

BOE Meeting Template
Monday, July 7, 2014 7:00 PM

Mabelle Avery Middle School District Offices Board Room, 4 Vision Boulevard, Somers, CT 06071

1. CALL TO ORDER
2. PLEDGE OF ALLEGIANCE
3. APPROVAL OF MINUTES 2
4. AUDIENCE TO CITIZENS/STAFF/STUDENTS
5. CORRESPONDENCE
6. OPPORTUNITY TO ADD/DELETE AGENDA ITEMS
7. CONSENT AGENDA 6
 1. Approval of Bills
8. NEW BUSINESS
9. OLD BUSINESS 11
 1. Second Warning/Adoption of the Middle School Math Textbook
The middle school would like to replace their math textbooks with ones that are aligned to the Common Core.
10. ADMINISTRATIVE REPORTS 19
 1. 2014-15 Educator Evaluation and Support Plan Approval
This plan has been submitted to the CSDE and has been approved. Kathleen Pezza, Director of Curriculum now seeks BOE adoption of the 2014-2015 Educator Evaluation and Support Plan for Somers Public Schools.
 2. Bloomboard Data Management System 20

State law requires Districts to review the data management tool associated with the Educator Evaluation Plan annually and make recommendations to the BoE regarding its continued use.
 3. Pupil Services Showcase: Extended School Year
Dr. Denise Messina, Director of Pupil Services, will give an informational update to the board on the extended school year program.
11. COMMITTEE REPORTS
 1. Budget
 2. Curriculum
 3. Policy
 4. Salary & Negotiations
 5. Planning
 6. Other Committees
12. OTHER
13. EXECUTIVE SESSION: PERSONNEL MATTERS (Superintendent's Performance Evaluation/Negotiations)
14. ADJOURNMENT

SOMERS BOARD OF EDUCATION

1 Vision Boulevard

Somers, CT 06071

www.somers.k12.ct.us

MINUTES OF THE MEETING – June 23, 2014

Members Present: D. Palmer, R. Lees, Jr., S. Moynihan Bollinger, J. Formeister, A. Kirkpatrick, M. Marquardt (arrived at 7:40), M. Rockett,
Members Absent: K. McLellan, B. Devlin
Administrators Present: Dr. M. Suffredini, B. Boutwell, Dr. D. Messina, J. Oliver, R. Kapner, D. Carroll, S. Muirhead
Staff Present:
Citizens Present: D. Stone
Students Present:
Others: R. Case (Charter Oak Financial Services), T. Leclerc (First Student), A. Crease (First Student), C. Crease, L. Davis (First Student), G. Cawley (JI Reporter)

1.0 CALL TO ORDER

The regular meeting of the Board of Education was called to order at 7:06 p.m. by Chairman Palmer in the Mabelle B. Avery Middle School Board of Education meeting room.

2.0 PLEDGE OF ALLEGIANCE

3.0 APPROVAL OF MINUTES

May 27, 2014 – It was **MOVED** (J. Formeister), **SECONDED** (M. Rockett) to approve the May 27, 2014 Board of Education meeting minutes as presented. **PASSED 6-0.**

3.1 Motion to Move Item 10.2 to Before Item 5

It was **MOVED** (M. Rockett), **SECONDED** S. (Moynihan Bollinger) to move agenda item 10.2 to a place before item 5. **PASSED 6-0**

4.0 AUDIENCE TO CITIZENS/STAFF/STUDENTS

4.1. Retirement of Ann Crease – First Student Bus Company

Ann Crease was presented a plaque in honor of her dedicated years of transportation service to Somers Public Schools students. The plaque, along with a citation from the CT General Assembly, was presented to Ann by Chairman Palmer and Dr. Suffredini. The agenda was suspended for a short time while refreshments were served.

10.2 Pension Advisory Committee

Roy Case gave an overview of the district pension plans and the performance of the funds. A one-page summary was requested for the next update.

5.0 CORRESPONDENCE

- Items from CABE were included in the Board's packets, as well as information about the upcoming CABE Convention.
- SEF notification of an event on Tuesday August 5th.

6.0 OPPORTUNITY TO ADD/DELETE AGENDA ITEMS

It was **MOVED (J. Formeister), SECONDED (A. Kirkpatrick)** to add agenda item **8.1: First Warning/Adoption of New Textbook – Mathematics Textbook.**
PASSED 7-0.

7.0 CONSENT AGENDA

7.1. Approval of Bills

It was **MOVED (R. Lees), SECONDED (M. Marquardt)** to approve the 6/5/14 bills (\$344,447.15) and 6/23/14 bills (\$310,769.68) as presented.
PASSED 7-0.

7.2. Approval of Summer Bills

It was **MOVED (R. Lees), SECONDED (M. Marquardt)** to approve the payment of summer bills. **PASSED 7-0.**

7.3. Resignation (S. Muirhead)

It was **MOVED (R. Lees), SECONDED (M. Marquardt)** to approve, with regret, the resignation of Susan Muirhead effective 6/30/2014. **PASSED 7-0**

7.4 Resignation (N. Hoffman)

It was **MOVED (R. Lees), SECONDED (M. Marquardt)** to approve, with regret, the resignation of Nicole Hoffman effective at the end of the 2013-2014 school year. **PASSED 7-0**

7.5 Leave of Absence (B. Walsh)

It was **MOVED (R. Lees), SECONDED (M. Marquardt)** to approve a leave of absence from July 1, 2014 to June 30, 2015 as requested by B. Walsh for family medical reasons. **PASSED 7-0**

8.0 NEW BUSINESS

8.2. First Warning to adopt the middle school math textbooks *Glencoe Math 2015* as recommended by the Curriculum Committee.

Second Warning/Adoption at the July 7, 2014 Board of Education meeting.

9.0 OLD BUSINESS

9.1. Second Warning/Adoption of DBS Code 4152.6 – Personal Leaves

It was **MOVED (R. Lees), SECONDED (A. Kirkpatrick)** to approve DBS code 4152.6 – Personal Leaves as presented. **PASSED 7-0**

9.2 Second Warning/Adoption of DBS Code 5134 – Married/Pregnant Students

It was **MOVED (R. Lees), SECONDED (A. Kirkpatrick)** to approve DBS code Married/Pregnant Students as presented. **PASSED 7-0**

10.0 ADMINISTRATIVE REPORTS

10.1 Invention Convention Award Recipients

The superintendent announced the names of the three Somers Elementary School students who won awards at the state level and acknowledged the efforts of all of the students who participated in the Invention Convention.

10.3 Building Goal Results

Building administrators from all three schools presented the results of their building goals for the year. Administrators responded to questions from the Board.

10.4 AMLE Press Release

The superintendent shared with the board the accomplished appointment of Erin Scholes to the Board of Trustees for the Association for Middle Level Education (AMLE)

10.5 Somers Public Schools 2015 Teacher of the Year

The superintendent proudly announced Lisa Reilly as the Somers Schools 2015 Teacher of the Year.

11.0 COMMITTEE REPORTS

Minutes will be taken at all subcommittee meetings.

11.1. Budget – B. Boutwell reported that the year-end budget is in good shape.

11.2. Curriculum – No report.

11.3. Policy – A. Kirkpatrick reported that the June CABA packet has arrived. Next meeting is scheduled for July 7th.

11.4. Salary & Negotiations – No report.

11.5. Planning Committee – No report.

11.6. Other Committees – No report.

12.0 OTHER

13.0 EXECUTIVE SESSION – Personnel Matters (Central Office Contract Negotiations for Non-Certified Personnel)

It was MOVED (S. Moynihan Bollinger), SECONDED (R. Lees) to move into Executive session at 8:50 p.m. for the purposes of Personnel Matters (Central Office Contract Negotiations for Non-Certified Personnel). PASSED 7-0

The Board came out of Executive Session at 9:19 p.m.

It was MOVED (D.Palmer) SECONDED (J.Formeister) to adjust the Director of Business Services upwards 3.0%; adjust the salary of the Supervisor of Building and Grounds upwards by 2.75%; adjust the salary of the Secretary to the Director of Curriculum upwards by 2.75%; adjust the salary of the Payroll Benefit Specialist upwards by 2.75%; adjust the salary of the Facilitator of Technology and

Information Services upwards by 2.75%; and adjust the salary of the Administrative Assistant to the Superintendent upwards by 2.75%, as presented PASSED 7-0

14.0 ADJOURNMENT

It was MOVED (S. Moynihan Bollinger), SECONDED (A. Kirkpatrick) to adjourn the BOE meeting at 9:22 p.m. PASSED 7-0.

Respectfully submitted,


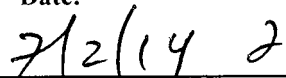
Rick Lees, Jr., Secretary

These minutes are not official until approved at a subsequent meeting.

Somers Board of Education General Budget Treasury Warrant

Report # 29701

Check Batch: 10651
 Check Header: (N / A)
 Check Numbers: (First) - (Last)
 Check Dates: (Earliest) - (Latest)
 Cash Account Numbers: (First) - (Last)
 Bank Account Code: (N/A)
 Check Authorization Code: AP GB
 Minimum Check Amount: \$0.00
 Sorted By:
 Include Payable Information: No
 Include Payable Dist Information: No
 Include Authorization Information: Yes

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
		Approved by:  William B. Boutwell, Director of Business Services				
		Date:  2013-2014				
10651	8531	07/07/2014	V52670	Amazon	0.00	1,184.96
	8532	07/07/2014	V52306	AmeriPride Services, Inc	0.00	165.90
	8533	07/07/2014	E00450	Bergamini, Lisa	0.00	42.38
	8534	07/07/2014	E00036	Brzezowski, Karen	0.00	200.00
	8535	07/07/2014	E00576	Carroll, Daniel	0.00	128.98
	8536	07/07/2014	V54308	CENGAGE Learning	0.00	176.00
	8537	07/07/2014	V00159	Connecticut Light & Power	0.00	2,727.80
	8538	07/07/2014	V51728	CleanMachine Powerwash Inc.	0.00	175.00
	8539	07/07/2014	V60972	Connecticut Junior Republic	0.00	4,597.40
	8540	07/07/2014	V02198	The Connecticut Water Company	0.00	6,722.09
	8541	07/07/2014	V60390	Cummins Power Systems, LLC	0.00	1,522.50
	8542	07/07/2014	V60709	DBS Energy Inc.	0.00	3,543.49
	8543	07/07/2014	V60963	Energy Concept, Inc	0.00	1,114.29
	8544	07/07/2014	V54168	First Student, Inc	0.00	10,319.63
	8545	07/07/2014	V02186	Flinn Scientific, Inc.	0.00	918.93
	8546	07/07/2014	V60951	Follett School Solutions, Inc	0.00	14.00
	8547	07/07/2014	V01830	Gerry's Music Shop, Inc.	0.00	1,395.00
	8548	07/07/2014	V54081	Graduate Pest Solutions, Inc.	0.00	150.00
	8549	07/07/2014	V21177	Home Depot CRC	0.00	148.97
	8550	07/07/2014	V51502	Jostens, Inc.	0.00	2,176.00

Somers Board of Education General Budget Treasury Warrant

Report # 29701

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	8551	07/07/2014	V02625	K & S Distributors	0.00	871.36
	8552	07/07/2014	E00163	Kapner, Rob	0.00	56.50
	8553	07/07/2014	V00665	Kelly-Fradet Lumber	0.00	93.44
	8554	07/07/2014	V60859	Mark F. Granville	0.00	250.00
	8555	07/07/2014	V60952	Messina, Michele	0.00	1,600.00
	8556	07/07/2014	V01013	NASCO Fort Atkinson	0.00	36.13
	8557	07/07/2014	V02671	PEAP	0.00	69.00
	8558	07/07/2014	V60568	Pediatric Services of America Inc	0.00	2,891.25
	8559	07/07/2014	V60712	Pershing, LLC	0.00	126,031.00
	8560	07/07/2014	V53356	ProCom Telecommunications Corp	0.00	205.00
	8561	07/07/2014	V60864	Pullman & Comley, LLC	0.00	3,822.50
	8562	07/07/2014	V60925	ReadyNurse Staffing Serices	0.00	1,066.50
	8563	07/07/2014	V00567	Reserve Account	0.00	10,175.00
	8564	07/07/2014	V53811	RJ Mase, LLC	0.00	64.00
	8565	07/07/2014	V00615	Scholastic	0.00	985.55
	8566	07/07/2014	V01292	School Specialty, Inc.	0.00	1,357.80
	8567	07/07/2014	V60031	SNE Building Systems	0.00	295.00
	8568	07/07/2014	V02404	Somers Ace Hardware	0.00	657.41
	8569	07/07/2014	V01591	Town of Somers	0.00	11,333.56
	8570	07/07/2014	V01352	Sundance Publishing	0.00	129.36
	8571	07/07/2014	V00645	Taylor Rental	0.00	1,182.00
	8572	07/07/2014	V60959	Technology Education Concepts	0.00	6,351.25
	8573	07/07/2014	V60810	The Village for Families and Children	0.00	5,500.00
	8574	07/07/2014	V60248	Total Protection Security Systems LLC	0.00	150.00
	8575	07/07/2014	V01000	Town of Somers BOE	0.00	16,699.00
	8576	07/07/2014	V53945	Transcanda Power Marketing LTD	0.00	8,794.63
	8577	07/07/2014	V60977	Tribune Interactive	0.00	3,040.00
	8578	07/07/2014	V53539	Triumph Learning, LLC	0.00	268.93
	8579	07/07/2014	V53987	U.S. Bancorp Equipment Finance, Inc	0.00	2,050.54
	8580	07/07/2014	V54059	Verizon Wireless	0.00	484.17
	8581	07/07/2014	V53413	W. B. Mason Co., Inc.	0.00	1,225.96
	8582	07/07/2014	E00342	Walker, Alan	0.00	385.28
	8583	07/07/2014	V60875	Zones Inc	0.00	179.58
Totals:					0.00	\$245,725.02

53 Checks Listed.

Somers Board of Education General Journal Register

Report # 29700
Batch: 10644
Transaction: N/A
Show Summary Only: Yes

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
10644	\$245,725.02	Posted	lbergamini	07/01/2014	lbergamini	07/02/2014

General Ledger Distribution Summary						
Period, Fiscal Year	Account Number	Account Description	DTF Base	Over Budget	Debits	Credits
June, 2014						
Generated Distributions						
	10-000-0-0-00-000-710-00-0-00000	ENCUMBRANCE CONTROL			245,235.28	0.00
	10-000-0-0-00-000-720-00-0-00000	RESERVE FOR ENCUMBRANCE			0.00	245,235.28
		Total Generated Distributions			\$245,235.28	\$245,235.28
User-Entered Distributions						
	10-000-0-0-00-000-241-00-0-00000	ACCOUNTS PAYABLE			10.99	0.00
	10-000-0-0-00-000-241-00-0-00000	ACCOUNTS PAYABLE			0.00	245,736.01
	10-100-2-2-14-241-611-01-5-00155	K-5 - GENERAL SUPPLIES		Yes	19.82	0.00
	10-100-2-2-16-242-611-01-5-00722	K-5 - LANGUAGE ARTS SUPPLIES			108.72	0.00
	10-100-2-2-27-242-611-01-5-00904	K-5 - REMEDIAL READING SUPPLY			20.64	0.00
	10-100-2-3-14-241-611-01-5-00157	MA - GENERAL SUPPLIES		Yes	655.29	0.00
	10-100-2-3-16-242-611-01-5-00184	MA - LANGUAGE ARTS SUPPLIES			296.67	0.00
	10-100-2-3-20-242-611-01-5-00172	MA - MUSIC SUPPLIES			1,395.00	0.00
	10-100-2-3-28-242-611-01-5-01150	SW - SCIENCE SUPPLIES			36.13	0.00
	10-100-2-3-30-242-611-01-5-00210	MA - SOCIAL STUDIES SUPPLIES			578.88	0.00
	10-100-2-3-30-243-611-01-5-01074	MA - SOCIAL STUDIES WORKBOOKS			110.00	0.00
	10-100-2-4-04-242-611-01-5-00176	HS - BUSINESS ED SUPPLIES			181.93	0.00
	10-100-2-4-08-243-611-01-5-01581	HS - WORLD LANGUAGE			39.99	0.00
	10-100-2-4-14-241-611-01-5-00159	HS - GENERAL SUPPLIES		Yes	2,081.99	0.00
	10-100-2-4-18-242-611-01-5-00191	HS - MATH SUPPLIES			268.93	0.00
	10-100-2-4-22-242-611-01-5-00195	HS - PHYSICAL ED SUPPLIES			45.84	0.00
	10-100-2-4-26-242-611-01-5-01070	HS - ENGLISH SUPPLIES			17.00	0.00
	10-100-2-4-28-242-611-01-5-00206	HS - SCIENCE SUPPLIES			918.93	0.00
	10-100-2-4-48-243-611-01-5-00972	HS - HEALTH WORKBOOKS			132.00	0.00
	10-100-8-4-66-910-730-01-5-00965	HS - TECH ED CAPITAL OUTLAY			7,465.54	0.00
	10-120-9-9-98-242-611-01-5-00212	SP ED - K-5 SUPPLIES			18.75	0.00
	10-120-9-9-98-955-330-02-5-01117	SP ED-INDEPENDENT EVALUATIONS		Yes	1,600.00	0.00
	10-120-9-9-98-955-330-02-5-01674	SP ED - CONTRACTED SERVICES		Yes	2,891.25	0.00
	10-212-1-3-46-132-530-02-5-00646	MA - GUIDANCE POSTAGE			75.00	0.00
	10-212-1-4-46-132-530-02-5-00647	HS - GUIDANCE POSTAGE			950.00	0.00
	10-213-3-2-48-412-112-02-5-00316	K-5 - NURSE'S SALARY		Yes	1,066.50	0.00

Somers Board of Education General Journal Register

Report # 29700

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
10644	\$245,725.02	Posted	Ibergamini	07/01/2014	Ibergamini	07/02/2014
10-260-5-6-62-722-430-08-5-00654		SW - ASBESTOS INSPECTION			250.00	0.00
10-260-5-6-62-722-430-08-5-00801		SW - EXTERMINATING		Yes	150.00	0.00
10-260-5-6-64-641-620-05-5-00358		K-5 - ELECTRICITY			6,051.02	0.00
10-260-5-6-64-641-620-05-5-00360		MA - ELECTRICITY		Yes	3,214.42	0.00
10-260-5-6-64-641-620-05-5-00361		HS - ELECTRICITY			5,800.48	0.00
10-260-5-6-64-722-690-05-5-00373		SW - WATER		Yes	6,722.09	0.00
10-260-6-5-62-722-430-04-5-00452		SW - MAINTENANCE CONTRACTS			1,522.50	0.00
10-270-4-5-84-521-510-12-5-00325		TRANSPORTATION - ELEMENTARY			2,613.00	0.00
10-270-4-5-84-521-510-12-5-00326		TRANSPORTATION - SECONDARY			3,138.43	0.00
10-270-4-5-84-521-627-12-5-00327		BUS FUEL		Yes	10,820.75	0.00
10-270-9-9-84-522-112-12-5-00333		SP ED - TRANSPORTATION AIDE			2,475.20	0.00
10-270-9-9-84-522-510-12-5-00329		SP ED - VANS			2,093.00	0.00
10-279-4-5-84-722-627-12-5-00341		SW - GASOLINE SCHOOL VEHICLES		Yes	512.81	0.00
10-280-6-5-82-820-200-13-5-00510		DENTAL		Yes	16,699.00	0.00
10-280-6-5-82-820-200-13-5-00855		PENSION		Yes	126,031.00	0.00
10-320-2-4-54-880-690-07-5-00602		HS - ACADEMIC AWARDS			220.71	0.00
10-613-9-9-88-955-561-14-5-00673		SP ED - TUITION		Yes	10,097.40	0.00
Total User-Entered Distributions					<u>\$245,747.00</u>	<u>\$245,747.00</u>
Total for June, 2014					<u>\$490,982.28</u>	<u>\$490,982.28</u>
Grand Total for Batch # 10644					<u>\$490,982.28</u>	<u>\$490,982.28</u>

239 Transactions Listed.

Textbook Proposal Form

Use this form to propose the purchase of new textbooks for a new course, grade or multiple grades.

Date: May 30, 2014

Person(s) submitting: Cindy Witkewicz, Loretta Nelson, Erin Scholes, Mariella Luginbuhl

Content Area: Math Grade(s): 6-8 Course: Mathematics

Recommended Purchase: Yes

Title or Name of Resource:

Glencoe Math Your Common Core Edition, Course 1 (grade 6)

Glencoe Math Your Common Core Edition, Course 2 (grade 7)

Glencoe Math Accelerated (grade 7 pre-algebra)

Glencoe Math Your Common Core Edition, Course 3 (grade 8)

Copyright: 2015

Vendor: McGraw-Hill Education

1. Does the text address the content of the curriculum at the appropriate level?

Yes

No

What areas of the curriculum are not adequately addressed by this text?

None were identified during the pilot. Texts align with all areas of the new Common Core State Standards for Mathematics 6-8.

2. Does the text promote the use of differentiated instruction and other research based instructional strategies?

Yes

No

Provide at least three examples from the proposed text.

The digital resources allow teachers to customize and adapt instructional content and style to meet individual needs. Pretesting identifies learning gaps and provides suggestions for remediation by student. Assignments are available at 3 levels and student resources are available for every unit that included Guided Problem Solving, Glossary, Online videos (right within the lesson), and tutorials.

3. Are there assessments provided that can be used for formative, summative and/or performance based evaluation?

Yes

No

Provide at least three examples from the proposed text.

There are pretests, quick checks, online quizzes and post-tests. There are a number of "foldables" where students demonstrate knowledge of concepts, processes, etc. In addition there are suggestions for numerous student checks within activities. These include vocabulary, computation and problem solving skills, using multiple choice, fill-in-the-blank and open-ended response questions. There is a test bank of questions to help teachers quickly generate tests/quizzes. Assessments are formative, summative, diagnostic and standardized (including SBAC type problems).

4. Do the assessments provided with the text align to CAPT/CMT where appropriate?

Yes

No

All the assessments are aligned with new Common Core Standards for Mathematics and SBAC questions will be available by the fall.

5. Does the textbook have any technology components?

Yes

No

Please provide some examples.

Textbook Proposal Form

- Student textbook can be downloaded to the iPad (no need for wireless connection)
- Video tutorials imbedded in all lessons
- Flexible digital platform allows students to work anywhere on any device
- Online lesson planning with automatic links to resources, standards, RTI, and PD that can be differentiated by student
- Fully customizable presentations by lesson
- All worksheets, test, quizzes, projects available online (for teachers and students)
- Professional development using webinars and online videos
- The online teacher center features messaging, lesson planning, classroom management and assignments, differentiation, assessment, with complete integration of resources into presentations.
- Multiple assessment options available online with answer keys all of which can be linked to lesson plans
- Online resources include: Checks, eHelp, eSolutions, RTI, Tools, Tutor, Vocab, Videos and Worksheets
- Interactive Whiteboard ready resource

6. Is the textbook culturally responsive? (Does it include people or information from a diversity of populations? Is it written in a way that will be accessible to people from a variety of backgrounds?)

Yes No

- Examples/word problems are based on a variety of real-world situations and careers
- The images and wording reflect a variety of cultures
- Online resources offer bilingual materials (Spanish)

7. What is the readability level/DRP of the text and what was used to assess its readability?

The textbook readability level is appropriate for students in grades 6-8 respectively.

Will the text be used for teacher directed instruction or for independent student study?

This is an entirely consumable program. We are looking for a classroom set of workbooks (each containing reference, homework and classwork pages). The text will be used for both self-directed study and teacher-directed instruction.

Is the readability appropriate for its intended use?

Yes No

Attach a standard budget sheet to detail purchase costs.



School Education

Quote For:

Mabelle B Avery Middle School
 Erin Scholes (erin.scholes@somers.k12.ct.us)
 1 VISION BLVD
 SOMERS, CT 06071-1946

Subscription/MCH: Erin Scholes (erin.scholes@somers.k12.ct.us)
 Sales Representative: Carol Rossi
 (carol.rossi@mheducation.com)

Account Number: 245428 Site Number: 291347

Send Order to:

McGraw-Hill Education PO Box 182605 I Columbus, OH 43218-2605

Phone: 1-800-334-7344

Fax: 1-800-953-8691

* Price firm for 30 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes are not included in the quote total. If applicable, actual tax charges will be applied at time of order.

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Glencoe Math © 2015					
Course 1					
GLENCOE MATH COURSE 1 ESTUDENT EDITION ONLINE 5 YEAR SUBSCRIPTION	978-0-02-145423-5	135	\$45.99	\$0.00	\$6,208.65
GLENCOE MATH COURSE 1 VOLUME 1 STUDENT EDITION	978-0-07-669100-5	40	\$9.99	\$0.00	\$399.60
GLENCOE MATH COURSE 1 VOLUME 2 STUDENT EDITION	978-0-07-670930-4	40	\$9.99	\$0.00	\$399.60
GLENCOE MATH COURSE 1 VOLUME 1 TEACHER EDITION	978-0-02-138108-1	4	\$39.99	\$159.96	*Free Materials
GLENCOE MATH COURSE 1 VOLUME 2 TEACHER EDITION	978-0-07-670288-6	4	\$39.99	\$159.96	*Free Materials
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Glencoe Math © 2015 Subtotal: \$7,167.00 \$21,641.40

VALUE OF ALL MATERIALS	\$28,808.40
FREE MATERIALS	(\$7,167.00)
PRODUCT TOTAL*	\$21,641.40
ESTIMATED SHIPPING & HANDLING**	\$758.77
ESTIMATED TAX**	TBD
GRAND TOTAL	\$22,400.17

Comments:

School Purchase Order Number:

Name of School Official (Please Print)

Signature of School Official

Textbook Proposal Form

Use this form to propose the purchase of new textbooks for a new course, grade or multiple grades.

Date: May 30, 2014

Person(s) submitting: Cindy Witkewicz, Loretta Nelson, Erin Scholes, Mariella Luginbuhl

Content Area: Math Grade(s): 6-8 Course: Mathematics

Recommended Purchase: Yes

Title or Name of Resource:

Glencoe Math Your Common Core Edition, Course 1 (grade 6)

Glencoe Math Your Common Core Edition, Course 2 (grade 7)

Glencoe Math Accelerated (grade 7 pre-algebra)

Glencoe Math Your Common Core Edition, Course 3 (grade 8)

Copyright: 2015

Vendor: McGraw-Hill Education

1. Does the text address the content of the curriculum at the appropriate level?

Yes No

What areas of the curriculum are not adequately addressed by this text?

None were identified during the pilot. Texts align with all areas of the new Common Core State Standards for Mathematics 6-8.

2. Does the text promote the use of differentiated instruction and other research based instructional strategies?

Yes No

Provide at least three examples from the proposed text.

The digital resources allow teachers to customize and adapt instructional content and style to meet individual needs. Pretesting identifies learning gaps and provides suggestions for remediation by student. Assignments are available at 3 levels and student resources are available for every unit that included Guided Problem Solving, Glossary, Online videos (right within the lesson), and tutorials.

3. Are there assessments provided that can be used for formative, summative and/or performance based evaluation?

Yes No

Provide at least three examples from the proposed text.

There are pretests, quick checks, online quizzes and post-tests. There are a number of "foldables" where students demonstrate knowledge of concepts, processes, etc. In addition there are suggestions for numerous student checks within activities. These include vocabulary, computation and problem solving skills, using multiple choice, fill-in-the-blank and open-ended response questions. There is a test bank of questions to help teachers quickly generate tests/quizzes. Assessments are formative, summative, diagnostic and standardized (including SBAC type problems).

4. Do the assessments provided with the text align to CAPT/CMT where appropriate?

Yes No

All the assessments are aligned with new Common Core Standards for Mathematics and SBAC questions will be available by the fall.

5. Does the textbook have any technology components?

Yes No

Please provide some examples.

Textbook Proposal Form

- Student textbook can be downloaded to the iPad (no need for wireless connection)
 - Video tutorials imbedded in all lessons
 - Flexible digital platform allows students to work anywhere on any device
 - Online lesson planning with automatic links to resources, standards, RTI, and PD that can be differentiated by student
 - Fully customizable presentations by lesson
 - All worksheets, test, quizzes, projects available online (for teachers and students)
 - Professional development using webinars and online videos
 - The online teacher center features messaging, lesson planning, classroom management and assignments, differentiation, assessment, with complete integration of resources into presentations.
 - Multiple assessment options available online with answer keys all of which can be linked to lesson plans
 - Online resources include: Checks, eHelp, eSolutions, RTI, Tools, Tutor, Vocab, Videos and Worksheets
 - Interactive Whiteboard ready resource
6. Is the textbook culturally responsive? (Does it include people or information from a diversity of populations? Is it written in a way that will be accessible to people from a variety of backgrounds?)
- Yes No
- Examples/word problems are based on a variety of real-world situations and careers
 - The images and wording reflect a variety of cultures
 - Online resources offer bilingual materials (Spanish)

7. What is the readability level/DRP of the text and what was used to assess its readability?

The textbook readability level is appropriate for students in grades 6-8 respectively.

Will the text be used for teacher directed instruction or for independent student study?

This is an entirely consumable program. We are looking for a classroom set of workbooks (each containing reference, homework and classwork pages). The text will be used for both self-directed study and teacher-directed instruction.

Is the readability appropriate for its intended use?

Yes No

Attach a standard budget sheet to detail purchase costs.



Quote For:

Mabelle B Avery Middle School
 Erin Scholes (erin.scholes@somers.k12.ct.us)
 1 VISION BLVD
 SOMERS, CT 06071-1946

Subscription/MCH: Erin Scholes (erin.scholes@somers.k12.ct.us)
 Sales Representative: Carol Rossi
 (carol.rossi@mheducation.com)

Account Number: 245428 Site Number: 291347

Send Order to:

McGraw-Hill Education PO Box 182605 | Columbus, OH 43218-2605

Phone: 1-800-334-7344

Fax: 1-800-953-8691

* Price firm for 30 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes are not included in the quote total. If applicable, actual tax charges will be applied at time of order.

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Glencoe Math © 2015					
Course 1					
GLENCOE MATH COURSE 1 ESTUDENT EDITION ONLINE 5 YEAR SUBSCRIPTION	978-0-02-145423-5	135	\$45.99	\$0.00	\$6,208.65
GLENCOE MATH COURSE 1 VOLUME 1 STUDENT EDITION	978-0-07-669100-5	40	\$9.99	\$0.00	\$399.60
GLENCOE MATH COURSE 1 VOLUME 2 STUDENT EDITION	978-0-07-670930-4	40	\$9.99	\$0.00	\$399.60
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ESTIMATED TAX**	TBD
GRAND TOTAL	\$22,400.17

Comments:

School Purchase Order Number:

Name of School Official (Please Print)

Signature of School Official

Summary of the Changes to the Somers Educator Evaluation Plan

The 2014-2015 Somers Educator Evaluation Plan has been amended to reflect the changes to the State's SEED document as well as the changes to the legislation governing educator evaluation. In addition to the changes the Board of Education approved through the adoption of the flexibility options in March of 2014, this plan has two other major revisions:

- The replacement of the Connecticut Common Core of Teaching (CCT) Rubric from 2013 with a revised CCT Rubric published by the State, which has fewer domains and indicators. The CCT Rubric is used in the classroom observation process.
- The revision of the criteria for using standardized test results in teacher evaluation. As a result of changes in the legislation, standardized tests can only be used in situations where aligned interim assessments are available to chart progress during the course of the year.

The plan has been reviewed by the State Dept. of Ed and meets all of the requirements in the evaluation guidelines.



STATE OF CONNECTICUT
State Department of Education



TO: Maynard Suffredini, Jr.
Somers School District

FROM: Shannon Marimón, Division Director
Educator Effectiveness and Professional Learning

DATE: June 23, 2014

SUBJECT: 2014-15 Educator Evaluation and Support Plan Approval

Thank you for submitting Somers School District's 2014-15 Educator Evaluation and Support plan. We appreciate the thoughtfulness and hard work that you and educators in your district have dedicated to this process.

This letter serves as Connecticut State Department of Education's (CSDE) approval of your district's 2014-15 Educator Evaluation and Support plan. Implementation can proceed as soon as your local or regional Board of Education adopts the CSDE-approved plan.

Thank you for your diligent efforts as we work together toward the shared goal of continuous support and development of all educators in order to impact positive outcomes for all students.

SM:sf
cc: Sarah J. Barzee, Ph.D., Chief Talent Officer