

## BOE Meeting Template

Tuesday, May 28, 2013 7:00 PM

Mabelle Avery Middle School District Offices Board Room, 4 Vision Boulevard, Somers, CT 06071

1. SPECIAL BOE MEETING  
**REMINDER - SPECIAL BOE MEETING @ 6:40 TO INTERVIEW BOE CANDIDATE(S)**
2. CALL TO ORDER
3. PLEDGE OF ALLEGIANCE
4. APPROVAL OF MINUTES 3
5. AUDIENCE TO CITIZENS/STAFF/STUDENTS
6. CORRESPONDENCE
7. OPPORTUNITY TO ADD/DELETE AGENDA ITEMS
8. CONSENT AGENDA
  1. Approval of Bills 6
  2. Common Core Standards Update 12  
Ms. Pezza, Director of Curriculum, will provide an overview to the Board on the Common Core State Standards and the Smarter Balanced Assessments, including recent developments in implementation. Board members will have the opportunity to ask any questions they may have.
9. NEW BUSINESS
  1. Second Warning/Adoption of MBA Math and SHS English Textbooks 32  
The Curriculum Committee has reviewed the requests for MBA Math texts and SHS English texts and presented them to the board as a first warning on 5/13/13. Adoption is now requested by the board.
  2. Appointment of New BOE Member to Fill Vacancy  
A special meeting took place before the BOE meeting to discuss the appointment of a new BOE member to fill the current vacancy.
  3. Approval of SES Classroom Renovation Bid 44  
We have concluded the bid process for the Somers Elementary School Kindergarten classroom renovation. The bids will be shared with the board for their perusal. It is the superintendent's recommendation that the board vote to accept the bid presented by the company Design to Finish which is considerably lower than all others.
10. OLD BUSINESS
11. ADMINISTRATIVE REPORTS
  1. SES Principal Search Update  
The superintendent will update the BOE on the status of the SES Principal search.
  2. NCCC Principals and Athletic Directors League Website  
The NCCC Principals and Athletic Directors would like to develop a league website that would accomplish the following:
    1. Link to the CIAC website and each school's sports page
    2. Contain up-to-date standings
    3. Link to news stories (online newspapers, etc)
    4. List All NCCC athletes
    5. Directions to all NCCC sites
    6. History of NCCC playoffs/champions
    7. Links to any appropriate league statistics
    8. Link to any CIAC online videosMost conferences have websites already in place. We are one of the few who do not. The website

would generate advertising revenue from approved companies that would be equally distributed amongst the teams and used to pay various conference fees.

12. COMMITTEE REPORTS

1. Budget
2. Curriculum
3. Policy
4. Salary & Negotiations
5. Planning
6. Other Committees

13. OTHER

14. ADJOURNMENT

## SOMERS BOARD OF EDUCATION

1 Vision Boulevard

Somers, CT 06071

[www.somers.k12.ct.us](http://www.somers.k12.ct.us)

### MINUTES OF THE MEETING – May 13, 2013

**Members Present:** B.Devlin, R.Lees, J.Formeister, A.Kirkpatrick, S.Bollinger, M.Cicciarella  
(arrived at 7:04 p.m.), R.Schmidt

**Members Absent:** D.Palmer, B.Pellissier

**Administrators Present:** M.Suffredini, K.Pezza, B.Boutwell, D.Messina

**Staff Present:** C.Smith, L.Gengenbach

**Citizens Present:** B.Capuano

**Students Present:** C.Gamble

**Others:**

#### 1.0 CALL TO ORDER

The regular Board of Education meeting was called to order by Vice Chairman Devlin at 7:04 p.m. in the Mabelle B. Avery Middle School's Board of Education meeting room.

#### 2.0 PLEDGE OF ALLEGIANCE

#### 3.0 APPROVAL OF MINUTES

April 22, 2013 – It was MOVED (R.Lees) SECONDED (S.Bollinger) to approve the April 22, 2013 Board of Education meeting minutes. PASSED 6-0

#### 4.0 AUDIENCE TO CITIZENS/STAFF/STUDENTS

##### 4.1 District Noncertified Pension Plan Report

Mr. Brian Case and Mr. Roy Caso from the Pension Advisory Committee updated the Board on the status of the district's noncertified pension plan. The Pension Advisory Committee will have quarterly meetings regarding funding and reviewing the markets. Reliance Trust will be taking over MassMutual accounts on July 1<sup>st</sup>.

It was MOVED (S.Bollinger) SECONDED (R.Lees) to suspend the BOE agenda and jump to NEW BUSINESS item 8.2 – Appointment to District Pension Plan Advisory Committee as presented. PASSED 7-0

It was MOVED (S.Bollinger) SECONDED (R.Lees) to reappoint Mr. Brian Case to the District's Pension Plan Advisory Committee as presented. PASSED 7-0

##### 4.2 Lunch Program Report

The district's lunch program was inspected this year when school opened and all three schools were cleared. A lot of changes took place per the guidelines for the national lunch program like changing amounts of servings and portions and incorporating whole grains and fruits/vegetables. Ms. Yarrows updated the Board on the transition program as special education transition students have been working at MBA lunches to learn work skills and experience.

##### 4.3 Technology Report

Director of Technology J.Morrow presented his annual technology report to the Board. As the district has become increasingly reliant on mobile devices, some emerging issues were

presented such as ubiquitous mobile technology; continuous access; changes in tools and delivery; the need for more IPs; and the need to update wireless access points. J.Morrow noted that over 8000 IPs are in each building. The iPad pilot has been very successful, and a video was shown of the students and classrooms involved in the program, and the notable progress of the first year pilot.

## **5.0 CORRESPONDENCE**

## **6.0 OPPORTUNITY TO ADD/DELETE AGENDA ITEMS**

## **7.0 CONSENT AGENDA**

### **7.1 Approval of Bills 05/13/13 (\$387,343.23)**

It was MOVED (S.Bollinger) SECONDED (R.Lees) to approve the 5/13/13 Bills in the amount of \$387,343.23 as presented. PASSED 7-0

### **7.2 Retirement Notifications (Jan Martin/Jim Morrow)**

Jan Martin, SHS Language Arts teacher, has submitted her retirement notification effective at the end of the 2012-2013 school year. Ms. Martin has been employed by the district since 1997.

Jim Morrow, Director of Technology & Information Services, has submitted his retirement notification effective at the end of the 2012-2013 school year. Mr. Morrow has been employed by the district since 1988.

It was MOVED (S.Bollinger) SECONDED (R.Lees) to regretfully accept the retirements of Ms. Jan Martin, SHS Language Arts teacher, and Mr. Jim Morrow, Director of Technology & Information Services effective at the end of the 2012-2013 school year as presented. PASSED 7-0

## **8.0 NEW BUSINESS**

### **8.1 First Warning of MBA Mathematics and SHS English Textbooks**

The Curriculum Committee has reviewed the requests for MBA Mathematic texts and SHS English texts. The first warning was presented to the Board. Second warning/adoption will be on the May 28, 2013 BOE agenda.

### **8.2 Appointment to District Pension Plan Advisory Committee**

As per the Pension Plan bylaws, members of the pension plan advisory committee must be appointed annually. Mr. Brian Case needs to be reappointed to the committee.

It was MOVED (S.Bollinger) SECONDED (R.Lees) to reappoint Mr. Brian Case to the District's Pension Plan Advisory Committee as presented. PASSED 7-0

## **9.0 OLD BUSINESS**

## **10.0 ADMINISTRATIVE REPORTS**

### **10.1 Superintendent's Report**

The Superintendent updated the board on a few points.

- Dr. Suffredini went over the difference between hard and soft school lockdowns and each procedure. The Department of Corrections security staff presented to MBA staff last week, and SHS/SES this week.
- Somers High School will have a new summer school program from July 8 – August 1 with two sessions, which takes advantage of OdesseyWare for all levels. The online

web-based credit recovery program will allow students to work on classes per session and will be managed with a staff member.

- The Technology education program created a technology video that is on the district's website. Pat Clark, SES Information Literacy and Technology Integration Teacher, has put together a technology committee video in regards to the iPad pilot program.
- Sue Moak received the honor as Somers paraprofessional of the year.
- Dr. Suffredini is pleased that Somers High School is ranked 31<sup>st</sup> in state, 5<sup>th</sup> in the DRG, and top 10% on a national level.
- SEF fundraisers have given over \$170,000 the past several years in grants for staff, equipment, professional development, and materials.
- The Superintendent noted that Somers is cautiously moving forward with full day kindergarten as a big for redesign was put out. Dr. Suffredini will keep the Board updated with the project.

## **11.0 COMMITTEE REPORTS**

### **Minutes will be taken at all subcommittee meetings**

**11.1** Budget – The Somers Board of Finance took a formal vote tonight in cutting the BOE budget by \$50,000. The next public town meeting is May 21<sup>st</sup>.

**12.2** Curriculum – No Update

**12.3** Policy – The Policy Committee will meet on 5/20 at 7:00 p.m.

**12.4** Salary & Negotiations – Upcoming contracts will be reviewed in the Fall 2013.

**12.5** Planning Committee – No Update

**12.6** Other Committees  
Technology Ad Hoc Committee – No Update

## **13.0 OTHER**

### **14.0 ADJOURNMENT**

It was MOVED (M.Cicciarella) SECONDED (S.Bollinger) to adjourn the regular meeting of the Board of Education at 9:01 p.m. PASSED 7-0

Respectfully submitted,

Rick Lees, Jr., Secretary  
Leah Cook, Recording Secretary

These minutes are not official until approved at a subsequent meeting.

# Somers Board of Education General Budget Treasury Warrant

Report # 22956

Check Batch: 8237  
 Check Header: (N / A)  
 Check Numbers: (First) - (Last)  
 Check Dates: (Earliest) - (Latest)  
 Cash Account Numbers: (First) - (Last)  
 Bank Account Code: (N/A)  
 Check Authorization Code: AP GB  
 Minimum Check Amount: \$0.00  
 Sorted By:  
 Include Payable Information: No  
 Include Payable Dist Information: No  
 Include Authorization Information: Yes

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
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Approved by:  Date: 5/23/13  
William B. Boutwell, Director of Business Services

8237	6116	05/28/2013	V58674	Administrator, Unemployment Compensation	0.00	110.51
	6117	05/28/2013	V52670	Amazon	0.00	1,170.72
	6118	05/28/2013	V01217	American International College	0.00	190.00
	6119	05/28/2013	V60313	Apperson	0.00	216.59
	6120	05/28/2013	V02141	Apple Inc.	0.00	511.90
	6121	05/28/2013	V00555	AT&T	0.00	949.81
	6122	05/28/2013	V01308	Bacher Corp. of Conn.	0.00	944.82
	6123	05/28/2013	E00020	Tammy Bley-Gowash	0.00	42.20
	6124	05/28/2013	E00025	Boutwell, Bill	0.00	16.95
	6125	05/28/2013	V00129	Carolina Biological Supply Co.	0.00	78.82
	6126	05/28/2013	V60720	CCPA	0.00	55.90
	6127	05/28/2013	V00159	Connecticut Light & Power	0.00	5,157.38
	6128	05/28/2013	V60574	CLG Electric LLC	0.00	405.65
	6129	05/28/2013	E00076	Cotzin, Gary	0.00	330.34
	6130	05/28/2013	V60709	DBS Energy Inc.	0.00	3,600.00
	6131	05/28/2013	V00559	Delta Education	0.00	455.04
	6132	05/28/2013	V00236	Demco, Inc.	0.00	85.89
	6133	05/28/2013	E00091	Dewey, Linda	0.00	23.00
	6134	05/28/2013	V00242	Dinn Brothers, Inc.	0.00	123.70
	6135	05/28/2013	V52365	Empowering Writers, LLC	0.00	204.70

# Somers Board of Education General Budget Treasury Warrant

Report # 22956

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	6136	05/28/2013	E00107	Ferry, Melinda	0.00	23.80
	6137	05/28/2013	V01563	Follett Educational Services	0.00	940.04
	6138	05/28/2013	V60264	Gall Power Equipment	0.00	223.98
	6139	05/28/2013	V01830	Gerry's Music Shop, Inc.	0.00	737.70
	6140	05/28/2013	V60035	Google, Inc.	0.00	11.59
	6141	05/28/2013	V54081	Graduate Pest Solutions, Inc.	0.00	158.00
	6142	05/28/2013	V00511	Grainger	0.00	107.76
	6143	05/28/2013	V60804	Granite City Electric Supply	0.00	763.94
	6144	05/28/2013	V53439	Group Dynamic	0.00	77.70
	6145	05/28/2013	V60056	J.A. Sexauer	0.00	740.88
	6146	05/28/2013	V02625	K & S Distributors	0.00	552.75
	6147	05/28/2013	V00378	L.R. Hawthorne & Son. Inc.	0.00	60.00
	6148	05/28/2013	E00199	Lurate, Michael	0.00	126.15
	6149	05/28/2013	E00210	Mailhot, LeeAnne	0.00	52.34
	6150	05/28/2013	V60835	Manton Industrial Cork Products, Inc.	0.00	357.44
	6151	05/28/2013	V60361	Marlin Leasing Corp	0.00	272.89
	6152	05/28/2013	V60828	Matt Bellace Presentations, LLC	0.00	230.00
	6153	05/28/2013	E00227	Mezger, Carlos	0.00	71.71
	6154	05/28/2013	V01013	NASCO Fort Atkinson	0.00	632.47
	6155	05/28/2013	V02671	NAESP	0.00	68.00
	6156	05/28/2013	V60568	Pediatric Services of America Inc	0.00	2,002.50
	6157	05/28/2013	V53914	Pitney Bowes, Inc.	0.00	105.00
	6158	05/28/2013	V60427	Protech Projection Systems, Inc.	0.00	849.00
	6159	05/28/2013	V52074	Really Good Stuff, Inc.	0.00	551.17
	6160	05/28/2013	V00567	Reserve Account	0.00	10,375.00
	6161	05/28/2013	E00288	Roberts, Steven	0.00	62.55
	6162	05/28/2013	V01292	School Specialty, Inc.	0.00	178.04
	6163	05/28/2013	V01150	Shiffler Equipment Sales, Inc.	0.00	75.68
	6164	05/28/2013	V00886	Somers Lunch Program	0.00	10.50
	6165	05/28/2013	E00373	Stevenson, Ellen	0.00	42.96
	6166	05/28/2013	V60288	Tri-Point Products	0.00	35.90
	6167	05/28/2013	M53099	Tull Brothers, Inc.	0.00	1,120.75
	6168	05/28/2013	V21164	Unum Life Insurance Company of America	0.00	3,712.78
	6169	05/28/2013	V53413	W. B. Mason Co., Inc.	0.00	29.96
	6170	05/28/2013	V52399	W.R. Robinson Lumber	0.00	96.00
	6171	05/28/2013	M02418	Willco Sales and Service, Inc.	0.00	1,900.00
	6172	05/28/2013	V02738	William V. MacGill & Co.	0.00	140.96

# Somers Board of Education General Budget Treasury Warrant

Report # 22956

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
<b>Totals:</b>					0.00	\$42,171.81

57 Checks Listed.

# Somers Board of Education General Journal Register

Report # 22955  
Batch: 8211  
Transaction: N/A  
Show Summary Only: Yes

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
8211	\$42,171.81	Posted	lbergamini	05/20/2013	lbergamini	05/23/2013

## General Ledger Distribution Summary

Period, Fiscal Year	Account Description	DTF Base	Over Budget	Debits	Credits
<b>May, 2013</b>					
<b>Generated Distributions</b>					
10-000-0-0-00-000-710-00-0-00000	ENCUMBRANCE CONTROL			40,183.48	0.00
10-000-0-0-00-000-720-00-0-00000	RESERVE FOR ENCUMBRANCE			0.00	40,183.48
	Total Generated Distributions			<b>\$40,183.48</b>	<b>\$40,183.48</b>
<b>User-Entered Distributions</b>					
10-000-0-0-00-000-241-00-0-00000	ACCOUNTS PAYABLE			0.00	42,171.81
10-100-2-2-02-242-611-01-5-00161	K-5 - ART SUPPLIES			547.04	0.00
10-100-2-2-14-241-611-01-5-00155	K-5 - GENERAL SUPPLIES			376.29	0.00
10-100-2-2-14-242-611-01-5-00652	K-5 - KINDERGARTEN SUPPLIES			52.34	0.00
10-100-2-2-14-242-611-01-5-00799	K-5 - SECOND GRADE SUPPLIES			70.93	0.00
10-100-2-2-16-242-611-01-5-00722	K-5 - LANGUAGE ARTS SUPPLIES			204.70	0.00
10-100-2-2-28-242-611-01-5-00202	K-5 - SCIENCE/HEALTH SUPPLIES			533.86	0.00
10-100-2-3-12-242-611-01-5-00182	MA - TECHNOLOGY ED SUPPLIES		Yes	96.00	0.00
10-100-2-3-18-242-611-01-5-00189	MA - MATH SUPPLIES			103.95	0.00
10-100-2-3-20-242-611-01-5-00172	MA - MUSIC SUPPLIES			315.00	0.00
10-100-2-4-04-242-611-01-5-00176	HS - BUSINESS ED SUPPLIES			219.78	0.00
10-100-2-4-08-242-611-01-5-00175	HS - FOREIGN LANGUAGE SUPPLIES			71.71	0.00
10-100-2-4-14-241-611-01-5-00159	HS - GENERAL SUPPLIES			110.99	0.00
10-100-2-4-18-242-611-01-5-00191	HS - MATH SUPPLIES			85.43	0.00
10-100-2-4-20-242-611-01-5-00168	HS - BAND SUPPLIES			235.70	0.00
10-100-2-4-20-243-611-01-5-00247	HS - MUSIC WORKBOOKS			62.00	0.00
10-100-2-4-26-242-611-01-5-01070	HS - ENGLISH SUPPLIES			294.11	0.00
10-100-2-4-48-242-611-01-5-00721	HS - HEALTH ED SUPPLIES			79.31	0.00
10-100-2-4-48-243-611-01-5-00972	HS - HEALTH WORKBOOKS			150.69	0.00
10-100-2-4-99-242-611-01-5-00180	HS - SAT PREP			543.25	0.00
10-100-2-5-44-242-611-03-5-00222	SW - A.V. SUPPLIES			216.59	0.00
10-100-8-4-66-910-730-01-5-00607	HS CAPITAL OUTLAY		Yes	357.44	0.00
10-120-9-9-98-132-530-04-5-00041	SP ED - POSTAGE			125.00	0.00
10-120-9-9-98-242-611-01-5-00215	MA - RESOURCE ROOM SUPPLIES			126.15	0.00
10-120-9-9-98-242-611-01-5-00231	HS - ALP I SUPPLIES			23.80	0.00
10-120-9-9-98-242-611-01-5-01332	OCC. THERAPY SUPPLIES		Yes	42.96	0.00

## Somers Board of Education General Journal Register

Report # 22955

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
8211	\$42,171.81	Posted	lbergamini	05/20/2013	lbergamini	05/23/2013
					29.96	0.00
					190.00	0.00
					2,002.50	0.00
					23.00	0.00
					100.00	0.00
					800.00	0.00
					68.00	0.00
					207.47	0.00
					140.96	0.00
					831.66	0.00
					62.55	0.00
					330.34	0.00
					940.04	0.00
					85.89	0.00
					134.20	0.00
					7,250.00	0.00
					16.95	0.00
					105.00	0.00
					400.00	0.00
					650.00	0.00
					1,050.00	0.00
					42.20	0.00
					1,376.40	0.00
					280.29	0.00
					114.67	0.00
					26.40	0.00
					125.00	0.00
					294.34	0.00
					260.51	0.00
					608.65	0.00
					511.90	0.00
					691.60	0.00
					2,050.00	0.00
					223.98	0.00
					60.00	0.00
					3,600.00	0.00
					75.68	0.00
					944.82	0.00

## Somers Board of Education General Journal Register

Report # 22955

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
8211	\$42,171.81	Posted	lbergamini	05/20/2013	lbergamini	05/23/2013
		SW - EXTERMINATING		Yes	158.00	0.00
		SW - ELECTRICAL SUPPLIES		Yes	180.10	0.00
		SW - PLUMBING SUPPLIES			740.88	0.00
		K-5 - ELECTRICITY		Yes	48.01	0.00
		MA - ELECTRICITY			272.89	0.00
		HS - ELECTRICITY			4,943.44	0.00
		MAINTENANCE - ELECTRICITY			165.93	0.00
		SW - SOFTWARE MAINT CONTRACTS			11.59	0.00
		SW - FLEXIBLE SPENDING ACCT		Yes	77.70	0.00
		L.T.D.			3,712.78	0.00
		UNEMPLOYMENT INSURANCE			110.51	0.00
				Total User-Entered Distributions	<u>\$42,171.81</u>	<u>\$42,171.81</u>
				Total for May, 2013	<u>\$82,355.29</u>	<u>\$82,355.29</u>
				<b>Grand Total for Batch # 8211</b>	<u><b>\$82,355.29</b></u>	<u><b>\$82,355.29</b></u>

183 Transactions Listed.

# **The Common Core State Standards and the Smarter Balanced Assessments**





# **Common Core State Standards**

# Common Core State Standards

- The Common Core State Standards (CCSS) are national standards in ELA, Math and Literacy in the Content Areas.
- They were adopted by the Connecticut State Board of Education on July 7, 2010.
- Last year in January, the State published unit plans in ELA and Math for each grade level, which cover the scope of the CCSS at that grade level.
- Teachers in the district have been working with those plans to create CCSS aligned units of instruction. They are about half way through the process.

# CCSS: Math

- The math standards are much more focused and require students to understand concepts in greater depth than the previous math standards. As a result, student cover fewer topics in a single year.
- There are also eight standards for Mathematical Practice that are heavily integrated throughout the K-12 experience. They form the basis for the Smarter Balanced assessment.



# CCSS: Math Content Standards

Grade	Priorities in Support of Rich Instruction and Expectations of Fluency and Conceptual Understanding
K–2	Addition and subtraction, measurement using whole number quantities
3–5	Multiplication and division of whole numbers and fractions
6	Ratios and proportional reasoning; early expressions and equations
7	Ratios and proportional reasoning; arithmetic of rational numbers
8	Linear algebra



# CCSS: Math Content Standards

Grade	Required Fluency
K	Add/subtract within 5
1	Add/subtract within 10
2	Add/subtract within 20 Add/subtract within 100 (pencil and paper)
3	Multiply/divide within 100 Add/subtract within 1000
4	Add/subtract within 1,000,000
5	Multi-digit multiplication
6	Multi-digit division Multi-digit decimal operations
7	Solve $px + q = r$ , $p(x + q) = r$
8	Solve simple $2 \times 2$ systems by inspection

# CCSS: Math Content Standards

- At the high school level, about half of what is found in a traditional Algebra I course is now part of the 8<sup>th</sup> grade curriculum, so Algebra I now contains topics that were traditionally covered in Algebra II and Algebra II now contains concepts that were covered in courses like Trigonometry/Advanced Math/Pre-Calculus.
- In Geometry, there is more emphasis on constructions, proofs, and knowing/explaining geometric definitions.



# CCSS: Math Practice Standards

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.








# CCSS: English-Language Arts

- There will be several major changes in the ELA curriculum as a result of moving to the CCSS
  - *Text Complexity*
    - The text complexity has increased over the previous set of standards.
    - Students must be exposed to reading passages at grade level, regardless of their individual reading ability.
  - *Reading Genres*
    - Fiction and Non-fiction at all grade levels. Within fiction, inclusion of mythology, folktales, and poetry is greater than in the past.
  - *Writing Genres*
    - Narrative, Informational and Argumentative (Persuasive) at all grade levels

# CCSS: English-Language Arts



<b>Text Complexity Grade Band in the Standards</b>	<b>Old Lexile Ranges</b>	<b>Lexile Ranges Aligned to CCSS Expectations</b>
K-1	N/A	N/A
2-3	450-725	450-790
4-5	645-845	770-980
6-8	860-1010	955-1155
9-10	960-1115	1080-1305
11-12	1070-1220	1215-1355

# CCSS: English-Language Arts

- **Close analysis of texts**
  - *The focus of the revised standards is to read shorter texts but with much closer attention.*
- **Evidence to back up claims and conclusions**
  - *Rereading and looking for evidence to support conclusions drawn from the text is a critical part of being an effective reader.*
- **Writing prompts are tied to texts.**
  - *The student must have read and analyzed a text to respond to the prompt.*

# CCSS: English-Language Arts

## ➤ Research (short projects)

- *Short research projects are included in every unit of study and occur throughout the year.*

## ➤ Marshaling arguments

- *The Standards put particular emphasis on students' ability to write sound arguments on substantive topics and issues.*
- *Students should be taking stances and, using evidence from sources, support their positions (verbally and in writing).*



# CCSS: English-Language Arts

## ➤ Academic vocabulary

- *Words that add to students' language ability (e.g., maintain, fortunate, required, tend, clever, insisted, detest)*
- *Words that are learned when needed in a content area (e.g., isotope, peninsula, photosynthesis, cubism, isosceles triangle)*

## ➤ Speaking and Listening

- *Students must demonstrate grade level appropriate speaking and listening skills.*



# Smarter Balanced Assessments



# Smarter Balanced Assessments

- The last administration of the CMT and CAPT will occur in the spring of 2014 (with the exception of Science which will continue past 2014).
- A new series of assessments, aligned with the CCSS will begin in the 2014-2015 school year.
- Students in grades 3-8 and grade 11 will be tested, with interim assessments provided for grades 9 and 10 that will provide information about student progress towards meeting the 11<sup>th</sup> grade assessment targets.

# Smarter Balanced Assessments

- Each student will take two tests, a math and an ELA test which combines reading and writing.
- The tests will be computer adaptive, which means that the difficulty of the questions will vary depending on how the child responds.
- No child will take the same test and the test has no time limits on it. It will end when the computer can assign a performance level to the student.
- Due to the shift to computerized testing, students will be exposed to technology enhanced test items, including video and audio questions which test their listening abilities.



# Smarter Balanced Math

- Students will be assessed on their ability to:
  - *Explain and apply mathematical concepts and carry out mathematical procedures with precision and fluency.*
  - *Frame and solve a range of complex problems in pure and applied mathematics.*
  - *Clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others.*
  - *Analyze complex, real-world scenarios and can use mathematical models to interpret and solve problems.*



# Smarter Balanced ELA

- Students will be assessed on their ability to:
  - *Read closely and critically to comprehend a range of increasingly complex literary and informational texts.*
  - *Produce effective writing for a range of purposes and audiences.*
  - *Employ effective speaking and listening skills for a range of purposes and audiences.*
  - *Engage appropriately in collaborative and independent inquiry to investigate/research topics, pose questions, and gather and present information.*
  - *Use oral and written language skillfully across a range of literacy tasks.*

# Smarter Balanced Assessments

- The middle school piloted test items for the Smarter Balanced Assessments in grades 6 (Math) and 7 (ELA). A larger scale pilot will take place next year and most likely involve at least one grade level in each building.
- Students in grades 3-8 and grade 11 took the State's CCSS Aligned Practice Assessment (APA) in May. Half the students took the Math test and half took the ELA test. We will get grade level results for the APA back over the summer to use in our curriculum development process.

## Textbook Proposal Form

Use this form to propose the purchase of new textbooks for a new course, grade, or multiple grades.

Date: 4/15/13

Person(s) submitting: M. Luginbuhl

Content Area: Math Grade(s) 6, 7-8 Course: \_\_\_\_\_

### Recommended Purchase:

Title or Name of Resource: Common Core Coach and Common Core Coach Assessment

Type of Resource: CC guides and lessons ISBN# \_\_\_\_\_

Copyright: 2013 Vendor: Triumph Learning

Address: PO Box 1270 Littleton, MA 01460

1. Does the text address the content of the curriculum at the appropriate grade level?

Yes  No

What areas of the curriculum are not adequately addressed by this text?

This covers all common core standards per grade level

2. Does the text promote the use of differentiated instruction and other research based instructional strategies?

Yes  No

Provide at least three examples from the proposed text.

Guided and Modeled lessons  
Strategies for problem solving  
Variety of problems

3. Are there assessments provided that can be used for formative, summative and/or performance based evaluation?

Yes  No

Provide at least three examples from the proposed text.

- The Assessment book provides assessments (1 for each domain and 1 summative)
- Review at the end of each Domain in Coach text

4. Do the assessments provided with the text align to the CAPT/CMT where appropriate?

Yes  No

If no, please explain what supplemental materials will be necessary.

For Common Core

5. Does the textbook have any technology components?

Actually yes but we are not asking for it.

Yes  No

Please provide some examples.

There are options, but they cost extra.

6. Is the textbook culturally responsive? (Does it include people or information from a diversity of populations? Is it written in a way that it will be accessible to people from a variety of backgrounds?)

Yes  No

Please provide some examples.

Word/story/Real world problems provide a variety of situations, also offers opportunity to write your own.

7. What is the readability level/DRP of the text and what was used to assess its readability?

NA

Will the text be used for teacher directed instruction or for independent student study?

Both, teacher guided lessons and practice as well as individual practice opportunities.

Is the readability appropriate for its intended use?

Yes  No

Attach a standard budget sheet to detail the purchase costs.

**PURCHASE ORDER**  
**SOMERS BOARD OF EDUCATION**  
 1 Vision Boulevard  
 Somers, CT 06071  
 (860) 749-2279

36947

Date: 4/5/13	Reference #:	
Requested by: Erin Scholes	Dept./Grade: Math 7/8	Account Name:
Vendor Code:		

Triumph Learning, LLC  
 Newark Post Office  
 PO Box 35617  
 Newark, NJ 07193-5617  
 800-338-6519

Instructions:

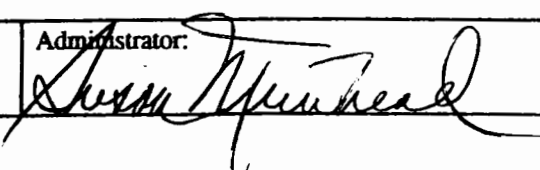
1. PO# must appear on all invoices
2. Invoice in duplicate
3. Collect shipments will be refused
4. Send MSDS when applicable
5. Bill To: Accounts Payable

Somers Board of Education  
 1 Vision Boulevard, Somers, CT 06071

**Ship Prepaid to:**

- Office of the Superintendent, 1 Vision Boulevard, Somers, CT 06071
- Somers Elementary School, 4 Vision Boulevard, Somers, CT 06071
- Mabelle B. Avery Middle School, 1 Vision Boulevard, Somers, CT 06071
- Somers High School, 5 Vision Boulevard, Somers, CT 06071
- Pupil Services Office, 1 Vision Boulevard, Somers, CT 06071
- Maintenance Building, 3 Vision Boulevard, Somers, CT 06071

The Somers Board of Education is a tax-exempt Governmental Agency pursuant to Connecticut General Statutes 12-412 (1)

QUANTITY	CAT. NO.	DESCRIPTION	UNIT PRICE	EXTENSION
40	TAK-T118NA	Common Core Coach Student Text - Math 7th	14.99	599.60
30	TAK-T119NA	Common Core Coach Student Text - Math 8th	14.99	449.70
1	TAK-T118NAM	Common Core Coach Teacher's Manual 7th	29.99	29.99
1	TAK-T119NAM	Common Core Coach Teacher's Manual 8th	29.99	29.99
				Sub 1,109.28
				12% <del>133.11</del>
Signature:		Administrator: 	Shipping/ Handling	133.11
Date:	Superintendent:	TOTAL		1,242.39

**PURCHASE ORDER  
SOMERS BOARD OF EDUCATION  
1 Vision Boulevard  
Somers, CT 06071  
(860) 749-2279**

36953

Date: 4/10/13			Reference #:
Requested by: Luginbuhl	Dept./Grade: Gr. 6 Math	Account Name:	Vendor Code:

Triumph Learning  
P.O. Box 1270  
Littleton, MA 01460-4270  
Fax 866 805 5723 Email:  
Phone 800 805 5723 customerservice@triumphlearning.com

**Instructions:**

1. PO# must appear on all invoices
2. Invoice in duplicate
3. Collect shipments will be refused
4. Send MSDS when applicable
5. Bill To: Accounts Payable

Somers Board of Education  
1 Vision Boulevard, Somers, CT 06071

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- \_\_\_ Maintenance Building, 3 Vision Boulevard, Somers, CT 06071

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QUANTITY	CAT. NO.	DESCRIPTION	UNIT PRICE	EXTENSION
40	WAB-T117MA	Common Core Coach Math. Gr. 6	\$14.99	\$599.60
1	WAB-T117NAM	Common Core Coach Math Gr. 6 Teacher's Manual	free	free

Signature:	Administrator: <i>Susan Luginbuhl</i>	Shipping/ Handling 12%	\$ 71.95
Date:	Superintendent:	TOTAL	\$671.55

... and Sales Tax Exemption # on certificate with order!

**PURCHASE ORDER**  
**SOMERS BOARD OF EDUCATION**  
 1 Vision Boulevard  
 Somers, CT 06071  
 (860) 749-2279

36955

Date: <i>4/15/13</i>	Reference #:	
Requested by: <i>Jugiaubal</i>	Dept./Grade: <i>6-8</i>	Account Name:
Vendor Code:		

*Triumph Learning*  
*P.O. Box 1270*  
*Littleton, MA 01460-4720*  
*800-338-6519      www.triumphlearning.com*  
*Fax 866 805-5723*

**Instructions:**

1. PO# must appear on all invoices
2. Invoice in duplicate
3. Collect shipments will be refused
4. Send MSDS when applicable
5. Bill To: Accounts Payable  
 Somers Board of Education  
 1 Vision Boulevard, Somers, CT 06071

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- Pupil Services Office, 1 Vision Boulevard, Somers, CT 06071
- Maintenance Building, 3 Vision Boulevard, Somers, CT 06071

The Somers Board of Education is a tax-exempt Governmental Agency pursuant to Connecticut General Statutes 12-412 (1)

QUANTITY	CAT. NO.	DESCRIPTION	UNIT PRICE	EXTENSION
50	TAN-T117NAA	Common Core Assessments Workbook Math (g6)	\$4.99	\$249.50
50	TAN-T118NAA	Common Core Assessments Workbook Math (g7)	\$4.99	\$249.50
50	TAN-T119NAA	Common Core Assessments Workbook Math (g8)	\$4.99	\$249.50
				\$ 748.50

Signature: <i>M. Jugiaubal</i>	Administrator: <i>Kristen Quinlan</i>	Shipping/ Handling	<i>89.82</i>
Date:	Superintendent:	TOTAL	<i>\$ 838.32</i>

## Textbook Proposal Form

Use this form to propose the purchase of new textbooks for a new course, grade, or multiple grades.

Date: 4/23/13

Person(s) submitting: Meghan Beirn

Content Area: English Grade(s) 11 Course: Academic English

**Recommended Purchase:**

Title or Name of Resource: Texts and Lessons for Teaching Literature with 65 Mentor Texts

Type of Resource: paperback (with reproducible texts) ISBN# 978-0-325-04435-4 / 0-325-04435-X

Copyright: 2013 Vendor: Heinemann

Address: online at www.heinemann.com

1. Does the text address the content of the curriculum at the appropriate grade level?

Yes  No

What areas of the curriculum are not adequately addressed by this text?

N/A

2. Does the text promote the use of differentiated instruction and other research based instructional strategies?

Yes  No

Provide at least three examples from the proposed text.

The text offers many opportunities for differentiation. Sixty-five texts offers the ability to differentiate through student choice and interest. In addition, exploration of the literature through the suggested lessons appeal to a variety of learning styles, allowing for differentiation of process through activities such as Partner Think-Aloud, Tweet theText, Find an Expert, Written Conversations, and Finish the Story. In addition, there's a specific unit focused on "coping" with the classics that helps to scaffold and make accessible the more difficult texts.

3. Are there assessments provided that can be used for formative, summative and/or performance based evaluation?

Yes  No

Provide at least three examples from the proposed text.

The lessons and strategies offer many activities and tasks that can serve as formative assessments or performance-based evaluations. All texts are reproducibles so that students can engage with the text while reading through annotations. Annotations can be used as formative assessments as can other products of the lessons and activities like the creation of 6-word memoirs for characters in texts and drawing text details. Think-alouds and literature circles are also excellent performance-based activities that the text offers as methods for studying the mentor texts. The text does not offer summative assessments.

4. Do the assessments provided with the text align to the CAPT/CMT where appropriate?

Yes  No

If no, please explain what supplemental materials will be necessary.

The introduction to the text claims that the text is designed to offer activities and lessons that "parallel the reading and tasks suggested by the CCSS as well as the performances required by the Smarter Balanced Assessment Consortium." No supplemental materials will be necessary.

5. Does the textbook have any technology components?

Yes  No

Please provide some examples.

Heinemann offers a link on their website to texts and images that complement the lessons in the text and that can be projected on the board for the class to make the material more engaging and user-friendly.

6. Is the textbook culturally responsive? (Does it include people or information from a diversity of populations? Is it written in a way that it will be accessible to people from a variety of backgrounds?)

Yes  No

Please provide some examples.

The 65 mentor texts offered span a broad range of time periods and incorporate multicultural pieces running the gamut from Shakespeare, Aesop, and Ovid to Walter Cronkite, Nikki Giovanni, Sherman Alexie, and Tim O'Brien. It holds wide appeal for a diverse student body. In addition, it includes texts addressing issues relevant to sundry persons.

7. What is the readability level/DRP of the text and what was used to assess its readability?

The introduction to the text claims that due to the diversity of selections, it cannot be given a single lexile ranking. Rather they have described the texts as having been chosen as "full strength adult literature" in their complexity but which are also engaging to the student population.

Will the text be used for teacher directed instruction or for independent student study?

The vast selection of texts and strategies provided enables a mixture of teacher facilitated study of the texts with other selections being used for independent practice.

Is the readability appropriate for its intended use?

Yes  No

**Attach a standard budget sheet to detail the purchase costs.**

## Textbook Proposal Form

Use this form to propose the purchase of new textbooks for a new course, grade, or multiple grades.

Date: 4/22/13

Person(s) submitting: Meghan Beirn

Content Area: English Grade(s) 11 Course: Academic English

**Recommended Purchase:**

Title or Name of Resource: Reading and Analyzing Non-fiction: Slant, Spin, and Bias (package: 30 books plus teacher's edition)

Type of Resource: paperback/workbook ISBN# 9781935464365

Copyright: 2009 Vendor: Prestwick House, Inc.

Address: online www.prestwickhouse.com

1. Does the text address the content of the curriculum at the appropriate grade level?

Yes  No

What areas of the curriculum are not adequately addressed by this text?

N/A

2. Does the text promote the use of differentiated instruction and other research based instructional strategies?

Yes  No

Provide at least three examples from the proposed text.

Selections in the text are unabridged and may be differentiated by length. Annotations are also provided to support those needing additional scaffolding. A variety of selections for each skill provides students choice, which helps increase student engagement.

3. Are there assessments provided that can be used for formative, summative and/or performance based evaluation?

Yes  No

Provide at least three examples from the proposed text.

Each selection is followed by a set of questions. These may be used as formative and/or summative assessments. Selections are grouped under a particular genre of nonfiction. It would make sense to use some of the selections for guided practice (formative assessments) and reserve the remainder as summative assessment tools for the end of a unit or to be included as part of a midterm or final exam.

4. Do the assessments provided with the text align to the CAPT/CMT where appropriate?

Yes  No

If no, please explain what supplemental materials will be necessary.

The text supports the CAPT Reading for Information subtest. In addition, it will address the CCSS emphasis on literary nonfiction which includes the following subgenres: speeches, personal essays, opinion pieces, journalism, argument, etc.

5. Does the textbook have any technology components?

Yes  No

Please provide some examples.

6. Is the textbook culturally responsive? (Does it include people or information from a diversity of populations? Is it written in a way that it will be accessible to people from a variety of backgrounds?)

Yes  No

Please provide some examples.

Selections within the text cover issues and topics relevant to all cultures and populations, such as civil rights, gender equality, art and literature, science and religion, education, and propaganda.

7. What is the readability level/DRP of the text and what was used to assess its readability?

The readability varies from selection to selection within the text. Students will encounter a range of text complexity as they read critical reviews and opinion pieces, memoirs, letters, articles, informative texts, and other nonfiction pieces from a variety of time periods. Because of the diversity of offerings within the textbook, a single readability level may not be assigned to the text as a whole. Some selections within the proposed textbook are ones that the CCSS suggests for the text complexity expected at the high school level.

Will the text be used for teacher directed instruction or for independent student study?

Study of the text will be teacher-directed through facilitation as is appropriate for Academic level classes. Some selections will be used as independent practice or within literature circle arrangements.

Is the readability appropriate for its intended use?

Yes  No

**Attach a standard budget sheet to detail the purchase costs.**

**PURCHASE ORDER  
SOMERS BOARD OF EDUCATION  
1 Vision Boulevard  
Somers, CT 06071  
(860) 749-2279**

36896

Date: 4/25/13

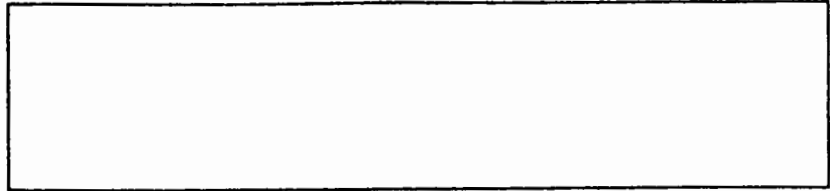
Reference #:

Requested by: SHS - Beirn

Dept./Grade: English

Account Name:

Vendor Code:



**Instructions:**

1. PO# must appear on all invoices
2. Invoice in duplicate
3. Collect shipments will be refused
4. Send MSDS when applicable
5. Bill To: Accounts Payable  
Somers Board of Education  
1 Vision Boulevard, Somers, CT 06071

**Ship Prepaid to:**

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- Maintenance Building, 3 Vision Boulevard, Somers, CT 06071

The Somers Board of Education is a tax-exempt Governmental Agency pursuant to Connecticut General Statutes 12-412 (1)

QUANTITY	CAT. NO.	DESCRIPTION	UNIT PRICE	EXTENSION
1	ISBN: 978-0-325-04435-4	Texts + Lessons for Teaching Literature: with 65 Mentor Texts	\$29.50 tax 2.32 ship 7.00 <u>\$38.82 approx.</u>	
1 package	305059	Reading + Analyzing Non-Fiction: Slant, Spin, and Bias- 30 Books + Teacher's Edition	\$369.99 ship 44.40 <u>\$414.39 est.</u>	

Signature:	Administrator:	Shipping/ Handling	
Date:	Superintendent:	TOTAL	



# SOMERS PUBLIC SCHOOLS

1 Vision Boulevard, Somers, Connecticut 06071

(860) 749-2270 • Fax (860) 763-0748

"Our commitment to the future"

William B. Boutwell, *ext. 2035*  
Director of Business Services

5/22/13

To: Superintendent of Schools and Board of Education

Fr: Bill Boutwell

Re: Elementary School Kindergarten Room Construction Bids

The bid notice for the elementary school kindergarten room construction was advertised on May 7<sup>th</sup> and 8<sup>th</sup>. A required pre-bid walkthrough was held on May 13<sup>th</sup>. Bids were received on May 20<sup>th</sup>. Bid results are as follows.

Laroche Builders	\$54,016
All Phase Enterprises	\$50,895
Interior Concepts	\$42,200
Design to Finish	\$24,110

The following companies did not submit bids after attending the walkthrough.

- East Coast Interior
- Miles Electric
- Plourde Enterprises
- Russell Electric

## SOMERS BOARD OF EDUCATION

1 Vision Boulevard

Somers, CT 06071

[www.somers.k12.ct.us](http://www.somers.k12.ct.us)

### MINUTES OF THE MEETING – May 28, 2013

**Members Present:** D.Palmer, B.Devlin, R.Lees, A.Kirkpatrick, R.Schmidt, S.Bollinger, M.Cicciarella, J.Formeister (arrived at 7:01 p.m.)

**Members Absent:**

**Administrators Present:** M.Suffredini, K.Pezza, B.Boutwell, D.Messina, G.Cotzin

**Staff Present:** A.Walker

**Citizens Present:** B.Capuano

**Students Present:**

**Others:** M.Callahan (Reporter)

#### 1.0 SPECIAL BOE MEETING

A special BOE meeting was held at 6:40 p.m. to interview BOE candidate(s).

#### 2.0 CALL TO ORDER

The regular Board of Education meeting was called to order by Chairman Palmer at 7:00 p.m. in the Mabelle B. Avery Middle School Board of Education room.

#### 3.0 PLEDGE OF ALLEGIANCE

#### 4.0 APPROVAL OF MINUTES

May 13, 2013 – It was MOVED (B.Devlin) SECONDED (R.Lees) to amend the May 13, 2013 Board of Education meeting minutes as presented to include the following in Section 4.1 – District Noncertified Pension Plan Report: “As part of the Pension Advisory Committee’s report to the Board of Education and upon presenting to the Board in the future, the committee will provide a summary page for inclusion in the Board’s packet prior the BOE meeting.”  
PASSED 7-0

#### 5.0 AUDIENCE TO CITIZENS/STAFF/STUDENTS

#### 6.0 CORRESPONDENCE

The Board received correspondence from CABB regarding reissuing membership.

#### 7.0 OPPORTUNITY TO ADD/DELETE AGENDA ITEMS

#### 8.0 CONSENT AGENDA

##### 8.1 Approval of Bills 05/28/13 (\$42,171.81)

It was MOVED (B.Devlin) SECONDED (R.Lees) to approve the 04/28/13 Bills in the amount of \$42,171.81 as presented. PASSED 8-0

##### 8.2 Common Core Standards Update

Ms. Pezza, Director of Curriculum, provided an overview to the Board on the Common Core State Standards and the Smarter Balanced Assessments. The Common Core State Standards are what students are supposed to be learning, with Smarter Balanced Assessments testing how they know the standards. The CCSS have an emphasis on depth with fewer topics. For

Math, the standards are much more focused and require students to understand concepts in greater depth than the previous math standards. As a result, students will cover fewer topics in a single year. There are eight standards for Mathematical Practice that is heavily integrated throughout the K-12 experience. These standards form the basis for the Smarter Balanced Assessment. These standards include: make sense of problems and persevere in solving them; reason abstractly and quantitatively; construct viable arguments and critique the reasoning of others; model with mathematics; use appropriate tools strategically; attend to precision; look for and make use of structure; and look for and express regularity in repeated reasoning.

For English Language Arts, there will be several changes for Common Core, such as: increase in text complexity; reading genres with fiction and nonfiction at all grade levels (greater inclusion of mythology, folktales, and poetry than in the past); and narrative, informational, and argumentative (persuasive) writing genres at all grade levels. There will be a close analysis of texts, heavy emphasis on backing up a claim and conclusion, writing prompts will be directly tied to text; short research projects included in every unit of study and occur throughout the school year; and emphasis on students' ability to write sound arguments on substantive topics and issues.

For Smarter Balanced Assessments, the test will be delivered on a computer. Each student will take two tests, a Math and ELA test (writing and reading). The tests are computer adaptive and the difficulty of questioning will vary dependent on how well the student responds. No student will take the same test and the test has no time limits on it. It will end when the computer can assign a performance level to the student. Students will be exposed to video and audio questions, which test their listening abilities. The first administration of the Smarter Balanced Assessment will begin the 2014-2015 school year.

## **9.0 NEW BUSINESS**

### **9.1 Second Warning/Adoption of MBA Math and SHS English Textbooks**

The Curriculum committee has reviewed the requests for MBA Math texts and SHS English texts and presented to the Board as a first warning on 5/13/13. Adoption is now being requested by the Board.

It was MOVED (B.Devlin) SECONDED (J.Formeister) to adopt the MBA Math and SHS English textbooks as reviewed by the Curriculum Committee as presented. PASSED 8-0

### **9.2 Appointment of new BOE Member to Fill Vacancy**

A special meeting was held at 6:40 p.m. to interview candidate(s) to fill BOE vacancy, previously held by B.Pellissier. An interview was held with Ms. Barbara Capuano, and a motion was made by the Board.

It was MOVED (B.Devlin) SECONDED (S.Bollinger) to approve the new appointment of Ms. Barbara Capuano as presented. PASSED 8-0

### **9.3 Approval of SES Classroom Renovation Bid**

The bid process has concluded for the Somers Elementary School Kindergarten classroom renovation. Three elementary school rooms will be constructed into two for the potential full-day kindergarten program. Dr. Suffredini and the Board are waiting for the town referendum and 2013-2014 budget passing before moving on with renovations and programmatic plans. The Superintendent has recommended that the Board vote to accept the bid presented by Design to Finish in the amount of \$24,110 dollars, as it is considerably lower than the three other bids placed. BOE Member R.Schmidt questioned the process, and discussed change orders and contract. BOE Member A.Kirkpatrick questioned the

sequencing, as the potential full-day kindergarten program has not been formally voted yet. Dr. Suffredini answered questions and discussed that if the budget passes at the public hearing referendum on June 4<sup>th</sup>, this will allow for the flexibility of programmatic changes and Board action. This will be revisited at the June 10<sup>th</sup> BOE meeting.

It was MOVED (B.Devlin) SECONDED (S.Bollinger) to award Design to Finish the Somers Elementary School Kindergarten classroom renovation bid in the amount of \$24,110 dollars, subject upon the successful referendum vote passing the 2013-2014 budget on June 4<sup>th</sup> as presented. PASSED 5-1 (J.Formeister votes against the motion, A.Kirkpatrick abstains)

## **10.0 OLD BUSINESS**

BOE Member S.Bollinger discussed the idea of student guardian cameras for busses as tickets given out pay for the cost. An inquiry was requested.

## **11.0 ADMINISTRATIVE REPORTS**

### **11.1 SES Principal Search Update**

- The Superintendent updated the Board on the status of the SES Principal search. Dr. Suffredini met with the search committee to outline logistics for the search committee's job; the search committee will have an opportunity to go through applications to add potential interviewees, set up a series of interviews, and make a recommendation to the Superintendent based on top candidates. The administrative council will then narrow candidacy down to 1-2 individuals. A final interview will be conducted and a recommendation for the selected candidate(s) will be presented to the Board. This process should be completed by the end of June/early July.
- BOE member A.Kirkpatrick inquired about the process for hiring a new Director of Information Systems and Technology. The Superintendent will have a slightly different process by screening first, interviews with administrative council and current technology staff, and make a recommendation to the Board.

### **11.2 NCCC Principals and Athletic Directors League Website**

- The NCCC Principals and Athletic Directors is developing a league website that would accomplish the following: link to the CIAC website and each school's sports page; up to date standings; link to news stories (online, newspapers), list all NCCC athletes; directions to all NCCC sites; history of NCCC playoffs/champions; links to any appropriate league statistics; and links to any CIAC online videos. Dr. Suffredini discussed the Somers High School addition to the NCCC website because the NCCC website will be promoted through fundraising and sponsorships. Policy 1325 restricts Somers Public Schools advertising, so the Superintendent is making the Board aware. The Board is aware that SHS would be linked to the NCCC website, and Policy 1325 will still be enforced at all times.

## **12.0 COMMITTEE REPORTS**

### **Minutes will be taken at all subcommittee meetings**

**12.1** Budget – The public hearing referendum will take place on June 4<sup>th</sup>.

**12.2** Curriculum – No Update

**12.3** Policy – The Policy Committee will meet on Monday, June 10<sup>th</sup> at 6:30 p.m.

**12.4** Salary & Negotiations – A timeline letter for SEA negotiations was received, as dates were delineated for SESA negotiations.

**12.5** Planning Committee – No Update

**12.6** Other Committees  
Technology Ad Hoc Committee – No Update

**13.0 OTHER**

- Assistant Principal Penny Bryzgel will send out graduation invitations to all new BOE members.
- The Superintendent’s evaluation and executive session was scheduled for the 6/10/13 BOE meeting. Due to many BOE members being absent from this next meeting, the evaluation and executive session will be pushed to 6/24/13 BOE meeting.
- BOE Member A.Kirkpatrick inquired about the iPad phase 2 planning and distribution process, as well as a letter being sent out to parents. Specifics will be shared at a June BOE meeting.
- SES Principal Ralph Riola’s retirement party is being held at the Storrowtown Village in West Springfield, MA on June 7<sup>th</sup> at 7:00 p.m. A.Kirkpatrick plans on speaking on behalf of the Board.
- Discussion occurred in regards to potentially moving July’s BOE meeting to a later date. Currently, it is scheduled on July 1, 2013.

**14.0 ADJOURNMENT**

It was MOVED (B.Devlin) SECONDED (S.Bollinger) to adjourn the regular meeting of the Board of Education at 9:32 p.m. PASSED 8-0

Respectfully submitted,

Rick Lees, Jr., Secretary  
Leah Cook, Recording Secretary

These minutes are not official until approved at a subsequent meeting.