

BOE Meeting Template
Monday, June 11, 2012 7:00 PM

Mabelle Avery Middle School District Offices Board Room, 4 Vision Boulevard, Somers, CT 06071

1. CALL TO ORDER
2. PLEDGE OF ALLEGIANCE
3. APPROVAL OF MINUTES 2
4. AUDIENCE TO CITIZENS/STAFF/STUDENTS
5. CORRESPONDENCE
6. OPPORTUNITY TO ADD/DELETE AGENDA ITEMS
7. CONSENT AGENDA 6
 1. Approval of Bills
8. NEW BUSINESS 14
 1. Approval of Job-Sharing Agreements
Requests have been received to continue three SES job-sharing agreements in the 2012-2013 school year. These requests were submitted by P. Clark/R. Leiphard for the Media Information Specialist position, N. Dzicek/M. Shannon for Grade 3, and M. Staunton/K. Doran for Grade 1.
 2. Second Warning/Adoption of DBS Code: 5141.221 - Pediculosis (Head Lice) 14
The Policy Committee has reviewed this policy which has been recommended by CABE and is now seeking adoption by the board.
 3. First Warning of DBS Code: 5125 - Student Records/Confidentiality 16
The Policy Committee has reviewed the recommended changes from CABE to this policy and is presenting it as a first warning to the board.
 4. First Warning of DBS Code: 5127 - Graduation/Separation 20
The Policy Committee has reviewed the recommended changes from CABE to this policy and is presenting it as a first warning to the board.
 5. First Warning of DBS Code: 5131.6 - Drugs/Alcohol/Tobacco 24
The Policy Committee has reviewed the recommended changes from CABE to this policy and is presenting it as a first warning to the board.
 6. First Warning of DBS Code 6141.328 - Bring Your Own Device 26
The Policy Committee has reviewed this new policy recommended by CABE and is presenting it as a first warning to the board.
9. OLD BUSINESS
10. ADMINISTRATIVE REPORTS 31
 1. Building Goal Results
A PowerPoint presentation on the 2011-2012 building goals will be presented. Administrators will be available to answer any questions board members may have.
11. COMMITTEE REPORTS 31
 1. Budget
 2. Curriculum
 3. Policy
 4. Salary & Negotiations
 5. Planning
 6. Other Committees
12. OTHER
13. EXECUTIVE SESSION - Personnel Matters (Superintendent's Evaluation)
14. ADJOURNMENT 52

SOMERS BOARD OF EDUCATION

1 Vision Boulevard

Somers, CT 06071

www.somers.k12.ct.us

MINUTES OF THE MEETING – May 21, 2012

Members Present: D.Palmer, J.Formeister, R.Lees, B.Pellissier, A.Kirkpatrick, M.Maniscalco, B.Devlin, M.Cicciarella (arrived at 7:02 p.m.)

Members Absent: S.Bollinger

Administrators Present: M.Suffredini, K.Pezza, B.Boutwell

Staff Present:

Citizens Present: M.Frigo, B.Case, D.Messina

Students Present:

Others:

1.0 CALL TO ORDER

The regular meeting of the Board of Education was called to order at 7:00 p.m. by Chairman Palmer in the Mabelle B. Avery Middle School Board of Education meeting room.

2.0 PLEDGE OF ALLEGIANCE

3.0 APPROVAL OF MINUTES

May 7, 2012 – It was MOVED (B.Devlin) SECONDED (B.Pellissier) to approve the May 7, 2012 Board of Education meeting minutes as presented. PASSED 7-0

4.0 AUDIENCE TO CITIZENS/STAFF/STUDENTS

4.1 Director of Pupil Services Introduction – Dr. Denise Messina

Dr. Suffredini introduced the Board to the new Director of Pupil Services, Dr. Denise Messina. Dr. Messina has twelve years of administrative experience, nine of those years being central office as Director of Pupil Services/Student Services. She has NY, RI, MA, and CT certifications. She has also dually served as Acting Superintendent and Director of Student Services for a six-month period for the Monson Public Schools system. Dr. Messina commented that Somers is an impressive community, and she is delighted to be appointed to the position and very eager to start.

It was MOVED (B.Devlin) SECONDED (B.Pellissier) to accept the Superintendent's recommendation to appoint Dr. Denise Messina as the new Director of Pupil Services effective 7/2/2012 as presented. PASSED 8-0

4.2 Social Studies and Physical Education/Health Curriculum Presentations

Ms. Kathleen Pezza, Director of Curriculum, presented to the Board regarding the Social Studies and Physical Education/Health curricula at Somers Public Schools.

At Somers Elementary, each grade learns a different aspect of the social studies curriculum. Kindergarten and Grade 1 learns about the student, their environment, and families. Grade 2 focuses on the Somers Community, Grade 3 focuses on communities around the world, Grade 4 focuses on Connecticut History, and Grade 5 focuses on Early American History. At Mabelle B. Avery Middle School, Grade 6 focuses on Ancient Civilizations, Grade 7 focuses on Contemporary Cultures and World Religion, and Grade 8 studies American History from the Constitution to the Industrial Revolution. At Somers High School, Grade 9

studies World History/International Studies. Grade 10 studies American History from Industrial Revolution to World War II and Civics (one semester). Grade 11 focuses on American History from World War II to the present. Grade 11 and/or 12 offers many electives such as: Ancient History, Current Affairs, Government and Politics, Philosophy, Psychology, Sociology, Investigation and Trial Techniques, Medieval History, Law, War between the Worlds, and AP U.S. History.

It is noted that AP U.S. History is the largest Advanced Placement class with an average of 30-35 students per year. Students in AP U.S. History travel to Washington D.C. each year to visit historic landmark's in our nation's capital. It was also noted that the state has not approved social studies framework yet.

Ms. Pezza then presented the Physical Education and Health curricula to the Board. At SES, students take PE twice every six days for 30 minutes each. Students also have 30 minutes of playground time daily. State-mandated health topics are introduced in grades 2 and 5 covering: nutrition, AIDS education, and human growth and development. This year, students competed to make safety posters about wearing helmets when bike riding or using a scooter. During February, PE teachers take students through a giant heart maze so that students have the opportunity to learn about the heart firsthand and focus on the relationship between exercise and heart health.

At MBA, students take PE twice every six-day cycle. The Health curriculum is integrated into a class called Life Skills, which also addresses computer skills and information literacy. PE teachers at MBA have been working on interdisciplinary units with Language Arts this year developing reading and writing activities and assessments aligned with Language Art studies. At SHS, students in ninth and tenth grades are required to take a half credit PE class each year. Health is included in 9th/10th grade PE classes as well. In grades 11 and 12, students can elect to take a half credit PE class. Health is offered as a quarter credit elective at the 11th/12th grade levels. One interesting addition to the PE/Health curriculum is the incorporation of individual and team sports classes, giving students the option to select a PE class that better suits their interests and needs.

5.0 CORRESPONDENCE

6.0 OPPORTUNITY TO ADD/DELETE AGENDA ITEMS

7.0 CONSENT AGENDA

7.1 Approval of Bills 05/21/12 (\$58, 612.20)

It was MOVED (B.Devlin) SECONDED (B.Pellissier) to approve the 05/21/12 Bills in the amount of \$58,612.20 as presented. PASSED 8-0

8.0 NEW BUSINESS

8.1 Appointment to Pension Advisory Committee

Two members of the Somers community, Mr. Michael Frigo and Mr. Brian Case, have volunteered their services to serve on the Somers Public Schools Pension Advisory Committee. These appointments were recommended from the Salary and Negotiations subcommittee and met with Chairman Palmer on 5/15/12. Mr. Frigo has been a CPA since 2001 and works in accounting and finance, with additional experience in small business pensions. Mr. Case lives in Somers and works as a certified financial planner, with experience in investments and outsourcing.

It was MOVED (B.Pellissier) SECONDED (B.Devlin) to appoint Mr. Michael Frigo and Mr. Brian Case to the Board of Education Pension Advisory Committee for the term of one fiscal year effective July 1, 2012 as presented. PASSED 8-0

- 8.2** Appointment to Plan of Conservation and Development (POCD) Steering Committee
The Planning Commission is currently reviewing the Town's Plan of Conservation and Development and the Board of Selectmen would like to appoint a steering committee to assist the Planning Commission. The selectmen are requesting that a member from the Board of Education be appointed to this steering committee. Chairman Palmer volunteered to serve as a member of the Plan of Conservation and Development (POCD) Steering Committee to assist the Planning Commission. Chairman Palmer will send Selectman Pellegrini a formal letter nominating himself for this position.

It was MOVED (A.Kirkpatrick) SECONDED (M.Cicciarella) to appoint Board of Education Chairman Dave Palmer to the Plan of Conversation and Development (POCD) Steering Committee as presented. PASSED 8-0

- 8.3** First Warning of DBS Code: 5141.221 – Pediculosis (Head Lice)
The Policy Committee has reviewed this policy, which has been recommended by CABE. Second warning/adoption will be included on the 6/11/2012 Board of Education agenda.

9.0 OLD BUSINESS

10.0 ADMINISTRATIVE REPORTS

Dr. Suffredini updated the Board on his meeting with Bill Boutwell, Director of Business Services, Jeff Bord, Town Engineer, Jim MacFeat, Director of Facilities, and Todd Roland, Deputy Director of DPW, regarding the athletic fields in Somers and the future restructuring of fields behind Somers Elementary School and Somers High School. They are looking to clear the wooded area behind SHS for additional fields. This is in the discussion phases.

The dedication for the Solar Panel Project will occur at Somers Elementary School on Friday June 1, 2012 at 12:00 p.m.

11.0 COMMITTEE REPORTS

Minutes will be taken at all subcommittee meetings.

- 11.1** Budget – Referendum will take place at Town Hall on Tuesday, May 22, 2012.
- 11.2** Curriculum – The curriculum committee met prior to tonight's BOE meeting.
- 11.3** Policy – The next Policy Committee meeting will take place on Thursday, May 31st at 6:00 p.m.
- 11.4** Salary & Negotiations – See Section 8.1
- 11.5** Planning Committee – No Update
- 11.6** Other Committees
Technology Ad Hoc Committee – No Update

12.0 OTHER

The retirement party for Somers Elementary staff: Dr. Maureen Winseck (School Psychologist), Claire Loughlin (Kindergarten Teacher), and Deb Shaw (Special Education Preschool Teacher) will take place Friday, June 1st at Storowton Village in West Springfield, MA starting at 6:00 p.m.

13.0 EXECUTIVE SESSION – Superintendent of Schools Evaluation

It was MOVED (B.Devlin) SECONDED (B.Pellissier) to go into Executive Session at 8:49 p.m. for the purpose of conducting the evaluation of the Superintendent of Schools.

The Board came out of Executive Session at 9:20 p.m.

13.0 ADJOURNMENT

It was MOVED (B.Devlin) SECONDED (B.Pellissier) to adjourn the regular meeting of the Board of Education at 9:21 p.m. PASSED 8-0


Respectfully submitted,

Rick Lees, Jr., Secretary
Leah Cook, Recording Secretary

These minutes are not official until approved at a subsequent meeting.

Somers Board of Education General Budget Treasury Warrant

Check Batch: 6475
 Check Header: (N / A)
 Check Numbers: (First) - (Last)
 Check Dates: (Earliest) - (Latest)
 Cash Account Numbers: (First) - (Last)
 Bank Account Code: (N/A)
 Check Authorization Code: AP GB
 Minimum Check Amount: \$0.00
 Sorted By:
 Include Payable Information: No
 Include Payable Dist Information: No
 Include Authorization Information: Yes

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
				Approved by:  <hr/> William B. Boutwell, Director of Business Services		
				Date: 6/7/12		
6475	4527	06/11/2012	V60678	ACP Direct	0.00	268.60
	4528	06/11/2012	V58674	Administrator, Unemployment Compensation	0.00	154.51
	4529	06/11/2012	V53322	Allstate Business Machines	0.00	126.50
	4530	06/11/2012	V02185	Allston Supply Co. Inc.	0.00	51.22
	4531	06/11/2012	V52670	Amazon	0.00	892.05
	4532	06/11/2012	V60041	Anthem BCBS	0.00	209,656.85
	4533	06/11/2012	V60040	Anthem Life Insurance Company	0.00	2,144.70
	4534	06/11/2012	V00555	AT&T	0.00	1,000.36
	4535	06/11/2012	V00884	Avery Septic Service	0.00	150.00
	4536	06/11/2012	V51604	Awards & More	0.00	660.33
	4537	06/11/2012	V01267	Blick Art Materials	0.00	111.00
	4538	06/11/2012	V60362	Booksource Inc., The	0.00	285.51
	4539	06/11/2012	E00035	Bryzgel, Penny	0.00	129.09
	4540	06/11/2012	V52105	Carmona M.D., Alicia T.	0.00	1,080.00
	4541	06/11/2012	V00129	Carolina Biological Supply Co.	0.00	157.50
	4542	06/11/2012	V54055	Castleworks	0.00	147.90
	4543	06/11/2012	V51942	CBS	0.00	287.80
	4544	06/11/2012	V00159	Connecticut Light & Power	0.00	9,123.69
	4545	06/11/2012	V60681	Classroom Health Resources	0.00	55.94
	4546	06/11/2012	V60574	CLG Electric LLC	0.00	595.00

Somers Board of Education General Budget Treasury Warrant

Report # 18053

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	4547	06/11/2012	E00070	Cole, Margaret	0.00	91.79
	4548	06/11/2012	V53280	Collins Sports Medicine	0.00	353.75
	4549	06/11/2012	E00076	Cotzin, Gary	0.00	125.99
	4550	06/11/2012	V60205	CPI Qualified Plan Consultants, Inc.	0.00	28.00
	4551	06/11/2012	V00204	CREC	0.00	4,676.10
	4552	06/11/2012	V60690	CT Department of Labor - CTLW	0.00	75.00
	4553	06/11/2012	V00218	Curriculum Associates, Inc.	0.00	378.40
	4554	06/11/2012	V00236	Demco, Inc.	0.00	144.75
	4555	06/11/2012	V00242	Dinn Brothers, Inc.	0.00	58.60
	4556	06/11/2012	E00096	Duffy, Margaret	0.00	68.82
	4557	06/11/2012	V00290	Town of Enfield	0.00	10,864.00
	4558	06/11/2012	V02309	ETA/Cuisenaire	0.00	319.87
	4559	06/11/2012	V60531	Evident	0.00	90.50
	4560	06/11/2012	V54168	First Student, Inc	0.00	8,351.99
	4561	06/11/2012	V02186	Flinn Scientific, Inc.	0.00	336.39
	4562	06/11/2012	V00314	Follett Library Resources	0.00	1,050.23
	4563	06/11/2012	E00257	Ford, Linda	0.00	921.96
	4564	06/11/2012	V60689	Full Compass Systems	0.00	637.28
	4565	06/11/2012	V60264	Gall Power Equipment	0.00	450.00
	4566	06/11/2012	V01830	Gerry's Music Shop, Inc.	0.00	777.00
	4567	06/11/2012	V00511	Grainger	0.00	54.64
	4568	06/11/2012	V60065	Green Grass Inc.	0.00	80.00
	4569	06/11/2012	E00127	Griffin, James	0.00	103.06
	4570	06/11/2012	V53439	Group Dynamic	0.00	72.15
	4571	06/11/2012	V60694	Hale Trailer Brake & Wheel, Inc.	0.00	126.00
	4572	06/11/2012	V01790	Heinemann	0.00	14,434.30
	4573	06/11/2012	V54063	HSABank	0.00	7.50
	4574	06/11/2012	V60579	Human Relations Media	0.00	153.95
	4575	06/11/2012	V60344	Impact Applications Inc	0.00	500.00
	4576	06/11/2012	V60664	Intuit, Inc	0.00	460.00
	4577	06/11/2012	V60521	IXL Learning	0.00	5,400.00
	4578	06/11/2012	V00999	J.W. Pepper & Son, Inc.	0.00	2.25
	4579	06/11/2012	V02093	JCN Services	0.00	3,584.00
	4580	06/11/2012	V60548	Johnson Memorial Hospital	0.00	7,500.00
	4581	06/11/2012	V51502	Jostens, Inc.	0.00	34.00
	4582	06/11/2012	V02625	K & S Distributors	0.00	728.64
	4583	06/11/2012	E00163	Kapner, Rob	0.00	72.15

Somers Board of Education General Budget Treasury Warrant

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	4584	06/11/2012	E00178	Nicholas Kosloski	0.00	75.00
	4585	06/11/2012	V01777	Lakeshore Learning	0.00	160.11
	4586	06/11/2012	V02898	MagnaKleen Services	0.00	325.50
	4587	06/11/2012	V52107	Major Electric Supply	0.00	19.60
	4588	06/11/2012	V60242	Monoprice, Inc.	0.00	85.61
	4589	06/11/2012	V60515	Musician's Friend, Inc	0.00	342.26
	4590	06/11/2012	V02671	NAESP	0.00	50.50
	4591	06/11/2012	V01013	NASCO Fort Atkinson	0.00	1,392.72
	4592	06/11/2012	V60461	National Reading Styles Institute	0.00	69.85
	4593	06/11/2012	E00238	Nevins, Kevin	0.00	39.60
	4594	06/11/2012	V60235	Oreck Corporation	0.00	241.90
	4595	06/11/2012	V60679	PBS Distribution	0.00	23.74
	4596	06/11/2012	V60186	PC Mall Gov	0.00	128.85
	4597	06/11/2012	V53849	NCS Pearson, Inc.	0.00	1,593.39
	4598	06/11/2012	V60568	Pediatric Services of America Inc	0.00	1,946.25
	4599	06/11/2012	V52686	Plimpton & Hills	0.00	38.76
	4600	06/11/2012	V01288	President's Challenge	0.00	62.00
	4601	06/11/2012	V53356	ProCom Telecommunications Corp	0.00	325.00
	4602	06/11/2012	V60427	Protech Projection Systems, Inc.	0.00	1,485.45
	4603	06/11/2012	V60098	Questar Assessment, Inc	0.00	214.92
	4604	06/11/2012	V52074	Really Good Stuff, Inc.	0.00	172.10
	4605	06/11/2012	V21307	Resources for Reading	0.00	127.22
	4606	06/11/2012	V51134	Richco Products, Inc.	0.00	1,517.53
	4607	06/11/2012	V60683	Riverside Publishing	0.00	118.80
	4608	06/11/2012	V52775	Rochester 100 Inc.	0.00	136.50
	4609	06/11/2012	V00615	Scholastic, Inc.	0.00	134.74
	4610	06/11/2012	V52679	School Company, The	0.00	258.45
	4611	06/11/2012	V60259	School Nurse Supply Inc.	0.00	56.65
	4612	06/11/2012	V60538	School Outfitters	0.00	252.91
	4613	06/11/2012	V01292	School Specialty, Inc.	0.00	933.75
	4614	06/11/2012	E00309	Slater, Roy	0.00	83.85
	4615	06/11/2012	V01485	Social Studies School Services	0.00	272.62
	4616	06/11/2012	V02404	Somers Ace Hardware	0.00	547.63
	4617	06/11/2012	V00486	Somers High School	0.00	11,463.77
	4618	06/11/2012	V00886	Somers Lunch Program	0.00	19.80
	4619	06/11/2012	V60616	Somers Public Schools	0.00	450.74
	4620	06/11/2012	V00548	Somers Sanitation Service, Inc.	0.00	1,189.70

Somers Board of Education General Budget Treasury Warrant

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
	4621	06/11/2012	V01591	Town of Somers	0.00	13,046.73
	4622	06/11/2012	V00251	State of Connecticut	0.00	240.00
	4623	06/11/2012	E00322	Suffredini, Dr. Maynard	0.00	99.90
	4624	06/11/2012	V00547	Sullivan, Schoen, Campane & Connon, LLC	0.00	6,160.00
	4625	06/11/2012	V60621	Sundance	0.00	842.33
	4626	06/11/2012	V02081	Teacher Created Materials	0.00	21.98
	4627	06/11/2012	V01307	Teacher's Discovery	0.00	43.80
	4628	06/11/2012	V60248	Total Protection Security Systems LLC	0.00	75.00
	4629	06/11/2012	V53945	Transcanda Power Marketing LTD	0.00	10,668.67
	4630	06/11/2012	V01638	Tree House, The	0.00	299.50
	4631	06/11/2012	V60288	Tri-Point Products	0.00	35.90
	4632	06/11/2012	V53987	U.S. Bancorp Equipment Finance, Inc	0.00	1,662.67
	4633	06/11/2012	V00766	Valley Communications Systems, Inc.	0.00	557.00
	4634	06/11/2012	V54059	Verizon Wireless	0.00	481.34
	4635	06/11/2012	V53413	W. B. Mason Co., Inc.	0.00	2,161.84
	4636	06/11/2012	E00342	Walker, Alan	0.00	6.96
	4637	06/11/2012	V51409	Wendell G. Haire Piano Services	0.00	105.00
	4638	06/11/2012	M02418	Willco Sales and Service, Inc.	0.00	750.00
Totals:					0.00	\$353,808.00

112 Checks Listed.

Somers Board of Education General Journal Register

Report # 18052
Batch: 6459
Transaction: N/A
Show Summary Only: Yes

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
6459	\$353,808.00	Posted	lbergamini	06/04/2012	lbergamini	06/07/2012

General Ledger Distribution Summary						
Period, Fiscal Year	Account Description	DTF Base	Over Budget	Debits	Credits	
Account Number						
June, 2012						
Generated Distributions						
10-000-0-0-00-000-710-00-0-00000	ENCUMBRANCE CONTROL			345,367.45	0.00	
10-000-0-0-00-000-720-00-0-00000	RESERVE FOR ENCUMBRANCE			0.00	345,367.45	
	Total Generated Distributions			\$345,367.45	\$345,367.45	
User-Entered Distributions						
10-000-0-0-00-000-241-00-0-00000	ACCOUNTS PAYABLE			0.00	353,808.00	
10-100-2-2-00-242-611-01-5-01183	K-5 FIFTH GRADE SUPPLIES			172.10	0.00	
10-100-2-2-02-242-611-01-5-00161	K-5 - ART SUPPLIES		Yes	442.32	0.00	
10-100-2-2-14-241-611-01-5-00155	K-5 - GENERAL SUPPLIES			1,498.32	0.00	
10-100-2-2-16-242-611-01-5-00722	K-5 - LANGUAGE ARTS SUPPLIES			575.47	0.00	
10-100-2-2-20-242-611-01-5-00169	K-5 - MUSIC SUPPLIES			2.25	0.00	
10-100-2-2-26-220-641-01-5-00105	K-5 - LANGUAGE ARTS TEXTBOOK		Yes	15,276.63	0.00	
10-100-2-2-28-242-611-01-5-00202	K-5 - SCIENCE/HEALTH SUPPLIES			1,049.50	0.00	
10-100-2-2-30-242-611-01-5-00208	K-5 - SOCIAL STUDIES SUPPLIES			136.50	0.00	
10-100-2-3-02-220-641-01-5-01641	SW - ART TEXTBOOKS			821.41	0.00	
10-100-2-3-08-242-611-01-5-00816	MA - FOREIGN LANGUAGE SUPPLIES		Yes	43.80	0.00	
10-100-2-3-14-241-611-01-5-00157	MA - GENERAL SUPPLIES			540.87	0.00	
10-100-2-3-20-220-641-01-5-01579	SW - MUSIC			260.12	0.00	
10-100-2-3-20-242-611-01-5-00172	MA - MUSIC SUPPLIES			307.35	0.00	
10-100-2-3-28-242-611-01-5-00204	MA - SCIENCE SUPPLIES		Yes	748.52	0.00	
10-100-2-3-30-242-611-01-5-00210	MA - SOCIAL STUDIES SUPPLIES		Yes	238.67	0.00	
10-100-2-3-30-243-611-01-5-01074	MA - SOCIAL STUDIES WORKBOOKS		Yes	55.93	0.00	
10-100-2-3-48-242-611-01-5-01218	MA - HEALTH & LIFE SKILLS			55.94	0.00	
10-100-2-4-04-220-641-01-5-00850	HS - BUSINESS ED TEXT			2,250.30	0.00	
10-100-2-4-12-242-611-01-5-00183	HS - TECHNOLOGY ED SUPPLIES		Yes	683.09	0.00	
10-100-2-4-14-241-611-01-5-00159	HS - GENERAL SUPPLIES		Yes	588.29	0.00	
10-100-2-4-20-242-611-01-5-00168	HS - BAND SUPPLIES			409.65	0.00	
10-100-2-4-20-243-611-01-5-00247	HS - MUSIC WORKBOOKS			60.00	0.00	
10-100-2-4-38-220-641-01-5-01642	HS - RESTAURANT MGMT			409.05	0.00	
10-100-2-4-40-220-641-01-5-01068	HS - REPLACEMENT TEXTS			217.37	0.00	
10-100-2-4-46-242-611-01-5-00229	HS - SCHOOL TO CAREER SUPPLIES			343.60	0.00	

Somers Board of Education General Journal Register

Report # 18052

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
6459	\$353,808.00	Posted	lbergamini	06/04/2012	lbergamini	06/07/2012
10-100-2-4-48-242-611-01-5-00721		HS - HEALTH ED SUPPLIES			114.84	0.00
10-100-2-4-48-243-611-01-5-00972		HS - HEALTH WORKBOOKS			33.06	0.00
10-100-2-4-99-242-611-01-5-00809		HS - RENAISSANCE PROGRAM			121.26	0.00
10-100-2-5-14-241-611-01-5-00873		SW - GENERAL COMPUTER SUPPLIES			299.50	0.00
10-100-2-5-46-220-641-01-5-01673		SW - GUIDANCE TEXT			724.89	0.00
10-100-2-5-48-220-641-01-5-00966		SW - HEALTH TEXT			2,757.03	0.00
10-100-8-3-66-910-730-01-5-00818		MA - CAPITAL OUTLAY			120.00	0.00
10-120-9-9-98-123-590-04-5-00020		SP ED - FORMS & PRINTING			246.00	0.00
10-120-9-9-98-242-611-01-5-00215		MA - RESOURCE ROOM SUPPLIES			91.79	0.00
10-120-9-9-98-242-611-01-5-00228		SP ED - K-5 ALP A SUPPLIES		Yes	160.11	0.00
10-120-9-9-98-242-611-01-5-00232		SW - GIFTED & TALENTED SUPPLIE			103.06	0.00
10-120-9-9-98-243-611-01-5-01002		SP ED - TESTING		Yes	1,466.19	0.00
10-120-9-9-98-258-690-04-5-00307		SP ED - OFFICE SUPPLIES			228.37	0.00
10-120-9-9-98-955-330-02-5-01117		SP ED-INDEPENDENT EVALUATIONS		Yes	1,080.00	0.00
10-120-9-9-98-955-330-02-5-01674		SP ED - CONTRACTED SERVICES			1,946.25	0.00
10-212-2-3-46-242-611-02-5-00224		MA - GUIDANCE INSTRUCT. SUPPLY			50.50	0.00
10-212-2-4-46-242-611-02-5-00178		HS - GUIDANCE SUPPLY			171.30	0.00
10-213-3-5-48-421-730-02-5-01076		SW - HEALTH EQUIPMENT			56.65	0.00
10-221-1-3-50-251-580-05-5-00264		MA - PRINCIPAL'S TRAVEL		Yes	72.15	0.00
10-221-1-4-50-251-580-05-5-00267		HS - TRAVEL/IN-SERVICE		Yes	68.82	0.00
10-221-1-4-50-251-580-05-5-00269		HS - PRINCIPAL'S TRAVEL			255.08	0.00
10-222-2-2-52-231-690-03-5-00151		K-5 - OTHER LIBRARY SUPPLIES			144.75	0.00
10-222-2-3-52-231-690-03-5-00153		MA - OTHER LIBRARY SUPPLIES			55.56	0.00
10-222-2-4-52-231-590-03-5-00135		HS - REBINDING			40.00	0.00
10-222-2-4-52-231-642-03-5-00139		HS - LIBRARY BOOKS		Yes	761.85	0.00
10-222-2-4-52-231-642-03-5-00143		HS - NEWSPAPERS/MAGAZINES			180.00	0.00
10-222-2-4-52-233-611-03-5-00147		HS - A.V. MATERIALS		Yes	152.33	0.00
10-231-1-5-74-134-330-10-5-00045		B.O.E. - OTHER PROF. SERVICES		Yes	6,188.00	0.00
10-231-1-5-74-134-690-10-5-00047		B.O.E. - SUPPLIES			69.10	0.00
10-232-1-5-72-251-580-05-5-00271		CO - TRAVEL/IN-SERVICE			258.75	0.00
10-232-1-5-72-258-690-04-5-00042		CO - OFFICE SUPPLIES			126.50	0.00
10-232-1-5-72-258-690-04-5-00044		CO - COMPUTER SUPPLIES			265.85	0.00
10-232-6-5-66-830-440-04-5-00525		CO - COPIER RENTAL		Yes	415.67	0.00
10-240-1-4-40-258-690-04-5-00304		HS - OFFICE SUPPLIES			478.92	0.00
10-240-6-2-66-830-440-04-5-00523		K-5 - COPIER RENTAL			415.66	0.00
10-240-6-2-66-830-440-04-5-00524		K-5 - COPIER SUPPLIES			287.80	0.00
10-240-6-3-66-830-440-03-5-00527		MA - COPIER RENTAL			415.67	0.00
10-240-6-4-66-830-440-04-5-00763		HS - COPIER RENTAL			415.67	0.00

Somers Board of Education General Journal Register

Report # 18052

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
6459	\$353,808.00	Posted	lbergamini	06/04/2012	lbergamini	06/07/2012
					214.92	0.00
					201.00	0.00
				Yes	325.00	0.00
				Yes	325.70	0.00
					100.00	0.00
					105.00	0.00
				Yes	196.17	0.00
					100.00	0.00
					100.00	0.00
				Yes	109.52	0.00
					515.69	0.00
					444.80	0.00
					200.00	0.00
				Yes	515.03	0.00
					979.54	0.00
					5,861.14	0.00
					536.35	0.00
				Yes	835.00	0.00
				Yes	900.00	0.00
					713.65	0.00
				Yes	80.00	0.00
					1,189.70	0.00
				Yes	504.64	0.00
				Yes	252.41	0.00
				Yes	185.70	0.00
					75.00	0.00
				Yes	19.60	0.00
					38.76	0.00
					3,954.38	0.00
					6,756.13	0.00
					8,970.65	0.00
					111.20	0.00
					12,582.10	0.00
					1,417.35	0.00
					8,379.64	0.00
				Yes	464.63	0.00
				Yes	72.15	0.00
					11,825.02	0.00

Somers Board of Education General Journal Register

Batch #	Control Total	Status	Created By	Created On	Last Updated By	Last Updated On
6459	\$353,808.00	Posted	lbergamini	06/04/2012	lbergamini	06/07/2012
10-280-6-5-82-820-200-13-5-00512		LIFE AND AD&D INSURANCE		Yes	2,144.70	0.00
10-280-6-5-82-820-200-13-5-00517		UNEMPLOYMENT INSURANCE			154.51	0.00
10-280-6-5-82-820-200-13-5-01185		SW - HEALTH MAINTENANCE ORG.		Yes	54,855.09	0.00
10-280-6-5-82-820-200-13-5-01186		SW - PREFERRED PROVIDER ORG.			140,110.10	0.00
10-280-6-5-82-820-200-13-5-01228		SW - HEALTH SAVINGS ACCOUNT		Yes	2,874.14	0.00
10-320-2-4-54-880-690-07-5-00602		HS - ACADEMIC AWARDS			1,411.23	0.00
10-320-7-3-42-880-690-06-5-00600		MA - ATHLETIC AWARDS			62.00	0.00
10-320-7-4-42-860-590-06-5-01006		HS - ATHLETIC TRAINER			7,500.00	0.00
10-320-7-4-42-880-590-06-5-00597		HS - OFFICIALS			10,018.77	0.00
10-320-7-4-42-880-690-06-5-00595		HS - ATHLETIC SUPPLIES		Yes	860.71	0.00
10-320-7-4-42-880-690-06-5-00601		HS - ATHLETIC AWARDS			93.10	0.00
10-611-6-5-88-960-560-14-5-00638		ENFIELD ADULT EDUCATION			10,864.00	0.00
10-611-9-9-88-955-560-14-5-00813		SP ED - CREC HEARING PROGRAM		Yes	4,676.10	0.00
Total User-Entered Distributions					\$353,808.00	\$353,808.00
Total for June, 2012					\$699,175.45	\$699,175.45
Grand Total for Batch # 6459					\$699,175.45	\$699,175.45

417 Transactions Listed.

Students

Pediculosis

The Board of Education (Board) is committed to maximizing students' academic performance and physical well-being in a healthy and safe environment. The Board recognizes that head lice infestations do not pose a health hazard, are not a sign of uncleanliness, and are not responsible for the spread of any disease. However, archaic policies cause many unnecessary absences from school with potential negative effects on academic performance. Misinformation about head lice causes anxiety for parents/guardians and school staff. The goals of providing a healthy and safe environment for students with head lice are to (1) maximize academic performance; and (2) minimize absences due to unnecessary exclusion from school of students with head lice.

Screening

Based on recommendations from the American Academy of Pediatrics and Centers for Disease Control and Prevention, the Board recognizes that school-wide screening for nits alone is not an accurate way of predicting which children will become infested with head lice, and screening for live lice has not been proven to have a significant decrease on the incidence of head lice in a school community.

The school nurse will periodically provide information to families of all children on the diagnosis, treatment, and prevention of head lice. Parents are encouraged to check their children's heads for lice if the child is symptomatic. The school nurse may check a student's head if the student is demonstrating symptoms.

Management on the Day of Diagnosis

The Board recognizes that head lice infestation poses little risk to others and does not result in additional health problems. The management of pediculosis should proceed so as to not disrupt the education process. Nonetheless, any staff member who suspects a student has head lice will report this to the school nurse or Principal. Students known to have head lice will remain in the class provided the student is comfortable. If a student is not comfortable, he/she may report to the school nurse or the Principal's office. Such students will be discouraged from close direct head contact with others and from sharing personal items with other students. District employees will act to ensure that student confidentiality is maintained in order to avoid embarrassment.

The Principal or school nurse will notify the parent/guardian by telephone or other available means if their child is found to have head lice. Verbal and written instructions for treatment will be given to the family of each identified student. Based upon the school nurse's recommendation, other children who were most likely to have had direct head-to-head contact with the assessed child may be screened for head lice.

Students

Pediculosis

Criteria for Return to School

Students will be allowed to return to school after proper treatment as recommended by the school nurse. The Board recognizes that The American Academy of Pediatrics and the National Association of School Nurses discourage “no nit” policies. Therefore, no student will be excluded from attendance solely based on grounds that nits may be present. The school nurse may recheck a child’s head. In addition, the school nurse is encouraged to offer extra help or information to families of children who are repeatedly or chronically infested.

Legal Reference: American Academy of Pediatrics, Clinical Report on Head Lice Infestation, September 2002, Revised February 2007.

Adopted:

STUDENTS:

Student Records; Confidentiality:

Educational records will be kept for each student and will reflect the physical, emotional, social and academic aspects of a student's development in the educational process.

The Board of Education recognizes the legal requirements to maintain the confidentiality of student records. The procedures for the confidentiality of student records shall be consistent with federal statutes, including the Family Educational Rights and Privacy Act of 1974 (FERPA, as amended and its implementing regulations, the No Child Left Behind Act of 2001, and the Connecticut General Statutes.

Safeguards shall be established by the school administration to protect the student and the student's family from invasion of privacy in the collection, maintenance and dissemination of information, and to provide accessibility to recorded information by those legally entitled thereto.

For the purposes of this policy:

"Parent" means a natural parent, an adopted parent, or legal guardian. If parents are divorced or legally separated the parent granted custody and the parent not granted custody of a minor child both have the right of access to the academic, medical, hospital, or other health records of the child, unless a court order prohibits access. Whenever a student has attained the age of 18 years or is attending an institution of post-secondary education, the permission or consent required of, and the rights accorded to, the parents or guardians of the student shall thereafter only be required of, and accorded to, the pupil..

"Student Record" means any item of information directly related to an identifiable pupil, other than directory information, which is maintained by a school district or required to be maintained by an employee in the performance of his/her duties whether recorded in handwriting, print, computer media, video or audiotapes, film, microfilm, microfiche or other means. Student records include information relative to an individual student gathered within or without the school system and maintained within the school system, regardless of the physical form in which it is maintained. Any information maintained for the purpose of a review by a second party is considered a pupil record. Records that pertain to an individual's previous attendance as a student are "education records" under FERPA regardless of when they were created or received within the school system. A student record shall not include informal notes related to a student compiled by a school officer or employee which remain in the sole possession of the maker and are not accessible or revealed to any other person except a substitute. Records of the law enforcement unit of the District or school are not considered student records.

“Substitute” means a person who performs the duties of the individual who made the notes on a temporary basis, and does not refer to a person who permanently succeeds the maker of the notes in his or her position.

“School Official” means a person employed by the District as an administrator, supervisor, instructor, or support staff member, including health or medical staff and law enforcement unit personnel.

“Authorized Representative” means any entity or individual designated by a state or local educational authority or an agency headed by an official listed in §99.31(a)(3) to conduct with respect to Federal or State-supported education programs, any audit or evaluation, or any compliance or enforcement activity in connection with Federal legal requirements that relate to these programs.

“Education Program” means any program that is principally engaged in the provision of education, including, but not limited to, early childhood education, elementary and secondary education, postsecondary education, special education, job training, career and technical education and adult education, and any program that is administered by an educational agency or institution.

“Early Childhood Education Program” means a Head Start program, a state licensed or regulated child care program, or a program that serves children from birth through age six that addresses the children’s cognitive, social, emotional and physical development and is a (i) state prekindergarten program; (ii) a program authorized under the Individuals with Disabilities Education Act; or (iii) is a program operated by a local educational agency.

“Directory Information” means information contained in a student’s education record that would not generally be considered harmful or an invasion of privacy if disclosed. Directory information includes, but is not limited to, one or more of the following items: parent’s name and/or e-mail address, student’s name, address, telephone number, date and place of birth, major field(s) of study, participation in officially recognized activities and sports, photographic, computer and/or video images, grade levels, electronic mail address, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous public or private school attended by the student.

A student’s social security number or student ID number is prohibited from designation as directory information. However, student ID numbers and other electronic personal identifiers used to access or communicate in electronic systems may be disclosed only if the identifier is not used by itself to authenticate identity and cannot be used to gain access to education records.

A student’s ID number or other unique personal identifier that is displayed on a student ID badge is considered directory information, but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more

factors that authenticate the user's identity, such as a PIN, password, or other factor known or possessed only by the authorized user.

The Superintendent shall be responsible for ensuring that all requirements under federal and state statutes shall be carried out by the District:

1. Informing parents of their rights annually.
2. Permitting parents to inspect and review educational records, including at least, a statement of the procedure to be followed by a parent or an eligible student who requests to inspect and review the educational records, with an understanding that the procedure may not deny access to educational records; a description of the circumstances in which the district feels it has a legitimate cause to deny a request for a copy of such records; a schedule of fees for copies; and a listing of the types and locations of education records maintained by the school and the titles and addresses of school officials responsible for those records.
3. Not disclosing personally identifiable information from a student's educational records without the prior written consent of the student's parent, except as otherwise permitted by administrative regulations; including at least a statement of whether the school will disclose personally identifiable information from the records to other school officials within the school who have been determined by the school to have legitimate educational interests, and, if so, a specification of the criteria for determining which parties are "school officials" and what the school considers to be a "legitimate educational interest" and a specification of the personally identifiable information to be designated as directory information.
4. Maintaining the record of disclosures of personally identifiable information from a student's education records and permitting a parent to inspect that record.
5. Providing a parent with an opportunity to seek the correction of the student's education records through a request to amend the records or a hearing, and permitting the parent or an eligible student to place a statement in the education records of the student.
6. Guaranteeing access to student records to authorized persons within five days following the date of request.
7. Assuring security of pupil records.
8. Enumerating and describing the pupil records maintained by the District.
9. Annually informing parents under what conditions that their prior consent is not required to disclose information.
10. Ensuring the orderly retention and disposition, per applicable state statutes, of the District's student records.

11. Notifying parents of secondary school students that it is required to release the student's name address and telephone listing to military recruiters and institutions of higher learning upon request. Parents or eligible students may request that the District not release this information, and the District will comply with the request.

12. Notifying parents annually of the District's policy on the collection or use of personal information collected from students for the purpose of marketing or selling that information or otherwise providing that information to others for that purpose, including arrangements to protect student privacy that are provided by the agency in the event of such collection, disclosure or use.

Legal Reference: Connecticut General Statutes
1-19(b)(11) Access to public records. Exempt records.
7-109 Destruction of documents.
10-15b Access of parent or guardians to student's records.
10-154a Professional communications between teacher or nurse & student.
10-209 Records not to be public.
10-221b Boards of education to establish written uniform policy re: treatment of recruiters.
11-8a Retention, destruction and transfer of documents
11-8b Transfer or disposal of public records. State Library Board to adopt regulations.
46b-56 (e) Access to Records of Minors.
Connecticut Public Records Administration Schedule V - Disposition of Education Records (Revised 1983).
Federal Family Educational Rights and Privacy Act of 1974 (section 438 of the General Education Provisions Act, as amended, added by section 513 of P.L. 93-568, codified at 20 U.S.C.1232g.).
Dept. of Educ. 34 C.F.R. Part 99 (May 9, 1980 45 FR 30802) regs. implementing FERPA enacted as part of 438 of General Educ. provisions act (20 U.S.C. 1232g)-parent and student privacy and other rights with respect to educational records, as amended 11/21/96.
USA Patriot Act of 2001, PL 107-56, 115 Stat. 272, Sec 507, 18 U.S.C. §2332b(g)(5)(B) and 2331
PL 107-110 "No Child Left Behind Act of 2001" Sections 5208 and 9528

Adopted: May 27, 1980
Revised: April 12, 1982
July 13, 2009

STUDENTS:Graduation/Separation:

The superintendent will establish detailed requirements to agree with the goals for our schools as adopted by the Board of Education and the requirements will be published in the student handbook and course of studies guide. The faculty will apply measures of achievement to provide evidence that each student has progressed far enough toward school goals to warrant his/her graduation. Graduation may involve awarding to students a Somers High School diploma or a Certificate of Completion of a Program of Special Studies.

a) Effective July 1, 2002:Credits

To graduate from Somers High School a student must have earned 22 credits according to the credit distribution plan AND achieve a 5 on the Somers Science Competency Profile AND achieve 5 on the Somers Mathematics Competency Profile and achieve a 6 on the Somers Social Studies Competency Profile AND achieve a 6 on the Somers Language Arts Competency Profile AND pass a course designated as a technology application course and the approved technology unit within the course in the student's junior or senior year.

To be considered a full-time student, freshmen and sophomores must carry a minimum of 6 1/2 credits each year and juniors and seniors 6 3/4 credits. In the areas indicated below, 6 class periods of instruction must be scheduled within the 7 period day over the six-day STRIVE rotation. After consultation with the Guidance Department, approval for a reduced schedule load may be obtained from the Administration for extenuating circumstances.

Required Courses

English (9, 10, 11, 12)	4 credits
Social Studies	3 credits
World Cultures	
U.S. History/Civics I and U.S. History/Civics II*	
(*Note: These courses meet the State mandated requirements for a 1/2 credit course in Civics beginning with the Class of 2004.)	
Mathematics	3 credits
(Computer Science does not count towards mathematics credit)	
Physical Education (9, 10)	1 credit
Science	3 credits
Freshmen Integrated Science	
Biology	
Health Education	
In addition to the P.E./Health requirements for 9 th and 10 th grades, students must successfully complete ¼ credit of health instruction each year in grades 11 and 12.	
Fine Arts (art or music)	½ credit
Practical Arts	½ credit

Computer Literacy

Students must successfully complete a major technology unit within an existing (LRIT) pre-approved 11th or 12th grade course. The applicable courses are enumerated in the SHS Program of Studies.

b) Effective July 1, 2016 (Class of 2020)

Commencing with the graduating class of 2020, in order to graduate and be granted a diploma students must satisfactorily complete:

- (1) a minimum of twenty-five credits, including not fewer than:
 - (A) nine credits in the Humanities, including not fewer than
 - (i) four credits in English, including Composition;
 - (ii) three credits in Social Studies, including at least one credit in American History and at least one-half credit in Civics and American Government;
 - (iii) one credit in Fine Arts; and
 - (iv) one credit in a Humanities elective;
 - (B) eight credits in Science, Technology, Engineering and Mathematics, including not fewer than
 - (i) four credits in Mathematics, including Algebra I, Geometry and Algebra II or Probability and Statistics;
 - (ii) three credits in Science, including at least one credit in Life Science and at least one credit in Physical Science; and
 - (iii) one credit in a Science, Technology, Engineering and Mathematics elective;
 - (C) three and one-half credits in Career and Life Skills, including not fewer than
 - (i) one credit in Physical Education;
 - (ii) one-half credit in Health and Safety Education and
 - (iii) two credits in Career and Life Skills electives, such as Career and Technical Education, English as a Second Language, Community Service, Personal Finance, Public Speaking and Nutrition and Physical Activity;
 - (D) two credits in World Language

- (E) a one credit senior demonstration project or its equivalent, as approved by the State Board of Education; and ~~two~~ end of the school year examinations for the following courses: Algebra I, Geometry, Biology, American History, and Grade 10 English.

In addition, also beginning with the graduating class of 2020, the Board of Education will provide adequate student support and remedial services for students beginning in grade seven (2014-2015 school year). Such student support and remedial services shall provide alternate means for a student to complete any of the high school graduation requirements, previously listed, or end of the school year examinations, if such student is unable to satisfactorily complete any of the required courses or exams. Such student support and remedial services shall include, but not be limited to, (1) allowing students to retake courses in summer school or through an on-line course; (2) allowing students to enroll in a class offered at a constituent unit of the state system of higher education, allowing students who received a failing score, as determined by the Commissioner of Education, on an end of the school year exam to take an alternate form of the exam; and (4) allowing those students whose individualized education plans state that such students are eligible for an alternate assessment to demonstrate competency on any of the five core courses through success on such alternate assessment.

~~The fulfillment of the mandated two~~ Beginning with the Class of 2017, one credit of math and/or one credit of foreign language requirement, beginning with the class of 2020 can include be earned towards high school graduation upon the successful completion of an Algebra I or world language course in grades six, seven or eight, or an online course successfully completed.

All credits earned toward meeting any of the graduation requirements through the successful completion of online courses must fulfill the requirements established in policy #6172.6, "Virtual/On-line Courses."

Beginning July 1, 2014 the Board shall create a student success plan for each enrolled student, beginning in grade six. Such plans shall include students' career and academic choices in grades six to twelve inclusive.

Graduation shall not be held until 180 days (minimum 900 hours) of actual schoolwork are completed. (CGS 10-16)

- (cf. 5121 – Examination/Grading/Rating)
- (cf. 6111 – School Calendar)
- (cf. 6146.2 – Statewide Proficiency/Mastery Examinations)
- (cf. 6172.6 – Virtual/On-line Courses)

Legal Reference: Connecticut General Statutes

10-14n Statewide mastery examination. Conditions for reexamination. Limitation on use of test results.

10-16(l) Graduation exercises. (As amended by PA 96-108, An Act Concerning Student Use of Telecommunication Devices and the Establishment of Graduation Dates)

10-221a High school graduation requirements. (As amended by P.A. 00-124, An Act Concerning High School Diplomas and Veterans of World War II, P.A. 00-156, An Act Requiring A Civics Course for High School Graduation, P.A. 08-138, An Act Concerning High School Credit for Private World Language Courses and Other Subject Areas, and P.A. 10-111, An Act Concerning Education Reform in Connecticut and PA 11-35 An Act Concerning Implementation Dates for Secondary School Reform.

10-233(a) Promotion and graduation policies. (as amended by PA 01-166)

Adopted: December 27, 1979
Revised: June 26, 1989
May 8, 2000
January 14, 2002
May 28, 2002
July 9, 2009
December 6, 2010
October 11, 2011

STUDENTS:Drugs/Alcohol/Tobacco:Drugs and Alcohol

It is the policy of the Somers Board of Education to take positive actions to prevent drug and alcohol abuse. Recognizing the potential of each student that drug or alcohol abuse and dependency can seriously impair a student's ability to learn, these actions will be through education, early intervention, parental involvement, medical and/or assessment referral. ~~and police referral in the handling of incidents in the schools involving the possession, sale, and/or use of behavior-affecting substances.~~

The Board of Education prohibits student possession, use, and/or distribution of any drugs, alcohol, or drug paraphernalia or being under the influence of any drug or alcohol *on school premises or at any school-sponsored activity.*

~~Any student found to be violating this student conduct policy will be dealt with in accordance with the regulations set by the school system.~~

Definitions

Drugs are defined as any substance other than food or water that is intended to be taken or administered (ingested, injected, applied, implanted, inhaled, etc.) for the purpose of altering, sustaining, or controlling the recipient's physical, mental, or emotional state. Drugs may include, but not be limited to, alcoholic beverages; controlled substances such as marijuana, hallucinogens, cocaine, barbiturates, amphetamines, narcotics; and non-authorized prescription drugs.

~~These substances shall include but not be limited to marijuana, LSD, inhalants (which have behavior affecting ingredients), alcohol, and barbiturates (cf. 6164.11 – Drugs, Tobacco, Alcohol) (moved)~~

Possessing, using, or transmitting any substance which is represented to be or looks like a narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, stimulant, depressant, or intoxicant of any kind, including such substances that contain chemicals which produce the same effect of illegal substances including but not limited to Spice and K2 and bath salts are addressed by this policy.

Controlled substances, for purposes of this policy shall include all controlled substances prohibited by federal and state law, look-alike drugs, alcoholic beverages, anabolic steroids, drug paraphernalia, any volatile solvents or inhalants, such as but not limited to glue and aerosol products, and prescription or patent drugs, except those for which permission for use in school has been granted pursuant to Board policy.

Under the influence, for purposes of this policy shall include any consumption or ingestion of controlled substances by a student.

If a student is under the influence of a drug or alcohol, or engaged in the illegal activity of possessing or selling drugs and/or alcohol, the police will be notified, his/her parent(s)/guardian will be contacted and he/she will be suspended from school and considered for expulsion. If a student is arrested and is awaiting trial for possession of, or possession of with intent to sell drugs in or on school property or at a school-

sponsored event, the student will not be allowed to attend school without the permission of the Superintendent.

Student athletes who violate this policy, participating in CIAC-controlled activities shall also be declared ineligible for such activities in accordance with CIAC policy and regulations. Any disciplinary actions imposed will ensure that similar violations will be treated consistently.

~~The consequences of such violations may ultimately result in the expulsion from school and/or criminal prosecution.~~

School properties may be inspected by school authorities in the interest of maintenance, health, and safety. Inspections for the location of drugs, narcotics, liquor, weapons, poisons and missing properties are matters relating to health and safety and may be regarded as reasonable purposes for inspection by school personnel (cf. 5145.12 - Search and Seizure)

Disciplinary procedures will be administered with the best interests of the student, school population, and community in mind. Personal privacy rights of students shall be protected as provided by law.

Tobacco

Smoking, possession of smoking materials, or other use of tobacco products by students of Somers Public Schools is prohibited.

1. in all school buildings;
Any student found to be in violation of the tobacco policy will be subject to disciplinary action. Additionally, each student found to be in violation of the tobacco policy will be referred to the Connecticut State Police for prosecution under Connecticut General Statute 1-21b.
2. on school grounds and recreational fields;
3. on transportation provided by the Board of Education, or at any time when the student is subject to the supervision of designated school personnel such as when the student is at any school function, extracurricular event, field trip, or school-related activity such as a work-study program.

Disciplinary action will be in accordance with regulations provided by the administration. An ongoing program of student support and counseling will be offered to provide support for students who wish to break the smoking habit.

Legal Reference: CT General Statutes
1-21b Smoking prohibited in certain places
10-220b Policy statement on drugs
21a-242 Schedules of controlled substances
10-221a Board of Education to prescribe rules
P.A. 11-73 An Act Regulating the Sale and Possession of Synthetic Marijuana and Salvia Divinorum.

Adopted: September 11, 1989
Revised: September 24, 1990
February 26, 1996
February 22, 1999
April 12, 2006

Instruction

Bring Your Own Device (BYOD) and Protocol for the Use of Technology in the Schools

As new technologies continue to change the world in which we live, they also provide many new and positive educational benefits for classroom instruction. To prepare students as 21st century thinkers and learners, students in the Somers Public School District are now encouraged to bring their own technology to campus.

(Alternate language to the above paragraph)

~~(Alternate #1) The Board of Education is committed to aiding students and staff in creating a 21st century learning environment. Therefore students and staff will be permitted to access the District's wireless network with their personal devices during the school day. With teacher approval, students may use their own devices to access the Internet and collaborate with other students.~~

~~(Alternate #2) Access to the District's wireless network, including the Internet shall be made available to students for instructional purposes in accordance with administrative regulations.~~

(Alternate #3) Technology use is everywhere in our world today. The Board of Education believes schools should play a role in teaching students to use technology appropriately. Rather than banning the devices the District's students use in their daily lives, the same devices they will soon come to rely on in their future professional lives, it is important to guide them in developing the skills needed to be productive digital citizens, by bringing their own technology to campus.

Definition of "Device"

A "device" as part of this protocol is a piece of privately owned and/or portable electronic handheld technology that includes emerging mobile communication systems and smart technologies, laptops and netbooks, and any technology that can be used for wireless internet access, word processing, image capture/recording, sound recording and information transmitting, receiving, and storing.

(Alternate language to the above paragraph)

~~(Alternate #1) For purposes of BYOD, a "device" means a privately owned wireless and/or portable electronic piece of equipment that includes laptops, netbooks, tablets/slates, iPod Touches, e-Readers, cell and smart phones.~~

~~(Alternate #2) For purposes of BYOD/BYOT a "device" means a privately owned wireless and/or portable electronic hand held equipment that includes, but is not limited to, existing and emerging mobile communication systems and smart technologies, portable internet devices, Personal Digital Assistants (PDAs), hand held entertainment systems or portable information technology systems that can be used for word processing, wireless internet access, image capture/recording, sound recording and information transmitting/receiving/storing.~~

Instruction

Bring Your Own Device (BYOD) and Protocol for the Use of Technology in the Schools (continued)

Internet

The only internet gateway that may be accessed while in the District Public Schools is the one provided by the District. Any device brought to the District will not be permitted to use outside internet sources.

Personal internet connective devices, such as but not limited to cell phones/cell network adapters, are not permitted to be used to access outside internet sources at any time.

Software

Many software packages are now available as web browser applications. This negates the need to have required programs loaded onto student computers. Students can access what they will need through any web browser. Therefore, there is no required software necessary to take part in the Bring Your Own Device program.

Security and Damages

Responsibility to keep the device secure rests with the individual owner. The Somers Public School District is not liable for any device stolen or damaged on campus. If a device is stolen or damaged, it will be handled through the administrative office as other personal items that are stolen or damaged. It is recommended that skins, decals, and other custom touches be used to identify physically a student's device from others. Additionally, protective cases for technology are encouraged.

Bring Your Own Device/Technology Student and Parent Agreement

The use of technology to provide educational material is not a necessity but a privilege. A student does not have the right to use his/her electronic device while at school. When abused, privileges will be taken away. When respected, they will benefit the learning environment as a whole.

Students and parents/guardians participating in the Bring Your Own Device/Technology program must adhere to the Student Code of Conduct, as well as all applicable Board policies, particularly the Computer Acceptable Use policy.

The use of these devices, as with any personally owned device, is strictly up to the teacher.

Instruction

Bring Your Own Device (BYOD) and Protocol for the Use of Technology in the Schools
(continued)

(cf. 5114 – Suspension/Expulsion)

(cf. 5132.81 – Use of Electronic Devices)

(cf. 5131.911 – Bullying)

(cf. 5131.913 – Cyberbullying)

(cf. 5131 – Conduct)

(cf. 5144 – Discipline)

(cf. 6141.321 – Acceptable Computer Use Policy)

(cf. 6141.323 – Internet Acceptable Use: Filtering)

(cf. 6141.326 – Online Social Networking)

Legal Reference: Connecticut General Statutes
10-221 Boards of education to prescribe rules

Policy adopted:
cps 4/12

Bring Your Own Device Student Agreement

The use of technology to provide educational material is a privilege at school that we wish all students to have beginning in grade ___ in _____, 20___. When abused, privileges will be taken away. When respected, they will benefit the learning environment tremendously. Students and parents who bring their own device must adhere to the Student Code of Conduct as well as all Board policies, particularly the Internet Acceptable Use and Internet Safety. Additionally, students must adhere to the following:

Devices are to be used for instructional purposes connected to the approved curriculum, not to cheat on assignments or tests, not to make personal phone calls, not to send text messages, and not to post information, photos, or videos not authorized by the teacher.

Students acknowledge the following: (*Determine which the District wants to include.*)

- Only the school's Internet will be accessed. Attempts will not be made to bypass the local connection.
- The District's network filters will be applied to one's connection to the Internet and attempts will not be made to bypass them.
- Only authorized data can be accessed. Infecting the network with a virus, Trojan, or program designed to damage, alter, or destroy the network; and hacking, altering, or bypassing security policies are not allowed.
- The school District has the right to collect and examine any device that is suspected of causing problems or was the source of an attack or virus infection.
- All data must be stored on the student's hard drive. Backing up the data through a jump drive, an external drive, or another media device regularly is strongly encouraged.
- ~~As we are working to achieve a more paperless environment, printing from personal laptops will not be possible.~~
- As we do not have enough outlets for students to charge their devices in classrooms, each student must charge his or her own device prior to bringing it to school daily.
- Using a personal device to transmit or share inappropriate content during the school day will result in the loss of BYOD/BYOT privileges. Additional consequences may be applied depending upon the circumstances. Transmission of material of a bullying nature or sexual nature will not be tolerated.
- Using a personal device at unauthorized times will result in the loss of BYOD/BYOT privileges. ~~Use of these devices in the cafeteria, gymnasium, locker rooms, hallways, and bathrooms is strictly prohibited.~~ The purpose of BYOD/BYOT is purely for the extension and enrichment of the learning environment.
- Devices cannot be used during assessments, unless otherwise directed by a teacher.
- Students must immediately comply with teachers' requests to shut down devices or close the screen. Devices must be in silent mode and put away when asked by teachers.

Bring Your Own Device Student Agreement

- Students are not permitted to transmit or post photographic images/videos of any person on campus on public and/or social networking sites.
- Students can only access files on the computer or Internet sites which are relevant to the classroom curriculum and suggested by a teacher.
- Students are not to physically share their personal devices with other students, unless approved in writing by their parent/guardian.
- Personal devices may not be used to cheat on assignments, tests or for non-instructional purposes, such as making personal phone calls and text/instant messaging.
- Personal devices may not be used to send inappropriate e-messages during the school day.

As a student, I understand and will abide by all on this agreement. I further understand that any violation is unethical and may result in the loss of my device privileges as well as other disciplinary action.

As a parent, I understand that my child will be responsible for abiding by the policy pertaining to this program and its guidelines. I have read and discussed them with him/her and he/she understands the responsibility he/she has in the use of their personal device.

Student Signature: _____

Parent Signature: _____

Printed Name: _____

Printed Name: _____

Date: _____

Date: _____

Somers Public Schools

Building and Program Goals 2011-2012 Academic Year

SES Building Goal

To improve reading performance on formative, summative and state assessments by more clearly aligning instruction with the Grade Level Objectives and Connecticut Mastery Test strands and objectives.

Rationale

Classroom performance on formative and summative assessments as well as performance on the Connecticut Mastery Test that was administered in March indicate a need to improve our students' performance in the area of reading.

Indicators of Success

- DRP, DRA, CBAS, DIBELS and Aimsweb scores
- Jen Scoggin and Lynn Holcomb, from Columbia Teacher's College, provided 3 days of technical assistance for K - 5 teachers in Reader's Workshop, fluency and comprehension.
- Teachers' professional goals focused on improving fluency in order to increase reading performance.

Mabelle B. Avery Middle School

Stated weaknesses will improve in all grade levels.
The targeted strands of interest include:

1. Reader/Text Connections - Strand 3 of Reading
CMT
2. Customary and Metric Measurement - Strand 15 &
16 of Math CMT

Rationale

The reading holistic score has been improving for many years. Our students average above the goal range in all grades. However, it is clearly evident that the strands for reader/text connections lower reading scores for many students.

Low math strands are recorded near the 60% range. Many strands have improved, however, more concentration in these two areas continue to be needed.

Indicators of Success

- CBAS (CT Benchmark Assessment System) in Reading, Writing and Math;
- Universal screeners three times per year;
- Sally Drew; CBER, UCONN Professional Development on three days for Reading in the Content Areas;
- All staff members incorporated teaching of reading in every content area;

Somers High School Building Goal

Improve academic performance across all content areas as measured by departmental assessments.

This, in turn, will improve academic performance across all content areas as measured by national (PSAT, SAT, AP) and state (CAPT, Physical Fitness) assessments.

Rationale

The first step to improving student performance is to determine our areas of need. Data from a variety of sources will allow us to look at student performance over a broad spectrum. Departments will use data to establish growth areas. Benchmark tests will be constructed and progress-monitoring tools will be utilized. Data analysis will be ongoing.

Indicators of Success

Department	Goal	Increase Sought	Status
English	Grammar	8%	Achieved
Social Studies	Writing	5%	Achieved
Science	Literacy/Numeracy	10%	Achieved
Math	Algebraic Concepts- SAT Focus	10%	Achieved
CCC	Student SMART Goals		Achieved
World Language	Reading for Information (CAPT)	8%	Achieved
Art	Principles and Design Elements	5%	Achieved
PE/Health	State Fitness Test	5%	Achieved
Business	Reading for Information (CAPT)	10%	Achieved
Food Service	Calculations	5%	Achieved
Tech Ed	Reading for Information (CAPT)	5%	Achieved
Media Center	Thesis Statements	5%	Achieved

Indicators of Success

- All departments developed SMART goals that focused in on an area of need based on State and National data. ALL departments met and/or exceeded their goals. Some increased student scores by as much as 250%. We anticipate that CAPT/SAT/PSAT scores will increase based on these efforts.
- Principal's newsletter was used to communicate all department goals (October). The newsletter for June will report out to parent's data on goal attainment.
- Information on goal attainment and parent notification for struggling students was conveyed accordingly throughout the year by teachers.
- Professional development was given to all staff on Data Mining at the beginning of the year. Literacy workshops were also part of our professional development process.

Technology and Information Services

Goal 2011-12

To complete and successfully submit the SDE required 3 year technology plan. The plan will respond to all areas requested by the CSDE and will list professional development, replacement equipment and new equipment for the 3 year period.

Rationale

Every 3 years the CT State Department of Education requires that each district prepare and submit a 3 year technology plan.

Indicators of Success

The plan was completed by the Technology Committee, successfully reviewed by CREC, and has been submitted to the CT State Department of Education.

Pupil Services Goal

- 1.) Work with elementary administrators and preschool staff for the purpose of obtaining National Association for the Education of Young Children (NAEYC) re-accreditation.
- 2.) Solidify sound practices surrounding transition planning and services.

Rationale

1.) Re-accreditation through NAEYC is key in demonstrating to families, colleagues, and the community that the preschool program is a high quality program serving young children within Somers. Revisiting what is needed to provide this quality early learning environment allows us to maximize our effectiveness through reflection and the application of best practices.

2.) Transition services directly related to a student's IEP are required by IDEA. Students must be prepared in order to transition to post-secondary life, whether they are seeking employment or will continue on with post-secondary schooling.

Indicators of Success

- The district received notification in April that the preschool has been recertified by NAEYC. There will be a follow-up visit next fall by representatives from NAEYC.
- Beginning next year, students needing transition services at the High School will have the opportunity to take a seminar course on work education and career preparation.

Curriculum Goal

- 1.) To transition the Mathematics and English-Language Arts curricula to the Common Core State Standards.
- 2.) To support the role out of the new bullying regulations through the development of curricula and the provision of professional development.

Rationale

1.) The State has adopted a new Mathematics and English-Language Arts curriculum. In order to be aligned with the State as well as the new assessments coming in 2015, the District's curricula need to be substantially re-written.

2.) The State has approved new bullying legislation that will require revisions to our current bullying curriculum as well as professional development for staff.

Indicators of Success

- Teachers in both English-Language Arts have started to build units based on the template provided by the Connecticut State Department of Education. Most grade levels have completed at least one full unit.
- English-Language Arts and Math teachers in all grade levels have had professional development on the new CCSSs.
- Teachers in grades 6-12 have had professional development on content area literacy instruction for their age group and subject area.

Indicators of Success

- Each building has created a Safe School Climate Committee and has designated a Safe School Climate Officer.
- Each building has developed a Safe School Climate Plan aligned to the requirements of the State law.
- All buildings are in the process of completing a safe school climate assessment and action plan in preparation for next year.
- Staff in each building have participated in a variety of professional development experiences including training with the Governor's Prevention Partnership and State consultant Jo Ann Freiberg, Ph.D.

SOMERS BOARD OF EDUCATION

1 Vision Boulevard

Somers, CT 06071

www.somers.k12.ct.us

MINUTES OF THE MEETING – June 11, 2012

Members Present: D.Palmer, J.Formeister, R.Lees, B.Pellissier, A.Kirkpatrick, M.Maniscalco, B.Devlin, S.Bollinger M.Cicciarella (arrived at 7:19 p.m.)

Members Absent:

Administrators Present: M.Suffredini, K.Pezza, B.Boutwell, B.Bunnell, J.Morrow, G.Cotzin, P.Bryzgel, J.Oliver, R.Riola, R.Kapner, S.Muirhead

Staff Present:

Citizens Present: F.DeCarli, D.Warren

Students Present: L.DeCarli, A.Morse

Others:

1.0 CALL TO ORDER

The regular meeting of the Board of Education was called to order at 7:00 p.m. by Chairman Palmer in the Mabelle B. Avery Middle School Board of Education meeting room.

2.0 PLEDGE OF ALLEGIANCE

3.0 APPROVAL OF MINUTES

May 21, 2012 – It was MOVED (B.Devlin) SECONDED (R.Lees) to approve the May 21, 2012 Board of Education meeting minutes as presented. PASSED 8-0

4.0 AUDIENCE TO CITIZENS/STAFF/STUDENTS

5.0 CORRESPONDENCE

Chairman Palmer received a copy of correspondence from Somers High School's Special Education Department thanking Pupil Services staff for their assistance, guidance, and support. Chairman Palmer also shared with the Board that he received notification from the SDE that the 3-year Technology Plan was approved.

6.0 OPPORTUNITY TO ADD/DELETE AGENDA ITEMS

7.0 CONSENT AGENDA

7.1 Approval of Bills 06/11/12 (\$353, 808.00)

It was MOVED (B.Pellissier) SECONDED (S.Bollinger) to approve the 06/11/12 Bills in the amount of \$353, 808.00 as presented. PASSED 8-0

8.0 NEW BUSINESS

8.1 Approval of Job-Sharing Agreements

Requests have been received to continue three Somers Elementary job-sharing agreements in the 2012-2013 school year. These requests were submitted by: P.Clark/R.Leiphard for the Media Information Specialist position, M.Staunton/K.Doran for 1st grade, and N.Dzicek/M.Shannon for 3rd grade.

It was MOVED (B.Pellissier) SECONDED (R.Lees) to approve the job-sharing requests submitted by: P.Clark/R.Leiphard for the Media Information Specialist position,

M.Staunton/K.Doran for 1st grade, and N.Dzicek/M.Shannon for 3rd grade as presented.
PASSED 8-0

- 8.2** Second Warning/Adoption of DBS Code: 5141.221 – Pediculosis (Head Lice)
The Policy Committee has reviewed this policy, which has been recommended by CABE and is now seeking adoption.

It was MOVED (A.Kirkpatrick) SECONDED (B.Devlin) to adopt DBS Code: 5141.221 – Pediculosis (Head Lice) as reviewed by the Policy Committee and recommended by CABE, as presented. PASSED 8-0

- 8.3** First Warning of DBS Code: 5125 – Student Records/Confidentiality
The Policy Committee has reviewed the recommended changes from CABE to the current policy, and is presenting it as a first warning. Second warning will be included on the 6/25/12 BOE meeting agenda.

- 8.4** First Warning of DBS Code: 5127 – Graduation/Separation
The Policy Committee has reviewed the recommended changes from CABE to the current policy, and is presenting it as a first warning. Second warning will be included on the 6/25/12 BOE meeting agenda.

- 8.5** First Warning of DBS Code: 5131.6 – Drugs/Alcohol/Tobacco
The Policy Committee has reviewed the recommended changes from CABE to the current policy, and is presenting it as a first warning. Second warning will be included on the 6/25/12 BOE meeting agenda.

- 8.6** First Warning of DBS Code: 6141.328 – Bring Your Own Device
The Policy Committee has reviewed this new policy recommended by CABE, and is presenting it as a first warning. Second warning will be included on the 6/25/12 BOE meeting agenda.

9.0 OLD BUSINESS

10.0 ADMINISTRATIVE REPORTS

10.1 Building and Program Goals Results

The 2011-2012 building goals PowerPoint was presented to the Board as all administrators discussed their goals, rationale, and indicators of success. At Somers Elementary, the building goal was to improve reading performance on summative, formative, and state assessments by clearly aligning instruction with Grade Level objectives and CMT strands/objectives. Indicators of success include: DRP, DRA, CBAS, DIBELS, and Aimsweb scores, teachers' professional development goals focused on improved reading fluency in order to increase performance, and Ms. Scoggin and Ms. Holcomb (from Columbia Teacher's College) providing 3 days of technical assistance for K-5 teachers in Reader's Workshop, fluency, and comprehension.

At Mabelle B. Avery Middle School, building goals included improving strand 3 of Reading CMT (Reader/Text Connections) and Strand 15 & 16 of Math CMT (Customary and Metric Measurement). Sally Drew from UCONN Professional Development worked with teachers throughout school year three times to improve reading in content areas as staff members incorporated teaching of reading in every content area. Indicators of success include CBAS scores in Reading, Writing, and Mathematics. In December, writing scores showed that 53 of 68 8th graders made goal.

At Somers High School, building goals included the improvement of academic performance across all content areas as measured by departmental assessments. Data was collected and used from a variety of sources and assessments, as each department developed their own SMART measureable goals that focused in on an area of need based on State and National data. All departments met and/or exceeded their goals. Some increased student scores by as much as 250%. Professional development was given to all staff on Data Mining, and Literacy workshops were also part of the PD process.

The Technology and Information Services goal was to complete and successfully submit the SDE required 3-year technology plan. This plan was completed by the Technology Committee, successfully reviewed by CREC in March, and was submitted and accepted by the CT State Department of Education.

The Pupil Services goals were to work with elementary administration and preschool staff for NAEYC re-accreditation, and to solidify sound practices surrounding transition planning and services. Indicators of success include: Somers received notification in April that our Early Start Preschool program has been recertified by NAEYC. A follow-up visit will take place next fall by NAEYC representatives. In terms of transition services, a new class was created at SHS giving students the opportunity to take a seminar course on work education and career preparation. This seminar will give an intensive in-depth exploration of post-secondary education and employment opportunities, as well as give direct instruction on work place language, social normal, hygiene, dress, and timecards. Students will have work experience and job shadowing, and the incorporation of running a school store will be developed.

Curriculum building goals include the transition of the Mathematics and English/Language Arts curricula to the common core state standards, and the role out support of the new bullying regulations through the development of curricula and provision of professional development. One indicator of success includes: teachers in both English/Language Arts have started to build units based on the template provided by the CSDE, and have had PD on content area literacy instruction appropriate for age group and subject area, as well as on the new CCSSs. A second indicator of success includes each building creating a Safe School Climate Committee and Climate Officer. Each building has also developed a Safe School Climate Plan aligned to the state law requirements. All buildings are currently in the process of completing a safe school climate assessment and action plan, which will be posted on the school website.

10.2 Superintendent's Report

- Dr. Suffredini updated the Board that he and Mr. Cotzin attended the CT Teachers of Educational Technology conference at Southern Connecticut State University, as the TIDE Program received a plaque and was named program of the year. The banner awarded is currently hanging from Somers High School.
- The Superintendent updated the Board regarding a Somers High School graduate, Liz Chatis, receiving a top of her class award at Central Connecticut State University.
- Dr. Suffredini updated the Board on the following: SES grade 5 graduation taking place June 11th at 2:00 p.m., MBA grade 8 class night on June 14th at 7:00 p.m., and SHS graduation taking place Friday, June 15th at 6:00 p.m. He also commented on the great art shows at MBA and SHS the past week.
- The Superintendent also gave an update that Monday June 18th and Tuesday June 19th would be Professional Development days for staff.

11.0 COMMITTEE REPORTS

Minutes will be taken at all subcommittee meetings.

- 11.1 Budget –
- 11.2 Curriculum –
- 11.3 Policy – The Policy Committee met tonight as they met goal, thus cancelling their next meeting.
- 11.4 Salary & Negotiations –
- 11.5 Planning Committee –
- 11.6 Other Committees
Technology Ad Hoc Committee – The Technology Ad Hoc Committee met tonight for an overview on current plans for new budget.

12.0 OTHER

13.0 EXECUTIVE SESSION – Personnel Matters (Superintendent’s Evaluation)

It was MOVED (B.Pellissier) SECONDED (B.Devlin) to go into Executive Session at 8:18 p.m. for the purpose of conducting the evaluation of the Superintendent of Schools.

The Board came out of Executive Session at 9:54 p.m.

13.0 ADJOURNMENT

It was MOVED (B.Devlin) SECONDED (B.Pellissier) to adjourn the regular meeting of the Board of Education at 9:55 p.m. PASSED 8-0

Respectfully submitted,

Rick Lees, Jr., Secretary
Leah Cook, Recording Secretary

These minutes are not official until approved at a subsequent meeting.