

Board of Education Regular Meeting 2022

Thursday, October 20, 2022 7:00 PM

BOE Meeting Access: BOE (10/20/22 at 7 p.m.) Web:

<https://zoom.us/j/95645155590> Dial In: (929) 205-6099 Meeting ID: 956 4515 5590, 3 Brush Hill Road, New Fairfield, CT 06812

I. CALL TO ORDER

II. PLEDGE OF ALLEGIANCE

III. APPROVAL OF THE MINUTES

III.A. October 6, 2022 - Regular

III.B. October 12, 2022 - Special

IV. APPROVAL OF THE AGENDA

V. **PUBLIC PARTICIPATION** - *The Board welcomes public participation. Pursuant to our Board Policy, public participation is limited to no more than three (3) minutes per speaker and a total of no more than thirty (30) minutes total for the entire meeting. Individuals who wish to speak longer are encouraged to attend any and all related subcommittee meetings where most of the board's groundwork is done. We value your input, but due to these time limitations, we ask you to be concise and to observe the rules of common courtesy. [9320(a) of Board Bylaws]*

VI. BOARD AND ADMINISTRATIVE COMMUNICATIONS

VI.A. Chairman's Report

VI.B. Superintendent's Report

VI.C. Committee Reports

VI.C.1. Business Operations/Resource Management
(Greg Flanagan)

VI.D. Liaison Reports

VI.D.1. Board of Finance (Ed Sbordone)

VI.D.2. Parks and Recreation Committee (K.
LaTourette, G. Flanagan)

VII. INFORMATION ITEMS

VII.A. Academic Growth and Achievement Report 2022

VII.B. New Fairfield High School/Consolidated School
Building Project Update

VII.C. Board of Education Policies (Second
Reading)

VII.C.1. Policy 5145.511 – Exploitation; Sexual Harassment

VII.C.2. Policy 6140 - Curriculum

VII.C.3. Policy 6172.6 - Distance Education

VIII. **ACTION ITEMS**

VIII.A. Personnel Report

VIII.B. Acceptance of Grant

VIII.B.1. American Heart Association, Inc.

VIII.C. Paraprofessional Leave of Absence Request (*To be voted on after Executive Session*)

IX. **PUBLIC PARTICIPATION** - *The Board welcomes public participation. Pursuant to our Board Policy, public participation is limited to no more than three (3) minutes per speaker and a total of no more than thirty (30) minutes total for the entire meeting. Individuals who wish to speak longer are encouraged to attend any and all related subcommittee meetings where most of the board's groundwork is done. We value your input, but due to these time limitations, we ask you to be concise and to observe the rules of common courtesy. [9320(a) of Board Bylaws]*

X. **FUTURE AGENDA ITEMS**

XI. **BOARD MEMBER COMMENTS**

XII. **EXECUTIVE SESSION FOR THE PURPOSE OF DISCUSSING PARAPROFESSIONAL LEAVE OF ABSENCE REQUEST**

XIII. **ADJOURNMENT**

**NEW FAIRFIELD BOARD OF EDUCATION
NEW FAIRFIELD, CT**

The New Fairfield Board of Education held a regular meeting on Thursday, October 6, 2022, at 7:00 p.m. at the Community Room at 33 Route 37, New Fairfield, CT 06812.

MINUTES - October 6, 2022

PRESENT: Dominic Cipollone (Chairman), Tim Blair, Greg Flanagan, Kimberly LaTourette, Samantha Mannion, Ed Sbordone and Stephanie Strazza

ABSENT: Kathy Baker and Amy Johnson

ALSO PRESENT: Superintendent of Schools Dr. Kenneth Craw, Assistant Superintendent of Schools Julie Luby, Director of Business and Operations Carrie DePuy, Pupil Personnel Director Katherine Matz, New Fairfield High School Principal James D’Amico, New Fairfield Middle School Principal Karen Gruetzner, Elementary Principal Allyson Story, Elementary Assistant Principal Steven Groccia and Special Education Supervisor Melissa Busnel

I. CALL TO ORDER: Chairman Dominic Cipollone called the meeting to order at 7:01 p.m.

II. PLEDGE OF ALLEGIANCE

III. APPROVAL OF MINUTES

A. September 15, 2022 - Regular meeting - approved by consensus

IV. APPROVAL OF AGENDA

MOTION: Ed Sbordone made a motion to add Agenda Item D2 Liaison Reports “Board of Finance.” Greg Flanagan seconded the motion. **IN FAVOR:** Tim Blair, Dominic Cipollone, Greg Flanagan, Kimberly LaTourette, Samantha Mannion, Ed Sbordone and Stephanie Strazza

V. PUBLIC PARTICIPATION

Aline Fogel spoke of their concerns regarding parking issues at the Consolidated School/Meeting House Hill School.

VI. BOARD AND ADMINISTRATIVE COMMUNICATIONS

A. Chairman’s Report - Dominic Cipollone spoke of the following:

- Use of time for the 80-minute blocks at the high school and the best use of instruction time for K-12 students.

B. Superintendent’s Report - Superintendent of Schools Dr. Kenneth Craw spoke of the following:

- Spoke of the opportunity he had to be part of the learning walks at the high school.
- Spoke of the installation of the new playground for Consolidated/MHHS campus.
- Gave an update regarding his entry plan.

C. Committee Reports

1. Curriculum - Stephanie Strazza noted that this committee met on September 27th. They discussed potential textbooks for courses at the high school. There was an update on the Science of Reading. The Social Studies curriculum will be discussed at a future meeting.
2. Policy - Samantha Mannion noted that this subcommittee met recently. There are three policies on tonight’s agenda for first reading and three policies up for a vote.

3. Special Education Ad Hoc - Stephanie Strazza noted that this committee met on October 6th and discussed upcoming needs and how it relates to the budget. They also discussed the new IEP format that is required by the State to be used since July 1, 2022.

D. Liaison Reports

1. School Security and Safety Committee - Samantha Mannion noted that this subcommittee has not yet met this school year.

2. Board of Finance - Ed Sbordone noted that the BOF met on September 21st. They discussed the surplus for both the Town and the BOE. They also discussed the unusually low balance in the Medical Reserve Fund and discussed the optimal balance for the reserve fund. It was noted that there will be a joint meeting with the BOE on Wednesday, October 12th at 7:00 p.m. to discuss special education.

VII. INFORMATION/ACTION ITEMS

A. Suspension of Communications/Community Outreach Subcommittee

Dominic Cipollone spoke of suspending this subcommittee and focusing instead on the School Start Time Subcommittee.

MOTION: Samantha Mannion made a motion to suspend the Communications/Community Outreach Subcommittee. Stephanie Strazza seconded the motion. **IN FAVOR:** Tim Blair, Dominic Cipollone, Greg Flanagan, Kimberly LaTourette, Samantha Mannion, Ed Sbordone and Stephanie Strazza

B. New Fairfield High School Start Time Subcommittee

MOTION: Samantha Mannion made a motion to restart the New Fairfield High School Start Time Subcommittee and with the new name New Fairfield High School Start Time/End Time Subcommittee. Kimberly LaTourette seconded the motion. **IN FAVOR:** Tim Blair, Dominic Cipollone, Greg Flanagan, Kimberly LaTourette, Samantha Mannion, Ed Sbordone and Stephanie Strazza

It was noted that this subcommittee will research only the start and end times at the high school and not the other schools.

VIII. INFORMATION ITEMS

A. New Fairfield High School Master Schedule Update - High School Principal James D'Amico spoke of the Scheduling Committee and specifically the prioritization and parameters for the instructional day. They analyzed the current schedule and focused on what is currently working well.

B. Budget Calendar 2022-2023 - Director of Business and Operations Carrie DePuy spoke of meeting dates for the upcoming budget cycle and noted that they for the most part mirror last year's dates.

C. New Fairfield High School /Consolidated School Building Project Update

James D'Amico noted that they have been giving tours to staff members and invited any interested Board of Education members to tour. He noted that the response to the tours has been very positive. There was a brief discussion of the current parking situation at the high school.

Carrie DePuy spoke of a punch list for items that are being repaired at the new Consolidated School.

D. Transportation Update - Carrie DePuy spoke of improvements to the parking situation at the Consolidated/MHHS Schools. There was a brief discussion of the bus back up on Middleton Drive.

E. Board of Education Policies (*First Reading*)

1. Policy 5145.511- Exploitation; Sexual Harassment
2. Policy 6140 - Curriculum
3. Policy 6172.6 - Distance Education

IX. ACTION ITEMS

A. Personnel Report

MOTION: Kathy Baker made a motion to recommend to the full Board the approval of the Personnel Report for September 29, 2022, as recommended by the administration. Ed Sbordone seconded the motion. **IN FAVOR:** Tim Blair, Dominic Cipollone, Greg Flanagan, Kimberly LaTourette, Samantha Mannion, Ed Sbordone and Stephanie Strazza

B. Board of Education Policies

MOTION: Samantha Mannion made a motion to recommend to the full Board the approval of the Board of the Education Policies listed below as presented. Kimberly LaTourette seconded the motion. **IN FAVOR:** Tim Blair, Dominic Cipollone, Greg Flanagan, Kimberly LaTourette, Samantha Mannion, Ed Sbordone and Stephanie Strazza

1. Policy 5113.2 - Truancy
2. Policy 5141.4 - Reporting Child Abuse/Neglect or Sexual Assault
3. Policy 5144.4 – Discipline - Physical Exercise and Discipline of Students

C. CT DOT Distracted Driving Survey

MOTION: Greg Flanagan made a motion to recommend to the full Board the approval to grant permission for the CT DOT Distracted Driving Survey to be conducted electronically in grades 9 through 12. Ed Sbordone seconded the motion. **IN FAVOR:** Tim Blair, Dominic Cipollone, Greg Flanagan, Kimberly LaTourette, Samantha Mannion, Ed Sbordone and Stephanie Strazza

D. New Textbook Adoption

MOTION: Stephanie Strazza made a motion to suspend the rules referring to new textbook adoption of Pop, Rock, & Soul Reader, 4th Edition; and American Popular Music: From Minstrelsy to MP3, 6th Edition. Greg Flanagan seconded the motion. **IN FAVOR:** Tim Blair, Dominic Cipollone, Greg Flanagan, Kimberly LaTourette, Samantha Mannion, Ed Sbordone and Stephanie Strazza

MOTION: Stephanie Strazza made a motion to recommend to the full Board the adoption of the following new textbooks: Pop, Rock, & Soul Reader, 4th Edition; and American Popular Music: From Minstrelsy to MP3, 6th Edition. Greg Flanagan seconded the motion. **IN FAVOR:** Tim Blair, Dominic Cipollone, Greg Flanagan, Kimberly LaTourette, Samantha Mannion, Ed Sbordone and Stephanie Strazza

X. PUBLIC PARTICIPATION

Joe Barata spoke of concerns regarding the buses on Middleton Drive and asked that the school district ask parents to send their students on the bus whenever possible.

Kim St. Jean spoke of concerns regarding the bus situation on Middleton Drive.

Kyle Willeford spoke of concerns regarding the bus situation on Middleton Drive.

Aline Fogel thanked the staff members for their hard work with the bus situation and spoke of frustrations with the logistics of combining the two elementary schools.
Maria Gorniakova spoke of issues with the buses on Middleton Drive.

XI. FUTURE AGENDA ITEMS - None

XII. BOARD MEMBER COMMENTS

Members of the Board assured everyone that they are working hard to come up with a solution for the bus issues and asked everyone to be patient during the transition period.

XIII. ADJOURNMENT

MOTION: Dominic Cipollone made a motion to adjourn the meeting at 8:25 p.m. Greg Flanagan seconded the motion. **IN FAVOR:** Tim Blair, Dominic Cipollone, Greg Flanagan, Kimberly LaTourette, Samantha Mannion, Ed Sbordone and Stephanie Strazza

Respectfully submitted,
Suzanne Kloos

Town of New Fairfield
Board of Finance
4 Brush Hill Road
New Fairfield, CT 06812

MINUTES
Board of Finance/Board of Education Joint Meeting
Wednesday, October 12, 2022
7:00 PM
New Fairfield Community Room
33 Route 37

Board of Finance members present

Wes Marsh, Chairman
Mark Beninson
Thora Perkins
Dave Coleman, Alternate
Chris D'Esposito, Alternate
Greg Williams, Alternate

Board of Finance members absent

Michael Cammarota
Cheryl Reedy
Claudia Willard

Other Town officials and Educators present

Dr. Kenneth Craw, Superintendent of Schools
Carrie DePuy, Director of Business and Operations
Katherine Matz, Pupil Personnel Director
James D'Amico, New Fairfield High School Principal
Karen Gruetzner, New Fairfield Middle School Principal
Allyson Story, Elementary Principal
Melissa Busnel, Special Education Supervisor

Also Present

Attorney Andy Bellach - Shipman and Goodwin

Board of Education members present

Dominic Cipollone, BOE Chairman
Tim Blair
Kathy Baker
Greg Flanagan
Kimberly LaTourette
Samantha Mannion
Ed Sbordone
Stephanie Strazza

Board of Education member absent

Amy Johnson

Call To Order

Chairman Wes Marsh called the meeting to order at approximately 7:05 pm.

Pledge of Allegiance

Appointments- Wes Marsh noted that three regular BOF members will not be in attendance for this meeting and have appointed the following alternate members to serve in their absence:

- Michael Cammarota - Dave Coleman
- Cheryl Reedy - Greg Williams
- Claudia Williams - Chris D'Esposito

Presentation by Director of Pupil Personnel Director

Board of Education Chairman Dominic Cipollone noted that the purpose of this meeting is to get a greater understanding of the laws regarding special education and how they pertain specifically to New Fairfield.

Pupil Personnel Director Katherine Matz introduced herself and gave a brief description of her background pertaining to Special Education. She also introduced Attorney Andy Bellach from the firm of Shipman and Goodman. Ms. Matz spoke of the Special Education laws and how they affect the budget and noted that the district is required to fund services for every student that is identified as needing services. Other topics of discussion included the difference between IEP and 504 plans and the rules regarding services for gifted and talented students. There was a brief description of the STRIDES program and it was noted that qualified students are eligible for the program until the day they turn 22.

Dr. Kenneth Craw spoke of the team effort of all educators and spoke not only of the legal obligations but also the moral and ethical obligations for special education students. He applauded staff members for their hard work on behalf of the special education community.

Board Member Comments

Members of the Board of Finance and the Board of Education thanked Ms. Matz for her thorough presentation. BOF Chairman Wes Marsh asked members of all board to direct any questions regarding the program to Superintendent of School Dr. Kenneth Craw.

Public Comment

Selectman Lori-Ann Beninson asked about the role of the family members. Katherine Matz noted that decisions are made with the collaboration of the families.

Adjournment

Kathy Baker made a motion to adjourn at 7:59 pm. Greg Flanagan seconded the motion - **All in favor**

A photograph of a library or classroom. In the foreground, three female students are gathered around a round table, working on a project. One student is using a ruler and marker on a piece of cardboard. A smartphone is on the table. In the background, other students are seated at tables, and bookshelves are visible. A large purple 'W' logo with the text 'WINGMAN NEW FAIRFIELD MIDDLE SCHOOL' is on the wall.

Academic Growth & Achievement



Where We Are Today
October 2022

Terms for and Ways of Looking at our Data

- Achievement for All (percent at each level or PI)
- Achievement for Some (percent meeting benchmarks)
- Growth (percent of target achieved by all students)
- Vertically (across the district at one point in time)
- Longitudinally (across time)
- Cohort (one group of students over time)
- Performance Index (average achievement of all students)

Notes to Inform Our Thinking...

- 2019 - 2020 was Pandemic Year One - Students lost $\frac{1}{3}$ of the year
- 2020 - 2021 was Pandemic Year Two - There were school closures, room & zoom, and a remote option that meant some students never attended in-person
- 2021 - 2022 was Pandemic Year Three - It was impacted by high rates of quarantines; there was Q-school and windowing for part of the year; there was no room & zoom
- During the 2020 - 2021 school year, more than 50% of HS students were virtual
- When looking at this data, which is from the end of last year, subtract 2 to know what grade students were in when school closed abruptly in March 2020 and add 1 to know what grade students are in now
- When thinking about *this year's* students, subtract 3 to know what grade students were in when school closed abruptly in March 2020

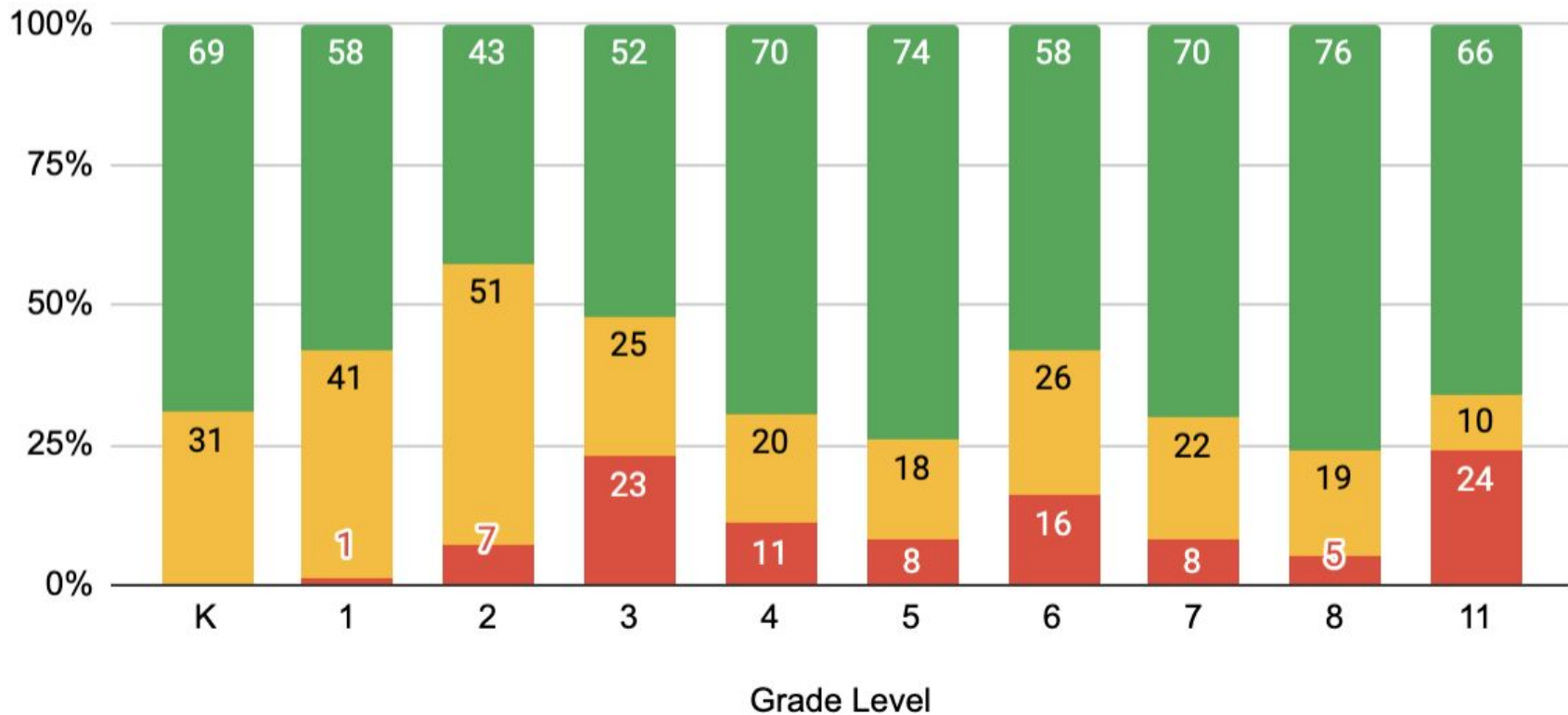
A young woman with curly hair, wearing a red t-shirt, is sitting at a white desk in a classroom, reading a pink book titled "you wish" by Hardy Williams. The book's cover features a girl with a large, colorful, multi-colored cake. On the desk in front of her are several notebooks, including one with a black and white speckled cover and another with a colorful floral pattern. A clear plastic water bottle is also on the desk. In the background, other students are seated at desks, and a bookshelf is visible. The text "English Language Arts" is overlaid in white on the bottom half of the image.

English Language Arts

English Language Arts

End of Year 2022

■ % on or above ■ % approaching ■ % below



ELA

Percent Meeting or Exceeding Benchmark on iReady, SBAC & SAT

Grade	2016 2017	2017 2018	2018 2019	2019 2020	2020 2021	2021 2022
K					67	69
1					58	58
2					55	43
3	76	73	63		55	52
4	73	78	74		61	70
5	76	76	79		59	74
6	64	77	73		65	58
7	73	77	77		75	70
8	68	78	72		72	76
3-8 Combined	72	77	73		64	67
11	80	86	78		77	65

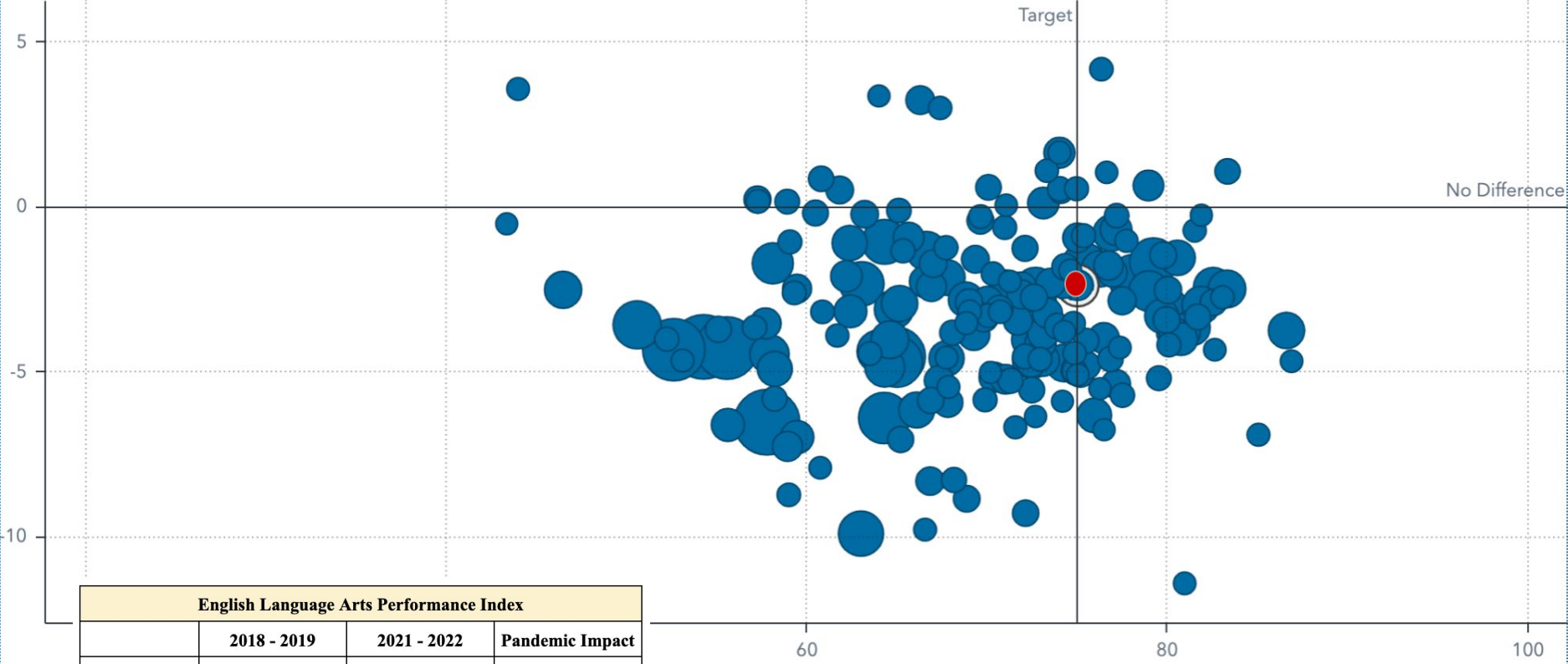
Student Growth
Average Percentage of Target Met

Grade	ELA	
	2019	2022
4	76	84
5	69	75
6	61	55
7	61	69
8	45	66
Combined	62	69
<i>State</i>	<i>60</i>	<i>60</i>



Change in Performance Index (2018-19 to 2021-22)

Difference 2018-19 to 2021-22



English Language Arts Performance Index			
	2018 - 2019	2021 - 2022	Pandemic Impact
State of CT	67.7	64.2	- 3.5
New Fairfield	75.1	72.7	- 2.4

2018-19 Performance Index

Notes to Inform Our Thinking...

- Masks were worn in school, likely impacting early language and literacy learning in all of 2020 - 2021 and $\frac{2}{3}$ of 2021 - 2022
- Foundations was first implemented in grades K - 2 in the 2019 - 2020 school year
- Students currently in grade 5 had one partial year of Foundations in grade 2

Actions implemented to positively impact student learning & academic performance in literacy

Elementary School: reprioritized time use in K - 1, PL on dyslexia K-5, updated version of grades 3-5 word study resource, new resource for phonemic awareness K-1, continued PL on strategy group reading instruction, units aligned to standards

Middle School: shift in specialized reading instructional model to assure regular and special education support, update of intervention processes, excellent hiring of highly trained reading staff

High School: New 9th grade reading intervention class

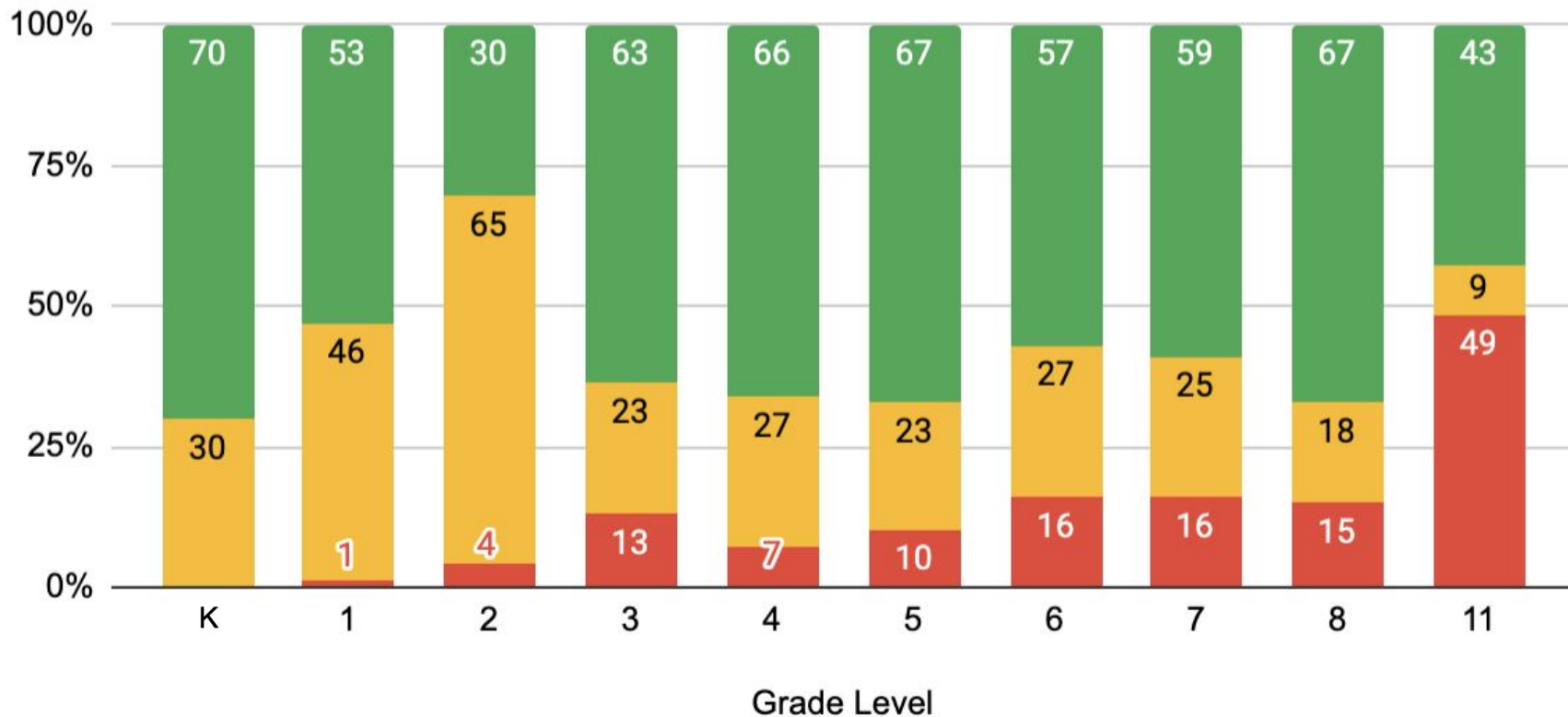


Mathematics

Mathematics

End of Year 2022

■ % on or above ■ % approaching ■ % below



MATH

Percent Meeting or Exceeding Benchmark on iReady, SBAC & SAT

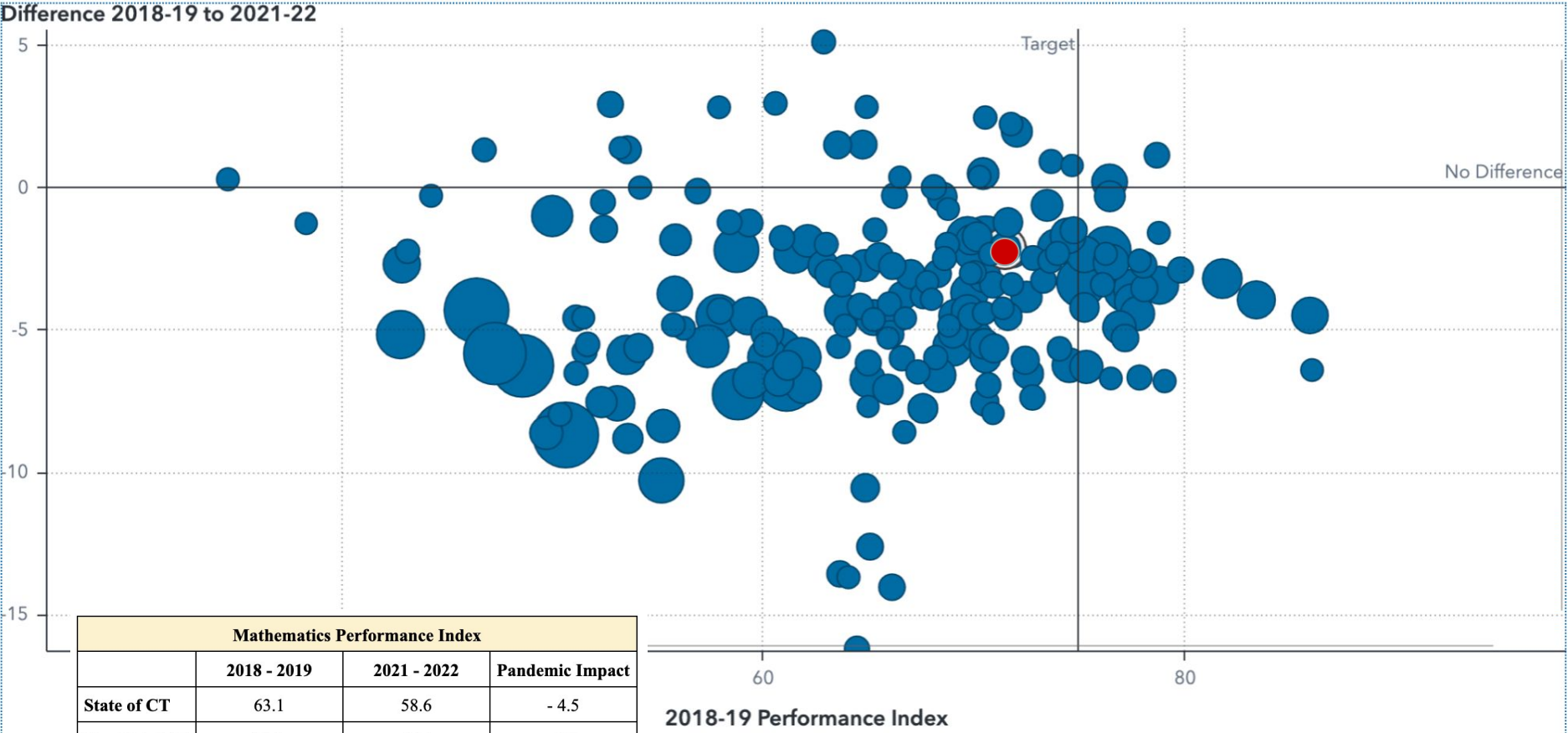
Grade	2016 2017	2017 2018	2018 2019	2019 2020	2020 2021	2021 2022
K					60	70
1					44	53
2					27	30
3	83	84	74		55	63
4	70	75	69		58	66
5	64	62	69		46	67
6	59	69	66		54	57
7	56	58	67		56	59
8	56	71	59		47	67
3-8 Combined	65	70	67		52	64
11	43	57	48		55	42

Student Growth
Average Percentage of Target Met

Grade	MATH	
	2019	2022
4	50	82
5	72	79
6	72	82
7	54	72
8	77	80
Combined	65	79
<i>State</i>	<i>63</i>	<i>65</i>



Change in Performance Index (2018-19 to 2021-22)



Mathematics Performance Index			
	2018 - 2019	2021 - 2022	Pandemic Impact
State of CT	63.1	58.6	- 4.5
New Fairfield	71.5	69.4	- 2.1

2018-19 Performance Index

Notes to Inform Our Thinking...

- The majority of the 11th graders were enrolled in Algebra I in Pandemic Year 1
- The majority of the 11th graders were in Geometry/Data Science in Pandemic Year 2
- K-5 instruction aligned to standards

Actions implemented to positively impact student learning & academic performance in mathematics

Elementary School: Bridges implementation, instruction aligned to standards

Middle School: focus on math practices, exploring potential resources, supporting special education math teachers, algebra in grade 7, focus on standards and discourse

High School: math everyday for all Algebra I (new), math everyday for non-proficient in Geometry & Algebra II



...

Science

Science

End of Year 2022

■ % on or above ■ % approaching ■ % below



Science

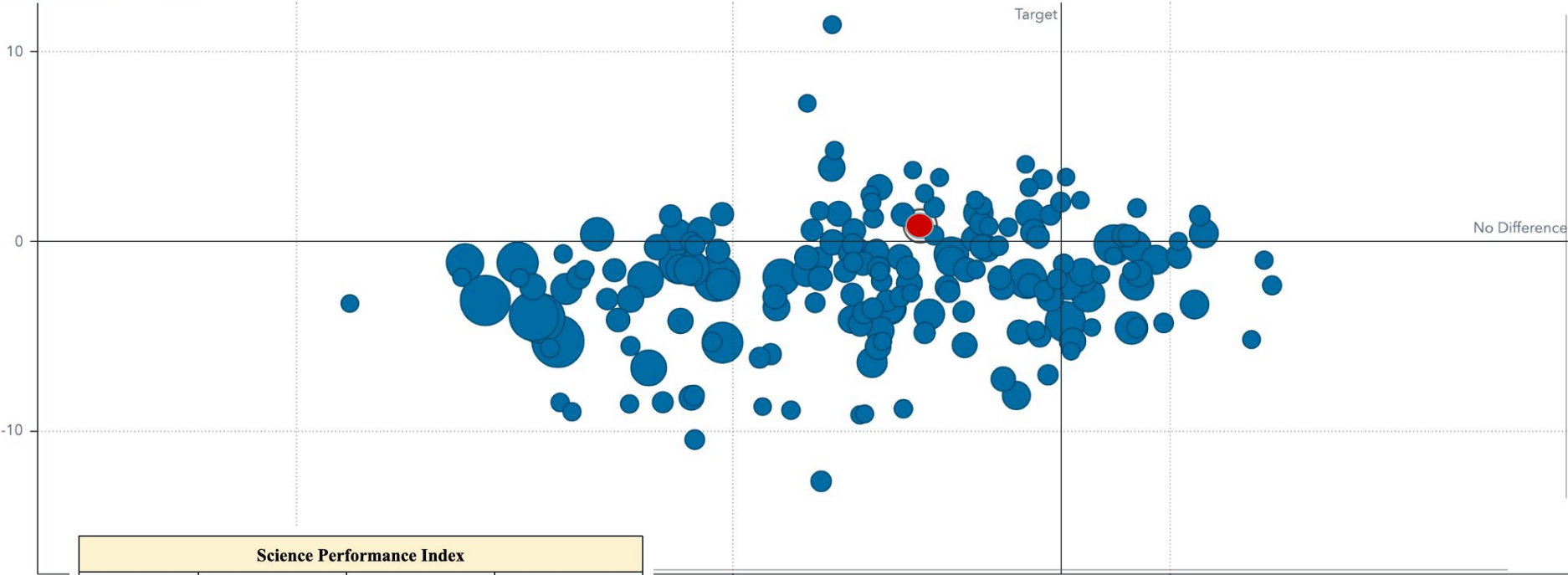
Percent Meeting or Exceeding Benchmark on NGSS

Grade	2018	2019	2020	2021
	2019	2020	2021	2022
5	82		61	74
8	56		60	73
11	48		55	39
Combined	62		59	63



Change in Performance Index (2018-19 to 2021-22)

Difference 2018-19 to 2021-22



Science Performance Index			
	2018 - 2019	2021 - 2022	Pandemic Impact
State of CT	63.8	61.4	- 2.4
New Fairfield	68.6	69.4	+ 0.8

2018-19 Performance Index

Notes to Inform Our Thinking...

- 2019 - 2020 was the first year of the reorganized HS Science sequence that allows all students to take Biology, Chemistry and Physics
- Students in grade 11 in 2021 - 2022, had significant disruption to both Biology and Chemistry and some disruption to Physics
- Students who are in grade 11 this year, had significant disruption to Biology and some disruption to Chemistry and should have a typical Physics experience this year
- The middle school reorganized their units of study, starting in 2019 - 2020
- The middle school science department implemented a new assessment tool in 2021 - 2022 in all 3 grades

Actions implemented to positively impact student learning & academic performance in science

Elementary School: Exploring new resources

Middle School: Exploring new resources, implementation of new assessment tool

High School: Developing resources, focus on science practices, integrating IABs, emphasis on labs and rigor across levels

Systems of Support to Impact Continuous Growth & Achievement



NEW FAIRFIELD'S DISTRICT INSTRUCTIONAL STRATEGY MAP 2022 - 2023

District Leaders will	Building Leaders will	Coaches, Department Chairs and Grade Level Leaders will	Teachers will	Students will	So that our Graduates are...
<p>Utilize the district's vision for our graduates as a "true north"</p> <p>Communicate our shared vision</p> <p>Collaborate regularly with building leaders</p> <p>Lead district-wide equity work</p> <p>Support the work through Professional Learning:</p> <ul style="list-style-type: none"> • Task Design (Antonetti) • Responsive Classroom (A. Story) • Reading Strategy Groups (Dignon) • Community Building (Cobb/Hall) • Numeracy Practices • Gifted consultant (Dr. Earle) • Coaching training for coaches • Dyslexia/Literacy Acquisition (Nascimento) <p>Share in teacher evaluation, focusing on this plan</p> <p>Provide an SLO that addresses the district focus</p> <p>Continue to develop a comprehensive K-12 systemic curricula</p> <p>Purchase new resources as necessary and appropriate</p> <p>Promote a positive district culture and climate</p>	<p>Utilize the district's vision for our graduates as a "true north"</p> <p>Create building specific strategy maps to support this plan</p> <p>Observe instruction regularly</p> <p>Use the co-created HQI definition to discuss and evaluate instruction</p> <p>Build off of our work with JA about task design and support teachers' work</p> <p>Listen closely to staff to understand their needs</p> <p>Support a "Walk-through" model for teachers</p> <p>Support the coaches in implementing the district coaching model (no opt-outs)</p> <p>Support the implementation of our systemwide, tiered intervention process</p> <p>Promote a positive school culture and climate</p>	<p>Utilize the district's vision for our graduates as a "true north"</p> <p>Implement the district coaching model</p> <p>Work side-by-side, hands-on, with teachers</p> <p>Encourage teacher reflection</p> <p>Participate in PL alongside teachers</p> <p>Participate in coaching training</p> <p>Develop a deep understanding of HQI</p> <p>Develop a deep understanding of "agency"</p> <p>Build off of our work with JA about task design and support teachers' work</p>	<p>Utilize the district's vision for our graduates as a "true north"</p> <p>Design tasks that support mastery of the standard and for which success is clearly defined and are designed for students to make meaning and provide an opportunity for <i>each</i> student to engage personally, intellectually, and academically</p> <p>Create a learning environment that is inclusive, flexible, and emotionally and intellectually safe in order to foster authenticity, personal connections, learning with and from others, and intellectual risk-taking</p> <p>Intentionally and purposefully orchestrate student-centered learning through questioning, listening, eliciting student thinking, and providing actionable feedback to support students in making meaning</p> <p>Provide tiered intervention in a systematic manner in line with our Intervention Process</p> <p>Partner with colleagues to support student learning</p> <p>Actively engage with coaching</p>	<p>Develop their ability to integrate thinking, feeling, and behaving to succeed at important developmental tasks (CASEL)</p> <p>Be academically and intellectually engaged to make meaning and connections</p> <p>Take ownership of their learning through civil discourse, questioning, taking risks, extending thinking, collaborating, and persevering</p>	<p>Knowledgeable Scholars</p> <p>Talented Communicators</p> <p>Critical & Creative Thinkers</p> <p>Engaged Global Citizens</p> <p>Self-determined & Self-reliant Individuals</p>

Vision of the Graduate... Introduced at New Teacher Orientation, PL linked with HQI and Task Design, Coaches & admins developing this

High-quality Instruction... student centered, agency, discourse, differentiation and specialized instruction (special education and gifted services)

Through-line... teacher and admin goals from strategy map, HQI as an evaluation tool

Coaching... Newly articulated coaching model

Intervention... systematic, systemic and intentional, dedicated WIN block K-8

Curriculum... Standards driving instruction, vertical articulation



“A dream written down with a date becomes a goal. A goal broken down into steps becomes a plan. A plan backed by action makes your dreams come true.” Greg S. Reid

