

BOE Meeting Template

Monday, January 11, 2016 7:00 PM

Mabelle Avery Middle School District Offices Board Room, 4 Vision Boulevard, Somers, CT 06071

1. CALL TO ORDER
2. PLEDGE OF ALLEGIANCE
3. APPROVAL OF MINUTES 3
4. AUDIENCE TO CITIZENS/STAFF/STUDENTS
 1. Curriculum Presentation - Math and World Language
Dr. Irene H. Zytka, Director of Curriculum, will give an update on the Math and World Language curricula. She will be available to answer any questions board members may have.
5. CORRESPONDENCE
6. OPPORTUNITY TO ADD/DELETE AGENDA ITEMS
7. CONSENT AGENDA
 1. Approval of Bills 7
 2. Retirement Letter - B. Collin 16
Brett Collin, SW Technology Support, has submitted his retirement notification at the end of the 2015-2016 school year. Brett has been employed by the District for 15 years.
 3. Resignation Letter - V. Harris 17
Veronica Harris, Spanish Teacher at Somers High School, has handed in her letter of resignation effective December 23, 2015.
8. NEW BUSINESS
 1. NEASC Informational Update 18
Cheryl Gustafson and Phil Goduti, Co-NEASC Chairs, will give the board an update on the self-study process they are going through with the New England Association of Schools and Colleges (NEASC).
 2. Somers High School April Field Trip Request - Washington, D.C. 25
Mr. Philip Goduti, SHS Social Studies Teacher, has requested Board approval of a field trip to Washington, D. C. for students from April 8-10, 2016. Students will go to historic sites surrounding D.C. including several Smithsonian museums, the Arlington National Cemetery and, possibly, the White House. Students will also tour the Capitol and memorials.
 3. Warning of DBS Code 5141.4: Reporting of Child Abuse, Neglect and Sexual Assault 29
The Policy Committee has reviewed this revised policy as recommended by CABE and is bringing to the board for first warning. Second warning/adoption will be included on the 1/25/16 agenda.
9. OLD BUSINESS
 1. Second Warning/Adoption of DBS Code 5113.2 - Truancy 32
The Policy Committee has reviewed this policy and has first and second warned it as recommended by CABE.
 2. Second Warning/Adoption of DBS Code 6146.2 - Proficiency Testing 36
The Policy Committee has reviewed this new policy and has first and second warned it as recommended by CABE.
10. ADMINISTRATIVE REPORTS
 1. 2016-2017 Draft Budget 38
Dr. Suffredini and Mr. Boutwell will give the BOE an overview of the draft for the 2016-2017 budget.
11. COMMITTEE REPORTS
 1. Budget
 2. Curriculum

3. Policy
4. Salary & Negotiations
5. Planning
6. Other Committees
12. OTHER
13. EXECUTIVE SESSION: Superintendent of Schools Mid-Year Evaluation
14. ADJOURNMENT

SOMERS BOARD OF EDUCATION

1 Vision Boulevard

Somers, CT 06071

www.somers.k12.ct.us

MINUTES OF THE MEETING – DECEMBER 7, 2015

Members Present: B. Devlin, R. Lees, Jr., S. Moynihan Bollinger, J. Formeister, A. Kirkpatrick, M. Marquardt, K. McLellan, B. Capuano
Members Absent: D. Palmer
Administrators Present: Dr. M. Suffredini, Dr. D. Messina, Dr. I. Zytka
Staff Present:
Citizens Present: J. Moser (Lions Club), S. Kinney (Lions Club)
Students Present:
Others:

1.0 CALL TO ORDER

The regular meeting of the Board of Education was called to order at 7:00 p.m. by Chairman Devlin in the Mabelle B. Avery Middle School Board of Education meeting room.

2.0 PLEDGE OF ALLEGIANCE

Chairman Devlin called for a moment of silence for Mr. E. Boucher, former member of the Board of Education.

3.0 APPROVAL OF MINUTES

November 23, 2015 – It was **MOVED** (B. Capuano), **SECONDED** (S. Bollinger) to approve the November 23, 2015 Board of Education meeting minutes as presented. **PASSED 8-0.**

4.0 AUDIENCE TO CITIZENS/STAFF/STUDENTS

5.0 CORRESPONDENCE

6.0 OPPORTUNITY TO ADD/DELETE AGENDA ITEMS

It was **MOVED** (B. Capuano), **SECONDED** (A. Kirkpatrick) to add agenda item 9.6 – Somers Elementary School Partial Roof Replacement, OSF State Project No. 129-0036 and agenda item 9.7 – Somers High School Partial Roof Replacement, OSF State Project No. 129-0037. **PASSED 8-0.**

It was **MOVED** (A. Kirkpatrick), **SECONDED** (K. McLellan) to add agenda item 9.8 – County Road Bus Update. **PASSED 8-0.**

7.0 CONSENT AGENDA

7.1. Approval of Bills

It was **MOVED** (M. Marquardt), **SECONDED** (K. McLellan) to approve the 12/7/15 bills in the amount of \$267,358.23 as presented. **PASSED 8-0.**

8.0 NEW BUSINESS

8.1. Memorandum of Agreement

Dr. Suffredini updated the Board regarding the status of the Memorandum of Agreement for the Somers Public Schools and Somers Police Department. L. Pellegrini, First Selectwoman, sent a copy of the MOA to the Town Council for their review. Dr. Suffredini asked the Board to suspend the motion to approve the MOA until the next Board of Education meeting on January 11, 2016.

8.2. KidSight Program

It was **MOVED** (K. McLellan), **SECONDED** (S. Bollinger) to accept the Lions Club offer to perform free pediatric eye screenings in the Somers Elementary School of students 4 to 8 years of age. J. Moser and S. Kinney from the Lions Club addressed the Board of Education regarding the KidSight Program, a free pediatric vision screening, sponsored by the Lions Club. Mr. Moser explained that trained Lions Club members will perform the noninvasive screening utilizing a specially developed camera, the WelchAllyn Spot auto-photo refraction device, which can identify common vision issues such as risk factors for amblyopia (lazy eye), strabismus (eye misalignment), myopia (near sightedness), hyperopia (farsightedness), astigmatism (blurred vision), anisometropia (unequal refractive power), and anisocoria (unequal pupil size). The screening takes approximately two minutes per child. A permission slip would have to be obtained signed by parents/guardians prior to the screenings. Following the screening, parents will receive the results either stating that all measurements are in range or that a complete eye exam is recommended. **PASSED 8-0.**

9.0 OLD BUSINESS

9.1. Second Warning/Adoption of DBS Code 4115 – Evaluation and Support Program

It was **MOVED** (A. Kirkpatrick), **SECONDED** (S. Bollinger) to approve DBS Code 4115 – Evaluation and Support Program as presented. **PASSED 8-0.**

9.2. Second Warning/Adoption of Curricula: Art, Music, Business & Computers, Counseling 6-12, Food Service and Health

It was **MOVED** (S. Bollinger), **SECONDED** (J. Formeister) to approve curricula for Art, Music, Business & Computers, Counseling 6-12, Food Service and Health as presented. **PASSED 8-0.**

9.3. Second Warning/Adoption of DBS Code 5144.1 – Physical Restraint(s)/Seclusion

It was **MOVED** (B. Capuano), **SECONDED** (A. Kirkpatrick) to approve DBS Code 5144.1 – Physical Restraint(s)/Seclusion as presented. **PASSED 8-0.**

9.4. Second Warning/Adoption of DBS Code 5142.4 – School Resource Officer

It was **MOVED** (B. Capuano), **SECONDED** (K. McLellan) to approve DBS Code 5142.4 – School Resource Officer as presented. **PASSED 8-0.**

- 9.5. Second Warning/Adoption of Curricula – Pre-Calculus and Honors Pre-Calculus**
It was **MOVED** (J. Formeister), **SECONDED** (K. McLellan) to approve curricula for Pre-Calculus and Honors Pre-Calculus as presented. **PASSED 8-0.**
- 9.6. Somers Elementary School Partial Roof Replacement, OSF State Project No. 129-0036**
It was **MOVED** (B. Capuano), **SECONDED** (R. Lees) to approve the fourth payment application submitted by Hartford Restoration Services, Inc. for the Somers Elementary School Partial Roof Replacement Project in the amount of \$38,548.65. The application has been reviewed and certified for payment by the project architect, Silver/Petrucelli and Associates, Inc. Chairman Devlin signed the document. **PASSED 8-0.**
- 9.7. Somers High School Partial Roof Replacement, OSF State Project No. 129-0037**
It was **MOVED** (B. Capuano), **SECONDED** (B. Devlin) to approve the fourth payment application submitted by Silktown Roofing, Inc. for the Somers High School Partial Roof Replacement Project in the amount of \$5,747.50. The Application has been reviewed and certified for payment by the project architect, Silver/Petrucelli and Associates, Inc. Chairman Devlin signed the document. **PASSED 8-0.**
- 9.8. County Road Bus Update**
Dr. Suffredini reported that Board of Education Attorney W. Connon contacted Town Attorney C. Landolina. Attorney Landolina is preparing a letter in response to the Board's letter. Dr. Suffredini and Board members are unaware if any of the residents have taken any action. Another update will be added to the next Board meeting on January 11, 2016.

10.0 ADMINISTRATIVE REPORTS

- 10.1. Connecticut Public Act 14-176 – Recommended New Epi-Pen Law**
Dr. Suffredini distributed a letter to Board members which parents/guardians received from the schools regarding the amended previous law pertaining to the Epi-Pen administration. The new law includes emergency care to a student who may experience a life-threatening allergic reaction and who does not have a medical precondition on file. The school nurse or trained staff may administer an Epi-Pen to a student with an undiagnosed medical condition who may manifest signs and/or symptoms of a severe allergic reaction. Emergency responders will also be notified. Parents/guardians have the right to reject the use of an Epi-Pen but must submit in writing a letter to the school nurse specifically requesting that their child be exempt.

Dr. Suffredini also reported:

- Somers High School is going through a self-assessment for reaccreditation in late winter/early spring of 2017.
- Dr. Suffredini was asked to serve on the Selection Committee for the position of the new Fire Chief in town.

11.0 COMMITTEE REPORTS

Minutes will be taken at all subcommittee meetings.

Chairman Devlin reported that the Board members will continue to remain in their current committees and that B. Capuano will fill in committee vacancies previously held by former Board member, M. Rockett.

11.1. Budget – Dr. Suffredini reported that the budget is currently being drafted.

11.2. Curriculum – No report.

11.3. Policy – A. Kirkpatrick distributed notebooks to committee members. The next meeting will be on 12/21/15 at 6:30 for a preliminary viewing of policies.

11.4. Salary & Negotiations – No report.

11.5. Planning – No report.

11.6. Other Committees – None.

12.0 OTHER**13.0 ADJOURNMENT**

It was MOVED (M. Marquardt), SECONDED (B. Capuano) to adjourn the BOE meeting at 7:40 p.m. PASSED 8-0.

Respectfully submitted,

Rick Lees, Jr., Secretary
Shannin Burns, Recording Secretary

These minutes are not official until approved at a subsequent meeting.

Somers Board of Education General Budget Treasury Warrant

Report # 37942

Check Batch: 13903
 Check Header: (N / A)
 Check Numbers: (First) - (Last)
 Check Dates: (Earliest) - (Latest)
 Cash Account Numbers: (First) - (Last)
 Bank Account Code: (N/A)
 Check Authorization Code: AP GB
 Minimum Check Amount: \$0.00
 Sorted By:
 Include Payable Information: No
 Include Payable Dist Information: No
 Include Authorization Information: Yes

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
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Approved by:

Date:




 William B. Boutwell, Director of Business Services

13903	11023	01/11/2016	V01035	A W Gifford, Inc.	0.00	69.99
	11024	01/11/2016	V61131	ACO/DCS	0.00	1,750.00
	11025	01/11/2016	V58674	Administrator, Unemployment Compensation	0.00	1,094.00
	11026	01/11/2016	V60015	Advanced Corporated Networking, Inc.	0.00	399.90
	11027	01/11/2016	V61123	Aero All-Gas Co, The	0.00	966.00
	11028	01/11/2016	V02129	Alarm New England LLC	0.00	621.59
	11029	01/11/2016	V60790	Alternative Access Assistive Technology	0.00	560.00
	11030	01/11/2016	V52670	SYNCB/AMAZON	0.00	2,241.36
	11032	01/11/2016	V52306	AmeriPride Services, Inc	0.00	325.66
	11033	01/11/2016	V60041	Anthem BCBS	0.00	149,499.24
	11034	01/11/2016	V60040	Anthem Life Insurance Company	0.00	2,259.85
	11035	01/11/2016	V60313	Apperson	0.00	451.74
	11036	01/11/2016	V02141	Apple Inc.	0.00	5,047.00
	11037	01/11/2016	V51604	Awards & More	0.00	66.50
	11038	01/11/2016	V60312	Barnes Pools,Stones & Stuff	0.00	204.00
	11039	01/11/2016	V61115	Ben Bronz Foundation, Inc	0.00	5,200.00
	11040	01/11/2016	E00450	Bergamini, Lisa	0.00	39.68
	11041	01/11/2016	V60633	Best Buy Business Advantage Account	0.00	1,919.94
	11042	01/11/2016	V02406	Billings Sports, Inc.	0.00	646.00
	11043	01/11/2016	M54301	C&A Distributors, Inc.	0.00	315.00

Somers Board of Education General Budget Treasury Warrant

Report # 37942

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	11044	01/11/2016	V00121	CABE	0.00	640.00
	11045	01/11/2016	E00576	Carroll, Daniel	0.00	31.63
	11046	01/11/2016	V51942	CBS	0.00	4,963.51
	11047	01/11/2016	V51942	CBS	0.00	54.00
	11048	01/11/2016	V51241	CDW Government, Inc.	0.00	191.09
	11049	01/11/2016	V60562	CEC	0.00	42.20
	11050	01/11/2016	V53682	Chromate Industrial Corp.	0.00	382.53
	11051	01/11/2016	V53390	CIRMA	0.00	44,814.62
	11052	01/11/2016	V60767	Connecticut Reading Association	0.00	185.00
	11053	01/11/2016	V02198	The Connecticut Water Company	0.00	3,548.58
	11054	01/11/2016	V52165	Coordinated Transportation Solutions	0.00	3,060.00
	11055	01/11/2016	E00076	Cotzin, Gary	0.00	155.83
	11056	01/11/2016	V00204	CREC	0.00	213,255.13
	11058	01/11/2016	V60390	Cummins Power Systems, LLC	0.00	2,505.54
	11059	01/11/2016	V61016	Cynmar , LLC	0.00	481.26
	11060	01/11/2016	V60709	DBS Energy Inc.	0.00	2,317.28
	11061	01/11/2016	V00236	Demco, Inc.	0.00	80.33
	11062	01/11/2016	V60416	DG Graphics	0.00	24.00
	11063	01/11/2016	V60252	EAI Education	0.00	121.90
	11064	01/11/2016	V00295	Education Week Magazine	0.00	39.00
	11065	01/11/2016	V00159	Eversource Energy	0.00	14,204.32
	11066	01/11/2016	V54168	First Student, Inc	0.00	149,039.31
	11068	01/11/2016	V60951	Follett School Solutions, Inc	0.00	140.80
	11069	01/11/2016	V61017	Frontier Communications	0.00	1,055.94
	11070	01/11/2016	V01830	Gerry's Music Shop, Inc.	0.00	909.65
	11071	01/11/2016	V54081	Graduate Pest Solutions, Inc.	0.00	158.00
	11072	01/11/2016	V00511	Grainger	0.00	231.75
	11073	01/11/2016	V60804	Granite City Electric Supply	0.00	34.71
	11074	01/11/2016	E00126	Grenier, Lisa	0.00	39.67
	11075	01/11/2016	V53439	Group Dynamic	0.00	27.75
	11076	01/11/2016	V00407	Hartford Courant	0.00	70.85
	11077	01/11/2016	V51232	Hartford Hospital	0.00	3,135.00
	11078	01/11/2016	V21177	Home Depot CRC	0.00	348.77
	11079	01/11/2016	V54063	HSABank	0.00	324.00
	11080	01/11/2016	V52848	Intensive Education Academy, Inc.	0.00	28,656.00
	11081	01/11/2016	V60043	IVEY Industries	0.00	136.63
	11082	01/11/2016	V02625	K & S Distributors	0.00	312.23

Somers Board of Education General Budget Treasury Warrant

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	11083	01/11/2016	E00166	Kelleher, Michelle	0.00	41.34
	11084	01/11/2016	V00665	Kelly-Fradet Lumber	0.00	206.26
	11085	01/11/2016	V61112	Kidblog	0.00	187.50
	11086	01/11/2016	V60527	Kloter Farms Inc	0.00	150.00
	11087	01/11/2016	E00727	Kraus, Marika	0.00	22.71
	11088	01/11/2016	V60890	LEARN	0.00	13,693.50
	11089	01/11/2016	V00691	LOMAC, LTD.	0.00	197.06
	11090	01/11/2016	V02898	MagnaKleen Services	0.00	501.65
	11091	01/11/2016	E00538	Mancuso, Amy	0.00	118.36
	11092	01/11/2016	V01370	McGraw-Hill School Education Holdings, L	0.00	35.98
	11093	01/11/2016	E00690	Messina, Denise	0.00	674.29
	11094	01/11/2016	V000005	Migliore, Joseph	0.00	100.00
	11095	01/11/2016	V21005	MSC Industrial Supply Co.	0.00	188.72
	11096	01/11/2016	V01013	NASCO Fort Atkinson	0.00	16.12
	11097	01/11/2016	V60104	Nixon Company Inc., The	0.00	136.50
	11098	01/11/2016	V02407	OTIS Elevator Company	0.00	1,640.00
	11099	01/11/2016	V53849	NCS Pearson, Inc.	0.00	423.74
	11100	01/11/2016	V60568	Pediatric Services of America Inc	0.00	4,560.00
	11101	01/11/2016	V60712	Pershing, LLC	0.00	70,000.00
	11102	01/11/2016	V53914	Pitney Bowes, Inc.	0.00	295.50
	11103	01/11/2016	V52686	Plimpton & Hills	0.00	108.83
	11104	01/11/2016	V60947	PMT Associates, Inc.	0.00	360.00
	11105	01/11/2016	V53356	ProCom Telecommunications Corp	0.00	155.00
	11106	01/11/2016	V60864	Pullman & Comley, LLC	0.00	4,303.50
	11107	01/11/2016	V61129	Rainbow Resource Center	0.00	239.50
	11108	01/11/2016	V60925	ReadyNurse Staffing Services	0.00	1,525.50
	11109	01/11/2016	V53593	ReadyRefresh by Nestle	0.00	50.90
	11110	01/11/2016	V02610	Reliable Welding & Speed, LLC.	0.00	165.00
	11111	01/11/2016	V60834	Remco	0.00	38.09
	11112	01/11/2016	V51385	Rockwell Communications	0.00	175.00
	11113	01/11/2016	V61090	Salomone, Dr. Kathleen	0.00	2,000.00
	11114	01/11/2016	V01292	School Specialty, Inc.	0.00	693.96
	11115	01/11/2016	V60948	Scitico Equipment Repair	0.00	11.90
	11116	01/11/2016	V02325	Sheffield Pottery, Inc.	0.00	48.77
	11117	01/11/2016	V60026	Signarama	0.00	161.50
	11118	01/11/2016	V02404	Somers Ace Hardware	0.00	1,056.80
	11120	01/11/2016	V00886	Somers Lunch Program	0.00	4.95

Somers Board of Education General Budget Treasury Warrant

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	11121	01/11/2016	V60809	Somers Mechanical Services, LLC	0.00	4,275.00
	11122	01/11/2016	V61126	Somers Pharmacy	0.00	337.56
	11123	01/11/2016	V60616	Somers Public Schools	0.00	2,050.54
	11124	01/11/2016	V60616	Somers Public Schools	0.00	81.24
	11125	01/11/2016	V00548	Somers Sanitation Service, Inc.	0.00	1,189.70
	11126	01/11/2016	V01591	Town of Somers	0.00	244.52
	11127	01/11/2016	E00322	Suffredini, Dr. Maynard	0.00	26.45
	11128	01/11/2016	V61120	Sunburst Digital	0.00	999.95
	11129	01/11/2016	V60056	Supplyworks	0.00	246.80
	11130	01/11/2016	R00215	Suzor, Kathleen	0.00	15,000.00
	11131	01/11/2016	V61076	Teachers Synergy, LLC	0.00	179.74
	11132	01/11/2016	V53945	Transcanda Power Marketing LTD	0.00	2,621.24
	11133	01/11/2016	M53099	Tull Brothers, Inc.	0.00	811.82
	11134	01/11/2016	V61128	Tyler Business Forms	0.00	175.34
	11135	01/11/2016	V21164	Unum Life Insurance Company of America	0.00	3,926.42
	11136	01/11/2016	V54059	Verizon Wireless	0.00	1,050.08
	11137	01/11/2016	V52399	W.R. Robinson Lumber	0.00	891.60
	11138	01/11/2016	E00342	Walker, Alan	0.00	494.50
	11139	01/11/2016	V00882	West Music Company	0.00	111.43
	11140	01/11/2016	E00571	Wilson, Robert	0.00	378.00
	11141	01/11/2016	E00792	Wolf, Jessica	0.00	95.71
	11142	01/11/2016	E00357	Zachary, Scott	0.00	463.79
	11143	01/11/2016	E00233	Zytka, Dr. Irene	0.00	264.45
Totals:					0.00	\$789,600.57

117 Checks Listed.

Somers Board of Education General Journal Register

Report # 37941

Batch: 13861
Transaction: N/A
Show Summary Only: Yes

Batch # 13861	Control Total \$789,600.57	Status Posted	Created By Lbergamini	Created On 12/30/2015	Last Updated By Lbergamini	Last Updated On 01/06/2016
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General Ledger Distribution Summary						
Period, Fiscal Year	Account Number	Account Description	DTF Base	Over Budget	Debits	Credits
December, 2016						
Generated Distributions						
	10-000-0-0-00-000-710-00-0-00000	ENCUMBRANCE CONTROL			342,024.08	0.00
	10-000-0-0-00-000-720-00-0-00000	RESERVE FOR ENCUMBRANCE			0.00	342,024.08
Total Generated Distributions					\$342,024.08	\$342,024.08
User-Entered Distributions						
	10-000-0-0-00-000-241-00-0-00000	ACCOUNTS PAYABLE			0.00	365,907.98
	10-100-2-2-02-242-611-01-5-00161	K-5 - ART SUPPLIES			64.89	0.00
	10-100-2-2-16-242-611-01-5-00722	K-5 - LANGUAGE ARTS SUPPLIES			537.69	0.00
	10-100-2-2-20-242-611-01-5-00169	K-5 - MUSIC SUPPLIES			275.62	0.00
	10-100-2-3-12-242-611-01-5-00182	MA - TECHNOLOGY ED SUPPLIES			891.60	0.00
	10-100-2-3-14-241-611-01-5-00157	MA - GENERAL SUPPLIES			539.97	0.00
	10-100-2-3-20-242-611-01-5-00172	MA - MUSIC SUPPLIES			126.00	0.00
	10-100-2-3-28-242-611-01-5-00204	MA - SCIENCE SUPPLIES			81.52	0.00
	10-100-2-4-12-242-611-01-5-00183	HS - TECHNOLOGY ED SUPPLIES			1,518.65	0.00
	10-100-2-4-14-241-611-01-5-00159	HS - GENERAL SUPPLIES			113.11	0.00
	10-100-2-4-18-242-611-01-5-00191	HS - MATH SUPPLIES			121.90	0.00
	10-100-2-4-20-242-611-01-5-00168	HS - BAND SUPPLIES			73.00	0.00
	10-100-2-4-26-242-611-01-5-00186	HS - READING SUPPLIES			42.20	0.00
	10-100-2-4-26-242-611-01-5-01070	HS - ENGLISH SUPPLIES			90.69	0.00
	10-100-2-4-28-242-611-01-5-00206	HS - SCIENCE SUPPLIES			522.60	0.00
	10-100-2-4-66-730-730-01-5-00616	HS - TECH ED REPLACEMENT			293.23	0.00
	10-100-2-5-14-241-611-01-5-00873	SW - GENERAL COMPUTER SUPPLIES			715.46	0.00
	10-100-2-5-44-242-611-03-5-00222	SW - A.V. SUPPLIES			451.74	0.00
	10-100-8-4-66-910-730-01-5-00965	HS - TECH ED CAPITAL OUTLAY			4,351.77	0.00
	10-120-9-9-98-251-580-05-5-00273	SP ED - DIRECTOR'S TRAVEL			674.29	0.00
	10-120-9-9-98-955-330-02-5-01117	SP ED-INDEPENDENT EVALUATIONS			800.00	0.00
	10-120-9-9-98-955-330-02-5-01142	SPED - CONSULTANT FEES			1,760.00	0.00
	10-120-9-9-98-955-330-02-5-01674	SP ED - CONTRACTED SERVICES			4,560.00	0.00
	10-213-3-5-48-412-112-02-5-00319	SW - NURSE SUBSTITUTE		Yes	1,525.50	0.00
	10-213-3-5-48-421-730-02-5-01076	SW - HEALTH EQUIPMENT		Yes	966.00	0.00
	10-219-1-5-50-134-690-05-5-00875	SW - PROF DEVELOPMENT SUPPLIES			213.23	0.00

Somers Board of Education General Journal Register

Report # 37941

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
13861	\$789,600.57	Posted	Lbergamini	12/30/2015	Lbergamini	01/06/2016
		HS - TRAVEL/IN-SERVICE			39.67	0.00
		HS - PRINCIPAL'S TRAVEL			187.46	0.00
		HS - PROFESSIONAL LIBRARY		Yes	179.80	0.00
		CURRICULUM DEVELOPMENT			25.45	0.00
		MA - NEWSPAPERS/MAGAZINES			70.85	0.00
		SW - FORMS & PRINTING			24.00	0.00
		B.O.E. - OTHER PROF. SERVICES			2,149.00	0.00
		B.O.E. - TRAVEL			640.00	0.00
		B.O.E. - SUPPLIES			4.95	0.00
		SCHOOL BOARD LEGAL			2,234.00	0.00
		CO - INSTITUTIONAL DUES			239.00	0.00
		CO - PETTY CASH			50.90	0.00
		CO - TRAVEL/IN-SERVICE			66.13	0.00
		CO - OFFICE SUPPLIES			38.09	0.00
		CO - COMPUTER SUPPLIES			175.34	0.00
		CO - COPIER MAINTENANCE			196.39	0.00
		CO - COPIER RENTAL			512.64	0.00
		CO - CAPITAL OUTLAY EQUIPMENT			949.00	0.00
		MA - OFFICE SUPPLIES			76.53	0.00
		HS - OFFICE SUPPLIES			0.00	0.00
		K-5 - COPIER RENTAL			512.64	0.00
		K-5 - COPIER MAINTENANCE			1,891.57	0.00
		MA - COPIER RENTAL			512.64	0.00
		MA - COPIER MAINTENANCE			1,285.12	0.00
		HS - COPIER RENTAL			512.62	0.00
		HS - COPIER MAINTENANCE			1,590.43	0.00
		SW - COMMUNICATION SUPPLIES			155.00	0.00
		SW - A.V. EQUIP REPLACEMENT		Yes	1,919.94	0.00
		K-5 BUILDING REPAIRS			3,565.99	0.00
		K-5 - TELEPHONE		Yes	399.18	0.00
		MA - MUSIC MAINTENANCE			100.00	0.00
		MA - TELEPHONE		Yes	234.45	0.00
		HS - TECHNOLOGY ED MAINTENANCE			136.63	0.00
		HS - QUANTITY FOODS MAINT.			325.66	0.00
		HS - TELEPHONE			414.16	0.00
		CO - TELEPHONE		Yes	490.56	0.00
		SW - A.V. MAINTENANCE			366.09	0.00
		SW - CUSTODIAL SUPPLIES			280.98	0.00

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Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
13861	\$789,600.57	Posted	Lbergamini	12/30/2015	Lbergamini	01/06/2016
10-260-5-6-62-722-430-01-5-01077		SW - COMPUTER MAINTENANCE			1,726.34	0.00
10-260-5-6-62-722-430-08-5-00430		MA - BUILDING MAINTENANCE			2,606.41	0.00
10-260-5-6-62-722-430-08-5-00439		HS - BUILDING MAINTENANCE			1,445.83	0.00
10-260-5-6-62-722-430-08-5-00440		SW - EQUIPMENT REPAIR			521.19	0.00
10-260-5-6-62-722-430-08-5-00442		SW - GROUNDS KEEP			204.00	0.00
10-260-5-6-62-722-430-08-5-00445		SW - TOOL SUPPLY			463.77	0.00
10-260-5-6-62-722-430-08-5-00447		SW - GENERAL REPAIR	Yes		388.57	0.00
10-260-5-6-62-722-430-08-5-00467		SW - GENERAL PAINT			8.99	0.00
10-260-5-6-62-722-430-08-5-00801		SW - EXTERMINATING	Yes		158.00	0.00
10-260-5-6-62-722-430-08-5-00884		MAINT. - BUILDING MAINTENANCE			125.00	0.00
10-260-5-6-62-722-430-08-5-00885		SW - ELECTRICAL SUPPLIES	Yes		149.08	0.00
10-260-5-6-62-722-430-08-5-00886		SW - PLUMBING SUPPLIES			355.63	0.00
10-260-5-6-64-641-620-05-5-00358		K-5 - ELECTRICITY			7,315.92	0.00
10-260-5-6-64-641-620-05-5-00360		MA - ELECTRICITY			6,053.69	0.00
10-260-5-6-64-641-620-05-5-00361		HS - ELECTRICITY			4,700.63	0.00
10-260-5-6-64-641-620-05-5-00362		MAINTENANCE - ELECTRICITY			179.04	0.00
10-260-6-5-62-722-430-04-5-00452		SW - MAINTENANCE CONTRACTS			3,127.13	0.00
10-260-6-5-82-820-520-13-5-00515		PROPERTY/LIABILITY INSURANCE			14,925.00	0.00
10-270-4-5-84-521-510-12-5-00325		TRANSPORTATION - ELEMENTARY			23,485.00	0.00
10-270-4-5-84-521-510-12-5-00326		TRANSPORTATION - SECONDARY			28,464.73	0.00
10-270-4-5-84-521-510-12-5-00328		ADDITIONAL TRANSPORTATION	Yes		3,187.05	0.00
10-270-9-9-84-522-112-12-5-00333		SP ED - TRANSPORTATION AIDE			1,909.44	0.00
10-270-9-9-84-522-510-12-5-00329		SP ED - VANS			19,215.00	0.00
10-270-9-9-84-522-510-12-5-00332		SP ED - ADDITIONAL MILEAGE	Yes		25,045.50	0.00
10-280-6-5-82-820-200-13-5-00512		LIFE AND AD&D INSURANCE	Yes		17,259.85	0.00
10-280-6-5-82-820-200-13-5-00513		L.T.D.			3,926.42	0.00
10-280-6-5-82-820-200-13-5-00516		WORKER'S COMPENSATION	Yes		24,605.62	0.00
10-280-6-5-82-820-200-13-5-00517		UNEMPLOYMENT INSURANCE			1,094.00	0.00
10-280-6-5-82-820-200-13-5-00855		PENSION			70,000.00	0.00
10-280-6-5-82-820-200-13-5-01228		SW - HEALTH SAVINGS ACCOUNT			324.00	0.00
10-280-6-5-82-820-520-13-5-00520		UMBRELLA LIABILITY INSURANCE	Yes		3,050.00	0.00
10-320-7-4-42-880-690-06-5-00595		HS - ATHLETIC SUPPLIES			646.00	0.00
10-320-7-4-42-880-690-06-5-00601		HS - ATHLETIC AWARDS			203.00	0.00
10-613-9-9-88-955-561-14-5-00673		SP ED - TUITION	Yes		55,174.63	0.00
Total User-Entered Distributions					\$365,907.98	\$365,907.98
Total for December, 2016					\$707,932.06	\$707,932.06
January, 2016						

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Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On	
13861	\$789,600.57	Posted	Lbergamini	12/30/2015	Lbergamini	01/06/2016	
Generated Distributions							
10-000-0-0-00-000-710-00-0-00000		ENCUMBRANCE CONTROL			436,305.66	0.00	
10-000-0-0-00-000-720-00-0-00000		RESERVE FOR ENCUMBRANCE			0.00	436,305.66	
					Total Generated Distributions	\$436,305.66	\$436,305.66
User-Entered Distributions							
10-000-0-0-00-000-241-00-0-00000		ACCOUNTS PAYABLE			700.00	0.00	
10-000-0-0-00-000-241-00-0-00000		ACCOUNTS PAYABLE			0.00	424,392.59	
10-100-2-3-20-242-611-01-5-00172		MA - MUSIC SUPPLIES			909.65	0.00	
10-120-9-9-98-243-611-01-5-01002		SP ED - TESTING			423.74	0.00	
10-213-3-4-48-421-323-02-5-01146		SW HEALTH SUPPLIES			337.56	0.00	
10-221-1-2-50-251-580-05-5-00259		K-5 - TRAVEL/IN-SERVICE	Yes		663.36	0.00	
10-221-1-4-50-251-580-05-5-00267		HS - TRAVEL/IN-SERVICE			494.50	0.00	
10-222-2-3-52-231-590-03-5-00134		MA - REBINDING			80.33	0.00	
10-231-1-5-74-134-330-10-5-00045		B.O.E. - OTHER PROF. SERVICES			3,904.50	0.00	
10-232-6-5-66-830-440-04-5-00526		CO - POSTAGE METER			295.50	0.00	
10-240-1-3-40-258-690-04-5-00303		MA - OFFICE SUPPLIES			14.04	0.00	
10-260-5-2-62-722-430-08-5-01141		K-5 BUILDING REPAIRS			75.62	0.00	
10-260-5-2-64-642-530-04-5-00363		K-5 - TELEPHONE	Yes		147.78	0.00	
10-260-5-3-64-642-530-04-5-00365		MA - TELEPHONE	Yes		111.90	0.00	
10-260-5-4-64-642-530-04-5-00366		HS - TELEPHONE			104.19	0.00	
10-260-5-5-64-642-530-04-5-00367		CO - TELEPHONE	Yes		203.80	0.00	
10-260-5-6-62-650-613-05-5-00377		SW - CUSTODIAL SUPPLIES			300.99	0.00	
10-260-5-6-62-722-430-08-5-00439		HS - BUILDING MAINTENANCE			95.18	0.00	
10-260-5-6-62-722-430-08-5-00444		SW - RUBBISH REMOVAL			1,189.70	0.00	
10-260-5-6-62-722-430-08-5-00445		SW - TOOL SUPPLY			177.97	0.00	
10-260-5-6-62-722-430-08-5-00447		SW - GENERAL REPAIR	Yes		382.63	0.00	
10-260-5-6-62-722-430-08-5-00467		SW - GENERAL PAINT			127.79	0.00	
10-260-5-6-62-722-430-08-5-00885		SW - ELECTRICAL SUPPLIES	Yes		585.63	0.00	
10-260-5-6-62-722-430-08-5-00885		SW - ELECTRICAL SUPPLIES	Yes		0.00	700.00	
10-260-5-6-64-641-620-05-5-00358		K-5 - ELECTRICITY			893.56	0.00	
10-260-5-6-64-722-690-05-5-00373		SW - WATER			3,548.58	0.00	
10-270-4-5-84-521-510-12-5-00325		TRANSPORTATION - ELEMENTARY			23,444.91	0.00	
10-270-4-5-84-521-510-12-5-00326		TRANSPORTATION - SECONDARY			28,162.04	0.00	
10-270-9-9-84-522-112-12-5-00333		SP ED - TRANSPORTATION AIDE			1,796.97	0.00	
10-270-9-9-84-522-510-12-5-00329		SP ED - VANS			18,798.17	0.00	
10-279-4-4-84-530-580-07-5-00845		HS - FIELD TRIPS			45.42	0.00	
10-279-4-5-84-722-627-12-5-00341		SW - GASOLINE SCHOOL VEHICLES			244.52	0.00	
10-280-6-5-82-820-200-13-5-00509		SW - FLEXIBLE SPENDING ACCT			27.75	0.00	

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13861	\$789,600.57	Posted	Lbergamini	12/30/2015	Lbergamini	01/06/2016
		10-280-6-5-82-820-200-13-5-01228	SW - HEALTH SAVINGS ACCOUNT		149,499.24	0.00
		10-320-2-3-54-880-690-07-5-00849	MA - ACADEMIC AWARDS		61.78	0.00
		10-320-7-4-42-880-690-06-5-00595	HS - ATHLETIC SUPPLIES		463.79	0.00
		10-611-6-5-88-945-560-14-5-01231	TUITION-NON SPECIAL EDUCATION		137,005.00	0.00
		10-613-9-9-88-955-561-14-5-00622	SPED - CREC RIVER STREET		45,981.00	0.00
		10-613-9-9-88-955-561-14-5-00673	SP ED - TUITION	Yes	3,793.50	0.00
			Total User-Entered Distributions		<u>\$425,092.59</u>	<u>\$425,092.59</u>
			Total for January, 2016		<u>\$861,398.25</u>	<u>\$861,398.25</u>
			Grand Total for Batch # 13861		<u>\$1,569,330.31</u>	<u>\$1,569,330.31</u>

578 Transactions Listed.

Brett Collin
93 Field Road
Somers, CT 06071
January 4, 2016

Dr. Suffredini
Superintendent
Somers Public Schools
1 Vision Blvd.
Somers, CT 06071

Dear Dr. Suffredini:

This letter is to inform you of my intent to retire at the end of the current, 2015/2016, school year. It has been a pleasure serving the district but it is time for me to move on to new things in life.

Sincerely,

A handwritten signature in cursive script that reads "Brett Collin".

Brett Collin

November 30, 2015

Dr. Maynard Suffredini
Somers Public School District
1 Vision Blvd
Somers, CT 06071

Dear Dr. Suffredini,

Please accept this letter as formal notification that I am resigned from my position as Spanish teacher at Somers High School. My last day of employment will be December 23, 2015.

Thank you so much for the opportunity to work at Somers High School. I've greatly enjoyed and appreciated the opportunities I've had to interact with the staff and students in the Somers community. During my last three weeks, I'll do everything possible to help with the transfer of duties to my replacement.

I wish you, and the Somers School District continued growth and success.

Sincerely,

A handwritten signature in black ink that reads "Veronica Harris". The signature is written in a cursive style with a large initial 'V'.

Veronica Harris

CC: Gary Cotzin

Somers High School



MISSION STATEMENT

Everyone at Somers High School will work to foster a learning community characterized by academic excellence, intellectual curiosity, creative expression, responsible citizenship, personal growth, and respect for all.

Our shared core values and beliefs **“The Spartan Code”**

At Somers High School, we believe that:

Respect Matters

We appreciate the unique qualities of others, seek to understand different perspectives, and display consideration for all.

Responsibility Matters

We understand and accept the impact and consequences of personal actions and decisions. We take ownership of our learning.

Integrity Matters

We meet high ethical and academic standards; we practice honesty and sincerity in relationships and actions. We do the right thing in and out of the classroom.

Kindness Matters

We demonstrate compassion, concern, and empathy by actively helping others.

Somers High School 21st Century Learning Expectations

Reading

Demonstrate the ability to think critically by reading challenging material and effectively communicating its meaning and usage.

Communication

Demonstrate the skills necessary to effectively communicate through writing and/or speaking.

Problem Solving

Demonstrate critical thinking in problem solving and reasoning in order to analyze, solve problems, and clearly communicate the solution.

Technology

Demonstrate appropriate use of technology to support communication, collaboration, creativity, and critical thinking.

Creative Expression

Create, perform, and respond to the arts with understanding and recognize the role of the arts in expressing and communicating the human experience.

Somers High School 21st Century Learning Expectations
Schoolwide Rubric - Reading Rubric

Expectation: Demonstrate the ability to think critically by reading challenging material and effectively communicating its meaning and usage.

Criteria	Exceeds Expectations	Meets Expectations	Approaching Expectations	Below Expectations
<p>Prior Knowledge/ Context</p> <p>(usage)</p>	<p>independently activates prior knowledge</p> <p>formulates meaningful purpose for reading</p>	<p>consistently activates prior knowledge</p> <p>formulates reasonable or acceptable purpose for reading</p>	<p>usually activates prior knowledge</p> <p>understands purposes for reading</p>	<p>does not activate prior knowledge</p> <p>limited to no understanding of purpose for reading</p>
<p>Textual Support/ Evidence</p> <p>(usage)</p>	<p>independently draws conclusions and makes meaningful connections.</p> <p>uses substantial evidence to defend a meaningful position by citing the source</p>	<p>consistently draws conclusions and makes reasonable or acceptable connections</p> <p>uses reasonable or acceptable evidence to defend a position by citing the source</p>	<p>usually draws conclusions and makes limited connections.</p> <p>uses limited evidence but inconsistently defends a position</p>	<p>fails to draw accurate conclusions and does not make connections</p> <p>makes no attempt to include evidence and position is unclear</p>
<p>Question Asking/Critical analysis</p> <p>(meaning)</p>	<p>independently generates in-depth questions that promote critical analysis</p>	<p>consistently generates questions that promote critical analysis</p>	<p>usually generates questions that demonstrate a limited understanding of the text</p>	<p>fails to generate questions and does not demonstrate an understanding of the text</p>
<p>Interpretation/ Inferences/Main Idea</p> <p>(meaning)</p>	<p>Independently exhibits a definitive understanding of the main idea of the text</p> <p>independently draws accurate inferences based on the text</p> <p>independently supports and defends complex understanding about the text</p> <p>accurately articulates author's intent.</p>	<p>exhibits an adequate understanding of the main idea of the text</p> <p>basically draws accurate inferences based on the text</p> <p>supports and defends basic understanding about the text.</p> <p>basically articulates author's intent</p>	<p>exhibits a limited understanding of the main idea of the text</p> <p>draws limited inferences based on the text</p> <p>has a limited understanding of text</p> <p>has a limited understanding of author's intent</p>	<p>does not demonstrate an understanding of the text.</p> <p>fails to draw any inferences.</p> <p>fails to articulate author's intent.</p>

Somers High School 21st Century Learning Expectations
Schoolwide Rubric - COMMUNICATION

Expectation: Demonstrate the skills necessary to effectively communicate through writing and/or speaking.

	Exceeds Expectations	Meets Expectations	Approaching Expectations	Below Expectations
Focus	Exceeds standard of requirements Presents clearly defined thesis statement that reflects depth of thought in composition	Meets requirements of the assignment Presents thesis statement that may need minor changes	Attempts to meet requirements of the assignment Presents weak thesis statement	Fails to meet the requirements of assignment Lacks thesis statement
Organization	Demonstrates logical, interesting sequence of ideas Contains transitions which enhance the entire work Provides outstanding introductions Provides outstanding conclusions	Presents sequence Uses transitions adequately Provides adequate introductions Provides adequate conclusions	Shows unclear sequence of ideas Uses transitions inconsistently Provides awkward introductions Provides awkward conclusions	Lacks sequence Lacks transition Provides weak introductions Provides weak conclusions
Development	Develops ideas with clarity and perception Integrates and connects quotations Provides outstanding variety of relevant examples	Develops ideas Uses quotations Provides adequate examples	Develops ideas but lacks logical planning Shows inadequate use of quotations Provides few or inadequate examples	Lacks clear development of ideas Uses quotations incorrectly or lacks them Lacks examples
Style	Reflects sense of audience and sophistication Uses varied sentence structure which enhances the effect Uses innovative voice Uses original ideas consistently Uses consistent point of view effectively Uses tense effectively Demonstrates innovative word choice	Displays a sense of audience Incorporates some sentence variety Uses generally effective voice Attempts original thinking Uses point of view properly with few errors Uses tense properly with few errors Uses adequate word choice	Lacks a clear sense of audience Uses limited sentence variety Uses inconsistent or inappropriate voice Makes superficial generalizations Contains many inconsistencies in point of view Contains numerous tense errors Uses vague word choice	Lacks a sense of audience Uses redundant sentence patterns Shows unclear voice Offers few new ideas Uses point of view improperly Uses tense improperly Lacks appropriate word choice
Language Conventions	Demonstrates excellent spelling, grammar, and grasp of mechanics Cites works correctly and effectively Includes proper works cited page	Contains few errors in spelling, grammar, and grasp of mechanics Cites works properly Includes proper works cited page with minimal errors	Contains numerous errors in spelling, grammar, and mechanics Cites works incorrectly Includes proper works cited page with many errors	Contains numerous errors in spelling, grammar, and mechanics that compromise clarity Misunderstands text citation requirements Lacks works cited page

Somers High School 21st Century Learning Expectations
Schoolwide Rubric - PROBLEM SOLVING

Problem Solving: Demonstrate critical thinking in problem solving and reasoning in order to analyze, solve problems, and clearly communicate the solution.

	Exceeds Expectations	Meets Expectations	Approaching Expectations	Below Expectations
Content Knowledge	Effectively applies and expands upon prior knowledge to current problem	Effectively applies prior knowledge to current problem	Applies limited amount of prior knowledge to current problem	Unable to make connection from prior knowledge to current problem
Strategies	Demonstrates critical thinking and considers multiple appropriate strategies to solve the problem	Demonstrates critical thinking to develop an appropriate strategy to solve the problem	Demonstrates limited reasoning to develop an approach to solve the problem	Does not demonstrate reasoning to develop an approach to solve the problem
Analysis/Conclusion	Can logically interpret results and formulates an accurate conclusion and verifies the results	Can logically interpret results and formulates an accurate conclusion	Can interpret most of the results to formulate a conclusion that contains some inaccuracies	Cannot interpret the results to justify the conclusion
Communication	Clearly and concisely communicates a deeper understanding of strategies and conclusions using correct terminology	Clearly and concisely communicates an understanding of strategies and conclusions using correct terminology	Communicates the strategies and conclusions using some correct terminology	Communicates incompletely or inaccurately

**Somers High School 21st Century Learning Expectations
Schoolwide Rubric - TECHNOLOGY**

Expectation: Demonstrate appropriate use of technology to support communication, collaboration, creativity, and critical thinking.

	Exceeds Expectations	Meets Expectations	Approaching Expectations	Below Expectations
Communication	Selects and utilizes the best available technology to maximize communication with others, for purposes of clearly and efficiently sharing ideas and information.	Utilizes appropriate available technology to communicate with others, for purposes of clearly and efficiently sharing ideas and information.	Minimally utilizes technology to communicate with others, for purposes of clearly and efficiently sharing ideas and information.	Struggles to utilizes technology to communicate with others, for purposes of clearly and efficiently sharing ideas and information.
Collaboration	Utilizes technology to maximize collaboration with peers, to efficiently accomplish a common goal, task, or activity.	Utilizes technology to support collaboration with peers, to accomplish a common goal, task, or activity.	Utilizes technology to initiate collaboration with peers; however, little is accomplished using this technology toward a common goal, task, or activity.	Does not utilize technology for collaborative purposes.
Creativity	Applies advanced use of various forms/ features of technology during the process of creating insightful and well-crafted products.	Demonstrates effective use of technology during the process of creating insightful and well-crafted products.	Exhibits sufficient understanding of technology during the process of creating products.	Does not utilize technology for creative purposes.
Critical Thinking	Maximizes and applies advanced technological skills to acquire, analyze, evaluate, synthesize, and apply appropriate information and quantitative methods for defining and responding to problems.	Effectively utilizes technology to acquire, analyze, evaluate, synthesize, and apply appropriate information and quantitative methods for defining and responding to problems.	Sufficiently utilizes technology to acquire, analyze, evaluate, synthesize, and apply appropriate information and quantitative methods for defining and responding to problems.	Does not utilize technology to acquire, analyze, evaluate, synthesize, and apply appropriate information and quantitative methods for defining and responding to problems.

Somers High School 21st Century Learning Expectations
Schoolwide Rubric - CREATIVE EXPRESSION

Expectation: Create, perform, and respond to the arts with understanding and recognize the role of the arts in expressing and communicating the human experience.

	Exceeds Expectations	Meets Expectations	Approaching Expectations	Below Expectations
Creative Process	Fully developed steps are taken to achieve project goals. Independently uses tools and instruments skillfully through appropriate steps.	All steps are taken to achieve project goals. Uses tools and instruments with sufficient skills.	Some steps are taken to achieve project goals. Uses tools and instruments with limited skill.	Few steps are taken to achieve project goals. Uses tools and instruments with little or no skill.
Expression	Demonstrates complex understanding through insightful expression.	Sufficiently demonstrates understanding through thoughtful expression.	Demonstrates understanding through thoughtful expression.	Demonstrates minimal expression.
Performance	The production communicates the desired message and intent of the student.	The production communicates a thoughtful message and intent of the student.	The production communicates a partial message and intent of the student is unclear.	The production does not communicate a message and intent of the student is unclear.
Response	Critically analyze how concepts and themes are expressed. Use insightful reflection and constructive criticism for growth.	Sufficiently analyze how concepts how concepts and themes are expressed. Use sufficient reflection and constructive criticism for growth.	Analyze how concepts and themes are expressed. Using limited reflection and criticism.	Minimal or no use of reflection.

FIELD TRIP REQUEST

School: Somers High School Date: ~~11-10-15~~ 11-10-15

Requested by: Philip Goduti Department: Social Studies

Destination: Washington, DC Date of trip: 4-8 to 4-10 2016

Departure time: 5:30 AM (4-8-16) Approximate time of return: 10:30 pm (4-10-16)

Number of students involved: 40 Number of chaperones: 5

Type of transportation: motor coach

Expense to students: 614.00

Expense to school system: 0

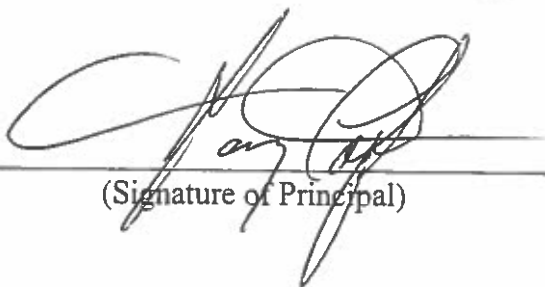
Written Objectives/Relationship to curriculum:

Students will go to historic sites surrounding DC including several Smithsonian museums, Arlington Cemetery and possibly the White House. Students will also tour the Capitol and memorials.

Comments:

TRIP LOG

Approved by: _____


(Signature of Principal)

FIELD TRIP PERMISSION FORM

Date of Trip: 4-8-16 + 4-10-16 Destination: Washington, DC

Time of Departure: 5:30 AM Place of Departure: SHS

Time of Return: 10:30 PM Place of Return: SHS

The Group will be traveling by: motor coach
(Bus/Foot/Car)

Lunch ___ will ___ will not be provided. - All Food is included

Activities:

Parent Comment/Concerns:

Supervising Teacher(s): _____

Date of Trip: _____ Destination: _____

Parent/guardian contact information:

Home: _____ Work: _____ Cell: _____

Alternate contact and phone number: _____

List any known allergic reactions: _____

Will student be taking any medication on this trip that has been prescribed by a physician: _____

If yes, what is that medication: _____

What was the date of the student's last tetanus shot: _____

Insurance Company: _____ Policy Number: _____

Family Doctor: _____ Phone number: _____

Name any other medical concerns: _____

I give my permission for the Somers Public Schools staff members to seek medical assistance for my child in the case of any injury or illness incurred while participating in this school-sponsored activity. If I cannot be reached to give my consent to medical personnel, this form will serve to give my permission to carry out necessary treatment. I understand that this trip begins and ends at school. I also understand that I must make provisions for the transportation of my child, from the school to our home, at the end of any educational trip that terminates after the regular school day.

Student's Name

Parent/Guardian Signature Date

Teacher

School/Grade

We're going to Washington, D.C.!

To: Students and Parents of Somers High School

From: Philip Goduti

I am thrilled to invite you on a once in a lifetime trip to our nation's capital from **April 8 – April 10, 2016**. Students will experience first-hand the rich history of our nation by touring one of the world's most powerful cities. The Washington, D.C. experience challenges students to role-play life from the perspective of our founding fathers to the legislators and judges who write and interpret the laws of the land today. From Capitol Hill to the Smithsonian, students are introduced to the sacrifices and heritage of our great nation. Touring important national treasures such as Arlington National Cemetery and the Vietnam, Korean, and Iwo Jima Memorials further reinforces the themes of patriotism and sacrifice. Students gain a deeper understanding of our history, the consequences of choices, and of their role in shaping America's destiny. This trip is an opportunity every American should experience!

Our tour is being coordinated by *School Tours of America*.

The all-inclusive, per-person tour prices are:

\$614.00 (Quad occupancy) and **\$714.00** (Double occupancy)

Pricing is based on 35 full-paying participants and includes:

- ❖ Round-trip transportation via Motor Coach
- ❖ Secure, quality hotel accommodations
- ❖ 3 Breakfasts, 3 Lunches, 3 Dinners
- ❖ Sightseeing with professional drivers and licensed guides
- ❖ Nighttime private security chaperones
- ❖ Evening monument tour
- ❖ 24 hour on-call company representatives at our hotel
- ❖ Comprehensive medical and accident insurance for students and chaperones

Safety and your peace of mind are always our first priority. I will chaperone the group with other adults as necessary. School Tours of America provides the group with the additional security measures of 24 hour, on-call representatives, a toll free 24-hour phone number for both parents and students, and private security chaperones stationed on each floor where students are housed.

Space is limited. To register for the trip, complete the enclosed registration form and mail it in the enclosed envelope with the registration fee of **\$99.00** to School Tours of America by **December 4, 2015**. You may also register on line through the website listed below. Confirmation will be sent to you. Final payment is due by **January 29, 2016**. Please read and take advantage of the **Payment Protection Program (PPP)** that is explained on the enclosed registration form.

For more information please contact Philip Goduti at 860-749-2270 ext 4213, or you may call SCHOOL TOURS OF AMERICA Customer Service at 866-543-9625. To learn more about School Tours of America, visit their website at www.schooltoursofamerica.com.

Trip 7802

WASHINGTON, D.C.

3 DAYS / 2 NIGHTS

MORNING

AFTERNOON

EVENING

DAY 1:

Group departs
for Washington, DC

LUNCH: *Lunch en route*

Arlington National Cemetery:

Tomb of the Unknowns
Changing of the Guard
Kennedy Gravesites
Challenger Memorial

Vietnam Veterans Memorial
Korean War Memorial

DINNER: *Pizza Buffet*

World War II Memorial
FDR Memorial

Hotel Check-in

Security guard(s) report

DAY 2:

BREAKFAST: *Hotel Buffet*

Group boards sightseeing bus

White House
(photo stop)

Washington Monument
(photo stop)

LUNCH: *Museum Cafeteria*

Smithsonian Complex:

Natural History Museum
National Gallery of Art
Air & Space Museum
American History Museum

DINNER: *Fuddruckers*

Night Tour:

Jefferson Memorial
Lincoln Memorial
Kennedy Center
Iwo Jima Memorial

Security guard(s) report

DAY 3:

BREAKFAST: *Hotel Buffet*

Hotel Check-Out

Group boards sightseeing bus

Capitol Hill:

U.S. Capitol
Supreme Court
Library of Congress

LUNCH: *McDonald's*

National Archives

MLK Memorial

Depart for home by 3pm

DINNER: *En route*

s.i.7802

**** SAMPLE ITINERARY ****

Students

Reporting of Child Abuse, Neglect and Sexual Assault

The Board of Education recognizes that a student's mental and physical health will have an effect on the student's ability to obtain the most benefit from attending school. In order to increase the student's ability to learn while in school, the Board of Education realizes the importance of identifying students who may be suffering from abuse, neglect, or placed in imminent danger of serious harm or sexually assaulted. Pursuant to Connecticut General Statutes 17a-101, as amended, all school employees, including the Superintendent of Schools, administrators, teachers, substitute teachers, guidance counselors, paraprofessionals, psychologists and social workers, coaches of intramural or interscholastic athletics, as well as school nurses, physicians, working in the school system, or any other person who, in the performance of his or her duties, has regular contact with students and who provides services to or on behalf of students enrolled in District schools, who suspects child abuse, or neglect or sexual assault by a school employee must first report it to the Department of Children and Families or to a law enforcement agency. When a school employee suspects child abuse, neglect or that a child has been placed in imminent risk of serious harm or has been sexually assaulted, he/she shall within twelve (12) hours make an oral report by telephone or in person to the Commissioner of Children and Families, or a law enforcement agency, followed within 48 hours with a written report. The Building Principal shall be notified immediately after the oral report has been made and the Principal in turn will notify the Superintendent of Schools and the child's parents. The written report prepared and submitted by the mandated reporter shall also be submitted to the Principal.

Any school personnel who has reasonable cause to suspect that a district employee is abusing, neglecting, or sexually assaulting a student shall orally report that suspicion as soon as possible but no later than twelve (12) hours by telephone or in person to the Commissioner of Children and Families followed no later than 48 hours of making the oral report with a written report to the Department of Children and Families. The Superintendent of Schools or supervising agent may be notified immediately after the oral report has been made. The Commissioner of Children and Families or his/her designee, is required to notify the school employee and the head of a school, except when that person is the alleged perpetrator. The Superintendent or supervising agent must: 1) immediately notify parent(s) of the alleged abuse that a report has been made; and 2) immediately notify the Police Department of the alleged abuse.

In addition, the Superintendent or supervising agent must submit a written report of suspected child abuse, or neglect or sexual abuse by a school employee who has been entrusted with the care of a child to the Commissioner of Education or his/her representative. The Commissioner of the Department of Children and Families has a similar obligation. The Superintendent shall suspend a District employee when the DCF investigation results in a finding of reasonable cause that the employee abused, neglected, or sexually assaulted a child and recommends the employee be placed on the DCF Child Abuse and Neglect Registry. The Department of Children and

Families is required to send to the State Department of Education a copy of the report. Within seventy-two (72) hours after such suspension the Superintendent shall notify the Board of

5141.4

Education and the Commissioner of Education or his/her representative of the reasons for and conditions of the suspension.

If the contract of employment of a school employee who possesses a certificate, permit or authorization issued by the State Board of Education is terminated, or if such certified school employee resigns his/her employment, as a result of an investigation which reveals that child abuse, neglect or sexual assault has occurred, the Superintendent shall notify the Commissioner of Education within 72 hours of such termination or resignation.

If the report of abuse or neglect involves an employee of the District as the perpetrator, the District may conduct its own investigation into the allegation, provided that such investigation shall not interfere with or impede any investigation conducted by the Department of Children and Families or of law enforcement agencies.

The Board recognizes that the Department of Children and Families is required to disclose records to the Superintendent of Schools in response to a mandated reporter's written or oral report of abuse or neglect or if the Commissioner of Children and Families has reasonable belief that a school employee abused or neglected a student. Not later than five (5) working days after an investigation of child abuse or neglect by a school employee has been completed, DCF is required to notify the school employee and the Superintendent and the State Department of Education of the investigation's results. If DCF has reasonable cause, and recommends the employee be placed on DCF's Child Abuse and Neglect Registry, the Superintendent shall suspend such employee.

The Superintendent shall maintain records of allegations, investigations and reports that a child has been abused or neglected by a school employee. Such records will be maintained in the District's Central Office. The records shall include any reports made to the Department of Children and Families. Such Department is to have access to all such records.

The Board, recognizing its responsibilities to protect children and in compliance with its statutory obligations shall provide in-service regarding the requirements and obligations of mandated reporters. In addition, all District employees shall complete a training program pertaining to the accurate and prompt reporting of abuse, ~~and~~ neglect and sexual assault made available by the Commissioner of Children and Families. Also, all employees must complete a refresher program at least once every three years.

This policy will be distributed annually to all employees. Documentation shall be maintained by the Principal of each school and reported to the Superintendent that all employees have, in fact, received the written policy and completed initial training and refresher training related to mandated reporting of child abuse, neglect and sexual assault as required by law.

The Board shall not retaliate against any mandated reporter for his/her compliance with the law and Board policy pertaining to the reporting of suspected child abuse and neglect.

Establishment of the Confidential Rapid Response Team

Not later than January 1, 2016, the Board of Education shall establish a confidential rapid response team to coordinate with DCF to (1) ensure prompt reporting of suspected child abuse or neglect; or 1st, 2nd, 3rd, or 4th degree sexual assault; 1st degree aggravated sexual assault; or 3rd degree sexual assault with a firearm of a student not enrolled in adult education by a school employee and (2) provide immediate access to information and individuals relevant to DCF's investigation of such cases.

The confidential rapid response team shall consist of (1) a local teacher and the Superintendent, (2) a local police officer, and (3) any other person the Board of Education deems appropriate. DCF, along with a multidisciplinary team, is required to take immediate action to investigate and address each report of child abuse, neglect or sexual abuse in any school.

(cf. 4112.6/4212.6 – Personnel Records)

(cf. 5141.511 – Sexual Abuse Prevention and Education Program)

Legal Reference: Connecticut General Statutes
 10-220a Inservice training. Professional development committees. Institutes for educators. Cooperating teacher program, regulations (as amended by PA 11-93)
 10-221d Criminal history records check of school personnel. Fingerprinting. Termination or dismissal (as amended by PA 11-93)
 17a-28 Definitions. Confidentiality of and access to records; exceptions. Procedure for aggrieved persons. Regulations (as amended by PA 11-93 and PA 14-186)
 17a-101 Protection of children from abuse. Reports required of certain professional persons. When child may be removed from surroundings without court order. (as amended by PA 96-246, PA 00-220, PA 02-106, PA 03-168, PA 09-242, PA 11-93 and PA 15-205)
 17a-101a Report of abuse or neglect by mandated reporters. (as amended by PA 02-106, PA 11-93, PA 15-112 and PA 15-205)
 17a-102 Report of danger of abuse. (as amended by PA 02-106)
 17a-106 Cooperation in relation to prevention, identification and treatment of child abuse/neglect
 10-151 Teacher Tenure Act
 PA 11-93 An Act Concerning the Response of School Districts and the Departments of Education and Children and Families to Reports of Child Abuse and Neglect and the Identification of Foster Children in a School District
 PA 14-186 An Act Concerning the Department of Children and Families and the Protection of Children
PA 15-205 An Act Protecting School Children

Adopted: June 25, 1984
 September 24, 1990
 April 7, 1997
 November 24, 2003
 November 23, 2009
 February 13, 2012
 March 9, 2015

STUDENTS

Elementary and Secondary – Attendance:

Attendance and Excuses – Truancy:

Regular student attendance in school is essential to the educational process. Responsibility for assuring that students attend school rests by statute with the student's parent or other person having control of the child.

The district's policy on student truancy shall stress early prevention and inquiry leading to remediation of absences rather than imposition of punitive measures for students. Referral to legal authorities normally shall be made only when local resources are exhausted. For purposes of implementing this policy and for reporting purposes regarding truancy, the District will utilize the State Board of Education approved definitions of "excused," "unexcused," and "disciplinary" absences.

"**Truant**" shall mean a student age five to eighteen, inclusive, who has four unexcused absences in any one month, or ten unexcused absences in one school year.

"**In attendance**" shall mean a student if present at his/her assigned school, or an activity sponsored by the school (e.g., field trip), for at least half of the regular school day. A student who is serving an out-of-school suspension or expulsion should always be considered absent.

"**Chronically absent child**" is an enrolled student whose total number of absences at any time during a school year is equal to or greater than ten percent of the total number of days that such student has been enrolled at such school during such school year.

"**Absence**" means an excused absence, unexcused absence or disciplinary absence, as those terms are defined by the State Board of Education or an in-school suspension that is greater than or equal to one-half of a school day.

"**District chronic absenteeism rate**" means the total number of chronically absent children in the previous school year divided by the total number of children under the jurisdiction of the Board of Education for such school year.

"**School chronic absenteeism rate**" means the total number of chronically absent children for a school in the previous school year divided by the total number of children enrolled in such school for such school year.

Remediation of Truancy

School personnel shall seek cooperation from parents or other persons having control of such child and assist them in remedying and preventing truancy. ~~To assist parents and others in meeting this responsibility,~~ The Somers Board of Education, through its superintendent, will adopt and maintain procedures to:

~~1. Notify parents or others who have control of school age children annually of their obligation-~~

1. Notify parents annually of their obligations under the attendance policy.

~~2. Obtain a telephone number or other means of contact during the school day from each parent or other person having control of an enrolled child.~~

2. Obtain telephone numbers for emergency record cards or other means of contacting parents or other persons having control of the child during the school day.

~~2. Establish a system for monitoring individual unexcused student absences and for making a reasonable effort to notify parents or other person by telephone when an enrolled student fails to report to school on a regularly scheduled school day, if school personnel have not otherwise received indication that the parent or other person is aware of the absence.~~

3. Establish a system to monitor student attendance.

4. Make a reasonable effort by telephone and by mail to notify parents or other persons having control of the child when a child does not arrive at school and there has been no previously approval or other indication, which indicates parents are aware of the absence. (Note: Persons who in good faith give or fail to give notice pursuant to this section shall be immune from any liability, civil or criminal, which might otherwise be incurred or imposed and shall have immunity with respect to any judicial proceeding which results from such notice or failure to give notice.)

The required mailed notice shall include a warning that two unexcused absences form school in one month or five unexcused absences in a school year may result in a complaint filed with the Superior Court alleging the belief that the acts or omissions of the child are such that the child's family is a family with service needs.

~~5. Identify a student as a "truant" when he or she has four unexcused absences in any one month or ten unexcused absences from school in any school year.~~

5. Identify a student as "truant" when the student accumulates four unexcused absences in any month or ten in a school year.

~~6. Hold a meeting with the parent or other person having control of a child who is a "truant" and appropriate school personnel within ten school days of designation as a "truant" to review and evaluate the reasons for the child being truant~~

6. Appropriate school staff will meet with parents of a child identified as truant or chronically absent to review and evaluate the situation, within ten days of such designation. Such meeting may involve the school or District Attendance Team.

~~Require that the building administrator file a written complaint with the Superior Court in accordance with state regulations alleging that the acts or omissions (i.e. failure to attend school) of any child designated as a "truant" are such that his or her family is a family with service needs, if the parent or other person having control of the child fails to attend the required meeting with appropriate school personnel to evaluate why the child is truant~~

~~or fails to cooperate with the school in trying to solve the child's truancy problem.~~

7. Appropriate school staff meet with parents of a child identified as truant or chronically absent to review and evaluate the situation, within ten days of such designation. Such meeting may involve the school or District Attendance Team.

8. File a written complaint with the Superior Court, not later than fifteen calendar days after the failure of a parent/guardian to attend the meeting (item #6) or upon the failure to cooperate with the school attempting to solve the truancy problem, alleging that the acts or omissions of a child identified as "truant" are such that the student's family is a "family with service needs", if the parent or other person having control of the child fails to attend the required meeting with appropriate school personnel to evaluate why the child is truant or fails to cooperate with the school in trying to solve the child's truancy problem.

~~Require that the superintendent file, as may be required, with the State Department of Education a report indicating the number of "truants" enrolled in grades K-8 on a school-by-school basis.~~

9. When a petition is filed, an educational evaluation of the truant student shall be done by appropriate school personnel if no such evaluation has been performed within the preceding year.

10. Provide coordination of services and refer "truants" to community agencies, which provide family services. (leave as is)

Chronic Absenteeism

The Board of Education, in compliance with statute, requires the establishment of attendance review teams when chronic absenteeism rates in the District or at individual schools in the District meet the following circumstances:

1. A District team must be established when the District's chronic absenteeism rate is 10 percent or higher.
2. A school team must be established when the school chronic absenteeism rate is 15 percent or higher.
3. A team for either the District or each school must be established when (a) more than one school in the District has a school chronic absenteeism rate of 15 percent or higher or (b) a District has a District chronic absenteeism rate of 10 percent or higher and one or more schools in the District have a school chronic absenteeism rate of 15 percent or higher.

The membership of attendance review teams may consist of school administrators, guidance counselors, school social workers, teachers, chronically absent children, parents or guardians of chronically absent children, and representatives from community-based programs who address issues related to student attendance by providing programs and services to truants.

Each attendance review team shall be responsible for reviewing the cases of truants and chronically absent children, discussing school interventions and community referrals for such truants and chronically absent children and making any additional recommendations for such truants and chronically absent children and their parents or guardians. Each attendance review team shall meet at least monthly.

The District shall utilize the chronic absenteeism prevention and intervention plan developed by the State Department of Education when it becomes available. (SDE to develop by 1/1/16.)

The District shall annually include in information for the strategic school profile report for each school and the District that submitted to the Commissioner of Education, data pertaining to truancy and chronically absent children.

The Principal or his/her designee of any elementary or middle school located in a town/city designated as an alliance district may refer to the children's truancy clinic established by the Probate Court serving the town/city, a parent/guardian with a child defined as a truant or who is at risk of becoming a truant. (An attendance officer or a police officer shall deliver the citation and summons and a copy of the referral to the parent/guardian.)

Legal Reference: Connecticut General Statutes

10-184 Duties of parents. (as amended by PA 98-243 and PA 00-157)

10-198a Policies and procedures concerning truants (as amended by PA 00-157) [and P.A. 11-136](#)

10-199 through 10-202 Attendance, truancy in general. (Revised, 1995, PA 95-304)

10-202e-f Policy on dropout prevention and grant program.

10-221(b) Board of education to prescribe rules. *Campbell v New Milford*, 193 Conn 93 (1984).

Action taken by the State Board of Education on January 2, 2008, to define "attendance"

Action taken by the State Board of Education on June 27, 2012, to define "excused" and "unexcused" absences.

Cross Reference: DBS CODE: 5113

Adopted: July 1, 1991

Revised: June 8, 2009

REVISED SOMERS POLICY 10.19.15
INSTRUCTION

Statewide Proficiency/Mastery Examinations

Each student enrolled in grades three through eight inclusive ~~and tenth or eleventh grades~~ shall annually take a mastery examination or examinations that measures essential and grade appropriate skills in reading, writing language arts, and or mathematics during any month of the school year. (Currently administered during the last 12 weeks of the school year.) Students enrolled in grade eleven shall annually take a nationally recognized college readiness assessment approved by the State Board of Education that measures essential and grade appropriate skills in reading, writing and mathematics.

Each student enrolled in grade five, eight, and ten or eleven shall, annually, in March or April, take a state-wide mastery examination that measures essential and grade appropriate skills in science. The State Board of Education shall approve the provision and administration of all mastery examinations. All examinations shall take place during the regular school day.

Student scores on each component of the statewide tenth or eleventh grade state assessment may be included on the permanent record and transcripts for each tenth or eleventh grade student. For each tenth or eleventh grade student who meets or exceeds the statewide mastery goal level on any component of the mastery examination, shall have a certification of such mastery made on the permanent record and transcript and be provided a certificate of mastery for each such component. ~~Each tenth or eleventh grade student who has not met the mastery goal level on each component of the mastery examination may annually take or retake each such component at its regular administration until the student scores at or above each goal level or until the student graduates or turns twenty one (21).~~

The school district may not require achievement of a satisfactory score on a mastery examination, or any subsequent retest on a component of such examinations as the sole criterion of promotion or graduation.

Special education students shall participate in mastery testing except in the rare case when their Planning and Placement Team determines that participation would be inappropriate and recommends the use of an alternative assessment as specified by the State Board of Education.

Limited English proficient (LEP) students, including those also identified as requiring special education, who are in their first year of enrollment in a U.S. school and have been in attendance for one school year or less may be permitted to be exempt from one administration of the reading/language arts portion of the mastery examination. These students must take the Language Assessment Scales (LAS-Links). ~~No such exemption is permitted, based on federal guidelines, from the mathematics and science assessments of the CMT and CAPT. Accommodations, as provided in classroom instruction may be used.~~

Limited English proficient students eligible for special education due to significant cognitive impairment must be tested ~~on the CMT/CAPT Skills Checklist~~, regardless of the one school year exemption option.

Any alternate assessment, ~~including the CMT/CAPT Skills Checklist~~, of students enrolled in special education, shall be available only to those students with significant cognitive disabilities. In compliance with federal law, out-of-level testing is not an option for students enrolled in special education.

(cf. 5121 - Examination/Grading/Rating)
(cf. 5125 - Student Records; Confidentiality)
(cf. 6146 - Graduation Requirements)

Legal Reference: Connecticut General Statutes

10-14n Statewide mastery examination. Conditions for reexamination. Limitation on use of test results. (as amended by PA 03-174 and PA 03-168 and PA 13-207)

10-14o Compensatory education grant. Financial statement of expenditures.

10-14p Reports by local and regional boards re instructional improvement and student progress.

10-14q Exceptions (as amended by PA 01-205)

PL 107-110 – Title I, 34 CFR Part 200

34 CFR, Part 200 Regulations appearing in Federal Register, 9/13/06.

Adopted: November 10, 2003

Revised: July 13, 2009

May 26, 2015

**SOMERS BOARD OF EDUCATION
Summary by Budget Category**

Account Description	2015-2016 Budget	2016-2017 Proposed	\$ Change	% Change
ADMINISTRATIVE SALARIES	\$1,318,425	\$1,361,794	\$43,369	3.3%
FORMS AND PRINTING	\$11,500	\$11,500	\$0	0.0%
POSTAGE	\$11,195	\$11,195	\$0	0.0%
BOARD OF ED. EXPENSES	\$103,150	\$118,150	\$15,000	14.5%
INSTITUTIONAL DUES	\$26,745	\$33,745	\$7,000	26.2%
INSTRUCTIONAL SALARIES	\$9,715,578	\$9,895,071	\$179,493	1.8%
OTHER INST. SALARIES	\$462,379	\$469,158	\$6,779	1.5%
CLERICAL/AIDES SALARIES	\$1,452,544	\$1,482,825	\$30,281	2.1%
TEXTBOOKS	\$86,400	\$86,400	\$0	0.0%
LIBRARY BOOKS/SUPPLIES	\$13,750	\$17,750	\$4,000	29.1%
TECHNOLOGY AV MATERIALS	\$10,400	\$10,400	\$0	0.0%
SYSTEMWIDE GEN. SUPPLIES	\$44,800	\$44,800	\$0	0.0%
DEPARTMENTAL SUPPLIES	\$131,010	\$134,760	\$3,750	2.9%
WORKBOOKS AND TEST	\$61,280	\$61,280	\$0	0.0%
TRAVEL/CONF/IN-SERVICE	\$33,050	\$33,050	\$0	0.0%
OFFICE SUPPLIES	\$9,225	\$11,225	\$2,000	21.7%
MEDICAL ADVISOR SALARY	\$1,500	\$1,500	\$0	0.0%
NURSE'S SALARIES	\$166,060	\$169,972	\$3,912	2.4%
HEALTH SUPPLIES	\$11,000	\$14,500	\$3,500	31.8%
REGULAR TRANSPORTATION	\$654,400	\$630,400	-\$24,000	-3.7%
SPEC. ED. TRANSPORTATION	\$290,800	\$270,600	-\$20,200	-6.9%
ATHLETIC/FIELD TRIPS	\$34,480	\$35,980	\$1,500	4.4%
MAINT/CUSTODIAN SALARIES	\$716,376	\$735,054	\$18,678	2.6%
FUEL SUPPLY	\$203,200	\$144,800	-\$58,400	-28.7%
ELECTRICITY	\$407,977	\$407,977	\$0	0.0%
TELEPHONE	\$28,600	\$28,600	\$0	0.0%
PROPANE GAS	\$9,000	\$9,000	\$0	0.0%
CUSTODIAL SUPPLIES	\$45,000	\$45,000	\$0	0.0%
GENERAL/DEPT MAINTENANCE	\$415,871	\$430,531	\$14,660	3.5%
EQUIPMENT REPLACEMENT	\$2,800	\$2,800	\$0	0.0%
INSURANCE/SOC. SECURITY	\$3,509,175	\$3,829,075	\$319,900	9.1%
EQUIPMENT RENTAL	\$52,440	\$52,440	\$0	0.0%
COACHES	\$148,818	\$150,029	\$1,211	0.8%
ACTIVITY ADVISORS	\$39,312	\$41,312	\$2,000	5.1%
ATHLETIC/ACADEMIC ACT.	\$79,716	\$79,716	\$0	0.0%
CAPITAL OUTLAY/EQUIP	\$193,570	\$283,570	\$90,000	46.5%
TUITION-NON SPECIAL ED	\$150,000	\$145,000	-\$5,000	-3.3%
TUITION VO-AG	\$8,000	\$0	-\$8,000	-100.0%
TUITION-SPECIAL ED.	\$771,500	\$770,000	-\$1,500	-0.2%
ADULT EDUCATION	\$12,900	\$12,900	\$0	0.0%
OTHER	\$20,000	\$20,000	\$0	0.0%
TOTAL	\$21,463,926	\$22,093,859	\$629,933	2.93%

**SOMERS BOARD OF EDUCATION
Summary by Budget Category**

SALARIES				
Account Description	2015-2016 Budget	2016-2017 Proposed	\$ Change	% Change
ADMINISTRATIVE SALARIES	\$1,318,425	\$1,361,794	\$43,369	3.3%
INSTRUCTIONAL SALARIES	\$9,715,578	\$9,895,071	\$179,493	1.8%
OTHER INST. SALARIES	\$462,379	\$469,158	\$6,779	1.5%
CLERICAL/AIDES SALARIES	\$1,452,544	\$1,482,825	\$30,281	2.1%
MEDICAL ADVISOR SALARY	\$1,500	\$1,500	\$0	0.0%
NURSE'S SALARIES	\$166,060	\$169,972	\$3,912	2.4%
MAINT/CUSTODIAN SALARIES	\$716,376	\$735,054	\$18,678	2.6%
COACHES	\$148,818	\$150,029	\$1,211	0.8%
ACTIVITY ADVISORS	\$39,312	\$41,312	\$2,000	5.1%
TOTAL	\$14,020,992	\$14,306,715	\$285,723	2.04%

PROGRAM SUPPORT				
Account Description	2015-2016 Budget	2016-2017 Proposed	\$ Change	% Change
TEXTBOOKS	\$86,400	\$86,400	\$0	0.0%
LIBRARY BOOKS/SUPPLIES	\$13,750	\$17,750	\$4,000	29.1%
TECHNOLOGY AV MATERIALS	\$10,400	\$10,400	\$0	0.0%
SYSTEMWIDE GEN. SUPPLIES	\$44,800	\$44,800	\$0	0.0%
DEPARTMENTAL SUPPLIES	\$131,010	\$134,760	\$3,750	2.9%
WORKBOOKS AND TEST	\$61,280	\$61,280	\$0	0.0%
TRAVEL/CONF/IN-SERVICE	\$33,050	\$33,050	\$0	0.0%
ATHLETIC/ACADEMIC ACT.	\$79,716	\$79,716	\$0	0.0%
TOTAL	\$460,406	\$468,156	\$7,750	1.68%

GENERAL SUPPLIES AND MAINTENANCE				
Account Description	2015-2016 Budget	2016-2017 Proposed	\$ Change	% Change
FORMS AND PRINTING	\$11,500	\$11,500	\$0	0.0%
POSTAGE	\$11,195	\$11,195	\$0	0.0%
OFFICE SUPPLIES	\$9,225	\$11,225	\$2,000	21.7%
HEALTH SUPPLIES	\$11,000	\$14,500	\$3,500	31.8%
CUSTODIAL SUPPLIES	\$45,000	\$45,000	\$0	0.0%
GENERAL/DEPT MAINTENANCE	\$415,871	\$430,531	\$14,660	3.5%
EQUIPMENT REPLACEMENT	\$2,800	\$2,800	\$0	0.0%
EQUIPMENT RENTAL	\$52,440	\$52,440	\$0	0.0%
CAPITAL OUTLAY/EQUIP	\$193,570	\$283,570	\$90,000	46.5%
OTHER	\$20,000	\$20,000	\$0	0.0%
TOTAL	\$772,601	\$882,761	\$110,160	14.26%

**SOMERS BOARD OF EDUCATION
Summary by Budget Category**

UTILITIES AND TRANSPORTATION				
Account Description	2015-2016 Budget	2016-2017 Proposed	\$ Change	% Change
REGULAR TRANSPORTATION	\$654,400	\$630,400	-\$24,000	-3.7%
SPEC. ED. TRANSPORTATION	\$290,800	\$270,600	-\$20,200	-6.9%
ATHLETIC/FIELD TRIPS	\$34,480	\$35,980	\$1,500	4.4%
FUEL SUPPLY	\$203,200	\$144,800	-\$58,400	-28.7%
ELECTRICITY	\$407,977	\$407,977	\$0	0.0%
TELEPHONE	\$28,600	\$28,600	\$0	0.0%
PROPANE GAS	\$9,000	\$9,000	\$0	0.0%
TOTAL	\$1,628,457	\$1,527,357	-\$101,100	-6.21%

SPECIAL EDUCATION AND OTHER TUITION				
Account Description	2015-2016 Budget	2016-2017 Proposed	\$ Change	% Change
TUITION-NON SPECIAL ED	\$150,000	\$145,000	-\$5,000	-3.3%
TUITION VO-AG	\$8,000	\$0	-\$8,000	-100.0%
TUITION-SPECIAL ED.	\$771,500	\$770,000	-\$1,500	-0.2%
ADULT EDUCATION	\$12,900	\$12,900	\$0	0.0%
TOTAL	\$942,400	\$927,900	-\$14,500	-1.54%

INSURANCE				
Account Description	2014-2015 Budget	2015-2016 Proposed	\$ Change	% Change
BOARD OF ED. EXPENSES	\$103,150	\$118,150	\$15,000	14.5%
INSTITUTIONAL DUES	\$26,745	\$33,745	\$7,000	26.2%
INSURANCE/SOC. SECURITY	\$3,509,175	\$3,829,075	\$319,900	9.1%
TOTAL	\$3,639,070	\$3,980,970	\$341,900	9.40%

TOTAL	\$21,463,926	\$22,093,859	\$629,933	2.93%
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**SOMERS BOARD OF EDUCATION
2016-2017 Budget Planning**

Ref #	Description	2015-2016	2016-2017	Change	
		Budget	Proposed	\$	%
1	SES - Principal	117,864	121,388	3,524	
10	SES - Co-Principal	0	0	0	
1177	SES - Assist. Principal	96,000	91,737	-4,263	
3	MA - Assist. Principal	110,165	115,004	4,839	
4	MA - Principal	121,528	125,162	3,634	
6	HS - Assist. Principal	94,313	97,133	2,820	
5	HS - Principal	129,324	133,191	3,867	
8	Superintendent	182,091	186,643	4,552	
9	Director of Business Services	110,911	113,684	2,773	
11	Director of Technology	105,311	107,944	2,633	
772	Director of Curriculum	113,702	128,738	15,036	
7	Director of Pupil Services	132,216	136,170	3,954	
854	Merit	5,000	5,000	0	
	Administrative Salaries	1,318,425	1,361,794	43,369	3.29%
15	SES - Forms & Printing	2,500	2,500	0	
17	MA - Forms & Printing	1,700	1,700	0	
18	HS - Forms & Printing	4,000	4,000	0	
19	CO - Forms & Printing	2,500	2,500	0	
1063	SW - Forms & Printing	400	400	0	
20	SP ED - Forms & Printing	400	400	0	
	Forms & Printing	11,500	11,500	0	0.00%
35	SES - Postage	445	445	0	
37	MA - Postage	700	700	0	
646	MA - Guidance Postage	100	100	0	
647	HS - Guidance Postage	1,000	1,000	0	
38	HS - Postage	1,500	1,500	0	
39	CO - Postage	7,300	7,300	0	
40	Maintenance - Postage	0	0	0	
41	Sp Ed - Postage	150	150	0	
	Postage	11,195	11,195	0	0.00%
48	BOE - Publications Postage	750	750	0	
47	BOE - Supplies	700	700	0	
46	BOE - Travel	800	800	0	
49	BOE - Printing	2,500	2,500	0	
50	BOE - Publications	300	300	0	
51	BOE - Audit	3,000	3,000	0	
45	BOE - Other Prof. Services	85,000	100,000	15,000	
31	CO - Petty Cash	1,200	1,200	0	
25	CO - Advertising	6,500	6,500	0	
875	SW - Prof. Development Supp.	1,200	1,200	0	
648	BOE - Community Relations	1,200	1,200	0	
	BOE Expenses	103,150	118,150	15,000	14.54%
53	SES - Institutional Dues	400	400	0	
55	MA - Institutional Dues	1,040	1,040	0	
56	HS - Institutional Dues	7,500	7,500	0	
58	BOE - Institutional Dues	9,500	9,500	0	
57	CO - Institutional Dues	4,655	4,655	0	

**SOMERS BOARD OF EDUCATION
2016-2017 Budget Planning**

Ref #	Description	2015-2016 Budget	2016-2017 Proposed	Change \$	%
59	Sp Ed - Institutional Dues	650	650	0	
1064	NEASC Accreditation	3,000	10,000	7,000	
1576	Gateways Dues	0	0	0	
	Institutional Dues	26,745	33,745	7,000	26.17%
60	SES - Instructional Staff	2,887,254	2,979,195	91,941	
1229	SES - Librarian	77,531	79,914	2,383	
73	MA - Librarian Salary	81,791	83,099	1,308	
74	MA - Guidance Salaries	70,721	74,198	3,477	
63	MA - Instructional Staff	1,751,278	1,782,005	30,727	
78	HS - Summer Guidance	19,457	13,306	-6,151	
77	HS - Guidance Salaries	242,565	248,826	6,261	
79	HS - Librarian	81,791	83,099	1,308	
64	HS - Instructional Staff	2,670,739	2,699,116	28,377	
822	SW - Intervention Program	179,547	190,735	11,188	
13	Sp Ed - Internal Programs			0	
84	SW - Psychologist	88,302	89,715	1,413	
67	Sp Ed - Elementary Salaries	746,480	775,034	28,554	
85	SW - Social Worker	113,111	118,077	4,966	
69	Speech - Salaries	219,936	227,024	7,088	
68	Sp Ed - Secondary Salaries	427,821	443,559	15,738	
12	HS - School to Career	57,254	58,169	915	
1342	SW - Media Specialist	0	0	0	
1343	SW - Math/Science Specialist			0	
	Retirement Adjustment	0	-50,000	-50,000	
	Instructional Salaries	9,715,578	9,895,071	179,493	1.85%
1139	Sp Ed - Summer Pre-School	2,100	2,100	0	
1145	SES - Team Leaders	15,992	17,584	1,592	
76	MA - Team Leaders	9,995	10,990	995	
81	HS - After School Suspension	600	600	0	
1065	HS - Team Leaders	15,992	17,584	1,592	
65	SW - Change of Status	0	0	0	
1170	SW - Teacher Sub Long Term	30,000	30,000	0	
1171	SW - Teacher Sub Other	26,000	26,000	0	
66	SW - Teacher Sub Sick/Personal	94,000	94,000	0	
1019	SW - Subs for Prof Development	16,000	16,000	0	
659	SW - Prof. Development/CEU	5,600	5,600	0	
70	SW - Homebound	9,000	9,000	0	
650	Mentors	3,500	3,500	0	
830	SW - Retirement	113,000	113,000	0	
889	SpEd Summer Programs	15,000	15,000	0	
888	SES - Tutors	36,200	37,100	900	
61	MA - Tutors	26,700	27,400	700	
71	HS - Tutors	39,900	40,900	1,000	
1672	HS - Virtual High School	2,800	2,800	0	
	Other Instruct. Salaries	462,379	469,158	6,779	1.47%
89	SES - Secretaries	83,753	82,907	-846	
87	SES - Library Aides	25,427	26,054	627	
1153	SES - Aides	0	0	0	
1154	MA - Media Aides	13,672	14,060	388	

**SOMERS BOARD OF EDUCATION
2016-2017 Budget Planning**

Ref #	Description	2015-2016 Budget	2016-2017 Proposed	Change \$	%
90	MA - Secretaries	76,522	78,512	1,990	
91	MA - Aides	0	0	0	
94	HS - Library Aides	23,832	25,223	1,391	
93	HS - Guidance Secretaries	45,548	46,664	1,116	
92	HS - Secretaries	109,262	112,613	3,351	
760	BOE - Recording Secretary	1,890	1,890	0	
102	SW - Substitute Aides	28,000	28,000	0	
96	CO - Clerical	197,703	201,641	3,938	
97	SW - Clerical Substitutes	7,000	7,000	0	
1219	SW - Technology Aide	169,021	173,329	4,308	
1061	SES - Preschool Aides	25,527	16,008	-9,519	
1230	SpEd - Summer Preschool Aides	2,900	2,900	0	
101	SpEd - High School Aide	141,443	144,968	3,525	
100	SpEd - Mabelle Avery Aides	144,239	149,153	4,914	
99	SpEd - SES - Aides	280,944	291,871	10,927	
98	SpEd - Secretary Salaries	75,861	80,032	4,171	
86	HS - School-to-Career Aide	0	0	0	
890	SW - Additional Aides	0	0	0	
	SESA Furlough	0	0	0	
	Clerical & Aides	1,452,544	1,482,825	30,281	2.08%
105	SES - Language Arts Textbook	7,000	7,000	0	
104	SES - Science Textbooks			0	
1066	SES - Replacement Text			0	
973	SES - Math Textbooks	29,000	29,000	0	
1640	SES - Social Studies Textbooks			0	
1140	MA - Replacement Text	1,200	1,200	0	
651	MA - World Language Textbooks			0	
859	MA - Social Studies Textbooks			0	
895	MA - Language Arts Textbooks			0	
109	MA - Math Textbooks	25,000	25,000	0	
1067	MA - Science			0	
1331	MA - Music			0	
125	HS - Social Studies Textbooks			0	
130	HS - World Language Textbooks			0	
120	HS - English Textbooks			0	
1068	HS - Replacement Text	3,200	3,200	0	
127	HS - Math Textbook	21,000	21,000	0	
129	HS - Science Textbooks			0	
131	HS - Technology Ed			0	
850	HS - Business Ed			0	
1642	HS - Restaurant Mgmt			0	
1673	SW - Guidance			0	
1641	SW - Art Textbooks			0	
966	SW - Health			0	
1579	SW - Music			0	
	Textbooks	86,400	86,400	0	0.00%
136	SES - Library Books	4,000	4,000	0	
151	SES - Other Library Supplies	600	600	0	
140	SES - Newspaper/Magazines	200	200	0	
280	SES - Professional Library	200	200	0	
282	MA - Professional Library	100	100	0	

**SOMERS BOARD OF EDUCATION
2016-2017 Budget Planning**

Ref #	Description	2015-2016	2016-2017	Change	
		Budget	Proposed	\$	%
134	MA - Rebinding	150	150	0	
138	MA - Library Books	1,000	3,000	2,000	
153	MA - Other Library Supplies	300	300	0	
142	MA - Newspaper/Magazines	400	400	0	
154	HS - Other Library Supplies	300	300	0	
143	HS - Newspapers/Magazines	700	700	0	
135	HS - Rebinding	150	150	0	
139	HS - Library Books	5,000	7,000	2,000	
283	HS - Professional Library	125	125	0	
284	CO - Professional Library	300	300	0	
810	CO - Newspapers/Magazines	125	125	0	
1069	SpEd - Professional Library	100	100	0	
286	SW Media - Professional Library	0	0	0	
	Library Books	13,750	17,750	4,000	29.09%
144	SES - A.V. Materials	500	500	0	
1151	MA - A. V. Materials	200	200	0	
147	HS - A. V. Materials	700	700	0	
150	SW - Computer Software	8,200	8,200	0	
149	SW - A. V. Materials	800	800	0	
	Technology	10,400	10,400	0	0.00%
155	SES - General Supplies	21,800	21,800	0	
157	MA - General Supplies	5,100	5,100	0	
159	HS - General Supplies	8,500	8,500	0	
873	SW - General Computer Supplies	9,000	9,000	0	
160	SpEd - General Supplies	400	400	0	
	General Supplies	44,800	44,800	0	0.00%
771	SES - First Grade Supplies	350	350	0	
799	SES - Second Grade Supplies	385	385	0	
846	SES - Third Grade Supplies	405	405	0	
904	SES - Remedial Reading Supplies	15,000	15,000	0	
722	SES - Language Arts Supplies	11,040	11,040	0	
187	SES - Math Supplies	2,460	2,460	0	
193	SES - Physical Ed Supplies	700	700	0	
202	SES - Science/Health Supplies	4,460	4,460	0	
208	SES - Social Studies Supplies	4,600	4,600	0	
169	SES - Music Supplies	4,400	4,400	0	
161	SES - Art Supplies	4,350	4,350	0	
1149	SES - Intervention - Math	190	190	0	
1183	SES - Fifth Grade Supplies	420	420	0	
1182	SES - Fourth Grade Supplies	380	380	0	
652	SES - Kindergarten Supplies	1,000	1,000	0	
230	SES - ALP I Supplies	100	100	0	
217	SES - Speech/Hearing Supplies	170	170	0	
1580	SES - World Language	800	800	0	
747	Preschool - Speech/Hearing Supp.	150	150	0	
224	MA - Guidance Instruction Supplies	560	560	0	
1218	MA - Health & Life Skills Supplies	400	400	0	
189	MA - Math Supplies	1,450	1,450	0	
194	MA - Physical Ed Supplies	450	1,500	1,050	

**SOMERS BOARD OF EDUCATION
2016-2017 Budget Planning**

Ref #	Description	2015-2016 Budget	2016-2017 Proposed	Change \$	%
164	MA - Art Supplies	2,400	2,400	0	
204	MA - Science Supplies	2,500	2,500	0	
210	MA - Social Studies Supplies	2,170	2,170	0	
182	MA - Technology Ed Supplies	3,600	3,600	0	
172	MA - Music Supplies	2,480	2,480	0	
184	MA - Language Arts Supplies	3,900	3,900	0	
816	MA - World Language Supplies	250	250	0	
226	MA - ALP Supplies	100	100	0	
214	MA - Resource Room Supplies	120	120	0	
215	MA - Resource Room Supplies	130	130	0	
213	MA - Alternative Ed Program	200	200	0	
176	HS - Business Ed Supplies	2,050	2,050	0	
206	HS - Science Supplies	7,260	7,260	0	
186	HS - Reading Supplies	500	500	0	
168	HS - Band Supplies	1,850	1,850	0	
191	HS - Math Supplies	3,200	3,200	0	
183	HS - Technology Ed Supplies	10,500	10,500	0	
181	HS - Quantity Foods Supplies	4,250	4,250	0	
178	HS - Guidance Supplies	1,950	1,950	0	
165	HS - Art Supplies	7,300	7,300	0	
195	HS - Physical Ed Supplies	1,500	1,500	0	
1070	HS - English Supplies	2,650	2,650	0	
180	HS - SAT Prep	2,350	2,350	0	
809	HS - Renaissance	750	750	0	
173	HS - College Connections	0	0	0	
286	HS - Guidance Naviance	3,000	3,300	300	
229	HS - School-to-Career Supplies	700	700	0	
231	HS - ALP I Supplies	220	220	0	
1644	HS - Social Studies Supplies	1,120	1,120	0	
175	HS - World Language	350	350	0	
721	HS - Health Ed Supplies	550	550	0	
222	SW - A. V. Supplies	2,600	2,600	0	
860	SW - Intervention Supplies	210	210	0	
852	SW - Math Supplies	400	400	0	
1150	SW - Science Supplies	400	400	0	
232	SW - Gifted & Talented Supplies	490	490	0	
219	SW - Speech/Hearing Supplies	200	200	0	
225	SW - Social Work Supplies	250	250	0	
1332	SW - Occ Therapy Supplies	180	180	0	
1333	SW - Physical Therapy Supplies	200	200	0	
179	SW - Literacy Supplies	100	100	0	
1071	SW - English Supplies	100	100	0	
1027	SW - School Psychology Supplies	450	450	0	
228	SpEd - K-5 ALP A Supplies	160	160	0	
882	SpEd - E.S.L. Supplies	40	40	0	
1073	SpEd - Preschool Supplies	150	150	0	
216	SpEd - High School Supplies	200	200	0	
212	SpEd - K-5 Supplies	190	190	0	
1334	SpEd - intervention Programs	180	180	0	
1643	SpEd - SHS Rebuilding Program	390	390	0	
	SES - FAB Supplies	0	400	400	
	SHS - PBIS Supplies	0	2,000	2,000	
	Departmental Supplies	131,010	134,760	3,750	2.86%

**SOMERS BOARD OF EDUCATION
2016-2017 Budget Planning**

Ref #	Description	2015-2016 Budget	2016-2017 Proposed	Change \$	%
244	SES - Social Studies Workbooks	0	0	0	
240	SES - Language Arts Workbooks	0	0	0	
238	SES - Math Workbooks	20,375	20,375	0	
255	MA - World Language Workbooks	1,620	1,620	0	
246	MA - English Workbooks	500	500	0	
247	MA - Reading Workbooks	0	0	0	
1074	MA - Social Studies Workbooks	660	660	0	
887	HS - Social Studies Workbooks	550	550	0	
972	HS - Health Workbooks	400	400	0	
1581	HS - World Language	1,600	1,600	0	
247	HS - Music Workbooks	250	250	0	
252	SW - Testing	31,340	31,340	0	
1002	SpEd - Testing	3,985	3,985	0	
	Workbooks	61,280	61,280	0	0.00%
259	SES - In-Service/Travel	2,200	2,200	0	
260	SES - Principal In-Service/Travel	1,000	1,000	0	
263	MA - In-Service/Travel	1,000	1,000	0	
264	MA - Principal In-Service/Travel	800	800	0	
269	HS - Principal In-Service/Travel	1,000	1,000	0	
267	HS - In-Service/Travel	2,350	2,350	0	
300	Curriculum Development	18,400	18,400	0	
297	CO - Administration Workshop	500	500	0	
271	CO - In-Service/Travel	3,500	3,500	0	
857	SW - Custodial Training	0	0	0	
272	SpEd - In-Service/Travel	500	500	0	
273	SpEd Director - In-Service/Travel	1,800	1,800	0	
	In-Service/Travel	33,050	33,050	0	0.00%
301	SES - Office Supplies	700	2,700	2,000	
303	MA - Office Supplies	700	700	0	
304	HS - Office Supplies	1,250	1,250	0	
305	SW - Media Office Supplies	175	175	0	
44	CO - Computer Supplies	1,500	1,500	0	
42	CO - Office Supplies	4,500	4,500	0	
306	Maintenance - Office Supplies	50	50	0	
307	SpEd - Office Supplies	350	350	0	
	Office Supplies	9,225	11,225	2,000	21.68%
313	SW - Medical Advisor	1,500	1,500	0	
	Medical Advisor Salary	1,500	1,500	0	0.00%
316	SES - Nurse Salaries	78,430	80,386	1,956	
317	MA - Nurse Salary	39,215	40,193	978	
318	HS - Nurse Salary	39,115	40,093	978	
319	SW - Nurse Substitute	3,000	3,000	0	
314	SW - Head Nurse	2,200	2,200	0	
833	SW - Additional Nurse Time	4,100	4,100	0	
	Nurses Salaries	166,060	169,972	3,912	2.36%

**SOMERS BOARD OF EDUCATION
2016-2017 Budget Planning**

Ref #	Description	2015-2016 Budget	2016-2017 Proposed	Change \$	%
1146	SW - Health Supplies	10,000	13,500	3,500	
1076	SW - Health Equipment	1,000	1,000	0	
	Health Supplies	11,000	14,500	3,500	31.82%
327	Bus Fuel	105,000	81,000	-24,000	
326	Transportation - Secondary	298,400	298,400	0	
325	Transportation - Elementary	248,000	248,000	0	
328	Additional Transportation	3,000	3,000	0	
1582	Bus Monitor			0	
	Regular Transportation	654,400	630,400	-24,000	-3.67%
333	SpEd - Transportation Aide	41,200	21,000	-20,200	
332	SpEd - Additional Mileage	50,000	50,000	0	
329	SpEd - Vans	199,600	199,600	0	
	Special Ed Transportation	290,800	270,600	-20,200	-6.95%
336	MA - Athletic Trips	700	700	0	
340	MA - Band Travel	0	0	0	
337	HS - Athletic Trips	51,000	52,500	1,500	
268	HS - Band Travel	1,230	1,230	0	
845	HS - Field Trips	1,550	1,550	0	
338	Pay to Play	-20,000	-20,000	0	
	Athletic/Band/Academic Travel	34,480	35,980	1,500	4.35%
350	Maintenance Personnel	94,282	96,242	1,960	
349	Maintenance Supervisor	71,578	73,460	1,882	
348	Custodial Substitutes	26,000	26,000	0	
351	Summer Crew Maintenance	8,500	8,500	0	
352	Maintenance Overtime	7,000	7,000	0	
343	SES - Custodian Salaries	162,176	165,485	3,309	
344	MA - Custodian Salaries	168,417	172,851	4,434	
345	Recreation Program	4,500	4,500	0	
346	HS - Custodian Salaries	160,923	168,016	7,093	
347	Custodial Overtime	13,000	13,000	0	
877	SW - Asbestos Stipend			0	
	06-07 UFCW Contract Retro Pay			0	
	Maint/Custodian Salaries	716,376	735,054	18,678	2.61%
354	SES - Fuel #2	92,000	68,000	-24,000	
356	HS - Fuel #2	109,000	75,000	-34,000	
357	Maintenance - Fuel #2	2,200	1,800	-400	
	Fuel Supply	203,200	144,800	-58,400	-28.74%
361	HS - Electricity	142,000	142,000	0	
360	MA - Electricity	167,000	167,000	0	
358	SES - Electricity	96,000	96,000	0	
362	Maintenance - Electricity	2,977	2,977	0	
1335	MA - Projected Electricity Savings			0	

**SOMERS BOARD OF EDUCATION
2016-2017 Budget Planning**

Ref #	Description	2015-2016 Budget	2016-2017 Proposed	Change \$	%
	Electricity	407,977	407,977	0	0.00%
363	SES - Telephone	3,800	3,800	0	
365	MA - Telephone	1,800	1,800	0	
366	HS - Telephone	5,500	5,500	0	
965	HS - Cable Classroom Internet	0	0	0	
367	CO - Telephone	5,500	5,500	0	
1217	SW - Communication Supplies	12,000	12,000	0	
	Telephone	28,600	28,600	0	0.00%
372	HS - Propane Gas	3,000	3,000	0	
371	MA - Propane Gas	3,000	3,000	0	
369	SES - Propane Gas	3,000	3,000	0	
	Propane Gas	9,000	9,000	0	0.00%
377	SW - Custodial Supplies	45,000	45,000	0	
	Custodial Supplies	45,000	45,000	0	0.00%
378	SES - Music Maintenance	100	100	0	
1141	SES - Building Repairs	50,000	50,000	0	
409	MA - Equipment Maintenance	100	100	0	
382	MA - Music Maintenance	300	300	0	
383	MA - Science Maintenance	200	200	0	
384	MA - Art Maintenance	300	300	0	
385	MA - Home Ec Maintenance	100	100	0	
386	MA - Band Maintenance	500	500	0	
387	MA - Technology Ed Maintenance	600	600	0	
389	MA - Office Equip. Maintenance	100	100	0	
840	SW - Trailer Rental	0	0	0	
416	HS - Library Equipment Maintenance	0	0	0	
433	HS - Scheduling Service	1,700	1,700	0	
390	HS - Science Maintenance	1,175	1,175	0	
391	HS - Art Maintenance	200	200	0	
393	HS - Quantity Foods Maintenance	3,775	3,775	0	
394	HS - Athletics Maintenance	300	300	0	
395	HS - Technology Ed Maintenance	3,900	3,900	0	
396	HS - Music Maintenance	800	800	0	
403	HS - Office Equipment	200	200	0	
398	HS - Math Maintenance	200	200	0	
341	SW - Gasoline Maint. Vehicles	10,500	10,500	0	
452	SW - Maintenance Contracts	45,340	60,000	14,660	
467	SW - General Paint	3,500	3,500	0	
471	SW - Fire Alarms & Bells	5,000	5,000	0	
438	HS - Septic Tank	2,900	2,900	0	
439	HS - Building Maintenance	55,000	55,000	0	
440	SW - Equipment Repair	13,000	13,000	0	
445	SW - Tool Supply	2,000	2,000	0	
444	SW - Rubbish Removal	15,000	15,000	0	
442	SW - Grounds Keep	12,000	12,000	0	
447	SW - General Repair	5,000	5,000	0	
448	SW - Fire/Vandalism	1,500	1,500	0	

**SOMERS BOARD OF EDUCATION
2016-2017 Budget Planning**

Ref #	Description	2015-2016 Budget	2016-2017 Proposed	Change \$	%
451	SW - Mower Maintenance	12,000	12,000	0	
654	SW - Asbestos Inspection	600	600	0	
886	SW - Plumbing Supplies	5,000	5,000	0	
885	SW - Electrical Supplies	7,000	7,000	0	
801	SW - Exterminating	2,200	2,200	0	
884	Maint - Building Maintenance	750	750	0	
657	SW - Playground Maintenance	1,500	1,500	0	
430	MA - Building Maintenance	30,000	30,000	0	
422	SES - Septic Tank	3,000	3,000	0	
373	SW - Water	27,300	27,300	0	
404	SW - A.V. Maintenance	5,300	5,300	0	
412	SW - Health Maintenance	100	100	0	
435	SW - Thermostat/Controls	2,500	2,500	0	
1077	SW - Computer Maintenance	22,000	22,000	0	
413	SP ED - Equipment Maintenance	100	100	0	
1645	SW - Bibliomation	9,000	9,000	0	
1646	SW - Security	7,500	7,500	0	
431	MA - Septic Tank	2,200	2,200	0	
405	K-5 Office Equipment	0	0	0	
426	MA - Master Clock Maintenance	0	0	0	
449	SW - Locker Repair	0	0	0	
441	SW Glass Repair	0	0	0	
443	SW Roof Repair	6,000	6,000	0	
446	SW - Trepass Control	0	0	0	
453	SW - Software Maintenance	36,531	36,531	0	
1637	Addtl Approp Winter 10-11	0	0	0	
	General Maintenance	415,871	430,531	14,660	3.53%
472	SW - AV Equipment	1,600	1,600	0	
477	SW - Replacement			0	
489	SW - Maintenance Replacement			0	
616	HS - Tech Ed Replacement	1,200	1,200	0	
	Equipment Replacement	2,800	2,800	0	0.00%
507	HS - Athletic Insurance	7,775	7,775	0	
506	Social Security	390,000	400,000	10,000	
510	Dental	150,000	150,000	0	
512	Life and AD&D Insurance	26,200	26,200	0	
513	LTD	45,000	45,000	0	
515	Property/Liability Insurance	60,100	62,000	1,900	
521	School Board Legal	9,000	9,300	300	
520	Umbrella Liability Insurance	12,300	13,000	700	
517	Unemployment Insurance	5,000	5,000	0	
516	Worker's Compensation	98,400	113,200	14,800	
855	Pension	279,200	279,200	0	
1228	SW - HDHP/HAS	2,328,800	2,621,000	292,200	
1185	SW - Health Maintenance Org.	0	0	0	
1186	SW - Preferred Provided Org.	0	0	0	
1187	SW - Insurance Waivers	58,000	58,000	0	
508	Tax Sheltered Annuities/Other Benefits	29,700	29,700	0	
511	SW - Pension Waiver	8,000	8,000	0	
509	SW - Flexible Spending Acct	1,700	1,700	0	
514	SHS Jan 2004 Ins Claim	0	0	0	

**SOMERS BOARD OF EDUCATION
2016-2017 Budget Planning**

Ref #	Description	2015-2016 Budget	2016-2017 Proposed	Change \$	%
	Anthem Demutualization	0	0	0	
	Insurance	3,509,175	3,829,075	319,900	9.12%
1011	SES - Copier Maintenance	6,700	6,700	0	
523	SES - Copier Rental	6,500	6,500	0	
524	SES - Copier Supplies	1,000	1,000	0	
527	MA - Copier Rental	6,500	6,500	0	
1012	MA - Copier Supplies	1,000	1,000	0	
1013	MA - Copier Maintenance	4,700	4,700	0	
1188	SpEd - Copier Supplies	0	0	0	
1014	HS - Copier Supplies	1,000	1,000	0	
763	HS - Copier Rental	6,500	6,500	0	
1015	HS - Copier Maintenance	7,000	7,000	0	
905	SW - Copier Supplies/Maintenance	1,040	1,040	0	
861	SW - Desktop Maintenance	0	0	0	
525	CO - Copier Rental	6,500	6,500	0	
526	CO - Postage Meter	1,200	1,200	0	
454	CO - Copier Maintenance	2,500	2,500	0	
1016	CO - Copier Supplies	300	300	0	
	Equipment Rental	52,440	52,440	0	0.00%
1078	MA - Coaches	2,709	3,171	462	
805	HS - Golf	3,942	3,942	0	
559	HS - Var. Cheerleaders - Winter	1,500	1,500	0	
655	HS - JV Lacrosse -Boys	2,898	2,898	0	
656	HS - Varsity Lacrosse - Girls	4,133	4,133	0	
1178	HS - Varsity Lacrosse - Boys	4,133	4,133	0	
545	HS - JV Soccer - Girls	2,898	2,898	0	
540	HS - JV Soccer - Boys	2,898	2,898	0	
556	HS - Varsity Soccer - Girls	4,133	4,133	0	
552	HS - Varsity Soccer - Boys	4,133	4,133	0	
541	HS - JV Softball	2,898	2,898	0	
553	HS - Varsity Softball	4,133	4,133	0	
537	HS - JV Baseball	2,898	2,898	0	
547	HS - Varsity Baseball	4,133	4,133	0	
542	HS - JV Field Hockey	2,898	2,898	0	
550	HS - Varsity Field Hockey	4,133	4,133	0	
546	HS - Freshmen Basketball - Boys	4,350	4,372	22	
538	HS - JV Basketball - Boys	4,350	4,372	22	
539	HS - JV Basketball - Girls	4,350	4,372	22	
549	HS - Varsity Basketball - Girls	6,191	6,223	32	
548	HS - Varsity Basketball - Boys	6,191	6,223	32	
561	HS - Cross Country-Boys/Girls	4,133	4,133	0	
554	HS - Varsity Track Head	4,133	4,133	0	
560	SW - Athletic Manager	22,310	22,900	590	
737	HS - Varsity Track Asst.Girls	2,898	2,898	0	
844	HS - JV Lacrosse - Girls	2,898	2,898	0	
555	HS - Varsity Wrestling	5,646	5,675	29	
1006	Athletic Trainer	24,000	24,000	0	
551	HS - Asst Cross Country	2,898	2,898	0	
	Coaches	148,818	150,029	1,211	0.81%

**SOMERS BOARD OF EDUCATION
2016-2017 Budget Planning**

Ref #	Description	2015-2016 Budget	2016-2017 Proposed	Change \$	%
1105	SES - Band Advisor	2,274	2,274	0	
1104	SES - Choral Advisor	1,733	1,733	0	
	SES - Student Council	0	0	0	
1190	MA - Drama Club	3,675	3,675	0	
1191	MA - Newspaper Advisor	0	0	0	
1189	MA - Beta Club	752	752	0	
1003	MA - Student Government	1,253	1,253	0	
586	MA - Club Advisors	7,396	7,396	0	
1100	MA - Parade Advisor	598	598	0	
564	MA - Yearbook	886	886	0	
1578	MA - Gateways	0	0	0	
562	MA - Chess	0	0	0	
563	MA - Tech	752	752	0	
565	MBA - Cross Country	0	0	0	
584	HS - FBLA	752	752	0	
568	HS - Freshmen	1,442	1,442	0	
569	HS - Sophomores	1,442	1,442	0	
570	HS - Juniors	2,572	2,572	0	
571	HS - Seniors	3,675	3,675	0	
572	HS - Drama/Music	3,675	3,675	0	
574	HS - Honor Society	1,085	1,085	0	
575	HS - SADD Advisor	752	752	0	
576	HS - Student Council	1,671	1,671	0	
577	HS - Yearbook	3,297	3,297	0	
1173	HS - Math Team	752	752	0	
1174	HS - SSS	1,134	1,134	0	
1175	HS - Big Brothers /Big Sisters	752	752	0	
1172	HS - Jets	587	587	0	
1101	HS - Parade Advisor	1,495	1,495	0	
582	HS - Literary Magazine Advisor	1,305	1,305	0	
944	HS - Student Café Advisor	1,839	1,839	0	
588	HS - Beta	752	752	0	
589	HS - FCCLA	752	752	0	
590	HS - Tech	752	752	0	
1103	HS - Jazz Ensemble	0	0	0	
580	HS - Diversity Coalition	752	752	0	
578	HS - GSA Alliance	752	752	0	
975	HS - Newspaper	2,006	2,006	0	
567	Pay to Park	-14,000	-12,000	2,000	
	Activity Advisors	39,312	41,312	2,000	5.09%
596	MA - Officials	266	266	0	
594	MA - Athletic Supplies	1,500	1,500	0	
600	MA - Athletic Awards	100	100	0	
849	MA - Academic Awards	250	250	0	
595	HS - Athletic Supplies	12,000	12,000	0	
597	HS - Officials	27,500	27,500	0	
602	HS - Academic Awards	2,500	2,500	0	
601	HS - Athletic Awards	1,900	1,900	0	
1220	HS - Athletic Uniforms	10,000	10,000	0	
1583	HS - Co-op/Unified Sports	18,600	18,600	0	
274	HS - Graduation	5,100	5,100	0	
	Athletic/Academic Activities	79,716	79,716	0	0.00%

**SOMERS BOARD OF EDUCATION
2016-2017 Budget Planning**

Ref #	Description	2015-2016 Budget	2016-2017 Proposed	Change \$	%
603	SES - Capital Outlay	1,700	1,700	0	
818	MA - Capital Outlay	500	500	0	
1335	MA - Tech Ed Capital Outlay	24,000	24,000	0	
607	HS - Capital Outlay	2,600	2,600	0	
965	HS - Tech Ed Capital Outlay	50,100	50,100	0	
614	CO - Capital Outlay	4,300	4,300	0	
748	SpEd - Capital Outlay Office	370	370	0	
843	SW - Capital Outlay Technology	110,000	200,000	90,000	
618	SW - Build & Grounds Cap Out	0	0	0	
	Capital Outlay	193,570	283,570	90,000	46.49%
1231	Tuition - Non Special Education	150,000	145,000	-5,000	
	Tuition Non Special Ed	150,000	145,000	-5,000	-3.33%
621	Tuition - Vo Ag	8,000	0	-8,000	
	Tuition Vo Ag	8,000	0	-8,000	-100.00%
622	SpEd - CREC	140,000	110,000	-30,000	
634	SpEd - CREC Polaris	63,000	63,000	0	
1079	OT/PT	78,000	80,000	2,000	
1117	SpEd - Independent Evaluations	18,000	18,000	0	
1144	SpEd - Out of State Placements	0	0	0	
674	SpEd - Rockville Vo-Ag	0	0	0	
673	SpEd - Tuition	404,000	434,000	30,000	
670	SpEd - Gengras	0	0	0	
813	SpEd - CREC Hearing Program	5,500	2,000	-3,500	
1180	SpEd Woodstock			0	
1142	SW - Consultant Fees	15,000	15,000	0	
1674	SpEd - Contracted Services	48,000	48,000	0	
1675	Out of District Facilitator	0	0	0	
	Tuition Special Education	771,500	770,000	-1,500	-0.19%
638	Enfield Adult Education	12,900	12,900	0	
	Adult Education	12,900	12,900	0	0.00%
1577	SW - Signing Interpreter	0	0	0	
1336	One Time Investment	0	0	0	
1675	Out of District Facilitator	20,000	20,000	0	
	Other	20,000	20,000	0	0.00%
	TOTAL	21,463,926	22,093,859	629,933	2.93%