

Curriculum/Instruction Subcommittee

Monday, April 28, 2025 7:00 PM

Meeting Access: Curriculum Subcommittee (4/28/25 at 7:00 p.m.) Web:
<https://zoom.us/j/91753037910> Dial In: (929) 205-6099 Meeting ID: 917 5303
7910, 3 Brush Hill Road, New Fairfield, CT 06812

I. CALL TO ORDER

II. APPROVAL OF THE MINUTES

II.A. March 24, 2025 - Regular

III. INFORMATION ITEMS

III.A. Mathematics Progression / Placement
Criteria, 6-12 (Instruction Strategic Goals)

III.B. NFPS Summer Reading (Instruction
Strategic Goals)

IV. ACTION ITEMS

V. **OTHER**

VI. ADJOURNMENT

BOARD OF EDUCATION, NEW FAIRFIELD, CT
Curriculum Subcommittee Meeting

Name of Subcommittee: Curriculum

Meeting type: Regular

Date of Meeting: 3/24/25

Minutes submitted by: Tim Blair

Members present: Kathy Baker, Tim Blair, Sue Huwer

Members absent: Greg Flanagan

Other attendees: Ken Craw, Kristine Woleck, Allyson Story, Ed Sbordone

Meeting Access: Curriculum Subcommittee (3/24/24) Web: <https://zoom.us/j/95267000653>

Dial In: (929) 205-6099 Meeting ID: 952 6700 0653

Meeting called to order: at 7:00 p.m.

II. APPROVAL OF MINUTES

A. February 24, 2025 – Regular

Motion: To approve the minutes of February 24, 2025, as presented

Made by: Tim Blair

Seconded by: Kathy Baker

Discussion ensued. Sue Huwer asked some questions, and it was determined that this would be best suited for the “ Other” section of the meeting.

Recording of vote: All in favor

III. INFORMATION ITEMS

A. Vision of the Learner Performance Dimensions / Indicators (*Curriculum and Instruction Goals*) Dr. Woleck presented. The ongoing work of operationalizing the vision of the learner was shared. Each pillar of our Vision has multiple dimensions and Dr. Woleck went into detail with the performance dimensions and how the indicators are specific in what we look for. After the presentation, Sue Huwer asked for the objective criteria and how we can assess them. Discussion followed by Dr. Craw, Dr. Woleck and the subcommittee about how there will be tools that can assess what skills are learned and how we will measure them. It was mentioned as we move forward with design, there will be additional tools to measure objective criteria.

B. Elementary Master Schedule, 25-26 (*Instruction Goal*) - Allyson Story presented. Work has begun on an enhanced Master Schedule that will help better fit the needs of our youngest learners. One of the goals is to maximize instruction time throughout the day by minimizing transitions, providing enough time for the subjects that matter most. Key components and considerations were shared, and the team has begun discussing in departments about the potential change to ensure we are able to allow collaboration time within grade levels. Principal Story shared an example of what a future schedule may look like and the thinking behind it. Discussion ensued about consideration of what subjects should be first in the morning before lunch, and how does language arts and reading differ. Discussion was also around early drop-off programs and how each program has a specific purpose.

IV. ACTION ITEMS - None

V. OTHER - Sue Huwer asked about the Science resources and what they will be. Dr. Woleck indicated it is part of the design work and that she will share specifics in the fall. Sue Huwer also asked about honors, and how they get into honors. Dr. Woleck indicated we will add an agenda item for the next meeting to discuss.

VI. ADJOURNMENT

Motion to adjourn: Made by: Tim Blair

Seconded by: Kathy Baker

Recording of vote: All in favor

Meeting adjourned at: 7:40 p.m.

NFPS Mathematics Progression

Board of Education Curriculum Subcommittee
New Fairfield Public Schools
April 28, 2025



About 6-12 Mathematics in NFPS

New Fairfield Public Schools seeks to provide all students with the opportunity to excel in mathematics while ensuring a solid foundation of conceptual understanding and skills.

Opportunities to undertake accelerated mathematics pathways are available for high-performing students beginning in our middle school program.

6-12 Mathematics Course Offerings

Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Math 6	Math 7	Math 8: Pre-Algebra	Algebra Intermediate Algebra I	Geometry	Algebra II	PreCalculus College Math Topics
	Pre-Algebra	Algebra I	Geometry	Algebra II	PreCalculus	Calculus AP/ECE Calculus (AB/BC)
	Algebra I	Geometry	Algebra II	PreCalculus	Calculus AP/ECE Calculus (AB/BC)	Also, Statistics 1 & 2 AP Statistics AP Computer Science Explorations in Data

Students placed into an accelerated mathematics course are expected to:

- apply **higher-level thinking skills** independently and consistently;
- engage in elevated levels of **mathematical discourse**;
- demonstrate strong **organizational skills** and **independent work habits**; and,
- be **highly motivated, self-directed** learners who **grasp new concepts quickly**.

NFMS Placement Criteria - Grade 6 to Grade 7

Sixth Grade to Seventh Grade

The following are the requirements for placement into an accelerated mathematics pathway as a rising 7th grade student. Note that placement is based on a preponderance of data, not any single data point alone.

Math 6 to Pre-Algebra 7

- Level 3 or 4 SBAC
- iReady, grade 6, 80th% or above
- T1, T2, T3 grade 6 math report card grades, 90 or above
- District mathematics / algebra readiness screener
- Teacher recommendation

Math 6 to Algebra 1

- Level 4 SBAC
- iReady, grade 6, 90th% or above
- T1, T2, T3 grade 6 math report card grades, 95 or above
- District mathematics / algebra readiness screener
- Teacher recommendation

Continued participation in an accelerated mathematics course sequence is contingent upon a student meeting performance expectations in the current accelerated course throughout the school year and meeting the placement criteria for the next-year's course.

NFMS Placement Criteria - Grade 7 to Grade 8

Seventh Grade to Eighth Grade

The following are the requirements for placement into an accelerated mathematics pathway as a rising 8th grade student. Note that placement is based on a preponderance of data, not any single data point alone.

Pre-Algebra 7 to Algebra I

- Level 3 or 4 SBAC
- iReady, grade 7, 80th% or above
- T1, T2, T3 grade 7 math report card grades (Pre-Algebra), 85 or above
- Teacher recommendation

Algebra I to Honors Geometry 8

- Level 4 SBAC
- iReady, grade 7, 90th% or above
- T1, T2, T3 grade 7 math report card grades (Algebra I), 85 or above
- Teacher recommendation

NFMS Placement Criteria - Grade 8 to Grade 9

Eighth Grade to Ninth Grade (New Fairfield High School)

The following are the requirements for placement into an accelerated mathematics pathway as a rising 8th grade student. Note that placement is based on a preponderance of data, not any single data point alone.

Algebra I to Geometry

- T1, T2, T3 grade 8 math report card grades (Algebra I), 85 or above. *(Placement into HS Algebra I will be considered for students who have a grade lower than 85 in Algebra I 8 to ensure algebra foundations are solid.)*
- Algebra I 8 cumulative mid-term, 85% or above
- iReady, grade 8 (all semesters), 80th% or above
- Teacher recommendation

Honors Geometry 8 to Honors Algebra 2

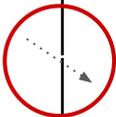
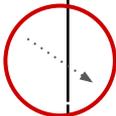
- Students must complete Honors Geometry 8 with a grade of 85 or higher at the time of recommendations. *(Placement into College Prep Algebra 2 will be considered for students who have a grade lower than 85 in Honors Geometry 8 to ensure foundations are solid.)*
- iReady, grade 8 (all semesters), 90th% or above
- Honors Geometry 8 cumulative mid-term, 85% or above
- Teacher recommendation

It is important to note:

- (1) All mathematics classes provide differentiated instruction to meet student needs.
- (2) A solid foundation of skills is essential in mathematics.
- (3) Not all students will benefit from an accelerated pathway at the same time.

For this reason, **multiple entry points** into an accelerated mathematics pathway are offered to students both in the middle school and later in the high school years to allow students to advance when most appropriate for them.

Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Math 6	Math 7*	Math 8: Pre-Algebra	Algebra ^{Intermediate}	Geometry*	Algebra II	PreCalculus
	Pre-Algebra	Algebra I	Geometry*	Algebra II	PreCalculus	College Math Topics
	Algebra I	Geometry	Algebra II	PreCalculus	Calculus AP/ECE Calculus (AB/BC)	Calculus AP/ECE Calculus (AB/BC)
						Also, Statistics 1 & 2 AP Statistics AP Computer Science Explorations in Data



* Double math class option available: Geometry & Algebra II

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When parents have questions ...

- Parents are encouraged to be in touch with their child's mathematics teacher if they have any questions regarding their child's mathematics performance or placement.
- Powerschool now provides parent access to student standardized testing results (iReady, SBAC) through the Portfolio link.
- Report card grades are available in Powerschool.
- Communication and dialogue is critical between parents/ guardians, mathematics teacher, and our 6-12 mathematics program leader in instances of placement concerns.

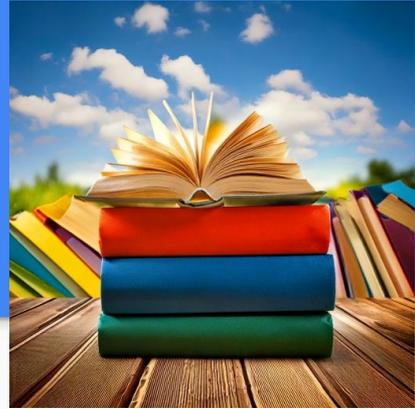


Summer Reading in New Fairfield

Board of Education Curriculum Subcommittee
New Fairfield Public Schools
April 28, 2025



Building a Culture of Reading



The New Fairfield Public Schools is committed to building a **culture of reading** that:

- Fosters **authentic, shared reading experiences** for all ages
- Promotes reading **across a wide variety of interests** as a **vehicle for learning and discourse**
- Partners **across students, staff, and families** to build a community of readers.

Summer Reading is one vehicle that we are enhancing this year with these guiding principles in mind.

Our Revitalized Libraries

In collaboration with staff,

- **Book boards / Reading menus** curated on school / district webpages
- **Grade-level Book Lists** to focus reading selection
- **Teacher Recommendations / “Book Picks”** to connect students to books
- **Summer Book Club meetings** offered for NFMS and NFHS students
- Partnering with **New Fairfield Public Library Summer Reading Program**





[Find Your Next Book](#)

[Teacher Recommendations](#)

[Student Favorites](#)

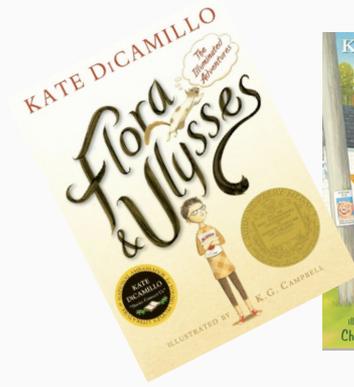
READ. RELAX. REPEAT



New Fairfield Elementary School



- **One School, One Author** - Kate DiCamillo (*Texts provided to all families in partnership with PTO.*)
- **Summer Reading Logs** coupled with **fluency tools** from literacy instruction
- **NFES Summer Book Blasts** via text / email to families



New Fairfield Middle School



- **Student Personalized Reading Plans** created with teachers, shared with parents / families (minimum select 2 books to read from list), with Fall Check-In
- **NFMS Fall Book Chats** cross-disciplinary, team-based
- **Teacher Book Boards** ongoing across the school year ... *“What are you reading now?”*

New Fairfield High School



- **Grade-level / course reading lists** for all English classes linked to course's essential question / theme
- **Facilitated class discussion / written reflection** for assignment grade
- **Rebel Block Book Talk** school-wide, cross-disciplinary

Future Reads ...

