

BOE Meeting Template
Monday, July 11, 2016 7:00 PM

Mabelle Avery Middle School District Offices Board Room, 4 Vision Boulevard, Somers, CT 06071

1. CALL TO ORDER
2. PLEDGE OF ALLEGIANCE
3. APPROVAL OF MINUTES 2
4. AUDIENCE TO CITIZENS/STAFF/STUDENTS
5. CORRESPONDENCE
6. OPPORTUNITY TO ADD/DELETE AGENDA ITEMS
7. CONSENT AGENDA 6
 1. Approval of Bills
8. NEW BUSINESS
9. OLD BUSINESS
10. ADMINISTRATIVE REPORTS 12
 1. Facilities Status Report
Dr. Suffredini, Superintendent of Schools, and James MacFeat, Supervisor of Buildings and Grounds, will give an update on the status of the school facilities.
 2. 2014-15 District Annual Performance Report and Determination 13
Dr. Denise Messina
Dr. Denise Messina will give an overview of this report.
11. COMMITTEE REPORTS
 1. Budget
 2. Curriculum
 3. Policy
 4. Salary & Negotiations
 5. Planning
 6. Other Committees
12. OTHER
13. ADJOURNMENT

SOMERS BOARD OF EDUCATION

1 Vision Boulevard
Somers, CT 06071
www.somers.k12.ct.us

MINUTES OF THE MEETING – JUNE 27, 2016

Members Present: B. Devlin, R. Lees, Jr., J. Formeister, A. Kirkpatrick, M. Marquardt, K. McLellan, B. Capuano

Members Absent: D. Palmer, S. Moynihan Bollinger

Administrators Present: Dr. M. Suffredini, B. Boutwell, Dr. I. Zytka, J. Oliver, D. Senecal, C. Krevolin, R. Kapner, G. Cotzin, D. Carroll

Staff Present: S. Yarrows

Citizens Present: M. Lees

Students Present: R. Lees

Others: Z. Hand (J.I.), R. Caso (Mass Mutual), T. Suffish (St. Germain)

1.0 CALL TO ORDER

The regular meeting of the Board of Education was called to order at 7:01 p.m. by Chairman Devlin in the Mabelle B. Avery Middle School Board of Education meeting room.

2.0 PLEDGE OF ALLEGIANCE

3.0 APPROVAL OF MINUTES

May 23, 2016 – It was **MOVED** (R. Lees), **SECONDED** (K. McLellan) to approve the May 23, 2016 Board of Education meeting minutes as presented. **PASSED 7-0.**

4.0 BOARD RECOGNITION AWARDS

The Board presented awards to Robert Lees and Timothy Craig in recognition of their public service through the Somers Transition Program. The Greater Hartford YMCA recognized them as “Volunteers of the Year.” Timothy Craig was not able to attend but will receive his award from Sharon Yarrows, SHS Transition Program Coordinator. Ms. Yarrows reported that Robert volunteers as an assistant in the Livestrong Program at the YMCA. It is a 12-week physical activity program which promotes the importance of physical activity after a cancer diagnosis. The SHS Transition Program offers students an opportunity to develop work skills and network on and off campus in various areas. Seven students are participating in the program next year.

It was **MOVED** (B. Capuano), **SECONDED** (M. Marquardt) to suspend the agenda and move agenda item 11.1 – Pension Advisory Committee to agenda item 5.0. **PASSED 7-0.**

5.0 PENSION ADVISORY COMMITTEE

Mr. R. Caso and Mr. T. Suffish updated the Board on the District’s SESA pension plan and performance of the funds. A 26-page report was presented to the Board.

6.0 AUDIENCE TO CITIZENS/STAFF/STUDENTS

7.0 CORRESPONDENCE

8.0 OPPORTUNITY TO ADD/DELETE AGENDA ITEMS

9.0 CONSENT AGENDA

9.1. Approval of Bills

- It was **MOVED** (M. Marquardt), **SECONDED** (K. McLellan) to approve the 6/13/16 bills in the amount of \$602,868.40 as presented. **PASSED 7-0.**
- It was **MOVED** (M. Marquardt), **SECONDED** (K. McLellan) to approve the 6/27/16 bills in the amount of \$160,445.73 as presented. **PASSED 7-0.**

9.2. Resignation Letter – R. Discsko

It was **MOVED** (M. Marquardt), **SECONDED** (K. McLellan) to accept the resignation of Rachel Discsko, English Teacher at Somers High School, effective at the end of the 2015-2016 school year. **PASSED 7-0.**

9.3. Somers Booster Club Donation

It was **MOVED** (M. Marquardt), **SECONDED** (K. McLellan) to accept the Somers Booster Club's generous donation of \$4,500.00 as presented by Dr. Suffredini. **PASSED 7-0.**

10.0 NEW BUSINESS

11.0 OLD BUSINESS

12.0 ADMINISTRATIVE REPORTS

12.2. Building Goal Results

A PowerPoint report was presented to the Board of Education regarding the results of building goals for 2015-2016. Dr. Suffredini introduced the building administrators to the Board:

- **Somers Elementary School:** J. Oliver, SES Principal, and D. Senecal, SES Assistant Principal, reported on the Literacy, Math, and Reading Intervention results:
 - In Literacy, Fountas and Pinnell (grades K-5), DIBELS (grades K-2) and DAZE (grades 3-5) assessments were utilized to evaluate students' literacy. The goal was to increase each student's literacy by a year's growth or more. 71% of students in grades K-5 reached/exceeded the Fountas and Pinnell end-of-year grade level reading expectation (7% gain); 78% of students in K-2 reached/exceeded the DIBELS benchmark (4% gain); and, 86% of students in grades 3-5 reached/exceeded the DAZE expectation (15% gain).
 - In math, grades K-1 are evaluated using the Test of Early Numeracy while grades 2-5 are evaluated using M-Comp. The goal for K-1 students was to reach the end-of-year level benchmark while grades 2-5 were to reach/exceed the benchmark. 89% of K-1 students reached/exceeded the benchmark (20% gain) while 76% of grades 2-5 students reached/exceeded the benchmark (14% gain).
 - In Reading Intervention, students were to maintain or increase while students below grade level were to increase by more than a year's growth as evaluated utilizing the Fountas and Pinnell and DIBELS benchmarks. 63% of K-5 intervention students made one or more year's growth based on the Fountas and Pinnell benchmark, and 78% K-5 intervention students met or exceeded the DIBELS benchmark.

- **Mabelle B. Avery Middle School:** C. Krevolin, MBA Principal, and R. Kapner, MBA Assistant Principal, reported on the Reading, Writing, and Math results. Mr. Krevolin reported that Sharon Remington, MBA Reading Intervention Teacher, played an instrumental role in observing students and determining reading problems in fluency, decoding, and comprehension. It has been a transitional year with national assessments.
 - In Reading, the goal was for students to improve their Common Core reading skills by at least a year's growth as measured by the STAR assessment. Grades 6-8 made gains including intervention students.
 - In Writing, students were to improve their writing skills as measured by CCSS Writing Rubrics. In grade 6, the fall benchmark average was 1.7 on a 4-point rubric. The spring assessment average was 2.9. Grade 7 students had 2 reading assessments to measure reading proficiency. SBAC results will be utilized to measure writing growth. In grade 8, the average fall benchmark was 0.5 on a 2-point rubric. The spring assessment average was 1.5.
 - In Math, the goal for students was to improve their skills by at least a year's growth as measured by the STAR Mathematics Assessment Instrument. Grades 6-8 surpassed the fall goal.

- **Somers High School:** Mr. G. Cotzin, SHS Principal, and Mr. D. Carroll, SHS Assistant Principal, reported on the results of the Literacy, Math, and Graduation goals which were based on internal measurements. The administrators emphasized the importance of the PSAT and SAT and reiterated that the SAT was new this year. They will now have baseline SAT's to compare scores.
 - In Literacy, the goal was for students to improve their literacy skills by an average of 50% in English, Social Studies, World Language, Business, Art, and Food Service. The goal was mostly met in these subjects.
 - In Math, the goal was for students to improve their math skills by an average of 50% in Math, Science, and Tech Ed. The grades surpassed the fall goal. Mr. Cotzin stated that there was no baseline data for Tech Ed and Food Service and would like to meet with the teachers to develop SLO's that make sense.
 - The graduation goals include a sufficient number of credits each year to graduate within a four-year time period: 95% of Freshmen to earn 5 credits; 95% of Sophomores to earn 10 credits; 98% of Juniors to earn 15 credits; and, 100% of Seniors to earn 22 credits. The results by June 10, 2016 were 96%, 98%, 97%, and 96%, respectively.

13.0 COMMITTEE REPORTS

Minutes will be taken at all subcommittee meetings.

13.1. Budget – No report.

13.2. Curriculum – J. Formeister and Dr. Suffredini encouraged the Board to review and fully understand the task of revamping the grading system, courses, and potentially omitting class rank. Not only would this alter course offerings and rank, but it would have to be included in the student handbook as well. The next meeting will be held at 6 p.m. prior to the next Board meeting on Monday, July 11, 2016.

13.3. Policy – A. Kirkpatrick reported that the committee is waiting for the next packet. A meeting will be scheduled once during the summer.

13.4. Salary & Negotiations – No report.

13.5. Planning – No report.

13.6. Other Committees – None.

14.0 OTHER

15.0 ADJOURNMENT

It was MOVED (M. Marquardt), SECONDED (B. Capuano) to adjourn the BOE meeting at 8:35 p.m. PASSED 7-0.

Respectfully submitted,

**Rick Lees, Jr., Secretary
Shannin Burns, Recording Secretary**

These minutes are not official until approved at a subsequent meeting.

Somers Board of Education General Budget Treasury Warrant

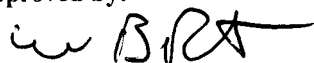
Report # 41135

Check Batch: 15185
 Check Header: (N / A)
 Check Numbers: (First) - (Last)
 Check Dates: (Earliest) - (Latest)
 Cash Account Numbers: (First) - (Last)
 Bank Account Code: (N/A)
 Check Authorization Code: AP GB
 Minimum Check Amount: \$0.00
 Sorted By:
 Include Payable Information: No
 Include Payable Dist Information: No
 Include Authorization Information: Yes

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
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Approved by:

Date:



7/7/16

William B. Boutwell, Director of Business Services

15185	11957	07/11/2016	V61213	89 Cooper Lane LLC	0.00	1,520.00
	11958	07/11/2016	V01035	A W Gifford, Inc.	0.00	25.76
	11959	07/11/2016	V02129	Alarm New England LLC	0.00	13,242.00
	11960	07/11/2016	V02185	Allston Supply Co. Inc.	0.00	388.80
	11961	07/11/2016	V52670	SYNCB/AMAZON	0.00	345.40
	11962	07/11/2016	V60064	Angeloni Refrigeration, Inc.	0.00	180.00
	11963	07/11/2016	V02141	Apple Inc.	0.00	6,676.00
	11964	07/11/2016	V00045	ASCD	0.00	341.72
	11965	07/11/2016	V61182	Automated Building Systems, Inc	0.00	8,747.00
	11966	07/11/2016	V61066	Avery Portables, Inc	0.00	100.00
	11967	07/11/2016	V61211	B-G Machanical Service, Inc	0.00	19,182.00
	11968	07/11/2016	V01308	Bacher Corp. of Conn.	0.00	2,483.26
	11969	07/11/2016	E00450	Bergamini, Lisa	0.00	40.50
	11970	07/11/2016	V60633	Best Buy Business Advantage Account	0.00	1,989.93
	11971	07/11/2016	V02406	Billings Sports, Inc.	0.00	4,006.98
	11972	07/11/2016	V60226	Carson-Dellosa Publishing	0.00	412.20
	11973	07/11/2016	V61214	Cathedral High School	0.00	2,725.00
	11974	07/11/2016	V60862	CCP Industries Inc.	0.00	131.09
	11975	07/11/2016	V02198	The Connecticut Water Company	0.00	3,773.70
	11976	07/11/2016	V61202	Corbin Interior Specialties, Inc	0.00	22,496.00

Somers Board of Education General Budget Treasury Warrant

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	11977	07/11/2016	V00204	CREC	0.00	19,950.71
	11978	07/11/2016	V60709	DBS Energy Inc.	0.00	3,650.09
	11979	07/11/2016	V02751	Dependable Ductwork Co.	0.00	1,575.00
	11980	07/11/2016	V60550	Devereux Glenholme	0.00	7,312.00
	11981	07/11/2016	V61042	Drobka Scenic Inc	0.00	1,925.00
	11982	07/11/2016	E00098	Dunn, Ines	0.00	79.96
	11983	07/11/2016	V51849	East River Energy	0.00	6,704.13
	11984	07/11/2016	V00605	Electrical Wholesalers	0.00	397.28
	11985	07/11/2016	V54168	First Student, Inc	0.00	260.16
	11986	07/11/2016	V53493	The Floor Connection	0.00	96.00
	11987	07/11/2016	V60951	Follett School Solutions, Inc	0.00	341.41
	11988	07/11/2016	V61145	GDF SUEZ Energy Resources	0.00	13,906.29
	11989	07/11/2016	V00511	Grainger	0.00	120.86
	11990	07/11/2016	V60852	Grassmere Country Club	0.00	480.00
	11991	07/11/2016	V60090	High Grade Gas Service, Inc	0.00	1,249.43
	11992	07/11/2016	V21177	Home Depot CRC	0.00	1,002.02
	11993	07/11/2016	V61197	Horizon Software International	0.00	22,175.00
	11994	07/11/2016	V00891	Houghton Mifflin Harcourt Publishing Co.	0.00	2,950.00
	11995	07/11/2016	V60521	IXL Learning	0.00	8,707.00
	11996	07/11/2016	V51502	Jostens, Inc.	0.00	2,247.15
	11997	07/11/2016	V02625	K & S Distributors	0.00	5,605.55
	11998	07/11/2016	E00163	Kapner, Rob	0.00	33.22
	11999	07/11/2016	V00451	Kittredge Equipment Company, Inc.	0.00	3,514.00
	12000	07/11/2016	E00187	Legg, Karen	0.00	75.00
	12001	07/11/2016	V60859	Mark F. Granville	0.00	250.00
	12002	07/11/2016	V01370	McGraw-Hill School Education Holdings, L	0.00	22,654.23
	12003	07/11/2016	V54065	Mehl, Thomas R	0.00	1,485.00
	12004	07/11/2016	V01766	Metalcraft, Inc.	0.00	261.02
	12005	07/11/2016	V60983	OMNI Group, The	0.00	30.00
	12006	07/11/2016	V60568	Pediatric Services of America Inc	0.00	2,088.00
	12007	07/11/2016	V53914	Pitney Bowes, Inc.	0.00	105.00
	12008	07/11/2016	V52686	Plimpton & Hills	0.00	3,800.00
	12009	07/11/2016	V60864	Pullman & Comley, LLC	0.00	3,127.43
	12010	07/11/2016	V60925	ReadyNurse Staffing Services	0.00	769.50
	12011	07/11/2016	V51134	Richco Products, Inc.	0.00	39.20
	12012	07/11/2016	V60627	RnB Enterprises, Inc.	0.00	1,010.07
	12013	07/11/2016	V60851	Rushford Center Inc.	0.00	480.00

Somers Board of Education General Budget Treasury Warrant

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	12014	07/11/2016	V01292	School Specialty, Inc.	0.00	2,742.62
	12015	07/11/2016	V51324	Sherwin-Williams Co., The	0.00	991.87
	12016	07/11/2016	V02404	Somers Ace Hardware	0.00	1,202.09
	12017	07/11/2016	V01591	Town of Somers	0.00	4,334.35
	12018	07/11/2016	V00645	Taylor Rental	0.00	1,227.00
	12019	07/11/2016	V54013	Teacher Direct	0.00	113.49
	12020	07/11/2016	V61209	Teachers' Curriculum Institute	0.00	392.70
	12021	07/11/2016	V01000	Town of Somers BOE	0.00	23,684.00
	12022	07/11/2016	V61056	Trade Press Inc.	0.00	134.13
	12023	07/11/2016	V60819	Turf Products	0.00	182.56
	12024	07/11/2016	V60869	Twin State Turf Farm, Inc	0.00	720.00
	12025	07/11/2016	V60776	UCONN	0.00	99.00
	12026	07/11/2016	V61217	United States Treasury	0.00	12.48
	12027	07/11/2016	V61140	Van Pool Transportation LLC	0.00	3,075.00
	12028	07/11/2016	V54059	Verizon Wireless	0.00	521.69
	12029	07/11/2016	V61032	Waterbury Public Schools	0.00	5,473.00
	12030	07/11/2016	E00571	Wilson, Robert	0.00	1,888.32
	12031	07/11/2016	V61060	Worthington Direct	0.00	1,240.61
Totals:					<u>0.00</u>	<u>\$277,298.96</u>

75 Checks Listed.

Somers Board of Education General Journal Register

Report # 41134
Batch: 15151
Transaction: N/A
Show Summary Only: Yes

Batch # 15151	Control Total \$277,298.96	Status Posted	Created By Lbergamini	Created On 06/30/2016	Last Updated By Lbergamini	Last Updated On 07/07/2016
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General Ledger Distribution Summary						
Period, Fiscal Year	Account Number	Account Description	DTF Base	Over Budget	Debits	Credits
June, 2016						
Generated Distributions						
	10-000-0-0-00-000-710-00-0-00000	ENCUMBRANCE CONTROL			286,657.16	0.00
	10-000-0-0-00-000-720-00-0-00000	RESERVE FOR ENCUMBRANCE			0.00	286,657.16
		Total Generated Distributions			\$286,657.16	\$286,657.16
User-Entered Distributions						
	10-000-0-0-00-000-241-00-0-00000	ACCOUNTS PAYABLE			235.43	0.00
	10-000-0-0-00-000-241-00-0-00000	ACCOUNTS PAYABLE			0.00	277,534.39
	10-100-2-3-12-242-611-01-5-00182	MA - TECHNOLOGY ED SUPPLIES		Yes	199.00	0.00
	10-100-2-3-16-242-611-01-5-00184	MA - LANGUAGE ARTS SUPPLIES			412.20	0.00
	10-100-2-3-20-242-611-01-5-00172	MA - MUSIC SUPPLIES		Yes	1,363.00	0.00
	10-100-2-3-28-242-611-01-5-01150	SW - SCIENCE SUPPLIES			51.00	0.00
	10-100-2-3-30-220-641-01-5-00859	MA - SOCIAL STUDIES TEXTBOOK		Yes	392.70	0.00
	10-100-2-4-12-242-611-01-5-00183	HS - TECHNOLOGY ED SUPPLIES		Yes	61.68	0.00
	10-100-2-4-14-241-611-01-5-00159	HS - GENERAL SUPPLIES			2,742.62	0.00
	10-100-2-4-18-220-641-01-5-00127	HS - MATH TEXTBOOKS			0.00	215.46
	10-100-2-4-20-242-611-01-5-00168	HS - BAND SUPPLIES		Yes	1,362.00	0.00
	10-100-2-4-30-220-641-01-5-00125	HS - SOCIAL STUDIES TEXTBOOKS		Yes	22,869.69	0.00
	10-100-2-9-16-242-611-01-5-00179	SW - LITERACY SUPPLIES			100.00	0.00
	10-100-2-9-16-242-611-01-5-01071	SW - ENGLISH SUPPLIES			44.90	0.00
	10-100-8-3-66-910-730-01-5-01335	MA - TECH ED CAPITAL OUTLAY			67.45	0.00
	10-100-8-3-66-910-730-01-5-01335	MA - TECH ED CAPITAL OUTLAY			0.00	19.97
	10-100-8-4-66-910-730-01-5-00607	HS CAPITAL OUTLAY		Yes	1,240.61	0.00
	10-100-8-4-66-910-730-01-5-00965	HS - TECH ED CAPITAL OUTLAY			7,381.80	0.00
	10-120-9-9-98-242-611-01-5-00228	SP ED - K-5 ALP A SUPPLIES			113.49	0.00
	10-120-9-9-98-955-330-02-5-01674	SP ED - CONTRACTED SERVICES		Yes	2,088.00	0.00
	10-212-2-5-46-243-611-02-5-00252	SW - TESTING		Yes	8,707.00	0.00
	10-213-3-5-48-412-112-02-5-00319	SW - NURSE SUBSTITUTE		Yes	769.50	0.00
	10-219-1-5-50-134-690-05-5-00875	SW - PROF DEVELOPMENT SUPPLIES			491.22	0.00
	10-221-2-5-50-214-111-05-5-00659	SW - PROF DEVELOPMENT/CEU		Yes	1,860.00	0.00
	10-221-2-5-50-251-322-01-5-00300	CURRICULUM DEVELOPMENT		Yes	1,343.96	0.00
	10-222-2-2-52-231-642-03-5-00136	K-5 - LIBRARY BOOKS		Yes	341.41	0.00

Somers Board of Education General Journal Register

Report # 41134

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
15151	\$277,298.96	Posted	Lbergamini	06/30/2016	Lbergamini	07/07/2016
10-231-1-5-74-134-330-10-5-00045		B.O.E. - OTHER PROF. SERVICES			3,157.43	0.00
10-232-1-5-72-251-580-05-5-00271		CO - TRAVEL/IN-SERVICE		Yes	1,928.82	0.00
10-232-1-5-72-258-690-04-5-00044		CO - COMPUTER SUPPLIES			395.15	0.00
10-232-6-5-66-830-440-04-5-00526		CO - POSTAGE METER			105.00	0.00
10-240-1-3-40-132-530-04-5-00037		MA - POSTAGE		Yes	33.22	0.00
10-240-7-4-54-880-690-07-5-00274		HS - GRADUATION			3,474.15	0.00
10-260-5-2-62-722-430-08-5-01141		K-5 BUILDING REPAIRS		Yes	40,708.00	0.00
10-260-5-2-64-642-530-04-5-00363		K-5 - TELEPHONE		Yes	102.14	0.00
10-260-5-3-64-642-530-04-5-00365		MA - TELEPHONE		Yes	112.14	0.00
10-260-5-4-38-722-430-01-5-00393		HS - QUANTITY FOODS MAINT.		Yes	3,948.96	0.00
10-260-5-4-64-642-530-04-5-00366		HS - TELEPHONE			103.13	0.00
10-260-5-5-64-642-530-04-5-00367		CO - TELEPHONE		Yes	204.28	0.00
10-260-5-6-44-722-430-03-5-00404		SW - A.V. MAINTENANCE			3,000.00	0.00
10-260-5-6-62-650-613-05-5-00377		SW - CUSTODIAL SUPPLIES		Yes	5,461.32	0.00
10-260-5-6-62-722-430-08-5-00430		MA - BUILDING MAINTENANCE		Yes	97.50	0.00
10-260-5-6-62-722-430-08-5-00439		HS - BUILDING MAINTENANCE		Yes	18,057.90	0.00
10-260-5-6-62-722-430-08-5-00440		SW - EQUIPMENT REPAIR		Yes	39.20	0.00
10-260-5-6-62-722-430-08-5-00442		SW - GROUNDS KEEP			2,240.00	0.00
10-260-5-6-62-722-430-08-5-00445		SW - TOOL SUPPLY		Yes	930.85	0.00
10-260-5-6-62-722-430-08-5-00447		SW - GENERAL REPAIR		Yes	375.45	0.00
10-260-5-6-62-722-430-08-5-00451		SW - MOWER MAINTENANCE			2,665.82	0.00
10-260-5-6-62-722-430-08-5-00467		SW - GENERAL PAINT		Yes	1,191.60	0.00
10-260-5-6-62-722-430-08-5-00654		SW - ASBESTOS INSPECTION			250.00	0.00
10-260-5-6-62-722-430-08-5-00885		SW - ELECTRICAL SUPPLIES		Yes	299.78	0.00
10-260-5-6-62-722-430-08-5-00886		SW - PLUMBING SUPPLIES		Yes	3,800.00	0.00
10-260-5-6-64-630-620-05-5-00354		K-5 - FUEL #2			3,500.00	0.00
10-260-5-6-64-630-620-05-5-00356		HS - FUEL #2			1,824.29	0.00
10-260-5-6-64-641-620-05-5-00358		K-5 - ELECTRICITY			5,422.13	0.00
10-260-5-6-64-641-620-05-5-00360		MA - ELECTRICITY			4,690.74	0.00
10-260-5-6-64-641-620-05-5-00361		HS - ELECTRICITY			7,347.39	0.00
10-260-5-6-64-641-620-05-5-00362		MAINTENANCE - ELECTRICITY			96.12	0.00
10-260-5-6-64-643-690-05-5-00369		K-5 - PROPANE GAS			439.02	0.00
10-260-5-6-64-643-690-05-5-00371		MA - PROPANE GAS			337.64	0.00
10-260-5-6-64-643-690-05-5-00372		HS - PROPANE GAS			472.77	0.00
10-260-5-6-64-722-690-05-5-00373		SW - WATER			3,773.70	0.00
10-260-6-5-62-722-430-04-5-00452		SW - MAINTENANCE CONTRACTS		Yes	10,322.00	0.00
10-260-6-9-62-722-590-08-5-00453		SW - SOFTWARE MAINT CONTRACTS		Yes	22,175.00	0.00
10-270-4-5-84-521-627-12-5-00327		BUS FUEL			5,189.08	0.00

Somers Board of Education General Journal Register

Report # 41134

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
15151	\$277,298.96	Posted	Lbergamini	06/30/2016	Lbergamini	07/07/2016
10-270-9-9-84-522-510-12-5-00332		SP ED - ADDITIONAL MILEAGE		Yes	18,693.00	0.00
10-279-4-4-84-530-580-07-5-00845		HS - FIELD TRIPS			260.16	0.00
10-279-4-5-84-722-627-12-5-00341		SW - GASOLINE SCHOOL VEHICLES			525.11	0.00
10-280-6-5-82-820-200-13-5-00510		DENTAL			23,684.00	0.00
10-280-6-5-82-820-200-13-5-01228		SW - HEALTH SAVINGS ACCOUNT			12.48	0.00
10-320-7-4-42-880-690-06-5-00595		HS - ATHLETIC SUPPLIES		Yes	1,258.98	0.00
10-320-7-4-42-880-690-06-5-01220		HS - ATHLETIC UNIFORMS		Yes	3,228.00	0.00
10-613-9-9-88-955-561-14-5-00634		SPED - CREC POLARIS			3,000.00	0.00
10-613-9-9-88-955-561-14-5-00673		SP ED - TUITION		Yes	14,597.71	0.00
Total User-Entered Distributions					<u>\$277,769.82</u>	<u>\$277,769.82</u>
Total for June, 2016					<u>\$564,426.98</u>	<u>\$564,426.98</u>
Grand Total for Batch # 15151					<u>\$564,426.98</u>	<u>\$564,426.98</u>

264 Transactions Listed.

Facilities Status Report

7/11/16

Dr. Maynard Suffredini, Jr.

Jim MacFeat

Bill Boutwell

Somers Elementay School

- Bleachers
- Auditorium curtain
- Main office carpet & tile
- Auditorium PA system
- Outdoor columns

Somers High School

- Auditorium microphones
- Boilers
- Food service stoves & refrigerator
- Counter laminate
- Stage door
- Tech ed ceilings

Systemwide

- Automatic door closers integrated with lockdown
- Additional security cameras
- Energy management system
- Door card entry system
- Scissor lift
- Trailer & mower
- Cafeteria point of service system

**State of Connecticut
Department of Education
Bureau of Special Education
2016 IDEA District Determination Process (2014-15 Data)**

Pursuant to Section 616(b)(2)(C)(i) of the Individuals with Disabilities Education Improvement Act 2004 (IDEA) and 34 C.F.R. Section 300.602(b), states are required to make determinations annually on the performance of districts within the state and publicly disseminate those determinations. States are required to compare district level data and performance in relation to state established targets found in the State Performance Plan (SPP), as well as compliance indicators established by the U.S. Office of Special Education Programs (OSEP). Consistent with OSEP's determination upon states, there are four categories that districts may be assigned into:

- A) *Meets Requirements;*
- B) *Needs Assistance;*
- C) *Needs Intervention; or*
- D) *Needs Substantial Intervention.*

The Connecticut State Department of Education (CSDE) used the following *compliance indicators* (indicators that have targets set by OSEP at 0% or 100%) found in the SPP for making district determinations based on data and performance:

- **Indicator 4B** – Significant discrepancy in the rate of suspensions and expulsions for racial and ethnic groups that is the result of noncompliant policies, procedures or practices. Based on 2011-12 data. Target = 0%
- **Indicator 9** - Disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. Target = 0%
- **Indicator 10** - Disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. Target = 0%
- **Indicator 11** - Percent of children with parental consent to evaluate, who were evaluated within State-established timelines. Target = 100%
- **Indicator 12** - Percent of children referred by Part C at least 90 days prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday. Target = 100%
- **Indicator 13** - Percent of youth age 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post secondary goals. Target = 100%
- **General Supervision System** (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible, but in no case later than one year from identification. Target = 100%
- **Timely and Accurate** submission of district level data, according to state guidelines, using the following data collections: Special education data application and collection (SEDAC) - Oct. 1 Child Count, Evaluation Timelines, Early Childhood Outcomes, ED 166 Discipline Data, and exit data reported via the Public School Information System (PSIS)/SEDAC Data. Target = 100%

2015
Determination
Indicators

Indicator 4B – Significant discrepancy in the rate of suspensions and expulsions for racial and ethnic groups

- Met Target = Zero areas of significant discrepancy due to noncompliant policies, procedures or practices
- Did not meet target = At least one area of significant discrepancy due to noncompliant policies, procedures or practices

Indicator 9 – Disproportionate representation in special education for racial and ethnic groups

- Met Target = Zero areas of disproportionality due to inappropriate identification
- Did not meet target = At least one area of disproportionality due to inappropriate identification

Indicator 10 – Disproportionate representation in specific disability categories for racial and ethnic groups

- Same as Indicator 9 above

Indicator 11 – Determine eligibility within State-established timelines

- Met Target = 100%
- Substantial Compliance = 95% - 99.9% performance
- Making progress = Minimum 75% performance with an increase \geq 10% over previous year
- Did not meet target = $<$ 100% performance *and* not in substantial compliance or making progress

Indicator 12 – Implement IEPs by age 3

- Met Target = 100%
- Substantial Compliance = 95% - 99.9% performance
- Making progress = Minimum 75% performance with an increase \geq 10% over previous year
- Did not meet target = $<$ 100% performance *and* not in substantial compliance or making progress
- Not Applicable = District does not have early childhood/preK students

Indicator 13 - Secondary transition goals and services

- Met Target = 100%
- Substantial Compliance = 95% - 99.9% performance
- Making progress = Minimum 75% performance with an increase \geq 10% over previous year
- Did not meet target = $<$ 100% performance *and* not in substantial compliance or making progress
- Not Applicable = District does not have a high school

General Supervision: Noncompliance corrected within one year

- Met Target = Zero areas of outstanding noncompliance
- Did not meet target = One or more citations of outstanding noncompliance

Timely and Accurate submission of data

- Met Target = 100%
- Did not meet target = One or more data submissions beyond established deadline and/or determined inaccurate

NOTE: *Performance indicators* (1, 2, 3, 4A, 5, 6, 7) are currently under consideration for inclusion in making district determinations. Performance indicators are those that have targets set by the CSDE with broad stakeholder input. See the SPP for targets.

**Criteria used to
make
2015 Determinations**

The CSDE used the following criteria to make 2015 determinations (2013-14 data) under indicators 4B, 9, 10, 11, 12, 13, General Supervision and Timely and Accurate Reporting. Please note that for the purposes of making determinations, indicator ratings of *Substantial Compliance* and *Making Progress* are considered equivalent to *Meeting Target*.

Meets Requirements

All of the above indicators met target, were in substantial compliance or were making progress toward the target

Needs Assistance

Level 1 = one or two indicators did not meet the target

Level 2 = one or two indicators did not meet the target AND at least one is the same as the previous year

Needs Intervention

Level 1 = three or more indicators did not meet the target

Level 2 = three or more indicators did not meet the target, AND the district was at Needs Intervention or Needs Substantial Intervention in the previous year, AND at least one indicator is the same as the previous year

Needs Substantial Intervention

The same indicator has not met the target for five or more consecutive years AND significant progress has not been demonstrated;

OR

The CSDE has determined that the district failed to substantially comply which significantly affects the core requirements of the program, such as the delivery of services to children with disabilities or state exercise of general supervision;

OR

The CSDE has determined that the district is unwilling to comply.

<u>Enforcement Actions</u>

The IDEA regulations at 34 C.F.R. Section 300.600(a) specifically designate the enforcement actions that states must apply after a district’s determination is made.


Determination	Level	Enforcement Actions
Meets Requirements		None
Needs Assistance	1	None
	2	<ul style="list-style-type: none"> • Advise the district of available resources of technical assistance to address areas in need of assistance; <i>AND/OR</i> • Identify the district as a high risk grantee and impose conditions on use of funds.
Needs Intervention	1	<ul style="list-style-type: none"> • Advise the district of available resources of technical assistance to address areas in need of assistance; <i>AND/OR</i> • Identify the district as a high risk grantee and impose conditions on use of funds; <i>AND</i> • Require the district to prepare and implement a corrective action plan to correct the identified areas.
	2	<ul style="list-style-type: none"> • Advise the district of available resources of technical assistance to address areas in need of assistance; <i>AND</i> • Identify the district as a high risk grantee and impose conditions on use of funds; <i>AND</i> • Require the district to prepare and implement a corrective action plan to correct the identified areas.
Needs Substantial Intervention		<ul style="list-style-type: none"> • Advise the district of available resources of technical assistance to address areas of noncompliance; <i>AND</i> • Identify the district as a high risk grantee and impose conditions on use of funds; <i>AND</i> • Require the district to prepare and implement a corrective action plan to correct the identified areas; <i>AND</i> • Withhold, in whole or in part, further payments to the district.



STATE OF CONNECTICUT
STATE DEPARTMENT OF EDUCATION



TO: Superintendents of Schools

FROM: Dr. Isabelina Rodriguez, Interim Chief Academic Officer/Bureau Chief 

DATE: June 20, 2016

SUBJECT: 2014-15 District Annual Performance Reports and Determinations

In accordance with the Individuals with Disabilities Education Improvement Act 2004 (IDEA), each state must have a State Performance Plan/Annual Performance Report (SPP/APR) that evaluates the state's efforts to implement the requirements and purposes of the IDEA and reports annually on its performance. Connecticut's SPP/APR is a six-year plan that describes the state's performance on 16 indicators around special education, including targets for each year and includes Indicator 17, the State Systemic Improvement Plan (SSIP). The SSIP, developed with broad stakeholder input, is aligned with the principles of *Results Driven Accountability* and is intended to improve results for children with disabilities by improving educational services, including special education and related services. An annual performance report was submitted to the U.S. Department of Education (USDE) on February 1, 2016. Phase II of the SSIP was submitted to the USDE on April 1, 2016.

States must also report annually to the public on the performance of each district in relation to the targets in the SPP under IDEA Section 616(b)(2)(C)(ii)(1). Upon a review of that data, the states must determine the assignment of each district to one of four categories, consistent with IDEA requirements: *Meets Requirements*; *Needs Assistance (Levels 1 and 2)*; *Needs Intervention (Levels 1 and 2)*; or *Needs Substantial Intervention*. The Connecticut State Department of Education (CSDE) is now issuing determinations based on districts' 2014-15 data.

According to the data used from your district's Annual Performance Report (APR), the CSDE would like to acknowledge the district's efforts in being one of 162 districts to be assigned to ***Meets Requirements*** in the identified areas used to make the determination for 2014-15. The APR can be accessed on the CSDE's Web site at:

<http://edsight.ct.gov/SASPortal/main.do>

Overview ⇨ Special Education Annual Performance Reports

While each indicator has data displayed, only indicators 4B, 9-13, General Supervision and Timely and Accurate Reporting were used to make the determination. The state's SPP/APR's are also posted for public access on the CSDE Web site.

2013-14 District Annual Performance Reports and Determinations

June 20, 2016

Page 2

Finally, please share this information with your staff and parents as we work toward improving outcomes for all students, including students with disabilities. Contact James Moriarty in the Bureau of Special Education at 860-713-6946 or james.moriarty@ct.gov for questions about the SPP, APR or the determination process.

DW:jmm

cc: Ellen Cohn, Deputy Commissioner

James Moriarty, Education Consultant

Stephanie O'Day, Education Service Specialist