

Curriculum/Instruction Subcommittee

Monday, October 28, 2024 7:00 PM

Meeting Access: Curriculum Subcommittee (10/28/24 at 7:00 p.m.) Web:
<https://zoom.us/j/98829296745> Dial In: (929) 205-6099 Meeting ID: 988 2929
6745, 3 Brush Hill Road, New Fairfield, CT 06812

I. CALL TO ORDER

II. APPROVAL OF THE MINUTES

II.A. September 23, 2024 - Regular

III. INFORMATION ITEMS/ACTION ITEMS

III.A. K-5 Literacy Resource Implementation
Update (*Curriculum & Instruction Goals*)

III.B. High School Graduation Requirements
Discussion (*Curriculum & Instruction Goals*)

III.C. Social Media / Cell Phone Education - Student and
Family Spring Presentation Update (*Wellness Goal*)

IV. **OTHER**

V. ADJOURNMENT

BOARD OF EDUCATION, NEW FAIRFIELD, CT
Curriculum Subcommittee Meeting

Name of Subcommittee: Curriculum Meeting type: Regular Date of Meeting: 9/23/24 Minutes submitted by: Tim Blair Members present: Kathy Baker, Tim Blair, Sue Huwer

Members absent: Greg Flanagan (Ed Sbordone filled in)

Other attendees: Ken Craw, Kristine Woleck, Dom Cipollone, Jean Gephart, Karen Gruetzner

Place of meeting: Meeting Access: Curriculum Subcommittee (9/23/24 at 7:00 p.m.) Web:

<https://zoom.us/j/94943172328> Dial In: (929) 205-6099 Meeting ID: 949 4317 2328

Meeting called to order: at 7:00 p.m.

II. APPROVAL OF MINUTES

A. May 28, 2024 –

Motion: To approve the minutes of May 28, 2024, as presented

Made by: Kathy Baker Seconded by: Sue Huwer **Recording of vote:** In favor: Kathy Baker, Tim Blair, Sue Huwer

III. INFORMATION/ACTION ITEMS

A. NFPS Curriculum Design Overview -

Dr. Woleck presented. Emphasized what we mean when we speak about what Curriculum is. The Curriculum design process is strengthened through collaboration and communication. Focus on consistency K-12, for a curriculum that builds each year and is relevant. She talked about this design being for the student not just the teacher, focusing more on how the students learn. The Development planning steps are; Establish curriculum design within the UBD (Understanding By design) steps- with stage 1 being Intended outcomes; stage 2 being evidence and stage 3 Developing the learning plan.

B. PK-12 Science Curriculum Design Update (Curriculum Goal)

Jean Gephart presented. She talked about what we currently do, and which areas are we doing well, and where we feel we can improve. She described the next generation Science Standards of our district which consist of 3 dimensions, Disciplinary core ideas, Science & Engineering practices (the how), and Crosscutting concepts. Jean talked about the Transfer Goals draft as a district that have been developed and how the transfer of knowledge applies To Science in Pre K-12.

C. NFMS Project Reach Program Update (Instruction Goal)

Karen Gruetzner presented. She talked about the gifted and talented and how it was limited in its Scope, so the program has been rebranded from ELA to what is now called 'Project Reach' and This will incorporate these students into regular instruction on some days and every other day be] Provided with gifted and talented instruction during win (what I need) block, which is a time That is designed to allow for this kind of enrichment,

IV. ACTION ITEMS- No action items

V. OTHER- Sue Huwer asked for a review on the Summer Reading program. Dr. Woleck suggested we
Would include that item in the second half of the year as we progress closer to summer.

VI. ADJOURNMENT

Motion to adjourn: Made by: Sue Huwer Seconded by: Tim Blair

Recording of vote: All in favor **Meeting adjourned at:** 7:50 p.m.

K-5 Literacy Update

New Fairfield Public Schools

Board of Education Curriculum Subcommittee

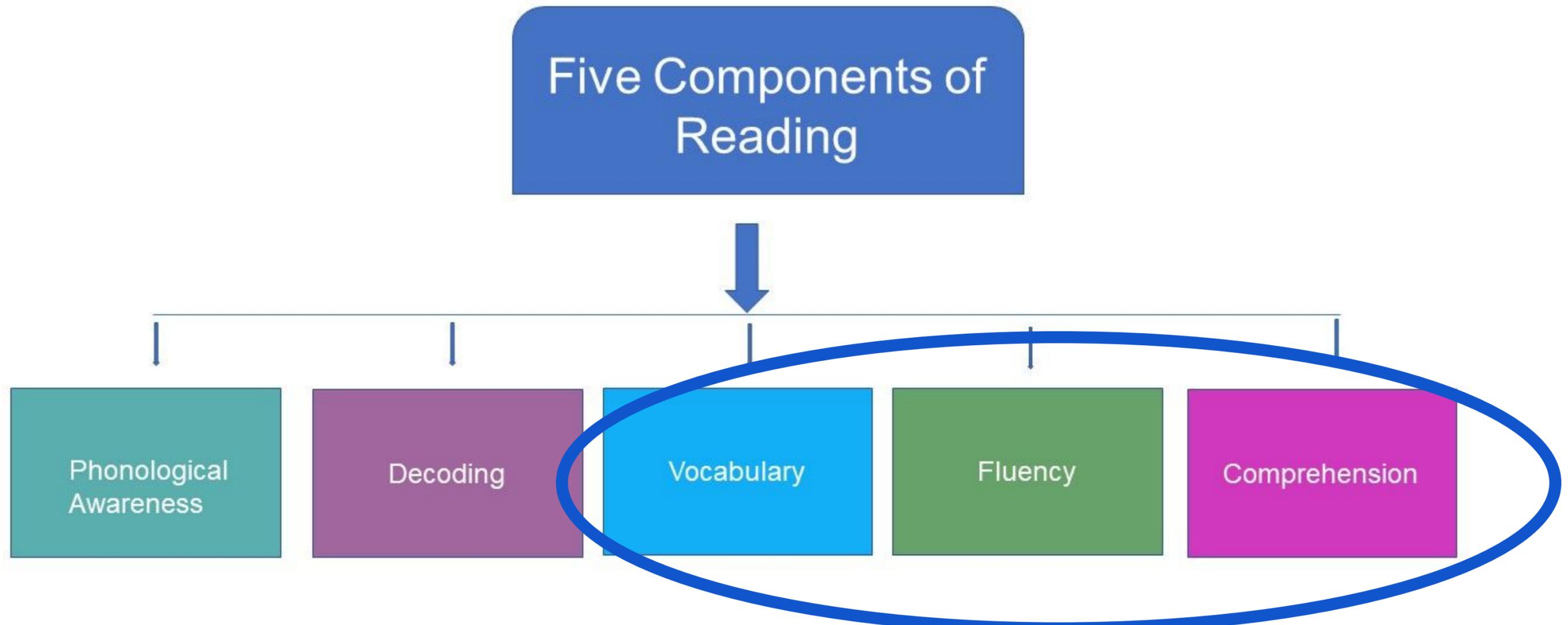
October 28, 2024

Allyson Story, Principal

New Fairfield Elementary School

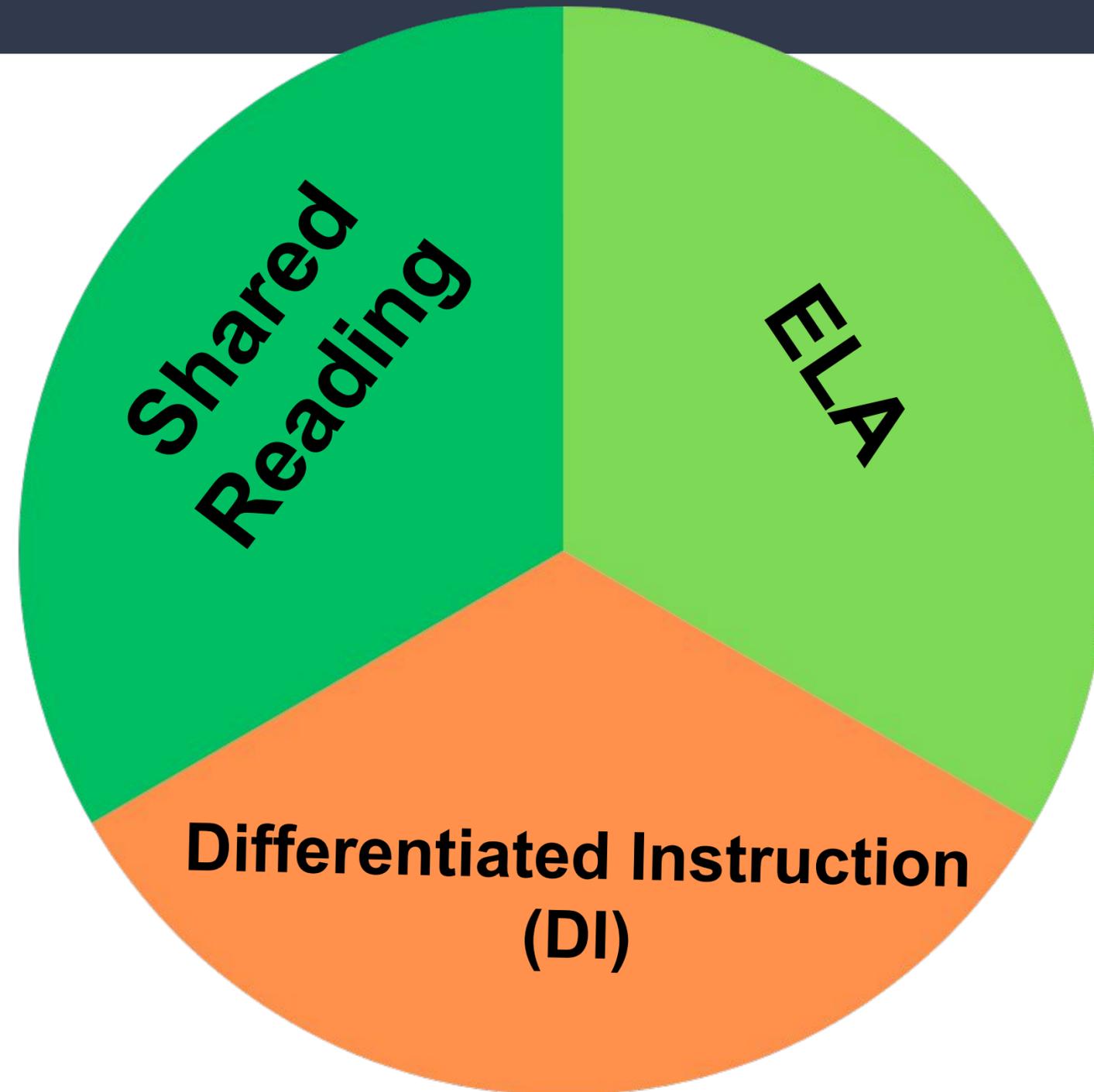


Critical Components of Literacy



Open Up Resources - Bookworms

Literacy Structures in the Classroom

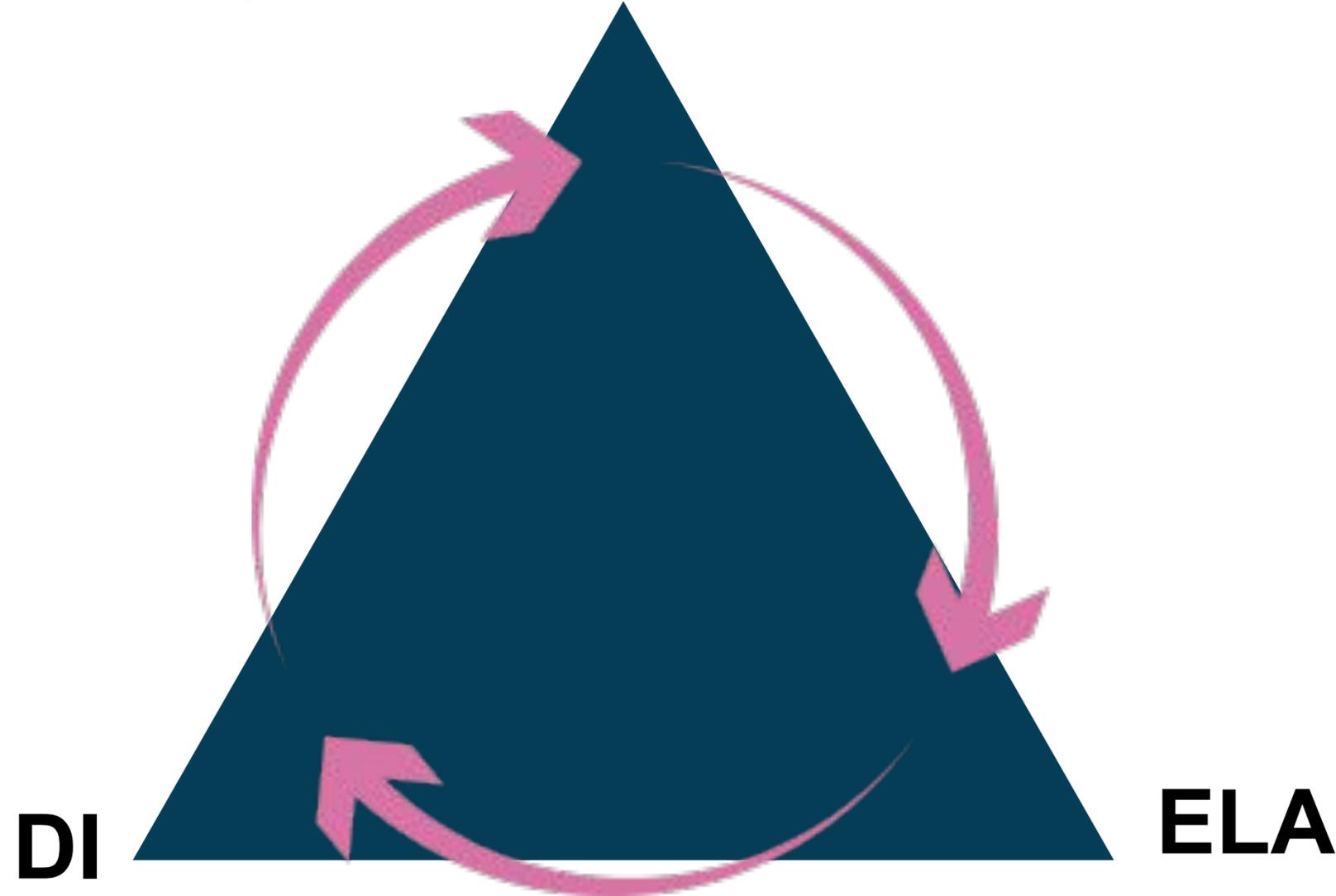


NOTE: In addition to these literacy structures, dedicated time for Word Study instruction with Heggerty (K-1, phonemic awareness) and Foundations (K-2, phonic / decoding) is included in the daily schedule.

Primarily for fluency and comprehension

grade-level text

SHARED READING



targeted to students needs

Could be decodable texts,
could be a novel

above grade level lexile text

Primarily for oral language
development & comprehension

Professional Learning

- August – Summer curriculum days to map components (CILs, grade level representatives)
- August 28th – Full day launch with Open Up Resources consultants
- October 4th – PL SoR / instructional structures & Module 1 content (Admin & CILs)
- Collaborative Team Meetings (ongoing)
- Planning sessions with Literacy Coaches (ongoing)
- November 5th – PL Module 2 content and grade-level planning (Admin & CILs)
- November 20/21 – On site coaching from Open-Up Resources consultants

Books, Books, Books

- Across the K-5 years, students will have been exposed to **265 titles**.
- An increase in the **time** students spend reading and the **volume** (amount of text) read has already been evident in classrooms.
- Students have already engaged with a **variety of genres** and topics.



From the Classroom ...

- **All** students are engaged in discussions about texts in shared reading, building comprehension and language skills.
- Rich **vocabulary** from classroom instruction is being heard in student conversations.
- Students are seeking out books in the library from the series they are reading in the classroom. They want to **read more!**



Graduation Requirement Update



Mr. James D'Amico, Principal

New Fairfield Public Schools, Board of Education Curriculum Subcommittee
October 28, 2024

Graduation Requirements

In order to graduate from New Fairfield High School, a student must earn a minimum 26 credits in grades 9 through 12 and must have met the following credit distribution requirements.

Current Requirements

- 26 total credits
- Includes:
 - 0.5 Personal Finance
 - 1.0 SEE

Department / Category	Credits	Diploma with Distinction
Humanities Total distributed as follows	9 credits	9 credits
English	4 credits	4 credits
Social Studies <i>including 1 credit of US History</i>	3 credits	3 credits
American Government	0.5 credits	0.5 credits
Fine and Performing Arts	1 credit	1 credits
English, Social Studies, or FAPA**	0.5 credits	0.5 credits
STEM Total distributed as follows	9 credits	9 credits
Mathematics	3 credits	4 credits
Science	3 credits	4 credits
Career & Technical Education (CTE)	1 credit	1 credit
Math, Science, or CTE**	2 credits	
PE & Health	2 credits	2 credits
World Language	1 credit	3 credits <i>must be in the same language</i>
Personal Finance	0.5 credits	0.5 credits
Community Service	0.5 credits	0.5 credits
SEE / Attributes of the Graduate	1 credit	1 credit
Open Credits	3 credits	1 credit
Total Credits	26 credits	26 credits

** If a student takes two world languages for four (4) years, one open credit in Humanities (English, Social Studies, or FAPA) or STEM (Mathematics, Science, or CTE) may be earned.

FAFSA

Summary:

- Beginning with Class of 2027, complete FAFSA or other institutional financial aid application for those without legal immigration status, or a [waiver](#) developed by the CSDE is a graduation requirement. (*Sections 9 and 10 of Public Act 24-45*)

Recommended Action:

- Add this language to Graduation Requirements (Policy 6146) prior to publication of 2025-2026 Program of Studies.

Personal Financial Management & Financial Literacy

Summary:

- Beginning with the class of 2027, the required 0.5 credit of personal financial management and financial literacy may be counted towards a student's STEM credit requirement.
 - Already NF requirement: 0.5 Personal Finance course
 - Currently a "stand-alone" in NF (in addition to 9 STEM credits)

Recommended Action:

- Change graduation requirements (Policy 6146) for Class of 2026 to include Personal Finance requirement as part of STEM prior to publication of 2025-2026 Program of Studies.

Mastery-Based Diploma Assessment Requirement

Summary:

- Beginning with the Class of 2027, there is no longer a State requirement for a one-credit mastery-based diploma assessment.
- Boards of Education however may continue to include this credit in district graduation requirements.
- Currently in NFHS requirements as 1.0 SEE/ Attributes of Graduate.

Recommended Action:

- No action at this time.
- Opportunity to further explore this requirement for future cohorts.