

DRAFT Board Minutes 9-22-2014
Monday, September 22, 2014 7:00 PM
DRAFT Board Minutes 9-22-2014, 4 Vision Boulevard, Somers, CT 06071

1. Draft Board Minutes 9-22-2014

SOMERS BOARD OF EDUCATION

1 Vision Boulevard

Somers, CT 06071

www.somers.k12.ct.us

MINUTES OF THE MEETING – September 22, 2014

Members Present: B. Devlin, R. Lees, Jr., S. Moynihan Bollinger, A. Kirkpatrick, M. Marquardt, K. McLellan, M. Rockett
Members Absent: D. Palmer, J. Formeister
Administrators Present: Dr. M. Suffredini, B. Boutwell, K. Pezza, Dr. D. Messina
Staff Present: D. Carroll, G. Cotzin, J. Oliver, D. Senecal, C. Krevolin, R. Kapner,
Citizens Present: B. Capuano
Students Present:
Others: G. Lawley (Journal Inquirer)

1.0 CALL TO ORDER

The regular meeting of the Board of Education was called to order at 7:10 p.m. by Chairman Devlin in the Mabelle B. Avery Middle School Board of Education meeting room.

2.0 PLEDGE OF ALLEGIANCE

3.0 APPROVAL OF MINUTES

September 8, 2014 – It was **MOVED** (M. Marquardt), **SECONDED** (A. Kirkpatrick) to approve the September 8, 2014 Board of Education meeting minutes as presented. **PASSED 6-0-1, ABSTAINED 1** (K. McLellan)

4.0 AUDIENCE TO CITIZENS/STAFF/STUDENTS

4.1. Building Goals Presentation

A PowerPoint report was presented to the Board of Education regarding building goals. Dr. Suffredini introduced the building administrators to the Board:

- **Somers Elementary School:** J. Oliver, SES Principal, and D. Senecal, SES Assistant Principal, reported that every student is evaluated individually in literacy and math. Fountas and Pinnell (grades K-5), DIBELS (grades K-2), and DAZE (grades 3-5) assessments are utilized to evaluate students' literacy. The goal is to increase each student's literacy by a year's growth or more. In math, the Test of Early Numeracy evaluates Kindergarten and first grade students while grades 2-5 are evaluated by M-Comp. Again, the goal is to maintain or increase the students' grade level by more than one year's growth. Students performing below grade level are in the reading intervention program. Their expected outcome is to increase growth by more than a year. This progress is evaluated using the Fountas and Pinnell (grades K-5) and DIBELS (grades K-5) benchmarks.

- Mabelle B. Avery Middle School:** C. Krevolin, MBA Principal, and R. Kapner, MBA Assistant Principal, reported that the STAR Reading Assessment Instrument is utilized for grades 6-8 with the expected goal of improving students' Common Core reading skills by at least a year's growth. For writing assessment, the middle school measures students' skills using the CCSS Writing Rubrics. The goal for writing for grades 6-8 students is to increase their class average by 15%. The STAR Mathematics Assessment Instrument measures students' Common Core math skills. The goal is for each student to improve by at least a year's growth. Students are tested during the fall, winter, and spring to evaluate their benchmark progress.
- Somers High School:** G. Cotzin, SHS Principal, and D. Carroll, SHS Assistant Principal, reported that specific departments focus on literacy while other departments focus on mathematics. The English, Social Studies, Science, World Language, Business, and Food Service departments focus on literacy skills and expect students to improve literacy benchmarks by an average of 20%. The Digital Library is a new tool used this year that will help to gauge pretesting. Algebra I, Algebra II, Geometry, and Science departments expect to improve their math benchmarks by 20% in a year. For graduation, students are to complete a sufficient number of credits each year to graduate within a four-year time period. Sophomores take the PSAT that is funded by the school. Juniors are invited to take the PSAT; however, it is an out-of-pocket expense. Another option students have is to take the ACT versus the SAT.
- Technology:** Dr. Suffredini discussed the technology goals for Mr. R. Wilson. Dr. Suffredini reported that the goals include the 1:1 iPad program as well as ensuring that technology is reliable and up-to-date. This is necessary in order to prepare students for a future where technology is involved in every aspect of their lives. Success is measured in the positive responses from teachers, students, and parents; a positive contribution to the learning process; and, increased collaboration and comfort with technology for teachers and students.
- Pupil Services:** Dr. D. Messina reviewed the student growth expectations for students in SES, MBA, and SHS on IEPs. 85% of students will demonstrate that they have made/maintained an average of at least one year's growth during their triennial reevaluation as measured by the Weschler Individual Achievement Test for reading, math, and written expression. Dr. D. Messina reported that 85% of SES, MBA, and SHS students on IEPs for speech and/or language delays will have made/maintained an average of at least one year's growth during their triennial reevaluation as measured by the Clinical Evaluation of Language Fundamentals (CELF).
- Curriculum:** K. Pezza reported that the goals include instructing teachers regarding the Smarter Balanced Digital Library and the resources it provides supporting instruction of the Common Core; evaluating the resources; and, incorporating them into the grade level. K. Pezza reported that within the year teachers will be trained on how to access the Smarter

Balanced assessments; create and administer at least one assessment to their students; and, analyze the results and make recommendations for instruction. K. Pezza reported that teachers will utilize Inform to track student progress and create and track SIPs.

5.0 CORRESPONDENCE

- K. McLellan forwarded information to Dr. Suffredini and A. Kirkpatrick.
- M. Rockett forwarded information to Dr. Suffredini.

6.0 OPPORTUNITY TO ADD/DELETE AGENDA ITEMS

7.0 CONSENT AGENDA

7.1. Approval of Bills

It was **MOVED** (A. Kirkpatrick), **SECONDED** (K. McLellan) to approve the 9/22/14 bills in the amount of \$292,890.26 as presented. **PASSED 7-0.**

8.0 NEW BUSINESS

8.1. 2014-2015 Budget Approval

It was **MOVED** (M. Marquardt), **SECONDED** (K. McLellan) to approve the 2014-2015 budget as presented. **PASSED 7-0.**

8.2. First Warning of DBS Code 5141.21 – Administering Medication

The Policy Committee has reviewed recommendations by CAFE for policy revisions and is presenting the revised policy for the first warning to the Board. Second warning/adoption will be included on the October 14, 2014 agenda.

9.0 OLD BUSINESS

9.1. Second Warning/Adoption of DBS Code 5114 – Suspension and Expulsion/Due Process

It was **MOVED** (A. Kirkpatrick), **SECONDED** (R. Lees) to approve DBS Code 5114 – Suspension and Expulsion/Due Process as presented. **PASSED 7-0.**

9.2. Second Warning/Adoption of DBS Code 5141.3 – Health Examination and Immunizations

It was **MOVED** (A. Kirkpatrick), **SECONDED** (R. Lees) to approve DBS Code 5141.3 – Health Examination and Immunizations as presented. **PASSED 7-0.**

9.3. Second Warning/Adoption of DBS Code 5131.911 – Bullying

It was **MOVED** (A. Kirkpatrick), **SECONDED** (R. Lees) to approve DBS Code 5131.911 – Bullying as presented. **PASSED 7-0.**

9.4. Second Warning/Adoption of DBS Code 6111 – School Calendar

It was **MOVED** (A. Kirkpatrick), **SECONDED** (R. Lees) to approve DBS Code 6111 – School Calendar as presented. **PASSED 7-0.**

10.0 ADMINISTRATIVE REPORTS

Dr. Suffredini reported the following:

- **Ninth District Road remains closed 9/22 and 9/23 in order to complete paving. The road may potentially open the beginning of October.**
- **The iPads are being distributed to students, and Dr. Suffredini will continue to update the Board on the program's progress.**
- **The administration has been meeting with teachers regarding the electronic SEED evaluation systems.**

11.0 COMMITTEE REPORTS

Chairman Devlin reported that he and Vice Chairman Palmer are to finalize committees and will update the Board.

11.1. Budget – Dr. Suffredini and B. Boutwell are meeting with administrators and continue to work on the budget.

11.2. Curriculum – No report.

11.3. Policy – No report.

11.4. Salary & Negotiations – Chairman Devlin reported that letters have been sent out to the SSA and SESA.

11.5. Planning – No report.

11.6. Other Committees – No report.

12.0 OTHER

A. Kirkpatrick inquired about the Grammar school building and the property. Dr. Suffredini reported that the town owns the fields and the playground and that the building has been officially put up for sale or assigned to a broker to sell.

13.0 ADJOURNMENT

It was MOVED (M. Marquardt), SECONDED (M. Rockett) to adjourn the BOE meeting at 8:29 p.m. PASSED 7-0.

Respectfully submitted,

**Rick Lees, Jr., Secretary
Shannin Burns, Recording Secretary**

These minutes are not official until approved at a subsequent meeting.