

Board of Education Regular Meeting 2023

Thursday, August 17, 2023 7:00 PM

BOE Meeting Access: BOE (8/17/23 at 7 p.m.) Web:

<https://zoom.us/j/99209392166> Dial In: (929) 205-6099 Meeting ID: 992 0939 2166, 3 Brush Hill Road, New Fairfield, CT 06812

I. CALL TO ORDER

II. PLEDGE OF ALLEGIANCE

III. APPROVAL OF THE MINUTES

III.A. June 22, 2023 - Special

III.B. August 3, 2023 - Special

IV. APPROVAL OF THE AGENDA

V. **PUBLIC PARTICIPATION** - *The Board welcomes public participation. Pursuant to our Board Policy, public participation is limited to no more than three (3) minutes per speaker and a total of no more than thirty (30) minutes total for the entire meeting. Individuals who wish to speak longer are encouraged to attend any and all related subcommittee meetings where most of the board's groundwork is done. We value your input, but due to these time limitations, we ask you to be concise and to observe the rules of common courtesy. [9320(a) of Board Bylaws]*

VI. BOARD AND ADMINISTRATIVE COMMUNICATIONS

VI.A. Chairman's Report

VI.B. Superintendent's Report

VI.C. Committee Reports

VI.C.1. Business Operations/Resource Management
(Greg Flanagan)

VI.C.2. Field Fees (Ed Sbordone)

VI.D. Liaison Reports

VI.D.1. Board of Finance (Ed Sbordone)

VII. INFORMATION ITEMS

VII.A. New Fairfield High School Building Project
Update

VII.B. Enrollment Update

VII.C. Strategic Plan Update

VIII. **INFORMATION/ACTION ITEM**

VIII.A. 2023-24 Budget Update

IX. **ACTION ITEMS**

IX.A. Personnel Report

IX.B. Board of Education Policy

IX.B.1. Policy 5118.111 – Tuition for Students of Staff
Members

X. **PUBLIC PARTICIPATION** - *The Board welcomes public participation. Pursuant to our Board Policy, public participation is limited to no more than three (3) minutes per speaker and a total of no more than thirty (30) minutes total for the entire meeting. Individuals who wish to speak longer are encouraged to attend any and all related subcommittee meetings where most of the board's groundwork is done. We value your input, but due to these time limitations, we ask you to be concise and to observe the rules of common courtesy. [9320(a) of Board Bylaws]*

XI. **FUTURE AGENDA ITEMS**

XII. **BOARD MEMBER COMMENTS**

XIII. **ADJOURNMENT**

**NEW FAIRFIELD BOARD OF EDUCATION
NEW FAIRFIELD, CT**

The New Fairfield Board of Education held a special meeting on Thursday, June 22, 2023, at 7:00 pm via Zoom.

MINUTES – June 22, 2023

PRESENT: Dominic Cipollone (Chairman), Kathy Baker, Tim Blair, Greg Flanagan, Amy Johnson, Kimberly LaTourette, Samantha Mannion, and Ed Sbordone

ABSENT: Stephanie Strazza

ALSO PRESENT: Superintendent of Schools Dr. Kenneth Craw, Assistant Superintendent of Schools Julie Luby, Director of Business and Operations Carrie DePuy, Pupil Personnel Director Katherine Matz, and Director of Technology Paul Gouveia

Broadcast Coordinator Erik Muhlenberg explained the procedures for the virtual meeting and noted that this virtual meeting is available to everyone, including members of the public.

I. CALL TO ORDER: Chairman Dominic Cipollone called the meeting to order at 7:01 pm.

II. PLEDGE OF ALLEGIANCE

III. APPROVAL OF MINUTES

- A. June 1, 2023 - Regular meeting - approved by consensus
- B. June 8, 2023 - Special meeting - approved by consensus

IV. APPROVAL OF AGENDA - approved by consensus

V. PUBLIC PARTICIPATION

Paraprofessional Union President Cynthia Ross-Zweig noted that legislation was passed in the State that will provide stipends to help pay for health care for paraprofessionals. The district will also receive money from the State to provide professional development for paraprofessionals.

VI. BOARD AND ADMINISTRATIVE COMMUNICATIONS

A. Chairman's Report - Dominic Cipollone reported on the following:

- Congratulated all the high school graduates and thanked Superintendent Dr. Craw and High School Principal James D'Amico and their staff for putting together a wonderful ceremony.
- He spoke of learning loss due to the pandemic but noted that the NAEP report showed that New Fairfield students did well compared to the national average. He spoke of resources needed to continue to give students the necessary skills.

B. Superintendent's Report - Superintendent of Schools Dr. Kenneth Craw

- Thanked the maintenance and custodial crew for getting Rebel Turf ready for graduation despite the rain earlier in the day.
- He introduced Monika Krepsztul and Alex Lambert who will serve as Secondary Special Education Supervisor and Elementary Special Education Supervisor, respectively.

- He noted that Katherine Matz will be leaving the district to go to another district. He gave a brief description of her tenure in New Fairfield and wished her well in her new position.

C. Committee Reports

1. Business Operations/Resource Management - Greg Flanagan noted that this committee met on June 22nd. He noted that as of May 31st, there is a deficit of \$110,000 primarily due to Special Education contracted services and transportation. An Excess Cost Grant of \$80,000 will mitigate some of this deficit. There are some other grants available to cover these costs if necessary.

The subcommittee discussed the Sherman tuition contract and proposed a 3% increase per student which will yield a per student cost to \$15,700. There is also a proposed increase of 3% for the Special Education stipend for Sherman students.

There was a building project update at the subcommittee. There is a punch list for the Consolidated/MHHS school that will be completed over the summer. This includes a roof leak and some playground issues. The East Lake crosswalk project for the high school has been put on hold.

2. Policy - Samantha Mannion noted that Policy 4118.51 - Social Media will be voted on at tonight's meeting.

3. Special Education Ad Hoc - Samantha Mannion noted that the Special Education Department will be restructured.

D. Liaison Reports

1. Board of Finance - Ed Sbordone gave a summary of the BOF meeting of June 21st. They approved a Medical Stop Loss of \$200,000 with an ASL of 120%. The projected fund balance for the Medical Fund is approximately \$580,000. The BOF voted to accept the audit report prepared by O'Connor Davies LLC. They further voted to adopt a Public Comment policy that would limit Public Comment to 30 minutes at the beginning of the meeting and 15 minutes at the end of the meeting with a maximum of 3 minutes per speaker. The policy can be modified at the discretion of the Chairman.

2. Parks and Rec Commission - Kimberly LaTourette noted that this commission met on June 12th and discussed the following:

- The Parks and Rec Commission decided to ask the BOE to share in the upkeep and cost of the pavilion at Rebel Turf.
- The Commission discussed the rebuilding of the Beach House.
- The Boat Parade is scheduled for Friday, July 14th with a rain date of Saturday, July 15th.
- New Fairfield Day will be held on Saturday, Sept. 9th with a rain date of Sunday, Sept. 10th.
- There is a need for lifeguards at the Town Beach.

VII. INFORMATION ITEMS

A. Special Education Leadership Structure

Dr. Craw spoke of the need to change the structure for the Special Education Department due to the increased number of students with IEPs. He noted that these changes would be cost neutral. He noted that instead of a department chairman there will be special education supervisors. This will allow for the better support of students.

VIII. INFORMATION/ACTION ITEMS

A. Fiscal Year 2024 Budget Reduction Scenario

MOTION: Kathy Baker made a motion to recommend to the full Board the approval of the FY 24 Budget Reduction Scenario as presented, pending the outcome of the budget referendum. Ed Sbordone seconded the motion. **IN FAVOR:** Kathy Baker, Tim Blair, Dominic Cipollone, Greg Flanagan, Amy Johnson, Kimberly LaTourette, Samantha Mannion, and Ed Sbordone

Dr. Craw gave an updated scenario of the budget reductions for the 2023-2024 budget. He noted that the BOF added back \$100,000 to the budget after the failed budget referendum on May 20th. It was decided to use these funds for a Special Education teacher and Pre K teacher.

B. Excess Cost Grant Request

Director of Business and Operations Carrie DePuy noted that an additional \$80,295 will be received by the State for an Excess Cost Grant. The Board will need to request this from the State.

MOTION: Ed Sbordone made a motion to authorize the BOE to request the Excess Cost Grant in the amount of \$80,295.00. Kimberly LaTourette seconded the motion. **IN FAVOR:** Kathy Baker, Tim Blair, Dominic Cipollone, Greg Flanagan, Amy Johnson, Kimberly LaTourette, Samantha Mannion, and Ed Sbordone

C. International Field Trip

1. Paris and Orleans Exchange Trip

Assistant Superintendent of Schools Julie Luby gave a brief description of this program. High School teacher Heidi Edel gave a presentation and spoke of the itinerary. Members of the BOE spoke of questions and concerns regarding this program. It was decided to table this agenda item until a future meeting so that more information can be obtained. A special meeting will be held if necessary.

IX. ACTION ITEMS

A. Personnel Report

MOTION: Kathy Baker made a motion to recommend to the full Board the approval of the Personnel Report for June 22, 2023, as recommended by the administration. Greg Flanagan seconded the motion. **IN FAVOR:** Kathy Baker, Tim Blair, Dominic Cipollone, Greg Flanagan, Amy Johnson, Kimberly LaTourette, Samantha Mannion, and Ed Sbordone

B. Board of Education Policy

Suspension of the Rules - referring to Policy 4118.51

1. Policy 4118.51 - Social Media

MOTION: Samantha Mannion made a motion to suspend the rules referring to Policy 4118.51. Kimberly LaTourette seconded the motion. **IN FAVOR:** Kathy Baker, Tim Blair, Dominic Cipollone, Greg Flanagan, Amy Johnson, Kimberly LaTourette, Samantha Mannion, and Ed Sbordone

Director of Technology Paul Gouveia gave a brief overview of the changes to his policy.

MOTION: Samantha Mannion made a motion to recommend to the full Board the approval of Board of Education Policy 4118.51 as presented. Ed Sbordone seconded the motion. **IN FAVOR:** Kathy Baker, Tim Blair, Dominic Cipollone, Greg Flanagan, Amy Johnson, Kimberly LaTourette, Samantha Mannion, and Ed Sbordone

C. Sherman Contract - July 1, 2023, to June 30, 2024

Greg Flanagan noted that this agreement with Sherman is a one-year contract as opposed to the usual three-year contract.

MOTION: Ed Sbordone made a motion to recommend to the full Board approval of the contract between the Town of Sherman and the Town of New Fairfield for the period beginning July 1, 2023, and ending June 30, 2024, and to authorize the Board secretary to sign the contract. Greg Flanagan seconded the motion. **IN FAVOR:** Kathy Baker, Tim Blair, Dominic Cipollone, Greg Flanagan, Amy Johnson, Kimberly LaTourette, Samantha Mannion, and Ed Sbordone

D. Custodian Leave of Absence Request - Executive Session

E. Teacher Leave of Absence Request - Executive Session

F. Non-Union Salaries and Benefits - Executive Session

G. Superintendent's Contract

MOTION: Samantha Mannion made a motion to accept the Superintendent's contract as agreed upon. Kimberly LaTourette seconded the motion. **IN FAVOR:** Kathy Baker, Tim Blair, Dominic Cipollone, Greg Flanagan, Amy Johnson, Kimberly LaTourette, Samantha Mannion, and Ed Sbordone

X. PUBLIC PARTICIPATION - None

XI. FUTURE AGENDA ITEMS

The International Trip will be discussed at the next meeting.

XII. BOARD MEMBER COMMENTS

Kathy Baker thanked Katherine Matz for all she has done for the district and wished her well in the future. She welcomed the new Special Education Supervisors. She thanked all staff members for their hard work during this challenging year.

Kimberly LaTourette congratulated the graduates. She encouraged everyone to relax over the summer and reminded everyone to vote this Saturday.

Greg Flanagan thanked everyone who was instrumental in putting the high school graduation together. He reminded everyone to vote this Saturday. He congratulated Dr. Craw on the renewal of his contract.

Dominic Cipollone thanked the Superintendent for all his hard work during his first year. He thanked all the district staff for all their hard work throughout the school year. He reminded everyone to vote on Saturday.

XIII. EXECUTIVE SESSION

MOTION: Dominic Cipollone made a motion to go into Executive Session at 8:07 p.m. to discuss a custodian leave of absence request, a teacher leave of absence request and non-union contract negotiations and to invite Superintendent of School Dr. Craw and Director of Business and Operations Carrie DePuy into the Executive Session. Kathy Baker seconded the motion.

IN FAVOR: Kathy Baker, Tim Blair, Dominic Cipollone, Greg Flanagan, Amy Johnson, Kimberly LaTourette, Samantha Mannion, and Ed Sbordone

MOTION: Dominic Cipollone made a motion to come out of Executive Session at 8:27 p.m. Greg Flanagan seconded the motion. **IN FAVOR:** Kathy Baker, Tim Blair, Dominic Cipollone, Greg Flanagan, Amy Johnson, Kimberly LaTourette, Samantha Mannion and Ed Sbordone

MOTION: Kimberly LaTourette made a motion to recommend to the full Board of Education the approval of Richard Clark's unpaid leave of absence request, commencing July 13, 2023, with a return-to-work date of approximately August 25, 2023. Kathy Baker seconded the motion.

IN FAVOR: Kathy Baker, Tim Blair, Dominic Cipollone, Greg Flanagan, Amy Johnson, Kimberly LaTourette, Samantha Mannion and Ed Sbordone

MOTION: Kimberly LaTourette made a motion to recommend to the full Board the approval of the unpaid medical leave of absence request for Kristen Olyha, with an anticipated return to work on the first day of the 2024-25 school year. Greg Flanagan seconded the motion. **IN FAVOR:** Kathy Baker, Tim Blair, Dominic Cipollone, Greg Flanagan, Amy Johnson, Kimberly LaTourette, Samantha Mannion and Ed Sbordone

MOTION: Kimberly LaTourette made a motion to recommend to the full Board approval of the non-union salaries and benefits for the 2023-2024 school year as recommended by the Superintendent of Schools. Greg Flanagan seconded the motion. **IN FAVOR:** Kathy Baker, Tim Blair, Dominic Cipollone, Greg Flanagan, Amy Johnson, Kimberly LaTourette, Samantha Mannion and Ed Sbordone

XIV. ADJOURNMENT

MOTION: Dominic Cipollone made a motion to adjourn the meeting at 8:29 p.m. Greg Flanagan seconded the motion. **IN FAVOR:** Kathy Baker, Tim Blair, Dominic Cipollone, Greg Flanagan, Amy Johnson, Kimberly LaTourette, Samantha Mannion, and Ed Sbordone

Respectfully submitted,
Suzanne Kloos

**NEW FAIRFIELD BOARD OF EDUCATION
MINUTES OF SPECIAL MEETING
August 3, 2023**

Board Members Present: Dominic Cipollone, Kathy Baker, Ed Sbordone, Stephanie Strazza

Time Meeting Called to Order: 4:04 p.m.

Motion for Executive Session: Motion to convene in executive session at 4:04 p.m. for the purpose of discussing confidential student matter made by Dominic Cipollone, seconded by Stephanie Strazza. Approved 4-0.

Move that the Board enter executive session to discuss a confidential student matter. Only those invited by the Board to attend may be present in the executive session. The Board invites the following individuals (in addition to Board members and its counsel, Andreana Bellach) into the executive session:

Dr. Kenneth G. Craw, Superintendent
Allyson Story, Elementary Campus Principal
Andreana Bellach - Attorney
Parents of the student who is the subject of the hearing
Student who is the subject of the hearing.

Motion to Exit Executive Session: Motion to exit executive session made at 4:25 p.m. by Kathy Baker, seconded by Stephanie Strazza. Approved 4-0.

At 4:25 p.m., Kathy Baker made the following motion in open session:

The New Fairfield Board of Education hereby adopts the stipulated agreement entered into between the Family and the Administration.

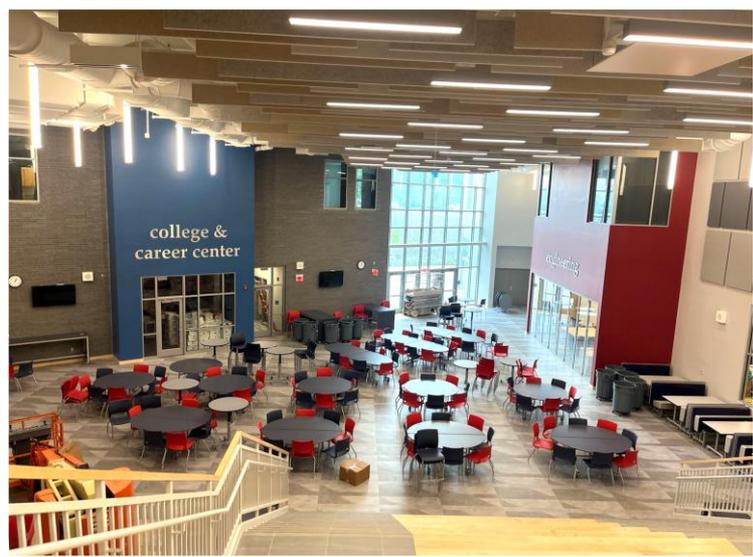
Ed Sbordone seconded. Approved 4-0.

Kathy Baker moved to adjourn the meeting at 4:26 p.m., seconded by Ed Sbordone. Motion approved 4-0.



Above: Landscaping is coming together at the new main entrance.
Right: The south entrance will be the staff entrance during the day and a public entrance for evening events
Below: 3 generations of NFHS: The new, the original, and the 1990s cafeteria

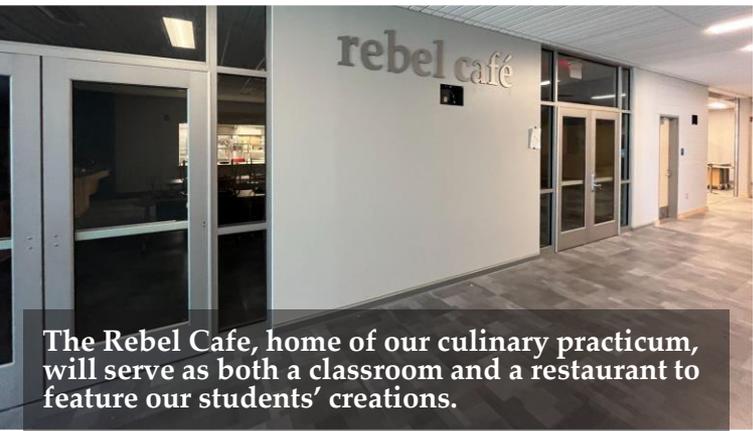




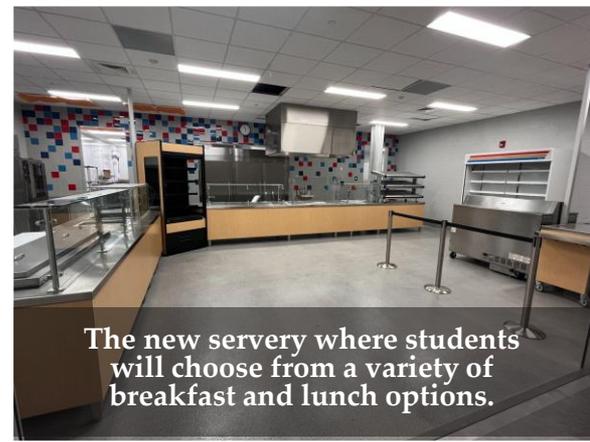
The Dining Commons is the hub of the school, and features the gathering stair.



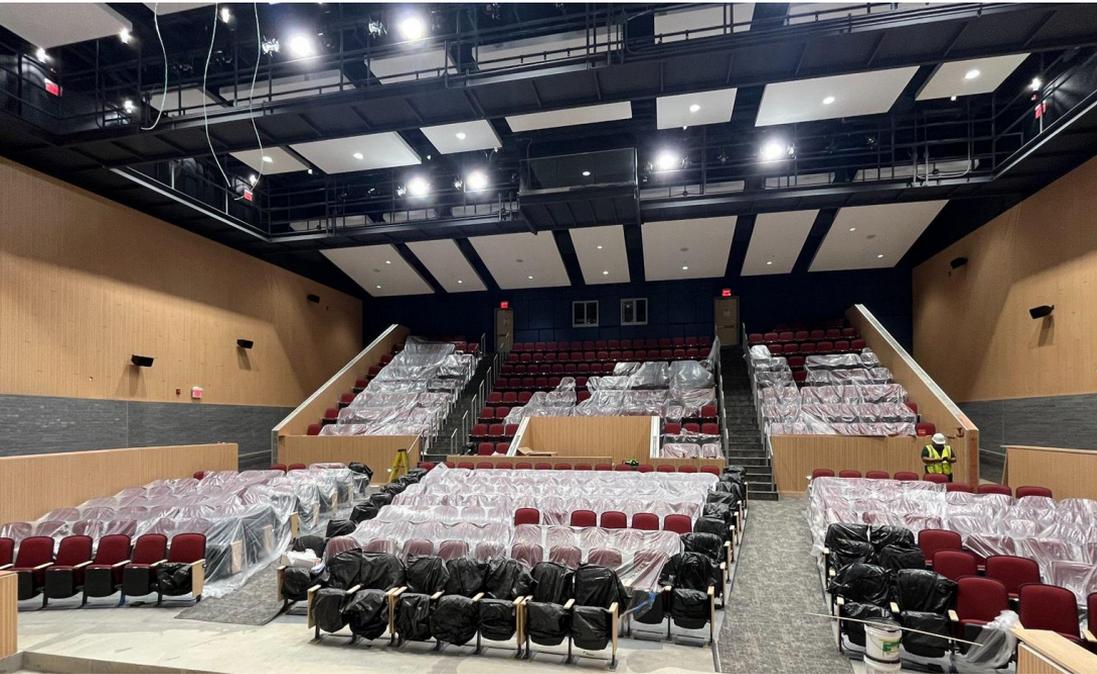
The new home of the Rebel Supplier, our student-run store is easily accessible in the dining commons.



The Rebel Cafe, home of our culinary practicum, will serve as both a classroom and a restaurant to feature our students' creations.



The new servery where students will choose from a variety of breakfast and lunch options.



The theater is a professionally outfitted performance space, and will be a source of pride for the community. Featuring two catwalks, a stage that can be configured for different performances, and a surround-sound wireless system, the sky's the limit for the future of arts programs at NFHS.

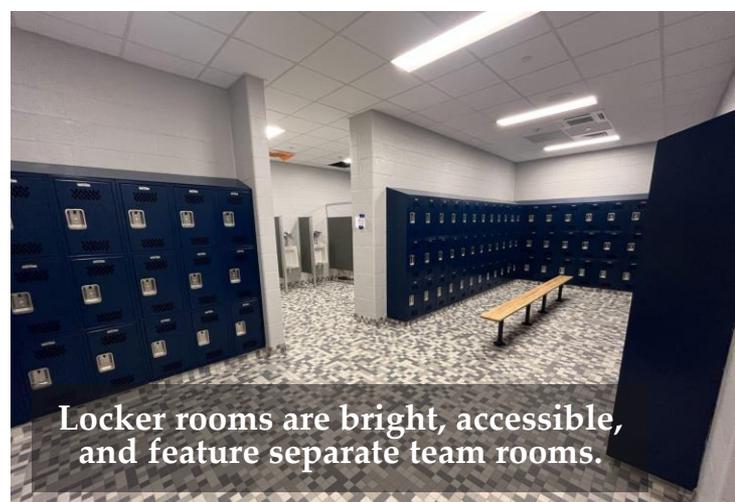


The music rooms feature recording capabilities, flexible space, practice rooms, and storage that make them comparable to collegiate music department facilities.





Situated on the mezzanine overlooking the gymnasium, the wellness center will be an amazing resource to our health and PE program, athletics, and staff wellness activities.



Locker rooms are bright, accessible, and feature separate team rooms.



The construction lab takes our wood and materials construction programs out of the basement and into a modern, professional facility.

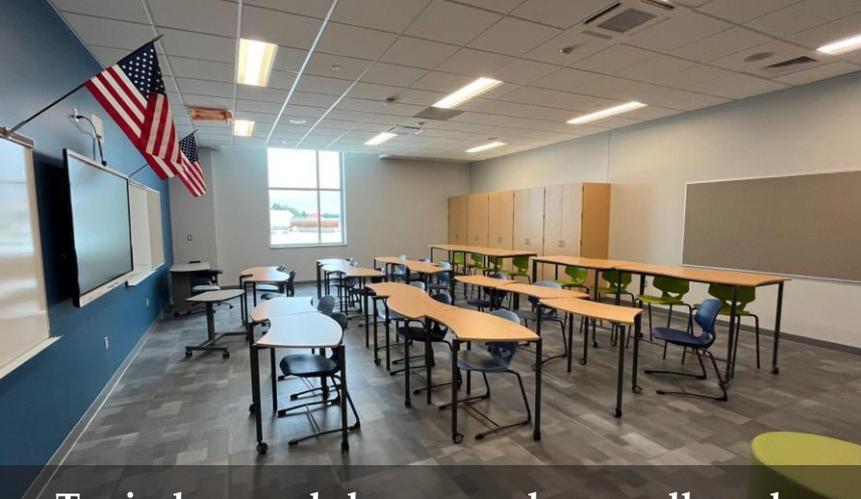


Physics labs feature mobile project tables and overhead electricity for safe implementation of the curriculum.

engineering



The engineering lab is a space that will house our robotics program and encourage creativity and innovation in a variety of disciplines. The wall opens up for competition and showcase events.



Typical general classrooms have well-made, flexible furniture designed to support different modes of learning and teaching, with a variety of sitting and standing options for students.



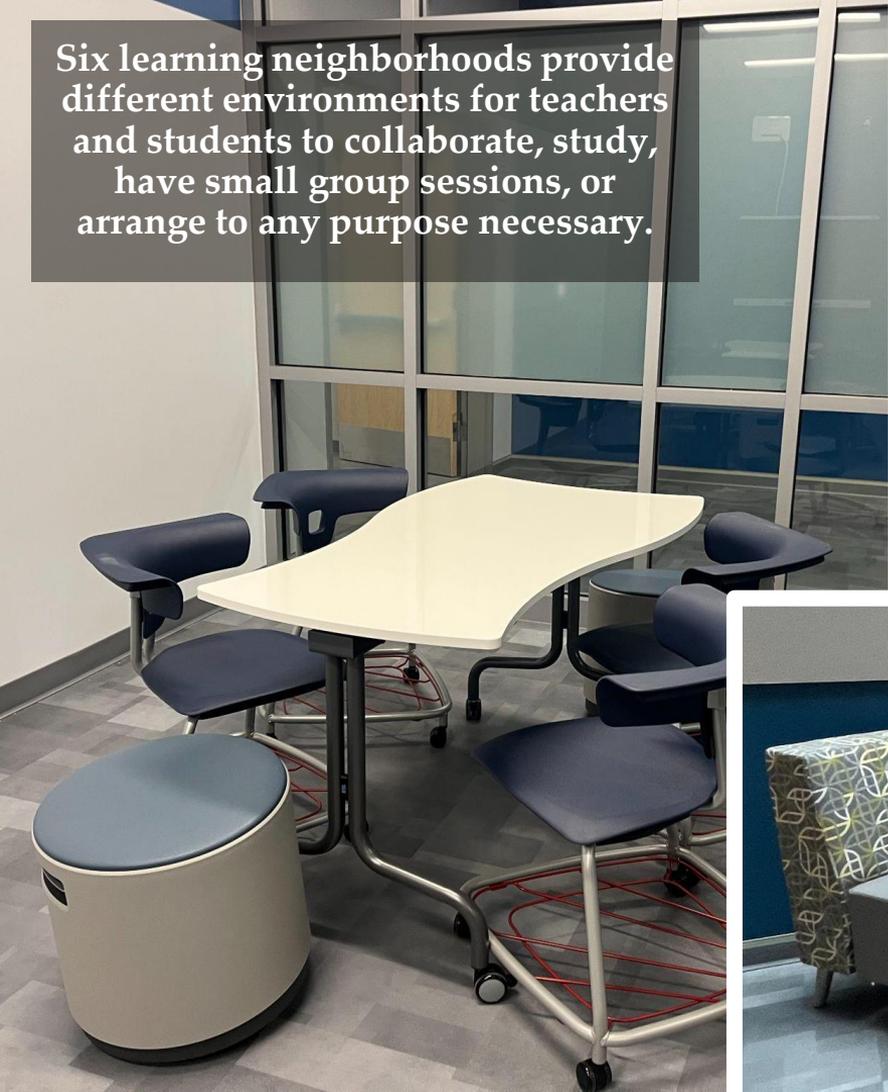
Biology and chemistry labs have flexible “clab” tables that can be raised and lowered, large, shared prep rooms, and the biology rooms even share a greenhouse!



Six learning neighborhoods provide different environments for teachers and students to collaborate, study, have small group sessions, or arrange to any purpose necessary.

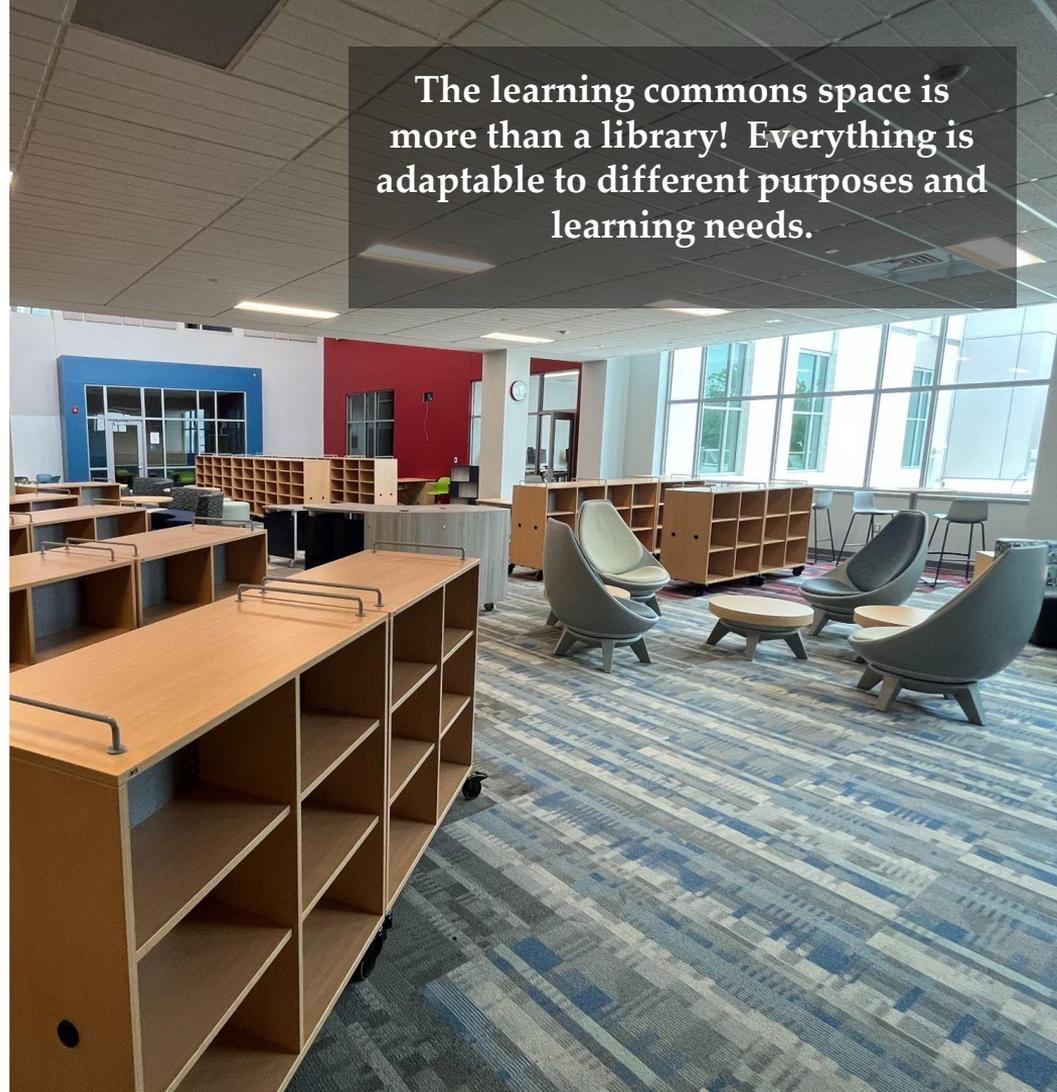


Six learning neighborhoods provide different environments for teachers and students to collaborate, study, have small group sessions, or arrange to any purpose necessary.





The college and career center is where representatives of colleges, universities, trade schools, and military branches can interact with our students. We will also have workshops to help our students (and their parents!) plan for life after high school.



The learning commons space is more than a library! Everything is adaptable to different purposes and learning needs.



The learning commons can host direct instruction, quiet reading or group study in its different zones.





Offices are bright open, and include copying, mail, and kitchenette facilities for staff to use during preparation periods.



New Fairfield Public Schools K-12 Enrollment - Updated 8/14/23

	Currently Enrolled	In Processes	Exiting	Anticipated sections at time of budget	Anticipated Enrollment 10/1/22	Total as of 8/14/23	Current Section Count	Current Class Size
K	111	37	0	8	147	148	8	18.5
1	126	2	0	7	132	128	7	18.3
2	141	6	0	7	143	147	7	21.0
3	136	1	0	7	148	137	7	19.6
4	158	0	0	6	161	158	7	22.6
5	135	5	0	7	140	140	6	23.3
6	169	5	0	8	175	174	8	21.8
7	152	7	1	8	164	158	8	19.8
8	173	3	0	8	180	176	8	22.0
9	150	9	0			159		
10	178	0	0			178		
11	173	3	1			175		
12	181	3	0			175		
		81						

12+& 6 & Represents students from STRIDES Program

	Currently Enrolled	In Processes	Exiting	Anticipated Enrollment	TOTAL
CONS	378	45	0	422	423
MHHS	429	6	0	449	435
NFMS	494	15	1	519	508
NFHS	682	15	1	708	696

District	2062
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Proposal for Strategic Plan Development

New Fairfield Public Schools

What is strategic planning in the world of education?

The overarching charge to school leaders is to develop and support learners: student learners and adult learners. In doing so, districts constantly build the capacity of individuals to succeed in all their endeavors and build the capacity of the system to continuously grow and evolve to meet the new demands of our complex world. To work and behave consistently as a true learning organization takes planning, precise execution, regular assessment, and persistence. To be the best learning organization possible also takes creativity, courage, excellent communication, and boundless commitment.

Choices, decisions, goals, and allocation of resources cannot be haphazard, inconsistent, changing frequently and/or communicated poorly. Goals must be aspirational and must truly reflect the world for which we are preparing today's learners. Thus, the need for an ambitious but focused strategic plan that is well communicated-- repeatedly-- for all constituents.

Which goals and strategies will enable the New Fairfield School District to fulfill its mission? In what ways can resources be best directed to impact the mission? How can talents be best tapped to maximize capacity for student and adult learning? Research on effective leadership is clear that *focus* matters tremendously. Placing effort and energy into the agreement of *which goals, which actions and which timelines* makes focus a possibility and success a reality.

“Challenging but attainable goals improve productivity and create a high performance culture. They foster engagement and encourage focus on the most important tasks.” Dick Grote, Harvard Business Review Tools

Critical to this work are the following components:

- A facilitator who is thorough and able to work well with all participants to bring the best ideas and plans to the table
- A clear understanding of the current strengths and needs of the district
- An understanding of what students need to experience and be able to do to be successful learners today and throughout their lives
- An understanding of professional learning and leadership
- A process that is transparent, robust, and productive
- Active committee members who are student-centered, visionary, and of good-will

The Process and Stakeholder Engagement:

- Electronic surveys tailored for New Fairfield for each of the following groups: parents, students in grades 5-12, faculty, support staff, administrators, and community residents without children in the schools (12 versions in total)
- Review of school data, trends, and key issues
- Individual interviews with Board members
- Individual interviews with key administrators and district leaders *as identified by the superintendent*; (central office leaders, principals, directors, coordinators, assistant principals, PTA leaders, etc.)
- All information and collected data summarized in preparation for a two day, six hours per day, goal setting process with a diverse leadership planning team of approximately two dozen (no more than 30) people invited by the superintendent to be people of good will and vision who are devoted to contributing to the development of goals for the next 3-5 years of district growth and improvement
- Finalization of goals
- Development of possible action plan objectives and steps
- Formation of action plan teams with co-chairs
- Launching of the teams with process and protocols; Timelines and product expectations
- Measurable benchmarks for each action step and for overall goals
- Communication plan for the final product

- Annual review and renewal process delineated
- Final components of a full strategic plan include: Goals; Action Plans with objectives, action steps, resources, accountable personnel, timelines, budget and assessment/measurement benchmarks; Communication plan; Review and renewal process

The full process of goal development takes four months depending on the availability of staff and what the starting month is. My work takes the process through the adoption of goals and the launch of the action plan teams with guidance and resources provided throughout the action plan development. Action plan development and approval typically take three months.

Qualifications and Recent Experience

In the past eight years I have led the strategic planning process in many high performing districts in the tri-state region. I know that the superintendents, Board leaders, and plan participants in those districts would be happy to serve as references for my work. A reference sheet and resume are attached.

Specific areas of expertise include: Interview skills; Large and small group facilitation skills; Public speaking; Planning for implementation and accountability; Ability to work well with diverse groups of people and diverse thinkers; Written communication; Collaboration; Ability to move people and organizations toward their aspirations.

Timeline:

August/September	Interviews and Survey Development
October	Surveys Administered
November/Early December	Core Group Goal Planning; 2 consecutive days
Action Plan Training	December/Early January
Action Plan Development	January – Early April

FY 24 Budget Adjustments

8/17/2023

#	FTE	Reduction	Description	Amount
Operating Budget - Tier One				
1	1.00	PreK Teacher (SPED)	Position restored in February due to enrollment increase	\$ 75,000
2		Early Retirement	Result of NFEA retirement benefit (5 retirements)	\$ 37,500
3	1.00	Special Education Resource Teacher	Enrollment pattern. Comply with all federal & state guidelines	\$ 75,000
4	1.00	School Psychologist	Increased evaluations and support for counseling	\$ 85,900
5		Fuel and Oil Savings	Savings due to lock-in rates	\$ (130,000)
6	(1.00)	ILS Teacher (SPED Self-contained class)	Enrollment pattern. Comply with all federal & state guidelines	\$ (99,562)
7		Curriculum and Instruction - Restore	Reduction to consulting negatively impacts professional learning	
8		Part-time Finance Position	Cut to BOS budget	\$ (10,000)
		Subtotal		\$ 33,838
Operating Budget - Tier Two				
9	(1.00)	Administrator - Director of Curr. & Instr.	Instructional Leadership, Curriculum Development, Supervision & Evaluation	\$ (153,971)
10	(1.00)	Instructional Coach	Reduces professional learning	\$ (107,944)
11	(1.00)	9-12 Reading Interventionist	Reduces academic support	\$ (107,382)
12	(1.00)	HS Business/Math	Reduction in sections	\$ (68,838)
13	(1.00)	K-5 Interventionist	Reduces academic support for students	\$ (52,584)
14		Paraprofessionals (2) - Restore	Reduces student support	
15	(0.60)	World Language sections	Sunsets Latin program. Pattern of low enrollment	\$ (47,219)
16		MS Gifted Program - Restore	Eliminates program in grades 6-8	
17		K-5 Unified Arts - Restore	STEAM position returned to current status	
18		Team Leader Positions - Restore	Teacher leadership stipends for coordinating grade-level and team meetings	
		Subtotal		\$ (537,938)
Total	(3.60)			\$ (504,100)
Capital Budget				
18		Middle School Oil Tank	Funding toward this item delayed until FY 25	\$ (92,900)
		Total		\$ (597,000)

Students

Non-Resident Students

Tuition for Students of Staff Members and School Resource Officers (SROs) Assigned to the School District

Non-resident staff employed by the New Fairfield Public Schools and SROs assigned to the District shall be allowed to have their child(ren) attend the New Fairfield Public Schools on a space available basis, subject to the following stipulations:

- The non-resident staff will be permitted to enroll their child only during the time of employment in the New Fairfield Public Schools. An SRO assigned to the District shall be permitted to enroll their child only during the period of their assignment to the New Fairfield Public Schools.
- Nonresident staff and SROs assigned to the District will pay a discounted tuition rate. The discounted tuition rate for students attending grades K-8 shall be 15%* of the annual Sherman tuition rate established by the Board. The discounted tuition rate for students attending New Fairfield High School shall be 20%* of the annual Sherman tuition rate due to the greater cost associated with educating students in the 9-12 grade range. Payment of the tuition shall be made upon admission or at least fifteen (15) days prior to attending school in the District, prorated for the length of time remaining in the school year.
- Staff members hired before the 2021-22 school year are exempt from paying tuition for their children.
- The nonresident staff will pay, in entirety, any extra costs beyond the regular school program that are directly attributable to their children.
- The Board will not "exclude a qualified handicapped child if the child can be provided an appropriate education." Except in the cases of children with "504 Plans," the Board will charge the nonresident staff member for the provision of special education and/or related services if that education or those services exceed the school district's annual Sherman tuition rate. If the district is unable to implement the IEP or 504 as written, the student may not enroll.
- The non-resident staff will be responsible for the transportation of their children to and from school.
- Non-resident staff and SROs assigned to the District will not be allowed to enroll any child who is currently serving a period of expulsion from another public or private school.
- The Superintendent of Schools, in conjunction with the Principal of the school at which the student attends, can, with a minimum of two weeks' notice, terminate the program with an individual student for just and appropriate causes as determined by the Superintendent.
- Request for participation in this program must be made annually by the teacher on behalf of their child and, therefore, would require the annual review and approval of the Superintendent prior to continuing the following year.

- Children of non-resident staff will not be counted in New Fairfield's enrollment numbers for budgetary purposes.
- Any student accepted into this program will be given all of the rights, privileges, responsibilities and requirements of any other student in the school district.
- High School student athletes must abide by CIAC transfer regulations.

(*Tuition rates - subject to change)

Legal References: Connecticut General Statutes

[10-76d](#) Duties and powers of boards of education to provide special education programs and services.

[10-253](#) School privileges for children in certain placements, nonresident children and children in temporary shelters.

34 CFR 104.39

Policy adopted: March 3, 2011

Policy revised: June 3, 2021

NEW FAIRFIELD PUBLIC SCHOOLS

New Fairfield, Connecticut

Students

Non-Resident Students

Tuition for Students of Staff Members

Non-resident staff employed by the New Fairfield Public Schools shall be allowed to have their child(ren) attend the New Fairfield Public Schools on a space available basis, subject to the following stipulations:

- The non-resident staff will be permitted to enroll their child only during the time of employment in the New Fairfield Public Schools.
- Nonresident staff will pay tuition for their children's enrollment in New Fairfield Public Schools. The tuition will be 15%* of the annual Sherman tuition rate established by the New Fairfield Board of Education. Students attending New Fairfield High School will pay 20%* of the annual Sherman tuition rate due to the greater cost associated with educating students in the 9-12 grade range. Payment of the tuition shall be made upon admission prorated for the length of time remaining in the school year.
- Staff members hired before the 2021-22 school year are exempt from paying tuition for their children.
- The nonresident staff will pay, in entirety, any extra costs beyond the regular school program that are directly attributable to their children.
- The Board will not "exclude a qualified handicapped child if the child can be provided an appropriate education." Except in the cases of children with "504 Plans," the Board will charge the nonresident staff member for the provision of special education and/or related services if that education or those services exceed the school district's annual Sherman tuition rate. If the district is unable to implement the IEP or 504 as written, the student may not enroll.
- The non-resident staff will be responsible for the transportation of their children to and from school.
- Non-resident staff will not be allowed to enroll any child who is currently excluded by expulsion from another public or private school.
- The Superintendent of Schools, in conjunction with the Principal of the school at which the student attends, can, with a minimum of two weeks' notice, terminate the program with an individual student for just and appropriate causes as determined by the Superintendent.
- Request for participation in this program must be made annually by the teacher on behalf of their child and, therefore, would require the annual review and approval of the Superintendent prior to continuing the following year.
- Children of non-resident staff will not be counted in New Fairfield's enrollment numbers for budgetary purposes.
- Any student accepted into this program will be given all of the rights, privileges, responsibilities and requirements of any other student in the school district.
- High School student athletes must abide by CIAC transfer regulations.

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New Fairfield, Connecticut