

BOE Meeting Template
Monday, May 24, 2010 7:00 PM

Mabelle Avery Middle School District Offices Board Room, 4 Vision Boulevard, Somers, CT 06071

1. CALL TO ORDER
 2. PLEDGE OF ALLEGIANCE
 3. APPROVAL OF MINUTES 3
 4. AUDIENCE TO CITIZENS/STAFF/STUDENTS 7
 1. Curriculum Presentations - Social Studies & Physical Ed/Health 7
The Social Studies presentation provides an overview of the K-12 Social Studies program, including the recent changes made by the Connecticut State Department of Education to the Social Studies Framework.

The Physical Education and Health presentation is a summary of the K-12 program. It highlights new activities and projects piloted this year in the areas of either PE or Health.
 5. CORRESPONDENCE
 6. OPPORTUNITY TO ADD/DELETE AGENDA ITEMS
 7. CONSENT AGENDA 27
 1. Approval of Bills 27
 2. Resignation (K. Hamylak) 33
Kate Hamylak, SES Speech and Language Pathology Assistant who was hired in 5/08 has submitted her resignation at the end of the 2009-2010 school year. She intends to further her education.
 8. NEW BUSINESS 34
 1. Second Warning/Adoption of DBS Code 3541.31/3541.32/3541.34/3541.35 – 34
Transportation Policies
DBS Codes 3541.31/3541.32/3541.34/3541.35 – Transportation Policies were reviewed by Bill Boutwell, the Superintendent, and the Policy Committee. They were first warned at the 5/10/10 meeting and are now ready for adoption.
 2. Second Warning/Adoption of Grade 6 Social Studies Textbooks 40
Grade 6 Social Studies teachers have piloted and selected *Journey Across Time – The Early Ages* textbook for their Ancient Civilizations Course. The Board Curriculum Committee reviewed the textbook and it was first warned at the 5/10/10 BOE meeting. It is now ready for adoption.
 3. First Warning of K-12 Math Curriculum
The Mathematics curriculum has been revised to align with the GLEs and pacing guides provided by the State. The completed document has been converted into a website that can be accessed through the following link:
<http://www.somers.k12.ct.us/district/curriculum/mathwebsite/>
 9. OLD BUSINESS
 10. ADMINISTRATIVE REPORTS
 11. COMMITTEE REPORTS
 1. Budget
 2. Curriculum
 3. Policy
 4. Salary & Negotiations
- Questions may be addressed to the Director of Curriculum at the meeting. Second warning will be included on the 6/14/10 BOE agenda.

5. Planning
6. Other Committees
12. OTHER
13. ADJOURNMENT
14. 5/24/2010 Minutes

SOMERS BOARD OF EDUCATION

Ninth District Road

Somers, CT 06071

www.somers.k12.ct.us

MINUTES OF THE MEETING – May 10, 2010

Members Present: D.Palmer, J.Formeister, R.Lees, B.Devlin, A.Kirkpatrick, M.Marquardt, S.Bollinger
Members Absent: T.Potrikus, J.Taylor
Administrators Present: M.Suffredini, P.Collin, K.Pezza, J.Morrow
Staff Present: None in attendance
Citizens Present: J.Griger, E.Beebe, C.Manning
Students Present: None in attendance
Student Representatives: None in attendance
Others:

1.0 CALL TO ORDER

The regular meeting of the Board of Education was called to order at 7:01 p.m. by Chairman Palmer in the Mabelle B. Avery Middle School BOE meeting room.

2.0 PLEDGE OF ALLEGIANCE

3.0 APPROVAL OF MINUTES

3.1 April 13, 2010 Special Meeting Minutes – It was MOVED (B.Devlin) SECONDED (R.Lees) to approve the April 13, 2010 Board of Education special meeting minutes that will be modified at the discretion of the superintendent. PASSED 7-0

3.2 April 26, 2010 Regular Meeting Minutes – It was MOVED (B.Devlin) SECONDED (R.Lees) to approve the April 26, 2010 Board of Education regular meeting minutes as presented. PASSED 7-0

4.0 AUDIENCE TO CITIZENS/STAFF/STUDENTS

4.1 Technology Annual Report

Director of Technology, J.Morrow, reported on the current status of the district’s technology program. Mr. Morrow described the accomplishments of the program and the direction the technology program will take in the future.

Mr. Morrow reported that the infrastructure is current and that there is wireless in all buildings, including the Somers Public Library. All classroom teachers and administrators have laptops that are in constant use. Mr. Morrow stated that using technology has become a “way of life” for teachers and administrators. Mr. Morrow stated that technology is changing so quickly that teachers need a lot more professional development to keep up. Technology workshops will be scheduled next year.

Mr. Morrow reported that our student to computer ratio has improved. There are several computer carts (sets of 25 student laptops) in the district that have reached the 5-year mark and

will need to be replaced in the near future. Mr. Morrow is looking at ways that students might be able to use their personal “smart phones” for academic applications.

Mr. Morrow stated that by cloud computing and using Google Apps has saved the district a great deal of money.

The new student information system is in its second year and is working very well. The district webpage has been revised and now includes links to access BOE and district information, as well as public information sites.

Mr. Morrow reported that the district, the public library and the town are working closely together in a cooperative effort to consolidate services whenever possible for overall efficiency.

Mr. Morrow stated that he has a priority list of technology needs should money become available.

Board member, S.Bollinger, reported that she has found that the information located on the sex offender link on the district’s webpage may not have current and complete information.

5.0 CORRESPONDENCE

Chairman Palmer reported receipt of the following correspondence:

- An email from “Capture the Spirit.”
- An FOI request from Attorney Schober.
- A letter from Yankee Institute for Public Policy requesting teacher salary information. After conferring with counsel, all the information requested was provided.
- An invitation to a retirement party for two high school teachers on May 21st.

6.0 OPPORTUNITY TO ADD/DELETE AGENDA ITEMS

- 6.1** Add First Warning Grade 6 Social Studies Textbooks
It was MOVED (R.Lees) SECONDED (S.Bollinger) to add First Warning - Grade 6 Social Studies Textbook, *Journey Across Time – The Early Ages* to the agenda under New Business as item 8.2.a. PASSED 7-0

7.0 CONSENT AGENDA

- 7.1** Approval of Bills 5/10/10 (\$88,239.62)
It was MOVED (B.Devlin) SECONDED (M.Marquardt) to approve the 5/10/10 Bills in the amount of \$88,239.62 as presented. PASSED 7-0

8.0 NEW BUSINESS

- 8.1** Approval of Phase II Race to the Top Application
Dr. Suffredini explained that the amount of money allocated to Somers has increased significantly from the amount available in Phase I. The money would be used mainly for high school reform incentives.

It was MOVED (B.Devlin) SECONDED (J.Formeister) to authorize the Superintendent to submit the Memorandum of Understanding as provided by the Connecticut State Department of Education. PASSED 7-0

- 8.2** First Warning of DBS Code 3541.31/3541.32/3541.34/3541.35 – Transportation Policies
The following policies have been reviewed by Bill Boutwell, the Superintendent and the BOE Policy Committee:
- 3541.31 Changes in regular routes: one sentence has been deleted.
 - 3541.32 Special Transportation: Re-worded to reflect what is currently being done and allowing for flexibility in the future if funding increases.
 - Reg: Special Transportation/Private owned vehicles: deleted students for driving on trips-recommend adjusting Admin. Reg.
 - Non Public School transportation: delete this policy because we no longer provide this transportation.
 - Procedures for emergencies: only deleted 2 words in the policy to reflect current responsibility.

Second warning/adoption of these policies will be included on the May 24, 2010 BOE meeting agenda. Questions should be directed to either A.Kirkpatrick or Dr. Suffredini.

- 8.2a** First Warning of Grade 6 Social Studies Textbooks
Grade 6 Social Studies teachers have piloted and selected *Journey Across Time – The Early Ages* textbook for their Ancient Civilizations Course. The Board Curriculum Committee reviewed the textbook at their meeting this evening. Second Warning/Adoption scheduled for the May 24, 2010 BOE Meeting.

- 8.3** BOE Summer Retreat
The Board scheduled July 8, 2010 for their summer retreat from 8:30 a.m. -1:00 p.m. The location will be determined. Board members will email agenda item suggestions to Chairman Palmer.

9.0 OLD BUSINESS

10.0 ADMINISTRATIVE REPORTS

- 10.1** Dr. Suffredini reported that now that Vision Boulevard is an official town road, the roads will be reconfigured and signage will be installed. Dr. Suffredini will keep the Board advised as plans are being finalized.

The district's mailing addresses will change from Ninth District Road to Vision Boulevard. Each building will be given a separate number.

The State Police now have complete jurisdiction over Vision Boulevard.

11.0 COMMITTEE REPORTS

11.1 Budget

Dr. Suffredini reported that he has been informed that the Board of Education needs to cut \$125,000 from their 2010-2011 budget. Dr. Suffredini will give the Board his recommendations for cuts; however, final decisions will not be made until after the town referendum.

11.2 Curriculum

The Curriculum Committee met this evening and reviewed the new K-12 Math Curriculum and the Grade 6 Social Studies Textbook, *Journey Across Time – The Early Ages*. The K-12 Math Curriculum will be added as a First Warning to the May 24th BOE Meeting

agenda. Grade 6 Social Studies textbooks will be added to the May 24th BOE Meeting agenda as a Second Warning/Adoption.

11.3 Policy
The Policy Committee met this evening and scheduled another meeting for May 13th.

11.4 Salary & Negotiations
Bruce Devlin is the new Chairman of Salary & Negotiations. Copies of the current SEA Contract will be sent to Board members on the negotiation subcommittee.

11.5 Planning Committee – No Report

11.6 Other Committees – No Report

12.0 OTHER

12.1 The Superintendent’s Evaluation will be scheduled during the first part of June. Chairman Palmer distributed the evaluation instrument to Board members.

12.2 Several former Board of Education members have asked if they can participate in this year’s high school graduation ceremony and hand their child their diploma. These requests should be directed to Gary Cotzin, Somers High School Principal or Susan Selley, Administrative Assistant to the Superintendent.

12.3 M.Marquardt reported that the Tech Ed. students had a very good race at Lime Rock on May 7th. Their cars had 2nd and 3rd place finishes. A congratulatory note will be sent to Mr. Slater.

13.0 EXECUTIVE SESSION – Legal Matters

It was MOVED (B.Devlin) SECONDED (R.Lees) to move into EXECUTIVE SESSION at 9:14 p.m. to discuss legal matters. PASSED 7-0

The Board came out of EXECUTIVE SESSION at 10:02 p.m.

14.0 ADJOURNMENT

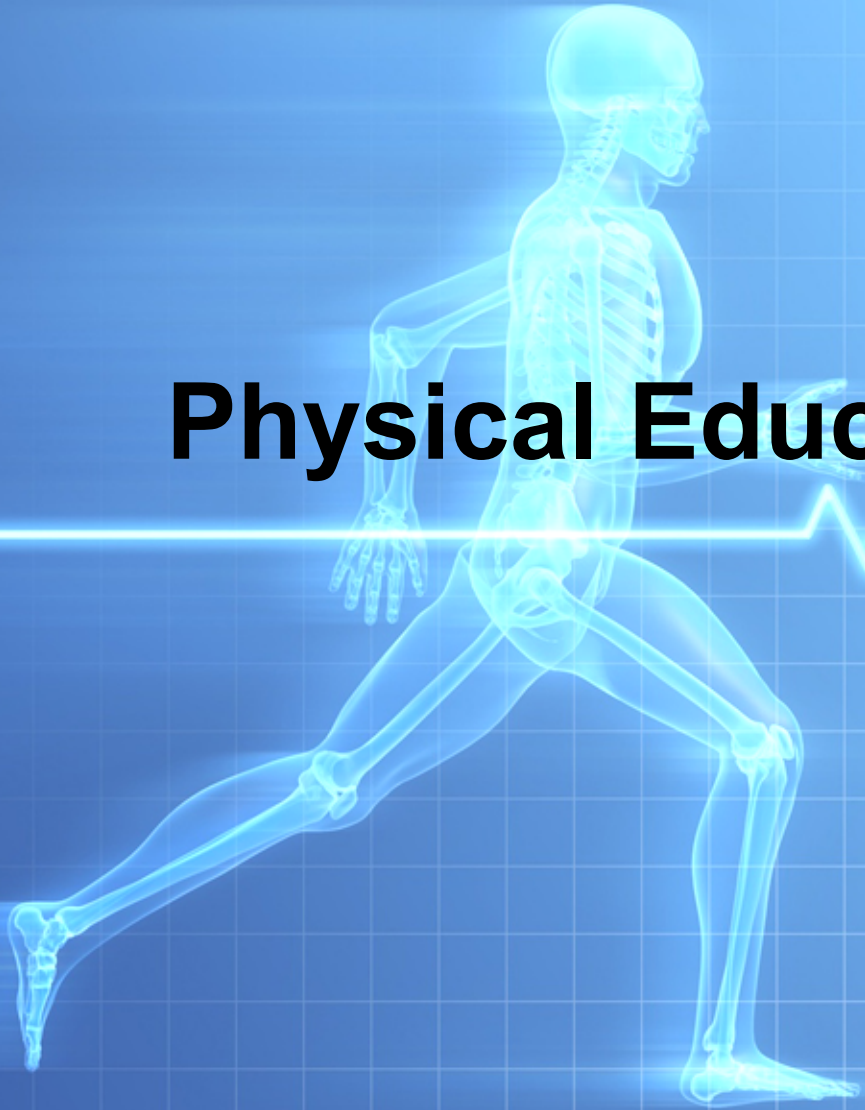
It was MOVED (B.Devlin) SECONDED (R.Lees) to adjourn the regular meeting of the Somers Board of Education at 10:03 p.m. PASSED 7-0

Respectfully submitted,

Rick Lees, Jr., Secretary
Joan Jaquith, Recording Secretary

These minutes are not official until approved at a subsequent meeting.

Physical Education and Health



Health and PE at SES

- Students take PE twice every six days for 30 minutes.
- Students have 30 minutes of playground time each day.
- State mandated health topics are taught in grades two and five.
 - AIDS Education: Grades 2 and 5
 - Nutrition: Grade 2
 - Human Growth and Development: Grade 5

Physical Education at SES

The background of the slide features a close-up, slightly blurred photograph of baseball equipment resting on a green lawn. A brown leather baseball glove is positioned on the left, with a white baseball with red stitching nestled inside it. A wooden baseball bat lies horizontally across the lower right portion of the frame. The overall scene is bright and outdoorsy, suggesting a sports field.

- **SES Mileage Club**
 - Students get tokens depending on the number of playground laps they do at recess.
 - Students can redeem their tokens for in-class rewards.
- **SES Fitness Center**
 - PE teachers turned the gym into a personal fitness center for students during CMTs.
 - Students rotated between centers to work different parts of the body.

Health at SES

- Heart Maze
 - During February, the PE teachers take students through a giant heart maze.
 - Students have the opportunity to see the different parts of the heart first hand.
 - Lessons focus on the relationship between heart health and exercise.

Health and PE at MBA



- Students at MBA take Physical Education twice in every six day cycle.
- The Health curriculum is integrated into a class called “Life Skills” which also addresses areas like computer skills and information literacy.
- Students take Life Skills for one trimester each year.

Physical Education at MBA

- The Somers Lacrosse Association donated 20 lacrosse sticks to the middle school, allowing the middle school program to expand its unit on lacrosse.
- The middle school PE teacher received a grant for an ipod touch.
 - Student fitness scores can be entered into FitStats during the testing on the field.
 - Next year, student scores from past years will be available on the field to show students their growth and improvement.

Health at MBA

- Students in 7th grade apply their understanding of nutrition to the process of menu planning for people with special medical conditions. Each student produces a menu to meet the needs of a person with special dietary requirements.
- Students in 8th grade create a social networking public service announcement that explains the dangers of social networking sites to teenagers.

Health and PE at SHS

- Students in grades nine and ten are required to take a $\frac{1}{2}$ credit PE class each year.
- Health is included in the 9th and 10th grade PE classes.
- Students can elect to take a $\frac{1}{2}$ credit PE class in 11th and 12th grade.
- Health is offered as a $\frac{1}{4}$ credit elective at the 11th and 12th grade levels.

Physical Education at SHS

- PE teachers have been focusing on recreational sports such as Badminton and Pickleball to increase student interest in sports outside of school.
- Student scores on the Physical Fitness tests were very good this year. 95% of the boys and 79% of the girls met the fitness goals in all four areas.

Health at SHS



- 7 Habits of Highly Effective Teen
 - Students are introduced to Sean Covey's teenage version of his father's 7 Habits of Highly Effective People.
 - Students use the information in the book to assess their own choices and determine where they can make improvements.
- CPR
 - 11th and 12th graders have the opportunity to learn and be certified in CPR.



Social Studies

Social Studies at SES

- Kindergarten – The Student and Their Environment
- Grade 1 – Families
- Grade 2 – Communities
- Grade 3 – Communities around the World
- Grade 4 – Connecticut
- Grade 5 – Early American History

Social Studies at SES



- Students in grade 2 compare communities in China with communities in the US. They read stories about Chinese culture and learn how to write numbers in Chinese.
- Students in third grade write biographies as part of their interdisciplinary unit on ethnic groups and world cultures.

Social Studies at SES



- Four grade students combine social studies and science in a unit on the geography of Connecticut and erosion.
- Fifth graders each research an aspect of life in Colonial America. They create tri-fold boards which they set up as a museum. The third and fourth graders “tour” the colonial museum and the fifth graders teach them about their topics.

Social Studies at MBA

The background of the slide is a photograph of the Parthenon on the Acropolis in Athens, Greece. The temple is a large, ancient stone structure with many columns, situated on a hillside. The sky is clear and blue. In the foreground, there are some green plants and a stone wall. An American flag is visible on the right side of the image.

- Grade 6 – Ancient Civilizations
- Grade 7 – Contemporary Cultures and World Religion
- Grade 8 – American History from the Constitution to the Industrial Revolution

Social Studies at MBA

- Sixth graders do a mock cave exploration at Lascaux, apply Hammurabi's code to modern crime to decide if it is fair and participate in the Pharaoh for a Day activity to learn about ancient cultures.
- Seventh graders use the Material World photos taken by Peter Menzel to compare different lifestyles and cultures around the world.

Social Studies at MBA

An illustration of several men in 19th-century attire, including suits and bow ties, standing behind a large, draped American flag. The background features stylized trees and a light green sky. The men are positioned behind the flag, which is draped across the bottom of the image. The overall style is that of a historical or educational illustration.

- Eighth graders create Lewis and Clark journals as they learn about westward expansion. They study the plants, animals, geography and Native American cultures of the Missouri River area.
- At the end of the unit, they go to the Boston Museum, see the Lewis and Clark expedition in 3-D and compare the movie to their journals.

Social Studies at SHS

- Grade 9 – World History/International Studies
- Grade 10 – American History from the Industrial Revolution to WWII and Civics
- Grade 11 – American History from WWII to the present
- Grade 11 or 12 – Ancient History, Current Affairs, Government and Politics, Philosophy, Psychology, Sociology, Investigation and Trial Techniques, Medieval History, Law, War between the Worlds or AP US History.

Social Studies at SHS



- Ninth grade students create a travelogue to learn about world geography and do a major project on imperialism.
- Tenth grade students visit the Mashantucket Pequot Museum, participate in a seminar and trial about Andrew Jackson and complete an American Revolution webquest.

Social Studies at SHS

- Eleventh graders do a major project on World War II, participate in class wikis and blogs as well as complete a major research paper.
- Students in 11th/12th grade electives participate in mock trials, visit the prison, complete webquests, analyze propaganda posters/political cartoons, participate in debates and study addiction depending on the elective they take.

Somers Board of Education General Budget Treasury Warrant

Report # 6239

Check Batch: 2040
 Check Header: (N / A)
 Check Numbers: (First) - (Last)
 Check Dates: (Earliest) - (Latest)
 Cash Account Numbers: (First) - (Last)
 Bank Account Code: (N/A)
 Check Authorization Code: AP GB
 Minimum Check Amount: \$0.00
 Sorted By:
 Include Payable Information: No
 Include Payable Dist Information: No
 Include Authorization Information: Yes

| Batch # | Check # | Check Date | Vendor Code | Vendor Name | Electronic Amount | Check Amount |
|---------|---------|------------|-------------|-------------|----------------------|-----------------|
|---------|---------|------------|-------------|-------------|----------------------|-----------------|

Approved by:  Date: 5/19/20

 William B. Boutwell, Director of Business Services

| | | | | | | |
|------|------|------------|--------|-----------------------------------|------|------------|
| 2040 | 1224 | 05/24/2010 | V52306 | Ameripride | 0.00 | 115.16 |
| | 1225 | 05/24/2010 | V60041 | Anthem BCBS | 0.00 | 183,965.39 |
| | 1226 | 05/24/2010 | V02748 | Applause Learning Resources, Inc. | 0.00 | 246.68 |
| | 1227 | 05/24/2010 | V00555 | AT&T | 0.00 | 1,077.01 |
| | 1228 | 05/24/2010 | V51714 | Benchmark Education Co. | 0.00 | 380.60 |
| | 1229 | 05/24/2010 | V01267 | Blick Art Materials | 0.00 | 37.70 |
| | 1230 | 05/24/2010 | V54306 | Blue Raven Technology, Inc. | 0.00 | 1,759.92 |
| | 1231 | 05/24/2010 | V00121 | Publications Department | 0.00 | 107.23 |
| | 1232 | 05/24/2010 | E00049 | Carnevale, Kristina | 0.00 | 64.04 |
| | 1233 | 05/24/2010 | V00129 | Carolina Biological Supply Co. | 0.00 | 211.76 |
| | 1234 | 05/24/2010 | V00159 | Connecticut Light & Power | 0.00 | 185.81 |
| | 1235 | 05/24/2010 | E00073 | Constant, Kimberly | 0.00 | 35.98 |
| | 1236 | 05/24/2010 | V60119 | Cooperative Educational Services | 0.00 | 425.00 |
| | 1237 | 05/24/2010 | E00076 | Cotzin, Gary | 0.00 | 210.00 |
| | 1238 | 05/24/2010 | V00204 | CREC | 0.00 | 573.00 |
| | 1239 | 05/24/2010 | V00231 | D & D PRINTERS | 0.00 | 499.18 |
| | 1240 | 05/24/2010 | V60245 | Black & Decker | 0.00 | 50.28 |
| | 1241 | 05/24/2010 | V52706 | Eastern Electric, Inc. | 0.00 | 150.00 |
| | 1242 | 05/24/2010 | V60032 | Eastfield Glass Co., Inc. | 0.00 | 580.00 |
| | 1243 | 05/24/2010 | V51734 | Educational Innovations, Inc. | 0.00 | 246.83 |

Somers Board of Education General Budget Treasury Warrant

Report # 6239

| Batch # | Check # | Check Date | Vendor Code | Vendor Name | Electronic Amount | Check Amount |
|---------|---------|------------|-------------|---------------------------------------|-------------------|--------------|
| | 1244 | 05/24/2010 | V01275 | Elmcrest Golf Shop, LLC | 0.00 | 500.00 |
| | 1245 | 05/24/2010 | V60269 | EPS/School Specialty Intervention | 0.00 | 187.66 |
| | 1246 | 05/24/2010 | V54168 | First Student, Inc | 0.00 | 4,609.20 |
| | 1247 | 05/24/2010 | V02186 | Flinn Scientific, Inc. | 0.00 | 311.95 |
| | 1248 | 05/24/2010 | V01563 | Follett Educational Services | 0.00 | 780.18 |
| | 1249 | 05/24/2010 | V00314 | Follett Library Resources | 0.00 | 774.74 |
| | 1250 | 05/24/2010 | V01830 | Gerry's Music Shop, Inc. | 0.00 | 517.16 |
| | 1251 | 05/24/2010 | V60035 | Google, Inc. | 0.00 | 3,757.43 |
| | 1252 | 05/24/2010 | V54081 | Graduate Pest Solutions | 0.00 | 223.00 |
| | 1253 | 05/24/2010 | V53761 | GraybaR | 0.00 | 350.77 |
| | 1254 | 05/24/2010 | V53439 | Group Dynamic | 0.00 | 105.45 |
| | 1255 | 05/24/2010 | V60258 | Guitar Center | 0.00 | 293.89 |
| | 1256 | 05/24/2010 | V53511 | Hall, Robert | 0.00 | 701.75 |
| | 1257 | 05/24/2010 | V00758 | Hammond & Stephens | 0.00 | 76.15 |
| | 1258 | 05/24/2010 | V60090 | High Grade Gas Service, Inc | 0.00 | 1,301.65 |
| | 1259 | 05/24/2010 | V21177 | Home Depot CRC | 0.00 | 171.85 |
| | 1260 | 05/24/2010 | V00891 | Hm Receivables Co LLC | 0.00 | 405.47 |
| | 1261 | 05/24/2010 | V54063 | HSABank | 0.00 | 13.50 |
| | 1262 | 05/24/2010 | V52948 | Jaguar Educational | 0.00 | 62.70 |
| | 1263 | 05/24/2010 | V02625 | K & S Distributors | 0.00 | 2,323.35 |
| | 1264 | 05/24/2010 | V00665 | Kelly-Fradet Lumber | 0.00 | 244.62 |
| | 1265 | 05/24/2010 | V02203 | Key Curriculum Press | 0.00 | 87.84 |
| | 1266 | 05/24/2010 | V00691 | LOMAC, LTD. | 0.00 | 94.36 |
| | 1267 | 05/24/2010 | V02338 | Longstreth | 0.00 | 106.44 |
| | 1268 | 05/24/2010 | V52107 | Major Electric Supply | 0.00 | 134.04 |
| | 1269 | 05/24/2010 | V01370 | McGraw Hill Companies | 0.00 | 73.22 |
| | 1270 | 05/24/2010 | V54312 | My Suply Depot, Inc. | 0.00 | 98.52 |
| | 1271 | 05/24/2010 | V02444 | Nelson Jr PHD, W. J. | 0.00 | 400.00 |
| | 1272 | 05/24/2010 | V60287 | New England Mechanical Services, Inc. | 0.00 | 1,189.69 |
| | 1273 | 05/24/2010 | V60212 | Newegg.com | 0.00 | 1,473.24 |
| | 1274 | 05/24/2010 | E00244 | O'Brien, Janice | 0.00 | 27.00 |
| | 1275 | 05/24/2010 | V60186 | PC Mall Gov | 0.00 | 359.98 |
| | 1276 | 05/24/2010 | V53849 | NCS Pearson, Inc. | 0.00 | 39.40 |
| | 1277 | 05/24/2010 | V53914 | Pitney Bowes, Inc. | 0.00 | 105.00 |
| | 1278 | 05/24/2010 | V53356 | ProCom Telecommunications Corp | 0.00 | 362.00 |
| | 1279 | 05/24/2010 | V00567 | RESERVE ACCOUNT | 0.00 | 4,900.00 |
| | 1280 | 05/24/2010 | V01354 | Scholastic, Inc. | 0.00 | 476.88 |

Somers Board of Education General Budget Treasury Warrant

Report # 6239

| Batch # | Check # | Check Date | Vendor Code | Vendor Name | Electronic Amount | Check Amount |
|----------------|---------|------------|-------------|---|-------------------|--------------|
| | 1281 | 05/24/2010 | V01292 | School Specialty, Inc. | 0.00 | 2,274.55 |
| | 1282 | 05/24/2010 | V60095 | Select Physical Therapy | 0.00 | 6,000.00 |
| | 1283 | 05/24/2010 | V02404 | Somers Ace Hardware | 0.00 | 713.22 |
| | 1284 | 05/24/2010 | V00886 | Somers Lunch Program | 0.00 | 10.50 |
| | 1285 | 05/24/2010 | V02129 | SONITROL | 0.00 | 380.00 |
| | 1286 | 05/24/2010 | V00547 | Sullivan, Schoen, Campane & Connon, LLC | 0.00 | 3,368.75 |
| | 1287 | 05/24/2010 | V01307 | Teacher's Discovery | 0.00 | 183.46 |
| | 1288 | 05/24/2010 | V60250 | Time Timer LLC | 0.00 | 40.00 |
| | 1289 | 05/24/2010 | V01638 | Tree House, The | 0.00 | 226.00 |
| | 1290 | 05/24/2010 | V21164 | Unum Life Insurance Company of America | 0.00 | 3,829.57 |
| | 1291 | 05/24/2010 | V53413 | W. B. Mason | 0.00 | 4,455.70 |
| | 1292 | 05/24/2010 | V52399 | W.R. Robinson Lumber | 0.00 | 432.01 |
| | 1293 | 05/24/2010 | V51409 | Wendell G. Haire Piano Services | 0.00 | 100.00 |
| Totals: | | | | | 0.00 | \$240,575.41 |

70 Checks Listed.

Somers Board of Education General Journal Register

Report # 6238
Batch: 2030
Transaction: N/A
Show Summary Only: Yes

| | | | | | | |
|---------|---------------|--------|------------|------------|-----------------|-----------------|
| Batch # | Control Total | Status | Created By | Created On | Last Updated By | Last Updated On |
| 2030 | \$240,575.41 | Posted | lbergamini | 05/17/2010 | lbergamini | 05/19/2010 |

| General Ledger Distribution Summary | | | | | | |
|-------------------------------------|----------------------------------|--------------------------------|-------------|----------------|---------------------|---------------------|
| Period, Fiscal Year | Account Number | Account Description | DTF Base | Over Budget | Debits | Credits |
| May, 2010 | | | | | | |
| Generated Distributions | | | | | | |
| | 10-000-0-0-00-000-710-00-0-00000 | ENCUMBRANCE CONTROL | | | 239,649.84 | 0.00 |
| | 10-000-0-0-00-000-720-00-0-00000 | RESERVE FOR ENCUMBRANCE | | | 0.00 | 239,649.84 |
| | | Total Generated Distributions | | | \$239,649.84 | \$239,649.84 |
| User-Entered Distributions | | | | | | |
| | 10-000-0-0-00-000-241-00-0-00000 | ACCOUNTS PAYABLE | | | 14.97 | 0.00 |
| | 10-000-0-0-00-000-241-00-0-00000 | ACCOUNTS PAYABLE | | | 0.00 | 240,590.38 |
| | 10-100-2-2-08-242-611-01-5-01580 | SES - WORLD LANGUAGE | | | 183.46 | 0.00 |
| | 10-100-2-2-14-241-611-01-5-00155 | K-5 - GENERAL SUPPLIES | | | 2,777.94 | 0.00 |
| | 10-100-2-2-16-242-611-01-5-00722 | K-5 - LANGUAGE ARTS SUPPLIES | | | 1,045.14 | 0.00 |
| | 10-100-2-2-18-242-611-01-5-00187 | K-5 - MATH SUPPLIES | | | 113.22 | 0.00 |
| | 10-100-2-2-18-243-611-01-5-00238 | K-5 - MATH WORKBOOKS | | | 87.84 | 0.00 |
| | 10-100-2-2-28-242-611-01-5-00202 | K-5 - SCIENCE/HEALTH SUPPLIES | | | 247.74 | 0.00 |
| | 10-100-2-3-08-243-611-01-5-00255 | MA - FOREIGN LANGUAGE WORKBOOK | | Yes | 405.47 | 0.00 |
| | 10-100-2-3-12-242-611-01-5-00182 | MA - TECHNOLOGY ED SUPPLIES | | | 432.01 | 0.00 |
| | 10-100-2-3-14-241-611-01-5-00157 | MA - GENERAL SUPPLIES | | | 1,346.22 | 0.00 |
| | 10-100-2-4-08-220-641-01-5-00130 | HS - FOREIGN LANGUAGE TEXTBOOK | | Yes | 780.18 | 0.00 |
| | 10-100-2-4-08-242-611-01-5-00175 | HS - FOREIGN LANGUAGE SUPPLIES | | | 0.00 | 0.00 |
| | 10-100-2-4-08-243-611-01-5-01581 | HS - WORLD LANGUAGE | | | 0.00 | 0.00 |
| | 10-100-2-4-12-220-641-01-5-00131 | HS - TECH ED TEXT | | | 1,473.24 | 0.00 |
| | 10-100-2-4-12-242-611-01-5-00183 | HS - TECHNOLOGY ED SUPPLIES | | | 485.53 | 0.00 |
| | 10-100-2-4-14-241-611-01-5-00159 | HS - GENERAL SUPPLIES | | | 1,374.01 | 0.00 |
| | 10-100-2-4-20-242-611-01-5-00168 | HS - BAND SUPPLIES | | | 458.16 | 0.00 |
| | 10-100-2-4-20-243-611-01-5-00247 | HS - MUSIC WORKBOOKS | | | 59.00 | 0.00 |
| | 10-100-2-4-28-220-641-01-5-00129 | HS - SCIENCE TEXTBOOKS | | | 246.68 | 0.00 |
| | 10-100-2-4-28-242-611-01-5-00206 | HS - SCIENCE SUPPLIES | | | 558.78 | 0.00 |
| | 10-100-2-4-30-242-611-01-5-01644 | HS - SOCIAL STUDIES SUPPLIES | | | 327.50 | 0.00 |
| | 10-100-2-5-14-241-611-01-5-00873 | SW - GENERAL COMPUTER SUPPLIES | | | 226.00 | 0.00 |
| | 10-100-8-3-66-910-730-01-5-00818 | MA - CAPITAL OUTLAY | | | 141.38 | 0.00 |
| | 10-120-9-3-98-242-611-01-5-00213 | MA - ALTERNATIVE ED PROG | | | 50.77 | 0.00 |
| | 10-120-9-9-98-132-530-04-5-00041 | SP ED - POSTAGE | | | 105.00 | 0.00 |

Somers Board of Education General Journal Register

| Batch # | Control Total | Status | Created By | Created On | Last Updated By | Last Updated On |
|-------------------------------------|---------------|-------------------------------|------------|------------|----------------------------|----------------------------|
| 2030 | \$240,575.41 | Posted | lbergamini | 05/17/2010 | lbergamini | 05/19/2010 |
| 10-260-5-6-62-722-430-08-5-00447 | | SW - GENERAL REPAIR | | | 437.24 | 0.00 |
| 10-260-5-6-62-722-430-08-5-00448 | | SW - FIRE/VANDALISM | | Yes | 580.00 | 0.00 |
| 10-260-5-6-62-722-430-08-5-00451 | | SW - MOWER MAINTENANCE | | Yes | 94.36 | 0.00 |
| 10-260-5-6-62-722-430-08-5-00471 | | SW - FIRE ALARMS & BELLS | | Yes | 380.00 | 0.00 |
| 10-260-5-6-62-722-430-08-5-00801 | | SW - EXTERMINATING | | Yes | 223.00 | 0.00 |
| 10-260-5-6-62-722-430-08-5-00885 | | SW - ELECTRICAL SUPPLIES | | Yes | 134.04 | 0.00 |
| 10-260-5-6-64-641-620-05-5-00362 | | MAINTENANCE - ELECTRICITY | | | 185.81 | 0.00 |
| 10-260-5-6-64-643-690-05-5-00371 | | MA - PROPANE GAS | | | 898.32 | 0.00 |
| 10-260-5-6-64-643-690-05-5-00372 | | HS - PROPANE GAS | | | 403.33 | 0.00 |
| 10-260-6-9-62-722-590-08-5-00453 | | SW - SOFTWARE MAINT CONTRACTS | | | 3,757.43 | 0.00 |
| 10-270-9-9-84-522-112-12-5-00333 | | SP ED - TRANSPORTATION AIDE | | | 4,609.20 | 0.00 |
| 10-280-6-5-82-820-200-13-5-00509 | | SW - FLEXIBLE SPENDING ACCT | | | 105.45 | 0.00 |
| 10-280-6-5-82-820-200-13-5-00510 | | DENTAL | | Yes | 14,198.86 | 0.00 |
| 10-280-6-5-82-820-200-13-5-00513 | | L.T.D. | | Yes | 3,829.57 | 0.00 |
| 10-280-6-5-82-820-200-13-5-01185 | | SW - HEALTH MAINTENANCE ORG. | | | 45,026.33 | 0.00 |
| 10-280-6-5-82-820-200-13-5-01186 | | SW - PREFERRED PROVIDER ORG. | | | 120,337.14 | 0.00 |
| 10-280-6-5-82-820-200-13-5-01228 | | SW - HEALTH SAVINGS ACCOUNT | | Yes | 4,416.56 | 0.00 |
| 10-320-2-3-54-880-690-07-5-00849 | | MA - ACADEMIC AWARDS | | | 76.15 | 0.00 |
| 10-320-7-3-42-880-690-06-5-00594 | | MA - ATHLETIC SUPPLIES | | | 106.44 | 0.00 |
| 10-320-7-4-42-860-590-06-5-01006 | | HS - ATHLETIC TRAINER | | | 6,000.00 | 0.00 |
| 10-320-7-4-42-880-690-06-5-00595 | | HS - ATHLETIC SUPPLIES | | | 500.00 | 0.00 |
| Total User-Entered Distributions | | | | | <u>\$240,605.35</u> | <u>\$240,605.35</u> |
| Total for May, 2010 | | | | | <u>\$480,255.19</u> | <u>\$480,255.19</u> |
| Grand Total for Batch # 2030 | | | | | <u>\$480,255.19</u> | <u>\$480,255.19</u> |

241 Transactions Listed.

May 17, 2010

Board of Education
Somers Public Schools

Dear Board of Education:

Effective August 1, 2010, I resign my position as a Speech and Language Pathology Assistant.

I am leaving because I have decided to further my education and attend graduate school. I have enjoyed working here and appreciate all that I have learned.

Sincerely,

A handwritten signature in black ink that reads "V. Kate Hamylak". The signature is written in a cursive style with a large initial "V" and a decorative flourish at the end.

V. Kate Hamylak

NON-INSTRUCTIONAL OPERATIONS:

Transportation:

Changes in Regular Routes:

Priorities in the arrangement of bus routes include: safety, efficiency and the cost factor. ~~In order to have consistent bus routes and mindful of conservation needs, bus routes will not include service to side streets unless extreme hazardous conditions exist, location of a handicapped child or a new area for a turnaround for the bus.~~ Safety factors may vary with pickup and drop off and so be reflected in the bus route regarding service.

Bus drivers are required to maintain a regular time schedule and pupils are required to be at a designated stop on time. Driver will stop only at designated places.

Requests to extend, add or change existing bus routes, or to add or change a bus stop, should be made in writing to the Superintendent who shall confer with the appropriate personnel, i.e. principals, directors, Director of Business Services and bus contractor.

If a request can be granted or accomplished to the satisfaction of the parent without costs, and comply with Board policies on transportation, the Superintendent may in his discretion, grant the request without Board approval.

If the request cannot be resolved, the Superintendent shall submit the request to the Board of Education for review and final decision. The Superintendent shall notify the parent within 20 days of the request. If the parent is not satisfied with the decision of the Board of Education, they have an option of appealing to the State Board of Education.

Legal Reference: Connecticut General Statute 10-186 - Hearing, Appeal

Adopted: September 8, 1980
Revised: December 18, 1989
November 27, 2000

NON-INSTRUCTIONAL OPERATIONS:

Transportation:

Special Transportation for School Related Trips:

~~Transportation for educational trips, athletic contests, and other activities shall be provided without charge to pupils, within the limits of the school budget. Fees for transportation will be the responsibility of the student unless otherwise established within the school budget.~~

Transportation for athletic contests shall be provided. The fees for transportation for educational trips and other activities will be the responsibility of the student unless otherwise established within the school budget.

Private cars, driven by parents or teachers may be used on school sponsored trips by permission of by the building principal as referenced in administrative regulation 3541.32. Overnight or out of state trips must have prior approval by the Board of Education. If a teacher or parent is carrying student(s) in his/her personal car on an officially approved field trip and the automobile is involved in an accident, the insurance covering the vehicle is primary (i.e. any claims would be placed against the vehicle's insurance).

Adopted: November 27, 2000

NON-INSTRUCTIONAL OPERATIONS:

Transportation:

Special Transportation for School Related Trips:

Privately Owned Vehicles:

Transporting Students in Private Cars:

Occasionally, especially on the Senior High School level, teachers transport students to school-sponsored activities in their own cars and sometimes parents ~~and even students~~ are used in providing this type of transportation.

If a teacher or parent is carrying student(s) in his/her personal car on an officially approved field trip and the teacher's automobile is involved in an accident, the insurance covering the vehicle is primary (i.e. any claims initially would be placed against the vehicle's insurance).

~~Private automobiles may be used for school programs to transport pupils under the following conditions:~~

Teachers and parents may transport students on officially approved field trips provided the following criteria are met:

1. Trip is approved by the Principal in advance.
2. Use of private automobiles is approved by Principal.
3. There are to be no more people in a car than the driver and passenger members as listed by the design of the vehicle.
4. The driver produces evidence of insurance coverage.
5. The principal will maintain a file on trips taken when private cars are needed.
6. Parental permission slips indicating knowledge of the conditions listed within this policy are obtained.

Adopted: May 24, 1982
Reviewed: July 12, 2001
November 4, 2002

NON-INSTRUCTIONAL OPERATIONS:

Non-Public School Transportation:

The Somers Board of Education may provide transportation to accredited non-public elementary and/or secondary schools located out of the district, providing requests for such transportation satisfy the following criteria:

1. There is no additional cost to the Board of Education.
2. School of destination is on direct route of regular bus routes.
3. IN EXPLANATION: At the discretion of the Superintendent, availability of transportation to East Catholic shall be on a seats available basis on the regular bus route going directly to Howell Cheney Regional Vocational Technical School.

Legal Reference: ——— Connecticut General Statutes
10-280a Transportation for students in nonprofit private schools outside school district.
10-281 Transportation for students in nonprofit private schools within school district.

Adopted: ——— December 22, 1980

Reviewed: ——— December 18, 2000

Revised: ——— October 13, 2009

DELETE this policy. We no longer provide this transportation.

NON-INSTRUCTIONAL OPERATIONS:

Transportation:

Procedures for Emergencies; Safety:

The Board recognizes that hazards exist on all roads and the elimination of hazards is not within the province of the Board of Education. The Board recognizes the following as measures for safety and emergency:

1. There shall be a set of Student Rules regarding bus conduct, set up by the Administration. Parents shall be informed of these rules by the building Principal.
2. A review of the rules shall be made with each new bus contract and placed on file in the Central Office.
3. The bus driver shall be responsible for the bus conduct and safety of the pupils while they are on ~~or about~~ the bus and shall be responsible for enforcing all rules and regulations set forth by the administration and policies adopted by the Board of Education concerning the conduct of the pupils and shall maintain order at all times among the pupils in his/her charge.

Cross Reference: 5131/5131.1 Bus Conduct

Adopted: September 8, 1980
Revised: November 27, 2000

NON-INSTRUCTIONAL OPERATIONS:

Transportation:

Procedures for Emergencies; Safety:

The bus operator is in charge of the bus and the passengers. He/she is responsible for the safety of the pupils and for their conduct on the bus. Riding the bus is a privilege that can be denied temporarily or permanently, if a pupil's behavior warrants it. The operator reports to the bus company all violations of rules, and a pupil may become ineligible for transportation if his/her behavior creates a problem on the school bus. It is necessary for students to observe the following rules:

1. Be at the stopping place five (5) minutes prior to the designated pick up time and ready to get into the bus with the least possible delay in order to keep the bus on schedule.
2. Do not stand or play in the roadway while waiting for the bus.
3. Remain at least five (5) feet from the bus when it stops to pick up, and move toward the bus only when the door opens.
4. After boarding the bus, take a seat as quickly as possible.
5. Ride only the bus to which regularly assigned.
6. Do not bring animals, pets, reptiles, firearms or explosives on the bus.
7. Obey the bus operator at all times.
8. Maintain an acceptable manner of conduct at all times consistent with the conduct policy in student handbooks. (Smoking, vulgarity and boisterous or other improper conduct will not be permitted.)
9. Remain seated at all times other than entering/exiting the bus.
10. Do not extend arms or head out of the bus windows at any time.
11. Keep the aisles clear of lunch boxes, musical instruments, books, backpacks, etc.
12. Do not eat or drink while on the bus.
13. Do not damage or deface any part of the bus.
14. Remain absolutely quiet when approaching a railroad crossing.
15. Do not play a radio, CD player, etc. on the bus.
16. Do not tamper with operating mechanism on the emergency door.
17. Do not operate the service door; this is the responsibility of the bus operator.
18. Students loading the bus on a street when the bus passes in both directions are to wait until the bus passes on their side, so that they do not have to cross the road.
19. Students having to cross the road when loading and discharging are to cross in front of the bus, not the rear, upon the driver's signal. All pupils are advised to use extreme caution by looking at traffic both ways before crossing the street.

Cross Reference: DBS Code 5131.7: Weapons and Dangerous Instruments

Adopted: September 16, 1982
Revised: July 12, 2001
November 4, 2002

Textbook Proposal Form

Use this form to propose the purchase of new textbooks for a new course, grade, or multiple grades.

Date: 4/27/10

Person(s) submitting: John Gieras

Content Area: S. Studies Grade(s) 6 **Course:** Ancient Civilizations

Recommended Purchase:

Title or Name of Resource: Journey Across Time The Early Ages

Type of Resource: Classroom Textbook ISBN# 978-0-078-75047-2

Copyright: 2008 Vendor: Glencoe

Address:

Mc-Graw-Hill School Education Group
PO Box 543 Blacklick, OH 43004-0543
Phone # 1-800-334-7344
Fax 1-614-860-1877

1. Does the text address the content of the curriculum at the appropriate grade level?

Yes No

What areas of the curriculum are not adequately addressed by this text?

None

2. Does the text promote the use of differentiated instruction and other research based instructional strategies?

Yes No

Provide at least three examples from the proposed text.

1. Reading Essentials- This is a resource booklet that allows the teacher to distribute every lesson at a grade level lower than the textbook. The Reading Essentials is written about 1.3 grade level below the textbook.

2. Foldables- These are 3-D student-made graphic organizers that focus on Social Studies skills.

3. Graphic Novel – This is a booklet that allows the students to preview or review the content through an engaging format.

4. Differentiated Instruction Strategies DVD – This was not included in the preview packet, but it is available for purchase.

5. Booklink CD-ROM allows the teacher to generate reading lists by topic, reading level or theme.

6. Daily Lesson Activities- Throughout the textbook, each lesson has ideas/concepts to target with three different groups while focusing on the same topic. Example groups targeted: 1. Verbal/Linguistic 2. Kinesthetic 3. Gifted and Talented. 4. Less-proficient readers 5. Auditory/Musical 6. English Learners

3. Are there assessments provided that can be used for formative, summative and/or performance based evaluation?

Yes

No

Provide at least three examples from the proposed text.

Formative Assessments- Each lesson in the textbook has a guided reading worksheet, vocabulary activity worksheet, an active reading note-taking worksheet, and the reading essentials worksheet. There is also a quiz for each lesson and two different pretests (an A and a B) for each chapter.

Summative Assessments- The program includes two different test versions (an A and a B) for each chapter. In addition to the two different tests, the Exam View allows the teacher to modify each chapter test. The teacher has the ability to decide how many questions he/she would like to include on the test and the different types of questions i.e. multiple-choice, essay, etc. Also included is a post-test for each unit. Once again there are two different versions, an A and a B.

Performance Based Evaluation- There are many different performance based assessments associated with the program. Some of the Authentic Task Assessments included are: An Audiovisual Presentation, a bulletin board, posters, personal journals, paintings, maps, research report and a skit.

4. Do the assessments provided with the text align to the CAPT/CMT where appropriate?

X Yes No

If no, please explain what supplemental materials will be necessary.

Currently the CMTs do not have a separate Social Studies test. However, this program does have daily skill lessons that reinforce what students need to be successful on Standardized tests. The program also has a workbook called Standardized Test Skills Practice. The workbook combines the content and the skills to prepare students for Standardized tests. These skills are embedded into the program to allow a natural function. A large portion of the CMT is non-fiction reading. This textbook will expose all of the students to vocabulary words that will help them during the CMTs.

This program covers the (NCSS) National Council for the Social Studies. The ten strands are covered throughout the book and are outlined in the front of the teacher textbook.

5. Does the textbook have any technology components?

X Yes No

Please provide some examples.

1. The textbook comes with an online version that the students did access during our pilot process and used to help themselves complete assignments at home.
2. There is a power-point presentation for each chapter that includes information, pictures and online links.
3. There is an online student learning center- Here the students are able to: view short videos from each lesson, take self-check quizzes, review vocabulary flash cards, complete web activities and in-motion animations.
4. Each student has the opportunity to download the entire book to his or her MB3 player.
5. Mind jogger- This is a "view quiz" that plays like a DVD and reviews questions from the book.
6. Exam view- A CD-Rom that allows the teacher to create many versions of a test including the number of questions and the type i.e. multiple choice, essay etc.

6. Is the textbook culturally responsive? (Does it include people or information from a diversity of populations? Is it written in a way that it will be accessible to people from a variety of backgrounds?)

X Yes No

Please provide some examples.

The textbook is culturally responsive because of its Social Studies nature. Each chapter includes people from a diverse of population. It is written and presented so that it will be accessible to a variety of backgrounds. Many of the features of the program are also written in Spanish. The program also includes a Cultural Legacy Music CD.

7. What is the readability level/DRP of the text and what was used to assess its readability?

The readability for this textbook is 6.7. The modified (Reading Essentials) is 5.4.

The DRP is 58 and the Lexile is 920.

I was given these numbers from Glencoe.

Will the text be used for teacher directed instruction or for independent student study?

This text will be used as both. The textbook will be used at the start of the year more with teacher directed instruction. Later in the year, after I analyze all of my student's readability I will look to have the students do more independent reading of the book to allow me time to do other class activities.

Is the readability appropriate for its intended use?

X Yes No

Attach a standard budget sheet to detail the purchase costs.

- **Note that all FWO's –indicate that we will receive Free with our order**

McGraw-Hill School Education Group Order Form

Unit Selling

ISBN Description Qty Price Price

JOURNEY ACROSS TIME 2008

- 6th Grade

978-0-078-75047-2 JOURNEY ACROSS TIME EARLY AGES STUDENT EDIT. 150 \$72.78 \$10,917.00

978-0-078-78157-5 JOURNEY ACROSS TIME EARLY AGES MHLN 150 **FWO \$0.00

DISCOUNT 6 YEAR SUBSCRIPTION SE

978-0-078-75048-9 JOURNEY ACROSS TIME EARLY AGES TEACHER EDITION 2 **FWO \$0.00

978-0-078-78151-3 JOURNEY ACROSS TIME EARLY AGES TEACHERWORKS 2 **FWO \$0.00

978-0-078-75049-6 JOURNEY ACROSS TIME EARLY AGES TEACHER 2 **FWO \$0.00

CLASSROOM RESOURCES

978-0-078-78933-5 JOURNEY ACROSS TIME EARLY AGES CAUSE-EFFECT 2 **FWO \$0.00

TRANSP W/STRATEGIES & ACTIVITIES

978-0-078-68460-9 JOURNEY ACROSS TIME EARLY AGES DAILY FOCUS 2 **FWO \$0.00

SKILLS TRANSPARENCIES

978-0-078-68459-3 JOURNEY ACROSS TIME EARLY AGES CHAPTER MAP 2 **FWO \$0.00

TRANS W/STRATEGIES & ACTIVITIES

978-0-078-68457-9 JOURNEY ACROSS TIME EARLY AGES GRAPHIC 2 **FWO \$0.00

ORGNZR TRANS W/STRATEGIES & ACTIVITIES

978-0-078-68455-5 JOURNEY ACROSS TIME EARLY AGES MAP OVERLAY 2 **FWO \$0.00

TRANSPAR W/STRATEGIES & ACTIVITIES

978-0-078-68458-6 JOURNEY ACROSS TIME EARLY AGES THEN & NOW 2 **FWO \$0.00

TRANS W/STRATEGIES & ACTIVITIES

978-0-078-78153-7 JOURNEY ACROSS TIME EARLY AGES EXAMVIEW 2 **FWO \$0.00

978-0-078-78941-0 JOURNEY ACROSS TIME EARLY AGES INTERACTIVE 2 **FWO \$0.00

TUTOR SELF ASSESSMENT

978-0-078-78154-4 JOURNEY ACROSS TIME EARLY AGES PUZZLEMAKER 2 **FWO \$0.00

978-0-078-78152-0 JOURNEY ACROSS TIME EARLY AGES PRSENTATION CD 2 **FWO \$0.00

978-0-078-78940-3 JOURNEY ACROSS TIME EARLY AGES MINDJOGGER DVD 2 **FWO \$0.00

978-0-078-80462-5 JOURNEY ACROSS TIME EARLY AGES SPOTLIGHT VIDEOS 2 **FWO \$0.00

978-0-078-23969-4 GLENCOE WORLD GEOGRAPHY WORLD MUSIC: CD 2 **FWO \$0.00

978-0-028-21702-4 WORLD HISTORY PRIMARY SOURCE DOC LIBRARY CD 2 **FWO \$0.00

978-0-078-88631-7 GLENCOE SOCIAL STUDIES GRADES 6-12 BOOKLINK 2 **FWO \$0.00

Comments: Total: \$22,432.50 *- 6th + 8th*

Estimated Tax: 0.00% \$0.00

SHIPPING AND HANDLING NOT TO EXCEED 5% PER DON MASTERS \$1,125.00

Grand Total: \$23,557.50

**FWO: Free With Order

Send Order to: McGraw-Hill School Education Group P O Box 543 Blacklick, OH 43004-0543

Phone: 1-800/334-7344 Fax: 1-614/860-1877

SOMERS BOARD OF EDUCATION

Ninth District Road

Somers, CT 06071

www.somers.k12.ct.us

MINUTES OF THE MEETING – May 24, 2010

| | |
|---------------------------------|---|
| Members Present: | D.Palmer, R.Lees, B.Devlin, A.Kirkpatrick, M.Marquardt, S.Bollinger, J.Taylor |
| Members Absent: | T.Potrikus, J.Formeister |
| Administrators Present: | M.Suffredini, P.Collin, K.Pezza, N.Barry, B.Boutwell |
| Staff Present: | None in attendance |
| Citizens Present: | None in attendance |
| Students Present: | A.Hailer, A.Braica, A.Kinney, S.Zawistowski, B.Roberts, A.Roberts, A.Portal |
| Student Representatives: | None in attendance |
| Others: | |

1.0 CALL TO ORDER

The regular meeting of the Board of Education was called to order at 7:04 p.m. by Chairman Palmer in the Mabelle B. Avery Middle School BOE meeting room.

2.0 PLEDGE OF ALLEGIANCE

3.0 APPROVAL OF MINUTES

3.1 May 10, 2010 Regular Meeting Minutes – It was MOVED (B.Devlin) SECONDED (M.Marquardt) to approve the May 10, 2010 Board of Education regular meeting minutes as presented. PASSED 7-0

4.0 AUDIENCE TO CITIZENS/STAFF/STUDENTS

4.1 Curriculum Presentations

4.1.1 Social Studies

Director of Curriculum, Kathleen Pezza, presented an overview of the K-12 Social Studies program by grade levels, including the recent changes made by the Connecticut State Department of Education to the Social Studies Framework.

Mrs. Pezza stated that the biggest changes to the curriculum were made in the area of American History in grades 5, 8, 10 and 11. It will take a few years to integrate the new frameworks.

Social Studies is required in grades 9, 10 and 11. Social Studies electives are options in grades 11 and 12.

Geography is integrated throughout the Social Studies curriculum.

4.2.2 Director of Curriculum, Kathleen Pezza, presented a summary of the K-12 Physical Education and Health program at all grade levels.

Students take physical education twice every six days for 30 minutes at the elementary school. The students also have 30 minutes of playground time each day. Health topics are taught in grades two and five.

The elementary school started a Mileage Club for students to participate in during recess. Students, who choose to participate, do laps around the playground and earn tokens depending on the number of laps they complete. They can redeem their tokens for in-class rewards.

A student Personal Fitness Center was set-up in the gym during CMTs. Student rotated between centers to work different parts of the body.

Students at the middle school take Physical Education twice in every six-day cycle. The Health curriculum is integrated into a class called “Life Skills” which also addresses areas like computer skills and information literacy.

The Somers Lacrosse Association donated 20 lacrosse sticks to the middle school, allowing the middle school program to expand its unit on lacrosse.

The middle school physical education teacher received a grant from the Somers Education Foundation to purchase an ipod touch. Using FitStats, Mr. McCarthy, enters student fitness scores during testing on the field. Student scores from past years will be available to show growth and improvement.

In grade 7, students learn about nutrition during health classes and apply their understanding to process menu planning for people with special dietary needs. Students in grade 8 health classes create a daily social networking public service announcement that explains the dangers of social networking sites to their peers.

Physical Education teachers at the high school have been focusing on recreational sports to increase student interest in sports outside of school. Student scores on the Physical Fitness tests were very good this year.

Students in health classes at the high school are using the information provided in the book *The 7 Habits of Highly Effective Teens* by Sean Convey, to assess their own choices and determine where they can make improvements.

Students in grades 11 and 12 have the opportunity to learn and be certified in CPR.

5.0 CORRESPONDENCE

The following correspondence was reported as received:

- A notice from CABA on collective bargaining.
- Thank you cards from retirees.
- A letter from the Somers Little League Association stating that they are donating \$1000.00 to the high school softball program. These funds will go into the high school softball activity fund. Athletic Director, Alan Walker, will look into the needs of the softball program and make recommendations for the use of these funds. The Board will send a thank you note to the Somers Little League Association for this generous donation.
- Somers High School student, Molly Rockett, is coordinating a visit from Congressman, Joe Courtney on June 2nd.

- Notification from CABE announcing the winner of the CABE Leadership Award. This award will be given out at graduation from the Board of Education.
- Congratulatory letters will be sent to all 2010 Somers High School graduates.

6.0 OPPORTUNITY TO ADD/DELETE AGENDA ITEMS

7.0 CONSENT AGENDA

7.1 Approval of Bills 5/24/10 (\$240,575.41)

It was MOVED (B.Devlin) SECONDED (J.Taylor) to approve the 5/24/10 Bills in the amount of \$240,575.41 as presented. PASSED 7-0

7.2 Resignation (K.Hamylak)

It was MOVED (B.Devlin) SECONDED (J.Taylor) to accept the resignation submitted by K.Hamylak effective at the end of the 2009-2010 school year as presented. PASSED 7-0

8.0 NEW BUSINESS

8.1 Second Warning/Adoption of DBS Code 3541.31/3541.32/3541.34/3541.35 – Transportation Policies

The deletion of the Non Public School transportation policy was clarified. Transportation will still be available to public technical and vocational schools.

It was MOVED (A.Kirkpatrick) SECONDED (B.Devlin) to adopt DBS Codes 3541.31/3541.32/3541.34/3541.35 – Transportation Policies as presented. PASSED 7-0

Only the polices listed under 8.1 require BOE approval. The Board does not approve Administrative Regs.

Mrs. Kirkpatrick stated that she would have a one-page summary of the policies received from CABE available for the Board in June or before the start of school.

8.2 Second Warning/Adoption of Grade 6 Social Studies Textbooks

Curriculum Director, Kathleen Pezza, stated that this textbook will be used for the grade 6 Ancient Civilizations Course and does align with the current state frameworks. The cost is \$10,917.00 for 150 textbooks. Although the funding for these textbooks was part of the 2009-2010 budget, they will not be purchased this year. The funding will come out of the 2010-2011 budget. The state still has not finalized and approved the Social Studies Frameworks and there is a chance that there may be changes made to the curriculum. The Curriculum Director wants to ensure that there are no changes in the curriculum before purchasing this specific textbook.

It was MOVED (J.Taylor) SECONDED (S.Bollinger) to approve the Grade 6 Social Studies Textbook, *Journey Across Time – The Early Ages*, as presented. PASSED 7-0

8.3 First Warning of K-12 Math Curriculum

Curriculum Director, Kathleen Pezza, explained that the Mathematics curriculum has been revised to align with the GLEs and pacing guides provided by the State. The completed document has been converted into a website that can be accessed by everyone once it is approved. Having the math curriculum on a website will ensure that it is always current.

Second Warning/Adoption scheduled for the June 14th BOE meeting.

9.0 OLD BUSINESS

10.0 ADMINISTRATIVE REPORTS

10.1 Dr. Suffredini reported that there is no update on the status of the Race to Top Grant.

11.0 COMMITTEE REPORTS

11.1 Budget

B.Boutwell presented a budget summary to the Board and explained that the accounts are still being worked down now that the freeze has been lifted.

11.2 Curriculum

The Curriculum Committee will meet before the next BOE meeting to review the Social Studies Curriculum.

11.3 Policy

The Policy Committee has scheduled the following meetings: June 14th at 6:00 p.m. and June 21st at 7:00 p.m.

11.4 Salary & Negotiations – No Report

11.5 Planning Committee – No Report

11.6 Other Committees – No Report

12.0 OTHER

12.1 Chairman Palmer thanked the Board for their agenda suggestions for the BOE Summer Retreat on July 8th. A draft of the agenda is being prepared.

13.0 ADJOURNMENT

It was MOVED (B.Devlin) SECONDED (J.Taylor) to adjourn the regular meeting of the Somers Board of Education at 8:30 p.m. PASSED 7-0

Respectfully submitted,

Rick Lees, Jr., Secretary
Joan Jaquith, Recording Secretary

These minutes are not official until approved at a subsequent meeting.