area: Social Studies **Grade(s) 12 Course:** World History: Modern

Recommended Purchase: Ways of the World AND AMSCO AP World History: Modern

Title or Name of Resource: Ways of the World AND AMSCO AP World History: Modern

Type of Resource: textbook and supplemental text ISBN#: 978-1-319-23657-1

Copyright: 2020 **Vendor:** Bedford, Freeman and Worth

Address: 75 Arlington Street, Boston, MA 02116

1. Does the text address the content of the curriculum at the appropriate grade level?

Yes No

Process used to select this curriculum resource: These books are from the suggested resource list provided by the College Board

Is this the only curriculum resource for this course? Yes No

If no, what other resource(s) will be used? AMSCO Advanced Placement edition World History: Modern ISBN: 978-1-5311-2916-3

How was this resource evaluated in terms of providing adequate instructional support for the curriculum? The text is aligned with the College Board curriculum and provides resources that prepare the students for the AP exam in May.

Please use the standard budget sheet below to detail the purchase costs.

Standard Budget Sheet

Use this form to detail the purchase of new textbooks, software, or other major instructional resources for a new course, grade, or multiple grades.

Proposed Title: AP World History: Modern

Submitted by: Andrew Drummey

Textbook/Novel/Resource Name: Ways of the World

Consumable? Yes No

Amount of Funds Needed: \$3,446

Vendor Name: Bedford, Freeman and Worth

Contact Person: Jess Cipperly

Address:

Phone: (518)795-8918

Fax:

Email Address: jcipperly@bfpwpub.com

Textbook Proposal Form

Use this form to propose the purchase of new textbooks, software, or other major instructional resources for a new course, grade, or multiple grades.

Date: 11/4/19

Person(s) submitting: Marc Dzicek

Content Area: Social Studies **Grade(s)** 11&12 **Course:** AP Psychology

Recommended Purchase: Myers' Psychology for the AP Course AND Multiple-Choice & Free-Response Questions in Preparation for the AP Psychology Examination

Title or Name of Resource: Myers' Psychology for the AP Course
AND Multiple-Choice & Free-Response Questions in Preparation for the AP
Psychology Examination

Type of Resource: textbook and supplemental text ISBN#: 978-
1-319-07050-2

Copyright: 2018 **Vendor:** BFW/Worth Publishers

Address: One New York Plaza Suit 4500. New York, NY. 10004-1562

1. Does the text address the content of the curriculum at the appropriate grade level?

Yes No

Process used to select this curriculum resource: This book was from the suggested resource list provided by College Board

Is this the only curriculum resource for this course? Yes No

If no, what other resource(s) will be used? Multiple-Choice & Free-Response Questions in Preparation for the AP Psychology Examination ISBN# 1-934780-14-6

How was this resource evaluated in terms of providing adequate instructional support for the curriculum? The text is aligned with the college board curriculum and provides resources that prepare the students for the AP exam in May.

Please use the standard budget sheet below to detail the purchase costs.

Standard Budget Sheet

Use this form to detail the purchase of new textbooks, software, or other major instructional resources for a new course, grade, or multiple grades.

Proposed Title: AP Psychology

Submitted by: Marc Dzicek

Textbook/Novel/Resource Name: Myers' Psychology for the AP Course

Consumable? Yes No

Amount of Funds Needed: \$8350

Vendor Name: BFW Publishers

Contact Person: Jess Cipperly

Address:

Phone: (518) 795-8918

Fax:

Email Address: jcipperly@bfpwpub.com

Revised: June 27, 20-19

Textbook Proposal Form

Use this form to propose the purchase of new textbooks, software, or other major instructional resources for a new course, grade, or multiple grades.

Date: 11/4/2019

Person(s) submitting: Irene Zytka

Content Area: ELA **Grade(s)** 5-10 **Course:** ELA

Recommended Purchase: Saidler Vocabulary

Title or Name of Resource:

Type of Resource: Additional resource textbook
84.5-2,6625-1,1605-3,8406-9

ISBN#:

Copyright: 2019 **Vendor:** Sadlier

Address: 9 Pine st. NY,NY USA

1. Does the text address the content of the curriculum at the appropriate grade level?

Yes No

Process used to select this curriculum resource: Used in the 5th grade as a resource book. Vetted and piloted by grades 6-10 this year

Is this the only curriculum resource for this course? Yes No

If no, what other resource(s) will be used? For some grade educational technology namely Vocabulafry/Spelling city will be used.

How was this resource evaluated in terms of providing adequate instructional support for the curriculum? Piloted by grade 6-10 used for the last 3 years by grade 5

Please use the standard budget sheet below to detail the purchase costs.

Standard Budget Sheet

Use this form to detail the purchase of new textbooks, software, or other major instructional resources for a new course, grade, or multiple grades.

Proposed Title: Vocabulary Workshop Achieve

Submitted by: Irene Zytka

Textbook/Novel/Resource Name: Vocabulary Workshop Achieve

Consumable? Yes No

Amount of Funds Needed: \$10,250

Vendor Name: William H. Sadier

Contact Person: Nicole Stephen

Address: 9 Pine st. NY,NY USA

Phone:

Fax:

Email Address:



Somers Elementary School School Improvement Plan 2019-2020

Vision:

The Somers Public Schools strives to be an exceptional and innovative educational community.

Mission:

The mission of the Somers Public Schools is to prepare each student to contribute and succeed in an ever-changing global society

Strategic Plan Goal #1: Student Achievement		Focus Area of Improvement: Language Arts		
Goal: Increase students reading comprehension, decoding and fluency				
Metric: NWEA MAP Testing (Gr. 1-5), F & P BAS (Grades K-5), SBAC Testing (Grades 3-5), Phonological Screening & Letter Sound ID (K)				
Action Plan to Accomplish Goal				
Strategies	Staff Responsible	Resources Needed	Timeline	Intended Outcomes
Implementation of F & P Interactive Read Aloud Grades K-5	Classroom Teachers in Grades K-5	Interactive Read Aloud Books & Teacher Lesson Plan Cards	Sept. 2019- June 2020 (on-going)	Enhance students development as a reader, writer and language user (www.heinemann.com)
Implementation of F & P “Reading Mini-lessons”	Classroom Teachers in Grades K-5	Reading Mini-lesson teacher scope and sequence manual	February 2020 (on-going)	Implementation of short concise inquiry-based lessons with explicit concepts that students apply to their own independent reading. These lessons grow from the IRL and are linked to independent reading. (www.heinemann.com)

Strategic Plan Goal #1: Student Achievement		Focus Area of Improvement: Math		
Goal: Select an elementary mathematics program for future implementation.				
Metric: Feedback from grade level teams/team leaders on the three pilot programs.				
Action Plan to Accomplish Goal				
Strategies	Staff Responsible	Resources Needed	Timeline	Intended Outcomes
Implementing Pilot Math Materials	Grade level teachers (K-5)	Pilot materials from three programs: enVision2020 Bridges in Mathematics Investigations	2019-2020 school year	To determine which program best meets the academic and instructional needs of students and staff.

Strategic Plan Goal #2: Professional Learning		Focus Area of Improvement: Language Arts		
Goal: Provide teachers with professional tools, learning and feedback to effectively implement Interactive Read Aloud and Reading Mini-Lessons as integral parts of the reading workshop instructional model.				
Metric: Effective application of the newly acquired skills and materials. As evidenced by teacher lesson plans and observation.				
Action Plan to Accomplish Goal				
Strategies	Staff Responsible	Resources Needed	Timeline	Intended Outcomes
F & P Interactive Read Aloud Professional Development	<u>Presenter:</u> Terry Beeler <u>Attending PD:</u> All classroom and special education teachers in grades K-5.	Interactive Read Aloud Materials for teachers attending PD session.	August 2019	Provide teachers with professional tools and learning to effectively implement Interactive Read Aloud as an integral part of the reading workshop instructional model.
F & P Reading Mini-lesson Professional Development	<u>Presenter:</u> Terry Beeler <u>Attending PD:</u> All classroom and special education teachers in grades K-5.	Reading Mini-lesson teacher scope and sequence manual	February 2020	Provide teachers with professional tools and learning to effectively implement Reading Mini-lessons as an integral part of the reading workshop instructional model.

Strategic Plan Goal #2: Professional Learning		Focus Area of Improvement: Math		
Goal: Select an elementary mathematics program for future implementation.				
Metric: Feedback from grade level teams/team leaders on the three pilot programs.				
Action Plan to Accomplish Goal				
Strategies	Staff Responsible	Resources Needed	Timeline	Intended Outcomes
Math Program Professional Development	Dr. Irene Zytka (Curr. Director) Dina Senecal (principal) Karen Jones (Math intervention teacher)	Substitutes for teachers	Various times during the 2019-2020 school year	To determine which program best feeds the academic and instructional needs of students and staff. Representative from each program will facilitate in house PD for teachers to answer they questions and clarify information as needed.

Strategic Plan Goal #3: Accountability		Focus Area of Improvement: Math		
Goal: Select an elementary mathematics program for future implementation.				
Metric: Feedback from grade level teams/team leaders on the three pilot programs.				
Action Plan to Accomplish Goal				
Strategies	Staff Responsible	Resources Needed	Timeline	Intended Outcomes
Checking in with grade level teams about the implementation of Math Pilot Programs	Dr. Irene Zytka (Curr. Director) Dina Senecal (principal) Karen Jones (Math intervention teacher)	N/A	2019-2020 School year During after school curriculum meetings & grade level collaboration meetings	To determine which program best feeds the academic and instructional needs of students and staff.
Utilize "set" criteria to evaluate each of the programs piloted.	Grade level teams	Universal evaluation questions/rating scales	2019-2020 School year During grade level collaboration meetings	To determine which program best feeds the academic and instructional needs of students and staff.

Strategic Plan Goal #3: Accountability		Focus Area of Improvement: Language Arts		
Goal: To support the teachers understanding and implantation of effective reading instructional practices and assessment.				
Metric: Somers Teacher Evaluation System				
Action Plan to Accomplish Goal				
Strategies	Staff Responsible	Resources Needed	Timeline	Intended Outcomes
Classroom observation of Interactive Read Aloud & Reading Mini-Lessons	Dina Senecal (Principal) Melissa Mucci (Asst. Principal) K-5 Classroom Teachers (being observed by admin.)	IRL & reading mini-lesson lesson plans provided by classroom teachers.	On-going through out the 2019-2020 school year & beyond	To ensure IRL & reading-mini lessons are implemented accurately and with fidelity. Provide teachers with feedback to enhance their instruction and ensure active student engagement.
Push in support Observation of teaching/assessing 1:1 consultation Grade-level consultation	Sarah Martin (Reading Consultant)	Learning Continuum F&P BAS assessment IRL & Reading mini-lesson materials Dependent upon need	On-going through out the 2019-2020 school year & beyond	Provide teachers with feedback and materials as needed to enhance their instruction and ensure active student engagement. Analyze assessment data and assessment teacher protocols to ensure fidelity and accuracy. Provide feedback/materials to support targeted areas of student need.



Goal 1: Student Achievement

Develop and implement instructional, digital, and assessment systems that support high student achievement, preparation for post-secondary school life, and the Somers Student Success Skills.

- A. Assess learning environments and current practices, and prioritize Somers Student Success Skills for the purpose of sequencing the work to be done.
- B. Build a common understanding of the selected skills.
- C. Create Somers Student Success Skills rubrics for grades 5, 8, & 12.
- D. Continue curriculum development and vertical articulation for all content areas.
- E. Develop K-12 interdisciplinary information literacy curriculum and programming.
- F. Continually assess, update, and implement the five-year technology replacement plan.
- G. Utilize instructional coaches to support the effective use of technology/media in instruction and provide embedded professional development to teachers.
- H. Develop and implement STEM courses at Somers Elementary School, Mabelle B. Avery, and Somers High School.
- I. Assess the current practices and philosophy of homework, assessment, personalized learning, mastery learning, and the purpose of grades.



Goal 2: Professional Learning

Develop and implement meaningful and personalized professional development programming that support best practices, high student achievement, preparation for post-secondary school life, and the Somers Student Success Skills.

- A. Develop staff understanding of Somers Student Success Skills.
- B. Conduct an analysis to determine which skills and capacities are required to support the staff's implementation of Student Achievement Goals.
- C. Identify gaps in current teacher knowledge and practice at each grade and content level, and create a professional learning plan to address the identified gaps.
- D. Implement professional development for each of the identified gaps tailored to needs across the district.
- E. Provide personalized professional development opportunities to support curriculum development.
- F. Provide professional development opportunities to support the development and implementation of STEM courses at Somers Elementary School, Mabelle B. Avery, and Somers High School.
- G. Utilize instructional coaches to provide embedded professional development opportunities.
- H. Institute an *Instructional Think Tank* to develop district philosophy of assessment and practices that allows students to demonstrate mastery more authentically.
- I.



Goal 3: Accountability

Develop and implement goal setting and accountability systems that support best instructional practices, high student achievement, preparation for post-secondary school life, and the Somers Student Success Skills.

- A. Revise the teacher and administrator evaluation systems to assure that high leverage student skills are embedded in goal setting and observations.
- B. Develop and implement administrator professional development for teacher evaluation utilizing a calibrated protocol with a targeted emphasis on instructional practices.
- C. Develop alternative means to gather evidence of teacher practice and student achievement.
- D. Develop and implement professional development regarding the teacher evaluation process (and its connection to professional development and high leverage skills).
- E. Develop a capstone project for the transition years of 5th, 8th, and 12th-grade students.

