

Board of Education Regular Meeting 2023

Thursday, February 16, 2023 7:00 PM

BOE Meeting Access: BOE (2/16/23 at 7 p.m.) Web:

<https://zoom.us/j/94813271028> Dial In: (929) 205-6099 Meeting ID: 948 1327 1028 , 3 Brush Hill Road, New Fairfield, CT 06812

I. CALL TO ORDER

II. PLEDGE OF ALLEGIANCE

III. APPROVAL OF THE MINUTES

III.A. January 24, 2023 - Special

III.B. January 25, 2023 - Special

III.C. January 31, 2023 - Special

III.D. February 2, 2023 - Regular

IV. APPROVAL OF THE AGENDA

V. **PUBLIC PARTICIPATION** - *The Board welcomes public participation. Pursuant to our Board Policy, public participation is limited to no more than three (3) minutes per speaker and a total of no more than thirty (30) minutes total for the entire meeting. Individuals who wish to speak longer are encouraged to attend any and all related subcommittee meetings where most of the board's groundwork is done. We value your input, but due to these time limitations, we ask you to be concise and to observe the rules of common courtesy. [9320(a) of Board Bylaws]*

VI. BOARD AND ADMINISTRATIVE COMMUNICATIONS

VI.A. Chairman's Report

VI.B. Superintendent's Report

VI.C. Student Representatives' Report

VI.D. Committee Reports

VI.D.1. Business Operations/Resource
Management (*Greg Flanagan*)

VI.E. Liaison Reports

VI.E.1. Board of Finance (*Ed Sbordone*)

VI.E.2. Parks and Recreation Committee (*K.
LaTourette, G. Flanagan*)

VII. INFORMATION ITEMS

VII.A. New Fairfield High School/Consolidated School

Building Project Update

VII.B. Transportation Update

VII.C. ELC Update

VII.D. New Course Proposals (*Second Review*)

VII.D.1. ECE French: Global Culture

VII.D.2. ECE English: Maritime Culture

VII.D.3. ECE Physics II

VII.E. New Textbook Adoption (*Second Review*)

VII.E.1. *College Physics: A Strategic Approach*, 4th edition
- Pearson 2023

VIII. **ACTION ITEMS**

VIII.A. Personnel Report

VIII.B. Quarterly FY 2022-23 Budget Transfers

VIII.C. Acceptance of Donations

VIII.C.1. New Fairfield Youth Basketball

VIII.C.2. Old Timers Athletic Association of Greater
Danbury

VIII.D. International Field Trip to Belize

IX. **PUBLIC PARTICIPATION** - *The Board welcomes public participation. Pursuant to our Board Policy, public participation is limited to no more than three (3) minutes per speaker and a total of no more than thirty (30) minutes total for the entire meeting. Individuals who wish to speak longer are encouraged to attend any and all related subcommittee meetings where most of the board's groundwork is done. We value your input, but due to these time limitations, we ask you to be concise and to observe the rules of common courtesy. [9320(a) of Board Bylaws]*

X. **FUTURE AGENDA ITEMS**

XI. **BOARD MEMBER COMMENTS**

XII. **ADJOURNMENT**

**NEW FAIRFIELD BOARD OF EDUCATION
NEW FAIRFIELD, CT**

The New Fairfield Board of Education held a special meeting on Tuesday, January 24, 2023, at 7:00 p.m. in the New Fairfield Community Room, 33 Route 37, New Fairfield, CT.

MINUTES – January 24, 2023

PRESENT: Dominic Cipollone (Chairman), Kathy Baker, Amy Johnson, Kimberly LaTourette, Samantha Mannion, Ed Sbordone and Stephanie Strazza

ABSENT: Tim Blair and Greg Flanagan

ALSO PRESENT: Superintendent of Schools Dr. Kenneth Craw, Assistant Superintendent of Schools Julie Luby, Director of Business and Operations Carrie DePuy, Pupil Personnel Director Katherine Matz, New Fairfield High School Principal James D’Amico, High School Assistant Principal Scott Rohwedder, High School Assistant Principal Michael Chapleau, New Fairfield Middle School Principal Karen Gruetzner, New Fairfield Middle School Assistant Principal Cheryl Milo, Elementary Principal Allyson Story, Elementary Assistant Principal Rob Spino, Elementary Assistant Principal Steven Groccia, Elementary Assistant Principal Jennifer Hilderbrand, Director of Curriculum Alyce Misuraca, and Supervisor of Special Education Melissa Busnel

I. CALL TO ORDER: Chairman Dominic Cipollone called the meeting to order at 7:00 p.m.

II. PLEDGE OF ALLEGIANCE

III. REVIEW OF THE 2023-2024 BUDGET

Superintendent of Schools Dr. Ken Craw spoke of the upcoming budget for 2023-2024. He thanked the district administrators for their help in compiling answers to questions sent to the district.

Dr. Craw spoke of enrollment projections for each school. He noted that percentage increase of the budget is higher than previous years and explained that it is due to inflation, extra needs due to the pandemic and the expiration of many ESSER and ARPA funds. He noted that the requested budget increase is similar to increases of surrounding towns. Dr. Craw spoke of projected enrollment and the staffing plan for each school which includes teachers, coaches and interventionists. It was noted that the secretarial staff for the Athletic Director was reduced.

Pupil Personnel Director Katherine Matz spoke of possible grants for the district and gave a brief description of the application process.

The next Budget meeting of the BOE will be held on Wednesday, January 25th at 7:00 via Zoom. Main topics that will be discussed include the budget for Curriculum, Technology, and Central Office.

IV. PUBLIC COMMENT- None

V. ADJOURNMENT

MOTION: Dominic Cipollone made a motion to adjourn the meeting at 7:33 p.m. Samantha Mannion seconded the motion. **IN FAVOR:** Kathy Baker, Dominic Cipollone, Amy Johnson, Kimberly LaTourette, Samantha Mannion, Ed Sbordone and Stephanie Strazza

Respectfully submitted,
Suzanne Kloos

**NEW FAIRFIELD BOARD OF EDUCATION
NEW FAIRFIELD, CT**

The New Fairfield Board of Education held a special meeting on Wednesday, January 25, 2023, at 7:00 p.m. via Zoom.

MINUTES – January 25, 2023

PRESENT: Dominic Cipollone (Chairman), Kathy Baker, Tim Blair, Greg Flanagan, Amy Johnson, Kimberly LaTourette, Samantha Mannion, Ed Sbordone and Stephanie Strazza

ABSENT: None

ALSO PRESENT: Superintendent of Schools Dr. Kenneth Craw, Assistant Superintendent of Schools Julie Luby, Director of Business and Operations Carrie DePuy, Pupil Personnel Director Katherine Matz, Elementary Assistant Principal Steven Groccia, Elementary Assistant Principal Jennifer Hilderbrand, Director of Curriculum Alyce Misuraca, and Director of Technology Paul Gouveia

Quintin Flower explained the procedure for the virtual meeting and noted that this virtual meeting is available to everyone including members of the public.

I. CALL TO ORDER: Chairman Dominic Cipollone called the meeting to order at 7:00 p.m.

II. PLEDGE OF ALLEGIANCE

III. REVIEW OF THE 2023-2024 BUDGET

Superintendent of Schools Dr. Ken Craw spoke of the upcoming budget for 2023-2024. He gave a brief review of the January 24th budget workshop and noted that recordings of all meetings held to date are available on the Town's website. He briefly noted the schedule for upcoming budget meetings. The amount of the Superintendent's requested budget is \$45,551,674 which is an increase of \$2,573,922 from the 2022-2023 budget.

Dr. Craw spoke of factors that contributed to the budget increase which include a slight increase in enrollment, inflation and the addition of staff positions that were previously funded by pandemic relief funds. He showed a pie chart which gives a breakdown of the types of positions in the district.

There was a presentation of non-payroll Curriculum and Instructional expenses. Assistant Superintendent of Schools Julie Luby spoke of programs of instruction and curriculum. Members of the BOE asked questions regarding curriculum expenses. Dr. Craw showed an organizational chart which provides the number of administrators and spoke of the reduction for the number of certified administrators mostly due to the restructuring of the Technology Department.

The presentation included a budgeted item of \$10,000 to research the Healthier Start Time initiative at the High school. Other non-payroll increases that affect the budget are transportation, oil and electricity.

The next Budget meeting of the BOE will be held on Tuesday, January 31st at 7:00 p.m. in the Community Room at 33 Route 37.

IV. PUBLIC COMMENT - None

V. ADJOURNMENT

MOTION: Dominic Cipollone made a motion to adjourn the meeting at 7:49 p.m. Ed Sbordone seconded the motion. **IN FAVOR:** Kathy Baker, Tim Blair, Dominic Cipollone, Greg Flanagan, Amy Johnson, Kimberly LaTourette, Samantha Mannion, Ed Sbordone and Stephanie Strazza

Respectfully submitted,
Suzanne Kloos

**NEW FAIRFIELD BOARD OF EDUCATION
NEW FAIRFIELD, CT**

The New Fairfield Board of Education held a special meeting on Tuesday, January 31, 2023, at 7:00 p.m. in the New Fairfield Community Room, 33 Route 37, New Fairfield, CT 06812.

MINUTES – January 31, 2023

PRESENT: Dominic Cipollone (Chairman), Kathy Baker, Greg Flanagan, Amy Johnson, Kimberly LaTourette, Samantha Mannion, Ed Sbordone and Stephanie Strazza

ABSENT: Tim Blair

ALSO PRESENT: Superintendent of Schools Dr. Kenneth Craw, Assistant Superintendent of Schools Julie Luby, Director of Business and Operations Carrie DePuy, Pupil Personnel Director Katherine Matz, Director of Facilities Phil Ross, Director of Curriculum Alyce Misuraca, Supervisor of Special Education Melissa Busnel and BOF Chairman Wes Marsh

I. CALL TO ORDER: Chairman Dominic Cipollone called the meeting to order at 7:01 p.m.

II. PLEDGE OF ALLEGIANCE

III. REVIEW OF THE 2023-2024 BUDGET

Superintendent of Schools Dr. Ken Craw noted that the purpose of this meeting was to discuss Special Education, PPS, Building and Grounds and Capital Improvements Plan and how they affect the budget. He showed a chart of all staffing positions for Special Education.

Pupil Personnel Director Katherine Matz spoke of non-payroll factors for Special Education. This includes the number of evaluations, contracted services that can't be done in district, and medical equipment.

Director of Facilities Phil Ross spoke of needed improvements for both the buildings and grounds in the district. He noted that most of the needed improvements are for the Middle School. It was noted that the proposed budget for facilities has a decrease of 2.29% over last year's budget. It was noted that the Middle School cafeteria and lobby flooring, and the MHHS A/C units totaling \$95,000 will be funded by the 2021-2022 budget surplus. There was a brief discussion of the Middle School refrigeration system, and it was noted that this replacement is projected to save approximately \$14,000 per year in energy costs. It was noted that the warranty for the Middle School roof has ended, and it may have to be replaced in the near future.

There was a brief discussion of Operating Budget, Capital Projects and Debt Service, and it was noted that there are no changes to this portion of the budget.

IV. PUBLIC COMMENT

John McCartney spoke in support of the Superintendent's recommended budget and encouraged residents to communicate their support of the budget to the Board of Finance.

Consolidated Teacher Michelle Brown spoke in support of the budget. She encouraged the BOE to reconsider the redistribution of the ELC classes. She further asked the Board to support Special Education activities for the district.

ELC Teacher Krystl Padilla asked the Board to support having a fourth classroom for the ELC program and spoke of the increasing need for early intervention.

V. ADJOURNMENT

MOTION: Dominic Cipollone made a motion to adjourn the meeting at 8:09 p.m. Kathy Baker seconded the motion. **IN FAVOR:** Kathy Baker, Dominic Cipollone, Greg Flanagan, Amy Johnson, Kimberly LaTourette, Samantha Mannion, Ed Sbordone and Stephanie Strazza

Respectfully submitted,
Suzanne Kloos

**NEW FAIRFIELD BOARD OF EDUCATION
NEW FAIRFIELD, CT**

The New Fairfield Board of Education held a regular meeting on Thursday, February 2, 2023, at 7:00 p.m. in the New Fairfield Community Room, 33 Route 37, New Fairfield, CT 06812.

MINUTES – February 2, 2023

PRESENT: Dominic Cipollone (Chairman), Kathy Baker, Tim Blair, Amy Johnson, Kimberly LaTourette, Samantha Mannion, Ed Sbordone and Stephanie Strazza

ABSENT: Greg Flanagan

ALSO PRESENT: Superintendent of Schools Dr. Kenneth Craw, Assistant Superintendent of Schools Julie Luby, Director of Business and Operations Carrie DePuy, Pupil Personnel Director Katherine Matz, New Fairfield High School Principal James D’Amico, New Fairfield Middle School Principal Karen Gruetzner, Elementary Principal Allyson Story, and Director of Curriculum Alyce Misuraca

I. CALL TO ORDER: Chairman Dominic Cipollone called the meeting to order at 7:05 p.m.

II. PLEDGE OF ALLEGIANCE

III. APPROVAL OF MINUTES

- A. January 19, 2023 - Regular meeting - approved by consensus
- B. January 19, 2023 - Special meeting - approved by consensus

IV. APPROVAL OF AGENDA - approved by consensus

V. PUBLIC PARTICIPATION

Members of the public spoke of the New Fairfield High School Attitudes and Behaviors Survey. Many residents spoke in favor of the survey and noted that it has the potential to help “at risk” students. Many others spoke of concerns regarding the subject matter and whether or not parents were notified about their right to “opt out.”

VI. ACTION ITEM

- A. FY 2023-24 Operating Budget, Capital Budget, and Debt Service

MOTION: Ed Sbordone made a motion to recommend to the full Board of Education the approval of the 2023-2024 Board of Education’s operating budget in the amount of \$45,551,674, an increase of 5.99% from the 2022-2023 budget, the 2023-2024 Board of Education’s capital budget in the amount of \$248,575, and the 2023-2024 Board of Education’s Debt service in the amount of \$7,064,588. Samantha Mannion seconded the motion. **IN FAVOR:** Kathy Baker, Tim Blair, Dominic Cipollone, Amy Johnson, Kimberly LaTourette, Samantha Mannion, Ed Sbordone and Stephanie Strazza

VII. BOARD AND ADMINISTRATIVE COMMUNICATIONS

A. Chairman's Report

Dominic Cipollone thanked everyone that gave their opinion either via email or in person. He noted that it is the duty of all residents to put the needs of the students first. He encouraged everyone to check in with students on a regular basis.

Mr. Cipollone thanked the High School PTO for raising almost \$4,000 for the PTO with a Bingo event. He thanked all the local businesses that contributed to this event.

B. Superintendent's Report

Superintendent of Schools Dr. Kenneth Craw thanked the Board of Education for supporting his proposed budget and thanked everyone involved in putting the budget together. He further spoke of Internet Safety workshops on March 13th at 6:30 p.m. in the Consolidated/MHHS cafeteria.

C. Student Representatives' Report

- Senior Representative Grace DeMarco spoke of the following: Underclassmen will be able to register for next year's courses from February 6th to 12th.
- Student tours of the new high school have begun.
- Winter semi-formal tickets are on sale.

D. Committee Reports

1. Curriculum - Stephanie Strazza noted that this committee met recently and discussed three new course proposals. All of the courses are ECE "Early College Experience" courses and are open to Juniors and Seniors.

E. Liaison Reports - None

VIII. INFORMATION ITEMS

A. New Fairfield High School/Consolidated School Building Project Update

Director of Buildings and Grounds Carrie DePuy noted that the High School project is on time and on budget. There is a "punch list" for the Consolidated/MHHS School, including a leak that is covered under warranty. A grant was recently approved for radios at Consolidated/MHHS.

B. Information regarding NFHS Attitudes and Behaviors Survey

Dr. Craw noted that this survey was approved by the BOE at the last meeting, pending review of the letter that will be sent to families. This letter explained the reasons for the survey and explained the process for families coming in to view the survey and the process for opting out. Samantha Mannion spoke of the legal parameters of the survey and why it cannot go home to families ahead of time. The presentation of the results of this survey will be done in the near future.

C. New Course Proposal (First Review)

1. ECE French: Global Culture
2. ECE English: Maritime Culture
3. ECE Physics II

D. New Textbook Adoption (First Review)

1. *College Physics: A Strategic Approach*, 4th edition - Pearson 2023

IX. ACTION ITEMS

A. Personnel Report - None

B. Board of Education Policy

1. Policy 5132 - Dress and Grooming

Samantha Mannion thanked Kathy Baker for all her work on drafting this policy. Kathy Baker spoke of the policy and noted that some high school students were instrumental in drafting this policy. She noted that the changes to the policy make the dress code more inclusive for all students.

MOTION: Samantha Mannion made a motion to recommend to the full Board the approval of the Board of the Education Policy 5132 - Dress and Grooming. Kimberly LaTourette seconded the motion. **IN FAVOR:** Kathy Baker, Tim Blair, Dominic Cipollone, Amy Johnson, Kimberly LaTourette, Samantha Mannion, Ed Sbordone and Stephanie Strazza.

X. PUBLIC PARTICIPATION

Residents further spoke in support and/or concerns of the Attitudes and Behaviors Survey for the high school.

XI. FUTURE AGENDA ITEMS

There will be a transportation update regarding MHHS in the near future.

XII. BOARD MEMBER COMMENTS

Tim Blair spoke of the various opinions regarding the High School Attitudes and Behaviors survey and noted that, regardless of their opinions, everyone has the best interest of the students in mind.

Ed Sbordone noted that the Board of Finance will hold a special meeting to fill a vacancy on their board on Monday, February 6th at 7:30 p.m. via Zoom. He further reminded everyone that the BOE will present their budget to the Board of Finance on Saturday, March 4th at 10:30 a.m. in person in the Community Room.

Amy Johnson thanked everyone who participated in Public Comment either via email or in person. She noted that the Middle School PTO is having a fundraiser at the Bridgeport Islanders Game on Friday, Feb. 3rd at 7 p.m. The Middle School Drama Club will be having a performance on Feb. 3rd at 6:30 p.m.

Stephanie Strazza noted that the MHHS Major Minors will be performing the National Anthem at Citi Field on April 28th. This will be the first time that this has been done in three years. Middle School students who were unable to perform in recent years due to COVID are invited back to participate. She also thanked all members of the public that participated in Public Comment.

Dominic Cipollone thanked all the BOE members and reminded everyone that they are all volunteers. He encouraged the members of the public to continue to give feedback to the Board.

XIII. ADJOURNMENT

MOTION: Dominic Cipollone made a motion to adjourn the meeting at 8:06 p.m. Tim Blair seconded the motion. **IN FAVOR:** Kathy Baker, Tim Blair, Dominic Cipollone, Amy Johnson, Kimberly LaTourette, Samantha Mannion, Ed Sbordone and Stephanie Strazza

Respectfully submitted,
Suzanne Kloos

New Fairfield Public Schools - ELC Sections - 6 Sections

Document Last Revised 2/16/2023

FY 24 Projected

Class#1 AM	Student	Class#2 AM	Student	Class#3 AM	Student
1	Special Education Student (Full Day)	1	Special Education Student (Full Day)	1	Special Education Student (Full Day)
2	Special Education Student (Full Day)	2	Special Education Student (Full Day)	2	Special Education Student (Full Day)
3	Special Education Student (Full Day)	3	Special Education Student	3	Special Education Student
4	Special Education Student	4	Special Education Student	4	Special Education Student
5	Special Education Student	5	Special Education Student	5	Birth to Three Student (August)
6	Special Education Student	6	Special Education Student	6	Birth to Three Student (May 2023)
7	Birth to Three Student (Aug 2023)	7	Birth to Three Student (Mar 2023)	7	Birth to Three Student (Jun 2023)
8	Birth to Three Student (Aug 2023)	8	Birth to Three Student (Oct 2023)	8	Birth to Three Student (Dec 2023)
9	Birth to Three Student (May 2024)	9	HOLD for Referral	9	HOLD for Referral
10	HOLD for Referral	10	HOLD for Referral	10	HOLD for Referral
11	HOLD for Referral	11	HOLD for Referral	11	HOLD for Referral
12	Registered Typical Peer	12	Registered Typical Peer	12	Registered Typical Peer
13	Registered Typical Peer	13	Registered Typical Peer	13	Registered Typical Peer
14	Registered Typical Peer	14	Registered Typical Peer	14	Registered Typical Peer
15	Lottery Seat	15	Lottery Seat	15	Lottery Seat
16	Lottery Seat	16	Lottery Seat	16	Lottery Seat
Total 9/2023*	8 Sped, 5-Typical (62%)	Total 9/2023*	7- Sped, 5-Typical (58%)	Total 9/2023*	7 - Sped, 5- Typical (58%)
Antic. 1/24*	8 - Sped, 5- typical (62%)	Antic. 1/24*	8- Sped, 5 Typical (62%)	Antic. 1/24*	8 - Sped, 5- Typical (62%)
Class #1 PM	Student	Class #2 PM	Student	Class #3 PM	Student
1	Special Education Student (Full Day)	1	Special Education Student (Full Day)	1	Special Education Student (Full Day)
2	Special Education Student (Full Day)	2	Special Education Student (Full Day)	2	Special Education Student (Full Day)
3	Special Education Student (Full Day)	3	Special Education Student	3	Special Education Student
4	Special Education Student	4	Special Education Student	4	Special Education Student (Antic. pending PPT)
5	Special Education Student	5	Special Education Student	5	Special Education Student (Antic. pending PPT)
6	Special Education Student	6	Birth to Three Student (Jun 2023)	6	Birth to Three Student (Aug 2023)
7	Birth to Three Student (Jun 2023)	7	Birth to Three Student (Aug 2023)	7	Birth to Three Student (Apr 2024)
8	Birth to Three Student (Feb 2024)	8	Birth to Three Student (Mar 2024)	8	HOLD for Referral
9	HOLD for Referral	9	HOLD for Referral	9	HOLD for Referral
10	HOLD for Referral	10	HOLD for Referral	10	Registered Typical Peer
11	HOLD for Referral	11	Registered Typical Peer	11	Registered Typical Peer
12	Registered Typical Peer	12	Registered Typical Peer	12	Registered Typical Peer
13	Registered Typical Peer	13	Registered Typical Peer	13	Registered Typical Peer
14	Lottery Seat	14	Lottery Seat	14	Lottery Seat
15	Lottery Seat	15	Lottery Seat	15	Lottery Seat
16	Lottery Seat	16	Lottery Seat	16	Lottery Seat
Total 9/2023*	7- Sped, 5-Typical (58%)	Total 9/2023*	7- Sped, 6 -Typical (52%)	Total 9/2023*	6- Sped, 7-Typical (46%)
Antic. 1/24*	7- Sped, 5-Typical (58%)	Antic. 1/24*	7- Sped, 6 -Typical (52%)	Antic. 1/24*	6 - Sped, 7 -Typical (46%)
*Projected totals and percentages do NOT include "HOLD for Referral"					

New Fairfield Public Schools - ELC Sections - 8 Sections

FY24 Projected

Document Last Revised 2/16/2023

Class #1 AM	Student	Class #2 AM	Student	Class #3 AM	Student	Class #4 AM	Student
1	Special Education Student (Full Day)	1	Special Education Student (Full Day)	1	Special Education Student (Full Day)	1	Special Education Student (Full Day)
2	Special Education Student (Full Day)	2	Special Education Student (Full Day)	2	Special Education Student (Full Day)	2	Special Education Student
3	Special Education Student	3	Special Education Student	3	Special Education Student	3	Special Education Student
4	Special Education Student	4	Special Education Student	4	Special Education Student	4	Special Education Student (August)
5	Special Education Student	5	Birth to Three Student (Mar 2023)	5	Birth to Three Student (Jun 2023)	5	Birth to Three Student (May 2023)
6	Birth to Three Student (Aug 2023)	6	Birth to Three Student (Oct 2023)	6	Birth to Three Student (Dec 2023)	6	Birth to Three Student (June 2023)
7	Birth to Three Student (May 2024)	7	HOLD for Referral	7	HOLD for Referral	7	HOLD for Referral
8	HOLD for Referral	8	HOLD for Referral	8	HOLD for Referral	8	HOLD for Referral
9	Registered Typical Peer	9	Registered Typical Peer	9	Registered Typical Peer	9	Registered Typical Peer
10	Registered Typical Peer	10	Registered Typical Peer	10	Registered Typical Peer	10	Registered Typical Peer
11	Registered Typical Peer	11	Lottery Seat	11	Lottery Seat	11	Lottery Seat
12	Lottery Seat	12	Lottery Seat	12	Lottery Seat	12	Lottery Seat
13	Lottery Seat	13	Lottery Seat	13	Lottery Seat	13	Lottery Seat
14	Lottery Seat	14	Lottery Seat	14	Lottery Seat	14	Lottery Seat
15		15		15		15	
16		16		16		16	
Total 9/2023*	6 Sped, 6 typical (50%)	Total 9/2023*	5 Sped, 6 typical (45%)	Total 9/2023*	5 Sped, 6 typical (45%)	Total 9/2023*	6 Sped, 6 typical (50%)
Antic. 1/24*	6 Sped, 6 typical (50%)	Antic. 1/24*	6 Sped, 6 typical (50%)	Antic. 1/24*	6 Sped, 6 typical (50%)	Antic. 1/24*	6 Sped, 6 typical (50%)
Class #1 PM	Student	Class #2 PM	Student	Class #3 PM	Student	Class #4 PM	Student
1	Special Education Student (Full Day)	1	Special Education Student (Full Day)	1	Special Education Student (Full Day)	1	Special Education Student (Full Day)
2	Special Education Student (Full Day)	2	Special Education Student (Full Day)	2	Special Education Student (Full Day)	2	Special Education Student
3	Special Education Student	3	Special Education Student	3	Special Education Student	3	Special Education Student
4	Special Education Student	4	Special Education Student	4	Special Education Student (Antic. pending PPT)	4	Special Education Student (Antic. pending PPT)
5	Birth to Three Student (Jun 2023)	5	Birth to Three Student (Aug 2023)	5	Birth to Three Student (Aug 2023)	5	Birth to Three Student (Jun 2023)
6	Birth to Three Student (Feb 2024)	6	Birth to Three Student (Mar 2024)	6	Birth to Three Student (Apr 2024)	6	HOLD for Referral
7	HOLD for Referral	7	HOLD for Referral	7	HOLD for Referral	7	HOLD for Referral
8	HOLD for Referral	8	HOLD for Referral	8	HOLD for Referral	8	Registered Typical Peer
9	Registered Typical Peer	9	Registered Typical Peer	9	Registered Typical Peer	9	Registered Typical Peer
10	Registered Typical Peer	10	Registered Typical Peer	10	Registered Typical Peer	10	Registered Typical Peer
11	Lottery Seat	11	Lottery Seat	11	Lottery Seat	11	Lottery Seat
12	Lottery Seat	12	Lottery Seat	12	Lottery Seat	12	Lottery Seat
13	Lottery Seat	13	Lottery Seat	13	Lottery Seat	13	Lottery Seat
14	Lottery Seat	14	Lottery Seat	14	Lottery Seat	14	Lottery Seat
15		15		15		15	
16		16		16		16	
Total 9/2023*	5 Sped, 6 typical (45%)	Total 9/2023*	5 Sped, 6 typical (45%)	Total 9/2023*	5 Sped, 6 typical (45%)	Total 9/2023*	5 Sped, 7 typical (42%)
Antic. 1/24*	5 Sped, 6 typical (45%)	Antic. 1/24*	5 Sped, 6 typical (45%)	Antic. 1/24*	5 Sped, 6 typical (45%)	Antic. 1/24*	5 Sped, 7 typical (42%)

*Projected totals and percentages do NOT include "HOLD for Referral"

New Fairfield Public Schools

New Course Proposal

Directions:

Before completing this form, please discuss this proposal with the appropriate administrator(s) in your school. Complete this proposal form thoroughly, and attach any supporting documentation that would help the Board of Education's Curriculum Sub-Committee understand this proposal better. Be sure that you adhere to all deadlines, and be certain to acquire all required signatures. To ensure that a course can be properly planned for, if it is intended for a coming school year, please complete it by October 31. All other proposals can be forwarded at any time of the year.

Course Being Proposed UCONN ECE (FRENCH 3250: Global Culture 1)

Proposal submitted by Heidi Edel

School New Fairfield High School

1. Indicate the department/grade level in which this course/program will run.

This course will be open to Seniors taking French in 2023-24

2. Please indicate if the new course or instructional program is a semester long or year long, and indicate the applicable grade levels. Please indicate the course level if applicable.

The course is year-long. If there is a lot of interest.

3. Please give the rationale for this proposal, and include its relationship to the past, current and future development of curricular offerings in New Fairfield.

The UCONN ECE course offers students the opportunity to receive college credit in a course that has been designed with them in mind. Students in New Fairfield High School have been somewhat reluctant to take AP French Language & Culture, but this UCONN course focuses on the skill that students are most interested in developing: spoken language. Students who would like to take the AP exam can still do so; if there is more interest in the UCONN ECE courses, it is possible to offer the other course in the future (FREN 3268: Grammar and Composition).

4. Please indicate the target population for this proposal.

In the first year, this course would be open to seniors; if there is interest, the other course could be offered as well, meaning students could take one course their junior year and one course their senior year.

5. Please explain if this course or instructional program is an addition or a replacement for an existing course or program.

In the first year, this course would be offered to students eligible for AP French Language and Culture, who could decide between the two or do both.

6. List any prerequisites for this course or instructional program.

Successful completion of three full years of high school French, or instructor consent, is required.

7. Please write a short description of the new course or instructional program that would be suitable for the high school *Program of Studies* or for a curriculum document.

The focus of this course is to improve students' oral communication skills. It is designed to increase proficiency by providing a variety of different sources of input to prepare students for discussions and other speaking activities. Students will gain experience with Francophone culture and be able to discuss a variety of topics through exposure to news articles, video clips, stories, reading, literary excerpts, and more. Grammar and vocabulary will be taught in context. The course will be taught entirely in French, and student participation in French is required.

8. Please list the long-term course or program goals that define the broad outcomes that this course or program seeks to help students achieve.

This course is intended to offer students an opportunity similar to an immersion experience, thus preparing them for future college courses, travel, and even study abroad.

9. Please indicate what topics, units, or material will be used to meet the long-term goals listed above. What assessment strategies will be used in this course or program? What are the unique components of this course or program content that make it a worthwhile addition for our students?

Please see attached (draft) syllabus for the course. The course units are designed to expose students to Francophone cultures through a variety of engaging topics, with an emphasis on current events and the environment throughout the course. The focus on speaking is unique in the course and because French will be spoken in class at all times, students will make progress in an immersive environment. The chosen unit themes center around what is happening in young people's lives, providing an opportunity for them to discuss topics of interest to them.

10. Please enumerate the resources – both human and financial – that you anticipate will be needed to develop this course or program correctly. What impact would this proposal have on scheduling, staffing, and resources? Consider training, equipment and space needs.

In order to be certified, I will have to take at least one graduate level course in French, which I am planning to do in the summer with the help of a scholarship from UCONN. Students would participate in ECE events such as field trips.

Materials will be mainly sourced from resources available on the internet, existing resources such as Yabla and stories from the current curriculum, including the authentic materials in the Voces AP.

11. If this course will require a textbook, what is the title and cost estimate of a likely text?

Please see attached pricing for Voces Digital. The yearly price is \$100 per teacher plus \$10 per student. In addition, students will read a novel throughout the year at an approximate price of \$15 per student.

12. What impact will this course/program proposal have upon other courses/programs currently being offered in the district?

The UCONN ECE course is a logical progression of the existing curriculum.

Signatures of those making this proposal:

H. Gold
Teacher

1/12/2023
Date

[Signature]
Department Chair (if applicable)

1/12/2023
Date

[Signature]
Principal

1/13/2023
Date

Julie Ruby
Assistant Superintendent

1/18/23
Date

UConn ECE Course Syllabus
French 3250: Global Culture 1
Heidi Edel
New Fairfield High School
Full year 2023-24

This course is given in cooperation with the Early College Experience Program at the University of Connecticut, ece@uconn.edu, 860-486-1045

UConn Course Description

Intense study of oral French. Learning of oral techniques of communication in conjunction with weekly topics of conversation associated with various francophone cultures. Rigorous and active oral practice through dialogues, interviews, round tables, and oral reports.

Course Goals/Learning Objectives

The focus of this course is to increase students' ability to communicate orally. It is designed to increase proficiency by providing a variety of different sources of input to prepare students for discussions and other oral communicative events. Students will gain experience with Francophone culture and be able to discuss a variety of topics through exposure to news articles, video clips, stories, reading, literary excerpts, and more. Grammar and vocabulary will be taught in context. The course will be taught entirely in French, and student participation in French is mandatory.

Materials

- Selections from a variety of Francophone authors (poetry, excerpts, short stories, legends)
- Articles and news clips from international media including French and Francophone perspectives (TV5 Monde, Franceinfo, Le 360 Afrique, etc.)
- Screencastify, wordreference.com, other grammar & language resources
- Resources distributed by the teacher

Course Policies

- Attendance: attendance and participation are required. Students who know they will be absent must make prior arrangements to make up any work they missed. Any missed classwork should be made up after an absence. Make up work will be expected in a timely manner and correlate to the number of days a student was absent.
- Late Work Policy: late work will be accepted at the discretion of the teacher, but not accepted after one week.
- Plagiarism: use of an online translator is considered plagiarism. No credit will be given for inauthentic work or scripted oral presentations.
- Oral and written presentations will be kept in a portfolio including a journal element to reflect on progress.

The Student Code and other university policies may be found here, <http://provost.uconn.edu/syllabi-references/>.

Assignments, Assessments, Etc.

- Homework completion is mandatory and directly correlated to in-class outcomes. Homework completion will be tracked because of its impact on performance in class.
- There will be projects throughout the course with several steps inside and outside of the classroom counting towards course credit.
- Participation is expected in French and will be graded weekly. Students will reflect on their progress.
- Grammar study will be a part of the course with regular check ins (quizzes) concerning foundational elements (pronouns, use of prepositions, conjugation).

COURSE GRADING/EVALUATION

Describe grading principles and procedures for individual papers (methods of response and evaluation) and the course as a whole.

Performance Assessments	50% (Speaking and writing; focus of this course is speaking, daily participation)
Summative Assessments	35% (Reading and listening comprehension)
Formative Assessments	15% (Daily work including participation)
Homework	0% (Required for completion of other assessment categories)

*You may notice that your high school grade and UConn grade differ. It is possible that two different grades can be awarded for the same course. Your high school grade is determined by your high school. Your UConn course grade is determined by the grading rubric set by the University department.

Disclaimer: I reserve the right to change this syllabus at any time

UConn ECE FRENCH Grading Scale:

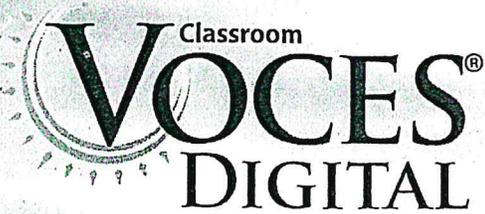
A= 94-100	C=74-76
A-=93-90	C-=73-70
B+=87-89	D+=67-69
B=84-86	D=64-66
B-=80-83	D=60-63
C+=77-79	F=59 et en dessous

COURSE CALENDAR

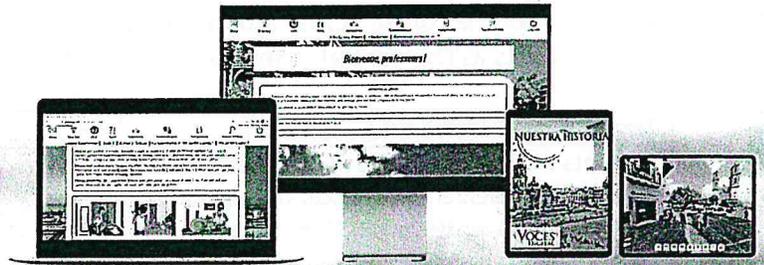
The themes of the course center around what is happening in the Francophone world today.

Current events will be central to the course throughout the year, with a special focus on the environment.

Time frame & Unit Focus	Sample content
<p>Students will be responsible for a Francophone country/region. The following elements will occur throughout the year:</p> <ul style="list-style-type: none"> - Oral & written journaling, including keeping track of necessary vocabulary - Oral information sharing based on research - Geography - Current events, focus the environment 	<p>Student research Press articles News videos Excerpts from Francophone authors Circumlocution activities</p>
<p>Quarter 1: Francophone Identities What does it mean to be Francophone in _____?</p> <ul style="list-style-type: none"> - Defining culture - Francophone perspectives (language & identity) - Francophone heritage (tangible and intangible) - La une de la presse (what is happening in the Francophone world?) 	<p>Websites from around the Francophone world UNESCO World Heritage Website Literary excerpts & poetry</p>
<p>Quarter 2: Technology & Communication How do young people communicate in the Francophone world?</p> <ul style="list-style-type: none"> - Connections in a time of globalization, environmental impacts of globalization - Trends in technology - Advertising 	<p>Listening activities based on news Débat (Voyager : un fléau environnemental ou une nécessité pour un monde meilleur ?) Commercials Tiktok show & tell</p>
<p>Quarter 3: Culture & Art What role does creativity play in the lives of young people?</p> <ul style="list-style-type: none"> - Music - Visual arts - Fashion & sustainability 	<p>Research (le monde du spectacle) Yabla Movie Socratic seminar</p>
<p>Quarter 4: Francophone Cuisine What is the link between cuisine and culture? *</p> <ul style="list-style-type: none"> - History & geography: culinary project - Food waste & other environmental issues <p>*We will also explore the limits of defining culture through cuisine</p>	<p>Youtube Presentations Final exam: book-club style oral exam based on year's readings</p>



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Five-Year 10 Student Licenses - **\$400**

Six-Month Teacher License w/10 Student Licenses - **\$60**

Six-Month 10 Student Licenses - **\$60**

Six-Month Teacher License w/150 Students - **\$600**

One-Month Teacher License Only - **\$20**

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**New Fairfield Public Schools
New Course Proposal**

Directions:

Before completing this form, please discuss this proposal with the appropriate administrator(s) in your school. Complete this proposal form thoroughly, and attach any supporting documentation that would help the Board of Education's Curriculum Sub-Committee understand this proposal better. Be sure that you adhere to all deadlines, and be certain to acquire all required signatures. To ensure that a course can be properly planned for, if it is intended for a coming school year, please complete it by October 31. All other proposals can be forwarded at any time of the year.

Course Being Proposed __Maritime Culture - MAST 1200 (ECE course through UCONN)___

Proposal submitted by __Bonny Marsicano and Karon McGovern__

School __New Fairfield High School__

1. Indicate the department/grade level in which this course/program will run.

Maritime Culture will be a semester-long ECE offering within the high school English Department. The current ECE course, Young Americans, will change from a full year course to a semester-long course. By doing so, this allows students greater flexibility to take one or both ECE courses offered, in addition to one of the many offered Senior Selectives.

2. Please indicate if the new course or instructional program is a semester long or year long, and indicate the applicable grade levels. Please indicate the course level if applicable.

Maritime Culture will be a semester-long course offered to students in grade 12. There is potential for this course to be opened up to grade 11 students but that would be contingent on at least another semester class being available.

3. Please give the rationale for this proposal, and include its relationship to the past, current and future development of curricular offerings in New Fairfield.

Maritime Culture is a humanities-based course with interdisciplinary ties to art, music, literature, science, linking the international maritime culture to that links peoples, nations, economies, environments, and cultural aesthetics. This course is an opportunity to bring together all of the disciplines our school offers in its program of studies and an amazing opportunity for the teacher of this course to collaborate across all contents in the high school, and beyond.

4. Please indicate the target population for this proposal.

Students who are engaged readers, engaged writers, and willing to be engaged in class discussions. Students need to have a strong work ethic and be invested in critical thinking required of a college student. Students could be juniors or seniors.

5. Please explain if this course or instructional program is an addition or a replacement for an existing course or program.

Maritime Culture would be an additional ECE course offering for students at New Fairfield High School.

6. List any prerequisites for this course or instructional program.

Although not a prerequisite, students should demonstrate a strong work ethic; students should have shown a desire to be committed to reading and to writing and to being a willing/prolific participant in classroom discussions.

7. Please write a short description of the new course or instructional program that would be suitable for the high school *Program of Studies* or for a curriculum document.

Introduction of Maritime Culture (UConn ECE)

A study of history and literature to understand the international maritime culture that links peoples, nations, economies, environments, and cultural aesthetics. Throughout history, the sea has served as a highway, a source of food, an arena for warfare, and a stage for discovery. Through this course, students will consider the ocean itself as a natural environment whose fate is entwined with that of the human actors we will study. These actors have included sailors, whalers, slaves, pirates, fishermen, shore side residents, merchants, politicians, novelists, scientists, and policymakers. This course will cover art and music of the sea, nautical mythology/archetypes, superstition, social history, ancient and modern sea trades and merchants. Literature we could cover is, not specifically, and not limited to: *Fathoming the Ocean* (key text) - a text about the discovery and exploration of the deep sea; *The Old Man and the Sea*, Hemingway; *America and the Sea*; *Life of Pie*; *Rime of the Ancient Mariner*, Shanties of The Fisherman's Friends; *The Merchant of Venice* William Shakespeare etc etc. Depending on eventual specifics of the syllabus, other texts will come from across the academic disciplines from history, to science, to sport, to clothing, to foods and so forth.

8. Please list the long-term course or program goals that define the broad outcomes that this course or program seeks to help students achieve.

James D'Amico has long spoken of his desire for interdisciplinary classes in our school, and encouraged teachers to collaborate to this end. As far as the teacher of this

proposed new course is concerned, Karon McGovern, this has been a desire since joining New Fairfield high school, over 10 years ago. Indeed, in our new school, James has proposed department learning spaces, set up whereby staff across the disciplines can work together and collaborate together. This year James set up an interdisciplinary department office where teachers from various disciplines are “residing” to pursue his long term goal of getting inter-content class activities. This course will bring such “learning spaces” to life while, at the same time fitting in with James’ dream and desired outcomes of the future of education in New Fairfield high school - interdisciplinary learning experiences.

9. Please indicate what topics, units, or material will be used to meet the long-term goals listed above. What assessment strategies will be used in this course or program? What are the unique components of this course or program content that make it a worthwhile addition for our students?

Maritime Culture

Module 1: Sea Shanties and Superstition

Module 2: People, Pirates, and Politics

Module 3: Trash, Trade, and Takeout

10. Please enumerate the resources – both human and financial – that you anticipate will be needed to develop this course or program correctly. What impact would this proposal have on scheduling, staffing, and resources? Consider training, equipment and space needs.

Since Maritime Culture is a semester-long course, it can be paired to run consecutively with our current ECE Young Americans course, and also with any of the other various Senior Selectives. Our ECE instructor, Karon McGovern, will teach each course in succession semester one and semester two in order to maintain a single prep.

11. If this course will require a textbook, what is the title and cost estimate of a likely text?

UConn will provide the books (see attached) for students enrolled in the course on loan; so costs would be minimal. We would include a modest budget amount for any books that we would need to replace for any reason and for postage/collection/return.

12. What impact will this course/program proposal have upon other courses/programs currently being offered in the district?

James D’Amico has long spoken of his desire for interdisciplinary classes in our school, and encouraged teachers to collaborate to this end.

This course has the opportunity of bringing together all disciplines in our program of studies and the opportunity for teachers to collaborate in the most creative and fun way, connecting what students are doing in other disciplines in order to bring meaning to what they are learning. This class could be one pivotal locus whereby students can have the epiphany that all learning, no matter the content matter, is connected.

Signatures of those making this proposal:



Teacher

12/15/2022
Date



Department Chair (if applicable)

12/15/2022
Date



Principal

12/19/22
Date



Assistant Superintendent

1/18/23
Date

MAST ECE Lending Library

Maritime Studies Early College Experience Lending Library

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UConn Maritime Studies, and UConn Early College Programs

Contact MAST@uconn.edu for more information.

- Callahan, *Adrift: Seventy-Six days Lost at Sea* (33)
- Greenlaw, *The Hungry Ocean* (65)
- Hayes, *My Old Man and the Sea* (64)
- Hemingway, *The Old Man and the Sea* (24)
- Junger, *The Perfect Storm* (49)
- Kiley and Noonan, *Untamed Seas* (56)
- Kipling, *Captains Courageous* (25)
- Labaree, et al, *America and the Sea* (18)
- Martel, *Life of Pi* (24)
- Nguyen, *The Refugees* (25)
- O'Neill, *Three Great Plays: "The Emperor Jones," "Anna Christie" and "The Hairy Ape"* (24)
- Philbrick, *In the Heart of the Sea: The Tragedy of the Whaleship Essex* (40)
- Proulx, *The Shipping News* (35)
- Synge, *"The Playboy of the Western World" and "Riders to the Sea"* (23)

New Fairfield Public Schools

New Course Proposal

Directions:

Before completing this form, please discuss this proposal with the appropriate administrator(s) in your school. Complete this proposal form thoroughly, and attach any supporting documentation that would help the Board of Education's Curriculum Sub-Committee understand this proposal better. Be sure that you adhere to all deadlines, and be certain to acquire all required signatures. To ensure that a course can be properly planned for, if it is intended for a coming school year, please complete it by October 31. All other proposals can be forwarded at any time of the year.

Course Being Proposed UCONN ECE PHYSICS 2 (PHYS 1202Q)

Proposal submitted by Jean Gephart and Marco Santarelli

School New Fairfield High School

1. Indicate the department/grade level in which this course/program will run.

Science Department (12th grade)

2. Please indicate if the new course or instructional program is semester-long or year-long, and indicate the applicable grade levels. Please indicate the course level if applicable.

This course is a year-long course that continues our UCONN ECE PHYSICS 1201Q offering. Students would be eligible for 4 college credit hours. Students may take this course as a college-level physics elective without college credit.

3. Please give the rationale for this proposal, and include its relationship to the past, current, and future development of curricular offerings in New Fairfield.

This course is meant to extend our current AP/UCONN 1201Q course and act as a second-semester college physics course. It also provides an opportunity for students to take a college-level physics course.

4. Please indicate the target population for this proposal.

12th-grade students who have completed AP/UCONN Physics 1201Q with a grade of C or better. Students who elect to take this course without the 1201Q physics prerequisite course (or receive below a C in the course) will not be eligible for college credit but will receive a 5-wt credit for this course.

5. Please explain if this course or instructional program is an addition or a replacement for an existing course or program.

This course is a new course which will cover topics in Physics which are currently not offered. These include electricity, magnetism, waves, light, geometric optics, nuclear and quantum physics.

6. List any prerequisites for this course or instructional program.

AP/UCONN Physics 1201Q (to receive college credit).

Students who want to take the course without college credit should have had an introductory physics course.

7. Please write a short description of the new course or instructional program that would be suitable for the high school *Program of Studies* or for a curriculum document.

Physics 2 |ECE

Full Year | 1 credit

Prerequisite: A passing grade in AP Physics I ECE. Precalculus may be taken concurrently. Students wanting to take the course without college credit must complete an introductory physics course.

Grade 11-12

STEM | Science

Wt 5

UCONN 1202Q will cover the fundamental laws of classical electricity and magnetism. In addition, the course will cover optics such as waves, light, and geometric optics, and introduce select topics of modern physics, including special relativity, nuclear physics, and quantum mechanics. Students will be eligible for four college credits through UConn's "Early College Experience" Program in Physics or elective credit. Students who did not take the UCONN 1201Q course will not be eligible to receive college credit, but will still receive a 5-weight for the course.

8. Please list the long-term course or program goals that define the broad outcomes that this course or program seeks to help students achieve.

Students in this course will be able to complete a full year of college physics if they take both UCONN 1201Q and 1202Q (8 College Credits). For students who do not take the course for college credit, this course allows them to explore more physical science within their course selection. We do not have upper-level physical science courses beyond AP Chemistry and UCONN Physics 1201Q. Students accelerating in the sciences are taking

AP Chemistry as their chemistry course and UCONN Physics 1201Q course as their physics course.

9. Please indicate what topics, units, or material will be used to meet the long-term goals listed above. What assessment strategies will be used in this course or program? What are the unique components of this course or program content that make it a worthwhile addition for our students?

The course will require College Physics- a strategic approach with Mastering Physics. It will cover second-semester physics topics that are currently not covered in the 1201Q course. The course is a non-calculus-based course that includes the principles of electromagnetic phenomena, including electromagnetic radiation, waves, and electrical circuits. Assessments will be given in a variety of ways, including the following: quizzes, exams, lab practicals, lab quizzes, and a final exam which will be provided by the UCONN Physics Department. This course will expose our students to college-level instruction and assessment.

10. Please enumerate the resources – both human and financial – that you anticipate will be needed to develop this course or program correctly. What impact would this proposal have on scheduling, staffing, and resources? Consider training, equipment, and space needs.

This course requires a UCONN ECE-certified instructor. The textbook used would be the same as the textbook (new adoption) for Physics 1201Q. We would use the current staffing to teach this course. The new building has an additional physics lab (flexible space) that will be beneficial for this new course.

11. If this course will require a textbook, what is the title and cost estimate of a likely text?

Title: *Digital Update College Physics a strategic approach 4th edition*

Author(s): Randall Knight, Brian Jones, and Stuart Field

Publisher: Pearson

Publication Date: 2023

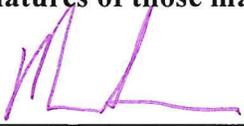
Reading Level: 1120L

Price per book and the number needed: \$182.

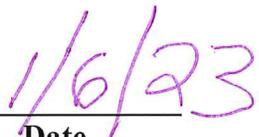
12. What impact will this course/program proposal have upon other courses/programs currently being offered in the district?

This course offers an additional upper-level physical science course for our students. We would use current staffing for this course.

Signatures of those making this proposal:



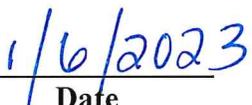
Teacher



Date



Department Chair (if applicable)



Date



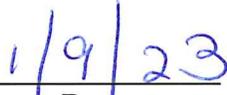
Principal



Date



Assistant Superintendent



Date

December 20, 2022

Mr. Marco Santarelli
New Fairfield High School
54 Gillotti Rd.
New Fairfield, CT 06812

Dear Mr. Santarelli,

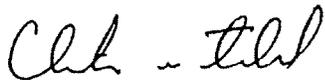
It is my pleasure to inform you of the expansion of your UConn Early College Experience certification to include certification to teach **PHYS 1202Q: General Physics II** at New Fairfield High School beginning with the 2023-2024 academic year. As a certified UConn ECE Instructor, you are an affiliate, a role similar to that of a University of Connecticut adjunct faculty member.

The courses in this program are university courses, and the content and level of work is determined by the University of Connecticut. A student must pass PHYS 1201Q with a grade of a "C" or higher to continue on to PHYS 1202Q. PHYS 1201Q and PHYS 1202Q cannot be taught concurrently. We encourage you to stay in contact with UConn ECE Faculty Coordinator for Physics, Dave Perry (dave.perry@uconn.edu) for clarification on any course related concerns. Certification requires ECE instructors to adhere to all standards set by the University of Connecticut and by NACEP (National Alliance of Concurrent Enrollment Partnerships). This includes attendance at a UConn ECE discipline specific professional development workshop once every other year to remain certified.

You will be notified of the next UConn ECE Physics workshop during the 2023-2024 academic year via the ECE Physics listserv (ECE_PHYSICS-L@LISTSERV.UCONN.EDU). Workshop and event dates are also posted to the ECE website's "Dates to Remember" section for reference. You will not need to participate in New Instructor Orientation again, however, should you have questions about PHYS 1202Q, please reach out to Dr. Perry prior to the start of the 2023-2024 academic year..

The UConn ECE Site Representative at New Fairfield High School is Stephanie Cheung. The site representative is responsible for overseeing the administrative aspects of the program at their school and are available to answer specific questions that you may have regarding program details. In addition, our administrative office staff is always available to assist you at (860) 486-1045. Many questions can also be answered on our website at www.ece.uconn.edu. I am glad to welcome you as an instructor in the program and to the University family. If I can be of any assistance, please let me know.

Sincerely,



Christopher Todd
Executive Director
Office of Early College Programs

cc: Dave Perry
James D'Amico
Stephanie Cheung



**New Fairfield Public Schools
Textbook Adoption Form**

"Textbooks are defined as that resource which provides 50% or more of the information upon which the program of instruction is based." (policy 6161)

Date of Recommendation: December 6, 2022

Staff Members Making the Recommendation: Jean Gephart and Marco Santarelli

Course: AP/ECE Physics

Grade(s): 11/12

Title: *Digital Update College Physics a strategic approach 4th edition*

Author(s): Randall Knight, Brian Jones, and Stuart Field

Publisher: Pearson

Publication Date: 2023

Reading Level: 1120L

Price per book and the number needed: \$182.

Support for the Recommended Textbook:

Content

1. Describe how the selected textbook is aligned with course curriculum and content standards.

College Physics- a strategic approach is a college-level textbook and is consistent with the topics and complexity of both AP Physics 1 and UCONN/ECE 1201Q.

2. Describe the accuracy and timeliness of the selected textbook.

This is the 4th Edition which is the current offering.

3. Describe how the textbook handles varying perspectives and points of view and demonstrates an unbiased approach to the content.

The textbook covers the principles of physics, which do not have any inherent biases. When humans are displayed pictorially, the textbook uses models of many ethnicities.

Instructional Match

4. Describe how the selected textbook supports our Vision of the Graduate and model of high-quality instruction.

The textbook and supplemental materials will support our Vision of the Graduate by providing critical thinking and problem-solving opportunities. In addition, the resources offer immediate feedback to student work within the program and model effective problem-solving with feedback and video instruction.

5. Describe elements of the textbook

College Physics: A Strategic Approach presents basic physics, using real world examples to engage students and connect physics with other fields such as biological sciences and architecture. From these connections, students learn in research-driven ways to understand why they are taking the course and how it applies to other areas.

Accessibility

6. Describe the text features and supplemental materials that provide enhanced accessibility.

The textbook will be a digital edition with access to the Mastering Physics suite of software tools. These tools will personalize the learning experience and help students achieve mastery.

7. What is the readability level of the textbook?

College Level science content. Lexile is 1120L

8. Describe how the textbook reflects diversity and inclusion regarding culture, gender, ethnicity, national origin, age, disability, sexual orientation, education, and religion.

The textbook covers physics principles with no inherent biases. When humans are displayed pictorially, the textbook uses models of many ethnicities.

9. Describe the supplementary materials that accompany the textbook and explain how they support student learning. Describe any errors or glitches that were encountered.

The textbook gives access to the textbook anytime and anywhere. It also includes access to Mastering Physics, a suite of software tools which helps personalize learning and improve results. Some key features of the textbook are:

- Physics Primer tutorial series helps students who struggle with the math and physics skills needed to succeed in their first college physics course.
- Early Alerts in Mastering use predictive analytics based on a student's work in Mastering, such as correct answers on the first try.
- Interactive Qualitative Prelecture Videos introduce key topics with embedded assessment to help students prepare before lecture and to help professors identify student misconceptions.
- Adaptive Follow-Ups provide targeted practice and coaching to help students master the material.
- Dynamic Study Modules are assignable modules that pose a series of question sets about a course topic.

Other Textbooks Reviewed: (if less than 2 others, explain)

1. Physics, Principles and Applications 7th Edition
2. Physics, 5th Edition James S. Walker

Mh

1/6/23

Teachers

Date

Jean Gmt

1/6/2023

Department Chair (if applicable)

Date

J. M. W.

1/6/23

Principal

Date

Julie Ruby

1/10/23

Director of Curriculum or Assistant Superintendent

Date



**New Fairfield Public Schools
Textbook Evaluation Form**

"Textbooks are defined as that resource which provides 50% or more of the information upon which the program of instruction is based." (policy 6161)

Participating Staff Members: Marco Santarelli and Jean Gephart

Course: AP Physics/ECE and Physics 2 ECE

Grade(s): 11-12

<i>(Use Rubric Below)</i>	Textbook 1 Title: <i>College Physics a strategic approach AP Edition</i>	Textbook 2 Title: Giancoli Physics, Principles and Applications 7th Edition	Textbook 3 Title: Physics, 5th Edition James S. Walker
Publisher	Pearson	Pearson	Pearson
Year Published	2023	2021	2021
Price	\$182 (6-year digital)	Did not get quote due to publish date	Did not get quote due to publish date
Content			
Alignment	4	4	4
Accuracy	3	3	3
Instructional Match			
Alignment with NF's Vision of the Graduate	3	3	3
Design	4	3	3
Accessibility			
Clarity	3	3	3
Inclusivity	3	3	3
Add-ons	4	3	3
Total Team Rating	4	3	3
Notes	Includes Mastering Physics with the textbook.		

	RATING 1 - not at all 2 - somewhat 3 - generally 4 - mostly
Content	
Alignment	Content is aligned with course curriculum and content standards.
Accuracy	Content is free from errors, up to date, and unbiased.
Instructional Match	
Alignment with NF's Vision of the Graduate	Content is presented in an engaging manner and leads students to make meaning, think critically, and ask questions. The text promotes independence.
Design	Textbook contains a variety of instructional materials, including reflective questions, learning activities, and other features which promote learner engagement and active learning. Textbook contains a structured, clear, and logical progression of topics.
Accessibility	
Clarity	Textbook provides accessible and structured text and images to meet the needs of diverse learners. Readability is age/grade/setting appropriate.
Inclusivity	The textbook reflects diversity and inclusion regarding culture, gender, ethnicity, national origin, age, disability, sexual orientation, education, and religion.
Add-ons	Textbook has high-quality, supplementary materials which support student learning and are free of errors and glitches.

NEW FAIRFIELD BOARD OF EDUCATION

2022-2023 BUDGET TRANSFERS

February 16, 2023

SOURCES of FUNDS					USES of FUNDS				
Budget Unit	Budget Unit Title	Account	Account Title	Transfer From	Transfer To	Budget Unit	Budget Unit Title	Account	Account Title
Payroll to Payroll Transfers									
011-1000-2230-100-01	Tech Admin	111	Certified	\$115,026.10	\$115,026.10	011-1000-2230-100-01	Tech Admin	112	Non-Certified
Non-Payroll to Non-Payroll Transfers									
011-2000-2410-100-02	CONS	610	Supplies	\$500.00	\$500.00	011-2000-1000-100-02	CONS	550	Printing
011-2000-1000-100-02	CONS	610	General	\$1,700.00	\$1,700.00	011-2000-1000-100-02	CONS	641	Textbooks
011-4000-2410-100-04	MS	531	Postage	\$200.00	\$200.00	011-4000-2704-100-04	MS	510	Field Trips Trans
011-5000-1000-100-07	HS	641	Textbooks	\$7,500.00	\$7,500.00	011-5000-1000-100-07	HS	730	Equipment
011-6200-2320-100-01	CO	550	Printing	\$3,135.00	\$3,135.00	011-6200-2320-100-01	CO	610	Supplies
011-6300-2510-100-01	FIN	580	Conf	\$300.00	\$300.00	011-6300-2510-100-01	FIN	650	Software
011-6400-2570-100-01	HR	610	General	\$2,380.45	\$2,380.45	011-6400-2570-100-01	HR	650	Software
011-2000-1000-100-02	CONS	730	Equip	\$2,000.00	\$2,000.00	011-6700-1000-100-01	Copiers	440	Rentals
011-3000-1000-100-03	MHHS	730	Equip	\$1,000.00	\$1,000.00	011-6700-1000-100-01	Copiers	440	Rentals

**NEW FAIRFIELD PUBLIC SCHOOLS
NEW FAIRFIELD, CT**

GIFTS AND DONATIONS

This form must be completed and submitted for all in-kind and monetary donations to a school or the district. Donations valued at \$1,000 or more require BOE approval before acceptance of the donation or depositing of funds. A letter of acceptance will be sent by the appropriate staff member with a copy to the superintendent's office.

DATE: February 3, 2023

SCHOOL: New Fairfield High School

TYPE OF DONATION AND QUANTITY: \$1,500

CONDITION/AGE OF ITEM DONATED: N/A

DONOR: New Fairfield Youth Basketball, Inc.

SCHOOL'S PLAN FOR USE OF ITEM(S): To help offset the cost of a new scoreboard for the new High School gym

APPROXIMATE VALUE: \$1,500

The approximate value denoted above has been supplied by the donor. The New Fairfield Public Schools does not attest to the accuracy of this value. It is the donor's responsibility for documentation to support this valuation for tax or any other purposes.

February 2, 2023

Dr. Kenneth Crow, Superintendent
New Fairfield School District

Dear Dr. Crow,

Please accept the enclosed donation of \$1500.00 in return for the school's support of the two Community Nights sponsored by New Fairfield Youth Basketball. I am not sure if you had the opportunity to attend either of the Community Nights but they were both a tremendous success. Highlights included a PA Announcer, DJ, tee shirt give away for the student section, youth shooting contests and half time games, Being able to waive the admission fee allowed so many more from the community to come out and support our young athletes; parents, siblings, current students, alumni, youth league players, grandparents and those families who are new to town. Those two games have been by far the best attended games so far this season and probably the biggest attendance the gym has experienced in many years.

For our student athletes there's nothing like playing in front of a crowd of your community members, friends, family, the kids in the youth program & playing alongside classmates. The sense of community and school pride is unbeatable.

I would like to have a conversation in the near future with the appropriate people to discuss how next school year we can work together to provide New Fairfield students (K-12) free admission to all the boys and girls home basketball games as well as make our Community Nights an annual tradition.

Look forward to hearing back for you at your convenience.

Sincerely,

Kevin Cook, President

A handwritten signature in black ink, consisting of the letters 'KC' in a stylized, cursive font, enclosed within a circular scribble.

New Fairfield Youth Basketball Inc.

Nfyouthbasketball@yahoo.com

**NEW FAIRFIELD PUBLIC SCHOOLS
NEW FAIRFIELD, CT**

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DATE: February 8, 2023

SCHOOL: New Fairfield High School

TYPE OF DONATION AND QUANTITY: \$3,500

CONDITION/AGE OF ITEM DONATED: N/A

DONOR: Old Timers Athletic Association of Greater Danbury

SCHOOL'S PLAN FOR USE OF ITEM(S): New equipment for the new HS Athletic Department

APPROXIMATE VALUE: \$3,500

The approximate value denoted above has been supplied by the donor. The New Fairfield Public Schools does not attest to the accuracy of this value. It is the donor's responsibility for documentation to support this valuation for tax or any other purposes.

**New Fairfield Public Schools
Notification of Field Trip**

Consolidated

Meeting House

Middle School

High School

Today's Date: **02/14/2023**

Teacher in charge: **Brian Moffitt**

Destination: **Belize**

Date of Trip: **April 14 - 21 2023**

Location (city/state): **Belmopan, Belize City**

Specific Group or class attending: **Juniors and Seniors**

Number of students: **20**

Type of transportation: Coach bus and passenger airliner

of students per bus: **20**

of buses required: **no school buses required**

Cost per person: **\$3884**

Time of Departure: ----

Time of Return: ----

Explanation of cost: Cost includes airfare, all accommodations and transportation in Belize, Tour Director, Bus Driver, entrance to all sites/activities, 2 meals/day

Names of faculty chaperone(s):

Names of non-faculty chaperone(s):

Brian Moffitt

Kristen Scappaticci

Emily Pintavalle

Brief description of the educational purpose of the trip and its connection to the district/school mission statement:

This trip is an 8-day excursion to Belize for students to experience historical, cultural, musical, culinary and adventure activities. It primarily takes place during Spring Break and students will miss one day of classes.

Trip Objectives and Connection to Course Curriculum:
(If being offered for enrichment, indicate in objectives)

There are no direct links to any one or multiple curricula at NFHS. Rather, this trip is intended as an immersive cultural experience not replicable in the traditional classroom.

Describe how student learning will be assessed during/after the trip, and any follow-up activities that are planned:

There will be no assessment of student learning.

Teacher In Charge:

Complete all of the below prior to submission to the Principal for approval:

- I have read Board of Education Policy 6153 and understand proper pre/during/post procedures
- I understand that a complete list of attendees must be sent to the staff no later than two weeks prior to the trip
- I have met with the school nurse regarding potential hazards and procedures for administering student medications on this trip
- I have taken travel time into consideration, and attest that the purpose of this trip is sufficiently meaningful to justify the time my students will be missing other classes

Signature of teacher in charge: _____ Date: _____

Adm. Approved: _____ Date: _____

Supt. Approved: _____ Date: _____

Instructions:

- Complete and submit this form for administrative approval at least two weeks prior to the date of the trip.
- Send home Field Trip Permission Slip after all approvals on this notification are granted.
- **Collect monies for any field trip only after the signed parental permission form (attached) for each student going on the trip has been returned.**
- Follow all school requirements for office/registrar/nurse notification regarding field trips.
- Adhere to state law regarding occupancy number for buses. Please check with the bus company you choose regarding the number of students allowed.

BELIZE TRIP TRAVEL DESCRIPTION

Trip Destination: Belmopan and Belize City, Belize

Trip Description: This trip is an 8-day excursion to Belize for students to experience historical, cultural, musical, culinary and adventure activities. The trip was opened to students who would be juniors or seniors at New Fairfield High School at the time of travel.

Trip Objectives and Connection to Course Curriculum: There are no direct links to any one or multiple curricula at NFHS. Rather, this trip is intended as an immersive cultural experience not replicable in the traditional classroom.

Departure Date: Friday April 14, 2023

Return Date: Friday April 21, 2023

Group Leader: Brian Moffitt

Chaperones: Kristen Scappaticci, Emily Pintavale

Tour Company: EF Educational Tours (www.eftours.com)

EF Tour Consultant: Rachel Wasserman (rachel.wasserman@ef.com)

Detailed Itinerary:

Day 1: Fly to Belize

Meet your Tour Director at the airport

Day 2: Belize City • Cayo region

Travel to the Cayo region

Experience the thrill of a ziplining adventure through the Belizean canopy

Visit a hot sauce factory

Visit the Xunantunich Ruins

Day 3: Cayo region

Visit a Maya village for hands-on lessons in pottery and cooking

Explore on your own or embark on optional canoe excursion

Day 4: Cayo region • Southern coast

Travel to the Southern coast

Visit the Gulisi Garifuna Museum
Enjoy cave tubing

Day 5: Southern coast

Visit a chocolate company to learn about the chocolate-making process
Enjoy an authentic Mayan lunch
Visit to the Maya Center

Day 6: Southern coast

Go snorkeling in the Cayes
Enjoy a Garifuna drumming lesson

Day 7: Southern coast • Belize City

Travel to Belize City
Visit a local farm to learn about one of Belize's major exports

Day 8: Depart for home

Hotel Information:

Not available at this time-booking to be made by tour operator.

Flight Information:

Depart

4/14/2023 6:30 AM	New York (JFK)	American Airlines	CVKQUE
4/14/2023 9:44 AM	Miami	Flight# 1032	
4/14/2023 12:22 PM	Miami	American Airlines	CVKQUE
4/14/2023 12:45 PM	Belize City	Flight# 0513	

Return

4/21/2023 1:45 PM	Belize City	American Airlines	CVKQUE
4/21/2023 5:50 PM	Miami	Flight# 0700	
4/21/2023 7:46 PM	Miami	American Airlines	CVKQUE
4/21/2023 10:51 PM	New York (JFK)	Flight# 1922	

Additional Confirmation Numbers:

Airport Transportation:

To be determined