

BOE Meeting Template
Tuesday, October 14, 2014 7:00 PM

Mabelle Avery Middle School District Offices Board Room, 4 Vision Boulevard, Somers, CT 06071

1. CALL TO ORDER
2. PLEDGE OF ALLEGIANCE
3. APPROVAL OF MINUTES 3
4. AUDIENCE TO CITIZENS/STAFF/STUDENTS 7
 1. Science CMT and CAPT, SAT Results 7
Kathleen Pezza, Director of Curriculum, will present the results of the 2014 Science CMT results for grades 5 and 8. Gary Cotzin, Principal at Somers High School, will present the results of the Grade 10 Science CAPT and SAT results.
5. CORRESPONDENCE
6. OPPORTUNITY TO ADD/DELETE AGENDA ITEMS
7. CONSENT AGENDA
 1. Approval of Bills 13
 2. Maternity Leave - C. Siewertsen 21
To approve maternity leave for C. Siewertsen beginning on or around December 15, 2014 through the remainder of the 2014-2015 school year.
 3. Resignation - S. Rhoades 22
Shireen Rhoades, SES Grade 2 Teacher, has submitted her letter of resignation effective October 23, 2014. Shireen has been employed by the district for nine years.
 4. Letter of Retirement - R. Wilson 23
Dr. Richard Wilson, Somers High School Teacher, has submitted his notice of retirement effective at the end of the 2014-2015 academic school year.
8. NEW BUSINESS
 1. First Warning of DBS Code 2120: Organization Table 24
The 2014-2015 organization table is being presented to the board as per DBS Code 2120. The 2013-2014 table is also included for comparison purposes. Second warning will be included on the 10/27/14 agenda.
 2. Long-Range Plan Requests 26
The Superintendent and Director of Business Services will provide an update on the process.
 3. 2015 BOE Meeting Schedule 32
The 2015 BOE Meeting Schedule has been prepared as per DBS Code: 9321.1.
 4. Transition Program Update
Dr. Denise Messina, Director of Pupil Services and Sharon Yarrows, Transition Coordinator at Somers High School, will give the board an update on the Transition Program for SHS students and be available to answer any questions the board may have.
9. OLD BUSINESS
 1. Second Warning/Adoption of DBS Code 5141.21 - Administering Medication 33
The Policy Committee has review this policy which has been recommended by CABB and is now seeking adoption by the board.
10. ADMINISTRATIVE REPORTS
 1. High School Exit Survey Results 38
Mr. Cotzin's 2014 Senior Exit Report is included in the packet. He will be available to answer any questions board members may have.
 2. October 1, 2014 Enrollment Report 44
11. COMMITTEE REPORTS
 1. Budget

2. Curriculum
3. Policy
4. Salary & Negotiations
5. Planning
6. Other Committees
12. OTHER
13. ADJOURNMENT

SOMERS BOARD OF EDUCATION

1 Vision Boulevard

Somers, CT 06071

www.somers.k12.ct.us

MINUTES OF THE MEETING – September 22, 2014

Members Present: B. Devlin, R. Lees, Jr., S. Moynihan Bollinger, A. Kirkpatrick, M. Marquardt, K. McLellan, M. Rockett
Members Absent: D. Palmer, J. Formeister
Administrators Present: Dr. M. Suffredini, B. Boutwell, K. Pezza, Dr. D. Messina
Staff Present: D. Carroll, G. Cotzin, J. Oliver, D. Senecal, C. Krevolin, R. Kapner,
Citizens Present: B. Capuano
Students Present:
Others: G. Lawley (J.I.)

1.0 CALL TO ORDER

The regular meeting of the Board of Education was called to order at 7:10 p.m. by Chairman Devlin in the Mabelle B. Avery Middle School Board of Education meeting room.

2.0 PLEDGE OF ALLEGIANCE

3.0 APPROVAL OF MINUTES

September 8, 2014 – It was **MOVED** (M. Marquardt), **SECONDED** (A. Kirkpatrick) to approve the September 8, 2014 Board of Education meeting minutes as presented. **PASSED 6-0-1, ABSTAINED 1** (K. McLellan)

4.0 AUDIENCE TO CITIZENS/STAFF/STUDENTS

4.1. Building Goals Presentation

A PowerPoint report was presented to the Board of Education regarding building goals. Dr. Suffredini introduced the building administrators to the Board:

- **Somers Elementary School:** J. Oliver, SES Principal, and D. Senecal, SES Assistant Principal, reported that every student is evaluated individually in literacy and math. Fountas and Pinnell (grades K-5), DIBELS (grades K-2), and DAZE (grades 3-5) assessments are utilized to evaluate students' literacy. The goal is to increase each student's literacy by a year's growth or more. In math, Kindergarten and first grade students are evaluated by the Test of Early Numeracy while grades 2-5 are evaluated by M-Comp. Again, the goal is to maintain or increase the students' grade level by more than one year's growth. Students performing below grade level are in the reading intervention program. Their expected outcome is to increase growth by more than a year. This progress is evaluated using the Fountas and Pinnell (grades K-5) and DIBELS (grades K-5) benchmarks.

- Mabelle B. Avery Middle School:** C. Krevolin, MBA Principal, and R. Kapner, MBA Assistant Principal, reported that the middle school is challenged by the lack of assessments to monitor students' progress. Currently, the STAR Reading Assessment Instrument is utilized for grades 6-8 with the expected goal of improving students' Common Core reading skills by at least a year's growth. For writing assessment, the middle school measures students' skills using the CCSS Writing Rubrics. The goal for writing for grades 6-8 students is to increase their class average by 15%. For mathematics, students' Common Core math skills are measured by the STAR Mathematics Assessment Instrument. The goal is for each student to improve by at least a year's growth. Students are tested during the fall, winter, and spring to evaluate their benchmark progress.
- Somers High School:** G. Cotzin, SHS Principal, and D. Carroll, SHS Assistant Principal, reported that specific departments focus on literacy while other departments focus on mathematics. The English, Social Studies, Science, World Language, Business, and Food Service departments focus on literacy skills and expect students to improve literacy benchmarks by an average of 20%. The Digital Library is a new tool used this year that will help to gauge pretesting. Algebra I, Algebra II, Geometry, and Science departments expect to improve their math benchmarks by 20% in a year. For graduation, students are to complete a sufficient number of credits each year to graduate within a four-year time period. Sophomores take the PSAT that is funded by the school. Juniors are invited to take the PSAT; however, it is an out-of-pocket expense. Another option students have is to take the ACT versus the SAT.
- Technology:** Dr. Suffredini discussed the technology goals for Mr. R. Wilson. Dr. Suffredini reported that the goals include the 1:1 iPad program as well as ensuring that technology is reliable and up-to-date. This is necessary in order to prepare students for a future where technology is involved in every aspect of their lives. Success is measured in the positive responses from teachers, students, and parents; a positive contribution to the learning process; and, increased collaboration and comfort with technology for teachers and students.
- Pupil Services:** Dr. D. Messina reviewed the student growth expectations for students in SES, MBA, and SHS on IEPs. 85% of students will demonstrate that they have made/maintained an average of at least one year's growth during their triennial reevaluation as measured by the Weschler Individual Achievement Test for reading, math, and written expression. Dr. D. Messina reported that 85% of SES, MBA, and SHS students on IEPs for speech and/or language delays will have made/maintained an average of at least one year's growth during their triennial reevaluation as measured by the Clinical Evaluation of Language Fundamentals (CELF). Under Professional Development, Pupil Services professional staff at SES, MBA, and SHS will utilize webinars/video available through Bloomboard by 50%.
- Curriculum:** K. Pezza reported that the goals include instructing teachers regarding the Smarter Balanced Digital Library and the resources it

provides supporting instruction of the Common Core; evaluating the resources; and, incorporating them into the grade level. K. Pezza reported that within the year teachers will be trained on how to access the Smarter Balanced assessments; create and administer at least one assessment to their students; and, analyze the results and make recommendations for instruction. K. Pezza reported that teachers will utilize Inform to track student progress and create and track SIPs.

5.0 CORRESPONDENCE

- K. McLellan was contacted by a citizen and suggested that the person contact A. Kirkpatrick.
- M. Rockett forwarded information to Dr. Suffredini.

6.0 OPPORTUNITY TO ADD/DELETE AGENDA ITEMS

7.0 CONSENT AGENDA

7.1. Approval of Bills

It was **MOVED** (A. Kirkpatrick), **SECONDED** (K. McLellan) to approve the 9/22/14 bills in the amount of \$292,890.26 as presented. **PASSED 7-0.**

8.0 NEW BUSINESS

8.1. 2014-2015 Budget Approval

It was **MOVED** (M. Marquardt), **SECONDED** (K. McLellan) to approve the 2014-2015 budget as presented. **PASSED 7-0.**

8.2. First Warning of DBS Code 5141.21 – Administering Medication

The Policy Committee has reviewed recommendations by CAFE for policy revisions and is presenting the revised policy for the first warning to the Board. Second warning/adoption will be included on the October 14, 2014 agenda.

9.0 OLD BUSINESS

9.1. Second Warning/Adoption of DBS Code 5114 – Suspension and Expulsion/Due Process

It was **MOVED** (A. Kirkpatrick), **SECONDED** (R. Lees) to approve DBS Code 5114 – Suspension and Expulsion/Due Process as presented. **PASSED 7-0.**

9.2. Second Warning/Adoption of DBS Code 5141.3 – Health Examination and Immunizations

It was **MOVED** (A. Kirkpatrick), **SECONDED** (R. Lees) to approve DBS Code 5141.3 – Health Examination and Immunizations as presented. **PASSED 7-0.**

9.3. Second Warning/Adoption of DBS Code 5131.911 – Bullying

It was **MOVED** (A. Kirkpatrick), **SECONDED** (R. Lees) to approve DBS Code 5131.911 – Bullying as presented. **PASSED 7-0.**

9.4. Second Warning/Adoption of DBS Code 6111 – School Calendar

It was **MOVED** (A. Kirkpatrick), **SECONDED** (R. Lees) to approve DBS Code 6111 – School Calendar as presented. **PASSED 7-0.**

10.0 ADMINISTRATIVE REPORTS

Dr. Suffredini reported the following:

- **Ninth District Road remains closed 9/22 and 9/23 in order to complete paving. The road may potentially open the beginning of October.**
- **The iPads are being distributed to students, and Dr. Suffredini will continue to update the Board on the program's progress.**
- **The administration has been meeting with teachers regarding the electronic SEED evaluation systems.**

11.0 COMMITTEE REPORTS

Chairman Devlin reported that he and Vice Chairman Palmer are to finalize committees at the 9/23/14 hearing. Chairman Devlin will update the Board.

11.1. Budget – Dr. Suffredini and B. Boutwell are meeting with administrators and continue to work on the budget.

11.2. Curriculum – No report.

11.3. Policy – No report.

11.4. Salary & Negotiations – Chairman Devlin reported that letters have been sent out to the SAA and SESA.

11.5. Planning – No report.

11.6. Other Committees – No report.

12.0 OTHER

A. Kirkpatrick inquired about the Somers Grammar School. Dr. Suffredini heard that the Somers Grammar School has been put up for sale or assigned to a broker.

13.0 ADJOURNMENT

It was MOVED (M. Marquardt), SECONDED (M. Rockett) to adjourn the BOE meeting at 8:29 p.m. PASSED 7-0.

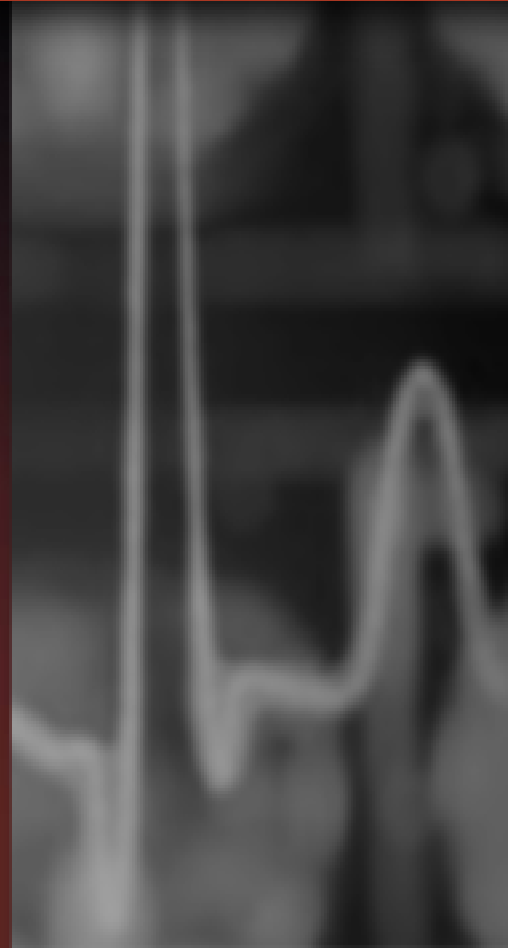
Respectfully submitted,

**Rick Lees, Jr., Secretary
Shannin Burns, Recording Secretary**

These minutes are not official until approved at a subsequent meeting.

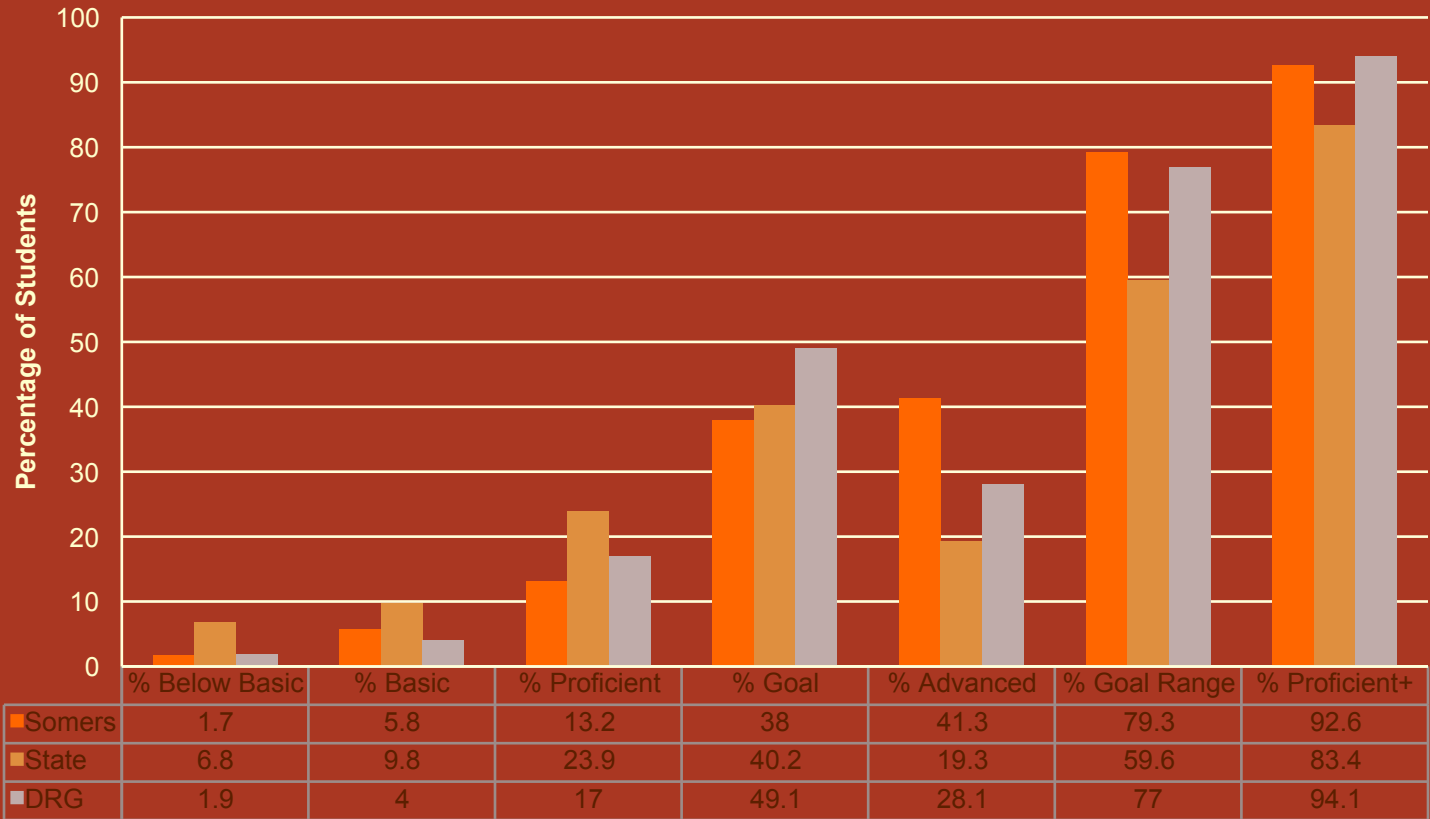
Science CMT and CAPT SAT

2014



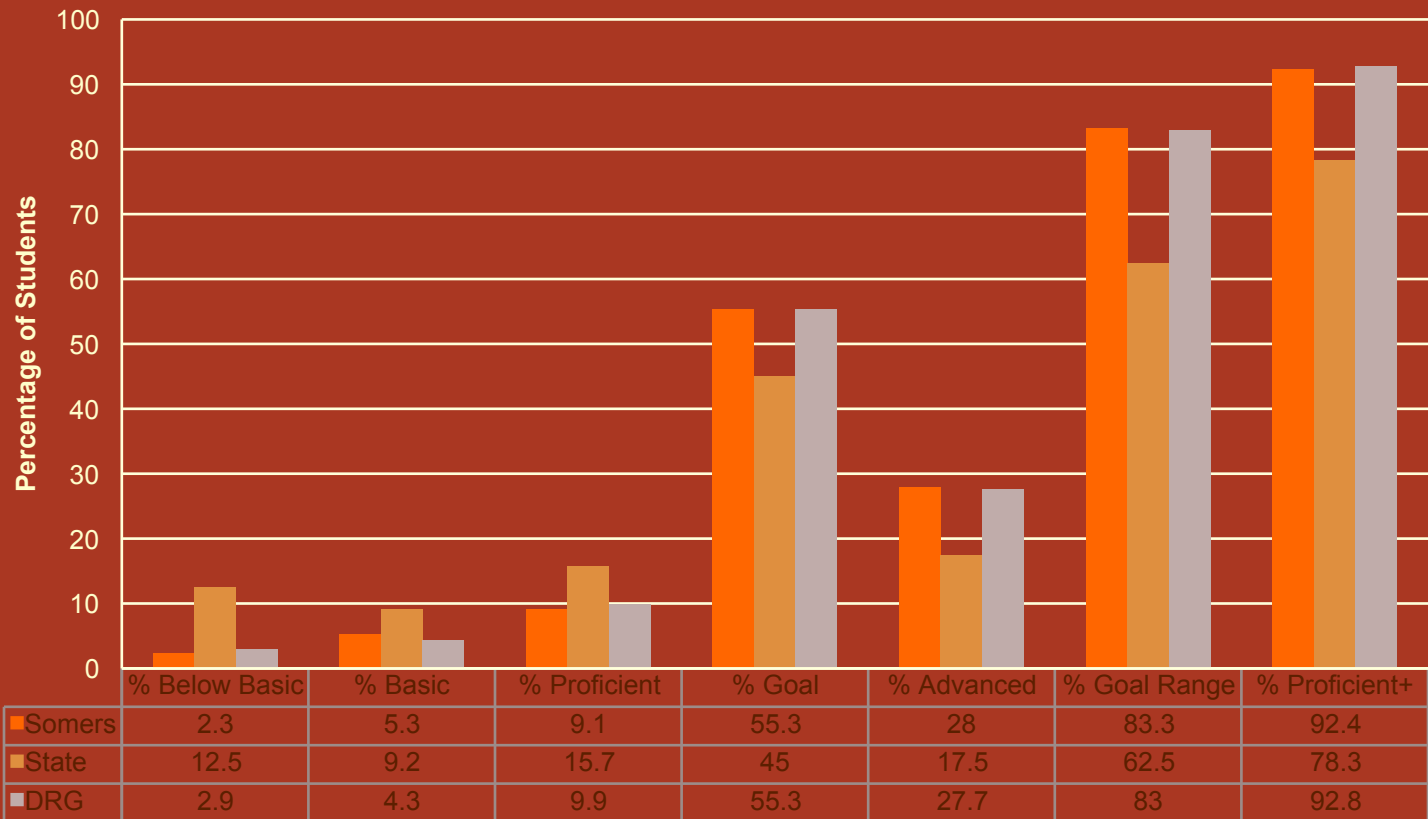
Grade 5 Science CMT

2014 CMT Grade 5 Science Achievement



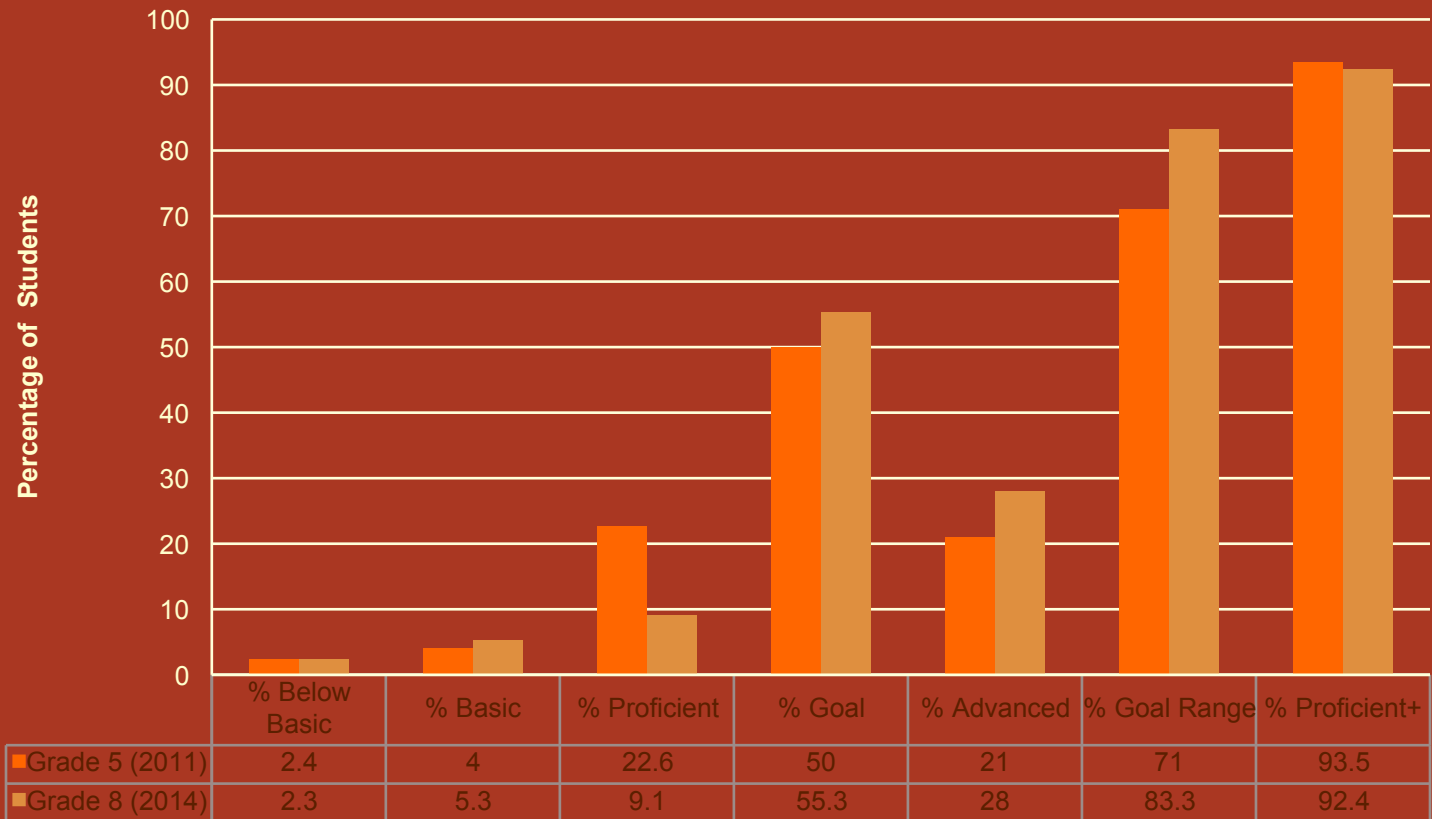
Grade 8 Science CMT

2014 CMT Grade 8 Science Achievement



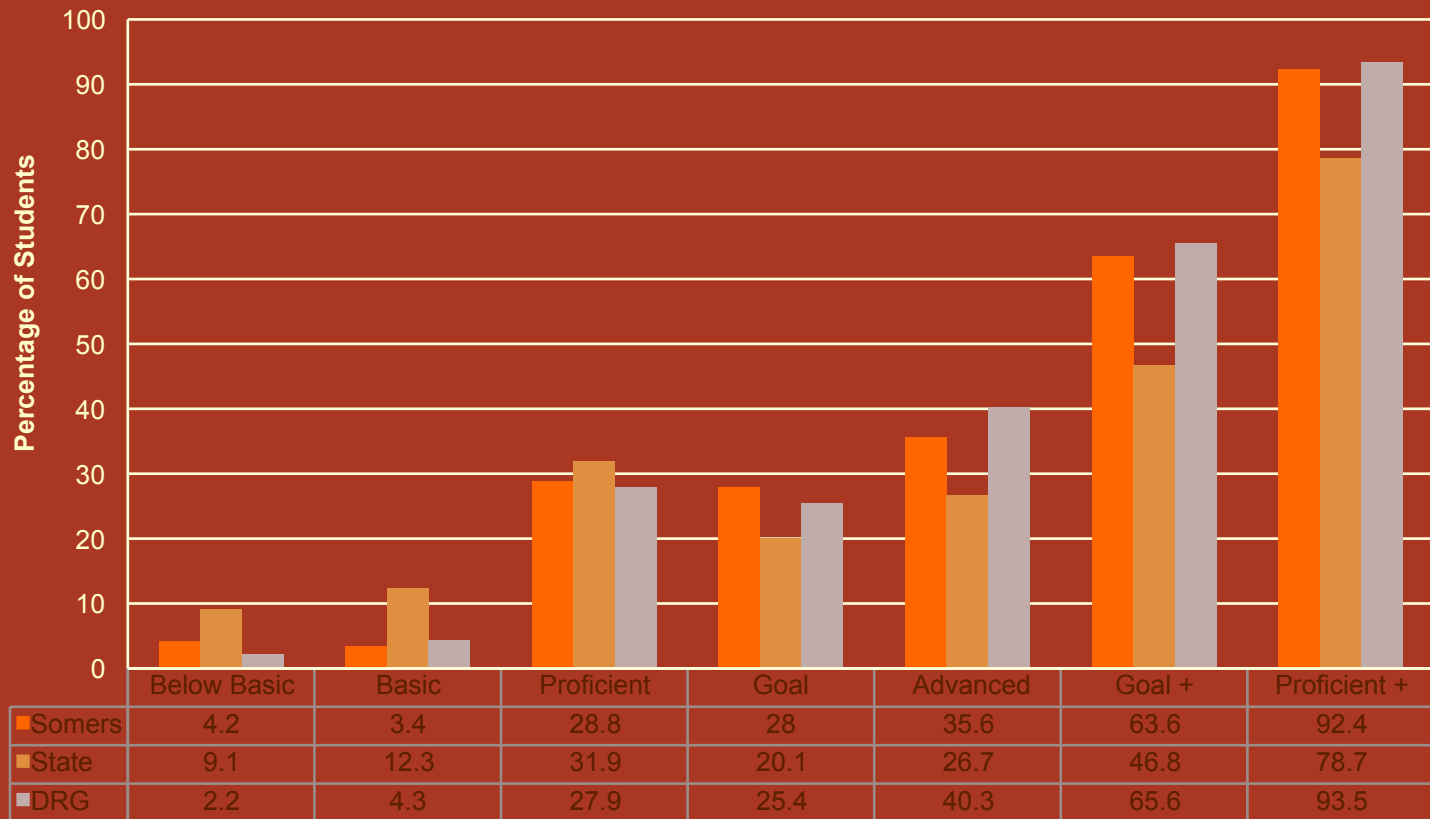
2018 Cohort Progress

Cohort Progress - Class of 2018



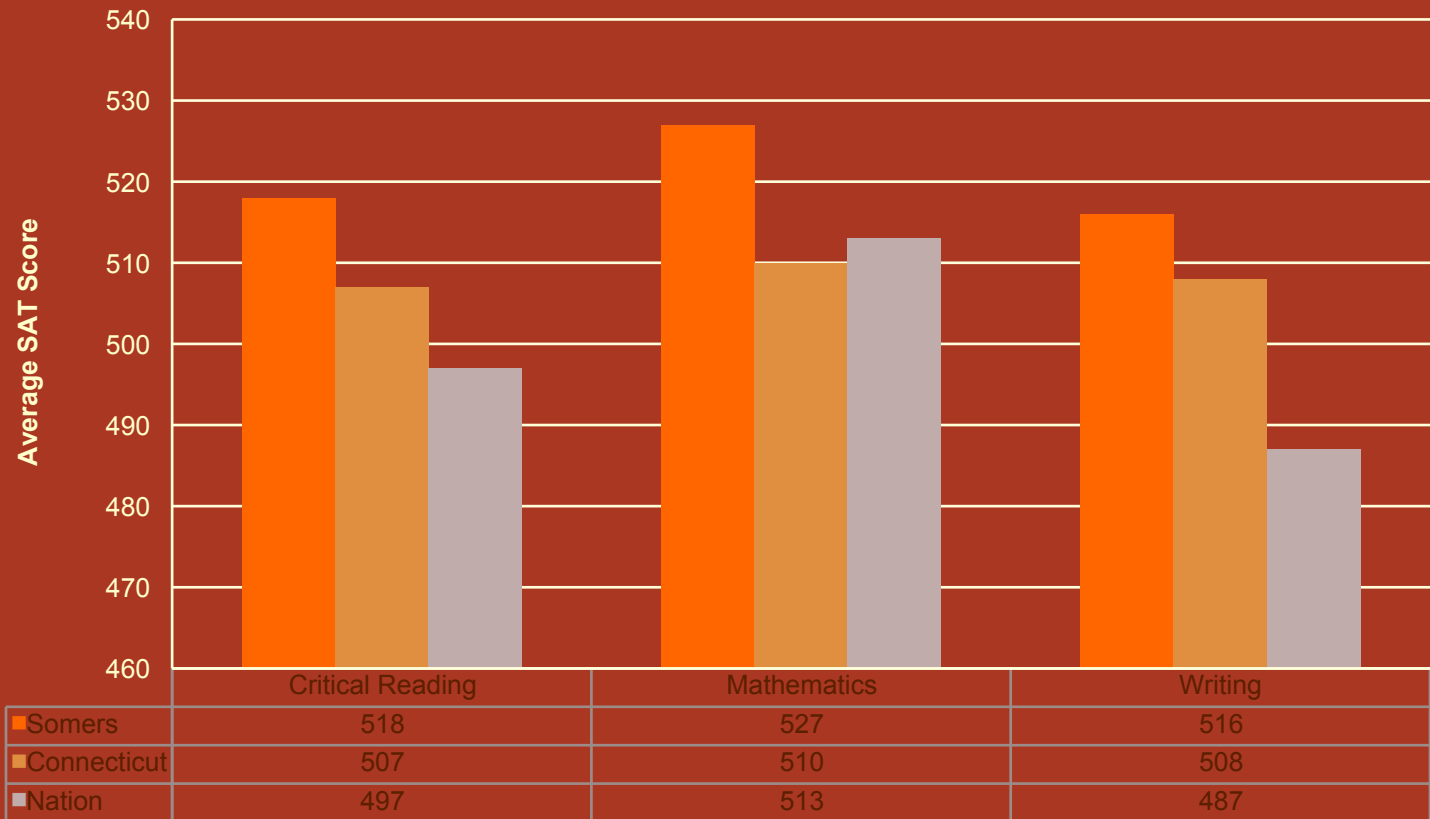
Grade 10 Science CAPT

2014 CAPT Grade 10 Science Achievement



SAT

SAT Comparisons 2014

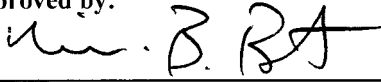


Somers Board of Education General Budget Treasury Warrant

Report # 30869

Check Batch: 11107
 Check Header: (N / A)
 Check Numbers: (First) - (Last)
 Check Dates: (Earliest) - (Latest)
 Cash Account Numbers: (First) - (Last)
 Bank Account Code: (N/A)
 Check Authorization Code: AP GB
 Minimum Check Amount: \$0.00
 Sorted By:
 Include Payable Information: No
 Include Payable Dist Information: No
 Include Authorization Information: Yes

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
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Approved by:  Date: 10/9/14
William B. Boutwell, Director of Business Services

11107	9030	10/14/2014	V60877	A+ Microscope Service	0.00	837.05
	9031	10/14/2014	V58674	Administrator, Unemployment Compensation	0.00	34.00
	9032	10/14/2014	V52670	Amazon	0.00	2,149.27
	9033	10/14/2014	V52306	AmeriPride Services, Inc	0.00	165.90
	9034	10/14/2014	V60064	Angeloni Refrigeration, Inc.	0.00	3,054.95
	9035	10/14/2014	V60041	Anthem BCBS	0.00	163,305.10
	9036	10/14/2014	V60040	Anthem Life Insurance Company	0.00	2,414.79
	9037	10/14/2014	V60313	Apperson	0.00	189.00
	9038	10/14/2014	V54164	Auto Tek LLC	0.00	1,192.53
	9039	10/14/2014	V01308	Bacher Corp. of Conn.	0.00	259.54
	9040	10/14/2014	E00450	Bergamini, Lisa	0.00	18.48
	9041	10/14/2014	E00020	Tammy Bley-Gowash	0.00	105.68
	9042	10/14/2014	E00025	Boutwell, Bill	0.00	47.77
	9043	10/14/2014	V60401	Brooks Environmental	0.00	800.00
	9044	10/14/2014	M54301	C&A Distributors, Inc.	0.00	1,875.00
	9045	10/14/2014	V00129	Carolina Biological Supply Co.	0.00	49.95
	9046	10/14/2014	E00576	Carroll, Daniel	0.00	58.62
	9047	10/14/2014	V51942	CBS	0.00	2,170.98
	9048	10/14/2014	V51241	CDW Government, Inc.	0.00	95.38
	9049	10/14/2014	V54308	CENGAGE Learning	0.00	1,884.75

Somers Board of Education General Budget Treasury Warrant

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	9050	10/14/2014	V00159	Connecticut Light & Power	0.00	9,358.89
	9051	10/14/2014	V00161	CMEA	0.00	225.00
	9052	10/14/2014	V53280	Collins Sports Medicine	0.00	472.08
	9053	10/14/2014	V02198	The Connecticut Water Company	0.00	5,660.55
	9054	10/14/2014	E00076	Cotzin, Gary	0.00	106.34
	9055	10/14/2014	V60982	Creative Interventions, LLC	0.00	815.00
	9056	10/14/2014	V60709	DBS Energy Inc.	0.00	2,769.07
	9057	10/14/2014	V53349	DCS	0.00	1,250.00
	9058	10/14/2014	E00712	DeMonti, Sara	0.00	29.06
	9059	10/14/2014	V60550	Devereux Glenholme	0.00	10,860.00
	9060	10/14/2014	V60089	Dime Oil Company LLC	0.00	14,089.30
	9061	10/14/2014	V00242	Dinn Brothers, Inc.	0.00	51.75
	9062	10/14/2014	V00243	Discount Magazine Subscription Service,	0.00	387.75
	9063	10/14/2014	E00096	Duffy, Margaret	0.00	8.96
	9064	10/14/2014	V60181	Ellington HS Activity Fund	0.00	2,400.00
	9065	10/14/2014	V53634	Enfield Public Schools	0.00	720.00
	9066	10/14/2014	V60531	Evident	0.00	16.00
	9067	10/14/2014	V54168	First Student, Inc	0.00	61,086.96
	9068	10/14/2014	V02186	Flinn Scientific, Inc.	0.00	1,019.48
	9069	10/14/2014	V60951	Follett School Solutions, Inc	0.00	1,035.73
	9070	10/14/2014	A00180	Girard, Ginger	0.00	84.33
	9071	10/14/2014	V54081	Graduate Pest Solutions, Inc.	0.00	458.00
	9072	10/14/2014	V00511	Grainger	0.00	284.92
	9073	10/14/2014	V60804	Granite City Electric Supply	0.00	315.09
	9074	10/14/2014	E00126	Grenier, Lisa	0.00	22.40
	9075	10/14/2014	V60071	Hampden Engineering	0.00	100.00
	9076	10/14/2014	V21219	Hartford Sprinkler Co., Inc	0.00	1,025.04
	9077	10/14/2014	V00639	HB Communications Inc.	0.00	174.40
	9078	10/14/2014	V53228	Herff Jones Inc.	0.00	10.99
	9079	10/14/2014	V00891	Houghton Mifflin Harcourt Publishing Co.	0.00	426.75
	9080	10/14/2014	V54063	HSABank	0.00	265.50
	9081	10/14/2014	V60754	Imagine Easy Solutions, LLC	0.00	333.90
	9082	10/14/2014	V52848	Intensive Education Academy, Inc.	0.00	4,618.72
	9083	10/14/2014	V60043	IVEY Industries	0.00	2,496.78
	9084	10/14/2014	V60056	J.A. Sexauer	0.00	885.17
	9085	10/14/2014	V02625	K & S Distributors	0.00	757.94
	9086	10/14/2014	E00163	Kapner, Rob	0.00	46.48

Somers Board of Education General Budget Treasury Warrant

Report # 30869

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	9087	10/14/2014	R00136	Kelley, Richard	0.00	193.95
	9088	10/14/2014	E00731	Krevolin, Clay	0.00	21.84
	9089	10/14/2014	V60721	Learning Incentive Inc, The	0.00	5,100.00
	9090	10/14/2014	V52700	Learning Resources	0.00	72.98
	9091	10/14/2014	V02035	Lloyd's Power Equipment	0.00	26.50
	9092	10/14/2014	V02898	MagnaKleen Services	0.00	203.90
	9093	10/14/2014	V60094	Mass Mutual	0.00	20,000.00
	9094	10/14/2014	V01370	McGraw-Hill School Education Holdings, L	0.00	309.05
	9095	10/14/2014	V21005	MSC Industrial Supply Co.	0.00	129.37
	9096	10/14/2014	V01013	NASCO Fort Atkinson	0.00	69.54
	9097	10/14/2014	V60537	National Career Development Association	0.00	85.00
	9098	10/14/2014	V60287	New England Mechanical Services, Inc.	0.00	765.00
	9099	10/14/2014	V61002	Nuisance Wildlife Pro's, LLC	0.00	600.00
	9100	10/14/2014	V02407	OTIS Elevator Company	0.00	965.23
	9101	10/14/2014	V60097	Paxton/Patterson LLC	0.00	324.10
	9102	10/14/2014	V53849	NCS Pearson, Inc.	0.00	283.20
	9103	10/14/2014	V60568	Pediatric Services of America Inc	0.00	4,646.25
	9104	10/14/2014	V52686	Plimpton & Hills	0.00	138.20
	9105	10/14/2014	V53593	Poland Spring	0.00	50.07
	9106	10/14/2014	V60803	Preswick House, Inc	0.00	296.21
	9107	10/14/2014	V53356	ProCom Telecommunications Corp	0.00	1,680.00
	9108	10/14/2014	V60864	Pullman & Comley, LLC	0.00	5,950.48
	9109	10/14/2014	V02610	Reliable Welding & Speed, LLC.	0.00	550.00
	9110	10/14/2014	V21307	Resources for Reading	0.00	143.00
	9111	10/14/2014	V52476	River Valley Lawn Care LLC	0.00	875.19
	9112	10/14/2014	V60627	RnB Enterprises, Inc.	0.00	955.80
	9113	10/14/2014	E00288	Roberts, Steven	0.00	43.59
	9114	10/14/2014	V60567	Rydin Decal	0.00	279.11
	9115	10/14/2014	V01779	S&S Worldwide	0.00	146.74
	9116	10/14/2014	V00615	Scholastic	0.00	955.00
	9117	10/14/2014	V60760	School Neuropsychology Associates, LLC	0.00	1,565.00
	9118	10/14/2014	V01292	School Specialty, Inc.	0.00	6,595.63
	9119	10/14/2014	V60160	Scranton Motors, Inc.	0.00	55.00
	9120	10/14/2014	V51324	Sherwin-Williams Co., The	0.00	92.43
	9121	10/14/2014	V60940	Sid Harvey Industries, Inc	0.00	256.06
	9122	10/14/2014	V02404	Somers Ace Hardware	0.00	609.28
	9123	10/14/2014	V00886	Somers Lunch Program	0.00	4.75

Somers Board of Education General Budget Treasury Warrant

Report # 30869

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	9124	10/14/2014	V60616	Somers Public Schools	0.00	1,537.90
	9125	10/14/2014	V60616	Somers Public Schools	0.00	512.64
	9126	10/14/2014	V00548	Somers Sanitation Service, Inc.	0.00	1,489.70
	9127	10/14/2014	E00322	Suffredini, Dr. Maynard	0.00	41.44
	9128	10/14/2014	M02015	T. J. Conway Company	0.00	314.00
	9129	10/14/2014	V00645	Taylor Rental	0.00	112.95
	9130	10/14/2014	V60997	Teacher Synergy LLC	0.00	31.50
	9131	10/14/2014	V01307	Teacher's Discovery	0.00	68.74
	9132	10/14/2014	V60983	The OMNI Group	0.00	30.00
	9133	10/14/2014	V60248	Total Protection Security Systems LLC	0.00	75.00
	9134	10/14/2014	V01000	Town of Somers BOE	0.00	5,121.98
	9135	10/14/2014	V60356	TPC Associates, Inc	0.00	254.25
	9136	10/14/2014	V53945	Transcanda Power Marketing LTD	0.00	7,654.72
	9137	10/14/2014	V01638	Tree House, The	0.00	120.95
	9138	10/14/2014	M53099	Tull Brothers, Inc.	0.00	1,225.48
	9139	10/14/2014	V54059	Verizon Wireless	0.00	668.10
	9140	10/14/2014	V60464	VEX Robotics Inc	0.00	494.33
	9141	10/14/2014	V53413	W. B. Mason Co., Inc.	0.00	75.98
	9142	10/14/2014	E00342	Walker, Alan	0.00	30.00
	9143	10/14/2014	A00063	Wesolowski, Mary Ann	0.00	84.33
	9144	10/14/2014	V00882	West Music Company	0.00	138.87
	9145	10/14/2014	V60989	Woodcraft Supply	0.00	29.94
	9146	10/14/2014	V60875	Zones Inc	0.00	987.97
Totals:					0.00	\$381,515.29

117 Checks Listed.

Somers Board of Education General Journal Register

Report # 30868
Batch: 11084
Transaction: N/A
Show Summary Only: Yes

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
11084	\$381,515.29	Posted	lbergamini	10/06/2014	lbergamini	10/09/2014

General Ledger Distribution Summary						
Period, Fiscal Year	Account Number	Account Description	DTF Base	Over Budget	Debits	Credits
October, 2015						
Generated Distributions						
	10-000-0-0-00-000-710-00-0-00000	ENCUMBRANCE CONTROL			349,899.79	0.00
	10-000-0-0-00-000-720-00-0-00000	RESERVE FOR ENCUMBRANCE			0.00	349,899.79
		Total Generated Distributions			\$349,899.79	\$349,899.79
User-Entered Distributions						
	10-000-0-0-00-000-241-00-0-00000	ACCOUNTS PAYABLE			95.00	0.00
	10-000-0-0-00-000-241-00-0-00000	ACCOUNTS PAYABLE			0.00	381,610.29
	10-100-2-2-14-241-611-01-5-00155	K-5 - GENERAL SUPPLIES			75.98	0.00
	10-100-2-2-20-242-611-01-5-00169	K-5 - MUSIC SUPPLIES			170.37	0.00
	10-100-2-2-27-242-611-01-5-00904	K-5 - REMEDIAL READING SUPPLY			143.00	0.00
	10-100-2-3-14-220-641-01-5-01140	MA - REPLACEMENT TEXTS		Yes	844.80	0.00
	10-100-2-3-14-241-611-01-5-00157	MA - GENERAL SUPPLIES			529.43	0.00
	10-100-2-3-22-242-611-01-5-00194	MA - PHYSICAL ED SUPPLIES			146.74	0.00
	10-100-2-3-28-242-611-01-5-00204	MA - SCIENCE SUPPLIES			16.00	0.00
	10-100-2-3-30-243-611-01-5-01074	MA - SOCIAL STUDIES WORKBOOKS			31.85	0.00
	10-100-2-4-02-242-611-01-5-00165	HS - ART SUPPLIES			5,979.28	0.00
	10-100-2-4-08-243-611-01-5-01581	HS - WORLD LANGUAGE			426.75	0.00
	10-100-2-4-12-242-611-01-5-00183	HS - TECHNOLOGY ED SUPPLIES			938.21	0.00
	10-100-2-4-14-241-611-01-5-00159	HS - GENERAL SUPPLIES			86.92	0.00
	10-100-2-4-22-242-611-01-5-00195	HS - PHYSICAL ED SUPPLIES			63.95	0.00
	10-100-2-4-26-242-611-01-5-00186	HS - READING SUPPLIES			309.05	0.00
	10-100-2-4-26-242-611-01-5-01070	HS - ENGLISH SUPPLIES			296.21	0.00
	10-100-2-4-28-242-611-01-5-00206	HS - SCIENCE SUPPLIES			1,138.97	0.00
	10-100-2-4-46-242-611-01-5-00229	HS - SCHOOL TO CAREER SUPPLIES			85.00	0.00
	10-100-2-4-48-243-611-01-5-00972	HS - HEALTH WORKBOOKS			41.73	0.00
	10-100-2-5-14-241-611-01-5-00873	SW - GENERAL COMPUTER SUPPLIES			2,719.88	0.00
	10-100-2-5-44-242-611-03-5-00222	SW - A.V. SUPPLIES			174.40	0.00
	10-100-8-4-66-910-730-01-5-00965	HS - TECH ED CAPITAL OUTLAY			2,379.20	0.00
	10-120-9-9-98-242-611-01-5-00230	SES - ALP I SUPPLIES			72.98	0.00
	10-120-9-9-98-243-611-01-5-01002	SP ED - TESTING			283.20	0.00
	10-120-9-9-98-955-330-02-5-01117	SP ED-INDEPENDENT EVALUATIONS			665.00	0.00

Somers Board of Education General Journal Register

Report # 30868

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
11084	\$381,515.29	Posted	lbergamini	10/06/2014	lbergamini	10/09/2014
					165.90	0.00
					104.41	0.00
				Yes	360.87	0.00
					95.38	0.00
					1,136.38	0.00
					0.00	95.00
					2,585.41	0.00
					2,993.60	0.00
					1,274.03	0.00
					875.19	0.00
					1,489.70	0.00
					12.32	0.00
				Yes	444.47	0.00
				Yes	102.00	0.00
					259.54	0.00
					201.62	0.00
					254.25	0.00
				Yes	1,058.00	0.00
					315.09	0.00
					885.17	0.00
					3,070.60	0.00
					10,747.10	0.00
					24.27	0.00
					4,874.27	0.00
					5,654.49	0.00
					9,045.38	0.00
					208.54	0.00
					5,660.55	0.00
					20,342.00	0.00
					24,434.96	0.00
					16,310.00	0.00
					247.33	0.00
					140.73	0.00
					2,414.79	0.00
					34.00	0.00
				Yes	20,000.00	0.00
				Yes	7,437.60	0.00
					39,877.60	0.00

Somers Board of Education General Journal Register

Report # 30868

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
11084	\$381,515.29	Posted	lbergamini	10/06/2014	lbergamini	10/09/2014
		10-280-6-5-82-820-200-13-5-01228	SW - HEALTH SAVINGS ACCOUNT		121,377.38	0.00
		10-320-7-3-42-880-590-06-5-00596	MA - OFFICIALS		168.66	0.00
		10-320-7-4-42-880-112-06-5-01583	HS - CO-OP GYMNASTICS		3,120.00	0.00
		10-320-7-4-42-880-690-06-5-00595	HS - ATHLETIC SUPPLIES		1,310.68	0.00
		10-613-9-9-88-955-561-14-5-00673	SP ED - TUITION		21,393.72	0.00
				Total User-Entered Distributions	\$381,705.29	\$381,705.29
				Total for October, 2015	\$731,605.08	\$731,605.08
				Grand Total for Batch # 11084	\$731,605.08	\$731,605.08

439 Transactions Listed.

SOMERS ELEMENTARY SCHOOL

4 Vision Blvd., Somers, CT 06071-1937

Jennifer W. Oliver - Principal

Dina M. Senecal - Assistant Principal

September 23, 2014:

Dr. Maynard Suffredini:

As you are aware, my husband and I are expecting our first child this winter. I anticipate that I will be taking my child bearing maternity leave beginning approximately December 15th. I will be utilizing my six weeks of paid maternity leave through about January 23rd. My husband and I have decided that it would be best for our family if I take unpaid child rearing leave and remain at home through the end of this school year. I anticipate returning to my position full time at the start of the 2015-2016 school year. I have discussed my desires with my building principal, Jennifer Oliver, regarding my leave.

Thank you for your time.

Sincerely,



Caitlin Siewertsen, M.A.

30 Olive Lane
Vernon, CT 06066
September 25, 2014

Dear Dr. Suffredini:

It is with mixed emotion that I submit my resignation as grade 2 teacher at Somers Elementary School. I will miss my wonderful students and their families, as well as my talented colleagues at SES.

I have accepted a position as a reading specialist for the Vernon Public School System. I am excited to utilize the talents and training that I have worked so hard to develop.

Sincerely,



Shireen Rhoades

October 7, 2014

Dear Dr. Suffredini,

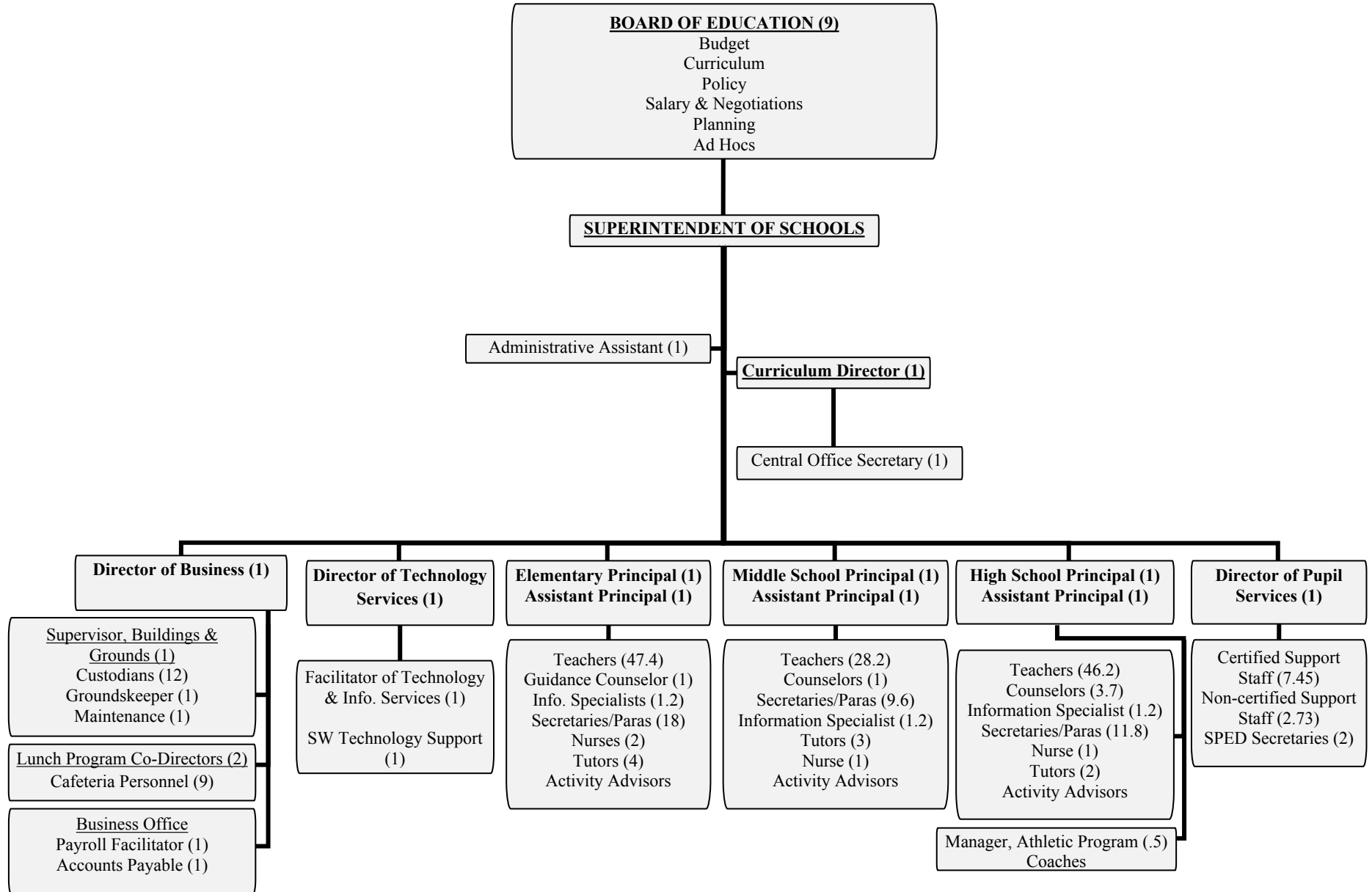
I will be retiring at the end of the 2014 – 2015 academic school year.

Sincerely,

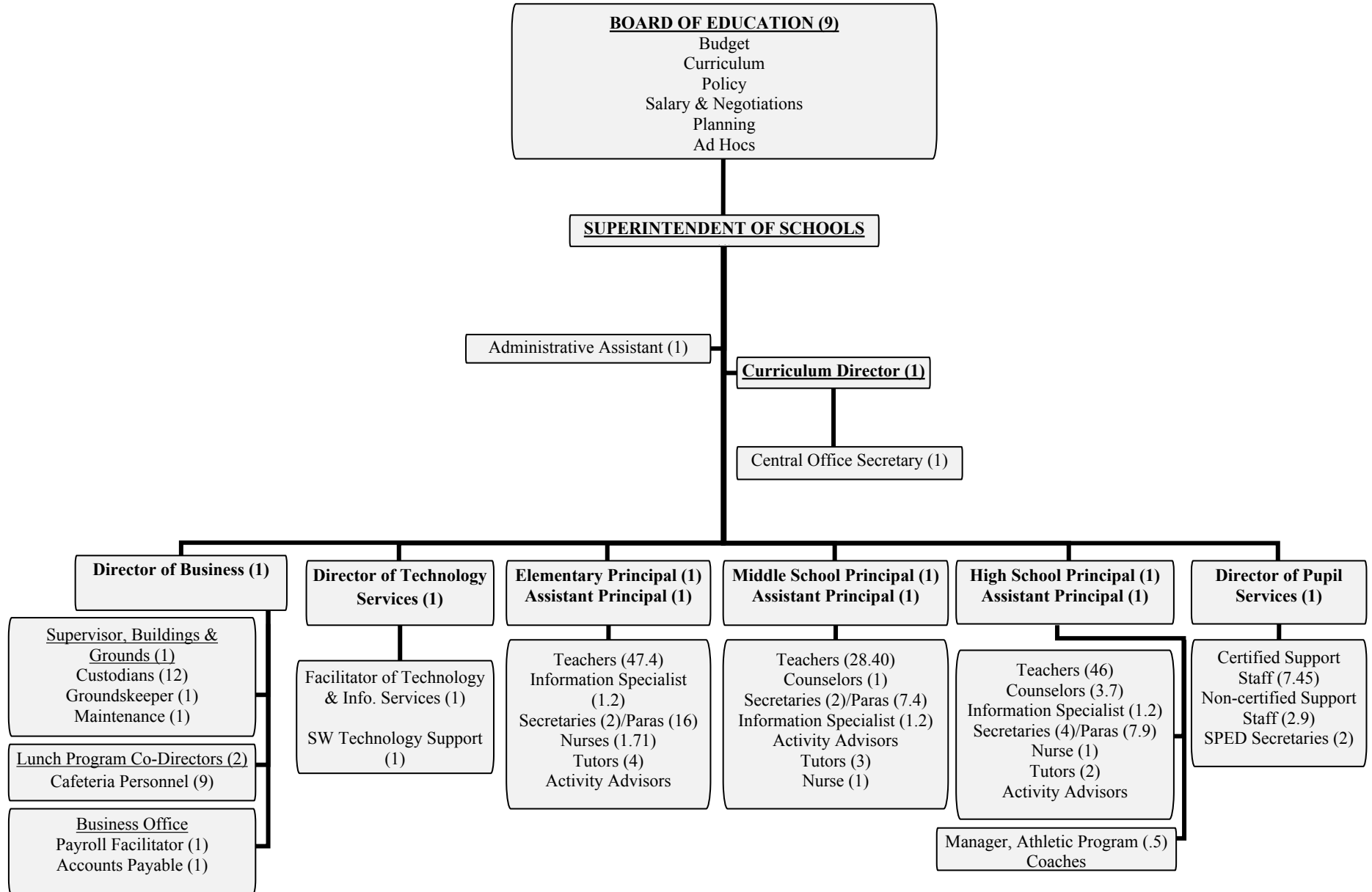

Dr. Richard Wilson

Cc: Gary Cotzin

SOMERS PUBLIC SCHOOLS



SOMERS PUBLIC SCHOOLS



DRAFT

Long Range Plan -- FY 2016-2020

DRAFT

Somers Public Schools

Programs

Item/Project	FY2015-16	FY2016-17	FY2017-18	FY2018-19	FY2019-20
Curriculum Writing					
English/Language Arts; Math	8,400				
Science		3,800	3,900	4,000	
World Language		1,800	1,800	1,900	
Social Studies					3,600
TIDE					1,000
Powerschool Inform	5,000	5,000	5,000	5,000	5,000
IXL	6,000	6,000	6,000	6,000	6,000
Raz-kids	2,700	2,700	2,700	2,700	2,700
STAR Assessment Programs (MBA)	3,800	3,800	3,800	3,800	3,800
STAR Assessment Programs (SHS)	5,900	5,900	5,900	5,900	5,900
NEASC Accreditation (SHS)	10,000	15,000			
Professional Development Technology Integration	10,000	10,000	10,000	10,000	10,000
	51,800	54,000	39,100	39,300	38,000

DRAFT

**Somers Public Schools
Long Range Plan -- FY 2016-2020**

DRAFT

Textbooks

Item/Project	FY2015-16	FY2016-17	FY2017-18	FY2018-19	FY2019-20
Mathematics	60,000				
English/Language Arts	15,000				
Science		45,000	45,000	45,000	
World Language		30,000	30,000	30,000	
TIDE					30,000
Social Studies					45,000
Replacement	5,000	5,000	5,000	5,000	5,000
	80,000	80,000	80,000	80,000	80,000

DRAFT

**Somers Public Schools
Long Range Plan -- FY 2016-2020**

DRAFT

Facilities/Capital Planning

SW Resurface Student Parking Lot						
SW Crack Sealing						
SHS Site -- Office of Civil Rights Review						
accessible athletic fields, dugouts & bleachers						
wheelchair seating						
SHS Locker Rooms -- Office of Civil Rights Review						
accessible male/female coaches shower						
	52,000	56,700	187,500	206,500	35,600	

Somers Public Schools
Long Range Plan -- FY 2016-2020
Equipment/Technology

DRAFT

DRAFT

Item/Project	FY2015-16	FY2016-17	FY2017-18	FY2018-19	FY2019-20
SHS PE/Health/Fitness (fitness room/heart monitors)		2,400	18,000	18,000	
SHS Social Studies (cameras/tables)		1,200			
SHS Art (clay wheels/printers/computers)		1,200	2,200	1,200	1,000
SHS Food Service (stove/chairs/tables)		1,400	1,800	1,200	1,200
SHS Science (microscopes/scales/software)		1,500	2,300	1,900	2,400
SHS Business (software)		1,000			
SHS Math (software)	800	1,300			
SHS Music (instruments)		2,600	5,000		
SW Technology Education					
MBA	10,000	5,000	5,000	5,000	5,000
SHS	20,000	20,000	10,000	10,000	10,000
SW Sound Field Systems	12,000	12,000	11,000		
SW Computer Replacement & Maintenance	65,000	65,000	65,000	65,000	65,000
SW Technology Integration					
projectors	10,000			10,000	10,000
ipads	100,000	100,000	100,000	100,000	100,000
	217,800	214,600	220,300	212,300	194,600

Somers Board of Education
One Vision Boulevard
Somers, Connecticut 06071
www.somers.k12.ct.us

2015 MEETING SCHEDULE

Monday, January 12, 2015
Monday, January 26, 2015

Monday, February 9, 2015
Monday, February 23, 2015

Monday, March 9, 2015
Monday, March 23, 2015

Monday, April 13, 2015
Monday, April 27, 2015

Monday, May 11, 2015
Tuesday, May 26, 2015

Monday, June 8, 2015
Monday, June 22, 2015

Monday, July 13, 2015

Monday, August 24, 2015

Monday, September 14, 2015
Monday, September 28, 2015

Tuesday, October 13, 2015
Monday, October 26, 2015

Monday, November 9, 2015
Monday, November 23, 2015

Monday, December 7, 2015

Meetings are held at 7:00 p.m. in the Mabelle B. Avery Middle School District Offices Board Room unless specified otherwise on the meeting agenda.

Students

Administering Medication

The purpose of this policy is for the Board of Education (Board) to determine who shall administer medications in a school and the circumstances under which self-administration of medication by students shall be permitted.

The Board of Education allows students to self-administer medication and school personnel to administer medication to students in accordance with the established procedures, and applicable state regulations, sections 10-212a-1 through 10-212a-10 inclusive. In order to provide immunity afforded to school personnel who administer medication, the Board of Education, with the advice and approval of the School Medical Advisor and the school nurse supervisor, shall review and/or revise this policy and regulation biennially concerning the administration of medications to District students by a nurse, or in the absence of a nurse, by qualified personnel for schools.. The District's School Medical Advisor (or other qualified physician) shall approve this policy, its regulations and any changes prior to adoption by the Board.

Definitions

Administration of medication means any one of the following activities: handling, storing, preparing or pouring of medication; conveying it to the student according to the medication order; observing the student inhale, apply, swallow, or self-inject the medication, when applicable; documenting that the medication was administered; and counting remaining doses to verify proper administration and use of the medication.

Authorized prescriber means a physician, dentist, optometrist, advanced practice registered nurse or physician assistant and for interscholastic and intramural athletic events only, a podiatrist.

Before- and after-school program means any child care program operated and administered by a local or regional Board of Education or municipality exempt from licensure by the Department of Public Health. Such programs shall not include public or private entities licensed by the Department of Public Health or Board of Education enhancement programs and extra-curricular activities.

Board of Education means a local or regional Board of Education, a regional educational service center, a unified school district, the regional vocational-technical school system, an approved private special education facility, the Gilbert School, the Norwich Free Academy, Woodstock Academy or a non-public school whose students receive services pursuant to Section 10-217a of the Connecticut General Statutes.

Students

Administering Medications

Definitions (continued)

Cartridge injector means an automatic prefilled cartridge injector or similar automatic injectable equipment used to deliver epinephrine in a standard dose for emergency first aid response to allergic reaction.

Controlled drugs means those drugs as defined in Connecticut General Statutes Section 21a-240.

Cumulative health record means the cumulative health record of a student mandated by Connecticut General Statutes Section 10-206.

Director means the person responsible for the operation and administration of any school readiness program or before- and after-school program.

Error means:

- (1) the failure to do any of the following as ordered:
 - (a) administer a medication to a student;
 - (b) administer medication within the time designated by the prescribing physician;
 - (c) administer the specific medication prescribed for a student;
 - (d) administer the correct dosage of medication;
 - (e) administer medication by the proper route; and/or
 - (f) administer the medication according to generally accepted standards of practice; or
- (2) the administration of medication to a student which is not ordered by an authorized prescriber, or which is not authorized in writing by the parent or guardian of such student.

Extracurricular activities means activities sponsored by local or regional Boards of Education that occur outside of the school day, are not part of the educational program, and do not meet the definition of before- and after-school programs and school readiness programs.

Guardian means one who has the authority and obligations of guardianship of the person of a minor, and includes: (1) the obligation of care and control; and (2) the authority to make major decisions affecting the minor's welfare, including, but not limited to, consent determinations regarding marriage, enlistment in the armed forces and major medical, psychiatric or surgical treatment.

Students**Administering Medications****Definitions** (continued)

Intramural athletic events means tryouts, competition, practice, drills, and transportation to and from events that are within the bounds of a school district for the purpose of providing an opportunity for students to participate in physical activities and athletic contests that extend beyond the scope of the physical education program.

Interscholastic athletic events means events between or among schools for the purpose of providing an opportunity for students to participate in competitive contests which are highly organized and extend beyond the scope of intramural programs and includes tryouts, competition, practice, drills, and transportation to and from such events.

Investigational drug means any medication with an approved investigational new drug (IND) application on file with the Food and Drug Administration (FDA), which is being scientifically tested and clinically evaluated to determine its efficacy, safety and side effects and which has not yet received FDA approval.

Medication means any medicinal preparation including over-the-counter, prescription and controlled drugs, as defined in Connecticut General Statutes Section 21a-240. This definition includes Aspirin, Ibuprofen or Aspirin substitutes containing Acetaminophen.

Medication plan means a documented plan established by the school nurse in conjunction with the parent and student regarding the administration of medication in school. Such plan may be a stand-alone plan, part of an individualized health care plan, an emergency care plan or a medication administration form.

Medication order means the written direction by an authorized prescriber for the administration of medication to a student which shall include the name of the student, the name and generic name of the medication, the dosage of the medication, the route of administration, the time of administration, the frequency of administration, the indications for medication, any potential side effects including overdose or missed dose of the medication, the start and termination dates not to exceed a 12-month period, and the written signature of the prescriber.

Nurse means an advanced practice registered nurse, a registered nurse or a practical nurse licensed in Connecticut in accordance with Chapter 378 of the Connecticut General Statutes.

Occupational therapist means an occupational therapist employed full time by the local or regional board of education and licensed in Connecticut pursuant to Chapter 376 of the Connecticut General Statutes.

Students**Administering Medications****Definitions** (continued)

Paraprofessional means a health care aide or assistant or an instructional aide or assistant employed by the local or regional Board of Education who meets the requirements of such Board for employment as a health care aide or assistant or instructional aide or assistant.

Physical therapist means a physical therapist employed full time by the local or regional Board of Education and licensed in Connecticut pursuant to Chapter 376 of the Connecticut General Statutes.

Physician means a doctor of medicine or osteopathy licensed to practice medicine in Connecticut pursuant to Chapters 370 and 371 of the Connecticut General Statutes, or licensed to practice medicine in another state.

Principal means the administrator in the school.

Qualified personnel for schools means (a) a full-time employee who meets the local or regional Board of Education requirements as a principal, teacher, occupational therapist or physical therapist and has been trained in the administration of medication in accordance with Section 10-212a-3 of the State regulations; (b) a coach and licensed athletic trainer who has been trained in the administration of medication pursuant to Section 10-212a-8 of the State regulations; or (c) a paraprofessional who has been trained in the administration of medication pursuant to Section 10-212a-9 of the State regulations. For school readiness programs and before- and after-school programs, Directors or Director's designee, lead teachers and school administrators who have been trained in the administration of medication may administer medications pursuant to Section 10-212a-10 of the State regulations. **Qualified medical professional** means a licensed physician, optometrist, advanced practice registered nurse, or a physician assistant.

Research or study medications mean FDA-approved medications being administered according to an approved study protocol. A copy of the study protocol shall be provided to the school nurse along with the name of the medication to be administered and the acceptable range of dose of such medication to be administered.

School means any educational facility or program which is under the jurisdiction of the Board excluding extracurricular activities.

School nurse means a nurse appointed in accordance with Connecticut General Statutes Section 10-212.

Students**Administering Medications****Definitions** (continued)

School nurse supervisor means the nurse designated by the local or regional Board of Education as the supervisor or, if no designation has been made by the Board, the lead or coordinating nurse assigned by the Board.

School readiness program means a program that receives funds from the State Department of Education for a school readiness program pursuant to subsection (b) of Section 10-16p of the Connecticut General Statutes and exempt from licensure by the Department of Public Health pursuant to subdivision (1) of subsection (b) of Section 19a-77 of the Connecticut General Statutes.

Self-administration of medication means the control of the medication by the student at all times and is self-managed by the student according to the individual medication plan.

Storage and Use of Epinephrine Cartridge Injectors means a school nurse or, in the absence of a school nurse, a “qualified school employee” shall maintain epinephrine in cartridge injectors for the purpose of emergency first aid to students who experience allergic reactions, who were not previously known to have serious allergies and therefore do not have a prior written authorization of a parent/guardian or a prior written order of a qualified medical professional for the administration of epinephrine. The school nurse or school principal shall select qualified school employees to be trained to administer such epinephrine. There shall be at least one such qualified school employee on the grounds of each District school during regular school hours in the absence of the school nurse. Each school must maintain a store of epipens for such emergency use. Epipens expire yearly. Therefore schools are responsible for refilling their prescriptions annually. It is estimated that each school would require two to three two-pack epipens.

Teacher means a person employed full time by a Board of Education who has met the minimum standards as established by that Board for performance as a teacher and has been approved by the School Medical Advisor and school nurse to be designated to administer medications pursuant to the Regulations of Connecticut State Agencies Sections 10-212a-1 through 10-212a-7.

Adopted: 11/13/79
 Revised: 1/12/87
 Reapproved: 7/16/96
 11/12/96
 Revised: 1/27/03
 7/9/09
 6/27/11
 11/26/12
 9/22/14



Senior Exit Survey (2014 - 2014)
Response set 1

In-progress: 0 Completed: 125 Not Started: 2

1. What is your gender?

Female		57.6%	(72)
Male		42.4%	(53)
TOTAL RESPONDED		100%	(125)

2. In a typical week during the school year, how many hours did you work at a job?

I Don't Work		29.6%	(37)
Less than 8 hours a week		18.4%	(23)
8 to 16 hours per week		34.4%	(43)
17 to 24 hours per week		11.2%	(14)
More than 24 hours per week		6.4%	(8)
TOTAL RESPONDED		100%	(125)

3. How many years have you attended Somers High School?

Less than 1 year	0%	(0)
1 year		0.8% (1)
2 years		2.4% (3)
3 years		0.8% (1)
4 years		95.2% (119)
more than 4 years		0.8% (1)
TOTAL RESPONDED		100% (125)

4. Did any of the following interfere with your high school education? 5-Always 4-Often 3-Sometimes 2-Rarely 1-Never

Average Rank

	1	2	3	4	5	
Poor study habits						(2.5)
Job outside of school						(2.2)
Classes poorly taught						(2.7)
Family obligations						(2.3)
Boyfriend/Girlfriend						(1.6)
Peer problems						(1.8)
I do not feel like a member of the school community						(1.7)
Frequent absences						(1.8)
Peer pressure						(1.4)
School does not offer courses that I want						(2.0)
Do not fit into any peer group						(1.5)
No place to study at home						(1.4)
Worried about my safety at school						(1.3)
Could not find time for extra help						(1.6)
Disruptive behavior in classes						(1.9)
Family problems						(1.7)

Courses are too difficult		(1.8)
Parents do not care how I do in school		(1.4)
Time spent watching TV, games, phones, etc...		(2.3)
Lack of personal motivation		(2.4)
Sports/school sponsored extracurricular activities		(2.2)
Do not have a computer at home		(1.5)
Do not have Internet access at home		(1.5)
TOTAL RESPONDED: 125		

5. Was your participation in school sponsored extracurricular activities (sports, clubs, etc.) an important part of your high school experience?

Yes		75.2%	(94)
No		24.8%	(31)
TOTAL RESPONDED 100% (125)			

6. I felt safe in the school building.

Strongly Agree		43.2%	(54)
Agree		51.2%	(64)
Disagree		5.6%	(7)
Strongly Disagree		0%	(0)
TOTAL RESPONDED 100% (125)			

7. I felt that students respected each other.

Strongly Agree		10.4%	(13)
Agree		58.4%	(73)
Disagree		25.6%	(32)
Strongly Disagree		5.6%	(7)
TOTAL RESPONDED 100% (125)			

8. I was treated with respect and understanding by my teachers.

Strongly Agree		24%	(30)
Agree		66.4%	(83)
Disagree		8.8%	(11)
Strongly Disagree		0.8%	(1)
TOTAL RESPONDED 100% (125)			

9. There was a clear set of rules for students at my high school.

Strongly Agree		17.6%	(22)
Agree		64.8%	(81)
Disagree		15.2%	(19)
Strongly Disagree		2.4%	(3)
TOTAL RESPONDED 100% (125)			

10. To what degree do you think drugs are a problem at Somers High School?

Little or no problem		24.8%	(31)
Somewhat of a problem		52.8%	(66)
A serious problem		15.2%	(19)
A very serious problem		7.2%	(9)
TOTAL RESPONDED 100% (125)			

11. To what degree do you think alcohol is a problem at Somers High School?

Little or not problem		45.6%	(57)
Somewhat of a problem		39.2%	(49)

A serious problem 9.6% (12)
 A very serious problem 5.6% (7)
 TOTAL RESPONDED 100% (125)

12. To what degree do you believe bullying is a problem at Somers High School?

Little or no problem 59.2% (74)
 Somewhat of a problem 30.4% (38)
 A serious problem 5.6% (7)
 A very serious problem 4.8% (6)
 TOTAL RESPONDED 100% (125)

13. To what degree do you believe that dishonest academic behavior (cheating, plagiarism, transferring information on tests, electronic texting of answers, etc.) is a problem at Somers High School?

Little or no problem 44.8% (56)
 Somewhat of a problem 40% (50)
 A serious problem 8.8% (11)
 A very serious problem 6.4% (8)
 TOTAL RESPONDED 100% (125)

14. To what extent have you experienced any of the following? 5=Always, 4=Often, 3=Sometimes, 2=Rarely, 1=Never

Average Rank

	1	2	3	4	5
Discrimination on account of race					(1.2)
Discrimination of account of sexual orientation					(1.3)
Discrimination on account of gender					(1.3)
Discrimination on account of ethnicity					(1.2)
Discrimination on account of religious beliefs					(1.2)
Discrimination on account of physical appearance					(1.7)
Discrimination on account of intellectual disability					(1.5)
Discrimination on account of physical disability					(1.3)
Discrimination on account of socioeconomic status					(1.3)
TOTAL RESPONDED:	125				

15. Please rate your overall experience in the following areas: DO NOT BUBBLE IN ANYTHING IF IT DOES NOT APPLY TO YOU. 5=Excellent, 4=Very Good, 3=Good, 2=Fair, 1=Poor

Average Rank

	1	2	3	4	5
Art					(4.4)
Business Education					(3.7)
English/Language Arts					(3.7)
Food Service					(4.1)
Foreign Language					(2.8)
Health					(3.1)
Mathematics					(3.3)
Music					(3.1)
Physical Education					(4.0)
Science					(3.5)
Social Studies					(3.7)
Technology Education					(3.7)

TOTAL RESPONDED: 123

16. I feel prepared for the transition to college or the workplace.

Strongly Agree	24.8%	(31)
Agree	60.8%	(76)
Disagree	10.4%	(13)
Strongly Disagree	4%	(5)
TOTAL RESPONDED	100%	(125)

17. I am satisfied with the education I received in high school.

Strongly Agree	14.4%	(18)
Agree	76%	(95)
Disagree	9.6%	(12)
Strongly Disagree	0%	(0)
TOTAL RESPONDED	100%	(125)

18. Were the teachers accessible for help?

Always	27.2%	(34)
Often	52%	(65)
Sometimes	19.2%	(24)
Rarely	1.6%	(2)
Never	0%	(0)
TOTAL RESPONDED	100%	(125)

19. If finding academic help was an issue, what can we do to make access easier for students?

Total responses: 14 (0%)

20. Did you find the work challenging?

Often	14.4%	(18)
Sometimes	69.6%	(87)
Rarely	15.2%	(19)
Never	0.8%	(1)
TOTAL RESPONDED	100%	(125)

21. If you did not find the work challenging, which academic department(s) should provide more challenging material?

Total responses: 16 (0%)

22. My teachers had high expectations for me.

Often	52%	(65)
Sometimes	44%	(55)
Rarely	3.2%	(4)
Never	0.8%	(1)
TOTAL RESPONDED	100%	(125)

23. Were academic standards high enough?

Often	57.6%	(72)
Sometimes	39.2%	(49)
Rarely	3.2%	(4)
Never	0%	(0)
TOTAL RESPONDED	100%	(125)

24. The Media Center at Somers High School has further enabled me to: DO NOT BUBBLE IN ANYTHING IF IT DOES NOT APPLY TO YOU. 5=Strongly Agree, 4=Agree, 3=Somewhat Agree, 2=Disagree, 1=Strongly Disagree

Average Rank

	1	2	3	4	5	
Research information						(3.5)
Access computers						(3.5)
Study quietly						(3.1)
Use the Guide to Documentation						(3.2)

TOTAL RESPONDED: 115

25. The Counseling and Career Center staff (school counselors, school to career specialist, school social worker, and school psychologist) helped me with: DO NOT BUBBLE IN ANYTHING IF IT DOES NOT APPLY TO YOU. 5=Strongly Agree,4=Agree, 3=Somewhat Agree, 2=Disagree,1=Strongly Disagree

Average Rank

	1	2	3	4	5	
Course selection/adjustment						(3.8)
Concerns and strategies about grades						(3.4)
College or post-secondary planning						(3.6)
Career investigation (career assessment, job shadows, field trips, speakers, internship)						(3.3)
Social conflicts						(3.0)

TOTAL RESPONDED: 125

26. In what other ways did the CCC help you through your high school experience?

Total responses: 27 (0%)

27. How would you rate the Health/Nurse Center at SHS?

Excellent		32%	(40)
Good		57.6%	(72)
Fair		8.8%	(11)
Poor		1.6%	(2)
TOTAL RESPONDED			100% (125)

28. How often did you access PowerSchool for your grades?

Never		3.2%	(4)
Sometimes		12.8%	(16)
Often		16%	(20)
Weekly		31.2%	(39)
Daily		36.8%	(46)
TOTAL RESPONDED			100% (125)

29. How often did your parents access PowerSchool for your grades?

Never		36%	(45)
Sometimes		24%	(30)
Often		15.2%	(19)
Weekly		15.2%	(19)
Daily		9.6%	(12)
TOTAL RESPONDED			100% (125)

30. Would you be willing to host and/or be a resource for our current students in their college search process?

Yes		22.4%	(28)
No		77.6%	(97)
TOTAL RESPONDED			100% (125)

31. If you answered Yes to question 30, please give us your contact information (Name, Email and Address)

Total responses: 23 (0%)

32. What elective classes should we offer students at SHS? (Please be specific, i.e. Woman in Literature, The Holocaust, Greek History...)

Total responses: 41 (0%)

33. If you responded negatively to a question and want the opportunity to explain, please do so here. Please write down the question number and your response.

Total responses: 12 (0%)

Somers Public Schools

One Vision Boulevard
Somers, Connecticut 06071

ENROLLMENT

	<u>10/1/10</u>	<u>10/1/11</u>	<u>10/1/12</u>	<u>10/1/13</u>	<u>6/1/14</u>	<u>10/1/14</u>
Preschool	14	21	25	25	27	22
Kindergarten AM	50	60	44	n/a	n/a	n/a
Kindergarten PM	51	46	47	n/a	n/a	n/a
Full-Day Kindergarten/2013				72	72	89
Grade 1	104	99	104	98	100	72
Grade 2	110	110	102	114	118	100
Grade 3	106	114	116	102	102	116
Grade 4	125	108	120	115	118	102
Grade 5	122	127	114	122	121	124
Grade 6	116	119	130	112	112	123
Grade 7	138	119	120	132	130	116
Grade 8	133	139	113	126	129	132
Grade 9	141	132	133	114	111	122
Grade 10	142	139	124	126	123	119
Grade 11	140	144	135	121	121	109
Grade 12	140	138	148	128	127	124
TOTAL	1632	1615	1575	1507	1511	1470
SES	682	685	672	648	658	625
MBA	387	377	363	370	371	371
SHS	563	553	540	489	481	474
Vo-Ag	3	3	1	1	1	0
Cheney Tech	8	10	10	7	7	10
SPED Outside Placements	15	13	13	13	14	11