

Curriculum Subcommittee Meeting

Monday, September 27, 2021 7:00 PM

Meeting Access: Curriculum Subcommittee (9/27/21 at 7 p.m.) Web:

<https://zoom.us/j/91816513082> Dial In: (929) 205-6099 Meeting ID: 918 1651 3082, 3 Brush Hill Road, New Fairfield, CT 06812

I. CALL TO ORDER

II. APPROVAL OF MINUTES

A. August 23, 2021 - Regular

III. ACTION ITEMS

IV. INFORMATION ITEMS

A. Draft: Vision of the Graduate

B. Interventionists/Coaches/Intervention

C. Gifted Update

D. Math Update

E. Aperture

V. OTHER

VI. ADJOURNMENT

BOARD OF EDUCATION, NEW FAIRFIELD, CT
Curriculum Subcommittee Meeting

Name of Subcommittee: Curriculum

Meeting type: Regular

Date of Meeting: 8/23/21

Minutes submitted by: Dominic Cipollone

Members present: Dominic Cipollone, Greg Flanagan, Rick Regan, Stephanie Strazza

Members absent:

Other attendees: Julie Luby, Alyce Misuraca, Ed Sbordone

Meeting Access: Curriculum Subcommittee (8/23/21 at 7 p.m.)

Web: <https://zoom.us/j/97525344439> **Dial In: (929) 205-6099 Meeting ID:** 975 2534 4439

Meeting called to order: at 7:02 p.m.

II. APPROVAL OF MINUTES

A. May 24, 2021 – Regular Meeting

B. June 9, 2021 – Special Meeting

Motion: To approve the minutes of May 24, 2021 and June 9, 2021, as presented

Made by: Rick Regan

Seconded by: Stephanie Strazza

Recording of vote: All in favor

III. ACTION ITEMS - none

IV. INFORMATION ITEMS

A. Professional Learning Experiences for Staff for the Opening of School

B. New Teacher Orientation

- PD was coordinated across all four schools and across themes
- Focus on fine tuning instruction, tasks, the learning environment and the role of the teacher
- Pd was held last week from Wednesday to Friday
- Cons focused on responsive classroom training and then they met with consultant – John Antonetti who presented on – cognitive engagement with learning
- MHHS also worked with John Antonetti
- They also reviewed F&P and Iready – math interventionists were pulled to train with Iready
- Reading consultant Gina Dingman provided PD in the use of reading strategies
- New teacher orientation saw 25 new teachers participate in things like the attributes of a graduate activity
- PD was forward thinking and cohesive with big picture and focused activities
- Our teacher of the year – Jan Carubba addressed new teachers and offered inspiration.
- Our middle school had Gina Dingman support work on reading strategies
- Math teachers focused on our new Envison math program
- SS focused on incorporating literature and historical fiction
- Consultant Joanne Fryberg provided insight into restorative practices and creating welcoming environments

C. Math Update

- Pre Covid – high quality instruction was being developed with a specific focus on students, teacher actions, tasks and the learning environment. The goal has been and continues to be the transformation of the delivery of instruction.
- Currently – focus is on the following:
 - The environment for learning – where students are able to purposefully reflect on their learning and their approach to tasks and problem solving
 - Keeping students engaged with meaningful tasks that are relevant and inquiry focused
 - A shift in the delivery of instruction with a mindset that puts students' learning first – this is a k-12 initiative

V. OTHER - Greg Flanagan brought up a concern for more transparency around curriculum, and Stephanie pointed out that students need to learn how to properly take notes.

Motion to adjourn: Made by: Stephanie Strazza
Recording of vote: All in favor

Seconded by: Rick Regan
Meeting adjourned at: 7:54 p.m.

GRADUATES OF THE NEW FAIRFIELD PUBLIC SCHOOLS ARE...



KNOWLEDGEABLE SCHOLARS

Pursue their interests and curiosities while developing a depth of background knowledge in all of the core academic domains as well as in life skills such as financial literacy, that they can use to solve problems and succeed in life.



TALENTED COMMUNICATORS

Read, write, listen, speak, create and view skillfully, critically and confidently. They can adapt their style and message for a variety of purposes, situations and audiences. As a result, they have strong relationship skills and can collaborate well. They can manage conflict confidently and respectfully.



CRITICAL & CREATIVE THINKERS

Access, evaluate and apply information to solve problems, pursue their curiosities and make decisions. They grow their creativity through experiences within the fine and performing arts which will further support their ability to think critically and creatively.



ENGAGED GLOBAL CITIZENS

Learn about the history of their local community, our country and other countries around the world to understand the value of our democracy and what other cultures are like, so that they can understand, respect and embrace diversity, be socially aware, be kind, compassionate, empathetic and respectful and be active, civic-minded participants in our global community.



SELF-DETERMINED & SELF-RELIANT INDIVIDUALS

Set goals, persevere, and reflect as they learn to understand and regulate their emotions and reactions, which will foster their overall health, wellness and mindfulness. Through this they will become intentional, resilient, independent and most importantly, self-reliant.



This vision was co-created by our students, staff, parents and Board of Education. It represents the collective voice of the New Fairfield Public Schools. 2021

