

Board of Education Meeting

Monday, March 25, 2019 7:00 PM

Board of Education Room, [Address], [City], CT [Zip]

1. CALL TO ORDER

2. PLEDGE OF ALLEGIANCE

3. STUDENT REPRESENTATIVES' REPORT

4. APPROVAL OF MINUTES

1. Draft of March 11, 2019 Minutes

2. Draft Minutes of Public Hearing on March 11, 2019

5. AUDIENCE TO CITIZENS/STAFF/STUDENTS

6. OPPORTUNITY TO ADD/DELETE AGENDA ITEMS

7. CONSENT AGENDA

1. Warrant of March 25, 2019

2. Resignation of Caroline Thompson, 5th grade teacher.

3. 2nd Warning of Somers DBS 5131.81 - Students Electronic Devices

4. 2nd Warning of Somers Policy DBS 9325.2 - Board ByLaws Meeting

5. 2nd Warning on Somers Policy DBS 4112 (4212) Personnel - Employment

6. 2nd Warning on Textbook for Somers High School English

8. NEW BUSINESS

1. Board to Approve Job Share for 4th grade

9. OLD BUSINESS

10. ADMINISTRATIVE REPORTS

1. Curriculum Report - PE and Music

2. Annual Technology Report

3. 2017-2018 Next Generation Accountability Results

4. Superintendent Update

11. COMMITTEE REPORTS

1. CURRICULUM

2. POLICY

3. SALARY & NEGOTIATION

4. PLANNING

12. **CREC UPDATE**

13. **ADJOURNMENT**

**Somers Board of Education Meeting
Somers Elementary School Auditorium
March 11, 2019
7:00 PM**

Attendance Taken at 7:00 PM:

Present Board Members: Jan Martin, Sarah Bollinger, Barbara Capuano, Bruce Devlin, Jeremy Anderson, Kate McLellan, Anne Kirkpatrick

Absent Board Members: David Palmer, Rick Lees

Others: Brian Czapla, Bill Boutwell, Dr. Denise Messina, Dr. Irene Zytka, Rob Wilson, Clay Krevolin, Jackie Nappo, Richard Cashman, Tracey Cashman, Cheryl Gustafson, Jeff Keener, Cole Ferro, Lindsay Cashman, Braden Rogers, Addie Stanton, Julie Rogers, Tenley Stoltz, Kristen Angelica, Mary Curran, Phil Goduti and family

1. CALL TO ORDER

The regular meeting of the Board of Education was called to order by Chairman Devlin at 7:03 p.m. in the Somers Elementary School auditorium.

2. PLEDGE OF ALLEGIANCE

3. AWARDS AND RECOGNITIONS

3.1. Board of Education will honor Mr. Philip Goduti

Rationale: The Somers Board of Education will honor Mr. Philip Goduti, a Social Studies teacher at Somers High School.

Discussion: The Board of Education recognized Mr. Philip Goduti, Somers High School Social Studies teacher, for his many accomplishments as well as his service to the students in Somers. Mr. Goduti has been teaching at SHS for nearly 16 years and taught at Quinnipiac University. He was SPS's Teacher of the Year in 2017. For the past ten years, he has taken the AP SS class to Washington D.C. He is pursuing his Ph.D. in History at UCONN and has published three books. He has written numerous articles and has made appearances in State and local television shows as well as radio shows. He has also appeared in the documentary, "RFK: America's Lost President." Mr. Goduti thanked the superintendent and BOE for being supportive in his endeavors and stated that teaching has been one of the great joys in his life.

4. APPROVAL OF MINUTES

4.1. Board of Education Draft Minutes from February 11, 2019

Rationale: Board will review and approve the draft minutes from the February 11, 2019 meeting.

Motion Passed: Motion to approve minutes from the 2/11/19 Board of Education meeting passed with a motion by Kate McLellan and a second by Jan Martin.

7 Yeas - 0 Nays.

5. AUDIENCE TO CITIZENS/STAFF/STUDENTS**6. CORRESPONDENCE****7. OPPORTUNITY TO ADD/DELETE AGENDA ITEMS****8. CONSENT AGENDA**

Motion Passed: Motion to approve the entire Consent Agenda as presented passed with a motion by Jeremy Anderson and a second by Barbara Capuano. **7 Yeas - 0 Nays.**

8.1. Warrant of March 11, 2019

Rationale: The Board is to review Warrant of March 11, 2019 in the amount of \$394,734.43 and give consent.

8.2. Warrant of February 28, 2019

Rationale: The Board is to review Warrant of February 28, 2019 in the amount of \$126,199.73 and give consent.

8.3. Retirement

Rationale: Mrs. Holly Sawtelle has submitted her retirement letter effective June 30, 2019. Mrs. Sawtelle has been with Somers Public Schools at MBA since 1982 as a World Language teacher.

8.4. Retirement

Rationale: Ms. Nancy Ingram has submitted her retirement letter effective June 30, 2019. Ms. Ingram has taught in General Education, Special Education and Intervention from K-6 for her 32-year tenure with Somers Public Schools.

8.5. Resignation

Rationale: Mrs. Kelly Giannuzzi, Somers High School Guidance Counselor, has put in her resignation.

9. NEW BUSINESS**9.1. 1st Warning of Somers DBS 5131.81 - Students Electronic Devices**

Rationale: Board will ask Policy Committee any questions they have on 1st Warning of Somers DBS 5131.81 - Students Electronic Devices.

9.2. 1st Warning of Somers Policy DBS 9325.2 - Board ByLaws Meeting

Rationale: Board will ask Policy Committee if they have any questions on 1st Warning of Somers Policy DBS 9325.2 - Board ByLaws Meeting.

9.3. 1st Warning on Somers Policy DBS 4112 (4212) Personnel - Employment

Rationale: Board will ask Policy Committee if they have any questions on Somers Policy DBS 4112 (4212) Personnel - Employment.

9.4. 1st Warning on Textbook for Somers High School English

Rationale: 1st Warning on Textbook for Somers High School English. This is Grade 12 Academic English - "The Things They Carried."

9.5. Field Trip - Overnight Field Trip for the Art Department at Somers High School.

Rationale: The Board is to review the Somers High School Overnight Art Department field trip to New York City on May 3rd & 4th, 2019.

Motion Passed: Motion to approve the SHS Art Department's field trip to NYC on 5/3/19 and 5/4/19 passed with a motion by Barbara Capuano and a second by Anne Kirkpatrick. **7 Yeas - 0 Nays.**

10. OLD BUSINESS**10.1. 2019-2020 Budget Approval**

Rationale: The Board is to approve and to send to the Board of Finance the 2019-2020 Budget.

Discussion: Chairman Devlin thanked the superintendent and administrators for creating a thoughtful budget.

Motion Passed: Motion to approve the 2019-20 budget as presented to send to the BOF passed with a motion by Kate McLellan and a second by Jeremy Anderson. **7 Yeas - 0 Nays.**

11. ADMINISTRATIVE REPORTS**11.1. MBA Technology**

Rationale: Mr. Jeff Keener, MBA Technology Teacher, will do a presentation of Robotics with his students.

Discussion: Mr. Clay Krevolin, MBA Principal, introduced Mr. Jeff Keener, MBA Technology Teacher. Mr. Krevolin has observed the students' excitement about learning, problem solving, and utilizing the latest technology. Mr. Keener stated that robotics is in constant transformation with STEM jobs exploding in exploration, medicine, defense, driverless vehicles, and manufacturing. Students are utilizing VEX IQ, a new robotics platform. The product is made from durable plastic which holds together very well. Students are exposed to robotics from 6th grade to 8th grade with each year developing more skills. Robotics in MBA introduces programming as well as developing a sense of construction. Mr. Keener introduced students who participate in the Robotics Club once a week

after school. Cole Ferro, Lindsey Cashman, Braden Rogers, and Addie Stanton presented their robots to the BOE and explained how they became interested in robotics. All students attend technology education for one-third of the school year. Mr. Krevolin and Mr. Keener appreciate the support from the superintendent, BOE, and IT department to advance the technology education at MBA.

11.2. Superintendent Update

Rationale: Superintendent Update

Discussion: No report.

12. COMMITTEE REPORTS

12.1. CURRICULUM

Discussion: Kate McLellan stated that the committee met on 3/11/19 and voted on a new textbook for 12th grade Academic English.

12.2. POLICY

Discussion: Anne Kirkpatrick reported that the committee is currently on hold.

12.3. SALARY & NEGOTIATION

Discussion: No report.

12.4. PLANNING

Discussion: Superintendent Czapla reported that there will be a meeting with SMRT this week. He will present the details to the BOE. Other projects in the long-range plan are in the process of finalizing bid specifications. The chosen contract will be brought forth for BOE approval. The oil tank project will most likely not get done this summer.

13. CREC UPDATE

Discussion: Anne Kirkpatrick stated that she provided a report to the BOE members. Patrice McCarthy attended the hearing regarding the resolution from CREC asking the State to meet its obligation. There was a large turnout. She will update the BOE next month.

14. ADJOURNMENT

Motion Passed: Motion to adjourn the meeting at 7:38 p.m. passed with a motion by Jan Martin and a second by Sarah Bollinger. **7 Yeas - 0 Nays.**

Rick Lees, Board of Education Secretary

Date

Shannin Burns, BOE Recording Secretary

Somers Public Hearing on 2019-2020 School Budget
Somers Elementary School Auditorium
March 11, 2019
6:00 PM

1. Public Hearing on 2019-2020 Budget

Rationale: Public Hearing at 6 p.m. in the Auditorium at Somers Elementary School on the 2019-2020 School Budget

Discussion: Chairman Devlin started the Public Hearing in the SES auditorium at 6:03 p.m. and introduced Superintendent Czapla to the audience. Superintendent Czapla presented the proposed 2019-20 budget focusing on recent budget history, challenges and priorities, proposed budget impacts, and comparisons structure.

Recent budget history included school years 2017-18 and 2018-19. In 2017-18, there was a fiscal crisis in the State without an approved budget until November. The BOE voluntarily gave back \$200,000 to help with the crisis. In 2018-19, SPS went out to bid for insurance health premiums and acquired new health insurance with a one-time 0% increase in premiums last year. This will not be achieved going forward. This resulted in a \$220,000 savings. The BOF cut the budget further in the amount of \$181,500 totaling \$401,500 in reductions.

Superintendent Czapla discussed the challenges and priorities as identified by the leadership team. The proposed budget reflects these priorities. The budget focuses on two major challenges: academic achievement and mental health issues. Analysis of data over the past several years found that academic achievement as measured by Smarter Balanced Assessments have been stagnant and declining. Last year's Language Arts scores in Somers were compared with DRG-C scores (the district reference group that Somers falls in along with other towns with similar socioeconomic status). Somers performed below DRG-C in Language Arts and Mathematics. This analysis was necessary in order to reverse the trend. Mental health concerns are another challenge that every school system in the State and nation need to address. National percentages include 20% with a mental health disorder; 11% with a mood disorder; 8% with an anxiety disorder; and, 10% with a conduct disorder. The proportion of the population dealing with these issues significantly impacts learning not only for the individual but for the class as a whole. Somers has had a 74% increase of 504's since 2015-16. Since 2009-10, Special Education has had a 370% increase in ADHD, 93% increase in autism, 69% increase in emotional behaviors, as well as increases in DCF/Foster placements and homeless students. The proposed budget will address mental health issues.

Superintendent Czapla proposed a budget of \$23,914,137 which is a 4.78% increase from last year. He presented the budget breakdown under nondiscretionary categories which contain contractual obligations (salaries, insurance and benefits, tuition, transportation, and utilities) and discretionary expenses (maintenance, equipment, instructional

resources, extracurricular activities, and administrative overhead). Nondiscretionary expenses make up 92.6% of the budget, and discretionary expenses make up 7.4% of the budget. The \$1,091,626 increase from last year will go towards:

- Contractual Obligations--adding a mental health professional at SES; insurance and benefits projecting a 9% increase; tuition with Special Education and Magnet schools; transportation contract; and, utilities totaling \$889,816.
- Instructional Resources--implementing Fountas & Pinnell LA Resource program at SES (\$50,000); applying \$20,000 towards supplies which had been previously reduced last year; increasing equipment for technology; supporting the long-range facilities plan for maintenance; upgrading security systems; administrative overhead for legal costs; and, implementing a social emotional curriculum as well as teacher and administrator training.

Superintendent Czaplá presented a PPE (Per Pupil Expenditure) comparison of the State, DRG-C, and Somers. PPE is a statistic representing the rate at which it costs a town to educate a student. For the entire State, the average cost to educate a student is \$18,243 representing an increase of 3.68% from last year. For DRG-C, the average cost is \$18,762 representing an increase of 9.6% from the previous year. For Somers, the average cost is \$15,855 representing an increase of .6% from the previous year. From a cost perspective, Somers is doing a good job; however, a low PPE may indicate problems. Somers is in the lower quartile of DRG-C. If Somers assumed a PPE of DRG-C, the budget would be increased by \$4.3 million. If Somers assumed a PPE equal to that of the State, the budget would be increased by \$3.6 million. The proposed budget took a lot of introspection but covers things in the district that need to be turned around to improve student learning.

Chairman Devlin opened the floor to the audience for questions/comments:

- Chris Thiesing, a 10-year resident of Somers with three daughters in the school system, addressed his concern over the declining test scores in relation to DRG-C. He was happy to see that the budget addresses this issue. He is also pleased with the school environment, staff, and superintendent. He encouraged the BOE and BOF to approve the budget.
- Roy Slater, educator at SHS for 43-years, commented on past maintenance concerns and sees the budget as addressing them and appreciates the bonding process. He commented on the NEASC process that the school underwent 20 years ago and that the town of Somers was ranked 147 out of 169 towns. He stated we are improving at 127. He appreciates the technology investment and the 5-year plan. He applauded the superintendent for identifying areas of weakness and applauded the proposed budget.
- Michael Clarity, Kindergarten teacher at SES and parent, commented on the rise in emotional and social problems of students. He participated in a workshop for the social wellbeing of children. He has noticed children experiencing more anxiety, anger, sadness, and depression. He also noted that mental issues also lead to physical symptoms. He stated that the SES school psychologist has a

working lunch and is constantly addressing the needs of students. Although there are initiatives that are being utilized, he believes a Social Worker will be helpful.

- Chairman Devlin stated that the proposed budget focuses mostly on SES because that is the foundation of SPS and where the changes need to begin. He also stated that Superintendent Czaplá started a Strategic Planning Committee. Jeremy Anderson described the committee as involving community members, BOE members, administration, and teachers who are working together in subgroups that focus on a particular task. The committee will provide a mission statement for SPS. This committee will help to bring a tight alignment and provide good direction for future budgets.

Chairman Devlin listed important dates:

- 3/25/19--BOF Meeting to set the budget for the public hearing
- 4/23/19--BOF Public Hearing (usually held at SES)
- 5/7/19--Annual Town Meeting
- 5/14/19--Budget Referendum (vote)

Roy Slater also asked the superintendent how the budget would be impacted if the town has to take pension plans from teachers. Superintendent Czaplá stated that there is a proposal as part of the governor's budget that they would want towns to assume 25% of the normal cost of the pension which would be phased over a three-year period. SPS would have to pay 8.3% this year, next year, and the following year which is roughly a \$70,000 additional expense to the BOE. This budget does not cover this proposal. If the proposal passes, there will be some hard decisions in order to meet that challenge.

The public hearing ended at 6:45 p.m.

Rick Lees, Board of Education Secretary Date

Shannin Burns, BOE Recording Secretary

Somers Board of Education General Budget Treasury Warrant

Report # 57145

Check Batch: 22566
 Check Header: (N/A)
 Check Numbers: (First) - (Last)
 Check Dates: (Earliest) - (Latest)
 Cash Account Numbers: (First) - (Last)
 Bank Account Code: (N/A)
 Check Authorization Code: AP GB
 Minimum Check Amount: \$0.00
 Sorted By:
 Include Payable Information: No
 Include Payable Dist Information: No
 Include Authorization Information: Yes

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
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Approved by:

WBS

Date:

3/20/19

William B. Boutwell, Director of Business Services

22566	16628	03/25/2019	V58674	Administrator, Unemployment Compensation	0.00	191.05
	16629	03/25/2019	V02129	Alarm New England LLC	0.00	7,778.00
	16630	03/25/2019	V60790	Alternative Access Assistive Technology	0.00	2,577.50
	16631	03/25/2019	V52670	SYNCB/AMAZON	0.00	4,289.23
	16634	03/25/2019	V52306	AmeriPride Services, Inc	0.00	325.93
	16635	03/25/2019	V54164	Auto Tek LLC	0.00	1,212.45
	16636	03/25/2019	V51604	Awards & More	0.00	258.00
	16637	03/25/2019	V51683	Barnes & Noble, Inc	0.00	35.70
	16638	03/25/2019	V52478	Bart Truck Equipment LLC.	0.00	57.82
	16639	03/25/2019	V61521	Battelle for Kids	0.00	4,000.00
	16640	03/25/2019	V54166	Bell/Simons Co., The	0.00	201.12
	16641	03/25/2019	E00025	Boutwell, Bill	0.00	30.16
	16642	03/25/2019	V60848	Capstone Classroom	0.00	886.56
	16643	03/25/2019	V53390	CIRMA	0.00	51,428.80
	16644	03/25/2019	E00074	Cormier, Susan	0.00	67.00
	16645	03/25/2019	V00204	CREC	0.00	26,726.21
	16646	03/25/2019	E00080	Curran, Mary	0.00	179.68
	16647	03/25/2019	V60089	Dime Oil Company LLC	0.00	18,181.84
	16648	03/25/2019	V53119	Discount School Supply	0.00	204.58
	16649	03/25/2019	E00096	Duffy, Margaret	0.00	26.68

Somers Board of Education General Budget Treasury Warrant

Report # 57145

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	16650	03/25/2019	E00098	Dunn, Ines	0.00	89.67
	16651	03/25/2019	V53276	EdAdvance	0.00	800.00
	16652	03/25/2019	V00605	Electrical Wholesalers	0.00	210.33
	16653	03/25/2019	V52317	Ellington Board of Education	0.00	13,837.94
	16654	03/25/2019	V61230	ENGIE Resources	0.00	2,470.52
	16655	03/25/2019	V00159	Eversource Energy	0.00	152.17
	16656	03/25/2019	V54168	First Student, Inc	0.00	85,643.97
	16659	03/25/2019	V61017	Frontier Communications	0.00	455.58
	16660	03/25/2019	V01830	Gerry's Music Shop, Inc.	0.00	1,275.00
	16661	03/25/2019	V54081	Graduate Pest Solutions, Inc.	0.00	166.00
	16662	03/25/2019	V00511	Granger	0.00	110.68
	16663	03/25/2019	V61514	Greenfield Review Literary Center, The	0.00	378.20
	16664	03/25/2019	E00126	Grenier, Lisa	0.00	16.82
	16665	03/25/2019	V53439	Group Dynamic	0.00	27.75
	16666	03/25/2019	E00129	Gustafson, Cheryl	0.00	179.65
	16667	03/25/2019	V00407	Hartford Courant	0.00	178.50
	16668	03/25/2019	V01790	Heinemann	0.00	1,062.60
	16669	03/25/2019	R00656	Hildebrand, JoAnne	0.00	381.92
	16670	03/25/2019	V54063	HSABank	0.00	159.25
	16671	03/25/2019	V00999	J. W. Pepper & Son, Inc.	0.00	220.99
	16672	03/25/2019	V60548	Johnson Memorial Hospital	0.00	10,000.00
	16673	03/25/2019	V02625	K & S Distributors	0.00	1,069.05
	16674	03/25/2019	V00665	Kelly-Fradet Lumber	0.00	56.32
	16675	03/25/2019	V02898	MagnaKleen Services	0.00	193.34
	16676	03/25/2019	V61517	Maple Leaf Carpentry	0.00	325.00
	16677	03/25/2019	V61483	Maplebrook School Inc.	0.00	7,900.00
	16678	03/25/2019	E00726	Martin, Sarah	0.00	121.40
	16679	03/25/2019	E00882	Maynard, Erin	0.00	67.33
	16680	03/25/2019	E00227	Mezger, Carlos	0.00	445.81
	16681	03/25/2019	V01013	NASCO Fort Atkinson	0.00	894.61
	16682	03/25/2019	V54115	Navance, Inc	0.00	3,993.99
	16683	03/25/2019	V60560	Oriental Trading Company, Inc.	0.00	510.42
	16684	03/25/2019	V61412	Overdrive Education	0.00	1,000.00
	16685	03/25/2019	V53238	Plank Road Publishing, Inc.	0.00	87.79
	16686	03/25/2019	V61129	Rainbow Resource Center	0.00	87.47
	16687	03/25/2019	V60925	ReadyNurse Staffing Services	0.00	378.00
	16688	03/25/2019	V53593	ReadyRefresh by Nestle	0.00	67.89

Somers Board of Education General Budget Treasury Warrant

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	16689	03/25/2019	V52074	Really Good Stuff, Inc.	0.00	498.82
	16690	03/25/2019	V61356	Remedia Publications Inc	0.00	49.98
	16691	03/25/2019	E00362	Scholes, Erin	0.00	20.19
	16692	03/25/2019	V01292	School Specialty, Inc.	0.00	169.18
	16693	03/25/2019	V00729	SchoolMart, Inc.	0.00	1,364.30
	16694	03/25/2019	E00301	Senecal, Dina	0.00	724.28
	16695	03/25/2019	V60979	Shanahan, Jim	0.00	150.00
	16696	03/25/2019	V02325	Sheffield Pottery, Inc.	0.00	251.25
	16697	03/25/2019	V01150	Shifter Equipment Sales, Inc.	0.00	224.70
	16698	03/25/2019	V61387	Shipman & Goodman, LLP	0.00	640.00
	16699	03/25/2019	V60026	Signarama	0.00	68.77
	16700	03/25/2019	V61373	Somers Star Hardware	0.00	202.17
	16702	03/25/2019	V61333	Speech Academy, The	0.00	7,210.14
	16703	03/25/2019	E00909	Stamm, Cynthia	0.00	54.69
	16704	03/25/2019	V61507	Steve Weiss Music	0.00	1,290.42
	16705	03/25/2019	V60370	Sue's Shirt Creations	0.00	399.00
	16706	03/25/2019	M53099	Tull Brothers, Inc.	0.00	1,338.33
	16707	03/25/2019	V60776	UCCONN-Teaching&Learning w/iPads, chromeb	0.00	690.00
	16708	03/25/2019	V02758	University of Saint Joseph	0.00	6,120.00
	16709	03/25/2019	V21164	Unum Life Insurance Company of America	0.00	3,639.14
	16710	03/25/2019	V00548	USA Waste and Recycling	0.00	1,189.70
	16711	03/25/2019	V00051	USPS	0.00	220.00
	16712	03/25/2019	V61140	Van Pool Transportation LLC	0.00	600.00
	16713	03/25/2019	V61281	Vernier Software & Technology	0.00	669.13
	16714	03/25/2019	V61404	Voice New England	0.00	441.00
	16715	03/25/2019	V53413	W. B. Mason Co., Inc.	0.00	1,894.36
	16716	03/25/2019	E00342	Walker, Alan	0.00	170.14
	16717	03/25/2019	V61164	Why Try LLC	0.00	99.00
	16718	03/25/2019	V61445	Willie Ross School of the Deaf, The	0.00	143.75
	16719	03/25/2019	V51162	Wilson Language Training Corp.	0.00	1,319.61
Totals:					<u>0.00</u>	<u>\$285,526.32</u>

87 Checks Listed.

Somers Board of Education General Journal Register

Report # 57144
Batch: 22559
Transaction: N/A
Show Summary Only: Yes

Batch # 22559	Control Total \$285,526.32	Status Posted	Created By Lbergamini	Created On 03/19/2019	Last Updated By Lbergamini	Last Updated On 03/20/2019
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General Ledger Distribution Summary

Period, Fiscal Year Account Number	Account Description	DTF Base	Over Budget	Debits	Credits
March, 2019					
Generated Distributions					
10-000-0-0-00-000-241-00-0-00000	ENCUMBRANCE CONTROL			275,482.64	0.00
10-000-0-0-00-000-241-00-0-00000	RESERVE FOR ENCUMBRANCE			0.00	275,482.64
	Total Generated Distributions			\$275,482.64	\$275,482.64
User-Entered Distributions					
10-000-0-0-00-000-241-00-0-00000	ACCOUNTS PAYABLE			119.60	0.00
10-000-0-0-00-000-241-00-0-00000	ACCOUNTS PAYABLE			0.00	285,645.92
10-100-2-2-00-242-611-01-5-01183	K-5 FIFTH GRADE SUPPLIES			176.74	0.00
10-100-2-2-02-242-611-01-5-00161	K-5 - ART SUPPLIES		Yes	1,099.19	0.00
10-100-2-2-14-242-611-01-5-00771	K-5 - FIRST GRADE SUPPLIES			406.24	0.00
10-100-2-2-16-242-611-01-5-00722	K-5 - LANGUAGE ARTS SUPPLIES			1,870.64	0.00
10-100-2-2-18-242-611-01-5-00187	K-5 - MATH SUPPLIES			231.64	0.00
10-100-2-2-18-242-611-01-5-01149	K-5 INTERVENTION - MATH			103.30	0.00
10-100-2-2-20-242-611-01-5-00169	K-5 - MUSIC SUPPLIES			458.10	0.00
10-100-2-2-27-242-611-01-5-00904	K-5 - REMEDIAL READING SUPPLY			1,483.16	0.00
10-100-2-2-30-242-611-01-5-00208	K-5 - SOCIAL STUDIES SUPPLIES			312.72	0.00
10-100-2-3-14-241-611-01-5-00157	MA - GENERAL SUPPLIES			0.00	7.56
10-100-2-3-16-242-611-01-5-00184	MA - LANGUAGE ARTS SUPPLIES			378.20	0.00
10-100-2-3-18-242-611-01-5-00189	MA - LANGUAGE ARTS SUPPLIES			20.19	0.00
10-100-2-3-20-242-611-01-5-00172	MA - MATH SUPPLIES		Yes	774.25	0.00
10-100-2-3-30-242-611-01-5-00210	MA - MUSIC SUPPLIES			232.34	0.00
10-100-2-4-02-242-611-01-5-00165	MA - SOCIAL STUDIES SUPPLIES			251.25	0.00
10-100-2-4-08-242-611-01-5-00175	HS - ART SUPPLIES		Yes	570.47	0.00
10-100-2-4-12-242-611-01-5-00183	HS - FOREIGN LANGUAGE SUPPLIES			15.75	0.00
10-100-2-4-14-241-611-01-5-00159	HS - TECHNOLOGY ED SUPPLIES			269.88	0.00
10-100-2-4-14-241-611-01-5-00159	HS - GENERAL SUPPLIES			0.00	77.94
10-100-2-4-18-242-611-01-5-00191	HS - GENERAL SUPPLIES			1,468.80	0.00
10-100-2-4-18-242-611-01-5-00191	HS - MATH SUPPLIES			0.00	34.10
10-100-2-4-20-242-611-01-5-00168	HS - MATH SUPPLIES		Yes	916.17	0.00
10-100-2-4-20-242-611-01-5-00247	HS - BAND SUPPLIES			125.00	0.00
10-100-2-4-26-242-611-01-5-01070	HS - MUSIC WORKBOOKS			35.70	0.00

Somers Board of Education General Journal Register

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
22559	\$285,526.32	Posted	Lbergamini	03/19/2019	Lbergamini	03/20/2019
10-100-2-4-28-242-611-01-5-00206		HS - SCIENCE SUPPLIES			803.46	0.00
10-100-8-2-66-910-730-01-5-00603		K-5 CAPITAL OUTLAY			668.20	0.00
10-120-9-9-98-242-611-01-5-00212		SP ED - K-5 SUPPLIES			137.07	0.00
10-120-9-9-98-242-611-01-5-00214		MA - RESOURCE ROOM SUPPLIES			40.35	0.00
10-120-9-9-98-242-611-01-5-00226		MA - ALP SUPPLIES			8.82	0.00
10-120-9-9-98-251-580-05-5-00272		SP ED - TRAVEL/IN-SERVICE			54.69	0.00
10-120-9-9-98-251-580-05-5-00272		SP ED - EQUIPMENT MAINTENANCE			100.00	0.00
10-120-9-9-98-251-580-05-5-00413		SPEC. ED. - OFF. CAP. OUTLAY			151.03	0.00
10-120-9-9-98-910-730-04-5-00748		SPED - CONSULTANT FEES			143.75	0.00
10-120-9-9-98-955-330-02-5-01142		SP ED - CONTRACTED SERVICES			2,577.50	0.00
10-120-9-9-98-955-330-02-5-01674		HS - PBIS SUPPLIES			499.00	0.00
10-210-2-4-32-242-611-01-5-01677		HS - PBIS SUPPLIES			510.42	0.00
10-210-2-5-32-242-611-01-5-01681		SW - SOCIAL WORK SUPPLIES			58.07	0.00
10-210-2-9-32-242-611-02-5-00225		MA - GUIDANCE INSTRUCT. SUPPLY			99.00	0.00
10-212-2-3-46-242-611-02-5-00224		HS - GUIDANCE NAVIANCE			3,993.99	0.00
10-212-2-4-46-242-611-02-5-00224		SW - NURSE SUBSTITUTE			378.00	0.00
10-213-3-5-48-412-112-02-5-00319		SW - SCHOOL PSYCHOL. SUPPLIES			259.40	0.00
10-214-2-3-56-242-611-07-5-01027		K-5 - TRAVEL/IN-SERVICE			96.40	0.00
10-221-1-2-50-251-580-05-5-00259		K-5 - PRINCIPAL'S TRAVEL			724.28	0.00
10-221-1-2-50-251-580-05-5-00260		HS - TRAVEL/IN-SERVICE			43.50	0.00
10-221-1-4-50-251-580-05-5-00267		HS - PRINCIPAL'S TRAVEL			44.66	0.00
10-221-1-4-50-251-580-05-5-00269		CO - ADMINISTRATION WORKSHOP			4,000.00	0.00
10-221-1-5-50-251-322-05-5-00297		SW - PROF DEVELOPMENT/CEU			179.68	0.00
10-221-2-5-50-214-111-05-5-00659		SW - TECH PROF DEV			690.00	0.00
10-221-2-5-50-251-322-01-5-01689		MA - NEWSPAPERS/MAGAZINES			178.50	0.00
10-222-2-3-52-231-642-03-5-00142		HS - LIBRARY BOOKS			1,000.00	0.00
10-222-2-4-52-231-642-03-5-00139		B.O.E. - OTHER PROF. SERVICES			1,440.00	0.00
10-231-1-5-74-134-330-10-5-00045		B.O.E. - COMMUNITY RELATIONS			258.00	0.00
10-231-1-5-74-134-330-10-5-00648		SCHOOL BOARD LEGAL			2,735.36	0.00
10-231-6-5-82-820-529-13-5-00521		CO - PETTY CASH			67.89	0.00
10-232-1-5-72-134-690-04-5-00031		CO - TRAVEL/IN-SERVICE			30.16	0.00
10-232-1-5-72-251-580-05-5-00271		CO - OFFICE SUPPLIES			223.60	0.00
10-232-1-5-72-258-690-04-5-00042		CO - CAPITAL OUTLAY EQUIPMENT			861.99	0.00
10-232-8-5-66-910-730-04-5-00614		K-5 - OFFICE SUPPLIES			870.87	0.00
10-240-1-2-40-258-690-04-5-00301		HS - POSTAGE			220.00	0.00
10-240-1-4-40-132-530-04-5-00038		SW - COMMUNICATON SUPPLIES			441.00	0.00
10-260-1-5-64-642-530-04-5-01217		K-5 BUILDING REPAIRS			56.32	0.00
10-260-5-2-62-722-430-08-5-01141		K-5 - TELEPHONE			141.39	0.00

Somers Board of Education General Journal Register

Report # 57144

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
22559	\$285,526.32	Posted	Lbergamini	03/19/2019	Lbergamini	03/20/2019
10-260-5-3-20-722-430-01-5-00382		MA - MUSIC MAINTENANCE			100.00	0.00
10-260-5-3-20-722-430-01-5-00386		MA - BAND MAINTENANCE			375.00	0.00
10-260-5-3-64-642-530-04-5-00365		MA - TELEPHONE			38.45	0.00
10-260-5-4-20-722-430-01-5-00396		HS - MUSIC MAINTENANCE			550.00	0.00
10-260-5-4-38-722-430-01-5-00393		HS - QUANTITY FOODS MAINT.			325.93	0.00
10-260-5-4-64-642-530-04-5-00366		HS - TELEPHONE			90.01	0.00
10-260-5-5-64-642-530-04-5-00367		CO - TELEPHONE			185.73	0.00
10-260-5-6-62-650-613-05-5-00377		SW - CUSTODIAL SUPPLIES			1,262.39	0.00
10-260-5-6-62-722-430-01-5-01077		SW - COMPUTER MAINTENANCE			1,557.53	0.00
10-260-5-6-62-722-430-08-5-00430		MA - BUILDING MAINTENANCE			68.77	0.00
10-260-5-6-62-722-430-08-5-00439		HS - BUILDING MAINTENANCE			1,539.45	0.00
10-260-5-6-62-722-430-08-5-00440		SW - EQUIPMENT REPAIR			1,380.95	0.00
10-260-5-6-62-722-430-08-5-00444		SW - RUBBISH REMOVAL			1,189.70	0.00
10-260-5-6-62-722-430-08-5-00447		SW - GENERAL REPAIR			411.12	0.00
10-260-5-6-62-722-430-08-5-00801		SW - EXTERMINATING			166.00	0.00
10-260-5-6-62-722-430-08-5-00884		MAINT. - BUILDING MAINTENANCE			325.00	0.00
10-260-5-6-62-722-430-08-5-00885		SW - ELECTRICAL SUPPLIES			210.33	0.00
10-260-5-6-62-722-430-08-5-01646		SW - SECURITY			7,778.00	0.00
10-260-5-6-64-630-620-05-5-00354		K-5 - FUEL #2			2,825.50	0.00
10-260-5-6-64-630-620-05-5-00356		HS - FUEL #2			15,356.34	0.00
10-260-5-6-64-641-620-05-5-00358		K-5 - ELECTRICITY			2,382.69	0.00
10-260-5-6-64-641-620-05-5-00362		MAINTENANCE - ELECTRICITY			240.00	0.00
10-260-6-5-82-820-520-13-5-00515		PROPERTY/LIABILITY INSURANCE			16,875.00	0.00
10-270-4-5-84-521-510-12-5-00325		TRANSPORTATION - ELEMENTARY			27,639.21	0.00
10-270-4-5-84-521-510-12-5-00326		TRANSPORTATION - SECONDARY			33,200.27	0.00
10-270-4-5-84-521-510-12-5-00328		ADDITIONAL TRANSPORTATION			600.00	0.00
10-270-9-9-84-522-112-12-5-00333		SP ED - TRANSPORTATION AIDE			2,269.50	0.00
10-270-9-9-84-522-112-12-5-00332		SP ED - VANS			22,161.19	0.00
10-270-9-9-84-522-510-12-5-00332		SP ED - ADDITIONAL MILEAGE			381.92	0.00
10-279-4-4-42-530-580-06-5-00337		HS - ATHLETIC TRIPS			373.80	0.00
10-280-6-5-82-820-200-13-5-00509		SW - FLEXIBLE SPENDING ACCT			27.75	0.00
10-280-6-5-82-820-200-13-5-00513		L.T.D.			3,639.14	0.00
10-280-6-5-82-820-200-13-5-00516		WORKER'S COMPENSATION			28,507.44	0.00
10-280-6-5-82-820-200-13-5-00517		UNEMPLOYMENT INSURANCE			191.05	0.00
10-280-6-5-82-820-200-13-5-01228		SW - HEALTH SAVINGS ACCOUNT			159.25	0.00
10-280-6-5-82-820-520-13-5-00520		UMBRELLA LIABILITY INSURANCE			3,311.00	0.00
10-320-7-4-42-860-590-06-5-01006		HS - ATHLETIC TRAINER			10,000.00	0.00
10-320-7-4-42-880-690-06-5-00595		HS - ATHLETIC SUPPLIES			170.14	0.00

Somers Board of Education General Journal Register

Report # 57144

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
22559	\$285,526.32	Posted	Lbergamini	03/19/2019	Lbergamini	03/20/2019
10-613-9-9-88-955-561-14-5-00622		SPED - CREC RIVER STREET		Yes	14,490.18	0.00
10-613-9-9-88-955-561-14-5-00673		SP ED - TUITION			47,304.11	0.00
Total User-Entered Distributions					<u>\$285,765.52</u>	<u>\$285,765.52</u>
Total for March, 2019					<u>\$561,248.16</u>	<u>\$561,248.16</u>
Grand Total for Batch # 22559					<u>\$561,248.16</u>	<u>\$561,248.16</u>

441 Transactions Listed.

STUDENTS

Use of Electronic ~~Portable Communication~~ Devices

~~All cell phones and/or electronic devices not used for instructional purposes must be turned off during class time.~~

~~The building administration reserves the right to limit the use of cell phones in the building wherever they deem appropriate.~~

During instructional time, from the official school start time to end of the day school dismissal, which includes class periods, lunch period (elementary schools), and other specified times as determined by administration, electronic communication devices must be kept powered-off and out-of-sight unless:

- a. Permission is granted by an administrator, teacher or school staff member;
- b. Use of the device is provided in a student's Individualized Education Program (IEP) or 504 education plan; or
- c. It is needed in an emergency that threatens the safety of students, staff, or other individuals.

Phones and/or electronic communication devices, and accessories (i.e. earbuds, headphones, etc.), should remain concealed and be turned off unless in use pursuant to this policy. Such phones and other electronic communication devices may be used in compliance with the individual school's guidelines for usage. This time of usage may include before/after school as well as during the student's lunch time and in designated locations.

The building administration reserves the right to limit the use of cell phones in the building wherever they deem appropriate.

Unauthorized Use of Devices

A student's possession, display or use of a cellular telephone and other wireless communication devices on school property contrary to the provisions of this policy shall be viewed as the unauthorized use of the cellular phone or other wireless communication devices when such possession, display or use of such devices results in conduct which includes, but is not limited to:

- a. Interference with or disruption of the instructional or educational environment.
- b. Use which violates academic integrity, as the reproduction of images of tests, communication of test or examination contents or answers, to provide access to unauthorized school information, or assistance to students in any aspect of their instructional program in a manner that violates school Board policy or the Student Code of Conduct.

- c. The communication of the marks or grades assigned to students resulting from evaluation or the actual contents, or parts thereof, of any evaluation activity being completed by an individual(s).
- d. Use to commit a crime, under federal or state law.
- e. Violation of a student's or other person's reasonable expectation of privacy, by using such devices with photographic capabilities in student locker-rooms, restrooms, any other student changing areas, or the classroom, whether such use occurs during the instructional school day or on school property. Cellular telephones and other wireless communication devices may not be utilized to take "photographs" or "videos" while on school property, while on school-sponsored transportation or while a student is engaged in school-sponsored activities.
- f. Use in a manner that is profane, indecent, obscene, threatening, discriminatory, bullying or harassing language, pictures or gestures. Cellular telephones and other wireless communication devices which have the capability to take "photographs" or "moving pictures" shall not be used for such purposes while on school property, while on school-sponsored transportation or while a student is engaged in school-sponsored activities.

Unauthorized use of these devices is grounds for confiscation by school officials, including classroom teachers. Repeated unauthorized use of such devices may lead to disciplinary action.

Responsibility/Liability

Any student who chooses to bring a cellular telephone or other wireless communication device to school shall do so at his or her own risk and shall be personally responsible for the security of his or her cellular phone or wireless communication device. Neither the school personnel or Board will assume any responsibility or liability for loss, theft, damage or vandalism to a cellular phone or other wireless communication device brought onto school property, or for the unauthorized use of any such device.

Legal Reference: PA 95-304 An Act Concerning School Safety

PA 96-108 An Act Concerning Student Use of Telecommunication Devices and the Establishment of Graduation Dates

PA 99-256 An Act Concerning AAC Laser Pointers

Connecticut General Statutes

10-233j Student possession and use of telecommunications devices
Eisner v. Stamford Board of Education, 440 F. 2d 803 (2nd Cir 1971)

Trachtman v. Anker, 563 F. 2d 512 (2nd Cir. 1977) cert. denied, 435 U.S. 925 (1978)

Hazelwood School District v. Ruhlmeir, 484 U.S. 260, 108 S Ct 562 (1988)

Bethel School District v. Fraser, 478 US 675 (1986)

Adopted: July 13, 2009

Revised: July 12, 2010

ADMIN. REG. 5131.81

STUDENTS

Electronic Devices

Use of beepers, Paging Devices, Cellular Telephones

While certain electronic communication devices are allowed in school, the following regulations apply:

- ~~“Walkie Talkies,” portable CB radios, portable “HAM” radios, portable scanning devices, or portable games or toys that transmit a signal more than 20 feet or through walls, shall not be allowed in the schools in any circumstances unless specific permission has been granted by the building Principal or Superintendent.~~
- ~~Cell phones, pagers/beepers shall be turned off during school hours and at any school sponsored events where there is a reasonable expectation of quiet attentiveness or where use of the device would cause any disruption unless there is a bona fide health or safety emergency or sanctioned educational purpose.~~
- ~~Devices operated in violation of this rule shall be confiscated and not returned until, where appropriate, a parent/guardian conference has been held.~~
- ~~Students found to be using any electronic communications device to in any way send or receive personal messages, data, or information that would contribute to or constitute cheating on tests or examinations shall be subject to discipline and the device shall be confiscated and not returned until a parent conference has been held. Students violating this rule will be disallowed from carrying any personal communication device following the incident unless a bona fide health emergency exists.~~
- ~~Students found to be using any unauthorized electronic communications device will be in violation of these rules and shall be subject to disciplinary action.~~

~~Approved: July 13, 2009~~

BYLAWS OF THE BOARD

Time, Place, Notification of Meetings:

Meeting Conduct, Order of Business:

The regular order of business shall include, but not be limited to, all of the following, in the order given:

1. Call to Order
2. Pledge of Allegiance
3. Approval of Minutes
4. Audience to Citizens/Staff/Students
- ~~5. Correspondence~~
6. Opportunity to Add/Delete Agenda Item
7. Consent Agenda
8. New Business
9. Old Business
10. Reports
- ~~11. Other~~
12. Adjournment

Upon the affirmative vote of two-thirds of the members, any subsequent business not included in the filed agenda may be added under section 6 and acted upon at the meeting.

Adopted: March 23, 1981

Revised: February 22 1982

February 24, 1992

November 22, 1999

November 26, 2001

PERSONNELCertificated/Non-Certificated:Appointment and Conditions of Employment:

Administrative or specialized personnel, with the exception of the position of Superintendent of Schools, are nominated by the Superintendent for election by the Somers Board of Education. ~~The Superintendent shall recommend a minimum of two finalists to the Board for interviews and a selection decision. The Superintendent may request that the Board interview only a single candidate because he/she appears markedly superior to other candidates. If the Board does not agree with this request, the Superintendent shall recommend two to four candidates for interviews and selection as outlined above. The Board may reject any and all nominations.~~

All other personnel, certificated and non-certificated, may be hired by the Superintendent under authority granted by the Board of Education. Within guidelines of any existing provisions in negotiated agreements, the Superintendent shall be responsible for placement of all appointed employees on the salary schedule.

A notice of new positions shall clearly set forth the job descriptions and qualifications required of candidates. The method and time limit of making applications shall be specified in the notice.

The Superintendent shall ensure that all certificated personnel employed or recommended to the Board meet state certification requirements for the position, including required fingerprinting and other criminal record checks. If the superintendent receives a notice of a criminal conviction by a person holding a certificate, authorization, or permit, the superintendent will notify the State Board of Education.

Legal Reference: Connecticut General Statutes

[10-151](#) Employment of teachers. Definitions. Notice and hearing on failure to renew or termination of contract. Appeal.

[10-153](#) Discrimination on account of marital status

[10-155f](#) Residency requirement prohibited

[46a-60](#) Discriminatory employment practices prohibited

Title VII, Civil Rights Act as amended by Title IX, Equal Employment
Opportunity

Adopted: March 23, 1981

Revised: February 26, 1996

May 29, 2001

September 24, 2001

July 9, 2009

Textbook Proposal Form

Use this form to propose the purchase of new textbooks, software, or other major instructional resources for a new course, grade, or multiple grades.

Date: February 9, 2019

Person(s) submitting: Erik Serrell-Dube

Content Area: English **Grade(s)** 12 **Course:** Academic English 12

Recommended Purchase: 15 copies of *The Things They Carried*

Title or Name of Resource:

Type of Resource: Novel

ISBN#

978-0-618-70641-9

Copyright: 1990 Vendor: Houghton Mifflin

Address: Boston New York

1. Does the text address the content of the curriculum at the appropriate grade level?

Yes

No

Process used to select this curriculum resource:

The Things They Carried is a commonly taught text in many other districts, commonly taught in 12th grade. It is a popular book with students for its high-interest narrative style. The text was a finalist for Pulitzer Prize and fits the need for a complex, high-interest text. This book also introduces the metafiction genre to students and allows for substantial integration of nonfiction texts to support the reading of the book. With a Lexile of 880, the text is accessible for Academic 12 students.

Is this the only curriculum resource for this course? No If not, what other resource(s) will be used?

All other Academic 12 English units will remain the same.

How was this resource evaluated in terms of providing adequate instructional support for the curriculum?

Erik Serrell-Dube has experience teaching the novel two other districts with great success. The novel was discussed with Alicia Simoes and Mindy Lageunesse for its integration into the Academic 12 curriculum. It was agreed the text would be a great option for the course due to its high interest themes and narrative style.

Attach a standard budget sheet to detail the purchase costs.

The cost would be: \$270 for 15 copies from Amazon

Proposed Job Share For Nicole Dzicek and Melissa Shannon

The following is our plan for the division of responsibilities for a job sharing position. Realizing that scheduling of meetings for the 2019-2020 school year has not been finalized, we expect there may be minor changes made to this plan.

1. Work Schedule:

We will each work two and one-half days a week. Melissa Shannon will work Monday, Tuesday and Wednesday morning. Nicole Dzicek will work Wednesday afternoon, Thursday and Friday.

2. Parent Conferences/PPT's/SST's

Both teachers shall participate in November conferences. March conferences will be split evenly amongst the two of us unless otherwise requested by the parents.

The person who is scheduled to work at the time of a PPT/SST will attend the meeting. We will both discuss information that we would like to include in the PPT/SST.

3. Record Keeping:

Progress reports will be divided equally between us.

Work folders will include students' work samples from all subject areas.

4. Bulletin Boards:

All bulletin boards will be planned collaboratively and split evenly between us on a monthly basis.

5. A. Half -days:

The number of half days we work will be divided evenly.

B. Shortened days:

A shortened day, such as a weather related early dismissal or late opening, will not alter our teaching schedule.

6. Program Planning:

Program planning will be done as a collaborating team.

7. Communications:

Communication with parents, students, other teachers and specialists can be taken care of by the individual teacher involved and documented in writing in order to keep up on the important information. We will also communicate via email and phone as necessary. We will do all of our planning on google documents. A written letter will be sent out to parents at the beginning of the school year. Parents will be welcomed to contact either or both of us. Specific team meeting times will be needed to discuss students, plans, PPT's, SST's, etc.

8. Duties

We will split duties evenly.

9. Teaching Assignment:

Both teachers will be responsible for teaching all subject matter. Both teachers will integrate the various curricular areas into their instruction when appropriate.

10. Meetings:

The person who is scheduled to work at the time will attend the meetings. This person will inform the other of the agenda items.

11. Discipline:

Teachers will discuss discipline issues prior to the start of school in order to establish a positive and consistent classroom environment for the children. Specific discipline issues that arise during the year will be documented in writing (email, notes, etc) to ensure consistency and community in the children's day.

12. Field Trips:

Field trips will be divided equally.

We hope you will accept our proposal for a job share next year.
If there is any additional information you need or there are any
questions about the proposal please contact either of us.

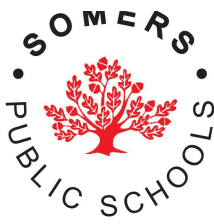
Sincerely,

Nicole Dzicek

Nicole Dzicek

Melissa Shannon

Melissa B Shannon



**Somers Board of Education
Administrative Report**

Title of Report: Music

Board Meeting Date: March 25, 2019

Action
 Report
 Information
 Discussion

Submitted by: Dr. Irene Zytka, Director of Curriculum

Executive Summary

Report

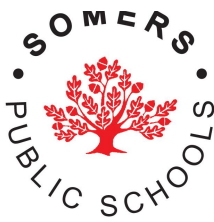
What is the sequence of courses in Grades K-12?

Grades	Content
PreK-5	Pre-K - once a week (30 minutes) K - twice a week (50) 1st - 5th grade - once a week (50) Instrument Lessons - once a week (20) After school band and chorus programs (optional)
6th-8th	6-8 students may choose band/chorus/study hall (daily 44 min) 6th grade band lessons (20 minutes once every 6 school days)
9th-12th	SHS Chorus, Honors Chorus, Honors Choir (daily full year) SHS Band, Honors Band (daily full year) Music in Society (1 semester) Music Theory (1 semester)

What are some of the staff and student achievements this year?

SES -

- Due to Kindergarten being held twice a week this year K students are more confident using their singing voice and keeping a steady beat.
- Successful Winter concert!
- 4th- and 5th-grade students can check out ukuleles and bring them home (like a library book), which has contributed to a more successful ukulele unit.



- 5th grade chorus and band participating in a District-wide concert with HS on March 27.
- A successful beginner instrument signup/program once again this year.
- Increase in students participating in chorus.

MBA -

- Opportunities to collaborate between ensembles and grade levels have been highly successful.
- Addition of MBA colorguard
- Dr. Robert Schwartz guest conducted in 7th and 8th grade Band class
- Successful Winter concert, 6th grade firehouse concert, 7th and 8th grade Music After Dark Concert.

SHS -

- Jessica Wolf has been accepted into the American Band College Master's program.
- Increase in students participating in chorus.
- Dr. Robert Schwartz guest conducted in Band class
- Successful POPS concert, Winter Concert. Working on the All-District concert
- 30 students performed in NCCC concert
- 5 student accepted into Eastern Regionals
- 2 students accepted into All State Festival
- Honors Choir is preparing to perform with the University of Connecticut's Chamber Ensemble.

MUSIC PATRONS

- Updated to a new Membership Toolkit software, which allows for online ticketing, online forms/fees/fundraising.
- New revamped Music Patrons website.

Were there any major changes in your program's curriculum this past year?

SES - Kindergarten music twice a week. This has had a big impact on students' abilities to sing in tune and keep a steady beat.

MBA - Loss of 6th grade Chorus lessons. Addition of Colorguard.

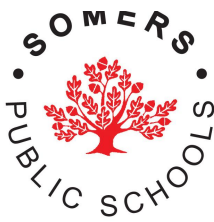
SHS - Honors Chorus and Honors Band: new course offerings.

What are the long-term plans for any changes?

SES - We are hoping to have collaboration time in our schedule next year to work together on daily planning etc.

MBA & SHS - There has been much discussion about future opportunities for our students. However all options point to needing additional staffing so no changes have been made yet.

A long term instrument replacement plan for MBA and SHS has been developed for future budgeting purposes.



What program objectives (current and future) have any financial implications?

SES -

Many of the financial implications involve upkeep (i.e. tuning the pianos, upkeep on instruments, strings for classroom ukuleles, buying chorus and band music) rather than large, planned purchases. However, some long-term plans involve:

- 1) The addition of outdoor musical instruments to both playgrounds.
- 2) Piano humidification systems for the music room piano and auditorium piano.
- 3) Expansion of band instruments owned by SES.
- 4) (Longer term) Replace the piano in the music room.

MBA - Additional staffing to provide the following opportunities for the program:

- 1) General Music (possibly including guitar)
- 2) Lessons to be held during ensemble rehearsals at all grade levels.

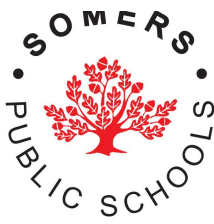
Additional instrument purchases and replacement instruments

SHS - Piano humidification system for the auditorium piano.

Additional staffing to provide the following opportunities for the program:

- 1) percussion ensemble
- 2) jazz band ensemble
- 3) courses in music technology, keyboarding, guitar, or musical theater.

Additional instrument purchases and replacement instruments



**Somers Board of Education
Administrative Report**

Title of Report: PE, Health

Board Meeting Date: March 25, 2019

Action Report Information Discussion

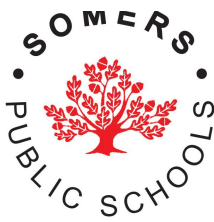
Submitted by: Dr. Irene Zytka, Director of Curriculum

Executive Summary

Report

What is the sequence of courses in Grades K-12?

Grades	Content
PreK-5	All grades are involved with basic movement and fitness activities. These include cooperative games, team sports and playground games. In addition, grades 4 and 5 also participate in the Connecticut Fitness Assessment each spring.
6th-8th	Grades 6-8 are involved in team sports, cooperative games and the Connecticut Fitness Assessment.
9th-12th	Grades 9/10: Family Life, 7 Habits of Highly Effective Teens, Nutrition, Substance Abuse, Suicide, Individual PE: Orienteering, Golf, Track and Field, Pickleball, Fitness, Connecticut Fitness Assessment. Team PE: basketball, volleyball, football, soccer, softball, hockey, Frisbee Games, Team Challenges. Grades 11/12: Family Life, Substance Abuse, Contraceptives, STD's, CPR, Stress/Depression/Suicide



What are some of the staff and student achievements this year?

District- All PE and Health teachers are continuing to write curriculum into Atlas.

SES - All ages are working on increasing upper body strength. Field Day is being planned.

MBA - Purchased a stationary bike to provide an opportunity for injured students to stay active in class.

SHS - Our department started using Edpuzzle. Students scored very well on the Connecticut state physical fitness assessment. A majority of students scored in the "Health Fitness Zone".

Were there any major changes in your program's curriculum this past year?

SES - Sex Education has been added to the PE curriculum rather than delivered by general ed teachers.

MBA - No changes

SHS - No changes

What are the long-term plans for any changes?

SES - Continue to increase fitness and fitness knowledge for all grades especially grades taking the St. Fitness Exam

MBA - Incorporate Heart Rate Monitor technology in classes

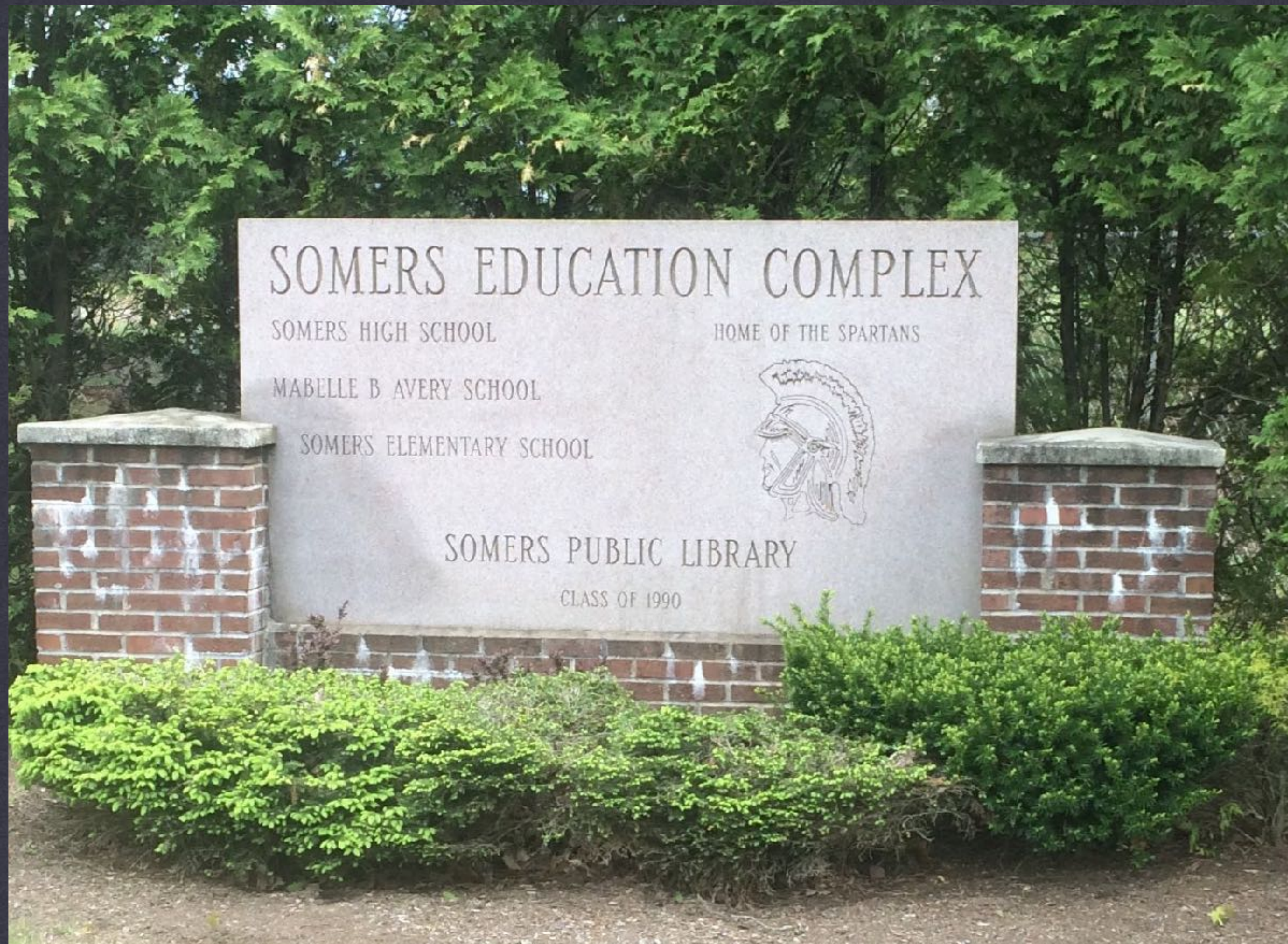
SHS - We would like to update our weight room. Currently the weight room is over thirty years old. Most of the equipment in the weight room, came over from the old high school. The updated fitness room got cut from the new building budget.

What program objectives (current and future) have any financial implications?

SES - Continued replacement and ordering new equipment.

MBA - Applying for SEF Grant to fund heart rate monitors.

SHS - Updating our weight room. This helps not only physical education, but athletics as well.



SOMERS PUBLIC SCHOOLS

2018-2019 ANNUAL TECHNOLOGY REPORT

ROB WILSON - DIRECTOR OF TECHNOLOGY AND INFORMATION SERVICES

MARCH 25, 2019

Technology Categories

- ❖ Network
 - ❖ Core
 - ❖ Wired
 - ❖ Wireless
- ❖ Servers
 - ❖ Equipment
 - ❖ Backups
- ❖ Client Devices
 - ❖ Desktops
 - ❖ Laptops
 - ❖ Labs
 - ❖ iPads / ChromeBooks
- ❖ Visitor Pass Systems
- ❖ Information Systems
- ❖ Classroom Technology
- ❖ Software
- ❖ State Reporting
- ❖ State Testing
- ❖ Server Room / Network Closets
- ❖ Phones
- ❖ Video Systems
- ❖ Radio Station (WDJW)
- ❖ Professional Development
- ❖ Student Data Privacy

Infrastructure

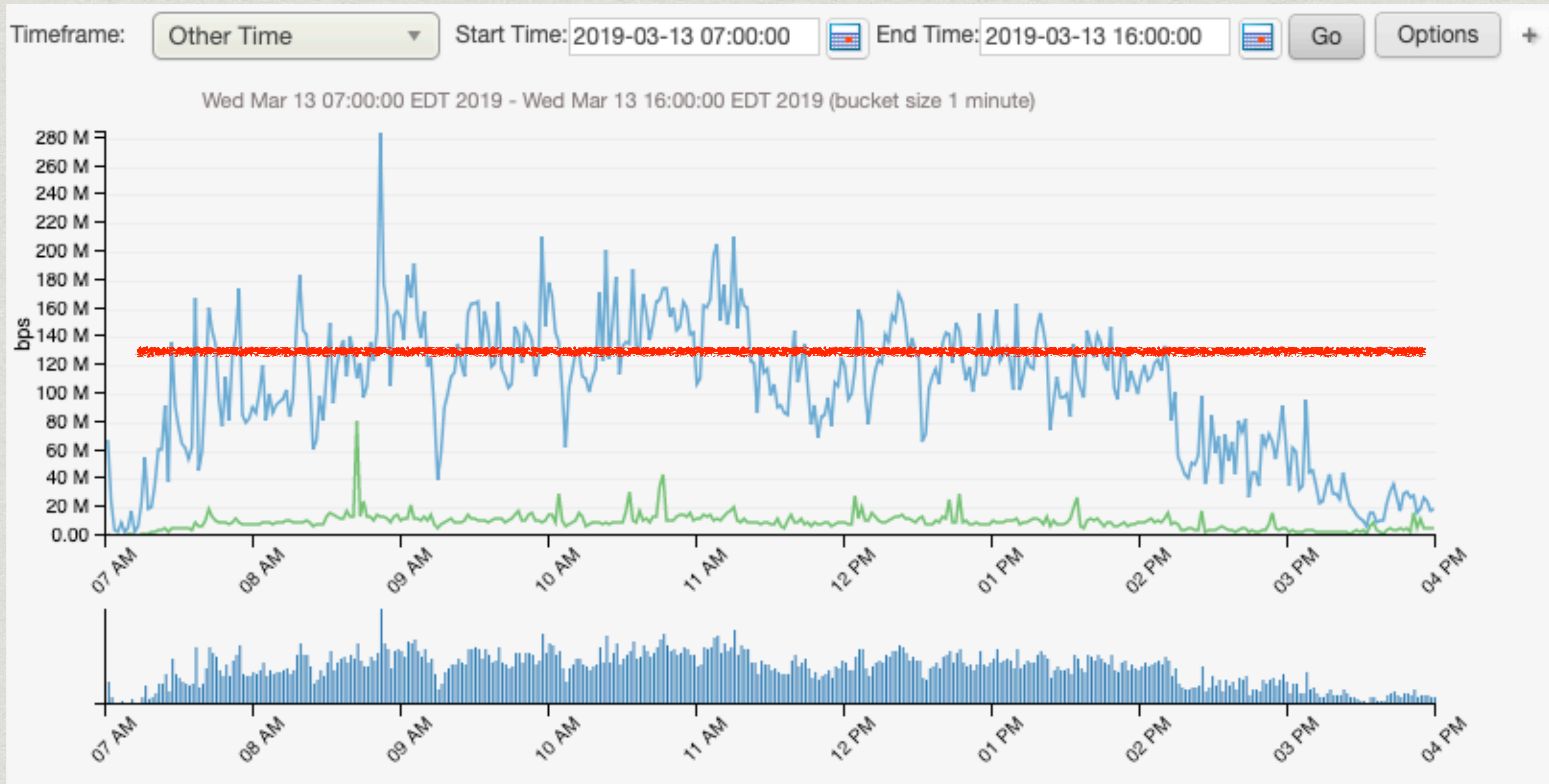
Wired and Wireless (2014)

- ❖ Aruba Wireless Access Points (95 Across Campus)
- ❖ 500 MB Internet Connection (CEN)
- ❖ iBoss Web Filter (CEN)

When possible, the District utilizes Cloud Services to host the server environment



Network - Internet Usage



Client Devices - Students

- ❖ Kindergarten – iPad Cart
- ❖ First thru Third Grade – iPad Air 2
- ❖ Fourth thru Eighth Grade – Dell ChromeBooks
- ❖ Ninth thru Twelfth Grade – HP ChromeBooks



Client Devices - Staff

Current Status – Desktops & Laptops

High School Teachers

- ❖ Last Replenished Winter-Spring 2016 (Age 3 Year)

Middle School Teachers

- ❖ Last Replenished Winter-Spring 2016 (Age 3 Year)

Elementary School Teachers

- ❖ Laptops Replenishing This Year

Support Staff

- ❖ Old Teacher Laptops (Roughly **10 Years Old**)
- ❖ If requested, iPads or ChromeBooks are Provided

On-Line Services

- * InfoSnap (Electronic Document) for All Schools
 - 989 Students (74%) Were Registered Online (6% Decrease)
- * InfoSnap for All High School Sports Registration
 - Over 471 Athletic Registrations were Submitted Online (21 Student Increase)
- * Online Payment Solution for the Cafeteria System
MyPaymentsPlus
 - Over \$158,000 Deposited Online by Parents/Guardians for Meals

System Integrations

- * Google

- * Chromebooks
- * Discovery Education
- * Website Intranet
- * OverDrive (Library Books)

- * PowerSchool

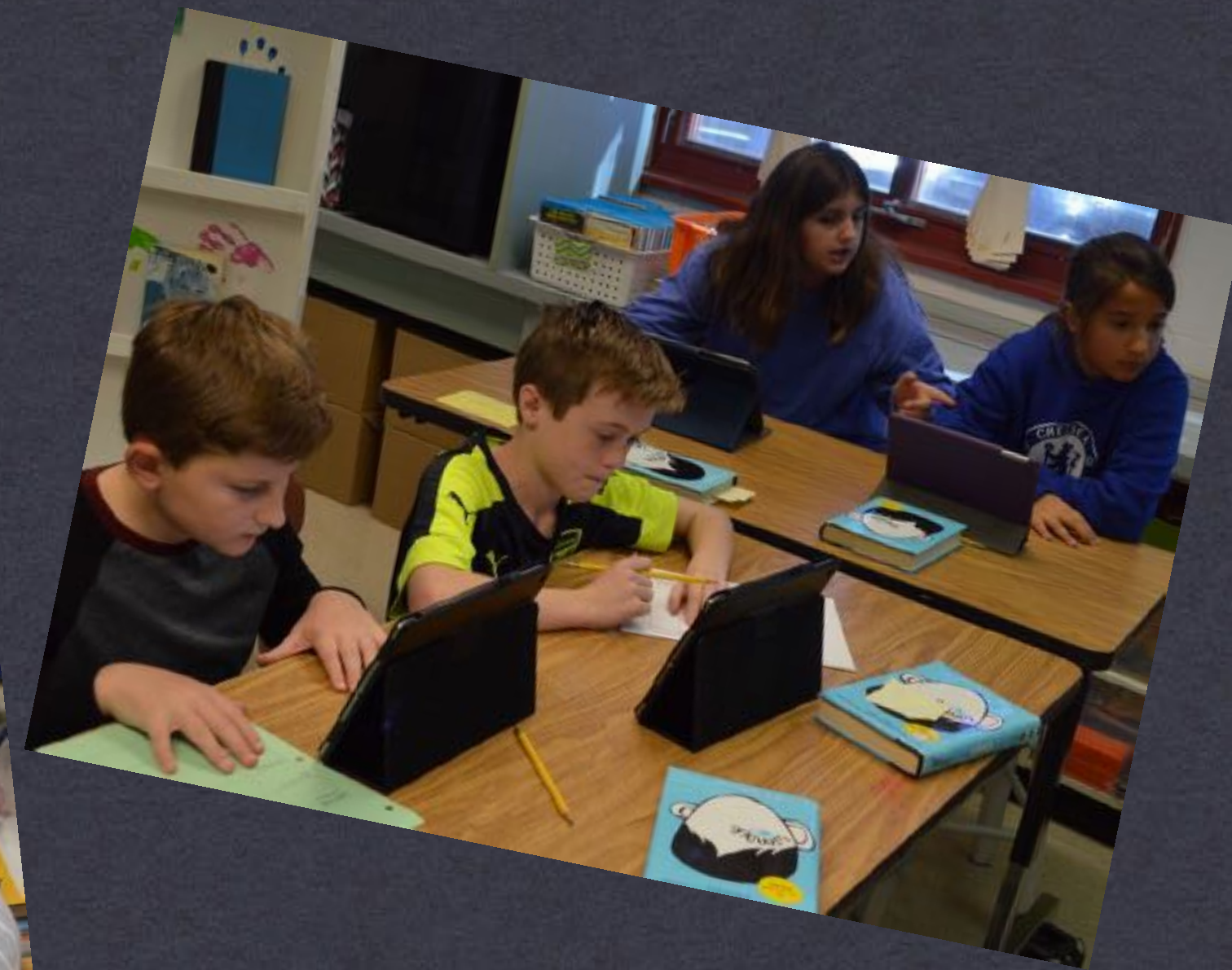
- * Solana Cafe POS
- * School Messenger
- * IEPDirect
- * 504Direct
- * RTI (Response to Intervention)
- * First Student Bussing
- * Student Registration (Infosnap)

2018 Improvement Plan - Review

- * SES Teacher Laptop Upgrades ✓
- * ChromeBooks (4th and 5th Grade) ✓
- * New Website ✓
- * New Phone System ✓
- * Improved Professional Development Plan **In Transition**

2019 Improvement Plan

- * SHS Auditorium Lighting
- * All New iPads at SES (K-3)
- * Internal Webfilter
- * Student Device Monitoring Tool
- * New Laptops for Support Staff
- * Electronic Report Cards





Somers Board of Education Administrative Report

Title of Report: 2018-2019 Annual Technology Report

Board Meeting Date: March 25, 2018

Action

Report

Information

Discussion

Submitted by: Rob Wilson

Executive Summary

This report is intended to inform the Board of Education of the district's current status and usage of technology. The report covers the whole environment which ranges from network infrastructure, to client devices, to systems that are utilized.

Report

Infrastructure - The wired and wireless networks were installed in 2014. Both environments are in good shape and are meeting the needs of the district.

Client Devices - The teachers are all provided MacBooks. SHS and MBA teachers had been issued new devices in the recent past. SES teachers will receive new laptops this year. The support staff were directly affected by the \$70,000 cut from the tech budget this year. The plan is to address their devices next year.

Online Services - The use of online services by parents is on level for what they were last year. These services include student registration (InfoSnap), athletic registration, and the online payment system for the cafeteria.

System Integrations - The focus of this year is to improve some behind the scenes processes. There were a number of different databases that independently stored student data. There are now a number of systems that get their data from a primary source (Google or PowerSchool). This eliminates multiple databases and cuts down on incorrect and repetitive data entry.

2018 Project Review - Last year, the Board was presented with a number of project goals for the current school year. Four of the goals were (or will be) met this year; SES Teacher Laptops, Chromebooks for 4th and 5th grade, new website, and the new phone system. The goal not met was to improve the professional development plan. During the school year the professional

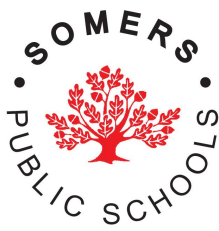


Somers Board of Education Administrative Report

development planning process was put under review so it can be determined how the IT Department can best meet the professional development plans of the curriculum department.

2019 Project Goals

- 1) SHS Auditorium Lighting - The recent bond programs that were recently approved by the town included funding for an upgrade of the lighting in the high school auditorium. This includes general house lighting and stage lighting. This project is scheduled to for this summer before staff and students return.
- 2) New iPads at SES - The current iPads still used in the elementary school are at least 4 years old. The teachers of grades KG thru 3 have been consulted and they wish to continue to use iPads.
- 3) Internal Webfilter - Currently the web filtering is provided by a device hosted by CEN in Hartford. The device works well for students when they're on campus but there is not that extra layer of filtering when they are off-campus. A web filter of our own will give the district more control and allow devices to be filtered even if they're off campus.
- 4) Student Device Monitoring Tool - Teachers have asked for ways to manage the Chromebooks in their classrooms. There are solutions available that allows teachers to monitor and control the devices that are in their classroom. The teachers would benefit greatly from a solution like this.
- 5) New Laptops for Support Staff - The support staff has traditionally gotten the hand-down laptops from the teachers. As part of the 5-year replenishment plan, these staff members will receive new laptops.
- 6) Electronic Report Cards - Printing and sending report cards takes a significant amount of time for each building. By utilizing an electronic distribution system, the district will save time and resources.



Board of Education

Administrative Report: 2017-18 Next Generation Accountability Results

Board Meeting Date: March 25, 2019

Action

Report

Information

Discussion

Submitted by: Brian P. Czapl

Executive Summary

Connecticut's Next Generation Accountability System is a broad set of 12 indicators that help tell the story of how well a school is preparing its students for success in college, careers and life. This accountability tool was implemented in March 2016.

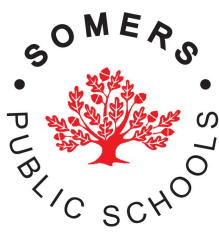
Report

The purpose of the Connecticut Next Generation Accountability System:

- Track progress
- Help schools and districts make improvements
- Show where support is needed most
- Recognize successes
- Promote transparency
- Satisfy federal and state requirements

Results are based on 12 indicators:

1. Academic achievement (Performance Index)
2. Academic growth
3. Assessment participation rate
4. Chronic absenteeism
5. Preparation for postsecondary and career readiness – coursework
6. Preparation for postsecondary and career readiness – exams
7. Graduation – on track in ninth grade
8. Graduation – four-year adjusted cohort
9. Graduation – six-year adjusted cohort
10. Postsecondary Entrance Rate
11. Physical fitness
12. Arts access



Board of Education
Administrative Report: 2017-18 Next Generation Accountability Results
Board Meeting Date: March 25, 2019

Somers Elementary School

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average % Points Earned
1a. ELA Performance Index - All Students	72.7	75	48.5	50	97.0	90.1
1b. ELA Performance Index - High Needs Students	56.9	75	37.9	50	75.8	76.7
1c. Math Performance Index - All Students	67.1	75	44.7	50	89.5	83.6
1d. Math Performance Index - High Needs Students	53.6	75	35.7	50	71.4	69.3
1e. Science Performance Index - All Students	.	75	.	.	.	.
1f. Science Performance Index - High Needs Students	.	75	.	.	.	.
2a. ELA Academic Growth - All Students	65.2%	100%	65.2	100	65.2	60.7
2b. ELA Academic Growth - High Needs Students	47.5%	100%	47.5	100	47.5	55.6
2c. Math Academic Growth - All Students	72.2%	100%	72.2	100	72.2	61.9
2d. Math Academic Growth - High Needs Students	66.3%	100%	66.3	100	66.3	55.4
4a. Chronic Absenteeism - All Students	5.5%	<=5%	49.0	50	98.1	77.2
4b. Chronic Absenteeism - High Needs Students	13.0%	<=5%	34.0	50	68.1	53.6
5. Preparation for CCR - Percent Taking Courses	.	75%	.	.	.	99.7
6. Preparation for CCR - Percent Passing Exams	.	75%	.	.	.	59.7
7. On-track to High School Graduation	.	94%	.	.	.	93.1
8. 4-year Graduation: All Students (2017 Cohort)	.	94%	.	.	.	93.5
9. 6-year Graduation: High Needs Students (2015 Cohort)	.	94%	.	.	.	87.0
10. Postsecondary Entrance (Graduating Class 2017)	.	75%	.	.	.	94.5
11. Physical Fitness (estimated participation rate = 97.6%)	31.3%	75%	20.9	50	41.8	66.8
12. Arts Access	.	60%	.	.	.	85.3
Accountability Index	.	.	521.9	750	69.6	74.9

Gap Indicators

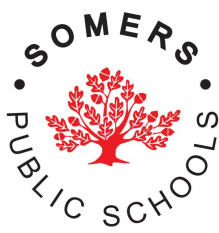
Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	75.0	56.9	18.1	15.6	Y
Math Performance Index Gap	70.8	53.6	17.3	17.7	N
Science Performance Index Gap	.	.	.	.
Graduation Rate Gap (2015 Cohort)	.	.	.	.

If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for Graduation Rate), the ultimate target is used for gap calculations.
 If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

Assessment Participation Rates

Indicator	Participation Rate (%)
ELA - All Students	99.3
ELA - High Needs Students	98.4
Math - All Students	97.9
Math - High Needs Students	98.4
Science - All Students	98.0
Science - High Needs Students	100.0

Minimum participation standard is 95%.



Board of Education
Administrative Report: 2017-18 Next Generation Accountability Results
Board Meeting Date: March 25, 2019

Mabelle B. Avery Middle School

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average % Points Earned
1a. ELA Performance Index - All Students	67.7	75	45.1	50	90.2	90.1
1b. ELA Performance Index - High Needs Students	50.5	75	33.7	50	67.4	76.7
1c. Math Performance Index - All Students	65.9	75	43.9	50	87.8	83.6
1d. Math Performance Index - High Needs Students	49.7	75	33.1	50	66.3	69.3
1e. Science Performance Index - All Students	.	75	.	.	.	.
1f. Science Performance Index - High Needs Students	.	75	.	.	.	.
2a. ELA Academic Growth - All Students	45.2%	100%	45.2	100	45.2	60.7
2b. ELA Academic Growth - High Needs Students	38.8%	100%	38.8	100	38.8	55.6
2c. Math Academic Growth - All Students	57.8%	100%	57.8	100	57.8	61.9
2d. Math Academic Growth - High Needs Students	50.8%	100%	50.8	100	50.8	55.4
4a. Chronic Absenteeism - All Students	16.3%	<=5%	27.3	50	54.6	77.2
4b. Chronic Absenteeism - High Needs Students	30.6%	<=5%	0.0	50	0.0	53.6
5. Preparation for CCR - Percent Taking Courses	.	75%	.	.	.	99.7
6. Preparation for CCR - Percent Passing Exams	.	75%	.	.	.	59.7
7. On-track to High School Graduation	74.6%	94%	39.7	50	79.4	93.1
8. 4-year Graduation: All Students (2017 Cohort)	.	94%	.	.	.	93.5
9. 6-year Graduation: High Needs Students (2015 Cohort)	.	94%	.	.	.	87.0
10. Postsecondary Entrance (Graduating Class 2017)	.	75%	.	.	.	94.5
11. Physical Fitness (estimated participation rate = 92.0%)	62.6%	75%	41.7	50	83.5	66.8
12. Arts Access	.	60%	.	.	.	85.3
Accountability Index	.		457.3	800	57.2	74.9

Gap Indicators

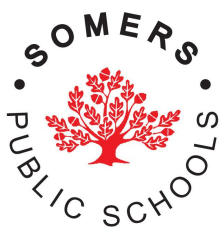
Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	71.9	50.5	21.3	15.6	Y
Math Performance Index Gap	69.9	49.7	20.1	17.7	Y
Science Performance Index Gap	.	.	.	.
Graduation Rate Gap (2015 Cohort)	.	.	.	.

If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for Graduation Rate), the ultimate target is used for gap calculations.
 If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

Assessment Participation Rates

Indicator	Participation Rate (%)
ELA - All Students	98.3
ELA - High Needs Students	98.6
Math - All Students	98.1
Math - High Needs Students	98.6
Science - All Students	100.0
Science - High Needs Students	100.0

Minimum participation standard is 95%.



Board of Education
Administrative Report: 2017-18 Next Generation Accountability Results
Board Meeting Date: March 25, 2019

Somers High School

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average % Points Earned
1a. ELA Performance Index - All Students	59.6	75	79.5	100	79.5	90.1
1b. ELA Performance Index - High Needs Students	.	75	.	.	.	76.7
1c. Math Performance Index - All Students	58.6	75	78.1	100	78.1	83.6
1d. Math Performance Index - High Needs Students	.	75	.	.	.	69.3
1e. Science Performance Index - All Students	.	75	.	.	.	.
1f. Science Performance Index - High Needs Students	.	75	.	.	.	.
2a. ELA Academic Growth - All Students	.	100%	.	.	.	60.7
2b. ELA Academic Growth - High Needs Students	.	100%	.	.	.	55.6
2c. Math Academic Growth - All Students	.	100%	.	.	.	61.9
2d. Math Academic Growth - High Needs Students	.	100%	.	.	.	55.4
4a. Chronic Absenteeism - All Students	14.3%	<=5%	31.3	50	62.6	77.2
4b. Chronic Absenteeism - High Needs Students	28.4%	<=5%	3.2	50	6.4	53.6
5. Preparation for CCR - Percent Taking Courses	75.5%	75%	50.0	50	100.0	99.7
6. Preparation for CCR - Percent Passing Exams	53.5%	75%	35.7	50	71.4	59.7
7. On-track to High School Graduation	72.4%	94%	38.5	50	77.0	93.1
8. 4-year Graduation: All Students (2017 Cohort)	97.2%	94%	100.0	100	100.0	93.5
9. 6-year Graduation: High Needs Students (2015 Cohort)	.	94%	.	.	.	87.0
10. Postsecondary Entrance (Graduating Class 2017)	80.2%	75%	100.0	100	100.0	94.5
11. Physical Fitness (estimated participation rate = 95.2%)	36.4%	75%	24.2	50	48.5	66.8
12. Arts Access	76.7%	60%	50.0	50	100.0	85.3
Accountability Index	.	.	590.5	750	78.7	74.9

Gap Indicators

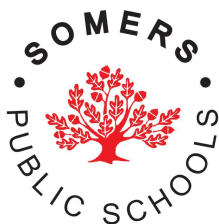
Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	63.3	.	.	15.6	
Math Performance Index Gap	61.6	.	.	17.7	
Science Performance Index Gap	.	.	.	.
Graduation Rate Gap (2015 Cohort)	.	.	.	9.1	

If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for Graduation Rate), the ultimate target is used for gap calculations.
 If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

Assessment Participation Rates

Indicator	Participation Rate (%)
ELA - All Students	100.0
ELA - High Needs Students	.
Math - All Students	100.0
Math - High Needs Students	.
Science - All Students	94.3
Science - High Needs Students	.

Minimum participation standard is 95%.



Historical Information

SOMERS ELEMENTARY SCHOOL

Indicators	Target	2017-18	2016-17	2015-16
1a. ELA	75	72.7	71.7	76.5
2a. ELA Growth	100%	65.2%	48.7%	66.6%
1c. Math	75	67.1	68.0	69.4
2c. Math Growth	100%	72.2%	64.9%	73.7%
4a. Chronic Absenteeism	<= 5%	5.5%	5.7%	3.0%

MABELLE B. AVERY

Indicators	Target	2017-18	2016-17	2015-16
1a. ELA	75	67.7	71.0	75.0
2a. ELA Growth	100%	45.2%	42.5%	66.8%
1c. Math	75	65.9	66.1	66.5
2c. Math Growth	100%	57.8%	50.7%	71.1%
4a. Chronic Absenteeism	<= 5%	16.3%	13.8%	16.0%

SOMERS HIGH SCHOOL

Indicators	Target	2017-18	2016-17	2015-16
1a. ELA	75	59.6	65.0	63.1
1c. Math	75	58.6	62.2	61.7
4a. Chronic Absenteeism	<= 5%	14.3%	14.5%	15.0%
8. 4-year graduation	94%	97.2%	94.2%	95.3%
10. Post Sec. Entrance	75%	80.2%	77.2%	79.3%

Next Generation Accountability Standards

INDICATOR 1: ACADEMIC ACHIEVEMENT (STATUS)

Description (What): This indicator produces performance indices for English Language Arts/Literacy (ELA) and Mathematics based on results from the Smarter Balanced assessments for Grades 3-8, SAT for Grade 11, and the Connecticut Alternate Assessments (CTAA) in all available tested grades (i.e., 3 through 8 and 11) in the district/school. Science index scores are generated based on results from the Connecticut Mastery Test (CMT) assessments and the Connecticut Academic Performance Test (CAPT) assessments (both the standard form and Skills Checklist) in all available tested grades (i.e., 5, 8, and 10) in the district/school. This indicator weights tested subjects equally.

INDICATOR 2: ACADEMIC GROWTH (LONGITUDINAL)

Description (What): In Connecticut, the Smarter Balanced (SB) Assessment in English Language Arts/Literacy (ELA) and Mathematics are used for measuring student achievement growth. Since spring 2015, Connecticut students have taken the SB ELA and Mathematics in grades 3-8. In both subjects, the test scores are vertically scaled across grades and facilitate tracking student growth within the same subject across grades, despite differences in test content and difficulty.

INDICATOR 3: PARTICIPATION RATE

Description (What): This indicator will evaluate participation rates on all assessments for ELA, Mathematics, and Science for All Students group and the High Needs supergroup.

INDICATOR 4: CHRONIC ABSENTEEISM

Description (What): A district/school/subgroup chronic absenteeism rate is the percentage of students missing ten percent or greater of the total number of days enrolled in the school year for any reason. It includes both excused and unexcused absences. For example, children who are enrolled for the full school year (e.g., 180 days) become chronically absent if they miss at least 18 days of school for any reason. Because aggregate school/district-wide attendance rates can mask the extent of individual absenteeism, chronic absenteeism is a better indicator of student attendance.

INDICATOR 5: PREPARATION FOR POSTSECONDARY AND CAREER READINESS – COURSEWORK

Description (What): This is an access metric. It evaluates whether students in grades 11 and 12 have participated in coursework during high school that prepares them for success in college and/or careers. In recognition of the diverse pathways of our students, credit is awarded if students pursue traditional college-preparatory courses (e.g., Advanced Placement, International Baccalaureate), career-technical education courses, or workplace experience/internship opportunities. Students in Grade 12 include students with disabilities who are 18 to 21 years of age and are receiving transition only services. These students are engaged in workplace experience and will contribute positively to a school's Indicator 5 calculation.

Next Generation Accountability Standards

INDICATOR 6: PREPARATION FOR POSTSECONDARY AND CAREER READINESS – EXAMS

Description (What): This metric evaluates whether students in grades 11 and 12 have attained benchmark scores on at least one of the most prevalent college/career readiness exams.

Methodology (How): Points will be awarded to the All Students group based on the percentage of 11th and 12th graders who meet the following benchmark scores on the respective exams:

- Grade 11 Smarter Balanced – Level 3 or higher on both ELA and Math; or
- SAT (until January 2016) – composite score of 1550 or higher on the old SAT; or
- SAT (effective March 2016) – Evidence-Based Reading and Writing score of at least 480 and a Math score of at least 530 on the Redesigned SAT; or
- ACT – meeting benchmark on 3 of 4 exams (benchmark varies based on subject); or
- AP – 3 or higher on an AP exam; or • IB – 4 or higher on an IB exam.

INDICATOR 7: GRADUATION - ON-TRACK IN 9TH GRADE

Description (What): Since initial implementation in 2014-15, this indicator calculates the percentage of 9th graders earning at least five full-year credits in the year. In the future, CSDE will consider adding the criteria that there be no more than one failing grade in English, Mathematics, Science, or Social Studies in the school year.

INDICATOR 8: GRADUATION – FOUR YEAR ADJUSTED COHORT GRADUATION RATE – ALL STUDENTS

Description (What): The four year adjusted cohort graduation rate represents the percentage of first time 9th graders who graduate with a regular high school diploma in four years or less. It is based on the nationally consistent method defined in 34 C.F.R. § 200.19 (73 FR 64508 (Oct. 29, 2008)).

INDICATOR 9: GRADUATION – SIX YEAR ADJUSTED COHORT GRADUATION RATE – HIGH NEEDS

Description (What): The six-year adjusted cohort graduation rate represents the percentage of first time 9th graders who graduate with a regular high school diploma in six years or less. It is based on the nationally consistent method defined in 34 C.F.R. § 200.19 (73 FR 64508 (Oct. 29, 2008)).

INDICATOR 10: POSTSECONDARY ENTRANCE RATE – ALL STUDENTS

Description (What): This rate is the percentage of all students in a graduating class who enrolled in a 2 or 4-year postsecondary institution any time during the first year after high school graduation.

Next Generation Accountability Standards

INDICATOR 11: PHYSICAL FITNESS

Description (What): The Third Generation CT Physical Fitness Assessment (CTPFA) is focused on health-related fitness. The program mirrors options in the President's Challenge Physical Fitness Program and FitnessGram/ActivityGram. The assessment includes four health-related physical fitness tests designed to assess muscular strength and endurance, flexibility, and cardiovascular fitness. Criterion-referenced standards associated with good health are used rather than normative standards. Since the early 1990's, the assessment has been administered to all students in grades 4, 6, 8, and 10. Effective 2016-17, high schools were granted flexibility (explained below) allowing the assessment to be administered in other grades.

INDICATOR 12: ARTS ACCES

Description (What): This is an "access" metric that evaluates the extent to which students in high school participate in at least one arts course in the school year in dance, theatre, music, or the visual arts.

