

NOTICE OF REGULAR BOARD MEETING KINGMAN UNIFIED SCHOOL DISTRICT #20 GOVERNING BOARD

Pursuant to A.R.S. § 38-431.02, notice is hereby given to the members of the Governing Board of Kingman Unified School District #20 and to the general public that the Governing Board of Kingman Unified School District #20 will hold a meeting open to the public at **4:30 PM, Tuesday, July 14, 2026**. The meeting will be held in the **Kingman Unified School District Office, 3033 MacDonald Avenue, Kingman, AZ 86401**. Agenda is subject to revision 24 hours prior to meeting. A copy of the agenda background material provided to KUSD Board members (with exception of material relating to possible executive sessions) is available for public inspection 24 hours before the meeting at our district office, 3033 MacDonald Avenue, Kingman, AZ. When necessary, the Board may vote to go into Executive Session, which will not be open to the public, for discussion and consultation for legal advice regarding any of the agenda items (A.R.S. § 38-431.03 (A)(3)), to discuss personnel matters (A.R.S. § 38-431.03 (A)(1)), records exempt by law from public inspection (A.R.S. § 38-431.03 (A)(2)), or for legal advice and consultation regarding pending or contemplated litigation (A.R.S. § 38-431.03 (A)(4)).

The agenda for the meeting, posted on July 9, 2026. Revised agenda posted on July 13, 2026 is as follows: , is as follows.

Agenda of the Governing Board; Dr. Gretchen Dorner, Superintendent

Members of the Kingman School District Governing Board will attend in person, by telephone, video or internet conferencing. Agenda is subject to revision 24 hours prior to meeting.

To watch the School Board meeting via computer or a smartphone with a data plan:

<https://www.youtube.com/c/KUSD20>

Regular Board Meeting

Tuesday, July 14, 2026

4:30 PM

Kingman Unified School District Office, 3033 MacDonald Avenue, Kingman, AZ 86401

1. Call to Order
Agenda Item Type: Procedural
2. Pledge of Allegiance
Agenda Item Type: Procedural
3. Roll Call
Agenda Item Type: Procedural
4. Call to the Audience (The Board will listen to any comment from the public but will not respond except as permitted by A.R.S. § 38-431.01 (G). The Board may refer the item to the administration or request to have it placed on a future agenda.)
Agenda Item Type: Procedural
5. Reports:

Superintendent: Back to School Update

Board Reports:
Agenda Item Type: Informational
6. Consent Agenda
Approval of Routine Orders of Business. Documentation concerning the matters on the Consent Agenda may be reviewed at the Kingman Unified District Office, 3033 MacDonald Ave. Any Board member may request an item be pulled off the agenda for further discussion.
Agenda Item Type: Discussion/Action
 - A. Approve Minutes:

June 9, 2026 - Regular Board Meeting

- B. Approve Vouchers:
 - 1. Payroll Vouchers: 1, 51, 53-55, 1000, 1049-1054
 - 2. KUSD Vouchers: 2058-2065, 2700-2701
 - C. Approve Personnel Hire Ratification List:
 - D. Approve Personnel Term/Leave Ratification List
 - E. Approve or ratify the requests for employee contract/work agreement adjustments for changes in position
 - F. Approve or ratify current active substitutes:
 - G. Approve June 2026 Financials
 - H. Approve School Fundraisers
 - I. Approve Margot Jones as the Authorized Designee to approve the disposals and sales of assets for FY27
 - J. Approve check signers for district bank accounts for FY27
 - K. Approve Margot Jones as Student Activities Treasurer pursuant to A.R.S. 15-1122
 - L. Approve use of the insurance proceeds fund, not to exceed \$150,000, towards a new school bus, which is a project costing \$250,000 or less
 - M. Approve recommendation to renew Utterly Natural Speech Therapy LLC contract to provide Speech Therapy Services
 - N. Approve to continue using the ASPIN Cooperative contract for food and supply services
 - O. Approve Purchasing Cooperative for 2026-27
 - P. Approve RFP 24-03-29 for Athletic Trainer Services to Banner Physical Therapy
 - Q. Approve the language of Coach/Advisor Agreements for the 2026-2027 school year
 - R. Approve qualified evaluators for the 2026-27 school year:
7. Approve District Representatives who will participate in Special Education Individual Education Plans for the 2026-2027 school year:

Agenda Item Type: Discussion/Action

8. Kerry Williams	9. Colleen Muench	10. Stephanie McKowan	11. Lori Rauch
12. Stephanie Hoyt	13. Korina Kruse	14. Kristin Eller	15. Melinda Pouliot
16. Marcia Foster	17. Kathryn Ruppel Ewing	18. Jerusha Presnal	19. Cerelina Llerin
20. Peggy Starkey	21. William Pottenburgh	22. Cheryl Quinn	23.

24. Possible action to approve curriculum:

iXL Math Curriculum to be used at KUSD's alternative high school, KOLA HS, that has been on display for the required sixty (60) days starting May 12, 2026:

Title: iXL

Website: ixl.com

Agenda Item Type: Discussion/Action

25. Possible action to approve salary placement schedules for FY2026-2027

Agenda Item Type: Discussion/Action

26. Possible action to approve updating board policy to align with new USFR purchasing guidelines
Agenda Item Type: Discussion/Action
27. Possible action to approve Enterprise Fleet Management as sole source vendor for lease buy-out of white fleet vehicles
Agenda Item Type: Discussion/Action
28. Request motion to adjourn the Regular Meeting and go into a Public Meeting for discussion of the proposed budget for fiscal year 2027
Agenda Item Type: Discussion/Action
29. Public Hearing for the purpose of discussion related to the proposed budget for fiscal year 2027
Agenda Item Type: Discussion Only
30. Motion to adjourn Public Meeting and reconvene into Regular Board Meeting
Agenda Item Type: Discussion/Action
31. Possible action to adopt proposed budget for fiscal year 2027
Agenda Item Type: Discussion/Action
32. Approve Listed Donations:
Agenda Item Type: Discussion/Action
33. Possible motion to move into Executive Session per A.R.S. §38-431.03(A)(1) to discuss requests to be released from their 2026-27 employment contract by Eric Bobkowski, Lilyana Shouse, Veronica Morris and Bradley Johnson
Agenda Item Type: Discussion/Action
34. Possible motion to reconvene into Regular Session for any actions resulting from Executive Session
Agenda Item Type: Discussion/Action
35. Possible action on a request by Eric Bobkowski, Teacher, to be released from his FY 2026-27 employment contract, effective June 30, 2026
Agenda Item Type: Discussion/Action
36. Possible action on a request by Lilyana Shouse, School Psychologist, to be released from her FY 2026-27 employment contract, effective July 2, 2026
Agenda Item Type: Discussion/Action
37. Possible action on a request by Veronica Morris, Teacher, to be released from her FY 2026-27 employment contract, effective June 30, 2026
Agenda Item Type: Discussion/Action
38. Possible action on a request by Bradley Johnson, Teacher, to be released from his FY 2026-27 employment contract, effective July 7, 2026
Agenda Item Type: Discussion/Action
39. Board Comments:
Agenda Item Type: Discussion
40. Adjourn
Agenda Item Type: Action

Pursuant to the Americans with Disabilities Act (ADA), Kingman Unified School District #20 endeavors to ensure the accessibility of all its programs, facilities and services to all persons with disabilities. If you need an accommodation for this meeting, please contact the Kingman Unified School District Office at (928) 753-5678 or email vportillo@kUSD.org.

Requests should be made as early as possible to allow time to arrange accommodation.

C. Approve Personnel Hire Ratification list:

LAST NAME	FIRST NAME	SITE	POSITION	DATE
Arave	Elgin	White Cliffs Middle School	Teacher	07/08/2026
Barrett	Kristin	Kingman High School	Secretary	07/06/2026
Behl	Stephen	Kingman Middle School	Teacher	07/08/2026
Bohlen	Marc	Kingman High School	SPED Teacher	07/08/2026
Calderon	Ferdinand	Manzanita	Paraeducator	07/06/2026
Davis	Ryan	Kingman High School	Teacher	07/08/2026
Furr	Cynthia	Lee Williams High School	Clerk	07/06/2026
Harris	David	Lee Williams High School	School Counselor	07/06/2026
Hoyt	Stephanie	Mt. Tipton	Instructional Coach	07/06/2026
Lawrence	Jessica	Manzanita	Teacher	07/08/2026
Leonard	Kristi	Black Mountain	Teacher	07/08/2026
Masseth	Skylar	Cerbat	Teacher	07/08/2026
Moore	Danielle	Manzanita	Teacher	07/08/2026
Najera	Eric	District Office	Substitute Teacher	07/15/2026
Nolan	Amanda	Black Mountain	Teacher	07/08/2026
Nolan	Ian	Lee Williams High School	Teacher	07/08/2026
Noyes	Autumn	Hualapai	Success Coach	07/13/2026
Oder	Kelley	District Office	Substitute Teacher	07/15/2026
Ortuno	Melissa	Cerbat	Paraeducator II	07/13/2026
Paulsteiner	Grace	Black Mountain	Paraeducator IV/V	07/13/2026
Pena	Martha	Little Explorers	CDC Caregiver	06/22/2026
Posey	Amy	White Cliffs Middle School	Paraeducator IV/V	07/13/2026
Presnal	Samantha	Desert Willow	Paraeducator Specialist	07/06/2026
Prince	Katrena	Manzanita	Paraeducator IV/V	07/13/2026
Quick	Rebecca	Black Mountain	Teacher	07/08/2026
Seder	Heather	District Office	Occupational Therapist	07/06/2026
Smith	Margaret	Manzanita	Clerk	06/01/2026
Thatcher	Amanda	Kingman Middle School	Licensed Aide	07/13/2026
Walters	Katie	Kingman Middle School	Paraeducator IV/V	07/13/2026
Young-Poston	Sherry	Cerbat	Paraeducator II	07/13/2026
Ruppel Ewing	Kathryn	Lee Williams High School	Dean of Students	07/01/2026

D. Approve Personnel Term/Leave Ratification List:

LAST NAME	FIRST NAME	SITE	POSITION	DATE
Abarquez	Christina	White Cliffs Middle School	Speech Paraeducator	05/20/2026
Arnold	Nicole	Cerbat	Paraeducator II	05/20/2026
Blanton	Glenn	Transportation	Bus Driver	06/24/2026
Clark	Michael J.	Transportation	Bus Monitor	05/20/2026
Jameson	Kayelynn	Little Explorers	Paraeducator IV/V	05/20/2026
Lee	Shawnee	Transportation	Bus Driver	06/10/2026
Logan	Victoria	White Cliffs Middle School	Paraeducator Specialist	06/08/2026
Najera	Eric	Hualapai	Paraeducator IV/V	05/20/2026
Pippin	John	Transportation	Bus Driver	05/20/2026
Quinn	Shannon	Cerbat	Teacher	05/20/2026
Rippee	Andrew	Transportation	Dispatcher	06/24/2026
Sarr	Linda	District Office	Substitute Teacher	05/20/2026
Tarnowski	Peggy	Black Mountain	Opportunity Room Intervener	06/16/2026
Van Dyke	Tammy Lynn	Transportation	Bus Driver	06/12/2026
Walters	Katie	District Office	Substitute Teacher	05/20/2026

E. Approve or ratify the requests for employee contract/work agreement adjustments for changes in position:

LAST NAME	FIRST NAME	SITE FROM	POSITION FROM	SITE TO	POSITION TO	DATE
Altman	Amanda	Cerbat	Paraeducator II	Manzanita	Teacher	07/08/2026
Appleby	Heather	District Office	Psychologist Intern	District Office	Psychologist	07/01/2026
Bowen	Karen	Manzanita	Teacher	Black Mountain	SPED Teacher	07/08/2026
Auld	Paula	Hualapai	Paraeducator I	Hualapai	Paraeducator IV/V	07/13/2026
Favela	Birdiana	Mt. Tipton	Paraeducator IV/V	Manzanita	Paraeducator I	07/13/2026
Gelsinger	Charissa	Manzanita	Instructional Coach	District Office	Coordinator Certified	07/01/2026
Grassi	Julie	District Office	Administrative Assistant	District Office	Coordinator Classified	06/15/2026
Greenmun	Brianna	Manzanita	Paraeducator I	Manzanita	Teacher	07/08/2026
Jones	Cassie	KOLA/PASS	Teacher	Hualapai	Teacher on Assignment	07/06/2026
McKowan	Stephanie	White Cliffs Middle School	Teacher on Assignment	White Cliffs Middle School	Assistant Principal	07/01/2026
Mitchell	Brandy	Lee Williams High School	Clerk	Kingman Middle School	SPED Teacher	07/08/2026
Rose	William	Desert Willow	Paraeducator Specialist	Lee Williams High School	Teacher	07/08/2026

F. Approve or Ratify Current Active Substitutes:

Joan Abraham	Fernando Aguirre	Jenassa Anastacio	Kenneth Andersen
Jennifer Bahre	Jessica Bekaert	Emily Black	Margaret Blevins
Daniel Burge	Victor Catalina	Suzanne Cheever	Kristen Cunningham
Armi Davies	Virginia Delao	Isabella Dzieglo	Susanne Feigum

School Fundraisers

School Name: Kingman Middle School

For Board Agenda Month: July 2026

Group Name <i>NO acronyms only- Spell Out name of group!</i>	Fundraiser Type:	Date(s) of Fundraiser	Location of Fundraiser	Purpose of fundraiser
KMS	Book Fair	December 2026	KMS Library	To earn new books for our library
KMS	Dance	1 dance a month – July 2026-May 2027	KMS Gym	To raise money for the club who is hosting dance
KMS Cambridge	Frozen Yogurt	2026-2027 SY	Frozen Yogurt Island	To raise money for 8 th grade trip
KMS Cambridge	Panda Express	2026-2027 SY	Panda Express	To raise money for 8 th grade trip
KMS Cambridge	Chipotle	2026-2027 SY	Chipotle	To raise money for 8 th grade trip
KMS Cambridge	Class store	2026-2027 SY	KMS	To raise money for 8 th grade trip
KMS Cambridge	Fire Wood	2026-2027 SY	KMS	To raise money for 8 th grade trip
KMS Cambridge	Car Wash	2026-2027 SY	KMS	To raise money for 8 th grade trip
KMS Cambridge	See's Candy	2026-2027 SY	KMS	To raise money for 8 th grade trip
KMS NJHS	Canned food drive	October 2026 – November 2026	KMS	Collect food for local food bank
KMS NJHS	Snack Shack	2026-2027 SY	KMS	To raise money for club
KMS NJHS	Penny War	April 2027 - May 2027	KMS	Raise money and supplies for Mohave CO animal shelter
KMS Cambridge	Kickball Tournament	2026-2027 SY	KMS	To raise money for 8 th grade trip

School Name: Kingman Online Learning Academy High School

July 2026

[illegible]

School Fundraisers

School Name: La Senita / Little Explorers

For Board Agenda Month: July 2026

[illegible]

School Fundraisers for 2026/2027 School Year

School Name: Manzanita

For Board Agenda Month: 26/27 School Year

Group Name	Fundraiser Type:	Date(s) of Fundraiser	Location of Fundraiser	Purpose of the Fundraiser
Student Council	Dragon Drive: Hat Day (Paper/Kleenex Donations)	September 2026	Manzanita	Generate supplies for teachers
Student Council	Charity Day Sales: \$1 Donation suggested (Pink Out)	October 2026	Manzanita	To raise funds for the Cancer Charities
Library Book Club	Fall Book Fair	October 2026	Manzanita	To raise funds for the Library Book Club
Student Council	Fall Festival	October 2026	Manzanita	To raise funds for the Student Council Club
Student Council	Canned Food Drive	November 2026	Manzanita	To collect food for a local charity
Student Council	Holiday Grams Sales	December 2026	Manzanita	To raise funds for the Student Council Club

Student Council	Dragon Drive: (Paper/Kleenex Donations)	January 2026	Manzanita	Generate supplies for teachers
Student Council	Valentine Gram Sales	January/February 2027	Manzanita	To raise funds for the Student Council Club
Student Council	Zag Fundraising- Catalog Sales	February/March 2027	Manzanita	To raise funds for the Student Council
Student Council	Dr. Seuss Sales	March 2027	Manzanita	To raise funds for the Student Council Club
Library Book Club	Spring Book Fair	April 2027	Manzanita	To raise funds for the Library Book Club
Student Council	Spring Carnival/Wristband Sales	April 2027	Manzanita	To raise funds for the Student Council Club
Manzanita	Monthly fundraisers Chipotle, Panda Express, Papa John's, Little Caesars	Monthly 2026/2027 School Year	Restaurant sites	To raise funds for Manzanita
Musical Theater	Monthly Fundraisers: Culver's, Frozen Yogurt Island, and Little Caesars	Monthly 2026/2027 School Year	Restaurant Sites	To raise funds for Musical Theater
Manzanita	Image Market T-shirt fundraiser	2026-2027	Online	To raise funds for Manzanita

Group Name	Fundraiser Type:	Date(s) of Fundraiser	Location of Fundrais	Purpose of the fundraiser
Manzanita	Golf Tournament	April/May 2027	Golf Course	To raise funds for the Manzanita campus improvement
Yearbook Club	Yearbook	2026-2027 School Year	Manzanita	To fund yearbooks
Kindness Fundraiser	Manzanita	August 2026	Manzanita	To raise funds for campus Manzanita
Parking Spot Fundraiser	Manzanita	2026/2027 School Year	Manzanita Parking Lot	To raise funds for Manzanita

School Fundraisers

School Name: Mt. Tipton Elementary School

For Board Agenda Month: July 2026

Group Name <i>NO acronyms only- Spell Out name of group!</i>	Fundraiser Type:	Date(s) of Fundraiser	Location of Fundraiser	Purpose of Fundraiser
Student Council	Coin Wars	Aug. 2026 - Sept. 2026	Mt. Tipton Elementary	Raise funds for STUCO
Student Council	Literacy Night/Health fair	September 2026	Mt. Tipton Elementary	Raise funds for STUCO
Student Council	Popcorn Sales	September 2026	Mt. Tipton Elementary	Raise funds for STUCO
Student Council	Boo Grams	October 2026	Mt. Tipton Elementary	Raise funds for STUCO
Student Council	Fall Festival	October 2026	Mt. Tipton Elementary	Raise funds for STUCO
Student Council	Book Fair	October 2026	Mt. Tipton Elementary	Raise funds for Library Books
Student Council	Xmas Grams	Nov. 2026 - Dec. 2026	Mt. Tipton Elementary	Raise funds for STUCO
Student Council	Winter Wonderland	December 2026	Mt. Tipton Elementary	Raise funds for STUCO
Student Council	Popcorn Sales	December 2026	Mt. Tipton Elementary	Raise funds for STUCO
Student Council	Math Night	January 2027	Mt. Tipton Elementary	Raise funds for STUCO
Student Council	Valentine Gams	Jan. 2027- Feb. 2027	Mt. Tipton Elementary	Raise funds for STUCO
Student Council	Popcorn Sales	February 2027	Mt. Tipton Elementary	Raise funds for STUCO
Student Council	Valentines Dance	February 2027	Mt. Tipton Elementary	Raise funds for STUCO
Student Council	Popcorn Sales	March 2027	Mt. Tipton Elementary	Raise funds for STUCO
Student Council	Book Fair	April 2027	Mt. Tipton Elementary	Raise funds for Library Books

Student Council	Spring Grams	April 2027	Mt. Tipton Elementary	Raise funds for STUCO
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Student Council	Spring Fling	April 2027	Mt. Tipton Elementary	Raise funds for STUCO
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Student Council	Popcorn Sales	May 2027	Mt. Tipton Elementary	Raise funds for STUCO
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Memorandum

July 14, 2026

To: KUSD Governing Board

From: Margot Jones, Executive Director of Business and Finance

RE: Authorized Designee to Approve Disposals/Sales

FOR AGENDA

- Possible action to approve Margot Jones as the Authorized Designee to approve the disposals and sales of assets for fiscal year 2027.

FOR PACKET

Approval from the Governing Board will designate Margot Jones as the Authorized Designee to approve stewardship and capital asset disposals and sales during FY27 to ensure disposals are in accordance with the USFR and Arizona Administrative Code (AAC) R7-2-1131. Stewardship items are defined as having a value of \$1,000 or more and Capital assets are valued at \$5,000 or more.

Memorandum

To: KUSD Governing Board

From: Margot Jones, Executive Director of Business and Finance

RE: FY27 Check Signers for District Bank Accounts

FOR AGENDA

- Possible action to approve check signers for district bank accounts for FY27

FOR PACKET

Approval from the Governing Board will authorize the following check signers for the district bank accounts. Gretchen Dorner and Margot Jones as signers for the ACH and Tax accounts; Gretchen Dorner, Margot Jones, and Donette Piccinetti as signers on the Credit Card Pass-thru account; and Gretchen Dorner, Margot Jones, and Tonya Green as signers for the Food Service account.

Memorandum

To: KUSD Governing Board

From: Margot Jones, Executive Director of Business and Finance

RE: Student Activities Treasurer

FOR AGENDA

- Possible action to approve Margot Jones as Student Activities Treasurer

FOR PACKET

Approval from the Governing Board will designate Margot Jones as the Student Activities Treasurer for FY27. Per ARS 15-1122 a student activities treasurer should be appointed to oversee the student activity funds, which accounts for all money raised by student efforts for student organizations or clubs, including deposits, disbursements, and expenditures to ensure they meet the guidelines in the USFR.

Memorandum

To: KUSD Governing Board

From: Margot Jones, Executive Director of Business and Finance

RE: Use of Insurance Proceeds fund for new school bus

FOR AGENDA

- Possible action to approve use of the Insurance Proceeds fund, not to exceed \$150,000, towards a new school bus, which is a project costing \$250,000 or less.

FOR PACKET

Per USFR and ARS 15-1103, monies received from insurance claims are to be deposited into **Fund 550 – Insurance Proceeds** and requires approval of the governing board to utilize. Districts may use such proceeds to pay outstanding bonded indebtedness or to construct, acquire, improve, repair, or furnish school property after notice, or if applied to a project costing more than \$250,000 after notice and a hearing.

The Insurance Proceeds fund has collected money over many years and has a current balance of \$182,681.57. (Current balance is after the payment from this fund to pay off the loan from the totaled school bus.) We would like to use \$150,000 from this fund to go towards a new school bus. A new bus will cost a total of \$215,993.23 and the remaining amount will be paid from our Medicaid fund (which does not require approval to utilize.)

Approval of the use of the Insurance Proceeds fund will allow the district to use \$150,000 of the balance towards a new school bus.

To: KUSD Governing Board

From: Donette Piccinetti, Finance Manager

RE: Renew RFP #25-03-30 Speech Therapy, Occupational Therapy and Psychology Services

FOR AGENDA

Approve recommendation to renew additional vendor contract to RFP #25-03-30 for Speech Therapy, Occupational Therapy and Psychology Services to vendor listed in packet, third year of a five-year award.

FOR PACKET

Approval by the Governing Board for renewal of Utterly Natural Speech Therapy LLC contract of RFP #25-03-30 to provide speech therapy services.

Last month the board approved a list of vendors for this RFP renewal. Utterly Natural Speech Therapy LLC asked for an increase above the amount submitted in original RFP bid. District representatives communicated with the vendor to come to an agreement of a 5% (\$3.10 hourly) increase for FY27. Keeping in line with the other vendors percentage increase indicated in RFP bid. A final decision was not made until after the June board deadline.

Total spending for FY26 \$61,898

Asking the board to approve the renewal contract of RFP #25-03-30 with the additional vendor for services.

To: KUSD Governing Board

From: Donette Piccinetti, Finance Manager

RE: Student Stores & Culinary Program Continue using ASPIN Cooperative

FOR AGENDA

Approve to continue using the ASPIN Cooperative contract for food and supply purchases.

FOR PACKET

Arizona School Partners in Nutrition (ASPIN) allows the KHS Culinary and Student Store to purchase through Shamrock Foods Company. Each group pays an annual maintenance fee (4%) based on the amount spent the previous fiscal year. The culinary program spent \$11,679.40, and the student stores total was \$4,359.93 during FY 26.

LWHS Student Store and Kingman Middle School National Junior Honor Society joined the ASPIN Cooperative to enjoy the benefits of the program also.

ASPIN was a big part of KUSD's cafeteria orders. The KHS groups joined in as part of the KUSD account. When the district switched over to a third-party food service company, ASPIN gave the district the option to continue ordering supplies. The district decided to pay the annual fee for the clubs. For the 2025/2026 school year the maintenance fee was \$360.04.

Memorandum

To: KUSD Governing Board

From: Margot Jones, Executive Director of Business and Finance

RE: Purchasing Cooperatives

FOR AGENDA

- Possible action to approve Purchasing Cooperatives for 2026-2027

FOR PACKET

It is recommended that the Governing Board approve annual renewals with the Strategic Alliance for Volume Expenditures (SAVE), Mohave Educational Services Cooperative (Mohave), 1 Government Procurement Alliance (1GPA), State of Arizona, Omnia Partners (Omnia), and Sourcewell for the 2026-2027 school year.

Contracts have all been solicited by the cooperative member school district or public entity on behalf of the cooperative. Being a member of the cooperative allows the District to utilize the contracts and eliminates the \$15,000 (previously \$10,000) purchasing limit for quotes set by Arizona Statute.

The state cooperatives meet procurement policies and procedures outlined by the Arizona State Board of Education School District Procurement Rules, the Arizona Procurement Code, and other sections of the Arizona Revised Statutes (excluding Omnia and Sourcewell - national cooperatives where additional due-diligence is required to utilize in Arizona.)

Memorandum

To: KUSD Governing Board

From: Margot Jones, Executive Director of Business and Finance

RE: Renew RFP 24-03-29 Athletic Trainer Services

FOR AGENDA

- Possible action to renew RFP 24-03-29 for Athletic Trainer Services to Banner Physical Therapy

FOR PACKET

Approval by the Governing Board for renewal of this contract allows the district to continue with Banner Physical Therapy to provide athletic trainer services to Lee Williams and Kingman High Schools.

The purpose of RFP 24-03-29 was to contract with a qualified vendor to provide an athletic trainer for both high schools. Each trainer will give 40 hours during the week to be available during practice and games at home. During football season the trainer will travel to away games. Overtime hours are allowed when approved in advance to cover weekend tournaments.

This is a one-year renewal, year four of a five-year contract, with the option to renew for an additional one-year contract period, based upon vendor performance and funding availability. Spending in FY26 \$73,837.

KINGMAN UNIFIED SCHOOL DISTRICT No. 20
SCHOOL YEAR 2026-2027
COACH/ADVISOR WITH STIPEND

NAME: NAME

Position:	REGULAR POSITION	Total Amount:	\$
Location:	LOCATION OF REGULAR POSITION	Start Date:	START OF COACH/ADVISOR
Date Issued:	DATE AGREEMENT GENERATED	End Date:	END OF COACH/ADVISOR

This Agreement ("Agreement") is made between the Kingman Unified School District No. 20, hereinafter referred to as the "District" and **NAME**, hereinafter referred to as the "Coach/Advisor." The Parties agree to the following:

1. Coach/Advisor is currently employed in a separate capacity by the Governing Board as a **POSITION**.
2. In addition to the duties required by the position described in Item 1 above, Coach/Advisor agrees to perform services as **DESCRIPTION**. Coach/Advisor understands that participation in this additional activity is voluntary and not required. Coach/Advisor agrees to volunteer time and services in this additional capacity in exchange for the stipend in Item 3.
3. In recognition of satisfactory performance of the duties set forth in Item 2, above, the District agrees to provide the Coach/Advisor the nominal stipend of **\$AMOUNT**.
4. Coach/Advisor understands and acknowledges that this at-will Agreement may be terminated at any time for any reason. If not terminated sooner, this Agreement shall terminate at the end of the 2026-2027 school year with no further action. Coach/Advisor has no legitimate expectation that any Coach/Advisor Agreement will be offered in the future.
5. Coach/Advisor agrees to perform the requirements as set forth in this Agreement in accordance with Arizona law, Governing Board policies, A.I.A. regulations (if applicable) and the directives of the District administration.
6. While this Agreement is in effect, duties shall include all practices, meetings, scheduled contests, etc. If the activity is canceled and/or the Coach/Advisor does not serve for the full duration of the activity, the stipend set forth above in Item 3 will be provided on a pro-rata basis.
7. This Agreement is conditioned on Coach/Advisor continuing to be employed by the District in the separate capacity as a **POSITION** for the entire term of this Agreement. If Coach/Advisor's employment with the District as described in Item 1 ends before the end of the activity as set forth in this Agreement, this Agreement shall be void as of the last day of Coach/Advisor's employment as a **POSITION**.
8. This Agreement is subject to cancellation pursuant to A.R.S. § 38-511.

Coach/Advisor

Date: _____

Governing Board President
Kingman Unified School District No. 20

Date: _____

GOVERNING BOARD OF KINGMAN UNIFIED SCHOOL DISTRICT No. 20

BY) Ms. Tonya "Toni" Henry, President
BY) Ms. Lori Grant, Vice President
BY) Ms. Susan Collins, Member

BY) Dr. Roger Cox, Member
BY) Mr. Boyd Hardy, Member

Memorandum

To: KUSD Governing Board

From: Margot Jones, Executive Director of Business and Finance

RE: Employment Contracts and At-Will Notices for 2026-2027

FOR AGENDA

- Possible action to approve the language of the Coach/Advisor stipend agreement for the 2026-2027 school year

FOR PACKET

District staff worked in collaboration with the law firm of Gust Rosenfeld to review and modify the District's employment contracts and notices for the 2026-2027 school year. The contract form attached is: Coach/Advisor With Stipend. All other contracts for 2026-2027 were approved by the board in February 2026.

Changes to the stipend agreement, as proposed by Gust Rosenfeld, can be seen in the attached draft.

District staff recommend the Governing Board approve the District's 2026-2027 Coach/Advisor contract form, with the changes suggested by Gust Rosenfeld, as presented in Board members' packets.

Q. Approve qualified evaluators for the 2026-27 school year:

Donna Allsman	Trevor Batt	Penny Blattner	Robert Brantingham
Jennifer Cass	Dawn Day	Gretchen Dorner	Daniel Emborsky
Jennifer Hannan	Nicholas J. Juby	Debra Kelly	Stephanie McKowan
Lisa Nikodym	Matthew O'Neill	Shelley Oestmann	Jerusha Presnal
Jennifer Rose	Julie Runkel	Jennifer Russell	Lelanie Seyffer
Gary Skubal	Victoria Trujillo	Isaiah Ward	Kimberly Ward
Kristina Weaver	Kristy Wicks	Lindsay Wolsey	

Memorandum

Date: July 6, 2026

To: KUSD Governing Board

From: Liz Albin, Director of Curriculum & Assessment

RE: Curriculum for approval

FOR AGENDA

Possible action to approve curriculum:

iXL Math curriculum to be used at KUSD's alternative high school, KOLA HS, that has been on display for the required sixty (60) days starting May 12, 2026.

Title: iXL

Website: ixl.com

FOR PACKET

[For July Board meeting: There has been no public comment about this curriculum.](#)

Information from May Board meeting:

iXL was presented to the Curriculum Committee on April 21, 2026. After reviewing information presented by KOLA HS Principal, Trevor Batt, the Curriculum Committee voted to bring the curriculum to the KUSD Governing Board for possible approval after the required 60 day public display.

Summary of information from the Curriculum Committee:

iXL has been used at KOLA HS in the PASS Pathway since 2020. This curriculum allows students to demonstrate mastery of Arizona's math standards through a system guided and supported by KUSD math teachers. Students are assigned AZ standards aligned skills based on the math course in which they are enrolled. Students receive support through the online platform as well as in-person or virtual tutoring from their highly qualified KUSD Math teacher. Students who demonstrate mastery on all standards assigned to the course are awarded credit.

The Privacy Report from KUSD's IT Cybersecurity Administrator states iXL meets all of the requirements for a high school privacy focused platform. They follow all federal regulations and only use the PII provided by KUSD.

 IXL Learning.pdf

Memorandum

To: KUSD Governing Board

From: Margot Jones, Executive Director of Business and Finance

RE: New hire salary schedules for FY 2026-2027

FOR AGENDA

- Possible action to approve salary placement schedules for FY 2026-2027

FOR PACKET

Staff recommends the Governing Board approve the attached 2026-2027 placement schedules for hourly and salaried staff for the 2026-2027 school year.

Highlights:

- 1) Classified New Hire Salary Schedule
 - No change for FY27
 - Previously approved during FY26: Increased starting salary for support levels in a tiered amount to reflect December 2026 Arizona state minimum wage increase of 3.06%, adding School Support Level 10, moving SLPAs from School Support 8 to Support Level 10
- 2) Certified Salary Schedule
 - Increase of 301 payment from \$13,000 to \$13,500 for teachers
- 3) Certified School Counselors Salary Schedule
 - No change for FY27
- 4) Professional Student Support Services Staff Salary Schedule
 - No change for FY27
- 5) Exempt Staff Salary Schedule
 - No change for FY27



Kingman Unified School District No. 20

Certified Salary Schedule—Teachers, Instructional Coaches, Teachers on Assignment FY 2026-2027

New Hires

New Hire Salary Placement	
Tier	Years of Teaching Experience
1	No experience up to 4 years of teaching experience
2	4+ years of teaching experience

Certified Teachers

July 8, 2026 – May 19, 2027 (148 contracted days)

Tier	Base Pay	BA	BA+12	BA+24	MA BA+36	MA+12 BA+48	MA+24 BA+60	MA+36 BA+72	MA+48 BA+84	MA+60 BA+96	EdD
1	Contract	\$37,075	\$38,175	\$39,275	\$40,375	\$41,475	\$42,575	\$43,675	\$44,775	\$45,875	\$46,975
	Prop 301	\$9,000	\$9,000	\$9,000	\$9,000	\$9,000	\$9,000	\$9,000	\$9,000	\$9,000	\$9,000
	TOTAL	\$46,075	\$47,175	\$48,275	\$49,375	\$50,475	\$51,575	\$52,675	\$53,775	\$54,875	\$55,975
2	Contract	\$39,075	\$40,175	\$41,275	\$42,375	\$43,475	\$44,575	\$45,675	\$46,775	\$47,875	\$48,975
	Prop 301	\$9,000	\$9,000	\$9,000	\$9,000	\$9,000	\$9,000	\$9,000	\$9,000	\$9,000	\$9,000
	TOTAL	\$48,075	\$49,175	\$50,275	\$51,375	\$52,475	\$53,575	\$54,675	\$55,775	\$56,875	\$57,975

KUSD's minimum and maximum new hire base pay ranges for teachers include the district's contracted salary – determined by years of experience and higher education – plus \$9,000 in state-funded Prop 301 money. The contracted salary in combination with the \$9,000 in 301 money creates the base wages for appropriately-certified teachers, which are represented by the salary ranges. **In addition to base pay, certified teaching staff are eligible for an additional \$4,500 in Prop 301 performance pay.** Appropriately-certified teachers are eligible for up to \$13,500, total, for the 2026-27 school year. All Prop 301 money is paid separately and not included in the employment contract.

Teacher on Assignment and Instructional Coach

July 6, 2026 – May 19, 2027 (151 contracted days)

Tier	Base Pay	BA	BA+12	BA+24	MA BA+36	MA+12 BA+48	MA+24 BA+60	MA+36 BA+72	MA+48 BA+84	MA+60 BA+96	EdD
1	Contract	\$47,075	\$48,175	\$49,275	\$50,375	\$51,475	\$52,575	\$53,675	\$54,775	\$55,875	\$56,975
	Stipend	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000
	TOTAL	\$50,075	\$51,175	\$52,275	\$53,375	\$54,475	\$55,575	\$56,675	\$57,775	\$58,875	\$59,975
2	Contract	\$49,075	\$50,175	\$51,275	\$52,375	\$53,475	\$54,575	\$55,675	\$56,775	\$57,875	\$58,975
	Stipend	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000
	TOTAL	\$52,075	\$53,175	\$54,275	\$55,375	\$56,475	\$57,575	\$58,675	\$59,775	\$60,875	\$61,975

*The contracted pay for teachers on assignment and instructional coaches is \$10,000 above that of teachers as TOAs and instructional coaches are not eligible for Prop 301 money. For 2026-27, teachers on assignment and instructional coaches will receive a \$3,000 stipend, which will be paid separately and is not included in the employment contract.



Tier Placement and Progression - New Hires and Existing Certified Teaching Staff

Progression Through Tiers	
Tier 1	- Newly hired employees, with up to four years of verified teaching experience, are placed in Tier 1 in the column that corresponds with their level of college education. Placement is based upon highest degree conferred plus any graduate-level credit hours earned which are relative to the employee's teaching position and/or professional advancement. - Employees will remain in this Tier for a minimum of two full school years and not more than four full school years. Following the second full school year AND upon receiving an evaluation label of "effective" or "highly effective" in the most recent evaluation, employee will move to Tier 2 at the beginning of the next fiscal year. - Current employees, or new employees hired prior to the fourth quarter, will receive any increases to base pay approved by the Governing Board for the coming fiscal year. Employees hired anytime during the fourth quarter of the school year and offered a contract for the next fiscal year will continue to be paid the wage at which they were hired. - Employees moving from Tier 1 to Tier 2 will receive a \$2,000 increase to their base pay.
Tier 2	- Newly hired employees, with 4+ years of verified teaching experience, are placed in Tier 2 in the column that corresponds with their level of college education. Placement is based upon highest degree conferred plus any graduate-level credit hours earned relative to employee's teaching position and/or professional advancement. - Probationary teachers* must remain in this Tier until they receive continuing status. Once continuing status AND an evaluation label of "effective" or "highly effective" in the most recent evaluation is achieved, the employee will move to Tier 3 at the beginning of the next fiscal year. - Continuing teachers* must be in this Tier for at least two full school years. Following the second full school year AND upon receiving an evaluation label of "effective" or "highly effective" in the most recent evaluation, the employee will move to Tier 3 at the beginning of the next fiscal year. - Current employees, or new employees hired prior to the fourth quarter, will receive any increases to base pay approved by the Governing Board for the coming fiscal year. Employees hired anytime during the fourth quarter of the school year and offered a contract for the next fiscal year will continue to be paid the wage at which they were hired. - Employees moving from Tier 2 to Tier 3 will receive a \$500 increase to their base pay.
Tier 3	No newly hired employee is placed in Tier 3.

*See Board Policy GCI for clarification of probationary and continuing status of professional staff



Lane Changes for Graduate Credit in Educational Program

Kingman Unified School District provides opportunities for salary advancement of certified staff (excluding administrators and coordinators). An increase in salary of \$1,100 occurs at each accumulation of 12 graduate-level credit hours of approved professional growth activities beyond the Bachelor's degree, ending at 96 credit hours. An additional increase of \$1,100 occurs once a doctorate is attained.

Employees achieving National Board Certification receive an additional one-time stipend of \$2,000 upon providing Human Resources with verification of certification. In addition, a one-time increase to base pay of \$500 will be applied the fiscal year following attainment of National Board Certification. The \$500 increase will remain part of an employee's base pay for as long as National Board Certification is maintained.

Important Notes about Lane Changes:

- Employees need a minimum of 12 graduate-level credit hours to be eligible for a lane change.
- Only graduate-level coursework will apply toward lane changes. The coursework must be through an accredited university program in educational curriculum taught by KUSD, and must lead to a degree, certificate, or endorsement.
- Special consideration will be given for courses in areas of critical shortages (i.e., math, science, and special education) that would benefit students, the employee's school, or the District.
- Certified staff seeking to use educational credits for growth on the salary scale are encouraged to obtain pre-approval by submitting the proper paperwork to the Human Resources Department. Courses not pre-approved may not count toward lane changes.
- Official transcripts of completed courses must be submitted to the Human Resources Department on or before October 1st to receive credit in the form of a lane change for the current school year. Staff who are eligible for a lane change but submit their transcripts after October 1st will receive a lane change the following fiscal year.
- Lane changes are limited to one per fiscal year.
- The following will not apply toward lane changes: Non-credit courses; recertification hours; and, graduate coursework in approved educationally accredited fields to benefit school district students where the employee has been reimbursed by the District.
- The Professional Growth Committee will review and hear appeals of denied coursework. The Professional Growth Committee will include the executive directors of Human Resources and Federal Programs.



Kingman Unified School District No. 20
Classified New Hire Placement Schedule
FY 2026-2027

School Support 1 - \$15.15/hour	
Position Type	Descriptions
Bus Monitor	Bus Monitor (9 MO), Bus Monitor (11 MO)
Bus/Classroom Monitor	
CDC Caregiver	
Information Technology Apprentice	
Paraeducator I	Kindergarten
Paraeducator II	Alternative, CTE, K-3 Literacy, Online Education Support, SPED, Student Outreach, Title 1
Speech Paraeducator	

School Support 2 - \$15.45/hour	
Position Type	Descriptions
Clerk	Attendance, General, Occupational Therapy, Records
CTE Career Center Assistant	
Health Office Worker	Attendant
Opportunity Room Intervener	
Paraeducator IV/V	PreK, SPED
Receptionist	Receptionist (10 MO)
Registrar (Middle School)	
Secretary	Guidance, SPED
Student Accts/ Bookstore	

School Support 3 - \$16.10/hour	
Position Type	Descriptions
Attendance Officer	Attendance Officer (11 MO)

School Support 4 - \$16.60/hour	
Position Type	Descriptions
Administrative Assistant	Administrative Assistant (11 MO), Administrative Assistant (12 MO)
Dispatcher	
Registrar (High School)	

School Support 5 - \$17.45/hour	
Position Type	Descriptions
Success Coach	
Classified Coordinator	Program Site, Title I Outreach
Paraeducator Specialist	Computer, Library, Physical Education, SPED
Specialist	ASL, Curriculum, ELL, Student Information



Kingman Unified School District No. 20
Classified New Hire Placement Schedule
FY 2026-2027

School Support 6 - \$18.25/hour	
Position Type	Descriptions
Bus Driver	Bus Driver (9 MO), Bus Driver (11 MO)
Dispatcher/Bus Driver	
Health Office Worker	Licensed Aide
Maintenance/Bus Driver MTTP	

School Support 7 - \$19.00/hour	
Position Type	Descriptions
Computer Technician	
Coordinator Classified	School Office
Mechanic	
Safety Trainer	
Warehouse Manager	

School Support 8 - \$19.75/hour	
Position Type	Descriptions
Junior Network Administrator	
Mechanic Lead	
Nurse	Registered

School Support 9 - \$21.00/hour	
Position Type	Descriptions
District Coordinator	Accounting, Benefits, Federal Programs, Human Resources, Payroll, Payroll/Procurement, Special Education,

School Support 10 - \$24.00/hour	
Position Type	Descriptions
Speech-Language Pathology Asst	Speech-Language Pathology Asst



Kingman Unified School District No. 20
Exempt Staff Salary Placement Schedule
July 1, 2026 – June 30, 2027

Administrators

Position	Contracted Days**	Minimum Salary	Maximum Salary
Superintendent	209	\$120,000	Negotiated
Assistant Superintendent	209	\$105,000	\$115,000
Executive Director	209	\$95,000	\$105,000
Director	209	\$85,000	\$95,000
High School Principal – KHS and LWHS	180	\$85,000	\$95,000
KOLA High School Principal	180	\$80,000	\$90,000
Middle School Principal	180	\$78,000	\$88,000
Elementary School Principal	180	\$76,000	\$86,000
High School Assistant Principal	172	\$69,000	\$79,000
Middle School Assistant Principal	168	\$68,000	\$78,000
Elementary School Assistant Principal	164	\$67,000	\$77,000
Dean of Students	172	\$60,000	\$70,000

*Some administrator positions require certification through Arizona Department of Education.

**Based on a 40-hour, four-day work week. Incumbents in some positions may work a 40-hour, five-day schedule.

Managers and Certified Coordinators

Position	Contracted Days**	Minimum Salary	Maximum Salary
Manager II	209	\$69,000	\$79,000
Manager I	209	\$59,000	\$69,000
Certified Coordinator	180	\$67,000	\$77,000
Supervisor	209	\$49,000	\$59,000

*Certified coordinator positions require certification through Arizona Department of Education.

**Based on a 40-hour, four-day work week. Incumbents in some positions may work a 40-hour, five-day schedule.

Experience Credit

Professional and/or administrative experience is used to determine placement within salary ranges.

Compensation for Graduate-Level Credit

For each accumulation of 12 graduate-level credit hours in a District-approved educational program beyond the Master's degree, employee will receive a stipend of \$1,100. Stipends are limited to one per fiscal year and are capped at a total of \$5,500. An additional stipend of \$1,100 occurs once a doctorate is attained.



Kingman Unified School District No. 20
Professional Student Support Services Staff Salary Schedule
FY 2026-2027

School Psychologist

July 1, 2026 – May 20, 2027 (166 contracted days)

Years of Experience as a School Psychologist	Placement Salary
Up to three (3) years of experience	\$71,000
Three or more years of experience	\$74,000

*Appropriately-certified school psychologists are eligible for \$3,700 in classroom site funds, in addition to their employment contract, as part of base pay. This component of base pay will be paid out as a lump sum in July to eligible psychologists.

Notes:

- Following initial salary placement, future salary increases are determined by the Governing Board.
- Psychologists may be issued a supplemental agreement that provides for up to 120 hours of work outside of the employment contract for student evaluations, as business needs require. Such work would occur during non-contracted breaks and will be paid at a rate commensurate with each school psychologist's regular hourly rate of pay, as tracked through timesheets.
- Psychologists will who conduct evaluations of students whose first language is not English will receive a stipend for utilizing their bilingual skills. Psychologists will receive \$750/evaluation if they are fluent in the language, or \$375/evaluation if a translator is necessary.
- School psychologist interns are contracted for 166 days and compensated in accordance with the certified teaching staff initial salary placement schedule.

Speech-Language Pathologist

July 6, 2026 – May 19, 2027 (151 contracted days)

Years of Experience as a Speech-Language Pathologist	Placement Salary
Up to three (3) years of experience, without Certificate of Clinical Competence	\$68,000
Up to three (3) years of experience, with Certificate of Clinical Competence	\$71,000
Three or more years of experience, without Certificate of Clinical Competence	\$71,000
Three or more years of experience, with Certificate of Clinical Competence	\$74,000

*Appropriately-certified SLPs are eligible for \$3,700 in classroom site funds, in addition to their employment contract, as part of base pay. This component of base pay will be paid as a lump sum in July to eligible SLPs.

Notes:

- Following initial salary placement, future salary increases are determined by the Governing Board.
- Speech-language pathologists who maintain a current Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) through the American Speech-Language-Hearing Association (ASHA) will receive \$1,500 per semester, not to exceed \$3,000 in one fiscal year.
- Speech-language pathologists who conduct assessments of students whose first language is not English will receive a stipend for utilizing their bilingual skills. Pathologists will receive \$750/assessment if they are fluent in the language, or \$375/assessment if a translator is necessary.

Occupational Therapist, Physical Therapist

July 6, 2026 – May 19, 2027 (151 contracted days)

Years of Experience as OT or PT	Placement Salary
Up to three (3) years of experience	\$68,000
Three or more years of experience	\$71,000

*Occupational therapists and physical therapists are not eligible for classroom site funds.



Kingman Unified School District No. 20
Certified School Counselors Salary Schedule
FY 2026-2027

Counselor – Middle School/High School
July 6, 2026 – June 11, 2027 (162 contracted days)

Tier	MA	MA+12	MA+24	MA+36	MA+48	MA+60	EdD
1	\$50,434	\$51,534	\$52,634	\$53,734	\$54,834	\$55,934	\$57,034
2	\$50,934	\$52,034	\$53,134	\$54,234	\$55,334	\$56,434	\$57,534
3	\$51,434	\$52,534	\$53,634	\$54,734	\$55,834	\$56,934	\$58,034
4	\$51,934	\$53,034	\$54,134	\$55,234	\$56,334	\$57,434	\$58,534
5	\$52,434	\$53,534	\$54,634	\$55,734	\$56,834	\$57,934	\$59,034
6	\$52,934	\$54,034	\$55,134	\$56,234	\$57,334	\$58,434	\$59,534
7	\$53,434	\$54,534	\$55,634	\$56,734	\$57,834	\$58,934	\$60,034

*Appropriately-certified school counselors are eligible for \$3,700 in classroom site funds, in addition to their employment contract, as part of base pay. This component of base pay will be paid out as a lump sum in July to eligible counselors.

Counselor – Elementary School
July 8, 2026 – May 19, 2027 (148 contracted days)

Tier	MA	MA+12	MA+24	MA+36	MA+48	MA+60	EdD
1	\$46,065	\$47,165	\$48,265	\$49,365	\$50,465	\$51,565	\$52,665
2	\$46,565	\$47,665	\$48,765	\$49,865	\$50,965	\$52,065	\$53,165
3	\$47,065	\$48,165	\$49,265	\$50,365	\$51,465	\$52,565	\$53,665
4	\$47,565	\$48,665	\$49,765	\$50,865	\$51,965	\$53,065	\$54,165
5	\$48,065	\$49,165	\$50,265	\$51,365	\$52,465	\$53,565	\$54,665
6	\$48,565	\$49,665	\$50,765	\$51,865	\$52,965	\$54,065	\$55,165
7	\$49,065	\$50,165	\$51,265	\$52,365	\$53,465	\$54,565	\$55,665

*Appropriately-certified school counselors are eligible for \$3,700 in classroom site funds, in addition to their employment contract, as part of base pay. This component of base pay will be paid out as a lump sum in July to eligible counselors.

Experience Credit

Individuals with up to one year of experience as a school counselor are placed on Tier 1 of the placement scale. One tier for each full year of experience as a school counselor, up to seven years.

Lane Changes for Graduate Credit in Educational Program

Kingman Unified School District provides opportunities for salary advancement of counseling staff. An increase in salary of \$1,100 occurs at each accumulation of 12 graduate-level credit hours of approved professional growth activities beyond the Master's degree, ending at 60 credit hours. An additional increase of \$1,100 occurs once a doctorate is attained.



Important Notes about Lane Changes:

- Employees need a minimum of 12 graduate-level credit hours to be eligible for a lane change.
- Graduate-level coursework must be through an accredited university program and must lead to a degree, certificate, or endorsement.
- Counselors seeking to use educational credits for growth on the salary scale are encouraged to obtain pre-approval by submitting the proper paperwork to the Human Resources Department for review by the Professional Growth Committee. Courses not pre-approved may not count toward lane changes.
- The Professional Growth Committee will review and hear appeals of denied coursework. The Professional Growth Committee will include the executive directors of Human Resources and Federal Programs.
- Official transcripts of completed courses must be submitted to the Human Resources Department on or before **October 1st** to receive credit in the form of a lane change for the current school year. Staff who are eligible for a lane change but submit their transcripts after October 1st will receive a lane change the following fiscal year.
- Lane changes are limited to one per fiscal year.
- The following will not apply toward lane changes: Non-credit courses; recertification hours; and, graduate coursework in approved educationally accredited fields to benefit school district students where the employee has been reimbursed by the District.

Memorandum

To: KUSD Governing Board

From: Margot Jones, Executive Director of Business and Finance

RE: Update board policy to align with new USFR purchasing guidelines

FOR AGENDA

- Possible action to approve updating board policy to align with new USFR purchasing guidelines

FOR PACKET

Every July, the State reviews, updates, and makes changes to the Uniform System of Financial Records for Arizona School Districts (USFR.) As of July 1, 2026 the USFR now outlines a threshold of \$15,000 to less than \$100,000 for purchases requiring three written quotes. The previous threshold was \$10,000 to less than \$100,000. Our board policy as outlined in DJE “Bidding/Purchasing Procedures” states purchases of ten thousand (\$10,000) or more are subject to competitive bidding requirements. Approval will allow us to update our board policy to match the new guidelines in the USFR.

Link to FY 2027 USFR (specifically pages 256, 260): <https://www.azauditor.gov/resources/school-districts/manuals-memorandums>

Link to KUSD policy DJE (also attached): <https://policies.sparqdata.com/asba/browse/kingman/kingman/DJE/searchresultlist/Search-1>

BIDDING / PURCHASING PROCEDURES

The Superintendent shall be responsible for all purchasing, contracting, competitive bidding, and receiving and processing of all bid protests, in accordance with the Arizona school district procurement rules, including A.A.C. [R7-2-1141](#) *et seq.* A contract shall not be awarded to an entity that does not verify employment eligibility of each employee through the E-verify program in compliance with A.R.S. [23-214](#) subsection A. Each contract shall contain the warranties required by A.R.S. [41-4401](#) relative to the E-verify requirements. District purchases shall also be in accordance with 2 C.F.R. 200 (Code of Federal Regulations Title 2).

The Superintendent shall ensure that all aspects of bidding and purchasing procedures conform to federal and state laws, rules and regulations, including A.R.S. [38-503](#)(C). The Superintendent shall establish administrative regulations to ensure the District is in full compliance, including contracting with small and minority businesses, women's business enterprises, veteran-owned businesses, and labor surplus area firms. (2 C.F.R. 200.321).

Bidding

The District is not required to engage in competitive bidding in order to place a student in a private school that provides special education services if such placement is prescribed in the student's individualized education program and the private school has been approved by the Department of Education Division of Special Education pursuant to A.R.S. [15-765](#). The placement is not subject to rules adopted by the State Board of Education before November 24, 2009 pursuant to A.R.S. [15-213](#).

The District may, without competitive bidding, purchase or contract for any products, materials and services directly from Arizona Industries for the Blind, certified nonprofit agencies that serve individuals with disabilities and Arizona Correctional Industries if the delivery and quality of the goods, materials or services meet the District's reasonable requirements.

Intergovernmental agreements and contracts between school districts or between the District and other governing bodies as provided in A.R.S. [11-952](#) are exempt from competitive bidding under the procurement rules adopted by the State Board of Education pursuant to A.R.S. [15-213](#).

The District is not required to engage in competitive bidding to make a decision to participate in insurance programs authorized by A.R.S. [15-382](#).

The District is not required to obtain bid security for the construction-manager-at-risk method of project delivery.

Online Bidding

Until such time as the State Board of Education adopts rules for the procurement of goods and information services by school districts and charter schools using electronic, online bidding, the District may procure goods and information services pursuant to A.R.S. [41-2671](#) through [2673](#) using the rules adopted by the Department of Administration in implementing [41-2671](#) through [2673](#).

Except as otherwise provided below, only purchases of ten thousand dollars (\$10,000) or more are subject to competitive bidding requirements.

Purchasing

Purchases from District Employees

Districts are required to follow the School District Procurement Rules for all purchases of goods or services from District employees regardless of dollar amount. A.R.S. [38-503](#)(C) prohibits public employees from providing their employers with any equipment, material, supplies, or services unless provided under an award or contract let after public competitive bidding. Districts must follow the School District Procurement Rules, regardless of the expenditure amount, when purchasing goods or services from District employees. This applies to any purchase using District monies, including extracurricular activities fees tax credit contributions and monies held in trust by the District, such as student activities monies. Although the School District Procurement Rules exempt expenditures of student activities monies from the Rules, that exemption does not apply to purchases in which a District employee acts as a vendor.

Purchases from District Board Members

Districts are required to follow the School District Procurement Rules for all purchases of services from District Board members regardless of dollar amount. A.R.S. [38-503](#)(C) prohibits governing board members from providing their district with any services, unless provided under an award or contract let after public competitive bidding. However, for purchases of supplies, materials, and equipment from district board members, districts are required to follow the School District Procurement Rules only if the purchase exceeds one hundred thousand dollars (\$100,000). Purchases below the one hundred thousand dollar (\$100,000) threshold must comply with the guidelines for written quotes. For districts with three thousand (3,000) or more students, statutes limit purchases of supplies, materials, and equipment from board members to three hundred dollars (\$300) per transaction and one thousand dollars (\$1,000) total within any twelve (12)-month period and require that the governing board adopt a policy authorizing such purchases within the preceding twelve (12) months. Districts with fewer than three thousand (3,000) students may purchase supplies, materials, and equipment from governing board members in any amount, provided each purchase is approved by

the governing board and the amount of the purchase is included in the board's meeting minutes.

Purchases Requiring Bidding

For transactions of at least ten thousand (\$10,000) dollars and less than one hundred thousand (\$100,000) dollars, written price quotations will be requested from at least three (3) vendors. If three (3) written price quotations cannot be obtained, documentation showing the vendors contacted that did not offer written price quotations, or explaining why written price quotations were not obtained, shall be maintained on file in the District office.

For transactions to purchase construction, materials, or services costing more than one hundred thousand (\$100,000) dollars, sealed bids and proposals shall be requested.

All transactions must comply with the applicable requirements of the Arizona Revised Statutes, the Arizona Administrative Code and the Uniform System of Financial Records.

Purchases Not Requiring Bidding

Except as otherwise provided above, purchases of less than ten thousand (\$10,000) dollars may be made at the discretion of the Superintendent. Such procurements are not subject to competitive purchasing requirements; however, reasonable judgment should be used to ensure the purchases are advantageous to the District.

Contract Requirements

Contract Duration

Unless otherwise provided by law, contracts for materials or services and contracts for job-order-contracting construction services may be entered into if the duration of the contract and the conditions of renewal or extension, if any, are included in the invitation for bids or the request for proposals and if monies are available for the first fiscal period at the time the contract is executed. The duration of contracts for materials or services and contracts for job-order-contracting construction services shall be limited to no more than five (5) years unless the Board determines that a contract of longer duration would be advantageous to the District. Once determined, the decision should be memorialized in meeting minutes and in the contract/bid file. Payment and performance obligations for succeeding fiscal periods are subject to the availability and appropriation of monies. The maximum dollar amount of an individual job order for a job-order-contracting construction service shall be one million dollars (\$1,000,000) or as determined by the Board.

Public Inspection and Rationale for Awarding a Contract

The Governing Board shall make available, for public inspection, all information, all bids, proposals and qualifications submitted, and all findings and other information considered in determining whose bid conforms to the District's invitation for bids. The documentation provided will include information regarding the most advantageous, with respect to price, conformity to the specifications, and other factors, or whose proposal for qualifications are to be used to select and award the bid. Included in this information will be the rationale for awarding a contract for any specified professional services, construction, construction service or materials to an entity selected from a qualified select bidders list or through a school purchasing cooperative. The invitation for bids, request for proposals or request for qualifications shall include a notice that all information and bids, proposals and qualifications submitted will be made available for public inspection.

Requirement: Registered Sex Offender Prohibition

All purchase orders, agreements to purchase, and contracts for services to be provided by personnel other than District employees must include the following statement on the document:

Registered Sex Offender Restriction. Pursuant to this order, the named vendor agrees by acceptance of this order that no employee or subcontractor of the vendor, who is required to register as a sex offender, pursuant to A.R.S. [13-3821](#), will perform work on District premises or equipment at any time when District students are, or are reasonably expected to be, present. The vendor further agrees by acceptance of this order that a violation of this condition shall be considered a material breach and may result in a cancellation of the order at the District's discretion.

Adopted: Thursday, November 13, 2025

LEGAL REF.:

A.R.S.

[11-952](#)

[15-213](#)

[15-213.01](#)

[15-213.02](#)

[15-239](#)

[15-323](#)

[15-342](#)

[15-382](#)

[15-765](#)

[15-910.02](#)

[23-214](#)

[34-101](#) et seq.

[35-391](#) et seq.

[35-393](#) et seq.

[38-503](#)

[38-511](#)

[39-121](#)

[41-2632](#)

[41-2636](#)

[41-4401](#)

A.A.C.

[R7-2-1001](#) *et seq.*

[R7-2-1023](#)

[R7-2-1029](#)

A.G.O.

I83-136

I87-035

I06-002

Uniform System of Financial Records: VI-G-8 *et seq.*

2 C.F.R. 200

2 C.F.R. 200.321

CROSS REF.:

[BCB](#) - Board Member Conflict of Interest

[DJ](#) - Purchasing Ethics

[DJG](#) - Vendor/Contractor Relations and Sales Calls Requirements

[GBEAA](#) - Staff Conflict of Interest

[JLIF](#) - Sex Offender Notification

To: KUSD Governing Board
From: Donette Piccinetti, Finance Manager
RE: Enterprise Fleet Management as Sole Source

FOR AGENDA

Possible action to approve Enterprise Fleet Management as a sole source vendor for lease buy-out of white fleet vehicles.

FOR PACKET

The district entered into a lease agreement with Enterprise Fleet Management in April 2020 for 33 white fleet vehicles. The district utilized the Sourcewell purchasing contract (030122) to meet the procurement requirements for the lease. In April 2026 a new contract (112025) was awarded to Enterprise for fleet leases. Every contract must meet AZ due diligence requirements to be used. The new contract does not meet the requirements and to formally solicit a purchase of vehicles is not in the district's best interest.

The district has asked for a payoff amount to buy-out the white fleet vehicles and receive the titles free & clear. This will also save the district money on fleet management fees and required maintenance fees.

FY26 spending was \$186,794

[Sole Source determination letter follows]



Determination Sole Source Procurement

Kingman Unified School District
3033 MacDonald Ave.
Kingman, AZ 86401
928.753.5678

Description: Enterprise Fleet Management – Sourcewell Contract #030122 – EFM

In accordance with A.A.C. R7-2-1053(B):

1. A description of the procurement need and the reason why there is only a single source available or why no reasonable alternative exists;

Kingman Unified School District has used the above-referenced Sourcewell Contract to lease the vehicle fleet since April 2020. The District intends to pay the remaining balance of the lease to buy-out the vehicle fleet. The current labor market, coupled with the type of industry specifically, has also contributed to the challenge in acquiring these services.

2. The name of the proposed supplier;

Enterprise Fleet Management

3. The duration and estimated total dollar value of the proposed procurement;

The duration shall be for the current fiscal year and a one-time purchase. The estimated total payoff amount is anticipated to be less than \$200,000, which is an amount that exceeds the threshold required for a competitive sealed solicitation.

4. Documentation that the price submitted is fair and reasonable; and

The attached documentation supports that the prices submitted are fair and reasonable.

5. A description of efforts made to seek other sources.

There is no other viable purchase option other than the existing lease agreement. The resolicited contract by Sourcewell does not meet the due diligence requirements and an attempt to formally solicit a purchase of vehicles is not in the district's best interest.

A copy of this determination, along with any/all cost or pricing data, shall be retained in the procurement file, pursuant to A.A.C. R7-2-1086.

Date of Governing Board Approval _____ (Copy of approved motion attached)



District Name Kingman Unified School District #20

County Mohave

Instructions

CTD number 080220000

FY 2027
State of Arizona
School District Annual Expenditure Budget
Districtwide Budget

Proposed

Version

By the Governing Board

We hereby certify that the Budget for the Fiscal Year 2027 was

Proposed July 2, 2026

Adopted

Revised

Date

District website link of posted budget kUSD.org/page/business-and-finance

Toni Henry

Lori Grant

Susan Collins

Boyd Hardy

Roger Cox

Signed

Signed

The FY 2027 budget file for the version described above will be uploaded via

the School Finance Budget System on ADE's website by July 18, 2026.

Date

Superintendent signature

Business Manager signature

Gretchen Dörner

Margot Jones

Superintendent name (typed name)

Business Manager name (typed name)

District contact employee: Valerie Portillo

Telephone: 928-753-5678 Email: vportillo@kUSD.org

Revenues and property taxation

1. Total budgeted revenues for fiscal year 2026		\$	57,857,000
2. Estimated revenues by source for fiscal year 2027 (excluding property taxes)			
Local	1000	\$	17,500,000
Intermediate	2000	\$	11,000
State	3000	\$	9,000,000
Federal	4000	\$	7,500,000
TOTAL		\$	34,011,000

3. District tax rates for prior and budget fiscal years (A.R.S. §15-903.D.4)

	Prior FY 2026	Est. Budget FY 2027
Primary Tax Rate:	3.4099	3.4099
Secondary Tax Rates:		
M&O Override	0.0000	0.0000
Special Program Override	0.0000	0.0000
Capital Override	0.0000	0.0000
Class A Bonds	0.0000	0.0000
Class B Bonds	0.9401	0.9401
CTED	0.0000	0.0000
Desegregation	0.0000	0.0000
Total Secondary Tax Rate	0.9401	0.9401

Total budgeted expenditures and aggregate school district budget limit (A.R.S. §15-905.H)

	Budgeted expenditures	Budgeted carryforward	Budget limit
1. Maintenance and Operation Fund (from pages 1, lines 30-31 and 7, line 11)	\$ 55,264,860	\$ 7,196,462	\$ 62,461,322
2. Unrestricted Capital Fund (from pages 4, lines 10-11 and 8, line 12)	\$ 4,005,509	\$ 4,060,641	\$ 8,066,150
3. Federal projects other than Impact Aid (from budget, page 6, Federal Projects, minus 378 [lines 18 and 21])			\$ 5,256,240
4. Total aggregate school district budget limit (sum of lines 1 through 3)			\$ 75,783,712

Average teacher salaries (A.R.S. §15-903.E)

1. Average salary of all teachers employed in FY 2027 (budget year)	\$ 61,673
2. Average salary of all teachers employed in FY 2026 (prior year)	\$ 60,428
3. Increase in average teacher salary from the prior year	\$ 1,245
4. Percentage increase	2%

Base pay plus Classroom Site Fund payments

☐ Check this box if your district has no teachers (transporting districts and some CTEDs).

District name			Kingman Unified School District #20		County		Mohave		CTD number		080220000		Version		Proposed	
Fund 001 (M&O)			Maintenance and Operation (M&O) Fund													
Instructions Expenditures			FTE		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease				
			Prior FY	Budget FY						Prior FY 2026	Budget FY 2027					
100 Regular Education																
1000 Instruction	1.		272.32	248.30	12,531,062	4,885,872	225,815	169,844	3,031	19,757,860	17,815,624	-9.8%	1.			
2000 Support services																
2100 Students	2.		62.75	59.95	2,423,354	848,174	7,311	21,663	0	3,111,622	3,300,502	6.1%	2.			
2200 Instructional staff	3.		36.05	34.05	1,903,683	666,289	112,065	406	27,847	2,170,911	2,710,290	24.8%	3.			
2300 General administration	4.		4.00	4.00	309,901	108,465	978,486	12,116	20,507	1,530,173	1,429,475	-6.6%	4.			
2400 School administration	5.		43.14	42.00	2,535,880	887,558	12,025	17,446	4,917	3,338,985	3,457,826	3.6%	5.			
2500 Central services	6.		17.50	12.75	856,093	299,633	176,815	18,723	2,672	1,525,016	1,353,936	-11.2%	6.			
2600 Operation & maintenance of plant	7.		3.00	1.50	80,405	28,142	7,585,011	1,249,679	3,740	8,842,047	8,946,977	1.2%	7.			
2900 Other	8.		0.00	0.00	0	0	0	0	0	0	0	0.0%	8.			
3000 Operation of noninstructional services	9.		3.30	2.30	61,178	21,412	0	0	360	115,354	82,950	-28.1%	9.			
610 School-sponsored cocurricular activities	10.		0.00	0.00	0	0	0	0	0	83,977	0	-100.0%	10.			
620 School-sponsored athletics	11.		0.00	0.00	0	0	0	0	0	730,352	0	-100.0%	11.			
630 Other instructional programs	12.		0.00	0.00	0	0	0	0	0	0	0	0.0%	12.			
700, 800, 900 Other programs	13.		0.00	0.00	0	0	0	0	0	0	0	0.0%	13.			
Regular education subsection subtotal (lines 1-13)	14.		442.06	404.85	20,701,556	7,745,545	9,097,528	1,489,877	63,074	41,206,297	39,097,580	-5.1%	14.			
200 and 300 Special education																
1000 Instruction	15.		195.48	133.37	4,769,482	1,669,319	35,921	10,194	0	7,249,034	6,484,916	-10.5%	15.			
2000 Support services																
2100 Students	16.		36.12	19.93	1,325,539	463,939	1,823,401	10,044	0	3,367,113	3,622,923	7.6%	16.			
2200 Instructional staff	17.		26.75	14.78	693,645	242,776	0	8,200	0	736,002	944,621	28.3%	17.			
2300 General administration	18.		0.00	0.00	0	0	0	2,200	0	0	2,200		18.			
2400 School administration	19.		1.86	1.86	122,687	42,940	0	0	0	141,372	165,627	17.2%	19.			
2500 Central services	20.		0.00	0.00	0	0	0	0	0	100	0	-100.0%	20.			
2600 Operation & maintenance of plant	21.		0.00	0.00	0	0	0	0	0	0	0	0.0%	21.			
2900 Other	22.		0.00	0.00	0	0	0	0	0	0	0	0.0%	22.			
3000 Operation of noninstructional services	23.		0.00	0.00	0	0	0	0	0	0	0	0.0%	23.			
Subtotal (lines 15-23)	24.		260.21	169.94	6,911,353	2,418,974	1,859,322	30,638	0	11,493,621	11,220,287	-2.4%	24.			
400 Pupil transportation	25.		0.00	84.14	2,712,758	949,465	63,242	683,484	106,217	0	4,515,166		25.			
510 Desegregation (from districtwide Desegregation Budget, page 2, line 44)			26.	0.00	0.00	0	0	0	0	0	0	0.0%	26.			
530 Dropout prevention programs	27.		0.00	0.99	60,649	21,227	0	0	0	62,000	81,876	32.1%	27.			
540 Joint career and technical education and vocational education center			28.	0.00	0.00	0	0	0	0	0	0	0.0%	28.			
550 K-3 Reading program	29.		0.00	11.35	259,223	90,728				0	349,951		29.			
Budgeted expenditures (lines 14, and 24-29)	30.		702.27	671.27	30,645,539	11,225,939	11,020,092	2,203,999	169,291	52,761,918	55,264,860	4.7%	30.			
Maintained for spending after FY 2027 (budgeted carryforward)			31.							9,900,696	7,196,462		31.			
Total budget limit expenditures (lines 30-31) (Cannot exceed page 7, line 11)			32.	702.27	671.27	30,645,539	11,225,939	11,020,092	2,203,999	169,291	62,662,614	62,461,322	-0.3%	32.		

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

District name Kingman Unified School District #20

County Mohave

CTD number 080220000

Version Proposed

Instructions
Special education programs by type (M&O Fund programs 200 and 300)

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total all disability classifications	10,366,061	10,217,756	1.
2. Gifted education	226,143	207,359	2.
3. Remedial education	0	0	3.
4. ELL incremental costs	53,592	53,592	4.
5. ELL compensatory instruction	0	0	5.
6. Vocational and technical education (non-CTED)	0	0	6.
7. Career education (non-CTED)	0	0	7.
8. Career technical education (CTED)	847,825	741,580	8.
9. Total (lines 1 through 8 must equal total of line 24, page 1)	11,493,621	11,220,287	9.
10. IEP required pupil transportation costs coded within Program 400	500,000	500,000	10.

Proposed ratios for special education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-pupil 1 to 22
Staff-pupil 1 to 14

Expenditures budgeted for audit services

M&O Fund -nonfederal	6350	37,500
All funds - federal	6330	

FY 2027 performance pay (A.R.S. Section 15-920)

Amount budgeted in M&O fund for a performance pay component

Do not report budgeted amounts for the performance pay component of the Classroom Site Fund on this line.

Expenditures budgeted in the M&O Fund for food service

Amount budgeted in M&O for food service (fund 001, function 3100) \$ 50,000
(This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

Fund 010 (CSF)

Classroom Site Fund (CSF) and CSF Budget Limit (A.R.S. §§ 15-977 and 15-978)

Instructions							Debt service and miscellaneous	Totals		%
Expenditures		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Property 6700	6800	Prior FY 2026	Budget FY 2027	Increase/ Decrease
1000 Instruction	1.	4,447,214	716,996	0	0	0	0	6,457,283	5,164,210	-20.0%
2100 Support services - students	2.	111,811	20,521	0	0	0	0	0	132,332	
2200 Support services - instructional staff	3.	0	0	0	0		0	0	0	0.0%
2300 Support services - general administration	4.			0				0	0	0.0%
2500 Central services	5.						0	0	0	0.0%
3300 Community services operations	6.	16,812	3,263	0				0	20,075	
4000 Facilities acquisition and construction	7.					0		0	0	
5000 Debt service	8.						0	0	0	
Budgeted expenditures (lines 1-8)	9.	4,575,837	740,780	0	0	0	0	6,457,283	5,316,617	-17.7%
Maintained for spending after FY 2027 (budgeted carryforward)	10.							10,503,535	13,707,591	
Total budget limit expenditures (lines 9-10)	11.	4,575,837	740,780	0	0	0	0	16,960,818	19,024,208	12.2%

The district has budgeted an amount in Fund 010 equal to the Classroom Site Fund Budget Limit as calculated below.

Classroom Site Fund budget limit calculation

FY 2026 Classroom Site Fund budget limit (from FY 2026 latest revised budget, page 3, line 16)	12.	16,960,818
FY 2026 actual expenditures (for budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	13.	4,902,161
Unexpended budget balance (line 12 minus 13)	14.	12,058,657
Interest earned in the Classroom Site Fund in FY 2026	15.	354,530
FY 2027 Classroom Site Fund allocation, provided by ADE based on: \$883	16.	6,611,021
Adjustments to FY 2027 Classroom Site Fund budget limit (1)	17.	
FY 2027 Classroom Site Fund budget limit (Sum of lines 14 through 17) (2)	18.	19,024,208

(1) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.
(2) The amounts budgeted on line 11 cannot exceed the respective amounts on this line.

Fund 610 (UCO)		Unrestricted Capital Outlay (UCO) Fund									
Instructions			Library books, textbooks, & instructional aids (2)	Short-term noninstructional software subscription				Totals		% Increase/Decrease	
Expenditures		Rentals			Property (2)	Redemption of principal (3)	Interest (4)	All other object codes	Prior FY	Budget FY	
		6440	6641-6643	6655	6700	6831, 6832, 6833	6841, 6842, 6843, 6850	(excluding 6900)	2026	2027	
Unrestricted Capital Outlay override (1)	1.								0	0	0.0%
Unrestricted Capital Outlay Fund 610 (6)											
1000 Instruction	2.	232,947	880,683		152,984			0	2,170,703	1,266,614	-41.6%
2000 Support services											
2100, 2200 Students and instructional staff	3.		53,817	661	5,157			0	8,588	59,635	594.4%
2300, 2400, 2500, 2900 Administration	4.	48,108		177,047	1,056,482			0	1,615,757	1,281,637	-20.7%
2600 Operation & maintenance of plant	5.	2,595		6,258	493,432			0	144,769	502,285	247.0%
2700 Student transportation	6.	5,115		77,221	5,620			0	165,464	87,956	-46.8%
3000 Operation of noninstructional services (5)	7.	0		0	0			119,608	0	119,608	
4000 Facilities acquisition and construction	8.	0		0	0			0	254,950	0	-100.0%
5000 Debt service	9.					573,490	114,284		735,000	687,774	-6.4%
Budgeted expenditures (lines 2-9)	10.	288,765	934,500	261,187	1,713,675	573,490	114,284	119,608	5,095,231	4,005,509	-21.4%
Maintained for spending after FY 2027 (budgeted carryforward)	11.								3,085,011	4,060,641	
Total budget limit expenditures (lines 10-11)											
(Cannot exceed page 8, line 12)	12.	288,765	934,500	261,187	1,713,675	573,490	114,284	119,608	8,180,242	8,066,150	-1.4%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay override line 1 above must be included in the appropriate individual line items for fund 610 and in the budget year total column.

(5) Expenditures budgeted in Unrestricted Capital Outlay (UCO) Fund for food service

Enter the amount budgeted in UCO for food service [amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

(2) Detail by object code:

	Unrestricted Capital Outlay	
6641 Library books	\$ 4,772	(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading
6642 Textbooks	109,348	Program as described in A.R.S. §15-211.
6643 Instructional aids	420,380	
673X Furniture and equipment	218,698	
673X Vehicles		
673X Tech hardware & software	876,435	

(3) Includes principal on Capital Equity Fund loans of \$ 727,000 , principal on leases of , and principal on bonds of .

(4) Includes interest on Capital Equity Fund loans of \$ 110,000 , interest on leases of , and interest on bonds of .

Other funds—required capital expenditure detail [(A.R.S. §15-904.(B))]

Instructions		Unrestricted Capital Outlay		Bond Building		New School Facilities		Adjacent Ways		
Expenditures		Fund 610		Fund 630		Fund 695		Fund 620 (2)		
		Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
Total fund expenditures	1.	5,095,231	4,005,509	0		0		0		1.
Select object codes detail (1)										
6150 Classified salaries	2.	0	0	0		0		0		2.
6200 Employee benefits	3.	0	0	0		0		0		3.
6450 Construction services	4.	500,000	500,000	0		0		0		4.
6655 Short-term noninstructional software subscription	5.	225,000	225,000	0		0		0		5.
6710 Land and improvements	6.	0	0	0		0		0		6.
6720 Buildings and improvements	7.	0	0	0		0		0		7.
673X Furniture and equipment	8.	0	218,698	0		0		0		8.
673X Vehicles	9.	0	0	0		0		0		9.
673X Technology hardware & software	10.	0	876,435	0		0		0		10.
6831, 6832, 6833 redemption of principal	11.	617,000	617,000	0		0		0		11.
6841, 6842, 6843, 6850, 6860 Interest and debt-issuance costs	12.	110,000	110,000	0		0		0		12.
Total (lines 2-12)	13.	1,452,000	2,547,133	0	0	0	0	0	0	13.
Total amounts reported on lines 2-12 above for:										
Renovation	14.	500,000	500,000	0				0		14.
New construction	15.	0	0	0		0		0		15.
Other	16.	952,000	2,047,133	0		0		0		16.
Total (lines 14-16, must equal line 13)	17.	1,452,000	2,547,133	0	0	0	0	0	0	17.

(1) Lines 2-12 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2027 _____

District name		County		CTD number		Version	
Kingman Unified School District #20		Mohave		080220000		Proposed	
Special projects				Other funds expenditures			
Instructions							
Federal projects FTE & expenditures							
1.	100-130 ESEA Title I - Helping Disadvantaged Children			1.	050 County, City, and Town Grants		
2.	140-150 ESEA Title II - Prof. Dev. and Technology			2.	071 English Language Learner (1)		
3.	160 ESEA Title IV - 21st Century Schools			3.	072 Compensatory Instruction (1)		
4.	170-180 ESEA Title V - Promote Informed Parent Choice			4.	500 School Plant (2)		
5.	190 ESEA Title III - Limited Eng. & Immigrant Students			5.	510 Food Service		
6.	200 ESEA Title VII - Indian Education			6.	515 Civic Center		
7.	210 ESEA Title VI - flexibility and accountability			7.	520 Community School		
8.	220 IDEA Part B			8.	525 Auxiliary Operations		
9.	230 Johnson-O'Malley			9.	526 Extracurricular Activities Fees Tax Credit		
10.	240 Workforce Investment Act			10.	530 Gifts and Donations		
11.	250 AEA - Adult Education			11.	535 Career & Technical Education Projects		
12.	260-270 Vocational Education - Basic Grants			12.	540 Fingerprint		
13.	280 ESEA Title X - Homeless Education			13.	545 School Opening		
14.	290 Medicaid Reimbursement			14.	550 Insurance Proceeds		
15.	349 National Forest Fees			15.	555 Textbooks		
16.	353 Taylor Grazing Fees			16.	565 Litigation Recovery		
17.	374 E-Rate			17.	570 Indirect Costs		
18.	378 Impact Aid			18.	575 Unemployment Insurance		
19.	300-399 Other Federal projects			19.	580 Teacherage		
20.	699 Federal Impact Aid (construction)			20.	585 Insurance Refund		
21.	Total Federal project funds (lines 1-20)			21.	590 Grants and Gifts to Teachers		
State projects FTE & expenditures				22.	595 Advertisement		
22.	400 Vocational education			23.	596 Career Technical Education		
23.	410 Early Childhood Block Grant			24.	597 Arizona Industry Credentials Incentive		
24.	420 Ext. school yr. - pupils with disabilities			25.	639 Impact Aid Revenue Bond Building		
25.	425 Adult basic education			26.	650 Gifts and Donations-Capital		
26.	430 Chemical abuse prevention programs			27.	660 Condemnation		
27.	435 Academic contests			28.	665 Energy and Water Savings		
28.	450 Gifted education			29.	686 Emergency Deficiencies Correction		
29.	456 College credit exam incentives			30.	691 Building Renewal Grant		
30.	460 Environmental Special Plate			31.	700 Debt Service		
31.	Other State projects			32.	720 Impact Aid Revenue Bond Debt Service		
32.	Total State project funds (lines 22-31)			33.	850 Student Activities		
33.	Total special projects (lines 21 and 32)			34.	Other		
Instructional Improvement Fund expenditures (020)				Internal Service Funds 950-989			
1.	Teacher compensation increases			1.	9__ Self-Insurance		
2.	Class size reduction			2.	955 Intergovernmental Agreements		
3.	Dropout prevention programs (M&O purposes)			3.	9__ OPEB		
4.	Instructional improvement programs (M&O purposes)			4.	9__		
5.	Total Instructional Improvement Fund (lines 1-4)			(1) From supplement, line 10 and line 20, respectively.			
				(2) Indicate amount budgeted in Fund 500 for M&O purposes			

District name <u>Kingman Unified School District #</u>		County <u>Mohave</u>	CTD number <u>080220000</u>	
			Version <u>Proposed</u>	
Calculation of FY 2027 General Budget Limit (A.R.S. §15-947.C)				
Instructions			A. Maintenance and Operation	B. Unrestricted Capital Outlay
*1.	FY 2027 Revenue Control Limit (RCL) (from BSA55 tab, page 3)	\$ 55,086,306	\$ 55,086,306	\$ 0
*2. (a)	FY 2027 district additional assistance (DAA) (from BSA55 tab, page 4)	\$ 3,713,921		
(b)	DAA adjustment (from BSA55 tab, page 4)	\$ 0		
(c)	Total DAA (line 2.a plus 2.b)	\$ 3,713,921		3,713,921
*3.	FY 2027 override authorization (A.R.S. Sections 15-481 and 15-482 or 15-949 if small school adjustment phase down applies, see Calculations page, calculation of maximum override for a district no longer eligible for a small school adjustment, line 6 and calculation of small school adjustment phase down limit, line 6)			
(a)	Maintenance and Operation			
(b)	Unrestricted Capital Outlay			
(c)	Special Program			
*4.	Small school adjustment for Districts with a student count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculations page, Calculation of small school adjustment phase down limit, line 6)			
*5.	Tuition revenue (A.R.S. §§15-823 and 15-824) (Do not include full-day kindergarten or summer school tuition)			
(a)	Individuals and other private sources			
(b)	Other Arizona districts			
(c)	Out-of-state districts and other governments			
(d)	Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)			
*6.	State Assistance (A.R.S. §15-976) and special ed. voucher payments received (A.R.S. §15-1204)			
*7.	Increase authorized by County School Superintendent for accommodation schools [not to exceed amount on Calculations page, Calculation of M&O Fund budget balance carryforward, line 15(e)] (A.R.S. §15-974.B)			
8.	Budget increase for:			
(a)	Desegregation expenditures (A.R.S. §15-910.G-K)			
*	Budget balance carryforward (from Calculations page, Calculation of M&O Fund budget balance carryforward, line 13) (A.R.S. §15-943.01)		7,477,450	
(b)	Dropout prevention programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)		62,000	
(d)	Registered warrant or tax anticipation note interest expense incurred in FY 2025 (A.R.S. Section 15-910.M, as amended by Laws 2022, Ch. 285, §3)			
(e)	Joint career and technical education and vocational education center (A.R.S. §15-910.01)			
(f)	FY 2026 Performance pay unexpended budget carryforward (from Calculation page, Calculation of M&O Fund budget balance carryforward, line 10.e) (A.R.S. §15-920)		0	
(g)	Excessive property tax assessed valuation judgments (A.R.S. §§42-16213 and 42-16214)			
(h)	Transportation revenues for attendance of nonresident pupils (A.R.S. §§15-923 and 15-947)			
*9.	Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.			
(a)	Prior year over expenditures/resolutions:			
(b)	Decrease for transfer from M&O to Energy and Water Savings Fund		(1,186,321)	
(c)	Increase for Energy and Water Savings Fund transfer to M&O			
(d)	Noncompliance adjustment			
(e)	ADM/Transportation audit adjustment			
(f)	Other:			
10.	Estimated Allocation of Additional Funding (Laws 2026, Ch. 126, §31)			
(a)	State aid supplement		462,444	
(b)	Onetime district additional assistance supplement		172,135	
(c)	Onetime FRPL group B weight supplement		387,308	
11.	FY 2027 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 32 cannot exceed this amount)		\$ 62,461,322	
12.	Total amount to be used for capital expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line 11)			\$ 3,713,921
* Subject to adjustment prior to May 15 as allowed by A.R.S. revisions are described in the instructions for these lines, as needed.				

Calculation of FY 2027 Unrestricted Capital Budget Limit
(A.R.S. Section 15-947.D)

Unrestricted Capital Budget Limit

1. FY 2026 Unrestricted Capital Budget Limit (UCBL) (from FY 2026 latest revised Budget, page 8, line 12)	\$ 8,180,242
2. Total UCBL adjustment for prior years as notified by ADE on BUDG75 report (for budget adoption, use zero.)	\$
3. Adjusted amount available for FY 2026 capital expenditures (line 1 + 2)	\$ 8,180,242
4. Total budget limit expenditures in Fund 610 in FY 2026 (from FY 2026 latest revised budget, page 4, line 12)	\$ 8,180,242
5. Lesser of line 3 or the sum of line 4 and any positive adjustment on line 2	\$ 8,180,242
6. FY 2026 Fund 610 actual expenditures (for budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ 4,526,912
7. Unexpended budget balance in Fund 610 (line 5 minus 6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$ 3,653,330
8. Interest earned in Fund 610 in FY 2026	\$ 698,899
9. Monies deposited in Fund 610 from Division of School Facilities for donated land (A.R.S. §41-5741.F)	\$
10. Adjustment to UCBL for FY 2027 (A.R.S. section 15-905.M) Include year(s) and descriptions, as applicable. (a) Prior year over expenditures/resolutions:	\$
(b) ADM/Transportation audit adjustment	\$
(c) Other:	\$
11. Amount to be used for capital expenditures (from page 7, line 12)	\$ 3,713,921
12. FY 2027 Unrestricted Capital Budget Limit (lines 7 through 11) (1)	\$ 8,066,150

(1) The amount budgeted on page 4, line 12 cannot exceed this amount.

Supplement to School District Annual Expenditure Budget for Districts that Budget for English Language Learners
(A.R.S. §§15-756.04 and 15-756.11)

Instructions		FTE		Salaries	Employee benefits	Purchased services 6300, 6400, 6500	Supplies	Property	Other	Totals		% Increase/ Decrease
English Language Learners Supplement		Prior FY	Budget FY							Prior FY 2026	Budget FY 2027	
Expenditures				6100	6200	6500	6600	6700	6800			
English Language Learner Fund 071 (A.R.S. §15-756.04)												
1000 Instruction	1.	0.00								0	0	0.0%
2000 Support services												
2100 Students	2.	0.00								0	0	0.0%
2200 Instructional staff	3.	0.00								0	0	0.0%
2300 General administration	4.	0.00								0	0	0.0%
2400 School administration	5.	0.00								0	0	0.0%
2500 Central services	6.	0.00								0	0	0.0%
2600 Operation & maintenance of plant	7.	0.00								0	0	0.0%
2700 Student transportation	8.	0.00								0	0	0.0%
2900 Other	9.	0.00								0	0	0.0%
Total (lines 1-9) (to Budget, Page 6, Other funds, line 2)	10.	0.00	0.00	0	0	0	0		0	0	0	0.0%
Compensatory Instruction Fund 072 (A.R.S. §15-756.11)												
1000 Instruction	11.	0.00								0	0	0.0%
2000 Support services												
2100 Students	12.	0.00								0	0	0.0%
2200 Instructional staff	13.	0.00								0	0	0.0%
2300 General administration	14.	0.00								0	0	0.0%
2400 School administration	15.	0.00								0	0	0.0%
2500 Central services	16.	0.00								0	0	0.0%
2600 Operation & maintenance of plant	17.	0.00								0	0	0.0%
2700 Student transportation	18.	0.00								0	0	0.0%
2900 Other	19.	0.00								0	0	0.0%
Total (lines 11-19) (to Budget, Page 6, Other funds, line 3)	20.	0.00	0.00	0	0	0	0		0	0	0	0.0%

Summary of School District Proposed Expenditure Budget (Concl'd)

Total expenditures by fund				
Fund	Budgeted expenditures		\$ Increase/(Decrease) from prior FY	% Increase/(Decrease) from prior FY
	Prior FY	Budget FY		
Maintenance & Operation	52,761,918	55,264,860	2,502,942	4.7%
Instructional Improvement	500,000	500,000	0	0.0%
English Language Learner	0	0	0	0.0%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	6,457,283	5,316,617	(1,140,666)	-17.7%
Federal Projects	7,541,160	5,256,240	(2,284,920)	-30.3%
State Projects	358,362	361,747	3,385	0.9%
Unrestricted Capital Outlay	5,095,231	4,005,509	(1,089,722)	-21.4%
New School Facilities	0	0	0	0.0%
Adjacent Ways	0	0	0	0.0%
Debt Service	6,846,250	0	(6,846,250)	-100.0%
School Plant Fund	0	0	0	0.0%
Auxiliary Operations	400,000	400,000	0	0.0%
Bond Building	0	0	0	0.0%
Food Service	3,500,000	3,500,000	0	0.0%
Other	5,429,275	5,572,321	143,046	2.6%

M&O Fund special education programs by type		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total all disability classifications	10,366,061	10,217,756
Gifted education	226,143	207,359
Remedial education	0	0
ELL incremental costs	53,592	53,592
ELL compensatory instruction	0	0
Vocational and technical education (non-CTED)	0	0
Career education (non-CTED)	0	0
Career technical education (CTED)	847,825	741,580
Total	11,493,621	11,220,287

Proposed staffing summary				
Staff type	Purchased services personnel FTE	Employee FTE	Total FTE	Staff-pupil ratio
Certified --				
Superintendent, principals, other administrators		30	30	1 to 209
Teachers	6	273	279	1 to 22
Other		47	47	1 to 133
Subtotal	6	350	356	1 to 18
Classified --				
Managers, supervisors, directors		17	17	1 to 368
Teachers aides		148	148	1 to 42
Other	2	205	207	1 to 30
Subtotal	2	370	372	1 to 17
Total	8	720	728	1 to 9
Special education --				
Teacher	0	40	40	1 to 22
Staff	0	91	91	1 to 14

CTD number	080220000
Version	Proposed

The table below calculates the total amount shown on the total expenditures by fund, other line. This table does not need to be printed as an official part of the budget forms.

From page 6, other funds	Prior FY	Budget FY
050 County, City, and Town Grants	0	0
515 Civic Center	25,000	25,000
520 Community School	100,000	100,000
526 Extracurricular Activities Fees Tax Credit	100,000	100,000
530 Gifts and Donations	5,000	5,000
535 Career & Technical Education Projects	40,000	40,000
540 Fingerprint	0	0
545 School Opening	0	0
550 Insurance Proceeds	50,000	150,000
555 Textbooks	5,000	5,000
565 Litigation Recovery	1,000	1,000
570 Indirect Costs	350,000	350,000
575 Unemployment Insurance	0	0
580 Teacherage	0	0
585 Insurance Refund	0	0
590 Grants and Gifts to Teachers	10,000	10,000
595 Advertisement	0	0
596 Career Technical Education	750,000	750,000
597 Arizona Industry Credentials Incentive	0	0
639 Impact Aid Revenue Bond Building	0	0
650 Gifts and Donations-Capital	0	0
660 Condemnation	0	0
665 Energy and Water Savings	1,143,275	1,186,321
686 Emergency Deficiencies Correction	0	0
691 Building Renewal Grant	2,000,000	2,000,000
720 Impact Aid Revenue Bond Debt Service	0	0
850 Student Activities	450,000	450,000
Other _____	0	0
9__ Self-Insurance	0	0
955 Intergovernmental Agreements	400,000	400,000
9__ OPEB	0	0
9__ _____	0	0
Total	5,429,275	5,572,321

District name	Kingman Unified School District #20		CTD number	080220000
Instructions			Version	Proposed
FY 2027 Truth in Taxation Work Sheet (A.R.S. Section 15-905.01)				
1.	FY 2027 Truth in Taxation base limit (from FY 2026 TNT work sheet, line 3 + line 11)	\$	119,577	
2.	Deduction for discontinued programs			
3.	Adjusted FY 2027 TNT base limit	\$	119,577	
				Primary property tax rate related to budgeted expenditures
FY 2027 Budgeted expenditures				
4.	Desegregation (no longer a primary levy, must be zero)	\$	0	
5.	Dropout prevention (from page 1, line 27)		81,876	
6.	Joint career and technical education and vocational education center		0	
7.	Small school adjustment (from page 7, line 4, columns A and B)	\$	0	
Adjustments for FY 2026 expenditures				
8.	Desegregation, dropout prevention, and joint career and technical education and vocational education center			
a.	FY 2026 Total actual expenditures for programs above	\$		
b.	Sum of FY 2026 original budget amounts for programs above (from FY 2026 TNT work sheet, sum of lines 4, 5, and 6)		62,000	
c.	Expenditures over/(under) original budget (line 8.a minus line 8.b)	\$	0	
9.	Small school adjustment			
a.	FY 2026 final budget for small school adjustment	\$		
b.	FY 2026 original budget for small school adjustment (from FY 2026 TNT work sheet, line 7)	\$	0	
c.	Amount over/(under) budget for small school adjustment (line 9.a minus line 9.b)	\$	0	
10.	Total (add lines 4 through 7 and line 8.c. and line 9.c.)	\$	81,876	
11.	Excess over Truth in Taxation limit (1) (Line 10 minus line 3. If negative, enter zero.)	\$	0	
12.	Amount to be levied in FY 2027 for Adjacent Way pursuant to A.R.S. §15-995 (from page 5, footnote 2) (1)	\$	0	
13.	Amount to be levied in FY 2027 for liabilities in excess of the budget pursuant to A.R.S. §15-907 (1)	\$		
Calculations for Truth in Taxation notice				
A.	Sum of lines 11, 12, and 13	\$	0	
B.1.	Current assessed value	\$		
B.2.	(Line 3 divided by line B.1) x \$10,000	\$		(2)
C.1.	Sum of lines 3, 11, 12, and 13	\$	119,577	
C.2.	(Line C.1 divided by line B.1) x \$10,000	\$		(2)
(1)	If an amount on line 11, 12, or 13 is greater than zero, the district must publish a Truth in Taxation hearing notice as described in A.R.S. §15-905.01.			
(2)	\$10,000 is used in these calculations to determine the amounts to include on the Truth in Taxation hearing notice for a \$100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. §42-15003.			

This tab presents information on the amount and planned use of the District's fund balance to increase transparency and provide decision-makers, other stakeholders, and the public more complete financial information. Other than the FY 2025 ending fund balance amounts, all amounts included on this tab are estimates.

Instructions			Funds														
General			Capital projects					Special revenue									
Maintenance and Operations	Unrestricted Capital Outlay (if included in the General Fund)	Other funds reported in the General Fund	Unrestricted Capital Outlay (if <u>not</u> included in the General Fund)	Bond Building	Adjacent Ways	Other capital projects	Classroom Site	Federal and State Grant	Other special revenue	Debt Service						Permanent	Enterprise
A. Estimated FY 2026 fund balances and planned uses in FY 2027 and thereafter																	
1. FY 2025 final ending fund balance			7,985,379	12,317,141	359,922	0	0	0	0	10,206,187	971,462	9,879,058	1,118,516	0	616	616	42,838,897
If the final ending fund balance reported above does not agree with the submitted FY 2025 AFR, revise the AFR and resubmit to ADE.																	
2. FY 2026 activity, year-to-date and estimated through June 30																	
(a) FY 2026 beginning fund balance adjustments:			0	0	0	0	0	0	0	0	0	0	0	(616)	0	(616)	
(b) FY 2026 revenues and other financing sources			55,466,889	4,587,008	98,866	0	0	0	0	7,141,391	5,306,696	5,607,273	6,376,360	0	0	383,308	84,967,791
(c) FY 2026 expenditures and other financing uses			55,367,432	4,529,411	261,121	0	0	0	0	4,902,161	6,018,040	7,192,072	6,376,360	0	0	383,308	85,029,905
3. Estimated FY 2026 ending fund balance																	
			8,084,836	12,374,738	197,667	0	0	0	0	12,445,417	260,118	8,294,259	1,118,516	0	0	616	42,776,167
(a) Nonspendable			0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(b) Restricted			0	0	0	0	0	0	0	0	260,118	8,294,259	1,118,516	0	0	0	9,672,893
(c) Committed			0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(d) Assigned			0	0	0	0	0	0	0	12,445,417	0	0	0	0	0	0	12,445,417
(e) Unassigned			8,084,836	12,374,738	197,667	0	0	0	0	0	0	0	0	0	0	616	20,657,857
(f) Total (amount must agree to line 3 above)			8,084,836	12,374,738	197,667	0	0	0	0	12,445,417	260,118	8,294,259	1,118,516	0	0	616	42,776,167
4. FY 2026 estimated ending fund balance details and planned uses																	
(a) Fund deficit			0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(b) Fund balance exceeding budget capacity in budget controlled funds			0	0		0				0	0						0
(c) Planned to be spent in FY 2027			0	0	0	0	0	0	0	0	260,118	0		0	0	0	260,118
(d) Maintained for spending after FY 2027			8,084,836	12,374,738	197,667	0	0	0	0	12,445,417	0	8,294,259	1,118,516	0	0	616	42,516,049
(e) Total (amount must agree to line 3 above)			8,084,836	12,374,738	197,667	0	0	0	0	12,445,417	260,118	8,294,259	1,118,516	0	0	616	42,776,167

B. Comments (optional)

Instructions

Data entry sheet

FY 2027 Legislative amounts	
Base level amount (A.R.S. §15-901, as amended by Laws 2026, Ch. 135, §2)	\$ 5,215.53
State support level per route mile (A.R.S. §15-945, as amended by Laws 2026, Ch. 135, §3)	
0.5 mile or less OR more than 1.0 mile	\$ 3.07
More than 0.5 mile through 1.0 mile	\$ 2.52
Qualifying tax rate for elementary or secondary (CTEDs use 0.05) (A.R.S. §41-1276, as amended by Laws 2026, Ch. 135, §5)	1.5128
Classroom Site Fund allocation (March 30, 2026, JLBC CSF estimates memorandum)	\$ 883.00

District information

Student information systems (SIS) vendor

SELECT from dropdown

Edupoint (Synergy)

Accounting information system

Infinite Visions

Bookstore cash receipting system

N/A

UCO Fund type

General

Unweighted student count

All districts must complete lines 1 through 6 below.
Prior years ADM amounts (lines 1 and 2) are used to calculate district additional assistance (DAA), including DAA growth factor if applicable, in accordance with A.R.S. §15-961. Estimated current year ADM (lines 3 through 6) is used to calculate the Group A weighted student count included in the Base Support Level calculation on the BSA55 tab, page 2.

Prior years ADM (A.R.S. §§15-901 and 15-961)	PSD	K-8	9-12	Total
1. FY 2025 100th-Day ADM				6,507.4235
2. FY 2026 100th-Day ADM	52.0250	4,206.1324	2,003.9320	6,262.0894
Current year ADM (A.R.S. §§15-943 and 15-808)				
3. FY 2027 Estimated non-AOI student count	52.0250	4,154.8489	1,669.2792	5,876.1531
4. FY 2027 Estimated AOI full-time student count		51.2016	331.7288	382.9304
5. FY 2027 Estimated AOI part-time student count		0.0819	2.9240	3.0059
6. Total FY 2027 estimated student count	52.0250	4,206.1324	2,003.9320	6,262.0894

Check box for type 03 districts that educate high school students.

Student count by category

Student counts used to calculate the Group B weighted add-on count used in calculating the Base Support Level.

	Non-AOI student count	AOI Full-time student count	AOI Part-time student count
7. ELL	222.8820	10.6643	0.0000
8. K-3	1,722.9200	0.0000	0.0000
9. K-3 (Reading)	0.0000	0.0000	0.0000
10. HI	11.6720	0.8278	0.0000
11. MD-R, A-R, and SID-R	69.8650	2.2905	0.0000
12. MD-SC, A-SC, and SID-SC	130.9153	0.0000	0.0000
13. MD-SSI	5.9700	0.0000	0.0000
14. OI-R	1.0000	0.0000	0.0000
15. OI-SC	4.1600	0.0000	0.0000
16. P-SD	13.1700	0.0000	0.0000
17. DD*, ED, MIID, SLD, SLI*, and OHI	965.0982	37.3305	0.0000
18. ED-P	6.0100	0.0000	0.0000
19. MOID	22.3600	0.0000	0.0000
20. VI	3.3361	0.1020	0.0000
21. FRPL	4,379.9269	226.6935	1.7861
22. G	93.1245	4.3854	0.0000
23. Total add-on count (lines 7 through 22)	7,652.4100	282.2940	1.7861

Adjustments to base support level/base revenue control limit (A.R.S. §15-944.E)

K-8 9-12

1.

Check box(es) if the district's schools are designated as small isolated by the State Board of Education. (A.R.S. §15-901)

2.

Check box if the district has been approved to provide at least 200 days of instruction by ADE. (A.R.S. §15-902.04)

3. Adjusted FY 2027 base level amount	\$5,215.53
4. Actual Teacher Experience Index (TEI) from FY 2026 Teacher Experience Report (if actual TEI is less than 1.0000 use 1.0000) (A.R.S. Section 15-941)	1.0000
5. FY 2025 actual non-federal audit expenditures from all funds (A.R.S. Section 15-914.F)	\$37,500.00
6. FY 2025 actual federal audit expenditures from all funds	
7. FY 2025 actual total audit expenditures from all funds (line 5 plus line 6)	\$37,500.00

Transportation (A.R.S. §§15-816.01, 15-945, and 15-946)

1. FY 2026 Approved daily route miles	4,906.73
2. Number of eligible students transported in FY 2026	1,931.67
3. FY 2026 Annual expenditure for bus tokens	\$0.00
4. FY 2026 Annual expenditure for bus passes	\$0.00
5. Actual route miles traveled in July and August 2025 to transport pupils w/disabilities for extended school year	0.00
6. Estimated route miles traveled in June 2026 to transport pupils w/disabilities for extended school year	200.00

Other information

1. Capital transportation adjustment (A.R.S. §15-963.B)

a. PSD

b. K-8

c. 9-12

2. Adjustment for remote instructional time calculated by ADE (A.R.S. §15-901.08, leave blank for budget adoption)

3. Consolidation/unification increase for transitional costs incurred in first year (A.R.S. §§15-912 and 15-912.01)

4. CTED 9th grade funding adjustment [(A.R.S. §15-393(X) through (Z), leave blank for budget adoption]

5. CTED continuation 13th grade funding adjustment [(A.R.S. §15-393(X) through (Z), leave blank for budget adoption]

6. Other BSL adjustment 1

7. Other BSL adjustment 2

Assessed property valuations	
8. 2026 Primary net assessed valuation (AV)	\$709,490,047
9. 2026 Primary net assessed valuation (AV2)	\$0
10. 2026 Salt River Project (SRP) valuation	\$210,000
11. 2026 Government Property Lease Excise Tax assessed valuation	\$62,104

Instructions

Data entry sheet

Budget balance carryforward (A.R.S. §15-943.01)

12.	Adjustments to the General Budget Limit (from FY 2026 BUDG75, leave blank for budget adoption)	
13.	FY 2026 M&O Fund actual expenditures (from FY 2026 AFR, amount will be estimated for budget adoption)	\$55,185,163.69
14.	FY 2026 M&O Fund actual expenditures (if any) for:	
	a. Special program override	
	b. Desegregation (A.R.S. §15-910)	
	c. Dropout prevention programs	\$62,000.00
	d. Joint career and technical education and vocational education center (A.R.S. §15-910.01)	
	e. Performance pay (A.R.S. §15-920)	
15.	Budget balance carryforward transferred to the School Opening Fund (if any)	

Districts receiving Federal Impact Aid revenues (A.R.S. §15-905.R):

16.	FY 2027 Impact Aid revenue	
17.	Impact Aid revenue deposited in FY 2027 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	
18.	Impact Aid revenue transferred in FY 2027 to the M&O Fund to provide cash for the TRCL/TSL difference	
19.	Impact Aid revenue transferred in FY 2027 to the M&O Fund to reduce or eliminate taxes	
20.	FY 2026 Ending cash balance in the Impact Aid Fund	

TRCL/TSL difference\$0.00

Districts operating under the provisions of the small school adjustment (A.R.S. §15-949):

21.	☐ Check box if the district previously operated under a small school adjustment and no longer qualifies based on current year ADM. The phase down limit for an override election pursuant to A.R.S. §15-481 is shown in the appropriate section of the Calculations page. If this box is checked, the district must complete line 22 below.	
22.	Enter the fiscal year that the district exceeded the allowable student counts for the first time. (A.R.S. §15-949.C and .E)	FY
23.	For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).	

Districts needing BSL adjustment due to tuition loss (A.R.S. §§15-954 and 15-902.01):

Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

24.	Base year - the fiscal year before the other district began to offer instruction	FY
25.	Base year attending ADM grades 9-12	
26.	Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in grades 9-12 not offered previously	
27.	Tuition received in base year	
28.	Tuition received in fiscal year after base year	
29.	☐ Check box if the district lost student count resulting from the formation of a joint unified school district pursuant to A.R.S. §15-450	
30.	Additional number of tuitioned students lost in the second year after the base year (type 05 districts only)	
31.	Additional number of tuitioned students lost in the third year after the base year (type 05 districts only)	

Type 03 district information

1.	High school student count transported by district of residence to district of attendance (A.R.S. §15-961.D)	
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Accommodation district (TYPE 01) information (A.R.S. §15-974)

1.	☐ Check box if the district offers instruction in grades 9-12. Accommodation districts only.	
	Only accommodation districts with a student count of more than 125 in grades K-8 or accommodation districts that offer instruction in grades 9-12 and have a student count of more than 100 in grades 9-12, should complete lines 2 through 4.	
2.	Maintenance & Operation (M&O) Fund FY 2026 ending cash balance	
3.	10% of the FY 2027 RCL calculated using the district's 2026 ADM	
4.	Up to 5% of the FY 2027 RCL calculated pursuant to A.R.S. section 15-482.B	\$

InstructionsCalculations

Calculation of support level weights (group A weights)

	Designated as isolated		Not designated as isolated	
	K-8	9-12	K-8	9-12
Student count 0.001-99.999				
Support level weight	1.559	1.669	1.399	1.559
Student count 100.000-499.999				
Student count constant	500.0000	500.0000	500.0000	500.0000
Student count	-	0.0000	-	0.0000
Difference	=	0.0000	=	0.0000
Weight adjustment factor	x	0.0005	x	0.0003
Support level weight increase	=	0.0000	=	0.0000
Support level weight	+	1.358	+	1.278
Adjusted support level weight	=	0.0000	=	0.0000
Student count 500.000-599.999				
Student count constant	600.0000	600.0000	600.0000	600.0000
Student count	-	0.0000	-	0.0000
Difference	=	0.0000	=	0.0000
Weight adjustment factor	x	0.0020	x	0.0012
Support level weight increase	=	0.0000	=	0.0000
Support level weight	+	1.158	+	1.158
Adjusted support level weight	=	0.0000	=	0.0000
Student count 600.000 or more				
Support level weight			1.158	1.268
Career technical education district				
Support level weight (A.R.S. §15-943.02)				1.339

Other calculations

1. Portion of BSL/BRCL from total K-3 and total K-3 reading weighted student counts:	K-3	\$ 539,156.46
	K-3 Reading	\$ 0.00

Calculation of district additional assistance (DAA) per student count amounts (A.R.S. §§15-961, as amended by Laws 2023, Ch. 142, §6; and 15-962.)

Table to calculate DAA per student count

	K-8	9-12
1. FY 2027 Student count (2025 ADM): .001 - 99.999		
DAA per student count	\$ 663.81	\$ 732.87
2. FY 2027 Student count (2025 ADM): 100.000 - 499.999		
a. Student count constant	500.0000	500.0000
b. Student count	-	-
c. Difference	=	=
d. Weight adjustment factor	x	x
e. Support level weight increase	=	=
f. Support level weight	+	+
g. Adjusted support level weight	=	=
h. Support level amount	x	x
i. DAA per student count	=	=
3. FY 2027 Student count (2025 ADM): 500.000 - 599.999		
a. Student count constant	600.0000	600.0000
b. Student count	-	-
c. Difference	=	=
d. Weight adjustment factor	x	x
e. Support level weight increase	=	=
f. Support level weight	+	+
g. Adjusted support level weight	=	=
h. Support level amount	x	x
i. DAA per student count	=	=
4. FY 2027 Student count (2025 ADM): 600.000 or more and career technical education districts		
DAA per student count	\$ 549.45	\$ 600.86

Calculation of Maintenance and Operation (M&O) Fund budget balance carryforward (A.R.S. §15-943.01)

1. General Budget Limit (GBL) (from FY 2026 latest revised budget, page 7, line 11)	\$ 62,662,614.00
2. Adjustments to the GBL (from FY 2026 BUDG75, amount will be zero for budget adoption)	\$ 0.00
3. Adjusted GBL	\$ 62,662,614.00
4. Total budget limit expenditures in the M&O Fund (from FY 2026 latest revised Budget, page 1, line 32, total budget year column)	\$ 62,662,614.00
5. Adjustments to the GBL (from line 2)	\$ 0.00
6. Adjusted budgeted expenditures	\$ 62,662,614.00
7. Lesser of the adjusted GBL (line 3) or the adjusted budgeted expenditures (line 6)	\$ 62,662,614.00
8. FY 2026 M&O Fund actual expenditures (from FY 2026 AFR, amount will be estimated for budget adoption)	\$ 55,185,163.69
9. Budget balance (line 7 minus line 8) (if negative, zero is shown. Any negative amount is shown here in parentheses.)	\$ 7,477,450.31

Note: For lines 10.a through 10.f the FY 2026 actual expenditures are deducted from the budget amount. If the result is negative, zero is shown.

10. FY 2026 Actual expenditures:	FY 2026 Budget	Actual	Unexpended Budget
a. Special program override	\$ 0.00	\$ 0.00	\$ 0.00
b. Desegregation	\$ 0.00	\$ 0.00	\$ 0.00
c. Dropout prevention programs	\$ 62,000.00	\$ 62,000.00	\$ 0.00
d. Joint career and technical education and vocational education center	\$ 0.00	\$ 0.00	\$ 0.00
e. Performance pay	\$ 0.00	\$ 0.00	\$ 0.00
f. Total budget balance deductions (lines 10.a through 10.f)			\$ 0.00
11. Budget balance after deductions (If negative, the district does not have any budget balance to carry forward.)			\$ 7,477,450.31
12. Budget balance carryforward transferred to the School Opening Fund (not to exceed the lesser of line 11 or the FY 2026 M&O Fund ending cash balance)			\$ 0.00
13. Actual budget balance carryforward to be used in M&O Fund (for GBL calculation on page 7, line 8.b)			\$ 7,477,450.31
14. Accommodation district cash balance carryforward			
a. M&O Fund cash balance as of June 30, 2026			\$ 0.00
b. Actual budget balance carryforward			\$ 0.00
c. Remaining M&O cash balance			\$ 0.00
15. Accommodation district maximum RCL addition that may be authorized by County School Superintendent:			
a. The amount on line 14.c or	\$ 0.00		
b. 10% of the FY 2027 RCL calculated using the district's 2026 ADM	\$ 0.00		
c. Up to 5% of the FY 2027 RCL calculated pursuant to A.R.S. section 15-482.B	\$ 0.00		
d. Result (line 15.b plus line 15.c)	\$ 0.00		
e. The lesser of line 15.a or 15.d			\$ 0.00

District name

Kingman Unified School District #20

County

Mohave

CTD number

080220000

Version

Proposed

Instructions

Calculations

Calculation of the amount available to be spent in the Impact Aid Fund (A.R.S. §15-905.R)

1.

FY 2027 Impact Aid revenue

\$

0.00

2.

Impact Aid revenue deposited in FY 2027 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments

\$

0.00

3.

TRCL/TSL difference

\$

0.00

3

Impact Aid revenue transferred in FY 2027 to the M&O Fund to provide cash for the TRCL/TSL difference calculated on line 3

\$

0.00

4.

Impact Aid revenue transferred in FY 2027 to the M&O Fund to reduce or eliminate taxes

\$

0.00

5.

FY 2026 Ending cash balance in the Impact Aid Fund

\$

0.00

7.

FY 2027 Amount available to be spent in the Impact Aid Fund (on page 6, Federal projects line 18)

\$

0.00

Calculation of small school adjustment phase down limit

Applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to the next section to calculate their maximum override.

If in FY 2027, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on page 7, line 4 of up to \$50,000 without an election. OR If the district holds an override election as provided in A.R.S. Section 15-481, the district may include up to the amount calculated below on page 7, line 3(a). For purposes of small school adjustment, the FY 2027 student count is the 2026 ADM.

1.

A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:

a.

Phase down base

\$

150,000.00

b.

FY 2027 K-8 student count

0.0000

c.

Small school student count limit

-

125.0000

d.

Student count above the small school limit

=

0.0000

e.

Adjusted support level weight (See table I at right for calculation)

x

0.0000

f.

Weighted student count above small school limit

=

0.0000

g.

Base level amount

x

0.00

\$

0.00

h.

Phase down reduction factor

\$

0.00

i.

Grades K-8 small school adjustment phase down limit

\$

0.00

2.

A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:

a.

Phase down base

\$

350,000.00

b.

FY 2027 9-12 student count

0.0000

c.

Small school student count limit

-

100.0000

d.

Student count above the small school limit

=

0.0000

e.

Adjusted support level weight (See Table II at right for calculation)

x

0.0000

f.

Weighted student count above small school limit

=

0.0000

g.

Base level amount

x

0.00

\$

0.00

h.

Phase down reduction factor

\$

0.00

i.

Grades 9-12 small school adjustment phase down limit

\$

0.00

3.

For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).

\$

0.00

4.

Allowable small school adjustment, subject to an election

\$

0.00

5.

10% of the District's total RCL

\$

0.00

6.

Maximum override, subject to an election (Greater of line 4 or line 5)

\$

0.00

Calculation of maximum override for a district no longer eligible for a small school adjustment

Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.

If in FY 2027, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. Section 15-481. The maximum amount the district may budget on budget, page 7, line 3(a), subject to an override election, is the amount calculated below. For purposes of small school adjustment, the FY 2027 student count is the 2026 ADM.

1.

A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:

a.

FY 2027 K-8 student count

0.0000

b.

Small school student count limit

-

125.0000

c.

Student count above the small school limit

=

0.0000

d.

Phase-down factor

x

0.0045

e.

Result

=

0.0000

f.

Maximum percent increase to apply to RCL (.35 minus line 1.e)

=

0.0000

g.

K-8 Revenue Control Limit

x

0.00

\$

0.00

h.

K-8 Small school budget override limit (line 1.f x line 1.g) (If less than zero, zero is entered)

\$

0.00

2.

A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment override as follows:

a.

FY 2027 9-12 student count

0.0000

b.

Small school student count limit

-

100.0000

c.

Student count above the small school limit

=

0.0000

d.

Phase-down factor

x

0.0065

e.

Result

=

0.0000

f.

Maximum percent increase to apply to RCL (.65 minus line 2.e)

=

0.0000

g.

9-12 Revenue Control Limit

x

0.00

\$

0.00

h.

9-12 Small school budget override limit (line 2.f x line 2.g) (If less than zero, zero is entered)

\$

0.00

3.

For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).

\$

0.00

4.

Allowable small school adjustment, subject to an election (line 1.h plus line 2.h plus line 3)

\$

0.00

5.

10% of the District's total RCL

\$

0.00

6.

Maximum override, subject to an election (greater of line 4 or line 5)

\$

0.00

Calculation of adjustment for tuition loss and student revenue loss phase-down (A.R.S. §§15-954 and 15-902.01)

NOTE 1: This section is completed only if the district has indicated that it receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

1.

Base year attending ADM grades 9-12

\$

0.00

2.

Factor of 5%

x

0.05

3.

ADM loss required to qualify

=

0.000

4.

Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in grades 9-12 not offered previously

\$

0.000

NOTE 2: If line 3 is greater than line 4, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).

5.

Tuition received in base year

\$

0.00

6.

Tuition received in fiscal year after base year

-

0.00

7.

Tuition loss (If result is less than zero, zero is entered)

=

0.00

8.

BSL adjustment for the first year after the base year

first year factor

x

0.75

\$

0.00

9.

BSL adjustment for the second year after the base year

second year factor

x

0.50

\$

0.00

10.

BSL adjustment for the third year after the base year

third year factor

x

0.25

\$

0.00

11.

Increase in BSL for tuition loss adjustment (line 8 + line 9 + line 10)

\$

0.00

NOTE 3: In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01).

12.

A district which loses at least 500 students may increase the BSL:

a.

By \$650,000 for the first year of the loss.

\$

0.00

b.

By \$600,000 for the second year following the loss.

\$

0.00

c.

By \$500,000 for the third year following the loss.

\$

0.00

d.

By \$300,000 for the fourth year following the loss.

\$

0.00

e.

By \$100,000 for the fifth year following the loss.

\$

0.00

13.

A union high school district may increase the BSL:

a.

By \$100,000 if it loses at least 50 students in the first year.

\$

0.00

b.

By \$200,000 if it loses an additional 50 students in the second year.

\$

0.00

c.

By \$325,000 if it loses an additional 50 students in the third year.

\$

0.00

d.

By \$200,000 in the fourth year if it was eligible for the third year loss.

\$

0.00

e.

By \$100,000 in the fifth year if it was eligible for the fourth year loss.

\$

0.00

Additional State Aid to Education (ASAE) information for Department of Revenue (A.R.S. §15-992)

1.

Dropout Prevention Program (from page 1, line 27)

\$

81,876.00

2.

Adjustment for tuition loss

\$

0.00

3.

Liabilities in excess of school budget (from TNT Work Sheet, line 13)

\$

0.00

4.

Vocational M&O expenses (from page 1, line 28)

\$

0.00

5.

Adjacent Ways (from TNT work sheet, line 12)

\$

0.00

6.

Phase down small school budget limit exemption (based on Calculation of small school adjustment phase down limit section, only if \$50,000 option is used without an election)

\$

0.00

Rev. 5/26 Arizona Department of Education and Auditor General

7/6/2026 12:15 PM

District name		Kingman Unified School District #20			County Mohave		CTD number		080220000				
								Version		Proposed			
Instructions		Kingman Unified School District #20 Basic Calculations For Equalization Essistance											
Is Small Isolated School District: Not Isolated										District Page:		1 of 5	
Grade Levels		Non-AOI ADM	AOI-FT ADM	AOI-PT ADM	Support Level Weight	Non-AOI Weighted ADM	AOI-FT Weighted ADM	AOI-PT Weighted ADM					
PSD		52.0250	0.0000	0.0000	1.4500	75.4363	0.0000	0.0000					
K-8,UE		4,154.8489	51.2016	0.0819	1.1580	4,811.3150	59.2915	0.0948					
9-12		1,669.2792	331.7288	2.9240	1.2680	2,116.6460	420.6321	3.7076					
Regular Education Unweighted ADM		5,876.1531	382.9304	3.0059									
Total of Unweighted ADM				6,262.0894									
Regular Education Weighted ADM						7,003.3973	479.9236	3.8025					
Total of Weighted ADM								7,487.1233					
Add Ons		Non-AOI ADM	AOI-FT ADM	AOI-PT ADM	Support Level Weight	Non-AOI Weighted ADM	AOI-FT Weighted ADM	AOI-PT Weighted ADM					
ELL		222.8820	10.6643	0.0000	0.1150	25.6314	1.2264	0.0000					
K-3		1,722.9200	0.0000	0.0000	0.0600	103.3752	0.0000	0.0000					
K-3 (Reading)		0.0000	0.0000	0.0000	0.0400	0.0000	0.0000	0.0000					
HI		11.6720	0.8278	0.0000	4.7710	55.6871	3.9494	0.0000					
MD-R, A-R, SID-R		69.8650	2.2905	0.0000	6.0240	420.8668	13.7980	0.0000					
MD-SC, A-SC, SID-SC		130.9153	0.0000	0.0000	5.9880	783.9208	0.0000	0.0000					
MD-SSI		5.9700	0.0000	0.0000	7.9470	47.4436	0.0000	0.0000					
OI-R		1.0000	0.0000	0.0000	3.1580	3.1580	0.0000	0.0000					
OI-SC		4.1600	0.0000	0.0000	6.7730	28.1757	0.0000	0.0000					
P-SD		13.1700	0.0000	0.0000	3.5950	47.3462	0.0000	0.0000					
DD, ED, MIID, SLD, SLI, OHI		965.0982	37.3305	0.0000	0.2920	281.8087	10.9005	0.0000					
ED-P		6.0100	0.0000	0.0000	4.8220	28.9802	0.0000	0.0000					
MOID		22.3600	0.0000	0.0000	4.4210	98.8536	0.0000	0.0000					
VI		3.3361	0.1020	0.0000	4.8060	16.0333	0.4902	0.0000					
FRPL		4,379.9269	226.6935	1.7861	0.0220	96.3584	4.9873	0.0393					
G		93.1245	4.3854	0.0000	0.0070	0.6519	0.0307	0.0000					
Group B - Add On Unweighted ADM		7,652.4100	282.2940	1.7861									
Total Unweighted Group B Add On				7,936.4901									
Group B - Add On Weighted ADM						2,038.2908	35.3825	0.0393					
Total Weighted Group B Add On								2,073.7125					

Kingman Unified School District #20

Basic Calculations For Equalization Essistance

Calculation For Base Support Level		Non-AOI ADM		AOI-FT ADM		AOI-PT ADM
Regular Education Weighted ADM		7,003.3973		479.9236		3.8025
Group B - Add On Weighted ADM	+	2,038.2908	+	35.3825	+	0.0393
Total ADM	=	9,041.6881	=	515.3060	=	3.8418
AOI Funding Factor	x	1.0000	x	0.9500	x	0.8500
Weighted ADM	=	9,041.6881	=	489.5407	=	3.2655

Total Weighted ADM				9,534.494298
Base Level Amount (FY27)			x	\$5,215.53
Total Weighted ADM x Base Level Amount				\$49,727,441.05
Calculated Teachers Experience Index (FY26)	1.0000			
Applied Teachers Experience Index (FY27)			x	1.0000
(1.0000 or Calculated Teachers Experience Index)				
Pre-Adjusted Base Support Level				\$49,727,441.05

Base Support Level Adjustments				
Audit Service Expense	+	\$37,500.00		
Increase for Tuition Loss Adjustment	+	\$0.00		
Increase for Student Revenue Loss Phase-Down	+	\$0.00		
Adjustment for Remote Instructional Time calculated by ADE	+	\$0.00		
CTED 9th Grade Funding Adjustment	+	\$0.00		
CTED Continuation 13th Grade Funding Adjustment	+	\$0.00		
Total Base Support Level Adjustments				\$37,500.00
Adjusted Base Support Level				\$49,764,941.05

Kingman Unified School District #20

Basic Calculations For Equalization Essistance

District Additional Assistance (DAA) Calculations	PSD	K-8	9-12	Type 03 Transported 9-12	Total
FY26 District ADM	52.0250	4,206.1324	2,003.9320	0.0000	
DAA Per ADM	x \$549.45	x \$549.45	x \$600.86	x \$0.00	
Preliminary DAA	= \$28,585.14	= \$2,311,059.45	= \$1,204,082.58	= \$0.00	\$3,543,727.16

(*For Type 03 High School Only, Per Student Count Factor at 50%)

DAA Growth Factor					
FY26 District ADM	6,262.0894				
FY25 District ADM	/ 6,507.4235				
FY27 Calculated DAA Growth Factor	= 0.9623				
FY27 Applied DAA Growth Factor	x 1.0000000000	x 1.0000000000	x 1.0000000000	x 1.0000000000	

(1.0000 or Calculated DAA Growth Factor If greater than 1.05, use 1 plus 50% of growth.)

District DAA	\$28,585.14	\$2,311,059.45	\$1,204,082.58	\$0.00	\$3,543,727.16
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DAA For High School Textbooks

FY26 District High School ADM			2,003.9320		
Support Level Amount For Textbooks			x \$84.93		
DAA For High School Textbooks					\$170,193.94

	PSD-8	9-12		
Pre-Adjusted DAA Base Allocation	\$2,339,644.59	\$1,374,276.52		\$3,713,921.11
Type 03 Transported 9-12		\$0.00		
	\$0.00	\$0.00		\$0.00
Total DAA Adjustments	\$0.00	\$0.00		\$0.00
Adjusted FY26 DAA Base Allocation	\$2,339,644.59	\$1,374,276.52		\$3,713,921.11

Basic Calculations For Equalization Essistance

Is Small Isolated School District: Not Isolated

District Page:

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<u>Equalization Base for Lesser of DSL/RCL</u>					
	Weighted ADM	Percentage	Lesser of DSL or RCL		FY26 DSL/RCL Allocation
PSD-8	4,946.1376	66.0619218000%	x	\$52,965,076.67	\$34,989,747.53
9-12	2,540.9858	33.9380782000%	x	\$52,965,076.67	\$17,975,329.14
Total	7,487.1234				\$52,965,076.67

<u>Equalization Assessed Valuation</u>	PSD-8	9 -12	Total
Primary Assessed Valuation 1 (NAV1)	\$709,490,047.00	\$709,490,047.00	
Primary Assessed Valuation 2 (NAV2)	\$0.00	\$0.00	
SRP Assessed Valuation	\$210,000.00	\$210,000.00	
GPLET Assessed Valuation	\$62,104.00	\$62,104.00	
Equalization Assessed Valuation	\$709,762,151.00	\$709,762,151.00	
	/ 100	/ 100	
	\$7,097,621.51	\$7,097,621.51	
Qualifying Tax Rate	x 1.5128000000	x 1.5128000000	
FY27 Qualifying Levy	\$10,737,281.82	\$10,737,281.82	\$21,474,563.64

<u>Calculation of Equalization Assistance</u>	PSD-8	9-12	Total
DSL/RCL Allocation	\$34,989,747.53	\$17,975,329.14	\$52,965,076.67
Adjusted CY DAA Base Allocation	+ \$2,339,644.59	+ \$1,374,276.52	+ \$3,713,921.11
FY27 Equalization Base	\$37,329,392.12	\$19,349,605.66	\$56,678,997.78
FY27 Applied Qualifying Levy	- \$10,737,281.82	- \$10,737,281.82	- \$21,474,563.64
FY27 Equalization Assistance	\$26,592,110.30	\$8,612,323.84	\$35,204,434.14

Memorandum

To: KUSD Governing Board

From: Margot Jones, Executive Director of Business and Finance

RE: Adopt proposed expenditure budget for fiscal year 2026-2027

FOR AGENDA

- Possible action to adopt proposed expenditure budget for fiscal year 2026-2027

FOR PACKET

Our proposed budget this year looks very similar to last year's revised budget. We are starting with an estimated ADM equal to our FY26 ending ADM. As our ADM fluctuates throughout the year, we'll capture those changes on our revised budgets later in the year. If we continue to lose students, our budget will decrease by the end of the year.

The state approved a 2% increase to the base limit funding, now at \$5,215.53 per weighted ADM.

The Primary and Secondary Tax Rates are also an estimate based on preliminary calculations and will get officially set with the County in August. Secondary tax rates are based on our outstanding bonds, which expired in June 2026. It's my understanding we will no longer have this secondary tax rate going forward, however I've left it until the County finalizes the rates.

Our Revenue Control Limit is \$55,086,306. This takes into consideration our estimated, weighted ADM, and transportation support including allocation for daily route miles and eligible students transported. Our one-time, additional funding, state-aid payments are usually around \$1,000,000/year.

Our District Additional Assistance is \$3,713,921. This is based on a calculated growth factor from prior years' ADM and additional support for high schools.

Total revenue from the state will be \$59,884,114. That allocation then gets split between M&O and Capital funds, then our carryover from those funds is added. Our carryover is an estimate at this time as we haven't finalized the current fiscal year. Our M&O carryover is estimated at \$7,477,450 million and Capital carryover at about \$3,653,330 million.

Approve listed Donations:

Lee Williams High School:

- Mohave County Board of Supervisors for CAB donated \$700 to the Marshall Brennan club

District Office:

SPED Appreciation in April:

- Jersey Mikes donated 13 regular sub coupons
- Del Webb donated 1 month of free membership
- Anderson Ford donated \$1000
- Dunkin Donuts donated a coffee basket
- Denny's donated 50 coupons for a free Grand Slam Breakfast
- Safeway donated a \$50 gift card
- Cost Cutters donated 3 haircut and style coupons
- Bare Roots Skincare donated \$50 gift card
- Five Guys donated 10-\$10 gift cards
- Culver's donated 2 free meal and custard vouchers
- Floyd and Co. donated a \$10 gift card
- Honeycomb Salon donated 2-\$40 gift cards
- Grand Canyon Brewery donated a gift bag
- Cohler Care donated \$250 in gift cards
- Preston Investments donated \$1000
- Frozen Yogurt Island donated 2-\$20 gift cards
- Goalbook donated 50 bags with Post-Its and pens
- Journey Church donated cookies and drinks
- Kristi Miller donated 3 tumblers
- Kitty Rohler donated 75 fidget spinners
- Golden Entertainment Properties donated a 2-night stay
- Fullmind donated a \$100 Starbucks gift card

New Teacher Academy:

- McKee donated breakfast snacks and pastries
- Taco Bell (3220 Stockton Hill Rd.) donated 30 coupons
- Vis Viva Yoga Studio donated 30 coupons for 3 free classes
- Calico's donated a \$20 gift card
- Carlson Gracie Jiu Jitsu donated a free class
- An anonymous donor donated 4 cartons of juice
- Stan's Late Night Pizza donated 2-\$25 gift cards
- Preston Investments donated \$500
- Jersey Mike's Sub Shop donated 2 free subs and 10% discounts
- Chamber of Commerce donated welcome to Kingman packets
- Journey Church donated chips and soda
- Stacy Wilson donated decorations
- Starbucks (3765 Stockton Hill Rd.) donated coffee, cream, sugar, cups, and stir sticks