

## Board of Education Regular Meeting 2022

Thursday, February 3, 2022 7:00 PM

BOE Meeting Access: BOE (2/3/22 at 7 p.m.) Web: <https://zoom.us/j/92247322831>

Dial In: (929) 205-6099 Meeting ID: 922 4732 2831, 3 Brush Hill Road, New Fairfield, CT 06812

### I. CALL TO ORDER

### II. PLEDGE OF ALLEGIANCE

### III. APPROVAL OF THE MINUTES

III.A. January 20, 2022 - Special

III.B. January 20, 2022 - Regular

III.C. January 25, 2022 - Special

III.D. January 27, 2022 – Special

### IV. APPROVAL OF THE AGENDA

V. **PUBLIC PARTICIPATION** - *The Board welcomes public participation. Pursuant to our Board Policy, public participation is limited to no more than three (3) minutes per speaker and a total of no more than thirty (30) minutes total for the entire meeting. Individuals who wish to speak longer are encouraged to attend any and all related subcommittee meetings where most of the board's groundwork is done. We value your input, but due to these time limitations, we ask you to be concise and to observe the rules of common courtesy. [9320(a) of Board Bylaws]*

### VI. BOARD AND ADMINISTRATIVE COMMUNICATIONS

VI.A. Chairman's Report

VI.B. Superintendent's Report

VI.C. Student Representatives' Report

VI.D. Committee Reports

VI.D.1. Curriculum (Stephanie Strazza)

VI.D.2. Policy (Samantha Mannion)

VI.D.3. Special Education Ad Hoc (Stephanie Strazza)

VI.E. Liaison Reports

VI.E.1. Calendar Committee (Kathy Baker)

### VII. INFORMATION ITEMS

VII.A. COVID Update

VII.B. Board of Education Policies (*First Reading*)

VII.B.1. Policy 3517.1 – Identification Badges

VII.B.2. Policy 4111.3 - Minority Recruitment Plan

VII.B.3. Policy 5131.6 - Alcohol, Drugs and Tobacco

VII.B.4. Policy 6140 - Curriculum

VII.B.5. Policy 6142 - Basic Instructional Program

VII.C. Superintendent Mid-Year Goals

VII.D. New Fairfield High School/Consolidated School  
Building Project Update

VII.E. 2022-23 Budget

VIII. **ACTION ITEMS**

VIII.A. Personnel Report

VIII.B. New Fairfield Public Schools 2022-2023 Draft  
Calendar

VIII.C. Board of Education Policies Suspension of the  
Rules [referring to Policy C-19-1250]

VIII.C.1. Policy C-19-1250 – Visitors, Volunteers and  
Access to Campus

VIII.C.2.

IX. **PUBLIC PARTICIPATION** - *The Board welcomes public participation. Pursuant to our Board Policy, public participation is limited to no more than three (3) minutes per speaker and a total of no more than thirty (30) minutes total for the entire meeting. Individuals who wish to speak longer are encouraged to attend any and all related subcommittee meetings where most of the board's groundwork is done. We value your input, but due to these time limitations, we ask you to be concise and to observe the rules of common courtesy. [9320(a) of Board Bylaws]*

X. **FUTURE AGENDA ITEMS**

XI. **BOARD MEMBER COMMENTS**

XII. **ADJOURNMENT**

**NEW FAIRFIELD BOARD OF EDUCATION  
NEW FAIRFIELD, CT**

The New Fairfield Board of Education held a special meeting on Thursday, January 20, 2022, at 6:30 p.m. virtual meeting via Zoom.

**MINUTES – January 20, 2022**

**PRESENT:** Dominic Cipollone (Chairman), Tim Blair, Greg Flanagan, Amy Johnson, Kimberly LaTourette, Samantha Mannion, Ed Sbordone and Stephanie Strazza

**ABSENT:** Kathy Baker

**ALSO PRESENT:** Superintendent of Schools Dr. Pat Cosentino, Assistant Superintendent of Schools Julie Luby, Director of Business and Operations Dr. Richard Sanzo, Director of Instructional Technology and Communications Dr. Karen Fildes, Pupil Personnel Director Katherine Matz, High School Principal James D’Amico, High School Assistant Principal Scott Rohwedder, Middle School Principal Christine Baldelli, Middle School Assistant Principal Cheryl Milo, Meeting House Hill School Principal James Mandracchia, Meeting House Hill School Assistant Principal Allyson Story, Consolidated School Principal Rob Spino, Consolidated School Assistant Principal Karen Gruetzner, Director of Curriculum Alyce Misuraca, Special Education Supervisor Melissa Busnel, Athletic Director Mark Ottusch, Director of Buildings and Grounds Phil Ross and Selectman Khris Hall

Network Administrator Paul Gouveia explained the procedure for the virtual meeting and noted that this virtual meeting is available to everyone including members of the public.

**I. CALL TO ORDER:** Chairman Dominic Cipollone called the meeting to order at 6:30 p.m.

**II. PLEDGE OF ALLEGIANCE**

**III. PRESENTATION OF SUPERINTENDENT’S 2022-2023 Budget**

Superintendent of Schools Dr. Pat Cosentino spoke of the upcoming budget for 2022-2023. She noted that the presentation was recorded earlier for presentation on Zoom. She thanked all the administration and staff for all their hard work with the budget.

Dr. Cosentino spoke of the “Points of Pride” for the district and specifically:

- STRIDES Program for Special Education students.
- Curriculum Instruction, especially the Math program.
- Intervention Programs, especially in Consolidated School and MHHS.
- STEAM and Library programs at MHHS.
- Middle School full classes in Art, Music, Band, Chorus and Health.
- enVision Math in Grades 6-12.
- The graduation rate for the Class of 2021 was 100%.
- The ECE (Early College Experience through UConn) was implemented in the high school.

The presentation included the Vision and Mission of the Graduate and spoke of the expectations for each graduate. Class sizes and how they affect staffing and contracts was also discussed.

Other topics discussed were critical programs and initiatives that support students’ needs.

Dr. Cosentino spoke of contractual obligations that will affect the budget, including union contracts and debt service. She noted that she needed to present a budget that will allow the district to continue their important work and move forward.

Director of Business and Operations Dr. Richard Sanzo spoke of the specific dollar amounts for the budget and noted that Superintendent's budget for 2022-2023 has a proposed increase of 3.98% over the 2021-2022 budget. The approved budget for 2021-2022 was \$41,517,314 and the Superintendent's budget for 2022-2023 amount to \$43,170,097 which is a dollar amount increase of \$1,652,783 or 3.98%. He broke the budget into the Operating budget and spoke of non-discretionary increases. He noted that some of the non-discretionary increases were offset by staff reduction and non-payroll items. The contribution to the capital fund project will remain the same as last year at \$93,885. Dr. Sanzo noted that most major capital projects that would require additional funding from the town will be deferred until the bonding for the school projects is complete.

Dr. Sanzo spoke of ESSER grants and emergency relief funding that were received in response to the pandemic.

An additional \$2.21 million in debt service is expected to be added to the 2022-2023 budget for the school building projects.

Dr. Cosentino thanked the entire district staff, the BOE, the BOF, the BOS, the PBC and all the taxpayers for their support during this pandemic and allowing the schools to remain open. She noted that this budget is the one that is needed to give the students of New Fairfield the education they deserve.

#### **Next Steps**

Dr. Cosentino noted that the BOE will meet via Zoom on Tuesday, January 27<sup>th</sup> and Thursday, January 29<sup>th</sup> to discuss the budget. The BOE will have a joint budget workshop with the BOF on Tuesday, February 1<sup>st</sup>. Facebook Live events will be held with a question-and-answer session throughout the budget season. This budget is available for viewing on the district website.

#### **IV. ADJOURNMENT**

**MOTION:** Greg Flanagan made a motion to adjourn the meeting at 6:55 p.m. Ed Sbordone seconded the motion. **IN FAVOR:** Tim Blair, Dominic Cipollone, Greg Flanagan, Amy Johnson, Kimberly LaTourette, Samantha Mannion, Ed Sbordone and Stephanie Strazza

Respectfully submitted,  
Suzanne Kloos

**NEW FAIRFIELD BOARD OF EDUCATION  
NEW FAIRFIELD, CT**

The New Fairfield Board of Education held a regular meeting on Thursday, January 20, 2022, at 7:00 pm. via Zoom.

**MINUTES – January 20, 2022**

**PRESENT:** Dominic Cipollone (Chairman), Tim Blair, Greg Flanagan, Amy Johnson, Kimberly LaTourette, Samantha Mannion, Ed Sbordone and Stephanie Strazza

**ABSENT:** Kathy Baker

**ALSO PRESENT:** Superintendent of Schools Dr. Pat Cosentino, Assistant Superintendent of Schools Julie Luby, Director of Business and Operations Dr. Richard Sanzo, Director of Instructional Technology and Communications Dr. Karen Fildes, Pupil Personnel Director Katherine Matz, High School Principal James D’Amico, High School Assistant Principal Scott Rohwedder, Middle School Principal Christine Baldelli, Middle School Assistant Principal Cheryl Milo, Meeting House Hill School Principal James Mandracchia, Meeting House Hill School Assistant Principal Allyson Story, Consolidated School Principal Rob Spino, Consolidated School Assistant Principal Karen Gruetzner, Director of Curriculum Alyce Misuraca, Special Education Supervisor Melissa Busnel, Athletic Director Mark Ottusch, First Selectman Pat Del Monaco, Selectman Khris Hall, BOF Chairman Wes Marsh, BOF member Mark Bennison and BOF member Thora Perkins

Network Administrator Paul Gouveia explained the procedure for the virtual meeting and noted that this virtual meeting is available to everyone including members of the public.

- I. **CALL TO ORDER:** Chairman Dominic Cipollone called the meeting to order at 7:01 p.m.
- II. **PLEDGE OF ALLEGIANCE**
- III. **APPROVAL OF MINUTES**
  - A. January 6, 2022- Regular meeting - approved by consensus
- IV. **APPROVAL OF AGENDA** - approved by consensus
- V. **PUBLIC PARTICIPATION** - none
- VI. **BOARD AND ADMINISTRATIVE COMMUNICATIONS**
  - A. Chairman’s Report - Dominic Cipollone spoke of his positive visit to Meeting House Hill School and thanked the entire staff for the warm welcome. He congratulated MHHS Assistant Principal Allyson Story for being named Responsive Classroom Consultant Teacher of the Year.
  - B. Superintendent’s Report - Superintendent of Schools Dr. Pat Cosentino spoke of the following:
    - Thanked the entire staff for their hard work with the budget preparation.
    - Noted that two of the school nurses will be trained in how to administer Narcan.
    - The proposed school calendar for 2022-23 will be presented at the Feb. 3<sup>rd</sup> BOE meeting.
    - The High School Band and Chorus will have a show on January 26<sup>th</sup>.

### C. Student Representative Report

Senior Representative Cayden Walker reported on the following:

- All Seniors who have requested a parking spot for the Spring semester will receive one.
- The High School Band and Chorus will have a show on January 26<sup>th</sup>.
- Gave a follow up to a previous report regarding stress and tension among high school students and noted that it seems to have improved.

### D. Committee Reports

1. Business Operations/Resource Management - Greg Flanagan noted that this subcommittee met on January 20<sup>th</sup> and reviewed the summary vs. actual for payroll and non-payroll and seem to be on target. He spoke of a possible deficit in the Special Education budget in the amount of approximately \$400,000. This will be monitored closely in the future. There were no issues with the Google Vault reconciliation. He noted that there is a need for van drivers for EdAdvance. Anyone interested should look for an advertisement in the Town Tribune.

2. Field Fees - Ed Sbordone noted that this subcommittee met on January 12<sup>th</sup> and looked at preliminary prices for replacing the track and turf field at Rebel Stadium. The reserve fund for the turf field has a balance of approximately \$372,000 and the track was \$120,000. The preliminary estimate for this project shows that the reserve funds are short of what is needed. It was decided to have a meeting on March 1<sup>st</sup> with vendors to come up with the best options for both the track and stadium. It was noted that this project will likely be postponed due to the construction project.

### E. Liaison Reports

1. Board of Finance - Ed Sbordone noted that the BOF met on January 19<sup>th</sup> and accepted the audit report for 2020-2021. There were no deficiencies or material weaknesses in the report. The BOF discussed budget planning including a 10-year budget projection and gave a bonding update for the school building project. There will be a presentation from the medical consultant at the February meeting. Some members of the BOF expressed interest in getting more of an understanding of the BOE expenditures. They will receive information from the Business Operations/Resource Management committee and may attend some of their meetings. The BOF will have a joint budget meeting with the BOE on Tuesday, February 1<sup>st</sup>.

2. Parks and Rec Committee - Kimberly LaTourette noted that Parks and Rec met on January 10<sup>th</sup>. They discussed the possibility of adding a Frisbee/Golf course in town. The Sip and Stroll will be held on Saturday, May 21<sup>st</sup>. Applications for summer positions have been posted.

3. School Security and Safety Committee - Samantha Mannion noted that this committee met on January 10<sup>th</sup> and received an update on the Gaggle and Speak Up initiatives. They also discussed the 911 curriculum that will be presented to students in New Fairfield. The district received a multi-media security grant award that will be used to update technology and radios and communications between the town and emergency services. The committee discussed School Security Protocol in Executive Session.

## VII. **INFORMATION ITEMS**

### A. COVID Update

Julie Luby spoke of the absentee data since the return from winter break. She compared absences from November 2019, January 2020, and January 2022. She noted that substitute teachers are desperately needed in the district.

Ms. Luby spoke of Q School and the procedures for Grades K-5 and for Grades 6-12. Students in Grades K-5 who are not ill but quarantined are expected to attend Q School via Google classroom. Students in Grades 6-12 will have windowing which allows them to log into the instruction that is

going on in their respective classrooms. Kimberly LaTourette thanked the teachers for their flexibility.

**B. New Fairfield High School/Consolidated School Building Project Update**

Dr. Rich Sanzo noted that both buildings are starting to take shape. Steel is starting to be installed at the high school building. The roofing material for the CELA project has arrived and the building is taking shape. The furniture, fixture and equipment packages are being developed. There will be an update on this at the PBC meeting on February 1<sup>st</sup>. A joint meeting between the PBC and the BOE is scheduled for February 8<sup>th</sup> to vote to send this package to the State.

The PBC has approved the design team to move forward with the revision of the bus lot. This bus lot will be at the current Consolidated School property but a change in the traffic pattern that will reduce the amount of traffic for Ball Pond Road.

**C. 2022-2023 Budget**

Dr. Cosentino noted that the workshops for the 2022-2023 budget will begin on Tuesday, Jan. 27<sup>th</sup>. Many members of the BOE thanked Dr. Cosentino for her budget that meets the needs of the students in the district.

**VIII. ACTION ITEMS**

**A. Personnel Report**

**MOTION:** Kim LaTourette made a motion to recommend to the full Board the approval of the Personnel Report for January 13, 2022, as recommended by the administration. Stephanie Strazza seconded the motion. **IN FAVOR:** Tim Blair, Dominic Cipollone, Greg Flanagan, Amy Johnson, Kimberly LaTourette, Samantha Mannion, Ed Sbordone and Stephanie Strazza

**IX. PUBLIC PARTICIPATION**

Olivia Micca spoke in support of holding the vaccination clinic at the schools and addressed comments made by Board member Amy Johnson at the last BOE meeting.

**X. FUTURE AGENDA ITEMS - none**

**XI. BOARD MEMBER COMMENTS**

Tim Blair noted that he asked for more information and data concerning the Early College Experience offered at the high school through UConn and is looking forward to receiving this information.

**XII. EXECUTIVE SESSION FOR THE PURPOSE OF DISCUSSING SCHOOL SECURITY AND SAFETY**

**MOTION:** Greg Flanagan made a motion to go into Executive Session at 7:45 p.m. to discuss School Security and Safety and to invite Dr. Pat Cosentino and Dr. Rich Sanzo into the Executive Session. Kimberly LaTourette seconded the motion. **IN FAVOR:** Tim Blair, Dominic Cipollone, Greg Flanagan, Amy Johnson, Kimberly LaTourette, Samantha Mannion, Ed Sbordone and Stephanie Strazza

**MOTION:** Kimberly LaTourette made a motion to come out of Executive Session at 8:07 p.m. Greg Flanagan seconded the motion. **IN FAVOR:** Tim Blair, Dominic Cipollone, Greg Flanagan, Amy Johnson, Kimberly LaTourette, Samantha Mannion, Ed Sbordone and Stephanie Strazza

**XIII. ADJOURNMENT**

**MOTION:** Dominic Cipollone made a motion to adjourn the meeting at 8:08 p.m. Samantha Mannion seconded the motion. **IN FAVOR:** Tim Blair, Dominic Cipollone, Greg Flanagan, Amy Johnson, Kimberly LaTourette, Samantha Mannion, Ed Sbordone and Stephanie Strazza

Respectfully submitted,  
Suzanne Kloos

**NEW FAIRFIELD BOARD OF EDUCATION  
NEW FAIRFIELD, CT**

The New Fairfield Board of Education held a special meeting on Tuesday, January 25, 2022, at 7:00 pm. virtual meeting via zoom.

**MINUTES – January 25, 2022**

**PRESENT:** Dominic Cipollone (Chairman), Kathy Baker, Tim Blair, Greg Flanagan, Amy Johnson, Kimberly LaTourette, Samantha Mannion, Ed Sbordone and Stephanie Strazza

**ABSENT:** None

**ALSO PRESENT:** Superintendent of Schools Dr. Pat Cosentino, Assistant Superintendent of Schools Julie Luby, Director of Business and Operations Dr. Richard Sanzo, Director of Instructional Technology and Communications Dr. Karen Fildes, Pupil Personnel Director Katherine Matz, High School Principal James D’Amico, High School Assistant Principal Scott Rohwedder, Middle School Principal Christine Baldelli, Middle School Assistant Principal Cheryl Milo, Meeting House Hill School Principal James Mandracchia, Meeting House Hill School Assistant Principal Allyson Story, Consolidated School Principal Rob Spino, Consolidated School Assistant Principal Karen Gruetzner, Director of Curriculum Alyce Misuraca, Special Education Supervisor Melissa Busnel, Director of Buildings and Grounds Phil Ross, BOF Chairman Wes Marsh and BOF member Thora Perkins

Director of Business and Operations Dr. Richard Sanzo explained the procedure for the virtual meeting and noted that this virtual meeting is available to everyone including members of the public.

**I. CALL TO ORDER:** Chairman Dominic Cipollone called the meeting to order at 7:00 p.m.

**II. PLEDGE OF ALLEGIANCE**

**III. PRESENTATION OF SUPERINTENDENT’S 2022-2023 Budget**

Superintendent of Schools Dr. Pat Cosentino spoke of the upcoming budget for 2022-2023. She reviewed the upcoming budget schedule and noted that the next budget meeting would be Thursday, January 27<sup>th</sup> at 7:00 p.m. There will be a workshop with the BOF on Tuesday, February 1<sup>st</sup>.

Director of Business and Operations Dr. Richard Sanzo explained specific budget drivers and reasons for budget increases. These include utilities and tuition for the agriculture program. Fees are proposed to be increased for Pay to Play, ELC tuition and building use.

Pupil Personnel Director Katherine Matz spoke of Special Education outplacement needs and how they affect the budget. She noted that ride share with surrounding towns may decrease the cost of transportation. She spoke of how the STRIDES program reduces costs by reducing the number of out placed students. There was a brief discussion of the location for the STRIDES program and the cost of renovating the facilities.

Dr. Cosentino spoke of staffing changes and the desire to have smaller class sizes due to the pandemic. She noted that some positions that were covered by the ESSER grant will be ending soon. There was a brief discussion of administrators, and it was noted that the positions are based on the

fact that CELA and MHHS are two separate schools. There was a discussion of how a reduction in force affects special education.

Dr. Sanzo reviewed the following list that will be discussed at future meetings:

- Athletic fees and how they compare to surrounding districts;
- Administrative staffing over the last few years and any efficiencies that may be realized between CELA and MHHS;
- The cost of renovations for retail space for the STRIDES program.

**IV. PUBLIC COMMENT** - none

**V. ADJOURNMENT**

**MOTION:** Greg Flanagan made a motion to adjourn the meeting at 8:16 p.m. Kathy Baker seconded the motion. **IN FAVOR:** Kathy Baker, Tim Blair, Dominic Cipollone, Greg Flanagan, Amy Johnson, Kimberly LaTourette, Samantha Mannion, Ed Sbordone and Stephanie Strazza

Respectfully submitted,  
Suzanne Kloos

**NEW FAIRFIELD BOARD OF EDUCATION  
NEW FAIRFIELD, CT**

The New Fairfield Board of Education held a special meeting on Tuesday, January 27, 2022 at 7:00 p.m. virtual meeting via Zoom.

**MINUTES – January 27, 2022**

**PRESENT:** Dominic Cipollone (Chairman), Kathy Baker, Tim Blair, Greg Flanagan (left early), Amy Johnson, Kimberly LaTourette, Samantha Mannion, Ed Sbordone and Stephanie Strazza

**ABSENT:** None

**ALSO PRESENT:** Superintendent of Schools Dr. Pat Cosentino, Assistant Superintendent of Schools Julie Luby, Director of Business and Operations Dr. Richard Sanzo, Director of Instructional Technology and Communications Dr. Karen Fildes, Pupil Personnel Director Katherine Matz, Middle School Principal Christine Baldelli, Middle School Assistant Principal Cheryl Milo, Meeting House Hill School Principal James Mandracchia, Meeting House Hill School Assistant Principal Allyson Story, Consolidated School Principal Rob Spino, Consolidated School Assistant Principal Karen Gruetzner, Director of Curriculum Alyce Misuraca, Special Education Supervisor Melissa Busnel, Director of Buildings and Grounds Phil Ross, First Selectman Pat Del Monaco, BOF Chairman Wes Marsh, BOF member Thora Perkins and PBC Chairman Don Kellogg

Director of Business and Operations Dr. Richard Sanzo explained the procedure for the virtual meeting and noted that this virtual meeting is available to everyone including members of the public.

**I. CALL TO ORDER:** Chairman Dominic Cipollone called the meeting to order at 7:00 p.m.

**II. PLEDGE OF ALLEGIANCE**

**III. PRESENTATION OF SUPERINTENDENT’S 2022-2023 Budget**

Superintendent of Schools Dr. Pat Cosentino spoke of the upcoming budget for 2022-2023 and noted that this is the second budget workshop for this budget.

Dr. Rich Sanzo spoke of enrollment and how a change in the number of sections would impact class size. He spoke of how things would look like if one section is reduced for Kindergarten, Grade 1 and Grade 2. He also spoke of the effect of reducing a section for Grade 6 at the Middle School and how this will affect the Team Model. There was a brief discussion of the possible reduction for Interventionists.

Dr. Sanzo noted that the Consolidated Early Learning Academy will open in August 2022. There was a discussion of reductions that will be realized without the cost of the upkeep for the current Consolidated School He further spoke of how the new CELA building will affect the budget and the possibility of some economies of scale especially with administrators between CELA and MHHS.

There was a discussion of Athletic participation fees and comparisons to surrounding districts as well as the number of non-resident students that are children of teachers or administrators. Dr. Sanzo also gave some information about administrative staffing and shared positions with the Town.

Board members spoke of potential staffing changes and their concerns with increases of class sizes and specifically the team structure for sixth grade at the Middle School.

Dr. Sanzo spoke of budget implications for moving of Consolidated School. These include a savings \$83,000 of Operating Expenses that is offset by adding a contractual day for moving that is estimated at \$26,000 for a realized savings of \$57,000 or .14% of the budget. This reduction would change the percentage increase of the current to 3.84%.

**MOTION:** Kimberly LaTourette made a motion to approve the CELA Fall Opening Budget Implications as presented. Tim Blair seconded the motion. **IN FAVOR:** Kathy Baker, Tim Blair, Dominic Cipollone, Amy Johnson, Kimberly LaTourette, Samantha Mannion, Ed Sbordone and Stephanie Strazza **ABSTAINED:** Greg Flanagan

#### **IV. PUBLIC COMMENT**

Michelle Brown spoke as a teacher and a taxpayer and thanked the Board for their hard work and asked the Board to consider that staff reductions be limited to positions that are not currently filled. She spoke of concerns of increased class sizes. She spoke of the advantages of having separate administrators for each building.

Cheryl Duffy spoke of her experiences as a parent and a teacher in the district. She spoke of concerns regarding increases in class sizes especially with the possible need for students to catch up after the pandemic.

Amanda Levittown spoke of the challenges in education due to the pandemic and urged the Board not to increase class sizes. She further spoke of her desire to keep the two elementary schools separate.

Christine Garabo spoke of her concerns regarding the potential increase in class sizes.

Stefanie Marlow asked if there can be screen sharing for the budget meetings. She encouraged parents with questions about previous meetings to review the recordings of these meetings.

Don Kellogg encouraged the Board to present the proposed Superintendent's budget to the Board of Finance and not make any cuts to the current draft.

Amy Twitchell asked about the possibility of putting together an impact statement about the consequences of cuts to the sixth grade.

Ed Sbordone spoke in support of the Superintendent's budget and suggested not making any further cuts before sending it to the Board of Finance.

Stephanie Strazza spoke in support of the Superintendent's budget and reminded everyone that the proposed increase is due to contractual costs that cannot be avoided.

Dom Cipollone thanked the public for their feedback and encouraged future comments. He spoke of challenges to the students due to the pandemic. He noted that all decisions should be made with the best interests of the students in mind.

**V. ADJOURNMENT**

**MOTION:** Kathy Baker made a motion to adjourn the meeting at 8:24 p.m. Ed Sbordone seconded the motion. **IN FAVOR:** Kathy Baker, Tim Blair, Dominic Cipollone, Amy Johnson, Kimberly LaTourette, Samantha Mannion, Ed Sbordone and Stephanie Strazza

Respectfully submitted,  
Suzanne Kloos

## Business/Non-Instructional Operations

### Security of Buildings and Grounds

#### Site and Building Access

#### Identification Badges

The Board of Education recognizes the importance of providing a safe environment for all District students and staff. To promote a safe environment, the District requires all employees, volunteers and visitors to wear, above the waist, a District issued, approved identification badge.

**Required Identification:** All employees, while carrying out regular employment duties, will display identification badges in plain view. Student ID ~~cards/~~ badges and lanyards will be provided to ~~every student~~ all students at the middle school and high school, which authorizes a ~~student~~ students to be on campus and on school buses. Students are asked to ~~retain~~ display their ID ~~card~~ badge in a prominent location and to retain their ID badge, until a new one badge is issued. ~~Such cards~~ These badges will help staff in identifying students, as well as trespassers. Students ~~must~~ will be required to present their ID badge to enter the school building, building if they arrive after the start of the school day.

**Issuing Identification Badges:** Identification badges will be provided to all employees. The initial badge, clip or lanyard will be provided to all employees at no cost to the employee. ID badges will be replaced as necessary due to normal use, to make the photo current or for changes in employment status.

**Visitors/Volunteers:** All visitors/volunteers are required to check in to the main office or front desk to obtain a visitor's badge. Volunteer and visitor badges may be permanent and lent to the person or disposable. A log shall be maintained of all visitors/volunteers in the building. When visitors/volunteers leave the building, they must sign out.

All visitors shall display the visitor's badge while they are in the school building during the school day.

Visitors who do not comply with this policy shall be escorted from the property. Staff members who observe someone entering District facilities without proper identification are required to address the person or immediately report this circumstance to the administration main office or front desk.

**Lost or Stolen Badges:** The first time the identification badge is lost or stolen, the District will provide a replacement at no cost, to the employee. Each additional identification badge requested will cost ~~the employee~~ \$4.00 \$10.00 per badge. If a badge is lost or stolen, employees should contact Human Resources immediately and students should contact the school main office immediately.

(cf. 1250 – Visits to the School)

(cf. 3516 – Safety)

**Business/Non-Instructional Operations**

**Security of Buildings and Grounds**

**Site and Building Access**

**Identification Badges**

Legal Reference: Connecticut General Statutes

10-221 Boards of education to prescribe rules, policies and procedures.

Policy adopted: December 19, 2013  
Policy revised: April 3, 2014  
Policy revised: June 4, 2015

NEW FAIRFIELD PUBLIC SCHOOLS  
New Fairfield, Connecticut

*Existing policy with modifications based on P.A. 21-2, JSS, Sections 378 & 379.*

## **Personnel-Certified/Non-Certified**

### **Minority Recruitment Plan**

The Board of Education (Board) recognizes that fundamental to a quality education is the need to provide students with an opportunity to interact with students and educators from different racial, ethnic and economic backgrounds.

In accordance with Sections 10-4a(3) and Section 10-220(a) of the Connecticut General Statutes, the Board of Education has developed the following written plan for minority educator recruitment:

1. All recruiting sources will be informed in writing of the Board's non-discrimination policy.
2. The Board will develop contacts with local training and educational institutions, including those with high minority enrollments, to publicize job openings within the school district and to solicit referrals of qualified minority candidates.
3. The Board will develop contacts with local minority community organizations to publicize job openings within the school district and to solicit referrals of qualified minority candidates.
4. The Board will maintain, or expand, as appropriate, its help-wanted advertising to include print and/or broadcast media that is targeted to minorities.
5. The Board will participate in local job fairs, including those that are sponsored by the minority community organizations or otherwise targeted toward minorities.
6. The Board, or its designee, will maintain records documenting all actions taken pursuant to this plan, including correspondence with recruitment agencies and other referral sources, job fair brochures and advertising copy.
7. The Board will review on an annual basis the effectiveness of this plan in increasing minority applicant flow and attracting qualified candidates for employment.

The Board shall make appropriate efforts to encourage, recruit, employ, and promote qualified minorities especially where under-utilized in the District's work force. Beginning with the school year commencing July 1, 2020 and each school year thereafter, the Board will utilize the strategies and resources made available to it by the State Department of Education's Minority Teacher Recruitment Policy Oversight Council to assist in meeting Connecticut's annual goal of hiring at least two hundred fifty new minority teachers and administrators, of which at least thirty percent are men.

## Personnel-Certified/Non-Certified

### Minority Recruitment Plan (continued)

For purposes of the “Minority Teacher Candidate, Certification, Retention and Residency Year Program, (*Residency Program*)” the following definitions are applicable:

1. “**Minority**” is defined as individuals whose race is defined as other than white or whose ethnicity is defined as Hispanic or Latino as used by the U.S. Census Bureau.
2. “**Minority candidate**” is defined as a person who is a minority and is employed as a school paraprofessional or an associate instructor with a Board of Education.
3. “**Residency program**” is defined as a State Board of Education (SBE)-approved certification program in which participants serve in (1) a position that otherwise would require professional certification and (2) a full-time position for 10 school months at a Board of Education under the supervision of (a) a certified administrator or teacher and (b) a supervisor from the Regional Educational Service Center (RESC) or a private, nonprofit teacher or administrator operating the certification program.

### The “Residency Program”

#### Alliance District Requirements

In addition, as a designated “alliance district” the Board of Education, beginning with the 2022-2023 school year will include in its plan submitted to the SDE for funding its plan to partner with an operator of a residency program in order to enroll minority candidates and place them in the District as part of the residency program.

As a participating Board, it will apply to the Commissioner of Education, at a time and in a manner the Commissioner prescribes, to receive a payment as established in law to cover specified costs.

The payments made or grants awarded may be used for costs associated with the:

1. enrollment of minority candidates in a residency program,
2. certification process for the minority candidates,
3. hiring of the minority candidates following the successful completion of a residency program, or
4. retention of minority candidates as certified employees of the school district.

The Board may hire a minority candidate who has successfully completed the residency program.

## Personnel-Certified/Non-Certified

### Minority Recruitment Plan (continued)

#### Non-Alliance District Option

The District will partner with a residency program operator to enroll minority candidates and place them in the district as part of the “Residency Program.” Following the minority candidate’s successful completion of the residency program, the Board may hire the minority candidate.

The Board will apply to the Commissioner of Education, at a time and in a manner the Commissioner determines, to receive a grant for any of the allowed costs described in the law. The Commissioner may, within available appropriations, award a grant to a non-alliance board of education for any of the allowed costs.

Legal Reference: Connecticut General Statutes  
10-4a (3) Educational interests of state identified.  
10-151 Employment of teachers. Notice and hearing on termination of contract.  
10-153 Discrimination on account of marital status.  
10-220(a) Duties of Boards of Education. (as amended by PA 98-252)  
46a-60 Discriminatory employment practices prohibited.  
PA 16-41 An Act Concerning the Recommendations of the Minority Teacher Recruitment Task Force.  
PA 18-34 An Act Concerning Minority Teacher Recruitment and Retention.  
PA 19-74 An Act Concerning Minority Teacher Recruitment and Retention.  
PA 21-2 June Special Session, Sections 378 & 379.

Policy adopted: August 19, 2010  
Policy revised: December 6, 2018  
Policy revised: March 5, 2020  
Policy revised:

NEW FAIRFIELD PUBLIC SCHOOLS  
New Fairfield, Connecticut

*Existing policy with recommended revision.*

## **Students**

### **Alcohol, Drugs and Tobacco**

#### **I. Definition of Terms**

**“Drug/Mood Altering Substance/Alcohol”** shall include any alcohol or malt beverage, and drug listed as a controlled substance, chemical, abused substance or medication for which a prescription is required under the law, and/or any substance which is intended to alter mood. Examples of the above include, but are not limited to: beer, wine, liquor, marijuana, hashish, chemical solvents, glue, look alike substance and any capsules or pills not registered with the nurse, annotated within the student’s health record and given in accordance with the school district policy for the administration of medication to students in school.

**Drugs** are defined as any substance other than food or water that is intended to be taken or administered (ingested, injected, applied, implanted, inhaled, etc.) for the purpose of altering, sustaining, or controlling the recipient’s physical, mental, or emotional state. Drugs may include, but not be limited to, alcoholic beverages; controlled substances such as marijuana, hallucinogens, cocaine, barbiturates, amphetamines, narcotics; and non-authorized prescription drugs.

**Controlled substances**, for purposes of this policy shall include all controlled substances prohibited by federal and state law, look-alike drugs, alcoholic beverages, anabolic steroids, drug paraphernalia, any volatile solvents or inhalants, such as but not limited to glue and aerosol products, and prescription or patent drugs, except those for which permission for use in school has been granted pursuant to Board policy.

**Under the influence**, for purposes of this policy shall include any consumption or ingestion of controlled substances by a student.

**Electronic nicotine delivery system** means an electronic device that may be used to simulate smoking in the delivery of nicotine or other substance to a person inhaling from the device, and includes, but is not limited to, an electronic cigarette, electronic cigar, electronic cigarillo, electronic pipe or electronic hookah and any related device and any cartridge or other component of such device.

**“Child Study Team”** is a multi-disciplinary team composed of school personnel. This team has been trained to understand and work on the issues of adolescent chemical use, abuse, and dependency and will play a primary role in the identification and referral process of students coming to their attention through the procedures outlined in this policy. The team will enlist the resources of a licensed drug and alcohol facility when professional assessment and/or group programs are recommended.

## Students

### Alcohol, Drugs and Tobacco

#### I. Definition of Terms (continued)

**“Chemical Abuse Specialist”** is a community-based chemical abuse specialist with expertise in the area of chemical dependency and school based assessment (such as those resources and personnel from a licensed drug and alcohol facility to be utilized by the New Fairfield Public Schools).

**“Distributing”** is to deliver, sell, pass, share or give any tobacco, alcohol, drug or mood altering substance as defined by this policy from one person to another or to aid therein.

**“Possession”** is to possess or hold, without any attempt to distribute any tobacco, alcohol, drug or mood-altering substance determined to be illegal, or as defined by this policy.

**“Drug Paraphernalia”** includes any utensil or item which in the school’s judgment can be associated with the use of drugs, alcohol, or mood-altering substances. Examples include but are not limited to roach clips, pipes, bowls, crack vials, miniature cocaine spoons and tobacco rolling paper.

**Liquid nicotine container** means a container that holds a liquid substance containing nicotine that is sold, marketed or intended for use in an electronic nicotine delivery system or vapor product, except “liquid nicotine container” does not include such a container that is prefilled and sealed by the manufacturer and not intended to be opened by the consumer.

**Vapor product** means any product that employs a heating element, power source, electronic circuit or other electronic, chemical or mechanical means, regardless of shape or size, to produce a vapor that may or may not include nicotine that is inhaled by the user of such product.

**CBD**, for purposes of this policy, is defined under federal law as a cannabis product with less than 0.3% tetrahydrocannabinol (THC) on a dry weight basis. It is also referred to as hemp. (Nonprescription CBD products that are available have not been approved by the U. S. Food and Drug Administration (FDA) for any use.)

Tobacco includes, but is not limited to cigarettes, cigars, snuff, smoking tobacco, smokeless tobacco, nicotine, nicotine delivering devices, chemicals, or devices that produce the same flavor or physical effect of nicotine substances; and any other tobacco or nicotine innovations.

## Students

### Alcohol, Drugs and Tobacco (continued)

#### II. Alcohol and Drugs

The New Fairfield Board of Education recognizes the harmful effect that substance abuse can have on a student and the student's peer group. For this reason, a student on school grounds or at a school-sponsored activity at any time or at any location who is under the influence of alcohol, drugs or mood-altering substances or possesses, uses, manufactures, dispenses, sells or aids in the procurement of alcohol, narcotics, restricted drugs, mood-altering substances, or any substance purported to be a restricted substance or over-the-counter drug shall be subjected to discipline pursuant to the Board of Education policies and regulations, as described in Expulsion and Suspension Policy 5114.

Possessing, using, or transmitting any substance which is represented to be or looks like a narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, stimulant, depressant, or intoxicant of any kind, including such substances that contain chemicals which produce the same effect of illegal substances including but not limited to Spice and K2 and bath salts are addressed by this policy.

The New Fairfield School System will, in a coordinated effort, attempt to respond openly and effectively to the uses and abuses of drugs, alcohol and mood-altering substances by members of the student population. This effort, through the curriculum, community support and resource services, such as those provided by a licensed drug and alcohol facility, and strong, consistent administrative rehabilitative and disciplinary procedures, will work to educate, prevent and intervene in the use and abuse of all drug, alcohol, and mood altering substances by its student population.

Disciplinary action taken by District officials against a student for the use, sale, or possession of marijuana (cannabis) on school premises or at any District/school sponsored activity, on or after January 1, 2022, shall not result in any discipline, punishment, or sanction greater than that which a student would face for the use, sale, or possession of alcohol. (C.G.S. 10-221(d), as amended by P.A. 21-1, June Special Session, Section 19)

#### III. Tobacco

For purposes of this policy, "use of tobacco" shall mean all uses of tobacco, including but is not limited to, cigarettes, cigars, snuff, blunts, bidis, pipes, chewing tobacco, or any other substance that contains tobacco or nicotine, and all other forms of smokeless tobacco, rolling papers and any other items containing or reasonably resembling tobacco or tobacco products. In order to protect students and staff, the Board prohibits the use of tobacco or nicotine-based products in school buildings, on school grounds, in school vehicles, or at any school-related event.

## **Students**

### **Alcohol, Drugs and Tobacco**

#### **III. Tobacco (continued)**

In the face of overwhelming evidence about smoking as a health hazard, and in keeping with the teachings in our school curriculum, and as a further deterrent and prevention against smoking by young persons, the New Fairfield Board of Education institutes the following policy:

1. Smoking and the use of tobacco products is prohibited in school buildings, on school property, at school activities, and on school buses at all times. All schools are “Drug-Free School Zones.”
2. Visible display and/or possession of tobacco products by students is prohibited on school property.
3. The New Fairfield Board of Education authorizes the principal and/or designee of New Fairfield High School to notify and provide statements or other assistance to the New Fairfield Police Department with respect to violations by students of the CT General Statutes prohibiting smoking in public buildings.

Any student (over the age of sixteen) found to be in violation of this policy will be subject to arrest by the New Fairfield Police Department who may issue smoking policy violators a Superior Court enforced ticket in compliance with the Connecticut General Statute.

#### **IV. School Guidelines**

As an extension of this policy, the New Fairfield Board of Education directs the Superintendent to develop guidelines to be used by all school district personnel in responding to drug, mood-altering substance, and alcohol-related situations.

As an integral part of the New Fairfield Public Schools, Tobacco, Alcohol and Other Drug guidelines represent one component in a district-wide effort to respond effectively to tobacco, drug, mood-altering substance and alcohol-related situations that may occur at school or at school-sponsored activities. These guidelines are also intended to provide a consistent disciplinary means to respond to tobacco, alcohol and other drug-related incidents. The New Fairfield Public Schools will provide a safe and healthy environment for students with due consideration for their legal rights and responsibilities. The Board reserves the right to use any extraordinary measures deemed necessary to control substance abuse even if the same is not provided for specifically in any rule or regulation enumerated herein.

## **Students**

### **Alcohol, Drugs and Tobacco (continued)**

#### **V. Instruction**

Students will receive instruction emphasizing the effect of alcohol, nicotine, tobacco, and drugs on health, character, and personality development wherever appropriate in the health education program and such other contexts which touch on the subject.

#### **VI. Cooperation with Community and Parents**

Any effort put forth by the New Fairfield Public Schools to address alcohol, drugs and tobacco usage requires support from all parents and cooperation from the community in order to be effective.

#### **VII. Medical Marijuana**

Although possession and use of marijuana for certain medical conditions, consistent with Connecticut's P.A. 12-55, "An Act Concerning the Palliative Use of Marijuana," as amended by P.A. 16-23, is no longer a crime in Connecticut, the possession and use of marijuana remains illegal under federal law. Consistent with federal law, including the Controlled Substances Act and the Drug-Free Schools and Communities Act, the use and or possession of marijuana continues to be prohibited while a student is on a school bus, at school, on school grounds or at a school-sponsored activity. The District will continue to enforce its policies regarding controlled substances and any students who violate District policy prohibiting the use, sale or possession of illegal drugs in District facilities and school property will be subject to disciplinary and criminal action.

#### **VIII. Use of CBD Products**

Students are prohibited from possessing, using, selling, delivering, or manufacturing any substance containing cannabidiol (CBD) or tetrahydrocannabinol (THC), regardless of whether it constitutes a controlled substance under federal law.

Students are prohibited from being under the influence of any controlled drugs, narcotic, substance or any mind-altering substance or intoxicant, illegal or legal, specifically any product with cannabidiol (CBD), whether hemp or cannabis, and regardless of the amount of THC (tetrahydrocannabinol) in the product or the extent to which it is legal or illegal under state law.

Legal Reference: Connecticut General Statutes

1-21b Smoking prohibited in certain places.

10-19 Teaching about alcohol, nicotine or tobacco, drugs and acquired immune deficiency syndrome. Training of personnel.

## Students

### Alcohol, Drugs and Tobacco

Legal Reference: Connecticut General Statutes (continued)

10-154a Professional communications between teacher or nurse and student. Surrender or physical evidence obtained from students.

10-220b Policy statement on drugs.

10-221(d) Boards of education to prescribe rules, policies and procedures re sale or possession of alcohol or controlled drugs. (as amended by P.A. 21-1, June Special Session, Section 19)

21a-240 Definitions dependency producing drugs.

21a -240(8) Definitions “Controlled Drugs,” dependency producing drugs.

21a-240(9) Definitions “controlled substance.”

21a-243 Regulation re schedules of controlled substances.

21a-408 et. seq. Palliative Uses of Marijuana (as amended by P.A. 16-23)

53-198 Smoking in motor buses, railroad cars and school buses.

P.A. 11-73 An Act Regulating the Sale and Possession of Synthetic Marijuana and Salvia Divinorum.

P.A. 12-55 An Act Concerning the Palliative Use of Marijuana.

P.A. 16-23 An Act Concerning the Palliative Use of Marijuana.

Federal Regulation 34 CFR Part 85 Drug-free Schools & Communities Act.

20 U.S.C. Section 7181 et. seq., No Child Left Behind Act.

*New Jersey v. T.L.O.*, 469 U.S. 325 (1985).

*Veronia School District 47J v. Acton*, 515 U.S. 646. (1995)

*Board of Education of Independent School District No 92 of Pottawatomie County v. Earls* 01-332 U.S. (2002).

Policy adopted: June 16, 2005  
Policy revised: April 26, 2012  
Policy revised: May 2, 2013  
Policy revised: March 6, 2014  
Policy revised: November 2, 2016  
Policy revised: December 3, 2020  
Policy revised:

NEW FAIRFIELD PUBLIC SCHOOLS  
New Fairfield, Connecticut

*Suggested replacement for existing policy #6140 adopted 9/18/08.*

## **Instruction**

### **Curriculum**

In accordance with state statutes, the prescribed course of study shall include at least the following subject matter:

1. The arts, including dance, music, art and theater;
2. Career education;
3. Consumer education;
4. Health and safety, including, but not limited to, human growth and development; nutrition; first aid including CPR training; disease prevention and cancer awareness, including age and developmentally-appropriate instruction in performing self-examinations for screening breast and testicular cancer; community and consumer health, physical mental and emotional health, including youth suicide prevention, substance abuse prevention including opioid use and related disorders; safety, including the use of social media, and may include the dangers of gang membership; and accident prevention;
5. Language arts, including reading, writing, grammar, speaking and spelling;
6. Mathematics;
7. Physical education;
8. Science, which may include the climate change curriculum;
9. Social studies, including citizenship, economics, geography, government, history, and Holocaust and genocide education and awareness;
10. African-American and Black Studies;
11. Puerto Rican and Latino Studies;
12. Native American Studies (*effective 2023-2024 school year*);
13. Computer programming instruction; and
14. At least on the secondary level, one or more world languages and vocational education.

The curriculum development/revision process will be conducted by a District Curriculum Committee that has the responsibility to recommend, develop, review, and approve all curriculum for the District and said curriculum shall be subject to the approval of the Board of Education.

The Board of Education reserves the responsibility for establishing and approving curricula for the school district. Teachers shall teach within the approved curricula. (*Alternative language: The Board of Education has responsibility and authority for the district's curriculum, subject to any limits specified by the State.*)

## **Instruction**

### **Curriculum**

The Board of Education in establishing and approving curricula for the school district will give due consideration to the possible adoption and use of the model curriculum for grades K-8 developed by the Connecticut State Department of Education in collaboration with the State Education Resource Center (SERC) upon its availability. Such consideration shall be based upon the recommendation of the District Curriculum Committee.

(cf. 6110 - Provisions of Negotiated Agreements)  
(cf. 6121 - Nondiscrimination: Instructional Program)

Legal Reference: Connecticut General Statutes  
10-16b Prescribed courses of study, as amended by PA 08-153, PA 21-2  
JSS, Sections 374, 375, 376.  
10-16c et seq. re Family life education.  
10-17 English language to be medium of instruction.  
10-17 et seq. re Bilingual instruction.  
10-18 Courses in United States history, government and duties and responsibilities of citizenship.  
10-18a Contents of textbooks and other general instructional materials.  
10-18 bet seq. re Firearms safety programs.  
10-19 Effect of alcohol, nicotine or tobacco and drugs to be taught. Training of personnel. Evaluation of programs by alcohol and drug abuse commission and department of education.  
10-19a et seq. re Substance abuse prevention team.  
10-24 Course in motor vehicle operation and highway safety.  
10-21 et seq. re Vocational education and cooperation with business.  
10-220 Duties of boards of education as amended by PA 08-153.  
10-221a High School graduation requirements.

Policy adopted:  
rev 10/21

*Existing policy with required modifications.*

## **Instruction**

### **Basic Instructional Program**

The basic instructional program of the New Fairfield Public Schools shall be approved by the Board and be in accordance with the law.

Although learning experiences offered students vary according to their individual needs and abilities, the instructional program will be designed to give all students a common body of skills, understandings, attitudes, and knowledge needed for living in a democratic society.

As required by law the Board shall provide a program of instruction which shall include at least the following subject matter as taught by legally qualified teachers, the arts; career education; consumer education; health and safety; including, but not limited to, human growth and development, nutrition, first aid; including cardiopulmonary resuscitation (CPR) training; disease prevention, and cancer awareness, including but not limited to, age and developmentally appropriate instruction in performing self-examinations for the purposes of screening for breast cancer and testicular cancer; community and consumer health, physical, mental and emotional health, including youth suicide prevention, including instruction relating to opioid use and related disorders; teen dating violence awareness and prevention, substance abuse prevention; safety; which shall include the safe use of social media, as defined in C.G.S. 9-601, and may include the dangers of gang membership, and safety and accident prevention; instruction on acquired immune deficiency syndrome (AIDS); language arts, including reading, writing, grammar, speaking and spelling; mathematics, physical education; science, which may include the climate change curriculum consistent with the Next Generation Science Standards; social studies, including, but not limited to, citizenship, economics, geography, government and history and Holocaust and genocide education and awareness; African-American and black studies; Puerto Rican and Latino studies beginning with the school year commencing July 1, 2021; **Native American Studies beginning with the 2023-2024 school year**; computer science, including, but not limited to, computer programming instruction, and in addition, on at least the secondary level, one or more world languages; vocational education; and the black and Latino studies high school course in accordance with P.A. 19-12.

~~Language arts may~~ **World languages shall** include American Sign Language provided such subject matter is taught by a qualified instructor under the supervision of a certified teacher.

The “arts” means any form of visual or performing arts which may include, but not be limited to, dance, music, art and theatre.

The implementation of these programs shall be the responsibility of the Superintendent of Schools in cooperation with the building principals.

**The Board of Education in establishing and approving curricula to implement the mandated instructional program for the school district will give due consideration to the possible adoption and use of the model curriculum for grades K-8 developed by the Connecticut State Department of Education in collaboration with the State Education Resource Center (SERC), upon its availability.**

## Instruction

### Basic Instructional Program (continued)

Such consideration and Board action shall be based upon the recommendation of the District Curriculum Committee.

**Note:** The addition, as part of the health and safety curriculum, of cardiopulmonary resuscitation (CPR) training, is to be based on the guidelines for emergency cardiovascular care issued by the American Heart Association and shall include, but not be limited to, hands on training in CPR.

In addition, boards of education are allowed to accept gifts, grants, and donations, including in-kind donations, to purchase equipment or materials needed to provide CPR instruction in the schools.

The addition of instruction on the safe use of social media (blogs, video blogs, podcasts, instant messaging, and other user-generated content) and computer programming instruction is also effective beginning in the 2016-2017 school year.

**Note:** Sections 1 and 2 of P.A. 19-12 add African-American and black and Puerto Rican and Latino studies to the required program of studies beginning in the 2021-22 school year. A black and Latino studies high school course may be offered beginning with the 2021-22 school year. Such course must be offered beginning with the 2022-23 school year.

Boards of education may use existing and appropriate public or private materials, personnel and other resources, including SBE curriculum material. Boards are also allowed to accept gifts, grants, and donations, including in-kind donations for the development and implementation of the curriculum. The curriculum must meet SBE-approved statewide subject matter content standards.

Legal Reference: Connecticut General Statutes  
10-16b Prescribed courses of study, as amended by PA 08-153, PA 11-136, PA 14-234, PA 15-17, PA 15-94, PA 15-138, PA 16-188, PA 18-24, PA 18-182, PA 18-181, PA 19-12, PA 19-128, and PA 21-2 JSS Sections 374, 375, 376, 377).  
10-18 Courses in United States History, government and duties and responsibilities of citizenship.  
10-19 Teaching about alcohol, nicotine or tobacco, drugs, and acquired immune deficiency syndrome. Training of personnel.

Policy adopted: January 5, 2006  
Policy revised: September 18, 2008  
Policy revised: November 17, 2011  
Policy revised: October 30, 2014  
Policy revised: March 3, 2016  
Policy revised: November 2, 2016  
Policy revised: December 6, 2018  
Policy revised: December 5, 2019  
NEW FAIRFIELD PUBLIC SCHOOLS  
New Fairfield, Connecticut

**NEW FAIRFIELD SUPERINTENDENT AND BOARD OF EDUCATION  
PRIORITIES AND GOALS LEADING TO  
ACTION STEPS AT THE DISTRICT AND SCHOOL LEVELS**

**Dr. Patricia Cosentino**

**August 19, 2021**

**Updated 10.21.21**

**Updated 1.26.22**

PRIORITY	ACTION STEPS	SMART GOALS	PROGRESS
<p>1. The district will develop and implement a full-in person opening of school for all students. This will include CDC, DPH and CSDE guidelines.</p> <p>1a. The NFPS will collect vaccination data on staff and students to inform decision making.</p>	<ol style="list-style-type: none"> <li>1. To participate in weekly and monthly meetings with the CSDE and DPH to ensure we are following all COVID-19 protocols.</li> <li>2. To work in conjunction with all school departments to coordinate opening including First Student, Aramark, all bargaining units, BASES program.</li> <li>3. To work with attorneys to ensure all leaves were compliant with laws and executive orders.</li> <li>4. To follow all Health and safety protocols based on the CDC</li> </ol>	<ol style="list-style-type: none"> <li>1. The Superintendent and the District administrative team will work to keep all schools open believing that having all students in school is what is best for them.</li> <li>2. NFPS will do everything possible to keep students and staff in school. Mitigation strategies will be followed and health and safety of all staff and students will remain paramount.</li> <li>3. The Superintendent will participate in all Zoom calls with DPH on Tuesday mornings at 8 a.m., the Commissioner of Education’s monthly calls on Friday afternoons, the WCSA Supt. meetings on</li> </ol>	<ul style="list-style-type: none"> <li>● COVID dashboard is updated weekly by school nurses and live on the district website <b>The dashboard is now updated daily.</b></li> <li>● Video messages have been created to share COVID and vaccine related information with the NF community</li> <li>● Parent of students identified as having close contact with a COVID-19 case in the school receive detailed quarantine information drafted in conjunction with DPH in a swift manner, including the ability to follow up with school nurses</li> <li>● <b>Quarantine School has been flexible as we had a</b></li> </ul>

	<p>and DPH.</p> <ol style="list-style-type: none"> <li>5. The Supt. will work with the NFHD and the town coaches to share COVID information.</li> <li>6. Vaccination data will be posted each week on the Data Dashboard.</li> <li>7. Quarantine School (Q-School) will be used each day to allow students to continue to be educated when they are quarantined. Flexible scheduling and programming will be needed to ensure that students are getting what they need when they are quarantined.</li> </ol>	<p>Thursday mornings at 9 a.m.</p> <ol style="list-style-type: none"> <li>4. The Superintendent will communicate regularly with all stakeholders when there is a COVID case and when important information needs to be shared.</li> </ol>	<p>surge of absences after the winter break.</p> <ul style="list-style-type: none"> <li>● Windowing is occurring at the MS and HS for students who are quarantining.</li> <li>● Teaching staff has been very cooperative and flexible.</li> <li>● Vaccination vans have been visiting after school to give vacations and boosters to all NF residents and children.</li> </ul>
<p>2. The district will prioritize improved student achievement in mathematics through advances in resources, curriculum, instruction, and assessment. Achievement will be evidenced through multiple measures. The district will focus on closing the achievement</p>	<p><b>See Strategy Map #3</b></p>		<p>January 2022</p> <ul style="list-style-type: none"> <li>● Numeracy coaches continue to support a workshop model lesson framework.</li> <li>● Focus on lesson opening and activating prior knowledge to support new learning has been ongoing</li> <li>● Elementary teachers were trained in Number Corner and have implemented</li> </ul>

<p>gap between regular and special education student (Student Achievement)</p>			<p>within a separate 20 minute math numeracy time.</p> <ul style="list-style-type: none"> <li>● enVision has completed onsite training with the middle school. Each grade level spent the day with a trainer and the trainer also modeled a lesson using program components.</li> <li>● Interim Assessment Blocks in grades 3- 8 have been aligned with teaching content to help assess students understanding of key skills within major math domains</li> <li>● Middle School Special education classes implemented Do the Math modules to support foundational math skills in fractions, and basic operations.</li> <li>● The first two of four Dyslexia presentation workshops have been conducted with all special education teachers, SLPs, school psychologists, and reading interventionists across the district.</li> <li>● The Special Education Coach has met regularly with each special education case manager, as well as teams, across the district to provide</li> </ul>
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			<p>feedback and assistance in following best practices in IEP development and technical/compliance details.</p>
<p>3. The district will provide all students with high quality instruction and coherent and aligned curricula, resources, and assessments in an adaptive and flexible learning environment.</p> <p>3a. The district will plan to use ESSER funds to provide student and staff supports including new coaches and interventionists and additional SEL personnel.</p>	<p><b>See Strategy Map #2</b></p>		<ul style="list-style-type: none"> <li>● The district-created definition of High Quality Instruction has become embedded in the fabric of our school community and our conversations about instruction</li> <li>● The HQI document is our evaluation tool this year, engaging teachers in rich dialogue about student, teacher, task and environment</li> <li>● Coaches lead professional learning conversations around the elements of high quality instruction - environment, task, student moves , teacher moves</li> <li>● Teachers in grades 3 - 8 are participating in PL on utilizing reading comprehension strategy groups.</li> </ul> <p>3a</p> <ul style="list-style-type: none"> <li>● Coaches developed a professional learning focus to drive coaching</li> </ul>

			<p>cycles around three key actions:</p> <ul style="list-style-type: none"><li>○ Every teacher knows and understands the grade level curriculum</li><li>○ Every teacher plans and implements instruction for active learning aligned with HQI model and grade level curriculum</li><li>○ Every teacher uses success criteria (assessment) to provide feedback, inform instruction and measure student understanding</li><li>● Coaches meet regularly with building leaders to be sure the focus of coaching supports school and district student achievement goals</li><li>● K-12 coaches meet once a month to discuss progress and to refine an asset-based coaching approach in order to provide a proactive support system toward</li></ul>
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			<p>high quality instruction for all students.</p> <ul style="list-style-type: none"> <li>● K-12 coaches collaborate by hosting learning walks within buildings to continue to build a shared understanding of cognitive engagement and effective task design.</li> <li>● Intervention - the approach to intervention is around targeted and timely cycles. Interventionists have collaborated to build consistency of practices and meaningful data review days to capture student progress. K-8 schedules were built to allow students opportunities for intervention without missing core instruction.</li> </ul>
<p>4. The district will provide meaningful professional learning on moving all staff across the <b>rigor divide</b> and facilitate the success of the district's vision/goals, student achievement, and individual professional growth</p>	<p><b>See Strategy Map #3</b></p>		<ul style="list-style-type: none"> <li>● At the start of the school year, all NFPS teachers participated in initial work with John Antonetti to begin the discussion around rigor and engagement</li> <li>● October and December teachers have participated in learning walks with John Antonetti to build a shared understanding of</li> </ul>

			<p>cognitive engagement and high quality tasks.</p> <ul style="list-style-type: none"> <li>● Building tasks that cross the rigor divide continues to be a focus for planning within grade level conversations.</li> </ul>
<p>5. The district will increase extracurricular opportunities for students in grades 6-12 and develop cooperative arrangements with outside agencies to provide some of these opportunities.</p>	<ol style="list-style-type: none"> <li>1. The district has been encouraging teachers to offer new clubs and extracurricular activities. Students have also been encouraged to bring extra curricular ideas to the school administration.</li> <li>2. As of 10.18.21 we have: <ul style="list-style-type: none"> <li>● Chess Club and MHHS and MS</li> <li>● Girls Who Code at HS</li> <li>● Unified Arts expansion</li> <li>● Unified Sports-elem.</li> <li>● E-sports at HS</li> <li>● Peer Mediation at MHHS</li> <li>● TV Studio and Production at MHHS</li> <li>● Student Council at MHHS</li> <li>● Social STRIDES</li> </ul> </li> </ol>		<ul style="list-style-type: none"> <li>● The district has offered many extracurricular activities in after school clubs</li> <li>● The Unified Arts program is working with Workspace for the spring show.</li> <li>● Math tutoring is being offered on Tuesdays and Thursdays after school at the HS.</li> </ul>

	program		
<p>6. The district will conduct an off-site “Transition-Only” program based on appropriate IEP goals for students aged 18-22.</p>	<ol style="list-style-type: none"> <li>1. The district will implement “transition only” IEP services to students ages 18-22 in the district.</li> <li>2. The district will reduce the number of annual outplacements that are necessary due to a lack of capacity within the district.</li> </ol>	<ol style="list-style-type: none"> <li>1. The STRIDES program will settle into a permanent location.</li> <li>2. STRIDES students will participate in a wide variety of pre-vocational and vocational instruction and application through community-based activities.</li> <li>3. STRIDES students will participate in a wide variety of preparatory and community-based activities to support post-secondary education/training skills.</li> <li>4. STRIDES students will participate in a wide variety of independent living skill instruction, application, and community-based activities.</li> <li>5. STRIDES students will make meaningful progress towards their individualized Post-Secondary Outcome Goals as measured by progress on IEP goals and objectives.</li> </ol>	<p>Oct 2021 update:</p> <ul style="list-style-type: none"> <li>● The district continues to investigate appropriate locations for STRIDES</li> <li>● STRIDES students have participated pre/vocational activities</li> <li>● STRIDES students have participated in post-secondary ed/training activities.</li> <li>● STRIDES students have participated in independent living activities.</li> <li>● 100 % of students have demonstrated growth on their IEP goals.</li> <li>● <b>The district is negotiating a lease for a site in downtown Danbury, across the street from NVCC and along a public bus line.</b></li> <li>● <b>The new site includes a temporary space, including a kitchen, as well as a permanent space that requires additional renovation before STRIDES can move into its final location. The permanent location will be developed in anticipation of program growth and the</b></li> </ul>

			<p>ability to accept students from other LEAs.</p> <ul style="list-style-type: none"> <li>● STRIDES students continue to engage in all transition activities and demonstrate growth; some community-based sites and activities have been impacted by COVID-19 (not to any larger extent than any other transition program)</li> </ul>
<p>7. The district will support the development of Social Emotional Learning (SEL) by providing all students with appropriate strategies to build self-awareness, self-regulation and self-improvement.</p> <p>7a. The district will work to ensure that equity and diversity are a focus of the district.</p>	<p><b>See Strategy Map #1</b></p>		<ul style="list-style-type: none"> <li>● We are implementing Responsive Classroom in all K-5 classrooms at this time</li> <li>● We have engaged and begun working with an excellent trainer on how to use Restorative Practices to build and restore classroom and school community</li> <li>● We continue to work on completing our SEL Curriculum</li> <li>● Our social workers are delivering specific SEL classroom lessons K-5 and our middle school counselors are doing the same, through the specials rotation</li> <li>● We have branched out and now have three Equity teams: one comprised of</li> </ul>

			<p>staff, one of parents, and one of middle and high school students</p> <ul style="list-style-type: none"><li>● The student group is launching the high school's Adult Ally and No Place for Hate programs</li><li>● The staff group is reviewing district documents for language use, planning "equity thought moments" for faculty meetings, setting a baseline minimum response for staff when they witness "othering" speech or behavior and preparing a survey for parents to plan workshops that they are interested in</li></ul>
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<p>8. The district will work with parents, families and caregivers to support student learning and will provide adult learning opportunities as an integral part of this process.</p> <p>8a. The administrative team will submit articles to the Town Tribune on helpful topics and information for parents and the community.</p> <p>8b. The district will redesign the NFPS webpage to facilitate ongoing parent communication and provide important information and resources for families.</p>	<ol style="list-style-type: none"> <li>1. The PPS department will provide a minimum of 3 Parent Workshops during the 2021-2022 school year.</li> <li>2. The administrators and some teachers will be submitting articles to the TT on a regular basis.</li> </ol>	<ol style="list-style-type: none"> <li>1. The PPS webpage will be organized to include contact information for administrators and secretaries, and the most up-to-date special education documents as provided by the CSDE BSE.</li> </ol>	<p>Oct 2021 updates:</p> <ul style="list-style-type: none"> <li>● Parent Workshop topics and presenters have been identified</li> <li>● PPS Director and IT Director have reviewed the PPS webpage and drafted the new version.</li> <li>● Asst Supt and IT Director have met and mapped out a new Teaching &amp; Learning section of the district website</li> <li>● District website launched in August 2021 and has provided ongoing updates to school happenings, links to newsletters, press releases, and informational pages such as budget and building projects.</li> </ul>
<p>9.. The district will maintain safe facilities and a learning environment as we begin construction on CELA and the new high school building.</p> <p>The Supt. will work to find office space for district staff who have been displaced.</p>	<ol style="list-style-type: none"> <li>1. Coordinate parent and bus pick-up and drop off on both the MHHS and MS/HS campus to minimize disruption to the greatest extent possible.</li> <li>2. Investigate and implement parking solutions to ensure staff have adequate</li> </ol>	<ol style="list-style-type: none"> <li>1. Encourage ridership of school buses in order to alleviate</li> <li>2. Communicate with the SROs and other officers related to parking and traffic needs to ensure safe site access.</li> <li>3. Collaborate with the PBC to implement parking solutions on the HS campus.</li> </ol>	<ul style="list-style-type: none"> <li>● District and building admin participate in weekly OAC meetings to review construction schedules, safety protocols, and site access.</li> <li>● Through ongoing collaboration and communication with the PBC and project team, CELA is scheduled to open on-time and on-</li> </ul>

	<p>parking and maximize other available student parking.</p> <ol style="list-style-type: none"> <li>3. Reinforce safety and security protocols with construction staff</li> <li>4. Collaborate with town officials to find office space for displaced staff</li> </ol>	<ol style="list-style-type: none"> <li>4. Participate in weekly OAC meetings that includes review of safety protocols to separate construction activity from students and staff</li> <li>5. Relocate displaced staff within the middle school and/or annex.</li> </ol>	<p>budget in Fall 2022. The HS remains on budget and on schedule.</p> <ul style="list-style-type: none"> <li>● Communication has been sent to staff and family regarding various construction impacts to school activities (concrete pours, excavation, time-sensitive deliveries, etc.)</li> <li>● Administration collaborated with the PBC to add temporary parking on the HS campus in order to accommodate all seniors who wanted parking while creating a temporary bus lot.</li> <li>● Facilities staff have developed a plan to relocate the PPS office from its current location in the HS to the middle school in mid-February. Curriculum, buildings and grounds, and technology staff were relocated in Fall 2021.</li> </ul>
<p>10. The district will present a budget for the 2022-2023 school year that continues to allow the New Fairfield School District to conduct</p>	<ol style="list-style-type: none"> <li>1. Manage the FY23 budget to ensure all needs are met while managing federal relief fund effectively</li> <li>2. Effectively utilize</li> </ol>	<ol style="list-style-type: none"> <li>1. Communicate with the Board and other town leaders about the ongoing impact of COVID-19 and ESSER funding.</li> <li>2. Revise the NFPS budget</li> </ol>	<ul style="list-style-type: none"> <li>● The Superintendent has presented a spending plan for FY23 that balances the needs of the district to maintain critical services, available ESSER funds,</li> </ul>

<p>business and use resources, including ESSER grants, in an effective and responsible manner.</p> <p>10a. The district will continue to negotiate with the paraprofessional union, as well as begin negotiations with the NFEA.</p>	<p>grant funding to meeting needs of the district</p> <ol style="list-style-type: none"> <li>3. Evaluate staffing and programs to determine opportunities for efficiency</li> <li>4. Present a FY23 budget that balances the needs of the district with the current economic conditions</li> <li>5. Reach tentative agreements on successor agreements with various unions</li> </ol>	<p>calendar to provide more discourse with all stakeholders regarding the budget.</p> <ol style="list-style-type: none"> <li>3. Present a budget that is fiscally responsible while meeting the needs of the district</li> <li>4. Provide information as requested by the BOE to inform decision making about the FY23 budget</li> <li>5. Negotiate mutually beneficial agreements with the custodian, paraprofessional, and teachers union in a collaborative and professional manner.</li> </ol>	<p>and costs of bonding for the new schools.</p> <ul style="list-style-type: none"> <li>● The budget development calendar was revised to incorporate a preliminary budget workshop with the BOE in December in addition to various workshops in January/February. Budget documents were provided to the BOE ahead of the Superintendent's budget presentation.</li> <li>● Administration has provided additional information regarding the FY23 budget proposal as requested by the BOE and BOF.</li> <li>● The district successfully negotiated the paraprofessional and teacher contract in Fall 2021. The secretary and custodian contract was settled in Summer 2021. In the past 12 months, all outstanding union contracts were settled with positive outcomes for the district.</li> </ul>
<p>11. The Superintendent will work with the Board of Education to continue to grow professionally</p>	<ol style="list-style-type: none"> <li>1. Invite and encourage BOE members to attend CAFE</li> </ol>	<ol style="list-style-type: none"> <li>1. The Superintendent will communicate with the BOE often so they are kept abreast of what is going on</li> </ol>	<ul style="list-style-type: none"> <li>● The Superintendent is met with the 3 new BOE candidates to review Roles and</li> </ul>

<p>into a healthy organization that supports positive intent, professionalism, and collegiality among all participants..</p>	<p>Zoom meetings on varied topics.</p> <ol style="list-style-type: none"> <li>2. Plan meetings with the community members running for the BOE to review Board of Education roles.</li> <li>3. Send Friday updates to Board members of important happenings in the school district. (weeks with no Board meetings)</li> <li>4. Encourage members to assume positive intent and maintain professionalism.</li> </ol>	<p>in the district.</p> <ol style="list-style-type: none"> <li>2. The Superintendent will respond to BOE members emails, phone calls, etc. asap.</li> </ol>	<p>Responsibilities in Oct. 2021.</p> <ul style="list-style-type: none"> <li>● The Supt. and BOE participated in Trick or Treat Street on Oct. 22, 2021.</li> <li>● The Supt. met with the 2 new Board members to reviews roles and responsibilities</li> <li>● The Supt planned a Board retreat in Dec. 2021 to discuss budget priorities</li> <li>● The Supt. scheduled a FOIA workshop for BOE members on 2.2.22</li> <li>● The Administrative team and the BOE will continue to meet to review budget</li> </ul>
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# NEW FAIRFIELD PUBLIC SCHOOLS - 2022-2023 Calendar *draft*

August (0)				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

29-30 - New Teacher Orientation  
 30 - Consolidated Certified Staff Only Reports  
 31 - First Day for Teachers

September (19)				
M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

1-2 - Professional Development Day  
 5 - Labor Day  
 6 - First Day for Students

October (19)				
M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	*19	20	21
24	25	26	27	28
31				

5 - Yom Kippur  
 10 - Columbus Day  
 19 - Data Day - \*Early Dismissal

November (18)				
M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

8 - Election Day - Professional Development Day  
 11 - Veterans Day (full day of school)  
 23-25 - Thanksgiving Recess

December (17)				
M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	*23
26	27	28	29	30

23 - \*Early Dismissal  
 26-30 - Holiday Vacation

January (21)				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	*25	26	27
30	31			

16 - Martin Luther King Day  
 25 - Data Day - \*Early Dismissal

February (17)				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			

20 - Presidents' Day  
 21-22 - Professional Development Day

March (23)				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	*22	23	24
27	28	29	30	31

22 - Data Day - \*Early Dismissal

April (14)				
M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

7 - Good Friday  
 17-21 - Spring Vacation

May (22)				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	*26
29	30	31		

26 - Data Day - \*Early Dismissal  
 29 - Memorial Day

June (10)				
M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	◆15	◆16
◆19	◆20	◆21	◆22	◆*23
26	27	28	29	30

12 - Last Day for Students/Staff  
 ◆15 - ◆23 - Snow/emergency days  
 ◆\*23 - Last Possible Day for Students/Staff (includes 7 snow/emergency days) \*Early Dismissal

Snow/emergency days will be made up on June 15<sup>th</sup> through June 23<sup>rd</sup> as needed. If more than 7 days are needed, days will be taken from spring vacation beginning with April 21<sup>st</sup>. The last day for students is expected to be no later than June 23<sup>rd</sup>. Students will not be in school more than 180 days.

Data Days – If the opening of school is delayed on a Data Day, the Data Day is cancelled, and students will be in school until regular dismissal time.

Approved by the Board of Education:

*Temporary policy in effect until **March 3, 2022**.*

## **Community Relations**

### **Visitors, Volunteers and Access to Campus**

The Board of Education has a responsibility to ensure the safety of staff and students. Due to the ongoing COVID-19 pandemic, pending construction and the need to ensure that our instructional programs are uninterrupted, the New Fairfield Public Schools will limit visitors to their school buildings until **March 3, 2022**.

- Visitors will not be permitted to visit classrooms or lunchrooms.
- All business will be conducted in the main offices.
- Parents/Guardians requesting an exception to this policy must contact the school principal or appropriate administrator to request a meeting.
- Parents invited to a New Fairfield school for a meeting will be escorted by a staff member to and from the meeting. All visitors must wear masks while in the school buildings.
- Any visitors allowed on the premises will be required to present a valid state-issued ID (driver's license, identification card, work VISA or green card) upon their arrival at the school and to wear a visitor's badge.
- Handlers for service animals and therapy animals must contact the appropriate administrator to arrange access or visitation.
- Spectators for indoor extracurricular activities will be allowed at the discretion of the School Administrator and/or Athletic Director.
- All visitors must adhere to all health and safety requirements, including masks.

The Board of Education and the New Fairfield Public Schools will allow visitors, as required by applicable law. For example, the Board will follow the policy and procedures that will allow for visitors for PPTs, independent educational evaluations and/or assessments, required parent-teacher conferences, etc.

The Board of Education recognizes that volunteers can make many valuable contributions to our schools. School volunteers will be permitted to attend off-campus field trips and outdoor activities. Volunteers must obtain the necessary security clearances and complete the necessary paperwork, as required by the Board of Education.

### **Restricted Access to Track & Fields during Scheduled Events**

For safety reasons, to prevent injury to spectators, and/or to inhibit interference from non-participants, the administration reserves the right to deny access to the track, courts and athletic fields during scheduled events.

(cf. 1110.1 – Parent Involvement)

(cf. 1212 – School Volunteers)

(cf. 3517 – Security of Building and Grounds)

(cf. 4118.237/4218.237, 5141.8 – Face Masks/Coverings)

(cf. 6159 – Special Education Programs)

(cf. 6163.32 – Service Animals)

## Community Relations

### ~~Visitors and Observations in Schools~~

### Visitors, Volunteers and Access to Campus

Legal Reference: Connecticut General Statutes

10-4g Parent and community involvement in schools.

10-220 Duties of boards of education.

10-235 Indemnification of teachers, board members, and employees in damage suits; expenses of litigation.

54-250-et. seq. Definitions.

Policy adopted: August 19, 2021  
Policy revised: December 16, 2021

NEW FAIRFIELD PUBLIC SCHOOLS  
New Fairfield, Connecticut

*Temporary policy in effect until March 3, 2022.*