

Board of Education Meeting

Tuesday, October 15, 2019 7:00 PM

Board of Education Room, [Address], [City], CT [Zip]

1. CALL TO ORDER

2. PLEDGE OF ALLEGIANCE

3. AWARDS & RECOGNITIONS

1. The Board to honor Giovanna Gioscia from Somers High School

4. APPROVAL OF MINUTES

1. Board of Education Draft Minutes of September 9, 2019
2. Board of Education Draft Minutes of September 23, 2019

5. AUDIENCE TO CITIZENS/STAFF/STUDENTS

6. OPPORTUNITY TO ADD/DELETE AGENDA ITEMS

7. CONSENT AGENDA

1. Warrant of September 23, 2019
2. Warrant of October 15, 2019
3. 2nd Warning of 2020 Board of Education Meeting Schedule
4. 2nd Warning - Curriculum Course Proposal - SHS Robotics
5. 2nd Warning - Curriculum Proposal - Book - "Unbroken"
6. 2nd Warning - Curriculum - Book - "Woods Runner"

8. NEW BUSINESS

1. Update on Track Project
2. Approval of Track Scoreboard
3. Approval of Track Sound System
4. Donation from the Somers Recreation Department towards the Sound System at the new high school track.
5. Donation from Somers High School Class of 2017 towards the Sound System for the high school track.
6. 1st Warning - Policy - DBS 5131.911 - Hazing/Bullying
7. 1st Warning of DBS Policy 5131.11 - Students - Conduct/Bullying
8. 1st Warning - DBS 0100 - Mission-Goals-Objectives

9. 1st Warning - DBS Policy 6146 - Instruction Requirements/Standards of Proficiency
10. Approval of 2019-2020 Budget Revision Report

11. Somers Public Schools Organization Chart w/ Summary

9. **OLD BUSINESS**

10. **ADMINISTRATIVE REPORTS**

1. Summer Curriculum Writing 2019

2. 2019 SBAC Performance Report

3. Superintendent's Update

11. **COMMITTEE REPORTS**

1. CURRICULUM

2. POLICY

3. SALARY & NEGOTIATION

4. PLANNING

12. **CREC UPDATE**

13. **ADJOURNMENT**

**Somers Board of Education Meeting
Board of Education Meeting Room
September 9, 2019
7:00 PM**

Attendance Taken at 7:00 PM:

Present Board Members: Jan Martin, Sarah Bollinger, Barbara Capuano, David Palmer, Bruce Devlin, Rick Lees, Jeremy Anderson, Anne Kirkpatrick

Absent Board Members: Kate McLellan

Others: Brian Czapla, Bill Boutwell, Dr. Denise Messina, Dr. Irene Zytka, Barbara Anderson, Jessica Higgins, Patrick Soucy, Gary Cotzin, Suzy Williams, Jackie Nappo

1. CALL TO ORDER

The regular meeting of the Board of Education was called to order by Chairman Devlin at 7:00 p.m. in the Mabelle B. Avery Board of Education meeting room.

2. PLEDGE OF ALLEGIANCE

3. AWARDS AND RECOGNITIONS

Chairman Devlin presented Barbara Capuano with a gift and thanked her for her service on the Board of Education.

3.1. Recognition of Paraeducator of the Year

Rationale: Mrs. Jessica Higgins, Paraeducator at Somers Elementary School, will be recognized by the Board as the 2020 Paraeducator of the Year.

Discussion: Dr. Denise Messina, Director of Pupil Services, introduced Jessica Higgins to the BOE as the 2020 Somers Paraeducator of the Year. This year, Jessica Higgins, Early Start Pre-K Paraeducator at SES, was nominated by Barbara Anderson and Jackie Shea. She is one of seven finalists for the 2020 Anne Marie Murphy Paraeducator of the Year award. The award is in honor of Anne Marie Murphy, a Paraeducator who lost her life at Sandy Hook Elementary School. On 10/28/19, finalists will be recognized by the State. Denise shared comments from her colleagues: Jessica has a smile for those who are emotionally fragile and need it the most; she has a strong understanding of the preschool curriculum; she uses developmentally appropriate practice through play; she assists with academic subjects but focuses on the whole child; and, she understands diverse developmental ranges of students and values the importance of establishing relationships with students, families, and the team. The BOE congratulated Mrs. Higgins on her achievement. Mrs. Higgins thanked the BOE and is honored. She loves working for Somers and the community.

3.2. Recognition of 2020 Teacher of the Year

Rationale: Mrs. Suzylynn Williams, Somers High School Social Worker, will be recognized by the Board of Education for this year's Teacher of the Year.

Discussion: Gary Cotzin, SHS Principal, presented Mrs. Suzylynn Williams, SHS Social Worker, to the BOE as the 2020 Teacher of the Year. Mrs. Williams educates the students, faculty, and parents. She guides students to persevere in difficult life circumstances. She guides teachers in building trauma-informed classrooms and promotes awareness among faculty. She guides parents in their challenges. Students are comfortable going to her. She has a calming effect which is often needed especially during stressful times. Mr. Cotzin is very proud and honored. Mrs. Williams stated she is honored to work for this district and is linked arm and arm with the best educators and compassionate and capable administrators. She thanked the BOE.

4. APPROVAL OF MINUTES

4.1. Draft of the August 26, 2019 Board of Education Meeting

Rationale: Draft of the August 26, 2019 Board of Education Meeting for the Board to review and approve.

Motion Passed: Motion to approve the 8/26/19 Board of Education minutes passed with a motion by Barbara Capuano and a second by Sarah Bollinger.

8 Yeas - 0 Nays.

5. AUDIENCE TO CITIZENS/STAFF/STUDENTS

6. CORRESPONDENCE

7. OPPORTUNITY TO ADD/DELETE AGENDA ITEMS

8. CONSENT AGENDA

Motion Passed: Motion to approve the Consent Agenda as presented passed with a motion by David Palmer and a second by Jeremy Anderson. **8 Yeas - 0 Nays.**

8.1. Warrant of September 9, 2019

Rationale: The Board will review and consent to the September 9, 2019 warrant in the amount of \$348,029.82.

9. NEW BUSINESS

9.1. 1st Warning for Board of Education Meetings for 2020

Rationale: Discussion about the Board of Education Meetings for 2020.

Discussion: Superintendent Czapla stated that the Board of Education meetings for 2020 follows the same schedule as in previous years.

9.2. 1st Warning for Grade 7 ELA Book - Unbroken

Rationale: 1st Warning for Grade 7 ELA Book - Unbroken by Laura Hillenbrand

Discussion: Jan Martin reported that the attachment described the book as a novel when, in fact, it is a historical biography. Changes will be noted.

9.3. 1st Warning on Grade 8 Book - Woods Runner

Rationale: 1st Warning on Grade 8 book - Woods Runner by Gary Paulsen

9.4. 1st Warning on Somers High School Course: Robotics 2

Rationale: 1st Warning on Somers High School Course: Robotics 2

10. OLD BUSINESS

11. ADMINISTRATIVE REPORTS

11.1. Transportation Report from First Student

Rationale: Mr. Patrick Soucy will present to the Board.

Discussion: Chairman Devlin and Superintendent Czapla introduced Mr. Patrick Soucy, First Student Location Manager, to the BOE. Superintendent Czapla stated that Mr. Soucy is new to Somers this year and is very appreciative of his efforts. He has done a great job meeting the needs of the school system, students, and parents. Mr. Soucy discussed upcoming initiatives that will provide greater transportation information access to parents. Mr. Soucy described three out of four applications that will be going live in Somers:

- District Dashboard--an application that will enable administrators and parents to track each bus route. The application updates the bus GPS every 15 seconds. Data includes run start time, run end time, student stop times, individual stop status, and arrival time to schools. There is also an unlimited number of people who may use the Dashboard per student as well (i.e. mom, dad, grandparent, etc.)
- First Parent App--an application that may be downloaded to any smartphone. This application is secured by the individual student's ID and school code. Once the ID and school code are entered, the parent will receive notification when the bus is scheduled to arrive either by distance or by time (the parent is able to choose). This application will allow instant messaging to parents for any delays or emergency relocation of stops. Each child in the family is color-coded. There are up to six color codes which will display on the map. This application updates every 15 seconds. As soon as the bus passes the pick up or drop off of a student, it will be marked as DONE versus ARRIVED. Once the bus is at the school or at the bus yard, it is then marked as ARRIVED.
- First ACTS--a behavior-reporting software. Currently, each school has a different form they fill out for poor behavior on the bus. This is a web-based system that allows an incident to be created and then emailed to the

administrator. It will tally the number of incidents the student has as well as upload audio and video. It may be accessed automatically. It may allow for customized punishments for each school in the district. All buses have two to three cameras that have been installed which will monitor for fighting, bullying, profanity, vandalism, etc. The cameras automatically turn on when the bus is started and turn off 30 minutes after the bus has stopped. Students have been made aware of the cameras.

11.2. Professional Development Calendar for 2019-20

Rationale: Dr. Irene Zytka will be present to answer questions on the Professional Development Calendar for 2019-20.

Discussion: Dr. Irene Zytka, Director of Curriculum, updated the BOE on Professional Development events that will occur this year. Dr. Zytka provided a Professional Development calendar for the BOE members. There are three major focuses: Fountas & Pinnell (F&P) curriculum at SES, continuing equity and diversity training at SHS and MBA, and focusing on critical thinking for the district as part of the strategic plan. Presenters from F&P and EdLeader21 have been scheduled for various trainings. F&P will be strategically rolled out to enable staff to digest the trainings. EdLeader21 will be returning in October for more training. During that time, staff will be working on rubrics for critical thinking. Curriculum meetings will discuss critical thinking and how it will appear in the curriculum (i.e. using Post It notes to script critical thinking questions when doing F&P interactive read-alouds at SES). Students need to process the information first in order to communicate with other students and come up with answers. Rubrics will include gathering information and discovery, interpretation, constructing arguments, and ultimately will end with self-regulation and discussion. Critical thinking is one of the four C's in the Strategic Plan. Communication, collaboration, and creativity/innovation will be rolled out over the next few years. Dr. Zytka will be working with a consultant. Superintendent Czapla is pleased with the strategic plan. Discussion ensued regarding mandated Professional Development which is now done online.

11.3. 2019-20 Long Range Facilities Plan Update

Rationale: The Superintendent will discuss the LRFP with the Board.

Discussion: Superintendent Czapla provided the BOE with a LRFP update. The track and athletic facilities are underway. Currently, the track has been stripped. Superintendent Czapla has a construction meeting on 9/10/19. The oil tank is in the process of being built. He is anticipating an October/November installation. Video surveillance has been upgraded to increase coverage. More work has to be done, and he is estimating another \$50,000 CIP request. Lighting in the auditorium is complete. The MBA parking lot allowing for a new drop-off/pick-up is complete. The SHS gym floor has been refinished. The science room lintels have been delayed because the vendor stated that new windows will need to be installed. This may be another CIP request. A CIP meeting has been planned for October. Facility improvements are being planned for next summer.

11.4. Superintendent's District Improvement Plan

Rationale: Superintendent Czapla will present the District's Improvement Plan for 2019-20.

Discussion: Superintendent Czapla provided the District Improvement Plan to the BOE for 2019-20. There has been discussion of administrator goals for a number of years. Strategic plan goals include student achievement, professional learning, and accountability. The improvement plan reflects how the three goals will be met by utilizing metrics to measure the effectiveness of strategies, the staff responsible, the resources and learning needed, and a timeline to achieve the goal. Superintendent Czapla stated that this is a roadmap that has been used in previous districts. Jeremy Anderson requested that the Strategic Plan's Four C's be included on the cover page.

11.5. Superintendent's Update

Rationale: The Superintendent will update the Board on other issues.

Discussion: Superintendent Czapla reminded BOE members that the next BOE meeting on 9/23/19 will be held at Somers High School at 6 p.m. as a candidate workshop. He has spoken with a number of BOE members regarding their presentations. Nick Russo from CABE, members of the BOE, and a student will present their designated topics. Superintendent Czapla also invited the Board of Selectmen, Board of Finance, the candidates, and the Republican and Democratic Town Committee Chairs to the BOE meeting.

12. COMMITTEE REPORTS

12.1. CURRICULUM

Discussion: Anne Kirkpatrick and Jan Martin stated that the committee met and presented the first warnings under New Business.

12.2. POLICY

Discussion: Anne Kirkpatrick reported that the committee members met prior to the 9/9/19 BOE meeting and will have a few policies to warn in October.

12.3. SALARY & NEGOTIATION

Discussion: No report.

12.4. PLANNING

Discussion: No report.

13. CREC UPDATE

Discussion: Anne Kirkpatrick stated that a meeting will be held next week and that there is nothing new to report.

14. ADJOURNMENT

Motion Passed: Motion to adjourn the BOE meeting at 8:16 p.m. passed with a motion by Jan Martin and a second by Sarah Bollinger. **8 Yeas - 0 Nays.**

Rick Lees, Board of Education Secretary Date

Shannin Burns, BOE Recording Secretary

SOMERS BOARD OF EDUCATION MEETING
Board of Education Meeting Room
September 23, 2019
6:00 PM

Attendance Taken at 6:00 PM:

Present Board Members: Jeremy Anderson, Bruce Devlin, Anne Kirkpatrick, Jan Martin
Kate McLellan

Absent Board Members: David Palmer, Rick Lees, Sarah Bollinger, Barbara Capauno

Others: Brian Czapla, Dr. Denise Messina, Dr. Irene Zytka, Nick Caruso, Margot Martello,
Marissa Marks, Bill Meier, Gary Cotzin, Sylvia Sanchez, Krista Cherry, Joseph Tolisano, Fiona
Cheyney, Dina Senecal

1. CALL TO ORDER

The regular Board of Education meeting was called to order by Chairman Devlin at 6:01 p.m. in the Mabelle B. Avery Board of Education meeting room.

2. PLEDGE OF ALLEGIANCE

3. ADMINISTRATIVE REPORTS

Rationale: For the candidates who are on the ballot this November for the Board of Education, the Board will give them informational material in this workshop.

Discussion: Chairman Devlin welcomed the new Board of Education candidates and outlined the various topics to be presented by Mr. Nick Caruso from CABE, BOE members, and Superintendent Czapla:

- **Roles and Responsibilities:** Mr. Nick Caruso from CABE presented the roles and responsibilities of the BOE. School Boards establish vision, Board goals, district goals, set and monitor policy, hire and evaluate the superintendent, establish a budget, act as a hearing panel, and work in negotiations. The purpose of the BOE is to improve student achievement and make decisions that is in the best interest of the school system. School Boards have an obligation to be out in the community and be well informed. He encouraged BOE members to contact him with any questions.
- **Student Perspective:** Fiona Cheyney, Somers High School Senior, presented the student perspective at SHS. Miss Cheyney is a member of the Superintendent Advisory Group at SHS. She reported that the BOE, Superintendent Czapla, and administrators have been direct and want to make changes to better the school. She stated that Students to Solve Student Issues has been highly effective. Mental

health continues to be an issue, and she hopes the BOE embraces and educates students regarding mental health. She stated that she has had amazing experiences at SPS and has developed good character traits. She attended a summer program where she learned about government and the BOE. Miss Cheyney thanked the BOE.

- Policy:** Anne Kirkpatrick presented the role of policy to the BOE candidates. The 382 policies are divided into eight categories and are listed on the district website. Every policy has the same structured format. Most policies come from the State Legislature. The Policy Committee receives quarterly packets provided by a policy update service. The superintendent will go through the policies in the packets, CABE will include what is required/recommended, and the Policy Committee will discuss changes with the superintendent. The BOE has to approve new or revised policies which will be initially warned at a regular BOE meeting and will return on the agenda at the following BOE meeting to be approved.
- Curriculum & Instruction:** Jan Martin stated that the BOE strives to provide a solid foundation for student achievement through curriculum and instruction. SPS continues to use Atlas, an online curriculum management system, implemented by teachers for vertical and horizontal alignment. Atlas will be completed by the end of 2020. SES initiated the Fountas & Pinnell reading program. SPS is working to improve math scores. Grades K-5 are piloting three math programs, one of which will be chosen in the spring. A social-emotional curriculum is a goal to address the national mental health issue in children. The new Sixth Grade Success Seminar is a program for students transitioning from fifth grade to sixth grade which focuses on executive functions, study skills, etc. Fifth grade students now change classes for each of the five disciplines to help transition them for the 6th grade schedule.
- Budget:** Superintendent Czapla reported the current budget as \$23.8 million and is very appreciative of the BOF and Town of Somers. He discussed a historical budget timeline when the State was in a budget crisis in 2017-18 which impacted technology and instructional resources. 2018-19 had a budget increase of only 1.17%. 2019-20 has a 4.65% increase. This year's budget focuses on social-emotional needs, increasing academic achievement, improving facilities' needs, and restoration. Future budget concerns include health care premiums, special education, instructional resources, and increased enrollment (SES increased by 4.3% since last year).
- Long-Range Planning:** Superintendent Czapla stated that three years ago Tehton was hired to create a long-range facilities analysis for improvements and compliance. The BOE developed a long-range facilities plan based on this report. The plan is updated annually to evaluate what has been completed, what is in process, and what needs to be done. The BOE received \$6 million from the town bond this year to deal with a number of high-level projects, such as the SHS

Somers Board of Education

General Budget Treasury Warrant

Report # 60220

Check Batch 27975
 Check Header: (N/A)
 Check Numbers: (First) - (Last)
 Check Dates: (Earliest) - (Latest)
 Cash Account Numbers: (First) - (Last)
 Bank Account Code: (N/A)
 Check Authorization Code: AP GB
 Minimum Check Amount: \$0.00
 Sorted By:
 Include Payable Information: No
 Include Payable Dist Information: No
 Include Authorization Information: Yes

| Batch # | Check # | Check Date | Vendor Code | Vendor Name | Electronic Amount | Check Amount |
|---------|---------|------------|-------------|-------------|-------------------|--------------|
|---------|---------|------------|-------------|-------------|-------------------|--------------|

Approved by: WB BK Date: 9/19/19
 William B. Boutwell, Director of Business Services

| | | | | | | |
|-------|-------|------------|--------|---|------|-----------|
| 27975 | 17510 | 09/23/2019 | V02129 | Alarm New England LLC | 0.00 | 15,783.19 |
| | 17511 | 09/23/2019 | V52404 | Allstate Fire Equipment | 0.00 | 6,164.00 |
| | 17512 | 09/23/2019 | V60790 | Alternative Access Assistive Technology | 0.00 | 2,265.00 |
| | 17513 | 09/23/2019 | V52670 | SYNCB/AMAZON | 0.00 | 3,081.64 |
| | 17515 | 09/23/2019 | V60806 | American Floor Mats | 0.00 | 252.00 |
| | 17516 | 09/23/2019 | V60064 | Angeloni Refrigeration, Inc. | 0.00 | 90.00 |
| | 17517 | 09/23/2019 | V54164 | Auto Tek LLC | 0.00 | 382.40 |
| | 17518 | 09/23/2019 | V51604 | Awards & More | 0.00 | 425.00 |
| | 17519 | 09/23/2019 | V02406 | Billings Sports, Inc. | 0.00 | 867.30 |
| | 17520 | 09/23/2019 | E00037 | Billings Sports, Inc. | 0.00 | 192.74 |
| | 17521 | 09/23/2019 | V51942 | Burda, Sara | 0.00 | 115.00 |
| | 17522 | 09/23/2019 | V53390 | CBS | 0.00 | 50,076.52 |
| | 17523 | 09/23/2019 | V60574 | CIRMA | 0.00 | 1,274.00 |
| | 17524 | 09/23/2019 | V21032 | CLG Electric LLC | 0.00 | 2,260.00 |
| | 17525 | 09/23/2019 | V00204 | Connecticut Mulch Distributors, Inc. | 0.00 | 21,736.98 |
| | 17526 | 09/23/2019 | V60709 | CREC | 0.00 | 3,389.71 |
| | 17527 | 09/23/2019 | V60416 | DBS Financial Services LLC | 0.00 | 572.00 |
| | 17528 | 09/23/2019 | V00381 | DG Graphics | 0.00 | 3,750.00 |
| | 17529 | 09/23/2019 | E00096 | Discovery Education, Inc. | 0.00 | 27.26 |
| | 17530 | 09/23/2019 | V53643 | Duffy, Margaret | 0.00 | 180.00 |
| | | | | East Coast Sign & Supply, Inc. | 0.00 | 180.00 |

Somers Board of Education General Budget Treasury Warrant

Report # 60220

| Batch # | Check # | Check Date | Vendor Code | Vendor Name | Electronic Amount | Check Amount |
|---------|---------|------------|-------------|-----------------------------------|-------------------|--------------|
| | 17531 | 09/23/2019 | V52317 | Ellington Board of Education | 0.00 | 17,538.72 |
| | 17532 | 09/23/2019 | V61230 | ENGIE Resources | 0.00 | 4,273.92 |
| | 17533 | 09/23/2019 | V61208 | Enrique Olivarez | 0.00 | 2,550.00 |
| | 17534 | 09/23/2019 | V61235 | F. W. Webb Company | 0.00 | 249.80 |
| | 17535 | 09/23/2019 | V61369 | John Bagioni | 0.00 | 1,000.00 |
| | 17536 | 09/23/2019 | V61448 | FireTech | 0.00 | 468.00 |
| | 17537 | 09/23/2019 | V02186 | Film Scientific, Inc. | 0.00 | 2,201.12 |
| | 17538 | 09/23/2019 | R00695 | Gengenbach, Leslie | 0.00 | 263.92 |
| | 17539 | 09/23/2019 | V61324 | Global Site Services | 0.00 | 37.50 |
| | 17540 | 09/23/2019 | V00511 | Granger | 0.00 | 68.36 |
| | 17541 | 09/23/2019 | V53439 | Group Dynamic | 0.00 | 22.20 |
| | 17542 | 09/23/2019 | V53525 | H&H Service, LLC | 0.00 | 452.00 |
| | 17543 | 09/23/2019 | V00407 | Hartford Courant | 0.00 | 206.54 |
| | 17544 | 09/23/2019 | V01790 | Heinemann | 0.00 | 1,272.16 |
| | 17545 | 09/23/2019 | V54063 | HSABank | 0.00 | 150.50 |
| | 17546 | 09/23/2019 | V60561 | Infoshred, LLC | 0.00 | 67.44 |
| | 17547 | 09/23/2019 | V52848 | Intensive Education Academy, Inc. | 0.00 | 13,998.00 |
| | 17548 | 09/23/2019 | V02625 | K & S Distributors | 0.00 | 528.70 |
| | 17549 | 09/23/2019 | V00665 | Kelly-Fradet Lumber | 0.00 | 49.76 |
| | 17550 | 09/23/2019 | V02898 | MagnaKleen Services | 0.00 | 96.67 |
| | 17551 | 09/23/2019 | V01013 | NASCO Fort Atkinson | 0.00 | 78.16 |
| | 17552 | 09/23/2019 | V54074 | NASSP | 0.00 | 500.00 |
| | 17553 | 09/23/2019 | V60097 | Paxton/Patterson LLC | 0.00 | 1,112.83 |
| | 17554 | 09/23/2019 | V01163 | PernaBound Books | 0.00 | 787.20 |
| | 17555 | 09/23/2019 | V61576 | Pioneer Valley Books | 0.00 | 170.94 |
| | 17556 | 09/23/2019 | V52686 | Plimpton & Hills | 0.00 | 48.12 |
| | 17557 | 09/23/2019 | V53593 | Ready/Refresh by Nestle | 0.00 | 37.92 |
| | 17558 | 09/23/2019 | V52775 | Rochester 100 Inc. | 0.00 | 162.00 |
| | 17559 | 09/23/2019 | V61544 | RZ Design Associates, Inc | 0.00 | 500.00 |
| | 17560 | 09/23/2019 | V00615 | Scholastic Inc | 0.00 | 313.17 |
| | 17561 | 09/23/2019 | V01292 | School Specialty, Inc. | 0.00 | 308.94 |
| | 17562 | 09/23/2019 | V51324 | Sherwin-Williams Co., The | 0.00 | 174.25 |
| | 17563 | 09/23/2019 | V60911 | SHI International Corp | 0.00 | 30,052.68 |
| | 17564 | 09/23/2019 | V01150 | Shiffler Equipment Sales, Inc. | 0.00 | 48.10 |
| | 17565 | 09/23/2019 | V61474 | SmartSign | 0.00 | 71.74 |
| | 17566 | 09/23/2019 | V01485 | Social Studies School Services | 0.00 | 255.25 |
| | 17567 | 09/23/2019 | V00886 | Somers Lunch Program | 0.00 | 687.79 |

Somers Board of Education General Budget Treasury Warrant

| Batch # | Check # | Check Date | Vendor Code | Vendor Name | Electronic Amount | Check Amount |
|----------------|---------|------------|-------------|--|-------------------|--------------|
| | 17568 | 09/23/2019 | V61373 | Somers Star Hardware | 0.00 | 348.75 |
| | 17570 | 09/23/2019 | V000645 | Taylor Rental | 0.00 | 150.70 |
| | 17571 | 09/23/2019 | V61307 | Trenco | 0.00 | 7,645.00 |
| | 17572 | 09/23/2019 | M53030 | United Rentals | 0.00 | 565.79 |
| | 17573 | 09/23/2019 | V61247 | University of Oregon | 0.00 | 1,160.00 |
| | 17574 | 09/23/2019 | V02758 | University of Saint Joseph | 0.00 | 10,620.00 |
| | 17575 | 09/23/2019 | V21164 | Unun Life Insurance Company of America | 0.00 | 4,001.60 |
| | 17576 | 09/23/2019 | V00548 | USA Waste and Recycling | 0.00 | 1,474.40 |
| | 17577 | 09/23/2019 | V61140 | Van Pool Transportation LLC | 0.00 | 3,235.00 |
| | 17578 | 09/23/2019 | V54059 | Verizon Wireless | 0.00 | 446.97 |
| | 17579 | 09/23/2019 | V53413 | W. B. Mason Co., Inc. | 0.00 | 461.16 |
| | 17580 | 09/23/2019 | E00342 | Walker, Alan | 0.00 | 126.83 |
| | 17581 | 09/23/2019 | V61564 | Wildco PES | 0.00 | 8,527.99 |
| | 17582 | 09/23/2019 | V61445 | Willie Ross School of the Deaf, The | 0.00 | 118.00 |
| Totals: | | | | | 0.00 | \$232,571.33 |

71 Checks Listed.

Somers Board of Education General Journal Register

Report # 60219
Batch: 27871
Transaction: N/A
Show Summary Only: Yes

| | | | | | | |
|------------------|-------------------------------|------------------|--------------------------|--------------------------|-------------------------------|-------------------------------|
| Batch # 27871 | Control Total \$232,571.33 | Status Posted | Created By Ibergamini | Created On 09/16/2019 | Last Updated By Ibergamini | Last Updated On 09/19/2019 |
|------------------|-------------------------------|------------------|--------------------------|--------------------------|-------------------------------|-------------------------------|

General Ledger Distribution Summary

| Period, Fiscal Year Account Number | Account Description | DTF Base | Over Budget | Debits | Credits |
|---------------------------------------|--------------------------------|-------------|----------------|---------------------|---------------------|
| September, 2020 | | | | | |
| Generated Distributions | | | | | |
| 10-000-0-0-00-000-710-00-0-00000 | ENCUMBRANCE CONTROL | | | 229,605.69 | 0.00 |
| 10-000-0-0-00-000-241-00-0-00000 | RESERVE FOR ENCUMBRANCE | | | 0.00 | 229,605.69 |
| | Total Generated Distributions | | | \$229,605.69 | \$229,605.69 |
| User-Entered Distributions | | | | | |
| 10-000-0-0-00-000-241-00-0-00000 | ACCOUNTS PAYABLE | | | 79.19 | 0.00 |
| 10-000-0-0-00-000-241-00-0-00000 | ACCOUNTS PAYABLE | | | 0.00 | 232,650.52 |
| 10-100-2-2-02-242-611-01-5-00161 | K-5 - ART SUPPLIES | | | 78.16 | 0.00 |
| 10-100-2-2-14-241-611-01-5-00155 | K-5 - GENERAL SUPPLIES | | | 326.32 | 0.00 |
| 10-100-2-2-16-242-611-01-5-00722 | K-5 - LANGUAGE ARTS SUPPLIES | | | 198.00 | 0.00 |
| 10-100-2-2-16-242-611-01-5-00105 | K-5 - LANGUAGE ARTS TEXTBOOK | | | 1,074.16 | 0.00 |
| 10-100-2-2-26-220-641-01-5-00904 | K-5 - REMEDIAL READING SUPPLY | | | 170.94 | 0.00 |
| 10-100-2-2-27-242-611-01-5-00904 | MA - GENERAL SUPPLIES | | | 563.59 | 0.00 |
| 10-100-2-3-14-241-611-01-5-00157 | MA - LANGUAGE ARTS SUPPLIES | | | 1,663.89 | 0.00 |
| 10-100-2-3-16-242-611-01-5-00184 | MA - MATH SUPPLIES | | | 298.88 | 0.00 |
| 10-100-2-3-18-242-611-01-5-00189 | MA - REMEDIAL READING SUPPLIES | | | 117.27 | 0.00 |
| 10-100-2-3-27-242-611-01-5-01682 | MA - SCIENCE SUPPLIES | | | 858.48 | 0.00 |
| 10-100-2-3-28-242-611-01-5-00204 | MA - SOCIAL STUDIES SUPPLIES | | | 498.48 | 0.00 |
| 10-100-2-3-30-242-611-01-5-00210 | MA - HEALTH & LIFE SKILLS | | | 313.17 | 0.00 |
| 10-100-2-3-48-242-611-01-5-01218 | MA - ART SUPPLIES | | | 192.74 | 0.00 |
| 10-100-2-4-02-242-611-01-5-00165 | HS - ART SUPPLIES | | | 1,124.62 | 0.00 |
| 10-100-2-4-12-242-611-01-5-00183 | HS - TECHNOLOGY ED SUPPLIES | | | 208.00 | 0.00 |
| 10-100-2-4-14-241-611-01-5-00159 | HS - GENERAL SUPPLIES | | Yes | 90.42 | 0.00 |
| 10-100-2-4-16-220-641-01-5-00120 | HS - ENGLISH TEXTBOOKS | | | 1,923.55 | 0.00 |
| 10-100-2-4-28-242-611-01-5-00206 | HS - SCIENCE SUPPLIES | | | 26,039.20 | 0.00 |
| 10-100-8-5-66-910-730-04-5-00843 | SW - CAPITAL OUTLAY TECHNOLOGY | | | 118.00 | 0.00 |
| 10-120-9-9-98-955-330-02-5-01142 | SP ED - CONSULTANT FEES | | | 2,265.00 | 0.00 |
| 10-120-9-9-98-955-330-02-5-01674 | SP ED - CONTRACTED SERVICES | | Yes | 1,188.70 | 0.00 |
| 10-210-2-5-32-242-611-01-5-01681 | SW - PBIS SUPPLIES | | | 1,006.07 | 0.00 |
| 10-219-1-5-50-134-690-05-5-00875 | SW - PROF DEVELOPMENT SUPPLIES | | Yes | 27.26 | 0.00 |
| 10-221-1-4-50-251-580-05-5-00267 | HS - TRAVEL/IN-SERVICE | | | 206.54 | 0.00 |
| 10-222-2-3-52-231-642-03-5-00142 | MA - NEWSPAPERS/MAGAZINES | | | 0.00 | 0.00 |

Somers Board of Education General Journal Register

| Batch # | Control Total | Status | Created By | Created On | Last Updated By | Last Updated On |
|----------------------------------|---------------|-------------------------------|------------|------------|-----------------|-----------------|
| 27871 | \$232,571.33 | Posted | Ibergarni | 09/16/2019 | Ibergarni | 09/19/2019 |
| 10-222-2-5-14-233-611-03-5-00150 | | SW - COMPUTER SOFTWARE | | | 6,179.00 | 0.00 |
| 10-231-1-5-74-134-330-10-5-00045 | | B.O.E. - OTHER PROF. SERVICES | | | 1,000.00 | 0.00 |
| 10-231-1-5-74-134-590-10-5-00648 | | B.O.E. - COMMUNITY RELATIONS | | | 425.00 | 0.00 |
| 10-231-6-5-82-820-529-13-5-00521 | | SCHOOL BOARD LEGAL | | | 2,494.28 | 0.00 |
| 10-232-1-5-72-134-690-04-5-00031 | | CO - PETTY CASH | | | 37.92 | 0.00 |
| 10-232-1-5-72-258-690-04-5-00042 | | CO - OFFICE SUPPLIES | | | 335.62 | 0.00 |
| 10-240-1-4-40-258-690-04-5-00304 | | HS - OFFICE SUPPLIES | | | 135.05 | 0.00 |
| 10-240-1-4-50-137-810-05-5-00056 | | HS - INSTITUTIONAL DUES | | | 500.00 | 0.00 |
| 10-240-6-4-66-830-440-04-5-01014 | | HS - COPIER SUPPLIES | | | 115.00 | 0.00 |
| 10-259-1-5-72-123-590-04-5-00019 | | CO - FORMS & PRINTING | | | 581.94 | 0.00 |
| 10-260-5-2-62-722-430-08-5-01141 | | K-5 BUILDING REPAIRS | | | 7,008.50 | 0.00 |
| 10-260-5-2-64-642-530-04-5-00363 | | K-5 - TELEPHONE | | | 51.81 | 0.00 |
| 10-260-5-3-28-722-430-01-5-00383 | | MA - SCIENCE MAINTENANCE | | | 127.91 | 0.00 |
| 10-260-5-4-64-642-530-04-5-00366 | | HS - TELEPHONE | | | 267.25 | 0.00 |
| 10-260-5-5-64-642-530-04-5-00367 | | CO - TELEPHONE | | | 447.71 | 0.00 |
| 10-260-5-6-62-650-613-05-5-00377 | | SW - CUSTODIAL SUPPLIES | | | 2,566.26 | 0.00 |
| 10-260-5-6-62-722-430-08-5-00443 | | MA - BUILDING MAINTENANCE | | | 11,190.99 | 0.00 |
| 10-260-5-6-62-722-430-08-5-00430 | | HS - BUILDING MAINTENANCE | | | 1,149.09 | 0.00 |
| 10-260-5-6-62-722-430-08-5-00439 | | SW - EQUIPMENT REPAIR | | | 7,645.00 | 0.00 |
| 10-260-5-6-62-722-430-08-5-00440 | | SW - ROOF REPAIR | | | 1,474.40 | 0.00 |
| 10-260-5-6-62-722-430-08-5-00443 | | SW - RUBBISH REMOVAL | | | 761.11 | 0.00 |
| 10-260-5-6-62-722-430-08-5-00444 | | SW - GENERAL REPAIR | | | 0.00 | 0.00 |
| 10-260-5-6-62-722-430-08-5-00447 | | SW - GENERAL REPAIR | | | 174.25 | 0.00 |
| 10-260-5-6-62-722-430-08-5-00447 | | SW - GENERAL PAINT | | | 48.12 | 0.00 |
| 10-260-5-6-62-722-430-08-5-00467 | | SW - PLUMBING SUPPLIES | | | 15,262.00 | 0.00 |
| 10-260-5-6-62-722-430-08-5-00886 | | SW - SECURITY | | | 3,898.00 | 0.00 |
| 10-260-5-6-62-722-430-08-5-01646 | | K-5 - ELECTRICITY | | | 3,680.64 | 0.00 |
| 10-260-5-6-64-641-620-05-5-00338 | | HS - ELECTRICITY | | | 84.99 | 0.00 |
| 10-260-5-6-64-641-620-05-5-00361 | | MAINTENANCE - ELECTRICITY | | | 2,260.00 | 0.00 |
| 10-260-5-6-64-641-620-05-5-00362 | | SW - PLAYGROUND MAINTENANCE | | | 521.19 | 0.00 |
| 10-260-5-6-66-722-430-08-5-00657 | | SW - MAINTENANCE CONTRACTS | | | 17,000.00 | 0.00 |
| 10-260-6-5-62-722-430-04-5-00452 | | PROPERTY/LIABILITY INSURANCE | | | 1,584.48 | 0.00 |
| 10-260-6-5-82-820-520-13-5-00515 | | SW - SOFTWARE MAINT CONTRACTS | | | 3,235.00 | 0.00 |
| 10-260-6-9-62-722-590-08-5-00453 | | SP ED - ADDITIONAL MILEAGE | | | 22.20 | 0.00 |
| 10-270-9-9-84-522-510-12-5-00332 | | SW - FLEXIBLE SPENDING ACCT | | | 4,001.60 | 0.00 |
| 10-280-6-5-82-820-200-13-5-00509 | | L.T.D. | | | 27,082.24 | 0.00 |
| 10-280-6-5-82-820-200-13-5-00513 | | WORKER'S COMPENSATION | | | 150.50 | 0.00 |
| 10-280-6-5-82-820-200-13-5-00516 | | SW - HEALTH SAVINGS ACCOUNT | | | | |

Somers Board of Education General Journal Register

Report # 60219

| Batch # | Control Total | Status | Created By | Created On | Last Updated By | Last Updated On |
|--------------------------------------|---------------|------------------------------|------------|------------|---------------------|---------------------|
| 27871 | \$232,571.33 | Posted | Ibergamini | 09/16/2019 | Ibergamini | 09/19/2019 |
| 10-280-6-5-82-820-520-13-5-00520 | | UMBRELLA LIABILITY INSURANCE | | | 3,500.00 | 0.00 |
| 10-320-2-4-54-880-690-07-5-00602 | | HS - ACADEMIC AWARDS | | | 122.40 | 0.00 |
| 10-320-7-4-42-880-690-06-5-00595 | | HS - ATHLETIC SUPPLIES | | | 1,051.63 | 0.00 |
| 10-613-9-9-88-955-561-14-5-00622 | | SPED - CREC RIVER STREET | | Yes | 14,896.28 | 0.00 |
| 10-613-9-9-88-955-561-14-5-00673 | | SP ED - TUITION | | | 48,997.42 | 0.00 |
| Total User-Entered Distributions | | | | | \$232,729.71 | \$232,729.71 |
| Total for September, 2020 | | | | | \$462,335.40 | \$462,335.40 |
| Grand Total for Batch # 27871 | | | | | \$462,335.40 | \$462,335.40 |

327 Transactions Listed.

Somers Board of Education General Budget Treasury Warrant

Report # 60567

Check Batch: 29068
 Check Header: (N / A)
 Check Numbers: (First) - (Last)
 Check Dates: (Earliest) - (Latest)
 Cash Account Numbers: (First) - (Last)
 Bank Account Code: (N/A)
 Check Authorization Code: AP GB
 Minimum Check Amount: \$0.00
 Sorted By:
 Include Payable Information: No
 Include Payable Dist Information: No
 Include Authorization Information: Yes

| Batch # | Check # | Check Date | Vendor Code | Vendor Name | Electronic Amount | Check Amount |
|---------|---------|------------|-------------|-------------|-------------------|--------------|
|---------|---------|------------|-------------|-------------|-------------------|--------------|

Approved by:

Date:

WBR 10/10/19
 William B. Boutwell, Director of Business Services

| | | | | | | |
|-------|-------|------------|--------|---|------|------------|
| 29068 | 17586 | 10/15/2019 | V02129 | Alarm New England LLC | 0.00 | 265.00 |
| | 17587 | 10/15/2019 | V02185 | Allston Supply Co. Inc. | 0.00 | 545.04 |
| | 17588 | 10/15/2019 | V60790 | Alternative Access Assistive Technology | 0.00 | 3,906.25 |
| | 17589 | 10/15/2019 | V52670 | SYNCB/AMAZON | 0.00 | 5,977.14 |
| | 17591 | 10/15/2019 | V52306 | AmeriPride Services, Inc | 0.00 | 706.91 |
| | 17592 | 10/15/2019 | V60064 | Angeloni Refrigeration, Inc. | 0.00 | 1,302.96 |
| | 17593 | 10/15/2019 | V60040 | Anthem Life Insurance Company | 0.00 | 2,352.40 |
| | 17594 | 10/15/2019 | V54164 | Auto Tek LLC | 0.00 | 1,683.60 |
| | 17595 | 10/15/2019 | V02223 | B.A. Muzio Company Inc. | 0.00 | 39.32 |
| | 17596 | 10/15/2019 | E00450 | Bergamini, Lisa | 0.00 | 33.06 |
| | 17597 | 10/15/2019 | V51312 | Bio-Rad Laboratories | 0.00 | 180.60 |
| | 17598 | 10/15/2019 | V61550 | CareerStaff Unlimited | 0.00 | 351.00 |
| | 17599 | 10/15/2019 | V00129 | Carolina Biological Supply Co. | 0.00 | 63.59 |
| | 17600 | 10/15/2019 | V51942 | CBS | 0.00 | 1,905.80 |
| | 17602 | 10/15/2019 | V61455 | ConnectiCare, Inc | 0.00 | 155,256.06 |
| | 17603 | 10/15/2019 | V21032 | Connecticut Mulch Distributors, Inc. | 0.00 | 207.00 |
| | 17604 | 10/15/2019 | V02198 | The Connecticut Water Company | 0.00 | 7,131.64 |
| | 17605 | 10/15/2019 | V61473 | COX Business | 0.00 | 1,028.93 |
| | 17606 | 10/15/2019 | V60390 | Cummins Sales and Service | 0.00 | 282.15 |
| | 17607 | 10/15/2019 | V60709 | DBS Financial Services LLC | 0.00 | 2,790.57 |

Somers Board of Education General Budget Treasury Warrant

| Batch # | Check # | Check Date | Vendor Code | Vendor Name | Electronic Amount | Check Amount |
|---------|---------|------------|-------------|-----------------------------------|-------------------|--------------|
| | 17608 | 10/15/2019 | V60089 | Dime Oil Company LLC | 0.00 | 448.66 |
| | 17609 | 10/15/2019 | V61490 | Dispensekeys.com | 0.00 | 57.25 |
| | 17610 | 10/15/2019 | V00605 | Electrical Wholesalers | 0.00 | 241.62 |
| | 17611 | 10/15/2019 | V53634 | Enfield Public Schools | 0.00 | 1,440.00 |
| | 17612 | 10/15/2019 | V61178 | Eversan, Inc | 0.00 | 138.00 |
| | 17613 | 10/15/2019 | V00159 | Eversource Energy | 0.00 | 16,840.51 |
| | 17614 | 10/15/2019 | V61235 | F. W. Webb Company | 0.00 | 627.71 |
| | 17615 | 10/15/2019 | V54168 | First Student, Inc | 0.00 | 1,386.00 |
| | 17616 | 10/15/2019 | V02186 | Flinn Scientific, Inc. | 0.00 | 346.85 |
| | 17617 | 10/15/2019 | V60951 | Follett School Solutions, Inc | 0.00 | 140.57 |
| | 17618 | 10/15/2019 | V53718 | Free Spirit Publishing | 0.00 | 131.93 |
| | 17619 | 10/15/2019 | V61015 | Frontline Technologies Group, LLC | 0.00 | 9,911.02 |
| | 17620 | 10/15/2019 | A00180 | Girard, Ginger | 0.00 | 89.49 |
| | 17621 | 10/15/2019 | V54081 | Graduate Pest Solutions, Inc. | 0.00 | 651.00 |
| | 17622 | 10/15/2019 | V00511 | Granger | 0.00 | 99.87 |
| | 17623 | 10/15/2019 | E00126 | Grenier, Lisa | 0.00 | 89.90 |
| | 17624 | 10/15/2019 | E00928 | Griffiths, Lindsey | 0.00 | 17.88 |
| | 17625 | 10/15/2019 | E00129 | Gustafson, Cheryl | 0.00 | 1,386.34 |
| | 17626 | 10/15/2019 | V01790 | Heinemann | 0.00 | 1,120.90 |
| | 17627 | 10/15/2019 | V21177 | Home Depot CRC | 0.00 | 577.93 |
| | 17628 | 10/15/2019 | V60344 | ImpACT Applications Inc | 0.00 | 655.00 |
| | 17629 | 10/15/2019 | V52848 | Intensive Education Academy, Inc. | 0.00 | 14,555.56 |
| | 17630 | 10/15/2019 | V02625 | K & S Distributors | 0.00 | 70.00 |
| | 17631 | 10/15/2019 | V60903 | Learning A-Z | 0.00 | 76.62 |
| | 17632 | 10/15/2019 | V60467 | MFAC, LLC | 0.00 | 209.00 |
| | 17633 | 10/15/2019 | E00206 | MacFeat, James | 0.00 | 147.00 |
| | 17634 | 10/15/2019 | V02898 | MagnaKleen Services | 0.00 | 193.34 |
| | 17635 | 10/15/2019 | V61483 | Maplebrook School Inc. | 0.00 | 8,529.00 |
| | 17636 | 10/15/2019 | V60971 | Mercer Consumer | 0.00 | 83.00 |
| | 17637 | 10/15/2019 | E00226 | Messenger, Linda | 0.00 | 145.80 |
| | 17638 | 10/15/2019 | V61444 | Morgan Stanley | 0.00 | 50,000.00 |
| | 17639 | 10/15/2019 | V01013 | NASCO Fort Atkinson | 0.00 | 236.48 |
| | 17640 | 10/15/2019 | V60983 | OMNI Group, The | 0.00 | 26.00 |
| | 17641 | 10/15/2019 | V60560 | Oriental Trading Company, Inc. | 0.00 | 55.37 |
| | 17642 | 10/15/2019 | V60097 | Paxton/Patterson LLC | 0.00 | 4.65 |
| | 17643 | 10/15/2019 | V53849 | NCS Pearson, Inc. | 0.00 | 1,025.00 |
| | 17644 | 10/15/2019 | V60864 | Pullman & Comley, LLC | 0.00 | 1,324.50 |

Somers Board of Education General Budget Treasury Warrant

| Batch # | Check # | Check Date | Vendor Code | Vendor Name | Electronic Amount | Check Amount |
|----------------|---------|------------|-------------|----------------------------------|-------------------|--------------|
| | 17645 | 10/15/2019 | V02610 | Reliable Welding & Speed, LLC. | 0.00 | 940.00 |
| | 17646 | 10/15/2019 | V51134 | Richco Products, Inc. | 0.00 | 126.30 |
| | 17647 | 10/15/2019 | V52476 | River Valley Lawn Care LLC | 0.00 | 875.19 |
| | 17648 | 10/15/2019 | E00362 | Scholes, Erin | 0.00 | 4.99 |
| | 17649 | 10/15/2019 | V01292 | School Specialty, Inc. | 0.00 | 4,493.24 |
| | 17650 | 10/15/2019 | V60948 | Scitico Equipment Repair | 0.00 | 109.89 |
| | 17651 | 10/15/2019 | V02325 | Sheffield Pottery, Inc. | 0.00 | 1,374.75 |
| | 17652 | 10/15/2019 | V51324 | Sherwin-Williams Co., The | 0.00 | 409.20 |
| | 17653 | 10/15/2019 | V01150 | Shiffler Equipment Sales, Inc. | 0.00 | 135.60 |
| | 17654 | 10/15/2019 | V02217 | Smyth's Auto & Truck | 0.00 | 75.00 |
| | 17655 | 10/15/2019 | V01485 | Social Studies School Services | 0.00 | 283.53 |
| | 17656 | 10/15/2019 | V61373 | Somers Star Hardware | 0.00 | 566.12 |
| | 17659 | 10/15/2019 | V01591 | Town of Somers | 0.00 | 5,277.52 |
| | 17660 | 10/15/2019 | V60266 | Stafford High School | 0.00 | 650.00 |
| | 17661 | 10/15/2019 | V53615 | Thurston Foods, Inc. | 0.00 | 1,617.57 |
| | 17662 | 10/15/2019 | V02725 | Time For Kids | 0.00 | 297.00 |
| | 17663 | 10/15/2019 | V60044 | Troxell Communications | 0.00 | 4,158.00 |
| | 17664 | 10/15/2019 | M53099 | Tull Brothers, Inc. | 0.00 | 3,624.02 |
| | 17665 | 10/15/2019 | V53987 | U.S. Bank Equipment Finance, Inc | 0.00 | 2,438.10 |
| | 17666 | 10/15/2019 | V02758 | University of Saint Joseph | 0.00 | 10,620.00 |
| | 17667 | 10/15/2019 | V54059 | Verizon Wireless | 0.00 | 423.67 |
| | 17668 | 10/15/2019 | V61433 | Voyager Sopris Learning | 0.00 | 1,942.60 |
| | 17669 | 10/15/2019 | V53413 | W. B. Mason Co., Inc. | 0.00 | 379.30 |
| | 17670 | 10/15/2019 | V61410 | Cardmember Service | 0.00 | 1,024.38 |
| | 17671 | 10/15/2019 | V02738 | William V. MacGill & Co. | 0.00 | 1,246.32 |
| Totals: | | | | | 0.00 | \$342,181.06 |

82 Checks Listed.

Somers Board of Education General Journal Register

Report # 60566
Batch: 29027
Transaction: N/A
Show Summary Only: Yes

| | | | | | | |
|------------------|-------------------------------|------------------|--------------------------|--------------------------|-------------------------------|-------------------------------|
| Batch # 29027 | Control Total \$342,181.06 | Status Posted | Created By Ibergamini | Created On 10/07/2019 | Last Updated By Ibergamini | Last Updated On 10/10/2019 |
|------------------|-------------------------------|------------------|--------------------------|--------------------------|-------------------------------|-------------------------------|

General Ledger Distribution Summary

| Period, Fiscal Year Account Number | Account Description | DTF Base | Over Budget | Debits | Credits |
|---------------------------------------|--------------------------------|-------------|----------------|---------------------|---------------------|
| October, 2020 | | | | | |
| Generated Distributions | | | | | |
| 10-000-0-0-00-000-710-00-0-00000 | ENCUMBRANCE CONTROL | | | 336,666.77 | 0.00 |
| 10-000-0-0-00-000-241-00-0-00000 | RESERVE FOR ENCUMBRANCE | | | 0.00 | 336,666.77 |
| | Total Generated Distributions | | | \$336,666.77 | \$336,666.77 |
| User-Entered Distributions | | | | | |
| 10-000-0-0-00-000-241-00-0-00000 | ACCOUNTS PAYABLE | | | 229.04 | 0.00 |
| 10-000-0-0-00-000-241-00-0-00000 | ACCOUNTS PAYABLE | | | 0.00 | 342,410.10 |
| 10-100-2-2-02-242-611-01-5-00161 | K-5 - ART SUPPLIES | | | 236.48 | 0.00 |
| 10-100-2-2-14-241-611-01-5-00155 | K-5 - GENERAL SUPPLIES | | | 536.24 | 0.00 |
| 10-100-2-2-14-242-611-01-5-00771 | K-5 - FIRST GRADE SUPPLIES | | | 17.88 | 0.00 |
| 10-100-2-2-16-242-611-01-5-00722 | K-5 - LANGUAGE ARTS SUPPLIES | | | 1,120.90 | 0.00 |
| 10-100-2-2-18-242-611-01-5-00187 | K-5 - MATH SUPPLIES | | | 226.89 | 0.00 |
| 10-100-2-2-20-242-611-01-5-00169 | K-5 - MUSIC SUPPLIES | | | 588.03 | 0.00 |
| 10-100-2-2-22-242-611-01-5-00193 | K-5 - PHYSICAL ED SUPPLIES | | | 145.80 | 0.00 |
| 10-100-2-2-30-242-611-01-5-00208 | K-5 - SOCIAL STUDIES SUPPLIES | | | 297.00 | 0.00 |
| 10-100-2-3-02-242-611-01-5-00164 | MA - ART SUPPLIES | | | 201.00 | 0.00 |
| 10-100-2-3-14-241-611-01-5-00157 | MA - GENERAL SUPPLIES | | | 172.01 | 0.00 |
| 10-100-2-3-16-242-611-01-5-00184 | MA - LANGUAGE ARTS SUPPLIES | | | 55.37 | 0.00 |
| 10-100-2-3-30-242-611-01-5-00210 | MA - SOCIAL STUDIES SUPPLIES | | | 283.53 | 0.00 |
| 10-100-2-4-02-242-611-01-5-00165 | HS - ART SUPPLIES | | | 5,282.16 | 0.00 |
| 10-100-2-4-12-242-611-01-5-00183 | HS - TECHNOLOGY ED SUPPLIES | | | 967.75 | 0.00 |
| 10-100-2-4-14-241-611-01-5-00159 | HS - GENERAL SUPPLIES | | | 566.59 | 0.00 |
| 10-100-2-4-28-242-611-01-5-00206 | HS - SCIENCE SUPPLIES | | | 591.04 | 0.00 |
| 10-100-2-4-38-242-611-01-5-00181 | HS - QUANTITY FOODS SUPPLIES | | | 1,617.57 | 0.00 |
| 10-100-8-4-66-910-730-01-5-00607 | HS CAPITAL OUTLAY | | | 1,196.33 | 0.00 |
| 10-100-8-5-66-910-730-04-5-00843 | SW - CAPITAL OUTLAY TECHNOLOGY | | | 1,505.60 | 0.00 |
| 10-120-9-2-98-242-611-01-5-00232 | SW - GIFTED & TALENTED SUPPLIE | | | 1,025.00 | 0.00 |
| 10-120-9-9-98-955-330-02-5-01117 | SP ED-INDEPENDENT EVALUATIONS | | | 1,942.60 | 0.00 |
| 10-120-9-9-98-955-330-02-5-01674 | SP ED - CONTRACTED SERVICES | | | 3,906.25 | 0.00 |
| 10-212-2-3-46-242-611-02-5-00224 | MA - GUIDANCE INSTRUCT. SUPPLY | | | 131.93 | 0.00 |
| 10-212-2-4-46-242-611-02-5-00178 | HS - GUIDANCE SUPPLY | | | 44.09 | 0.00 |

Somers Board of Education General Journal Register

Report # 60566

| Batch # | Control Total | Status | Created By | Created On | Last Updated By | Last Updated On |
|----------------------------------|---------------|--------------------------------|------------|------------|-----------------|-----------------|
| 29027 | \$342,181.06 | Posted | Ibergamini | 10/07/2019 | Ibergamini | 10/10/2019 |
| 10-213-3-4-48-421-323-02-5-01146 | | SW HEALTH SUPPLIES | | | 2,436.71 | 0.00 |
| 10-213-3-5-48-412-112-02-5-00319 | | SW - NURSE SUBSTITUTE | | | 351.00 | 0.00 |
| 10-221-1-4-50-251-580-05-5-00267 | | HS - TRAVEL/IN-SERVICE | | | 89.90 | 0.00 |
| 10-221-1-4-50-251-580-05-5-00269 | | HS - PRINCIPAL'S TRAVEL | | | 87.63 | 0.00 |
| 10-221-1-5-50-251-322-05-5-00297 | | CO - ADMINISTRATION WORKSHOP | | | 1,298.71 | 0.00 |
| 10-222-2-2-52-231-642-03-5-00136 | | K-5 - LIBRARY BOOKS | | | 140.57 | 0.00 |
| 10-222-2-5-14-233-611-03-5-00150 | | SW - COMPUTER SOFTWARE | | | 76.62 | 0.00 |
| 10-231-1-5-74-134-330-10-5-00045 | | B.O.E. - OTHER PROF. SERVICES | | | 1,350.50 | 0.00 |
| 10-232-1-5-72-251-580-05-5-00271 | | CO - TRAVEL/IN-SERVICE | | | 33.06 | 0.00 |
| 10-232-1-5-72-258-690-04-5-00042 | | CO - OFFICE SUPPLIES | | | 220.36 | 0.00 |
| 10-232-5-5-66-830-430-04-5-00454 | | CO - COPIER MAINTENANCE | | | 792.67 | 0.00 |
| 10-232-6-5-66-830-440-04-5-00525 | | CO - COPIER RENTAL | | | 609.53 | 0.00 |
| 10-240-1-2-40-258-690-04-5-00301 | | K-5 - OFFICE SUPPLIES | | | 32.95 | 0.00 |
| 10-240-1-3-40-258-690-04-5-00303 | | MA - OFFICE SUPPLIES | | | 78.45 | 0.00 |
| 10-240-1-4-40-258-690-04-5-00304 | | HS - OFFICE SUPPLIES | | | 3.39 | 0.00 |
| 10-240-1-4-40-258-690-04-5-00304 | | HS - OFFICE SUPPLIES | | | 0.00 | 3.39 |
| 10-240-6-2-66-830-440-04-5-00523 | | K-5 - COPIER RENTAL | | | 609.53 | 0.00 |
| 10-240-6-2-66-830-440-04-5-01011 | | K-5 - COPIER MAINTENANCE | | | 360.53 | 0.00 |
| 10-240-6-3-66-830-440-03-5-00527 | | MA - COPIER RENTAL | | | 609.53 | 0.00 |
| 10-240-6-3-66-830-440-04-5-01013 | | MA - COPIER MAINTENANCE | | | 319.06 | 0.00 |
| 10-240-6-4-66-830-440-04-5-00763 | | HS - COPIER RENTAL | | | 609.51 | 0.00 |
| 10-240-6-4-66-830-440-04-5-01015 | | HS - COPIER MAINTENANCE | | | 433.54 | 0.00 |
| 10-260-5-2-62-722-430-08-5-01141 | | K-5 BUILDING REPAIRS | | | 421.09 | 0.00 |
| 10-260-5-2-64-642-530-04-5-00363 | | K-5 - TELEPHONE | | | 370.51 | 0.00 |
| 10-260-5-3-64-642-530-04-5-00365 | | MA - TELEPHONE | | | 336.89 | 0.00 |
| 10-260-5-4-12-722-430-01-5-00395 | | HS - TECHNOLOGY ED MAINTENANCE | | | 123.64 | 0.00 |
| 10-260-5-4-38-722-430-01-5-00393 | | HS - QUANTITY FOODS MAINT. | | | 706.91 | 0.00 |
| 10-260-5-4-64-642-530-04-5-00366 | | HS - TELEPHONE | | | 318.57 | 0.00 |
| 10-260-5-5-64-642-530-03-5-00404 | | CO - TELEPHONE | | | 573.63 | 0.00 |
| 10-260-5-6-62-722-430-01-5-01077 | | SW - A.V. MAINTENANCE | | Yes | 4,158.00 | 0.00 |
| 10-260-5-6-62-722-430-01-5-01077 | | SW - CUSTODIAL SUPPLIES | | | 864.68 | 0.00 |
| 10-260-5-6-62-722-430-08-5-00430 | | SW - COMPUTER MAINTENANCE | | | 1,274.48 | 0.00 |
| 10-260-5-6-62-722-430-08-5-00439 | | MA - BUILDING MAINTENANCE | | Yes | 1,585.11 | 0.00 |
| 10-260-5-6-62-722-430-08-5-00439 | | HS - BUILDING MAINTENANCE | | | 3,994.46 | 0.00 |
| 10-260-5-6-62-722-430-08-5-00440 | | HS - BUILDING MAINTENANCE | | | 0.00 | 225.65 |
| 10-260-5-6-62-722-430-08-5-00442 | | SW - EQUIPMENT REPAIR | | | 1,953.08 | 0.00 |
| 10-260-5-6-62-722-430-08-5-00442 | | SW - GROUNDS KEEP | | | 875.19 | 0.00 |
| 10-260-5-6-62-722-430-08-5-00445 | | SW - TOOL SUPPLY | | | 461.61 | 0.00 |

Somers Board of Education General Journal Register

Report # 60566

| Batch # 29027 | Control Total \$342,181.06 | Status Posted | Created By lbergamini | Created On 10/07/2019 | Last Updated By lbergamini | Last Updated On 10/10/2019 |
|--------------------------------------|-------------------------------|-------------------------------|--------------------------|--------------------------|-------------------------------|-------------------------------|
| 10-260-5-6-62-722-430-08-5-00447 | | SW - GENERAL REPAIR | | | 590.42 | 0.00 |
| 10-260-5-6-62-722-430-08-5-00467 | | SW - GENERAL PAINT | | | 409.20 | 0.00 |
| 10-260-5-6-62-722-430-08-5-00801 | | SW - EXTERMINATING | | | 651.00 | 0.00 |
| 10-260-5-6-62-722-430-08-5-00884 | | MAINT. - BUILDING MAINTENANCE | | | 704.41 | 0.00 |
| 10-260-5-6-62-722-430-08-5-01646 | | SW - SECURITY | | Yes | 265.00 | 0.00 |
| 10-260-5-6-64-641-620-05-5-00358 | | K-5 - ELECTRICITY | | | 7,971.39 | 0.00 |
| 10-260-5-6-64-641-620-05-5-00360 | | MA - ELECTRICITY | | | 2,844.45 | 0.00 |
| 10-260-5-6-64-641-620-05-5-00361 | | HS - ELECTRICITY | | | 8,691.64 | 0.00 |
| 10-260-5-6-64-641-620-05-5-00362 | | MAINTENANCE - ELECTRICITY | | | 123.60 | 0.00 |
| 10-260-5-6-66-722-690-05-5-00373 | | SW - WATER | | | 7,131.64 | 0.00 |
| 10-260-5-6-66-722-430-08-5-00657 | | SW - PLAYGROUND MAINTENANCE | | Yes | 207.00 | 0.00 |
| 10-260-5-6-66-722-430-08-5-00657 | | SW - SOFTWARE MAINT CONTRACTS | | Yes | 9,911.02 | 0.00 |
| 10-260-6-9-62-722-590-08-5-00453 | | BUS FUEL | | | 5,086.05 | 0.00 |
| 10-270-4-5-84-521-627-12-5-00327 | | MA - ATHLETIC TRIPS | | | 405.00 | 0.00 |
| 10-279-4-3-42-530-580-06-5-00336 | | SW - GASOLINE SCHOOL VEHICLES | | | 640.13 | 0.00 |
| 10-279-4-5-84-722-627-12-5-00341 | | HS - BAND TRAVEL | | | 981.00 | 0.00 |
| 10-279-7-4-20-530-580-07-5-00268 | | LIFE AND AD&D INSURANCE | | | 2,352.40 | 0.00 |
| 10-280-6-5-82-820-200-13-5-00512 | | PENSION | | | 50,000.00 | 0.00 |
| 10-280-6-5-82-820-200-13-5-00855 | | SW - HEALTH SAVINGS ACCOUNT | | | 155,256.06 | 0.00 |
| 10-280-6-5-82-820-200-13-5-01228 | | UMBRELLA LIABILITY INSURANCE | | | 83.00 | 0.00 |
| 10-280-6-5-82-820-520-13-5-00520 | | MA - OFFICIALS | | | 89.49 | 0.00 |
| 10-320-7-3-42-880-590-06-5-00596 | | HS - CO-OP SPORTS | | | 2,090.00 | 0.00 |
| 10-320-7-4-42-880-112-06-5-01583 | | HS - ATHLETIC SUPPLIES | | | 1,002.00 | 0.00 |
| 10-320-7-4-42-880-690-06-5-00595 | | SP ED - TUITION | | | 33,704.56 | 0.00 |
| 10-613-9-9-88-955-561-14-5-00673 | | | | | | |
| Total User-Entered Distributions | | | | | <u>\$342,639.14</u> | <u>\$342,639.14</u> |
| Total for October, 2020 | | | | | <u>\$679,305.91</u> | <u>\$679,305.91</u> |
| Grand Total for Batch # 29027 | | | | | <u>\$679,305.91</u> | <u>\$679,305.91</u> |

439 Transactions Listed.



Somers Board of Education
One Vision Boulevard
Somers, Connecticut 06071
www.somers.k12.ct.us

2020 MEETING SCHEDULE

Monday, January 13, 2020
Monday, January 27, 2020

Monday, February 10, 2020
Monday, February 24, 2020

Monday, March 9, 2020
Monday, March 23, 2020

Monday, April 20, 2020

Monday, May 11, 2020
Tuesday, May 26, 2020

Monday, June 8, 2020
Monday, June 22, 2020

Monday, July 13, 2020

Monday, August 24, 2020

Monday, September 14, 2020
Monday, September 28, 2020

Tuesday, October 13, 2020
Monday, October 26, 2020

Monday, November 9, 2020
Monday, November 23, 2020

Monday, December 14, 2020

Meetings are held at 7:00 p.m. in the Mabelle B. Avery Middle School District Offices Board Room unless specified otherwise on the meeting agenda.

Pending Approval 9/23/10

Course Proposal Form

Date: June 18, 2019

Proposed Title: Robotics 2

Content Area: Technology Education

Semester(s): 1 Semester

(a) What need(s) does this course address?

This course will be a continuation of robotics 1. Students taking robotics 1 often express a desire to continue to study the subject area. This course would enable students to explore much deeper into the field of robotics. In addition, coding will be taught at a much greater depth.

(b) How was the need identified? What data was considered?

The need for students to study coding has been expressed at both a state and national level while also being discussed by members of industry at our districts vocational council meetings.

(c) Who was involved in determining the need?

Members of the vocational council as well members of the technology education department.

(d) Who designed the course?

Course was co-designed by: Michael Niziolek, Nicholas Kosloski, and Roy Slater with additional input from Carnegie Melon Robotics curriculum, Vex Robotics curriculum, and Vex Robotics STEM Labs.

(e) What implications does this course have on staffing, other curricular areas, and/or space?

This course would be a part of the Technology Education course offerings. One of the tech ed staff members would teach the course when enrollment requires it. No additional staff will be necessary. Room 136 is already set up for Robotics 1. Robotics 2 would function out of this space. No additional space requirements at this time.

(f) What special background, if any, would the teacher need to have to teach this elective successfully?

Tech Ed certification and knowledge of Vex Robotics and Vex coding studio.

(g) This course is designed for: (circle any or all choices)

Freshmen

Sophomore

Juniors

Seniors

(h) What prerequisites must the student fulfill to take this course?

Successful completion with a C or better of Robotics 1.

(i) Insert curriculum standards this course will address:

See atlas curriculum for full standards report.

(j) How will student learning be assessed?

Student learning will be assessed through tests and quizzes, however, performance tasks in which students demonstrate their knowledge of the course content will be the primary method for assessing students. In addition, reflections will be used give students the opportunity to self assess how they have performed on a given assignment.

(k) What instructional resources are necessary to teach the course? List all books, software, equipment, and materials with rationale and cost.

This course will utilize the same hardware and software as Robotics 1 additional kits and materials have already been acquired. At this time additional budgetary requirements are not needed.

(Attach minutes from team meetings in which the course was developed and a budget worksheet.)



Course Department Sign-Off

Proposed Title: Robotics 2

Signatures of content area members indicate that the proposal has been discussed and feedback has been elicited on the proposal prior to its completion. Interdisciplinary unit proposals require the signatures of members of all involved content areas/departments.

| <i>NAME</i> | <i>CONTENT AREA</i> | <i>DATE</i> |
|-------------------|----------------------|-------------|
| Michael Niziolek | Technology Education | 6/18/19 |
| Nicholas Kosloski | Technology Education | 6/18/19 |
| Roy Slater | Technology Education | 6/18/19 |

Course Budget Sheet

Estimate the cost of the proposed elective for a three-year period assuming a maximum student enrollment of 25.

Proposed Title: Robotics

Submitted by: Niziolek **Date:** 6/18/19

| | First Year | Second Year | Third Year |
|---|------------|-------------|------------|
| Staff (if new staff must be hired) | \$0 | \$0 | \$0 |
| Professional Development | \$0 | \$0 | \$0 |
| Additional Space | \$0 | \$0 | \$0 |
| Contracted Services/Licensing | \$0 | \$0 | \$0 |
| Textbooks | \$0 | \$0 | \$0 |
| Consumable Books | \$0 | \$0 | \$0 |
| Resources/Support Materials | \$0 | \$0 | \$0 |
| Teacher Resource Books | \$0 | \$0 | \$0 |
| Journals/Magazines | \$0 | \$0 | \$0 |
| Consumable Supplies | \$0 | \$0 | \$0 |
| Equipment under \$200 | \$0 | \$0 | \$0 |
| Software | \$0 | \$0 | \$0 |
| Field Trips | \$0 | \$0 | \$0 |
| Speakers | \$0 | \$0 | \$0 |
| Other: | \$0 | \$0 | \$0 |
| Other: | \$0 | \$0 | \$0 |
| 20 % shipping/handling materials & books | \$0 | \$0 | \$0 |
| TOTAL | \$0 | \$0 | \$0 |

Signatures of person(s) submitting this proposal:

Name Michael Niziolek **Date** 6/18/19

Name _____ **Date** _____

Signature of Principal _____ **Date** _____

Print out this proposal and submit to the Curriculum Council, c/o the Director of Curriculum.

Instructional Resource Proposal Form

Use this form to propose the purchase of new textbooks, software, or other major instructional resources for a new course, grade, or multiple grades.

Date: 6/21/19

Person(s) submitting: Jacqueline Rivard

Content Area: 7th Grade Language Arts **Grade(s):** 7 **Course:** 7th grade ELA

Recommended Purchase:

Title or Name of Resource: *Unbroken (The Young Adult Adaptation): An Olympian's Journey from Airman to Castaway to Captive* By Laura Hillenbrand

Type of Resource: Novel ISBN# 978-0-375-99062-5

Copyright: 2010 Vendor: New York Random House

Address: 1745 Broadway, New York, NY 10019

Background: (Why this purchase is being proposed?)

The first unit of study in 7th grade focuses on fictional characters, modern individuals, and historical figures who have overcome adversity. This novel would tie into the theme of overcoming adversity and allow for further study of resilience and its role in facing and overcoming personal challenges.

Process used to select this curriculum resource:

Our first unit needs a strong mentor text. This novel focuses on the true story of Louis Zamperini, an Olympic athlete who faced extreme personal struggles throughout his childhood and adolescence, and found a purpose and drive in running. Later in his life, Louis fought in World War II against the Japanese, survived a plane crash and over a month at sea in a failing lifeboat, only to be abused and nearly killed several times over as a prisoner of war in a Japanese camp. While previewing this novel, I recognized several situations with which 7th grade students would be able to connect, and found numerous opportunities for students analyze the resilience needed for Louis to overcome every obstacle he faced. The text is appropriately rigorous and gives opportunities to teach reading and vocabulary strategies, as well as comparisons to historical events. This novel would make a rich and meaningful addition to this unit.

Is this the only curriculum resource for this course? If not, what other resource(s) will be used?

This text will be supplemented with articles from Newsela, a Scholastic article about Jackie Robinson, and other non-fiction resources which will give students background knowledge that will enhance understanding of the historical time period. Newsela

articles and Scholastic articles will also provide further opportunity for examination of adversity and resilience in literature and real life.

How was this resource evaluated in terms of providing adequate instructional support for the curriculum?

Currently, our first unit mainly covers citing and explaining appropriate text evidence in order to support open-ended writing throughout the year. This novel would allow for an expansion into comparing historical events and their portrayal in novels, analyzing points of view, and conduction of rich conversations about conflict and its impact on plot. This novel would allow students to practice skills that will follow them throughout their seventh grade year and into their 8th grade year. This novel also creates opportunities for extensions into 7th grade World Regions.

Attach a standard budget sheet to detail the purchase costs.

Instructional Resource Proposal Form

Use this form to propose the purchase of new textbooks, software, or other major instructional resources for a new course, grade, or multiple grades.

Date: May 31, 2019

Person(s) submitting: Miranda Wilson

Content Area: Language Arts **Grade(s)** Eighth **Course:** General Education

Recommended Purchase:

Title or Name of Resource: *Woods Runner* by Gary Paulsen

Type of Resource: Mentor Text ISBN# 978-0-385-73884-2
(#41798)

Copyright: 2010 Vendor: Perma-Bound

Address: <https://www.perma-bound.com/Search/JBgmWurcPv77xk5A5Bnp8g>

Background: (Why this purchase is being proposed?)

Based on a review of the 2017-2018 school year, it has been determined that Johnny Tremain no longer holds student interest or cohesively fits into the current curriculum model. As the unit progressed, it was evident students lacked connection with the plot of the novels which made it a struggle to process the book. Furthermore, the novel took over two months to complete due to length and complexity.

Process used to select this curriculum resource:

Gary Paulsen is a celebrated author with more than two hundred published adolescent and adult novels. Many of his works are already a part of our elementary curriculum, such as Hatchet. In addition, the novel *Woods Runner* won the 2011 ALA Best Fiction for Young Adults and the IRA Teachers' Choices 2011 for Advanced Readers. This novel directly connects to the social studies curriculum. The unit will provide instruction and monitoring of the core skills necessary to enhance student performance. Furthermore, the novel will strengthen the alignment of the social studies curriculum to the literature/concepts presented in language arts.

Is this the only curriculum resource for this course? yes If not, what other resource(s) will be used?

How was this resource evaluated in terms of providing adequate instructional support for the curriculum?

The novel has been chosen because it provides rigor and aligns with the eighth grade standards, while maintaining a level of content appropriate for middle level students.

Enduring Understandings –By the end of the unit, students will understand that...

- readers have an emotional attachment to words.
- figurative language enhances the reader's experience.
- word choice contributes to the tone of the piece.
- allusion lends credit to historical figures; but also taints our perspective of history.
- the structure and style of the piece contributes to the overall meaning.
- characters change over time.
- irony and suspense are connected.
- the author controls the reader's experience through point of view.

Attach a standard budget sheet to detail the purchase costs.

- Cost per hardcover book- \$13.12- asking for 60 books= \$787.20
- Cost per softcover book- \$5.59- asking for 60 books= \$341.40



**Board of Education
Administrative Report**

Title of Report: Track Update

Board Meeting Date: October 15, 2019

Action Report Information Discussion

Submitted by: Brian P. Czapla

Report

Budget: \$2,987,000

BOE Approved (7/25/19)

| | |
|------------------|------------------|
| Base bid | \$2,274,750 |
| Lighting | \$380,000 |
| Logo | \$12,000 |
| <u>Bleachers</u> | <u>\$107,000</u> |
| Total | \$2,773,750 |

Services

| | |
|---------------------|-----------------|
| SMRT | \$150,000 |
| <u>Soil Testing</u> | <u>\$50,000</u> |
| Total | \$200,000 |

Change Orders

| | |
|---------------------------|-----------------|
| Dedication Plaque | \$3,600 |
| Gravel fill | \$11,600 |
| Electrical Work | \$26,000 |
| <u>Additional conduit</u> | <u>\$37,000</u> |
| Total | \$78,200 |

Alternates

| | |
|--------------|---------------------------------------|
| Sound system | \$24,000 |
| Scoreboard | \$96,000 (original bid was \$135,000) |

Donations for Sound System

| | |
|--------------------|----------|
| Class of 2017 | \$11,071 |
| Parks & Rec. Dept. | \$12,000 |

PROJECT TOTAL: \$ 3,148,879

VARIANCE: \$161,879



**Board of Education
Administrative Report**

Potential Bond Project Offsets

| | |
|------------------------|-----------|
| SES Oil Tank: | \$30,000 |
| SES Column Repair | \$100,000 |
| Baseball Field Regrade | \$10,000 |

Miscellaneous Equipment from Operations Budget (estimates)

| | |
|-----------------------|--------------|
| Equipment Garage | \$25,000 |
| Hurdles | \$10,710 |
| Lynx Timing System | \$7,495 |
| Hurdle Carts | \$3,960 |
| Discus Cage | \$1,995 |
| Starting Block | \$1,549 |
| Safety Max Box Collar | \$588 |
| Shot Put Toe Board | \$295 |
| <u>Discus Circle</u> | <u>\$146</u> |
| TOTAL | \$51,738 |



Somers Recreation Department

Town of Somers * 93 Egypt Road * (860)265-3840

October 7, 2019

Dear Members of the Board of Education,

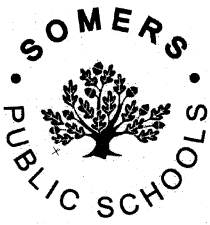
The Somers Recreation Department will make a contribution in the total amount of \$12,000 towards the purchase of a sound system to be utilized at the new Somers High School track and synthetic field complex.

We are excited to partner on this endeavor and very much look forward to the many positive benefits that these new resources will offer to our community.

Kind regards,

Chris Boucher

Chris Boucher
Director of Recreation
Acting Director of Human Services
Town of Somers



SOMERS HIGH SCHOOL

5 Vision Boulevard, Somers, Connecticut 06071
(860)749-2270

Mr. Gary Cotzin
Principal

Mrs. Cheryl Gustafson
Assistant Principal

October 4, 2019

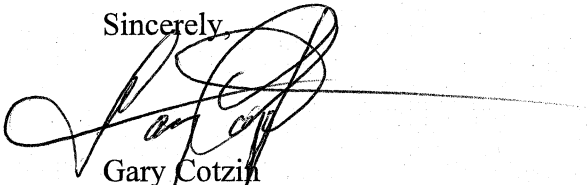
Superintendent's Office
Somers Public Schools
1 Vision Boulevard
Somers, CT 06071

Dear Mr. Czapla,

As representatives of the Somers High School Class of 2017, we are please to notify you that the class has decided to gift the amount of \$11,071.00 to a sound system for our new athletic facility.

We hope this class gift will have an important and lasting impact for our students and school community.

Sincerely,



Gary Cotzin
Principal
Somers High School



Lisa Grenier
Counselor/2017 Class Advisor
Somers High School



Karen Regan
Counselor/2017 Class Advisor
Somers High School

Vision: The Somers Public Schools strives to be an exceptional and innovative educational community.

Mission: Prepare each student to contribute and succeed in an ever-changing global society.

STUDENTS

Hazing

Bullying

The Board of Education (Board) promotes a secure and happy school climate, conducive to teaching and learning that is free from threat, harassment and any type of bullying behavior. Therefore it shall be the policy of the Board that bullying of a student by another student is prohibited.

The Board believes that a school environment in which students feel safe, supported, engaged and helpfully challenged is optimal for learning and healthy development. The Board seeks an environment in which students and adults feel socially, emotionally, intellectually and physically safe; an environment that is free of harassment, intimidation and bullying.

Definitions

“**Bullying**” means the repeated use by one or more students of a written, oral or electronic communication, such as cyberbullying, directed at or referring to another student attending school in the same school district or a physical act or gesture by one or more students repeatedly directed at another student attending school in the same school district that:

- A. causes physical or emotional harm to such student or damage to such student’s property,
- B. places such student in reasonable fear of harm to himself or herself, or of damage to his or her property,
- C. creates a hostile environment at school for such student,
- D. infringes on the rights of such student at school, or
- E. substantially disrupts the education process or the orderly operation of a school.

Bullying shall include, but not be limited to, a written, oral, or electronic communication or physical act or gesture based on any actual or perceived differentiating characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity or expression, socioeconomic status, academic status, physical appearance, or mental, physical, developmental or sensory disability, or by association with an individual or group who has or is perceived to have one or more of such characteristics. *(The student against whom the activity is directed must be attending school in the same district as the students engaged in the activity.)*

“**Cyberbullying**” means any act of bullying through the use of the Internet, interactive and digital technologies, cellular mobile telephone or other mobile electronic devices or any electronic communications.

“Mobile electronic device” means any hand-held or other portable electronic equipment capable of providing data communication between two or more individuals, including, but not limited to, a text messaging device, a paging device, a personal digital assistant, a laptop computer, equipment that is capable of playing a video game or a digital video disk, or equipment on which digital images are taken or transmitted.

“Electronic communication” means any transfer of signs, signals, writing, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photoelectronic or photo-optical system.

“Hostile environment” means a situation in which bullying among students is sufficiently severe or pervasive to alter the conditions of the school climate;

“Outside of the school setting” means at a location, activity or program that is not school related, or through the use of an electronic device or a mobile electronic device that is not owned, leased or used by a local or regional board of education.

“School employee” means (a) a teacher, substitute teacher, school administrator, school superintendent, guidance counselor, psychologist, social worker, nurse, physician, school paraprofessional or coach employed by a local or regional board of education or working in a public elementary, middle or high school; or (b) any other individual who, in the performance of his or her duties, has regular contact with students and who provides services to or on behalf of students enrolled in a public elementary, middle or high school, pursuant to a contract with the local or regional board of education.

“School climate” means the quality and character of school life with a particular focus on the quality of the relationships within the school community between and among students and adults. (and reflects norms, values, interpersonal relationships, teaching and learning practices and organizational structures.)

Examples of bullying include, but are not limited to:

1. physical violence and attacks
2. verbal taunts, name-calling and put-downs including ethnically-based or gender-based verbal put-downs
3. threats and intimidation
4. extortion or stealing of money and/or possessions
5. exclusion from peer groups within the school
6. The misuse of electronic communications for the purpose of bullying, harassing, or sexually harassing other students within school or out of school (“cyberbullying”)
7. Targeting of a student based on the student’s actual or perceived “differentiating” characteristics such as race; color; religion; ancestry; national origin; gender; sexual orientation; gender identity or expression; socioeconomic or academic status; physical appearance; or mental, physical, developmental, or sensory disability.

Such conduct is disruptive of the educational process and, therefore, bullying is not acceptable behavior in this district and is prohibited.

Students who engage in any act of bullying, on school grounds, at a school-sponsored or school-related activity, function or program whether on or off school grounds, at a school bus stop, on a school bus or other vehicle owned, leased or used by the Board of Education, or through the use of an electronic device or an electronic mobile device owned, leased or used by the Board of Education, and outside of the school setting if such bullying:

1. creates a hostile environment at school for the victim,
2. infringes on the rights of the victim at school, or
3. substantially disrupts the education process or the orderly operation of a school,

are subject to appropriate disciplinary action up to and including suspension, expulsion and/or referral to law enforcement officials.

A comprehensive program, to improve the school climate, involving everyone in the schools and the community, to address bullying at all school levels is essential to reducing incidences of bullying. Such a program must involve interventions at all levels, school wide, classroom and individual.

The District's program: (*Also outlined in the section pertaining to the "Safe School Climate Plan."*)

1. Requires the development and implementation of a safe school climate plan by the Board of Education to address the existence of bullying in its schools;
2. Permits anonymous reports of bullying by students to school employees and written reports of suspected bullying by parents or guardians;
3. Requires school employees who witness acts of bullying or receive reports of bullying to orally notify the safe school climate specialist or another school administrator if the safe school climate specialist is unavailable, not later than one school day after such school employee witnesses or receives a report of bullying, and to file a written report not later than two school days after making such an oral report;
4. Requires the safe school climate specialist to investigate or supervise the investigation of all reports of bullying and ensure that such investigation is completed promptly after receipt of any written report;
5. Requires the safe school climate specialist to review any anonymous reports, except that no disciplinary action shall be taken solely on the basis of an anonymous report;

6. Requires each school to have a prevention and intervention strategy, as defined by statute, as amended, for school employees to deal with bullying, including language about bullying in student codes of conduct and in all student handbooks;
7. Provides for the inclusion of language in student codes of conduct concerning bullying;
8. Requires each school to notify parents or guardians of all students involved in a verified act of bullying not later than forty-eight hours after the completion of the investigation. The notice shall be simultaneously mailed to the parent/guardian with whom the student primarily resides and to the other parent/guardian if requested. The notice must describe the school's response and any consequences that may result from further acts of bullying;
9. Requires each school to invite the parents or guardians of a student who commits any verified act of bullying and the parents or guardians of the student against whom such act was directed, to a meeting to communicate to such parents or guardians the measures being taken by the school to ensure the safety of the student against whom such act was directed and to prevent further acts of bullying;
10. Establishes a procedure for each school to document and maintain records relating to reports and investigations of bullying in such school and make such list publicly available and report such number to the Department of Education and in such manner as prescribed by the Commissioner of Education;
11. Requires the development of case-by-case interventions for addressing reported incidents of bullying against a single individual or recurrently perpetrated bullying incidents by the same individual that may include both counseling and discipline;
12. Prohibits discrimination and retaliation against an individual who reports or assists in the investigation of an act of bullying;
13. Requires the development of student safety support plans for students against whom an act of bullying was directed that addresses safety measures the school will take to protect such students against further acts of bullying;
14. Requires the principal of a school or the principal's designee, to notify the appropriate local law enforcement agency when such principal or the principal's designee believes that any acts of bullying constitute criminal conduct;
15. Prohibits bullying (A) on school grounds, at a school-sponsored or school-related activity, function or program whether on or off school grounds, at a school bus stop, on a school bus or other vehicle owned, leased or used by a local or regional board of education, or through the use of an electronic device or an electronic mobile device

- owned, leased or used by the local or regional board of education, and (B) outside of the school setting if such bullying (i) creates a hostile environment at school for the student against whom such bullying was directed, (ii) infringes on the rights of the student against whom such bullying was directed at school, or (iii) substantially disrupts the education process or the orderly operation of a school;
16. Requires, at the beginning of each school year, for each school to provide all school employees with a written or electronic copy of the school district's safe school climate plan, and
 17. Requires all school employees to annually complete the training required by C.G.S. 10-220a, as amended. Such training shall include identifying and responding to bullying and preventing and responding to youth suicide;
 18. Requires students and the parents/guardians of students to be notified annually of the process by which they may make reports of bullying;
 19. As required, but not later than January 1, 2012, the Board of Education shall approve the safe school climate plan developed pursuant to statute and submit such plan to the Department of Education for its review, analysis, and cooperative assistance; and
 20. Requires that not later than thirty calendar days after approval by the Board, the safe school climate plan shall be made available on the Board's and each individual school in the District's Internet website and such plan is to be included in the District's publication of the rules, procedures and standards of conduct for schools and in all student handbooks.

The Board expects prompt and reasonable investigations of alleged acts of bullying. The safe school climate specialist of each school is responsible for handling all complaints of alleged bullying. The safe climate specialist shall investigate or supervise the investigation of all reports of bully promptly.

In addition, the norms that are established by adults through consistent enforcement of all policies pertaining to conduct and modeling appropriate behavior at school and at home will reduce the instances and damage of bullying. It is necessary for students to promote the concept that caring for others is a valued quality, one that is accepted and encouraged.

The District shall implement, as required by C.G.S. 10-222d, as amended, a prevention and intervention strategy which may include, but is not limited to:

1. Implementation of a positive behavioral interventions and supports process or another evidence-based model approach for safe school climate or for the prevention of bullying identified by the Department of Education.
2. School rules prohibiting bullying, harassment, and intimidation and establishing appropriate consequences for those who engage in such acts.

3. Adequate adult supervision of outdoor areas, hallways, the lunchroom, and other specific areas where bullying is likely to occur.
4. Inclusion of grade-appropriate bullying education and prevention curricula in kindergarten through high school.
5. Individual interventions with the bully, parents and school employees and interventions with the bullied child, parents, and school employees.
6. School wide training related to safe school climate.
7. Student peer training, education and support.
8. Promotion of parent involvement in bullying prevention through individual or team participation in meetings, trainings, and individual interventions.

District Safe School Climate Coordinator

For the school year commencing July 1, 2012, and each school year thereafter, the Superintendent of Schools shall appoint, from among existing District staff, a District Safe School Climate Coordinator.

The Coordinator shall:

1. Implement the District's safe school climate plan;
2. Collaborate with safe school climate specialists, the Board, and the Superintendent to prevent, identify, and respond to bullying in District schools;
3. Provide data and information derived from the safe school climate assessments, in collaboration with the Superintendent, to the Department of Education; and
4. Meet with the safe school climate specialists at least twice during the school year to discuss bullying issues in the District and make recommended changes to the District's safe school climate plan.
5. Successfully complete, for the school year commencing July 1, 2014, the mental health first aid training provided by the Commissioner of mental health and Addiction Services (Such training only required once).

Safe School Climate Specialist

For the school year commencing July 1, 2012, and each school year thereafter, each school Principal shall serve, or designate someone to serve, as the Safe School Climate Specialist for the school.

The Specialist in each school shall:

1. Investigate or supervise the investigation of reported acts of bullying in the school in accordance with the District's Safe School Climate Plan;
2. Collect and maintain records of reports and investigations of bullying in the school; and
3. Act as the primary school official responsible for preventing, identifying and responding to bullying reports in the school.

Safe School Climate Committee

For the school year commencing July 1, 2012, and each school year thereafter, the Principal of each District school shall establish a new committee or designate at least one existing committee that is responsible for developing and fostering a safe school climate and addressing issues related to bullying in the school. The committee must include at least one parent/guardian of a student enrolled in the school, appointed by the Principal.

The Safe School Climate Committee shall:

1. Receive copies of completed reports following investigations of bullying;
2. Identify and address patterns of bullying among students in the school;
3. Implement the provisions of the school security and safety plan, (developed pursuant to section 87 of PA 13-3) regarding the collection, evaluation and reporting of information relating to instances of disturbing or threatening behavior that may not meet the definition of bullying (define in CGS 10-22d) and report such information as necessary, to the District Safe Climate Coordinator and to the school's security and safety plan.
4. Review and amend school policies relating to bullying;
5. Review and make recommendation to the District Safe School Climate Coordinator regarding the District's Safe Climate Plan based on issues and experiences specific to the school;
6. Educate students, school employees and parents and guardians of students on issues relating to bullying;
7. Collaborate with the District Safe School Climate Coordinator in the collection of data regarding bullying; and
8. Perform any other duties as determined by the School Principal that are related to the prevention, identification and response to school bullying for the school.

Parent members of the Safe School Climate Committee are excluded from activities #1 and #2 above and from any other committee activities that may compromise student confidentiality.

Safe School Climate Plan

The Board of Education shall develop and implement a Safe School Climate Plan to address the existence of bullying in its schools. Such plan shall:

1. Enable students to anonymously report acts of bullying to school employees and require students and the parents or guardians of students to be notified annually of the process by which they may make such reports;
2. Enable the parents or guardians of students to file written reports of suspected bullying;
3. Require school employees who witness acts of bullying or receive reports of bullying to orally notify the Safe School Climate Specialist, or another school administrator if the Safe School Climate Specialist is unavailable, not later than one school day after such school employee witnesses or receives a report of bullying, and to file a written report not later than two school days after making such oral report;
4. Require the Safe School Climate Specialist to investigate or supervise the investigation of all reports of bullying and ensure that such investigation is completed promptly after receipt of any written reports made under this section;
5. Require the Safe School Climate specialist to review any anonymous reports, except that no disciplinary action shall be taken solely on the basis of an anonymous report;
6. Include a prevention and intervention strategy for school employees to deal with bullying;
7. Provide for the inclusion of language in student codes of conduct concerning bullying;
8. Require each school to notify the parents or guardians of students who commit any verified acts of bullying and the parents or guardians of students against whom such acts were directed not later than forty-eight hours after the completion of the investigation. The required notification and invitation shall include a description of the response of school employees to such acts and any consequences that may result from the commission of further acts of bullying;
9. Require each school to invite the parents or guardians of a student who commits any verified act of bullying and the parents or guardians of the student against whom such act was directed, to a meeting to communicate to such parents or guardians the measures being taken by the school to ensure the student's safety and to prevent further acts of bullying;
10. Establish a procedure for each school to document and maintain records relating to reports and investigations of bullying in such school and to maintain a list of the number of verified acts of bullying in such school and make such list available for public inspection, and annually report such number to the Department of Education, and in such manner as prescribed by the Commissioner of Education;
11. Direct the development of case-by-case interventions for addressing repeated incidents of bullying against a single individual or recurrently perpetrated bullying incidents by the same individual that may include both counseling and discipline;
12. Prohibit discrimination and retaliation against an individual who reports or assists in the investigation of an act of bullying;
13. Direct the development of student safety support plans for students against whom an act of bullying was directed that addresses safety measures the school will take to protect such student against further acts of bullying;
14. Require the Principal of a school, or the Principal's designee, to notify the appropriate local law enforcement agency when such Principal, or the Principal's designee, believes that any acts of bullying constitute criminal conduct;
15. Prohibit bullying (A) on school grounds, at a school-sponsored or school-related activity, function or program whether on or off school grounds, at a school bus stop, on a school bus

- or other vehicle owned, leased or used by the Board or through the use of an electronic device or an electronic mobile device owned, leased or used by the Board and (B) outside of the school setting if such bullying (i) creates a hostile environment at school for the student against whom such bullying was directed, (ii) infringes on the rights of the student against whom such bullying was directed at school, or (iii) substantially disrupts the education process or the orderly operation of a school;
16. Require, at the beginning of each school year, each school to provide all school employees with a written or electronic copy of the school district's Safe School Climate Plan; and
 17. Require that all school employees annually complete the training described in C.G.S. 10-220a, as amended.

The Superintendent shall develop rules and procedures, which carry out the provisions of this policy. In addition, the Superintendent shall provide that students and parents of students are notified of this prohibition against bullying and the penalties for violating the prohibition by ensuring the posting of such information at each school and by ensuring inclusion of such information in student and parent handbooks. This policy shall not be interpreted to prohibit a reasonable and civil exchange of opinions, or debate that is protected by state or federal law.

- (cf. 0521 – Nondiscrimination)
- (cf. 4131 – Staff Development)
- (cf. 5114 – Suspension and Expulsion/Due Process)
- (cf. 5131 – Conduct)
- (cf. 5131.21 – Violent and Aggressive Behavior)
- (cf. 5131.8 – Out-of-School Misconduct)
- (cf. 5131.912 – Aggressive Behavior)
- (cf. 5131.913 – Cyberbullying)
- (cf. 5131.91 – Hazing)
- (cf. 5144 – Discipline/Punishment)
- (cf. 5145.4 – Nondiscrimination)
- (cf. 5145.5 – Sexual Harassment)
- (cf. 5145.51 – Peer Sexual Harassment)
- (cf. 6121 – Nondiscrimination)
- (cf. 6121.1 – Equal Educational Opportunity)

Legal Reference: Connecticut General Statutes
 10-15b Access of parent or guardian to student's records. Inspection and subpoena of school or student records.
 10-222d Policy on bullying behavior as amended by PA 08-160 and PA 11-232.
 PA 06-115 An Act Concerning Bullying Policies in Schools and Notices Sent to Parents or Legal Guardians.

PA 11-232 An Act Concerning the Strengthening of School Bullying
Laws.

Policy adopted: December 12, 2011
September 9, 2013

STUDENTS:

Conduct:

Bullying

The Board of Education promotes a secure and happy school climate, conducive to teaching and learning that is free from threat, harassment, and any type of bullying behavior. Therefore, it shall be the policy of the Board that bullying of a student by another student is prohibited.

Bullying is defined as any overt acts by a student or groups of students directed against another student with the intent to ridicule, humiliate, or intimidate the other student while on school grounds, at a school-sponsored activity, or on a school bus, which acts are committed more than once against any student during the school year. Bullying which occurs outside of the school setting may be addressed by school officials if it has a direct and negative impact on a student's academic performance or safety in school.

Examples of bullying include, but are not limited to:

1. physical violence and attacks
2. verbal taunts, name-calling and put-downs, including, but not limited to, ethnically-based or gender-based verbal put-downs
3. threats and intimidation
4. extortion or stealing of money and/or possessions
5. exclusion from peer groups within the school

Such conduct is disruptive of the educational process and, therefore, bullying is not acceptable behavior in this district and is prohibited.

Students who engage in any act of bullying, while at school, at any school function, or in connection to or with any district-sponsored activity or event are subject to appropriate disciplinary action up to and including suspension, expulsion, and/or referral to law enforcement officials.

A comprehensive program, involving everyone in the schools and the community, to address bullying at all school levels is essential to reducing incidences of bullying. Such a program must involve interventions at all levels, school wide, classroom, and individual.

The district's program:

1. Permits anonymous reports of bullying by students and written reports of suspected bullying by parents or guardians;
2. Requires teachers and other school staff to notify school administrators of bullying acts they witness and students' reports they receive;
3. Requires school administrators to investigate parents' written reports and review students'

anonymous reports, except that no disciplinary action shall be taken solely on the basis of an anonymous report;

4. Requires each school to maintain a publicly available list of the number of verified bullying acts that occurred there and report such number to the Department of Education annually and in such manner as prescribed by the Commissioner of Education;
5. Requires each school to have a prevention and intervention strategy, as defined by statute, for school staff to deal with bullying, including language about bullying in student codes of conduct and in all student handbooks;
6. Requires each school to notify parents or guardians of all students involved in a verified act of bullying and invite them to attend at least one meeting. The notice shall be simultaneously mailed to the parent/guardian with whom the student primarily resides and to the other parent/guardian if requested. The notice must describe the school's response and any consequences that may result from further acts of bullying.
7. Requires the development of case-by-case interventions for addressing reported incidents of bullying against a single individual or recurrently perpetrated bullying incidents by the same individual that may include both counseling and discipline;
8. Requires students to be notified annually of the process by which they may make reports of bullying.
9. Requires the identification of appropriate school personnel, which may include, but shall not be limited to, pupil services personnel, responsible for taking a bullying report and investigating the complaint;
10. As required, but not later than February 1, 2009, submit this policy to the Department of Education for its review, analysis, and cooperative assistance; and
11. Inclusion in the District's staff development program for certified staff training pertaining to the prevention of bullying, effective July 1, 2009.

The Board expects prompt and reasonable investigations of alleged acts of bullying. The Principal of each school or his/her designee is responsible for handling all complaints of alleged bullying.

In addition, the norms that are established by adults through consistent enforcement of all policies pertaining to conduct and modeling appropriate behavior at school and at home will reduce the instances and damage of bullying. It is necessary for students to promote the concept that caring for others is a valued quality, one that is accepted and encouraged.

The District shall implement, as required by C.G.S. 10-221d, as amended, a prevention and intervention strategy which may include, but is not limited to:

Prevention and Intervention Strategy

1. Implementation of a positive behavioral interventions and supports process or another evidence-based model approach for safe school climate or for the prevention of bullying identified by the Department of Education.
2. A school survey to determine the prevalence of bullying.
3. Establishment of a bullying prevention coordinating committee with broad representation to review the survey results and implement the strategy.
4. School rules prohibiting bullying, harassment, and intimidation and establishing appropriate consequences for those who engage in such acts.

5. Adequate adult supervision of outdoor areas, hallways, the lunchroom, and other specific areas where bullying is likely to occur.
6. Inclusion of grade-appropriate bullying prevention curricula in kindergarten through high school.
7. Individual interventions with the bully, parents, and school staff; and interventions with the bullied child, parents, and the school staff.
8. School wide training related to safe school climate.
9. Promotion of parent involvement in bullying prevention through individual or team participation in meetings, trainings, and individual interventions.

The Superintendent shall develop rules and procedures, which carry out the provisions of this policy. In addition, the Principal shall provide that students and parents of students are notified of this prohibition against bullying and the penalties for violating the prohibition by ensuring the posting of such information at each school and by ensuring inclusion of such information in student and parent handbooks. .

This policy shall not be interpreted to prohibit a reasonable and civil exchange of opinions, or debate, that is protected by state or federal law.

Cross Reference: DBS Code 5114: Suspension and Expulsion/Due Process
DBS Code 5131: Conduct
DBS Code 5131.10: Hazing/Initiation
DBS Code 5144: Discipline/Punishment
DBS Code 5145.5: Sexual Harassment
DBS Code 6121: Affirmative Action

Legal Reference: Connecticut General Statutes

10-115b Access of parent or guardian to student's records. Inspection and subpoena of school or student records.
10-222d Policy on bullying behavior as amended by PA 08-160.
PA 06-115 An Act Concerning Bullying Policies in Schools and Notices Sent to Parents or Legal Guardians.
PA 08-160 An Act Concerning School Learning Environment

Adopted: December 9, 2002
Revised: October 27, 2008

DBS CODE: 0100

MISSION-GOALS-OBJECTIVES

Mission/Vision/Beliefs

Mission Statement

~~The mission of the Somers Public Schools, a public educational community dedicated to excellence, is to prepare and inspire all students to realize their fullest potential in a challenging learning environment.~~

Vision Statement

~~The vision of the Somers Public Schools is that we be challenged to excellence, creative expression and the development of concern for the quality of life for all. The vision embraces a culture and an environment that: promotes lifelong learning; develops self worth; supports uniqueness and diversity; values independence and interdependence; inspires community and parental involvement; and empowers individuals to make choices that lead to lives filled with dignity, respect, happiness, and opportunity.~~

Values and Beliefs

~~In pursuit of our Vision and Mission, we believe that:~~

- ~~• Our schools should foster personal responsibility and accountability;~~
- ~~• Honest, open communication promotes trust, understanding, and respect;~~
- ~~• All students and members of the school community have the right to learn in an environment that is emotionally and physically safe; and~~
- ~~• In a world that is constantly changing, we must prepare our students to be independent learners.~~

Vision: The Somers Public Schools strives to be an exceptional and innovative educational community.

Mission: The mission of the Somers Public Schools is to prepare each student to contribute and succeed in an ever-changing global society.

In pursuit of this Vision and Mission, we believe in:

- The pursuit of excellence
- Life-long learning
- An environment conducive to success
- Student, family, and community partnerships
- Responsible citizenship
- Honoring equity, individuality, and diversity
- Educating the whole child

Adopted: 6/23/08

INSTRUCTION:

Graduation Requirements/Standards of Proficiency

The Administration shall submit to the Board of Education through the Superintendent their detailed requirements and standards of proficiency. The faculty will apply both objective and subjective measures of achievement to provide evidence that each student has progressed far enough toward school goals to warrant graduation. Such requirements and standards shall be approved by the Board of Education.

Graduation requirements shall be established by the Board of Education. Any change of the requirements shall be submitted to the Board of Education by the Superintendent or his designee for approval.

Graduation may involve awarding to students a Somers High School Diploma or a Certificate of Completion of a Program of Special Studies. The Board of Education shall award a high school diploma to any World War II veteran, veteran of the Korean hostilities, or Vietnam era requesting such diploma who left high school for military service as defined in the statutes.

Graduation shall not be held until 180 days (minimum 900 hours) of actual schoolwork are completed.

Graduation Requirements:

Credit Distribution Requirement (Classes of 2020 and 2021)

| Subject Area | Credits | Description |
|----------------|---------|---|
| English | 4 | |
| Social Studies | 3 | 1 each in World Cultures, US History/Civics 1 and II or AP US History |
| Science | 3 | 1 each in Freshman Integrated Science, Biology, Electives |

| | | |
|----------------------|-----|---|
| Math | 3 | |
| Physical Education | 1 | .5 in grade 9 & .5 in grade 10 |
| Health | .5 | .25 credit in grades 11 & 12 and part of PE in grades 9 & 10 |
| Fine Arts | .5 | Art or Music |
| Practical Arts | .5 | Practical Arts includes, Food Service, Business, and Technology. (Computer Literacy Requirement also needs to be satisfied. See Course Selection Guide for details) |
| Electives | 6.5 | Business, Tech Ed, Family and Consumer Sciences, World Languages: French or Spanish, Arts, etc. |
| Carnegie Units Total | 22 | |

Credit Distribution Requirement (Beginning with the class of 2022)

| Subject Area | Credits | Description |
|----------------|---------|---|
| English | 4 | |
| Social Studies | 3 | 1 each in World Cultures, US History/Civics 1 and II or AP/UCONN ECE US History |
| Science | 3 | 1 each in Freshman Integrated |

| | | |
|----------------------|-----|---|
| | | Science, Biology, Electives |
| Math | 4 | |
| Physical Education | 1 | .5 in grade 9 & .5 in grade 10 |
| Health | .5 | .25 credit in grades 11 & 12 and part of PE in grades 9 & 10 |
| Fine Arts | .5 | Art or Music |
| Practical Arts | .5 | Practical Arts includes, Food Service, Business, and Technology. (Computer Literacy Requirement also needs to be satisfied. See Course Selection Guide for details) |
| Electives | 6.5 | Business, Tech Ed, Family and Consumer Sciences, World Languages: French or Spanish, Arts, etc. |
| Carnegie Units Total | 23 | |

Credit Distribution Requirement (Beginning with the class of 2023)

| Subject Area | Credits | Description |
|----------------|---------|--|
| English | 4 | |
| Social Studies | 3 | 1 each in World History, US History/Civics 1 and II or AP/UCONN ECE US History |
| Science | 3 | 1 each in Integrated Science, Biology, Electives |

| | | |
|----------------------|-----|--|
| Math | 4 | |
| World Language | 1 | |
| Physical Education | 1 | .5 in grade 9 & .5 in grade 10 |
| Health | .5 | .25 credit in grades 11 & 12 and part of PE in grades 9 & 10 |
| Fine Arts | .5 | Art or Music |
| Practical Arts | .5 | Practical Arts includes, Food Service, Business, and Technology. Computer Literacy requirement also needs to be satisfied see Course Selection Guide for appropriate course. |
| Electives | 6.5 | Business, Tech Ed, Family and Consumer Sciences, World Languages, social sciences, arts, etc... |
| Capstone Project | 1 | |
| Carnegie Units Total | 25 | |

Cross Reference: Policy # [5127](#)

Legal Reference: Connecticut General Statutes

[10-14n](#) Statewide mastery examination. Conditions for reexamination. Limitation on use of test results.

[10-16\(l\)](#) Graduation exercises. (As amended by PA 96-108, An Act Concerning Student Use of Telecommunication Devices and the Establishment of Graduation Dates)

[10-221a](#) High school graduation requirements. (As amended by P.A. 00-124, An Act Concerning High School Diplomas and Veterans of World War II, P.A. 00-156, An Act Requiring A Civics Course for High School Graduation, and P.A. 08-138, An Act Concerning High School Credit for Private World Language Courses and Other Subject Areas, P.A. [10-111](#), An Act Concerning Education Reform in Connecticut and P.A. 11-17, An Act Concerning High School Diplomas to Korean Veterans, P.A. 13-57, An Act Concerning Honorary Diplomas for Vietnam Veterans, P.A. 13-122, An Act Concerning Minor Revisions to the Education Statutes

[10-233\(a\)](#) Promotion and graduation policies. (as amended by PA 01-166)

Adopted: September 28, 1981

Revised: June 26, 1989

May 28, 2002

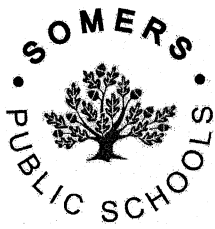
March 5, 2007

July 9, 2009

January 23, 2012

May 26, 2015

February 26, 2018



**Board of Education
Administrative Report**

Title of Report: 2019-20 Budget Revision

Board Meeting Date:

Action

Report

Information

Discussion

Submitted by: Bill Boutwell

Executive Summary

The Board is requested to approve the 2019-20 Budget Revision (10/15/19).

Report

The 2019-20 budget remains at \$23,884,137, however, individual budget lines are proposed for revision. The primary factors leading to budget revisions are:

- Staff salaries due to personnel changes
- Health insurance resulting from spring open enrollment and personnel changes
- Non-health insurance renewals
- Magnet school enrollment, transportation and general maintenance.

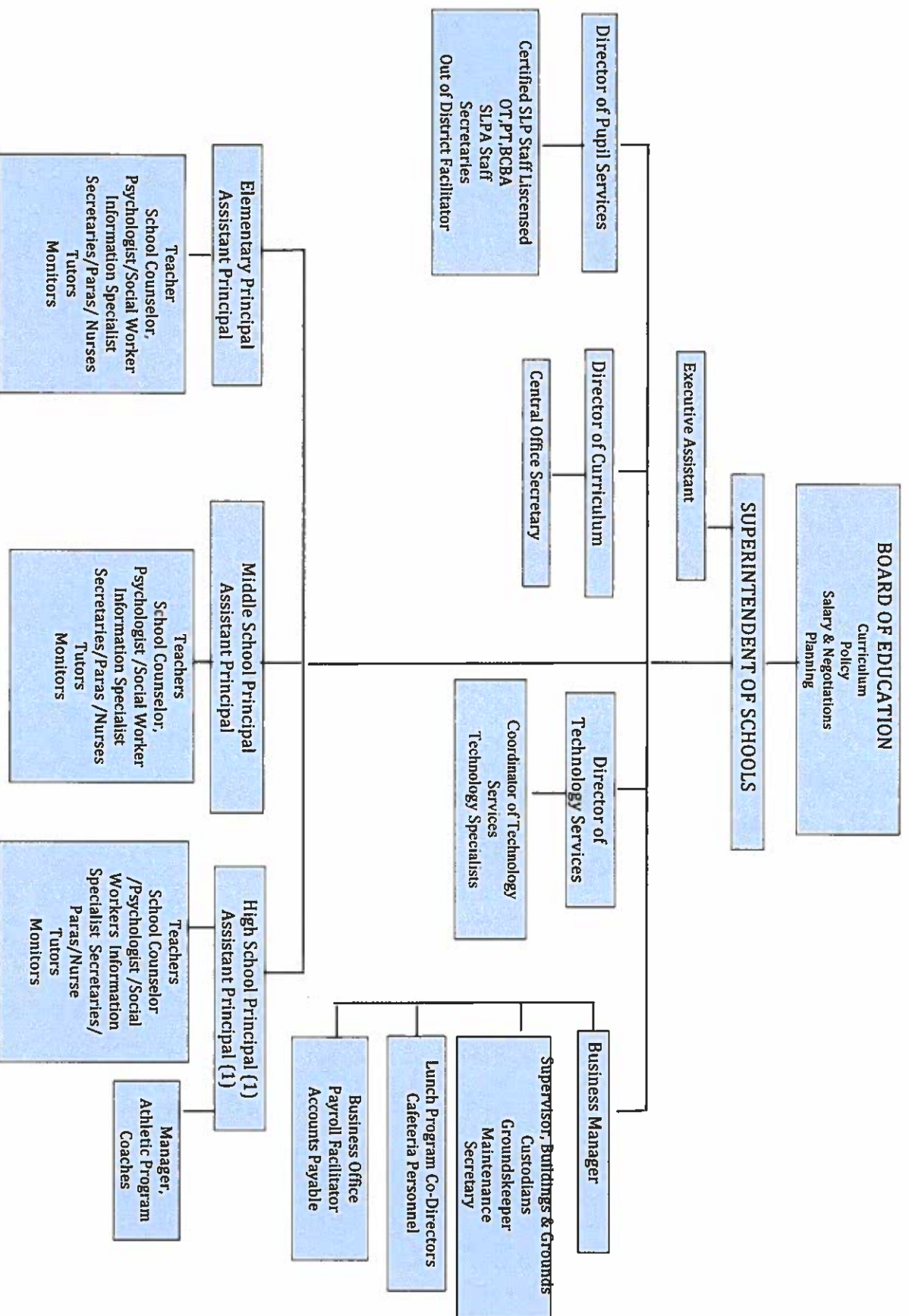
Please do not hesitate to contact me with any questions.

2019-20 Budget Revision (10/15/19)

5/28/2019 10/15/2019

| CATEGORY | ITEM | 2019-20 | 2019-20 | INC/DEC | % + / - |
|---------------------------------|----------------------------------|-------------------|-------------------|-------------------|----------------|
| Salaries | Teachers | 10,662,475 | 10,639,419 | (23,056) | -0.22% |
| | Secretaries/Paraprofessionals | 1,651,855 | 1,666,916 | 15,061 | 0.91% |
| | Administrators | 1,471,411 | 1,472,616 | 1,205 | 0.08% |
| | Custodians/Maintainers | 864,295 | 863,382 | (913) | -0.11% |
| | Other Instructional | 484,158 | 493,856 | 9,698 | 2.00% |
| | Nurses | 234,394 | 232,199 | (2,195) | -0.94% |
| | Medical Advisor | 1,500 | 1,500 | - | 0.00% |
| | | SUBTOTAL | 15,370,088 | 15,369,888 | (200) |
| Insurance & Benefits | Health Insurance | 2,736,400 | 2,713,400 | (23,000) | -0.84% |
| | Social Security | 471,500 | 486,500 | 15,000 | 3.18% |
| | Pension | 258,000 | 258,000 | - | 0.00% |
| | Workman's Comp | 117,400 | 108,000 | (9,400) | -8.01% |
| | Property / Liability | 92,325 | 90,825 | (1,500) | -1.62% |
| | Long Term Disability | 48,000 | 44,000 | (4,000) | -8.33% |
| | Life Insurance | 27,600 | 27,600 | - | 0.00% |
| | School Board Legal | 10,800 | 10,800 | - | 0.00% |
| | Unemployment | 5,000 | 5,000 | - | 0.00% |
| | OPEB | 56,000 | 56,000 | - | 0.00% |
| | SUBTOTAL | 3,823,025 | 3,800,125 | (22,900) | -0.60% |
| Tuition | Special Education | 1,077,400 | 1,077,400 | - | 0.00% |
| | Non-Special Education | 128,800 | 119,800 | (9,000) | -6.99% |
| | | SUBTOTAL | 1,206,200 | 1,197,200 | (9,000) |
| Transportation | Regular Transportation | 721,600 | 738,000 | 16,400 | 2.27% |
| | Special Education Transportation | 341,600 | 348,300 | 6,700 | 1.96% |
| | Athletics/Field Trips | 37,280 | 37,280 | - | 0.00% |
| | | SUBTOTAL | 1,100,480 | 1,123,580 | 23,100 |
| Utilities | Electricity | 416,800 | 416,800 | - | 0.00% |
| | Fuel | 156,800 | 156,800 | - | 0.00% |
| | Telephones | 41,700 | 41,700 | - | 0.00% |
| | | SUBTOTAL | 615,300 | 615,300 | - |
| Maintenance | General/Dept Maint | 489,215 | 498,215 | 9,000 | 1.84% |
| | Custodial Supplies | 40,000 | 40,000 | - | 0.00% |
| | | SUBTOTAL | 529,215 | 538,215 | 9,000 |
| Instructional Resources | Books, Textbooks, Workbooks | 113,050 | 113,050 | - | 0.00% |
| | Technology AV Materials | 47,200 | 47,200 | - | 0.00% |
| | General & Dept Supplies | 177,500 | 177,500 | - | 0.00% |
| | | SUBTOTAL | 337,750 | 337,750 | - |
| Extracurricular | Coaches | 171,215 | 171,215 | - | 0.00% |
| | Activity Advisors | 50,479 | 50,479 | - | 0.00% |
| | Athletic/Academic Act | 92,650 | 92,650 | - | 0.00% |
| | | SUBTOTAL | 314,344 | 314,344 | - |
| Equipment | New and Replacement | 349,340 | 349,340 | - | 0.00% |
| Admin Overhead | Miscellaneous | 238,395 | 238,395 | - | 0.00% |
| | GRAND TOTAL | 23,884,137 | 23,884,137 | - | 0.00% |

SOMERS PUBLIC SCHOOLS – 2019-2020 ORGANIZATIONAL CHART

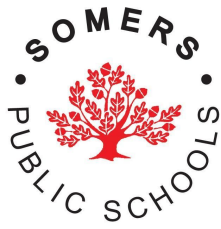


19-20 SPS Organization Chart
10/2019

| DEPT | Admin | Cert (FTEs) | Sec/Para | Custodians/ Maintenance | Nurses | Tutors | Monitors | IT | Non Cert Others | TOTALS |
|---------------|-------|-------------|----------|----------------------------|--------|--------|----------|----|-----------------|--------|
| Central | 4 | | 6 | 1 | | | | | 3 | 14 |
| SES | 2 | 60 (57) | 2/19 | 4 | 2 | 4 | 2 | | 4 | 99 |
| MBA | 2 | 34 (31.3) | 2/9 | 4 | 1/1 | 3 | 2 | | | 58 |
| SHS | 2 | 52 (52.6) | 4/8 | 4 | 1 | 2 | 2 | | | 75 |
| IT | 1 | | | | | | | 3 | | 4 |
| Maint. | | | 1 | 3 | | | | | | 4 |
| Cafeteria | | | | | | | | | 12 | 12 |
| Totals | 11 | 146 (140.9) | 51 | 16 | 5 | 9 | 6 | 3 | 19 | 266 |

Total Employees – 266

- Certified – 146 (FTE 140.9)
- Administrators – 11 (2 not certified)
- Nurses – 5
- IT – 3
- Paras -36
- Custodians + Supervisor of Bldg/Grounds - 16
- Secretaries – 15
- Tutors – 9
- Monitors – 6
- Others – 7
- Cafeteria - 12



Board of Education Administrative Report

Title of Report: Summer Curriculum Writing

Board Meeting Date:

Action

Report

Information

Discussion

Submitted by: Irene Zytka

Executive Summary

In the summer of 2019, staff across the district completed 326 hours of curriculum writing. The writing spanned across content areas and grades but primarily at the high school level. Comprehensive work was done in the area of MTSS (Multi-Tiered Systems of Support) protocols and input into our new Frontline RTI system.

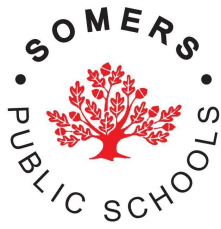
Report

SHS

The high school staff worked primarily in the areas of MTSS and in revamping their Advisory program. In the area of MTSS, several hours were dedicated to inputting data on students receiving interventions, restructuring the intervention options so that they reflect what is done at the high school and creating access for MTSS liaisons. Work was also done with the MTSS team on restructuring the MTSS protocols for communication with staff and to ensure that no students are without the interventions that they need.

The high school advisory program was redesigned with input from students and staff. Changes in the advisory program reflect not only a mixed grade level schedule but also the changes in the topics presented. The advisory committee incorporated more community-building activities specifically in response to the student survey given earlier in the year. The survey results reflected the need for improving school spirit along with topics in equity and diversity. The pacing of the lessons in advisory also was discussed and more challenging topics such as equity, diversity and social-emotional awareness would be introduced once relationships in advisories were established.

Other content areas updated in Atlas were English, Spanish, Social studies, Technology Education, Music, and Science.



Board of Education Administrative Report

MBA

The majority of the hours at MBA were for creating a curriculum for the new 6th grade Skills for Success Seminar. Working with the Director of Curriculum, the overarching theme of Executive Functioning and study skills are intertwined in the curriculum and provide a cohesive connection

to the 6th grade content. Lynn Sakos, the teacher of the course, is part of the 6th-grade team and regularly meets with them to support topics and assignments in the curriculum.

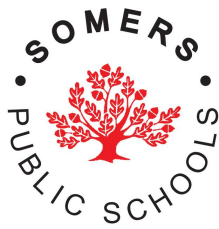
Work was also done on Frontline RTI and the MTSS protocols. Student data was inputted and interventions were aligned to reflect the systems in place in the Reading and Math interventions.

In addition, staff worked on updating the curriculum in Physical Education, Science and English.

SES

At the elementary school, work was done on the curriculum for the Preschool program and recreating the pacing charts for 1st grade.

SES also did work on the Frontline RTI system but this was inputted by the Assistant Principal and not part of the summer curriculum writing budget.



Board of Education Administrative Report

Title of Report: 2019 SBAC Performance

Board Meeting Date:

Action

Report

Information

Discussion

Submitted by: Irene Zytka

Executive Summary

This report includes three data charts that disaggregate the SBAC data in various ways. The results of the 2019 SBAC results indicate some significant growth in most areas along with some areas of concern.

In the area of ELA, growth can be identified in several cohorts across grade levels. While there shows a decline in the classes of 2024 and 2025, the remaining classes show growth in this area. The SBAC Math scores were inconsistent whereas some cohorts showed growth while others significantly declined.

The final chart demonstrates growth trends over the last three years. The data included in this chart compares the achievement of the same students from one grade in year 1 to the next higher grade in year 2 (e.g., a student in grade 3 in 2016-17 to grade 4 in 2017-18). Specifically, it measures the amount of growth to the standard achieved by each student and groups of students.

Growth trends are one of the important measures for growth and in understanding curricular and instructional effectiveness. The chart indicates that Somers students are making steady growth over time in both ELA and Mathematics based on the growth trend model.

Several initiatives have begun to improve our score overall including:

- The introduction of Fountas and Pinnell Classroom at SES
- The piloting of new Math programs at SES
- The reconfiguration of the 5th-grade schedule to include a double literacy block
- The consolidation of 6th grade Content Literacy classes into regular 6th grade ELA classes to offer more inclusion and differentiation practices
- The implementation of the 6th Grade Skill for Success Seminar
- Vertically aligning the vocabulary instruction to include a 5th -10th grade series



**Board of Education
Administrative Report**

COHORT SCORE COMPARISONS

| | ENGLISH / LANG. ARTS | | | MATHEMATICS | | |
|---------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| | 2016-17 | 2017-18 | 2018-19 | 2016-17 | 2017-18 | 2018-19 |
| Class of 2028 | | | <i>3rd grade</i> | | | <i>3rd grade</i> |
| Somers | | | 72% | | | 53% |
| DRG | | | 66% | | | 56% |
| State | | | 54% | | | 55% |
| Class of 2027 | | <i>3rd grade</i> | <i>4th grade</i> | | <i>3rd grade</i> | <i>4th grade</i> |
| Somers | | 56% | 65% | | 57% | 59% |
| DRG | | 65% | 64% | | 65% | 65% |
| State | | 53% | 55% | | 64% | 53% |
| Class of 2026 | <i>3rd grade</i> | <i>4th grade</i> | <i>5th grade</i> | <i>3rd grade</i> | <i>4th grade</i> | <i>5th grade</i> |
| Somers | 59% | 56% | 63% | 63% | 60% | 56% |
| DRG | 64% | 66% | 72% | 65% | 66% | 61% |
| State | 52% | 55% | 58% | 53% | 51% | 47% |
| Class of 2025 | <i>4th grade</i> | <i>5th grade</i> | <i>6th grade</i> | <i>4th grade</i> | <i>5th grade</i> | <i>6th grade</i> |
| Somers | 63% | 70% | 68% | 47% | 48% | 54% |
| DRG | 67% | 72% | 68% | 62% | 58% | 64% |
| State | 54% | 58% | 55% | 50% | 45% | 45% |
| Class of 2024 | <i>5th grade</i> | <i>6th grade</i> | <i>7th grade</i> | <i>5th grade</i> | <i>6th grade</i> | <i>7th grade</i> |
| Somers | 59% | 52% | 45% | 46% | 42% | 38% |
| DRG | 72% | 67% | 68% | 55% | 59% | 58% |
| State | 56% | 56% | 56% | 43% | 44% | 46% |
| Class of 2023 | <i>6th grade</i> | <i>7th grade</i> | <i>8th grade</i> | <i>6th grade</i> | <i>7th grade</i> | <i>8th grade</i> |
| Somers | 64% | 53% | 59% | 60% | 54% | 65% |
| DRG | 73% | 70% | 67% | 67% | 60% | 61% |
| State | 54% | 55% | 56% | 44% | 44% | 44% |

GROWTH RATE TRENDS

| | 2016-17 | 2017-18 | 2018-19 |
|--------------------------------|---------|---------|---------|
| English / Language Arts | 28% | 33% | 40% |
| Mathematics | 35% | 40% | 47% |