

BOE Meeting Template
Monday, February 25, 2013 7:00 PM

Mabelle Avery Middle School District Offices Board Room, 4 Vision Boulevard, Somers, CT 06071

1. CALL TO ORDER
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5. CORRESPONDENCE
6. OPPORTUNITY TO ADD/DELETE AGENDA ITEMS
7. CONSENT AGENDA
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8. NEW BUSINESS
1. Second Warning/Adoption of DBS Code: Individualized Education Program/Special Education Program 11
 The Policy Committee has reviewed the changes to this policy recommended by CABE and is now bringing it to the board for adoption.
9. OLD BUSINESS
10. ADMINISTRATIVE REPORTS 18
1. District Grants Update
 The district grants update report is included in the packet. Bill Boutwell, Director of Business Services will be available to answer any questions board members may have.
11. COMMITTEE REPORTS
1. Budget
2. Curriculum
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SOMERS BOARD OF EDUCATION

1 Vision Boulevard

Somers, CT 06071

www.somers.k12.ct.us

MINUTES OF THE MEETING – February 11, 2013

Members Present: D.Palmer, J.Formeister (arrived at 7:01 p.m.), R.Lees, B.Pellissier, A.Kirkpatrick (arrived at 7:30 p.m.), M.Maniscalco, B.Devlin, S.Bollinger, M.Cicciarella

Members Absent:

Administrators Present: M.Suffredini, B.Boutwell, D. Messina

Staff Present:

Citizens Present:

Students Present:

Others: M.Callahan (*Journal Inquirer*)

1.0 CALL TO ORDER

The regular meeting of the Board of Education was called to order at 7:00 p.m. by Chairman Palmer in the Mabelle B. Avery Middle School Board of Education meeting room.

2.0 PLEDGE OF ALLEGIANCE

3.0 APPROVAL OF MINUTES

January 14, 2013 – It was MOVED (B.Devlin) SECONDED (S.Bollinger) to approve the January 14, 2013 Board of Education meeting minutes as presented. PASSED 8-0

4.0 AUDIENCE TO CITIZENS/STAFF/STUDENTS

5.0 CORRESPONDENCE

Chairman Palmer commented on CREC Magnet correspondence regarding a tuition year waiver.

6.0 OPPORTUNITY TO ADD/DELETE AGENDA ITEMS

6.1 Agenda Addition – NEW BUSINESS, Item 8.6

It was MOVED (R.Lees) SECONDED (S.Bollinger) to add to agenda New Business – Item 8.6 – consideration of the Superintendent’s recommendation to modify the 2012-2013 school calendar due to current total of school cancellation days as presented. PASSED 8-0

7.0 CONSENT AGENDA

7.1 Approval of Bills 1/24/13 (\$153,125.43)

It was MOVED (B.Devlin) SECONDED (B.Pellissier) to approve the 1/24/13 Bills in the amount of \$153,125.43 as presented. PASSED 8-0

Approval of Bills 2/07/13 (\$372,682.57)

It was MOVED (B.Devlin) SECONDED (B.Pellissier) to approve the 2/07/13 Bills in the amount of \$372,682.57 as presented. PASSED 8-0

7.2 Retirement Notification – S. Mooney

Steve Mooney, School Social Worker, has submitted his retirement notification effective at the conclusion of the 2012-2013 school year. Mr. Mooney has been employed by the district since September 1989.

It was MOVED (B.Devlin) SECONDED (B.Pellissier) to regretfully accept the retirement notification of Steve Mooney, School Social Worker, effective at the conclusion of the 2012-2013 school year, as presented. PASSED 8-0

8.0 NEW BUSINESS

8.1 Approval of Donation (Somers Rotary Club)

The Somers Rotary Club is requesting board approval for a donation of \$1,500.00 to the Somers High School Technology Education Department.

It was MOVED (B.Pellissier) SECONDED (R.Lees) to accept with gratitude the Somers Rotary Club donation of \$1,500.00 to the Somers High School Technology Education Department as presented. PASSED 8-0

8.2 Approval of Donation (Somers Booster Club)

The Somers Booster Club is requesting board approval for a donation of up to \$600.00 and services to renovate the Somers High School All-State Athletes Award trophy display.

It was MOVED (J.Formeister) SECONDED (B.Pellissier) to accept with gratitude the Somers Booster Club donation of up to \$600.00 and services to renovate the Somers High School All-State Athletes Award trophy display as presented. PASSED 8-0

8.3 Approval of Revised 2012-2013 School Calendar

Due to impact of no school days to date, the Superintendent is recommending to move the 3/28/13 professional development day to the end of the school year and have a regular school day on 3/28/13.

It was MOVED (B.Pellissier) SECONDED (R.Lees) to approve the revised 2012-2013 school calendar per the Superintendent's recommendation in moving the 3/28/13 professional development day to the end of the school year and have a regular school day on 3/28/13 as presented. PASSED 8-0

8.4 First Warning of DBS Code: Individualized Education Program/Special Education Program

The Policy Committee has reviewed the recommended changes from CABE to the current policy, and is presenting it as a first warning. Second warning will be included on the 2/25/13 BOE meeting agenda.

8.5 Approval of Students Supporting Students Field Trip

Mr. Mooney is requesting board approval for the annual training retreat to Sharon, CT for Students Supporting Students. Dates of trip will be 3/22/13-3/24/13 with 24 students and 3 chaperones.

It was MOVED (B.Devlin) SECONDED (B.Pellissier) to approve the Students Supporting Students Field Trip training retreat in Sharon, CT from 3/22/13-3/24/13 as presented. PASSED 8-0

8.5.1 Open Choice Program

Annually, there is a requirement to review availability of seats to expand the Choice program. We presently have 18 Choice students enrolled in our district with 24 seats allotted. The Superintendent is recommending maintaining the same allotment for next year.

It was MOVED (B.Devlin) SECONDED (M.Maniscalco) to approve the Superintendent's recommendation to maintain the same allotment for the Open Choice program as presented. PASSED 8-0

8.6 Consideration to Modify the 2012-2013 School Calendar

Due to the number of school cancellations this year, the last day of school is currently scheduled for Friday, June 21, 2013. The Superintendent recommends that the Board approve taking days from April vacation for any further days where school is canceled. Furthermore, the Superintendent will use his discretion in determining these days, if needed.

It was MOVED (B.Devlin) SECONDED (S.Bollinger) to approve the Superintendent's recommendation of taking days from April vacation for any further days where school is canceled, and using the Superintendent's discretion in determining these days, if needed, as presented. PASSED 9-0

9.0 OLD BUSINESS

10.0 ADMINISTRATIVE REPORTS

10.1 Superintendent's Report

The Superintendent reports positive feedback was received on security meetings and personnel. Minor suggestions will be reported and reviewed at a later date. The Superintendent will receive that report from the Special Operations group in 2-3 weeks and he will share its contents with the BOE.

11.0 COMMITTEE REPORTS

Minutes will be taken at all subcommittee meetings.

11.1 Budget – Proposed 2013-2014 Budget

The Superintendent and Director of Business Services gave a brief update and overview of the 2013-2014 proposed budget. Three increases and reflections were discussed.

It was MOVED (B.Pellissier) SECONDED (B.Devlin) to approve the Superintendent's recommendation of the 2013-2014 proposed budget as presented. PASSED 9-0

The Board of Education public budget hearing will take place on March 11, 2013 at 6:30 p.m. in the Somers Elementary School auditorium.

11.2 Curriculum –

11.3 Policy –

11.4 Salary & Negotiations –

11.5 Planning Committee –

11.6 Other Committees

Technology Ad Hoc Committee – No Update

12.0 OTHER

13.0 ADJOURNMENT

It was MOVED (B.Devlin) SECONDED (S.Bollinger) to adjourn the regular meeting of the Board of Education at 8:31 p.m. PASSED 9-0

Respectfully submitted,

Rick Lees, Jr., Secretary
Leah Cook, Recording Secretary

These minutes are not official until approved at a subsequent meeting.

Somers Board of Education General Budget Treasury Warrant

Report # 21605

Check Batch: 7734
 Check Header: (N / A)
 Check Numbers: (First) - (Last)
 Check Dates: (Earliest) - (Latest)
 Cash Account Numbers: (First) - (Last)
 Bank Account Code: (N/A)
 Check Authorization Code: AP GB
 Minimum Check Amount: \$0.00
 Sorted By:
 Include Payable Information: No
 Include Payable Dist Information: No
 Include Authorization Information: Yes

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
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Approved by:  Date: 2/21/13
 William B. Boutwell, Director of Business Services

7734	5738	02/25/2013	V60799	Accurate Labels	0.00	92.90
	5739	02/25/2013	V58674	Administrator, Unemployment Compensation	0.00	3,115.00
	5740	02/25/2013	V52670	Amazon	0.00	751.27
	5741	02/25/2013	V01217	American International College	0.00	80.00
	5742	02/25/2013	V52306	Ameripride Linen and Apparel Services	0.00	377.27
	5743	02/25/2013	V00555	AT&T	0.00	969.09
	5744	02/25/2013	V60720	CCPA	0.00	26.74
	5745	02/25/2013	V00159	Connecticut Light & Power	0.00	20,263.46
	5746	02/25/2013	V00204	CREC	0.00	610.00
	5747	02/25/2013	V54321	Custom Printing & Copy, Inc.	0.00	118.08
	5748	02/25/2013	V60709	DBS Energy Inc.	0.00	959.25
	5749	02/25/2013	V60089	Dime Oil Company LLC	0.00	21,831.17
	5750	02/25/2013	V00605	Electrical Wholesalers	0.00	251.67
	5751	02/25/2013	E00103	Fader, Karen	0.00	150.77
	5752	02/25/2013	V54168	First Student, Inc	0.00	80,138.90
	5753	02/25/2013	V02461	Fulco Ph.D., Michael N.	0.00	3,200.00
	5754	02/25/2013	V60264	Gall Power Equipment	0.00	338.98
	5755	02/25/2013	V01830	Gerry's Music Shop, Inc.	0.00	833.80
	5756	02/25/2013	V60035	Google, Inc.	0.00	5.15
	5757	02/25/2013	V54081	Graduate Pest Solutions, Inc.	0.00	158.00

Somers Board of Education General Budget Treasury Warrant

Report # 21605

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	5758	02/25/2013	V00511	Grainger	0.00	5.03
	5759	02/25/2013	V53439	Group Dynamic	0.00	77.70
	5760	02/25/2013	V51232	Hartford Hospital	0.00	7,455.00
	5761	02/25/2013	V53228	Herff Jones Inc.	0.00	10.50
	5762	02/25/2013	V60090	High Grade Gas Service, Inc	0.00	505.99
	5763	02/25/2013	E00689	Hull, Bryan	0.00	74.42
	5764	02/25/2013	V60548	Johnson Memorial Hospital	0.00	7,500.00
	5765	02/25/2013	V00665	Kelly-Fradet Lumber	0.00	68.64
	5766	02/25/2013	V00691	LOMAC, LTD.	0.00	243.49
	5767	02/25/2013	V52107	Major Electric Supply	0.00	1,018.00
	5768	02/25/2013	V60186	PCMG, Inc	0.00	245.00
	5769	02/25/2013	V60568	Pediatric Services of America Inc	0.00	551.25
	5770	02/25/2013	V53914	Pitney Bowes, Inc.	0.00	105.00
	5771	02/25/2013	E00269	Preston, Linda	0.00	429.94
	5772	02/25/2013	V60803	Prestwick House, Inc	0.00	127.34
	5773	02/25/2013	V53356	ProCom Telecommunications Corp	0.00	917.00
	5774	02/25/2013	V01292	School Specialty, Inc.	0.00	5.32
	5775	02/25/2013	V60031	SNE Building Systems	0.00	135.00
	5776	02/25/2013	M02015	T. J. Conway Company	0.00	302.00
	5777	02/25/2013	V60374	Tecta America New England LLC	0.00	608.70
	5778	02/25/2013	M53099	Tull Brothers, Inc.	0.00	434.50
	5779	02/25/2013	V21164	Unum Life Insurance Company of America	0.00	3,731.83
	5780	02/25/2013	V00051	Postmaster	0.00	38.08
	5781	02/25/2013	V00051	Postmaster	0.00	619.68
	5782	02/25/2013	E00336	Vamvilis, Kathleen	0.00	39.55
	5783	02/25/2013	V00616	Vernon Public Schools	0.00	3,996.00
	5784	02/25/2013	V53413	W. B. Mason Co., Inc.	0.00	14.45
	5785	02/25/2013	M02418	Willco Sales and Service, Inc.	0.00	1,585.00
Totals:					0.00	\$165,115.91

48 Checks Listed.

Somers Board of Education General Journal Register

Report # 21604
Batch: 7719
Transaction: N/A
Show Summary Only: Yes

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
7719	\$165,115.91	Posted	lbergamini	02/19/2013	lbergamini	02/21/2013

General Ledger Distribution Summary						
Period, Fiscal Year	Account Number	Account Description	DTF Base	Over Budget	Debits	Credits
February, 2013						
Generated Distributions						
	10-000-0-0-00-000-710-00-0-00000	ENCUMBRANCE CONTROL			267,615.11	0.00
	10-000-0-0-00-000-720-00-0-00000	RESERVE FOR ENCUMBRANCE			0.00	267,615.11
		Total Generated Distributions			\$267,615.11	\$267,615.11
User-Entered Distributions						
	10-000-0-0-00-000-241-00-0-00000	ACCOUNTS PAYABLE			55.98	0.00
	10-000-0-0-00-000-241-00-0-00000	ACCOUNTS PAYABLE			0.00	165,171.89
	10-100-2-2-08-242-611-01-5-01580	SES - WORLD LANGUAGE			429.94	0.00
	10-100-2-3-12-242-611-01-5-00182	MA - TECHNOLOGY ED SUPPLIES			74.42	0.00
	10-100-2-4-12-242-611-01-5-00183	HS - TECHNOLOGY ED SUPPLIES			236.46	0.00
	10-100-2-4-12-242-611-01-5-00183	HS - TECHNOLOGY ED SUPPLIES			0.00	55.98
	10-100-2-4-14-241-611-01-5-00159	HS - GENERAL SUPPLIES			92.90	0.00
	10-100-2-4-18-242-611-01-5-00191	HS - MATH SUPPLIES			5.32	0.00
	10-100-2-4-20-242-611-01-5-00168	HS - BAND SUPPLIES			337.50	0.00
	10-100-2-4-26-242-611-01-5-01070	HS - ENGLISH SUPPLIES			195.85	0.00
	10-100-2-4-48-242-611-01-5-00721	HS - HEALTH ED SUPPLIES			74.02	0.00
	10-120-9-9-98-242-611-01-5-01333	PHYSICAL THERAPY SUPPLIES			150.77	0.00
	10-120-9-9-98-258-690-04-5-00307	SP ED - OFFICE SUPPLIES			14.45	0.00
	10-120-9-9-98-955-330-02-5-01117	SP ED-INDEPENDENT EVALUATIONS		Yes	3,810.00	0.00
	10-120-9-9-98-955-330-02-5-01142	SPED - CONSULTANT FEES		Yes	80.00	0.00
	10-120-9-9-98-955-330-02-5-01674	SP ED - CONTRACTED SERVICES			551.25	0.00
	10-222-2-5-14-233-611-03-5-00150	SW - COMPUTER SOFTWARE			245.00	0.00
	10-231-1-5-74-134-530-10-5-00048	B.O.E. - PUBLICATION POSTAGE			657.76	0.00
	10-232-1-5-72-251-580-05-5-00271	CO - TRAVEL/IN-SERVICE			39.55	0.00
	10-232-6-5-66-830-440-04-5-00526	CO - POSTAGE METER			105.00	0.00
	10-240-1-4-40-258-690-04-5-00304	HS - OFFICE SUPPLIES			428.26	0.00
	10-240-7-4-54-880-690-07-5-00274	HS - GRADUATION			10.50	0.00
	10-259-1-3-40-123-590-04-5-00017	MA - FORMS & PRINTING			118.08	0.00
	10-260-1-5-64-642-530-04-5-01217	SW - COMMUNICATION SUPPLIES		Yes	917.00	0.00
	10-260-5-2-62-722-430-08-5-01141	K-5 BUILDING REPAIRS		Yes	2,013.14	0.00
	10-260-5-2-64-642-530-04-5-00363	K-5 - TELEPHONE			284.66	0.00

Somers Board of Education General Journal Register

Report # 21604

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
7719	\$165,115.91	Posted	Ibergamini	02/19/2013	Ibergamini	02/21/2013
10-260-5-3-20-722-430-01-5-00386		MA - BAND MAINTENANCE			496.30	0.00
10-260-5-3-64-642-530-04-5-00365		MA - TELEPHONE		Yes	118.10	0.00
10-260-5-4-38-722-430-01-5-00393		HS - QUANTITY FOODS MAINT.			377.27	0.00
10-260-5-4-64-642-530-04-5-00366		HS - TELEPHONE			299.88	0.00
10-260-5-5-64-642-530-04-5-00367		CO - TELEPHONE			266.45	0.00
10-260-5-6-62-650-613-05-5-00377		SW - CUSTODIAL SUPPLIES			26.74	0.00
10-260-5-6-62-722-430-08-5-00430		MA - BUILDING MAINTENANCE		Yes	135.00	0.00
10-260-5-6-62-722-430-08-5-00435		SW - THERMOSTAT/CONTROLS			330.03	0.00
10-260-5-6-62-722-430-08-5-00439		HS - BUILDING MAINTENANCE		Yes	377.00	0.00
10-260-5-6-62-722-430-08-5-00440		SW - EQUIPMENT REPAIR			582.47	0.00
10-260-5-6-62-722-430-08-5-00443		SW - ROOF REPAIR			608.70	0.00
10-260-5-6-62-722-430-08-5-00801		SW - EXTERMINATING		Yes	158.00	0.00
10-260-5-6-62-722-430-08-5-00885		SW - ELECTRICAL SUPPLIES		Yes	944.67	0.00
10-260-5-6-64-630-620-05-5-00356		HS - FUEL #2			21,231.86	0.00
10-260-5-6-64-630-620-05-5-00357		MAINTENANCE - FUEL #2			599.31	0.00
10-260-5-6-64-641-620-05-5-00358		K-5 - ELECTRICITY			4,218.78	0.00
10-260-5-6-64-641-620-05-5-00360		MA - ELECTRICITY			11,671.06	0.00
10-260-5-6-64-641-620-05-5-00361		HS - ELECTRICITY			5,067.38	0.00
10-260-5-6-64-641-620-05-5-00362		MAINTENANCE - ELECTRICITY			265.49	0.00
10-260-5-6-64-643-690-05-5-00371		MA - PROPANE GAS			505.99	0.00
10-260-6-9-62-722-590-08-5-00453		SW - SOFTWARE MAINT CONTRACTS			5.15	0.00
10-270-4-5-84-521-510-12-5-00325		TRANSPORTATION - ELEMENTARY			24,899.93	0.00
10-270-4-5-84-521-510-12-5-00326		TRANSPORTATION - SECONDARY			29,886.72	0.00
10-270-9-9-84-522-112-12-5-00333		SP ED - TRANSPORTATION AIDE			3,779.60	0.00
10-270-9-9-84-522-510-12-5-00329		SP ED - VANS			19,930.15	0.00
10-279-4-4-42-530-580-06-5-00337		HS - ATHLETIC TRIPS			1,642.50	0.00
10-280-6-5-82-820-200-13-5-00509		SW - FLEXIBLE SPENDING ACCT			77.70	0.00
10-280-6-5-82-820-200-13-5-00513		L.T.D.			3,731.83	0.00
10-280-6-5-82-820-200-13-5-00517		UNEMPLOYMENT INSURANCE			3,115.00	0.00
10-320-7-4-42-860-590-06-5-01006		HS - ATHLETIC TRAINER			7,500.00	0.00
10-611-6-5-88-950-560-14-5-00621		VO-AG - TUITION			3,996.00	0.00
10-613-9-9-88-955-561-14-5-00673		SP ED - TUITION		Yes	7,455.00	0.00
Total User-Entered Distributions					<u>\$165,227.87</u>	<u>\$165,227.87</u>
Total for February, 2013					<u>\$432,842.98</u>	<u>\$432,842.98</u>
Grand Total for Batch # 7719					<u>\$432,842.98</u>	<u>\$432,842.98</u>

Somers Board of Education

General Journal Register

Report # 21604

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
7719	\$165,115.91	Posted	lbergamini	02/19/2013	lbergamini	02/21/2013

181 Transactions Listed.

Instruction

Individualized Education Program/Special Education Program

The school district shall comply with all state and federal laws concerning the provision of a free appropriate public education to students with disabilities.

Any child, whether a student of the school district, of pre-school age, or between the ages of three and 21 years of age, inclusive, but not attending district schools, who is identified as being in need of a special program shall be referred to a "special education planning and placement team" (PPT) which shall make an evaluative study to determine whether the child is a child with a disability as defined in state and federal statutes and if special education is required and to establish the scope of the special education program.

In addition to district staff, a parent, physician, social worker, or other outside agency may initiate a request for an initial evaluation to determine if the child is a child with a disability. Initial evaluations, using a variety of assessment tools and measures to gather relevant functional, developmental and academic information, must be completed within 60 days of the receipt of parental consent, or per a timeline determined by the State. Exceptions to this timeframe include children moving between school districts and parental refusal to make a child available for evaluation, as provided by law. Assessments for disabled children who are transfer students shall be coordinated between the sending or receiving district in an expeditious manner.

The District will provide parents/guardians with State Department of Education information and resources relating to IEPs as soon as a child is identified as requiring special education.

Prior to the referring of a student for special education, the pre-referral process should be completed. This process assures that strategies in the regular education classroom have been developed, implemented and evaluated. If it is determined that the alternative strategies have been attempted and that significant progress towards meeting the student's identified needs has not been made, then the student shall be referred to the Planning and Placement Team in order to determine whether special education services are necessary.

Each child, who has been suspended repeatedly or whose behavior, attendance or progress in school is considered unsatisfactory or at a marginal level of acceptance, shall be referred to the Planning and Placement Team for consideration of eligibility for special education services.

Planning and Placement Team or Individualized Education Program Team

The term "individualized education program team" or "IEP Team" means a group of individuals composed of -

- (i) the parents of a child with a disability
- (ii) not less than one regular education teacher of such child (if the child is, or may be, participating in the regular education environment);
- (iii) not less than one special education teacher, or where appropriate, not less than one special education provider of such child;
- (iv) a representative of the local educational agency who –

- (I) is qualified to provide, or supervise the provision of, specially designed instruction to meet the unique needs of children with disabilities;
- (II) is knowledgeable about the general education curriculum; and
- (III) is knowledgeable about the availability of resources of the local educational agency;
- (v) an individual who can interpret the instructional implications of evaluation results, who may be a member of the team described in clauses (ii) through (vi);
- (vi) at the discretion of the parent of the agency, other individuals who have knowledge or special expertise regarding the child, including related services personnel as appropriate; and
- (vii) whenever appropriate, the child with a disability.

NOTE: An IEP Team member is not required to attend all or part of an IEP meeting if the parents and District agree that the team member's participation is not necessary because the member's area of the curriculum or related services is not being modified or discussed at the meeting. If the meeting does involve a modification or discussion of the member's area of the curriculum or related services, parents and the District can agree to excuse the member from attending all or part of the meeting if the member submits written input to the parent and the IEP Team prior to the meeting. Parental consent in writing is required in either case.

In addition to the above, the special education specialist, school psychologist, school nurse, school social worker, counselor, or other student service worker who has conducted an assessment of the student shall participate whenever the results or recommendations based on such assessment are significant to the development of the student's individualized education program and placement. Where the student is limited or non-English speaking, a district representative who is fluent in the student's primary language or who is knowledgeable about the process of second-language acquisition and competent in the assessment of limited English and non-English speaking individuals should be included.

The District shall offer to meet with the student's parents/guardians, upon the request of the parents/guardians, after the student has been assessed for possible placement in special education and before the Planning and Placement Team (PPT) meets. The sole purpose of such meeting is to discuss the PPT process and any concerns the parent/guardian has about the student. The meeting will involve a member of the PPT designated by the District before the referral PPT meeting at which the student's assessments and evaluations will be discussed for the first time. This applies to students under evaluation for possible placement in special education.

Upon request of a parent/guardian, the District will provide the results of the assessments and evaluations used in the determination of eligibility for special education of a student at least three (3) school days before the referral PPT meeting at which such results of the assessment and evaluations will be discussed for the first time.

Parents/Guardians and the District may agree to conduct IEP meetings, and other meetings, through alternative means, such as including but not limited to, videoconferences or conference calls.

(a) *General.* The IEP for each child must include -

- (1) A statement of the child's present levels of educational performance based upon parental provider information, current classroom-based, local, state assessments and classroom-based observations, including -
 - (i) How the child's disability affects the child's involvement and progress in the general education curriculum; or
 - (ii) For preschool children, as appropriate, how the disability affects the child's participation in appropriate activities;
- (2) A statement of measurable annual academic and functional goals, related to -
 - (i) Meeting the child's needs that result from the child's disability to enable the child to be involved in and progress in the general education curriculum; and
 - (ii) Meeting each of the child's other educational needs that result from the child's disability.

Alternate Assessments

- (iii) A statement of "benchmarks or short-term objectives" is required only with respect to students with disabilities who take alternate assessments aligned with alternate achievement standards.

If a child will participate in alternate assessments based on either general or alternate achievement standards, the IEP must explain why the child cannot participate in the regular assessment and why the alternate assessment selected is appropriate for the child.

The IEP/PPT Team may only recommend appropriate accommodations or use of an alternate assessment, but may not exempt students with disabilities from the state assessment.

- (3) A statement of the special education and related services and supplementary aids and services to be provided to the child, or on behalf of the child and a statement of the program modifications or supports for school personnel that will be provided for the child -
 - (i) To advance appropriately toward attaining the annual goals;
 - (ii) To be involved and progress in the general curriculum in accordance with paragraph (a)(1) of this section and to participate in extracurricular and other nonacademic activities; and
 - (iii) To be educated and participate with other children with disabilities and non-disabled children in the activities described in this paragraph.

- (4) An explanation of the extent, if any, to which the child will not participate with non-disabled children in the regular class and in the activities described in paragraph (a)(3) of this section;
 - (5) A statement of any individual modifications in the administration of State or district-wide assessments of student achievement that are needed in order for the child to participate in the assessment; and
 - (6) The projected date for the beginning of the services and modifications described in paragraph (a)(3) of this section, and the anticipated frequency, location, and duration of those services and modifications; and
 - (7) A statement of
 - (i) How the child's progress toward the annual goals described in paragraph (a)(2) of this section will be measured; and
 - (ii) How the child's parents will be regularly informed (through such means as periodic report cards), at least as often as parents are informed of their non-disabled children's progress, of
 - (A) Their child's progress toward the annual goals; and
 - (B) The extent to which that progress is sufficient to enable the child to achieve the goals by the end of the year
 - (8) Reevaluation of a student's progress may not occur more than once a year unless agreed to by the parents and the District. Reevaluation must occur at least once every three years unless the parent and District agree that it is unnecessary.
- (b) *Transition services.*
- (1) The IEP must include
 - (i) For each student beginning not later than the first IEP to be in effect when the child is sixteen, and younger if appropriate, and updated annually, thereafter, appropriate measurable postsecondary goals based upon age appropriate transition assessments related to training, education, employment, and, where appropriate, independent living skills; and
 - (ii) For each student beginning not later than the first IEP to be in effect when the child is sixteen, (or younger, if determined appropriate by the IEP Team), a statement of needed transition services for the student, including courses of study, needed to assist the child in reaching these goals:

- (iii) For a student no longer eligible for services due to graduation from high school with a regular diploma or for a student who exceeds the age of eligibility under State law, a summary of the student's academic achievement and functional performance including recommendations on how to assist the student in meeting his/her postsecondary goals.
- (2) If the IEP team determines that services are not needed in one or more of the areas specified in §300.27(c)(1) through (c)(4), the IEP must include a statement to that effect and the basis upon which the determination was made.
- (c) *Transfer of rights.* Beginning not later than one year before a student reaches the age of majority under State law, the student's IEP must include a statement that the student has been informed of his or her rights under this title if any, that will transfer to the student on reaching the age of majority, consistent with §615(m)
- (d) *Students with disabilities convicted as adults and incarcerated in adult prisons.* Special rules concerning the content of IEP's for students with disabilities convicted as adults and incarcerated in adult prisons are contained §612(a)(5)A.
- (e) **Students with disabilities identified as deaf or hearing impaired.** For a child identified as deaf or hearing impaired, the PPT shall develop and IEP which includes a language and communication plan which shall address:
 - (i) the child's primary language or mode of communication;
 - (ii) opportunities for direct communication between the child and his/her peers and professional personnel in the primary child's language or mode of communication;
 - (iii) educational options available to the child;
 - (iv) the qualifications of teachers and other professional personnel administering the plan for the child, including their proficiency in the child's primary language or mode of communication;
 - (v) the accessibility of academic instruction, school services and extracurricular activities to the child;
 - (vi) Assistive devices and services for the child; and
 - (vii) Communication and physical environment accommodations for the child.

Transfers

When an individual has been on an IEP in another school district, the PPT shall make an evaluative study of the student and develop an IEP for the student as though the student were newly referred, but the PPT may use the previous IEP (if available) in developing the new one. If the transfer involves districts within Connecticut, the District will provide services "comparable to those described in the previously held IEP," until the District adopts the previously held IEP or develops, adopts, and implements a new IEP. If the student has transferred from another state, the District

will provide services “comparable to those described in the previously held IEP,” until the District conducts an evaluation, if deemed necessary, and if appropriate, develops a new IEP. If a student who is on an IEP transfers from this district to another, or to a private school, the written IEP and any additional records relating to the student's program and achievement shall be forwarded to the receiving school on the request of the receiving school and the individual's parent or guardian.

Independent Educational Assessment

If an independent educational assessment is necessary, it shall be conducted by a Connecticut credentialed or licensed professional examiner who is not employed by and does not routinely provide assessment for the State Department of Education or this District.

Legal Reference: Connecticut General Statutes

10-76a Definitions (as amended by PA 06-18)

10-76b State supervision of special education programs and services. Regulations. . (as amended by PA 12-173)

10-76d Duties and powers of Boards of Education to provide special education programs and services.

10-76ff Procedures for determining if a child requires special education (as amended by PA 06-18)

10-76g State aid for special education.

10-76h Special education hearing and review procedure.

PA 06-18 An Act Concerning Special Education

PA 12-173 An Act Concerning Individualized Education Programs and Other Issues Relating to Special Education.

State Board of Education Regulations

34 C.F.R. 300 et seq. Assistance to States for Education of Handicapped Children.

300.14 Special education definitions.

300.340-349 Individualized education programs.

300.503 Independent educational assessment.

300.533 Placement procedures.

300.550-556 Least restrictive environment.

P.L. 108-446 The Individuals with Disabilities Education Improvement Act
of 2004

Adopted: February 9, 2009
Revised:



"Our commitment to the future"

SOMERS PUBLIC SCHOOLS

1 Vision Boulevard, Somers, Connecticut 06071

(860) 749-2270 • Fax (860) 763-0748

William B. Boutwell, *ext. 2035*
Director of Business Services

2/20/13

To: Board of Education
Fr: Bill Boutwell

Re: District Grants Update

Attached please find two reports, Current Grants and Grant History.

The Current Grants report reflects grants the district has access to during the 2012-13 fiscal year. Most of the grants span two fiscal years, 2011-2013 and 2012-2014. The majority of the funds in the 2011-2013 grants were used in fiscal year 2012 while the 2012-2014 grants are being used this year.

The Grant History report provides 14 years of data. I would like to bring six items in this report to your attention.

Top Section (Two Year Grants)

- There has been a reduction of \$25,000 (27%) in the Title grants, in total, from 2007-2009 to 2012-2014.
- The 2012-2014 IDEA 611 grant increased \$3,000 from 2011-13 but it is still \$13,000 lower than 2009-2011.

Middle Section (One Year Grants)

- Participation in the CHOICE program provides a grant of \$54,000, a \$15,000 increase from 2011-2012, however, the amount is \$13,000 less than 2007-2008.
- For the fourth year we received a Sheff Settlement Academic Support grant. The \$18,925 grant is \$5,000 more than last year though it is \$8,000 lower than 2009-2010.

Bottom Section (Town of Somers Education Grants)

- The 2012-2013 Education Cost Sharing (ECS) grant increased 1% or \$57,000. The grant is only minimally higher than 2008-2009.
- The transportation grant has experienced a \$99,000 reduction (54%) since 2008-2009.

Please do not hesitate to contact me with any questions.

SOMERS BOARD OF EDUCATION -- CURRENT GRANTS
February 25, 2013

<u>Grant Period</u>	<u>Grant Amount</u>	<u>Description</u>
2011-2013	\$295,665	IDEA Part B, 611 - Individuals with Disabilities
2011-2013	\$44,542	Title I - Basic Programs
2011-2013	\$18,965	Title II - Teacher Professional Development Program
2011-2013	\$10,287	IDEA Part B, 619 - Preschool Grants Program
2011-2013	\$1,469	Title III - ELL
	\$370,928	
2012-2014	\$298,369	IDEA Part B, 611 - Individuals with Disabilities
2012-2014	\$45,149	Title I - Basic Programs
2012-2014	\$18,958	Title II - Teacher Professional Development Program
2012-2014	\$10,320	IDEA Part B, 619 - Preschool Grants Program
2012-2014	\$1,784	Title III - ELL
	\$374,580	
2012-2013	\$54,000	Open Choice Program
2012-2013	\$18,925	Sheff Settlement - Academic Support
2012-2013	\$10,210	Adult Education Cooperative
2012-2013	\$6,500	PACT/Perkins
	\$89,635	
TOTAL	\$835,143	

SOMERS BOARD OF EDUCATION -- GRANT HISTORY
2/25/2013

	TWO YEAR GRANTS														
	<u>98-00</u>	<u>99-01</u>	<u>00-02</u>	<u>01-03</u>	<u>02-04</u>	<u>03-05</u>	<u>04-06</u>	<u>05-07</u>	<u>06-08</u>	<u>07-09</u>	<u>08-10</u>	<u>09-11</u>	<u>10-12</u>	<u>11-13</u>	<u>12-14</u>
Title I						49,067	48,557	48,056	59,501	54,386	48,558	44,898	44,542	45,149	
Title II	3,260	3,205	3,400	4,541	4,541	25,736	26,651	25,255	24,269	24,784	23,125	23,904	23,010	18,965	18,958
Title III											1,779	1,656	1,314	1,469	1,784
Title IV	6,800	5,556	5,831	5,930	3,697	3,672	3,642	4,559	3,627	3,658	3,175	3,091			
Title V					8,231	8,796	7,020	4,799	2,515	2,650					
Title VI	6,592	6,915	7,838	8,241											
Title VI Class Size		7,733	8,581	11,218											
IDEA 611	94,525	118,041	133,108	166,054	199,306	235,210	271,697	284,484	286,949	291,299	293,561	311,096	301,271	295,665	298,369
IDEA 619	9,667	10,051	9,925	10,457	10,481	10,491	10,532	10,529	10,547	10,567	10,378	10,400	10,345	10,287	10,320
ARRA IDEA 611												340,188			
ARRA IDEA 619												13,451			
Education Jobs Fund													351,179		
Goals 2000	74,367	40,000													
Technology Infrastructure							39,082								
Long Island Sound										16,690					

	ONE YEAR GRANTS													
	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>
Adult Education	6,303	6,348	6,700	6,021	6,462	7,025	8,405	8,966	9,890	11,293	10,990	10,239	10,705	10,210
Choice	6,000	10,000	20,000	22,000	30,000	28,000	28,000	36,000	64,664	60,000	52,500	45,000	39,000	54,000
PACT (Perkins)				9,640	10,400	10,900	10,900	10,800	4,500	5,000	5,500	6,500	6,500	6,500
Sheff Settlement											26,850	16,625	13,925	18,925
ARRA Stabilization Ed Grt											544,287	844,382		
ARRA Stabilization Gov Srv											300,095			
OPM Heating Assistance										20,589				
Sliver Social Skills		36,934	22,160	20,847										
Sliver Least Restrictive				49,500	29,700	24,750								
Sliver Paraprofessional				15,000	11,500	7,500								
Technology Infrastructure		47,022	24,191	30,897										
Technology Training		46,200												
Student Achievement	5,757	2,626												
Dept Mental Health	2,400	2,400												
Police Partnership	8,956	9,000	7,500											
School to Career	30,000	30,000	22,940											
Toyota				10,000										
Long Island Sound					14,750									

	TOWN of SOMERS EDUCATION GRANTS													
	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>
Education Cost Sharing	4,209,734	4,195,184	4,268,615	4,373,954	4,462,065	4,613,706	4,814,820	4,842,462	5,657,940	5,918,636	5,074,256	5,074,256	5,918,636	5,975,301
Transportation	158,680	168,420	170,137	146,113	144,876	152,341	164,764	176,859	172,180	183,952	109,962	99,249	86,612	84,961

SOMERS BOARD OF EDUCATION

1 Vision Boulevard

Somers, CT 06071

www.somers.k12.ct.us

MINUTES OF THE MEETING – February 25, 2013

Members Present: R. Lees, M.Cicciarella, B.Pellissier, A.Kirkpatrick, S.Bollinger, B.Devlin
(arrived at 7:03 p.m.)

Members Absent: D.Palmer, J.Formeister, M.Maniscalco

Administrators Present: K.Pezza, B.Boutwell, D.Messina

Staff Present:

Citizens Present:

Students Present:

Others:

1.0 CALL TO ORDER

The regular meeting of the Board of Education was called to order at 7:01 p.m. by Board Secretary Lees in the Mabelle B. Avery Middle School BOE meeting room.

2.0 PLEDGE OF ALLEGIANCE

3.0 APPROVAL OF MINUTES

February 11, 2013 – It was MOVED (S.Bollinger) SECONDED (B.Pellissier) to approve the February 11, 2013 Board of Education meeting minutes. PASSED 5-0

4.0 AUDIENCE TO CITIZENS/STAFF/STUDENTS

5.0 CORRESPONDENCE

6.0 OPPORTUNITY TO ADD/DELETE AGENDA ITEMS

7.0 CONSENT AGENDA

7.1 Approval of Bills 02/25/13 (\$165,115.91)

It was MOVED (S.Bollinger) SECONDED (B.Devlin) to approve the 02/25/13 Bills in the amount of \$165,115.91 as presented. PASSED 6-0

8.0 NEW BUSINESS

8.1 Second Warning/Adoption of DBS Code: 6159 – Individualized Education Program/Special Education Program

The Policy Committee has reviewed the changes to this policy by CAFE, and presented the revised policy to the Board.

It was MOVED (A.Kirkpatrick) SECONDED (S.Bollinger) to approve and adopt the DBS Code: 6159 – Individualized Education Program/Special Education Program as presented. PASSED 6-0

9.0 OLD BUSINESS

10.0 ADMINISTRATIVE REPORTS

10.1 District Grants Update

Mr. Boutwell, Director of Business Services, gave the Board an update on the district's current grants and grant history. Points of interest include: a reduction of 27% in the Title grants from 2007-2009 to 2012-2014; the 2012-2014 IDEA 611 grant increased \$3,000 from 2011-2013, yet is still \$13,000 lower than 2009-2011; a Sheff Settlement Academic Support grant of \$18,925; and 2012-2013 Education Cost Sharing (ECS) grant increased 1%.

11.0 COMMITTEE REPORTS

Minutes will be taken at all subcommittee meetings.

11.1 Budget – Dr. Suffredini attended the Board of Finance meeting scheduled for tonight. At the next BOE meeting, Mr. Boutwell will have another budget update.

11.2 Curriculum – No Update

11.3 Policy – The Policy Committee is trying to schedule a meeting for March 18, 2013.

11.4 Salary & Negotiations – No Update

11.5 Planning Committee – No Update

11.6 Other Committees
Technology Ad Hoc Committee – No Update

12.0 OTHER

13.0 ADJOURNMENT

It was MOVED (B.Pellissier) SECONDED (B.Devlin) to adjourn the regular meeting of the Board of Education at 7:17 p.m. PASSED 6-0

Respectfully submitted,

Rick Lees, Jr., Secretary
Leah Cook, Recording Secretary

These minutes are not official until approved at a subsequent meeting.