

Board of Education Regular Meeting 2023

Thursday, May 18, 2023 7:00 PM

BOE Meeting Access: BOE (5/18/23 at 7 p.m.) Web:

<https://zoom.us/j/91955969821> Dial In: (929) 205-6099 Meeting ID: 919 5596 9821 , 3 Brush Hill Road, New Fairfield, CT 06812

I. CALL TO ORDER

II. PLEDGE OF ALLEGIANCE

III. APPROVAL OF THE MINUTES

III.A. May 4, 2023 - Regular

IV. APPROVAL OF THE AGENDA

V. **PUBLIC PARTICIPATION** - *The Board welcomes public participation. Pursuant to our Board Policy, public participation is limited to no more than three (3) minutes per speaker and a total of no more than thirty (30) minutes total for the entire meeting. Individuals who wish to speak longer are encouraged to attend any and all related subcommittee meetings where most of the board's groundwork is done. We value your input, but due to these time limitations, we ask you to be concise and to observe the rules of common courtesy. [9320(a) of Board Bylaws]*

VI. BOARD AND ADMINISTRATIVE COMMUNICATIONS

VI.A. Chairman's Report

VI.B. Superintendent's Report

VI.C. Student Representatives' Report

VI.D. Committee Reports

VI.D.1. Business Operations/Resource Management (*Greg Flanagan*)

VI.E. Liaison Reports

VI.E.1. Board of Finance (*Ed Sbordone*)

VI.E.2. Parks and Recreation Committee (*K. LaTourette, G. Flanagan*)

VII. INFORMATION ITEMS

VII.A. Attitudes and Behaviors Survey

VII.B. Safety and Security Update (*To be discussed in Executive Session*)

VIII. INFORMATION/ACTION ITEM

VIII.A. 24 FY Budget Reduction Scenario

IX. ACTION ITEMS

IX.A. Personnel Report

IX.B. New Textbook Adoption - Suspension of the Rules
[referring to *EdGems* Core Math – Middle School]

1. *EdGems* Core Math – Middle School

IX.C. Healthy Food Certification

IX.D. 2023-24 STRIDES Calendar

X. **PUBLIC PARTICIPATION** - *The Board welcomes public participation. Pursuant to our Board Policy, public participation is limited to no more than three (3) minutes per speaker and a total of no more than thirty (30) minutes total for the entire meeting. Individuals who wish to speak longer are encouraged to attend any and all related subcommittee meetings where most of the board's groundwork is done. We value your input, but due to these time limitations, we ask you to be concise and to observe the rules of common courtesy. [9320(a) of Board Bylaws]*

XI. FUTURE AGENDA ITEMS

XII. BOARD MEMBER COMMENTS

**XIII. EXECUTIVE SESSION FOR THE PURPOSE
OF DISCUSSING SAFETY AND SECURITY
MATTERS**

XIV. ADJOURNMENT

**NEW FAIRFIELD BOARD OF EDUCATION
NEW FAIRFIELD, CT**

The New Fairfield Board of Education held a regular meeting on Thursday, May 4, 2023, at 7:00 pm in the New Fairfield Community Room 33 Route 37, New Fairfield, CT.

MINUTES – May 4, 2023

PRESENT: Dominic Cipollone (Chairman), Kathy Baker, Tim Blair, Greg Flanagan, Amy Johnson, Kimberly LaTourette, Samantha Mannion, Ed Sbordone and Stephanie Strazza

ABSENT: None

ALSO PRESENT: Superintendent of Schools Dr. Kenneth Craw, Assistant Superintendent of Schools Julie Luby, Director of Business and Operations Carrie DePuy, Pupil Personnel Director Katherine Matz, High School Principal James D’Amico, New Fairfield Middle School Principal Karen Gruetzner, Elementary School Principal Allyson Story, Elementary School Assistant Principal Jennifer Hilderbrand, Elementary School Assistant Principal Rob Spino, Director of Curriculum Alyce Misuraca, Supervisor of Special Education Melissa Busnel, Director of Technology Paul Gouveia, First Selectman Pat Del Monaco, Selectman Khris Hall, Board of Finance member Thora Perkins, Board of Finance member Claudia Willard and Middle School Science teachers Kate Lowry and Rachel Wilson

I. CALL TO ORDER: Chairman Dominic Cipollone called the meeting to order at 7:01 p.m.

II. PLEDGE OF ALLEGIANCE

III. APPROVAL OF MINUTES

A. April 25, 2023 - Regular meeting - approved by consensus

IV. APPROVAL OF AGENDA - approved by consensus

V. RECOGNITION - CABE STUDENT LEADERSHIP AWARDS

Middle School Science teachers Kate Lowry and Rachel Wilson presented two Middle School students with CABE Student Leadership awards.

High School Principal James D’Amico presented two High School students with CABE Student Leadership awards.

The Board of Education congratulated all these students on their accomplishments.

VI. PUBLIC PARTICIPATION

John McCartney thanked all teachers, administrators and school staff members in honor of Teacher Appreciation Week.

Mary Caitlin Cronin spoke of her disappointment with the Board’s decision to censure BOE member Amy Johnson at the April 25th BOE meeting.

Thora Perkins spoke in support of BOE member Amy Johnson. She spoke in support of all board members and expressed hope that everyone can work well together in the future.

VII. BOARD AND ADMINISTRATIVE COMMUNICATIONS

A. Chairman's Report - Dominic Cipollone reported on the following:

- The concert at the high school on May 3rd was amazing. He congratulated all the musicians.
- Noted that it was Senior Representative Grace DeMarco's last meeting. He thanked her for the dedication to the BOE and wished her well in college.
- He spoke of the budget cuts for the 2023-2024 fiscal year and noted that the district will prevail no matter the circumstances.

B. Superintendent's Report - Superintendent of Schools Dr. Kenneth Crow

- Spring sports are wrapping up with upcoming conferences and playoffs.
- The Art Show will be held on May 24th and 25th.
- High School Graduation will be held on Friday, June 16th at 5 p.m.
- Middle School Moving Up ceremony will be held on June 15th.
- The 5th Grade Step-Up will be held on June 9th.

C. Student Representatives' Report

Junior Representative Brennan Hearty spoke of the following:

- Junior Prom was held on April 29th.
- Senior Prom will be held next week.
- AP tests will be held this week and next.
- The Senior SEE projects will begin soon.
- Two high school students were awarded SWC Leadership Awards.

D. Committee Reports - None

E. Liaison Reports

1. Board of Finance - Ed Sbordone gave a summary of the BOF meeting from April 26th.

- Public Comment lasted almost 2 ½ hours with over 50 residents urging the BOF to send the budget to the taxpayers with no additional cuts. Two residents spoke in favor of cutting the budget.
- The BOS and BOE gave presentations regarding the effects of the proposed cuts on their respective budgets.
- The BOF approved by a vote of 4-2 to cut \$800,000 from the BOE operating budget and \$100,000 from the BOE Capital and Nonrecurring budget.
- Two advisory questions asking if the BOS and BOE respective budgets are too high or too low will be on the budget referendum ballot.
- A second public comment after the BOF budget decisions lasted approximately one hour with approximately 20 residents expressing disappointment with budget cuts.

VIII. INFORMATION ITEMS

A. New Textbook Adoption (*First Reading*)

1. EdGems Core Math - Middle School - Director of Curriculum Alyce Misuraca gave a presentation regarding the EdGems program for Middle School Math. Math Coach Cathy Hall gave a presentation showing the digital platform for this resource.

IX. INFORMATION/ACTION ITEM

A. Fiscal Year 2024 Budget

Dr. Crow gave a presentation showing the effects of \$900,000 (\$800,000 in operating and \$100,000 in capital and nonrecurring) worth of cuts to the budget. This presentation included guiding principles and effects of staffing and class sizes and programs. There was a discussion among the BOE members regarding their disappointment with the size of these cuts.

Director of Business and Operations Carrie DePuy gave an update on the track and turf field at the high school.

X. ACTION ITEMS

A. Personnel Report

MOTION: Kathy Baker made a motion to recommend to the full Board the approval of the Personnel Report for April 27, 2023, as recommended by the administration. Ed Sbordone seconded the motion. **IN FAVOR:** Kathy Baker, Tim Blair, Dominic Cipollone, Greg Flanagan, Amy Johnson, Kimberly LaTourette, Samantha Mannion, Ed Sbordone and Stephanie Strazza

B. Board of Education Policy

1. Policy 3517.1- Identification Badges

MOTION: Samantha Mannion made a motion to recommend to the full Board the approval of the Board of the Education Policy 3517.1 Identification Badges as presented. Greg Flanagan seconded the motion. **IN FAVOR:** Kathy Baker, Tim Blair, Dominic Cipollone, Greg Flanagan, Amy Johnson, Kimberly LaTourette, Samantha Mannion, Ed Sbordone and Stephanie Strazza

C. Acceptance of Donation

1. New Fairfield Community Thrift Shop

MOTION: Ed Sbordone made a motion to recommend to the full Board to accept with gratitude the donation of \$2110 to cover the cost of a first grade STEM program field trip to the Ever Wonder Museum for 142 students. Kathy Baker seconded the motion. **IN FAVOR:** Kathy Baker, Tim Blair, Dominic Cipollone, Greg Flanagan, Amy Johnson, Kimberly LaTourette, Samantha Mannion, Ed Sbordone and Stephanie Strazza

XI. PUBLIC PARTICIPATION

Millie Kellogg spoke of disappointment with the budget cuts. She further thanked teachers for Teacher Appreciation Week.

Christine Garabo spoke in support of Amy Johnson and her disappointment that the BOE voted to censure her at the last meeting.

John McCartney thanked Thora Perkins and Claudia Willard for supporting Amy Johnson at this meeting. He noted that he wished that they would have supported and listened to the hundreds of the residents that spoke about the budget. He further noted that he cannot support the budget as presented and will answer the advisory questions as too low.

High School Student Skylar Kellogg spoke against cuts to the budget.

Shawn Lincoln spoke against budget cuts and encouraged residents to get involved in the process. He encouraged residents to vote no on the budget and to answer the advisory question as too low.

Amber Fidel spoke of concerns regarding the budget cuts.

Student Lilah Kellogg spoke against cuts to the budget.

XII. FUTURE AGENDA ITEMS

Update on the future of the Safety and Security subcommittee.

XIII. BOARD MEMBER COMMENTS

Kim LaTourette thanked Dr. Craw for putting together the budget scenario. She noted that these cuts are not appropriate.

Ed Sbordone spoke of his concerns regarding the \$900,000 worth of cuts.

Greg Flanagan thanked the staff in honor of Teacher Appreciation Week. He noted that he was glad to see some BOF members in attendance at tonight's meeting and wished that they had attended more meetings. He spoke of concerns regarding the budget cuts.

Samantha Mannion spoke of concerns regarding the cuts and noted that they either hurt students and/or teachers.

Amy Johnson spoke of her disappointment and embarrassment regarding the BOE's decision to censure her at the April 25th meeting. She further spoke of Public Comment at tonight's meeting and noted that any comments should be addressed directly to the chairman.

Tim Blair thanked all the teachers and staff in honor of Teacher Appreciation Week. He further apologized to fellow BOE member Amy Johnson for voting to censure her at the last BOE meeting and noted that he regrets voting in favor.

Stephanie Strazza spoke of the budget cuts and her concerns on how they will affect the students.

XIV. ADJOURNMENT

MOTION: Dominic Cipollone made a motion to adjourn the meeting at 8:39 p.m. Greg Flanagan seconded the motion. **IN FAVOR:** Kathy Baker, Tim Blair, Dominic Cipollone, Greg Flanagan, Amy Johnson, Kimberly LaTourette, Samantha Mannion, Ed Sbordone and Stephanie Strazza

Respectfully submitted,
Suzanne Kloos

\$800,000 Reduction Required by BOF

5/18/2023

#	FTE	Reduction	Description	Amount
Operating Budget - Tier One				
1	1.00	PreK Teacher (SPED)	Position restored in February due to enrollment increase	\$ 56,123
2		Early Retirement	Result of NFEA retirement benefit (5 retirements)	\$ 37,500
3		Fuel and Oil Savings	Savings due to lock-in rates	\$ (130,000)
4	(1.00)	ILS Teacher (SPED Self-contained class)	Enrollment pattern. Comply with all federal & state guidelines;	\$ (100,685)
5		Curriculum and Instruction	Reduction to consulting negatively impacts professional learning	\$ (65,000)
6		Part-time Finance Position	Cut to BOS budget	\$ (10,000)
		Subtotal		\$ (212,062)
Operating Budget - Tier Two				
7	(1.00)	Administrator - Director of Curr. & Instr.	Instructional Leadership, Curriculum Development, Supervision & Evaluation	\$ (153,971)
8	(1.00)	Instructional Coach	Reduces professional learning	\$ (107,944)
9	(1.00)	9-12 Reading Interventionist	Reduces academic support	\$ (107,382)
10	(1.00)	HS Business/Math	Reduction in sections	\$ (68,838)
11	(1.00)	K-5 Interventionist	Reduces academic support for students	\$ (52,584)
12	(2.00)	Paraprofessionals	Reduces student support	\$ (50,000)
13	(0.60)	World Language sections	Sunsets Latin program. Pattern of low enrollment	\$ (47,219)
14		MS Gifted Program - Restore	Eliminates program in grades 6-8	
15		K-5 Unified Arts - Restore	STEAM position returned to current status	
16		Team Leader Positions - Restore	Teacher leadership stipends for coordinating grade-level and team meetings	
		Subtotal		\$ (587,938)
Total	(7.60)			\$ (800,000)
Capital Budget				
17		Middle School Oil Tank	Funding toward this item delayed until FY 25	\$ (100,000)
		Total		\$ (900,000)



New Fairfield Public Schools Textbook Adoption Form

"Textbooks are defined as that resource which provides 50% or more of the information upon which the program of instruction is based." (policy 6161)

Date of Recommendation: 4/5/2023

Staff Members Making the Recommendation: Catherine Hall (Instructional Coach/Math Department Head), Alyce Misuraca (Director of Curriculum)

Course: Math 6, Math 7, Pre-Algebra (7/8), Algebra 1 (7/8)

Grade(s): 6-8

Title: EdGems Core Math Courses 1, 2, 3, 2AC and Algebra 1

Author(s): Shannon McCaw

Publisher: EdGems

Publication Date: 2018

Reading Level: The Lexile level of the textbook is two grades below the Course grade - see question 7 for more details.

Price per book and the number needed: \$54/textbook Purchasing 220 textbooks to provide a class set in each classroom. In addition, \$16/student/year for digital access to the textbook and a full platform of resources. (pricing based on a 3 year contract)

Support for the Recommended Textbook:

New Fairfield Public Schools has been researching a new MS math resource to support effective delivery of content. After reviewing and piloting multiple resources, EdGems has proven to be a nice fit. The resource supports a problems-based instructional model that engages students in regular inquiry to draw upon prior knowledge and connect that knowledge to the lesson. The resource is user friendly and provides a balance of high-quality tasks and skills practice. EdGems partners with KHAN Academy and IXL math as well as DESMOS. These partnerships allow for flexible ways to address a variety of individual student needs.

EdGems was given a rating of "Meets Expectations" for Focus and Coherence, Rigor and Mathematical Practices and Usability by EdReports. Details are outlined in the link below.

<https://www.edreports.org/reports/detail/edgems-math-2018/seventh-grade>

Content

1. *Describe how the selected textbook is aligned with course curriculum and content standards.*

Each grade level textbook is aligned to the common core standards outlined in the front matter of each chapter in the Teacher's Guide including annotation for which standards are major versus supporting clusters. The Teacher's Guide includes both pacing and a unit overview. The unit overview includes prior learning across all grade levels that the unit is based on as well as future learning including high school standards. Each section includes a lesson guide with an explore, a mini-assessment as well as tiered practice exercises. There is also a teaching tips section for teachers to prepare for common

misconceptions and places to focus in the lesson. The Mathematical Practices are addressed in the lesson guide.

2. *Describe the accuracy and timeliness of the selected textbook.*

The textbook is accurate and includes all of the standards that NFPS is required to teach in middle school mathematics. Next year the district plan is to use curriculum based on the new state model, and the textbook will help teachers to plan lessons that are in alignment with those curriculum documents.

3. *Describe how the textbook handles varying perspectives and points of view and demonstrates an unbiased approach to the content.*

EdGems includes many ancillary materials in their online teacher guides. Many of these materials are pulled from open source platforms such as KHAN Academy, IXL, Desmos, Illustrative Mathematics and Open Middle. This way the content can be presented in multiple ways, students can view the textbook, students can watch videos about the content from the textbook and students can complete activities and rich tasks based on the material as well.

Instructional Match

4. *Describe how the selected textbook supports our Vision of the Graduate and model of high-quality instruction.*

Each section of the book begins with an “Explore” activity to have students first think about how they might approach a problem or look for patterns that might lead to a solution in alignment with both the math practices and the definition of high quality instruction. These activities encourage students to collaborate and make meaning, and are always student-centered. The ***Teacher and Student Gem*** activities are also meant to be engaging and many are scaffolded to encourage students to question, collaborate, persevere and extend their thinking beyond what they were directly instructed. This approach is aligned with our vision of the graduate and high-quality instruction model.

5. *Describe elements of the textbook*

The physical textbook is broken into chapters with individual lessons and is available to all students online through their learner home page. Each lesson includes vocabulary, “I Can” statements to help focus learning and broken down examples with explanations. There is practice for each lesson. Each unit and lesson includes online student components such as videos for each lesson, online practice assignments and quizzes, and other “Gems” that teachers can assign. The format of the online component is very friendly to young learners by using “buttons” that students can select to complete their work.

Student View of EdGems:



Accessibility

6. *Describe the text features and supplemental materials that provide enhanced accessibility.*

The textbook and most of the ancillary materials are available in both English and Spanish. The online textbook has a reader which can read entire passages or individual words out loud, and there is a glossary of terms. The online textbook has settings where a page can be increased or decreased in size, and the contrast can be adjusted for ease of readability for different learners.

7. *What is the readability level of the textbook?*

From the publisher:

“The Lexile level of the textbook is two grades below the Course grade. Research has shown that students' ability to understand mathematical text and problems (i.e., what the problem is asking students to do) lead to increased proficiency in mathematical skills and thinking. It's important to say that the level of difficulty of the math doesn't change; rather, emphasis is placed on making the language as clear as possible.”

8. *Describe how the textbook reflects diversity and inclusion regarding culture, gender, ethnicity, national origin, age, disability, sexual orientation, education, and religion.*

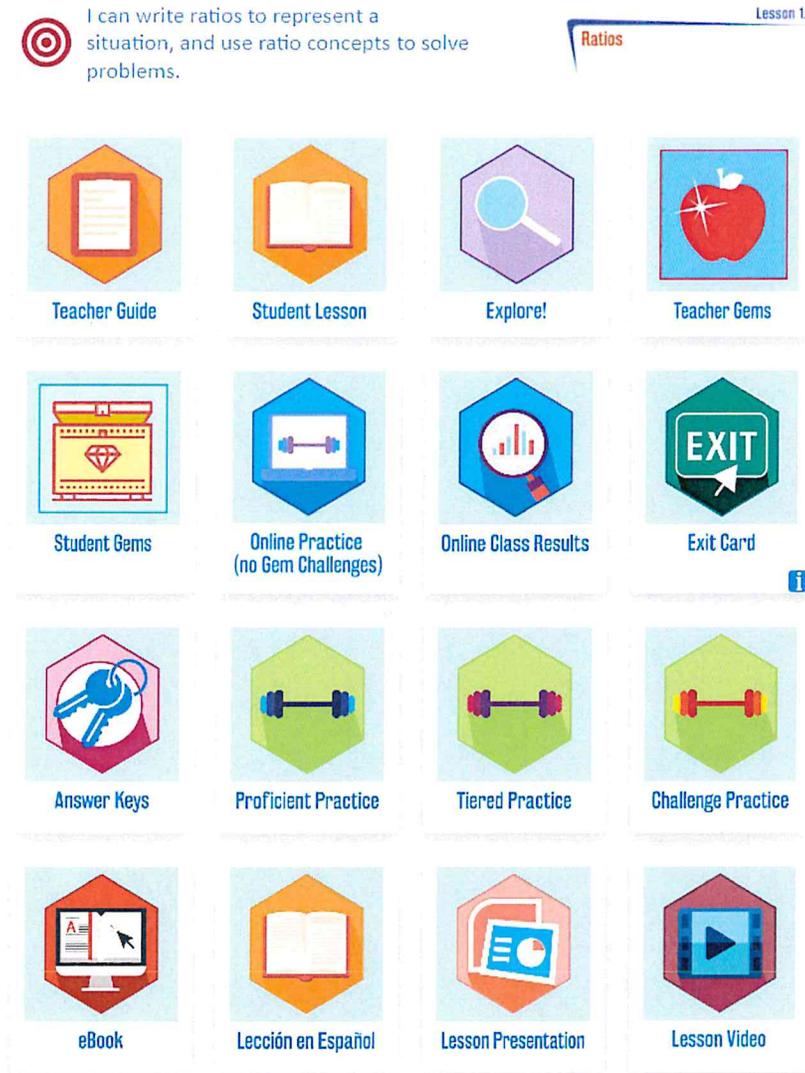
The text series is designed for learners of multiple ability levels and includes some built-in accommodations for students with disabilities. Many problems are real-world based and include scenarios from various cultures and places in the world.

See [this document](#) from the publisher for additional information.

9. Describe the supplementary materials that accompany the textbook and explain how they support student learning. Describe any errors or glitches that were encountered.

The textbook comes with supplementary materials online for both students and teachers. The student materials have been described above. The teacher materials include unit assessments, lesson quizzes, Performance Tasks, Rich tasks, student gems and teacher gems. The teacher gems are various tiered activities such as stations, card sorts where students work collaboratively to solve problems and are given regular feedback either by peers or by the teacher. Each lesson has tiered practice problems at 3 levels for students who may need scaffolding, students who are proficient, and students who are ready to learn more.

Teacher dashboard from EdGems:



Other Textbooks Reviewed: (if less than 2 others, explain)

1. Saavas Envision Math 6-8
2. Desmos Illustrative Math Curriculum

Catherine Hall
Teachers

4/14/23
Date

Catherine Hall
Department Chair (if applicable)

4/14/23
Date

Karen Sawtner
Principal

4/14/23
Date

Ally Attel
Director of Curriculum or Assistant Superintendent

4/14/23
Date



**New Fairfield Public Schools
Textbook Evaluation Form**

"Textbooks are defined as that resource which provides 50% or more of the information upon which the program of instruction is based." (policy 6161)

Participating Staff Members: Cathy Hall, Tracy Kielkucki, Sarah Lynch, Ken Seder, Pam Bruno, Sarah Devine, Kim Moran, Colin Usher, Treva King

Course: 6th and 7th grade Math, Pre-Algebra, Algebra 1

Grade(s): 6-8

<i>(Use Rubric Below)</i>	Textbook 1 Title:	Textbook 2 Title:	Textbook 3 Title:
Publisher	Saavas Envision	Desmos Illustrative Mathematics	EdGems
Year Published	2021	still releasing content	2018
Price	n/a	\$25 digital per student	\$54 textbook & \$16 digital platform
Content			
Alignment	3	4	4
Accuracy	2	4	4
Instructional Match			
Alignment with NF's Vision of the Graduate	2	3	4
Design	2	2	4
Accessibility			
Clarity	2	3	4
Inclusivity	3	3	3
Add-ons	3	2	4
Total Team Rating	17	21	27
Notes	Text had several errors, missing some key content, online platform is buggy	Too much computer work, not enough thinking through problems collaboratively	Multitude of ancillary materials from different resources/platforms including Desmos, IXL and KHAN, includes rich tasks, has both paper and online components
External Rating (informational only)			
Which rating organization was consulted and what rating did the textbook receive? (EdReports or other)	Edreports - meets expectations	Edreports - meets expectations	Edreports - meets expectations

	RATING 1 - not at all 2 - somewhat 3 - generally 4 - mostly
Content	
Alignment	Content is aligned with course curriculum and content standards.
Accuracy	Content is free from errors, up to date, and unbiased.
Instructional Match	
Alignment with NF's Vision of the Graduate	Content is presented in an engaging manner and leads students to make meaning, think critically, and ask questions. The text promotes independence.
Design	Textbook contains a variety of instructional materials, including reflective questions, learning activities, and other features which promote learner engagement and active learning. Textbook contains a structured, clear, and logical progression of topics.
Accessibility	
Clarity	The textbook provides accessible and structured text and images to meet the needs of diverse learners. Readability is age/grade/setting appropriate.
Inclusivity	The textbook reflects diversity and inclusion regarding culture, gender, ethnicity, national origin, age, disability, sexual orientation, education, and religion.
Add-ons	Textbook has high-quality, supplementary materials which support student learning and are free of errors and glitches.

NEW FAIRFIELD PUBLIC SCHOOLS – STRIDES 2023-2024 Calendar

August (4) ✓				
M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	*24	*25
28	29	30	31	

24 - STRIDES Teacher PD/Work Day
 25- STRIDES Teacher & Para PD/Work Days
 28-31 STRIDES in session
 29 - NVCC in session
 30 - STRIDES Teacher attends Convocation,
 Substitute Assigned, Paras work STRIDES
 (30 First Day for PreK-HS Teachers)

September (20) ✓				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

1 - STRIDES in session, NVCC in session
 1 - STRIDES Teacher attends Professional
 Development Day, Substitute Assigned
 4 - Labor Day – NO SCHOOL
 (5 - First Day for K-HS Students)
 25 - STRIDES in session, NVCC in session
 (25 - Yom Kippur, PreK-HS not in session)

October (22)				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	*25	26	27
30	31			

9 - STRIDES in session, NVCC in session
 (9 - Columbus Day – PreK-HS not in session)
 25 - Data Day - *Early Dismissal, STRIDES students
 attending afternoon NVCC classes will be provided
 with support

November (18)				
M	T	W	Th	F
		1	2	3
6	*7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

7 - Election Day – STRIDES CLOSED, NVCC
 Holiday
 7 - STRIDES Teacher attends PD Day, Substitute
 Assigned
 10 - Veterans Day – STRIDES in session, NVCC in
 session
 22-24 - Thanksgiving Recess – NO SCHOOL

December (16)				
M	T	W	Th	F
				1
4	5	*6	7	8
11	12	13	14	15
18	19	20	21	*22
25	26	27	28	29

6 - *Early Dismissal (Data Day), STRIDES
 students attending afternoon NVCC classes
 will be provided with support
 17 - NVCC last day of fall semester
 22 - *Early Dismissal
 25-29 - Holiday Vacation – NO SCHOOL

January (20)				
M	T	W	Th	F
1	*2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	*24	25	26
29	30	31		

1-2 Holiday Vacation – NO SCHOOL
 2 STRIDES Teacher & Para PD/Work Day
 15 - Martin Luther King Day – NO SCHOOL
 19 - NVCC first day of spring semester
 24 - Data Day - *Early Dismissal, STRIDES
 students attending afternoon NVCC classes
 will be provided with support

February (19)				
M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	*16
19	20	21	22	23
26	27	28	29	

16 - STRIDES Teacher PD Day
 16-19 STRIDES CLOSED, NVCC Holiday
 20 - STRIDES in session, NVCC in session
 20 - STRIDES Teacher attends PD Day,
 Substitute Assigned

March (15)				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	*22
25	26	27	28	29

11-15 STRIDES CLOSED, NVCC Spring Recess
 22 - Data Day - *Early Dismissal, STRIDES
 students attending afternoon NVCC classes
 will be provided with support
 29 - Good Friday – NO SCHOOL

April (22)				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

15-19 STRIDES in session, NVCC in session
 (15-19 Spring Break PreK-HS)

May (22)				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	*24
27	28	29	30	31

13 NVCC spring semester ends
 24 - Data Day - *Early Dismissal
 27 - Memorial Day – NO SCHOOL

June (2)				
M	T	W	Th	F
3	4	*5	◆6	◆7
◆10	◆11	◆12	◆13	◆14
◆17	◆18	◆19	◆20	◆21
◆24	25	26	27	28

4 - Last day for STRIDES
 5 - STRIDES Teacher & Para PD/Work Days
 (13 - Last Day for PreK-HS Students/Staff)
 ◆10 - ◆24 - Snow/emergency days
 ◆*24 - Last Possible Day for Students/Staff

Snow/emergency days will be made up on
 June 6th through June 24th as needed. If more
 days are needed, days will be taken from
 spring vacation beginning with March 15th.
 The last day for students is expected to be no
 later than June 24th. Students will not be in
 school more than 180 days. Data Days – If
 the opening of school is delayed on a Data
 Day, the Data Day is cancelled, and students
 will be in until regular dismissal time.

Approved by the Board of Education:

 2023