

NOTICE OF REGULAR BOARD MEETING KINGMAN UNIFIED SCHOOL DISTRICT #20 GOVERNING BOARD

Pursuant to A.R.S. § 38-431.02, notice is hereby given to the members of the Governing Board of Kingman Unified School District #20 and to the general public that the Governing Board of Kingman Unified School District #20 will hold a meeting open to the public at **4:30 PM, Tuesday, October 13, 2026**. The meeting will be held in the **Kingman Unified School District Office, 3033 MacDonald Avenue, Kingman, AZ 86401**. Agenda is subject to revision 24 hours prior to meeting. A copy of the agenda background material provided to KUSD Board members (with exception of material relating to possible executive sessions) is available for public inspection 24 hours before the meeting at our district office, 3033 MacDonald Avenue, Kingman, AZ. When necessary, the Board may vote to go into Executive Session, which will not be open to the public, for discussion and consultation for legal advice regarding any of the agenda items (A.R.S. § 38-431.03 (A)(3)), to discuss personnel matters (A.R.S. § 38-431.03 (A)(1)), records exempt by law from public inspection (A.R.S. § 38-431.03 (A)(2)), or for legal advice and consultation regarding pending or contemplated litigation (A.R.S. § 38-431.03 (A)(4)). The agenda for the meeting, posted on October 8, 2026, is as follows.

Agenda of the Governing Board; Dr. Gretchen Dorner, Superintendent

Members of the Kingman School District Governing Board will attend in person, by telephone, video or internet conferencing. Agenda is subject to revision 24 hours prior to meeting.

To watch the School Board meeting via computer or a smartphone with a data plan:

<https://www.youtube.com/c/KUSD20>

Regular Board Meeting

Tuesday, October 13, 2026

4:30 PM

Kingman Unified School District Office, 3033 MacDonald Avenue, Kingman, AZ 86401

1. Call to Order
Agenda Item Type: Procedural
2. Pledge of Allegiance
Agenda Item Type: Procedural
3. Roll Call
Agenda Item Type: Procedural
4. Call to the Audience (The Board will listen to any comment from the public but will not respond except as permitted by A.R.S. § 38-431.01 (G). The Board may refer the item to the administration or request to have it placed on a future agenda.)
Agenda Item Type: Procedural
5. Reports:

Superintendent:
 - Student Governing Board Advisors Report
 - District Goals Update
6. Board Reports:
Agenda Item Type: Informational
7. Consent Agenda
Approval of Routine Orders of Business. Documentation concerning the matters on the Consent Agenda may be reviewed at the Kingman Unified District Office, 3033 MacDonald Ave. Any Board member may request an item be pulled off the agenda for further discussion.
Agenda Item Type: Discussion/Action

A. Approve Minutes:

September 8, 2026 - Regular Board Meeting

B. Approve Vouchers:

1. Payroll Vouchers: 6-8, 1006, 1009, 1011

2. KUSD Vouchers: 2709-2716

C. Approve Personnel Hire Ratification List:

D. Approve Personnel Term/Leave Ratification List

E. Approve or ratify the requests for employee contract/work agreement adjustments for changes in position

F. Approve September 2026 Financials

G. Approve School Fundraisers

H. Approve out state travel for Vicki Trujillo, Director of Special Education, to attend and present at the 2026 CASE Conference from November 10-13, 2026 in Providence, Rhode Island

I. Ratify coach/advisor stipend agreements issued the first quarter of the school year (listed in board packet)

8. First reading of changes in policy as recommended by ASBA:

Policy Advisory No. 1069.....Policy KI — Visitors to Schools
DELETE Regulation KI-R — Visitors
to Schools
Exhibit KI-E — Visitors to Schools

Agenda Item Type: Discussion Only

9. Second reading of changes in policy as recommended by ASBA:

Policy Advisory No. 1066.....NEW Regulation DJ-R — Purchasing Ethics
Policy Advisory No. 1067 Policy BCB — Board Member Conflict of Interest
Exhibit BCB-E — Board Member Conflict of Interest
Policy Advisory No. 1068 Policy GBEAA — Conflict of Interest
Exhibit GBEAA-E — Conflict of Interest

Agenda Item Type: Discussion/Action

10. Possible action to approve the Preventative Maintenance Guideline and Plan, with a 3–5-year Building Renewal Plan
Agenda Item Type: Discussion/Action

11. Possible action to approve modification of La Senita Elementary School’s current CTDS grade configuration to remove grades 6, 7, 8 and retain grades K-5
Agenda Item Type: Discussion/Action

12. Possible action to approve the renewal of the IGA with KUSD and WAVE to provide CTED Program and courses
Agenda Item Type: Discussion/Action

13. Possible action to approve new courses for high school level:
Agenda Item Type: Discussion/Action

14. Possible action to approve the request to transfer residual bond monies from the Debt Retirement Fund to the Operating Fund
Agenda Item Type: Discussion/Action

15. Possible action to approve Kingman Unified School District’s FY26 Annual Financial Report package
Agenda Item Type: Discussion/Action

16. Approve Listed Donations:
Agenda Item Type: Discussion/Action
17. Possible action to approve the recommendation to reclassify the Classified Specialist-ELL position at the District Office to Classified Coordinator English Learner Services
Agenda Item Type: Discussion/Action
18. Possible motion to move into Executive Session per A.R.S. §38-431.03(A)(1) to discuss requests to be released from their 2026-27 employment contract by Colton Bell, Teri Selleck and Bob Tsinnie
Agenda Item Type: Discussion/Action
19. Possible motion to reconvene into Regular Session for any actions resulting from Executive Session
Agenda Item Type: Discussion/Action
20. Possible action on a request by Colton Bell, Teacher, to be released from his FY 2026-27 employment contract, effective September 24, 2026
Agenda Item Type: Discussion/Action
21. Possible action on a request by Teri Selleck, Teacher, to be released from her FY 2026-27 employment contract, effective October 16, 2026
Agenda Item Type: Discussion/Action
22. Possible action on a request by Bob Tsinnie, Counselor, to be released from his FY 2026-27 employment contract, effective September 30, 2026
Agenda Item Type: Discussion/Action
23. Possible motion to move into Executive Session per A.R.S. §38-431.03(A)(1) to discuss proposed ratification of termination of Emmanuel Lakhan
Agenda Item Type: Discussion/Action
24. Possible motion to reconvene into Regular Session for any actions resulting from Executive Session
Agenda Item Type: Discussion/Action
25. Possible action to ratify the termination of Emmanuel Lakhan, Paraeducator IV/V, effective September 8, 2026, for reasons stated in the confidential memorandum to the Governing Board
Agenda Item Type: Discussion/Action
26. Move into Executive Session to discuss School/Board Self-Evaluation
Agenda Item Type: Discussion/Action
27. Motion to reconvene into Regular Session for any possible action with regards to School/Board Self-Evaluation
Agenda Item Type: Discussion/Action
28. Board Comments:
Agenda Item Type: Discussion
29. Adjourn
Agenda Item Type: Action

Pursuant to the Americans with Disabilities Act (ADA), Kingman Unified School District #20 endeavors to ensure the accessibility of all its programs, facilities and services to all persons with disabilities. If you need an accommodation for this meeting, please contact the Kingman Unified School District Office at (928) 753-5678 or email vportillo@kUSD.org.

Requests should be made as early as possible to allow time to arrange accommodation.

C. Approve Personnel Hire Ratification list:

LAST NAME	FIRST NAME	SITE	POSITION	DATE
Acobo	Rheiza	Kingman Middle School	SPED Teacher	09/21/2026
Alarid	Alexandrea	District Office	Substitute Teacher	08/31/2026
Albios	Marilou	Kingman High School	SPED Teacher	09/14/2026
Alfiler	Jubel	Cerbat	Teacher	09/09/2026
Antone	Nathanael	Black Mountain	Licensed Aide	09/08/2026
Bacalso	Allen Joyce	Mt. Tipton	SPED Teacher	09/15/2026
Blanca	Marinela Ann	Cerbat	Teacher	09/03/2026
Bona	Maricel	Cerbat	SPED Teacher	09/03/2026
Brisco	Madison	District Office	Substitute Teacher	08/31/2026
Clark	Erin	District Office	Substitute Teacher	09/14/2026
Deaver	Sara	Little Explorers	Paraeducator IV/V	09/22/2026
Deeter	Rhonda	Kingman High School	Secretary	09/08/2026
Delicana	Junah	Kingman High School	SPED Teacher	09/03/2026
DeVries	Amanda	White Cliffs Middle	Paraeducator IV/V	09/17/2026
Florig	Shawn Kevin	Mt. Tipton	Teacher	10/12/2026
Gastador	Julia Mae	Kingman High School	SPED Teacher	09/21/2026
Gore	Donna	District Office	Substitute Nurse	09/14/2026
Gutierrez	Salvie	Kingman High School	SPED Teacher	09/03/2026
Guzman	Sarith	Transportation	Bus Monitor	10/12/2026
Hines	Rebecca	Kingman Middle School	Health Aide	09/14/2026
Lopez	Ann Marvic	Cerbat	SPED Teacher	09/03/2026
Manzano	Faith	Little Explorers	CDC Caregiver	09/22/2026
McEwen	Attica	Little Explorers	Paraeducator IV/V	08/31/2026
Michelson	Spencer	White Cliffs Middle	Paraeducator IV/V	09/08/2026
Stoneking	Helen	Little Explorers	Paraeducator IV/V	09/21/2026
Tapdasan	Aida	Mt. Tipton	Teacher	09/03/2026
Tarnowski	Peggy	District Office	Substitute Teacher	09/14/2026
Thatcher	Amica	Little Explorers	CDC Caregiver	09/21/2026
Torres	Marisol	District Office	Substitute Nurse	09/08/2026
Tyler	Kristy	Black Mountain	Substitute Nurse	09/09/2026
Ulmer	Amy	District Office	Substitute Teacher	08/31/2026
Wolsey	Rachel	District Office	Substitute Teacher	08/31/2026

. Approve Personnel Term/Leave Ratification List:

LAST NAME	FIRST NAME	SITE	POSITION	DATE
Delang	Audrey	Cerbat	Paraeducator II	09/24/2026
Lippincott	Charlee	Little Explorers	CDC Caregiver	09/17/2026
McDaniel	Damian	Manzanita	Paraeducator II	09/14/2026
Plinski	Daniel	Transportation	Bus Monitor	09/08/2026
Romero	Zachary	Transportation	Bus Driver	09/10/2026
Smith	Margaret	Manzanita	Clerk	10/08/2026
Stephenson	Paula	White Cliffs Middle School	Paraeducator IV/V	09/03/2026
Swanick	Stephanie	Kingman High School	Paraeducator IV/V	09/24/2026
Tarnowski	Peggy	Black Mountain	Paraeducator IV/V	09/10/2026
Thatcher	Amica	Little Explorers	CDC Caregiver	9/29/2026
Tyler	Kristy	Black Mountain	Health Aide	09/08/2026
Young-Poston	Dylan	Transportation	Mechanic	09/11/2026

E. Approve or ratify the requests for employee contract/work agreement adjustments for changes in position:

LAST NAME	FIRST NAME	SITE FROM	POSITION FROM	SITE TO	POSITION TO	DATE
Borges	Maria	Transportation	Bus Driver	Transportation	Dispatch/Bus Driver	09/14/2026
Dalessandro	Michael	Kingman Middle School	Paraeducator IV/V	Kingman High School	Paraeducator II	09/09/2026
Pottenburgh	William	Cerbat	Teacher on Assignment	Black Mountain	SPED Teacher	09/14/2026
Prince	Katrena	Manzanita	Paraeducator IV/V	Manzanita	Paraeducator II	09/22/2026
St. Amand	Aspen	Cerbat	Clerk	District Office	Administrative Assistant	10/12/2026
Noyes	Autumn	Hualapai	Success Coach	Hualapai	Teacher	10/19/2026

School Fundraisers

School Name: White Cliffs Middle School

For Board Agenda Month: October

[illegible]

School Fundraisers

School Name: Black Mountain School

For Board Agenda Month: October 2026

Group Name <i>NO acronyms only- Spell Out name of group!</i>	Fundraiser Type:	Date(s) of Fundraiser	Location of Fundraiser	Purpose of fundraiser
Student Council	Sticker the Teacher	Jan. 11-21, 2027	BMS	Raise funds for student activities
Student Council	Duct Tape the Principal	Jan. – May 2027	BMS	Raise funds for student activities
Student Council	School Dances	October 14, 2026 – May 2027	BMS	Raise funds for student activities
Student Council	Selling Chocolate Bars	October 14, 2026 – May 2027	BMS	Raise funds for student activities
Student Council	Movie Nights	October 14, 2026 – May 2027	BMS	Raise funds for student activities
Student Council	Smecils and pencil Sales	October 14, 2026 – May 2027	BMS	Raise funds for student activities
Student Council	Banner Sponsors	October 14, 2026 – July 2027	BMS	Raise funds for student activities
Student Council	Scholastic Book Fair	October 14, 2026 – May 2027	BMS	Raise funds for student activities
Auxiliary Acct.	Concessions and Ticket Sales for Games	October 14, 2026 – May 2027	BMS	Raise funds for athletics dept.
Student Council	Kids Korner	November 2026 – December 2026	BMS	Raise funds for student activities
Yearbook Club	“Like you Lanterns”	October 14, 2026	BMS	Raise funds for yearbooks
Yearbook Club	Spirit Sales	October 14, 2026 – May 2027	BMS	Raise funds for yearbooks

School Fundraisers

2026 - 2027

School Name: Kingman High School

For Board Agenda Month: October

Group Name <i>NO acronyms only</i>	Fundraiser Type:	Date(s) of Fundraiser	Location of Fundraiser	Purpose of fundraiser
Future Mechanics & Welders	Metal Art Sales	10/14/26 – 5/18/27	KHS, Community	Raise funds for materials, motels and travel
Girls' Basketball	Victory Fundraising - snacks	11/4/26 – 12/1/26	KHS, Community	Raise funds for tournament fees, hotel rooms equipment
Spiritline	Kids' Camp	10/19 – 10/23/26	KHS	Raise funds for community involvement, leadership
Spiritline	Breast Cancer Swag Sale	10/23/26	KHS Football game	Raise funds and donate 25% of proceeds to KRMCM Breast Cancer Center
Future Business Leaders of America	Scary Show	10/16/26	KHS Courtyard	Raise funds for club activities
Future Business Leaders of America	Winter Formal Dance	11/6/26	KHS Cafeteria	Raise funds for club activities
Future Business Leaders of America	Valentine Grams	2/1 – 2/4/27	KHS	Raise funds for club activities
Future Business Leaders of America	Rootbeer Floats	11/9 – 11/12/26	KHS	Raise funds for club activities
Future Business Leaders of America	Seeking Donations	2026-2027	KHS, Community	Raise funds for club activities
Drama	Fall Play	12/10 – 12/11/26	KHS	Provide a play for the public
Future Business Leaders of America	Shamrock Dance	3/3/27	KHS	Raise funds for club
Kingman Life Skills Student Council	Learning Skills Store	10/14 – end of school	KHS	Financial skills development
Student Council	Homecoming Dance	10/24/26	KHS	Raise funds for club activities
Family, Career, Community Leaders of America	Soak-a-Senior	10/19 – 10/22/26	KHS	Raise funds for club activities
Family, Career, Community Leaders of America	Chocolate candy box sales	11/2/26 – 12/1/26	KHS	Raise funds for club activities
Family, Career, Community Leaders of America	First Friday Face Painting	4/2/27	Downtown Kingman	Raise awareness of club and accept donations
Student Council	Photo Booth	10/24/26	KHS	Raise funds for club

School Fundraisers

2026 - 2027

School Name: Kingman High School

For Board Agenda Month: October

Group Name <i>NO acronyms only</i>	Fundraiser Type:	Date(s) of Fundraiser	Location of Fundraiser	Purpose of fundraiser
Chef's Club	Culinary collaboration for Drama play	12/10- 12/11/26	KHS	Raise funds for club activities
Chef's Club	Homecoming Dance Snacks	10/23 – 10/24/26	KHS	Raise funds for club activities
Student Council	Pumpkin Patch	10/26 – 10/29/26	KHS	Raise funds for club activities
Student Council	Dunk tank	10/22/26	KHS	Raise funds for trips and activities.
Student Council	Concessions @ Bonfire	10/22/26	KHS	Raise funds for trips and activities.
Student Council	Sumo Ball Battle	10/22/26	KHS	Raise funds for club activities.
Student Council	Dirty Sodas	11/2 – 11/5/26	KHS	Raise funds for club activities.

School Fundraisers

School Name: Lee Williams High School

For Board Agenda Month: October, 2026

Group Name <i>NO acronyms only- Spell Out name of group!</i>	Fundraiser Type:	Date(s) of Fundraiser	Location of Fundraiser	Purpose of fundraiser
LWHS Criminal Justice	Be The Change Club Challenge	10/14/2026 thru 10/29/2026. Each club will have a jar for 2 weeks (rotating basis). Jars to be distributed and collected each day.	LWHS Classrooms	To raise money for future club activities.
Swim Team	Chocolate Bar Sales	October 14, 2026 - November 2026	LWHS & Community	Pay for future events.
SEA Club	MILO Monday's	Every Monday during Lunch outside Ms. Tan's Room. October 14, 2026 November 2026 December 2026 January 2027 February 2027 March 2027 April 2027 May 2027	Outside Ms. Tan's room to start off and as it grows hopefully out in the commons.	The purpose of the fundraiser is to raise money for the culture night planned. We need materials to make this happen so we plan to use the money to buy supplies and decorations for the culture night.
HOSA	Desert Dress up fun run	4/3/2027	White Cliffs middle school / desert behind school	We are raising money for Club funds for competitions and trips
LWHS Fire Club & LWHS Clubs and Activities	Bon Fire Soda Sales	10/22/26	LWHS Outside Parking Lot	Fundraising for fire club - Bon Fire Event
LWHS Wrestling	Email SchoolFundr	11/2/2026 - 12/02/2026	Online	Pay for wrestling tournaments and lodging.

MEMORANDUM

TO: Kingman Unified School District Governing Board

FROM: Vicki Trujillo, Director of Special Education

DATE: 9/23/2026

SUBJECT: Request for Travel to Rhode Island to present at the CASE Conference

Request for Approval

I respectfully request Governing Board approval for me to travel to Providence, Rhode Island, November 10–13, 2026, to represent Kingman Unified School District as a presenter at the 2026 CASE Conference.

All District expenses associated with my attendance and travel will be paid through the IDEA grant and will not impact the District's Maintenance and Operations or general fund budget.

I will be presenting alongside Mr. Allan Smith, BCBA, who provides contracted BCBA services to KUSD. Mr. Smith will personally cover all expenses associated with his attendance and travel; therefore, there will be no cost to the District for his participation.

Conference and Presentation

The CASE Conference is sponsored by the Council of Administrators of Special Education (CASE) and brings together special education leaders and professionals from across the country to address current issues, legal and compliance requirements, innovative practices, and strategies for improving services for students with disabilities.

KUSD has been selected to present “Compliance Meets Compassion: Building Aligned, Trauma-Informed Systems for Dual-Identified Learners.” Being selected to present makes this opportunity different from simply attending a professional development conference. It gives KUSD a chance to contribute to the national conversation while learning from other special education leaders facing similar challenges.

Mr. Smith and I will present from two complementary perspectives—special education administration and compliance, and behavioral support and implementation. Our presentation focuses on supporting twice-exceptional and neurodivergent students, particularly students whose strengths coexist with complex disability-related, behavioral, trauma-related, academic, and social-emotional needs.

Value to KUSD and Rural Arizona

The issues addressed in this presentation directly reflect challenges we experience in KUSD and throughout rural Arizona. Rural districts are expected to meet increasingly complex student needs while often having limited access to specialized personnel, behavioral-health resources, related-service providers, and other supports more readily available in larger communities.

Presenting at CASE provides an opportunity to share how KUSD is working within those realities to build systems that are **compliant, compassionate, practical, and student-centered**. It also allows us to highlight the work of our teachers, paraprofessionals, related-service providers, behavioral staff, administrators, and community partners.

Participation will give us access to current practices, resources, and professional connections that we can bring back and share across KUSD to strengthen special education, behavioral supports, trauma-informed practices, and compliance systems.

Dr. Dorner has encouraged us to be spokespersons for public education. I believe this opportunity directly supports that goal by allowing KUSD to represent the experiences and needs of **our students, families, educators, and rural community** in a national special education forum.

Fiscal Impact

The IDEA grant will cover all District expenses associated with my attendance and travel. The conference and presentation directly support special education leadership, compliance, behavioral supports, and improved services for students with disabilities.

No expenses associated with my participation will be charged to the District's Maintenance and Operations or general fund budget.

Mr. Smith's participation as KUSD's contracted BCBA and co-presenter will be at no cost to the District, as he will personally cover his conference and travel expenses.

Conclusion

Being selected to present at CASE gives KUSD an opportunity to share the work happening within our District, represent the realities and needs of rural public education, and bring relevant knowledge and resources back to our schools.

Thank you for considering my request and for the opportunity to represent KUSD, our students, staff, families, and the broader Mohave County educational community at the national level.

1st Quarterly Stipends							
Last Name	First Name	Position	Location	Stipend For:	Total Amount	Start Date	End Date
Abraham	Sayre	Teacher	Lee Williams High School	Student Council	500.00	07/15/2026	05/19/2027
Allen	Tanya	Teacher	Cerbat Elementary School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Bach	April	Teacher	Black Mountain School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Bach	April	Teacher	Black Mountain School	Student Council	1,000.00	08/31/2026	05/06/2027
Baitinger	Chad	Teacher	Manzanita Elementary School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Baitinger	Heidi	Teacher	Manzanita Elementary School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Baran	Deborah	Teacher	Mt. Tipton School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Baran	Deborah	Teacher	Mt. Tipton School	LST Team	600.00	07/15/2026	05/19/2027
Bell	Rhonda	Teacher	Kingman Middle School	Yearbook	1,000.00	07/15/2026	05/19/2027
Bell	Rhonda	Teacher	Kingman Middle School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Bivins	Betty	Teacher	Desert Willow Elementary School	STUCCO	325.00	08/24/2026	05/10/2027
Cencelewski	Denna	Teacher	White Cliffs Middle School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Cheatheam	Randy	Teacher	Kingman High School	Assistant Football	1,724.80	08/03/2026	11/02/2026
Chiarappa	Tarcy	Teacher	Black Mountain School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Cobanovich	Cory	Teacher on Assignment	Desert Willow Elementary School	LWHS Head Flag Football	3,000.00	08/10/2026	11/05/2026
Coleman	Christopher	Bus Driver	Mt. Tipton School	Student Council Co Sponsor	750.00	08/24/2026	05/19/2027
Collier	Kassandra	Teacher	Manzanita Elementary School	Dept. Chair/Lead	600.00	07/15/2026	05/19/2027
Couch	Isabella	Teacher SPED	Desert Willow Elementary School	LST Team	1,200.00	07/15/2026	05/19/2027
Daponde	Tina	Teacher	Kingman Middle School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Dedmon	Holly	Teacher	Cerbat Elementary School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Dedmon	Holly	Teacher	Cerbat Elementary School	LST Team	1,200.00	07/15/2026	05/19/2027
DeLance	Ashley	Paraeducator Specialist	White Cliffs Middle School	Cross Country	1,000.00	07/27/2026	10/24/2026
Denaque	Jonessa	Teacher SPED	Cerbat Elementary School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
DeVoid	Travis	Teacher	Cerbat Elementary School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Dugo	Mary Kathryn	Teacher	Manzanita Elementary School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Dugo	Mary Kathryn	Teacher	Manzanita Elementary School	LST Team	1,200.00	07/15/2026	05/19/2027
Eller	Kristin	Teacher	White Cliffs Middle School	Yearbook	1,000.00	07/27/2026	05/19/2027
Emborsky	Daniel	Principal	Black Mountain School	Athletic Director	5,000.00	08/03/2026	05/19/2027
Federico	Jessica	Teacher SPED	Hualapai Elementary School	LST Team	1,200.00	07/15/2026	05/19/2027
Fields	Deidre	Teacher	Desert Willow Elementary School	Yearbook	925.00	08/24/2026	05/17/2027
Firestone	Stephanie	Teacher	Kingman High School	Head Instrument Music	3,388.00	07/06/2026	12/31/2026
Firestone	Stephanie	Teacher	Kingman High School	Dept. Chair/Lead	1,000.00	07/15/2026	05/19/2027
Fisher	Ann	Success Coach	Kingman Middle School	Athletic Director	5,000.00	07/18/2026	05/21/2027
Foster	Marcia	Teacher SPED	White Cliffs Middle School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Gragg	Julie	Teacher	Cerbat Elementary School	District Music Coordinator	5,000.00	07/08/2026	05/19/2027
Hardy	Ryan	Teacher	White Cliffs Middle School	Volleyball	1,200.00	07/27/2026	10/24/2026
Hardy	Ryan	Teacher	White Cliffs Middle School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Harris	Megan	Teacher	Lee Williams High School	Dept. Chair/Lead	1,500.00	07/15/2026	05/19/2027
Hill	Starlene	Teacher	Lee Williams High School	Dept. Chair/Lead	1,000.00	07/15/2026	05/19/2027
Hoyt	Stephanie	Instructional Coach	Mt. Tipton School	LST Team	600.00	07/15/2026	05/19/2027
Hughes	Amy	Teacher SPED	Manzanita Elementary School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Hughes	Amy	Teacher SPED	Manzanita Elementary School	LST Team	1,200.00	07/15/2026	05/19/2027

Juby	J Nicholas	Assistant Principal	Kingman High School	Athletic Director	5,000.00	07/06/2026	06/10/2027
Kelly	Debra	Assistant Principal	Black Mountain School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Kershner	Jodi	Opp. Room Intervener	Desert Willow Elementary	Athletic Director	2,500.00	07/13/2026	12/19/2026
King	Mollie	Teacher	Manzanita Elementary School	LWHS Assistant Volleyball	2,156.00	08/10/2026	10/29/2026
King	Mollie	Teacher	Manzanita Elementary School	Dept. Chair/Lead	600.00	07/15/2026	05/19/2027
King	Nona	Teacher	Manzanita Elementary School	LWHS Head Volleyball	3,388.00	08/10/2026	10/29/2026
Kopeccky	David	Teacher	Kingman High School	Head Girls Golf	2,156.00	08/03/2026	11/02/2026
Kopeccky	David	Teacher	Kingman High School	Dept. Chair/Lead	1,500.00	07/15/2026	05/19/2027
Kopeccky	Karin	Teacher	Cerbat Elementary School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Kruse	Korina	Teacher	Cerbat Elementary School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Kupser	Calvin	Teacher	Kingman High School	Dept. Chair/Lead	750.00	07/15/2026	05/19/2027
Kyzer	Mathew	Teacher	Black Mountain School	Head Football	1,400.00	08/03/2026	09/25/2026
Kyzer	Mathew	Teacher	Black Mountain School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Lakhan	Emmanuel	Paraeducator IV/V	Kingman High School	Assistant Football	1,724.80	08/03/2026	11/02/2026
Larson	Scott	Teacher	Desert Willow Elementary School	Afterschool Club	500.00	08/24/2026	05/10/2027
Malmin	Sadie	Teacher	White Cliffs Middle School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Markines	Maria	Teacher	Desert Willow Elementary School	LST Team	1,200.00	07/15/2026	05/19/2027
Massey	Cheryl	Teacher	Lee Williams High School	Student Council	1,000.00	07/15/2026	05/19/2027
McClung	Lisa	Opp. Room Intervener	Lee Williams High School	Yearbook	500.00	07/15/2026	05/19/2027
Neilon	Laura	Teacher	Hualapai Elementary School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Nichols	Sierra	Paraeducator II	Desert Willow Elementary School	Afterschool Club	250.00	08/24/2026	05/10/2027
Nielson	Tricia	Teacher	Hualapai Elementary School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Nolan	Amanda	Teacher	Black Mountain School	Chess Elementary	500.00	09/07/2026	04/29/2027
Nunez	Michael	Instructional Coach	Desert Willow Elementary School	Social Media Manager	550.00	07/15/2026	05/18/2027
Ooms	Jonathan	Teacher	Cerbat Elementary School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Paceno	Michael	Teacher	Desert Willow Elementary School	Keyboarding/Choir Club	750.00	08/17/2026	05/10/2027
Paraiso	Flora May	Teacher	Mt. Tipton School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Pemberton	Jason	Teacher	Kingman Middle School	Dept. Chair/Lead	1,000.00	07/15/2026	05/19/2027
Perez	Tommy	Teacher	Kingman High School	Head Cross Country	2,772.00	08/03/2026	11/02/2026
Poe	Elizabeth	Teacher	Hualapai Elementary School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Poschner	Joseph	Teacher SPED	Hualapai Elementary School	LST Team	1,200.00	07/15/2026	05/19/2027
Pottenburgh	Mary	Teacher SPED	Hualapai Elementary School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Pottenburgh	Mary	Teacher SPED	Hualapai Elementary School	LST Team	1,200.00	07/15/2026	05/19/2027
Presnal	Caleb	Teacher	Lee Williams High School	Dept. Chair/Lead	1,500.00	07/15/2026	05/19/2027
Presnal	Samantha	Paraeducator Specialist	Manzanita Elementary School	Kart Club	200.00	08/24/2026	05/10/2027
Price	Cody	Teacher	Kingman High School	Dept. Chair/Lead	750.00	07/15/2026	05/19/2027
Pryor	Brenda	Teacher	Kingman High School	Dept. Chair/Lead	1,500.00	07/15/2026	05/19/2027
Rauch	Lori	Instructional Coach	White Cliffs Middle School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Ravenberg	Kendra	Teacher	Desert Willow Elementary School	LST Team	1,200.00	07/15/2026	05/19/2027
Regan	Philip	Teacher	Lee Williams High School	Student Council	500.00	07/15/2026	05/19/2027
Richards	Jonathan	Teacher	Kingman Middle School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Richmond	Megan	Teacher	Cerbat Elementary School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Robinson	Nicole	Paraeducator Specialist	Mt. Tipton School	Student Council	1,500.00	08/13/2026	05/19/2027
Rodenbaugh	Shanna	Teacher	Manzanita Elementary School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027

Ruchala	Marlo	Teacher	Kingman Middle School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Ruppel-Ewing	Kathryn	Dean of Students	Lee Williams High School	Athletic Director	5,000.00	07/28/2026	05/19/2027
Santmyer	Michael	Teacher	Lee Williams High School	Marching Band Director - 1st Semester	3,388.00	07/15/2026	12/31/2026
Santmyer	Michael	Teacher	Lee Williams High School	Marching Band Director - 2nd Semester	3,388.00	01/01/2027	05/19/2027
Schreiber	Michael	Teacher	White Cliffs Middle School	Band	1,500.00	07/27/2026	05/19/2027
Sharp	Shawna	Teacher	Hualapai Elementary School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Skommesa	James	Teacher	Lee Williams High School	Dept. Chair/Lead	1,500.00	07/15/2026	05/19/2027
Smith	DeeAnn	Teacher SPED	Black Mountain School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Smith	DeeAnn	Teacher SPED	Black Mountain School	LST Team	1,200.00	07/15/2026	05/19/2027
Snyder	Lauren	Teacher	Lee Williams High School	Director Drama Plays	1,000.00	07/15/2026	05/19/2027
Soles	Bridgett	Teacher	Lee Williams High School	Student Council	500.00	07/15/2026	05/19/2027
Soles	Bridgett	Teacher	Lee Williams High School	Assistant Flag Football	1,272.00	08/10/2026	11/05/2026
Standish	Josette	Teacher	Cerbat Elementary School	LST Team	1,200.00	07/15/2026	05/19/2027
Stanley	Shelley	Teacher	Hualapai Elementary School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Stevenson	Margaret	Coordinator Certified	District Office	Dept. Chair/Lead	1,500.00	07/15/2026	05/19/2027
Stine	Donald	Paraeducator Specialist	Kingman Middle School	LWHS Swim	2,156.00	08/10/2026	10/29/2026
Story	Cassandra	Teacher SPED	Kingman Middle School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Stuart	Jennifer	Teacher	White Cliffs Middle School	Student Council	1,000.00	07/27/2026	05/19/2027
Stuart	Jennifer	Teacher	White Cliffs Middle School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Stuart	Randy	Teacher	White Cliffs Middle School	Student Council	1,000.00	07/27/2026	05/19/2027
Stuart	Rhannon	Substitute Teacher	District Office	Swim	1,000.00	07/27/2026	10/24/2026
Suttle	Danael	Teacher	Kingman High School	Dept. Chair/Lead	1,500.00	07/15/2026	05/19/2027
Swanson	Erica	Teacher	Cerbat Elementary School	LST Team	1,200.00	07/15/2026	05/19/2027
Sweeney	Angelyn	Teacher	Kingman High School	Dept. Chair/Lead	1,500.00	07/15/2026	05/19/2027
Tarnowski	Peggy	Paraeducator IV/V	Black Mountain School	Cheer	2,000.00	09/01/2026	05/01/2027
Thomas	Colby	Teacher SPED	Kingman High School	Dept. Chair/Lead	1,500.00	07/15/2026	05/19/2027
Tsinnie	Bob	School Counselor	Black Mountain School	Assistant Football	1,000.00	08/01/2026	09/25/2026
Uhles	Dawn	Teacher	Manzanita Elementary School	Volleyball	1,200.00	07/27/2026	10/24/2026
Uhles	Dawn	Teacher	Manzanita Elementary School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Uhles	Dawn	Teacher	Manzanita Elementary School	LST Team	1,200.00	07/15/2026	05/19/2027
Van Auken	Amanda	Teacher SPED	Desert Willow Elementary School	STUCCO	1,100.00	08/24/2026	05/10/2027
Van Auken	Amanda	Teacher SPED	Desert Willow Elementary School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Vines	Holly	Teacher	Lee Williams High School	Dept. Chair/Lead	1,500.00	07/15/2026	05/19/2027
Watts	Michael	Teacher	Black Mountain School	Choir/Band	1,000.00	09/01/2026	05/19/2027
Weber	Lauren	Teacher	Kingman Middle School	Head Volleyball	1,500.00	07/20/2026	10/31/2026
Weber	Lauren	Teacher	Kingman Middle School	Student Council Leader	1,000.00	07/15/2026	05/19/2027
Williams	Kerry	Teacher SPED	La Senita Elementary School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Williams	Matthew	Teacher	Lee Williams High School	Dept. Chair/Lead	1,500.00	07/15/2026	05/19/2027
Willistein	Brandi	Teacher	Hualapai Elementary School	Choir	1,000.00	07/27/2026	05/19/2027
Willistein	Brandi	Teacher	Hualapai Elementary School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027
Wills	Janet	Teacher	Hualapai Elementary School	Dept. Chair/Lead	1,200.00	07/15/2026	05/19/2027

POLICY SERVICES

ADVISORY

Volume 38, Number 7

September 2026

Policy Advisory No. 1069.....Policy KI — Visitors to Schools
DELETE Regulation KI-R — Visitors to Schools
 Exhibit KI-E — Visitors to Schools

Policy Advisory Discussion

Policy Advisory No. 1069

Policy KI — Visitors to Schools

***DELETE* Regulation KI-R — Visitors to Schools**

Exhibit KI-E — Visitors to Schools

Policy KI has been revised to incorporate relevant provisions of Regulation KI-R and consolidate visitor requirements in one policy. The revised policy clarifies school and classroom visit procedures, including principal approval, advance arrangements for classroom visits, and the requirement that visitors report to the school office upon arrival. The policy also identifies restrictions applicable to visitors, including prohibitions involving alcohol, weapons, drugs, and tobacco or tobacco products on District property, and clarifies consequences for failure to comply with District requirements or lawful directions.

Regulation KI-R has been incorporated into Policy KI under the headings *Visitor Procedures* and *Compliance*. Accordingly, Regulation KI-R has been removed from the model manual.

Exhibit KI-E has been revised to provide a more complete request and approval form for school and classroom visits, tours, and observations. The exhibit adds visitor contact and scheduling information, identifies the type of request, and incorporates acknowledgment of principal approval, school office check-in, and compliance with District visitor requirements.

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If you have any questions, please call Policy Services at (602) 254-1100. Ask for Dr. Charlotte Patterson, Policy Analyst; Lynne Bondi, Policy Analyst; or Renae Watson, Policy Technician. Our e-mail addresses are, respectively, [cpatterson@azsba.org], [lbondi@azsba.org] and [rwatson@azsba.org].

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ADVISORY 1069

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KI © VISITORS TO SCHOOLS

The Superintendent ~~shall~~ will establish school-visit procedures for the control of persons other than current school personnel or students who enter District premises. ~~Such~~ These procedures ~~shall permit full use of all legal means to ensure that students, employees, and District property are properly safeguarded. No person, other than one who is a peace officer or one who has obtained specific authorization from the appropriate school administrator, shall carry or possess a weapon on school grounds~~ may include sign-in protocols, name tags, limits on the number of visitors, and/or allowable visiting dates and times.

Visitors must follow all legal and District requirements including, but not limited to, restrictions against bringing alcohol, weapons, or drugs onto District property or using tobacco or tobacco products on District property.

~~No visit, tour or observation shall be permitted if it threatens the health and safety of the pupils and staff.~~

~~Parent and Prospective Parent Visitors~~

~~The Superintendent shall develop procedures to allow for visits, tours and observations of all classrooms by parents of enrolled pupils and parents who wish to enroll their children in the School District. See Regulation KI-R.~~

Visitor Procedures

The Superintendent shall develop procedures to allow for visits, tours and observations of all classrooms by parents of enrolled students and parents who wish to enroll their children in the School District, unless a visit, tour or observation threatens the physical, intellectual, social or emotional health and/or safety of students and staff.

Approval by the principal is required for all school or classroom visits.

For those who wish to visit a classroom during the school day, the visitor must contact the principal in advance to arrange a day and time for such visit.

All visitors to any school must report to the school office upon arrival.

Parent and prospective parent visit, tour and observation policies ~~shall~~ and procedures must be easily accessible from the home page of each school's website.

Mask or Face Coverings not Required

The District does not require masks or face coverings anywhere on the District's premises except where long-standing workplace safety and infection control measures that are unrelated to COVID-19 may be required.

<i>Note:</i> This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.
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Compliance

Anyone who is not a current student or staff member of the District schools and who violates this policy or applicable visitor procedures may be asked to leave District property; may be prohibited from future campus visits or subject to other limitations on future campus visits; and/or may be subject to other consequences as appropriate. Failure to comply with the lawful directions of District officials, District security officers, or law enforcement officers acting in performance of their duties, and failure to identify oneself to such officials or officers when lawfully requested to do so, will be against District policy. Failure to obey such instructions may subject the person to criminal proceedings applicable under law.

Adopted: _____

LEGAL REF.:

A.R.S.

13-1302

13-2905

13-2911

13-3102

15-184

15-341

15-342.05

15-507

36-681

A.G.O.

I84-054

CROSS REF.:

A - District Mission and Belief Statement

~~AD - Educational Philosophy/School District Mission~~

BBA - Board Powers and Responsibilities

KFA - Public Conduct on School Property

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~K1-R ©~~

~~REGULATION~~

~~VISITORS TO SCHOOLS~~

~~Parents of enrolled pupils and parents who wish to enroll their children in the School District may visit, tour and observe the schools and classrooms. Visitors, including parents and parents of prospective pupils, must follow the school's procedures for scheduling visits, tours or observations. The District may discontinue visits, tours, and observations if such events threaten the health and safety of the pupils and staff.~~

~~The District may not impose any requirement to wear a mask or face covering anywhere on the governmental entity's premises, except where long-standing workplace safety and infection control measures unrelated to COVID-19 may be required.~~

~~All visitors to any school must report to the school office upon arrival.~~

~~For those who wish to visit a classroom during the school day, the visitor must contact the principal in advance to arrange a day and time for such visit. Conflicts with the school schedule shall be avoided.~~

~~In visiting a classroom, the teacher's first responsibility is to the class as a whole, and the teacher will be unable to converse at any length with the visitor. If a conference is desired, arrangements will be made by the teacher for an appointment with the parent either before or after school hours.~~

~~No person may enter onto school premises, including visits or audits to a classroom or other school activity, without approval by the principal. Neither will any person be allowed to conduct or attempt to conduct any activity on school premises that has not had prior approval by the principal.~~

~~Anyone who is not a student or staff member of the District schools, and is in violation of this regulation, may be asked to leave the property of the District. Failure to comply with the lawful directions of District officials or of District security officers or any other law enforcement officers acting in performance of their duties, and failure to identify oneself to such officials or officers when lawfully requested to do so, will be against District regulations. Failure to obey such instructions may subject the person to criminal proceedings applicable under law.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

KI-E ©

EXHIBIT

VISITORS TO SCHOOLS

Parents/guardians of enrolled ~~pupils~~ students and parents/guardians who wish to enroll their children in the School District must ~~fill out~~ complete this form to request a visit, tour, or ~~observe~~ observation of a classroom.

Date: _____

Name of Parent/Guardian: _____

Phone: _____ Email: _____

Name of ~~Pupil~~ Student or Prospective ~~Pupil~~ Student: _____

Name of Classroom Parent seeks to visit, tour or observe:

~~Please describe the reason for your visit, tour or observation so that the District may best satisfy your request:~~

School: _____ Grade: _____

Classroom/Teacher Requested, if known: _____

Type of Request:

☐ Visit

☐ Tour

☐ Observation

Requested Date: _____ Requested Time: _____

Alternate Date/Time, if applicable: _____

Please provide any information that will assist the District in scheduling and accommodating the requested visit, tour, or observation:

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

I understand that approval by the principal is required for all school or classroom visits. I also understand that all visitors must report to the school office upon arrival and comply with District policy and applicable visitor procedures.

Parent/Guardian Signature: _____ Date: _____

School Use Only

- ☐ Approved
- ☐ Approved with alternate date/time: _____
- ☐ Denied because the visit, tour, or observation would threaten the health and safety of students or staff.

Principal/Designee Signature: _____ Date: _____

Comments/Conditions, if any:

POLICY SERVICES

ADVISORY

Volume 38, Number 6

August 2026

Policy Advisory No. 1067	Policy BCB — Board Member Conflict of Interest
	Exhibit BCB-E — Board Member Conflict of Interest
Policy Advisory No. 1068	Policy GBEAA — Conflict of Interest
	Exhibit GBEAA-E — Conflict of Interest

Summary

The following policy advisories reflect updated requirements for Conflict of Interest (COI) in the 2027 Uniform System of Financial Systems (USFR) updates. Impacts include specific training requirements, disclosures, and maintenance of records.

Policy Advisory Discussion

Policy Advisory No. 1067	Policy BCB — Board Member Conflict of Interest
	Exhibit BCB-E — Board Member Conflict of Interest

Policy BCB updates include board member requirements for annual training, filing Disclosure Forms, investigations, and maintenance of records.

BCB-E updates align the Disclosure Form with USFR guidance.

Policy Advisory No. 1068	Policy GBEAA — Conflict of Interest
	Exhibit GBEAA-E — Conflict of Interest

Policy GBEAA updates include employee requirements for annual training, filing Disclosure Forms, investigations and remediation, and maintenance of records.

GBEAA-E updates align the Disclosure Form with USFR guidance.

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If you have any questions, call Policy Services at (602) 254-1100. Ask for Dr. Charlotte Patterson, Policy Analyst; Lynne Bondi, Policy Analyst; or Renae Watson, Policy Technician. Our e-mail addresses are, respectively, [cpatterson@azsba.org], [lbondi@azsba.org] and [rwatson@azsba.org]. You may also fax information to (602) 254-1177.

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ADVISORY 1067

**BCB ©
BOARD MEMBER CONFLICT
OF INTEREST**

**Board Member Voting
Restrictions**

Notwithstanding any other provision of law, a Governing Board member shall be eligible to vote on any budgetary, personnel, or other question that comes before the Board, except that it is unlawful for a member to vote on a specific item that concerns the appointment, employment, or remuneration of the Board member or a Board member's spouse or dependent as defined in A.R.S. 43-1001 and in accordance with A.R.S. 15-323.

Employment Limitations

No dependent, as defined in A.R.S. 43-1001, of a Governing Board member may be employed in the District, except by consent of the Board in accordance with A.R.S. 15-502. Small school Districts, as defined by A.R.S. 15-901, are granted an exception regarding employment of substitute teachers. [A.R.S. 15-421(E)]

No employee of the District or the spouse of such employee may hold membership on the Governing Board of the District. Small school Districts, as defined by A.R.S. 15-901, are granted an exception regarding employment of substitute teachers. [A.R.S. 15-421]

Pursuant to A.R.S. 15-421, the District is allowed to employ, including through a third (3rd)-party contractor who provides services to the District, any person who served as a member of the School District Governing Board during the preceding two (2) years only in a position in which the person will provide services directly to students, including as a certificated, a substitute teacher, and an employee or contractor who provides transportation, instructional support, or student support services. The District is authorized to increase the time period for this restriction to be more than two (2) years.

Conflicts of Interest

The District shall annually provide conflict of interest training to all Board members. The training shall include information regarding the District's policies regarding conflicts of interest, what constitutes a substantial and remote interest under the applicable statute, the definition of relative pursuant to A.R.S. 38-502(9), how and when to complete the District's annual Conflict-of-Interest Disclosure Form, the requirements to refrain from discussion or voting on a matter in which they or a relative has a substantial interest, and the penalties for violating the applicable statutes.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Each Board member shall annually complete and sign the District's Conflict-of-Interest Disclosure Form (BCB-E) and within fifteen (15) days of any change in circumstance. Board members shall complete and sign the Conflict-of-Interest Disclosure Form every January of their term and, if they are a new Board member, within five (5) days of starting their term. Evidence of the guidance provided and signed Disclosure Forms shall be maintained by the District in compliance with the Uniform System of Financial Records (USFR), and all disclosures shall be kept on file for public inspection as required by A.R.S. 38-509.

Any Board member or employee of the District who has, or whose relative has, a substantial interest in any contract, sale, purchase, or service to the District shall make known that interest in the official records of the District and shall refrain from voting upon or otherwise participating in any manner as a Board member or employee in such contract, sale, or purchase. [A.R.S. 38-503]

Any Board member or employee who has, or whose relative has, a substantial interest in any decision of the District shall make known such interest in the official records of the District and shall refrain from participating in any manner as a Board member or employee in such a decision. [A.R.S. 38-503]

"Refrain from participating in any manner" means more than just refraining from making a final decision. It means participating in any way in the process leading up to a decision. An employee with a conflict of interest must not make recommendations, give advice, or otherwise communicate in any manner with anyone involved in the decision-making process.

Investigations

The District will investigate allegations of inadequate disclosure of substantial interests and/or inappropriate participation in a Governing Board meeting or other discussions when a substantial interest may exist.

Purchases from Governing Board Members

School district procurement rules are required for all purchases of service from Governing Board members, regardless of the dollar amount. Purchases for services may only be made after public competitive bidding. Purchases of supplies, materials, and equipment from Board members are subject to the following:

- A. Purchases less than one hundred thousand dollars (\$100,000) comply with the Uniform System of Financial Records (USFR) guidelines and written quotations.
- B. Purchases of one hundred thousand dollars (\$100,000) and above comply with the school district procurement rules for public competitive bidding.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

***Purchases from Governing Board
Members for Districts with
3,000 or More Students:***

- A. Purchases for supplies, materials, and equipment are limited to three hundred dollars (\$300) per transaction.
- B. Total purchases within any twelve (12) month period are limited to one thousand dollars (\$1,000).
- C. The Board has, by majority vote, adopted or reconfirmed a policy authorizing such purchases within the preceding twelve (12) month period.

***Purchases from Governing Board
Members for Districts with
Fewer than 3,000 Students:***

- A. Each purchase is approved by the Governing Board;
- B. Although there is no limit on the amount of the purchase, the amount of the purchase is included in the Board's meeting minutes.

Filing of Disclosures

The District shall maintain in the District's official records and for public inspection in a special file all Board Member Conflict of Interest Disclosure Forms and all other documents necessary to memorialize all disclosures of substantial interest made known pursuant to the statutory conflict-of-interest provisions. [A.R.S. 38-509]

Adopted: _____

LEGAL REF.:

A.R.S.

15-213

15-323

15-421

15-502

38-481

38-503

38-509

43-1001

A.G.O.

I84-012

I87-035

I88-013

I06-002

Attorney General Arizona Agency Handbook, Chapter 8
Uniform System of Financial Records

CROSS REF.:

BBBA - Board Member Qualifications

DJE - Bidding/Purchasing Procedures

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

BCB-E ©

EXHIBIT

**BOARD MEMBER CONFLICT
OF INTEREST**

DISCLOSURE FORM

Governing Board members must file a Conflict of Interest Disclosure within five (5) calendar days after assuming office and at least annually thereafter, either identifying any substantial interest the board member or the board member's relative has or stating that neither the board member nor the board member's relative has any substantial interest requiring disclosure.

All Conflict of Interest Disclosure Forms shall be filed with _____ [name District location/department] and maintained in the District's official records in accordance with law.

It is the board member's responsibility to update and submit a revised Disclosure Form to the location/department noted above within fifteen (15) calendar days after any new substantial interest arises following the date of the most recent disclosure.

I, _____, do hereby indicate that:

1. That I am presently an ~~officer/employee~~ District Governing Board Member of the _____ School District, and that;

A. I understand my responsibility for disclosing conflicts of interest as required by Arizona law and Policy BCB;

B. I understand the statutory consequences for noncompliance with conflict of interest in A.R.S. 38-510 and any additional consequences imposed in accordance with Policy BCB;

C. I agree to comply with all conditions and restrictions the District imposes regarding my involvement for which I or my relative have a conflict of interest;

D. I agree to submit an updated Disclosure Form for any changes to circumstances within fifteen (15) days.

Date

Signature

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STATEMENT OF NO CONFLICT

**To be completed only if you do not or your relative does not
have a conflict of interest.**

I, _____, do hereby indicate that I do not have, and none of my relatives has, a substantial interest in any contract, sale, purchase, service, decision, investigation, or other matter of the _____ School District.

Date	Signature
------	-----------

STATEMENT OF CONFLICT

**To be completed only if you or your relative
has a conflict of interest.**

~~2. That~~ I (or my relative[s]: _____) have a substantial interest in the contract, sale, purchase, decision, investigation, or other matter by the _____ Governing Board as described below.

Identify the contract, sale, purchase, service, decision, investigation, or other matter in which you or your relative may have a "substantial interest" under A.R.S. §§ 38-501 to 511. (Use as much space as necessary.)

Describe the "substantial interest" referred to above. (Use as much space as necessary.)

**STATEMENT OF DISQUALIFICATION FROM PARTICIPATING
IN A GOVERNING BOARD MATTER**

**To be completed if you have a conflict as identified above
with an item on a Governing Board Meeting Agenda.**

To avoid any possible conflict of interest under A.R.S. §§ 38-501 to 511, I will refrain from participating in any manner in the matter identified above on Item _____ on the _____ (date) Governing Board Agenda because I or my relative has a conflict of interest in the matter. If I have not previously disclosed this conflict of interest, I will prepare and submit an updated Board Member Conflict of Interest Disclosure Form that provides the necessary information regarding my conflict.

I understand that I should also orally indicate my conflict with the Agenda Item at the meeting, if I am in attendance, and then refrain from participating in any matter.

This Statement of Disqualification will be maintained with the minutes of the Governing Board meeting at which I have declared my conflict.

Date

Signature

~~The District will investigate allegations of inadequate disclosure of substantial interests and/or inappropriate participation when a substantial interest may exist.~~

ADVISORY 1068

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**GBEAA ©
CONFLICT OF INTEREST**

Employment of Close Relatives

The Superintendent, Principals, or other administrators with hiring authority may not participate in the hiring of any person related to them within the third degree of consanguinity, affinity, or by law, and no District employee shall be placed in a position where they directly supervise or are directly supervised by such a relative.

No dependent, as defined in A.R.S. 43-1001 (see also Internal Revenue Code 26 U.S.C. 152), of a Governing Board member may be employed in the District, except by consent of the Board in accordance with A.R.S. 15-502. Small school Districts, as defined by A.R.S. 15-901, are granted an exception regarding employment of substitute teachers. A.R.S. 15-421(E).

This policy will apply for summer or part-time work as well as for full-time employment.

Business Relations

Any Governing Board member, administrator, or employee who has, or whose relative has, a substantial interest in any contract, sale, purchase, or service to the District shall make known that interest in the official records of the District, and shall refrain from participating in any manner as an employee in such contract, sale, or purchase, as provided in A.R.S. 38-501, 38-502 and 38-503.

Refrain from participating in any manner means more than just refraining from making a final decision. It means participating in any way in the process leading up to a decision. A Governing Board member, administrator, or employee with a conflict of interest must not make recommendations, give advice, or otherwise communicate in any manner with anyone involved in the decision-making process.

Vendor Relations

No employee of the District will accept a gift or benefit from any person, group, or entity doing, or desiring to do, business with the District as described in Policy DJ, Purchasing Ethics.

District Purchases from Employees

The District must comply with competitive purchasing rules for any acquisition of goods or services from District employees regardless of the dollar amount. The District may only acquire equipment, material, supplies, or services from its employees under an award or contract after public competitive bidding (A.R.S. 38-503; A.G.O. I06-002). The requirement applies to any purchase using District monies, including extracurricular activities fees, tax credit contributions, and monies held in trust by the District such as student activities monies, when a District employee acts as the vendor.

Employee Guidance and Acknowledgement of Understanding

The District shall annually provide ~~written guidance~~ conflict of interest training to all employees. ~~regarding~~ The training shall include information regarding the District's policies regarding conflicts of interest, what constitutes a substantial and remote interest and under the applicable statute, the definition of relative pursuant to A.R.S. 38-502(9), how and when to complete the District's annual Conflict-of-Interest Disclosure Form, the requirement to refrain from participating in a matter in which they or a relative has a substantial interest, and the penalties for violating the applicable statutes.

Each employee shall annually complete and sign the District's Conflict-of-Interest Disclosure Form (GBEAA-E) and within fifteen (15) days of any change in circumstance. Employees shall complete and sign the Conflict-of-Interest Disclosure Form every January of their employment and, if they are a new employees, within five (5) days of starting their employment with the District. Evidence of the guidance provided and signed disclosure forms shall be maintained by the District in compliance with the Uniform System of Financial Records (USFR), and all disclosures shall be kept on file for public inspection as required by A.R.S. 38-509.

Investigations and Remediation

The District will investigate allegations of inadequate disclosure of substantial interests and/or inappropriate participation when a substantial interest may exist.

When an employee has disclosed a substantial interest or when the District otherwise determines that an employee has a substantial interest, the Superintendent and other administrators as appropriate and necessary will determine what steps should be taken to remediate or eliminate the potential for the employee's improper influence on a District decision implicated by the substantial interest. The administration will document the remediation steps taken.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Filing of Disclosures

The District shall maintain in the District's official records and for public inspection in a special file all Employee Conflict of Interest Disclosure Forms and all other documents necessary to memorialize all disclosures of substantial interest made known pursuant to the statutory conflict-of-interest provisions. [A.R.S. 38-509]

Adopted: _____

LEGAL REF.:

A.R.S.

15-213

15-323

15-421

15-502

38-481

38-501 - 38-511 (Title 38, Chapter 3, Article 8)

43-1001

A.G.O.

I82-004

I83-093

I83-111

I00-013

I03-005

I06-002

Attorney General Arizona Agency Handbook, Chapter 8, ~~Appendix 8.1,~~

~~Conflict of Interest Disclosure Memorandum~~

Uniform System of Financial Records

26 U.S.C. 152

CROSS REF.:

BCB - Board Member Conflict of Interest

DJ - Purchasing Ethics

DJE - Bidding/Purchasing Procedures

GBP – Reprisals

GBEAA-E ©

EXHIBIT

CONFLICT OF INTEREST

**CONFLICT OF INTEREST DISCLOSURE
PURSUANT TO A.R.S. 38-501 to 38-511**

(Instructions)

1. Employees must file a Conflict of Interest Disclosure Form within five (5) calendar days after commencing work and at least annually thereafter, either identifying any substantial interest the employee or the employee's relative has or stating that neither the employee nor the employee's relative has any substantial interest requiring disclosure.
2. All Conflict of Interest Disclosures Forms shall be filed with _____ [*name District location/department*] and maintained in the District's official records in accordance with law.
3. It is the employee's responsibility to update and submit a revised Disclosure Form to the location/department noted above within fifteen (15) calendar days after any new substantial interest arises following the date of the most recent Disclosure. The District will investigate allegations of inadequate disclosure of substantial interests and/or inappropriate participation when a substantial interest may exist.

STATEMENT OF NO CONFLICT

***To be completed only if neither you nor your relative
has a substantial interest requiring disclosure.***

I, _____, do hereby indicate that I do not have, and none of my relatives has, a substantial interest in any contract, sale, purchase, service, decision, investigation, or other matter of the _____ School District.

Date

Signature

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

STATEMENT OF CONFLICT

I, _____, do hereby indicate:

~~1.~~ That I am presently an employee of the _____ School District;

~~2.~~ That I (or my relative[s]: _____) have a substantial interest in the contract, sale, purchase, decision, investigation, or other matter by the _____ Governing Board as described below.

Identify the contract, sale, purchase, service, decision, investigation, or other matter in which you or your relative may have a "substantial interest" under A.R.S. 38-501 to 38-511. (Use as much space as necessary)

Describe the "substantial interest" referred to above. (Use as much space as necessary)

To avoid any possible conflict of interest under A.R.S. 38-501 to 38-511, I will refrain from participating in any manner in the matter identified above.

Date	Signature
------	-----------

~~STATEMENT OF DISQUALIFICATION~~

~~*To be completed if you have a conflict as identified above.*~~

~~To avoid any possible conflict of interest under A.R.S. 38-501 to 38-511, I will refrain from participating in any manner in the matter identified above.~~

Date	Signature
------	-----------

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~STATEMENT OF NO CONFLICT~~

**~~To be completed only if neither you nor your relative
has a substantial interest requiring disclosure.~~**

I, _____, do hereby indicate that I do not have, and
none of my relatives has, a substantial interest in any contract, sale, purchase,
service, _____ decision, _____ investigation, _____ or _____ other _____ matter _____ of _____ the
_____ School District.

_____ Date _____ Signature _____

POLICY SERVICES

ADVISORY

Volume 38, Number 5

August 2026

Policy Advisory No. 1066.....*NEW* Regulation DJ-R — Purchasing Ethics

Summary

Policy Advisory Discussion

Policy Advisory No. 1066

Regulation DJ-R — Purchasing Ethics

Regulation DJ-R has been created to provide corresponding implementation requirements which incorporates new Uniform System of Financial Records (USFR) guidance, including procedures for authorized events, establishing expense limitations, and documenting authorized food and beverage purchases.

=====

If you have any questions, please call Policy Services at (602) 254-1100. Ask for Dr. Charlotte Patterson, Policy Analyst; Lynne Bondi, Policy Analyst; or Renae Watson, Policy Technician. Our e-mail addresses are, respectively, [cpatterson@azsba.org], [lbondi@azsba.org] and [rwatson@azsba.org].

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1066

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

DJ-R ©

REGULATION

PURCHASING ETHICS

**(Events and Expense Limits of Food and Beverage Purchases
for Board Members, Staff, Students, and Community)**

District food and beverage purchases shall comply with Governing Board Policy DJ and advanced authorization by the Superintendent for the following events and expense limitations. Governing Board approval is required in advance of purchases outside of these parameters.

Events:

- A. Governing Board meetings, workshops, and retreats, regardless of how titled.
- B. Emergency operations that require employees to remain on duty after hours.
- C. District leadership meetings.
- D. New employee training and orientation.
- E. District-sponsored employee training and professional development.
- F. Employee recruitment activities and student recruitment fairs.
- G. Beginning and end of year events.
- H. Parent-Teacher Conferences.
- I. Student activities approved by the Superintendent or designee.

Expense Limitations

Districts choose option 1 or option 2.

Option 1:

Food and beverages shall not exceed the limits set forth in the State of Arizona Accounting Manual (SAAM) for per-person and per-meal.

OR

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Option 2:

The following per-person dollar limits shall not be exceeded for food and beverages, including taxes, gratuities and/or delivery costs. (District enters amounts)

Breakfast \$ _____

Lunch \$ _____

Dinner \$ _____

Snacks and refreshments \$ _____

Other Limitations

Prior to each food and/or beverage purchase authorized by this regulation, the District fund or funds from which the purchase will be paid shall be identified in writing. No such purchase shall be paid from a District fund unless the expenditure of that fund for food and beverages is authorized by law.

To demonstrate compliance with the Arizona Constitution, applicable state law, the Uniform System of Financial Records, and Governing Board policy, the District shall prepare and maintain documentation for each food and/or beverage purchase authorized by this regulation and retained in accordance with the records retention schedules.

No District funds shall be expended for alcoholic beverages.

Delegation

Pursuant to Arizona Revised Statutes §15-341(F), the Governing Board delegates to the Superintendent the authority to prescribe any administrative procedures necessary to implement this regulation.

Kingman Unified District No. 20

Building Renewal Grant 3 – 5 Year Plan

FY2027 – FY2031

Executive Summary

Kingman Unified District is committed to providing a safe, healthy, equitable, and accessible learning environment for our students, staff, and school communities. The District's facilities are aging and in need of updated systems and structures. Declining enrollment, and limited capital funding have limited our ability to address these systems internally.

This 3-5 year plan identifies the District's highest needs with the current building inventory. The issues identified have exceeded proactive resolution and must be at the top of the priority list for Building Renewal Projects. The District will work in conjunction with the School Facility Board to secure funding to address these needs and keep our District safe, healthy, and operational.

District Overview

Kingman Unified District is in a rural part of northwestern Arizona. Even with declining enrollment, we have no current plan to close any of the schools. The school buildings vary in age from 30 – 60+ years, and one is almost 100 years old. One of our schools was absorbed into our district in 2001 along with the building's MAG deficiencies. Limited capital funding has resulted in a need to address multiple buildings and multiple systems.

Current Facility Needs

While there may be additional facility needs that are not included in this plan, the District's priorities are with 3 systems: Roofs, Surfaces, & HVAC. These specific projects have MAG deficiencies that meet or exceed the threshold for Building Renewal Grant eligibility.

Priority 1: Roofing Systems (SY 2027 – SY 2029)

Roof replacement at Hualapai Elementary School remains the District's highest priority. The rooftop is failing in several categories of the rooftop system and the facilities team is maxing out their ability to react to the failures.

Project is currently awaiting Design & Scope Development

Priority 2: HVAC (SY 2027 – SY 2029)

HVAC issues in multiple buildings are still on the rise as we are addressing each system that has exceeded its ability to maintain minimum adequacy guidelines associated with classroom temperatures. Although several preventative measures have gone into place for these systems, there are a few that are using obsolete coolant or have other mitigating factors that result in the need to replace the system.

Along with replacing the rooftop at Hualapai Elementary School, there are HVAC units on the cafeteria that must be replaced, but due to the failing rooftop, the wait of the new units will not be supported by the existing rooftop system.

Priority 3: Weatherization (SY 2028 – SY 2030)

Building envelope improvements for Mt. Tipton School and Hualapai Elementary School are the next priority.

Mt. Tipton School received a new rooftop in 2025, and weatherization was identified as a high priority to address the damage caused by the failing roof that was replaced. This project has been staged for release, but unfunded.

Once the Hualapai rooftop is complete, the weatherization for this building will be needed as very similar damage has occurred to this building as seen in Mt. Tipton School.

KUSD #20 3-5yr Capital Plan

	ELECTRICAL	HVAC/Boilers	HVAC/Chillers	PLUMBING	ROOFING	WEATHERIZATION	FIRE SYSTEM	INTERCOM	ADJACENT WAYS/PARKING
BLACK MOUNTAIN									
CERBAT				2028-30	2029-31	2029-31			2028-29
DESERT WILLLOW									
HUALAPAI			Cafeteria 2027-29		2027-29	2027-29			2029-30
KINGMAN HIGH								2029-31	2029-30
KINGMAN MIDDLE						Stucco 2028-30			
KOLA/PASS									
LA SENITA	2029-31		Chiller 2029-31		2028-30	2028-30			
LEE WILLIAMS HIGH									
MANZANITA	2029-31		Cooling Tower 2027-29		2029-31	2029-31			
MT TIPTON						2028-29			
WHITE CLIFFS MIDDLE									

updated 10.7.26

**KUSD.org**
WEBMAIL

Michelle Cooke <mcooke@kUSD.org>

Thanks for filling out this form: Preventive Maintenance Guideline & Plan

Forms Response Receipts <forms-receipts-noreply@google.com>
To: mcooke@kUSD.org

Thu, Sep 3, 2026 at 2:16 PM

Thanks for filling out this form: Preventive Maintenance Guideline & Plan

Here's what was received.

[Edit response](#)

Preventive Maintenance Guideline & Plan

Based on the following statutory requirements:

A.R.S. 41-5702 (L)

Each school district shall develop routine preventive maintenance guidelines for its facilities. The guidelines shall include plumbing systems, electrical systems, heating, ventilation and air conditioning systems, special equipment and other systems and for roofing systems shall recommend visual inspections performed by district staff for signs of structural stress and weakness. The guidelines shall be submitted to the division for review and approval. If on inspection by the division it is determined that a school district facility was inadequately maintained pursuant to the school district's routine preventive maintenance guidelines, the school district shall return the building to compliance with the school district's routine preventive maintenance guidelines.

A.R.S. 41-5731 (O) (2). "Routine Preventive Maintenance" means:

Services that are performed on a regular schedule at intervals ranging from four times a year to once every three years, or on the schedule of services recommended by the manufacturer of the specific building system or equipment, and that are intended to extend the useful life of a building system and reduce the need for major repairs.

Your email (mcooke@kUSD.org) was recorded when you submitted this form.

Components of a Preventive Maintenance Plan

These are components of a Preventive Maintenance Guideline and Plan the district will provide written explanations and descriptions for each in the following survey:

1. Prioritize Tasks
2. Preventive Maintenance Schedule
3. Optimize Work Hours
4. Utilize Technology
5. Staff Education, Training and Empowerment
6. Continuity of Operations
7. Continuous Improvement
8. Celebrate Success!

District Name *

Kingman Unified District ▼

Full Name *

Michelle Cooke

Role at District *

Grants Manager

Phone Number *

928-753-5678

1. Prioritize Tasks:

Describe the district's methodology of prioritizing preventive maintenance tasks (safety, emergency, routine maintenance, reactive, etc.)

*

Kingman Unified District has a routine and proactive approach to prioritizing tasks. Our partner for facilities, SSC uses advanced software to manage preventative and routine maintenance

that includes a system for sites to submit work orders digitally streamlining and reducing the amount of time a system is in need of maintenance.

2. Preventive Maintenance Schedule:

Provide a detailed schedule including monthly, quarterly, semi-annual and annual preventive maintenance tasks.

*

There is a comprehensive schedule followed for routine and preventative maintenance but if a safety concern or emergency comes up, there is priority placed on that task. Depending on the system and the component the schedule runs monthly, quarterly, bi-annually and annually with specific employees assigned to each system and site. This is logged and tracked in the automated work order system.

3. Optimize Work Hours:

Describe the district's methodology for optimizing employee work hours to accomplish preventive maintenance tasks

*

With the set schedule for preventative maintenance and a partner with dedicated employees for each system and site, the tasks are integrated into the regular schedule for these employees. If something out of the ordinary is noticed, they are on site to address the need and an automated work order system is used to document and track the progress of the issue and its resolution.

4. Utilize Technology:

Describe the district's planned use of technology and other tools to implement preventive maintenance

*

Our partner for facilities, SSC uses advanced software to manage preventative and routine maintenance that includes a system for sites to submit work orders digitally streamlining and reducing the amount of time a system is in need of maintenance. The automated work order system is used to document and track the progress of the issue and its resolution.

5. Staff Education, Training and Empowerment:

Describe the district's planned training to enhance employee skills to extend the useful life of building systems and development of building renewal planning and

implementation

*

Our facilities partners, SSC undergoes annual training for all required certifications and renewals for the systems each employee is responsible for, including vendor-specific training.

6. Continuity of Operations:

Describe the district's plan for succession of preventive maintenance program and recordkeeping for future Facilities employees and upload a Records Retention Schedule for as-builts, PM records, certifications, inspections and reports, etc.

*

Our facilities partner, SSC has operational guidelines for their organization's hierarchy and are contractually required to maintain such leadership and adequate staff to fulfill the district's facility-related needs. They are a national company that has the ability to send interim leaders while finding a long-term solution. Records are kept both digital and hard-copy and readily accessible. Cross training for relevant staff also occurs.

7. Continuous Improvement:

Describe how the district plans to implement continuous improvement of its preventive maintenance program (including improvement to any part of this plan)

*

The district's facilities partner uses the SFD Preventative Maintenance guides integrated into their regular duties. These documents and the data pulled from their work order system are regularly the topic of planning meetings. Building walk-about are done regularly to review any changes that need to be re-prioritized.

8. Celebrate Success:

Identify preventive maintenance success (fewer reactive maintenance work orders and/or major building systems that have exceeded useful life)

- * Cost avoidance

- * Set PM Goals for next fiscal year

*

Cost analyses demonstrate that regular preventative maintenance and timely response to work orders through the work order system have lowered overall costs expended on emergencies. Additionally, it provides an outlook to project budgetary needs in the future.

REQUIRED: Name (First and Last), Signatures and Dates

Upon Submission, the district *will be required to upload the following documents to submit your Preventive Maintenance Guideline and Plan:*

- 1. SIGNED Preventive Maintenance Guideline and Plan PDF document from email, along with the Governing Board Resolution for the Preventive Maintenance Guideline and Plan*
- 2. Building Renewal Grant 3-5 year plan*

Governing Board President Name: _____

Governing Board President Signature: _____

Date: _____

Superintendent Name: _____

Superintendent Signature: _____

Date: _____

Facilities Director Name: _____

Facilities Director Signature: _____

Date: _____

Create your own Google Form

Does this form look suspicious? Report

Kingman Unified District

RESOLUTION FOR SUBMISSION OF THE FY 2027 CAPITAL PLAN TO THE ARIZONA SCHOOL FACILITIES OVERSIGHT BOARD PURSUANT TO A.R.S. §41-5741 B.

This FY 2027 Capital Plan was approved by the Governing Board of **Kingman Unified District**
on ____/____/2026.

Name Printed

Governing Board President

Signature

Governing Board President



Districts Guide to the SFD Preventive Maintenance Guideline & Plan

This guide can be used to develop or improve the district's Preventive Maintenance Program. As a district, it is your statutory responsibility to develop a district culture around Preventive Maintenance at your district.

Evaluation of Components Criteria

The following table provides the components and evaluation range guidelines for submitting the SFD Annual Report for the Preventive Maintenance Guideline & Plan.

Components	Stage 4 (4)	Stage 3 (3)	Stage 2 (2)	Stage 1 (1)
1. Prioritize Tasks: Describe the district's methodology of prioritizing preventive maintenance tasks (safety, emergency, routine maintenance, reactive, etc.)	• A Proactive & Routine approach to PM • Addresses each PM Category	• A Reactionary and routine approach to PM identified • Addresses each PM Category	• A reactionary approach to PM • Deferred PM • Staffing concerns	• A reactionary approach to PM • Consistent Deferred PM • Not enough Staff • No Maintenance Budget • No clearly identified approach

Components	Stage 4 (4)	Stage 3 (3)	Stage 2 (2)	Stage 1 (1)
2. Preventive Maintenance Schedule: Provide a detailed schedule including monthly, quarterly, semi-annual and annual preventive maintenance tasks.	A defined set schedule for all PM Categories with tasks identified (M/Q/SA/A)	- A defined set schedule for all PM Categories (M/Q/SA/A) - Lack of specific tasks identified	- No set schedule for PM - Deferred PM - Only Annual or Semi-Annual mentioned	- No set schedule for PM - Consistent Deferred PM - Reactionary schedule based on building system failure
3. Optimize Work Hours: Describe the district's methodology for optimizing employee work hours to accomplish preventive maintenance tasks	- A defined set schedule for PM (M/Q/SA/A) - Site-specific PM tasks are integrated into daily routes with Work Orders (WO) to minimize travel and maximize "work/wrench time." "See something, Say something" culture exists	A set schedule for PM is identified (M/Q/SA/A), but identified as disrupted by poor routing schedule or when reactive tasks always take priority, leading to deferred PM	- Managed day-to-day - Staff are assigned to PMs only when "time permits" between emergency repairs.	- Managed as Work orders come in - Staff identified as purely reactive.
4. Utilize Technology: Describe the district's planned use of technology and other tools to implement preventive maintenance CMMS (Computerized Maintenance Management System)	- Use of a CMMS for automated work orders, asset tracking, and mobile updates. - If rural/small district - use of SFD Tasks sheets with good documentation practices and records retention is evident - Use of Excel or Google sheets (Microsoft 365 or Google Form use)	- Use of a CMMS for basic work order entry - If rural/small district - use of SFD Tasks sheets with no evidence of documentation practices and records retention	Use of SFD Tasks sheets without good documentation practices or records retention	No documentation practices to record PM history or WO's
5. Staff Education, Training and Empowerment: Describe the district's planned training to enhance employee skills to extend the useful life of building systems and development of building renewal planning and implementation	Annual training plan includes technical certifications, system-specific vendor training, and renewal planning.	Regular training is provided on safety and basic equipment, but lacks specialized "useful life" extension focus.	Training is informal, "on-the-job" only, with no professional development budget or plan.	No evidence of staff training or skill development initiatives.

Components	Stage 4 (4)	Stage 3 (3)	Stage 2 (2)	Stage 1 (1)
6. Continuity of Operations: Describe the district's plan for succession of preventive maintenance program and recordkeeping for future Facilities employees and upload a Records Retention Schedule for as-builts, PM records, certifications, inspections and reports, etc.	- Robust succession plan; digital library of as-builts and PM logs; clear, uploaded records retention schedule. - Training where Supervisor/Manager trains 1 person above them and 2 people below them	- Records are maintained and accessible, but succession planning for key personnel is informal. - Binders, online materials, but no formal preparation exists for future management	- Physical records exist but are disorganized, no digital back up - No formal preparation exists for future management	- No written plan exists - Records are missing, incomplete, or rely entirely on the memory of long-term staff
7. Continuous Improvement: Describe how the district plans to implement continuous improvement of its preventive maintenance program (including improvement to any part of this plan) SFD Website for Preventive Maintenance	- Formal annual review of PM data to adjust task frequency, resource allocation, and plan improvement. - Initiate quarterly Walk -abouts PM Questionnaire - Self evaluation	Periodic reviews occur, resulting in minor adjustments to the plan based on feedback.	Improvement is reactive; changes only happen after a major system failure or audit.	No mechanism for evaluating or improving the maintenance program.
8. Celebrate Success: Identify preventive maintenance success (fewer reactive maintenance work orders and/or major building systems that have exceeded useful life) - Cost avoidance - Set PM Goals for next fiscal year	- Clear metrics showing reduced reactive costs and extended building system life - Specific and measurable goals set for next year	- Success is documented through basic work order counts - Goals for next year are general	Anecdotal evidence of success (e.g., "things seem better"); vague or missing goals for next year.	- No tracking of cost avoidance or system longevity - No future goals established

Key Definitions for Understanding and Evaluation

- Cost Avoidance:** The practice of spending money on a \$500 PM task today to avoid a \$20,000 emergency replacement tomorrow.
- Wrench Time:** The actual time a technician spends performing maintenance, excluding travel, parts retrieval, and administrative tasks.
- Useful Life:** The estimated period during which an asset (like a boiler or roof) is expected to be functional.

- **CMMS:** A software platform that centralizes maintenance information and facilitates the processes of maintenance operations.

Overall Score Table

Overall Evaluation	Evaluation Range	Preventive Maintenance Guideline & Plan review status	Districts Next Steps	District Resources
Stage 4	25-32	Active	N/A	If improving the plan is desired, schedule a virtual meeting with the SFD District Liaison to discuss and go over the following: SFD Website for Preventive Maintenance Cultivating the PM Mindset Slide Deck & Recording <i>** Please be advised that any program endorsements mentioned in the training by the presenter reflect the presenter's opinion, not SFD's.</i>
Stage 3	17-24	Active	N/A	If improving the plan is desired, schedule a virtual meeting with the SFD District Liaison to discuss and go over the following: SFD Website for Preventive Maintenance Cultivating the PM Mindset Slide Deck & Recording <i>** Please be advised that any program endorsements mentioned in the training by the presenter reflect the presenter's opinion, not SFD's.</i>
Stage 2	9-16	Returned for Changes	SFD District Liaison will schedule a virtual meeting with the district to provide PM culture-based training on steps to improve their plan	SFD Website for Preventive Maintenance Cultivating the PM Mindset Slide Deck & Recording <i>** Please be advised that any program endorsements mentioned in the training by the presenter reflect the presenter's opinion, not SFD's.</i>
Stage 1	8 & ↓	Returned for Changes	SFD District Liaison will schedule a virtual meeting with the district to provide PM culture-based training on steps to improve their plan	SFD Website for Preventive Maintenance Cultivating the PM Mindset Slide Deck & Recording <i>** Please be advised that any program endorsements mentioned in the training by the presenter reflect the presenter's opinion, not SFD's.</i>

Memorandum

To: KUSD Governing Board

From: Michelle Cooke, Grants Manager

RE: Approve Preventative Maintenance Guideline and Plan, with a 3 – 5-year Building Renewal Plan

FOR AGENDA

- Approve Preventative Maintenance Guideline and Plan, with a 3 – 5-year plan for future projects.

FOR PACKET

We are seeking approval of the Preventative Maintenance plan and associated Building Renewal Grant plan for submission to the School Facilities Board for future funding consideration and future allocations from the state to address the needs identified in the 3 – 5 year plan.

MEMORANDUM

To: KUSD Governing Board

From: Victoria Trujillo, Director of Exceptional Student Services

RE: Approval of CTDS Grade Configuration Modification for La Senita Elementary School

FOR AGENDA

Approve the modification of La Senita Elementary School's current CTDS grade configuration to remove grades 6, 7, and 8 and retain grades kindergarten through 5.

FOR PACKET

CTDS: 08022011 — La Senita Elementary School

The District requests Governing Board approval to modify the grade configuration associated with La Senita Elementary School's current CTDS number. Students in grades 6, 7, and 8 previously served at La Senita now attend White Cliffs Middle School (WCMS).

The requested modification will remove grades 6–8 and retain grades K–5, accurately reflecting the grade levels of students served in the special education programs housed at La Senita.

Recommended Action: Approve the CTDS modification request for La Senita Elementary School to reflect grades K–5.

INTERGOVERNMENTAL AGREEMENT
by and between
WAVE #50
and
KINGMAN UNIFIED SCHOOL DISTRICT #20
Provision of Career Technical Education Courses
At Satellite Locations

This Intergovernmental Agreement for the provision of Career Technical Education Courses (“Agreement”) is entered into effective as of the 1st day of July, 2026 by and between the Western Arizona Vocational Education District No. 50 (hereinafter known as “WAVE”) and the **KINGMAN UNIFIED SCHOOL DISTRICT** (hereinafter known as “Satellite”) for the joint exercise of powers pursuant to A.R.S. §11-952 et seq., A.R.S. §15-342 and A.R.S. §15-393;

WHEREAS the parties are authorized to enter into this Agreement pursuant to A.R.S. §11-952 and A.R.S. §15-342 and A.R.S. §15-393;

WHEREAS, the parties want to provide career technological education courses (“CTED Courses”), and a career technological education program (“CTED Program”), as defined below and in the Arizona Revised Statutes, at satellite locations in **Mohave** County, Arizona, and to operate under a satellite model with the Satellite continuing to provide the instruction and facilities for such courses;

NOW THEREFORE, in consideration of the mutual agreements set forth, the parties agree as follows:

1. Purpose

The purpose of this Agreement is to establish the terms and conditions under which WAVE will provide CTED Courses and a CTED Program that meet the criteria provided in A.R.S. §15-391.

2. Term

This Agreement will commence and be effective on **July 1st, 2026** and will be for a period of up to five (5) years, with annual review and possible revision, unless terminated by either party as provided for in this Agreement. Payment, performance and obligations for succeeding fiscal periods are subject to the availability and appropriation of monies.

3. Termination

This Agreement may be terminated by either party upon written notice to the other parties given no later than ninety (90) days before the end of the semester. Said termination will not become effective until the end of the current semester in which notice is given. Unless otherwise agreed in writing by WAVE and Satellite, upon termination, WAVE will direct Satellite to: (1) return to WAVE all or any portion of property purchased by WAVE and allocated to Satellite for use in CTED Courses or a CTED Program, or property purchased by Satellite with WAVE funding

(collectively, “WAVE Property”); (2) continue to make use of all or any portion of WAVE Property within Satellite facilities; or (3) dispose of or sell all or any portion of WAVE Property in accordance with the requirements of applicable state and federal law. Satellite will maintain an inventory of all WAVE Property used in its facilities.

4. Requirements under A.R.S. §15-393(L)

A. Financial Provisions and Format for Billing.

(1) The services provided by the parties will be proportionally calculated in the cost of delivering the service.

(2) Payment for services will not exceed the cost of the services provided.

(3) Payment obligations of WAVE under this Agreement are conditioned upon receipt of funds from the State of Arizona. The obligations of each Satellite are conditioned upon the availability to the Satellite of funds that may lawfully be used for such purpose.

(4) In consideration for Satellite providing teachers and facilities for the Satellite program, and administering all aspects of the Satellite program, and allowing Students to enroll in the Satellite program, WAVE will reimburse Satellite for such costs as approved by WAVE. The amount of the reimbursement will be determined annually by the WAVE Board in an open and public process in which Satellite may participate.

(5) WAVE shall retain a portion of the funds which it receives from the State of Arizona. WAVE will use this money for administration and development of programs.

(6) Priority Program funding and Carl Perkins/Basic Grants funding, generated by the Satellite program, will remain with Satellite.

(7) Payment. WAVE shall make up to five payments to Satellite on the Condition that WAVE receive complete Average Daily Membership (“ADM”) and satellite programs information in accordance with state guidelines. The governing Board will approve payments in November, December, February, June and August. The Satellite will be notified of any remaining carryover amount being held at WAVE on their behalf at the end of each year. Carryover funding can be spent on CTED approved courses and programs.

(8) Salaries and Benefits. Satellite shall ensure that no more than 55.00% of the funding received from WAVE shall be utilized for the costs of salaries and benefits. Satellite shall not exceed such percentage of funding for costs of salaries and benefits without prior written approval by the WAVE Board. The percentage cap set out above specifically excludes funds designated as stipends (i.e.: CTSO Advisor) and are specifically designated for approved costs associated with teaching, administrative and support related salary and benefits positions.

B. Accountability Provisions. The parties agree to cooperate as appropriate to ensure compliance of both parties with required student testing schedules and procedures, reporting, and other requirements of applicable state and federal law concerning accountability in educational

programs. WAVE may request that an audit or accounting be conducted, at the expense of WAVE, of Satellite expenditures related to CTED Courses or CTED Programs. Upon request of Satellite, WAVE will provide a copy of WAVE expenditures for the provision of CTED Courses or CTED Programs to the Satellite, or copies of the internal audit of WAVE.

C. Responsibilities.

(1) Responsibilities of WAVE.

- a. WAVE will manage and control the CTED.
- b. WAVE will manage and control, only to the extent required by A.R.S. § 15-393(A), the content and quality of CTED Courses taught by the Satellite, including ongoing evaluation and support of satellite campus CTED Courses and CTED Programs to ensure quality and compliance.
- c. WAVE will manage and control, only to the extent required by A.R.S. § 15-393(A), the quality of the teachers who instruct CTED Courses.
- d. WAVE will pay Satellite for providing facilities and instruction for WAVE approved classes or will reimburse other entities based on a formula established by the WAVE Governing Board for facilities used by the Satellite in which to teach CTED Courses.
- e. WAVE will review Satellite student reports submitted to the Arizona Department of Education (“ADE”), Arizona Education Data Standards (“AzEDS”) system.
- f. WAVE will provide professional development and ongoing evaluation and support to satellite campuses/programs. Along with items listed above, other goods/services provided through the retention of satellite funding may include but are not limited to: curriculum consortium membership fees, counselor funding, special projects funding, etc. The nature, duration, frequency and type of professional development shall be determined at the sole discretion of the CTED with input from Satellite District.

(2) Responsibilities of Satellite. Failure of Satellite to comply with any of the reporting requirements of this Paragraph may result in temporary or long-term loss of funds to the Satellite as WAVE reserves the right to withhold funds to the Satellite if the Satellite fails to comply with these reporting requirements.

- a. Satellite will report attendance data for eligible students directly to the Arizona Department of Education (“ADE”), Arizona Education Data Standards (“AzEDS”) system at least every ten (10) days in order for the site to receive funding as agreed upon in this Agreement.
- b. Satellite will provide the instruction at Satellite through Satellite teachers who will remain employees of Satellite and subject to Satellite’s employment policies. However, Satellite will consider information received from WAVE in the evaluations. If the

Satellite and WAVE are operating on a centralized model basis, then this provision will not apply to on-site WAVE teachers.

c. Satellite will submit to WAVE requested budget, course and program documents each year.

d. Satellite will provide necessary facilities, equipment, supplies, maintenance, property and liability insurance, and instructional staff to conduct the CTED Courses and CTED Programs.

e. Satellite will be responsible for student discipline; however, Satellite will consider information received from WAVE regarding students participating in CTED Courses or a CTED Program.

f. Satellite will use any monies received pursuant to this Agreement to supplement and not supplant base year career and technical education CTED Courses and CTED Programs and amounts for directly related equipment and facilities. Satellite agrees that in order to enhance and not supplant career and technical education as required by A.R.S. § 15-393(D)(7) and (8), Satellite will continue to allocate monies at a level equal to what was spent on career and technical educational and vocational programs in the base year to such programs or directly related equipment or facilities during the term of this Agreement. For purposes of this section, the amount spent in the base year will be determined and adjusted as appropriate based on the definition and discussion in the CTED Supplanting Worksheet.

g. Except the first year that Satellite joined WAVE, by October 15 of each year, Satellite will complete and submit to WAVE the State Auditor General's CTED Supplanting Worksheet and any requested documentation used to substantiate the figures reported.

h. Satellite will comply with safety procedures as required by applicable State and Federal regulations.

i. With respect to CTED Courses and program opportunities offered through Satellite, and with respect to all WAVE Property, Satellite will promote and recognize WAVE in all CTE publications, presentations, public and community relations efforts.

(3) Responsibilities regarding attendance reporting. Satellite will report directly to the Arizona Department of Education ("ADE"), Arizona Education Data Standards ("AzEDS") system eligible students enrolled in a CTED Course based on the following method:

a. Satellite will not report any attendance information of Satellite students who are enrolled in 1.0, or less, of Full Time Equivalency ("FTE"), irrespective of whether the 1.0 FTE includes a CTED Course.

b. Satellite will not report the first 1.0 FTE for each Satellite student enrolled in 1.25 FTE, irrespective of whether the first 1.0 FTE includes a CTED Course.

c. Satellite will report 0.25 FTE for each Satellite student enrolled in 1.25 FTE where at least one of Satellite student's courses is a CTED Course.

d. Satellite will promptly discontinue reporting Satellite student attendance information for, those Satellite students who were previously enrolled in 1.25 FTE, at least 0.25 FTE of which was a CTED Course, and who for any reason subsequently fall below 1.25 FTE. WAVE will continue to collect 0.25 FTE until Satellite discontinues reporting of Satellite student's FTE.

e. Satellite will report only one approved CTED Course (0.25 FTE), regardless of whether the Satellite student is enrolled in multiple CTED Courses.

f. Satellite will allow WAVE to report students attending CTED central/concurrent model courses and programs for the direct proportion of ADM generated by such student's attendance of central campus/concurrent enrollment CTED Courses up to a 1.0 ADM if the student does not generate a full 1.0 ADM at the Satellite.

D. Type of Instruction. All Satellite courses must be submitted to the WAVE Governing Board for approval before such courses will be taught or funded. WAVE will consider and act on the list promptly. The list of approved courses shall be submitted in a format agreed to by both parties. All classes that may generate funding must meet the criteria for programs as required by A.R.S. Sections 15-391(4).

E. Quality of Instruction. CTED Course means a course offered as a part of a CTED Program, each as defined in A.R.S. §15-391, and shall meet the criteria required by A.R.S. §15-391, as amended from time to time and which are incorporated herein by reference. The statutory criteria are intended to be set forth in this Section 4(E); however, to the extent this Agreement varies or differs from the statutory requirements, the current provisions of A.R.S. §15-391, as amended, shall control. All Satellite teachers are required to follow these criteria.

(1) The course/program is taught by an instructor or instructors with all required certification necessary to teach career and technical education (for the specific content area) by the State Board of Education or by a postsecondary educational institution.

(2) The course is part of a program that requires students to obtain a passing score of at least sixty percent (60%) on an examination assessment that demonstrates the level of skills, knowledge, and competencies necessary to be successful in the designated vocation or industry for that program of study.

(3) The program requires an assessment that demonstrates the level of skills, knowledge, and competencies necessary to be successful in the designated vocation or industry or an assessment necessary for certification in and acceptance by that vocation or industry, with the assessment requiring a passing score of at least sixty percent (60%).

(4) The course requires specialized equipment in order to provide instruction to students that exceeds the cost of a standard educational course.

(5) The course and/or program requires a majority of instructional time to be conducted in a laboratory environment, field-based environment, or work-based learning environment, and requires career and technical student organization participation.

(6) The program demonstrates alignment through a curriculum, instructional model, and course sequence to meet the standards of a career and technical education preparatory program as determined by the Career and Technical Education division of ADE.

(7) The program is designed to directly lead a student toward a specific career, vocation, or industry and has a defined pathway to career and postsecondary education in a specific vocation or industry as determined by the Career and Technical Education division of ADE.

(8) The course is part of an approved CTED Program, and the program is approved by the Career and Technical Education division of ADE as provided in A.R.S. Section 15-391(3) and (5).

(9) The course is certified by the WAVE Governing Board as having met all the requirements of A.R.S. Section 15-391.

(10) The course is only offered to students in grades 9 through 12 inclusive.

(11) The course is not a course or any variation of a course, including honors, required under the minimum course of study under A.R.S. Section 15-701.01 for graduation from high school.

(12) The program fills a high-need vocational or industry need as determined by the Career and Technical Education division of ADE.

(13) The program requires a single or stackable credential as defined in A.R.S. Section 15-391(l), or a skill that will allow a student to obtain work as defined in A.R.S. Section 15-391(l), on graduation before receiving an associate's degree or baccalaureate degree.

(14) The program leads to certification or licensure in the designated vocation or industry that has been verified and accepted by the designated vocation or industry, and that qualifies the holder of the certification or licensure for employment for which the student would not otherwise qualify. If no certification or licensure is accepted by the vocation or industry, completion of the program must qualify the student for employment for which the student would not otherwise qualify without completion of the CTED program.

(15) The program requires instruction and instructional materials in courses that are substantially different from and exceed the scope of standard instruction and that include vocational skills, competencies, and knowledge to be successful in the designated CTED Program vocation or industry.

(16) An industry or vocation has agreed to provide financial or technical support to WAVE for a specific CTED Program. For the purposes of this subsection, "financial support" includes in-kind contributions and donations.

(17) The course requires specialized equipment to provide instruction to students that exceeds the cost of a standard educational course, and WAVE has demonstrated a need for extra funding in order to provide the CTED Program.

F. Enrollment (Concurrent and Central Models).

(1) WAVE will coordinate enrollment and registration with the staff of each Satellite.

(2) Satellite and WAVE must approve all enrollments, verifying student eligibility in classes approved by the WAVE Governing Board.

(3) Satellite will provide registration and student information for WAVE students in approved courses consistent with State guidelines and subject to the requirements of the Family Educational Rights and Privacy Act (“FERPA”), 20 U.S.C. §1232g, et seq., including but not limited to posting of grades through WAVE and accepting of posting of grades from WAVE. Satellite will accept concurrent or central campus model enrollment credits as listed on their coherent sequence and shall post the grades for such credits on the student’s transcript.

(4) WAVE may collect tuition for adult students and the attendance of pupils who are residents of school districts that are not participating in the career technical education district, pursuant to A.R.S. §15-393(H). For classes held at Satellite locations, Satellite policy regarding attendance of adult students will apply. The WAVE Governing Board will set the tuition rate for students enrolled under this paragraph.

(5) For purposes of this Agreement, a “student” is defined as in A.R.S 15-393(D)(4). Adults and post-secondary students may enroll in CTED central campus model courses and programs as determined by CTED.

(6) Satellite will inform its students of, and allow its students to enroll and participate in, all CTED Courses and CTED Program opportunities, whether offered at a Satellite facility or at a location other than a Satellite facility. Satellite shall not discourage students from participating in CTED Courses or CTED Programs, including but not limited to requiring students to generate a full 1.0 ADM or enrolling in more courses than are needed for a particular student to graduate before enrolling and attending CTED Courses or CTED Programs.

(7) Satellite District will maintain all birth certificate, immunization and residency forms for WAVE central campus/concurrent enrollment model students who are also enrolled in the Satellite District. Satellite District will provide WAVE access to copies of said records upon request as necessary to carry out the terms of this Agreement and WAVE will limit access to such records to employees who have a legitimate interest and a need to know the substance of the particular record.

(8) Satellite will provide to WAVE the Individual Education Plan (“IEP”), the 504 Accommodation Plan, or both, pursuant to A.R.S. Section 15-393(L)(4) and 15-763 for any Satellite students attending a WAVE central campus model program. Satellite and WAVE agrees

to collaborate in providing services and support and to comply with the requirements of the IEP, 504 Accommodation Plan, or both.

G. **Transportation Services.** If State law requires Satellite to transport a Satellite student, then Satellite resources will be used to provide such transportation as set forth in a manner agreed to by both parties.

5. Cancellation for Conflict of Interest

Pursuant to A.R.S. §38-511, either party may, within three (3) years after the execution of this Agreement, cancel it without further penalty or obligation if any person significantly involved in initiating, negotiating, securing, drafting, or creating this Agreement is at any time while the Agreement is in effect, an employee or agent of any other party to the Agreement in any capacity or a consultant to any other party, of the contract with respect to the subject matter of the Agreement. A cancellation made pursuant to this provision will be effective when either party receives written notice of the cancellation unless the notice specifies a later time.

6. Non-discrimination

The parties will comply with Executive Order 2009-09 and all other applicable State and Federal employment laws, rules, and regulations, mandating that all persons will have equal access to employment opportunities, and that no person will be discriminated against due to race, creed, color, religion, sex, national origin, or disability.

7. Insurance

Satellite and WAVE each represent and warrant to the other that it will at all times retain insurance coverage in compliance with State laws and will name the other party as an additional insured.

8. Employees

An employee of any party to this Agreement who works under the jurisdiction or control of or within the jurisdictional boundaries of another party to this Agreement pursuant to this Agreement is deemed to be an employee of both public agencies for the purposes of Arizona workers' compensation law, and A.R.S. §23-1022. The primary employer will be solely liable for the payment of workers' compensation benefits.

9. Mutual Indemnification

To the extent allowed by Arizona law, each party (as "Indemnitor") agrees to indemnify, defend, and hold harmless the other parties (as "Indemnitees") from and against any and all claims, losses, liability, costs or expenses (including reasonable attorney fees), hereinafter collectively referred to as "claims," arising out of bodily injury of any person (including death) or property damage, but only to the extent that such claims which result in vicarious/derivative liability to the Indemnitees, are caused by the act, omission, negligence, misconduct, or other fault of the Indemnitor, its officers, officials, agents, employees, or volunteers.

10. Applicable Law

This Agreement will be governed and interpreted by the laws of the State of Arizona. WAVE will operate under the provisions of A.R.S. Title 15, Ch. 3, Art. 6 (§§15- 391 through 15-397), as amended, and in the event a conflict exists between this Agreement and the laws of the State of Arizona, the laws of the State of Arizona will control. Any reference to a particular statute in this Agreement shall also refer to that statute as amended from time to time in the future.

11. Mediation

Neither party may file a claim against the other without first participating in good faith in mediation with a trained and impartial mediator. The parties will share the expenses of mediation, except that shared expenses will not include the cost incurred by a party for representation by an attorney at the mediations, if such representation is desired.

12. Notice

Any notice required or permitted under the terms of this Agreement will be deemed given or served if sent by certified mail, return receipt requested, postage prepaid, to:

WAVE CTED

Amy West, Superintendent
2505 Hualapai Mtn Rd – Ste B
Kingman, Arizona 86401

KINGMAN UNIFIED SCHOOL DISTRICT #20

Gretchen Dorner, Superintendent
3033 MacDonald Ave.
Kingman, AZ 86401

13. Counterparts

This Intergovernmental Agreement may be executed in several counterparts, each of which will be an original, but all of which together will constitute one and the same Agreement. This Intergovernmental Agreement is effective as of the date first written above.

14. Compliance with Immigration Law

As mandated by A.R.S. Section 41-4401, each party to this agreement:

A. warrants that the party's compliance with all federal immigration laws and regulations that relate to such party's employees and their compliance with A.R.S. Section 23-214(A);

B. acknowledges that a breach of the warranty in subsection A above shall be deemed a material breach of this Agreement that is subject to penalties up to and including termination of this Agreement; and

C. retains the legal right to inspect the papers of any contractor or subcontractor employee who works pursuant to this Agreement to ensure compliance with the warranty.

15. Provision of De minimis Benefits

District and CTED agree that either party may provide De minimis benefits, such as food and drink to District or CTED employees to the extent allowable under applicable law during site visits or meeting held pursuant to this agreement.

IN WITNESS HEREOF, the parties sign this Agreement:

Western Arizona Vocational Education District #50

By: Amy West

Title: Superintendent

Dated this ____ day of _____, 2026, upon resolution of the WAVE Governing Board approving this Agreement and authorizing its Superintendent to sign below:

Western Arizona Vocational Education District #50

By: _____

Amy West

Title: Superintendent

Attorney approval:

This Agreement has been reviewed pursuant to A.R.S. §11-952 by the undersigned attorney who has determined that it is in proper form and is within the powers and authority granted under the laws of the State of Arizona to the WAVE Governing Board.

By: _____

Legal Counsel for WAVE

Mangum, Wall, Stoops & Warden, PLLC

KINGMAN UNIFIED SCHOOL DISTRICT

By: Dr. Gretchen Dorner

Title: Superintendent

Dated this ____ day of _____, 2026 upon resolution of the District Governing Board of the **KINGMAN UNIFIED SCHOOL DISTRICT**, approving this Agreement and authorizing its Superintendent to sign below:

KINGMAN UNIFIED SCHOOL DISTRICT

By: _____

Gretchen Dorner

Title: Superintendent

Attorney approval:

This Agreement has been reviewed pursuant to A.R.S. §11-952 by the undersigned attorney who has determined that it is in proper form and is within the powers and authority granted under the laws of the State of Arizona to the Satellite School District

By: _____

Legal Counsel for: **KINGMAN UNIFIED SCHOOL DISTRICT**

Memorandum

Date: September 30, 2026

To: KUSD Governing Board

From: Liz Albin, Director of Curriculum & Assessment

Lindsay Wolsey, CTE Coordinator

RE: New HS Courses

FOR AGENDA

Approve new courses for high school level.

Course Title: Air Force JROTC I

Course Credit: 1.0

Target Grade Level(s): 9th, 10th, 11th, 12th

Prerequisites: none

Course Description: Air Force JROTC I introduces students to the principles of citizenship, service, discipline, leadership, physical fitness, and career exploration. Students develop an understanding of the Air Force and Space Force, aviation and aerospace history, military customs and courtesies, personal responsibility, teamwork, and effective communication. Through drill, physical fitness, community service, and leadership activities, students build self-discipline, confidence, and respect for others while exploring career and educational opportunities in military, aerospace, aviation, public service, and related fields.

Course Title: Air Force JROTC II

Course Credit: 1.0

Target Grade Level(s): 9th, 10th, 11th, 12th

Prerequisites: Air Force JROTC I

Course Description: Air Force JROTC II builds upon foundational knowledge and emphasizes responsible citizenship, community service, leadership, discipline, physical fitness, and career development. Students study principles of flight, human factors, leadership, communication, and aerospace while applying teamwork, problem-solving, and ethical decision-making skills. Through drill, fitness activities, service-learning projects, and increased leadership responsibilities, students strengthen their ability to contribute to their school and community while investigating postsecondary education, military service, and civilian career pathways.

Course Title: Air Force JROTC III

Course Credit: 1.0

Target Grade Level(s): 9th, 10th, 11th, 12th

Prerequisites: Air Force JROTC II

Course Description: Air Force JROTC III provides advanced opportunities for students to develop leadership, citizenship, service, discipline, physical fitness, and career-readiness skills. Students explore space operations, global awareness, aerospace technology, management, and emerging career fields while assuming greater responsibility within the cadet

corps. Through service-learning, leadership projects, drill and ceremonies, physical training, and collaborative activities, students practice ethical leadership, effective communication, decision-making, and organizational skills while preparing for postsecondary education, military service, and careers in aerospace and other professional fields.

Course Title: Air Force JROTC IV

Course Credit: 1.0

Target Grade Level(s): 9th, 10th, 11th, 12th

Prerequisites: Air Force JROTC III

Course Description: Air Force JROTC IV serves as a capstone leadership experience focused on citizenship, service, discipline, physical fitness, leadership, and preparation for life after high school. Students apply advanced leadership and management skills while serving in positions of responsibility, mentoring other cadets, leading service activities, and supporting unit operations. Students demonstrate professionalism, ethical decision-making, communication, teamwork, and self-direction while developing individualized plans for college, military service, technical training, and civilian careers, with particular emphasis on career exploration, employability skills, and lifelong service to their communities.

FOR PACKET

See Course Proposal Form below

New Course Proposal

Complete this form to propose a new course for consideration by the KUSD school board

Instructional Program *

- ☒ CTE
- ☐ Electives
- ☐ English
- ☐ Fine Arts
- ☐ Foreign Language
- ☐ Math
- ☐ Science
- ☐ Social Studies

Requested Course Name *

JROTC Airforce 1

Course Credit *

- ☐ 0.5 credit
- ☒ 1.0 credit
- ☐ Elective
- ☐ Requirement

Target Grade Level(s) *

- ☒ 9th Grade
- ☒ 10th Grade
- ☒ 11th Grade
- ☒ 12th Grade
- ☐ Other:

Prerequisites *

None

Course Description (include course scope, length, alignment, and proposed credit) *

Each year is aligned with CTE Professional Standards and AFJROTC Standards. Each year=1 credit. Any JROTC course can count as a PE credit and CTE credit.

.....

Catalog Description *

Air Force JROTC I introduces students to the principles of citizenship, service, discipline, leadership, physical fitness, and career exploration. Students develop an understanding of the Air Force and Space Force, aviation and aerospace history, military customs and courtesies, personal responsibility, teamwork, and effective communication. Through drill, physical fitness, community service, and leadership activities, students build self-discipline, confidence, and respect for others while exploring career and educational opportunities in military, aerospace, aviation, public service, and related fields.

Air Force JROTC II builds upon foundational knowledge and emphasizes responsible citizenship, community service, leadership, discipline, physical fitness, and career development. Students study principles of flight, human factors, leadership, communication, and aerospace while applying teamwork, problem-solving, and ethical decision-making skills. Through drill, fitness activities, service-learning projects, and increased leadership responsibilities, students strengthen their ability to contribute to their school and community while investigating postsecondary education, military service, and civilian career pathways.

Air Force JROTC III provides advanced opportunities for students to develop leadership, citizenship, service, discipline, physical fitness, and career-readiness skills. Students explore space operations, global awareness, aerospace technology, management, and emerging career fields while assuming greater responsibility within the cadet corps. Through service-learning, leadership projects, drill and ceremonies, physical training, and collaborative activities, students practice ethical leadership, effective communication, decision-making, and organizational skills while preparing for postsecondary education, military service, and careers in aerospace and other professional fields.

Air Force JROTC IV serves as a capstone leadership experience focused on citizenship, service, discipline, physical fitness, leadership, and preparation for life after high school. Students apply advanced leadership and management skills while serving in positions of responsibility, mentoring other cadets, leading service activities, and supporting unit operations. Students demonstrate professionalism, ethical decision-making, communication, teamwork, and self-direction while developing individualized plans for college, military service, technical training, and civilian careers, with particular emphasis on career exploration, employability skills, and lifelong service to their communities.

Course Goals and Objectives *

Citizenship and Service: Develop responsible, engaged citizens who demonstrate integrity, discipline, respect, leadership, and a commitment to serving their school, community, and nation through meaningful service-learning and civic engagement opportunities.

Physical Fitness and Wellness: Develop lifelong habits of physical fitness, health, wellness, and personal discipline by providing students with opportunities to improve their physical readiness, understand the importance of healthy lifestyles, and establish goals for continued personal well-being.

Career Exploration and Readiness: Prepare students for successful transitions to postsecondary education, military service, technical training, and civilian careers by developing leadership, communication, teamwork, problem-solving, professionalism, and career-planning skills while exposing students to diverse career pathways, particularly those related to aerospace, aviation, public service, and emerging technologies.

Essential AZ Standards *

ADE CTE Professional Skills Standards: <https://www.azed.gov/cte/profskills>

Air Force JROTC Teaching Standards:

- Aviation history, principles of flight, space exploration, and emerging STEM/cyber technologies.
- Leadership Education (40%): Citizenship, communication, life skills, financial management, drill and ceremonies, and career readiness.
- Health and Wellness (20%): Physical fitness, health, and nutrition standards.

Proposed curriculum resources *

Curriculum will be provided by The Headquarters of the United States Air Force Junior ROTC

Is the proposed curriculum approved by the KUSD School Board? *

☐ Yes

☒ No

☐ Other:

Originating Teacher *

Lindsay Wolsey

School *

Kingman High School

Date *

MM DD YYYY

09 / 29 / 2026

Signatures

Submit this form so it can be printed for signatures.

Department Chair's Signature

Cody Price

School Counselor's Signature

Connie Fitzsimmons

Principal's Signature

Isaiah Ward

Curriculum Director's Signature

Liz Albin

This form was created inside of Kingman Unified School District #20.

Forms



MOHAVE COUNTY TREASURER

700 W. Beale Street, Kingman, AZ 86401 ♦ P O Box 712, Kingman, AZ 86402-0712
Tel: 928-753-0737 ♦ Fax: 928-753-0788



SueAnn Mello
Treasurer
Mellos@mohave.gov

Wade Stephens
Chief Deputy Treasurer
Stephw@mohave.gov

September 23, 2026

Margot Jones
Kingman Unified School District #20
3033 MacDonald Avenue
Kingman, AZ 86401

Dear Margot,

This letter is to inform you that as of September 18, 2026, the district's Debt Retirement fund #4205080 has a balance of \$636,968.96.

We can move these funds to the district's Operating Fund #4205000, but per A.R.S. §15-1028 (**emphasis added**) below, our office requires written directions from the district board to process the transfer.

15-1028. Disposition of surplus tax monies

*A. If a bond issue and interest thereon have been fully paid and a balance remains in the debt service fund from taxes collected for payment of the bonds and interest, the balance may be applied on the payment of other outstanding bonded indebtedness of the school district payable from the levy of taxes on property within the school district in which the excess tax monies were collected, or if there is no outstanding bonded indebtedness, the balance remaining in or accruing to the debt service fund, **on written request of the governing board of the school district, shall be used for reduction of school district taxes.***

Please use the following language for the district's request (preferably by Board action/resolution):

The Board of Directors of the Kingman Unified School District #20 requests transfer of any residual bond monies from its Debt Retirement fund #4205080 to its Operating Fund #4205000 per A.R.S §15-1028. This includes the September 18, 2026, balance of \$636,968.96 and any monies collected in the future for taxes levied prior to the date of this notice.

Sincerely,

Wade Stephens
Chief Deputy Treasurer

15-1028. Disposition of surplus tax monies

A. If a bond issue and interest thereon have been fully paid and a balance remains in the debt service fund from taxes collected for payment of the bonds and interest, the balance may be applied on the payment of other outstanding bonded indebtedness of the school district payable from the levy of taxes on property within the school district in which the excess tax monies were collected, or if there is no outstanding bonded indebtedness, the balance remaining in or accruing to the debt service fund, on written request of the governing board of the school district, shall be used for reduction of school district taxes.

B. When a school bond issue and interest thereon have been fully paid and a tax levy has thereafter been made on and taxes collected from property the situs of which is in a school district other than the original school district for which the levy was made, such taxes shall belong to the school district from which they were collected, and the county treasurer shall credit such taxes to the general school fund of the school district. The taxes may be expended by the governing board of the school district as other monies in its general school fund are expended.



Kingman Unified School District #20

3033 MacDonald Ave., Kingman, AZ 86401

Phone: (928) 753-5678

Fax (928) 753-6910

Superintendent Dr. Gretchen Dörner

Assistant Superintendent Shelley Oestmann

October 13, 2026

Wade Stephens
Chief Deputy Treasurer
Mohave County

Dear Wade,

The Board of Directors of the Kingman Unified School District #20 requests transfer of any residual bond monies from its Debt Retirement fund #4205080 to its Operating Fund #4205000 per A.R.S §15-1028. This includes the September 18, 2026 balance of \$636,968.96 and any monies collected in the future for taxes levied prior to the date of this notice.

Approved by Board action during Kingman Unified School District's regular Board meeting on October 13, 2026.

Sincerely,

Toni Henry
Board President
Kingman Unified School District #20



Memorandum

To: KUSD Governing Board

From: Margot Jones, Executive Director of Business and Finance

RE: Debt Retirement Fund

FOR AGENDA

- Possible action to approve request to transfer residual bond monies from the Debt Retirement Fund to the Operating Fund.

FOR PACKET

In June 2026, our last bond payment was made. All final reporting for the bonds has been completed and no further payments or arbitrage are due. I am requesting Board approval to transfer residual funds from our bond/debt services fund to our operating fund to reduce future tax levies per ARS 15-1028. This request will also cover transfers of future bond monies as the county continues to collect delinquent tax payments. Upon Board approval, the Board President can sign the request letter to the county included in the Board packet.

[attached: debt services fund letter from the County]

[attached: debt services transfer request letter from the Board]

District name Kingman Unified School District

County Mohave

CTDS number 080220000



Annual Financial Report

We, the Governing Board of the District, hereby certify the
Annual Financial Report and School Level Reporting Form per A.R.S. §15-904
for the Fiscal Year
2026

Signature/Date

Signature/Date

District website link of posted AFR <https://www.kusd.org/page/business-and-finance>

The annual financial report file(s) for FY 2026 uploaded to the Arizona Department of Education's website on
10/15/2026 contain(s) the data for the annual financial report described above.
Date

Superintendent signature

Dr. Gretchen Dornier
Superintendent (typed name)

Valerie Portillo
District contact employee

Business Manager signature

Margot Jones
Business Manager (typed name)

(928)-753-5678
Telephone number

vportillo@kusd.org
Email

Total expenditures by fund

1. Maintenance & Operation (from page 2, line 32)	\$ 53,340,356
2. Classroom Site Funds (from page 3, line 13)	\$ 5,225,334
3. Unrestricted Capital Outlay (from page 4, UCO Fund line 10)	\$ 4,268,223

District name Kingman Unified School District

Funds available

Beginning fund balance (1)

Revenues

1000 Local

1110	Property taxes
1140	Penalties and interest on taxes
1200	Revenue from local governmental units other than districts
1280	Revenue in lieu of taxes
1311	Tuition from individuals excluding summer school
1312	Tuition from individuals for summer school
1320	Tuition from other Arizona districts
1330	Tuition from out-of-state districts
1340	Tuition from other private sources (other than individuals)
1350	Tuition from other government sources within Arizona
1360	Tuition from other government sources outside Arizona
1410	Transportation fees from individuals
1420	Transportation fees from other Arizona districts
1430	Transportation fees from out-of-state districts
1440	Transportation fees from other private sources (other than individuals)
1450	Transportation fees from other government sources within Arizona
1460	Transportation fees from other government sources outside Arizona
1500	Investment income
1600	Food Service
1750	Revenue from enterprise and student activities
1755	Revenue from fees paid on a student's behalf with grant monies
1790	Extracurricular activities fees tax credit
1800	Revenue from community services activities
1910	Rentals
1920	Contributions and donations from private sources
1950	Miscellaneous revenues from other districts
1960	Miscellaneous revenues from other local governmental units
Other (specify) (2) Prior Year	

Total Local Revenues (lines 2-29)

2000 County

2110	County School Fund
2210	Special County School Reserve Fund
Other (specify) 2120 Equal Assist	
Total County Revenues (lines 31-33)	

3000 State

3100	Unrestricted
3110	State Equalization Assistance
3120	Additional State Aid
3200	Restricted
Other (specify)	
Total State Revenues (lines 35-39)	

4000 Federal

4100	Unrestricted revenue received directly from the federal government
4200	Unrestricted revenue received from the federal government through the state
4300	Restricted revenue received directly from the federal government
4500	Restricted revenue received from the federal government through the state
4700	Revenue received from the federal government through other intermediate agencies
4800	Revenue in lieu of taxes
4900	Revenue for/on behalf of the district
Other (specify) Other	
Total Federal Revenues (lines 41-48)	

Total fund revenue (lines 30, 34, 40, and 49)

5000 Other Financing Sources

5100	Issuance of bonds
5200	Fund transfers-in
5300	Proceeds from the disposal of real or personal property
5400	Capital contributions
5500	Lease proceeds
5600	Other long-term debt proceeds
5700	Unusual or infrequent items
Other (specify)	
Total Other Financing Sources (lines 51-58)	

Total funds available (lines 1, 50, and 59)

Total expenditures

6900 Other Financing Uses

6910, 6930	Transfers-out
6940	Payment to escrow agent for defeasance of debt
6950	Unusual or infrequent items
Other (specify)	
Total Other Financing Uses (lines 62-65)	

Total expenditures and other financing uses (lines 61 plus 66)

Ending fund balance (line 60 minus line 67) (3)

County Mohave

Maintenance and Operation Fund 001	Unrestricted Capital Outlay Fund 610	Adjacent Ways Fund 620	Bond Building Fund 630	Debt Service Fund 700 (4)	All other funds
Actual	Actual	Actual	Actual	Actual	Actual
7,985,379	12,317,140	0	0	1,118,516	

17,724,143	1,241,658	0		6,371,997	0
0					0
0	0			0	0
72,108	0	0		0	0
0	0			0	285,310
0	0			0	0
0	0			0	0
0	0			0	0
0	0			0	0
0	0			0	0
0	0			0	0
0	0			0	0
0	0			0	0
0	0			0	0
0	0			0	0
0	0			0	0
0	0			0	0
0	0			0	0
0	0			0	0
0	0			0	0
0	0			0	0
0	772,140	0	0	166,236	882,240
0	0			0	13,662
0	0			0	192,468
0	0			0	0
0	0			0	66,156
0	0			0	0
0	0			0	0
0	0			0	252,590
0	0			0	864,757
0	0			0	0
108,312	898	0	0	0	7,370,126
17,904,563	2,014,696	0	0	6,538,233	9,927,309

0	0				0
0	0				0
10,941	772				0
10,941	772				0

800,983	0				0
33,370,957	1,845,233				0
3,968,704	303,751				0
					7,716,875
0	0			0	0
38,140,644	2,148,984			0	7,716,875

0					0
0					0
					0
					8,120,133
0					578,884
0					0
0					193,059
21,913				0	(21,913)
21,913				0	8,870,162

56,078,061	4,164,453	0	0	6,538,233	26,514,346
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			0	0	0
0	0	0	0	0	1,299,037
0	0	0	0	0	190,593
0	0	0	0	0	0
0	0	0	0	0	0
0	0	0	0	0	0
0	0	0	0	0	0
0	0	0	0	0	0
0	0	0	0	0	0
0	0	0	0	0	0
0	0	0	0	0	1,489,630

64,063,441	16,481,592	0	0	7,656,749	28,003,977
53,340,356	4,268,223	0	0	7,113,750	26,861,837

1,143,275	0	0	0	0	155,762
0	0	0	0	0	0
7,987	0	0	0	0	0
0	0	0	0	0	0
1,151,262	0	0	0	0	155,762

54,491,618	4,268,223	0	0	7,113,750	27,017,599
9,571,823	12,213,369	0	0	542,999	

CTDS number 080220000

- (1) The Maintenance and Operation fund beginning fund balance includes the revolving account cash balance of 0 at 7/1/25.
- (2) Object 1940—Government Property Lease Excise Tax revenue included on line 29 is 0
- (3) The Maintenance and Operation fund ending fund balance includes the revolving account cash balance of 0 at 6/30/26.
- (4) Debt Service fund, interest expenditures amount: 338,750

District name		Kingman Unified School District		County Mohave		CTDS Number		080220000			
Maintenance and Operation Fund (001)—Expenditures											
Expenditures			Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals			% Increase/ decrease in actual
								Budget	Actual	Prior year actual	
100 Regular education											
1000 Instruction	1.		11,633,322	4,521,443	227,546	170,483	3,032	19,757,860	16,555,826	18,152,512	-8.8%
2000 Support services											
2100 Students	2.		2,143,756	944,171	7,036	21,664	0	3,111,622	3,116,626	3,368,293	-7.5%
2200 Instructional staff	3.		1,525,701	567,966	149,030	0	27,847	2,170,911	2,270,544	2,388,624	-4.9%
2300 General administration	4.		294,016	110,728	978,486	13,533	20,507	1,530,173	1,417,270	1,466,993	-3.4%
2400 School administration	5.		2,714,390	962,139	12,026	17,430	4,917	3,338,985	3,710,902	4,093,598	-9.3%
2500 Central services	6.		667,967	268,354	188,455	51,441	2,673	1,525,016	1,178,890	1,369,321	-13.9%
2600 Operation & maintenance of plant	7.		71,777	32,569	7,746,198	1,351,109	3,865	8,842,047	9,205,518	9,087,614	1.3%
2900 Other	8.		0	0	0	0	0	0	0	0	0.0%
3000 Operation of noninstructional services	9.		41,010	25,071	58,507	0	360	115,354	124,948	128,921	-3.1%
610 School-sponsored cocurricular activities	10.		44,248	8,783	723	1,978	0	83,977	55,732	39,433	41.3%
620 School-sponsored athletics	11.		289,047	38,321	83,985	49,980	107,295	730,352	568,627	591,054	-3.8%
630 Other instructional programs	12.		0	0	0	0	0	0	0	0	0.0%
700, 800, 900 Other programs	13.		40,558	18,579	22,320	0	0	0	81,457	34,613	135.3%
Subtotal (lines 1-13)	14.		19,465,792	7,498,125	9,474,312	1,677,617	170,495	41,206,297	38,286,341	40,720,976	-6.0%
200 and 300 Special education											
1000 Instruction	15.		4,503,924	1,774,745	35,922	195	0	7,249,034	6,314,786	6,180,591	2.2%
2000 Support services											
2100 Students	16.		1,067,516	339,492	1,867,038	1,045	0	3,367,113	3,275,091	3,051,818	7.3%
2200 Instructional staff	17.		575,664	243,731	2,655	0	0	736,002	822,050	896,681	-8.3%
2300 General administration	18.		0	0	0	0	0	0	0	0	0.0%
2400 School administration	19.		114,999	42,870	0	0	0	141,372	157,869	161,320	-2.1%
2500 Central services	20.		0	0	1,924	0	0	100	1,924	3,124	-38.4%
2600 Operation & maintenance of plant	21.		0	0	0	0	0	0	0	140	-100.0%
2900 Other	22.		0	0	0	0	0	0	0	0	0.0%
3000 Operation of noninstructional services	23.		0	0	0	0	0	0	0	0	0.0%
Subtotal (lines 15-23)	24.		6,262,103	2,400,838	1,907,538	1,240	0	11,493,621	10,571,719	10,293,674	2.7%
400 Pupil transportation	25.		2,623,432	597,585	107,171	641,082	106,456	0	4,075,726	4,550,712	-10.4%
510 Desegregation											
(from districtwide desegregation expenditures, page 2, line 44)	26.		0	0	0	0	0		0	0	0.0%
530 Dropout prevention programs											
1000 Instruction	27.		49,472	19,279	0	0	0		68,752	79,989	-14.0%
2000-3000 Support serv. & oper. of noninstructional serv.	28.		0	0	0	0	0		0	0	0.0%
Subtotal (lines 27 and 28)	29.		49,472	19,279	0	0	0	62,000	68,752	79,989	-14.0%
540 Joint career and technical education and vocational education center											
	30.		0	0	0	0	0	0	0	0	0.0%
550 K-3 Reading program	31.		243,493	94,325	0	0	0	0	337,818	339,008	-0.4%
Total expenditures (lines 14, 24-26, 29-31)	32.		28,644,293	10,610,152	11,489,021	2,319,939	276,951	62,662,614	53,340,356	55,984,359	-4.7%
FY 2026 budgeted carryforward amount (included in total budget expenditures on line 32)								9,900,696			

Classroom Site Fund—Revenues, expenditures, and fund balances														
		Beginning fund balance	Actual revenues	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400,6500	Supplies 6600	Property 6700	Debt service and miscellaneous 6800	Total expenditures			% Increase/ decrease in actual	Ending fund balance
										Budget	Actual	Prior year actual		
Classroom Site Fund 010														
Revenues														
CSF revenue	1.		6,754,631											
Interest income and other revenues	2.		438,097											
Total revenues (lines 1 and 2)	3.		7,192,728											
Expenditures														
1000 Instruction	4.		4,294,668	788,423	0	0	0	0	6,457,283	5,083,091	4,003,521	27.0%		
2100 Support services - students	5.		101,646	20,521	0	0	0	0	0	122,167	0	--		
2200 Support services - instructional staff	6.		0	0	0	0		0	0	0	0	0.0%		
2300 Support services - general administration	7.				0				0	0	0	0.0%		
2500 Central services	8.							0	0	0	0	0.0%		
3300 Community services operations	9.		16,812	3,264	0				0	20,076	0	--		
4000 Facilities acquisition and construction	10.							0		0	0	0.0%		
5000 Debt service	11.								0	0	0	0.0%		
Total expenditures (lines 4-11)	12.		4,413,127	812,207	0	0	0	0	6,457,283	5,225,334	4,003,521	30.5%		
Total Classroom Site Fund	13.	10,206,188	7,192,728	4,413,127	812,207	0	0	0	0	16,960,818	5,225,334	4,003,521	30.5%	12,173,582
FY 2026 budgeted carryforward amount (included in total budget expenditures on line 13)										10,503,535				

Unrestricted Capital Outlay (610) Fund—Expenditures

Expenditures		Rentals 6440	Library books, textbooks, & instructional aids 6641-6643	Short-term noninstructional software subscription 6655	Property 6700	Redemption of principal 6831, 6832, 6833	Interest 6841, 6842, 6843, 6850	All other object codes (excluding 6900)	Totals			% Increase/ decrease in actual
									Budget	Actual	Prior year actual	
Unrestricted Capital Outlay Override (1)	1.	0	0	0	0	0	0	0	0	0	0	0.0%
Unrestricted Capital Outlay Fund 610 (2)												
1000 Instruction	2.	0	1,283,699		161,243			9,189	2,170,703	1,454,131	1,877,813	-22.6%
2000 Support services												
2100, 2200 Students and instructional staff	3.	0	407	662	5,158			7,081	8,588	13,307	90,749	-85.3%
2300, 2400, 2500, 2900 Administration	4.	5,465		175,841	883,592		0	55,025	1,615,757	1,119,922	1,410,971	-20.6%
2600 Operation & maintenance of plant	5.	0		12,518	473,162			0	144,769	485,680	313,172	55.1%
2700 Student transportation	6.	1,421		77,221	5,621			0	165,464	84,262	167,814	-49.8%
3000 Operation of noninstructional services	7.	0		0	0			0	0	0	0	0.0%
4000 Facilities acquisition and construction	8.	0		0	0			141,263	254,950	141,263	1,041,552	-86.4%
5000 Debt service	9.					855,373	114,284		735,000	969,657	706,504	37.2%
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	6,885	1,284,106	266,242	1,528,776	855,373	114,284	212,557	8,180,242	4,268,223	5,608,575	-23.9%

FY 2026 budgeted carryforward amount (included in total budget expenditures on line 10)

3,085,011

(1) Amounts in the Unrestricted Capital Outlay Override, line 1 above, must also be included in the Unrestricted Capital Outlay Fund (610) individual line items.

(2) Expenditures, if any, in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 reading program as described in A.R.S. §15-211:

Budget

Actual0

Other funds—Required capital expenditure detail [A.R.S. §15-904(B)]

Selected expenditures by object code		Unrestricted Capital Outlay Fund 610		Bond Building Fund 630		New School Facilities Fund 695		Adjacent Ways Fund 620	
		Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual
Total fund expenditures	1.	8,180,242	4,268,223		0		0	0	0
6150 Classified salaries	2.		0		0		0		0
6200 Employee benefits	3.		0		0		0		0
6450 Construction services	4.	500,000	141,263		0		0		0
6655 Short-term noninstructional software subscription	5.	225,000	275,430		0		0		0
6710 Land and improvements	6.	0	0		0		0		0
6720 Buildings and improvements	7.	0	0		0		0		0
6731, 6732, 6733, and 6740 Furniture and equipment	8.	0	623,113		0		0		0
6734, 6735, 6736 and 6741 Vehicles	9.	0	0		0		0		0
6737, 6738, 6739 and 6742 Technology-related hardware and software	10.	0	905,663		0		0		0
6831, 6832, 6833 Redemption of principal	11.	617,000	855,373		0		0		0
6841, 6842, 6843, 6850, 6860 Interest	12.	110,000	114,284		0		0		0
Total (lines 2-12)	13.	1,452,000	2,915,127	0	0	0	0	0	0
Total amounts reported on lines 2 through 12 above for:									
Renovation	14.	500,000	141,263		0				0
New construction	15.		0		0		0		0
Other	16.	952,000	2,773,864		0		0		0
Total (lines 14-16)	17.	1,452,000	2,915,127	0	0	0	0	0	0

Funds 610, 630, 695, and 620

1. New construction cost per square foot

\$0

2. Land acquisition costs

\$0

Capital assets as of June 30, 2026	
Land and improvements	9,741,507
Buildings and improvements	148,841,730
Furniture, equipment, vehicles, and technology	16,746,104
Construction in progress	9,301,850
Total	184,631,191

1.

2.

3.

4.

5.

District name Kingman Unified School District

County Mohave

CTDS number 080220000

Federal and State Projects

Federal projects

100-130 ESEA Title I - Helping Disadvantaged Children
140-150 ESEA Title II - Prof. Development and Technology
160 ESEA Title IV - 21st Century Schools
170-180 ESEA Title V - Promote Informed Parent Choice
190 ESEA Title III - Limited English & Immigrant Students
200 ESEA Title VII - Indian Education
210 ESEA Title VI - Flexibility and Accountability
220 IDEA Part B
230 Johnson-O'Malley
240 Workforce Investment Act
250 AEA - Adult Education
260-270 Vocational Education - Basic Grants
280 ESEA Title X - Homeless Education
290 Medicaid Reimbursement
349 National Forest Fees
353 Taylor Grazing Fees
374 E-Rate
378 Impact Aid
300-399 Other Federal Projects
699 Federal Impact Aid (Construction)
Total federal project funds (lines 1-20)

Total COVID-19 federal relief funds included in lines above

State projects

400 Vocational Education
410 Early Childhood Block Grant
420 Ext. School Yr. - Pupils with Disabilities
425 Adult Basic Education
430 Chemical Abuse Prevention Programs
435 Academic Contests
450 Gifted Education
456 College Credit Exam Incentives
460 Environmental Special Plate
465-499 Other State Projects
Total State project funds (lines 23-32)

Total federal and State projects (lines 21 and 33)

	Beginning fund balance	Revenues	Net other financing sources and uses including transfers (1)	Expenditures		Ending fund balance	Fund types
	Actual	Actual	Actual	Budget	Actual	Actual	
1.	(192,007)	2,657,275	0	3,342,227	2,423,662	41,606	Special revenue
2.	(3,323)	198,831	0	610,403	195,996	(488)	Special revenue
3.	(6,896)	97,574	0	245,810	114,690	(24,012)	Special revenue
4.	0	0	0	0	0	0	Special revenue
5.	0	33,969	0	72,847	34,219	(250)	Special revenue
6.	0	0	0	0	0	0	Special revenue
7.	0	0	0	0	0	0	Special revenue
8.	0	1,849,488	(67,310)	2,294,060	1,781,968	210	Special revenue
9.	0	0	0	0	0	0	Special revenue
10.	0	0	0	0	0	0	Special revenue
11.	0	0	0	0	0	0	Special revenue
12.	(7,360)	185,327	0	265,813	191,591	(13,624)	Special revenue
13.	0	0	0	0	0	0	Special revenue
14.	369,292	590,705	0	360,000	377,853	582,143	Special revenue
15.	0	2,114	0	0	0	2,114	Special revenue
16.	0	0	0	0	0	0	Special revenue
17.	(37,790)	193,059	0	350,000	155,269	0	Special revenue
18.	0	0	0	0	0	0	Special revenue
19.	2,034	0	0	0	0	2,034	Special revenue
20.	0	0	0	0	0	0	Capital projects
21.	123,950	5,808,342	(67,310)	7,541,160	5,275,248	589,735	
22.	0	0	0		0	0	
23.	0	56,721	0	71,993	56,721	0	Special revenue
24.	(205,151)	97,500	0	0	(157)	(107,494)	Special revenue
25.	0	0	0	0	0	0	Special revenue
26.	0	0	0	0	0	0	Special revenue
27.	0	0	0	0	0	0	Special revenue
28.	0	0	0	0	0	0	Special revenue
29.	0	0	0	0	0	0	Special revenue
30.	0	0	0	0	0	0	Special revenue
31.	0	0	0	0	0	0	Special revenue
32.	738,664	228,322	0	286,369	311,086	655,900	Special revenue
33.	533,513	382,543	0	358,362	367,649	548,406	
34.	657,463	6,190,884	(67,310)	7,899,522	5,642,897	1,138,141	

Other financing sources including transfers-in 5000 (1)	Other financing uses including transfers-out 6900 (1)
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	67,310
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0

Other financing sources (2)	Other financing uses (2)
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0

(1) In accordance with the USFR Chart of Accounts, the Impact Aid Fund may transfer monies (object code 6930) to the M&O and Teacherage Funds; the Impact Aid Fund may also receive transfers-in (object code 5200) from the Impact Aid Revenue Bond Building and Impact Aid Revenue Bond Debt Service Funds; all other Federal Projects Funds may not receive any transfers-in and may only make transfers-out to the Indirect Costs Fund based on an approved indirect cost rate (object code 6910) and for any interest on federal program monies the district is not required to revert and chooses to transfer to the Indirect Cost Fund (object code 6930).

(2) In accordance with the USFR Chart of Accounts, transfers of monies between funds should be made only when specifically authorized by statute or allowed by a federal grant. Generally, there are no allowable transfers to or from any state projects. However, the Arizona Ninth Grade Success Grant allows indirect costs transfers from the grant.

District name Kingman Unified School District			County Mohave				
Other funds	Beginning fund balance	Revenues	Net other financing sources and uses including transfers and unusual or infrequent items.	Expenditures		Ending fund balance	
	Actual	Actual	Actual	Budget	Actual	Actual	
	1.	2.	3.	4.	5.	6.	
020 Instructional Improvement	2,950,629	670,353		500,000	771,275	2,849,706	1.
050 County, City, and Town Grants	0	0	0	0	0	0	2.
071 English Language Learner (1)	0	0	0	0	0	0	3.
072 Compensatory Instruction (1)	0	0	0	0	0	0	4.
500 School Plant	390,152	15,872	7,220	0	32,907	380,336	5.
515 Civic Center	45,831	19,480	0	25,000	8,064	57,248	6.
520 Community School	1,721	285,310	0	100,000	548,025	(260,994)	7.
525 Auxiliary Operations	435,767	253,051	1,717	400,000	302,946	387,589	8.
526 Extracurricular Activities Fees Tax Credit	322,069	79,149	0	100,000	77,237	323,981	9.
530 Gifts and Donations	14,898	57,312	0	5,000	12,000	60,210	10.
535 Career & Technical Education Projects	54,475	38,378	0	40,000	23,252	69,601	11.
540 Fingerprint	0	0	0	0	0	0	12.
545 School Opening	0	0	0	0	0	0	13.
550 Insurance Proceeds	118,858	6,858	179,933	50,000	121,837	183,812	14.
555 Textbooks	11,532	0	1,723	5,000	4,246	9,009	15.
565 Litigation Recovery	10,377	802	0	1,000	0	11,179	16.
570 Indirect Costs	359,922	12,683	155,762	350,000	280,966	247,400	17.
575 Unemployment Insurance	0	0	0	0	0	0	18.
580 Teacherage	0	0	0	0	0	0	19.
585 Insurance Refund	0	0	0	0	0	0	20.
590 Grants and Gifts to Teachers	40,751	0	0	10,000	0	40,751	21.
595 Advertisement	4,738	0	0	0	0	4,738	22.
596 Career Technical Education	1,061,122	900,129	0	750,000	1,291,518	669,732	23.
597 Arizona Industry Credentials Incentive	0	0	0	0	0	0	24.
639 Impact Aid Revenue Bond Building	0	0	0	0	0	0	25.
650 Gifts and Donations—Capital	0	21,565	0	0	0	21,565	26.
660 Condemnation	0	0	0	0	0	0	27.
665 Energy and Water Savings	1,356,784	0	1,143,275	1,143,275	1,143,275	1,356,784	28.
686 Emergency Deficiencies Correction	0	0	0	0	0	0	29.
691 Building Renewal Grant	0	238,892	0	2,000,000	238,892	0	30.
695 New School Facilities	0	0			0	0	31.
720 Impact Aid Revenue Bond Debt service	0	0	0	0	0	0	32.
750 Permanent Funds	0	0	0	0	0	0	33.
800-849 Trust and Custodial Funds	(7,684)	0	0	0	0	(7,684)	34.
850 Student Activities	619,868	475,739		450,000	457,928	637,679	35.
855 Employee Insurance Program Withholdings	2,727,435	6,685,480	0	0	7,126,995	2,285,920	36.
865 State Income Tax Withholdings	0	0	0	0	0	0	37.
900-949 Enterprise Funds	0	0	0	0	0	0	38.
Internal Service Funds 950-989	0	0	0	0	0	0	39.
955 Intergovernmental Agreements	0	0	0		0	0	1.
	616	383,308	0	400,000	383,308	616	2.
	0	0	0		0	0	3.
	0	0	0		0	0	4.

(1) Actual revenues and actual expenditures should agree with supplement, fund 071—line 13 and fund 072—line 26.

CTDS number 080220000

Instructional Improvement Fund 020	Budget	Actual	
Expenditures			
Teacher compensation increases	325,000	348,630	1.
Class size reduction	0	0	2.
Dropout prevention programs	25,000	25,274	3.
Instructional improvement programs	150,000	397,371	4.
Total expenditures (lines 1-4)	500,000	771,275	5.
Total expenditures from accounting data		771,275	6.

Check this box if your district did not have expenditures in the Instructional Improvement Fund ☐

Arizona Industry Credentials Incentive Fund 597	Budget	Actual	
Expenditures			
Teacher instructional costs and professional development		0	1.
Student certification, credentialing, or licensure costs		0	2.
Developmental costs		0	3.
Instructional hardware, software, or supplies		0	4.
Career exploration		0	5.
Total expenditures (lines 1-5)	0	0	6.
Total expenditures from accounting data		0	7.

Other financing sources including transfers-in and unusual or infrequent items 5000	Other financing uses including transfers-out and unusual or infrequent items 6900	
		1.
0	0	2.
0	0	3.
0	0	4.
7,220	25,274	5.
0	0	6.
0	0	7.
1,717	0	8.
0	0	9.
0	0	10.
0	0	11.
0	0	12.
0	0	13.
179,933	0	14.
1,723	0	15.
0	0	16.
155,762	0	17.
0	0	18.
0	0	19.
0	0	20.
0	0	21.
0	0	22.
0	0	23.
0	0	24.
0	0	25.
0	0	26.
0	0	27.
1,143,275	0	28.
0	0	29.
0	0	30.
		31.
0	0	32.
0	0	33.
0	0	34.
		35.
0	0	36.
0	0	37.
0	0	38.
0	0	39.
0	0	1.
0	0	2.
0	0	3.
0	0	4.

District name Kingman Unified School District

A.	Bonds and short-term debt		
1.	Bonds outstanding, July 1, 2025	6,775,000	1.
2.	Bonds issued during FY 2026	0	2.
3.	Bonds retired during FY 2026	(6,775,000)	3.
4.	Bonds outstanding, June 30, 2026	0	4.
5.	Short-term debt outstanding, July 1, 2025	0	5.
6.	Short-term debt outstanding, June 30, 2026	0	6.

B.	District assessed valuation and other district information		
1.	FY 2026 Assessed valuations and tax rates		
a.	Primary	677,750,897.0000	Tax rate 3.4099
b.	Secondary	677,750,897.0000	Tax rate 0.9401
2.	Number of schools	12	
3.	Actual days in session	144	
4.	Area of school district (square miles)	3,121	
	(Report this WHETHER OR NOT district changed boundaries in FY 2026)		

C.	County approved liabilities incurred in excess of district budget (A.R.S. §15-907)		
1.	Destruction or damage	0	1.
2.	Excessive/unexpected legal expenses	0	2.
3.	Mitigation or removal of health or safety hazard	0	3.

D.	Current expenditures by category	
1.	Classroom instruction excl. supplies (function 1000, except line 2 amount)	32,475,822
2.	Classroom supplies (function 1000, object code 6600)	1,903,734
3.	Administration (functions 2300, 2400, 2500, & 2900)	7,053,385
4.	Support services—students (function 2100)	7,831,989
5.	All other support services & operations (functions 2200, 2600, 2700, 3100, & 3400)	21,877,686
6.	Total current expenditures	71,142,616
7.	Total current expenditures from federal funds, excluding those funds intended to replace local tax revenues (e.g., impact aid funds)	5,342,557
8.	Total current expenditures from state and local funds, including those funds intended to replace local tax revenues (e.g., impact aid funds)	65,800,059

E.	Other long-term debt	
1.	Other principal (object 6832)	1,648,210
2.	Other interest (object 6842)	586,559
3.	Instructional software subscriptions (more than 12 months) principal (object 6833)	0
4.	Instructional software subscriptions (more than 12 months) interest (object 6843)	0
5.	Did the district enter into any new financed purchase agreements or more than 12-month lease agreements or software subscriptions during the fiscal year? (yes or no)	Yes

County Mohave

CTDS number 080220000

F.	Total salaries and benefits expenditures related to an agreement with Department of Labor to settle a decision based on the Fair Labor Standards Act	0
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G.	Rewards, discounts, incentives, and other financial consideration received from credit card companies (A.R.S. §35-391)	0
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H.	Cash and investments held at June 30, 2026	
1.	Sinking funds	0
2.	Bond funds	0
3.	Other funds, except for any employee retirement funds	0

I.	Average teacher salary (A.R.S. §15-903.E)	
1.	Average salary of all teachers employed in FY 2026	60,224
2.	Average salary of all teachers employed in FY 2025	57,928
3.	Increase in average teacher salary from prior year	2,296
4.	Percentage increase	4.0%
	Comments on average salary calculation (optional):	
	Average salary of all teachers includes base pay plus Classroom Site Fund allocation.	

J.	Certified staff salaries and FTE (funds 001-799 excluding 575)	Salaries	FTE
1.	Substitute teachers (functions 1000, 2213 & 3300, object codes 6105-6109)	872,496	
2.	Classroom teacher base salaries (functions 1000 & 3300, object codes 6110-6114)	17,138,169	328.23
a.	Classroom teachers in their first 3 years as defined by A.R.S. §15-941(E)	6,374,248	126.58
b.	Classroom teachers in their 4th year or later as defined by A.R.S. §15-941(E)	10,763,921	201.65
3.	Classroom teacher performance pay (functions 1000 & 3300, object codes 6115-6119)	1,368,326	
4.	Classroom teacher payments not related to additional duties (function 1000 & 3300, object codes 6120-6129)	335,544	
5.	Classroom teacher payments related to additional duties (all functions, object cods 6130-6139)	925,154	
6.	Other certified staff (all functions, object codes 6140-6149)	6,191,246	
7.	In FY 2026, did the district pay any of its classroom teachers for prior classroom experience outside of the school district using either of the following two methods:		
a.	Increasing base salary by granting years of experience on its salary schedule? (yes or no)		Yes
b.	Making payments in addition to their base salary? (yes or no)		Yes
8.	Total certified salary payments from accounting data		26,830,934

A. Enrollment of gifted pupils by grade (A.R.S. §15-779.02)

Areas of identification [A.R.S. §15-203(A)(15)]

1. Quantitative reasoning
2. Verbal reasoning
3. Nonverbal reasoning
4. Total duplicated enrollment (lines 1-3)

Grade													
K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2	3	7	3	9	5	6	3	3	2	3	6	8	60
0	1	2	0	1	6	4	2	1	2	1	5	7	32
0	1	8	8	5	6	8	9	7	3	4	5	11	75
2	5	17	11	15	17	18	14	11	7	8	16	26	167

B. M&O special education programs by type
(A.R.S. § 15-761)

1. Total all disability classifications
2. Gifted education
3. Remedial education
4. ELL incremental costs
5. ELL compensatory instruction
6. Vocational and technological education (non-CTED)
7. Career education
8. Career technical education (CTED programs in 300 range)
9. Total (lines 1-8)

Program 200 & 300 budget	Program 200 & 300 actual	
10,366,061	9,586,212	1.
226,143	210,015	2.
	0	3.
53,592	58,972	4.
	0	5.
	0	6.
	0	7.
847,825	716,521	8.
11,493,621	10,571,719	9.

10. IEP required pupil transportation costs
coded within program 400

500,000	0	10.
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C. Maintenance and Operation expenditures for
gifted pupils (elementary, secondary, and total)

Actual expenditures for all gifted programs:

K-8	\$	210,015
9-12	\$	0
Total	\$	210,015

D. Expenditures for audit services

1. Nonfederal audit expenditures - M&O fund
2. Federal audit expenditures - all funds

Budget	Actual	
37,500	37,500	1.
	0	2.

E. Maintenance and Operation fund expenditures for performance pay (A.R.S. §15-920)

Actual expenditures made in FY 2026

\$	0
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F. Tuition

1. Tuition to other Arizona districts (object 6561)
2. Tuition to other out-of-state districts (object 6562)
3. Tuition to private schools (object 6563)
4. Tuition to ed schools/coops\IGAs (object 6564)
5. Tuition to ed schools/coops\IGAs (object 6569)
6. Total (lines 1-5)

Tuition expenditures
405,628
0
0
0
0
405,628

7. Total capital tuition expenditures included in lines above

0

(1) Tuition paid to the State and other governmental organizations, such as the Arizona School for the Deaf and Blind, as reimbursement for providing specialized instructional services to students residing within the boundaries of the paying district.

G. Special Education Current Expenditures from All Funds

1. Current expenditures for public elementary-secondary special education programs (*Program 200, Functions 1000, 2000, 3100, 3200, Objects 61XX, 62XX, 63XX, 64XX, 65XX, 66XX, 681X, 682X, 689X, excluding Objects 6511, 6512, 6561, 6562, 6591, 6592*)
2. Instructional expenditures for public elementary-secondary special education programs (*Program 200, Function 1000, Objects 61XX, 62XX, 63XX, 64XX, 65XX, 66XX, 681X, 689X, excluding Objects 6561, 6562, 6591, 6592*)
3. Student support services expenditures for public elementary-secondary special education programs (*Program 200, Function 2100, Objects 61XX, 62XX, 63XX, 64XX, 65XX, 66XX, 681X, 689X, excluding Objects 6591, 6592*)
4. Instructional staff support services expenditures for public elementary-secondary special education programs (*Program 200, Function 2200, Objects 61XX, 62XX, 63XX, 64XX, 65XX, 66XX, 681X, 689X, excluding Objects 6591, 6592*)
5. Student Transportation support services expenditures for public elementary-secondary special education programs (*Program 420, Function 2700, Objects 61XX, 62XX, 63XX, 64XX, 65XX, 66XX, 681X, 689X, excluding Objects 6511, 6512, 6591, 6592*)

Amount
15,117,772
9,100,676
4,171,474
1,675,964
2,206,326

District name Kingman Unified School District

County Mohave

CTDS number 080220000

Additional information for National Public Education Financial Survey (NPEFS) reporting

		Programs 100-630									Programs 700-900	Total		
		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Property 6700	Dues and fees 6810	Judgments against a district 6820	Redemption of principal 6831, 6832, 6833	Interest 6841, 6842, 6843, 6850	Miscellaneous and charges for district services 6885, 6886, 6890		All object codes (excluding 6900)	
Funds 001-799 (excluding 575)														
1000 Instruction	1.	23,474,889	8,208,026	365,205	1,914,673	405,005	100,487				61,248	22,320	34,551,853	1.
2000 Support services														
2100 Students	2.	3,943,649	1,548,940	2,029,491	273,378	175,963	21,928				119,318	1,330	8,113,998	2.
2200 Instructional staff	3.	3,252,085	1,186,083	502,210	44,066	2,407	27,847				0	0	5,014,698	3.
2300 General administration	4.	294,016	110,728	978,486	13,630	3,775	20,507	0			0	0	1,421,143	4.
2400 School administration	5.	2,883,389	1,019,185	12,705	73,444	13,927	4,917				1,132	0	4,008,699	5.
2500, 2900 Central services, other	6.	815,012	320,427	318,825	299,441	876,799	2,673		0		0	0	2,633,177	6.
2600 Operation and maintenance of plant	7.	71,777	32,569	7,879,458	1,363,627	630,310	4,889				0	0	9,982,631	7.
2700 Student transportation	8.	2,623,432	597,585	113,264	718,303	5,621	0				106,456		4,164,661	8.
3000 Operation of noninstructional services														
3100 Food service operations	9.	83,756	30,202	2,665,426	112,175	331,596	538				5,760	0	3,229,452	9.
3200 Enterprise operations	10.	0	0	0	0	0	0				0	0	0	10.
3300 Community services operations	11.											687,809	687,809	11.
3400 Bookstore operations	12.	41,010	25,071	0	0	0	0				0	0	66,081	12.
Total (lines 1-12)	13.	37,483,016	13,078,816	14,865,070	4,812,737	2,445,403	183,786	0		0	293,914	711,459	73,874,201	13.
From federal funds	14.	3,275,567	1,210,491	2,834,038	413,326	332,260	698	0		0	9,169	65,564	8,141,114	14.
From state and local sources	15.	34,207,450	11,868,325	12,031,032	4,399,410	2,113,143	183,088	0		0	284,744	645,895	65,733,087	15.
4000 Facilities acquisition and construction	16.	0	0	393,215	0	0	0				0	0	393,215	16.
5000 Debt service	17.								8,423,210	925,309		0	9,348,519	17.

Impact Aid
revenues received
that were
intended to
replace local tax
revenues

0.

Teacher salaries (funds 001-799 excluding 575, function 1000)

	Certified teachers (objects 6110-6139)	Certified substitutes (objects 6105-6109)	Contract teachers (in object 6300)	Contract substitutes (in object 6300)	
1. Regular education (programs 100, 280, 511, and 550)	14,086,505	587,814	213,222		0
2. Special education (programs 200-230, 250, 512, 514, and 515)	4,019,814	251,296	35,922		0
3. Vocational ed. and CTED (programs 270, 300-399, and 540)	802,608	33,385	0		0
4. Other (programs 240, 260, 265, 513, and 530)	213,569	0	0		0
5. Cocurricular activities, athletics, and other (program 600-630)	115,055	0	0		0

Other items (funds 001-799, excluding 575)

6. Textbooks used for instruction (function 1000, object 6640)	1,523,523	6.
7. Number of FTE-certified teachers	328	7.
8. Number of FTE-contract teachers	5	8.

Utilities and energy detail (funds 001-799 excluding 575, only function 2600)

1. 6410-6411 Utility services	644,363	1.
2. 6620-6629 Energy	1,174,093	2.

CTED districts only (funds 001-799 excluding 575, all functions)

1. 6591 Services purchased from other Arizona districts	0	1.
2. 6870 Pass-through payments	0	2.
3. 6880 Sub-awards	0	3.

Revenue from selected federal sources

1. ESEA Title IV - Student Support and Academic Enrichment Grants	45,251	1.
2. ESEA Title IV - 21st Century Community Learning Centers	52,323	2.
3. ESEA Title V - Rural Education - Rural and Low-Income School Program	135,621	3.
4. ESEA Title V - Rural Education - Small, Rural School Achievement Program	0	4.

Programs 700-900 expenditure detail (funds 001-799, excluding 575)

	Property 6700	All other (excluding 6900)	Total	
1. Program 700	0	0	0	1.
2. Program 800	0	22,320	22,320	2.
3. Program 900	0	689,139	689,139	3.
4. Function 3300-Community Service Operations (program 900)	0			4.

Property detail for function 4000 (funds 001-799, excluding 575)

1. 6710 Land and Improvements	0	1.
2. 6720 Buildings and Improvements	0	2.
3. 6731-42 Equipment	0	3.
4. Total (lines 1-3)	0	4.
5. 6450 Construction	393,215	5.

Technology (funds 001-799 excluding 575, all functions)

1. 6340 Technical services	146,912	1.
2. 6432 Technology-related repairs and maintenance	0	2.
3. 6443 Rental of computers and related equipment	0	3.
4. 6531 Telecommunications	410,766	4.
5. 6641-43 Software reported in library books, textbooks, or instructional aids	714,307	5.
6. 6650 and 6655 Supplies—technology-related and short-term noninstructional software subscriptions	488,762	6.
7. 6737-38 Technology-related hardware & software (less than \$5,000)	444,480	7.
8. Subtotal (lines 1-7)	2,205,226	8.
9. 6739 & 6742 Technology-related hardware & software (\$5,000 or more)	687,173	9.
10. 6832 and 6842 Noninstructional software subscriptions (more than 12 months) principal and interest	0	10.
11. 6833 and 6843 Instructional software subscriptions (more than 12 months) principal and interest	0	11.

Support services—instruction detail (funds 001-799 excluding 575, programs 100-630, excluding 400, objects 6300-6490, 6530-6550, 6580, 6600-6620, 6640-6650, 6730-6742, 6750, 6760, 6810 and 6890)

1. Function 2210 Improvement of instruction	259,110	1.
2. Function 2220 Library/media services	407	2.

Books, Periodicals, and Instructional Aids (funds 001-799, excluding 575, programs 100-630, excluding 400)

1. Object 664X, functions 1000 and 2220	1,523,929	1.
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Additional information for National Public Education Financial Survey (NPEFS) reporting of COVID-19 federal relief funds

		Programs 100-630										Programs 700-900	Total
		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Property 6700	Dues and fees 6810	Judgments against a district 6820	Interest on short term debt 6850	Miscellaneous 6890	Other 6800	All object codes (excluding 6900)	
Current expenditures from COVID-19 federal relief funds													
1000 Instruction	1.	0	0	0	0	0	0			0	0	0	0
2100, 2200 Student support services	2.	0	0	0	0	0	0			0	0	0	0
2300, 2500, 2900 Other support services	3.	0	0	0	0	0	0	0	0	0	0	0	0
2400 School administration	4.	0	0	0	0	0	0			0	0	0	0
2600 Operation and maintenance of plant	5.	0	0	0	0	0	0			0	0	0	0
2700 Student transportation	6.	0	0	0	0	0	0			0	0	0	0
3100 Food service operations	7.	0	0	0	0	0	0			0	0	0	0
3200 Enterprise operations	8.	0	0	0	0	0	0			0	0	0	0
3300 Community services operations	9.	0	0	0	0	0	0				0	0	0
3400 Bookstore operations	10.	0	0	0	0	0	0			0	0	0	0
Other	11.	0	0	0	0	0	0	0	0	0	0	0	0
Total (lines 1-12)	12.	0	0	0	0	0	0	0	0	0	0	0	0

Technology related expenditures from COVID-19 federal relief funds	Total spending detail	Classroom spending detail
1. 6340 Technical services	0	0
2. 6432 Technology-related repairs and maintenance	0	0
3. 6443 Rental of computers and related equipment	0	0
4. 6531 Telecommunications	0	0
5. 6650 Supplies–technology-related	0	0
6. 6737-38 Technology-related hardware & software (less than \$5,000)	0	0
7. 6739 and 6742 Technology-related hardware & software (\$5,000 or more)	0	0
8. 6641-43 Software reported in library books, textbooks, or instructional aids	0	0
9. 6832 and 6842 Noninstructional software subscriptions (more than 12 months) principal and interest	0	
10. 6833 and 6843 Instructional software subscriptions (more than 12 months) principal and interest	0	0

Other financing uses for federal relief funds	
1. 6910 Indirect costs transfers-out	0

Capital outlay expenditures detail for COVID-19 federal relief funds	
1. Programs 100-630, function 4000, objects 6100-6700 and 6890	0
2. Programs 100-630, all functions, object 67XX	0

	Total award (all fiscal years)	FY 2020 through FY 2025 expenditures and other financing uses	FY 2026 expenditures and other financing uses	Amount remaining to spend
COVID-19 federal relief funds				
1. Elementary and secondary school emergency relief funds (ESSER I)	1,643,833	1,635,000		
2. Elementary and secondary school emergency relief funds (ESSER II)	6,767,033	6,767,033	0	
3. Elementary and secondary school emergency relief funds (ESSER III)	15,317,307	15,317,307	0	0
4. Governor’s emergency education relief funds (GEER) - includes acceleration academies program	882,955	882,955	0	0
5. Coronavirus relief fund (CRF)—enrollment stability grant (ESG) program	1,562,233	1,562,200		
6. Other COVID-19 federal relief funds	554,641	554,641	0	0
7. Total	26,728,002	26,719,136	0	0

Total FY 2026 expenditures + other financing uses 0

Food Service

Beginning fund balance (1)

Revenues

1500 Investment income
1600 Food service
Other local No Kid Hungry Grant
3200 Restricted revenue received from State
4500 Restricted revenue rec. from fed. gov.
4900 Revenue for/on behalf of the district
Total revenue (lines 2-6)
5000 Other financing sources and fund transfers-in
Total available (lines 1, 7, and 8)

	Fund 510	
	Actual	
1.	1,949,639	1.

A. Number of operating months

12

B. Number of meals served

1. Served at district locations
- a. Reimbursable meals only
 - b. Program adults/adult workers
 - c. Other
2. Served at other locations
- a. Reimbursable meals only
 - b. Program adults/adult workers
 - c. Other

Breakfasts	Lunches/ Suppers	A la carte*	Snacks
168,120	477,652	0	73
0	0	0	0
0	0	2,631	0
0	16,147	0	3,216
0	0	0	0
0	0	0	0

* Divide all revenues from a la carte sales by the free lunch reimbursement rate received.

C. Meal prices

1. Reduced breakfast
2. Reduced lunch
3. Reduced snack
4. Paid breakfast
5. Paid lunch
6. Paid snack

P-6	7-8	9-12	Adult
0.00	0.00	0.00	
0.00	0.00	0.00	
0.00	0.00	0.00	
2.50	2.50	2.50	2.75
4.00	4.00	4.00	5.00
0.00	0.00	0.00	0.00

D. Special milk program

Charge to children per ½ pint milk unit
Number of ½ pint milk units served to children

\$0.00
0

For comparison only - prior year number of meals served

1. Served at district locations
- a. Reimbursable meals only
 - b. Program adults/adult workers
 - c. Other
2. Served at other locations
- a. Reimbursable meals only
 - b. Program adults/adult workers

Breakfasts	suppers	A la carte	Snacks
203,958.00	518,734.00	0.00	380.00
0.00	0.00	0.00	0.00
0.00	0.00	2,681.00	0.00
0.00	3,651.00	0.00	1,019.00
0.00	0.00	0.00	0.00

Expenditures

6150 Classified salaries
6200 Employee benefits
6400 Purchased property services
6570 Food service management
6591 Services purchased from other AZ districts
6610 General supplies (nonfood items)
6620 Energy
6631 USDA Commodities (excluding freight)
6632 USDA Commodities (freight only)
6633 Other food
6634 Storage costs for USDA Commodities
6700 Property (excluding 6731-42)
6731-32, 6734-35, 6737-38 Furniture & equipment, vehicles, & tech. costing under \$5,000
6733, 6736, 6739 Furniture & equipment, vehicles, & tech. costing \$5,000 or more
6740, 6741, 6742 Furniture & equipment, vehicles, & tech. costing \$10,000 or more
6832 and 6842 Other principal and interest
Other expenditures Other
Total expenditures (lines 11-27)
6910 Indirect costs transfers-out
6900 Other financing uses and fund transfers-out (excluding indirect costs transfers-out)
Total expenditures & other uses (lines 28-30)
Ending fund balance (line 10 minus line 31) (1)

F. Services purchased from the M&O fund to repair and maintain food service property owned, rented, or used by the district (function 2600).

6400 Purchased property services 0

Food Service Fund 510		M&O expenditures Fund 001	Capital expenditures Fund 610
Budget	Actual	Actual	Actual
11.	83,756	0	0
12.	30,202	0	0
13.	319,190	58,507	0
14.	2,276,007	0	
15.	0	0	
16.	43,420	0	0
17.	39,337	0	
18.	0		
19.	10,288		
20.	589		
21.	0		
22.			0
23.	84,001		0
24.	58,242		0
25.	189,353		0
26.	0		0
27.	34,549	360	0
28.	3,500,000	3,168,933	58,867
29.	88,453		
30.	0		
31.	3,257,386		
32.	1,678,627		

E. Detail of food service management company expenditures

Classified salaries 0
Employee benefits 0
Supplies and materials (nonfood) 0
Food 0
Management fee 0
Other 2,276,007
Total (must equal total of amounts on line 14 above) 2,276,007

(1) Includes food service fund revolving account cash balance of \$1,915 at 7/1/25 or \$1,679 at 6/30/26, as applicable.

I certify that the Annual Financial Report of Kingman Unified School District, Mohave County, for fiscal year 2026 was approved by the Governing Board on 10/13/2026, and that the complete Annual Financial Report may be reviewed by contacting Valerie Portillo at the District Office, telephone (928)-753-5678, during normal business hours.

	CTDS number	080220000
Avg. Daily Membership	2025	2026
Attending	6,507.7498	6,266.3980
2026 Tax Rates:	Primary	Secondary
	3.4099	0.9401

Rev. 8/26 Arizona Department of Education and Auditor General

Toni Henry
President of the Governing Board

Fund/program	Beginning fund balance	Revenues	Net other financing sources and uses including transfers	Budgeted expenditures	Actual expenditures	Ending fund balance	Fund types
Regular Education				41,206,297	38,286,341		
Special Education				11,493,621	10,571,719		
Pupil Transportation				0	4,075,726		
Desegregation				0	0		
Dropout Prevention Programs				62,000	68,752		
Joint Career & Tech. Ed. & Voc. Ed. Center				0	0		
K-3 Reading Program				0	337,818		
Budget-controlled funds (A.R.S. §§15-304 and 15-977)							
Maintenance and Operation total	7,985,379	56,078,061	(1,151,262)	62,662,614	53,340,356	9,571,823	General
Classroom Site Funds	10,206,188	7,192,728		16,960,818	5,225,334	12,173,582	Special revenue
Unrestricted Capital Outlay	12,317,140	4,164,453	0	8,180,242	4,268,223	12,213,369	General
Adjacent Ways	0	0	0	0	0	0	Capital projects
Federal projects	123,950	5,808,342	(67,310)	7,541,160	5,275,248	589,735	
State projects	533,513	382,543	0	358,362	367,649	548,406	
Cash-controlled funds (A.R.S. §15-304)							
Instructional Improvement	2,950,629	670,353		500,000	771,275	2,849,706	Special revenue
Bond Building	0	0	0		0	0	Capital projects
Condemnation	0	0	0	0	0	0	Special revenue
Energy and Water Savings	1,356,784	0	1,143,275	1,143,275	1,143,275	1,356,784	Special revenue
New School Facilities	0	0		0	0	0	Capital projects
County, City, and Town Grants	0	0	0	0	0	0	Special revenue
English Language Learner	0	0	0	0	0	0	Special revenue
Compensatory Instruction	0	0	0	0	0	0	Special revenue
School Plant Fund	390,152	15,872	7,220	0	32,907	380,336	Special revenue
Food Service	1,949,639	2,986,374	(88,453)	3,500,000	3,168,933	1,678,627	Special revenue
Civic Center	45,831	19,480	0	25,000	8,064	57,248	Special revenue
Community School	1,721	285,310	0	100,000	548,025	(260,994)	Special revenue
Auxiliary Operations	435,767	253,051	1,717	400,000	302,946	387,589	Special revenue
Extracurricular Activities Fees	322,069	79,149	0	100,000	77,237	323,981	Special revenue
Gifts and Donations	14,898	57,312	0	5,000	12,000	60,210	Special revenue
Gifts and Donations—Capital	0	21,565	0	0	0	21,565	Capital projects
Career & Technical Education Projects	54,475	38,378	0	40,000	23,252	69,601	Special revenue
Fingerprint	0	0	0	0	0	0	Special revenue
School Opening	0	0	0	0	0	0	General
Insurance Proceeds	118,858	6,858	179,933	50,000	121,837	183,812	Special revenue
Textbooks	11,532	0	1,723	5,000	4,246	9,009	Special revenue
Litigation Recovery	10,377	802	0	1,000	0	11,179	Special revenue
Indirect Costs	359,922	12,683	155,762	350,000	280,966	247,400	General
Unemployment Insurance	0	0	0	0	0	0	Special revenue
Teacherage	0	0	0	0	0	0	Special revenue
Insurance Refund	0	0	0	0	0	0	Special revenue
Grants and Gifts to Teachers	40,751	0	0	10,000	0	40,751	Special revenue
Advertisement	4,738	0	0	0	0	4,738	Special revenue
Career Technical Education	1,061,122	900,129	0	750,000	1,291,518	669,732	Special revenue
Arizona Industry Credentials Incentive	0	0	0	0	0	0	Special revenue
Impact Aid Revenue Bond Building	0	0	0	0	0	0	Capital projects
Debt Service	1,118,516	6,538,233	0	6,846,250	7,113,750	542,999	Debt service
Emergency Deficiencies Correction	0	0	0	0	0	0	Capital projects
Building Renewal Grant	0	238,892	0	2,000,000	238,892	0	Capital projects
Impact Aid Rev. Bond Debt Service	0	0	0	0	0	0	Debt service
Student Activities	619,868	475,739	0	450,000	457,928	637,679	Special revenue
Employee Insurance Program Withholdings	2,727,435	6,685,480	0	0	7,126,995	2,285,920	
State Income Tax Withholdings	0	0	0	0	0	0	
Other Funds	0	0	0	0	0	0	Special revenue
Permanent Fund	0	0	0	0	0	0	Permanent
Trust and Custodial Funds	(7,684)	0	0	0	0	(7,684)	
Enterprise Funds	0	0	0	0	0	0	Enterprise
Self-Insurance	0	0	0	0	0	0	Internal services
Intergovernmental Agreements	616	383,308	0	400,000	383,308	616	Internal services
OPEB	0	0	0	0	0	0	Internal services
Other Internal Service Fund	0	0	0	0	0	0	Internal services
Total	44,754,185	93,295,093	182,606	112,378,721	91,584,166	46,647,718	

Additional fund balance reserve information
(See fund balance reserve tab for more detail)

- (1) The District does not have a process or policy to establish a targeted fund balance reserve for FY 2026.
- (2) The District's actual fund balance reserve for FY 2026 was:
- 0

Supplement to School District Annual Financial Report for districts that incurred expenditures for
English Language Learners (A.R.S. §§15-756.04 and 15-756.11)

Revenue object codes/expenditure function codes		Actual revenues	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Total expenditures	
									Budget	Actual
English Language Learner Fund 071										
Revenues										
3200 Restricted revenue from state sources	1.	0								1.
Investment income and other revenues	2.	0								2.
Total revenues (lines 1 and 2)	3.	0								3.
Expenditures										
1000 Instruction	4.		0	0	0	0	0	0	0	4.
2000 Support services										
2100 Students	5.		0	0	0	0	0	0	0	5.
2200 Instructional staff	6.		0	0	0	0	0	0	0	6.
2300 General administration	7.		0	0	0	0	0	0	0	7.
2400 School administration	8.		0	0	0	0	0	0	0	8.
2500 Central services	9.		0	0	0	0	0	0	0	9.
2600 Operation & maintenance of plant	10.		0	0	0	0	0	0	0	10.
2700 Student transportation	11.		0	0	0	0	0	0	0	11.
2900 Other	12.		0	0	0	0	0	0	0	12.
Total (must agree with the AFR page 6, line 3)	13.	0	0	0	0	0	0	0	0	13.
Compensatory Instruction Fund 072										
Revenues										
3200 Restricted revenue from state sources	14.	0								14
Investment income and other revenues	15.	0								15.
Total revenues (lines 14 and 15)	16.	0								16.
Expenditures										
1000 Instruction	17.		0	0	0	0	0	0	0	17.
2000 Support services										
2100 Students	18.		0	0	0	0	0	0	0	18.
2200 Instructional staff	19.		0	0	0	0	0	0	0	19.
2300 General administration	20.		0	0	0	0	0	0	0	20.
2400 School administration	21.		0	0	0	0	0	0	0	21.
2500 Central services	22.		0	0	0	0	0	0	0	22.
2600 Operation & maintenance of plant	23.		0	0	0	0	0	0	0	23.
2700 Student transportation	24.		0	0	0	0	0	0	0	24.
2900 Other	25.		0	0	0	0	0	0	0	25.
Total (must agree with the AFR page 6, line 4)	26.	0	0	0	0	0	0	0	0	26.

Memorandum

To: KUSD Governing Board

From: Margot Jones, Executive Director of Business and Finance

RE: FY26 Annual Financial Report package

FOR AGENDA

- Possible action to approve Kingman Unified School District's FY26 Annual Financial Report package

FOR PACKET

The Annual Financial Report (AFR) includes FY26's revenues and expenditures by different funds, programs, and expense categories throughout the district. The AFR package has 2 reports this year, the district AFR looks at the district as a whole and includes the food service report, and the School-Level AFR breaks down our district spending by each school.

Minus our carryover, in FY26 our revenues between M&O and Capital were \$60,242,514. Our AFR shows our final expenditures in both funds was \$58,759,841. Our surplus for FY26 calculates to \$1,481,673. Throughout FY26, we were estimating a deficit of about \$1,500,000. We were able to change that to a surplus by cutting expenditures, departments and schools worked on savings were possible, and by utilizing other district funds for expenditures appropriate to the fund. When we revise our FY27 budget in December, this surplus will be added to our carryover. However, FY27 has also seen a reduction to our ADM so we'll see how this balances out in December.

We are still in the process of revising previous years' budgets to ensure all budget capacity and expenditures have been properly accounted for. This has been a slower process than anticipated so I don't have any significant updates other than it's still in process.

Approval of the district's FY25 Annual Financial Report package will approve the AFR and School-Level AFR.

As required by Laws 2017, Ch. 211, §4, based on amounts reported in columns HU through IE for the special education only portion of Group A Revenue, and Programs 200, 512, 514, and 515 spending: Programs 200, 512, 514, and 515 special education spending was less than base, weighted, IDEA, and other special education funding.

										Program 100-630										From federal funds - Program 100-630				Program 700-900			
										Function 1000--Instruction																	
										Payments to other AZ districts tuition 6561 CTED 6870, 6880 Salaries Employee benefits Purchased services Supplies 6600 Property 6700 Dues and fees Charges for district services & miscellaneous 6885, 6886, and 6890														All 6000 object codes			
School #	School name	CTDS	Primary unit cost	Unweighted attending student count	Allocation		CTED 6870, 6880		6100	6200	6300, 6400, 6500 (excluding tuition)	6600	Property 6700 (excluding tuition)	6810	6885, 6886, and 6890	Salaries	Employee benefits	All other	(excluding tuition, 6756, 6760 and 6900)	6100	6200						
			Total for all schools	6266,4592	0	23,474,889	8,208,026	365,205	1,914,673	405,005	100,487	61,248	1,902,091	752,206	119,709					3,943,649	1,548,540						
			District total	6266,4592	22,120	23,474,889	8,208,026	365,205	1,914,673	405,005	100,487	61,248	1,902,091	752,206	119,709					3,943,649	1,548,540						
Private schools				0.0000	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0							
CTED (member districts)				0.0000	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0							
Districtwide				0.0000	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0							
School 1	Hualapai Elementary	080220000	500	2,635,761	0.1169	2,635,761	976,819	2,702	199,649	8,706	840	130	140,268	56,205	9,749	0	300,757	125,073									
School 2	La Senta Elementary	080220111	111	737,630	0.0252	1,495,240	576,801	502	43,637	2,463	0	28	228,330	120,149	0	0	0	0	122,822	61,864							
School 3	Manzanita Elementary	080220121	121	670,6954	0.0273	2,912,261	1,070,335	129	212,261	12,908	159	180	78,789	32,486	135,102				332,486	135,102							
School 4	Kingman Middle School	080220114	114	644,3297	0.1028	2,267,918	853,795	10,673	179,074	21,469	223	725	267,275	103,925	11,454				330,449	134,290							
School 5	Cerbat Elementary	080220115	115	548,9546	0.0876	2,211,166	759,286	7,028	140,137	8,527	640	141	195,382	76,530	111,576				329,927	111,576							
School 6	Black Mountain Elementary School	080220116	116	446,4714	0.0712	1,940,882	717,015	9,967	110,168	18,383	90	79	173,238	53,449	5,940				313,644	130,994							
School 7	Mc Tabor Elementary School	080220117	117	128,4887	0.0405	1,775,714	286,629	35,449	113,28	1,128	842	23	135,623	49,277	2,289				195,981	44,837							
School 8	White Cliffs Middle School	080220118	118	666,1288	0.0904	1,749,499	610,716	58,261	157,176	20,816	1,459	426	77,512	29,646	19,088				40,566	113,497							
School 9	Desert Willow Elementary School	080220119	119	1,516,568	0.0487	1,516,568	496,499	91	71,776	93,792	0	55	124,200	45,540	4,142				242,581	92,501							
School 10	Kingman High School	080220202	202	772,8261	0.1743	2,943,897	948,480	63,430	309,200	110,132	39,496	34,166	165,691	70,278	10,281				771,535	280,092							
School 11	Lee Williams High School	080220203	203	910,4349	0.1453	2,487,381	827,250	20,791	386,546	90,804	56,277	24,554	91,336	27,841	4,698												

Programs 100-630					F federal funds - Programs 100-630				Programs 700-900		Programs 100-630							From federal funds - Programs 100-630				Programs 700-900			
Function 2300—Support services—general administration											Function 2400—Support services—school administration														
Supplies 6000	Property 6700 (excluding 6750 and 6760)	Dues and fees 6810	Judgments against a district charter 6820	Charges for district services & miscellaneous 6885, 6886, and 6890				All 6000 object codes (excluding tuition, 6750, 6760 and 6900)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500 (excluding tuition)	Supplies 6600	Property 6700 (excluding 6750 and 6760)	Dues and fees 6810	Charges for district services & miscellaneous 6885, 6886, and 6890				All 6000 object codes (excluding tuition, 6750, 6760 and 6900)	Salaries 6100	Employee benefits 6200				
13,630	3,775	20,507	0	0	0	0	0	0	2,883,389	1,019,185	12,705	73,444	13,927	4,917	1,132	0	0	0	0	815,012	320,427				
13,630	3,775	20,507	0	0	0	0	0	0	2,883,389	1,019,185	12,705	73,444	13,927	4,917	1,132	0	0	0	0	815,012	320,427				
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
1,594	441	2,398	0	0	0	0	0	0	243,534	88,626	0	743	0	0	0	0	0	0	0	95,306	37,470				
343	95	516	0	0	0	0	0	0	172,076	65,304	0	5,248	0	0	0	0	0	0	0	20,501	8,060				
1,459	404	2,195	0	0	0	0	0	0	261,533	100,017	0	6,069	1,343	875	1,132	0	0	0	0	87,230	34,295				
1,401	388	2,109	0	0	0	0	0	0	285,302	99,918	0	4,756	0	0	0	0	0	0	0	83,801	32,947				
1,194	331	1,796	0	0	0	0	0	0	258,647	95,151	0	1,207	1,028	0	0	0	0	0	0	71,397	28,070				
971	269	1,461	0	0	0	0	0	0	206,511	65,276	0	4,688	119	475	0	0	0	0	0	58,068	22,830				
279	77	420	0	0	0	0	0	0	116,567	32,386	0	7,415	10,237	382	0	0	0	0	0	16,701	6,566				
1,232	341	1,853	0	0	0	0	0	0	267,290	96,982	0	6,189	0	0	0	0	0	0	0	73,656	28,958				
677	188	1,019	0	0	0	0	0	0	198,909	62,906	0	4,172	0	0	0	0	0	0	0	40,495	15,921				
1,681	466	2,529	0	0	0	0	0	0	337,644	113,972	4,134	11,846	0	1,400	0	0	0	0	0	100,513	39,517				
1,980	548	2,979	0	0	0	0	0	0	329,560	113,183	4,483	17,818	0	1,785	0	0	0	0	0	118,411	46,554				
107	30	140	0	0	0	0	0	0	778	148	0	0	0	0	0	0	0	0	0	6,372	2,595				
712	197	1,071	0	0	0	0	0	0	205,039	85,317	3,463	3,293	1,201	0	0	0	0	0	0	42,561	16,733				

Programs 100-630						From federal funds - Programs 100-630				Programs 700-900		Programs 100-630						From federal funds - Programs 100-630				Programs 700-900					
Functions 2500, 2900—Support services—central services, other												Function 2600—Support services—operation and maintenance of plant										From federal funds - Programs 100-630				Programs 700-900	
Purchased services	Supplies 6000	Property 6700	Dues and fees	Interest	Charges for district services & miscellaneous 6885, 6886, and 6890				All object codes	Salaries	Employee benefits	Purchased services	Supplies 6000	Property 6700	Dues and fees	Charges for district services & miscellaneous 6885, 6886, and 6890				All 6000 object codes	Salaries						
6300, 6400, 6500 (excluding tuition)		(excluding 6750 and 6760)	6810	6850	6885, 6886, and 6890				(excluding tuition, 6750, 6760 and 6900)	6100	6200	6300, 6400, 6500 (excluding tuition)	6600	(excluding 6750 and 6760)	6810	6885, 6886, and 6890				(excluding tuition, 6750, 6760 and 6900)	6100						
318,825	299,441	876,799	2,673	0	0	0	0	52,825	0	71,777	32,569	7,879,458	1,363,627	630,310	4,889	0	0	0	0	0	0	2,623,432					
318,825	299,441	876,799	2,673	0	0	0	0	52,825	0	71,777	32,569	7,879,458	1,363,627	630,310	4,889	0	0	0	0	0	0	2,623,432					
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0					
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0					
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0					
35,881	34,238	102,531	313	0	0	0	0	5,399	0	8,393	3,809	839,788	112,394	38,088	398	0	0	0	0	0	0	306,778					
8,175	7,365	22,055	67	0	0	0	0	1,161	0	1,806	819	185,660	69,005	8,193	270	0	0	0	0	0	0	65,991					
33,408	31,337	93,843	286	0	0	0	0	4,942	0	7,682	3,486	772,534	120,932	34,861	149	0	0	0	0	0	0	280,784					
31,723	30,105	90,154	275	0	0	0	0	4,748	0	7,380	3,349	870,882	152,810	189,938	378	0	0	0	0	0	0	269,747					
26,995	25,649	76,809	234	0	0	0	0	4,045	0	6,288	2,853	654,092	70,663	28,533	357	0	0	0	0	0	0	229,818					
22,267	20,861	62,470	190	0	0	0	0	3,290	0	5,114	2,320	538,680	104,175	23,206	334	0	0	0	0	0	0	186,914					
6,961	6,000	17,967	55	0	0	0	0	946	0	1,471	667	165,000	77,601	6,674	388	0	0	0	0	0	0	53,758					
27,813	26,461	79,240	242	0	0	0	0	4,173	0	6,487	2,943	736,212	81,689	29,436	361	0	0	0	0	0	0	237,092					
15,355	14,547	43,564	133	0	0	0	0	2,294	0	3,566	1,618	360,089	69,869	16,183	304	0	0	0	0	0	0	130,347					
43,717	36,109	108,133	330	0	0	0	0	5,694	0	8,852	4,017	1,013,827	243,729	159,329	1,430	0	0	0	0	0	0	323,541					
47,786	49,190	127,387	388	0	0	0	0	13,360	0	10,428	4,732	1,342,904	245,324	85,311	437	0	0	0	0	0	0	381,151					
2,291	2,289	6,855	21	0	0	0	0	361	0	561	255	52,008	1,476	2,547	111	0	0	0	0	0	0	20,511					
16,355	15,290	45,788	140	0	0	0	0	2,411	0	3,748	1,701	347,381	13,960	17,009	73	0	0	0	0	0	0	137,001					

Programs 100-630						From federal funds - Programs 100-630						Programs 100-630						From federal funds - Programs 100-630						Programs 700-900		
Function 2700—Support services—student transportation						Function 3100—Food service operations						Function 3100—Food service operations						Function 3100—Food service operations								
Employee benefits	Purchased services	Supplies 6000	Property 6700 (excluding 6750 and 6760)	Dues and fees 6810	Charges for district services & miscellaneous 6885, 6886, and 6890	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500 (excluding tuition)	Supplies 6600	Property 6700 (excluding 6750 and 6760)	Dues and fees 6810	Charges for district services & miscellaneous 6885, 6886, and 6890	Salaries 6100	Employee benefits 6200	All other 6300, 6400, 6500 (excluding tuition)	Salaries 6100	Employee benefits 6200	All other 6300, 6400, 6500 (excluding tuition)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500 (excluding tuition)					
6200	6300, 6400, 6500 (excluding tuition)	6600	(excluding 6750 and 6760)	6810	6885, 6886, and 6890	Salaries	Employee benefits	All other	6100	6200	6300, 6400, 6500 (excluding tuition)	6600	(excluding 6750 and 6760)	6810	6885, 6886, and 6890	Salaries	Employee benefits	All other	(excluding tuition, 6750, 6760 and 6900)	6100	6200	6300, 6400, 6500 (excluding tuition)				
597,585	113,264	718,303	5,621	0	106,456	0	0	118	83,756	30,202	2,665,426	112,175	331,596	538	5,760	77,387	27,905	2,760,574	0	0	0	0				
597,585	113,264	718,303	5,621	0	106,456	0	0	118	83,756	30,202	2,665,426	112,175	331,596	538	5,760	77,387	27,905	2,760,574	0	0	0	0				
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
69,880	12,585	83,997	657	0	0	0	0	14	9,794	3,532	311,689	12,924	35,087	63	674	9,049	3,263	322,815	0	0	0	0				
15,032	2,593	18,069	141	0	0	0	0	3	2,107	760	67,048	2,780	15,284	14	145	1,947	702	69,441	0	0	0	0				
63,959	12,415	76,980	602	0	0	0	0	13	8,984	3,233	285,279	12,346	32,183	58	616	8,263	2,987	295,463	0	0	0	0				
61,445	12,433	73,857	578	0	4,611	0	0	12	8,612	3,105	274,064	11,364	30,570	55	592	7,957	2,869	283,948	0	0	0	0				
52,350	10,551	62,925	492	0	0	0	0	10	7,337	2,646	233,497	9,682	26,045	47	505	6,779	2,445	241,832	0	0	0	0				
42,577	8,780	51,178	400	0	2,768	0	0	8	5,967	2,152	189,906	7,875	21,182	38	410	5,514	1,988	196,685	0	0	0	0				
12,245	2,112	14,719	115	0	0	0	0	2	1,716	619	54,618	2,265	6,092	11	118	1,506	572	56,568	0	0	0	0				
54,006	10,518	64,916	598	0	4,066	0	0	11	7,569	2,730	249,887	9,988	26,869	49	521	6,994	2,522	249,496	0	0	0	0				
29,691	5,122	35,609	279	0	0	0	0	6	4,161	1,501	132,434	5,491	20,118	27	286	3,845	1,387	137,161	0	0	0	0				
73,699	14,218	88,586	693	0	34,800	0	0	15	10,329	3,725	328,720	14,763	46,413	66	710	9,544	3,442	340,454	0	0	0	0				
86,821	15,747	104,360	817	0	60,211	0	0	17	12,169	4,388	387,252	16,058	53,902	78	837	11,243	4,054	401,075	0	0	0	0				
4,672	896	5,516	44	0	0	0	0	1	625	236	20,839	864	2,324	4	45	695	218	21,983	0	0	0	0				
31,207	5,383	37,511	294	0	0	0	0	6	4,374	1,577	139,194	5,772	15,526	28	301	4,041	1,457	144,162	0	0	0	0				

Programs 100-630						Programs 700-900		Programs 100-630			Programs 700-900		Programs 100-630										Programs 700-900			
Function 4000—Facilities acquisition and construction						Function 5000—Debt service			From federal funds—Functions 1000-3000																	
Employee benefits	Purchased services	Supplies 6600	Property 6700	Dues and fees	Charges for district services & miscellaneous	All 6000 object codes	Redemption of principal	Interest and other debt costs	All 6000 object codes	Salaries	Employee benefits	Purchased services	Supplies 6600	Property 6700	Dues and fees	Judgments against a district	Interest	Charges for district services & miscellaneous	All 6000 object codes	Salaries	Employee benefits	Purchased services				
	6300, 6400, 6500 (excluding tuition)		(excluding 6750 and 6760)	6810	6885, 6886, and 6890	(excluding tuition, 6750, 6760 and 6900)	6831, 6832 and 6833	6841, 6842, 6843, 6860	(excluding tuition, 6750, 6760 and 6900)	6100	6200	6300, 6400, 6500 (excluding tuition)		(excluding 6750 and 6760)	6810	6820	6850	6885, 6886, and 6890	(excluding tuition, 6750, 6760 and 6900)	6100	6200	6300, 6400, 6500 (excluding tuition)				
0	303,215	0	0	0	0	0	8,423,210	925,309	0	3,278,627	1,211,595	2,868,061	400,294	312,695	221	0	0	4,058	65,564	34,204,389	11,867,221		11,997,009			
0	303,215	0	0	0	0	0	8,423,210	925,309	0	3,278,627	1,211,595	2,868,061	400,294	312,695	221	0	0	4,058	65,564	34,204,389	11,867,221		11,997,009			
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
0	16,092	0	0	0	0	0	982,691	108,204	0	254,036	92,357	327,993	40,077	36,566	26	0	0	475	0	3,750,332	1,361,060		1,267,013			
0	3,461	0	0	0	0	0	218,878	23,276	0	237,519	122,403	77,586	8,621	7,866	6	0	0	102	(1)	1,717,189	629,811		280,580			
0	87,790	0	0	0	0	0	897,321	99,035	0	340,582	147,674	303,961	38,448	33,468	24	0	0	434	0	3,623,707	1,211,843		1,183,052			
0	14,149	0	0	0	0	0	868,181	95,142	0	394,279	149,794	269,482	38,132	32,152	23	0	0	417	0	3,185,115	1,187,311		1,265,114			
0	12,055	0	0	0	0	0	737,813	81,059	0	389,349	131,387	247,958	34,782	27,393	19	0	0	355	0	3,123,524	1,056,611		983,692			
0	9,804	0	0	0	0	0	603,059	65,926	0	305,188	101,274	204,249	24,564	22,279	16	0	0	289	0	2,725,256	1,005,304		811,229			
0	2,820	0	0	0	0	0	173,509	18,961	0	153,737	52,274	77,085	7,603	6,408	5	0	0	83	65,565	1,030,771	363,155		246,171			
0	12,436	0	0	0	0	0	767,145	83,624	0	141,897	61,862	255,523	54,032	20,260	20	0	0	367	0	2,709,045	938,354		1,124,348			
0	6,837	0	0	0	0	0	422,620	45,975	0	218,389	80,831	144,513	18,608	15,536	11	0	0	202	0	2,176,793	729,181		543,317			
0	216,464	0	0	0	0	0	1,045,194	114,116	0	446,732	148,417	348,426	42,773	38,564	27	0	0	500	0	4,505,873	1,508,935		1,558,382			
0	23,044	0	0	0	0	0	1,210,662	134,435	0	254,610	76,525	418,521	72,075	45,430	32	0	0	590	0	4,198,950	1,383,355		2,108,372			
0	1,076	0	0	0	0	0	440,035	72,234	0	5,544	1,389	21,331	2,680	2,445	2	0	0	32	0	54,313	16,309		80,275			
0	7,186	0	0	0	0	0	432,902	48,404	0	136,765	45,404	151,432	17,898	16,330	12	0	0	212	0	1,403,522	496,133		543,465			

Program 100-630						Program 700-900		Teacher salaries & benefits (Function 1000)								Function 1000--Instruction						Function 2100--Support services				
From State & local Sources - functions 1000-3000						Programs 100-630, excluding 400																				
Supplies 6000	Property 6700 (excluding 6750 and 6760)	Dues and fees 6810	Judgments against a district 6820	Interest 6850	Charges for district services & miscellaneous 6005, 6006, and 6090	All 6000 object codes (excluding tuition, 6750, 6760 and 6900)	Certified teachers (objects 6110-6130)	Certified substitutes (objects 6105-6109)	Contract teachers (in Object 6300)	Contract substitutes (in Object 6300)	Benefits (in Object 6200)	Portion of total teacher salaries from State and local sources	Instructional aide salaries from federal sources	Instructional aide salaries from State and local sources	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500 (excluding tuition)	Supplies 6600	Other (excluding 6900 and tuition)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500 (excluding tuition)				
4,412,443	2,132,708	183,565	0	0	289,856	623,575	19,237,551	872,496	248,394	0	0	19,070,981	855,764	2,430,754	4,294,668	788,423	0	0	0	101,646	20,521	0				
4,412,443	2,132,708	183,565	0	0	289,856	623,575	19,237,551	872,496	248,394	0	0	19,070,981	855,764	2,430,754	4,294,668	788,423	0	0	0	101,646	20,521	0				
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
431,179	157,405	4,011	0	0	1,594	0	2,257,090	46,674	613	0	0	2,224,443	59,812	265,998	476,840	93,828	0	0	0	6,758	1,397	0				
145,342	42,186	4,257	0	0	302	611,754	782,788	81,862	132	0	0	801,934	165,496	463,894	190,085	28,127	0	0	0	1,191	246	0				
391,109	140,521	3,362	0	0	2,452	0	2,213,779	94,043	961	0	0	2,207,998	80,395	218,947	458,610	81,029	0	0	0	6,226	1,306	0				
498,761	290,555	8,554	0	0	9,235	0	1,836,563	126,110	2,631	0	0	1,784,786	87,411	210,001	385,670	69,228	0	0	0	8,588	1,772	0				
299,750	120,710	3,075	0	0	1,840	0	1,784,010	102,367	5,740	0	0	1,778,445	87,039	233,569	375,542	70,484	0	0	0	7,848	1,623	0				
298,803	108,906	9,004	0	0	4,099	0	1,631,774	55,193	6,329	0	0	1,594,725	80,662	162,853	589,463	135,476	0	0	0	6,799	1,399	0				
144,967	47,365	1,818	0	0	1,287	11,821	577,831	54,095	107	0	0	531,836	35,437	102,373	126,041	19,808	0	0	0	970	201	0				
335,559	135,489	9,478	0	0	6,969	0	1,607,245	28,520	92,559	0	0	1,590,169	31,493	76,569	336,759	66,242	0	0	0	4,279	885	0				
196,544	162,184	1,483	0	0	596	0	1,271,736	39,247	260	0	0	1,267,049	80,034	122,181	261,958	40,871	0	0	0	7,273	1,505	0				
773,555	404,420	68,532	0	0	113,463	0	2,309,220	134,944	7,298	0	0	2,368,351	89,302	404,254	476,051	72,084	0	0	0	20,639	4,194	0				
791,988	420,804	68,284	0	0	146,599	0	2,151,237	108,791	171,849	0	0	2,218,893	49,722	168,196	458,302	81,100	0	0	0	24,452	4,714	0				
19,549	10,456	196	0	0	34	0	1,876	84	41	0	0	2,291	1,168	250	123	28	0	0	0	370	77	0				
144,937	73,705	1,311	0	0	1,327	0	810,402	564	274	0	0	700,082	7,803	1,669	159,224	30,116	0	0	0	6,173	1,200	0				

Classroom Site Fund expenditures												Technology expenditures							
students												All functions							
Function 2200—Support services—instruction						Other													
Supplies 6000	Other (excluding 6900 and tuition)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500 (excluding tuition)	Supplies 6600	Other (excluding 6900 and tuition)	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500 (excluding tuition)	Supplies 6600	Other (excluding 6900 and tuition)	Technical services 6340	Technology-related repairs and maintenance 6432	Rental of computers and related equipment 6443	Telecommunications 6531	Software reported in library books, textbooks, or instructional aids 6641-6643	Supplies—technology-related and short-term noninstructional software subscription 6650 and 6655	Noninstructional software subscriptions (more than 12 months) principal and interest 6832 and 6842	
0	0	0	0	0	0	0	16,812	3,264	0	0	0	146,912	0	0	410,766	715,146	488,762	0	
0	0	0	0	0	0	0	16,812	3,264	0	0	0	146,912	0	0	410,766	715,146	488,762	0	
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
0	0	0	0	0	0	0	0	0	0	0	0	16,529	0	0	37,439	94,948	53,910	0	
0	0	0	0	0	0	0	6,850	1,404	0	0	0	3,476	0	0	21,555	15,622	11,557	0	
0	0	0	0	0	0	0	0	0	0	0	0	15,290	0	0	36,213	66,471	48,688	0	
0	0	0	0	0	0	0	0	0	0	0	0	15,004	0	0	36,718	63,858	47,689	0	
0	0	0	0	0	0	0	0	0	0	0	0	12,446	0	0	27,268	54,406	39,857	0	
0	0	0	0	0	0	0	0	0	0	0	0	11,243	0	0	34,342	44,249	32,295	0	
0	0	0	0	0	0	0	9,962	1,859	0	0	0	2,832	0	0	42,622	13,566	9,929	0	
0	0	0	0	0	0	0	0	0	0	0	0	13,489	0	0	34,113	56,127	41,013	0	
0	0	0	0	0	0	0	0	0	0	0	0	7,281	0	0	25,149	30,858	23,651	0	
0	0	0	0	0	0	0	0	0	0	0	0	18,542	0	0	41,508	82,411	62,947	0	
0	0	0	0	0	0	0	0	0	0	0	0	22,483	0	0	51,505	155,343	88,682	0	
0	0	0	0	0	0	0	0	0	0	0	0	1,080	0	0	1,240	4,856	3,542	0	
0	0	0	0	0	0	0	0	0	0	0	0	7,216	0	0	20,676	32,433	25,002	0	

	Support services--instruction expenditures				Books, periodicals, and instructional aids		Revenues from State & local sources				Revenues from federal sources		Revenues from federal sources				State & local taxes				On
	Program 100-630, excluding 400				Functions 1000 and 2220		Generated by student count				Allocated revenues		Generated by student count		Allocated revenues		State & local taxes				
Instructional software subscriptions (more than 12 months) principal and interest	Improvement of instruction		Library/media services				Base support (after any necessary adjustment)	District additional assistance (after any necessary adjustment)	Classroom Site Fund (after any necessary adjustment)	Other (includes IF, tuition, grants)	From student count generated amount	Federal grants	From student count generated amount	District transportation funding	District voter approved override	District small school adjustment	Grants	Other	Private donations & tax credit eligible fees		
	6833 and 6843	2210	2220	6640																	
0	250,110		407		1,523,929	49,469,155	3,857,839	6,529,844	550,698	60,407,536	0	0	0	0	0	0	382,543	238,892	145,033		
0	250,110		407		1,523,929	49,469,155	3,857,839	6,529,844	550,698	60,407,536	0	0	0	0	0	0	382,543	238,892	145,033		
0	0		0		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
0	0		0		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
0	0		0		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
0	21,859		407		179,306	5,480,991	395,814	702,399	64,397	7,063,916	0	0	0	0	0	0	44,734	0	5,018		
0	4,702				33,066	3,927,366	79,841	152,355	13,853	1,519,525	0	0	0	0	0	0	9,623	0	200		
0	40,682				140,526	4,882,834	381,790	677,512	58,941	6,495,383	0	0	0	0	0	0	40,943	53,062	13,817		
0	26,663				145,295	4,891,795	372,530	634,462	56,624	6,211,222	0	0	0	0	0	0	39,334	0	2,900		
0	16,375				113,661	4,147,474	341,861	606,655	48,242	5,291,823	0	0	0	0	0	0	33,512	0	1,100		
0	14,038				92,800	3,094,768	247,976	440,049	39,236	4,303,904	0	0	0	0	0	0	27,255	0	2,186		
0	3,830				29,068	984,246	92,062	163,639	11,285	1,217,837	0	0	0	0	0	0	7,839	0	15,750		
0	17,532				128,656	3,618,585	324,135	575,199	49,769	5,459,307	0	0	0	0	0	0	34,572	0	5,434		
0	9,288				65,886	2,405,079	196,200	348,169	27,362	3,001,398	0	0	0	0	0	0	19,007	0	1,500		
0	43,345				233,128	7,310,195	582,189	906,368	67,916	7,449,904	0	0	0	0	0	0	47,178	185,839	29,826		
0	49,574				285,113	6,275,493	642,325	999,988	80,009	8,776,428	0	0	0	0	0	0	55,579	0	65,902		
0	1,461				10,679	289,138	21,388	36,057	4,306	472,291	0	0	0	0	0	0	2,991	0	0		
0	9,762				67,323	2,170,990	194,730	286,993	28,759	3,154,597	0	0	0	0	0	0	19,977	0	1,400		

er allocated, non-student count generated revenues										Total Group A Revenue and programs 200, 512, 514, and 515 spending										
From other State & local sources				From federal sources			Total allocated revenue	Formula funding							Spending		Comparison		Group A total (WSC * BL * TEJ)	CSF allocation
Transportation fees	Other fees (not tax credit nor transportation fees)	School lunch sales	Other (school plant, auxiliary operations, etc.)	Impact Aid	Child nutrition programs	Other grants		Group A total (WSC * BL * TEJ)	CSF allocation	Group B (excluding K-3 and K-3 Reading)	Base (self-contained student count * base level * TEJ)	Total formula funding	IDEA	Total weighted, base, IDEA funding	Other revenues designated or received as reimbursement for special education costs	Total formula funding, IDEA, special education designated revenue	Total special education spending	Comparison of revenue to spending		
0	0	90,508	1,679,819	0	2,865,866	5,808,341	71,618,538	6,149,020	1,050,318	10,396,863	671,455	18,267,657	1,816,920	20,084,577	576,770	20,661,347	15,127,918	5,533,429	3,354,011	572,901
0	0	90,508	1,679,819	0	2,865,866	5,808,341	71,618,538	6,149,020	1,050,318	10,396,863	671,455	18,267,657	1,816,920	20,084,577	576,770	20,661,347	15,127,918	5,533,429	3,354,011	572,901
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	10,584	37,406	0	335,128	679,214	8,175,999	592,013	95,837	905,568	12,937	1,606,355	212,466	1,818,821	67,446	1,886,267	1,295,071	591,196	322,916	52,275
0	0	2,277	294,066	0	72,090	146,106	2,043,806	204,085	30,004	2,885,589	356,087	3,475,765	45,704	3,521,469	14,508	3,535,978	2,283,840	1,252,138	111,319	16,366
0	0	9,687	41,115	0	306,742	621,863	7,252,402	541,852	82,441	692,557	0	1,526,850	194,464	1,521,314	81,731	1,583,045	1,556,906	26,139	295,555	50,422
0	0	9,306	37,359	0	294,674	597,225	7,192,020	520,551	86,567	1,066,619	62,535	1,736,272	186,819	1,923,092	59,365	1,982,396	1,646,532	336,864	283,937	47,219
0	0	7,929	28,829	0	251,056	508,823	6,123,071	443,498	82,773	714,983	25,906	1,267,160	159,166	1,426,326	50,526	1,476,852	1,606,009	(129,157)	241,908	45,149
0	0	6,448	31,806	0	284,187	413,831	4,989,617	360,702	60,041	372,572	0	793,315	129,452	922,766	41,094	963,860	941,957	21,903	196,747	32,750
0	0	1,855	9,226	0	58,726	119,021	1,450,253	105,182	22,560	180,353	4,397	312,492	37,231	349,723	11,819	361,542	407,861	(46,320)	57,372	12,305
0	0	8,180	52,682	0	259,002	524,927	6,344,103	457,534	78,481	265,265	0	801,280	164,203	965,484	52,125	1,017,609	852,850	164,759	249,564	42,808
0	0	4,497	18,085	0	142,393	288,592	3,475,473	251,542	47,505	470,171	0	769,218	90,275	859,493	28,657	888,150	899,076	(10,926)	137,204	25,912
0	0	11,162	104,729	0	353,440	716,328	8,898,397	1,059,045	191,567	2,299,489	203,252	3,753,353	224,076	3,977,429	71,131	4,048,560	2,127,135	1,921,426	577,661	104,491
0	0	13,150	1,006,907	0	416,373	843,876	11,178,215	1,247,618	211,354	372,584	6,340	1,837,897	263,975	2,101,871	83,797	2,185,668	1,081,180	1,104,488	680,519	115,284
0	0	788	2,056	0	22,407	45,412	545,864	25,028	3,281	13,792	0	42,101	14,285	56,387	4,599	60,916	35,798	25,018	13,652	1,790
0	0	4,726	15,554	0	149,661	303,323	3,649,238	340,371	47,907	157,323	0	545,600	94,883	640,483	30,120	670,603	394,704	275,900	185,657	26,131

Special education only portion-Group A Revenue and programs 200, 512, 514, and 515 spending												
Formula funding							Spending	Comparison	Other spending	Comparison	Expenditures Funds 900-949 all programs, functions, objects	Revenues Funds 900-949 all programs, functions, objects
Group B (excluding K-3 and K-3 Reading)	Base (Self-contained student count * TEU)	Total formula funding	IDEA	Total weighted, base, IDEA funding	Other revenues designated or received as reimbursement for special education costs	Total formula funding, IDEA, special education designated revenue	Total special education spending	Comparison of revenue to spending	M&O, UCO, CSE, IDEA, and funds with identified SPED revenues	Comparison of spending from formula funding to other funds		
10,396,863	671,455	14,995,231	1,816,920	16,812,151	576,770	17,388,920	12,740,970	4,647,950	12,532,485	98%	0	383,308
0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	97%	0	0
995,568	12,937	1,293,695	212,466	1,506,162	67,446	1,573,608	1,071,784	501,824	1,052,510	98%	0	0
2,885,589	356,087	3,369,361	45,704	3,415,065	14,508	3,429,573	2,259,977	1,169,597	2,124,731	94%	0	0
892,657	0	1,038,535	194,464	1,232,999	61,731	1,294,730	1,134,802	159,929	1,260,986	111%	0	0
1,066,619	62,535	1,469,310	186,819	1,647,129	59,385	1,706,434	1,425,739	280,694	1,362,063	96%	0	0
714,983	25,906	1,027,946	159,166	1,187,112	50,536	1,237,638	1,192,763	44,875	1,242,230	104%	0	0
372,572	0	602,068	129,452	731,519	41,694	772,613	722,838	49,775	710,423	98%	0	0
180,351	4,387	254,427	37,231	291,659	11,819	303,477	351,660	(46,183)	347,644	99%	0	0
265,265	0	557,637	164,203	721,840	52,125	773,966	750,020	23,945	735,614	98%	0	0
470,171	0	633,287	90,275	723,563	28,657	752,220	729,616	22,604	646,201	89%	0	0
2,299,489	203,252	3,184,893	224,076	3,408,969	71,131	3,480,100	1,848,658	1,631,442	1,827,442	99%	0	121,600
372,584	6,340	1,174,728	263,975	1,438,702	83,797	1,522,500	906,601	615,899	885,846	98%	0	256,863
13,792	0	29,233	14,295	43,438	4,509	47,946	34,807	13,141	31,625	97%	0	0
157,323	0	369,110	94,883	463,994	30,120	494,114	311,705	182,409	304,174	98%	0	4,845

2026 Base level	2026 TEI	2026 CSF per 2025 Group A weighted student count	Total 2026 IIF	FY 2026 DAA per student and growth factor PSD	FY 2026 DAA per student and growth factor K-8	FY 2026 DAA per student and growth factor 9- 12	FY 2026 HS textbooks amount
\$ 5,113.26	1.0000	\$ 842.00	\$ 550,698.38	\$ 549.45	\$549.45	\$600.86	\$ 84.93
				1.0000		1.0000	
				\$ 549.45	\$ 549.45	\$ 600.86	

														2026 Unweighted student c	
Data entry tab row 70 Base support	Data entry tab row 74 DAA	Data entry tab row 77 CSF	Data entry tab row 80 IIF	Data entry tab row 107 Group A WSC	Data entry tab row 108 Group A CSF	Data entry tab row 109 Group B WSC	Data entry tab row 110 SPED Base	Primary Unit code	ADE LEA ID number	District name	ADE school ID number	School name	Self-contained student count from Limited SPED30 report	PSD	K-8
\$ 5,480,991.36	\$ 395,814.00	\$ 702,398.58	\$ 59,237.21	\$ 592,013.48	\$ 95,836.77	\$ 905,567.75	\$ 12,936.55	110	79598	Kingman Unified School District	5571	Hualapai Elementary	2.53	0.0000	732.7851
\$ 3,927,366.20	\$ 79,840.52	\$ 152,355.34	\$ 12,848.98	\$ 204,084.93	\$ 30,004.40	\$ 2,885,588.67	\$ 356,087.43	111	79598	Kingman Unified School District	5572	La Senita Elementary	69.64	51.3950	106.2350
\$ 4,882,833.93	\$ 381,789.89	\$ 677,511.86	\$ 57,138.38	\$ 541,851.51	\$ 92,441.17	\$ 692,557.23	\$ -	112	79598	Kingman Unified School District	5573	Manzanita Elementary	0	0.0000	670.6954
\$ 4,881,795.20	\$ 357,530.36	\$ 634,461.68	\$ 53,507.71	\$ 520,550.79	\$ 86,567.31	\$ 1,066,619.12	\$ 62,535.17	114	79598	Kingman Unified School District	5575	Kingman Middle School	12.23	0.0000	644.3297
\$ 4,147,474.10	\$ 341,860.76	\$ 606,654.92	\$ 51,162.61	\$ 443,497.72	\$ 82,773.30	\$ 714,982.61	\$ 25,906.33	115	79598	Kingman Unified School District	5576	Cerbat Elementary	5.0665	0.0000	548.9546
\$ 3,094,768.36	\$ 247,975.52	\$ 440,049.25	\$ 37,111.82	\$ 360,702.05	\$ 60,041.26	\$ 372,571.61	\$ -	116	79598	Kingman Unified School District	5577	Black Mountain Element	0	0.0000	446.4714
\$ 984,245.67	\$ 92,061.72	\$ 163,638.94	\$ 13,800.59	\$ 105,181.57	\$ 22,559.74	\$ 180,352.87	\$ 4,397.40	117	79598	Kingman Unified School District	5580	Mt Tipton Elementary S	0.86	0.9650	127.4437
\$ 7,310,194.74	\$ 582,189.21	\$ 906,367.56	\$ 76,439.06	\$ 1,059,045.09	\$ 191,566.64	\$ 2,299,488.87	\$ 203,252.09	202	79598	Kingman Unified School District	5595	Kingman High School	39.75	0.0000	0.0000
\$ 3,618,585.26	\$ 324,134.95	\$ 575,199.28	\$ 48,509.78	\$ 457,534.25	\$ 78,481.42	\$ 265,264.61	\$ -	118	79598	Kingman Unified School District	88409	White Cliffs Middle Sch	0	0.0000	566.3288
\$ 2,405,079.17	\$ 196,199.58	\$ 348,169.37	\$ 29,363.08	\$ 251,541.53	\$ 47,504.97	\$ 470,171.15	\$ -	119	79598	Kingman Unified School District	90667	Desert Willow Element	0	0.0000	311.3542
\$ 6,275,492.59	\$ 642,324.56	\$ 999,987.86	\$ 84,334.59	\$ 1,247,617.82	\$ 211,353.90	\$ 372,584.42	\$ 6,340.44	203	79598	Kingman Unified School District	91772	Lee Williams High Sch	1.24	0.0000	0.0000
\$ 289,338.25	\$ 21,387.95	\$ 36,056.63	\$ 3,040.86	\$ 25,028.36	\$ 3,280.86	\$ 13,791.85	\$ -	206	79598	Kingman Unified School District	1001749	Kingman Online Learnin	0	0.0000	48.9938
\$ 2,170,990.08	\$ 194,730.00	\$ 286,992.54	\$ 24,203.69	\$ 340,371.04	\$ 47,906.72	\$ 157,322.60	\$ -	207	79598	Kingman Unified School District	1001750	Kingman Online Learnin	0	0.0000	0.0000

FY 2026 HS textbooks amount
\$ 84.93

School name	2026 Weighted student counts (AOI adjusted)				2026 Group B Weighted add-on (AOI adjusted, excluding G and FRPL)	2026 Group B K-3 weighted add-on (AOI adjusted)	2025 Unweighted student counts			2025 Weighted student counts (AOI adjusted)			
	HS	PSD	K-8	9-12			PSD	K-8	HS	PSD	K-8	9-12	
Hualapai Elementary	0.0000	0.0000	848.5651	0.0000	223.3521	46.2502	0.0000	720.3822	0.0000	0.0000	834.2026	0.0000	
La Senita Elementary	0.0000	74.5228	123.0201	0.0000	570.5319	6.1975	43.4100	101.8999	0.0000	62.9445	118.0001	0.0000	
Manzanita Elementary	0.0000	0.0000	776.6653	0.0000	178.2703	42.8269	0.0000	694.8583	0.0000	0.0000	804.6459	0.0000	
Kingman Middle Schoo	0.0000	0.0000	746.1338	0.0000	208.5986	0.0000	0.0000	650.7059	0.0000	0.0000	753.5174	0.0000	
Cerbat Elementary	0.0000	0.0000	635.6894	0.0000	175.4319	35.6028	0.0000	622.1872	0.0000	0.0000	720.4928	0.0000	
Black Mountain Eleme	0.0000	0.0000	517.0139	0.0000	88.2298	15.3660	0.0000	451.3159	0.0000	0.0000	522.6238	0.0000	
Mt Tipton Elementary S	0.0000	1.3993	147.5798	0.0000	43.5098	8.2382	1.0950	166.4575	0.0000	1.5878	192.7578	0.0000	
Kingman High School	772.8261	0.0000	0.0000	979.9435	449.7109	0.0000	0.0000	848.9322	0.0000	0.0000	1,076.4460	0.0000	
White Cliffs Middle Sch	0.0000	0.0000	655.8098	0.0000	51.8778	0.0000	0.0000	589.9262	0.0000	0.0000	683.1345	0.0000	
Desert Willow Element	0.0000	0.0000	360.5482	0.0000	109.8130	17.8617	0.0000	357.0836	0.0000	0.0000	413.5028	0.0000	
Lee Williams High Sch	910.4349	0.0000	0.0000	1,154.4315	72.8663	0.0000	0.0000	936.6199	0.0000	0.0000	0.0000	1,187.6340	
Kingman Online Learnin	0.0000	0.0000	53.8886	0.0000	2.6973	0.0000	0.0000	38.9261	0.0000	0.0000	42.8226	0.0000	
Kingman Online Learnin	327.2465	0.0000	0.0000	393.8128	30.7676	0.0000	0.0000	0.0000	283.9499	0.0000	0.0000	340.8462	

Special education														
Total Group A Revenue (use student-count revenues tab for amounts)														
Weighted student count * base level * TEI	0	592,013	204,085	541,852	520,551	443,498	360,702	105,182	457,534	251,542	1,059,045	1,247,618	25,028	340,371

Classroom Site Fund allocation amount

Group B weighted student count (excluding K-3 and K-3 Reading) * base level * TEI

SPED Base (self-contained student count * base level * TEI)

Total formula funding

Federal Individuals with Disabilities Education Act (IDEA)

Total funding required by Laws 2017, Ch. 211, §4

Other revenues designated for use in special education or received as reimbursement for special education costs

(Examples include Medicaid reimbursements, special education student tuition, 7003d payments on Impact Aid, and other)

Total formula funding, IDEA & special education designated revenue

Total programs 200, 512, 514, and 515 spending from all funds

(do not include transfers out)

Comparison of revenue to spending

0	95,837	30,004	92,441	86,567	82,773	60,041	22,560	78,481	47,505	191,567	211,354	3,281	47,907
0	905,568	2,885,589	692,557	1,066,619	714,983	372,572	180,353	265,265	470,171	2,299,489	372,584	13,792	157,323
0	12,937	396,087	0	62,535	25,906	0	4,397	0	0	203,252	6,340	0	0
0	1,606,355	3,475,765	1,326,850	1,736,272	1,267,160	793,315	312,492	801,280	769,218	3,753,353	1,837,897	42,101	545,600
1,816,920	0	0	0	0	0	0	0	0	0	0	0	0	0
1,816,920	1,606,355	3,475,765	1,326,850	1,736,272	1,267,160	793,315	312,492	801,280	769,218	3,753,353	1,837,897	42,101	545,600
576,770	0	0	0	0	0	0	0	0	0	0	0	0	0
2,393,690	1,606,355	3,475,765	1,326,850	1,736,272	1,267,160	793,315	312,492	801,280	769,218	3,753,353	1,837,897	42,101	545,600

4,578,669	759,652	2,168,665	1,066,854	1,174,744	1,204,909	615,737	314,038	439,054	671,581	1,562,459	415,959	0	155,997
(2,184,979)	846,703	1,307,100	259,596	561,528	62,251	177,578	(1,546)	362,226	97,637	2,190,893	1,421,937	42,101	390,004

SPED ONLY portion Group A Revenue (see instructions for SPED ONLY definition)

Weighted student count * base level * TEI

Classroom Site Fund allocation amount

Group B weighted student count (excluding K-3 and K-3 Reading) * base level * TEI

SPED Base (self-contained student count * base level * TEI)

Total formula funding

Federal Individuals with Disabilities Education Act (IDEA)

Total funding required by Laws 2017, Ch. 211, §4

Other revenues designated for use in special education or received as reimbursement for special education costs

(Examples include Medicaid reimbursements, special education student tuition, 7003d payments on Impact Aid, and other)

Total formula funding, IDEA & special education designated revenue

0	322,916	111,319	295,555	283,937	241,908	196,747	57,372	249,564	137,204	577,661	680,519	13,652	185,657
0	52,275	16,386	50,422	47,219	45,149	32,790	12,305	42,808	25,912	104,491	115,284	1,790	26,131
0	905,568	2,885,589	692,557	1,066,619	714,983	372,572	180,353	265,265	470,171	2,299,489	372,584	13,792	157,323
0	12,937	356,087	0	62,535	25,906	0	4,397	0	0	203,252	6,340	0	0
0	1,293,695	3,369,361	1,038,535	1,460,310	1,027,946	602,068	254,427	557,637	633,287	3,184,893	1,174,728	29,233	369,110
1,816,920	0	0	0	0	0	0	0	0	0	0	0	0	0
1,816,920	1,293,695	3,369,361	1,038,535	1,460,310	1,027,946	602,068	254,427	557,637	633,287	3,184,893	1,174,728	29,233	369,110
576,770	0	0	0	0	0	0	0	0	0	0	0	0	0
2,393,690	1,293,695	3,369,361	1,038,535	1,460,310	1,027,946	602,068	254,427	557,637	633,287	3,184,893	1,174,728	29,233	369,110

SPED ONLY portion programs 200, 512, 514, and 515 spending from all funds

(See instructions for SPED ONLY definition)

Comparison of revenue to spending

4,451,956	551,182	2,147,990	658,311	967,980	802,762	405,646	260,433	347,677	508,417	1,299,610	259,790	0	79,215
(2,058,266)	742,513	1,221,371	380,224	492,329	225,183	196,422	(6,006)	209,960	124,870	1,885,283	914,938	29,233	289,895

Special education spending from M&O, UCO, CSF, IDEA and funds with identified SPED revenues

(Portion of expenditures from row 115 that was from these funds)

Percent of spending from funds that received formula funding, IDEA and special education designated revenue

4,326,265	546,606	2,015,905	797,348	917,226	863,240	402,186	258,303	344,629	431,247	1,293,895	257,296	0	78,248
97%	99%	94%	121%	95%	108%	99%	99%	99%	85%	100%	99%		99%

Approve listed Donations:

District Office:

- Faith Skousen donated homemade cookies to the District Office

Hualapai Elementary School:

- Ink'M Up Tattoo donated 16 backpacks filled with school supplies
- The Foothills Bank donated \$690 to the school

Kingman High School:

- Kingman High School Booster Club donated \$479 to HOSA
- Northern Arizona Consolidated Fire Department donated an American Flag

KOLA/PASS:

- McKee Foods donated 8 cases of snacks to the school

Lee Williams High School:

- Smiths donated 8 cases of water, a case of bananas and oranges to the Athletics department
- Matthew donated a First Aid kit to the Athletics department
- Home Depot donated a grill, plaque, 12 pk of cones for Cross Country, JB Weld, 2 pop up canopies, and red and green paint to the Athletics department
- Home Depot donated pumpkins and gargoyles to the school
- Tractor Supply donated Halloween lights to the school
- An anonymous donor donated a color printer and ping pong table to the school
- Jennifer Atkinson donated a Gemeinhardt Piccolo valued at \$800 to the music program

Manzanita Elementary School:

- Jimmy Johns donated 20 Little John Sandwiches to the school
- An anonymous donor donated 25 Kingman Fitness Raquetball Center tickets

White Cliffs Middle School:

- Mollie Casson donated socks, feminine liners, toothbrushes, toothpastes, and 60 mechanical pencils for the school's Care Closet valued at \$100
- Pearle of Plants donated a \$30 gift card
- Las Tradiciones Coffee Co. donated a bag of coffee beans and a coffee cup
- Home Depot donated supplies for WCMS Andy Devine Parade float valued at \$100
- Star Nursery donated free plant rental for parade float
- Rt. 66/Meadview Gas N Grub donated free rental of trailer for parade float
- Discount Signs paid for half of the WCMS banners in the parade valued at \$204
- Bernice Twitchell donated school supplies, personal hygiene items, and clothing items to the school's Care Closet valued at \$500
- Nicole at Bloom donated a free haircut valued at \$25

Kingman Unified School District No. 20

Classified Coordinator – English Learner Services

Classification

Nonexempt

Salary Grade/Family

(Classified Coordinator Salary Schedule)

Reports to

Assistant Superintendent

Summary/Objective

Coordinates district-wide English Learner programs, assessments, language access, and Title III compliance. Serves as the district's primary resource for translation and interpretation services while ensuring compliance with federal and state English Learner requirements. Provides leadership in coordinating EL assessments, maintaining required documentation, facilitating communication with multilingual families, and supporting schools in implementing effective services for English Learners

Essential Functions

Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

1. Respond to all internal and external customers in a prompt, efficient, friendly, and professional manner.
2. Coordinate district-wide translation and interpretation services for students, families, and staff.
3. Translate district documents, correspondence, forms, and educational materials between English and Spanish while maintaining the original meaning, intent, and tone.
4. Coordinate interpretation services for meetings, parent conferences, IEPs, disciplinary hearings, enrollment, and other district events.
5. Arrange interpretation services for languages other than Spanish through contracted agencies or qualified interpreters.
6. Develop and maintain a district-wide system for requesting translation and interpretation services.
7. Review translated documents for accuracy, consistency, cultural appropriateness, and compliance with district standards.
8. Maintain a library of commonly translated district forms and documents.
9. Assist schools with enrolling multilingual families by providing language support and guidance regarding district procedures.
10. Serve as the district liaison between multilingual families, schools, and community agencies.
11. Build collaborative relationships with community organizations and translation service providers that support multilingual families.
12. Provide guidance and training to district staff regarding the effective use of interpretation services and best practices for communicating with multilingual families.

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13. Assist with Arizona English Language learner program requirements, including student assessments, documentation, reporting, and compliance activities.
14. Support campus administrators and staff in communicating EL program requirements and available services to families.
15. Assist with the coordination of district English Learner assessments as assigned.
16. Maintain confidentiality of all student, employee, and district information.
17. Promote positive relationships between schools, families, and the community through culturally responsive communication.
18. Assist with special projects related to multilingual learners, family engagement, and district initiatives.
19. Perform other duties as assigned by the Superintendent or designee.

Other Duties

This job description is not intended to be a comprehensive listing of all duties, responsibilities, or activities required of the employee. Duties may change at any time with or without notice.

Supervisory Responsibility

This position does not have direct supervisory responsibility over employees; however, it provides district-wide coordination and functional leadership for English Learner services, including oversight of district procedures, coordination of language access services, and guidance to designated site-based English Learner point of contacts.

Competencies

1. Excellent written and verbal communication skills in English and Spanish.
2. Demonstrated ability to translate written materials accurately while preserving meaning and context.
3. Knowledge of interpretation standards, ethics, and confidentiality.
4. Strong interpersonal skills with the ability to establish positive relationships with families, staff, and community partners.
5. Excellent organizational and project management skills.
6. Ability to prioritize multiple assignments while meeting deadlines.
7. Ability to communicate effectively with individuals from diverse cultural and linguistic backgrounds.
8. Proficiency with technology used for translation, communication, and recordkeeping.
9. Knowledge of federal and state requirements regarding language access for multilingual families.
10. Ability to maintain confidentiality and exercise sound professional judgment.

Work Environment

This job primarily operates in schools and district office settings. Regular travel between district sites is required.

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Physical Demands

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.

1. Regularly required to communicate effectively with students, families, staff, and community members.
2. Frequently required to sit, stand, walk, and travel between district locations.
3. Regularly required to operate computers and standard office equipment.
4. Occasionally required to lift or move materials weighing up to 10 pounds.

Position Type/Expected Hours of Work

At-Will Notice of Employment does not provide a guarantee of a particular schedule of work or a minimum number of days or hours.

This is a 12-month, 40-hour per week position. This position is eligible for medical benefits. Employee will work ten hours per day Monday through Thursday during core business hours. Extended work hours to meet deadlines may occasionally be required.

.Required Education and Experience

1. High school diploma or equivalent
2. Fluency in speaking, reading, and writing English and Spanish
3. Minimum of three years of experience in translation, interpretation, bilingual education, or a closely related field
4. Satisfactory criminal background check
5. Valid Arizona driver's license

Preferred Education and Experience

1. Associate's or Bachelor's degree in education, language studies, translation, interpretation, communications, or related field.
2. General office experience or working in a school setting.
3. Knowledge of Arizona English Learner requirements and assessment procedures.
4. Experience coordinating translation services or community outreach initiatives.

Required Certifications/Licenses

None

Work Authorization/Security Clearance

Must be able to pass a criminal background check and obtain an IVP Fingerprint Clearance Card through the Arizona Department of Public Safety.

Memorandum

To: KUSD Governing Board
Dr. Gretchen Dorner, Superintendent

From: Matt O'Neill, Director of Human Resources

RE: Proposed reclassification of Classified Specialist- ELL position

FOR AGENDA

- Possible action to approve the recommendation to reclassify the Classified Specialist- ELL position at the District Office to Classified Coordinator- English Learner Services

FOR PACKET

Staff are bringing forward a proposal to reclassify the following job classification.

1. Proposal to reclassify the Classified Specialist- ELL position to Classified Coordinator- English Learner Services
2. This would move the position from School Support 5 (currently 12 mo. \$17.45 per hour) to School Support 9 (currently 12 mo. \$21.00 per hour).
 - The responsibilities of the position have evolved beyond the current Specialist classification to include districtwide coordination of English Learner services, Title III compliance, required EL assessments, guidance to school-based EL contacts, and translation and interpretation services. This reclassification formally aligns the position title and compensation with the level and scope of responsibilities already being performed.

Staff recommends approval of the aforementioned reclassification and the reclassification of the current incumbent, effective October 14, 2026. Staff further recommends the Governing Board authorize staff to issue the current employee a revised at-will notice of employment, effective October 14, 2026, commensurate with the position title and monetary changes.

Attachment

EXHIBIT

**EVALUATION OF SCHOOL BOARD /
BOARD SELF - EVALUATION**

**ANNUAL SELF-APPRAISAL OF
THE GOVERNING BOARD**

The following list of items pertaining to the operation of the Governing Board is the basis for an annual self-evaluation. This may be carried out in conjunction with the annual evaluation of the Superintendent.

Please check the appropriate box for each item (S = satisfactory, N = needs improvement, U = unsatisfactory).

**A. Board Relationship with
the Superintendent:**

S N U (1) The Board imparts information on issues, needs, and
☐ ☐ ☐ complaints in a manner allowing the Superintendent
the opportunity to solve related problems in a
professional manner.

S N U (2) The Board clearly interprets its position on contro-
☐ ☐ ☐ versial matters pertaining to the District, thereby
enabling the Superintendent to properly carry out
the wishes of the Board.

S N U (3) The Board disregards personalities and considers
☐ ☐ ☐ the recommendations of the Superintendent in an
unbiased and objective manner.

S N U (4) The Board communicates views of personnel
☐ ☐ ☐ effectiveness, including views related to the
Superintendent, in a confidential and
professional manner.

**B. Board Relationship with
the Community:**

S N U (1) The Board recognizes that the citizens have entrusted
☐ ☐ ☐ them with the educational development of the
children and youth of this community.

S N U (2) The Board recognizes that the community expects
☐ ☐ ☐ their first and greatest concern to be in the best
interest of each and every one of the young people
without distinction as to who they are or what their
background may be.

S N U (3) The Board enacts policies supporting the efforts of
☐ ☐ ☐ the administration in helping the people of this
community to have the facts about their schools,
to the end that they will readily provide the finest
possible school program, school staff, and school
facilities.

**C. Board Relationships Among
Members During Meetings:**

S N U (1) Individual members of the Board treat other members
☐ ☐ ☐ of the Board and professional staff with respect
during Board meetings.

S N U (2) Differences of opinion influencing Board member
☐ ☐ ☐ votes are based on the issues at hand and not
on a personality basis.

S N U (3) All members of the Board conduct themselves in
☐ ☐ ☐ such a manner as to emphasize that individual
Board members have authority only when convened
in a legally conducted Board meeting with at least a
quorum present.

**D. Board Relationships with
Staff and Personnel:**

S N U (1) The Board requires the Superintendent to
☐ ☐ ☐ recommend personnel for their consideration
and consistently adheres to this procedure.

S N U (2) The Board members make every effort to become
☐ ☐ ☐ acquainted with the personnel of the District.

- S N U (3) The Board members' personal friendships with
☐ ☐ ☐ District personnel are maintained without allowing
them to affect overall Board decisions and/or
policies.

**E. Board Relationship to the
Instructional Program:**

- S N U (1) The Board makes an effort to keep informed about
☐ ☐ ☐ the instructional program by providing for periodic
reports as deemed necessary and by periodic
visitation in the schools.

- S N U (2) The Board attempts to gain information from the
☐ ☐ ☐ community pertaining to instructional program
needs.

- S N U (3) The Board maintains policies necessary to enable
☐ ☐ ☐ the educational staff to develop the educational
program required to meet the needs of the
community.

**F. Board Relationship to the Financial
Management of the Schools:**

- S N U (1) The Board establishes the policies and provides the
☐ ☐ ☐ necessary resources to properly manage the
finances of the District.

- S N U (2) The Board requires the proper accountability for the
☐ ☐ ☐ expenditure of funds in the District.

- S N U (3) The Board provides justified funding to maintain a
☐ ☐ ☐ high quality educational program in this District.

- S N U (4) The Board keeps the community informed about the
☐ ☐ ☐ financial needs of the District.

G. General Statements:

- (1) List in order of priority four (4) challenges the Board faces:

(a)

(b)

(c)

(d)

(2) List any weaknesses you have observed in the operation of the school system:

(3) List any significant accomplishments made by the school system during the past year:

BAA ©
EVALUATION OF SCHOOL BOARD /
BOARD SELF - EVALUATION

The Board may meet for the purpose of evaluating its function and performance. The evaluation plan will be developed by the Board President, working with the Superintendent, and approved by the Board.

Evaluation instruments for Board operation may be used in the process.

The Superintendent and others who regularly work with the Board may be asked to participate in all or a portion of the appraisal.

Areas of Board operations and relationships that may be appropriate to consider during the evaluation of Governing Board procedures may include, but are not limited to:

- A. Board meetings and decision-making process.
- B. Policy development and implementation monitoring.
- C. Board and District goal setting.
- D. Curriculum and instruction programs.
- E. Fiscal management and resource allocation.
- F. School facilities planning and monitoring.
- G. Board member orientation.
- H. Board member development.
- I. Board officer performance.
- J. Board member relationships.
- K. Board-Superintendent relationship.
- L. Board-community relationship.
- M. Legislative and governmental relationships.

Adopted: Tuesday, May 13, 2025

CROSS REF.:

[BDD](#) - Board-Superintendent Relationship