

**NOTICE OF REGULAR BOARD MEETING
KINGMAN UNIFIED SCHOOL DISTRICT #20 GOVERNING BOARD**

Pursuant to A.R.S. § 38-431.02, notice is hereby given to the members of the Governing Board of Kingman Unified School District #20 and to the general public that the Governing Board of Kingman Unified School District #20 will hold a meeting open to the public at **4:30 PM, Tuesday, May 12, 2026**. The meeting will be held in the **Kingman Unified School District Office, 3033 MacDonald Avenue, Kingman, AZ 86401**. Agenda is subject to revision 24 hours prior to meeting. A copy of the agenda background material provided to KUSD Board members (with exception of material relating to possible executive sessions) is available for public inspection 24 hours before the meeting at our district office, 3033 MacDonald Avenue, Kingman, AZ. When necessary, the Board may vote to go into Executive Session, which will not be open to the public, for discussion and consultation for legal advice regarding any of the agenda items (A.R.S. § 38-431.03 (A)(3)), to discuss personnel matters (A.R.S. § 38-431.03 (A)(1)), records exempt by law from public inspection (A.R.S. § 38-431.03 (A)(2)), or for legal advice and consultation regarding pending or contemplated litigation (A.R.S. § 38-431.03 (A)(4)).

The agenda for the meeting, posted on May 7, 2026, is as follows.

Agenda of the Governing Board; Dr. Gretchen Dorner, Superintendent

Members of the Kingman School District Governing Board will attend in person, by telephone, video or internet conferencing. Agenda is subject to revision 24 hours prior to meeting.

To watch the School Board meeting via computer or a smartphone with a data plan:

<https://www.youtube.com/c/KUSD20>

Regular Board Meeting

Tuesday, May 12, 2026

4:30 PM

Kingman Unified School District Office, 3033 MacDonald Avenue, Kingman, AZ 86401

1. Call to Order
Agenda Item Type: Procedural
2. Pledge of Allegiance
Agenda Item Type: Procedural
3. Roll Call
Agenda Item Type: Procedural
4. Recognition of Retirees and those leaving the District with more than ten years of service:

5. First and Last Name	6. Position	7. Caring for Kids Since xxxx
8. Jacqueline Chastain	9. Teacher	10. 1983
11. Betty Henning	12. Teacher	13. 2017
14. Darlene Blanton	15. SPED Secretary	16. 1990
17. Julie Holmes	18. Teacher	19. 2013
20. Kelley Oder	21. Teacher	22. 1994
23. Eric Oestmann	24. Teacher	25. 1996

26.

We will have a moment of silence for the following beloved staff members that we lost in the 2025-26 school year:

John Garver

Agenda Item Type: Informational

27. Call to the Audience (The Board will listen to any comment from the public but will not respond except as permitted by A.R.S. § 38-431.01 (G). The Board may refer the item to the administration or request to have it placed on a future agenda.)

Agenda Item Type: Procedural

28. Reports:

Superintendent:

- Special Olympics Presentation
- LWHS Donation Recognition
- KMS Cambridge Field Trip
- SFE Presentation

29.

Board Reports:

Agenda Item Type: Informational

30. Consent Agenda

Approval of Routine Orders of Business. Documentation concerning the matters on the Consent Agenda may be reviewed at the Kingman Unified District Office, 3033 MacDonald Ave. Any Board member may request an item be pulled off the agenda for further discussion.

Agenda Item Type: Discussion/Action

A. Approve Minutes:

- B. April 14, 2026 C. Regular Board Meeting

D. Approve Vouchers:

1. Payroll Vouchers: 40,42,46,1039-1040,1043
2. KUSD Vouchers: 2050-2054

E. Approve Personnel Hire Ratification List:

F. Approve Personnel Term/Leave Ratification List

G. Approve or ratify the requests for employee contract/work agreement adjustments for changes in position

H. Approve April 2026 Financials

I. Approve School Fundraisers

J. Approve renewed Inter Agency Agreement with the Boys and Girls Club to provide reimbursable meals as part of the After School At Risk Meal Program

K. Approve Employee Staffing Agreement renewal with Educational Services, LLC for the District's retire/rehire program

L. Approve use of insurance proceeds in the amount of \$121,837.21 toward bus loan payoff, which is a project costing \$250,000 or less

31. First reading of changes in policy as recommended by ASBA:

Policies 961-1046

Agenda Item Type: Discussion

32. DD-R - Regulation - Funding proposals, grants and special projects to be added to school board policy

Agenda Item Type: Informational

33. Curriculum to be displayed for the required sixty (60) days starting May 12, 2026

This is a Math curriculum to be used at KUSD's alternative high school, KOLA HS.

Title: iXL

Website: ixl.com

Agenda Item Type: Informational

34. enCore Middle School & enCore High School curriculum that has been on display for the required sixty (60) days starting March 10, 2026

This curriculum will be used with Special Education LINKS & SOAR programs in grades 6-12.

Publisher: TeachTown

enCORE Middle School, units 37-63

enCORE High School, units 64-99

Agenda Item Type: Discussion/Action

35. Overcoming Obstacles curriculum that has been on display for the required sixty (60) days starting March 10, 2026.

This curriculum will be used at the Middle School level.

Title: Overcoming Obstacles

Website: <https://www.overcomingobstacles.org/portal/en/grade-level/middle-school>

Agenda Item Type: Discussion/Action

36. Request motion to adjourn Regular Meeting into Public Meeting to discuss Classroom Site Fund Plan and FY26 Budget Revision

Agenda Item Type: Discussion/Action

37. Public Hearing for the purpose of discussion related to the Classroom Site Fund Plan and FY26 Budget Revision

Agenda Item Type: Discussion

38. Motion to adjourn Public Meeting and reconvene into Regular Board Meeting

Agenda Item Type: Discussion/Action

39. Possible action to approve performance-based compensation system of the Classroom Site Fund plan

Agenda Item Type: Discussion/Action

40. Possible action to approve FY26 Budget Revision

Agenda Item Type: Discussion/Action

41. Approve Listed Donations

Agenda Item Type: Discussion/Action

42. Possible action to ratify 2026-27 employment contracts issued to certified, professional, and exempt staff identified in the memo to the Governing Board, who are currently under contract for the 2025-26 fiscal year

Agenda Item Type: Discussion/Action

43. Possible action to ratify at-will employment agreements issued to current classified, hourly staff identified in the memo to the Governing Board, who plan to return in the 2026-27 school year

Agenda Item Type: Discussion/Action

44. Board Comments:

Agenda Item Type: Discussion

45. Adjourn

Agenda Item Type: Action

Pursuant to the Americans with Disabilities Act (ADA), Kingman Unified School District #20 endeavors to ensure the accessibility of all its programs, facilities and services to all persons with disabilities. If you need an accommodation for this meeting, please contact the Kingman Unified School District Office at (928) 753-5678 or email vportillo@kUSD.org.

Requests should be made as early as possible to allow time to arrange accommodation.

C. Approve Personnel Hire Ratification list:

LAST NAME	FIRST NAME	SITE	POSITION	DATE
Coffman	Karol	White Cliffs Middle School	Clerk	04/13/2026
Goslin	Greg	Transportation	Bus Driver	04/14/2026
Hickam	Meagan	Desert Willow	Paraeducator IV/V	04/14/2026
Kinney	Wendy	District Office	Substitute Nurse	04/27/2026
Lakhan	Emmanuel	Kingman High School	Paraeducator IV/V	04/21/2026
Reyes	Wailiah	Desert Willow	Clerk	04/07/2026

. Approve Personnel Term/Leave Ratification List:

LAST NAME	FIRST NAME	SITE	POSITION	DATE
Acosta	Jennifer	District Office	Substitute Teacher	04/21/2026
Arrington	Sarah	District Office	Substitute Teacher	04/16/2026
Blodgett	Sandy	Mt. Tipton	Teacher	05/20/2026
Bowley	Ben	Transportation	Mechanic	06/30/2026
Brasga-Radovich	Patricia	District Office	Substitute Teacher	03/31/2026
Cencelewski	Delanie	Kingman Middle School	Teacher	05/20/2026
Christy	Robert	District Office	Substitute Teacher	04/16/2026
Dahlquist	Jennifer	KOLA/PASS	Teacher	05/20/2026
Depoy	Rebecca	District Office	Substitute Teacher	04/16/2026
Drew	Patricia	Cerbat	Teacher	05/20/2026
Espinosa	Frank	District Office	Substitute Teacher	04/23/2026
Frankel	Cathy	District Office	Substitute Teacher	04/21/2026
Hall	Kinzee	District Office	Specialist	04/15/2026
Hocker	Christopher	District Office	Substitute Teacher	04/16/2026
Houston	Camille	Manzanita	Teacher	05/20/2026
Ingalls	Kristyanne	Kingman High School	Paraeducator IV/V	05/20/2026
James	Maryann	Hualapai	Paraeducator I	05/20/2026
Kelly	Lisa	Kingman High School	Clerk	05/20/2026
Kufleitner	Julie	Black Mountain	Secretary	06/08/2026
Land	Eleonore	District Office	Substitute Teacher	04/21/2026
Levandowski	River	District Office	Substitute Teacher	04/21/2026
Luft	Gregory	Kingman High School	Teacher	05/20/2026
Mabry	Stacy	District Office	Substitute Teacher	04/21/2026
Mason	Darlene	Kingman High School	Secretary	06/08/2026
McIntosh	Mandie	District Office	Substitute Teacher	04/28/2026
Mishkin	Glen	District Office	Substitute Teacher	04/21/2026
Molck	Karen	District Office	Substitute Teacher	04/22/2026
Mull	Reegan	Little Explorers	Paraeducator IV/V	05/20/2026
Patterson	Linda	Manzanita	Paraeducator II	04/30/2026
Pelley	Michelle	Transportation	Bus Monitor	05/13/2026
Pierce	Hannah	Kingman Middle School	Health Aide	05/20/2026
Proudfoot Messerly	Katherine	Manzanita	Clerk	05/20/2026
Reyes	Kaci	District Office	Substitute Teacher	04/21/2026
Rhodes	Meagan	Little Explorers	Paraeducator Specialist	05/20/2026
Robbins	Rebecca	District Office	Substitute Teacher	04/16/2026
Schanaman	Jody	District Office	Substitute Teacher	04/21/2026
Selleck	Teri	District Office	Substitute Teacher	04/21/2026
Sipe	Lisa	District Office	Coordinator Certified	06/30/2026
Skillern	Robert	Transportation	Bus Driver	05/20/2026
Solorio	Janine	Desert Willow	Paraeducator II	05/20/2026
Stedman	Lori	Hualapai	Teacher	05/20/2026

Stover	Portia	Transportation	Bus Driver	05/20/2026
Walker	Joseph	Lee Williams High School	School Counselor	06/11/2026
Wells	Lynn	Kingman High School	Paraeducator IV/V	05/20/2026
White	Haven	Desert Willow	Paraeducator Specialist	05/20/2026
Williams	Weston	Manzanita	Speech Paraeducator	05/20/2026
Wink	David	White Cliffs Middle School	Teacher	05/20/2026

Approve or ratify the requests for employee contract/work agreement adjustments for changes in position:

LAST NAME	FIRST NAME	SITE FROM	POSITION FROM	SITE TO	POSITION TO	DATE
Nyman	Brandi	Black Mountain	Paraeducator IV/V	Black Mountain	Secretary	07/06/2026
O'Neil	Matt	KOLA/PASS	Teacher on Assignment	District Office	Director	06/01/2026
Taylor	Seth	Transportation	Bus Driver	Transportation	Mechanic	07/01/2026

School Fundraisers

School Name: Kingman High School

For Board Agenda Month: May 2026

Group Name <i>NO acronyms only</i>	Fundraiser Type:	Date(s) of Fundraiser	Location of Fundraiser	Purpose of fundraiser
Future Farmers of America	Solicitation of donations	26-27 school year	Kingman & Mohave County	Raise money for travel and events.
Spiritline	"Sponsor Me"	June 2026- June 2027	Kingman	Asking for funds to cover costs of warm up gear, poms, bows, bloomers
Band	Penny Wars	Oct. 5 -9, 2026	KHS	Raise funds for season
Band	Chipotle % of sales	July 29, 2026	Chipotle	Raise funds for season
Band	Penny Wars	July 6 -10, 2026	KHS	Raise funds for season
Band	Panda Express % of sales	Sept. 24, 2026	Panda Express	Raise funds for season
Band	Calendar section sales	Aug. 1 – 31, 2026	KHS/Online	Raise funds for season
Yearbook	Pie a teacher	Aug. 3-6, 2026	KHS	Raise funds for yearbook
Yearbook	Soak a senior	July 20-23, 2026	KHS	Raise funds for yearbook

Memorandum

To: KUSD Governing Board

From: Margot Jones, Executive Director of Business and Finance

RE: Renew Inter Agency Agreement with the Boys & Girls Club for reimbursable meals.

FOR AGENDA

- Possible action to renew Inter Agency Agreement with the Boys & Girls Club to provide reimbursable meals as part of the After School at Risk Meal Program.

FOR PACKET

This is a renewal of our current IGA in effect to allow KUSD to provide reimbursable snack and supper meals on school days; snack and lunch meals on Fridays and during breaks to the Boys & Girls Club of Kingman. This Summer we will provide a breakfast and lunch.

The District's food service company, SFE, prepares the meals at the central kitchen and delivers to the Club. The Club provides the District with a roster of children that receive the meals. The District submits the roster to the State for reimbursement as part of the After School at Risk Meal program.

During the 25-26 school year (as of 4/24/26) the district has provided 2915 snacks, 4031 lunches, 10,876 suppers. Lunches are provided when school is out of sessions, supper is provided when school is in session.

[Agreement included]



Inter-Agency Partnership Agreement to Provide Child Nutrition Programs for PY26-27 Between a School Food Authority and a Legally Separate Site

This agreement is entered into on **July 1, 2026** by and between **Kingman Unified School District #20** hereafter referred to as “**SFA**” and **Boys & Girls Clubs of the Valley** hereafter referred to as “**Site Agency**”. Both parties agree as follows:

A. PURPOSE OF AGREEMENT:

The purpose of this agreement is to enable the **SFA** to provide program oversight and meal service to the **Site Agency(ies)** at the following location(s): **Boys & Girls Clubs of the Valley, 2150 Airway Avenue, Kingman, AZ 86409**

B. DURATION OF AGREEMENT:

This agreement shall be in effect from 07/01/2026 until 06/30/2027 following the Board approved calendar for the **SFA's** PY 2026-2027.

C. SCOPE OF AGREEMENT:

The **SFA's** Child Nutrition Department will provide program oversight and **Seamless Summer Option (SSO) and At-Risk Afterschool Meals Component** meals, reimbursable under the single Food-Based Menu Planning (FBMP) meal pattern described in 7 CFR 210.10 for NSLP, 220.8 for SBP, 226.20 for ASCSP, and 226.20 for CACFP as approved by the Arizona Department of Education (ADE), Health and Nutrition Services.

D. CONDITIONS OF AGREEMENT:

1. This program is to be made available daily according to the **SFA's** school calendar and is to be supported by Federal Reimbursement on eligible meals served, fees paid by students not eligible for the NSLP benefit, and fees paid for meals by the staff of the **Site Agency** and other adults.
2. If there is a conflict in meal service calendars, the **SFA** WILL provide meals to the **Site Agency** on days the **SFA** is closed, and the **Site Agency** is open. If meals will not be available from the **SFA**, the **Site Agency** will be required to supply meals that meet the meal pattern requirements.
3. **N/A**
4. **N/A**
5. The **SFA** will submit the annual Verification Summary Report in accordance with 7 CFR 245.6a. The **SFA** must make sure to take the sample size selection from all sites under the SFA, including the location(s) referenced in section A. *If operating CEP or Provision 2/3, only the Verification Summary Report must be submitted annually. Verification activities, such as sample size selection, are waived for entities operating a Special Provision Option*

6. The **SFA** will conduct Direct Certification matching at a minimum of three times a year (at or around the beginning of the year; three months after the initial effort; and six months after the initial effort). The information used to conduct Direct Certification matching shall be the most recent available. (7 CFR 245.6(b)(3)). The **Site Agency** will provide the **SFA** with an initial enrollment list of students' first name, last name, State Student ID (SAIS ID) (if available), and birthdate, from each location referenced in section A. The **Site Agency** will provide an updated enrollment list upon request of the **SFA**. *If operating CEP or Provision 2/3, the Direct Certification matching must be done at least once per year for Annual April 1 CEP Notification and reporting.*
7. The meals will be prepared by the **SFA AND DELIVERED TO THE** location(s) established in Section A. **The meals will be prepared at our Central Kitchen and delivered to the Site Agency either the day of service or the day before as needed.**
8. The **SFA and Site Agency** will maintain applicable health certifications and ensure that all State and local regulations are being met. (7 CFR 210.13) Additionally, a copy of the Federal "And Justice For All" poster will be displayed in a visible area of the **Site Agency's** point of service at each location referenced in section A.
9. The **SFA and Site Agency** will ensure that the two required food safety inspections are conducted each year. [7 CFR 210.13(b)]
10. The **SFA** will be responsible for all site review requirements. For SFAs with multiple sites, internal on-site monitoring must be completed once every year by February 1 for all NSLP sites and 50% of SBP sites. Internal on-site monitoring must be completed twice per year for all ASCSP sites, once within the first four weeks of operation and one other time during the school year. [7 CFR 210.8(a)(1) and 220.11(d)]
11. The **Site Agency** will be responsible for properly counting reimbursable meals using the Point of Service (POS) system as required by the ADE Health and Nutrition Services Division. A POS is defined as that point in the food service operation where a determination can accurately be made that a reimbursable free, reduced-price, or paid lunch has been served to an eligible child. The **Site Agency** will be responsible for maintaining the POS at each meal and recording the daily meal counts on the system.
12. All record keeping and filing requirements for the Federal Reimbursement will be the responsibility of the **SFA's** Child Nutrition Department. The **SFA** will be the only entity held responsible for "overclaims" that may be identified on any of the monthly reimbursement claims.
13. The **SFA** will use the Paid Lunch Equity (PLE) Tool to calculate the paid lunch price increase and/or non-Federal contribution requirement. Meal prices for each of the locations referenced in section A must be set according to the **SFA's** PLE requirements.
14. The **SFA** will be responsible for all audit requirements, audit responses, and accountability for any financial responsibilities as the result of an audit or review by ADE.
15. The **Site Agency** will ensure that potable water is available and accessible without restriction to the children at no charge in the areas where breakfast, lunch, snack, and at-risk meals are served during the meal service. [7 CFR 210.10(a)(1)(i) and 220.8(a)(1)]

16. The **Site Agency** will ensure that the regulations included in 7 CFR 210.11 and ARS 15-242 regarding Competitive Foods are being followed.

17. The **SFA** will ensure that the Professional Standards requirements of 7 CFR 210.30 are being met for applicable staff at the **Site Agency**.

18. The **Site Agency** will allow necessary staff from the **SFA** to have direct access to the kitchen for food preparation or for delivery without an appointment and for monitoring purposes without prior notice. This will be done either by giving code access or key access to child nutrition staff and delivery staff of the **SFA**. This would include access for on-site review purposes. [7 CFR 210.8(a)]

19. The **SFA** will provide all serving trays and utensil kits needed for the service of all approved meals.

20. The **Site Agency** will be responsible for providing a clean, safe, and sanitary environment for the service of all meals served at the location(s) referenced in section A and the **SFA** will ensure there is a site-specific HACCP plan in place. The **Site Agency** will ensure the HACCP requirements are correctly implemented.

21. The **Site Agency** will provide the necessary equipment needed to insure proper handling and storage of food products such as milk coolers, refrigerators, and food warmers when necessary. The **Site Agency** will be solely responsible for all repairs of this equipment.

22. The cafeteria equipment provided by the **SFA** will remain the property of the **SFA**. The **SFA** will be responsible for all serving utensils and equipment used at the school. Should any equipment not be returned to the **SFA**, the **Site Agency** will be invoiced and charged the current cost to replace the missing items.

23. The **SFA** will be responsible, based on Federal law and USDA regulations, to make reasonable modifications to accommodate children with disabilities. Modifications would include providing special meals, at no extra charge, to children with a disability when the disability restricts the child's diet. Modification requests shall be supported by a written statement from a State licensed healthcare professional. [SP 59-2016 and SP 26-2017]

24. The **SFA and Site Agency** will work together to implement procedures for parents or guardians to request modifications to meal service for children with disabilities and to resolve grievances. [7 CFR 15b.25 and 7 CFR 15b.6(b)]

25. The **SFA** will ensure that the procurement requirements of 2 CFR 200 are being met by the **Site Agency** for purchases related to Child Nutrition Programs.

E. FINANCIAL CONDITIONS OF AGREEMENT:

1. All Federal reimbursements and money collected from non-eligible students and adult sales will be the sole property of the **SFA**.

2. All students of the **Site Agency** will be eligible for free meal benefits per the CEP/Provision 2/3 non-pricing program or At-Risk Meals/ASCSP area eligibility.

3. Adult breakfasts will be provided by the **SFA** at a cost of \$ **3.25** and adult lunches will be provided at a cost of \$ **5.00** each. The **Site Agency** will collect adult meal fees and document all cash received in accordance with guidelines. The **Site Agency** will accept personal checks for adult meal sales in the amount of purchase only.

F. ASSURANCE OF CIVIL RIGHTS COMPLIANCE:

The program applicant hereby agrees that it will comply with Title VI of the Civil Rights Act of 1964 (42 U.S.C. § 2000d et seq.), Title IX of the Education Amendments of 1972 (20 U.S.C. § 1681 et seq.), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794), the Age Discrimination Act of 1975 (42 U.S.C. § 6101 et seq.); all provisions required by the implementing regulations of the Department of Agriculture; Department of Justice Enforcement Guidelines, 28 CFR Part SO.3 and 42; and FNS directives and guidelines, to the effect that, no person shall, on the grounds of race, color, national origin, sex, age, or disability, be excluded from participation in, be denied benefits of, or otherwise be subject to discrimination under any program or activity for which the program applicant receives Federal financial assistance from FNS; and hereby gives assurance that it will immediately take measures necessary to effectuate this agreement.

By accepting this assurance, the Program applicant agrees to compile data, maintain records, and submit reports as required to permit effective enforcement of nondiscrimination laws and permit authorized USDA personnel during hours of program operation to review such records, books, and accounts as needed to ascertain compliance with the nondiscrimination laws. If there are any violations of this assurance, the Department of Agriculture, FNS, shall have the right to seek judicial enforcement of this assurance. This assurance is binding on the Program applicant, its successors, transferees, and assignees as long as it receives assistance or retains possession of any assistance from USDA. The person or persons whose signatures appear below are authorized to sign this assurance on the behalf of the Program applicant.

Participation in Boycott of Israel: Contractor warrants it is not engaged in a boycott of Israel as defined by A.R.S §35-393.01.

Participation in Forced Labor Ethnic Uyghurs Ban: Contractor warrants that it is in compliance with the A.R.S. §35-394.

G. PROVISIONS FOR TERMINATING AGREEMENT:

The Governing Board of either party may terminate this agreement by providing written notice of the intent to terminate thirty (60) working days in advance of the termination date.

H. SIGNATURES/CERTIFICATION OF CONTRACTING AGENCIES:

Each party certifies that the undersigned has been authorized to enter into this agreement by its Governing Board or responsible persons. This agreement may be cancelled by either party for conflict of interest pursuant to A.R.S. Section 38.511.

In accordance with federal civil rights law and USDA civil rights regulations and policies, the USDA, its agencies, offices, employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotope, American Sign Language, etc.) should contact the state or local agency that administers the program or contact USDA through the Telecommunications Relay Service at 711 (voice and TTY). Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, [AD-3027](#), found online at How to File a Program Discrimination Complaint and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

1. **Mail:** U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Mail Stop 9410, Washington, D.C. 20250-9410;
2. **Fax:** (202) 690-7442; or
3. **Email:** program.intake@usda.gov.

USDA is an equal opportunity provider, employer, and lender.

For the **SFA**:

Tonya Green
Printed Name of Responsible Party

Food Service Manager
Title of Responsible Party

Responsible Party Signature

08-02-20
SFA CTDS Number

3033 MacDonald Avenue
Mailing Address

Kingman, AZ 86401
Mailing City, State, Zip

928-753-6190 x2301
Telephone

tgreen@kusd.org
Email Address

Date

For the **SFA Child Nutrition Director**:

Margot Jones
Printed Name

928-753-5678
Telephone

Date

For the **Site Agency**:

Valerie Pearson
Printed Name of Responsible Party

Project Manager
Title of Responsible Party

Responsible Party Signature

07-19-98-015
Site Agency CTDS Number

4309 E. Belleview Street Bldg 14
Mailing Address

Phoenix, AZ 85008
Mailing City, State, Zip

602-954-8182
Telephone

Valerie.pearson@bgcaz.org
Email Address

Date

Signature

mjones@kusd.org
Email Address

5-Day Meal Patterns –Breakfast, Lunch, Supper, and Snack

Please note, meal pattern requirements are subject to change. Operators and contractors are expected to remain up to date with program regulations and ensure meals served comply with requirements at the time of service.

School Breakfast Program

5-Day Meal Pattern

Breakfasts served under the School Breakfast Program must meet the following meal pattern requirements.

Serve Only		Offer Versus Serve				
<ul style="list-style-type: none"> Minimum 3 items daily Must prepare each of the 3 required items in required amounts: Milk, Fruit/Juice/Vegetable, Grain/Meat or Meat Alternate Students must have all items at POS 		<ul style="list-style-type: none"> Minimum 4 items daily Must prepare each of the 3 required items in required amounts along with 1 additional item (Fruit, Juice, Vegetable, Grain, or Meat/Meat Alternate) Students must have at least 3 items at POS, 1 item must be a ½ cup Fruit/Juice/Vegetable 				
Required	Grades K-5	Grades 6-8	Grades K-8	Grades 9-12	Grades K-12	
Fluid Milk (cups) All fluid milk must be fat-free (skim) or low-fat (1% or less). Milk may be flavored or unflavored, provided that unflavored milk is offered at each meal service. Flavored milk may have no more than 10 grams of added sugars per 8 fluid ounces.	1 cup daily	1 cup daily	1 cup daily	1 cup daily	1 cup daily	
Fruit/Juice/Vegetable (cups) All juice must be 100% full-strength, and no more than half of the weekly offerings may be in the form of juice.	1 cup daily	1 cup daily	1 cup daily	1 cup daily	1 cup daily	
Grains or Meat/Meat Alternates (oz eq) Schools may offer grains, meats/meat alternates, or a combination of both. At least 80 percent of grains offered weekly must be whole grain-rich, and the remaining grain items offered must be enriched. Breakfast cereals may have no more than 6 grams of added sugars per dry ounce. Yogurt may have no more than 12 grams of added sugars per 6 ounces.	1 oz eq daily 7-10 oz eq weekly	1 oz eq daily 8-10 oz eq weekly	1 oz eq daily 8-10 oz eq weekly	1 oz eq daily 9-10 oz eq weekly	1 oz eq daily 9-10 oz eq weekly	
Dietary Specifications: Daily Amount Based on the Average for a 5-Day Week						
Calories Weekly Average	350-500	400-550	400-500	450-600	450-500	
Saturated Fat (% of total calories) Weekly Average	≤ 10					
Sodium (mg) Weekly Average <i>In place through June 30, 2027</i>	≤ 540	≤ 600	≤ 540	≤ 640	≤ 540	
Sodium (mg) Weekly Average <i>Must be implemented by July 1, 2027</i>	≤ 485	≤ 535	≤ 485	≤ 570	≤ 485	
Added Sugars (% of total calories) <i>Must be implemented by July 1, 2027</i>	≤ 10					

National School Lunch Program 5-Day Meal Pattern

Lunches served under the National School Lunch Program must meet the following meal pattern requirements.

Serve Only		Offer Versus Serve				
<ul style="list-style-type: none"> • Must prepare all 5 components in required amounts. • At POS: Students must take all 5 components in the minimum required amounts. 		<ul style="list-style-type: none"> • Must prepare all five components in the required amounts. • At POS: Students must take at least 3 components in minimum required amounts, one of which must be at least ½ cup fruit or vegetable. 				
Component Specifications: Daily and Weekly Amount Based on the Average for a 5-Day Week						
Grades		K-5	6-8	K-8	9-12	Additional Information
Fruit (cups)	Weekly (daily)	2 (1/2)		5 (1)		All fruit juice must be 100% full-strength, and no more than half of the weekly fruit offerings may be in the form of juice. Dried fruit credits as double its volume (e.g., ¼ cup dried fruit credits as ½ cup fruit).
	Serve Only: minimum amount required at POS	½		1		
	OVS: minimum amount to count at POS	½		½		
Total Vegetable (cups)	Weekly (daily)	3 3/4 (3/4)		5 (1)		All vegetable juice must be 100% full-strength, and no more than half of the weekly vegetable offerings may be in the form of juice.
	Serve Only: minimum amount required at POS	¾		1		
	OVS: minimum amount to count at POS	½		½		
Vegetable Subgroups (cups)		Minimum Weekly Amounts				
Dark Green		½		½		Minimum creditable amount to count towards a subgroup is 1/8 cup. Leafy greens credit as half their volume (e.g., 1 cup leafy greens credits as ½ cup vegetable).
Red/Orange		¾		1 ¼		
Beans, Peas, and Lentils		½		½		
Starchy		½		½		
Other		½		¾		
To meet weekly requirement, vegetables from ANY subgroup		1		1 ½		
Whole Grain-Rich Grains (oz eq)	Weekly (daily) amounts *Not required to meet weekly maximum	8-9* (1)	8-10* (1)	8-9* (1)	10-12* (2)	At least 80% of the weekly grains offered must be whole grain-rich. No more than 2 oz eq of the weekly grain offerings may be grain-based desserts.
	Serve Only and OVS: Minimum to count as a component at POS	1	1	1	2	
Meat/Meat Alternate (oz eq)	Weekly (daily) amounts *Not required to meet weekly maximum	8-10* (1)	9-10* (1)	9-10* (1)	10-12* (2)	
	Serve Only and OVS: Minimum to count as a component at POS	1	1	1	2	
Fluid Milk (cups)	Weekly (daily)	5 (1)				May be whole, reduced-fat (2%), low-fat (1%), fat-free, lactose-free, or a nutritionally equivalent nondairy fluid milk substitute. May be flavored or unflavored, provided that unflavored milk is offered at each meal service.

National School Lunch Program Dietary Specifications

Lunches served under the National School Lunch Program must meet the following dietary specifications.
Dietary specifications are based on average daily amounts and are unaffected by varying week lengths (average over the length of the week, whether consisting of 3 to 7 days).

Dietary Specifications				
Grades	K-5	6-8	K-8	9-12
Minimum - Maximum Calories (kcal)	550-650 kcal	600-700 kcal	600-650 kcal	750-850 kcal
Saturated Fat (% of calories)	< 10%			
Sodium Interim Target 1A (mg) <i>Ends June 30, 2027</i>	≤ 1,110 mg	≤ 1,225 mg	≤ 1,110 mg	≤ 1,280 mg
Sodium Limit <i>Effective July 1, 2027</i>	≤ 935 mg	≤ 1,035 mg	≤ 935 mg	≤ 1,035 mg
Added Sugar <i>Effective July 1, 2027</i>	< 10%			
Trans Fat	0 g			

Specifications: Added Sugar (Product-Based Limits)	
Product	Added Sugar Limit <i>Effective July 1, 2025</i>
Breakfast Cereals	≤ 6 g of added sugars per dry oz
Flavored Milk	≤ 10 g of added sugars per 8 fl oz
Yogurt	≤ 12 g of added sugars per 6 oz (2 g of added sugars per oz)

National School Lunch Program

Afterschool Care Snack Program Meal Pattern

Reimbursement for snacks served in afterschool care programs is available for schools operating NSLP under the Afterschool Care Snack Program. Snacks served must meet the meal pattern requirements below.

Required Components at Snack:

Select any two components to serve at snack. Only one of the two components may be a creditable beverage, such as milk or juice.

Food Components	Required <i>minimum</i> serving size by age group			Additional Information
	Ages 1-2	Ages 3-5	Ages 6-18	
Fluid Milk	4 fl oz or 1/2 cup	4 fl oz or 1/2 cup	8 fl oz or 1 cup	<p>Fluid milk must be pasteurized.</p> <p>Participants 12-23 months must be served whole milk; participants 24 months and older must be served 1% or fat-free milk.</p> <p>Participants ages 6+ may be served flavored low-fat or fat-free milk.</p>
Meat/Meat Alternates	1/2 oz eq	1/2 oz eq	1 oz eq	<p>Yogurts must contain no more than 12 grams added sugars per 6 ounces (2 grams of sugar per ounce).</p> <p>Alternate protein products must meet the requirements in Appendix A to Part 226.</p> <p>Meat/Meat Alternate is now being measured in ounce equivalents (oz eq).</p>
Lean meat, poultry, fish	1/2 oz	1/2 oz	1 oz	
Tofu, soy product, or alternate protein products	1/2 oz	1/2 oz	1 oz	
Cheese	1/2 oz	1/2 oz	1 oz	
Large egg	1/2	1/2	1/2	
Cooked dry beans/peas	1/8 cup	1/8 cup	1/4 cup	
Nut/seed butters	1 tbsp	1 tbsp	2 tbsp	
Yogurt	2 oz; 1/4 cup	2 oz; 1/4 cup	4 oz; 1/2 cup	
Nuts or seeds	1/2 oz	1/2 oz	1 oz	
Grains	1/2 oz eq	1/2 oz eq	1 oz eq	<p>At least 80 percent of grains offered weekly (by ounce equivalents) must be whole grain-rich, as defined in CFR § 210.2, and the remaining grain items offered must be enriched.</p> <p>Grain-based desserts do not count towards meeting the grains requirements.</p> <p>Breakfast cereals, including hot cereal and ready-to-eat cereal, must contain no more than 6 grams of added sugar per dry oz.</p> <p>Grains are credited using ounce equivalents (oz eq).</p>
Vegetables	1/2 cup	1/2 cup	3/4 cup	<p>If juice is served, it must be 100% full-strength juice. No more than half of the weekly fruit or vegetable offerings may be in the form of juice.</p>
Fruits	1/2 cup	1/2 cup	3/4 cup	

Breakfast Meal Pattern

Child and Adult Care Food Program

Required Components at Breakfast:			Flexibility at Breakfast:		
Fluid milk, vegetables/fruits/portions of both, and a grain are required components at breakfast.			A meat/meat alternate may be served in place of the entire grain component up to three times per week.		
Food Components	Required Minimum Serving Size by Age Group				Additional Component Information
	Ages 1-2	Ages 3-5	Ages 6-18	Adults	
Fluid Milk	4 fl oz ½ cup	6 fl oz ¾ cup	8 fl oz 1 cup	8 fl oz 1 cup	<p>Fluid milk must be pasteurized. Participants 12-23 months must be served whole milk; participants 24 months and older must be served 1% or fat-free milk.</p> <p>Participants ages 6+ may be served flavored low-fat or fat-free milk.</p> <p>Adult Participants Only: 6 ounces or ¾ cup of yogurt may be used to meet the equivalent of 8 ounces of milk once per day when yogurt is not served as a meat alternate in the same meal.</p>
Vegetables, Fruits, or Portions of Both	¼ cup	½ cup	½ cup	½ cup	If juice is served, it must be 100% full-strength juice and may only be served once per day.
Grains	½ oz eq	½ oz eq	1 oz eq	2 oz eq	<p>All grains served must be either enriched, whole grain-rich, bran or germ. At least one serving per day must be whole grain-rich.</p> <p>Grain-based desserts do not count towards meeting the grains requirements.</p> <p>Breakfast cereals, including hot cereal and ready-to-eat cereal, must contain no more than 6 grams of added sugars per dry ounce.</p> <p>The serving size for grains is measured in ounce equivalents (oz eq).</p>
Meat/Meat Alternates	½ oz eq	½ oz eq	1 oz eq	2 oz eq	<p>Meat and meat alternates may be used to meet the entire grains requirement a maximum of three times a week.</p> <p>Yogurts must contain no more than 12 grams of added sugars per 6 ounce.</p>
Beans or Peas	⅓ cup	⅓ cup	¼ cup	½ cup	
Cheese	½ oz	½ oz	1 oz	2 oz	
Cottage/Ricotta Cheese	⅓ cup	⅓ cup	¼ cup	½ cup	
Large Egg	¼ large egg	¼ large egg	½ large egg	1 large egg	
Lean Meat, Poultry, Fish	½ oz	½ oz	1 oz	2 oz	
Nut Butter	1 tbsp	1 tbsp	2 tbsp	4 tbsp	
Tofu	⅓ cup	⅓ cup	¼ cup	½ cup	
Yogurt	¼ cup	¼ cup	½ cup	1 cup	

Lunch and Supper Meal Pattern

Child and Adult Care Food Program

Required Components at Lunch/Supper: All five components must be served at lunch and supper.

Flexibility at Lunch: A second *different* vegetable can be served in place of the fruit component.

Food Components	Required Minimum Serving Size by Age Group				Additional Component Information
	Ages 1-2	Ages 3-5	Ages 6-18	Adults	
Fluid Milk	4 fl oz ½ cup	6 fl oz ¾ cup	8 fl oz 1 cup	8 fl oz 1 cup	<p><u>Fluid milk</u> must be pasteurized.</p> <p>Participants 12-23 months must be served whole milk; participants 24 months and older must be served 1% or fat-free milk.</p> <p>Participants ages 6+ may be served flavored low-fat or fat-free milk.</p> <p><u>Adult Participants Only:</u> 6 ounces or ¾ cup of yogurt may be used to meet the equivalent of 8 ounces of milk once per day when yogurt is not served as a meat alternate in the same meal.</p>
Meat/Meat Alternates	1 oz eq	1.5 oz eq	2 oz eq	2 oz eq	<p>Alternate Protein Products (APP) must meet the requirements in CFR 226 - Appendix A.</p> <p><u>Yogurts</u> must contain no more than 12 grams of added sugars per 6 ounce.</p>
Lean Meat, Poultry, Fish	1 oz	1.5 oz	2 oz	2 oz	
Tofu	1 oz	1.5 oz	2 oz	2 oz	
Cheese	1 oz	1.5 oz	2 oz	2 oz	
Large Egg	1/2	¾	1	1	
Cooked dry beans/peas	¾ cup	¾ cup	½ cup	½ cup	
Nut/Seed Butter	2 tbsp	3 tbsp	4 tbsp	4 tbsp	
Yogurt	4 oz; ½ cup	6 oz; ¾ cup	8 oz; 1 cup	8 oz; 1 cup	
Nuts or seeds	1 oz	1.5 oz	2 oz	2 oz	
Grains	½ oz eq	½ oz eq	1 oz eq	2 oz eq	<p>All grains served must be either enriched, whole grain-rich, bran or germ. At least one serving per day must be <u>whole grain-rich</u>.</p> <p><u>Grain-based desserts</u> do not count towards meeting the grains requirements.</p> <p><u>Breakfast cereals</u>, including hot cereal and ready-to-eat cereal, must contain no more than 6 grams of added sugars per dry ounce.</p> <p>The serving size for grains is measured in <u>ounce equivalents</u> (oz eq).</p>
Vegetables	⅓ cup	¼ cup	½ cup	½ cup	<p>Full-strength juice may only be offered to meet the vegetable or fruit requirement at one meal or snack, per day and must be pasteurized.</p> <p>A vegetable may be offered to meet the entire fruit requirement. When two vegetables are served at lunch or supper, two different kinds of vegetables must be served.</p>
Fruits	⅓ cup	¼ cup	¼ cup	½ cup	See above.

Snack Meal Pattern

Child and Adult Care Food Program

Required Components at Snack: Select any two components to serve at snack. Only one of the two components may be a creditable beverage, such as milk or juice.

Food Components	Required Minimum Serving Size by Age Group				Additional Component Information
	Ages 1-2	Ages 3-5	Ages 6-18	Adults	
Fluid Milk	4 fl oz ½ cup	4 fl oz ½ cup	8 fl oz 1 cup	8 fl oz 1 cup	<p>Fluid milk must be pasteurized.</p> <p>Participants 12-23 months must be served whole milk; participants 24 months and older must be served 1% or fat-free milk.</p> <p>Participants ages 6+ may be served flavored low-fat or fat-free milk.</p> <p>Adult Participants Only: 6 ounces or ¾ cup of yogurt may be used to meet the equivalent of 8 ounces of milk once per day when yogurt is not served as a meat alternate in the same meal.</p>
Meat/Meat Alternates	½ oz	½ oz	1 oz eq	1 oz eq	<p>Alternate Protein Products (APP) must meet the requirements in CFR 226 - Appendix A.</p> <p>Yogurts must contain no more than 12 grams of added sugars per 6 ounce.</p>
Lean Meat, Poultry, Fish	½ oz	½ oz	1 oz	1 oz	
Tofu	½ oz	½ oz	1 oz	1 oz	
Cheese	½ oz	½ oz	1 oz	1 oz	
Large Egg	¼ large egg	¼ large egg	1/2 large egg	1/2 large egg	
Cooked dry beans/peas	⅓ cup	⅓ cup	¼ cup	¼ cup	
Nut/Seed Butter	1 tbsp	1 tbsp	2 tbsp	2 tbsp	
Yogurt	2 oz; ¼ cup	2 oz; ¼ cup	4 oz; ½ cup	4 oz; ½ cup	
Nuts or seeds	½ oz	½ oz	1 oz	1 oz	
Grains	½ oz eq	½ oz eq	1 oz eq	1 oz eq	<p>All grains served must be either enriched, whole grain-rich, bran or germ. At least one serving per day must be whole grain-rich.</p> <p>Grain-based desserts do not count towards meeting the grains requirements.</p> <p>Breakfast cereals, including hot cereal and ready-to-eat cereal, must contain no more than 6 grams of added sugars per dry ounce.</p> <p>The serving size for grains is measured in ounce equivalents (oz eq).</p>
Vegetables	½ cup	½ cup	¾ cup	½ cup	Full-strength juice may only be offered to meet the vegetable or fruit requirement at one meal or snack, per day and must be pasteurized.
Fruits	½ cup	½ cup	¾ cup	½ cup	Full-strength juice may only be offered to meet the vegetable or fruit requirement at one meal or snack, per day and must be pasteurized.

EMPLOYEE STAFFING AGREEMENT

This Employee Staffing Agreement (“**Agreement**”) is entered into effective July 1, 2026 (“**Effective Date**”), by and between Kingman Unified School District, with its principal office located in Kingman, Arizona (“**Client**”), and Educational Services, LLC, an Arizona limited liability company with its principal office located in Scottsdale, Arizona (“**ESI**”) (ESI and Client may also be referred to herein as a “party” or “parties”).

RECITALS

- A. ESI is a company in the business of providing employee staffing services.
- B. Client desires to obtain certain staffing services (“**Services**”) from ESI. ESI is willing to provide Services to Client upon the terms and conditions contained in this Agreement and the attached exhibits, which are incorporated into this Agreement.
- C. This Agreement provides for the allocation between Client and ESI of responsibilities with respect to covered employees (“**Workers**” pursuant to Section 2 below).
- D. This Agreement shall not diminish, abolish, or remove any rights of Workers against the Client, or obligations of the Client to any Workers, if any, that existed before the Effective Date of this Agreement.

AGREEMENT

In consideration of the foregoing recitals which are fully incorporated as if set forth herein, and mutual promises contained herein, Client and ESI further agree as follows:

1. **RELATIONSHIP OF THE PARTIES.** ESI is an independent contractor and shall perform its obligations under this Agreement as an independent contractor. All Workers provided by ESI to perform Services for Client pursuant to this Agreement shall be employees of ESI and not of Client. Client will supervise, direct and control Workers to the extent necessary to conduct the Client’s business, and operations, and to comply with licensing and certification requirements that apply to the Client, or to any Worker. In all other respects, ESI retains the right to control the Workers’ employment, evaluation, compensation, discipline, and discharge of Workers performing Services under this Agreement. Nothing in this Agreement will be construed to create a joint venture or partnership, or the relationship of principal and agent, or employer and employee, between ESI and Client.
2. **WORKERS.** In this Agreement, the term “**Worker**” or “**Workers**” means an individual(s): (a) employed by ESI, (b) who is performing Services under the supervision, direction and control of Client pursuant to this Agreement, (c) who has completed ESI’s required hiring and onboarding process forms, and, where applicable, is certificated or licensed as required by law for the position and duties in which ESI places the Worker. ESI will not place into employment positions with the Client any Worker who does not possess, or have the ability to possess, all necessary certification and endorsements or licenses for the position assigned. ESI will maintain equal employment opportunity and anti-discrimination policies, including complaint procedures that address discrimination, and/or harassment claims. ESI retains the right to make a final determination as to whether to hire a Worker.
3. **TERM OF AGREEMENT.** The initial term of this Agreement will commence on the Effective Date (“**Term**”) and will continue for one (1) year, or until June 30, 2027, whichever occurs first. Upon the expiration of the initial Term, this Agreement may be renewed annually upon mutual agreement of both parties (with each one-year renewal being a successive “**Term**”). This Agreement does not automatically renew.
4. **WORKER REMOVAL; TERMINATION OF AGREEMENT**

- A. Removal of Workers, Without Cause. Notwithstanding any other provision of this Agreement, Client may request removal of Worker at any time, without cause upon the submission of at least thirty (30) calendar days' advance written notice, but the ability to terminate any Worker at any time rests solely with ESI.
- B. Removal of Workers, With Cause. Notwithstanding any other provision of this Agreement, Client may request immediate removal of, and ESI may terminate, any Worker upon written notice to ESI of the occurrence of any of the following:
- i. A material breach by ESI, or a Worker of any of ESI's obligations under this Agreement, or under the Worker's contract and/or employment offer letter with ESI.
 - ii. If a Worker embezzles or misappropriates Client funds or property, defrauds Client, is convicted of or pleads guilty to a felony, has his or her certification or other licensing required for the position for which employed by ESI revoked or suspended, fails to maintain a valid fingerprint card if one is required by Client, commits an act or omission which constitutes a breach of the Worker's contract and/or employment offer letter, violates the policies of the Client applicable to Client's own employees, including safety policies, commits an act of unprofessional conduct, or commits an act that adversely affects the reputation of Client.
 - iii. Death or Permanent Disability of a Worker occurring any time during the term of this Agreement, in which event this Agreement (as it relates to the Worker) shall terminate as of his or her death or Permanent Disability. "**Permanent Disability**" shall mean the Worker is unable to perform his/her essential job duties, with or without reasonable accommodation, for a period of more than sixty (60) days, not including any protected leaves of absence (e.g. leave under the Family and Medical Leave Act).
 - iv. If it is later discovered that a Worker has made any material misrepresentations or has failed to provide any material representations in connection with the information provided to ESI.
- C. Termination of Agreement. This Agreement may be terminated by either party, for any reason, at any time prior to the expiration of the Term, by providing ninety-day (90) written notice to the other Party, in the manner described in Section 24.

5. DUTIES AND RESPONSIBILITIES

- A. ESI's Duties. In collaboration with Client, and subject to the other terms of this Agreement, ESI shall employ the Workers and further shall:
- i. Recruit, hire, compensate, place, replace, discipline, and terminate Workers for the type(s) of work described on Exhibit B, under Client's supervision, direction, and control.
 - ii. Maintain a recruiting and hiring program that is in compliance with federal and state laws, rules and regulations, including, but not limited to, Title VII of the Civil Rights Act of 1964 ("**Title VII**"), the Americans With Disabilities Act ("**ADA**"), the Age Discrimination in Employment Act ("**ADEA**"), the Fair Credit Reporting Act ("**FCRA**"), the Immigration Reform and Control Act of 1986; the Family Medical Leave Act ("**FMLA**"); the Consolidated Omnibus Budget Reconciliation Act ("**COBRA**"); the Uniformed Services Employment and Reemployment Rights Act of 1994; and, as set forth in Section 12 below, the Patient Protection and Affordable Care Act ("**ACA**"), and other applicable laws. ESI warrants compliance with all federal immigration laws and regulations that relate to Workers, and that it has verified employment eligibility of each Worker through the E-verify program, as required by state law.

- iii. Maintain a system of statewide background checks on all Workers provided to Client to include pre-screening, credentialing, licensure, statewide criminal background check, and fingerprinting as required by applicable law, the results of which shall be made available to Client upon request to the extent permitted by law. ESI shall ensure that all Workers possess all certifications and licenses necessary to perform their assignments.
- iv. Maintain a system of evaluation, which can be the Client's evaluation systems and instruments. ESI retains the right to maintain a program of supervision at Client's worksite that seeks enforcement of appropriate policies and procedures. In order to maintain such program, ESI reserves the right to designate one or more on-site ESI employees as the supervisor, and/or, ESI contact responsible for addressing and responding to Workers.
- v. Provide each Worker with information regarding his or her obligation to comply with applicable safety, drug/alcohol, anti-harassment, anti-discrimination, anti-retaliation, and conduct policies.
- vi. Inform each Worker in writing that s/he is employed by ESI, and not employed by the Client. ESI shall be responsible for administrative employment matters, such as withholding and transmission of all federal, state, and local employment tax payments, providing workers' compensation insurance in accordance with Section 9 below, as well as management of fringe benefit programs for Workers. ESI agrees to pay, and hold harmless, Client from any and all tax penalties, assessments, or governmental charges in connection with all or any of the Services provided under the terms of this Agreement.
- vii. Inform each Worker in writing that the reporting of a job related illness/injury shall be made to the Client and to ESI, and provide information on where and how reports are to be made to the Client and ESI. Worker must coordinate with ESI, or ESI's representative, for non-emergency treatment, and not the Client, or Client's representative.
- viii. Pay Workers in compliance with applicable wage and hour laws, including, but not limited to the Fair Labor Standards Act ("FLSA"), and applicable state and local wage laws. ESI shall maintain complete and accurate records of all wages paid to a Worker assigned to provide services to Client. ESI shall be exclusively responsible for, and will comply with, applicable law governing the reporting and payment of wages, payroll-related items, and unemployment taxes attributable to wages paid to Workers assigned to provide services to Client.
- ix. Hourly employees will not be allowed to accrue "comp time," and will be paid their proper overtime rate for any overtime hours worked, as required by applicable law. If an authorized timesheet approver (e.g. an employee of Client) approves a Worker's timesheet with overtime hours on it, ESI must pay that overtime, and will bill Client accordingly for that overtime.
- x. Be responsible for the adequacy of the services provided by Workers pursuant to this Agreement.
- xi. Perform all other responsibilities with respect to Workers otherwise required of an employer, and not assumed by Client pursuant to this Agreement.
- xii. As the common law employer, ESI has the right to enter and physically inspect the work site and work processes; to review and address, unilaterally or in coordination with Client, Workers' performance issues; and to enforce ESI's employment policies relating to Workers' conduct at the worksite.
- xiii. Maintain in full force and effect at all times during the Term of this Agreement Commercial General Liability ("CGL") insurance in accordance with Section 11, below.

B. Client's Duties. In collaboration with ESI, and subject to the other terms of this Agreement, Client shall:

- i. Properly supervise, direct and control Workers performing its work and be responsible for its own business operations, products, services, and intellectual property;
 - ii. Properly supervise, control, direct and safeguard its premises, processes, or systems, and not permit Workers to operate any tool, equipment, vehicle or mobile equipment without proper training, or entrust them with unattended premises, cash, checks, keys, credit cards, merchandise, confidential or trade secret information, negotiable instruments, or other valuables without ESI's express prior written approval or as strictly required by the job description provided to ESI;
 - iii. Provide Workers with a safe work site and provide appropriate information, safety training, personal protection equipment and other safety equipment with respect to any unsafe or hazardous condition, hazardous substances or conditions to which they may be exposed at the work site;
 - iv. Not change Workers' job duties and/or assignment without ESI's express prior written approval; and
 - v. Not pay any Worker in cash, or by any other means for any services rendered. Any individual whom a Client pays directly for any Services rendered will not be considered a Worker under this Agreement as to the Services for which the Client provides payment.
 - vi. Exclude Workers from Client's benefit plans, policies, and practices, and not make any offer or promise relating to Workers' compensation or benefits.
 - vii. Provide liability indemnity protection to the Workers performing Services under this Agreement, and to ESI, in accordance with Section 10, below.
 - viii. Immediately forward to ESI any garnishment orders, involuntary deduction orders, notices of Internal Revenue Services ("IRS") liens, and other forms of legal process received by Client affecting payment of wages to Workers and will cooperate with ESI in responding thereto.
 - ix. If Client requires Worker to operate any type of Client vehicles, Client shall assume full responsibility for transportation safety, vehicle maintenance, training Worker in the basic operational necessities of operating Client's vehicle, vehicle safety inspections, environmental compliance, and all government requirements and compliance relating to Worker's operation of Client's vehicle.
- C. Financial Auditing and Inspection of Records. Upon reasonable written notice, either ESI or Client may, at its own expense, inspect the other party's financial or personnel records relating to this Agreement, and the audited party shall cooperate with such audit. Auditors who are not employees of the auditing party may be engaged for this purpose only with the consent of the audited party.
- D. No Recruitment. To safeguard the parties' rights and obligations under this Agreement, during the Term of this Agreement and for twelve (12) months after the termination of this Agreement for any reason, ESI and Client agree not to directly or indirectly employ or engage as an independent contractor any employee of the other party without the prior written consent of the other party. Except as otherwise provided in **Exhibit B**, any party who violates this paragraph shall immediately pay to the other party a fee in the amount of 25% of such recruited employee's (or contractor's) annualized compensation with the new party who engaged or employed such employee or contractor.
- E. Client-Recruited Workers. Workers are considered "**Client-Recruited Workers**" when, by prior written agreement with ESI, Client recruits or otherwise identifies specific personnel whose services Client needs, and Client refers such individuals to ESI for the purpose of ESI employing them and

assigning them to work for Client pursuant to this Agreement. The terms of this Agreement shall be modified with respect to Client-Recruited Workers with an **Exhibit C** amendment as such.

6. **APPROVAL OF SUPPLIED WORKERS.** Client has the right, but not the obligation, to pre-approve any Worker provided by ESI to fill a position for which the Client has contracted with ESI to provide. The Client has the right to reject any Worker prior to, or, at the time of placement for any lawful reason. Client may recommend that ESI impose discipline upon any Worker for any lawful reason, and ESI may, in its own right, impose discipline, up to and including dismissal, upon any Worker for any lawful reason. ESI retains the sole right to determine if rejection, discipline, or dismissal of a Worker is for a lawful reason.
7. **FEE SCHEDULE.** Client will pay ESI in accordance with the Fee Schedule, attached as **Exhibit C**. ESI will pay for all associated employer's payroll liabilities for the Workers. Payroll liabilities include FICA (OASDI/Medicare), federal and state unemployment taxes, workers' compensation insurance, and any fringe benefits required by law or policy ("**Payroll Liabilities**"). ESI's obligation to pay all Payroll Liabilities will not change during the Term, even if there are mid-Term increases in SUTA or workers' compensation rates charged for the Workers. However, ESI reserves the right to amend **Exhibit C** and charge Client for increased Payroll Liabilities mid-Term only in the event of the following: A) an additional category of payroll tax applicable to the Workers is mandated by any federal, state, or local government that was unforeseen at the commencement of the Term; or B) any federal, state, or local government imposes a material and substantial change to the payroll tax structure applicable to the Workers that causes material increased costs to ESI that were unforeseen at the commencement of the Term.
8. **PAYMENT TERMS.** Client agrees to pay net upon receipt of ESI's invoice and to pay interest on any unpaid balances after 30 days from the date of receipt at the compounded rate of 0.0219% per day (Annual Percentage Rate of 8%) or the maximum legal rate, whichever is higher, calculated from the date of receipt.
9. **WORKERS' COMPENSATION**
 - A. ESI will be considered the "employer" of all Workers for the purposes of providing workers' compensation insurance within the meaning of applicable law. ESI shall provide workers' compensation and employer's liability insurance in accordance with the statutory requirements of the applicable state, including Employer's Liability insurance with limits of liability of not less than \$1,000,000 each accident, and \$1,000,000 bodily injury or disease. The workers' compensation policy shall be endorsed to include the Alternate Employer Endorsement and shall include a waiver of subrogation in favor of Client from the workers' compensation insurer.
 - B. Client and ESI understand, agree, and acknowledge that no individual will be covered by ESI's workers' compensation insurance, or be issued a payroll check unless and until that individual has, prior to commencing work for the Client, satisfied the requirements and definition of a "Worker" under Section 2 of this Agreement.
 - C. Client understands, agrees, and acknowledges that the workers' compensation insurance that ESI will provide under this Agreement will only cover individuals who are employed by ESI, and that such ESI's workers' compensation insurance will not cover other individuals who might perform services for Client, whether as employees, independent contractors, or otherwise. Client agrees to provide workers' compensation insurance or maintain a program of approved self-insurance covering Client's own employees.
10. **CLIENT'S LIABILITY INSURANCE.** Client will provide liability indemnity protection to the Workers performing Services under this Agreement, and ESI, to the extent that the Worker is providing services for the Client, and the Worker is acting within the course and scope of the authorization granted. The provision of liability indemnity protection shall not be construed as evidence that the relationship between the parties and Workers is other than specifically provided for and agreed to in this Agreement. The coverage provided will be made available to Workers as an additional covered party under the terms of the Client's insurance coverage. Coverage will be made available by the Client's insurance company to Workers on the same terms and

conditions as coverage is made available to Client's employees. ESI shall be named an additional covered party to the Client's insurance agreement but only to the extent that ESI is vicariously liable for the acts of Workers while Workers are performing services for Client but not for any actual or alleged wrongful act, error or omission of ESI in its own right (e.g., claims of negligent hiring, supervising or retention, employment discrimination, etc.).

11. **ESI'S LIABILITY INSURANCE.** ESI shall maintain in full force and effect at all times during the Term of this Agreement CGL insurance with limits of liability of not less than one million dollars (\$1,000,000) per occurrence, and if such Commercial General Liability insurance contains a general aggregate limit of liability, the limit of liability shall be at least two million dollars (\$2,000,000). The CGL policy shall be written on an occurrence form and shall cover liability arising from the independent negligence or other wrongful act, error or omission of ESI and its employees that is not the direct consequence of the Services provided by Workers under the terms of this Agreement. The Client shall be added as an additional insured to the CGL policy, but only to the extent that the covered liability-causing event is not related to the Services provided by Workers under the terms of this Agreement.
12. **PATIENT PROTECTION AND AFFORDABLE CARE ACT (PPACA).** All Workers are the common law employees of ESI. ESI is an applicable large employer for purposes of compliance with the requirements of Code Section 4980H. Accordingly, ESI offers full-time Workers and their "dependents" (as defined in any regulations or other guidance issued under Code Section 4980H) the opportunity to enroll in ESI's "minimum essential coverage" (as defined in Code Section 5000A(f) and any regulations or other guidance issued thereunder) under an "eligible employer-sponsored plan" (as defined in Code Section 5000A(f)(2) and any regulations or other guidance issued thereunder) at least once per year. Such coverage provides "minimum value" (as defined in Code Section 36B(c)(2)(C)(ii) and any regulations or other guidance issued thereunder) and is affordable by reference to an applicable affordability safe harbor. For purposes of applicable reporting, ESI will determine full-time employee status for all Workers using the "look-back measurement method" (as defined in the regulations or other guidance issued under Code Section 4980H) and will conduct the necessary tax reporting as required by Code Sections 6055 and 6056, including the timely furnishing of all Forms 1095-C to applicable individuals and the timely filing of all Forms 1094-C and 1095-C with the IRS. A Worker's eligibility for coverage under ESI's group health plan will be determined by reference to plan's governing documents, as may be amended from time to time. Each party agrees to provide the other party timely notice of any penalty assessment or other correspondence from the IRS or other governmental agency with respect to Code Section 4980H compliance as it applies to the Workers covered by this Agreement. For this purpose, notice shall be considered timely if provided to the other party no later than 30 days before a corresponding response is due to the IRS or other governmental agency.
13. **PROTECTED LEAVES OF ABSENCE**
 - A. The Uniformed Services Employment and Reemployment Rights Act of 1994 ("USERRA") protects civilian job rights and benefits for military servicemembers, veterans, and members of Reserve components. Client agrees to provide for any necessary leaves of absence, employment, and/or reemployment positions in the event that Workers are called away for or return from military service, pursuant to the requirements of USERRA.
 - B. The FMLA protects job rights, leave, benefits, and re-instatement rights of eligible employees after the employee has been on approved FMLA leave. Client agrees to provide for any necessary leaves of absence, employment, and/or reemployment positions in the event that Workers go on leave or return from leave, pursuant to the requirements of the FMLA.
14. **SAFE WORK ENVIRONMENT**
 - A. ESI and its Workers will comply with all applicable OSHA or other health and safety laws, regulations, ordinances, directives, codes, standards and rules imposed by controlling federal, state, or local governments, and will immediately report all work-related accidents involving the Worker within 24 hours to Client.

- B. Client agrees to provide immediate unfettered access to ESI to conduct an investigation and inspection of any tool, machine, equipment or work orders related to the work-related accident.
- C. If applicable, and appropriate, Client will provide and train Workers regarding the use of personal protective equipment as required by federal, state, local law, regulations, ordinance, directive, or rule.
- D. ESI or its workers' compensation carrier has the right to inspect the Client's premises and operation but is not obligated to conduct any inspections. ESI reserves the right to audit safety activities. ESI, or its insurers, may give reports to Client on the conditions found at Client's worksites. Client will supply documentation related to safety activities as prescribed by law (e.g., safety meeting, training maintaining OSHA logs). Neither ESI's insurer nor ESI warrants the result of the inspections, or the absence thereof, or that the operations or premises are in compliance with any laws, regulations, codes, or standards.
- E. Client will ensure that all facilities where the Workers perform services are in compliance with any and all applicable OSHA or other health and safety laws, regulations, ordinances, directions, codes, standards or rules regarding workplace safety and health.

15. ON-SITE SUPERVISION

- A. Client has the right to provide direction, supervision, training, and control of each Worker in the performance of the Services. Client will provide daily supervision and monitoring of the Workers and will report to ESI. ESI has the right, if necessary at its sole discretion, to designate at least one (1) on-site supervisor from among the Workers assigned to complete the Services. This on-site supervisor may direct the administrative matters and conduct facility inspections relating to the Services and may be under the direct supervision of ESI. If ESI fails to designate an on-site supervisor, Workers assigned to perform Services for the Client shall be under the direction, supervision and control of Client.
- B. ESI shall determine the procedures to be followed by Workers regarding the time and performance of the Workers' job functions and duties, and these will coincide with Client requirements regarding time and performance of same. Client agrees to cooperate with ESI in the formation of such policies and procedures and permit ESI to implement its policies and procedures relating to the Workers.

16. INDEMNIFICATION

- A. Each party (as "**Indemnitor**") agrees to indemnify, defend, and hold harmless the other party (as "**Indemnitee**") from and against any and all claims, losses, liability, costs or expenses (including reasonable attorney fees), hereinafter collectively referred to as "**claims**," arising out of bodily injury to any person (including death) or property damage, but only to the extent that such claims which result in vicarious/derivative liability to the Indemnitee, are caused by the act, omission, negligence, misconduct, or other fault of the Indemnitor, its officers, officials, agents, employees, or volunteers.
- B. Client agrees to indemnify, defend, and hold harmless ESI for any (i) breach of any representation, warranty or obligation of Client set forth in this Agreement; and (ii) any claim that any work product or Client's receipt or use thereof infringes on any intellectual property right of a third party. For Workers operating Client vehicles, Client hereby agrees to indemnify, defend, and hold harmless ESI for any and all claims, losses, liability, costs, or expenses (including reasonable attorney fees) resulting from a vehicular incident, but only to the extent that the Workers are operating Client's vehicles within the course and scope of authorization granted by the Client.
- C. ESI shall be solely responsible and shall indemnify the Client for any assessment, assessable payment, fine, penalty, or other liability assessed against ESI or the Client that arises in connection with ESI's failure to: (i) offer minimum essential coverage that provides minimum value consistent with Section 12 of this Agreement; (ii) timely and accurately furnish and file information returns consistent with

Section 12 of this Agreement; or (iii) otherwise comply with the requirements of Code Section 4980H and any regulations or other guidance issued pursuant thereto. Notwithstanding the foregoing, ESI shall not be responsible and shall not indemnify the Client for any assessment, assessable payment, fine, penalty, or other liability assessed against ESI or the Client that arises in connection with Client's failure to: (i) offer minimum essential coverage to Client's common law employees pursuant to an eligible employer-sponsored plan; (ii) offer coverage that provides minimum value and that is "affordable," within the meaning of Code Section 4980H and any regulations or other guidance issued pursuant thereto; or (iii) provide timely notice of any penalty assessment or other correspondence from the IRS or other governmental agency as described by Section 12 of this Agreement.

D. The Indemnitee hereunder shall promptly notify the Indemnitor in writing of any claim, suit, action or proceeding and cooperate with the Indemnitor at the Indemnitee's sole cost and expense. The Indemnitor shall immediately take control of the defense and investigation of such claim, suit, action or proceeding and shall employ counsel of its choice to handle and defend the same, at the Indemnitor's sole cost and expense. The Indemnitor shall not settle any claim, suit, action or proceeding in a manner that adversely affects the rights of the Indemnitee without the Indemnitee's prior written consent. The Indemnitee's failure to perform any obligations under this section shall not relieve the Indemnitor of its obligations under this section except to the extent that the Indemnitor can demonstrate that it has been materially prejudiced as a result of such failure. The Indemnitee may participate in and observe the proceedings at its own expense.

E. The parties agree that this Section 16 constitutes the complete agreement between the parties with respect to indemnification, and each party waives its right to assert any common-law indemnification or contribution claim against the other party.

17. **ADJUDICATION OF AGREEMENT; SEVERABILITY.** If any court or arbitrator of competent jurisdiction holds that any provision of this Agreement is invalid or unenforceable, the parties desire and agree that such enforceable provisions be severable and the remaining parts of this Agreement will nevertheless continue to be valid and enforceable.

18. **LIMITATION OF LIABILITY.** CLIENT EXPRESSLY ACKNOWLEDGES AND AGREES THAT CLIENT'S SOLE REMEDY IN THE EVENT OF ESI'S BREACH OF ITS OBLIGATIONS UNDER THIS AGREEMENT IS TO TERMINATE THIS AGREEMENT AND RECEIVE, WITHIN THIRTY (30) DAYS AFTER THE TERMINATION DATE, A REFUND FOR ANY FEES THAT CLIENT PAID ESI AS OF THE TERMINATION DATE FOR SERVICES THAT WERE NOT PERFORMED AS A RESULT OF ESI'S BREACH. FURTHER, ESI SHALL HAVE NO FURTHER LIABILITY OR OBLIGATION TO CLIENT WHATSOEVER, SUCH AS LIABILITY FOR SPECIAL OR CONSEQUENTIAL DAMAGES. CLIENT ACCEPTS THE RESTRICTIONS ON CLIENT'S RIGHT TO ADDITIONAL RECOURSE AS PART OF CLIENT'S BARGAIN WITH ESI.

19. **ATTORNEYS' FEES.** Should any litigation be commenced between the parties hereto concerning the terms of this Agreement, or the rights and duties of the parties under this Agreement, the prevailing party in such litigation shall be entitled to, and in addition to any other relief that may be granted, the prevailing party's attorneys' fees and costs.

20. **MODIFICATION; WAIVER OF AGREEMENT.** No modification or waiver of this Agreement will be valid unless the modification or waiver is in writing and signed by the designated representative of the Client and a Director-level employee or above of ESI. The failure of either party at any time to insist upon the strict performance of any provision of this Agreement will not be construed as a waiver of the right to insist upon the strict performance of the same provision, at any future time.

21. **ENTIRE AGREEMENT.** This Agreement, including the Recitals and Exhibits (which shall supplement and supersede any contrary provisions), constitutes the entire agreement between the parties with respect to its subject matter and supersedes all prior and contemporaneous agreements, understandings, inducements and conditions, express or implied, oral or written, of any nature whatsoever with respect to its subject matter.

22. **BINDING NATURE OF AGREEMENT.** This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective heirs, personal representatives, successors and assigns. For the avoidance of doubt, ESI has the right to assign its rights and obligations under the Agreement to any assignee, successor, and/or subsequent owner, whether as a result of a merger, acquisition, or other change in ownership.
23. **CONSTRUCTION; INTERPRETATION; HEADERS.** This Agreement is intended to express the mutual intent of the parties, and no rule of strict construction shall be applied against the drafting party. In this Agreement, the singular includes the plural, and the plural the singular; words imparting gender include both genders; references to “writing” include printing, typing, electronic writing and other means of reproducing words in a tangible visible form; the words “including”, “includes” and “include” shall be deemed to be followed by the words “without limitation”. The term “person” shall include an individual, corporation, joint venture, partnership, trust, estate, association or any other entity. The descriptive headings of the paragraphs and subparagraphs of this Agreement are intended for convenience only, and do not constitute parts of this Agreement.
24. **NOTICES.** All notices or other communication required or permitted under this Agreement shall be in writing, and shall be made by hand delivery, or overnight courier, or prepaid first-class certified mail, with an additional copy (which does not constitute notice) sent via email. Notice to ESI shall be sent to:

Educational Services, LLC
14614 N. Kierland Blvd, Suite 230
Scottsdale, AZ 85254
ATTN: ESA Administrator
Email: hr@esiaz.us

Notice to Client shall be sent to Client at the address set forth on the signature page hereto.

25. **COUNTERPARTS.** This Agreement may be executed simultaneously in one or more counterparts, each of which will be deemed an original, but all of which together will constitute one and the same instrument.
26. **GOVERNING LAW; ARBITRATION.** This Agreement shall be construed under the laws of the State of Arizona and shall incorporate by reference all mandatory contract provisions of state agencies required by statute or executive order. In the event of any dispute between the parties to this Agreement arising out of, relating to, or in connection with the provisions of this Agreement, or the performance hereunder, the parties hereby agree that any such dispute shall be exclusively submitted to, and resolved in, binding arbitration. The arbitrator shall be selected by mutual agreement of the parties. The arbitrator’s decision and/or award shall be final and binding. The prevailing party, if any, shall be entitled to reasonable attorney’s fees and costs. Arbitration shall take place in Maricopa County, Arizona.
27. **FORCE MAJEURE.** Neither party will be responsible for failure or delay in performance of this Agreement if the failure or delay is due to labor disputes, strikes, fire, riot, war, terrorism, acts of God, or any other unforeseen causes beyond the control of the nonperforming party.
28. **VALIDITY.** This Agreement shall be valid and enforceable only after the designated representative of both Client and ESI has signed it.

(Signature page to follow)

IN WITNESS WHEREOF, the parties have executed this Agreement on the date indicated at their respective signatures below.

Effective Date: July 1, 2026

“Client”

EDUCATIONAL SERVICES, LLC,
an Arizona limited liability company

Client Signature

ESI Signature

Printed Name

Printed Name

Title

Title

Date

Date

Client Address For Notice

EXHIBIT A
SUPPLEMENTAL TERMS FOR ARIZONA CLIENTS

1. ESI COOPERATIVE CONTRACTS

If Client is a public entity, public school district, or political subdivision of the State of Arizona that utilizes cooperative contracts, all fees are defined through the following cooperative contracts. The following is a list of the active cooperative contracts and may be subject to change. Refer to the specific governing cooperative contract for current detailed fee terms.

Mohave Educational Services Cooperative Contract
or
IGovernment Procurement Alliance Contract
or
SAVE Cooperative Contract

2. ALTERNATE CONTRIBUTION

Pursuant to A.R.S. § 38-766.02, Client is responsible for payment of the Alternate Contribution to the Arizona State Retirement System for any amounts that may be due for individual Workers.

3. NON-APPROPRIATION CLAUSE

If Client is a public entity, public school district, or political subdivision of the State of Arizona, Client may cancel this Agreement by providing written notice to ESI if funding is not available to Client due to budget constraints.

4. CANCELLATION FOR CONFLICT OF INTEREST

Pursuant to A.R.S. § 38-511, the Client may, within three (3) years after its execution cancel this Agreement, without penalty or further obligation, if any person significantly involved in initiating, negotiating, securing, drafting, or creating the contract on behalf of the Client is, at any time while the contract or any extension of the contract is in effect, an employee or agent of any other party to the contract in any capacity, or a consultant to any other party to the contract with respect to the subject matter of the contract.

5. IMMIGRATION LAW WARRANTY

Pursuant to the provisions of A.R.S. § 41-4401, each party warrants to the other party that it is in compliance with all Arizona and federal immigration laws and regulations that relate to its employees and Workers and with the E-Verify program under A.R.S. § 23-214(A). Each party acknowledges that its breach of this warranty is a material breach of this Agreement subject to penalties up to and including termination of this Agreement. Each party retains the legal right to inspect the papers of any employee/Worker of the other party or any independent contractor who works on this Agreement to ensure compliance with this warranty.

6. ENTIRE AGREEMENT

This Agreement, including the Recitals and Exhibits, along with all other agreements explicitly referenced herein, including the **Mohave Educational Services Cooperative Contract, IGovernment Procurement Alliance Contract, and SAVE Cooperative Contract** constitutes the entire agreement between the parties with respect to its subject matter and supersedes all prior and contemporaneous agreements, understandings, inducements and conditions, express or implied, oral or written, of any nature whatsoever with respect to its subject matter.

EXHIBIT B

PROGRAM SERVICE TERMS

1. SUBSOURCE PROGRAM

For SubSource Workers (substitutes) in Arizona, ESI will track, account and pay for paid sick time in accordance with the Fair Wages and Healthy Families Act (“FWHFA”). These costs for SubSource Workers will not be invoiced to the Client and will be ESI’s responsibility.

2. ENCORE (FORMERLY RETIREEREHIRE) PROGRAM

If Client engages in ESI’s Encore service, the following summarizes Client’s return-to-work program parameters. Client has sole discretion to set terms. Terms may be changed by Client at any time upon written notice to ESI.

Certified Employees

Contractual Salary (% of Exiting Salary)	80%
Supplemental Pay (% of Pay Rate)	95%
Performance Pay	YES
Insurance Support	NO
Leave	YES
Holiday Pay	YES
Program Application Period	When contracts are due for the following year
Time Limit with ESI	None

Other Special Provisions:

Classified Employees

Same as Certified Employees

Contractual Salary (% of Exiting Salary)	80%
Supplemental Pay (% of Pay Rate)	95%
Performance Pay	YES
Insurance Support	NO
Leave	YES
Holiday Pay	YES
Program Application Period	When contracts are due for the following year
Time Limit with ESI	None

Other Special Provisions:

Administrators

Same as Certified Employees

Contractual Salary (% of Exiting Salary)	
Supplemental Pay (% of Pay Rate)	
Performance Pay	
Insurance Support	
Leave	
Holiday Pay	
Program Application Period	
Time Limit with ESI	

Other Special Provisions:

For Encore Workers (return-to-work retirees), Client will be responsible for providing paid leave equal to or greater than the amount required under Arizona law. The annual allotment of an Encore Worker's paid sick leave will not be accrued but will be granted by Client in full via a lump sum dispersal at the start of the Encore Worker's contracted employment period. Client will have discretion in determining the type and quantity of paid leave so long as this paid leave allotment meets the requirements of Arizona law.

3. INDEMAND PROGRAM

A. CONVERSION FEE. If Client wishes to directly hire any Worker assigned to it by ESI as part of the InDemand Program during the Term of this Agreement or for twelve (12) months after the termination of this Agreement for any reason, Client shall pay ESI the Conversion Fee outlined in the Fee Schedule attached as **Exhibit C** no later than such Worker's start date with Client.

EXHIBIT C
FEE SCHEDULE

1. GENERAL

A. Encore (formerly RetireRehire)

ASRS Retired Member Leased Employees (Return-to-Work): excludes Substitutes

- 18.50% of gross salary

B. SubSource

Certified and Classified Substitutes

- 27.50% of gross salary

C. InDemand

Contracted Staffing

- Not-to-exceed (NTE) markup percent pricing

Contracted Staffing	
Labor Categories	Bundled Percentage Fee/Markup NTE
Administrative	38%
Education	45%
Finance	42%
IT	42%
Professional	45%
Technical	42%

Professional Staffing (Temp-To-Hire) Conversion Fees

Days of Service	Administrative Category Conversion %	All Other Labor Categories Conversion %
0 – 30	20%	25%
31 – 90	10%	22%
91 – 180	5%	15%
181+	0%	0%
Direct Hire Fee as a Percentage (%) of First Year Salary		
Administrative	20%	
All Other Labor Categories	25%	
Direct Hire Guarantee Period and Refund		
Guarantee Period (Days)	Refund Amount	
0 – 30	100%	
31 – 60	50%	
61 – 90	25%	
91+	0%	

Payrolling Services
Services provided, not otherwise classified under existing pricing or service lines, will be subject to a markup not-to-exceed 25%.

2. IN DEMAND REBATE

A rebate calculated on total spend on contracted staff through the InDemand service will be issued post fiscal year end once Client spend has been finalized. The rebate percentage is outlined as follows.

InDemand Rebate	
Annual Spend	Rebate %
\$0 - <\$1M	2.0%
\$1M - <\$2M	3.0%
\$2M - <\$3M	3.0%
\$3M - <\$5M	3.5%
\$5M - <\$10M	4.0%

3. PRE-PAYMENT DISCOUNT

ESI pays Workers for their services to Client before receiving corresponding payment from Client. Therefore, ESI offers a pre-payment incentive in the Contract Administrative Fee for Encore and/or SubSource if Client pre-pays for Services.

Pre-payment of at least 80% of estimated fiscal year expenditure required to be paid within the first three months of established services. Discount is a 0.25 percentage point reduction of the base administration fee. Only Encore and SubSource services are eligible for pre-payment discount.

Memorandum

To: KUSD Governing Board

From: Margot Jones, Executive Director of Business and Finance

RE: Educational Services, LLC (ESI) agreement renewal

FOR AGENDA

- Possible action to approve Employee Staffing Agreement renewal with Educational Services, LLC for the District's retire/rehire program

FOR PACKET

Educational Services, LLC (ESI) provides staffing services for the District's retire/rehire program. District employees who meet retirement criteria can apply for employment with ESI. The district pays ESI the employee's salary and lease's the employee's services in their previous position for a year (July-June or January-December.) ESI pays the employee and provides benefits and leave time. The employee also receives retirement through ASRS. All employees (classified and certified) are eligible for this program. The District currently has 7 employees leased through ESI at this time.

This staffing agreement is a one-year term, July 2026-June 2027. [Agreement attached]

Memorandum

To: KUSD Governing Board

From: Margot Jones, Executive Director of Business and Finance

RE: Insurance proceeds for bus loan payoff

FOR AGENDA

- Approve use of insurance proceeds in the amount of \$121,837.21 toward bus loan payoff, which is a project costing \$250,000 or less.

FOR PACKET

The district received \$171,432.66 from the Trust (district's insurance company) for the totaled school bus involved in the accident on April 1, 2025. Per USFR and ARS 15-1103, monies received from insurance claims are to be deposited into **Fund 550 – Insurance Proceeds** and require approval of the governing board to utilize. The district had a bank loan for this bus and has to payoff the loan to receive the title. The title will go to the Trust. The payoff amount is less than what was received for the bus - \$121,837.21. The difference will remain in the Insurance Proceeds Fund for future use (hopefully towards a new bus.)

Approval of the use of the Insurance Proceeds fund will allow the district to payoff the bus with reimbursed monies from the Trust.

POLICY SERVICES ADVISORY

Volume 38, Number 2

April 2026

Policy Advisory No. 961.....**DELETED** Policy GA — Personal Goals /
Priority Objectives

Policy Advisory No. 962..... Policy GB — General Personnel Policies

Policy Advisory No. 963..... Policy GBA — Equal Employment Opportunity
Regulation GBA-R — Equal Employment Opportunity
Exhibit GBA-E — Equal Employment Opportunity

Policy Advisory No. 964..... Policy GBAC — Indian Preference in
Employment

Policy Advisory No. 965..... **DELETED** Policy GBB — Staff Involvement in
Decision Making

Policy Advisory No. 966..... Policy GBEA — Staff Ethics
NEW Regulation GBEA-R Ethics and Code of Conduct
NEW Exhibit GBEA-E Ethics and Code of Conduct

Policy Advisory No. 967.....Policy GBEEA — Staff Conflict of Interest
Exhibit GBEEA-E — Staff Conflict of Interest

Policy Advisory No. 968.....**DELETED** Policy GBEB — Staff Conduct
DELETED Regulation GBEB-R — Staff Conduct
DELETED Exhibit GBEB-E — Staff Conduct

Policy Advisory No. 969.....Policy GBEBB — Staff Conduct with Students

Policy Advisory No. 970.....Policy GBEEC — Gifts to and Solicitations
by Staff Members

Policy Advisory No. 971.....Policy GBEC — Drug - Free Workplace
NEW Regulation GBEC-R — Drug - Free Workplace
Exhibit GBEC-EA — Drug - Free Workplace
DELETED Exhibit GBEC-EB — Drug - Free Workplace

Policy Advisory No. 972**DELETED** Policy GBECA — Nonmedical Use or Abuse
of Drugs or Alcohol

Policy Advisory No. 973 **DELETED** Policy GBECB — Alcohol Use by Staff Members

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

- Policy Advisory No. 974..... Policy GBED — Smoking by Staff Members
- Policy Advisory No. 975.....Policy GBEF — Staff Use of Digital Communications and Electronic Devices
- Policy Advisory No. 976...**DELETED** Policy GBEFA — Staff Use of Digital Wireless Communications or Electronic Devices While Operating a Motor Vehicle
- Policy Advisory No. 977.....**NEW** Policy GBGA — Health
NEW Regulation GBGA-RA — Health
NEW Regulation GBGA-RB —Health
NEW Exhibit GBGA-EA — Health
NEW Exhibit GBGA-EB — Health
- Policy Advisory No. 978..... **DELETED** Policy GBGB — Staff Personal Security and Safety
DELETED Regulation GBGB-R — Staff Personal Security and Safety
- Policy Advisory No. 979..... **DELETED** Policy GBGC — Employee Assistance
DELETED Exhibit GBGC-E — Employee Assistance
- Policy Advisory No. 980..... **DELETED** Policy GBGCA — Wellness Programs
DELETED Regulation GBGCA-R — Wellness Programs
- Policy Advisory No. 981..... **DELETED** Policy GBGCB — Staff Health and Safety
DELETED Exhibit GBGCB-E — Staff Health and Safety
- Policy Advisory No. 982..... Policy GBGD — Workers’ Compensation
Regulation GBGD-R — Workers’ Compensation
Exhibit GBGD-E — Workers’ Compensation
- Policy Advisory No. 983..... Policy GBI — Staff Participation in Political Activities
- Policy Advisory No. 984.....Policy GBJ — Personnel Records and Files
NEW Regulation GBJ-R —Personnel Records and Files
DELETED Exhibit GBJ-E — Personnel Records and Files
- Policy Advisory No. 985 Policy GBK — Staff Grievances
Regulation GBK-R — Staff Grievances
Exhibit GBK-EA — Staff Grievances
Exhibit GBK-EB — Staff Grievances
Exhibit GBK-EC — Staff Grievances
Exhibit GBK-ED — Staff Grievances
Exhibit GBK-EE — Staff Grievances

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

- Policy Advisory No. 986..... Policy GBP — Prohibited Personnel Practices
- Policy Advisory No. 987..... **DELETED** Policy GCA — Professional Staff Positions
- Policy Advisory No. 988..... Policy GCB — Professional Staff Contracts
and Compensation
- Policy Advisory No. 989..... Policy GCBA — Professional Staff
Salary Schedules
- Policy Advisory No. 990..... **DELETED** Policy GCBC — Professional Staff
Supplementary Pay Plans
- Policy Advisory No. 991..... **DELETED** Policy GCBD — Professional Staff
Fringe Benefits
- Policy Advisory No. 992..... **DELETED** Policy GCC — Professional / Support Staff
Leaves and Absences
- Policy Advisory No. 993..... Policy GCCA — Professional / Support Staff
Sick Leave
NEW Regulation GCCA-RA Types of Leaves
NEW Regulation GCCA-RB Types of Leaves
NEW Regulation GCCA-RC Types of Leaves
NEW Exhibit GCCA-E Types of Leaves
- Policy Advisory No. 994..... **DELETED** Policy GCCB — Professional / Support Staff
Personal / Emergency /
Religious Leave
- Policy Advisory No. 995..... **DELETED** Policy GCCC — Professional / Support Staff
Leaves of Absence without Pay
DELETED Exhibit GCCC-EA — Professional / Support Staff
Leaves of Absence without Pay
DELETED Exhibit GCCC-EB — Professional / Support Staff
Leaves of Absence without Pay
DELETED Exhibit GCCC-EC — Professional / Support Staff
Leaves of Absence without Pay
DELETED Exhibit GCCC-ED — Professional / Support Staff
Leaves of Absence without Pay
DELETED Exhibit GCCC-EE — Professional / Support Staff
Leaves of Absence without Pay
- Policy Advisory No. 996..... **DELETED** Policy GCCC — Professional / Support Staff
Leaves of Absence without Pay
(*Fewer than 50 Employees*)

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Policy Advisory No. 997.....**DELETED** Policy GCCD — Professional / Support Staff
Military / Legal Leave
DELETED Exhibit GCCD-E — Professional / Support Staff
Military / Legal Leave

Policy Advisory No. 998.....**DELETED** Policy GCCE — Professional / Support Staff
Conferences / Visitations / Workshops

Policy Advisory No. 999..... **DELETED** Policy GCCF — Sabbatical Leave

Policy Advisory No. 1000... **DELETED** Policy GCCG — Professional Staff Voluntary
Transfer of Accrued Sick Leave
DELETED Regulation GCCG-RA — Professional Staff Voluntary
Transfer of Accrued Sick Leave
DELETED Regulation GCCG-RB — Professional Staff Voluntary
Transfer of Accrued Sick Leave

Policy Advisory No. 1001 **DELETED** Policy GCCH — Professional / Support Staff
Bereavement Leave

Policy Advisory No. 1002..... **DELETED** Policy GCD — Professional Staff Vacations
and Holidays

Policy Advisory No. 1003..... Policy GCF — Professional Staff Hiring
Regulation GCF-R — Professional Staff Hiring
Exhibit GCF-EA — Professional Staff Hiring
Exhibit GCF-EB — Professional Staff Hiring
Exhibit GCF-EC — Professional Staff Hiring
Exhibit GCF-ED — Professional Staff Hiring
NEW Exhibit GCF-EE – Hiring
NEW Exhibit GCF-EF — Hiring

Policy Advisory No. 1004..... Policy GCFC — Professional Staff Certification
and Credentialing Requirements
Exhibit GCFC-E — Professional Staff Certification
and Credentialing Requirements

Policy Advisory No. 1005.....**DELETED** Policy GCFE — Professional / Support Staff
Hiring – Oath of Office
DELETED Exhibit GCFE-E — Professional / Support Staff
Hiring – Oath of Office

Policy Advisory No. 1006..... Policy GCG — Time and Substitute Professional
Staff Employment

Policy Advisory No. 1007.. **DELETED** Policy GCGB — Arrangements for Substitute
Staff Members
DELETED Regulation GCGB-R — Arrangements for Substitute
Staff Members

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

- Policy Advisory No. 1008 Policy GCH — Professional / Support Staff Orientation and Training
- Policy Advisory No. 1009.. **DELETED** Policy GCI — Professional Staff Development
- Policy Advisory No. 1010 ..**DELETED** Policy GCJ — Professional Staff Probationary and Continuing Status
- Policy Advisory No. 1011 Policy GCK — Professional Staff Assignments and Transfers
- Policy Advisory No. 1012 **DELETED** Policy GCL — Professional Staff Schedules and Calendars
- Policy Advisory No. 1013 **DELETED** Policy GCMC — Professional Staff Meetings
- Policy Advisory No. 1014 Policy GCMF — Professional Staff Duties and Responsibilities
NEW Regulation GCMF-RA – Duties and Responsibilities
NEW Regulation GCMF-RB – Duties and Responsibilities
- Policy Advisory No. 1015 Policy GCO — Evaluation of Professional Staff Members
Regulation GCO-RA— Evaluation of Professional Staff Members
DELETED Regulation GCO-RB — Evaluation of Professional Staff Members
NEW Exhibit GCO-E – Evaluations and Contracts
- Policy Advisory No. 1016... **DELETED** Policy GCP — Professional Staff Promotions
- Policy Advisory No. 1017 Policy GCQA — Professional Staff Reduction in Force
- Policy Advisory No. 1018 Policy GCQC — Resignation of Professional Staff Members
- Policy Advisory No. 1019 **DELETED** Policy GCQE — Retirement of Professional / Support Staff Members
- Policy Advisory No. 1020 Policy GCQF — Discipline, Suspension, and Dismissal of Professional Staff Members
NEW Regulation GCQF-RA – Discipline, Suspension, and Dismissal
NEW Regulation GCQF-RB – Discipline, Suspension, and Dismissal
- Policy Advisory No. 1021 Policy GCR — Nonschool Employment by Professional Staff Members

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

- Policy Advisory No. 1022 Policy GCRD — Tutoring for Pay
- Policy Advisory No. 1023 Policy GCS — Professional Research and Publishing
- Policy Advisory No. 1024 **DELETED** Policy GDA — Support Staff Positions
- Policy Advisory No. 1025 **DELETED** Policy GDB — Support Staff Contracts and Compensation
- Policy Advisory No. 1026 **DELETED** Policy GDBA — Support Staff Salary
- Policy Advisory No. 1027. **DELETED** Policy GDBC — Support Staff Supplementary Pay / Overtime
- Policy Advisory No. 1028. **DELETED** Policy GDBD — Support Staff Fringe Benefits
- Policy Advisory No. 1029 **DELETED** Policy GDCG — Support Staff Voluntary Transfer of Accrued Sick Leave
DELETED Regulation GDCG-R — Support Staff Voluntary Transfer of Accrued Sick Leave
- Policy Advisory No. 1030 **DELETED** Policy GDD — Support Staff Vacations and Holidays
- Policy Advisory No. 1031 **DELETED** Policy GDF — Support Staff Hiring
DELETED Regulation GDF-R — Support Staff Hiring
DELETED Exhibit GDF-EA — Support Staff Hiring
DELETED Exhibit GDF-EB — Support Staff Hiring
DELETED Exhibit GDF-EC — Support Staff Hiring
DELETED Exhibit GDF-ED — Support Staff Hiring
DELETED Exhibit GDF-EE — Support Staff Hiring
- Policy Advisory No. 1032 **DELETED** Policy GDFA — Support Staff Qualifications and Requirements
DELETED Exhibit GDFA-E — Support Staff Qualifications and Requirements
- Policy Advisory No. 1033 **DELETED** Policy GDG — Part-Time and Substitute Support Staff Employment
- Policy Advisory No. 1034 **DELETED** Policy GDJ — Support Staff Assignments and Transfers
- Policy Advisory No. 1035 **DELETED** Policy GDK — Support Staff Schedules and Calendars
- Policy Advisory No. 1036 **DELETED** Policy GDL — Support Staff Workload
DELETED Regulation GDL-R — Support Staff Workload
- Policy Advisory No. 1037 **DELETED** Policy GDLB — Support Staff Meetings

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

- Policy Advisory No. 1038 **DELETED** Policy GDN — Supervision of Support Staff Members
- Policy Advisory No. 1039 **DELETED** Policy GDO — Evaluation of Support Staff Members
DELETED Exhibit GDO-EA — Evaluation of Support Staff Members
DELETED Exhibit GDO-EB — Evaluation of Support Staff Members
- Policy Advisory No. 1040 **DELETED** Policy GDP — Support Staff Promotions and Reclassification
- Policy Advisory No. 1041 **DELETED** Policy GDQA — Support Staff Reduction In Force
- Policy Advisory No. 1042 **DELETED** Policy GDQB — Resignation of Support Staff Members
- Policy Advisory No. 1043 **DELETED** Policy GDQD — Discipline, Suspension, and Dismissal of Support Staff Members
- Policy Advisory No. 1044 **DELETED** Policy GDR — Nonschool Employment by Support Staff Members
- Policy Advisory No. 1045 Policy ECAC — Vandalism and Reporting Suspected Crimes
Regulation ECAC-R — Vandalism and Reporting Suspected Crimes
- Policy Advisory No. 1046 Policy IHAL — Teaching About Religion

POLICY ADVISORY DISCUSSION

Summary

Section G Revisions

Section G revisions are due to a reorganization that aligns similar policy content and maintains comprehensive information for effective Board governance and District operations. In addition, support staff policy documents coded “GD” have been merged with corresponding “GC” documents to avoid duplication of information. The policy documents listed above have either been removed, added due to recodification, merged with policy documents containing similar topics, or revised (**see Discussions below for specific information regarding each document**). Documents not listed in this comparison document from Section G did not change. The Clean Copy document linked on the Policy Advisory communication provides the revised Section G in its entirety.

<p><i>Note:</i> This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.</p>

Policy Advisory Discussion

Policy Advisory No. 961

***DELETED* Policy GA — Personal Goals / Priority Objectives**

Policy language formerly included in Policy GA has been revised and incorporated into Policy GB to improve clarity and alignment. Accordingly, Policy GA has been removed from the model manual.

Policy Advisory No. 962

Policy GB — General Personnel Policies

The original language in Policy GB has been retained, while incorporating content from the former Policy GA to improve clarity and alignment. In addition, headings have been added, “General” was removed from the title, and one sentence encouraging employee participation in decision-making, previously found under the now-deleted Policy GBB, has been included under the heading *Personnel Guidelines*.

Policy Advisory No. 963

Policy GBA — Equal Employment Opportunity Regulation GBA-R — Equal Employment Opportunity Exhibit GBA-E — Equal Employment Opportunity

The titles of the policy, regulation, and exhibit have been updated to include “and Non-Discrimination,” now reading *Equal Employment Opportunity and Non-Discrimination*. Language aligned with Policy AC – *Nondiscrimination/Equal Opportunity* has been incorporated, and additional revisions were made to expand and clarify the policy. In addition, headings were added to the regulation, and the exhibit was revised to include a date line next to the signature line for clarity.

Policy Advisory No. 964

Policy GBAC — Indian Preference in Employment

Legal references have been updated in Policy GBAC.

Policy Advisory No. 965 ***DELETED* Policy GBB — Staff Involvement in Decision Making**

Language from Policy GBB encouraging employee participation in decision-making has been condensed and incorporated into Policy GB under the heading *Personnel Guidelines*. Therefore, Policy GBB has been removed from the model manual.

Policy Advisory No. 966

Policy GBEA — Staff Ethics *NEW* Regulation GBEA-R Ethics and Code of Conduct *NEW* Exhibit GBEA-E Ethics and Code of Conduct

The policy title has been updated to include “and Code of Conduct,” now reading *Ethics and Code of Conduct*.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Content from former Policy GBEB addressing potential consequences for District employees who violate rules has been incorporated into Policy GBEA. Accordingly, Policy GBEB has been removed from the model manual. Provisions concerning the use of physical force have been cross-referenced in Regulation GBEA-R (M.) and in Policy JLDB, while the reference to unauthorized weapons possession or carry in the opening paragraph has been removed, as this topic is already addressed in Regulation GBEA-R (G.). The legal references have also been updated to include A.R.S. 15-105, relating to restraint, and A.R.S. 13-403, relating to the use of physical force.

Under the new *Code of Conduct* heading in Policy GBEA, the list of staff expectations has been revised for clarity and expanded to include provisions on protecting students (C.) and maintaining confidentiality (M.).

Regulation GBEB-R and Exhibit GBEB-E have been recodified as GBEA-R and GBEA-E, respectively, with corresponding removals from the model manual. Additional information concerning restraint and seclusion (M.) and inappropriate personal relationships with students (L.) has been added to Regulation GBEA-R. Finally, staff expectation language originally contained in GBEB-R has been updated for clarity and incorporated into Policy GBEA under the *Code of Conduct* section, as well as Policy ECAC under the heading *Observed Weapons and Drug-Free School Zone Violations* and Regulation ECAC-R under the heading *Suspected Crimes or Incidents Reporting*.

Policy Advisory No. 967

**Policy GBEAA — Staff Conflict of Interest
Exhibit GBEAA-E — Staff Conflict of Interest**

Policy GBEAA was revised to add hiring provisions, including the substitute-teacher exception for small school districts in A.R.S. 15-421, for clarity. The policy was also aligned more closely with Arizona conflict-of-interest law, including the substantial-interest framework in A.R.S. 38-502 through 38-509, and the Uniform System of Financial Records (USFR) guidance regarding annual employee conflict-of-interest disclosures and retention of related records. The titles of the policy and exhibit were updated to *Conflict of Interest*. The exhibit was further revised to clarify employee disclosure obligations, where disclosures are to be filed and maintained, and when updated disclosures must be submitted.

Policy Advisory No. 968

**~~DELETED~~ Policy GBEB — Staff Conduct
~~DELETED~~ Regulation GBEB-R — Staff Conduct
~~DELETED~~ Exhibit GBEB-E — Staff Conduct**

Information from Policy GBEB was incorporated into Policy GBEA and Regulation GBEA-R; therefore, Policy GBEB has been removed from the model manual. Regulation GBEB-R and Exhibit GBEB-E have been recodified as GBEA-R and GBEA-E, respectively, with the corresponding removals of GBEB-R and GBEB-E from the model manual.

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Policy Advisory No. 969

**Policy GBEBB — Staff Conduct with
Students**

Policy GBEBB was reorganized and reworded for clarity to emphasize employee expectations regarding professional relationships with students and appropriate staff conduct. The revised policy consolidates supervision, behavioral, and professional standards into a concise list format and reinforces compliance with A.R.S. 15-105 and Policy JLDB on restraint and seclusion.

Policy Advisory No. 970

**Policy GBEEC — Gifts to and Solicitations
by Staff Members**

Policy GBEEC was reworded for clarity, and existing provisions regarding gifts to employees and gifts to students were separated into distinct sections with new headings for easier reference.

Policy Advisory No. 971

**Policy GBEC — Drug - Free Workplace
NEW Regulation GBEC-R — Drug - Free Workplace
Exhibit GBEC-EA — Drug - Free Workplace
DELETED Exhibit GBEC-EB — Drug - Free Workplace**

Policy GBEC has been updated to incorporate language from Policies GBECA and GBECB; therefore, those policies have been removed from the model manual. To reflect the expanded content, the policy, regulation, and exhibit titles have been revised to *Alcohol and Drug-Free Workplace*. Additional information clarifying the possession of alcohol in an employee's personal vehicle was added under the heading *Exceptions*, and new definitions and subheadings were included to enhance clarity and organization. The accompanying Exhibit GBEC-E was also updated to specify that an employee's notification to their supervisor of a conviction must be made in writing, clarifying the required method of notification. Exhibit GBEC-EB was recodified as Regulation GBEC-R due to its content, and Legal References were updated.

**Policy Advisory No. 972 *DELETED* GBECA — Nonmedical Use or Abuse of
Drugs or Alcohol**

Language from Policy GBECA was incorporated into Policy GBEC; therefore, Policy GBECA has been removed from the model manual.

Policy Advisory No. 973

***DELETED* Policy GBECB — Alcohol use
by Staff Members**

Language from Policy GBECB was incorporated into Policy GBEC; therefore, Policy GBECB has been removed from the model manual.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Policy Advisory No. 974

Policy GBED — Smoking by Staff Members

Headings were added for organization, and clarifying language was included under *Violations* to specify that employees who violate the policy are subject to disciplinary action, up to and including dismissal. Additional language was added under *Exceptions* to address the possession of legal tobacco products, tobacco substitutes, electronic cigarettes, or vapor products in an employee’s locked personal vehicle, while maintaining the prohibition on their use on District property or at District-sponsored activities.

Policy Advisory No. 975

Policy GBEF — Staff Use of Digital Communications and Electronic Devices

Language from Policy GBEFA was incorporated into Policy GBEF; therefore, Policy GBEFA was removed from the model manual. The definition of *social media* was streamlined and modernized for clarity and relevance. References to specific platforms and technologies (e.g., Facebook, LinkedIn, X, YouTube, Android, iPhone) were removed to ensure the policy remains current as technologies evolve. The revised language groups these platforms into broader categories, such as social networking sites, blogs, microblogs, and content or virtual communities, and retains the reference to “successor protocols” to encompass emerging forms of communication. The overall update reduces redundancy, simplifies technical descriptions, and enhances long-term applicability without altering the intent of the policy. Headings were also added to improve organization, and a reference to the Child Internet Protection Act (CIPA) was included under the heading *Guidelines*.

Policy Advisory No. 976

~~Policy GBEFA~~ — Staff Use of Digital Wireless Communications or Electronic Devices While Operating a Motor Vehicle

Language from Policy GBEFA was incorporated into Policy GBEF under the following headings: *Operating a Portable Wireless Communication Device While Driving*, *Definitions*, and *Training*; therefore, Policy GBEFA was removed from the model manual.

Policy Advisory No. 977

**NEW Policy GBGA — Health
NEW Regulation GBGA-RA — Health
NEW Regulation GBGA-RB — Health
NEW Exhibit GBGA-EA — Health
NEW Exhibit GBGA-EB — Health**

Newly created Policy GBGA consolidates health, safety, and protective measures previously contained in Policies GBGB, GBGC, GBGCA, and GBGCB; therefore, these policies have been removed from the model manual. Disease-specific language regarding HIV/AIDS transmission, as well as the paragraph describing notification to staff with special vulnerabilities during outbreaks, have been removed from GBGA.

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These topics are now addressed generally through provisions on universal precautions, confidentiality, and reporting/notification, with references to applicable public-health directives. Language from former Policy GBGC regarding District-directed medical tests or examination for employment, retention, or when an employee's condition warranted examination was not carried forward, as GBGA is focused on communicable-disease management, bloodborne-pathogen controls, immunizations, universal precautions, and eye protection. For reference, the Equal Employment Opportunity Commission's (EEOC) [Enforcement Guidance on Disability-Related Inquiries and Medical Examinations of Employees under the ADA](#) provides the applicable standard for employer-required medical examinations. Language under the heading *Threats* from GBGB was also not carried forward because threat-response protocols are generally addressed within the District's safety and security framework. Regulation GBGCA-R has been recodified as GBGA-RA, and Regulation GBGB-R has been recodified as GBGA-RB; accordingly, GBGCA-R and GBGB-R have been removed from the model manual. Exhibit GBGC-E has been recodified as GBGA-EA, and Exhibit GBGCB-E has been recodified as GBGA-EB; accordingly, GBGC-E and GBGCB-E have been removed from the model manual. Exhibit GBGA-EB includes minor updates to align with current CDC guidance.

Policy Advisory No. 978 ~~DELETED~~ Policy GBGB — Staff Personal Security and Safety
~~DELETED~~ Regulation GBGB-R — Staff Personal Security and Safety

Language from Policy GBGB pertaining to Eye Protective Devices has been incorporated into Policy GBGA under that heading; accordingly, Policy GBGB has been removed from the model manual. As noted in Policy Advisory 977, the language under the heading *Threats* was not carried forward as those protocols are generally addressed in the District's safety and security plans. Provisions from Regulation GBGB-R regarding Eye Protective Devices have been recodified as GBGA-RB; accordingly, GBGB-R has been removed from the model manual.

Policy Advisory No. 979 ~~DELETED~~ Policy GBGC — Employee Assistance
~~DELETED~~ Exhibit GBGC-E — Employee Assistance

Language from Policy GBGC was incorporated into Policy GBGA under the headings *Required Compliance Procedures* and *Bloodborne Pathogens Exposure*; accordingly, Policy GBGC has been removed from the model manual. As noted in Policy Advisory 977, the EEOC provides guidance regarding the standard for employers seeking medical examinations of employees. Exhibit GBGC-E has been recodified as GBGA-EA; accordingly, GBGC-E has been removed from the model manual.

Policy Advisory No. 980 ~~DELETED~~ Policy GBGCA — Wellness Programs
~~DELETED~~ Regulation GBGCA-R — Wellness Programs

A general statement from Policy GBGCA was incorporated into Policy GBGA under the heading *Immunization*, and disease-specific immunity information was incorporated into Regulation GBGA-RA; therefore, Policy GBGCA was removed from the model manual. Regulation GBGCA-R was recodified as GBGA-RA; accordingly, GBGCA-R has been removed from the model manual.

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**Policy Advisory No. 981 ~~DELETED~~ Policy GBGCB — Staff Health and Safety
~~DELETED~~ Exhibit GBGCB-E — Staff Health and Safety**

Language from Policy GBGCB was incorporated into Policy GBGA under the headings *Communicable Diseases, COVID-19, Universal Precautions, Exclusion from School, Reporting and Notification, Confidentiality, and Food Service Workers*; accordingly, Policy GBGCB has been removed from the model manual. Exhibit GBGCB-E has been recodified as GBGA-EB; accordingly, GBGCB-E has been removed from the model manual.

**Policy Advisory No. 982 Policy GBGD — Workers’ Compensation
Regulation GBGD-R — Workers’ Compensation
Exhibit GBGD-E — Workers’ Compensation**

The policy and regulation were revised to clarify coverage by replacing “accident” with “personal injury by accident,” aligning the terminology with A.R.S. 23-904. Exhibit GBGD-E was also updated: Item “C.” and the final paragraph were revised to align with EEOC/ADA return-to-work standards.

**Policy Advisory No. 983 Policy GBI — Staff Participation in
Political Activities**

Policy GBI was updated with minor edits, including expanding the prohibition on using District assets to influence elections to include “or any other thing of value of the District,” consistent with A.R.S. 15-511.

**Policy Advisory No. 984 Policy GBJ — Personnel Records and Files
NEW Regulation GBJ-R — Personnel Records and Files
~~DELETED~~ Exhibit GBJ-E — Personnel Records and Files**

Policy GBJ was reorganized with headings, and teacher confidentiality protections under A.R.S. 15-537 were added for clarity. Exhibit GBJ-E was recodified as a Regulation GBJ-R due to its compliance directive and replaced “bulleted above” with “listed above” in Item 4.a.

**Policy Advisory No. 985 Policy GBK — Staff Grievances
Regulation GBK-R — Staff Grievances
Exhibit GBK-EA — Staff Grievances
Exhibit GBK-EB — Staff Grievances
Exhibit GBK-EC — Staff Grievances
Exhibit GBK-ED — Staff Grievances
Exhibit GBK-EE — Staff Grievances**

Policy GBK has been updated to include the Board’s discretionary delegation to the Superintendent to establish an employee grievance procedure. Timelines remain a local decision; if the Board modifies the timelines in policy, the accompanying regulation and exhibits must be updated for consistency. Cross references were also added to the policy, and the regulation and exhibits were revised to specify “business” days for clarity and alignment with the policy.

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Policy Advisory No. 986

Policy GBP — Prohibited Personnel Practices

Policy GBP was retitled *Reprisals* to more accurately reflect its scope, improving alignment between the title and the policy's content.

Policy Advisory No. 987

***DELETED* Policy GCA — Professional Staff Positions**

Policy GCA has been removed from the model manual as its provisions are primarily operational and generally covered by HR procedures. Districts may retain the policy locally if it aligns with and supports their internal processes.

Policy Advisory No. 988

Policy GCB — Professional Staff Contracts and Compensation

Policy GCB was reorganized with headings and added definitions to improve clarity. Content from Policies GCBD, GDB, and GDBD was consolidated into GCB; accordingly, GCBD, GDB, and GDBD have been removed from the model manual. The title was revised to *Compensation* to better reflect the policy's scope and contents.

Policy Advisory No. 989

Policy GCBA — Professional Staff Salary Schedules

Policy GCBA consolidates content from GCBC, GDBA, and GDBC; accordingly, those policies have been removed from the model manual. Headings were added for clarity, and the title was updated to *Salaries* to better reflect the policy's scope. The *Advancement on Salary Schedule* criteria (Items A–D) were revised to replace vague phrases with specific, documentable standards tied to job duties, compliance, and professional conduct.

Policy Advisory No. 990

***DELETED* Policy GCBC — Professional Staff Supplementary Pay Plans**

Policy GCBC was incorporated into Policy GCBA under the heading *Extra-Duty*; accordingly, Policy GCBC was removed from the model manual.

Policy Advisory No. 991

***DELETED* Policy GCBD — Professional Staff Fringe Benefits**

Policy GCBD was incorporated into Policy GCB under the heading *Salaries and Benefits*; accordingly, Policy GCBD was removed from the model manual.

Policy Advisory No. 992

***DELETED* Policy GCC — Professional / Support Staff Leaves and Absences**

Policy GCC was incorporated into Policy GCCA under the heading *Absent Without Leave*; accordingly, Policy GCC was removed from the model manual.

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Policy Advisory No. 993

**Policy GCCA — Professional / Support Staff
Sick Leave**

NEW Regulation GCCA-RA Types of Leaves

NEW Regulation GCCA-RB Types of Leaves

NEW Regulation GCCA-RC Types of Leaves

NEW Exhibit GCCA-E Types of Leaves

To improve clarity, reduce redundancy, and centralize statutory references in one place, multiple leave-related policies (GCC, GCCA, GCCB, GCCC, GCCD, GCCE, GCCF, GCCG, GCCH, GCD, GDCG, and GDD) were consolidated into a single, comprehensive policy (GCCA – Types of Leaves). The unified policy organizes all common leave types—sick leave and earned paid sick time (A.R.S. 23-372, 23-373), FMLA (29 U.S.C. 2601–2654; 29 C.F.R. Part 825), banked/voluntary sick-leave transfer, personal and bereavement leave, victim leave (A.R.S. 8-420/13-4439), jury duty (A.R.S. 21-236), voting leave (A.R.S. 16-402), military/USERRA (A.R.S. 26-168; 38-610; 38 U.S.C. 4303), holidays (A.R.S. 15-801), vacation leave, sabbatical leave (A.R.S. 15-510), professional development leave, unpaid leaves of absence, and absent without leave—under clear headings. Districts may localize details, such as the number and use of personal days, leave-request lead times, and vacation-leave provisions, within the updated policy or in accompanying regulations.

Newly created Regulation GCCA-RA includes content on Arizona earned paid sick time previously detailed in Policy GCCA, and consolidates and clarifies the “use,” “accrual,” “notice,” “retaliation,” and “definitions” provisions drawn from A.R.S. 23-371, 23-372, 23-373, and 23-364.

Policy GCCC’s detailed leave-of-absence and FMLA provisions have been reorganized into newly created Regulation GCCA-RB to simplify navigation and separate policy from procedure; accordingly, GCCC has been removed from the model manual. Operational, statute-driven FMLA content, previously in Policy GCCC, aligns process and forms to U.S. Department of Labor guidance; clarifies coverage thresholds; and notes universal posting requirements with links to the DOL resources. Forms provided in Exhibits GCCC-EA, GCCC-EB, GCCC-EC, GCCC-ED, and GCCC-EE may now be accessed via the link provided in GCCA-RB under the heading *Regulations, Process and Forms*, accordingly, Exhibits GCCC-EA through GCCC-EE have been removed from the model manual.

Policy GCCE’s content has been recodified as Regulation GCCA-RC to consolidate leave provisions under GCCA and keep day-to-day procedures in the regulation. In the newly created GCCA-RC, the prior “at least 20 days’ advance approval” requirement was removed to allow districts to set local timelines administratively, while the decision guides for released time/travel (value of event, budget availability, and substitute coverage) were retained.

Exhibit GCCD-E has been recodified as GCCA-E; accordingly, GCCD-E has been removed from the model manual.

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Policy Advisory No. 994

***DELETED* Policy GCCB — Professional /
Support Staff Personal / Emergency /
Religious Leave**

Policy GCCB was incorporated into Policy GCCA under the heading *Personal Leave*; accordingly, Policy GCCB was removed from the model manual.

Policy Advisory No. 995

***DELETED* Policy GCCC — Professional /
Support Staff Leaves of Absence without Pay
DELETED Exhibit GCCC-EA — Professional / Support Staff
Leaves of Absence without Pay
DELETED Exhibit GCCC-EB — Professional / Support Staff
Leaves of Absence without Pay
DELETED Exhibit GCCC-EC — Professional / Support Staff
Leaves of Absence without Pay
DELETED Exhibit GCCC-ED — Professional / Support Staff
Leaves of Absence without Pay
DELETED Exhibit GCCC-EE — Professional / Support Staff
Leaves of Absence without Pay**

Policy GCCC has been incorporated into Policy GCCA under the headings *Family and Medical Leave, Leaves of Absence Without Pay, Requests for Leave, Approval, and Preservation of Rights for Continuing Certificated Teachers* and Regulation GCCA-RB; accordingly, Policy GCCC has been removed from the model manual. Forms provided in Exhibits GCCC-EA, GCCC-EB, GCCC-EC, GCCC-ED, and GCCC-EE may now be accessed via the link provided in GCCA-RB under the heading *Regulations, Process and Forms*, accordingly, Exhibits GCCC-EA through GCCC-EE have been removed from the model manual.

Policy Advisory No. 996

***DELETED* Policy GCCC — Professional / Support
Staff Leaves of Absence without Pay
*(Fewer than 50 Employees)***

Content from Policy GCCC (applicable to districts with fewer than fifty employees) has been incorporated into Policy GCCA and Regulation GCCA-RB; accordingly, GCCC has been removed from the model manual.

Policy Advisory No. 997

***DELETED* Policy GCCD — Professional / Support
Staff Military / Legal Leave
DELETED Exhibit GCCD-E — Professional / Support Staff
Military / Legal Leave**

Policy GCCD has been incorporated into Policy GCCA under the headings *Victim Leave, Jury Duty Leave, and Military Leave*; accordingly, Policy GCCD has been removed from the model manual. Exhibit GCCD-E has been recodified as GCCA-E; accordingly, GCCD-E has been removed from the model manual.

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Policy Advisory No. 998 ***DELETED* Policy GCCE — Professional / Support Staff Conferences / Visitations / Workshops**

Policy GCCE has been incorporated into Policy GCCA under the heading *Professional Development Leave* and Regulation GCCA-RC; accordingly, GCCE has been removed from the model manual.

Policy Advisory No. 999 ***DELETED* Policy GCCF — Sabbatical Leave**

Policy GCCF has been incorporated into Policy GCCA under the heading *Sabbatical Leave*; accordingly, GCCF has been removed from the model manual.

Policy Advisory No. 1000 ***DELETED* Policy GCCG — Professional Staff Voluntary Transfer of Accrued Sick Leave**
***DELETED* Regulation GCCG-RA — Professional Staff Voluntary Transfer of Accrued Sick Leave**
***DELETED* Regulation GCCG-RB — Professional Staff Voluntary Transfer of Accrued Sick Leave**

Policy GCCG has been removed from the model manual as its detailed, operational provisions are more appropriately addressed in District HR procedures or in a regulation. To preserve local flexibility, Policy GCCA now includes a concise sentence authorizing districts to offer a voluntary transfer of accrued sick leave (banked sick leave) at their option. This approach avoids prescriptive program details in policy and allows districts to tailor any sick-leave bank through a regulation and/or HR procedure. Districts that use a sick-leave bank may incorporate the prior elements in a GCCA regulation or retain GCCG locally if preferred. Accordingly, GCCG-RA and GCCG-RB have been removed from the model manual; districts that maintain a sick-leave bank may retain these regulations locally.

Policy Advisory No. 1001 ***DELETED* Policy GCCH — Professional / Support Staff Bereavement Leave**

Policy GCCH is referenced in Policy GCCA under the heading *Personal Leave*; accordingly, GCCH has been removed from the model manual.

Policy Advisory No. 1002 ***DELETED* Policy GCD — Professional Staff Vacations and Holidays**

Policy GCD was incorporated into Policy GCCA under the headings *Holiday Leave* and *Vacation Leave*; accordingly, GCD was removed from the model manual.

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Policy Advisory No. 1003

Policy GCF — Professional Staff Hiring
Regulation GCF-R — Professional Staff Hiring
Exhibit GCF-EA — Professional Staff Hiring
Exhibit GCF-EB — Professional Staff Hiring
Exhibit GCF-EC — Professional Staff Hiring
Exhibit GCF-ED — Professional Staff Hiring
NEW Exhibit GCF-EE — Hiring
NEW Exhibit GCF-EF — Hiring

Policies GCFE and GDF have been incorporated into Policy GCF; accordingly, Policies GCFE and GDF have been removed from the model manual. The title of the policy, along with the titles of its accompanying regulation and exhibits, has been updated to *Hiring* to reflect that these documents address both certificated and noncertificated employees. Headings were also added, and language was refined for clarity. Regulation GDF-R was incorporated into GCF-R; accordingly, GDF-R was removed from the model manual. Exhibit GDF-EC was revised and incorporated into GCF-EA; accordingly, GDF-EC was removed from the model manual. Exhibit GDF-ED was revised and incorporated into GCF-EB; accordingly, GDF-ED was removed from the model manual. Exhibit GDF-EE was revised and incorporated into GCF-ED; accordingly, GDF-EE was removed from the model manual. Exhibit GCFE-E was recodified as GCF-EE, accordingly, GCFE-E was removed from the model manual. Exhibits GDF-EA and GDF-EB were revised and combined as GCF-EF.

Policy Advisory No. 1004

Policy GCFC — Professional Staff
Certification and Credentialing Requirements
Exhibit GCFC-E — Professional Staff Certification
and Credentialing Requirements

Policy GDFA was incorporated into Policy GCFC; accordingly, GDFA was removed from the model manual. The policy and exhibit titles were updated to *Fingerprint Requirements* as both documents address certificated and noncertificated employees. Exhibit GDFA-E was incorporated into GCFC-E; accordingly, GDFA-E was removed from the model manual.

Policy Advisory No. 1005 ~~DELETED~~ Policy GCFE — Professional / Support
Staff Hiring – Oath of Office
~~DELETED~~ Exhibit GCFE-E — Professional / Support Staff
Hiring – Oath of Office

Policy GCFE was incorporated into Policy GCF under the heading *Oath of Office*; accordingly, GCFE was removed from the model manual. Exhibit GCFE-E was recodified as GCF-EE; accordingly, GCFE-E was removed from the model manual.

Policy Advisory No. 1006

GCG — Time and Substitute Professional
Staff Employment

Policy GDG was incorporated into Policy GCG, accordingly, GDG was removed from the model manual.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Policy Advisory No. 1007 ~~DELETED~~ Policy GCGB — Arrangements for Substitute Staff Members
~~DELETED~~ Regulation GCGB-R — Arrangements for Substitute Staff Members

Policy GCGB was incorporated into GCMF, accordingly, GCGB was removed from the model manual. Regulation GCGB-R was recodified as GCMF-RB, accordingly, GCGB-R was removed from the model manual.

Policy Advisory No. 1008 Policy GCH — Professional / Support Staff Orientation and Training

Policy GCH was updated with minor wording changes only. “Salary and fringe-benefit plans” was streamlined to “salary and benefit plans,” and “self-improvement opportunities” was updated to “professional development opportunities.”

Policy Advisory No. 1009 ~~DELETED~~ Policy GCI — Professional Staff Development

Policy GCI has been removed from the model manual as professional development (PD) expectations and processes are already addressed across existing policies and regulations (e.g., educator obligations in GBEA; the District’s PD commitment in GB; orientation/PD for new hires in GCH; leave/approvals for PD in GCCA; and procedural criteria for release time and travel in GCCA-RC). Removing GCI avoids prescriptive provisions (e.g., credit-for-salary-advancement language) that are generally managed through local HR procedures and/or regulations. Districts that require additional detail (such as credit-eligible PD frameworks) may place it in a GCCA regulation and/or local HR guidance.

Policy Advisory No. 1010 ~~DELETED~~ Policy GCJ — Professional Staff Probationary and Continuing Status

Policy GCJ has been incorporated into Policy GCO under the heading *Definitions*; accordingly, GCJ has been removed from the model manual.

Policy Advisory No. 1011 Policy GCK — Professional Staff Assignments and Transfers

Policy GDJ has been incorporated into Policy GCK; accordingly, GDJ has been removed from the model manual. This update consolidates provisions applicable to certificated and noncertificated employees into a single policy so that all expectations regarding assignment, transfer, and prohibited transfer/re-assignment basis appear in one comprehensive policy.

Policy Advisory No. 1012 ~~DELETED~~ Policy GCL — Professional Staff Schedules and Calendars

Policy GCL was incorporated into Policy GCMF under the heading *Certificated Employees – Schedules*; accordingly, GCL was removed from the model manual.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Policy Advisory No. 1013 ***DELETED* Policy GCMC — Professional Staff Meetings**

Policy GCMC was incorporated into Policy GCMF under the heading *All Employees – Meetings*; accordingly, GCMC was removed from the model manual.

Policy Advisory No. 1014 **Policy GCMF — Professional Staff Duties and Responsibilities**
***NEW* Regulation GCMF-RA – Duties and Responsibilities**
***NEW* Regulation GCMF-RB – Duties and Responsibilities**

To improve clarity, reduce redundancy, and centralize statutory references in one place, policies GCGB, GCL, GCMC, GDK, GDL, and GDLB were consolidated into a single, comprehensive policy (GCMF – Duties and Responsibilities). The A.–F. list originally in GCMF was removed because its content is addressed more generally in Policy GBEA and Regulation IKE-RA (regarding retention/promotion); taking and maintaining daily classroom attendance was retained in Policy GCMF. In addition, the information regarding sectarian instruction was moved to Policy IHAL – Teaching About Religion. Regulation GDL-R has been revised and recodified as GCMF-RA. For clarity and compliance, the updated regulation includes a direct link to 29 U.S.C. 207(o), which provides the controlling compensatory-time requirements. Regulation GCGB-R was recodified as GCMF-RB, accordingly, GCGB-R was removed from the model manual.

Policy Advisory No. 1015 **Policy GCO — Evaluation of Professional Staff Members**
Regulation GCO-RA — Evaluation of Professional Staff Members
***DELETED* Regulation GCO-RB — Evaluation of Professional Staff Members**
***NEW* Exhibit GCO-E – Evaluations and Contracts**

Policy GDO (Support Staff Evaluations) was incorporated into Policy GCO, consolidating all employee evaluation requirements into one policy and eliminating duplication; accordingly, GDO was removed from the model manual. The Definitions section was expanded and standardized by adding continuing teacher and probationary teacher, originally in Policy GCJ, and by using certificated and noncertificated consistently. Procedural provisions formerly included in the policy were moved to Regulation GCO-R. Regulations GCO-RA and GCO-RB were combined, revised, and recodified as GCO-R, with content reorganized into clear sections and key timelines clarified. Exhibits GDO-EA and GDO-EB were combined, revised, and recodified as GCO-E; accordingly, GDO-EA and GDO-EB were removed from the model manual.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Policy Advisory No. 1016

***DELETED* Policy GCP — Professional Staff Promotions**

Policy GCP was removed as its brief directive on filling positions of increased responsibility duplicated guidance now covered by Policies GCF and GCK; accordingly, GCP was removed from the model manual.

Policy Advisory No. 1017

Policy GCQA — Professional Staff Reduction in Force

Policy GDQA was incorporated into Policy GCQA under the heading *Noncertificated Employees*; accordingly, GDQA was removed from the model manual.

Policy Advisory No. 1018

Policy GCQC — Resignation of Professional Staff Members

Policy GDQB (Support Staff Resignations) and GCQC were consolidated into a single policy, GCQC, to centralize resignation procedures, eliminate duplication, and distinguish requirements for certificated and noncertificated employees; accordingly, GDQB was removed from the model manual. The GDQB clause on vacation payout was not retained as this practice is discretionary; however, districts may preserve language if applicable.

Policy Advisory No. 1019

***DELETED* Policy GCQE — Retirement of Professional / Support Staff Members**

Policy GCQE was removed from the model manual as its retirement-incentive and sick-leave payout provisions are highly district-specific and fiscally variable. The Retirement Incentive Program portion was removed due to current retention priorities, and the Sick Leave Payment upon Retirement portion is already addressed generally in Regulation GCCA-RA (noting no statutory requirement to pay out accrued earned paid sick time). Districts that wish to offer sick-leave payouts upon separation may do so locally through GCCA-RA and/or HR procedures.

Policy Advisory No. 1020

Policy GCQF — Discipline, Suspension, and Dismissal of Professional Staff Members

***NEW* Regulation GCQF-RA – Discipline, Suspension, and Dismissal**

***NEW* Regulation GCQF-RB – Discipline, Suspension, and Dismissal**

Policy GCQF now incorporates the “Required” and “Not Allowed” provisions drawn directly from A.A.C. R7-2-1308 (Unprofessional and Immoral Conduct), grounding the listed categories of misconduct in the same rule framework used by the State Board of Education. This revision establishes a unified expectation for all employees (certificated and noncertificated) by applying the same standards of professional conduct across the District. Newly created Regulation GCQF-RA now contains the procedural information for certificated employees that previously appeared in the policy text. Newly created Regulation GCQF-RB consolidates the procedural information for noncertificated employees that was originally contained in Policy GDQD; accordingly, Policy GDQD has been removed from the model manual.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Policy Advisory No. 1021

Policy GCR — Nonschool Employment by Professional Staff Members

Policy language was streamlined for consistency and tone without changing the original intent, and the title was updated to reflect that the policy now applies to both certificated and noncertificated employees.

Policy Advisory No. 1022

Policy GCRD — Tutoring for Pay

Legal references were expanded to include A.R.S. 15-341, 15-512, and 15-1105 to more fully reflect the statutory authority underlying this policy. A.R.S. 15-341 authorizes the Governing Board to prescribe and enforce policies governing employee conduct and use of District facilities. A.R.S. 15-512 addresses fingerprinting and related requirements for noncertificated individuals providing services to students, complementing the existing reference to A.R.S. 15-534 for certificated personnel. A.R.S. 15-1105 governs the lease and rental of school property, supporting the policy's requirement that private tutoring for pay on school premises occur only pursuant to an appropriate facility-use or rental agreement.

Policy Advisory No. 1023

Policy GCS — Professional Research and Publishing

Policy GCS adds the heading "Proprietary Rights."

Policy Advisory No. 1024 ***DELETED* Policy GDA — Support Staff Positions**

Policy GDA has been removed from the model manual as its provisions are primarily operational and generally covered by HR procedures. Districts may retain the policy locally if it aligns with and supports their internal processes (if retaining Policy GCA, these two policies may be combined to include both certificated and noncertificated employees).

Policy Advisory No. 1025 ***DELETED* Policy GDB — Support Staff Contracts and Compensation**

Policy GDB was incorporated into Policy GCB under the headings *Compensation* and *Employment Status (Noncertificated)*; accordingly, GDB was removed from the model manual.

Policy Advisory No. 1026 ***DELETED* Policy GDBA — Support Staff Salary**

Policy GDBA was incorporated into Policy GCBA under the heading *Noncertificated – Wages*; accordingly, Policy GDBA was removed from the model manual.

Policy Advisory No. 1027

***DELETED* Policy GDBC — Support Staff Supplementary Pay / Overtime**

Policy GDBC was incorporated into Policy GCBA under the heading *Noncertificated – Supplementary Pay / Overtime*; accordingly, Policy GDBC was removed from the model manual.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Policy Advisory No. 1028 *DELETED* Policy GDBD — Support Staff Fringe Benefits

Policy GDBD was incorporated into Policy GCB under the subheading *Salaries and Benefits*; accordingly, Policy GDBD was removed from the model manual.

**Policy Advisory No. 1029 *DELETED* Policy GDCG — Support Staff Voluntary of Accrued Sick Leave
DELETED Regulation GDCG-R — Support Staff Voluntary of Accrued Sick Leave**

Policy GDCG has been removed from the model manual as its detailed, operational provisions are more appropriately addressed in District HR procedures or in a regulation. To preserve local flexibility, Policy GCCA now includes a concise sentence authorizing districts to offer a voluntary transfer of accrued sick leave (banked sick leave) at their option. This approach avoids prescriptive program details in policy and allows districts to tailor any sick-leave bank through a regulation and/or HR procedure. Districts that use a sick-leave bank may incorporate the prior elements in a GCCA regulation or retain GDCG locally if preferred. Accordingly, GDCG-R has been removed from the model manual; districts that maintain a sick-leave bank may retain this regulation locally.

Policy Advisory No. 1030 *DELETED* Policy GDD — Support Staff Vacations and Holidays

Policy GDD was incorporated into Policy GCCA under the headings *Holiday Leave* and *Vacation Leave*; accordingly, GDD was removed from the model manual.

**Policy Advisory No. 1031 *DELETED* Policy GDF — Support Staff Hiring
DELETED Regulation GDF-R — Support Staff Hiring
DELETED Exhibit GDF-EA — Support Staff Hiring
DELETED Exhibit GDF-EB — Support Staff Hiring
DELETED Exhibit GDF-EC — Support Staff Hiring
DELETED Exhibit GDF-ED — Support Staff Hiring
DELETED Exhibit GDF-EE — Support Staff Hiring**

Policy GDF was incorporated into Policy GCF and GDF was removed from the model manual. Regulation GDF-R was incorporated into GCF-R and GDF-R was removed from the model manual. Exhibit GDF-EC was incorporated into GCF-EA; accordingly, GDF-EC as removed from the model manual. Exhibit GDF-ED was incorporated into GCF-EB; accordingly, GDF-ED was removed from the model manual. Exhibit GDF-EE was revised and incorporated into GCF-ED; accordingly, GDF-EE was removed from the model manual. Exhibits GDF-EA and GDF-EB were combined and recodified as GCF-EF; accordingly, GDF-EA and GDF-EB were removed from the model manual.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Policy Advisory No. 1032

***DELETED* Policy GDFA — Support Staff
Qualifications and Requirements
DELETED Exhibit GDFA-E — Support Staff Qualifications
and Requirements**

Policy GDFA was incorporated into Policy GCFC; accordingly, GDFA was removed from the model manual. Exhibit GDFA-E was incorporated into GCFC-E; accordingly, GDFA-E was removed from the model manual.

Policy Advisory No. 1033

***DELETED* Policy GDG — Part-Time and
Substitute Support Staff Employment**

Policy GDG was incorporated into Policy GCG under the heading *Part-Time Employees*, accordingly, GDG was removed from the model manual.

Policy Advisory No. 1034

***DELETED* Policy GDJ — Support Staff
Assignments and Transfers**

Policy GDJ has been incorporated into Policy GCK; accordingly, GDJ has been removed from the model manual. This update consolidates provisions applicable to certificated and noncertificated employees into a single policy so that all expectations regarding assignment, transfer, and prohibited transfer/re-assignment basis appear in one comprehensive policy.

**Policy Advisory No. 1035 *DELETED* Policy GDK — Support Staff Schedules
and Calendars**

Policy GDK was incorporated into Policy GCMF under the heading *Noncertificated Employees – Schedules*; accordingly, GDK was removed from the model manual.

**Policy Advisory No. 1036 *DELETED* Policy GDL — Support Staff Workload
DELETED Regulation GDL-R — Support Staff Workload**

Policy GDL has been incorporated into Policy GCMF under the headings *Noncertificated Employees—Schedules* and *Overtime*; accordingly, GDL has been removed from the model manual. Regulation GDL-R has been revised and recodified as GCMF-RA. For clarity and compliance, the updated regulation includes a direct link to 29 U.S.C. 207(o), which provides the controlling compensatory-time requirements.

Policy Advisory No. 1037 *DELETED* Policy GDLB — Support Staff Meetings

Policy GDLB was incorporated into Policy GCMF under the heading *All Employees – Meetings*; accordingly, GDLB was removed from the model manual.

**Policy Advisory No. 1038 *DELETED* Policy GDN — Supervision of Support
Staff Members**

Policy GDN was removed from the manual as information regarding a District-wide orientation program for all new employees is provided in Policy GCH. Supervisor and evaluation information for noncertificated employees is addressed in Policy GCO.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Policy Advisory No. 1039 ***DELETED* Policy GDO — Evaluation of Support Staff Members**
***DELETED* Exhibit GDO-EA — Evaluation of Support Staff Members**
***DELETED* Exhibit GDO-EB — Evaluation of Support Staff Members**

Policy GDO has been incorporated into Policy GCO so all employee evaluation requirements appear in one policy and duplicative language is removed (accordingly, GDO was removed from the model manual). Exhibits GDO-EA and GDO-EB have been combined, revised, and recodified as GCO-E; accordingly, GDO-EA and GDO-EB have been removed from the model manual.

Policy Advisory No. 1040 ***DELETED* Policy GDP — Support Staff Promotions and Reclassification**

Policy GDP was removed from the manual because its content is now addressed in Policies GCF and GCK. Policy GCF establishes the District's commitment to selecting the most qualified candidates, and Policy GCK addresses assignments and transfers, including the requirement for Board approval when a transfer involves a change to a position with a different pay grade.

Policy Advisory No. 1041 ***DELETED* Policy GDQA — Support Staff Reduction In Force**

Policy GDQA was incorporated into Policy GCQA under the heading *Noncertificated Employees*; accordingly, GDQA was removed from the model manual.

Policy Advisory No. 1042 ***DELETED* Policy GDQB — Resignation of Support Staff Members**

Policy GDQB (Resignation of Support Staff Members) and GCQC (Resignation of Professional Staff Members) were consolidated into a single policy, GCQC, to centralize resignation procedures, eliminate duplication, and distinguish requirements for certificated and noncertificated employees; accordingly, GDQB was removed from the model manual. The GDQB clause on vacation payout was not retained as this practice is discretionary; however, districts may preserve language if applicable.

Policy Advisory No. 1043 ***DELETED* Policy GDQD — Discipline, Suspension, and Dismissal of Support Staff Members**

Newly created Regulation GCQF-RB consolidates the procedural information for noncertificated employees that was originally contained in Policy GDQD; accordingly, Policy GDQD has been removed from the model manual.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Policy Advisory No. 1044 ~~DELETED~~ Policy GDR — Nonschool Employment by Support Staff Members

Policy GDR was removed from the model manual as its contents are provided in the updated Policy GCR – Nonschool Employment.

**Policy Advisory No. 1045 Policy ECAC — Vandalism and Reporting Suspected Crimes
Regulation ECAC-R — Vandalism and Reporting Suspected Crimes**

Language from Regulation GBEB-R (Staff Conduct) regarding employee reporting duties for observed weapons, firearms, drug-free school zone, and related safety incidents was incorporated into Policy ECAC and Regulation ECAC-R to better align those provisions with the District’s school safety and crime-reporting content in Section E. The added policy language addresses the specific immediate reporting duties imposed by law when school personnel observe violations involving weapons, a minor in possession of a firearm, or drug-free school zone offenses. The added regulation language provides the administrative process for documenting, routing, and escalating those reports. Transferring these provisions to ECAC/ECAC-R improves organization, aligns the language with the District’s school safety reporting framework, and separates these legal reporting duties from the more general employee-conduct provisions formerly housed in GBEB-R.

Policy Advisory No. 1046 Policy IHAL — Teaching About Religion

The information regarding sectarian instruction formerly in Policy GCMF was moved to Policy IHAL.



If you have any questions, call Policy Services at (602) 254-1100. Ask for Dr. Charlotte Patterson, Policy Analyst; Lynne Bondi, Policy Analyst; or Renae Watson, Policy Technician. Our e-mail addresses are, respectively, [cpatterson@azsba.org], [lbondi@azsba.org] and [rwatson@azsba.org]. You may also fax information to (602) 254-1177.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to review the policy references and consult an attorney for further explanation.

ADVISORY 961

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GA ©~~
**PERSONNEL GOALS / PRIORITY
OBJECTIVES**

~~The Board recognizes that dynamic and efficient staff members dedicated to education are necessary to maintain a constantly improving educational program. The Board is interested in its personnel as individuals, and it recognizes its responsibility for promoting the general welfare of the staff members.~~

~~Duties of these staff members shall be outlined and assigned by the Superintendent.~~

~~Additionally, the Board establishes, as personnel service goals, the following:~~

~~A. Recruiting, selecting, and employing the best-qualified personnel to staff the school system.~~

~~B. An employee appraisal program that will contribute to the continuous improvement of staff performance.~~

~~C. Professional development and in-service training programs for employees that will improve their rates of performance and retention.~~

~~D. Deployment of the available personnel to ensure that they are utilized as effectively as possible within budgetary constraints.~~

~~E. Human relationships necessary to obtain maximum staff performance and satisfaction.~~

~~F. A staff compensation program sufficient to attract and retain qualified employees within the fiscal limitations of the District.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-341~~

~~15-502~~

~~15-503~~

ADVISORY 962

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GB ©
GENERAL PERSONNEL POLICIES

Personnel Policies

Personnel policies adopted by the Governing Board are to serve as guidelines for the efficient and successful functioning of the District.

The policies are framed and intended to be interpreted within the context of applicable laws and regulations. Changes in the laws and agency rules, as well as in the needs, conditions, purposes, and objectives of the District may result in revisions, deletions, and additions to the policies. Therefore, to the extent permitted or required by law, District personnel policies may be modified, amended, or repealed at any time as the Board determines to be in the best interest of the District.

No person shall be deemed to have a vested right to continuing employment or benefits associated with District employment except as may be required by law and provided in the respective employee's written contract or employment agreement.

Wherever inconsistencies of interpretation arise, the applicable law and regulations will prevail.

Personnel Guidelines

The Board establishes the following guidelines regarding District personnel. The District prioritizes:

- A. Recruiting, selecting, and employing the best-qualified personnel to staff the school system.
- B. Providing an employee evaluation program that will contribute to the continuous improvement of staff performance.
- C. Providing professional development and training programs for employees that will improve their rates of performance and retention.
- D. Utilizing available personnel as effectively as possible within budgetary constraints.
- F. Offering staff compensation sufficient to attract and retain qualified employees within the fiscal limitations of the District.
- G. Encouraging participation in District decision-making.

Adopted: _____

LEGAL REF.:

A.R.S.
15-341
15-342
15-502

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

15-503
15-546

ADVISORY 963

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GBA ©
EQUAL EMPLOYMENT OPPORTUNITY
AND NON-DISCRIMINATION

~~Discrimination against an otherwise qualified individual with a disability or any individual by reason of~~ The Board is committed to a policy of nondiscrimination in relation to race, color, religion, sex, age, or national origin is prohibited, and disability, or any other basis prohibited by law. This policy will prevail in all matters concerning staff members, students, the public, educational programs and services, and individuals with whom the Board does business.

Efforts will be made in recruitment and employment to ensure equal opportunity in employment for all qualified persons, which includes but is not limited to hiring, training, promotion, discipline, compensation, benefits and termination of employment. The District is an equal opportunity employer and complies with all applicable federal, state, and local laws regarding equal employment opportunity and anti-discrimination.

Adopted: _____

LEGAL REF.:

A.R.S.

13-904

15-110

23-341

41-1461 – 41-1468

~~41-1463~~

~~41-1465~~

20 U.S.C. 1681 et seq., Title IX of the Education Amendments of 1972
(sex-based discrimination)

29 U.S.C. 206(d), Equal Pay Act of 1963

29 U.S.C. 621 et seq., Age Discrimination in Employment Act (ADEA)

29 U.S.C. 701 et seq., Rehabilitation Act of 1973

42 U.S.C. 2000c, Title IV of the Civil Rights Act of 1964 (religion)

42 U.S.C. 2000e et seq., Title VII of the Civil Rights Act of 1964

42 U.S.C. 2000e(k), Pregnancy Discrimination Act (PDA)

42 U.S.C. 2000gg et seq., Pregnant Workers Fairness Act (PWFA)

42 U.S.C. 2000ff et seq., Genetic Information Nondiscrimination Act (GINA)

42 U.S.C. 12101 et seq., Americans with Disabilities Act (ADA)

Public Law No. 102-166 (codified in multiple sections of 42 U.S.C.),
Civil Rights Act of 1991

CROSS REF.:

AC - Nondiscrimination/Equal Opportunity

ACA - Sexual Harassment

IHBA - Special Instructional Programs and Accommodations for Disabled Students

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

JB - Equal Educational Opportunities

KED - Public Concerns/Complaints about Facilities or Services

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GBA-R ©

REGULATION

**EQUAL EMPLOYMENT OPPORTUNITY
AND NON-DISCRIMINATION**

Compliance Officer

The Superintendent shall be the compliance officer. Any person who feels unlawfully discriminated against or to have been the victim of unlawful discrimination by an agent or employee of the District or who knows of such discrimination against another person should file a complaint with the Superintendent. If the Superintendent is the one alleged to have unlawfully discriminated, the complaint shall be filed with the President of the Board.

Complaint Procedure

The District is committed to investigating each complaint and to taking appropriate action on all confirmed violations of policy. The Superintendent shall investigate and document complaints filed pursuant to this regulation as soon as reasonable, within the established timelines. In investigating the complaint, the Superintendent will maintain confidentiality to the extent reasonably possible. The Superintendent shall also investigate incidents of policy violation that are raised by the Governing Board, even though no complaint has been made.

If after the initial investigation the Superintendent has reason to believe that a violation of policy has occurred, the Superintendent shall determine whether or not to hold an administrative hearing and/or to recommend bringing the matter before the Board.

Violations by a Teacher/Administrator

If the person alleged to have violated policy is a teacher or an administrator, the due process provisions of the District's Policy GCQF and Regulation GCQF-RA shall apply, except that the supervising administrator may be assigned to conduct the hearing. In cases of serious misconduct, dismissal or suspension proceedings in accordance with A.R.S. 15-539 *et seq.*, may be initiated.

Violations by a Noncertificated Employee

If the person alleged to have violated policy is a ~~support staff~~ noncertificated employee, the Superintendent ~~may~~ will follow ~~due process and impose discipline under Policy GDQD~~ Regulation GCQF-RB as applicable if the evidence so warrants. The Superintendent also may recommend a suspension without pay, recommend dismissal, or impose other appropriate discipline.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Violations by a Student

If the person alleged to have violated policy is a student, the Superintendent may impose discipline in accordance with Policies JK, JKD and JKE.

If the Superintendent's investigation reveals no reasonable cause to believe policy has been violated, the Superintendent shall so inform the complaining party in writing.

Timelines Internal Complaint Process

The complaint must be filed within thirty (30) calendar days after the complaining party knew or should have known that there were grounds for a complaint/grievance.

Once the written complaint has been filed using the forms provided by the District, the Superintendent shall require the immediate supervisor or site administrator to investigate and respond in writing to the complaining party within five (5) ~~working~~ business days.

If the immediate supervisor or site administrator does not respond, the Superintendent will have ten (10) additional ~~working~~ business days to respond in writing to the complaining party.

If the Superintendent does not respond within the established time, then the complaining party may request in writing that the issue be brought before the Board. The Board will then review the record of the investigation and have thirty (30) days to respond to the complaining party in writing.

GBA-E ©

EXHIBIT

**EQUAL EMPLOYMENT OPPORTUNITY
AND NON-DISCRIMINATION**

COMPLAINT FORM

(To be filed with the compliance officer as provided in GBA-R)

Please print:

Name _____ Date _____

Address _____

Telephone _____ Another phone where you can be reached _____

During the hours of _____

E-mail address _____

I wish to complain against:

Name of person, school (department), program, or activity _____

Address _____

Specify your complaint by stating the problem as you see it. Describe the incident, the participants, the background to the incident, and any attempts you have made to solve the problem. Be sure to note relevant dates, times, and places.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 964

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**GBAC ©
INDIAN PREFERENCE IN EMPLOYMENT**

A provision of the 1964 Civil Rights Act allows private and government employers on or near a federal trust Indian reservation to publicly announce and practice a policy giving preferential treatment in hiring to Indian candidates. Indian preference may supersede the equal employment opportunity laws contained in Subchapter VI, Chapter 21 (Civil Rights) of Title 42, U.S. Code.

Therefore, the following exceptions may apply, notwithstanding any other rule, regulation, or policy (e.g., GBA) of the Governing Board.

Indian means, for purposes of the District's Indian Preference in Employment policy, "any person who is presently an enrolled member of a federally recognized tribe."

As used in this policy, the term *Indian preference in employment* shall mean that in the selection process Native American candidates who meet or surpass qualifications for a position shall be given preference for positions established by the Governing Board. The preference standards for each position shall be outlined by the Governing Board prior to opening the position for interested applicants.

The Governing Board may waive any of the above requirements by a formal vote. Such waiver shall apply only to individual employment as determined by the Board on a case-by-case basis. In each case where a waiver of Indian preference occurs, the Board shall make a record of the occurrence, which shall be included in the official minutes of the Board.

Adopted: _____

LEGAL REF.:

~~A.R.S.~~

~~15-502~~

~~41-1463~~

Title VII of Civil Rights Act of 1964; 42 U.S.C. 2000e-2(i)

~~25 U.S.C. 450e 5302~~

~~42 25 U.S.C. 2000e-2(1) 5307~~

CROSS REF.:

GBA - Equal Employment Opportunity

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 965

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GBB ©
STAFF INVOLVEMENT IN
DECISION MAKING~~

~~It shall be the policy of the Board to encourage employee participation in the decision making for the District. The Superintendent is authorized to establish such committees as necessary to recommend policies and regulations that will enhance the operation of the District.~~

~~In recommending policies to the Board and in the development of regulations for the operation of the District, the Superintendent may involve at the planning stage, whenever feasible, any employees who may be affected by such provisions.~~

~~The Superintendent shall establish, with certificated and support staff employees, channels for the ready intercommunication of ideas and feelings regarding the operation of the schools. The Superintendent shall weigh with care the counsel given by employees and inform the Board of such counsel in presenting recommendations for Board action.~~

Adopted: _____

LEGAL REF.:

A.R.S.

15-321

ADVISORY 966

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GBEA ©
STAFF ETHICS AND CODE OF CONDUCT
(Statement of Ethics for School Employees)

All employees of the District are expected to maintain high standards in their school relationships. These standards must be idealistic and at the same time practical, so that they can apply reasonably to all staff members. The employees acknowledge that the schools belong to the public they serve for the purpose of providing educational opportunities to all. However, every employee assumes responsibility for providing leadership in the school and community. This responsibility requires the employee to maintain standards of exemplary conduct. It must be recognized that the employee's actions will be viewed and appraised by the community, associates, and students. To these ends, the Board adopts the following statements of standards conduct themselves in a manner consistent with effective and orderly education and to protect students and District property. No employee shall, by action or inaction, interfere with or disrupt any District activity or encourage any such disruption. All employees shall at all times attempt to maintain order, abide by the policies, rules, and regulations of the District, and carry out all applicable orders issued by the Superintendent.

All employees of the District are expected to maintain high professional standards in their professional capacities. Therefore, the Board adopts the following Code of Conduct standards to which all employees are expected to comply.

Code of Conduct

The school employee:

- A. Makes the well-being of students the fundamental ~~value~~ basis of all decision making and actions.
- B. Maintains ~~just~~ fair, courteous, and ~~proper~~ professional relationships with students, parents, staff members, and others community members.
- C. ~~Strives for the maintenance of efficiency and knowledge of developments in the employee's field of work~~ Protects students from harmful conditions related to health, well-being or safety as is reasonably practicable.
- D. Fulfills job responsibilities with honesty and integrity.
- E. ~~Directs any criticism of other staff members or of any department of the school system toward improving the District. Such constructive criticism is to be made directly to the school administrator who has the responsibility for improving the situation~~ Supports the principle of due process and protects the civil and human rights of all individuals, as reasonably practicable.

<p><i>Note:</i> This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.</p>

~~F. Supports the principle of due process and protects the civil and human rights of all individuals.~~

~~F. G. Obeys local, state, and national federal laws and does not knowingly join or support organizations that advocate, directly or indirectly, the overthrow of the government.~~

~~G. H. Implements the Governing Board's policies and administrative rules and regulations.~~

~~H. I. Refrains from using school contacts and privileges to promote political or sectarian religious views or personal agenda of any kind.~~

~~J. Pursues appropriate measures to correct any laws, policies, or regulations that are not consistent with sound educational goals.~~

~~I. K. Avoids using position for personal gain through political, social, religious, economic, or other influence.~~

~~J. L. Maintains the standards and seeks to improve the effectiveness of the profession through research and continuing professional development.~~

~~K. M. Stresses the proper use and protection of all school properties, equipment, and materials.~~

~~L. N. Honors all contracts until fulfillment or release.~~

~~M. Maintains confidentiality in the performance of duties, unless disclosure serves legitimate District purposes or is required by law.~~

~~In the performance of duties, employees shall keep in confidence such information as they may secure unless disclosure serves District purposes or is required by law.~~

Consequences

Potential consequences to employees of the District who violate these rules may include, but are not limited to:

A. Warning.

B. Reprimand.

C. Removal from school grounds.

D. Suspension.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

E. Dismissal.

F. Having consideration given to any such violations in the determination of or establishment of any pay or salary in later contracts or employment, if any.

G. Applicable civil and criminal sanctions/penalties.

Adopted: _____

LEGAL REF.:

A.R.S.

15-203(23)

15-505

A.A.C.

R7-2-205

R7-2-1301 – R7-2-1309

18 U.S.C. 2385

GBEA-R ©

REGULATION

ETHICS AND CODE OF CONDUCT

(Prohibited Conduct)

No employee, while on or using school property, otherwise acting as an agent, or working in an official capacity for the District shall engage in:

- A. Physical or verbal abuse of, or threat of harm to, anyone.
- B. Causing damage, or threat of damage, to any property located on any premises controlled by the District.
- C. Unauthorized entry to or occupation of District facilities, including buildings and grounds.
- D. Use, possession, distribution, or sale of alcohol or of drugs or other illegal substances.
- E. Use of profane or abusive language, symbols, or conduct.
- F. Failure to comply with lawful direction of District officials, security officers, or any other law-enforcement officer, or failure to identify oneself to such officials or officers when lawfully requested to do so.
- G. The carrying or possession of a weapon on school grounds without authorization from the appropriate school administrator.
- H. A violation of District policies and regulations.
- I. Any conduct violating federal, state, or applicable local law or regulation.
- J. Any other conduct that may obstruct, disrupt, or interfere with teaching, research, service, administrative, or disciplinary functions of the District, or any other activity sponsored or approved by the Board.
- K. The use of District resources, as defined in A.R.S. 15-511 and District Policy GBI, Participation in Political Activities, to influence the outcome of an election.
- L. Inappropriate personal relationships with students, including romantic or sexual conduct.
- M. Improper or unauthorized use of restraint and seclusion techniques, in violation of A.R.S. 15-105 or District Policy JLDB.

Violations shall be considered serious and may result in significant disciplinary action.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GBEA-E ©

EXHIBIT

ETHICS AND CODE OF CONDUCT

NOTIFICATION CONCERNING
NONAPPEALABLE OFFENSES

Notice is herein provided, in accordance with A.R.S. 15-550, that any employee of a public school district or charter school in this state who is arrested for or charged with one (1) or more of the offenses listed below as nonappealable offenses precluding that person from receiving a fingerprint clearance card shall immediately report the arrest or charge to the person's supervisor or the person shall be immediately dismissed from employment with the public school district or charter school. A person dismissed from employment for failure to report being arrested for or charged with a nonappealable offense has no right to appeal under the provisions of A.R.S. 15-539, subsection F.

1. Sexual abuse of a vulnerable adult.
2. Incest.
3. First or second degree murder.
4. Sexual assault.
5. Sexual exploitation of a minor.
6. Sexual exploitation of a vulnerable adult.
7. Commercial sexual exploitation of a minor.
8. Commercial sexual exploitation of a vulnerable adult.
9. Child prostitution as prescribed in section 13-3212.
10. Child abuse.
11. Abuse of a vulnerable adult.
12. Sexual conduct with a minor.
13. Molestation of a child.
14. Molestation of a vulnerable adult.
15. A dangerous crime against children as defined in section 13-705.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

16. Exploitation of minors involving drug offenses.
17. Taking a child for the purpose of prostitution as prescribed in section 13-3206.
18. Neglect or abuse of a vulnerable adult.
19. Sex trafficking.
20. Sexual abuse.
21. Production, publication, sale, possession and presentation of obscene items as prescribed in section 13-3502.
22. Furnishing harmful items to minors as prescribed in section 13-3506.
23. Furnishing harmful items to minors by internet activity as prescribed in section 13-3506.01.
24. Obscene or indecent telephone communications to minors for commercial purposes as prescribed in section 13-3512.
25. Luring a minor for sexual exploitation.
26. Enticement of persons for purposes of prostitution.
27. Procurement by false pretenses of person for purposes of prostitution.
28. Procuring or placing persons in a house of prostitution.
29. Receiving earnings of a prostitute.
30. Causing one's spouse to become a prostitute.
31. Detention of persons in a house of prostitution for debt.
32. Keeping or residing in a house of prostitution or employment in prostitution.
33. Pandering.
34. Transporting persons for the purpose of prostitution, polygamy and concubinage.
35. Portraying adult as a minor as prescribed in section 13-3555.
36. Admitting minors to public displays of sexual conduct as prescribed in section 13-3558.
37. Unlawful sale or purchase of children.
38. Child bigamy.

Further, an employee who is convicted of one (1) or more of the above listed offenses shall immediately:

- A. Surrender any certificates issued by the Department of Education.
- B. Notify the person's employer or potential employer of the conviction.
- C. Notify the Department of Public Safety of the conviction.
- D. Surrender the person's fingerprint clearance card.

By my signature I acknowledge receipt of a copy of this notification concerning nonappealable offenses.

Employee signature

Date

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ADVISORY 967

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**GBEAA ©
STAFF CONFLICT OF INTEREST**

Employment of Close Relatives

~~No person employed by the District may be directly supervised by a close relative (father, mother, son, daughter, sister, brother, or spouse). The Superintendent, Principals, or other administrators with hiring authority may not participate in the hiring of any person related to them within the third degree of consanguinity, affinity, or by law, and no District employee shall be placed in a position where they directly supervise or are directly supervised by such a relative.~~

No dependent, as defined in A.R.S. 43-1001 (see also Internal Revenue Code 26 U.S.C. 152), of a Governing Board member may be employed in the District, except by consent of the Board in accordance with A.R.S. 15-502. Small school Districts, as defined by A.R.S. 15-901, are granted an exception regarding employment of substitute teachers. A.R.S. 15-421(E).

This policy will apply for summer or part-time work as well as for full-time employment.

~~A dependent of a Board member (a person more than half of whose support is obtained from a Board member) cannot be hired in the District except by consent of the Board. The spouse of a Board member cannot be employed by the District.~~

Business Relations

Any Governing Board member, administrator, or employee who has, or whose relative has, a substantial interest in any decision of contract, sale, purchase, or service to the District shall make known ~~this~~ that interest in the official records of the District, and shall refrain from participating in any manner as an employee in such a decision contract, sale, or purchase, as provided in A.R.S. 38-501, 38-502 and 38-503.

Refrain from participating in any manner means more than just refraining from making a final decision. It means participating in any way in the process leading up to a decision. ~~A~~ Governing Board member, administrator, or employee with a conflict of interest must not make recommendations, give advice, or otherwise communicate in any manner with anyone involved in the decision-making process.

Vendor Relations

No employee of the District will accept a gift or benefit from any person, group, or entity doing, or desiring to do, business with the District as described in Policy DJ, ~~Purchasing~~ (Purchasing Ethics Policy).

<p><i>Note:</i> This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.</p>

District Purchases from Employees

The District must comply with competitive purchasing rules for any acquisition of goods or services from District employees regardless of the dollar amount. The District may only acquire equipment, material, supplies, or services from its employees ~~only~~ under an award or contract ~~let~~ after public competitive bidding ~~{(A.R.S. 38-503; A.G.O. I06-002)}~~. The requirement applies to any purchase using District monies, including extracurricular activities fees, tax credit contributions, and monies held in trust by the District such as student activities monies, when a District employee acts as the vendor. ~~Oral and written quotations do not satisfy the public competitive bidding requirements.~~

Employee Training Guidance and Acknowledgement of Understanding

~~The Governing Board may require annual employee training to ensure District conflict of interest policies are communicated to employees and acknowledged as received and understood. Each employee shall~~ District shall annually provide written guidance to all employees regarding what constitutes a substantial interest, and each employee shall annually complete and sign the District's conflict-of-interest disclosure form, (GBEAA-E), as determined by the District. Evidence of the guidance provided and signed disclosure forms shall be maintained by the District in compliance with the Uniform System of Financial Records (USFR), and all disclosures shall be kept on file for public inspection as required by A.R.S. 38-509.

Investigations

The District will investigate allegations of inadequate disclosure of substantial interests and/or inappropriate participation when a substantial interest may exist.

Adopted: _____

LEGAL REF.:

A.R.S.

15-213

15-323

15-421

15-502

38-481

38-501 ~~et seq.~~ 38-511 (Title 38, Chapter 3, Article 8)

~~38-502~~

~~38-503~~

43-1001

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

A.G.O.

I82-004

I83-093

I83-111

I00-013

I03-005

I06-002

Attorney General Arizona Agency Handbook, Chapter 8, Appendix 8.1,

Conflict of Interest Disclosure Memorandum

Uniform System of Financial Records

26 U.S.C. 152

CROSS REF.:

BCB - Board Member Conflict of Interest

DJ – Purchasing Ethics

DJE - Bidding/Purchasing Procedures

GBP - ~~Prohibited Personnel Practices~~ Reprisals

GBEAA-E ©

EXHIBIT

STAFF CONFLICT OF INTEREST

CONFLICT OF INTEREST DISCLOSURE

PURSUANT TO A.R.S. §§ 38-501 to 38-511

(Instructions)

1. Employees must file a Conflict_of_Interest Disclosure within five (5) calendar days after commencing work and at least annually thereafter, either identifying any ~~conflict~~ substantial interest the employee or the employee's relative has or stating that neither the employee nor the employee's relative has ~~no conflict~~ any substantial interest requiring disclosure.

2. All Conflict_of_Interest Disclosures shall be ~~kept on~~ filed at with _____ [*name District location/department*] and maintained in the District's official records in accordance with law.

3. It is the employee's responsibility to update and submit to ~~both District Legal and Human Resources Departments~~ a revised Disclosure to the location/department noted above within fifteen (15) calendar days ~~of~~ after any new ~~conflict~~ substantial interest ~~arises~~ after following the date of the most recent Disclosure.

STATEMENT OF CONFLICT

I, _____, do hereby indicate:

1. That I am presently an employee of the _____ School District;

2. That I (or my relative[s]: _____) have a substantial interest in the contract, sale, purchase, decision, investigation, or other matter by the _____ Governing Board as described below.

Identify the contract, sale, purchase, service, decision, investigation, or other matter in which you or your relative may have a "substantial interest" under A.R.S. §§ 38-501 to 38-511. (Use as much space as necessary)

Describe the "substantial interest" referred to above. (Use as much space as necessary)

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

STATEMENT OF DISQUALIFICATION

To be completed if you have a conflict as identified above.

To avoid any possible conflict of interest under A.R.S. §§ 38-501 to 38-511, I will refrain from participating in any manner in the matter identified above.

Date Signature

STATEMENT OF NO CONFLICT

To be completed only if neither you ~~do not~~ nor your relative ~~does not~~ have a conflict of has a substantial interest requiring disclosure.

I, _____, do hereby indicate that I do not have, and none of my relatives has, a substantial interest in any contract, sale, purchase, service, decision, investigation, or other matter of the _____ School District.

Date Signature

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 968

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GBEB ©~~
~~STAFF CONDUCT~~

~~All employees of the District are expected to conduct themselves in a manner consistent with effective and orderly education and to protect students and District property. No employee shall, by action or inaction, interfere with or disrupt any District activity or encourage any such disruption. No employee, other than one who has obtained authorization from the appropriate school administrator, shall carry or possess a weapon on school grounds. All employees shall at all times attempt to maintain order, abide by the policies, rules, and regulations of the District, and carry out all applicable orders issued by the Superintendent.~~

~~Potential consequences to employees of the District who violate these rules may include, but are not limited to:~~

~~A. Removal from school grounds.~~

~~B. Both civil and criminal sanctions, which may include, but are not limited to, criminal proceedings under Title 13, Chapter 29, Arizona Revised Statutes.~~

~~C. Warning.~~

~~D. Reprimand.~~

~~E. Suspension.~~

~~F. Dismissal.~~

~~G. Having consideration given to any such violations in the determination of or establishment of any pay or salary in later contracts or employment, if any.~~

~~**Reporting Suspected
Crimes or Incidents**~~

~~Staff members are to report any suspected crime against a person or property that is a serious offense, involves a deadly weapon or dangerous instrument or that could pose a threat of death or serious injury and any conduct that poses a threat of death or serious physical injury to employees, students or others on school property. All such reports shall be documented and communicated to the Superintendent who shall be responsible for reporting to local law enforcement. Conduct that is considered to be bullying, harassment or intimidation shall be addressed according to Policy JICK as required in A.R.S. 15-341(A)(36).~~

~~The school district or charter school is to notify the parent or guardian of each student who is involved in a suspected crime or any conduct that is described above, subject to the requirements of federal law.~~

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~~On or before January 1, 2020, the District shall post the policies and procedures pertaining to "Reporting Suspected Crimes or Incidents" on its website as the Department of Education shall develop a process to verify that each school district has adopted the required policies and procedures by this date.~~

~~If the District maintains an online Manual of policies and procedures, the District may post a link to that manual with a reference to the appropriate policies and procedures.~~

~~A person who violates the reporting requirements may be disciplined for violating the policies of the School District Governing Board pursuant to A.R.S. 15-341 and notwithstanding A.R.S. 15-341, may be subject to dismissal. Each school district governing board shall prescribe and enforce policies and procedures that require the School District to maintain a record on any person who is disciplined pursuant to this policy and, on request, shall make that record available to any public school, school district governing board or charter school governing body that is considering hiring that person.~~

~~A person who is employed by the School District or is an applicant for employment with the School District, who is arrested for or charged with any nonappealable offense listed in section 41-1758.03, subsection B and who does not immediately report the arrest or charge to the person's supervisor or potential employer is guilty of unprofessional conduct and the person shall be immediately dismissed from employment with the School District or immediately excluded from potential employment with the School District. A person dismissed from employment for failure to report being arrested for or charged with a nonappealable offense has no right to appeal under the provisions of A.R.S. 15-539, subsection F. Prior to an action to terminate for failure to report, an employee will be given the opportunity to provide a written explanation of circumstances or events which they believe mitigate the failure to report.~~

~~Use of Physical Force by Supervisory Personnel~~

~~Any administrator, teacher, or other school employee entrusted with the care and supervision of a minor may use reasonable and appropriate physical force upon the minor to the extent reasonably necessary and appropriate to maintain order. Similar physical force will be appropriate in self-defense, in the defense of other students and school personnel, and to prevent or terminate the commission of theft or criminal damage to the property of the District or the property of persons lawfully on the premises of the District.~~

~~The threat or use of physical force is not justified as a response to verbal provocation alone, nor when the degree of physical force used is disproportionate to the circumstances or exceeds that necessary to avoid injury to oneself or to others or to preserve property at risk.~~

Adopted: _____

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~LEGAL REF.:~~

~~A.R.S.~~

~~13-2911~~

~~13-3102~~

~~13-3111~~

~~13-3411~~

~~15-153~~

~~15-341~~

~~15-342~~

~~15-507~~

~~15-509~~

~~15-511~~

~~15-512~~

~~15-514~~

~~15-539~~

~~15-550~~

~~38-531~~

~~38-532~~

~~41-770~~

~~41-1758.03~~

~~A.A.C.~~

~~R7-2-205~~

~~CROSS REF.:~~

~~GCF Professional Staff Hiring~~

~~GCMF Professional Staff Duties and Responsibilities~~

~~GCO Evaluation of Professional Staff Members~~

~~JIC Student Conduct~~

~~JK Student Discipline~~

~~KFA Public Conduct on School Property~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GBEB-R ©~~

REGULATION

~~STAFF CONDUCT~~

~~No employee, while on or using school property, otherwise acting as an agent, or working in an official capacity for the District shall engage in:~~

~~A. Physical or verbal abuse of, or threat of harm to, anyone.~~

~~B. Causing damage, or threat of damage, to property of the District or property of a member of the community or a visitor to the school when the property is located on premises controlled by the District.~~

~~C. Forceful or unauthorized entry to or occupation of District facilities, including buildings and grounds.~~

~~D. Use, possession, distribution, or sale of alcohol or of drugs or other illegal substances.~~

~~E. Use of profane or abusive language, symbols, or conduct.~~

~~F. Failure to comply with lawful direction of District officials, security officers, or any other law enforcement officer, or failure to identify oneself to such officials or officers when lawfully requested to do so.~~

~~G. The carrying or possession of a weapon on school grounds without authorization from the appropriate school administrator.~~

~~H. A violation of District policies and regulations.~~

~~I. Any conduct violating federal, state, or applicable municipal law or regulation.~~

~~J. Any other conduct that may obstruct, disrupt, or interfere with teaching, research, service, administrative, or disciplinary functions of the District, or any other activity sponsored or approved by the Board.~~

~~K. The use of District resources, as defined in A.R.S. 15-511 and District Policy GBI, Staff Participation in Political Activities, to influence the outcome of an election.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~In addition to the foregoing, all staff members are expected to:~~

~~A. Thoroughly acquaint themselves with the rules, regulations, and other information applicable to them contained within the policies of the Board.~~

~~B. Conduct themselves in a manner consistent with effective and orderly education and to protect the students and the District property.~~

~~C. Maintain order in a manner consistent with District policies and regulations.~~

~~D. Comply promptly with all orders of the Superintendent and the administrator who is their immediate supervisor.~~

~~E. Dress and maintain a general appearance that reflects their position and does not detract from the educational program of the school.~~

~~F. Comply with the requirement of A.R.S. 15-153 and 15-515 by immediately reporting to the Superintendent or the administrator who is their immediate supervisor:~~

~~1. A violation of A.R.S. 13-3102 [possession of a deadly weapon on school grounds].~~

~~2. A violation of A.R.S. 13-3111 [possession of a firearm by a minor without authorization (in Maricopa and Pima Counties and where otherwise adopted by local ordinance)].~~

~~3. A violation of A.R.S. 13-3411 [possession, use, or intent to sell marijuana, peyote, or dangerous or narcotic drugs, or intent to sell prescription only drugs in a drug free school zone (i.e., school grounds and the area within three hundred [300] feet and public property within one thousand [1,000] feet of school grounds, the area at a school bus stop, and a school bus)].~~

~~Any administrator receiving a report of a violation of A.R.S. 13-3102, 13-3111, or 13-3411 shall immediately report such violation to a peace officer in compliance with A.R.S. 15-153 and 15-515.~~

~~Employees of the District who violate these rules are subject to disciplinary action.~~

~~GBEB-E ©~~

EXHIBIT

~~STAFF CONDUCT~~

~~NOTIFICATION CONCERNING
NONAPPEALABLE OFFENSES~~

Notice is herein provided, in accordance with A.R.S. 15-550, that any employee of a public school district or charter school in this state who is arrested for or charged with one (1) or more of the offenses listed below as nonappealable offenses precluding that person from receiving a fingerprint clearance card shall immediately report the arrest or charge to the person's supervisor or the person shall be immediately dismissed from employment with the public school district or charter school. A person dismissed from employment for failure to report being arrested for or charged with a nonappealable offense has no right to appeal under the provisions of A.R.S. 15-539, subsection F.

- ~~1. Sexual abuse of a vulnerable adult.~~
- ~~2. Incest.~~
- ~~3. First or second degree murder.~~
- ~~4. Sexual assault.~~
- ~~5. Sexual exploitation of a minor.~~
- ~~6. Sexual exploitation of a vulnerable adult.~~
- ~~7. Commercial sexual exploitation of a minor.~~
- ~~8. Commercial sexual exploitation of a vulnerable adult.~~
- ~~9. Child prostitution as prescribed in section 13-3212.~~
- ~~10. Child abuse.~~
- ~~11. Abuse of a vulnerable adult.~~
- ~~12. Sexual conduct with a minor.~~
- ~~13. Molestation of a child.~~
- ~~14. Molestation of a vulnerable adult.~~
- ~~15. A dangerous crime against children as defined in section 13-705.~~
- ~~16. Exploitation of minors involving drug offenses.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

- ~~17. Taking a child for the purpose of prostitution as prescribed in section 13-3206.~~
- ~~18. Neglect or abuse of a vulnerable adult.~~
- ~~19. Sex trafficking.~~
- ~~20. Sexual abuse.~~
- ~~21. Production, publication, sale, possession and presentation of obscene items as prescribed in section 13-3502.~~
- ~~22. Furnishing harmful items to minors as prescribed in section 13-3506.~~
- ~~23. Furnishing harmful items to minors by internet activity as prescribed in section 13-3506.01.~~
- ~~24. Obscene or indecent telephone communications to minors for commercial purposes as prescribed in section 13-3512.~~
- ~~25. Luring a minor for sexual exploitation.~~
- ~~26. Enticement of persons for purposes of prostitution.~~
- ~~27. Procurement by false pretenses of person for purposes of prostitution.~~
- ~~28. Procuring or placing persons in a house of prostitution.~~
- ~~29. Receiving earnings of a prostitute.~~
- ~~30. Causing one's spouse to become a prostitute.~~
- ~~31. Detention of persons in a house of prostitution for debt.~~
- ~~32. Keeping or residing in a house of prostitution or employment in prostitution.~~
- ~~33. Pandering.~~
- ~~34. Transporting persons for the purpose of prostitution, polygamy and concubinage.~~
- ~~35. Portraying adult as a minor as prescribed in section 13-3555.~~
- ~~36. Admitting minors to public displays of sexual conduct as prescribed in section 13-3558.~~
- ~~37. Unlawful sale or purchase of children.~~
- ~~38. Child bigamy.~~

~~Further, an employee who is convicted of one (1) or more of the above listed offenses shall immediately:~~

- ~~A. Surrender any certificates issued by the department of education.~~
- ~~B. Notify the person's employer or potential employer of the conviction.~~
- ~~C. Notify the department of public safety of the conviction.~~
- ~~D. Surrender the person's fingerprint clearance card.~~

~~By my signature I acknowledge receipt of a copy of this notification concerning nonappealable offenses.~~

Employee signature

Date

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ADVISORY 969

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**GBEBB ©
STAFF CONDUCT WITH STUDENTS**

~~District Employees are expected to exercise general supervision over the conduct of students, not only while in the schoolroom, but also maintain professional relationships with students at all times, including social media interactions. Expected behaviors include but are not limited to:~~

A. Supervise student conduct during the school day, before and after school and during recess.

B. Treat students with At all times teachers and other staff members will accord students the dignity and respect, avoiding embarrassment or humiliation that they deserve, and avoid embarrassing any student unnecessarily.

~~Students are expected to regard all school employees as individuals who are employed to provide direct or indirect contributions to learning. While students are to have considerable latitude in making choices for themselves, they shall be required to respect the rights of all school employees and other students, and interference with those rights will not be tolerated.~~

~~Students shall not have the right to interfere with the efforts of instructional staff members to coordinate or assist in learning, to disseminate information for purposes of learning, or to otherwise implement a learning program. Nor shall a student have the right to interfere with the motivation to learn or the learning activities and efforts of other students. No student shall have the right to interfere with or disrupt any employee's work activities.~~

~~All personnel employed by the District are expected to relate to students of the District in a manner that maintains social and moral patterns of~~

C. Model social, moral, and professional behavior consistent with community standards and acceptable professional conduct District policy.

D. Abstain from any conduct that violates ethical or professional standards under law or policy.

E. Abstain from romantic or sexual conduct with students.

F. Comply with state law (A.R.S. 15-105) and Board Policy JLDB regarding the use of restraint and seclusion techniques.

~~Relationships between staff members and students that include "dating," "courtship," or "romantic involvement" are prohibited. These behaviors deviate from ethical or professional standards and shall be deemed unacceptable and contrary to the expectations of District governance.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~Staff/student relationships shall reflect mutual respect between staff members and students and shall support the dignity of the entire profession and educational process.~~

Violations of ~~the above~~ this policy shall be considered serious and may result in severe disciplinary action.

Adopted: _____

LEGAL REF.:

A.R.S.

13-1401

13-1405

~~15-321~~

15-341

15-514

CROSS REF.:

JIC - Student Conduct

ADVISORY 970

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GBEBC ©
GIFTS TO AND SOLICITATIONS
BY EMPLOYEES STAFF MEMBERS

Gifts to Employees

~~Students, parents, and other patrons of the District shall be discouraged from the routine presentation of gifts~~ The District discourages the routine giving of gifts from students, parents, or other community members to employees. This shall ~~provision~~ is not be interpreted as intended to discourage ~~prevent~~ acts of generosity in unusual situations ~~exceptional circumstances,~~ and simple remembrances expressive of affection ~~modest tokens of appreciation~~ or gratitude shall not be ~~regarded as~~ considered violations of this policy.

Gifts to Students

~~Gifts to students by staff members shall be discouraged. Simple remembrances on certain occasions~~ Staff members are discouraged from giving gifts to individual students. However, small tokens presented to all students in a class or section group on special occasions shall not be regarded as a violation of this policy.

Solicitations

~~A school employee's position in the District shall not be used~~ Employees shall not use their District position to influence parents or students to purchase books or other merchandise, except for materials approved by the Superintendent for classroom use in the classroom. ~~Staff member~~ Any solicitation(s) of other employees and/or students, whether for any profit, nonprofit, or charitable groups, institutions, or organizations must have the purposes, requires prior approval of from the Superintendent in advance. No other solicitations shall be made by or of employees are permitted during official duty ~~time~~ hours.

Adopted: _____

LEGAL REF.:

A.R.S.

~~15-321~~

15-341

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 971

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GBEC ©
ALCOHOL AND DRUG – FREE
WORKPLACE

No employee shall violate the law or District policy in the manufacture, distribution, purchasing, dispensing, possession, or use, on or in the workplace, of alcohol or any dangerous drug, narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, precursor chemical or any other controlled substance, as defined in schedules I through V of section 202 of the Controlled Substances Act (21 U.S.C. 812) and as further defined by regulation at 21 C.F.R. 1308.11 through 1308.15.

Alcohol or Illegal Drugs

Prohibitions

The use or possession of intoxicants on District property or at District-sponsored activities is prohibited.

Violations

Any person in violation of the provisions of this policy shall be subject to removal from school property and shall be subject to prosecution in accordance with the provisions of the law.

Staff members of the District who are in violation of the provisions of this policy shall be subject to disciplinary actions in accordance with the provisions of school regulations.

A staff member who apparently has consumed alcoholic beverages or illegal drugs on or off school property and/or before a school activity will not be allowed to be on school property or to participate in school activities. Staff members who violate this policy will be subject to the same penalties as for possession and/or consumption on school property.

Exceptions

This policy does not prohibit the following:

A. A District employee while at a District workplace may possess alcohol in an unopened container in a locked, personal motor vehicle as long as the container cannot be viewed from outside the vehicle.

B. A District employee who, pursuant to local conditions or an employment contract with the District, resides on District property or resides in District housing may possess and use alcohol at the employee's residence subject to the following restrictions:

<p><i>Note:</i> This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.</p>

1. The employee shall not possess (except for possession at said residence), sell, offer to sell, transfer, use, or be under the influence of alcohol while on duty.

2. Any alcohol consumption that occurs on school property when the employee is not on duty shall be done in moderation and shall occur within the employee's residence.

Medical Marijuana

The District recognizes Arizona's medical marijuana law and shall not discriminate against a person in hiring, termination or imposition of any term or condition of employment or otherwise penalize a person on the basis of the person's status as an eligible medical marijuana cardholder, or as a registered qualifying patient, having a positive drug test for marijuana components or metabolites, unless the person used, possessed or was impaired by marijuana on District property, at a District event, or during the hours of the person's regular or extended hours of employment, or as proscribed by law.

Definitions

In addition to being defined in schedules I through V of section 202 of the Controlled Substances Act (21 U.S.C. 812) and 21 C.F.R. 1308.11 through 1308.15, "dangerous drug," "narcotic drugs," "marijuana," and "precursor chemical" are also defined in A.R.S. 13-3401.

"Alcohol" means beer, wine, spiritous liquor or any distilled spirits as defined in A.R.S. 4-101.

Workplace includes any school building or any school premises and any school-owned vehicle or any other school-approved vehicle used to transport staff members or students to and from school or school activities or on school business. Off school property, the *workplace* includes any school-sponsored or school-approved activity, event, or function where students or staff members are under the jurisdiction of the District. In addition, the *workplace* shall include all property owned, leased, or used by the District for any educational or District business purpose.

Process After Violation

As a condition of employment, each employee shall abide by the terms of the District policy respecting a drug-free workplace.

The nonmedical use, abuse, or possession of drugs and/or use or possession of alcohol is forbidden on District property or at District-sponsored activities. Employees determined to be in possession of, using, or abusing drugs or alcohol shall be reported immediately to the employee's principal or supervisor. The Superintendent shall be notified immediately.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

The Superintendent shall conduct an investigation in consultation with legal counsel as necessary. Employees that violate this policy may be disciplined up to and including termination. If the investigation shows sufficient evidence to suggest that the employee was involved with distribution or otherwise in violation of the law, law enforcement authorities shall be notified.

Reporting

Any employee who has been convicted under any criminal drug statute for a violation occurring in the workplace, as defined above, shall notify their supervisor within five (5) calendar days thereof that such conviction has occurred.

~~As a condition of employment, each employee shall abide by the terms of the District policy respecting a drug-free workplace.~~

~~Any employee who violates this policy in any manner is subject to discipline, which may include, but is not limited to, dismissal.~~

Adopted: _____

LEGAL REF.:

A.R.S.

4-101

~~13-2911~~

13-3401 *et seq.*

15-341

36-2801 et seq., Arizona Medical Marijuana Act

41 U.S.C. 8101 et seq. 702, Drug-free workplace requirements for Federal grant recipients

~~21 C-F-R: 1308.11 et seq.~~

~~34 C-F-R: Part 845~~

CROSS REF.:

~~EEAEAA – Bus Driver Requirements, Training, and Responsibilities Drug and Alcohol Testing of Transportation Employees~~

GBEC-R ©

REGULATION

**ALCOHOL AND DRUG – FREE
WORKPLACE**

In order to comply with federal funding requirements, the District shall:

- A. Gather information relative to availability of local community drug and alcohol counseling, rehabilitation, and reentry programs that are available to employees and make such information available to employees.
- B. Provide each employee a copy of standards of conduct and the statement of disciplinary sanctions that apply to alcohol and drug violations. Use Exhibit GBEC-E to notify employees that compliance with such standards is mandatory.

The District should perform a biennial review of the programs to:

- A. Ensure that disciplinary sanctions for employees are consistently enforced.
- B. Determine program effectiveness and implement change to the program if needed.

GBEC-E ©

EXHIBIT

**ALCOHOL AND DRUG – FREE
WORKPLACE**

NOTICE TO EMPLOYEES

YOU ARE HEREBY NOTIFIED that it is a violation of Policy GBEC for any employee to violate the law or District policy in the manufacture, distribution, purchasing, dispensing, possession, or use, on or in the workplace, of alcohol or any dangerous drug, narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, precursor chemical, or any other controlled substance, as defined in schedules I through V of section 202 of the Controlled Substances Act (21 U.S.C. 812) and as further defined by regulation at 21 C.F.R. 1308.11 through 1308.15.

Workplace includes any school building or any school premises and any school-owned vehicle or any other school-approved vehicle used to transport staff members or students to and from school or school activities or on school business. Off school property, the *workplace* includes any school-sponsored or school-approved activity, event, or function where students or staff members are under the jurisdiction of the District. In addition, the *workplace* shall include all property owned, leased, or used by the District for any educational or District business purpose.

YOU ARE FURTHER NOTIFIED that it is a condition of your employment that you will comply with Policy GBEC, and will notify your supervisor in writing of your conviction under any criminal drug statute for a violation occurring in the workplace, not later than five (5) calendar days after such conviction.

Any employee who violates the terms of the District's alcohol and drug-free workplace policy in any manner is subject to discipline, which may include, but is not limited to, dismissal and/or referral for prosecution.

I have been provided with two (2) copies of this **Notice to Employees** for my review and signature. I understand that a signed copy will be placed in my personnel file.

Signature

Date

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 972

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GBECA ©
NONMEDICAL USE OR ABUSE OF
DRUGS OR ALCOHOL~~

~~**Employee Drug Use, Abuse
or Possession**~~

~~The nonmedical use, abuse, or possession of drugs and/or use or possession of alcohol is forbidden on District property or at District sponsored activities. Employees determined to be in possession of, using, or abusing drugs or alcohol shall be reported immediately to the employee's principal or supervisor. The Superintendent shall be notified immediately.~~

~~The Superintendent shall conduct an investigation in consultation with legal counsel as necessary. Employees that violate this policy may be disciplined up to and including termination. If the investigation shows sufficient evidence to suggest that the employee was involved with distribution or otherwise in violation of the law, law enforcement authorities shall be notified.~~

~~**Medical Marijuana**~~

~~The District recognizes Arizona's medical marijuana law and shall not discriminate against a person in hiring, termination or imposition of any term or condition of employment or otherwise penalize a person on the basis of the person's status as an eligible medical marijuana cardholder, or as a registered qualifying patient, having a positive drug test for marijuana components or metabolites, unless the person used, possessed or was impaired by marijuana on District property, at a District event, or during the hours of the persons regular or extended hours of employment, or as prescribed by law.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~13-2911~~

~~13-3401 et seq.~~

~~15-341~~

~~23-493~~

~~23-493.03~~

~~36-2801 et seq.~~

~~41 U.S.C. 702, Drug free workplace requirements for Federal grant recipients~~

~~34 C.F.R. Part 85~~

~~CROSS REF.:~~

~~EEAEAA – Drug and Alcohol Testing of Transportation Employees~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 973

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GBECB ©~~
~~ALCOHOL USE BY STAFF MEMBERS~~

~~(Illegal Drugs)~~

~~The use or possession of intoxicants or illegal drugs on school property or at school events is prohibited.~~

~~Any person in violation of the provisions of the above paragraph shall be subject to removal from school property and shall be subject to prosecution in accordance with the provisions of the law.~~

~~Staff members of the District who are in violation of the provisions of this policy shall be subject to disciplinary actions in accordance with the provisions of school regulations.~~

~~A staff member who apparently has consumed alcoholic beverages or illegal drugs on or off school property and/or before a school activity will not be allowed to be on school property or to participate in school activities. Staff members who violate this policy will be subject to the same penalties as for possession and/or consumption on school property.~~

~~An employee of the District who, pursuant to local conditions or an employment contract with the District, resides on District property or resides in District housing may possess and use alcohol at the employee's residence subject to the following restrictions:~~

~~A. The employee shall not possess (except for possession at said residence), sell, offer to sell, transfer, use, or be under the influence of alcohol while on duty.~~

~~B. Any alcohol consumption that occurs on school property when the employee is not on duty shall be done in moderation and shall occur within the employee's residence.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-321~~

~~15-341~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 974

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**GBED ©
SMOKING ~~BY STAFF MEMBERS~~**

Prohibitions

The possession or use of tobacco products, tobacco substitutes, electronic cigarettes, other chemical inhalation devices, or vapor products is prohibited in the following locations:

- A. School grounds.
- B. School buildings.
- C. School parking lots.
- D. School playing fields.
- E. School buses ~~and other~~ or District vehicles.
- F. Off-campus school-sponsored events.

Violations

Under the provisions of A.R.S. 36-798.03, a person who violates the prohibition is guilty of committing a petty offense. Any employee who violates this policy in any manner is subject to discipline, which may include, but is not limited to, dismissal.

Exceptions:

A. The prohibitions do not apply to an adult when possession or use of the tobacco products ~~are~~ is for demonstration purposes as a necessary instructional component of a tobacco prevention or cessation program that is:

- 1. A. Approved by the school.
- 2. B. Established in accord with Arizona Revised Statute 15-712.

B. A District employee may possess legal tobacco products, tobacco substitutes, electronic cigarettes, other chemical inhalation devices, or vapor products that are kept in the employee's personal locked motor vehicle as long as the product or device cannot be seen from outside the vehicle. However, the use of such products in said personal vehicle while on District property or at any District-sponsored activity is prohibited.

Adopted: _____

<p><i>Note:</i> This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.</p>

LEGAL REF.:

A.R.S.

13-3622

15-341

15-712

36-798.03

20 U.S.C. 6083

CROSS REF.:

JICG - Tobacco Use by Students

ADVISORY 975

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GBEF ©
~~STAFF USE OF DIGITAL PORTABLE WIRELESS~~
~~COMMUNICATIONS AND ELECTRONIC DEVICES~~

Social Media

Social media is the use of web-based and mobile technologies to communicate through interactive dialogue. Social media technologies/platforms include social networking sites, blogs, microblogs, content communities and virtual communities ~~include but are not limited, to blogs, picture sharing, vlogs, wall postings, e-mail, instant messaging, music sharing, crowdsourcing, voice over IP (VoIP), Facebook, LinkedIn, X, YouTube, and any successor protocol to transmit information.~~

Mobile Technologies

Mobile technologies are any devices that: transmit sounds, images, texts, messages, videos, or electronic information; electronically records, plays, or stores information; or accesses the Internet, or private communication or information networks. ~~Current examples are Smartphones such as Android, iPhone, and other such mobile technologies and subsequent generations of these and related devices.~~

Guidelines

~~The Governing Board recognizes how web-based and mobile technologies are fundamentally changing opportunities to communicate with individuals or groups and how their use can empower the user and enhance discourse. The Board equally recognizes that the misuse of such technologies can be potentially damaging to the District, employees, students and the community. Accordingly, the Governing Board requires all employees to use wireless communication ~~adhere to adopted policies and to utilize digital communications and electronic~~ devices in a professional manner at all times and to follow all applicable state and federal laws.~~

The Board establishes the following parameters:

District employees:

- A. shall adhere to all Governing Board policies related to technologies including but not limited to the use of District technology, copyright laws, student rights, parent rights, the Family Educational Rights and Privacy Act (FERPA), the Child Internet Protection Act, staff ethics, and staff-student relations;
- B. are responsible for the content of their posting on any form of technology through any form of communication;
- C. shall only use District controlled and approved technologies when communicating with students or parents;

<p><i>Note:</i> This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.</p>

- D. shall ensure that technologies used to communicate with students and District staff are maintained separate from personal technologies used to communicate with others;
- E. shall not use District owned or provided technologies to endorse or promote a product, a cause or a political position or candidate;
- F. in all instances must be aware of his/her association with the District and ensure the related content of any posting is consistent with how they wish to present themselves to colleagues, community members, parents and students;
- G. shall not use District logos or District intellectual property without the written approval of the Superintendent;
- H. shall use technologies to enhance and add value to communications with all recipients and be respectful of those with whom they communicate;
- I. shall immediately report all misuse or suspected misuse of technology to their direct supervisor/administrator who in turn will immediately report to the Superintendent;
- J. shall comply with all applicable records management parameters established by Arizona State Library, Archives and Public Records.

**Operating a Portable
Wireless Communication
Device While Driving**

Arizona law (A.R.S. 28-914, effective January 1, 2021), states that a person may not operate a motor vehicle on a street or highway if the person does either of the following:

A. physically holds or supports with any part of the person's body either of the following:

- 1. portable wireless communication device, except that a person may use a portable wireless communication device with an earpiece, headphone device or device worn on a wrist to conduct a voice-based communication.
- 2. a stand-alone electronic device.

B. writes, sends or reads any text-based communication, including a text message, instant message, e-mail or Internet data, on a portable wireless communication device or stand-alone electronic device.

This does not apply to either of the following:

A. the use of voice-based communications, including through the use of a portable wireless communication device or stand-alone electronic device, to direct the writing, sending, reading or other communicating of any text-based communication.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

B. the use of a portable wireless communication device or stand-alone device when used in a hands-free manner for:

1. navigation of the motor vehicle.
2. use of a global positioning system.
3. obtaining motor vehicle information or information related to driving a motor vehicle.

This also does not prohibit the operation of a motor vehicle while using a device, including a device that is accessible through an interface that is embedded in a motor vehicle, that allows communication without the use of either of the driver's hands, except to activate or deactivate a function of the device.

An operator may use a portable wireless communication device:

- A. to report illegal activity or summon emergency help.
- B. that was permanently or temporarily affixed to the motor vehicle to relay information in the course of the operator's occupational duties between the operator and either: i) a dispatcher, ii) a digital network or software application service.

Definitions

Portable wireless communication device:

- A. means a cellular telephone, a portable telephone, a text-messaging device, a personal digital assistant, a stand-alone computer, a global positioning system receiver or a substantially similar portable wireless device that is used to initiate or receive communication, information or data.
- B. does not include a radio, citizens band radio, citizens band radio hybrid, commercial two-way radio communication device or its functional equivalent, subscription-based emergency communication device, prescribed medical device, amateur or ham radio device or in-vehicle security, navigation or remote diagnostics system.

Stand-alone electronic device:

means a portable device other than a portable wireless communication device that stores audio or video data files to be retrieved on demand by a user.

Communication

The Superintendent shall communicate the above to all employees of the District at the beginning of each school year and to newly hired employees as part of the hiring process.

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The Superintendent shall establish which technologies are approved for use by employees to communicate with parents and students. Approved technologies shall be communicated to the Board and employees prior to the start of every school year, to newly elected Board members prior to taking office, and to newly hired employees as part of the hiring process.

The Superintendent shall determine which records retention and management guidelines as established by the Arizona State Library, Archives and Public Records are applicable to this Board policy and communicate these guidelines to the Board and employees prior to the start of every school year, to newly elected Board members prior to taking office, and newly hired employees as part of the hiring process.

Violations

Violations of this policy may result in disciplinary action up to and including termination and may constitute a violation of federal or state law in which case appropriate law enforcement shall be notified. The Superintendent shall report violations of this policy to the Board and shall make reports to the appropriate law enforcement agency when determined necessary.

Adopted: _____

LEGAL REF.:

A.R.S.

15-341

15-514

28-914

28-963

28-3164

20 U.S.C. 1232g Family Educational Rights and Privacy Act (FERPA)

47 CFR 54.520 Child Internet Protection Act

CROSS REF.:

EEAE - Bus Safety and Student Conduct

EEAEA - Bus Driver Requirements, Training, and Responsibilities

EEA - Student Transportation

EEB - Business and Personnel Transportation Services and Records and Reports

GBEA - ~~Staff Ethics and Code of Conduct~~

~~GBEB - Staff Conduct~~

~~GBEBB - Staff Conduct With Students~~

~~GCQF - Discipline, Suspension, and Dismissal of Professional Staff Members~~

~~GDQD - Discipline, Suspension, and Dismissal of Support Staff Members~~

IJNDB - Use of Technology Resources in Instruction

JIC - Student Conduct

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 976

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GBEFA ©
STAFF USE OF DIGITAL WIRELESS
COMMUNICATIONS OR ELECTRONIC
DEVICES WHILE OPERATING
A MOTOR VEHICLE~~

~~Arizona law (A.R.S. 28-914, effective January 1, 2021), states that a person may not operate a motor vehicle on a street or highway if the person does either of the following:~~

~~A. physically holds or supports with any part of the person's body either of the following:~~

- ~~1. portable wireless communication device, except that a person may use a portable wireless communication device with an earpiece, headphone device or device worn on a wrist to conduct a voice based communication.~~
- ~~2. a stand alone electronic device.~~

~~B. writes, sends or reads any text based communication, including a text message, instant message, e-mail or Internet data, on a portable wireless communication device or stand alone electronic device.~~

~~This does not apply to either of the following:~~

~~A. the use of voice based communications, including through the use of a portable wireless communication device or stand alone electronic device, to direct the writing, sending, reading or other communicating of any text based communication.~~

~~B. the use of a portable wireless communication device or stand alone device when used in a hands free manner for:~~

- ~~1. navigation of the motor vehicle.~~
- ~~2. use of a global positioning system.~~
- ~~3. obtaining motor vehicle information or information related to driving a motor vehicle.~~

~~This also does not prohibit the operation of a motor vehicle while using a device, including a device that is accessible through an interface that is embedded in a motor vehicle, that allows communication without the use of either of the driver's hands, except to activate or deactivate a function of the device.~~

~~An operator may use a portable wireless communication device:~~

~~A. to report illegal activity or summon emergency help.~~

<p><i>Note:</i> This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.</p>

~~B. that was permanently or temporarily affixed to the motor vehicle to relay information in the course of the operator's occupational duties between the operator and either: i) a dispatcher, ii) a digital network or software application service.~~

~~"Portable wireless communication device:"~~

~~A. means a cellular telephone, a portable telephone, a text messaging device, a personal digital assistant, a stand alone computer, a global positioning system receiver or a substantially similar portable wireless device that is used to initiate or receive communication, information or data.~~

~~B. does not include a radio, citizens band radio, citizens band radio hybrid, commercial two way radio communication device or its functional equivalent, subscription-based emergency communication device, prescribed medical device, amateur or ham radio device or in vehicle security, navigation or remote diagnostics system.~~

~~"Stand alone electronic device" means a portable device other than a portable wireless communication device that stores audio or video data files to be retrieved on demand by a user.~~

~~The Superintendent will develop training to implement this policy prior to the effective date.~~

~~Adopted: _____~~

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-341~~

~~15-514~~

~~28-914~~

~~28-963~~

~~28-3164~~

~~CROSS REF.:~~

~~EEAE Bus Safety Program~~

~~EEAEA Bus Driver Requirements, Training, and Responsibilities~~

~~EEAG Student Transportation in Private Vehicles~~

~~EEB Business and Personnel Transportation Services~~

~~GBEA Staff Ethics~~

~~GBEB Staff Conduct~~

~~GBEBB Staff Conduct With Students~~

~~GCQF Discipline, Suspension, and Dismissal of Professional Staff Members~~

~~GDQD Discipline, Suspension, and Dismissal of Support Staff Members~~

~~IJNDB Use of Technology Resources in Instruction~~

~~JIC Student Conduct~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 977

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GBGA ©
HEALTH

Required Compliance
Procedures

The Superintendent shall have procedures for complying with the requirements of the Occupational Safety and Health Administration (OSHA), including an exposure-control plan, methods of compliance, work-practice controls, postexposure evaluation and follow-up, and administering vaccine to employees exposed to Hepatitis B virus.

Communicable Diseases

It is the policy of the District to take reasonable and lawful measures to protect students and staff members from the transmission of communicable diseases. The Superintendent is authorized to adopt such procedures as are necessary to implement this policy in a manner consistent with state and federal laws.

Immunization

The District shall require vaccination against communicable diseases from all employees unless an exception is requested and granted, consistent with state and federal laws.

Bloodborne Pathogens Exposure

All employees who as a result of their employment have had significant exposure to bloodborne pathogens (Hepatitis B/Human Immunodeficiency Virus, HIV-AIDS) are required to report the details of the exposure in writing to the District and are required to follow post-exposure evaluation and follow-up activities in accordance with Arizona and federal laws. An employee who chooses not to complete these reporting requirements will be at risk of losing any claim to rights.

COVID-19

The School District shall not:

- A. Require a resident of this state to receive a vaccination for COVID-19 or any variant of COVID-19.
- B. Impose any requirement to wear a mask or face covering anywhere on the School District's premises, except where long-standing workplace safety and infection control measures unrelated to COVID-19 may be required. See GBGA-RB for a list of long-standing workplace safety control measures.

Universal Precautions

The District shall follow the "Universal Precautions Standard" in Exhibit GBGA-EB to protect employees who are at risk of being exposed to blood and body fluids in the course of their work.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Exclusion from School

A staff member who has a communicable disease shall be excluded from school only if the staff member presents a direct threat to the health or safety of others in the employee's workplace. The outbreak control measures, and other directives of the Arizona Department of Health Services (DHS) and local health agencies shall be acted upon as the best medical knowledge and judgments with regard to the exclusion of a staff member who has a communicable disease that is addressed by DHS regulations. The communicable diseases specifically addressed by DHS regulations are listed at A.A.C. R9-6-203 *et seq.*

A staff member who has a chronic communicable disease, such as tuberculosis or HIV/AIDS, shall not be excluded unless a significant risk is presented to the health and safety of others, which cannot be eliminated by reasonable accommodation. The Superintendent shall consult with legal counsel and health professionals, as necessary, to ensure that exclusion of a staff member with a chronic communicable disease will not violate the staff member's rights under the Americans with Disabilities Act or Section 504 of the Rehabilitation Act.

The school nurse or other person designated by the Superintendent must reassess a staff member who is excluded from school because of a communicable disease before the staff member returns to work. The District may require a physician's written medical release as a condition for the staff member's return to work.

Reporting and Notification

If an outbreak of a communicable disease occurs in a school setting, the Superintendent or the school nurse shall promptly inform staff members who are known to have special vulnerability to infection.

The District does not assume any duty to notify an employee of health risks caused by the presence of a communicable disease in the school setting unless the at-risk employee has notified the District of the conditions when notification is needed.

The District shall report by telephone to its local health agency each diagnosed and suspected case of a communicable disease as set out in Regulation JLCB-R.

Eye Protective Devices

The Superintendent shall establish procedures for every student, teacher, and visitor in public schools that shall require the wearing of appropriate eye protective ware while participating in or when observing vocational, technical, industrial arts, art, or laboratory science activities.

The Board shall equip the schools with eye protective ware.

Schools may receive and expend federal, state, and local monies to provide eye protective devices.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Confidentiality

The District shall make reasonable efforts to maintain the confidentiality of staff members' medical conditions. All medical information relating to employees is confidential. The identity of a staff member who has a communicable disease and/or the nature of the communicable disease may be disclosed only to:

A. Staff members who must have such information to carry out their duties under this policy; or

B. Staff members or students (or their parents/guardians) who must have such information to protect themselves from direct threat to their health or safety.

Inquiries or concerns by staff members or others regarding communicable diseases or a staff member who is known or believed to have a communicable disease shall be directed to the Superintendent or the school nurse.

Food Service Workers

The District shall follow the guidance of the U.S. Department of Health and Human Services concerning infectious and communicable diseases transmitted through the handling of food, and special precautions required for food services workers.

Adopted: _____

LEGAL REF.:

A.R.S.

15-151

15-505

23-901

23-902

23-904

23-906

23-908

23-961

23-962

36-681

36-685

A.A.C.

R9-6-706

R9-6-707

CROSS REF.:

EBBB - Accident Reports

GBGD - Workers' Compensation

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GBGA-RA ©

REGULATION

HEALTH

Immunizations

Unless legally exempted, all staff members must show proof of immunity to measles and rubella [see Policy GBGA].

Measles (Rubeola)

Acceptable proof of immunity to measles shall consist of:

- A. A record of immunization against measles with a live virus vaccine given on or after the first birthday; or
- B. A statement, signed by a licensed physician or a state or local health officer, that affirms serologic evidence of having had measles.
- C. Anyone born prior to January 1, 1957, shall be considered to be immune to measles. (Rubeola)

German Measles (Rubella)

Evidence of immunity to rubella shall consist of:

- A. A record of immunization against rubella given on or after the first birthday; or
- B. A statement, signed by a licensed physician or a state or local health officer, that affirms serologic evidence of having had rubella.

Outbreak Information

In the event of an outbreak of either disease, self-reported history of immunization or prior disease is not acceptable; written documentation of immunity consistent with the acceptable proof described above is required.

During an outbreak of measles or rubella, nonimmune staff members, including those who utilize the exemption, may be excluded from the workplace at the direction of the local health agency.

Staff members who are excluded from the workplace shall be placed on leave in accordance with Policy GCCA, applicable employment agreements, and applicable state or federal law.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Implementing Policy

The District shall generate a list of all staff members to identify those who need proof of immunity to measles.

The Superintendent shall distribute information about the District's policy on measles and rubella.

The Superintendent shall collect proof of immunity from staff members and compile a list denoting immunity or nonimmunity of staff members.

Nonimmune staff members shall be referred for vaccine to a physician or the County Health Department. Their records will be updated as they receive the vaccine.

Maintaining Policy

Throughout each school year, new staff members shall be required to show proof of immunity before employment.

A list of nonimmune employees shall be maintained and updated throughout the year.

GBGA-RB ©

REGULATION

HEALTH

Eye Protective Devices

Every student, teacher, and visitor in public schools shall wear appropriate eye protective ware while participating in or when observing vocational, technical, industrial arts, art, or laboratory science activities involving exposure to:

- A. Molten metals or other molten materials.
- B. Cutting, shaping, and grinding of materials.
- C. Heat treatment, tempering, or kiln firing of any metal or other materials.
- D. Welding fabrication processes.
- E. Explosive materials.
- F. Caustic solutions.
- G. Radiation materials.

The Board shall equip the schools with eye protective ware.

Schools may receive and expend federal, state, and local monies to provide eye protective devices.

Definition

For purposes of this procedure, *eye protective ware* means devices meeting the requirements of the American National Standards Institute's standards for occupational and education eye protection, Z87.1-1989. [A.R.S. 15-151]

GBGA-EA ©

EXHIBIT

HEALTH

BLOODBORNE PATHOGEN REQUIREMENTS

Exposure Control Plan

Employee(s) with occupational exposure to human blood, human blood components, products made from human blood, or pathogenic microorganisms, including but not limited to Hepatitis B virus or HIV, shall comply with this Exposure Control Plan designed to eliminate or minimize employee exposure.

This Exposure Control Plan contains the following elements:

- A. The exposure determination outlined below.
- B. The schedule and method of implementation.
- C. The procedure for the evaluation of circumstances surrounding exposure.

A copy of this Exposure Control Plan shall be accessible to employees.

This Exposure Control Plan shall be reviewed and updated at least annually and whenever necessary to reflect new or modified tasks and procedures that affect occupational exposure, and to reflect new or revised employee positions with occupational exposure.

This Exposure Control Plan shall be made available to the Assistant Secretary of Labor and the Director of the Occupational Safety and Health Administration upon request for examination and copying.

Exposure Determination

The District has determined that employee positions may involve the following levels of exposure to bloodborne pathogens as a collateral function to the primary job description:

- A. High risk - Coaches, physical education instructors, custodians, certain special education program personnel, playground duty personnel, health services personnel, and security personnel.
- B. Moderate risk - Regular instructional program personnel, other special education program personnel, school level office personnel, maintenance personnel, food services personnel, and special assignment personnel (e.g., counselors, librarians).
- C. Low risk - District level office personnel.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Methods of Compliance

General. Universal precautions shall be observed by all District employees to prevent contact with blood or other potentially infectious materials. Under circumstances in which differentiation between body fluid types is difficult or impossible, all body fluids shall be considered potentially infectious materials.

Engineering and work practice controls:

A. Engineering and work practice controls shall be used to eliminate or minimize employee exposure. If occupational exposure remains after institution of these controls, personal protective equipment shall also be used.

B. Engineering controls shall be examined and maintained or replaced on a regular schedule to ensure their effectiveness.

C. The District shall provide hand-washing facilities that are readily accessible to employees.

D. When provision of hand-washing facilities is not feasible, the District shall provide either an appropriate antiseptic hand cleanser in conjunction with clean cloth/paper towels or antiseptic towelettes. When antiseptic hand cleansers or towelettes are used, hands shall be washed with soap and running water as soon as feasible.

E. The District requires that employees wash their hands immediately or as soon as feasible after removal of gloves or other personal protective equipment. Supervisory personnel shall ensure compliance.

F. The District requires that employees wash hands and any other skin with soap and water, or flush mucous membranes with water immediately or as soon as feasible following contact of such body areas with blood or other potentially infectious materials. Supervisory personnel shall ensure compliance.

G. Contaminated needles and other contaminated sharps shall not be bent, recapped, or removed except as noted below. Shearing or breaking of contaminated needles is prohibited.

1. Contaminated needles and other contaminated sharps shall not be recapped or removed unless no other alternative is feasible or such action is required by a specific medical procedure as determined by a competent medical professional qualified to make such determination.

2. Such recapping or needle removal must be accomplished through the use of a mechanical device or a one-handed technique.

H. Immediately or as soon as possible after use, contaminated reusable sharps shall be placed in appropriate containers until properly reprocessed.

I. Eating, drinking, smoking, applying cosmetics or lip balm, and handling contact lenses are prohibited in work areas where there is a reasonable likelihood of occupational exposure.

J. Food and drink shall not be kept in refrigerators, freezers, shelves, or cabinets, or on countertops or benchtops where blood or other potentially infectious materials are present.

K. All procedures involving blood or other potentially infectious materials shall be performed in such a manner as to minimize splashing, spraying, spattering, and generation of droplets of these substances.

L. Mouth pipetting/suctioning of blood or other potentially infectious materials is prohibited.

M. Specimens of blood or other potentially infectious materials shall be placed in a container that prevents leakage during collection, handling, processing, storage, transport, or shipping.

1. The container for storage, transport, or shipping shall be labeled or color coded according to law and closed prior to being stored, transported, or shipped. When a facility utilizes "universal precautions" in the handling of all specimens, the labeling/color coding of specimens is not necessary, provided containers are recognizable as containing specimens. This exemption applies only while such specimens/containers remain with the facility. Labeling or color coding is required when such specimens/containers leave the facility.

2. If outside contamination of the primary container occurs, the primary container shall be placed within a second container that prevents leakage during handling, processing, storage, transport, or shipping and is labeled or color coded according to the requirements of this standard.

3. If the specimen could puncture the primary container, the primary container shall be placed within a secondary container that is puncture resistant in addition to the above characteristics.

N. Equipment that may become contaminated with blood or other potentially infectious materials shall be examined prior to servicing or shipping and shall be decontaminated as necessary, unless the decontamination of such equipment or portions of such equipment is not feasible as determined by a supervisory employee assigned to make such determination.

1. A readily observable label in accordance with law shall be attached to the equipment stating which portions remain contaminated.

2. This information shall be conveyed to all affected employees, the servicing representative, and/or the manufacturer, as appropriate, prior to handling, servicing, or shipping so that appropriate precautions will be taken.

Personal protective equipment:

A. *Provision.* When occupational exposure occurs, the District shall provide, at no cost to the employee, appropriate personal protective equipment such as, but not limited to, gloves, gowns, laboratory coats, face shields or masks and eye protection, and mouthpieces, resuscitation bags, pocket masks, or other ventilation devices. Personal protective equipment will be considered "appropriate" only if it does not permit blood or other potentially infectious materials to pass through to or reach the employee's work clothes, street clothes, undergarments, skin, eyes, mouth, or other mucous membranes under normal conditions of use and for the duration of time that the protective equipment will be used.

B. *Use.* The District requires that all exposed employees use appropriate personal protective equipment unless the District documents that a specific employee temporarily and briefly declined to use personal protective equipment when, under rare and extraordinary circumstances, it was such employee's professional judgment that in the specific instance its use would have prevented the delivery of health care or public safety services or would have posed an increased hazard to the safety of the worker or co-worker. When the employee makes this judgment, the circumstances shall be reported by the employee and investigated and documented by the District in order to determine whether changes can be instituted to prevent such occurrences in the future.

C. *Accessibility.* Appropriate personal protective equipment in the appropriate sizes must be readily accessible at the work site or issued to employees. Hypoallergenic gloves, glove liners, powderless gloves, or other similar alternatives shall be readily accessible to employees who are allergic to the gloves normally provided.

D. *Cleaning, laundering, and disposal.* The District shall clean, launder, and dispose of personal protective equipment required in this standard, at no cost to the employee.

E. *Repair and replacement.* The District shall repair or replace personal protective equipment as needed to maintain its effectiveness, at no cost to the employee.

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F. Any garment(s) penetrated by blood or other potentially infectious materials shall be removed immediately or as soon as feasible.

G. All personal protective equipment shall be removed prior to leaving the work area.

H. When personal protective equipment is removed it shall be placed in an appropriately designated area or container for storage, washing, decontamination, or disposal.

I. *Gloves.* Gloves shall be worn when it can be reasonably anticipated that the employee may have hand contact with blood, other potentially infectious materials, mucous membranes, and nonintact skin; when performing vascular access procedures; and when handling or touching contaminated items or surfaces.

1. Disposable (single-use) gloves, such as surgical or examination gloves, shall be replaced as soon as practical when contaminated or as soon as feasible if they are torn, punctured, or their ability to function as a barrier is compromised.

2. Disposable (single-use) gloves shall not be washed or decontaminated for reuse.

3. Utility gloves may be decontaminated for reuse if the integrity of the gloves is not compromised. However, they must be discarded if they are cracked, peeling, torn, punctured, or exhibit other signs of deterioration or when their ability to function as a barrier is compromised.

Housekeeping:

A. *General.* The work site must be maintained in a clean and sanitary condition. The District shall establish, attach hereto, and implement an appropriate written schedule for cleaning and the method of decontamination based upon the location within the facility, type of surface to be cleaned, type of soil present, and tasks or procedures being performed in the area.

B. All school activity areas are cleaned daily.

C. In cleaning operations involving human blood, a cleaning solution consisting of ten to one (10:1) ratio of water and bleach will be used.

D. All equipment and environmental and working surfaces shall be cleaned and decontaminated after contact with blood or other potentially infectious materials.

1. Contaminated work surfaces shall be decontaminated with an appropriate disinfectant after completion of procedures, immediately or as soon as feasible when surfaces are overtly contaminated or after any spill of blood or other potentially infectious materials, and at the end of the work shift if the surface may have become contaminated since the last cleaning.
2. Protective coverings - such as plastic wrap, aluminum foil, or imperviously backed absorbent paper used to cover equipment and environmental surfaces - shall be removed and replaced as soon as feasible when they become overtly contaminated or at the end of the work shift if they may have become contaminated during the shift.
3. All bins, pails, cans, and similar receptacles intended for reuse that have a reasonable likelihood of becoming contaminated with blood or other potentially infectious materials shall be inspected and decontaminated on a regularly scheduled basis and cleaned and decontaminated immediately or as soon as feasible upon visible contamination.
4. Broken glassware that may be contaminated shall not be picked up directly with the hands. It shall be cleaned up using mechanical means such as a brush and dust pan, tongs, or forceps.
5. Reusable sharps that are contaminated with blood or other potentially infectious materials shall not be stored or processed in a manner that requires employees to reach by hand into the containers where these sharps have been placed.

E. Regulated waste:

1. Contaminated sharps discarding and containment:
 - a. Contaminated sharps shall be discarded immediately or as soon as feasible in containers that are:
 - I. Closable.
 - II. Puncture resistant.
 - III. Leakproof on sides and bottom.
 - IV. Labeled or color coded.
 - b. During use, containers for contaminated sharps shall be:
 - I. Easily accessible to personnel and located as close as is feasible to the immediate area where sharps are used or can be reasonably anticipated to be found (e.g., laundries).

II. Maintained upright throughout use.

III. Replaced routinely and not be allowed to overflow.

c. When moving containers of contaminated sharps from the area of use, the containers shall be:

I. Closed immediately prior to removal or replacement to prevent spillage or protrusion of contents during handling, storage, transport, or shipping.

II. Placed in a secondary container if leakage is possible. The second container shall be:

i. Closable.

ii. Constructed to contain all contents and prevent leakage during handling, storage, transport, or shipping.

iii. Labeled or color coded.

d. Reusable containers shall not be opened, emptied, or cleaned manually or in any other manner that would expose employees to the risk of percutaneous injury.

2. Other regulated waste containment:

a. Regulated waste shall be placed in containers that are:

I. Closable.

II. Constructed to contain all contents and prevent leakage of fluids during handling, storage, transport, or shipping.

III. Labeled or color coded.

IV. Closed prior to removal to prevent spillage or protrusion of contents during handling, storage, transport, or shipping.

b. If outside contamination of the regulated waste container occurs, it shall be placed in a second container. The second container shall be:

I. Closable.

II. Constructed to contain all contents and prevent leakage of fluids during handling, storage, transport, or shipping.

III. Labeled or color coded.

IV. Closed prior to removal to prevent spillage or protrusion of contents during handling, storage, transport, or shipping.

3. Disposal of all regulated waste shall be in accordance with applicable regulations of the United States, states, territories, and political subdivisions of states and territories.

F. Laundry:

1. Contaminated laundry shall be handled as little as possible, with a minimum of agitation.

a. Contaminated laundry shall be bagged or containerized at the location where it was used and shall not be sorted or rinsed in the location of use.

b. Contaminated laundry shall be placed and transported in bags or containers labeled or color coded. When a facility utilizes universal precautions in the handling of all soiled laundry, alternative labeling or color coding is sufficient if it permits all employees to recognize the containers as requiring compliance with universal precautions.

c. Whenever contaminated laundry is wet and presents a reasonable likelihood of soak-through or leakage from the bag or container, the laundry shall be placed and transported in bags or containers that prevent soaking-through and/or leakage of fluids to the exterior.

2. Employees who have contact with contaminated laundry must wear protective gloves and other appropriate personal protective equipment.

3. When a facility ships contaminated laundry off-site to a second facility, which does not utilize universal precautions in the handling of all laundry, the facility generating the contaminated laundry must place such laundry in bags or containers that are labeled or color-coded.

Hepatitis B Vaccination and Postexposure Evaluation and Follow-up

General:

A. The District shall make available the hepatitis B vaccine and vaccination series to all employees who have occupational exposure, and postexposure evaluation and follow-up to all employees who have had an exposure incident.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

B. The District requires that all medical evaluations and procedures, including the hepatitis B vaccine, and vaccination series and postexposure evaluation and follow-up, including prophylaxis, are:

1. Made available at no cost to the employee.
2. Made available to the employee at a reasonable time and place.
3. Performed by or under the supervision of a licensed physician or by or under the supervision of another licensed health care professional.
4. Provided according to recommendations of the U.S. Public Health Service current at the time these evaluations and procedures take place, except as specified in this section on hepatitis B vaccination and postexposure evaluation and follow-up.

C. The District requires that all laboratory tests be conducted by an accredited laboratory at no cost to the employee.

Hepatitis B vaccination:

A. Hepatitis B vaccination shall be made available after the employee has received the training required and within ten (10) business days of initial assignment to all employees who have occupational exposure unless the employee has previously received the complete hepatitis B vaccination series, antibody testing has revealed that the employee is immune, or the vaccine is contraindicated for medical reasons.

B. The District shall not make participation in a prescreening program a prerequisite for receiving hepatitis B vaccination.

C. If the employee initially declines hepatitis B vaccination but at a later date while still covered under the standard decides to accept the vaccination, the District shall make available hepatitis B vaccination at that time.

D. The District requires all employees who decline to accept hepatitis B vaccination that is offered to sign the following statement:

I understand that due to my occupational exposure to blood or other potentially infectious materials I may be at risk of acquiring hepatitis B virus (HBV) infection. I have been given the opportunity to be vaccinated with hepatitis B vaccine, at no charge to myself. However, I decline hepatitis B vaccination at this time. I understand that by declining this vaccine, I continue to be at risk of acquiring hepatitis B, a serious disease. If in the future I continue to have occupational exposure to blood or other potentially infectious materials and I want to be vaccinated with hepatitis B vaccine, I can receive the vaccination series at no charge to me.

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E. If a routine booster dose(s) of hepatitis B vaccine is recommended by the U.S. Public Health Service at a future date, such booster dose(s) shall be made available.

Postexposure evaluation and follow-up. Following a report of an exposure incident, the District shall make immediately available to the exposed employee a confidential medical evaluation and follow-up, including at least the following elements:

A. Documentation of the route(s) of exposure, and the circumstances under which the exposure incident occurred.

B. Identification and documentation of the source individual, unless the District can establish that identification is infeasible or prohibited by state or local law.

1. The source individual's blood shall be tested as soon as feasible, and after consent is obtained, in order to determine HBV and HIV infectivity. If consent is not obtained, the District shall establish that legally required consent cannot be obtained. When the source individual's consent is not required by law, the source individual's blood, if available, shall be tested and the result documented.

2. When the source individual is already known to be infected with HBV or HIV, testing for the source individual's known HBV or HIV status need not be repeated.

3. Results of the source individual's testing shall be made available to the exposed employee, and the employee shall be informed of applicable laws and regulations concerning disclosure of the identity and infectious status of the source individual.

C. Collection and testing of blood for HBV and HIV serological status:

1. The exposed employee's blood shall be collected as soon as feasible and tested after consent is obtained.

2. If the employee consents to base-line blood collection, but does not give consent at that time for HIV serologic testing, the sample shall be preserved for at least ninety (90) days. If within ninety (90) days of the exposure incident the employee elects to have the base-line sample tested, such testing shall be done as soon as feasible.

D. Postexposure prophylaxis, when medically indicated, as recommended by the U.S. Public Health Service.

E. Counseling.

F. Evaluation of reported illnesses.

Information provided to the health care professional:

A. The health care professional responsible for the employee's hepatitis B vaccination shall be provided a copy of this document.

B. The health care professional evaluating an employee after an exposure incident shall be provided the following information:

1. A copy of this document.
2. A description of the exposed employee's duties as they relate to the exposure incident.
3. Documentation of the route(s) of exposure and circumstances under which exposure occurred.
4. Results of the source individual's blood testing, if available.
5. All medical records relevant to the appropriate treatment of the employee, including vaccination status, that are the District's responsibility to maintain.

Health care professional's written opinion. The District shall obtain and provide the employee with a copy of the evaluating health care professional's written opinion within fifteen (15) days of the completion of the evaluation.

A. The health care professional's written opinion for hepatitis B vaccination shall be limited to whether hepatitis B vaccination is indicated for an employee and whether the employee has received such vaccination.

B. The health care professional's written opinion for postexposure evaluation and follow-up shall be limited to the following information:

1. That the employee has been informed of the results of the evaluation.
2. That the employee has been told about any medical conditions resulting from exposure to blood or other potentially infectious materials that require further evaluation or treatment.

C. All other findings or diagnoses shall remain confidential and shall not be included in the written report.

Medical record keeping. Medical records required by this standard shall be maintained.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Communication of Hazards to Employees

Labels:

A. Warning labels shall be affixed to containers of regulated waste, refrigerators and freezers containing blood or other potentially infectious material, and other containers used to store, transport, or ship blood or other potentially infectious materials, except as provided in law.

B. These labels shall contain the "biohazard" label.

C. These labels shall be fluorescent orange or orange-red or predominantly so, with lettering or symbols in a contrasting color.

D. Labels are required to be affixed as close as feasible to the container by string, wire, adhesive, or other method that prevents their loss or unintentional removal.

E. Red bags or red containers may be substituted for labels.

F. Containers of blood, blood components, or blood products that are labeled as to their contents and have been released for transfusion or other clinical use are exempted from the labeling requirements of this section on communication of hazards to employees.

G. Individual containers of blood or other potentially infectious materials that are placed in a labeled container during storage, transport, shipment, or disposal are exempted from the labeling requirements.

H. Labels required for contaminated equipment shall be in accordance with this section and shall also state which portions of the equipment remain contaminated.

I. Regulated waste that has been decontaminated need not be labeled or color coded.

Information and training:

A. All employees with occupational exposure shall participate in a training program, which must be provided at no cost to the employees and during working hours.

B. Training shall be provided as follows:

1. At the time of initial assignment to tasks where occupational exposure may take place.

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2. Within ninety (90) days after the effective date of the standard.

3. At least annually thereafter.

C. For employees who have received training on bloodborne pathogens in the year preceding the effective date of the standard, only training with respect to the provisions of the standard that were not included need be provided.

D. Annual training for all employees shall be provided within one (1) year of their previous training.

E. The District shall provide additional training when changes such as modification of tasks or procedures or institution of new tasks or procedures affects the employee's occupational exposure. The additional training may be limited to addressing the new exposures created.

F. Material appropriate in content and vocabulary to educational level, literacy, and language of employees shall be used.

G. The training program shall contain at a minimum the following elements:

1. An accessible copy of the regulatory text of this standard and an explanation of its contents.

2. A general explanation of the epidemiology and symptoms of bloodborne diseases.

3. An explanation of the modes of transmission of bloodborne pathogens.

4. An explanation of the District's Exposure Control Plan and the means by which the employee can obtain a copy of the written plan.

5. An explanation of the appropriate methods for recognizing tasks and other activities that may involve exposure to blood and other potentially infectious materials.

6. An explanation of the use and limitations of methods that will prevent or reduce exposure, including appropriate engineering controls, work practices, and personal protective equipment.

7. Information on the types, proper use, location, removal, handling, decontamination, and disposal of personal protective equipment.

8. An explanation of the basis for selection of personal protective equipment.

9. Information on the hepatitis B vaccine, including information on its efficacy, safety, method of administration, the benefits of being vaccinated, and that the vaccine and vaccination will be offered free of charge.

10. Information on the appropriate actions to take and persons to contact in an emergency involving blood or other potentially infectious materials.

11. An explanation of the procedure to follow if an exposure incident occurs, including the method of reporting the incident and the medical follow-up that will be made available.

12. Information on the postexposure evaluation and follow-up that the District is required to provide for the employee following an exposure incident.

13. An explanation of the labels and/or color coding required.

14. An opportunity for interactive questions and answers with the person conducting the training session.

H. The person conducting the training shall be knowledgeable in the subject matter covered by the elements contained in the training program as it relates to the workplace that the training will address.

Record Keeping

Medical records:

A. The District shall establish and maintain an accurate record for each employee with occupational exposure as defined herein.

B. This record shall include:

1. The name and Social Security number of the employee.

2. A copy of the employee's hepatitis B vaccination status, including the dates of all hepatitis B vaccinations and any medical records relative to the employee's ability to receive vaccination.

3. A copy of all results of examinations, medical testing, and follow-up procedures.

4. The District's copy of the health care professional's written opinion.

5. A copy of the information provided to the health care professional.

C. Confidentiality. The District shall ensure that employee medical records required by law are:

1. Kept confidential.
2. Not disclosed or reported, without the employee's express written consent, to any person within or outside the workplace, except as required by law.

D. The District shall maintain the records required by law for at least the duration of employment plus thirty (30) years.

Training records:

A. Training records shall include the following information:

1. The dates of the training sessions.
2. The contents or a summary of the training sessions.
3. The names and qualifications of persons conducting the training.
4. The names and job titles of all persons attending the training sessions.

B. Training records shall be maintained for three (3) years from the date on which the training occurred.

Availability:

A. The District shall ensure that all records required to be maintained shall be made available, upon request, to the Assistant Secretary of Labor and the Director of the Occupational Safety and Health Administration for examination and copying.

B. Employee training records required by law shall be provided upon request for examination and copying to employees, to employee representatives, to the Director of the Occupational Safety and Health Administration, and to the Assistant Secretary of Labor.

C. Employee medical records required by law shall be provided upon request, for examination and copying, to the subject employee, to anyone having written consent of the subject employee, to the Director of the Occupational Safety and Health Administration, and to the Assistant Secretary of Labor.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Transfer of records:

A. The District shall comply with the legal requirements involving transfer of records.

B. If the District ceases to do business and there is no successor district to receive and retain the records for the prescribed period, the District shall notify the Director of the Occupational Safety and Health Administration, at least three (3) months prior to their disposal, and transmit them to the Director of the Occupational Safety and Health Administration, if required by the Director of the Occupational Safety and Health Administration to do so, within that three (3) month period.

GBGA-EB ©

EXHIBIT

HEALTH

COMMUNICABLE DISEASES

Handling Body Fluids
in School

The following guidelines are meant to provide simple and effective precautions against transmission of disease for all people potentially exposed to the blood or body fluids of any person (student and/or school employee). No distinction is made between body fluids from persons with a known disease or those from persons without symptoms or with an undiagnosed disease.

The body fluids of all people should be considered to contain potentially infectious agents. The term *body fluids* includes blood, semen, drainage from scrapes and cuts, feces, urine, vomit, respiratory secretions (such as nasal discharge), and saliva.

A. Whenever possible, avoid direct skin contact with body fluids. Disposable gloves are recommended when direct hand contact with body fluids is anticipated. If extensive contact is made with body fluids, hands must be washed afterwards. Gloves used for this purpose should be put in a plastic bag, secured, and disposed of daily.

B. If direct skin contact does occur, hands and other affected skin areas of all exposed people shall be routinely washed with soap and water.

C. Proper handwashing requires the use of soap and water and vigorous washing under a stream of running water for at least twenty (20) seconds.

D. Clothing and other nondisposable items that are soaked through with body fluids should be rinsed and placed in plastic bags. If presoaking is required to remove stains, rinse or soak the item in cold water prior to bagging. Clothing should be sent home with the student for washing, with appropriate directions to parents and teachers (see *laundry instructions* below). Always wear gloves when handling items that have come in contact with body fluids.

E. Contaminated disposable items shall be handled with disposable gloves, put in a plastic bag, secured, and disposed of daily.

F. Body fluid spills on hard surfaces (i.e., floors, countertops, books, et cetera) shall be disinfected with bleach (diluted to ten [10] parts water and one [1] part bleach), and bleach solution should remain on the surface for at least one (1) minute before wiping. Gloves shall always be worn during cleanup.

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G. Cleaning equipment:

1. Nondisposable cleaning equipment (such as dust pans, brooms, and buckets) shall be disinfected by thoroughly rinsing in diluted bleach (ten [10] parts water and one [1] part bleach). Mops shall be soaked in the disinfectant after use and then rinsed with hot water. The disinfectant solution shall be promptly disposed of down a drain pipe.

2. Disposable cleaning equipment (such as paper towels, the vacuum bag, or sweepings) shall be placed in plastic bags, secured, and disposed of daily. No special handling is required for vacuuming equipment. Gloves shall always be used during cleanup.

H. Laundry instructions:

Clothing soaked with body fluids shall be washed separately from other items. Presoaking may be required for heavily soiled clothing. Otherwise, wash and dry as usual. If the material can be bleached, add one-half (1/2) cup of household bleach to the wash cycle. If the material is not colorfast, add one-half (1/2) cup of all-fabric bleach to the wash cycle.

LEGAL REF.:

A.R.S.

36-621 et seq.

A.A.C.

R9-6-101 et seq.

ADVISORY 978

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GBGB ©~~
~~STAFF PERSONAL SECURITY~~
~~AND SAFETY~~

Threats

~~The Superintendent shall establish procedures that provide for the protection of any employee who is threatened with harm by an individual or a group while carrying out assigned duties.~~

Eye Protective Devices

~~The Superintendent shall establish procedures for every student, teacher, and visitor in public schools that shall require the wearing of appropriate eye protective ware while participating in or when observing vocational, technical, industrial arts, art, or laboratory science activities.~~

~~The Board shall equip the schools with eye protective ware.~~

~~Schools may receive and expend federal, state, and local monies to provide eye protective devices.~~

Adopted: _____

LEGAL REF.:

~~A.R.S.~~

~~13-1203~~

~~13-1204~~

~~13-2911~~

~~15-151~~

~~15-507~~

~~GBGB-R ©~~

REGULATION

~~STAFF PERSONAL SECURITY
AND SAFETY~~

Threats

~~Any employee who is threatened with harm by an individual or a group while carrying out assigned duties shall immediately notify the school principal or supervisor. The principal or supervisor shall then immediately notify the Superintendent's office of the threat and together they shall take immediate steps in cooperation with the employee to provide every reasonable precaution for the employee's safety. Precautionary steps, including any advisable legal action, shall be reported to the Superintendent's office at the earliest possible time.~~

Eye Protective Devices

~~Every student, teacher, and visitor in public schools shall wear appropriate eye protective ware while participating in or when observing vocational, technical, industrial arts, art, or laboratory science activities involving exposure to:~~

- ~~A. Molten metals or other molten materials.~~
- ~~B. Cutting, shaping, and grinding of materials.~~
- ~~C. Heat treatment, tempering, or kiln firing of any metal or other materials.~~
- ~~D. Welding fabrication processes.~~
- ~~E. Explosive materials.~~
- ~~F. Caustic solutions.~~
- ~~G. Radiation materials.~~

~~The Board shall equip the schools with eye protective ware.~~

~~Schools may receive and expend federal, state, and local monies to provide eye protective devices.~~

~~For purposes of this procedure, *eye protective ware* means devices meeting the standards of the U.S.A. Standard Safety Code for head, eye, and respiratory protection, Z21-1959, and subsequent revisions thereof, approved by the United States of America Standards Institute, Inc.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 979

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~~GBGC~~
~~EMPLOYEE ASSISTANCE~~

~~Employees may be required by the Superintendent, for purposes of employment or retention, to submit to such tests or examinations as a licensed physician deems appropriate.~~

~~When, in the opinion of the immediate supervisor and/or the Superintendent, the employee's physical or emotional condition warrants, the District may require a complete examination, at District expense, by a licensed physician selected by the District.~~

~~The Superintendent shall have procedures for complying with the requirements of the Occupational Safety and Health Administration (OSHA), including an exposure-control plan, methods of compliance, work-practice controls, postexposure evaluation and follow-up, and administering vaccine to employees exposed to Hepatitis B virus.~~

~~All employees who as a result of their employment have had significant exposure to bloodborne pathogens (Hepatitis B/Human Immunodeficiency Virus) are required to report the details of the exposure in writing to the District and are required to follow postexposure evaluation and follow-up activities in accordance with Arizona and federal laws. An employee who chooses not to complete these reporting requirements will be at risk of losing any claim to rights.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-505~~

~~23-901~~

~~23-902~~

~~23-904~~

~~23-906~~

~~23-908~~

~~23-961~~

~~23-962~~

~~CROSS REF.:~~

~~EBBB—Accident Reports~~

~~GBGD—Workers' Compensation~~

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~~GBGC-E ©~~

~~EXHIBIT~~

~~EMPLOYEE ASSISTANCE~~

~~BLOODBORNE PATHOGEN REQUIREMENTS~~

~~Exposure Control Plan~~

~~Employee(s) with occupational exposure to human blood, human blood components, products made from human blood, or pathogenic microorganisms, including but not limited to Hepatitis B virus or HIV, shall comply with this Exposure Control Plan designed to eliminate or minimize employee exposure.~~

~~This Exposure Control Plan contains the following elements:~~

- ~~A. The exposure determination outlined below.~~
- ~~B. The schedule and method of implementation.~~
- ~~C. The procedure for the evaluation of circumstances surrounding exposure.~~

~~A copy of this Exposure Control Plan shall be accessible to employees.~~

~~This Exposure Control Plan shall be reviewed and updated at least annually and whenever necessary to reflect new or modified tasks and procedures that affect occupational exposure, and to reflect new or revised employee positions with occupational exposure.~~

~~This Exposure Control Plan shall be made available to the Assistant Secretary of Labor and the Director of the Occupational Safety and Health Administration upon request for examination and copying.~~

~~Exposure Determination~~

~~The District has determined that employee positions may involve the following levels of exposure to bloodborne pathogens as a collateral function to the primary job description:~~

- ~~A. High risk – Coaches, physical education instructors, custodians, certain special education program personnel, playground duty personnel, health services personnel, and security personnel.~~
- ~~B. Moderate risk – Regular instructional program personnel, other special education program personnel, school level office personnel, maintenance personnel, food services personnel, and special assignment personnel (e.g., counselors, librarians).~~
- ~~C. Low risk – District level office personnel.~~

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~~Methods of Compliance~~

~~General. Universal precautions shall be observed by all District employees to prevent contact with blood or other potentially infectious materials. Under circumstances in which differentiation between body fluid types is difficult or impossible, all body fluids shall be considered potentially infectious materials.~~

~~Engineering and work practice controls:~~

~~A. Engineering and work practice controls shall be used to eliminate or minimize employee exposure. If occupational exposure remains after institution of these controls, personal protective equipment shall also be used.~~

~~B. Engineering controls shall be examined and maintained or replaced on a regular schedule to ensure their effectiveness.~~

~~C. The District shall provide hand-washing facilities that are readily accessible to employees.~~

~~D. When provision of hand-washing facilities is not feasible, the District shall provide either an appropriate antiseptic hand cleanser in conjunction with clean cloth/paper towels or antiseptic towelettes. When antiseptic hand cleansers or towelettes are used, hands shall be washed with soap and running water as soon as feasible.~~

~~E. The District requires that employees wash their hands immediately or as soon as feasible after removal of gloves or other personal protective equipment. Supervisory personnel shall ensure compliance.~~

~~F. The District requires that employees wash hands and any other skin with soap and water, or flush mucous membranes with water immediately or as soon as feasible following contact of such body areas with blood or other potentially infectious materials. Supervisory personnel shall ensure compliance.~~

~~G. Contaminated needles and other contaminated sharps shall not be bent, recapped, or removed except as noted below. Shearing or breaking of contaminated needles is prohibited.~~

~~1. Contaminated needles and other contaminated sharps shall not be recapped or removed unless no other alternative is feasible or such action is required by a specific medical procedure as determined by a competent medical professional qualified to make such determination.~~

~~2. Such recapping or needle removal must be accomplished through the use of a mechanical device or a one-handed technique.~~

~~H. Immediately or as soon as possible after use, contaminated reusable sharps shall be placed in appropriate containers until properly reprocessed.~~

~~I. Eating, drinking, smoking, applying cosmetics or lip balm, and handling contact lenses are prohibited in work areas where there is a reasonable likelihood of occupational exposure.~~

~~J. Food and drink shall not be kept in refrigerators, freezers, shelves, or cabinets, or on countertops or benches where blood or other potentially infectious materials are present.~~

~~K. All procedures involving blood or other potentially infectious materials shall be performed in such a manner as to minimize splashing, spraying, spattering, and generation of droplets of these substances.~~

~~L. Mouth pipetting/suctioning of blood or other potentially infectious materials is prohibited.~~

~~M. Specimens of blood or other potentially infectious materials shall be placed in a container that prevents leakage during collection, handling, processing, storage, transport, or shipping.~~

~~1. The container for storage, transport, or shipping shall be labeled or color coded according to law and closed prior to being stored, transported, or shipped. When a facility utilizes "universal precautions" in the handling of all specimens, the labeling/color coding of specimens is not necessary, provided containers are recognizable as containing specimens. This exemption applies only while such specimens/containers remain with the facility. Labeling or color coding is required when such specimens/containers leave the facility.~~

~~2. If outside contamination of the primary container occurs, the primary container shall be placed within a second container that prevents leakage during handling, processing, storage, transport, or shipping and is labeled or color coded according to the requirements of this standard.~~

~~3. If the specimen could puncture the primary container, the primary container shall be placed within a secondary container that is puncture resistant in addition to the above characteristics.~~

~~N. Equipment that may become contaminated with blood or other potentially infectious materials shall be examined prior to servicing or shipping and shall be decontaminated as necessary, unless the decontamination of such equipment or portions of such equipment is not feasible as determined by a supervisory employee assigned to make such determination.~~

- ~~1. A readily observable label in accordance with law shall be attached to the equipment stating which portions remain contaminated.~~
- ~~2. This information shall be conveyed to all affected employees, the servicing representative, and/or the manufacturer, as appropriate, prior to handling, servicing, or shipping so that appropriate precautions will be taken.~~

Personal protective equipment:

~~A. *Provision.* When occupational exposure occurs, the District shall provide, at no cost to the employee, appropriate personal protective equipment such as, but not limited to, gloves, gowns, laboratory coats, face shields or masks and eye protection, and mouthpieces, resuscitation bags, pocket masks, or other ventilation devices. Personal protective equipment will be considered "appropriate" only if it does not permit blood or other potentially infectious materials to pass through to or reach the employee's work clothes, street clothes, undergarments, skin, eyes, mouth, or other mucous membranes under normal conditions of use and for the duration of time that the protective equipment will be used.~~

~~B. *Use.* The District requires that all exposed employees use appropriate personal protective equipment unless the District documents that a specific employee temporarily and briefly declined to use personal protective equipment when, under rare and extraordinary circumstances, it was such employee's professional judgment that in the specific instance its use would have prevented the delivery of health care or public safety services or would have posed an increased hazard to the safety of the worker or co-worker. When the employee makes this judgment, the circumstances shall be reported by the employee and investigated and documented by the District in order to determine whether changes can be instituted to prevent such occurrences in the future.~~

~~C. *Accessibility.* Appropriate personal protective equipment in the appropriate sizes must be readily accessible at the work site or issued to employees. Hypoallergenic gloves, glove liners, powderless gloves, or other similar alternatives shall be readily accessible to employees who are allergic to the gloves normally provided.~~

~~D. *Cleaning, laundering, and disposal.* The District shall clean, launder, and dispose of personal protective equipment required in this standard, at no cost to the employee.~~

~~E. *Repair and replacement.* The District shall repair or replace personal protective equipment as needed to maintain its effectiveness, at no cost to the employee.~~

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~~F. Any garment(s) penetrated by blood or other potentially infectious materials shall be removed immediately or as soon as feasible.~~

~~G. All personal protective equipment shall be removed prior to leaving the work area.~~

~~H. When personal protective equipment is removed it shall be placed in an appropriately designated area or container for storage, washing, decontamination, or disposal.~~

~~I. *Gloves.* Gloves shall be worn when it can be reasonably anticipated that the employee may have hand contact with blood, other potentially infectious materials, mucous membranes, and nonintact skin; when performing vascular access procedures; and when handling or touching contaminated items or surfaces.~~

~~1. Disposable (single-use) gloves, such as surgical or examination gloves, shall be replaced as soon as practical when contaminated or as soon as feasible if they are torn, punctured, or their ability to function as a barrier is compromised.~~

~~2. Disposable (single-use) gloves shall not be washed or decontaminated for reuse.~~

~~3. Utility gloves may be decontaminated for reuse if the integrity of the gloves is not compromised. However, they must be discarded if they are cracked, peeling, torn, punctured, or exhibit other signs of deterioration or when their ability to function as a barrier is compromised.~~

Housekeeping:

~~A. *General.* The work site must be maintained in a clean and sanitary condition. The District shall establish, attach hereto, and implement an appropriate written schedule for cleaning and the method of decontamination based upon the location within the facility, type of surface to be cleaned, type of soil present, and tasks or procedures being performed in the area.~~

~~B. All school activity areas are cleaned daily.~~

~~C. In cleaning operations involving human blood, a cleaning solution consisting of ten to one (10:1) ratio of water and bleach will be used.~~

~~D. All equipment and environmental and working surfaces shall be cleaned and decontaminated after contact with blood or other potentially infectious materials.~~

~~1. Contaminated work surfaces shall be decontaminated with an appropriate disinfectant after completion of procedures, immediately or as soon as feasible when surfaces are overtly contaminated or after any spill of blood or other potentially infectious materials, and at the end of the work shift if the surface may have become contaminated since the last cleaning.~~

~~2. Protective coverings — such as plastic wrap, aluminum foil, or imperviously backed absorbent paper used to cover equipment and environmental surfaces — shall be removed and replaced as soon as feasible when they become overtly contaminated or at the end of the work shift if they may have become contaminated during the shift.~~

~~3. All bins, pails, cans, and similar receptacles intended for reuse that have a reasonable likelihood of becoming contaminated with blood or other potentially infectious materials shall be inspected and decontaminated on a regularly scheduled basis and cleaned and decontaminated immediately or as soon as feasible upon visible contamination.~~

~~4. Broken glassware that may be contaminated shall not be picked up directly with the hands. It shall be cleaned up using mechanical means such as a brush and dust pan, tongs, or forceps.~~

~~5. Reusable sharps that are contaminated with blood or other potentially infectious materials shall not be stored or processed in a manner that requires employees to reach by hand into the containers where these sharps have been placed.~~

~~E. *Regulated waste:*~~

~~1. Contaminated sharps discarding and containment:~~

~~a. Contaminated sharps shall be discarded immediately or as soon as feasible in containers that are:~~

~~I. Closable.~~

~~II. Puncture resistant.~~

~~III. Leakproof on sides and bottom.~~

~~IV. Labeled or color coded.~~

~~b. During use, containers for contaminated sharps shall be:~~

~~I. Easily accessible to personnel and located as close as is feasible to the immediate area where sharps are used or can be reasonably anticipated to be found (e.g., laundries).~~

~~II. Maintained upright throughout use.~~

~~III. Replaced routinely and not be allowed to overfill.~~

~~e. When moving containers of contaminated sharps from the area of use, the containers shall be:~~

~~I. Closed immediately prior to removal or replacement to prevent spillage or protrusion of contents during handling, storage, transport, or shipping.~~

~~II. Placed in a secondary container if leakage is possible. The second container shall be:~~

~~i. Closable.~~

~~ii. Constructed to contain all contents and prevent leakage during handling, storage, transport, or shipping.~~

~~iii. Labeled or color coded.~~

~~d. Reusable containers shall not be opened, emptied, or cleaned manually or in any other manner that would expose employees to the risk of percutaneous injury.~~

~~2. Other regulated waste containment:~~

~~a. Regulated waste shall be placed in containers that are:~~

~~I. Closable.~~

~~II. Constructed to contain all contents and prevent leakage of fluids during handling, storage, transport, or shipping.~~

~~III. Labeled or color coded.~~

~~IV. Closed prior to removal to prevent spillage or protrusion of contents during handling, storage, transport, or shipping.~~

~~b. If outside contamination of the regulated waste container occurs, it shall be placed in a second container. The second container shall be:~~

~~I. Closable.~~

~~II. Constructed to contain all contents and prevent leakage of fluids during handling, storage, transport, or shipping.~~

~~III. Labeled or color coded.~~

~~IV. Closed prior to removal to prevent spillage or protrusion of contents during handling, storage, transport, or shipping.~~

~~3. Disposal of all regulated waste shall be in accordance with applicable regulations of the United States, states, territories, and political subdivisions of states and territories.~~

~~F. Laundry:~~

~~1. Contaminated laundry shall be handled as little as possible, with a minimum of agitation.~~

~~a. Contaminated laundry shall be bagged or containerized at the location where it was used and shall not be sorted or rinsed in the location of use.~~

~~b. Contaminated laundry shall be placed and transported in bags or containers labeled or color coded. When a facility utilizes universal precautions in the handling of all soiled laundry, alternative labeling or color coding is sufficient if it permits all employees to recognize the containers as requiring compliance with universal precautions.~~

~~e. Whenever contaminated laundry is wet and presents a reasonable likelihood of soak through or leakage from the bag or container, the laundry shall be placed and transported in bags or containers that prevent soaking through and/or leakage of fluids to the exterior.~~

~~2. Employees who have contact with contaminated laundry must wear protective gloves and other appropriate personal protective equipment.~~

~~3. When a facility ships contaminated laundry off site to a second facility, which does not utilize universal precautions in the handling of all laundry, the facility generating the contaminated laundry must place such laundry in bags or containers that are labeled or color coded.~~

~~Hepatitis B Vaccination and Postexposure Evaluation and Follow-up~~

General:

~~A. The District shall make available the hepatitis B vaccine and vaccination series to all employees who have occupational exposure, and postexposure evaluation and follow-up to all employees who have had an exposure incident.~~

~~B. The District requires that all medical evaluations and procedures, including the hepatitis B vaccine, and vaccination series and postexposure evaluation and follow-up, including prophylaxis, are:~~

- ~~1. Made available at no cost to the employee.~~
- ~~2. Made available to the employee at a reasonable time and place.~~
- ~~3. Performed by or under the supervision of a licensed physician or by or under the supervision of another licensed health care professional.~~
- ~~4. Provided according to recommendations of the U.S. Public Health Service current at the time these evaluations and procedures take place, except as specified in this section on hepatitis B vaccination and postexposure evaluation and follow-up.~~

~~C. The District requires that all laboratory tests be conducted by an accredited laboratory at no cost to the employee.~~

Hepatitis B vaccination:

~~A. Hepatitis B vaccination shall be made available after the employee has received the training required and within ten (10) working days of initial assignment to all employees who have occupational exposure unless the employee has previously received the complete hepatitis B vaccination series, antibody testing has revealed that the employee is immune, or the vaccine is contraindicated for medical reasons.~~

~~B. The District shall not make participation in a prescreening program a prerequisite for receiving hepatitis B vaccination.~~

~~C. If the employee initially declines hepatitis B vaccination but at a later date while still covered under the standard decides to accept the vaccination, the District shall make available hepatitis B vaccination at that time.~~

~~D. The District requires all employees who decline to accept hepatitis B vaccination that is offered to sign the following statement:~~

~~I understand that due to my occupational exposure to blood or other potentially infectious materials I may be at risk of acquiring hepatitis B virus (HBV) infection. I have been given the opportunity to be vaccinated with hepatitis B vaccine, at no charge to myself. However, I decline hepatitis B vaccination at this time. I understand that by declining this vaccine, I continue to be at risk of acquiring hepatitis B, a serious disease. If in the future I continue to have occupational exposure to blood or other potentially infectious materials and I want to be vaccinated with hepatitis B vaccine, I can receive the vaccination series at no charge to me.~~

~~E. If a routine booster dose(s) of hepatitis B vaccine is recommended by the U.S. Public Health Service at a future date, such booster dose(s) shall be made available.~~

~~**Postexposure evaluation and follow-up.** Following a report of an exposure incident, the District shall make immediately available to the exposed employee a confidential medical evaluation and follow up, including at least the following elements:~~

~~A. Documentation of the route(s) of exposure, and the circumstances under which the exposure incident occurred.~~

~~B. Identification and documentation of the source individual, unless the District can establish that identification is infeasible or prohibited by state or local law.~~

~~1. The source individual's blood shall be tested as soon as feasible, and after consent is obtained, in order to determine HBV and HIV infectivity. If consent is not obtained, the District shall establish that legally required consent cannot be obtained. When the source individual's consent is not required by law, the source individual's blood, if available, shall be tested and the result documented.~~

~~2. When the source individual is already known to be infected with HBV or HIV, testing for the source individual's known HBV or HIV status need not be repeated.~~

~~3. Results of the source individual's testing shall be made available to the exposed employee, and the employee shall be informed of applicable laws and regulations concerning disclosure of the identity and infectious status of the source individual.~~

~~C. Collection and testing of blood for HBV and HIV serological status:~~

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~~1. The exposed employee's blood shall be collected as soon as feasible and tested after consent is obtained.~~

~~2. If the employee consents to base line blood collection, but does not give consent at that time for HIV serologic testing, the sample shall be preserved for at least ninety (90) days. If within ninety (90) days of the exposure incident the employee elects to have the base line sample tested, such testing shall be done as soon as feasible.~~

~~D. Postexposure prophylaxis, when medically indicated, as recommended by the U.S. Public Health Service.~~

~~E. Counseling.~~

~~F. Evaluation of reported illnesses.~~

Information provided to the health care professional:

~~A. The health care professional responsible for the employee's hepatitis B vaccination shall be provided a copy of this document.~~

~~B. The health care professional evaluating an employee after an exposure incident shall be provided the following information:~~

~~1. A copy of this document.~~

~~2. A description of the exposed employee's duties as they relate to the exposure incident.~~

~~3. Documentation of the route(s) of exposure and circumstances under which exposure occurred.~~

~~4. Results of the source individual's blood testing, if available.~~

~~5. All medical records relevant to the appropriate treatment of the employee, including vaccination status, that are the District's responsibility to maintain.~~

Health care professional's written opinion. ~~The District shall obtain and provide the employee with a copy of the evaluating health care professional's written opinion within fifteen (15) days of the completion of the evaluation.~~

~~A. The health care professional's written opinion for hepatitis B vaccination shall be limited to whether hepatitis B vaccination is indicated for an employee and whether the employee has received such vaccination.~~

~~B. The health care professional's written opinion for postexposure evaluation and follow-up shall be limited to the following information:~~

~~1. That the employee has been informed of the results of the evaluation.~~

~~2. That the employee has been told about any medical conditions resulting from exposure to blood or other potentially infectious materials that require further evaluation or treatment.~~

~~C. All other findings or diagnoses shall remain confidential and shall not be included in the written report.~~

~~**Medical record keeping.** Medical records required by this standard shall be maintained.~~

~~**Communication of Hazards to Employees**~~

~~**Labels:**~~

~~A. Warning labels shall be affixed to containers of regulated waste, refrigerators and freezers containing blood or other potentially infectious material, and other containers used to store, transport, or ship blood or other potentially infectious materials, except as provided in law.~~

~~B. These labels shall contain the "biohazard" label.~~

~~C. These labels shall be fluorescent orange or orange red or predominantly so, with lettering or symbols in a contrasting color.~~

~~D. Labels are required to be affixed as close as feasible to the container by string, wire, adhesive, or other method that prevents their loss or unintentional removal.~~

~~E. Red bags or red containers may be substituted for labels.~~

~~F. Containers of blood, blood components, or blood products that are labeled as to their contents and have been released for transfusion or other clinical use are exempted from the labeling requirements of this section on communication of hazards to employees.~~

~~G. Individual containers of blood or other potentially infectious materials that are placed in a labeled container during storage, transport, shipment, or disposal are exempted from the labeling requirements.~~

~~H. Labels required for contaminated equipment shall be in accordance with this section and shall also state which portions of the equipment remain contaminated.~~

~~I. Regulated waste that has been decontaminated need not be labeled or color coded.~~

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Information and training:

~~A. All employees with occupational exposure shall participate in a training program, which must be provided at no cost to the employees and during working hours.~~

~~B. Training shall be provided as follows:~~

- ~~1. At the time of initial assignment to tasks where occupational exposure may take place.~~
- ~~2. Within ninety (90) days after the effective date of the standard.~~
- ~~3. At least annually thereafter.~~

~~C. For employees who have received training on bloodborne pathogens in the year preceding the effective date of the standard, only training with respect to the provisions of the standard that were not included need be provided.~~

~~D. Annual training for all employees shall be provided within one (1) year of their previous training.~~

~~E. The District shall provide additional training when changes such as modification of tasks or procedures or institution of new tasks or procedures affects the employee's occupational exposure. The additional training may be limited to addressing the new exposures created.~~

~~F. Material appropriate in content and vocabulary to educational level, literacy, and language of employees shall be used.~~

~~G. The training program shall contain at a minimum the following elements:~~

- ~~1. An accessible copy of the regulatory text of this standard and an explanation of its contents.~~
- ~~2. A general explanation of the epidemiology and symptoms of bloodborne diseases.~~
- ~~3. An explanation of the modes of transmission of bloodborne pathogens.~~
- ~~4. An explanation of the District's Exposure Control Plan and the means by which the employee can obtain a copy of the written plan.~~
- ~~5. An explanation of the appropriate methods for recognizing tasks and other activities that may involve exposure to blood and other potentially infectious materials.~~

~~6. An explanation of the use and limitations of methods that will prevent or reduce exposure, including appropriate engineering controls, work practices, and personal protective equipment.~~

~~7. Information on the types, proper use, location, removal, handling, decontamination, and disposal of personal protective equipment.~~

~~8. An explanation of the basis for selection of personal protective equipment.~~

~~9. Information on the hepatitis B vaccine, including information on its efficacy, safety, method of administration, the benefits of being vaccinated, and that the vaccine and vaccination will be offered free of charge.~~

~~10. Information on the appropriate actions to take and persons to contact in an emergency involving blood or other potentially infectious materials.~~

~~11. An explanation of the procedure to follow if an exposure incident occurs, including the method of reporting the incident and the medical follow up that will be made available.~~

~~12. Information on the postexposure evaluation and follow up that the District is required to provide for the employee following an exposure incident.~~

~~13. An explanation of the labels and/or color coding required.~~

~~14. An opportunity for interactive questions and answers with the person conducting the training session.~~

~~H. The person conducting the training shall be knowledgeable in the subject matter covered by the elements contained in the training program as it relates to the workplace that the training will address.~~

Record Keeping

Medical records:

~~A. The District shall establish and maintain an accurate record for each employee with occupational exposure as defined herein.~~

~~B. This record shall include:~~

~~1. The name and Social Security number of the employee.~~

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~~2. A copy of the employee's hepatitis B vaccination status, including the dates of all hepatitis B vaccinations and any medical records relative to the employee's ability to receive vaccination.~~

~~3. A copy of all results of examinations, medical testing, and follow-up procedures.~~

~~4. The District's copy of the health care professional's written opinion.~~

~~5. A copy of the information provided to the health care professional.~~

~~C. Confidentiality. The District shall ensure that employee medical records required by law are:~~

~~1. Kept confidential.~~

~~2. Not disclosed or reported, without the employee's express written consent, to any person within or outside the workplace, except as required by law.~~

~~D. The District shall maintain the records required by law for at least the duration of employment plus thirty (30) years.~~

Training records:

~~A. Training records shall include the following information:~~

~~1. The dates of the training sessions.~~

~~2. The contents or a summary of the training sessions.~~

~~3. The names and qualifications of persons conducting the training.~~

~~4. The names and job titles of all persons attending the training sessions.~~

~~B. Training records shall be maintained for three (3) years from the date on which the training occurred.~~

Availability:

~~A. The District shall ensure that all records required to be maintained shall be made available, upon request, to the Assistant Secretary of Labor and the Director of the Occupational Safety and Health Administration for examination and copying.~~

~~B. Employee training records required by law shall be provided upon request for examination and copying to employees, to employee representatives, to the Director of the Occupational Safety and Health Administration, and to the Assistant Secretary of Labor.~~

~~C. Employee medical records required by law shall be provided upon request, for examination and copying, to the subject employee, to anyone having written consent of the subject employee, to the Director of the Occupational Safety and Health Administration, and to the Assistant Secretary of Labor.~~

Transfer of records:

~~A. The District shall comply with the legal requirements involving transfer of records.~~

~~B. If the District ceases to do business and there is no successor district to receive and retain the records for the prescribed period, the District shall notify the Director of the Occupational Safety and Health Administration, at least three (3) months prior to their disposal, and transmit them to the Director of the Occupational Safety and Health Administration, if required by the Director of the Occupational Safety and Health Administration to do so, within that three (3) month period.~~

ADVISORY 980

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~~GBGCA ©
WELLNESS PROGRAMS~~

~~Measles (Rubeola)~~

~~It shall be a condition of employment that, unless exempted, all employees, including substitutes, shall present proof of immunity to rubeola (measles) prior to reporting for work.~~

~~Evidence of immunity to measles shall consist of:~~

- ~~A. A record of immunization against measles with a live virus vaccine given on or after the first birthday; or~~
- ~~B. A statement, signed by a licensed physician or a state or local health officer, that affirms serologic evidence of having had measles.~~
- ~~C. Anyone born prior to January 1, 1957 shall be considered to be immune to measles. (Rubeola)~~

~~German Measles (Rubella)~~

~~Similarly, unless exempted, all employees, including substitutes, shall present proof of immunity to rubella (German measles) prior to reporting for work.~~

~~Evidence of immunity to rubella shall consist of:~~

- ~~A. A record of immunization against rubella given on or after the first birthday; or~~
- ~~B. A statement, signed by a licensed physician or a state or local health officer, that affirms serologic evidence of having had rubella.~~

~~General Information~~

~~Exempted employees include those with medical contraindications for receiving vaccines and those who refuse immunization for religious reasons.~~

~~Nonimmune employees, including those who utilize the exemption, shall, in the event of an outbreak of either disease, be put on leave without pay, or they may use accumulated sick leave during the period they are excluded from work due to the outbreak. If a staff member does not have any earned sick leave, a salary deduction of one (1) contract day will be made for each day of authorized leave used.~~

~~Adopted: _____~~

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~~LEGAL REF.:~~

~~A.R.S.~~

~~36-624~~

~~A.A.C.~~

~~R9-6-347~~

~~R9-6-360~~

~~R9-6-704~~

~~A.G.O.~~

~~I88-037~~

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~~GBGCA R ©~~

REGULATION

~~WELLNESS PROGRAMS~~

~~Unless legally exempted, all staff members must show proof of immunity to measles and rubella [see GBGCA].~~

~~Measles (Rubeola)~~

~~Acceptable proof of immunity to measles shall consist of:~~

- ~~A. A record of immunization against measles with a live virus vaccine given on or after the first birthday; or~~
- ~~B. A statement, signed by a licensed physician or a state or local health officer, that affirms serologic evidence of having had measles.~~
- ~~C. Anyone born prior to January 1, 1957 shall be considered to be immune to measles. (Rubeola)~~

~~German Measles (Rubella)~~

~~Evidence of immunity to rubella shall consist of:~~

- ~~A. A record of immunization against rubella given on or after the first birthday; or~~
- ~~B. A statement, signed by a licensed physician or a state or local health officer, that affirms serologic evidence of having had rubella.~~

~~General Information~~

~~*In the event of an outbreak of either disease, memory of immunization date is not acceptable; medical documentation of immunity is required.*~~

~~Staff members who are not in compliance shall be put on leave without pay until they are in compliance.~~

~~In the event of an outbreak of measles or rubella, nonimmune staff members, including those who utilize the exemption, must be excluded from school.~~

~~Implementing Policy~~

~~The District shall generate a list of all employees to identify those who need proof of immunity to measles.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~The Superintendent shall distribute information about the District's policy on measles and rubella.~~

~~The Superintendent shall collect proof of immunity from staff members and compile a list denoting immunity or nonimmunity of staff members.~~

~~Nonimmune staff members shall be referred for vaccine to a physician or the County Health Department. Their records will be updated as they receive vaccine.~~

~~**Maintaining Policy**~~

~~Throughout each school year, new staff members shall be required to show proof of immunity before employment.~~

~~A list of nonimmune employees shall be maintained and updated throughout the year.~~

ADVISORY 981

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GBGCB ©~~
~~STAFF HEALTH AND SAFETY~~
~~(Communicable Diseases)~~

~~It is the policy of the School District to take reasonable and lawful measures to protect students and staff members from the transmission of communicable diseases. The Superintendent is authorized to adopt such procedures as are necessary to implement this policy in a manner consistent with state and federal laws.~~

~~**Prohibition on COVID-19 Vaccination
and Mask or Face Coverings**~~

~~The School District shall not:~~

- ~~A. Require a resident of this state to receive a vaccination for COVID-19 or any variant of COVID-19.~~
- ~~B. Impose any requirement to wear a mask or face covering anywhere on the School District's premises, except where long-standing workplace safety and infection control measures unrelated to COVID-19 may be required. See GBGB-R for a list of long-standing workplace safety control measures.~~

~~**Exclusion from School**~~

~~A staff member who has a communicable disease shall be excluded from school only if the staff member presents a direct threat to the health or safety of others in the school workplace. The outbreak control measures, and other directives of the Department of Health Services (DHS) and local health agencies shall be acted upon as the best medical knowledge and judgments with regard to the exclusion of a staff member who has a communicable disease that is addressed by DHS regulations. The communicable diseases specifically addressed by DHS regulations are listed at A.A.C. R9-6-203 *et seq.*~~

~~A staff member who has a chronic communicable disease, such as tuberculosis or HIV/AIDS, shall not be excluded unless a significant risk is presented, to the health and safety of others, which cannot be eliminated by reasonable accommodation. The Superintendent shall consult with legal counsel and health professionals, as necessary, to ensure that exclusion of a staff member with a chronic communicable disease will not violate the staff member's rights under the Americans with Disabilities Act or Section 504 of the Rehabilitation Act.~~

~~The school nurse or other person designated by the Superintendent must reassess a staff member who is excluded from school because of a communicable disease before the staff member returns to work. The District may require a physician's written medical release as a condition for the staff member's return to work.~~

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~~Reporting and Notification~~

~~The District shall report by telephone to its local health agency each diagnosed and suspected case of a communicable disease as set out in Regulation JLCB-R.~~

~~If an outbreak of a communicable disease occurs in a school setting, the Superintendent or the school nurse shall promptly inform staff members who are known to have special vulnerability to infection. The District does not assume any duty to notify an employee of health risks caused by the presence of a communicable disease in the school setting unless the at-risk employee has notified the District of the conditions when notification is needed.~~

~~Confidentiality~~

~~The District shall make reasonable efforts to maintain the confidentiality of staff members' medical conditions. All medical information relating to employees is confidential. The identity of a staff member who has a communicable disease and/or the nature of the communicable disease may be disclosed only to:~~

~~A. Staff members who must have such information to carry out their duties under this policy; or~~

~~B. Staff members or students (or their parents/guardians) who must have such information to protect themselves from direct threat to their health or safety.~~

~~Inquiries or concerns by staff members or others regarding communicable diseases or a staff member who is known or believed to have a communicable disease shall be directed to the Superintendent or the school nurse.~~

~~Universal Precautions~~

~~The District shall follow the "Universal Precautions Standard" set forth in the attached Exhibit GBGCB-E to protect employees who are at risk of being exposed to blood and body fluids in the course of their work.~~

~~Food Service Workers~~

~~The District shall follow the guidance of the U.S. Department of Health and Human Services concerning infectious and communicable diseases transmitted through the handling of food, and special precautions required for food services workers.~~

~~HIV/AIDS~~

~~Current medical information indicates that HIV can be transmitted by sexual intercourse with an infected partner, by injection of infected blood products, and by transmission from an infected mother to her child in utero or during the birth process. None of the identified cases of HIV infection in the United States are known to have been transmitted in a school setting or through any other casual person-to-person contact. There is no evidence that HIV is spread by sneezing, coughing,~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~shaking hands, hugging, or sharing toilets, food, water, or utensils. According to best medical knowledge and judgments, the use of the "universal precautions" and other procedures that implement this policy are sufficient to protect staff members and students from transmission of HIV at school.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~36-621~~

~~36-624~~

~~36-681~~

~~36-685~~

~~A.A.C.~~

~~R9-6-203 et seq.~~

~~R9-6-355~~

~~29 U.S.C. 794 et seq., Rehabilitation Act, (Section 504)~~

~~42 U.S.C. 12101 et seq. (Americans with Disabilities Act)~~

~~29 C.F.R. 1630.1 et seq. (ADA guidelines)~~

~~29 C.F.R. 1910.10 et seq. (OSHA Universal Precautions Standard)~~

~~CROSS REF.:~~

~~GBGC – Employee Assistance~~

~~GBGCA – Wellness Programs~~

~~JLCB-R – Immunizations of Students~~

~~GBGCB-E ©~~

~~EXHIBIT~~

~~STAFF HEALTH AND SAFETY~~

~~COMMUNICABLE DISEASES~~

~~Handling Body Fluids in School~~

~~The following guidelines are meant to provide simple and effective precautions against transmission of disease for all people potentially exposed to the blood or body fluids of any person (student and/or school employee). No distinction is made between body fluids from persons with a known disease or those from persons without symptoms or with an undiagnosed disease.~~

~~The body fluids of all people should be considered to contain potentially infectious agents. The term *body fluids* includes blood, semen, drainage from scrapes and cuts, feces, urine, vomit, respiratory secretions (such as nasal discharge), and saliva.~~

~~A. Whenever possible, avoid direct skin contact with body fluids. Disposable gloves are recommended when direct hand contact with body fluids is anticipated. If extensive contact is made with body fluids, hands must be washed afterwards. Gloves used for this purpose should be put in a plastic bag, secured, and disposed of daily.~~

~~B. If direct skin contact does occur, hands and other affected skin areas of all exposed people shall be routinely washed with soap and water.~~

~~C. Proper handwashing requires the use of soap and water and vigorous washing under a stream of running water for approximately ten (10) seconds.~~

~~D. Clothing and other nondisposable items that are soaked through with body fluids should be rinsed and placed in plastic bags. If presoaking is required to remove stains, rinse or soak the item in cold water prior to bagging. Clothing should be sent home with the student for washing, with appropriate directions to parents and teachers (*see laundry instructions below*). Always wear gloves when handling items that have come in contact with body fluids.~~

~~E. Contaminated disposable items shall be handled with disposable gloves, put in a plastic bag, secured, and disposed of daily.~~

~~F. Body fluid spills on hard surfaces (i.e., floors, countertops, books, et cetera) shall be disinfected with bleach (diluted to ten [10] parts water and one [1] part bleach). Gloves shall always be worn during cleanup.~~

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~~G. Cleaning equipment:~~

~~1. Nondisposable cleaning equipment (such as dust pans, brooms, and buckets) shall be disinfected by thoroughly rinsing in diluted bleach (ten [10] parts water and one [1] part bleach). Mops shall be soaked in the disinfectant after use and then rinsed with hot water. The disinfectant solution shall be promptly disposed of down a drain pipe.~~

~~2. Disposable cleaning equipment (such as paper towels, the vacuum bag, or sweepings) shall be placed in plastic bags, secured, and disposed of daily. No special handling is required for vacuuming equipment. Gloves shall always be used during cleanup.~~

~~H. Laundry instructions:~~

~~Clothing soaked with body fluids shall be washed separately from other items. Presoaking may be required for heavily soiled clothing. Otherwise, wash and dry as usual. If the material can be bleached, add one half (1/2) cup of household bleach to the wash cycle. If the material is not colorfast, add one half (1/2) cup of all-fabric bleach to the wash cycle.~~

~~LEGAL REF.:~~

~~A.R.S.~~

~~36-621 et seq.~~

~~A.A.C.~~

~~R9-6-101 et seq.~~

ADVISORY 982

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**GBGD ©
WORKERS' COMPENSATION**

All employees shall be covered by workers' compensation insurance for any personal injury by accident while on assignment, including a ~~n~~ personal injury by accident on school property or while on official business off school property. An employee must report any such accident to the supervisor's office immediately, since a report on the time of the accident, persons involved, and how it happened is required.

Adopted: _____

LEGAL REF.:

A.R.S.

15-505

23-901

23-902

23-904

23-906

23-908

23-961

23-962

CROSS REF.:

EBBB - Accident Reports

~~GBGC - Employee Assistance~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GBGD-R ©

REGULATION

WORKERS' COMPENSATION

Process When Injured

Any employee who ~~has an~~ incurs a personal injury by accident, no matter how slight, while on duty shall notify the supervisor immediately. Failure to follow this procedure could result in the loss of workers' compensation benefits.

After being notified by an employee, the supervisor shall complete and submit the Report of Industrial Injury to the District office.

The Superintendent, upon receiving the supervisor's report, shall, within ten (10) days after notification, submit the Report of Industrial Injury to the insurance carrier and Industrial Commission of Arizona.

Compensation Claims

When a job-related personal injury/~~by~~ accident requires medical attention and absence from the workplace, the following conditions shall apply:

A. The physician will be responsible for reporting the circumstances of the injury to the District, the Industrial Commission, and the District's insurance carrier.

B. During the first seven (7) days of absence due to a job-related injury/~~accident~~, the employee will be placed on sick leave, provided the employee has accumulated sufficient sick leave.

C. If a job-related injury/~~accident~~ results in more than seven (7) days absence, the insurance carrier will be responsible for handling the claim for lost pay. During such period the employee may be directed to:

1. Endorse over to the District the payments received from the insurance carrier, continue to receive a regular salary, and be charged sick leave. When the amount of the insurance payment is determined and received by the District, the employee's sick leave record will be adjusted for that fraction of the time paid by the insurance carrier (e.g., the insurance carrier pays one-half [1/2] of the normal salary of the employee, the sick leave will be adjusted on a pro rata basis); or

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2. Draw compensation from the insurance carrier, provide the District with a record of such payment, and receive payment for sick leave pay for the uncompensated portion of missed time, up to the limit of accumulated sick leave.

D. In no event will an employee receive a combined salary and worker's compensation in excess of the employee's regular salary.

E. An employee who has used all accumulated sick leave will be removed from the payroll and will receive only such amounts as are paid by the District's insurance carrier.

GBGD-E ©

EXHIBIT

WORKERS' COMPENSATION

EARLY RETURN TO WORK

**Determining if a Job Offer can be
Made for Early Return from an
Illness or Injury**

The District need only consider an early return when a job that can be performed by the early return employee is available. Creation of a position is not required.

When considering an early return assignment the District should:

- A. Analyze the job and determine its purpose and essential functions.
- B. Consult with the employee to determine the precise job limitations imposed by the attending physician.
- C. Determine if the employee can perform the ~~duties~~ essential functions of the job with or without reasonable accommodation.
- D. Analyze the risk of reinjury or deterioration of the employee's condition.

~~Adjustments in the job description for personal accommodations such as an amenity or convenience that is not job related shall not be the responsibility of the District. The District shall require that all aspects of the job description be performed adequately. The District is not required to eliminate essential job functions. Reasonable accommodations will be provided where appropriate, consistent with the Americans with Disabilities Act and applicable workers' compensation law.~~

ADVISORY 983

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**GBI ©
STAFF PARTICIPATION IN
POLITICAL ACTIVITIES**

The Board recognizes the right of its employees, as citizens, to engage in political activity. However, school time, personnel, equipment, supplies, materials, buildings, resources, or other resources any other thing of value of the District may not be used to influence the outcomes of elections.

An employee ~~staff member~~, a person acting on behalf of the District or a person who aids another person acting on behalf of the District shall be guided by the following:

- A. No employee, while on duty, shall engage in political activities upon property under the jurisdiction of the Board.
- B. The prohibition on the use of public resources to influence the outcome of bond, budget override and other tax-related elections includes the use of School District-focused promotional expenditures that occur after an election is called and through election day. This prohibition does not include routine School District communications which are messages or advertisements that are germane to the functions of the School District and that maintain frequency, scope and distribution consistent with past practices or are necessary for public safety.
- C. Campaigning and other election activities must be done in off-duty hours, when not working in an official capacity or representing the District, and without the participation of District employees or students acting in the capacity of District or school representatives.
- D. Invitations to participate in election activities on a given campus, except when extended by groups leasing or using school facilities, shall be permitted only when such invitations are to all candidates for the office. The rental use of District property by a private person or entity that may lawfully attempt to influence the outcome of an election is permitted if it does not occur at the same time and place as a related District-sponsored forum or debate.
- E. Political circulars or petitions may not be posted or distributed in school.
- F. The collection of campaign funds and/or the solicitation of campaign workers is prohibited on school property.
- G. Students may not be given written materials to influence the outcome of an election or to advocate support for or opposition to pending or proposed legislation.
- H. Students may not be involved in writing, addressing or distribution of material intended to influence the outcome of an election or to advocate support for or opposition to pending or proposed legislation.

<p><i>Note:</i> This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.</p>

Employees of the District may not use the authority of their position to influence the vote or political activities of any subordinate employee.

District employees who hold elective or appointive office are not entitled to time off from their school duties for reasons incident to such offices, except as such time may qualify under the leave policies of the Board.

The discussion and study of politics and political issues, when such discussion and study are appropriate to classroom studies, are not precluded under the provisions of this policy.

District employees shall be permitted time as provided in statute, if required, to vote in the primary or general election.

The District may distribute informational reports on a proposed budget override election as provided in A.R.S. 15-481 and on a proposed bond election as provided in A.R.S. 15-491 if those informational reports present factual information in a neutral manner, except for those arguments allowed under A.R.S. 15-481.

Nothing in this policy shall preclude the District from producing and distributing impartial information on elections other than District budget override elections or reporting on official actions of the Governing Board.

The District shall not make expenditures for literature associated with a campaign conducted by or for a District official.

Adopted: _____

LEGAL REF.:

A.R.S.

15-481

15-491

15-511

15-903

16-402

A.G.O.

I15-002

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 984

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**GBJ ©
PERSONNEL RECORDS AND FILES**

The District will maintain a complete and current official personnel file for each District employee.

Employee Responsibilities

~~Professional~~ Certificated employees are required to supply the District office with current and complete official transcripts of all college credits.

It is the duty and responsibility of each certificated employee to keep such certification current. ~~The District will maintain a complete and current official personnel file for each District employee.~~

Disciplinary/Derogatory Information

Records reasonably necessary or appropriate to maintain an accurate knowledge of disciplinary actions regarding employees and the employee responses will be maintained. Disciplinary action records shall be open to inspection and copying unless such inspection and disclosure of records or information in the records is contrary to law.

Employees will be advised of, and will be permitted to review and comment on, all information of a derogatory nature to be placed in their respective personnel files. The employee may prepare a written reply to such information, and such reply, if any, will be appended to the information in the file.

~~Records reasonably necessary or appropriate to maintain an accurate knowledge of disciplinary actions regarding staff members and the staff members' responses will be maintained. Disciplinary action records shall be open to inspection and copying unless such inspection and disclosure of records or information in the records is contrary to law.~~

Confidentiality

The District may create such subfiles within a personnel file as are appropriate to ensure confidentiality of those files made confidential by law and efficient use of the file. Access to personnel files will be limited to authorized District officials and employees authorized to handle personnel files. Individual Board members may only inspect confidential staff files when specifically authorized by the Board, as evidenced by action of a quorum of the Board in a legal meeting properly noticed.

Employees may review their own files by making written requests to the Superintendent. Materials obtained prior to an employee's employment, such as confidential recommendations or interview notes, will not be available for review by the employee.

<p><i>Note:</i> This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.</p>

Documents within a personnel file may be reviewed by the public only to the extent that disclosure is compelled as a public record.

Per A.R.S. 15-537, copies of the evaluation report and performance classification of a certificated teacher retained by the governing board and the department of education are confidential, do not constitute a public record and shall not be released or shown to any person except: 1) the certificated teacher; 2) authorized district officers and employees; 3) to school districts and charter schools; 4) any relevant court action.

Personal Identifying Information

Unless otherwise specifically provided by law, a school district shall not:

- A. Use an individual's social security number on forms of identification.
- B. Transmit to another individual material that contains both the individual's social security number and the individual's financial institution account number. This does not preclude the transmission of documents of enrollment, amendment, termination, or contracting for financial services nor does it preclude transmitting documents confirming the accuracy of the numbers previously submitted.

The Superintendent shall prepare procedures to implement this policy and A.R.S. 44-1373 which restricts use of personal identifying information.

~~Documents within a personnel file may be reviewed by the public only to the extent that disclosure is compelled as a public record.~~

Adopted: _____

LEGAL REF.:

- A.R.S.
- 15-302
- 15-502
- 15-537
- 23-926
- 23-1361
- 23-1362
- 38-233
- 39-121 *et seq.*
- 41-1482
- 44-1373

CROSS REF.:

- DKA - Payroll Procedures/Schedules
- KDB - Public's Right to Know/Freedom of Information

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GBJ-~~RE~~ ©

EXHIBIT REGULATION

PERSONNEL RECORDS AND FILES

A person or entity shall not, unless specifically provided by law:

A. Intentionally communicate or make an individual's social security number available to the general public.

B. Print an individual's social security number on any card required for the individual to receive services.

C. Require the transmission of an individual's social security number over the internet unless providing a secure connection or the social security number is encrypted.

D. Require the use of an individual's social security number to access a web site unless a password or unique personal identification number or other authentication device is also required to access the site.

E. Print a number that the person or entity knows to be an individual's social security number on any materials that are mailed to the individual unless required by law to place these numbers on the material.

1. This does not preclude the transmission of documents of enrollment, amendment, termination, or contracting for financial services nor does it preclude transmitting documents confirming the accuracy of the numbers previously submitted.

2. No requirement is made to check third party submitted numbers and unless the recipient of the number has actual knowledge that the number is or includes the individual's social security number, the person or entity may print the number on materials that are mailed to the individual.

3. No prohibition on mailing the individual any copy or reproduction of a document that includes a social security number is made if the social security number was included on the original document before January 1, 2005.

4. The exception is that if a social security number has been used inconsistent with the use described above after January 1, 2005, so long as the usage is continuous, the person or entity may continue to use the number subject to the conditions below:

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- a. If the use stops for any reason then the social security number cannot be used and the use reverts to the conditions ~~bulleted~~ listed above.
- b. Each year the entity must provide the individual with an annual written disclosure of the individual's right to stop the use of the social security number as prohibited above.
- c. If an individual requests in writing, the person or entity must stop using the number in any manner conflicting with the law. No fee or charge is allowed, and the entity shall not deny services to the individual because of the request.

The law does not prohibit the collection, use or release of a social security number required by the laws of this state or the United States or for internal verification or administrative purposes.

Unless otherwise provided by law, after January 1, 2005, documents or records recorded and made available on the recording entity's web site shall not contain more than five (5) numbers reasonably identifiable as part of a social security number and shall not contain financial account numbers. A penalty of five hundred dollars (\$500) for each act of recording is possible.

ADVISORY 985

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

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STAFF GRIEVANCES**

~~Effective communication between District employees, the administrative staff, and the Board is essential for proper operation of the schools. The Governing Board may; therefore,~~ authorizes the Superintendent to establish a grievance procedure for employees as the prescribed means of resolving grievances at the earliest date and the lowest possible administrative level.

Such procedure shall provide for Board review of any grievance that cannot be resolved at the administrative level. In such instances, the affected individual may request that the Governing Board review the situation. Such request shall be in writing and shall contain the basis for the appeal, including the act or acts out of which the grievance arose, identification of the Board policies and/or administrative regulations involved, and the remedy sought.

Within five (5) ~~working~~ business days following notification of the Superintendent's decision, any written request for appeal shall be submitted to the Superintendent for transmittal to the Board. The Governing Board, at a time of its choosing, shall review the grievance and issue a response within fifteen (15) ~~working~~ business days following such review.

The decision of the Governing Board is final.

Adopted: _____

LEGAL REF.:

A.R.S.

15-341

~~38-532~~

CROSS REF.:

ACAA - Title IX Sex Discrimination

JII - Student Concerns, Complaints and Grievances

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GBK-R ©

REGULATION

STAFF GRIEVANCES

Definitions

A *grievance* is a complaint by a District employee alleging a violation or misinterpretation, as to the employee, of any District policy or regulation that directly and specifically governs the employee's terms and conditions of employment. The term *grievance* shall not apply to any matter for which the method of review is prescribed by law, or the Governing Board is without authority to act. The suspension or dismissal of employees is covered by statute and, therefore, is not a grievable matter. Assignment, reassignment, or transfer of an employee to another position or duties is not grievable beyond the Superintendent unless there is a reduction in compensation or the Superintendent requests that it go to the Board.

A *grievant* shall be any employee of the District filing a grievance.

Terms and conditions of employment means the hours of employment, the compensation therefor, including fringe benefits, and the employer's personnel policies directly affecting the employee. In the case of ~~professional~~ certificated employees, the term does not include educational policies of the District.

A *day* is any day during which the District conducts business.

The *immediate supervisor* is the lowest-level administrator having line supervisory authority over the grievant.

Timeline

A grievant must initiate a grievance within fifteen (15) business days of the date of the violation that is the basis for the grievance.

Informal Level

Before filing a formal written grievance, the grievant must attempt to resolve the matter by one (1) or more informal conferences with the immediate supervisor. The first of these informal conferences must be conducted within ten (10) business days after the employee knew, or should have known, of the act or omission giving rise to the grievance. A second or any subsequent conference must occur within five (5) business days after the initial informal conference, or any subsequent conference.

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Formal Level

Level I. Within fifteen (15) business days after the employee knew, or should have known, of the act or omission giving rise to the grievance, the grievant must present the grievance in writing to the immediate supervisor.

The grievance shall be a clear, concise statement of the circumstances giving rise to the grievance, a citation of the specific article, section, and paragraph of the policy or regulation that directly and specifically governs the employee's terms and conditions of employment that are alleged to have been violated, the decision rendered at the informal conference, and the specific remedy sought.

The immediate supervisor shall communicate a decision to the employee in writing within five (5) business days after receiving the grievance.

Within the above time limits either party may request a personal conference to attempt to resolve the matter.

Level II. In the event the grievant is not satisfied with the decision at Level I, the decision may be appealed to the Superintendent within five (5) business days after receipt of the decision.

The appeal shall include a copy of the original grievance, the decision rendered, and a clear, concise statement of the reasons for the appeal. The Superintendent shall communicate a decision within five (5) business days after receiving the appeal. Either the grievant or the Superintendent may request a personal conference within the above time limits.

Level III. If the grievant is not satisfied with the decision at Level II, the grievant may, within five (5) business days, submit an appeal in writing to the Superintendent for consideration by the Governing Board.

The decision by the Governing Board is final.

General Provisions

Section 1. Failure at any step of this procedure to appeal a grievance to the next step within the specified time limits shall be deemed an acceptance of the decision rendered at that step, and there shall be no further right of appeal. Failure to file a grievance within fifteen (15) business days after the employee knew, or should have known, of the circumstances upon which the grievance is based shall constitute a waiver of that grievance.

Section 2. The filing or pendency of any grievance under the provisions of this policy shall in no way operate to impede, delay, or interfere with the jurisdiction of the Governing Board or the Superintendent.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GBK-EA ©

EXHIBIT

STAFF GRIEVANCES

LEVEL I

GRIEVANCE FORM A

FORMAL GRIEVANCE PRESENTATION

To be completed by grievant within five (5) business days after the last informal conference but no later than fifteen (15) business days after the employee knew or should have known of the act or omission giving rise to the grievance.

Grievant _____ Date of last informal presentation _____

School _____ Immediate supervisor _____

Assignment _____

Policy or regulation alleged to have been violated _____

Statement of grievance:

Action requested:

Signature of grievant

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GBK-EB ©

EXHIBIT

STAFF GRIEVANCES

LEVEL I

GRIEVANCE FORM B

DECISION OF IMMEDIATE SUPERVISOR

To be completed by immediate supervisor within five (5) business days after formal filing.

Grievant _____

Date of formal grievance presentation _____

School _____

Immediate supervisor _____

**Decision of immediate supervisor
and reasons therefor:**

Date of decision _____
(Signature of immediate supervisor)

Grievant's response [to be completed by the grievant within five (5) business days after the decision]:

- I accept the above decision of the immediate supervisor.
- I hereby refer the above decision to the Superintendent, with reasons detailing nonacceptance at Level I and any relief sought (Level II).

Date of response _____
(Signature of grievant)

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GBK-EC ©

EXHIBIT

STAFF GRIEVANCES

LEVEL II

GRIEVANCE FORM C

REFERRAL TO SUPERINTENDENT

To be completed by grievant within five (5) business days of immediate supervisor's response.

Grievant _____

Date of formal presentation _____

Detail reasons for nonacceptance of grievance decisions and any relief sought:

- The attached grievance is hereby referred to the Superintendent.

Date of referral _____

(Signature of grievant)

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GBK-ED ©

EXHIBIT

STAFF GRIEVANCES

LEVEL II

GRIEVANCE FORM D

DECISION OF SUPERINTENDENT

To be completed by the Superintendent within five (5) business days.

Grievant _____

Date of formal grievance presentation _____

Date appeal received by Superintendent _____

Date hearing held by Superintendent (optional) _____

**Decision of Superintendent
and reasons therefor:**

Date of decision _____

(Signature of Superintendent)

Grievant's response [to be completed by grievant within five (5) business days after the decision]:

- I accept the above decision of the Superintendent.
- I hereby appeal to the Governing Board for a review of this grievance (Level III).

Date of response _____

(Signature of grievant)

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GBK-EE ©

EXHIBIT

STAFF GRIEVANCES

LEVEL III (Final Action)

GRIEVANCE FORM E

REVIEW BY GOVERNING BOARD

Grievant _____

Date of formal grievance receipt _____

- The attached grievance is hereby appealed to the Governing Board for a review.

Detail reasons for nonacceptance of grievance decision at Level II and any relief sought:

Date appeal received by Governing Board _____

BOARD RESPONSE:

- The Board affirms the Superintendent's response.
- Board rejects the Superintendent's response.
- Board modifies the Superintendent's response as follows:

**[TO BE COMPLETED WITHIN FIFTEEN (15)
WORKING BUSINESS DAYS OF REVIEW]**

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 986

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GBP ©
~~PROHIBITED PERSONNEL PRACTICES~~
REPRISALS

Disclosure Protected

It is a prohibited personnel practice for any District employee, who has control over personnel actions, to take reprisals against another employee for a disclosure of a matter of public concern, by that other employee, to a public body when the employee believes there has been:

- A. A violation of law.
- B. Mismanagement, a gross waste of monies, or an abuse of authority.

An employee, or former employee, who believes that an adverse personnel action taken is the result of such person's disclosure of information under A.R.S. 38-532 shall make a complaint to the Board. The Board shall make a determination pursuant to the rules under A.R.S. 41-783.

Reporting Protected

A governing board or school district employee who has control over personnel decisions shall not take unlawful reprisal against an employee for good-faith reports about certificated personnel engaged in conduct involving minors that is reportable under A.R.S. 13-3620 (Reporting Child Abuse).

Unlawful reprisal means an action taken by a governing board that results in:

- A. Disciplinary action.
- B. Transfer or reassignment.
- C. Suspension, demotion, or dismissal.
- D. An unfavorable performance evaluation.
- E. Other significant changes in duties or responsibility that are inconsistent with the employee's salary or employment classification.

Adopted: _____

LEGAL REF.:

A.R.S.
13-3620
15-213
15-514
23-425
38-532
41-783

CROSS REF.:

DJ - Purchasing Ethics
DJE - Bidding/Purchasing Procedures

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 987

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCA ©~~
~~PROFESSIONAL STAFF POSITIONS~~

~~Professional staff positions are created only with the approval of the Board. The District will attempt to activate a sufficient number of positions to accomplish the District's goals and objectives.~~

~~Before recommending the establishment of any new position, the Superintendent will present a job description for the position that specifies the qualifications, the performance responsibilities, and the method by which the performance of such responsibilities will be evaluated. The establishment of any new position will require Governing Board approval.~~

~~The Superintendent will maintain a comprehensive and up to date set of job descriptions of all positions in the school system.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-501~~

~~15-502~~

~~15-503~~

~~CROSS REF.:~~

~~CCB Line and Staff Relations~~

ADVISORY 988

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GCB ©
~~PROFESSIONAL STAFF~~
~~CONTRACTS AND COMPENSATION~~

Definitions

Administrator: any school district administrator except a school principal who devotes at least fifty percent (50%) of the principal's time to classroom teaching.

Certificated Teacher: a person who holds a certificate from the state board of education to work in the schools of this state and who is employed under contract in a school district in a position that requires certification except a psychologist or an administrator who devotes at least fifty percent (50%) of the person's time to classroom teaching.

Noncertificated Personnel: employees of the District who are not required by state law or by a District policy, regulation, or job description to possess *teaching certificates* from the Arizona Department of Education for the purpose of performing their jobs.

Compensation

Compensation Statement

~~Salaries in the District will be differentiated in relationship to duties and responsibilities.~~

~~The Superintendent will provide recommendations on salaries and fringe benefits to the Board.~~

~~The Board at any time may establish, within the budgetary constraints of the District, the salaries and benefits for all employees necessary for the succeeding year.~~

Every fiscal year, each School District employee will be provided with a total compensation statement that is broken down by category of benefit or payment and that includes, for that employee, at least all of the following:

- A. Base salary and any additional pay.
- B. Medical benefits and the value of any employer-paid portions of insurance plan premiums.
- C. Retirement benefit plans, including social security.
- D. Legally required benefits.
- E. Any paid leave.
- F. Any other payment made to or on behalf of the employee.
- G. Any other benefit provided to the employee.

<p><i>Note:</i> This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.</p>

Salaries and Benefits

Salaries within the District will be set in accordance with assigned duties and responsibilities. The Superintendent will recommend salary and benefit levels to the Governing Board.

Within budgetary limits, the Board at any time may establish employee salaries and benefits for the upcoming year and will review benefit offerings annually during the budget process. Adjustments may be made as needed to serve the best interests of the District.

Eligibility standards for benefits will also be determined by the Board each year.

Employment Status

Certificated

Reduction/Elimination. Subject to the terms of employment contracts, the Governing Board at any time may reduce salaries or eliminate certificated teachers in the District in order to effectuate economies in the operation of the District or to improve the efficient conduct and administration of the District's schools. Notice of a general salary reduction shall be given to each certificated teacher affected. These provisions do not apply to salary reductions from classroom site fund money.

Noncertificated

All noncertificated personnel are either term employees or at-will employees of the District.

Term employee. A term employee is a noncertificated staff member who is employed by the District pursuant to a written contract that specifies the duration of the employment contract, which shall not exceed one (1) year. All noncertificated staff members who are not term employees are at-will employees.

At-will employee. An at-will employee is a noncertificated staff member who is employed by the District for no specific term and who has no right of continued employment. The employment of an at-will employee may be terminated by action of the Governing Board without advance notice. No employee or Governing Board member shall have the authority to make any agreement or contract to the contrary or any agreement with an at-will employee for any specified period of time. No District policy or regulation or item within the District's handbook is intended to - and shall not operate to - create any property or contract rights inconsistent with the at-will employment status of noncertificated staff members.

Adopted: _____

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

LEGAL REF.:

A.R.S.

15-341

15-501

15-502

15-503

15-544

15-977

CROSS REF.:

GCF - Professional Staff Hiring

GCO – Evaluations and Contracts of Professional Staff Members

ADVISORY 989

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GCBA ©
~~PROFESSIONAL STAFF~~
~~SALARY SCHEDULES~~
SALARIES

Certificated

Administrators

The Board will enter into an individual contract with each member of the administrative staff commensurate with the requirements of the position. This contract shall describe the general services to be rendered by the employee in return for financial and other considerations. Additionally, the employee's job description, detailing the more specific performance responsibilities of the contracted position ~~and the mode of evaluating performance, shall~~ may be incorporated into the contract by reference. All terms and conditions of contracts with administrative staff members are to conform with the requirements of the Arizona Revised Statutes.

Other Certificated Personnel

Salary Schedule

The salary schedule pertains to personnel holding provisional, basic, or standard certificates at the elementary or secondary levels.

Initial Placement on Salary Schedule. New teachers entering the system with prior teaching service, who have met academic and ~~professional~~ certificated qualifications for Arizona State Department of Education certification, will be given a maximum credit of ____ years for substantiated experience, i.e., placed on the ____ step of the salary schedule.

Verified previous experience recognized for the purpose of placement on the salary schedule is defined as any previous full-time certificated teaching in any public school. For a teacher to receive credit for previous teaching experience, the teacher must furnish the ~~office of the~~ Superintendent full information concerning the previous teaching records. When the experience has been verified, credit will be given by the District.

Days intended for participation in professional association activities are not to be compensated under an employee's contract or other employment agreements. For the purpose of this policy, ~~professional~~ certificated *association activities* for which compensation is not available do not include in-service training in the certificated employee's assigned area of employment.

Substitutes Teachers

Pay for substitute teaching will be established by the Board.

<p><i>Note:</i> This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.</p>

Extra-Duty

The Superintendent will recommend to the Board an extra-duty pay schedule each year for its review and action.

Advancement on Salary Schedule

Vertical and horizontal advancement on the salary schedule will be in accordance with the salary schedule currently in effect. Vertical advancement is limited to one (1) step per year.

Reasons for denial of Vertical advancement on the salary schedule may be withheld for reasons including but are not limited to the following:

- A. ~~Lack of adequate disciplinary control~~ Failure to demonstrate effective classroom management and student discipline, as documented in formal evaluations.
- B. ~~Insufficient effort and time given to assigned duties or failure to engage in a reasonable amount of extracurricular activity~~ Failure to meet assigned duties and responsibilities, including instructional preparation, attendance, and participation in required District activities.
- C. ~~Lack of cooperation with the administration in carrying out adopted policies of the school~~ Failure to comply with adopted District policies, procedures, and administrative directives.
- D. ~~Unprofessional conduct~~ Failure to maintain professional standards of conduct, as defined by Arizona law and Governing Board policy.

Other ~~Contract~~ Provisions

Any person who does not work the full term as set up by salary schedule shall be paid on a prorated basis for the number of days to be worked for the remainder of the school year; this shall include school days taught plus the number of days required for orientation.

For newly hired, critical, and difficult-to-fill certificated personnel positions placed on the teachers' salary schedule, differentials above the stated schedule may be paid.

A teacher who is or has been employed by or teaching at a charter school, and was previously employed by the School District, shall receive the benefits, protections, and preferences granted under A.R.S. 15-187.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Noncertificated

Wages

Initial Placement

Wages for all new noncertificated personnel and for all currently employed personnel selected for another position in the District will be recommended by the Superintendent and approved by the Board at the time of employment. The Superintendent's recommendation will be based on consideration of the candidate's qualifications, relevant job experience, and years of District employment, if applicable.

Advancement

Advancements for regular twelve (12)-month employees are granted only at the beginning of each fiscal year. Annual increases may be withheld if it is determined the employee does not perform at the expected level or does not meet standards for the job.

An employee must work one (1) day more than one-half (1/2) of the year to receive an advancement in wages.

Supplementary Pay/Overtime

The Superintendent will recommend extra-duty pay each year for the Board's review and action.

Whenever applicable, pay for extra duty must be coordinated with regular pay in accordance with the requirements of the Fair Labor Standards Act.

Adopted: _____

LEGAL REF.:

A.R.S.

15-502

15-504

15-941

CROSS REF.:

GCCA - Types of Leaves

~~GCCCE - Professional/Support Staff Conferences/Visitations/Workshops~~

GCO-R- Evaluations and Contracts of Professional Staff Members

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 990

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCBC ©~~
~~PROFESSIONAL STAFF~~
~~SUPPLEMENTARY PAY PLANS~~

~~(Extra Duty Pay)~~

~~The Superintendent will recommend to the Board an extra-duty pay schedule each year for its review and action.~~

~~Adopted: _____~~

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-502~~

ADVISORY 991

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

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~~PROFESSIONAL STAFF~~
~~FRINGE BENEFITS~~

~~The Governing Board will review professional staff fringe benefits each year during the budget process and may modify the benefits to meet the best interest of the District.~~

~~Minimum standards of eligibility for fringe benefits will be determined by the Board annually.~~

~~Adopted: _____~~

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-187~~

~~15-502~~

~~CROSS REF.:~~

~~DKB - Salary Deductions~~

~~GCBA - Professional Staff Salary Schedules~~

ADVISORY 992

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCC ©
PROFESSIONAL / SUPPORT STAFF
LEAVES AND ABSENCES~~

~~(Absent Without Leave)~~

~~An employee shall be deemed "absent without leave" when absent from work because of:~~

~~A. A reason that conforms to a policy currently in effect but the maximum days provided for in that policy will be exceeded; or~~

~~B. A reason that does not conform to any policy currently in effect; or~~

~~C. Failure to report to work without prior notification to the Superintendent.~~

~~In no case shall an employee be compensated for time lost due to being absent without leave.~~

~~An employee who is absent from work without prior approval is subject to disciplinary action, as is one who was unable to obtain prior approval due to unusual circumstances and such approval is denied upon the employee's return.~~

Adopted: _____

LEGAL REF.:

A.R.S.

15-341

ADVISORY 993

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GCCA ©
~~PROFESSIONAL / SUPPORT STAFF~~
~~SICK LEAVE~~
TYPES OF LEAVES

~~Sick leave for District personnel is a designated amount of compensated leave that is to be granted to a staff member who, through personal or family illness, injury, or quarantine, is unable to perform the duties assigned.~~

~~Each staff member shall be credited with a sick leave allowance at the rate of _____ () days per month up to ten (10) or twelve (12) days, determined by the number of months employed:~~

~~Twelve (12) month employment — twelve (12) days~~

~~Ten (10) month employment — ten (10) days~~

~~The unused portion of such allowance shall accumulate to a maximum of _____ () days, at which time no more sick leave can be accumulated. As accumulated sick leave days are used and drop below _____ () days, an eligible employee may again accumulate sick leave up to the maximum limit.~~

~~When a staff member exhausts all days of accumulated sick leave, an unpaid leave of absence must be requested, pursuant to District policy.~~

~~Sick leave of any staff member who does not serve a full school year shall be prorated at the rate of one (1) day per month.~~

~~If an employee does not wish to return to her duties following childbirth, an extended leave of absence must be requested, consistent with existing District policy.~~

~~Upon request, the staff member shall inform the Superintendent of the following:~~

~~A. Purpose for which sick leave is being taken.~~

~~B. Expected date of return from sick leave.~~

~~C. Where the staff member may be contacted during the leave.~~

~~Use of Earned Paid~~

~~Sick Time~~

~~Earned paid sick time shall be provided to an employee by an employer for:~~

~~A. An employee's mental or physical illness, injury or health condition; an employee's need for medical diagnosis, care, or treatment of a mental or physical illness, injury or health condition; an employee's need for preventive medical care;~~

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~~B. Care of a family member with a mental or physical illness, injury or health condition; care of a family member who needs medical diagnosis, care, or treatment of a mental or physical illness, injury or health condition; care of a family member who needs preventive medical care;~~

~~C. Reasons related to child care, domestic violence, sexual violence, abuse or stalking, and legal services as described in A.R.S. 23-373.~~

~~Earned paid sick time shall be provided upon the request of an employee. Such request may be made orally, in writing, by electronic means or by any other means acceptable to the employer. When possible, the request shall include the expected duration of the absence.~~

~~When the use of earned paid sick time is foreseeable, the employee shall make a good faith effort to provide notice of the need for such time to the employer in advance of the use of the earned paid sick time and shall make a reasonable effort to schedule the use of earned paid sick time in a manner that does not unduly disrupt the operations of the employer.~~

~~An employer that requires notice of the need to use earned paid sick time where the need is not foreseeable shall provide a written policy that contains procedures for the employee to provide notice. An employer that has not provided to the employee a copy of its written policy for providing such notice shall not deny earned paid sick time to the employee based on non-compliance with such a policy.~~

~~An employer may not require, as a condition of an employee's taking earned paid sick time, that the employee search for or find a replacement worker to cover the hours during which the employee is using earned paid sick time.~~

~~Earned paid sick time may be used in the smaller of hourly increments or the smallest increment that the employer's payroll system uses to account for absences or use of other time.~~

~~For earned paid sick time of three (3) or more consecutive work days, an employer may require reasonable documentation that the earned paid sick time has been used for a purpose covered by A, B, or C, above. Documentation signed by a health care professional indicating that earned paid sick time is necessary shall be considered reasonable documentation for purposes of this section.~~

~~As defined in statute (A.R.S. 23-371), "family member" means:~~

~~A. Regardless of age, a biological, adopted or foster child, stepchild or legal ward, a child of a domestic partner, a child to whom the employee stands *in loco parentis*, or an individual to whom the employee stood *in loco parentis* when the individual was a minor;~~

~~B. A biological, foster, stepparent or adoptive parent or legal guardian of an employee or an employee's spouse or domestic partner or a person who stood *in loco parentis* when the employee or employee's spouse or domestic partner was a minor child;~~

~~C. A person to whom the employee is legally married under the laws of any state, or a domestic partner of an employee as registered under the laws of any state or political subdivision;~~

~~D. A grandparent, grandchild or sibling (whether of a biological, foster, adoptive or step relationship) of the employee or the employee's spouse or domestic partner; or~~

~~E. Any other individual related by blood or affinity whose close association with the employee is the equivalent of a family relationship.~~

Notice:

~~A. Employers shall give employees written notice of the following at the commencement of employment or by July 1, 2017, whichever is later: employees are entitled to earned paid sick time and the amount of earned paid sick time, the terms of its use guaranteed in statute, that retaliation against employees who request or use earned paid sick time is prohibited, that each employee has the right to file a complaint if earned paid sick time as required by statute is denied by the employer or the employee is subjected to retaliation for requesting or taking earned paid sick time, and the contact information for the commission where questions about rights and responsibilities under can be answered.~~

~~B. The notice required shall be in English, Spanish, and any language that is deemed appropriate by the Industrial Commission of Arizona.~~

~~C. The amount of earned paid sick time available to the employee, the amount of earned paid sick time taken by the employee to date in the year and the amount of pay the employee has received as earned paid sick time shall be recorded in, or on an attachment to, the employee's regular paycheck.~~

~~D. The Industrial Commission of Arizona shall create and make available to employers, in English, Spanish, and any language deemed appropriate by the commission, model notices that contain the information for employers' use in complying with the statute.~~

~~E. Employer violation of the notice requirements shall be subject to a civil penalty as prescribed in A.R.S. 23-364.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Accrual:

~~A. Employees of an employer with fifteen (15) or more employees shall accrue a minimum of one (1) hour of earned paid sick time for every thirty (30) hours worked, but employees shall not be entitled to accrue or use more than forty (40) hours of earned paid sick time per year, unless the employer selects a higher limit.~~

~~B. Employees of an employer with fewer than fifteen (15) employees shall accrue a minimum of one (1) hour of earned paid sick time for every thirty (30) hours worked, but employees shall not be entitled to accrue or use more than twenty-four (24) hours of earned paid sick time per year, unless the employer selects a higher limit.~~

~~C. Earned paid sick time shall begin to accrue at the commencement of employment or on July 1, 2017, whichever is later. An employer may provide all earned paid sick time that an employee is expected to accrue in a year at the beginning of the year.~~

~~D. An employee may use earned paid sick time as it is accrued, except that an employer may require an employee hired after July 1, 2017, to wait until the ninetieth (90th) calendar day after commencing employment before using accrued earned paid sick time, unless otherwise permitted by the employer.~~

~~E. Employees who are exempt from overtime requirements under the Fair Labor Standards Act of 1938 (29 United States Code section 213(A)(1)) will be assumed to work forty (40) hours in each work week for purposes of earned paid sick time accrual unless their normal work week is less than forty (40) hours, in which case earned paid sick time accrues based upon that normal work week.~~

~~F. Earned paid sick time shall be carried over to the following year, subject to the limitations on usage indicated above for employees of employers with fifteen (15) or more employees and employees of employers with fewer than fifteen (15) employees. Alternatively, in lieu of carryover of unused earned paid sick time from one (1) year to the next, an employer may pay an employee for unused earned paid sick time at the end of a year and provide the employee with an amount of earned paid sick time that meets or exceeds the requirements in statute that is available for the employee's immediate use at the beginning of the subsequent year.~~

~~G. If an employee is transferred, but remains employed by the same employer, the employee is entitled to all earned paid sick time accrued and is entitled to use all earned paid sick time as provided in this section.~~

~~H. When there is a separation from employment and the employee is rehired within nine (9) months of separation by the same employer, previously accrued earned paid time that had not been used shall be reinstated. Further, the employee shall be entitled to use accrued earned paid sick time and accrue additional earned paid sick time at the re-commencement of employment.~~

~~I. When a different employer succeeds or takes the place of an existing employer, all employees of the original employer who remain employed by the successor employer are entitled to all earned paid sick time they accrued when employed by the original employer, and are entitled to use earned paid sick time previously accrued.~~

~~J. At its discretion, an employer may loan earned paid sick time to an employee in advance of accrual by such employee.~~

~~Any employer with a paid leave policy, such as a paid time off policy, who makes available an amount of paid leave sufficient to meet the accrual requirements of this section that may be used for the same purposes and under the same conditions as earned paid sick time under this article is not required to provide additional paid sick time.~~

~~Nothing in statute shall be construed as requiring financial or other reimbursement to an employee from an employer upon the employee's termination, resignation, retirement or other separation from employment for accrued earned paid sick time that has not been used.~~

~~Retaliation Prohibited~~

~~It shall be unlawful for an employer or any other person to interfere with, restrain, or deny the exercise of, or the attempt to exercise, any right protected in statute.~~

~~An employer shall not engage in retaliation or discriminate against an employee or former employee because the person has exercised protected rights. Such rights include but are not limited to the right to request or use earned paid sick time pursuant to the statute; the right to file a complaint with the commission or courts or inform any person about any employer's alleged violation; the right to participate in an investigation, hearing or proceeding or cooperate with or assist the commission in its investigations of alleged violations and the right to inform any person of his or her potential rights.~~

~~It shall be unlawful for an employer's absence control policy to count earned paid sick time taken as an absence that may lead to or result in discipline, discharge, demotion, suspension, or any other adverse action.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~Protections of this section shall apply to any person who mistakenly but in good faith alleges violations of this policy based on the supporting statutes.~~

Leaves may be granted to employees by the Board based on state or federal law, policy, employee agreements and/or employment contracts.

Such leaves may include but are not limited to the following classifications:

Sick Leave

Earned Paid Sick Leave

Per A.R.S. 23-372, each employee shall accrue one (1) hour of earned paid sick time (EPST) for every thirty (30) hours worked. This includes full-time, part-time, and temporary employees. Employees who are exempt from overtime under the Fair Labor Standards Act (FLSA) are assumed to work forty (40) hours per week for EPST purposes, unless their normal week is less than forty (40) hours.

In districts with fifteen (15) or more employees, an employee shall not be entitled to accrue or use more than forty (40) hours of EPST per year, unless the district selects a higher limit.

In districts with fewer than fifteen (15) employees, an employee shall not be entitled to accrue or use more than twenty-four (24) hours of EPST unless the district selects the higher limit.

EPST is carried over to the following year, subject to the forty (40)-hour/twenty-four (24)-hour limits provided above. An employee who separates from employment but is rehired within nine (9) months is entitled to reinstatement of their previously accrued EPST.

A district may provide each employee with an EPST balance for immediate use at the beginning of the year, at the district's sole discretion.

The use of accrued EPST is provided in A.R.S. 23-373.

EPST rights and obligations may be modified pursuant to a valid collective bargaining agreement.

Communicable Disease Exposure/ Outbreak Exclusion

When an employee is excluded from the workplace due to a communicable disease outbreak response, or because the health authorities having jurisdiction determine the employee's presence in the community may jeopardize the health of others due to exposure to a communicable disease, the employee may use available accrued sick leave, consistent with A.R.S. 23-373.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

If the employee does not have accrued paid leave available, or chooses not to use available paid leave, the absence shall be addressed under *Leave of Absence Without Pay* or applicable leave provision of this policy, consistent with employment agreements and law.

Family and Medical Leave

The District shall comply with all components of the Family and Medical Leave Act (FMLA). Eligible employees are entitled up to twelve (12) or twenty-six (26) weeks of leave as designated in the FMLA. Any employee seeking to understand rights under FMLA may inquire with the benefits department in Human Resources, review posted materials, and/or review GCCA-RB.

Banked Sick Leave

A district may provide a mechanism for the voluntary transfer of accrued sick leave among employees.

Personal Leave

A district may grant leave for an employee's personal business, bereavement, religious observances, and other approved situations.

Crime Victim Leave

A district with fifty (50) or more employees as determined by law shall allow an employee leave if the employee is the victim of a juvenile or adult crime and is exercising a right to be present at a proceeding as defined in A.R.S. 8-420 and/or 13-4439. While the district is not required to compensate the employee when the employee leaves work to attend such proceedings, the district is prohibited from dismissing the employee or discriminating against the employee in compensation or other terms, conditions, or privileges of employment because the employee exercised their victim leave rights under A.R.S. 8-420 or 13-4439. Leave for this purpose may be limited if the leave creates an undue hardship to the employer's business.

Regardless of the number of employees employed by the District, EPST may also be used for certain absences occasioned by the employee or their family member having been the victim of domestic violence, sexual violence, abuse, or stalking. [A.R.S. 23-373(A)(4), (G), (H), and (I)]

Jury Duty Leave

Jury duty leaves of absence must be provided per A.R.S. 21-236.

Voting Leave

An employee may take time from work to vote in a primary or general election per A.R.S. 16-402.

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Military Leave

An employee who is a member of the Military Reserve or National Guard shall be entitled to leave of absence without loss of pay, time, or efficiency rating when engaged in field training up to the statutory limit [A.R.S. 26-168 and 38-610].

An employee who is a member of the uniformed service may use any vacation leave or other accumulated paid time off during their service or may take unpaid leave of absence.

The District must reemploy uniformed service members, as provided in 38 U.S.C. 4301 *et seq.*, after returning from a period of service.

Holiday Leave

Employees shall be entitled to holidays and breaks as established by the Governing Board and noted on each year's school calendar, consistent with Arizona Revised Statutes. Uncompensated days off will be established by the Board and noted on each year's school calendar. When July 4, Veterans' Day, December 25, or Thanksgiving Day, occurs within the school week, the schools shall be closed, and the compensation of the teachers shall not be diminished on that account. The Governing Board may declare a recess during the Christmas holiday season not to exceed two (2) school weeks, and teachers shall receive compensation during the recess. [A.R.S. 15-801]

Vacation Leave

A district may grant vacation leave as it deems appropriate.

Sabbatical Leave

Sabbatical leave may be granted to certificated teaching and administrative personnel for a maximum of one (1) year when conforming to A.R.S 15-510 and other applicable Arizona Revised Statutes.

Professional Development Leave

To attend meetings or conferences, employees must obtain approval from the administration at least twenty (20) days prior to the meeting or conference dates (whenever such prior request is possible).

Leave of Absence Without Pay

The District recognizes that on occasion extenuating circumstances arise that may necessitate absence from duty that is not covered by other specific leave provisions of the District. To address such situations, a leave of absence, without pay, may be granted to certificated or noncertificated personnel for not longer than one (1) year when deemed reasonable, for good cause, and not detrimental to education within the School District.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Requests for Leave

Each request for a leave of absence without pay shall be in a written application stating the purpose of the leave of absence, the starting date and duration of the leave of absence, the facts as to its necessity or advisability, and any other information the applicant deems relevant to the request.

Approval

A leave of absence requested pursuant to this policy may be:

- A. Approved by the Superintendent if the leave period does not exceed twelve (12) weeks; or
- B. Recommended by the Superintendent and approved by the Governing Board if the leave period exceeds twelve (12) weeks.

The leave of absence shall be only for the purpose and duration approved and may not be extended without written approval by the District.

Preservation of Rights for Continuing Certificated Teachers

In accordance with A.R.S. 15-510, all rights of retirement, accrued leave with pay, salary increments and other benefits provided by law shall be preserved and available to the continuing certificated teacher after the termination of the leave of absence.

Absent Without Leave

An employee shall be deemed "absent without leave" when absent from work because of:

- A. A reason that conforms to a policy currently in effect, but the maximum days provided for in that policy will be exceeded; or
- B. A reason that does not conform to any policy currently in effect; or
- C. Failure to report to work without prior notification to the Superintendent.

Employees shall not be compensated for time lost due to being absent without leave.

An employee who is absent from work without prior approval is subject to disciplinary action, up to and including dismissal, in accordance with applicable law, Governing Board policy, and established District procedures.

Adopted: _____

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

LEGAL REF.:

A.R.S.

8-386

8-420

13-4405

13-4439

15-187

15-341

15-502

15-510

15-801

16-402

21-236

23-363

23-364

23-371

23-372

23-373

23-374

23-375

26-168

38-608

38-610

38-615

29 U.S.C. 2601 et seq.

38 U.S.C. 4301 et seq.

29 CFR 825.100 et seq.

CROSS REF.:

GCBA - ~~Professional Staff Salary Schedules~~ Salaries

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GCCA-RA ©

REGULATION

TYPES OF LEAVES

(Sick Leave/Earned Paid Sick Time)

Use of Earned Paid Sick Time

Earned paid sick time shall be provided to an employee by an employer for:

A. An employee's mental or physical illness, injury or health condition or care for a family member with these conditions; an employee's need for medical diagnosis, care, or treatment of a mental or physical illness, injury or health condition or care for a family member with these conditions; an employee's need for preventive medical care or care for a family member with these conditions;

B. Reasons as described in A.R.S. 23-373 including but not limited to: public health emergency/exposure circumstances (including workplace closure or a child's school/place of care closure), domestic violence, sexual violence, abuse or stalking, and legal services.

Employee Request

Earned paid sick time shall be provided upon the request of an employee made orally, in writing, by electronic means or by any other means acceptable to the employer. When possible, the request shall include the expected duration of the absence.

The employee shall try to provide notice as early as possible and try to schedule the sick time so it disrupts District operations as little as possible.

If an employer requires notice from an employee needing to use earned paid sick time, even when the need was not foreseeable, the employer must provide a written policy of the required procedures for providing such notice. If this is not done, the employer cannot deny earned paid sick time because the employee did not follow the correct procedures.

An employee is not responsible for finding a replacement worker for an absence when using earned paid sick time.

Earned paid sick time may be used in the smallest hourly increments used by the District to account for absences or use of other time.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

If an employee requests paid sick time for three (3) or more consecutive work days, the District may request reasonable documentation (documentation signed by a health care professional) indicating that earned paid sick time is necessary. Reasonable documentation in cases of domestic violence, sexual violence, abuse or stalking, is provided in A.R.S. 23-373(G). An employer may not require that document explain the nature of the health condition or the details of the domestic violence, sexual violence, abuse or stalking.

Accrual of Earned Paid Sick Time

Accrual of earned paid sick time shall be determined in accordance with A.R.S. 23-372(D).

Per A.R.S. 23-372, the following guidelines shall be used in determining accrual of earned paid sick time.

Number of Employees:

A. Employees of a district with fifteen (15) or more employees shall accrue a minimum of one (1) hour of earned paid sick time for every thirty (30) hours worked, but employees shall not be entitled to accrue or use more than forty (40) hours of earned paid sick time per year, unless the District selects a higher limit.

B. Employees of a district with fewer than fifteen (15) employees shall accrue a minimum of one (1) hour of earned paid sick time for every thirty (30) hours worked, but employees shall not be entitled to accrue or use more than twenty-four (24) hours of earned paid sick time per year, unless the District selects a higher limit.

Number of employees should be determined in accordance with A.R.S. 23-372(C).

District Paid Leave

A district with a paid leave policy, such as a paid time off policy, that makes available an amount of paid leave sufficient to meet the accrual requirements listed above that may be used for the same purposes and under the same conditions as earned paid sick time under statute is not required to provide additional paid sick time.

Unused Sick Time

Nothing in statute shall be construed as requiring financial or other reimbursement to an employee from a district upon the employee's termination, resignation, retirement or other separation from employment for accrued earned paid sick time that has not been used.

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Notice:

A. A district shall give employees written notice of the following at the commencement of employment: employees are entitled to earned paid sick time and the amount of earned paid sick time, the terms of its use guaranteed in statute, that retaliation against employees who request or use earned paid sick time is prohibited, that each employee has the right to file a complaint if earned paid sick time as required by statute is denied by the District or the employee is subjected to retaliation for requesting or taking earned paid sick time, and the contact information for the Industrial Commission of Arizona where questions about rights and responsibilities under can be answered.

B. The notice required shall be in English, Spanish, and any language that is deemed appropriate by the Industrial Commission of Arizona.

C. The amount of earned paid sick time available to the employee, the amount of earned paid sick time taken by the employee to date in the year and the amount of pay the employee has received as earned paid sick time shall be recorded in, or on an attachment to, the employee's regular paycheck.

D. A district's violation of the notice requirements shall be subject to a civil penalty as prescribed in A.R.S. 23-364.

Retaliation Prohibited

It is unlawful for a district or any other person to interfere with, restrain, or deny the exercise of, or the attempt to exercise, any right protected in statute.

A district shall not engage in retaliation or discriminate against an employee or former employee because the person has exercised protected rights. Such rights include but are not limited to the right to request or use earned paid sick time pursuant to the statute; the right to file a complaint with the commission or courts or inform any person about a district's alleged violation; the right to participate in an investigation, hearing or proceeding or cooperate with or assist the commission in its investigations of alleged violations and the right to inform any person of his or her potential rights.

It shall be unlawful for a district's absence control policy to count earned paid sick time taken as an absence that may lead to or result in discipline, discharge, demotion, suspension, or any other adverse action.

Protections of this section shall apply to any person who mistakenly but in good faith alleges violations of this policy based on the supporting statutes.

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Definitions

As defined in statute (A.R.S. 23-371), "family member" means:

A. Regardless of age, a biological, adopted or foster child, stepchild or legal ward, a child of a domestic partner, a child to whom the employee stands *in loco parentis*, or an individual to whom the employee stood *in loco parentis* when the individual was a minor;

B. A biological, foster, stepparent or adoptive parent or legal guardian of an employee or an employee's spouse or domestic partner or a person who stood *in loco parentis* when the employee or employee's spouse or domestic partner was a minor child;

C. A person to whom the employee is legally married under the laws of any state, or a domestic partner of an employee as registered under the laws of any state or political subdivision;

D. A grandparent, grandchild or sibling (whether of a biological, foster, adoptive or step relationship) of the employee or the employee's spouse or domestic partner; or

E. Any other individual related by blood or affinity whose close association with the employee is the equivalent of a family relationship.

GCCA-RB ©

REGULATION

TYPES OF LEAVES

(Family and Medical Leave Act)

Family and Medical Leave Act (FMLA) Leave

Regulations, Process and Forms

The District shall fully comply with the Family and Medical Leave Act in accordance with the requirements of federal law and guidance issued by the U.S. Department of Labor. All procedures, forms, and timelines shall conform to these requirements.

Information and resources regarding FMLA rights and responsibilities, including required forms, are available from the U.S. Department of Labor at:

<https://www.dol.gov/agencies/whd/fmla>

<https://www.dol.gov/agencies/whd/fmla/forms>

Number of Employees

FMLA applies to any employer that employs fifty (50) or more employees in twenty (20) or more workweeks in the current or preceding calendar year.

The employee must work at a location where the employer employs at least fifty (50) employees within seventy-five (75) miles.

All districts must post required FMLA information regardless of number of employees. Posters are available at the FMLA link above.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GCCA-RC ©

REGULATION

TYPES OF LEAVES

(Professional Development)

The following guides will be used in granting released time and/or travel expense:

- A. Value of the meeting or conference.
- B. Funds available in the appropriate budgets.
- C. Availability of a substitute, if one is necessary.

With prior approval, expenses associated with authorized employee attendance at meetings and conferences may be eligible for compensation in accordance with District Policy DKC. Staff member travel and expense for participation in student field trips and excursions shall be in accordance with District Policy IJOA.

Employee absences for attendance at or participation in professional association activities are not eligible for compensation under the employee's contract or work agreement. The District may authorize an employee to take other eligible unused accumulated compensated leave for a personal, professional, or other lawful purpose.

For the purpose of this policy, *professional association activities* for which compensation is not available do not include in-service training in the certificated employee's assigned area of employment.

GCCA-E ©

EXHIBIT

TYPES OF LEAVES

MILITARY / LEGAL LEAVE

Part 200 - Regulations Under the Uniformed Services
Employment and Reemployment Rights Act of 1994
(Appendix to Part 1002 - Your Rights Under USERRA)

The Uniformed Services Employment
and Reemployment Rights Act

USERRA protects the job rights of individuals who voluntarily or involuntarily leave employment positions to undertake military service or certain types of service in the National Disaster Medical System. USERRA also prohibits employers from discriminating against past and present members of the uniformed services, and applicants to the uniformed services.

Reemployment Rights

You have the right to be reemployed in your civilian job if you leave that job to perform service in the uniformed service and;

- A. you ensure that your employer receives advance written or verbal notice of your service;
- B. you have five (5) years or less of cumulative service in the uniformed services while with that particular employer;
- C. you return to work or apply for reemployment in a timely manner after conclusion of service; and
- D. you have not been separated from service with a disqualifying discharge or under other than honorable conditions.

If you are eligible to be reemployed, you must be restored to the job and benefits you would have attained if you had not been absent due to military service or, in some cases, a comparable job.

Right to be Free from Discrimination
and Retaliation

If you:

- A. are a past or present member of the uniformed service;

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B. have applied for membership in the uniformed service; or

C. are obligated to serve in the uniformed service;

then an employer may not deny you:

A. initial employment;

B. reemployment;

C. retention in employment;

D. promotion; or

E. any benefit of employment

because of this status.

In addition, an employer may not retaliate against anyone assisting in the enforcement of USERRA rights, including testifying or making a statement in connection with a proceeding under USERRA, even if that person has no service connection.

Health Insurance Protection:

A. If you leave your job to perform military service, you have the right to elect to continue your existing employer-based health plan coverage for you and your dependents for up to twenty-four (24) months while in the military.

B. Even if you don't elect to continue coverage during your military service, you have the right to be reinstated in your employer's health plan when you are reemployed, generally without any waiting periods or exclusions (e.g., pre-existing condition exclusions) except for service-connected illnesses or injuries.

Enforcement:

A. The U.S. Department of Labor, Veterans Employment and Training Service (VETS) is authorized to investigate and resolve complaints of USERRA violations.

B. For assistance in filing a complaint, or for any other information on USERRA, contact VETS at 1-866-4-USA-DOL or visit its website at <http://www.dol.gov/agencies/vets/programs/userra>. An interactive online USERRA Advisor can be viewed at <https://webapps.dol.gov/elaws/vets/userra/>.

C. If you file a complaint with VETS and VETS is unable to resolve it, you may request that your case be referred to the Department of Justice for representation.

D. You may also bypass the VETS process and bring a civil action against an employer for violations of USERRA.

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The rights listed here may vary depending on the circumstances. This notice was prepared by VETS, and may be viewed on the Internet at this address: <http://www.dol.gov/vets/programs/userra/poster.htm>.

Federal law requires employers to notify employees of their rights under USERRA, and employers may meet this requirement by displaying this notice where they customarily place notices for employees.

**U.S. Department of Labor, Veterans
Employment and Training Service
Washington, DC 20210
1-866-487-2365**

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 994

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCCB ©~~
~~PROFESSIONAL / SUPPORT STAFF~~
~~PERSONAL / EMERGENCY /~~
~~RELIGIOUS LEAVE~~

~~Each staff member will be granted personal leave not to exceed two (2) days per year. No more than ten percent (10%) of the staff or other groupings of employees may take personal leave at any one time. Requests for personal leave must be received at least four (4) working days prior to the first day of leave, and must be approved by the principal.~~

~~Requests shall be acted upon in order of receipt, and the availability of substitutes, if necessary, may limit the number of requests granted at any one (1) time.~~

~~Personal leave will not be granted during the following periods:~~

~~A. On the day immediately preceding or following a holiday or vacation.~~

~~B. During the first two (2) weeks of school or the last two (2) weeks of school.~~

~~Adopted: _____~~

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-510~~

ADVISORY 995

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCSS~~
~~PROFESSIONAL / SUPPORT STAFF~~
~~LEAVES OF ABSENCE WITHOUT PAY~~

~~The District recognizes that on occasion extenuating circumstances arise that may necessitate absence from duty that is not covered by other specific leave provisions of the District. To address such situations, a leave of absence, without pay, may be granted a member of the certificated or support staff for not longer than one (1) year.~~

~~Leave of absence may be requested for, but not limited to, the following purposes:~~

- ~~A. For additional education that relates to the employee's primary assignment. A plan of contemplated course work must be presented.~~
- ~~B. To provide for an unpaid leave in a situation where the employee will be absent from work because of 1) a reason that conforms to a policy currently in effect but the maximum number of days provided for in that policy will be exceeded, or 2) failure to report to work without prior notification to the Superintendent.~~
- ~~C. For a leave of absence that benefits or is in the best interest of the District, as determined by the Board upon review of the application.~~
- ~~D. For leave under the Family and Medical Leave Act.~~

~~A leave of absence requested pursuant to this policy may be:~~

- ~~A. Approved by the Superintendent if the leave period does not exceed twelve (12) weeks; or~~
- ~~B. Recommended by the Superintendent and approved by the Governing Board if the leave period exceeds twelve (12) weeks.~~

~~A request for leave of absence shall not be denied by the District if the employee is entitled to the leave under the Family and Medical Leave Act. All other applications for leave of absence may be granted or denied by the District, in its sole discretion.~~

~~Each request for such a leave of absence shall be in a written application stating the purpose, starting date, and duration of the leave of absence, the reasons for its necessity or desirability, and any other information the applicant deems relevant to the request.~~

~~The leave of absence shall be only for the purpose and duration approved and may not be extended without written approval by the District.~~

~~All rights of continuing status (certificated teachers only), retirement, salary increments, and other benefits shall be restored at the level earned when the leave was granted. All accrued sick, vacation, personal, and other paid leave shall be applied to the leave period unless otherwise agreed to by the District or prohibited by the Family and Medical Leave Act.~~

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~~Family and Medical Leave Act (FMLA)~~

~~The District shall fully comply with the Family and Medical Leave Act and all interim and final regulations interpreting the FMLA issued by the U.S. Department of Labor. Accordingly, all portions of this policy that pertain to the FMLA shall be interpreted in a manner consistent with the FMLA and its regulations. Subject to the conditions set forth herein, any eligible employee of the District may take up to twelve (12) weeks of leave (FMLA leave) measured backward for each employee from the first time such employee uses leave under FMLA without pay, for any one (1) or more of the following reasons:~~

- ~~A. Because of the birth of a child of the employee and in order to care for such child.~~
- ~~B. Because of the placement of a child with the employee for adoption or foster care.~~
- ~~C. In order to care for the spouse or a son, daughter, or parent of the employee, if such person has a serious health condition.~~
- ~~D. Because of a serious health condition that makes the employee unable to perform the functions of the position of such employee.~~
- ~~E. Because of any qualifying exigency (as the Secretary shall, by regulation, determine) arising out of the fact that the spouse, or a son, daughter, or parent of the employee is on active duty (or has been notified of an impending call or order to active duty) in the Armed Forces in support of a contingency operation.~~

~~An eligible employee is one who has been employed by the District at least twelve (12) months and who has completed at least one thousand two hundred fifty (1,250) hours of service immediately prior to the time the FMLA leave is to commence.~~

~~Serious health condition means an illness, injury, impairment, or physical condition that involves inpatient care in a hospital, hospice, or residential medical facility, or outpatient care with continuing medical treatment by a licensed physician. Any employee who has been employed by the District at least twelve (12) months and who has completed at least one thousand two hundred fifty (1,250) hours of service immediately prior to the time the leave is to commence shall be eligible for FMLA leave.~~

~~**Special conditions applicable to FMLA.** Entitlement to leave for the birth of a child or the placement of a child for adoption or foster care ends at the expiration of a twelve (12) month period, beginning on the date of the event. An eligible employee who is the spouse, son, daughter, parent, or next of kin of a covered servicemember shall be entitled to a total of twenty-six (26) workweeks of leave during a twelve (12)-month period to care for the servicemember. The leave described to care for a covered servicemember shall only be available during one (1) single twelve (12)-month period.~~

<p><i>Note:</i> This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.</p>

~~A husband and wife working for the District may be limited to a total of twelve (12) weeks of leave during each applicable twelve (12) month period for leave for the birth of a child or the placement of a child for adoption or foster care and to care for an employee's parent with a serious health condition. The aggregate number of workweeks of leave to which both the husband and wife may be entitled under covered servicemember family leave combined with leave as described in the previous sentence shall be limited to twenty six (26) workweeks during one (1) single twelve (12) month period.~~

~~The District shall not require an employee to substitute accrued sick leave for FMLA leave used by reason of a birth, adoption, or foster placement. An employee shall substitute accrued vacation or personal leave for FMLA leave used by reason of a birth, adoption, or foster placement, to the extent available by policy, unless otherwise agreed to by the District. In any other circumstance, an employee's accrued sick, vacation, personal, or other applicable leave shall be substituted for FMLA leave, to the extent available by policy, unless otherwise agreed to by the District.~~

~~**Notice.** An employee must provide at least thirty (30) days notice before the FMLA leave is to begin if the need for the leave is foreseeable based on an expected birth, placement for adoption, or foster care, planned medical treatment for a serious health condition, or military service leave of the employee or family member. If thirty (30) days notice is not practicable, notice must be given as soon as practicable. The notice shall be in the form of a request for leave of absence as specified in this policy. The District may deny FMLA leave to any eligible employee until such time as the employee has provided the required notice.~~

~~**Certification.** All FMLA leave shall be supported by medical certificate provided by the employee's health provider in the form of the exhibit accompanying this policy. In any instance where the FMLA leave must be preceded by thirty (30) days notice, the medical certificate should accompany the request for leave of absence. In any other instance, the medical certificate should be provided within fifteen (15) days after the FMLA leave commences.~~

~~Certification of active military duty or call to active duty in support of a contingency operation for purpose of receiving family leave shall be required under the same conditions as FMLA certification for leave indicated above.~~

~~The employee may be requested (at the District's expense) to provide recertification of medical conditions in support of leave if the District feels that the circumstances so warrant and notice is given. Recertification shall not be required for intervals shorter than thirty (30) days.~~

~~Whenever a medical certification or recertification is required of an employee, notice describing such requirement and providing the form of such certification shall be provided to the employee. An employee shall not be denied FMLA leave or other rights under the FMLA unless a notice required by FMLA in such situation has first been provided to the employee.~~

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~~In the case of continuation, recurrence, or onset of a serious health condition to the employee, covered family of the employee (including a servicemember being cared for by an employee) and the employee is unable to return to work, certification issued by the health care provider of the entity with the serious health condition shall be required to support the inability of the employee to return to work.~~

~~**Intermittent or reduced time (IRT) leave.** FMLA leave may be taken intermittently or on a reduced leave schedule under the following circumstances:~~

- ~~A. If medically necessary to care for a family member or for the employee's own serious health condition;~~
- ~~B. Because of any qualifying exigency the spouse, or a son, daughter, or parent, of the employee is on active duty, or notified of an impending call or order to active duty in support of a contingency operation; or~~
- ~~C. If approved by the District.~~

~~The District may, for the term of the leave, transfer the employee to an alternative position with equivalent pay and benefits.~~

~~If the IRT leave is for an *instructional employee* (one whose principal function is to instruct students in a class, small group, or as individuals), the District can require the employee either to take leave for a period or periods of a particular duration not greater than the duration of the planned treatment or to transfer temporarily to an available alternative position with equivalent pay and benefits that provides better accommodation of recurring periods of leave, provided the leave is:~~

- ~~A. Requested to care for a qualifying family member or as a result of the employee's serious health condition preventing job performance;~~
- ~~B. Foreseeable, based upon planned medical treatment; and~~
- ~~C. For more than twenty percent (20%) of the working days in the leave period.~~

~~The employee may be granted leave under these circumstances, subject to reasonable efforts to schedule treatment so as not to unduly disrupt the educational program.~~

~~**Special end-of-semester circumstances for instructional employees.** Under each of the following conditions, leave for an instructional employee may be required to continue to the end of the academic semester:~~

- ~~A. Leave begins more than five (5) weeks before the end of the semester, leave is for at least three (3) weeks, and return to employment would occur during the last three (3) weeks of the semester.~~
- ~~B. Leave other than for the employee's serious health condition begins within the last five (5) weeks of the semester, leave is for greater than two (2) weeks duration, and return to employment would occur during the last two (2) weeks of the semester.~~

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~~C. Leave other than for the employee's serious health condition begins within the last three (3) weeks of the semester and leave exceeds five (5) working days.~~

~~**Employee notification.** With each request for FMLA leave, the employee shall be notified:~~

~~A. About FMLA by provision of the FMLA fact sheet (Exhibit EE).~~

~~B. As appropriate concerning the expectations, obligations, and consequences of taking FMLA leave per 29 C.F.R. 825.300(a) of FMLA.~~

~~C. That FMLA leave may be withheld until a requested notice is provided or the time frame is met.~~

~~D. That if leave is granted to an employee who is unable to perform the work required, restoration may be denied until the employee has complied with the request to provide medical certification of ability to return to work.~~

~~The District will post notices in conspicuous places on the District premises that provide a summary of FMLA and information on how to file a charge for an FMLA violation.~~

~~**Health care continuation.** An employee taking FMLA leave shall be entitled to have the health care plan in which the employee is participating continue under the same terms and conditions applicable to actively working employees. The District shall require the repayment of any health care premiums paid by the District for continuing coverage during the period of the FMLA leave if the employee fails to return to work after the FMLA leave expires and the failure to return is not due to circumstances beyond the employee's control.~~

~~**Position restoration.** Upon return from FMLA leave, an employee shall be restored to the same position held before the FMLA leave commenced or to an equivalent position with equivalent pay, benefits, and working conditions. The District requires an employee to provide a medical certificate from a health care provider that the employee is able to resume work before returning from FMLA leave for a serious personal health condition. The District may delay the return of an instructional employee from FMLA leave at the end of a semester, in accordance with Section 825.602 of FMLA rules. The District may deny restoration of position to any key employee (i.e., one who is among the highest paid ten percent [10%] of all employees of the District), in accordance with Section 825.218 of FMLA rules.~~

Adopted: _____

LEGAL REF.:

A.R.S.

15-510

Family and Medical Leave Act of 1993

29 C.F.R. Part 825

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCCC-EA ©~~

EXHIBIT

~~PROFESSIONAL / SUPPORT STAFF
LEAVES OF ABSENCE WITHOUT PAY
CERTIFICATION OF HEALTH CARE PROVIDER
(Family and Medical Leave Act of 1993)
When completed, this form goes to the employee.~~

1. Employee's Name _____

2. Patient's Name (If different from employee) _____

3. A definition of "**serious health condition**" under the Family and Medical Leave Act is provided near the end of this form. Does the patient's condition¹ qualify under any of the categories described? If so, please check the applicable category.

(1) ___ (2) ___ (3) ___ (4) ___ (5) ___ (6) ___, or None of the above ___

4. Describe the **medical facts** which support the patient's certification, including a brief statement as to how the medical facts meet the criteria of the category checked above:

5. a. State the approximate **date** the condition commenced, and the probable duration of the condition (and also the probable duration of the patient's present **incapacity**² if different):

b. Will it be necessary for the employee to take work only **intermittently or to work on a less than full schedule** as a result of the condition (including for treatment described in Item 6 below)?

If yes, give the probable duration:

c. If the condition is a **chronic condition** (condition 4) or **pregnancy**, state whether the patient is presently incapacitated² and the likely duration and frequency of **episodes of incapacity**²:

¹ Here and elsewhere on this form, the information sought relates only to the condition for which the employee is taking FMLA leave.

² "Incapacity," for purposes of FMLA, is defined to mean inability to work, attend school or perform other regular daily activities due to the serious health condition, treatment therefore, or recovery therefrom.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~6. a. If additional **treatments** will be required for the condition, provide an estimate of the probable number of such treatments.~~

~~If the patient will be absent from work or other daily activities because of **treatment** on an **intermittent** or **part-time** basis, also provide an estimate of the probable number of and interval between such treatments, actual or estimated dates of treatment if known, and period required for recovery if any:~~

~~— B If any of these treatments will be provided by **another provider of health services** (e.g., physical therapist), please state the nature of the treatments:~~

~~— C **If a regimen of continuing treatment** by the patient is required under your supervision, provide a general description of such regimen (e.g., prescription drugs, physical therapy requiring special equipment):~~

~~7. a. If medical leave is required for the employee's **absence from work** because of the **employee's own condition** (including absences due to pregnancy or a chronic condition), is the employee **unable to perform work** of any kind?~~

~~— b. If able to perform some work, is the employee **unable to perform any one (1) or one (1) or more of the essential functions of the employee's job** (the employee or the employer should supply you with information about the essential job functions)? If yes, please list the essential functions the employee is unable to perform:~~

~~— c. If neither a. nor b. above applies, is it necessary for the employee to be **absent from work for treatment**?~~

~~8. a. If leave is required to **care for a family member** of the employee with a serious health condition, **does the patient require assistance** for basic medical or personal needs or safety, or for transportation?~~

~~— b. If no, would the employee's presence to provide **psychological comfort** be beneficial to the patient or assist in the patient's recovery?~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~c. If the patient will need care only **intermittently** or on a part-time basis, please indicate the probable **duration** of this need:~~

Signature of Health Care Provider _____ Type of Practice _____

Address _____ Telephone Number _____

_____ Date _____

~~**To be completed by the employee needing family leave to care for a family member:**~~

~~State the care you will provide and an estimate of the period during which care will be provided, including a schedule if leave is to be taken intermittently or if it will be necessary for you to work less than a full schedule:~~

Employee Signature _____ Date _____

Definitions

A "**Serious Health Condition**" means an illness, injury impairment, or physical or mental condition that involves one (1) of the following:

~~1. Hospital Care~~

~~**Inpatient care** (i.e., an overnight stay) in a hospital, hospice, or residential medical care facility, including any period of incapacity² or subsequent treatment in connection with or consequent to such inpatient care.~~

~~2. Absence Plus Treatment~~

~~(a) A period of incapacity² of **more than three (3) consecutive calendar days** (including any subsequent treatment or period of incapacity² relating to the same condition), that also involves:~~

~~(1) **Treatment**³ **two (2) or more times** by a health care provider, by a nurse or physician's assistant under direct supervision of a health care provider, or by a provider of health care services (e.g., physical therapist) under orders of, or on referral by, a health care provider; or~~

~~(2) **Treatment** by a health care provider on **at least one (1) occasion** which results in a **regimen of continuing treatment**⁴ under the supervision of the health care provider.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~3. Pregnancy~~

~~Any period of incapacity due to **pregnancy**, or for **prenatal care**.~~

~~4. Chronic Conditions Requiring Treatments~~

~~A **chronic condition** which:~~

- ~~(1) Requires **periodic visits** for treatment by a health care provider, or by a nurse or physician's assistant under direct supervision of a health care provider;~~
- ~~(2) Continues over an **extended period of time** (including recurring episodes of a single underlying condition); and~~
- ~~(3) May cause **episodic** rather than a continuing period of incapacity² (e.g., asthma, diabetes, epilepsy, etc.).~~

~~5. Permanent/Long term Conditions Requiring Supervision~~

~~A period of **Incapacity**² which is **permanent or long term** due to a condition for which treatment may not be effective. The employee or family member must be **under the continuing supervision of, but need not be receiving active treatment by, a health care provider**. Examples include Alzheimer's, a severe stroke, or the terminal stages of a disease.~~

~~6. Multiple Treatments (Non-Chronic Conditions)~~

~~Any period of absence to receive multiple treatments (including any period of recovery therefrom) by a health care provider or by a provider of health care services under orders of, or on referral by, a health care provider, either for restorative surgery after an accident or other injury, or for a condition that would likely result in a period of Incapacity² of more than three (3) consecutive calendar days in the absence of medical intervention or treatment, such as cancer (chemotherapy, radiation, etc.); severe arthritis (physical therapy), and kidney disease (dialysis).~~

~~This optional form may be used by employees to satisfy a mandatory requirement to furnish a medical certification (when requested) from a health care provider, including second or third opinions and recertification (29 C.F.R. 825.306).~~

~~³ Treatment includes examinations to determine if a serious health condition exists and evaluations of the condition. Treatment does not include routine physical examinations, eye examinations, or dental examinations.~~

~~⁴ A regimen of continuing treatment includes, for example, a course of prescription medication (e.g., an antibiotic) or therapy requiring special equipment to resolve or alleviate the health condition. A regimen of treatment does not include the taking of over the counter medications such as aspirin, antihistamines, or salves; or bed rest, drinking fluids, exercise, and other similar activities that can be initiated without a visit to a health care provider.~~

~~GCCE-EB-0~~

EXHIBIT

~~PROFESSIONAL / SUPPORT STAFF
LEAVES OF ABSENCE WITHOUT PAY~~

~~EMPLOYER RESPONSE TO EMPLOYEE REQUEST
FOR FAMILY OR MEDICAL LEAVE
(Family and Medical Leave Act of 1993
Optional Use Form - Sec 29 C.F.R. § 825.300)~~

Date: _____

To: _____

(Employee's Name)

From: _____

(Name of Appropriate Employer Representative)

Subject: ~~REQUEST FOR FAMILY/MEDICAL LEAVE~~

On _____, you notified us of your need to take family/

(Date)
medical leave due to:

~~[] The birth of a child, or the placement of a child with you for adoption or foster care; or~~

~~[] A serious health condition that makes you unable to perform the essential functions for your job; or~~

~~[] A serious health condition affecting your [] spouse, [] child, [] parent, for which you are needed to provide care; or~~

~~[] A qualifying exigency (as the Secretary shall, by regulation, determine) arising out of the fact that the spouse, or a son, daughter, or parent of the employee is on active duty (or has been notified of an impending call or order to active duty) in the Armed Forces in support of a contingency operation.~~

You notified us that you need this leave beginning on _____.

(Date)

and that you expect leave to continue until on or about _____.

(Date)

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~Except as explained below, you have a right under the FMLA for up to twelve (12) weeks of unpaid leave in a twelve (12) month period for the reasons listed above. Also, your health benefits must be maintained during any period of unpaid leave under the same conditions as if you continued to work, and you must be reinstated to the same or an equivalent job with the same pay, benefits, and terms and conditions of employment on your return from leave. If you do not return to work following FMLA leave for a reason other than: 1) the continuation, recurrence, or onset of a serious health condition which would entitle you to FMLA leave; or 2) other circumstances beyond your control, you may be required to reimburse us for our share of health insurance premiums paid on your behalf during your FMLA leave.~~

~~This is to inform you that: (check appropriate boxes: explain where indicated)~~

- ~~1. You are eligible not eligible for leave under the FMLA.~~
- ~~2. The requested leave will will not be counted against your annual FMLA leave entitlement.~~
- ~~3. You will will not be required to furnish medical certification of a serious health condition. If required, you must furnish certification by _____ (insert date; must be at least fifteen [15] days after you are notified of this requirement), or we may delay the commencement of your leave until the certification is submitted.~~
- ~~4. You may elect to substitute accrued paid leave for unpaid FMLA leave. We will will not require that you substitute accrued paid leave for unpaid FMLA leave. If paid leave will be used, the following conditions will apply: (Explain)~~
- ~~5. (a) If you normally pay a portion of the premiums for your health insurance, these payments will continue during the period of FMLA leave. Arrangements for payment have been discussed with you, and it is agreed that you will make premium payments as follows: (Set forth dates, e.g., the tenth [10th] of each month, or pay periods, etc., that specifically cover the agreement with the employee.)~~
~~(b) You have a minimum thirty (30) day (or, indicate longer period, if applicable) grace period in which to make premium payments. If payment is not made timely, your group health insurance may be cancelled, provided we notify you in writing at least fifteen (15) days before the date that your health coverage will lapse, or, at our option, we may pay your share of the premiums during FMLA leave, and recover these payments from you upon your return to work. We will will not pay your share of health insurance premiums while you are on leave.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

- ~~(e) We o will o will not do the same with other benefits (e.g., life insurance, life insurance, disability insurance, etc.) while you are on FMLA leave. If we do pay your premiums for other benefits, when you return from leave you [] will [] will not be expected to reimburse us for the payments made on your behalf.~~
- ~~6. You [] will [] will not be required to present a fitness-for-duty certificate prior to being restored to employment. If such certification is required but not received, your return to work may be delayed until certification is provided.~~
- ~~7. (a) You [] are [] are not a "key employee" as described in § 825.217 of the FMLA regulations. If you are a "key employee:" restoration to employment may be denied following FMLA leave on the grounds that such restoration will cause substantial and grievous economic injury to the District as discussed in § 825.218.~~
- ~~(b) We [] have [] have not determined that restoring you to employment at the conclusion of FMLA leave will cause substantial and grievous economic harm to us §825.219 of the FMLA regulations.)~~
- ~~8. While on leave, you [] will [] will not be required to furnish us with periodic reports every _____ (indicate interval of periodic reports, as appropriate for the particular leave situation) of your status and intent to return to work (see § 825.309 of the FMLA regulations). If the circumstances of your leave change and you are able to return to work earlier than the date indicated on the reverse side of this form, you [] will [] will not be required to notify us at least two (2) work days prior to the date you intend to report to work.~~
- ~~9. You [] will [] will not be required to furnish recertification relating to a serious health condition. (Explain below, if necessary, including the interval between certifications as prescribed in §825.308 of the FMLA regulations.)~~

~~This optional use form may be used to satisfy mandatory employer requirements to provide employees taking FMLA leave with written notice detailing specific expectations and obligations of the employee and explaining any consequences of a failure to meet these obligations. (29 C.F.R. 825.300(b).)~~

~~GCSS-EC~~

EXHIBIT

~~PROFESSIONAL / SUPPORT STAFF
LEAVES OF ABSENCE WITHOUT PAY~~

~~YOUR RIGHTS UNDER THE FAMILY AND
MEDICAL LEAVE ACT OF 1993~~

~~The Family and Medical Leave Act of 1993 (FMLA) requires covered employers to provide up to twelve (12) weeks of unpaid, job protected leave to "eligible" employees for certain family and medical reasons. Employees are eligible if they have worked for their employer for at least one (1) year, and for one thousand two hundred fifty (1,250) hours over the previous twelve (12) months, and if there are at least fifty (50) employees within seventy five (75) miles. The FMLA permits employees to take leave on an intermittent basis or to work a reduced schedule under certain circumstances.~~

~~*Reasons for Taking Leave*~~

~~Unpaid leave must be granted for any of the following reasons:~~

- ~~A. To care for the employee's child after birth, or placement for adoption or foster care;~~
- ~~B. To care for the employee's spouse, son or daughter, or parent who has a serious health condition; or~~
- ~~C. For a serious health condition that makes the employee unable to perform the employee's job.~~

~~At the employee's or employer's option, certain kinds of paid leave may be substituted for unpaid leave.~~

~~*Advance Notice and Medical Certification*~~

~~The employee may be required to provide advance leave notice and medical certification. Taking of leave may be denied if requirements are not met.~~

- ~~A. The employee ordinarily must provide thirty (30) days advance notice when the leave is "foreseeable."~~
- ~~B. An employer may require medical certification to support a request for leave because of a serious health condition, and may require second or third opinions (at the employer's expense) and a fitness for duty report to return to work.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Job Benefits and Protection:

- ~~A. For the duration of FMLA leave, the employer must maintain the employee's health coverage under any "group health plan."~~
- ~~B. Upon return from FMLA leave, most employees must be restored to their original or equivalent positions with equivalent pay, benefits, and other employment terms.~~
- ~~C. The use of FMLA leave cannot result in the loss of any employment benefit that accrued prior to the start of an employee's leave.~~

Unlawful Acts by Employers

~~FMLA makes it unlawful for any employer to:~~

- ~~A. interfere with, restrain, or deny the exercise of any right provided under FMLA.~~
- ~~B. discharge or discriminate against any person for opposing any practice made unlawful by FMLA or for involvement in any proceeding under or relating to FMLA.~~

Enforcement:

- ~~A. The U.S. Department of Labor is authorized to investigate and resolve complaints of violations.~~
- ~~B. An eligible employee may bring a civil action against an employer for violations.~~

~~FMLA does not affect any federal or state law prohibiting discrimination, or supersede any state or local law or collective bargaining agreement which provides greater family or medical leave rights.~~

For Additional Information

~~If you have access to the Internet visit the FMLA website: <http://www.dol.gov/esa/whd/fmla>. To locate your nearest Wage Hour Office, telephone the Wage-Hour toll-free information and help line at 1-866-4USWAGE (1-866-487-9243): a customer service representative is available to assist you with referral information from 8am to 5pm in your time zone; or log onto the following at <http://www.wagehour.dol.gov>.~~

~~**A Spanish translation of this form may be downloaded
at <http://www.dol.gov/whd/fmla/index.htm>**~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCCC ED ©~~

EXHIBIT

~~PROFESSIONAL / SUPPORT STAFF
LEAVES OF ABSENCE WITHOUT PAY~~

~~MILITARY FAMILY LEAVE~~

The National Defense Authorization Act for FY 2008 (NDAA), Public Law 110-181, Section 585(a), amended the Family and Medical Leave Act of 1993 (FMLA) to provide eligible employees working for covered employers two (2) important new leave rights related to military service:

~~(1) **New Qualifying Reason for Leave.** Eligible employees are entitled to up to twelve (12) weeks of leave because of "any qualifying exigency" arising out of the fact that the spouse, son, daughter, or parent of the employee is on active duty, or has been notified of an impending call to active duty status, in support of a contingency operation. By the terms of the statute, this provision requires the Secretary of Labor to issue regulations defining "any qualifying exigency." In the interim, employers are encouraged to provide this type of leave to qualifying employees.~~

~~(2) **New Leave Entitlement.** An eligible employee who is the spouse, son, daughter, parent, or next of kin of a covered servicemember who is recovering from a serious illness or injury sustained in the line of duty on active duty is entitled to up to twenty six (26) weeks of leave in a single twelve (12) month period to care for the servicemember. This provision became effective immediately upon enactment. This military caregiver leave is available during "a single twelve (12) month period" during which an eligible employee is entitled to a combined total of twenty six (26) weeks of all types of FMLA leave.~~

~~Additional information on the amendments and a version of Title I of the FMLA with the new statutory language incorporated are available on the FMLA amendments Web site at <http://www.dol.gov/agencies/whd/fmla/law>.~~

~~**A Spanish translation of this form may be downloaded
at <http://www.dol.gov/whd/fmla/index.htm>**~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCCEE~~

EXHIBIT

~~PROFESSIONAL / SUPPORT STAFF
LEAVES OF ABSENCE WITHOUT PAY~~

~~FACT SHEET NO. 28:
THE FAMILY AND MEDICAL LEAVE ACT OF 1993~~

~~The U.S. Department of Labor's Employment Standards Administration, Wage and Hour Division, administers and enforces the Family and Medical Leave Act (FMLA) for all private, state and local government employees, and some federal employees. Most federal and certain congressional employees are also covered by the law and are subject to the jurisdiction of the U.S. Office of Personnel Management or the Congress.~~

~~The FMLA became effective on August 5, 1993 for most employers and entitles eligible employees to take up to twelve (12) weeks of unpaid, job-protected leave in a twelve (12) month period for specified family and medical reasons. Amendments to the FMLA by the National Defense Authorization Act for FY 2008 (NDAA). Public Law 110-181, expanded the FMLA to allow eligible employees to take up to twelve (12) weeks of job-protected leave in the applicable twelve (12) month period for any "qualifying exigency" arising out of the fact that a covered military member is on active duty, or has been notified of an impending call or order to active duty, in support of a contingency operation. The NDAA also amended the FMLA to allow eligible employees to take up to twenty-six (26) weeks of job-protected leave in a "single twelve (12) month period" to care for a covered servicemember with a serious injury or illness.~~

~~**Employer Coverage**~~

~~FMLA applies to all public agencies, including state, local and federal employers, local education agencies (schools), and private-sector employers who employed fifty (50) or more employees in twenty (20) or more workweeks in the current or preceding calendar year, including joint employers and successors of covered employers.~~

~~**Employee Eligibility**~~

~~To be eligible for FMLA benefits, an employee must:~~

- ~~A. work for a covered employer;~~
- ~~B. have worked for the employer for a total of twelve (12) months;~~
- ~~C. have worked at least one thousand two hundred fifty (1,250) hours over the previous twelve (12) months; and~~

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~~D. work at a location in the United States or in any territory or possession of the United States where at least fifty (50) employees are employed by the employer within seventy five (75) miles.~~

~~While the twelve (12) months of employment need not be consecutive, employment periods prior to a break in service of seven (7) years or more need not be counted unless the break is occasioned by the employee's fulfillment of his or her National Guard or Reserve military obligation (as protected under the Uniformed Services Employment and Reemployment Rights Act (USERRA), or a written agreement, including a collective bargaining agreement, exists concerning the employer's intention to rehire the employee after the break in service. See, special rules for returning reservists under USERRA.~~

~~Leave Entitlement~~

~~A covered employer must grant an eligible employee up to a total of twelve (12) workweeks of unpaid leave during any twelve (12) month period for one (1) or more of the following reasons:~~

- ~~A. For the birth and care of a newborn child of the employee;~~
- ~~B. For placement with the employee of a son or daughter for adoption or foster care;~~
- ~~C. To care for a spouse, son, daughter, or parent with a serious health condition;~~
- ~~D. To take medical leave when the employee is unable to work because of a serious health condition; or~~
- ~~E. For qualifying exigencies arising out of the fact that the employee's spouse, son, daughter, or parent is on active duty or call to active duty status as a member of the National Guard or Reserves in support of a contingency operation.~~

~~A covered employer also must grant an eligible employee who is a spouse, son, daughter, parent, or next of kin of a current member of the Armed Forces, including a member of the National Guard or Reserves, with a serious injury or illness up to a total of twenty six (26) workweeks of unpaid leave during a "single twelve (12) month period" to care for the servicemember.~~

~~Spouses employed by the same employer are limited in the amount of family leave they may take for the birth and care of a newborn child, placement of a child for adoption or foster care, or to care for a parent who has a serious health condition to a combined total of twelve (12) weeks (or twenty six [26] weeks if leave to care for a covered servicemember with a serious injury or illness is also used). Leave for birth and care, or placement for adoption or foster care, must conclude within twelve (12) months of the birth or placement.~~

~~Under some circumstances, employees may take FMLA leave intermittently—taking leave in separate blocks of time for a single qualifying reason—or on a reduced leave schedule—reducing the employee's usual weekly or daily work schedule. When leave is needed for planned medical treatment, the employee must make a reasonable effort to schedule treatment so as not to unduly disrupt the employer's operation. If FMLA leave is for birth and care, or placement for adoption or foster care, use of intermittent leave is subject to the employer's approval.~~

~~Under certain conditions, employees or employers may choose to "substitute" (run concurrently) accrued paid leave (such as sick or vacation leave) to cover some or all of the FMLA leave. An employee's ability to substitute accrued paid leave is determined by the terms and conditions of the employer's normal leave policy.~~

~~"*Serious health condition*" means an illness, injury, impairment, or physical or mental condition that involves either:~~

~~A. Inpatient care (i.e., an overnight stay) in a hospital, hospice, or residential medical care facility, including any period of incapacity (i.e., inability to work, attend school, or perform other regular daily activities) or subsequent treatment in connection with such inpatient care; or~~

~~B. Continuing treatment by a health care provider, which includes:~~

~~1. A period of incapacity lasting more than three (3) consecutive, full calendar days, and any subsequent treatment or period of incapacity relating to the same condition, that also includes:~~

~~a. treatment two (2) or more times by or under the supervision of a health care provider (i.e., in-person visits, the first within seven [7] days and both within thirty [30] days of the first day of incapacity); or~~

~~b. one (1) treatment by a health care provider (i.e., an in-person visit within seven [7] days of the first day of incapacity) with a continuing regimen of treatment (e.g., prescription medication, physical therapy); or~~

~~2. Any period of incapacity related to pregnancy or for prenatal care. A visit to the health care provider is not necessary for each absence; or~~

~~3. Any period of incapacity or treatment for a chronic serious health condition which continues over an extended period of time, requires periodic visits (at least twice a year) to a health care provider, and may involve occasional episodes of incapacity. A visit to a health care provider is not necessary for each absence; or~~

~~4. A period of incapacity that is permanent or long-term due to a condition for which treatment may not be effective. Only supervision by a health care provider is required, rather than active treatment; or~~

~~5. Any absences to receive multiple treatments for restorative surgery or for a condition that would likely result in a period of incapacity of more than three (3) days if not treated.~~

~~**Maintenance of Health Benefits**~~

~~A covered employer is required to maintain group health insurance coverage for an employee on FMLA leave whenever such insurance was provided before the leave was taken and on the same terms as if the employee had continued to work. If applicable, arrangements will need to be made for employees to pay their share of health insurance premiums while on leave. In some instances, the employer may recover premiums it paid to maintain health coverage for an employee who fails to return to work from FMLA leave.~~

~~**Job Restoration**~~

~~Upon return from FMLA leave, an employee must be restored to the employee's original job, or to an equivalent job with equivalent pay, benefits, and other terms and conditions of employment. An employee's use of FMLA leave cannot result in the loss of any employment benefit that the employee earned or was entitled to before using FMLA leave, nor be counted against the employee under a "no fault" attendance policy. If a bonus or other payment, however, is based on the achievement of a specified goal such as hours worked, products sold, or perfect attendance, and the employee has not met the goal due to FMLA leave, payment may be denied unless it is paid to an employee on equivalent leave status for a reason that does not qualify as FMLA leave.~~

~~An employee has no greater right to restoration or to other benefits and conditions of employment than if the employee had been continuously employed.~~

~~**Notice and Certification**~~

~~***Employee Notice***~~

~~Employees seeking to use FMLA leave are required to provide thirty (30)-day advance notice of the need to take FMLA leave when the need is foreseeable and such notice is practicable. If leave is foreseeable less than thirty (30) days in advance, the employee must provide notice as soon as practicable—generally, either the same or next business day. When the need for leave is not foreseeable, the employee must provide notice to the employer as soon as practicable under the facts and circumstances of the particular case. Absent unusual circumstances, employees must comply with the employer's usual and customary notice and procedural requirements for requesting leave.~~

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~~Employees must provide sufficient information for an employer reasonably to determine whether the FMLA may apply to the leave request. Depending on the situation, such information may include that the employee is incapacitated due to pregnancy, has been hospitalized overnight, is unable to perform the functions of the job, and/or that the employee or employee's qualifying family member is under the continuing care of a health care provider.~~

~~When an employee seeks leave for a FMLA qualifying reason for the first time, the employee need not expressly assert FMLA rights or even mention the FMLA. When an employee seeks leave, however, due to a FMLA qualifying reason for which the employer has previously provided the employee FMLA-protected leave, the employee must specifically reference either the qualifying reason for leave or the need for FMLA leave.~~

Employer Notice

~~Covered employers must post a notice approved by the Secretary of Labor explaining rights and responsibilities under FMLA. An employer that willfully violates this posting requirement may be subject to a fine of up to one hundred ten dollars (\$110) for each separate offense. Additionally, employers must either include this general notice in employee handbooks or other written guidance to employees concerning benefits, or must distribute a copy of the notice to each new employee upon hiring.~~

~~When an employee requests FMLA leave or the employer acquires knowledge that leave may be for a FMLA purpose, the employer must notify the employee of his or her eligibility to take leave, and inform the employee of his/her rights and responsibilities under FMLA. When the employer has enough information to determine that leave is being taken for a FMLA qualifying reason, the employer must notify the employee that the leave is designated and will be counted as FMLA leave.~~

Certification

~~Employers may require that an employee's request for leave due to a serious health condition affecting the employee or a covered family member be supported by a certification from a health care provider. An employer may require second or third medical opinions (at the employer's expense) and periodic recertification of a serious health condition. An employer may use a health care provider, a human resource professional, a leave administrator, or a management official—but not the employee's direct supervisor—to authenticate or clarify a medical certification of a serious health condition. An employer may have a uniformly applied policy requiring employees returning from leave for their own serious health condition to submit a certification that they are able to resume work. If reasonable safety concerns exist, an employer may, under certain circumstances, require such a certification for employees returning from intermittent FMLA leave.~~

<p><i>Note:</i> This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.</p>

Unlawful Acts

~~It is unlawful for any employer to interfere with, restrain, or deny the exercise of any right provided by FMLA. It is also unlawful for an employer to discharge or discriminate against any individual for opposing any practice, or because of involvement in any proceeding, related to FMLA.~~

Enforcement

~~The Wage and Hour Division investigates complaints. If violations cannot be satisfactorily resolved, the U.S. Department of Labor may bring action in court to compel compliance. Individuals may also be able to bring a private civil action against an employer for violations.~~

Other Provisions

~~Special rules apply to employees of local education agencies. Generally, these rules apply to intermittent leave or when leave is required near the end of a school term.~~

~~Salaried executive, administrative, and professional employees of covered employers who meet the Fair Labor Standards Act (FLSA) criteria for exemption from minimum wage and overtime under Regulations, 29 C.F.R. Part 541, do not lose their FLSA-exempt status by using any unpaid FMLA leave. This special exception to the "salary basis" requirements for FLSA's exemption extends only to an "eligible" employee's use of leave required by FMLA.~~

~~For additional information, visit the Wage and Hour Division Website: <http://www.wagehour.dol.gov> and/or call the toll-free information and helpline, available 8 a.m. to 5 p.m. in your time zone, 1-866-4USWAGE (1-866-487-9243).~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 996

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

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~~PROFESSIONAL / SUPPORT STAFF~~
~~LEAVES OF ABSENCE WITHOUT PAY~~

[FMLA POLICY WHEN FEWER THAN 50 EMPLOYEES]

~~The District recognizes that on occasion extenuating circumstances arise that may necessitate absence from duty that is not covered by other specific leave provisions of the District. To address such situations, a leave of absence, without pay, may be granted a member of the certificated or support staff for not longer than one (1) year.~~

~~Leave of absence may be requested for, but not limited to, the following purposes:~~

~~A. For additional education that relates to the employee's primary assignment. A plan of contemplated course work must be presented.~~

~~B. To provide for an unpaid leave in a situation where the employee will be absent from work because of 1) a reason that conforms to a policy currently in effect but the maximum number of days provided for in that policy will be exceeded, or 2) failure to report to work without prior notification to the Superintendent.~~

~~C. For a leave of absence that benefits or is in the best interest of the District, as determined by the Board upon review of the application.~~

~~A leave of absence requested pursuant to this policy may be:~~

~~A. Approved by the Superintendent if the leave period does not exceed twelve (12) weeks; or~~

~~B. Recommended by the Superintendent and approved by the Governing Board if the leave period exceeds twelve (12) weeks.~~

~~All applications for leave of absence may be granted or denied by the District, in its sole discretion.~~

~~Each request for such a leave of absence shall be in a written application stating the purpose, starting date, and duration of the leave of absence, the reasons for its necessity or desirability, and any other information the applicant deems relevant to the request.~~

~~The leave of absence shall be only for the purpose and duration approved and may not be extended without written approval by the District.~~

~~All rights of continuing status (certificated teachers only), retirement, salary increments, and other benefits shall be restored at the level earned when the leave was granted. All accrued sick, vacation, personal, and other paid leave shall be applied to the leave period unless otherwise agreed to by the District.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**~~Family and Medical
Leave Act (FMLA)~~**

~~As the District has fewer than fifty (50) employees within a seventy five (75) mile radius, District personnel are not eligible for provisions of the Family and Medical Leave Act (FMLA).~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-510~~

~~29 C.F.R. Part 825~~

~~Family and Medical Leave Act of 1993~~

ADVISORY 997

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCCD ©
PROFESSIONAL / SUPPORT STAFF
MILITARY / LEGAL LEAVE~~

~~The Board recognizes the fact that its employees have citizenship responsibilities, and, in order to make it possible for said employees to carry out their responsibilities to the city, county, state, or nation, the Board will grant leaves, in addition to jury duty, when an employee is called to attend field training services for the Military Reserve or National Guard and when an employee is a victim of a juvenile or adult crime exercising a right to be present at a proceeding as defined in statute.~~

~~When an employee receives notice that requires leave as delineated above, it is the responsibility of the employee to notify the Superintendent or principal.~~

~~Jury Duty~~

~~It is recognized by the Board that no employee is exempt from jury duty and that leaves of absence for such duty must be granted.~~

~~Only the regular salary may be received by an employee on jury duty.~~

~~1. It is the responsibility of the employee to reimburse the District for jury duty pay when such payment is made directly to the employee. Failure to reimburse the District at the completion of the jury duty service will result in a full deduction equal to the number of contract days missed.~~

~~2. An employee excused from jury duty after being summoned shall report for regular duty as soon as possible. Failure to report for duty will result in a deduction equal to that portion of a contract day missed [A.R.S. 21-236].~~

~~Victim Leave~~

~~Statute provides that an employer who has fifty (50) or more employees shall permit an employee leave if the employee is the victim of juvenile or adult crime and is exercising a right to be present at a proceeding as defined in A.R.S. 8-420 or 13-4439. Compensation may be provided if the employee has available vacation or to the extent other leave may be available by policy.~~

~~A. An employee's accrued vacation, personal, sick or other applicable leave shall be used to the extent available by policy.~~

~~B. If paid leave is unavailable, the employee must request an unpaid leave of absence in accord with policy.~~

~~C. Before an employee may leave work for this purpose, the employee shall provide the employer with a copy of the form provided by law enforcement and if applicable a copy of the information the law enforcement agency provides the employee pursuant to either A.R.S. 8-386 or 13-4405.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~D. Leave for this purpose may be limited if the leave creates an undue hardship to the employer's business.~~

Military Leave:

~~A. An employee who is a member of the Military Reserve or National Guard shall be entitled to leave of absence without loss of pay, time, or efficiency rating when engaged in field training [A.R.S. 26-168 and 38-610].~~

~~B. An employee who is a member of the uniformed service may use any vacation leave or other accumulated paid time off during their service, or may take unpaid leave of absence.~~

~~C. The District must reemploy uniformed service members, as defined in 38 U.S.C. 4303, returning from a period of service, if the service member:~~

- ~~1. Was employed by the District.~~
- ~~2. Gave the District notice that he or she was leaving the job for service in the uniformed services, unless giving notice was precluded by military necessity or otherwise impossible or unreasonable.~~
- ~~3. Has a cumulative period of service in the uniformed services not exceeding five (5) years.~~
- ~~4. Was not released from service under dishonorable or other punitive conditions.~~
- ~~5. Has reported back to the District in a timely manner or has submitted a timely application for reemployment in accordance with the Uniformed Services Employment and Reemployment Rights Act.~~

Adopted: _____

LEGAL REF.:

~~A.R.S.~~

~~8-386~~

~~8-420~~

~~13-4405~~

~~15-502~~

~~16-402~~

~~21-236~~

~~26-168~~

~~38-610~~

~~A.G.O.~~

~~180-177~~

~~38 U.S.C. 4301 et seq., Uniformed Services Employment and Reemployment
— Rights Act~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCCD-E ©~~

~~EXHIBIT~~

~~PROFESSIONAL / SUPPORT STAFF
MILITARY / LEGAL LEAVE~~

~~Part 200 – Regulations Under the Uniformed Services
Employment and Reemployment Rights Act of 1994
(Appendix to Part 1002 – Your Rights Under USERRA)~~

~~The Uniformed Services Employment
and Reemployment Rights Act~~

~~USERRA protects the job rights of individuals who voluntarily or involuntarily leave employment positions to undertake military service or certain types of service in the National Disaster Medical System. USERRA also prohibits employers from discriminating against past and present members of the uniformed services, and applicants to the uniformed services.~~

~~Reemployment Rights~~

~~You have the right to be reemployed in your civilian job if you leave that job to perform service in the uniformed service and;~~

- ~~A. you ensure that your employer receives advance written or verbal notice of your service;~~
- ~~B. you have five years or less of cumulative service in the uniformed services while with that particular employer;~~
- ~~C. you return to work or apply for reemployment in a timely manner after conclusion of service; and~~
- ~~D. you have not been separated from service with a disqualifying discharge or under other than honorable conditions.~~

~~If you are eligible to be reemployed, you must be restored to the job and benefits you would have attained if you had not been absent due to military service or, in some cases, a comparable job.~~

~~Right to be Free from Discrimination
and Retaliation~~

~~If you:~~

- ~~A. are a past or present member of the uniformed service;~~
- ~~B. have applied for membership in the uniformed service; or~~
- ~~C. are obligated to serve in the uniformed service;~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~then an employer may not deny you:~~

- ~~A. initial employment;~~
- ~~B. reemployment;~~
- ~~C. retention in employment;~~
- ~~D. promotion; or~~
- ~~E. any benefit of employment;~~

~~because of this status.~~

~~In addition, an employer may not retaliate against anyone assisting in the enforcement of USERRA rights, including testifying or making a statement in connection with a proceeding under USERRA, even if that person has no service connection.~~

Health Insurance Protection:

- ~~A. If you leave your job to perform military service, you have the right to elect to continue your existing employer-based health plan coverage for you and your dependents for up to twenty four (24) months while in the military.~~
- ~~B. Even if you don't elect to continue coverage during your military service, you have the right to be reinstated in your employer's health plan when you are reemployed, generally without any waiting periods or exclusions (e.g., pre-existing condition exclusions) except for service connected illnesses or injuries.~~

Enforcement:

- ~~A. The U.S. Department of Labor, Veterans Employment and Training Service (VETS) is authorized to investigate and resolve complaints of USERRA violations.~~
- ~~B. For assistance in filing a complaint, or for any other information on USERRA, contact VETS at 1-866-4-USA-DOL or visit its website at <http://www.dol.gov/agencies/vets/programs/userra>. An interactive online USERRA Advisor can be viewed at <https://webapps.dol.gov/claws/vets/userra/>.~~
- ~~C. If you file a complaint with VETS and VETS is unable to resolve it, you may request that your case be referred to the Department of Justice for representation.~~
- ~~D. You may also bypass the VETS process and bring a civil action against an employer for violations of USERRA.~~

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~~The rights listed here may vary depending on the circumstances. This notice was prepared by VETS, and may be viewed on the Internet at this address: <http://www.dol.gov/vets/programs/userra/poster.htm>.~~

~~Federal law requires employers to notify employees of their rights under USERRA, and employers may meet this requirement by displaying this notice where they customarily place notices for employees.~~

**~~U.S. Department of Labor, Veterans
Employment and Training Service
Washington, DC 20210
1-866-487-2365~~**

ADVISORY 998

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCCE ©~~
~~PROFESSIONAL / SUPPORT STAFF~~
~~CONFERENCES / VISITATIONS / WORKSHOPS~~

~~To attend meetings or conferences, employees must obtain approval from the administration at least twenty (20) days prior to the meeting or conference dates (whenever such prior request is possible).~~

~~The following guides will be used in granting released time and/or travel expense:~~

- ~~A. Value of the meeting or conference.~~
- ~~B. Funds available in the appropriate budgets.~~
- ~~C. Availability of a substitute, if one is necessary.~~

~~With prior approval, expenses associated with authorized employee attendance at meetings and conferences may be eligible for compensation in accordance with District Policy DKC. Staff member travel and expense for participation in student field trips and excursions shall be in accordance with District Policy IJOA.~~

~~Employee absences for attendance at or participation in professional association activities are not eligible for compensation under the employee's contract or work agreement. The District may authorize an employee to take other eligible unused accumulated compensated leave for a personal, professional, or other lawful purpose.~~

~~For the purpose of this policy, professional association activities for which compensation is not available do not include in-service training in the certificated employee's assigned area of employment.~~

~~Adopted: _____~~

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-504~~

~~38-621~~

~~CROSS REF.:~~

~~GCB Professional Staff Contracts and Compensation~~

~~GCC Professional/Support Staff Leaves of Absence~~

~~GDB Support Staff Contracts and Compensation~~

~~IJOA Field Trips~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 999

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCCE~~
SABBATICAL LEAVE

~~Sabbatical leave may be granted to certificated teaching and administrative personnel for a maximum of one (1) year when conforming to Arizona Revised Statute, 15-510.~~

~~Application for sabbatical leave must be received by March 15. It will be considered within the framework of all applicable law, on the basis of improvement of professional preparation and/or the educational program of the District, current assignment of the individual, value of the leave to the District, and funds that are available.~~

~~An employee's sabbatical leave will be governed by applicable Arizona Revised Statutes.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-510~~

~~A.G.O.~~

~~I81-053~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1000

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCCG ©
PROFESSIONAL STAFF VOLUNTARY
TRANSFER OF ACCRUED SICK LEAVE~~

~~The District recognizes the existence of circumstances under which non-job-related, seriously incapacitating, and extended illnesses and injury may exhaust accrued leave of certificated employees. To provide some measure of relief in such situations, a limited mechanism, based upon voluntary transfer of accrued leave, is established. The mechanism will be termed *banked sick leave*, or a *sick leave bank*. It is considered of benefit to the District to establish this mechanism because it will reduce the annual accrued sick leave and promote efficiency by ensuring constant service.~~

Limits:

- ~~A. The value of banked sick leave will be limited to the equivalent of the number of contract days multiplied by the daily base salary of a teacher with a baccalaureate degree and no experience, or less, depending on contributions.~~
- ~~B. No employee shall be entitled to receive banked sick leave by reason of contribution or employment.~~
- ~~C. Each approved applicant is limited to the one (1) time use of no more than one hundred (100) consecutive days of the available limited sick leave from the sick leave bank in any school year.~~
- ~~D. Additional leave will not be earned/accrued during use of banked sick leave.~~
- ~~E. All unused banked sick leave will expire at the end of each contract year.~~

Voluntary contributions:

- ~~A. Certificated staff members may voluntarily contribute a maximum of _____ days of *earned/accrued* sick leave to the sick leave bank annually. Such contribution must be from the current year's sick leave earned/accrued, the value of which will be determined by the number of days multiplied by the daily base teacher salary.~~
- ~~B. Each certificated staff member contributing leave to the sick leave bank must acknowledge an uncoerced, voluntary release of the leave, the value it represents, and that it will not be returned but will expire at the end of the contract year in which it is contributed.~~
- ~~C. In case of contributions exceeding the value of the sick leave bank limit, each contribution will be accepted on a first come, first served basis by date of signature.~~

<p><i>Note:</i> This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.</p>

Eligibility (for use of sick leave bank). ~~The approved applicant shall:~~

- ~~A. Be a full-time teaching employee.~~
- ~~B. Have a non-job-related, seriously incapacitating, and extended illness or injury.~~
- ~~C. Have exhausted all earned/accrued leave of any nature or kind.~~
- ~~D. Be presently on unpaid leave status with the District.~~
- ~~E. Not be eligible for disability benefits, including but not limited to Social Security, provided at District expense.~~
- ~~F. Be one whose return to duty is projected to occur within a period no longer than six (6) months.~~

Determining eligibility:

~~The Superintendent shall receive the applications and shall screen for and determine eligibility.~~

~~No continuing rights are established by this policy. In compliance with established procedure, the Governing Board reserves the right to modify or rescind any policy in accord with its own guidelines.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.G.O.~~

~~I91-027~~

~~GCCG-RA ©~~

REGULATION

~~PROFESSIONAL STAFF VOLUNTARY
TRANSFER OF ACCRUED SICK LEAVE~~

~~(Application)~~

~~The application must be in writing.~~

~~The application must be supported by documentation from a health care professional confirming the need for receipt of sick leave bank assistance related to health needs. In cases of domestic violence, sexual violence, abuse or stalking, documentation from the employee, as defined in A.R.S. 23-373, shall be considered reasonable documentation.~~

~~Data in the application shall include an expected date for return to duty.~~

~~The application shall be received by the District office within ten (10) days following the applicant beginning unpaid leave status.~~

~~GCCG-RB ©~~

REGULATION

~~PROFESSIONAL STAFF VOLUNTARY
TRANSFER OF ACCRUED SICK LEAVE~~

~~(Application Screening Committee)~~

~~A committee consisting of one (1) staff member from each building and one (1) from the central staff selected by the staff and an administrator appointed by the Superintendent shall review each application and submit a recommendation to the Superintendent. The applications are to be reviewed in accord with the guidelines found in policy and as presented below:~~

- ~~A. The application must be in writing.~~
- ~~B. The application must be supported by the appropriate documentation as defined in A.R.S. 23-373.~~
- ~~C. Data in the application shall include the expected date for return to duty.~~
- ~~D. The application shall be received by the District office within ten (10) days following the beginning of the applicant's unpaid leave status.~~

~~For approval, the applicant shall:~~

- ~~A. Be a full time employee.~~
- ~~B. Have a non job related need, as defined in A.R.S. 23-373, for sick leave.~~
- ~~C. Be presently on unpaid leave status with the District.~~
- ~~D. Not be eligible for disability benefits, including but not limited to Social Security, provided at District expense.~~
- ~~E. Be one whose return to duty is projected to occur within a period no longer than six (6) months.~~
- ~~F. Submit an application, which shall be received by the District office within ten (10) days following the beginning of the applicant's unpaid leave status.~~

ADVISORY 1001

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCCH ©
PROFESSIONAL / SUPPORT STAFF
BEREAVEMENT LEAVE~~

~~An employee may be granted, upon request to the Superintendent, up to five (5) days of leave per year, with pay, to be used in the event of death of an employee's family member as defined in Policy GCCA.~~

~~Extensions of bereavement leave may be granted upon personal request to the Superintendent. If approved, all such extensions of bereavement leave shall be deducted from the employee's accrued sick leave.~~

~~In the absence of any accumulated sick leave, and upon request, the Superintendent may approve an unpaid leave of absence for each day of extended bereavement leave used.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-502~~

ADVISORY 1002

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCD~~
~~PROFESSIONAL STAFF~~
~~VACATIONS AND HOLIDAYS~~

Vacations

~~Twelve (12) month administrators earn four (4) weeks of vacation, which shall be taken when school is not in session. Vacation may accumulate to a maximum of _____ days, at which time no more vacation can be earned. As accumulated vacation days are used and drop below _____ days, an eligible employee may again accumulate vacation up to the maximum limit. If workloads disallow vacations as established, the Superintendent may approve vacation days during the school year.~~

Holidays

~~When July 4, Veterans Day, December 25, or Thanksgiving Day occurs within the school week, the schools shall be closed and the compensation of the teachers shall not be diminished on that account. The Governing Board may declare a recess during the Christmas holiday season not to exceed two (2) school weeks, and teachers shall receive compensation during the recess.~~

~~Other holidays will be established by the Board and noted on each year's school calendar.~~

Adopted: _____

LEGAL REF.:

~~A.R.S.~~

~~15-502~~

~~15-801~~

~~38-608~~

ADVISORY 1003

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GCF ©
PROFESSIONAL STAFF HIRING

~~It shall be the policy of the District~~ The District will strive to employ and retain the best most qualified personnel. ~~This will be accomplished by considering qualifications and by providing competitive salary schedules within the financial capability of the District, adequate facilities, and good~~ ensure competitive compensation, provide safe facilities and favorable working conditions.

~~Before employing a certificated or noncertificated person, school districts and charter schools shall conduct a search of the prospective employee on the educator information system that is maintained by the Department of Education.~~

Requirements

Per A.R.S. 15-505, A school district or charter school may not employ either of the following in a position that requires a valid fingerprint clearance card:

- A. A certificated person whose certificate has been suspended, surrendered or revoked, unless the State Board of Education has subsequently reinstated the person's certificate.
- B. A noncertificated person who has been prohibited from employment at a school district or charter school by the State Board of Education pursuant to A.R.S. 15-505.

Candidates shall disclose whether they have pled guilty, pled no contest, been convicted of or are awaiting trial pursuant to A.R.S. 15-509.

Each school district and charter school shall annually submit to the Department of Education a list of certificated and noncertificated persons who are employed at the school district or charter school. The department shall issue guidance to school districts and charter schools regarding this requirement.

Selection Process

The Board ~~has the legal responsibility of approving~~ the employment of all employees. ~~While this responsibility cannot be waived, the Board~~ but may assigns to the Superintendent the process of recruiting and selecting staff members. In carrying out this responsibility, the Superintendent may involve other staff members as needed. All personnel selected for employment must be recommended by the Superintendent and approved by the Board.

Criteria

The Board adopts the following general criteria, which shall be utilized in the selection process for initial employment:

- A. There will be no discrimination ~~in the hiring process~~ due to race, color, religion, sex, age, national origin, ~~or~~ disability or any other basis prohibited by law in the hiring process of an otherwise qualified individual.

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B. Candidates for all professional positions shall be mentally and physically qualified for and have the education and/or training necessary to perform the instructional duties or functions for which they have applied.

C. Each candidate for a certificated position shall provide evidence of meeting state requirements for certification.

D. Each candidate shall be requested to complete a consent-and-release form regarding conduct of a background investigation.

E. A "background investigation" - consisting of communication with the applicant's (or employee's) former employer that concerns education, training, experience, qualifications, and job performance for the purpose of evaluation for employment - shall be conducted on each individual to be considered for a recommendation of employment. Forms developed for this purpose are to be used.

Information obtained about an employee or applicant for employment by the District in the performance of a background investigation, including any records indicating that a current or former employee of a school or school district was disciplined for violating policies of the School District Governing Board pursuant to A.R.S. [15-153](#), may be retained by that district and may be provided to any school district or other public school that is performing a background investigation.

Any employee's misstatement of fact that is material to qualifications for employment or the determination of salary shall be considered by the Board to constitute grounds for dismissal.

Employment

~~Before employment, schools or~~ employing a certificated or noncertificated person, school districts and charter schools shall ~~verify the certification and fingerprint status of applicants who apply for school or school district positions that require certification~~ conduct a search of the prospective employee on the educator information system that is maintained by the Department of Education.

Additionally, for positions that require certification, schools or school districts shall verify the applicant's certification and fingerprint status.

~~Should the need arise to employ a teacher who meets the requirements for a conditional certificate before an applicant has obtained the appropriate valid fingerprint clearance card, the District may assist in obtaining the conditional certificate, and employ the teacher, by meeting all of the following conditions: Subject to the conditions below, a district may hire and place an employee into services before receiving the results of the mandatory fingerprint check or before a fingerprint clearance card is issued or denied. However, until fingerprint clearance has been received, an applicant who is required or allowed to have unsupervised contact with~~

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students shall not be placed into service unless the applicable requirements below are met.

A. *Certificated:* The District verifies in writing on a form provided by the Arizona Department of Education (ADE) the necessity for hiring and placing the applicant into service before a fingerprinting check is completed.

Noncertificated: The District documents in the applicant's file the necessity for hiring and placing the applicant into service before a fingerprint check could be completed or a fingerprint clearance card could be issued.

B. The District ensures that ~~obtains from~~ the Department of Public Safety completes a state-wide criminal records check on the applicant. Subsequent statewide criminal records ~~checks~~ must be completed every one hundred twenty (120) days until a permanent certificate is received the date the fingerprint check is completed or the fingerprint clearance card is issued or denied, as applicable.

C. *Certificated:* The District ~~searches the~~ completes a search of criminal records ~~of~~ in all local jurisdictions outside Arizona where the applicant has lived in the previous five (5) years.

D. The District obtains references from the applicant's current employer and two (2) most recent previous employers, except that for applicants who have been employed for at least five (5) years by the most recent employer, only references from that employer are required.

E. The District provides general supervision of the applicant until permanent certification is issued by ADE or until the date the fingerprint check is completed or the fingerprint clearance card is issued or denied, as applicable.

F. Before an applicant is employed for a certificated position, the District shall verify the certification and fingerprint status of an applicant.

E-Verify

Upon recommendation for employment the District shall confirm employment authorization and employment eligibility verification required by A.R.S. 23-214 ~~participating in the E-Verify program of the Department of Homeland Security's (DHS) U.S. Citizenship and Immigration Services Bureau (USCIS) and the Social Security Administration (SSA). The District will then complete the Form I-9 as required and maintain the form with copies of the necessary documents and documentation of the authorization and verification pending any inquiry.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~The Superintendent of Public Instruction may also impose any additional conditions or restrictions deemed necessary.~~

Fingerprints and Criminal History

Noncertificated Applicants

The District must report to the Superintendent of Public Instruction on June 30 and December 31 of each year the number of applicants hired prior to the completion of a fingerprint check or the issuance of a fingerprint clearance card and the number of applicants for whom fingerprint checks or fingerprint clearance cards have not been received after one hundred twenty (120) days and after one hundred seventy-five (175) days of hire.

The District may provide information received as a result of a fingerprint check required by A.R.S. 15-512 to any other school district if requested to do so by the person who was the subject of the fingerprint check or communicate to any school district if requested to do so by the person who applied for a fingerprint clearance card whether the person has been issued or denied a fingerprint clearance card. A copy of any written communication regarding employment must be sent by the employer providing the information to the person's last known address.

The Superintendent of Public Instruction may also impose any additional conditions or restrictions deemed necessary.

Criminal History

Any person who permits unauthorized access to criminal history record information, releases criminal history record information, or procures the release or uses criminal history record information other than in accord with A.R.S. 41-1750 is guilty of a Class 6 felony.

Acceptance of Contract

Certificated Applicant

A ~~professional~~ certificated candidate's acceptance of a contract offer must be indicated within _____ (____) business days from the date of the written contract or the offer is revoked. Written notice of the deadline date for acceptance shall be included in the contract offer or an attachment to the contract offer. The candidate accepts the contract by signing the contract and returning it to the Governing Board or by making a written instrument which accepts the terms of the contract and delivering it to the Governing Board. If the written instrument includes terms in addition to the terms of the contract offered by the Board, the candidate fails to accept the contract.

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Oath of Office

Every school employee shall take and subscribe to the oath prescribed for public officers pursuant to A.R.S. 38-231. The person taking the oath shall file a copy of the acknowledged oath in the District office. The District office shall keep such copy on file as long as the employee remains employed by the District and for a period of five (5) years after termination of employment with the District.

Adopted: _____

LEGAL REF.:

A.R.S.

13-3716

15-153

15-502

15-503

15-505

15-509

15-512

15-534

15-536

15-538.01

15-539

15-550

23-211

23-212

23-214

23-1361

38-201

38-231

38-232

38-481

38-766.01

41-1750

41-1756

CROSS REF.:

GCB - ~~Professional Staff Contracts and Compensation~~

GCFC - ~~Professional Staff Certification and Credentialing Requirements~~

_____ (~~Fingerprinting R~~requirements)

GCO – ~~Evaluations and Contracts of Professional Staff Members~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GCF-R ©

REGULATION

~~PROFESSIONAL STAFF HIRING~~

Definition

A *background investigation* is defined as any communication with an applicant's (or employee's) former employer that concerns the education, training, experience, qualifications, and job performance of the individual and that is used for the purpose of evaluation for employment. Background investigation does not include the results of any state or federal criminal history records check.

Background Investigation Requirements

Only persons designated by the Superintendent shall perform background investigations. Prior to contacting former employers or other persons, the background investigator shall:

- A. Ascertain that the standard employment application for the type of position has been completed in full.
- B. Obtain from the individual a consent to background investigation and release as determined by the District.
- C. Make certain that the individual has identified at least two (2) persons from each past employer who can verify basic job information and discuss the individual's work performance and reason for leaving.
- D. Examine the application for a complete work history, accounting for any gaps in employment.

Two (2) persons should be contacted at each past employer if possible (any exceptions should be documented). Upon making contact, the contacts or the former employer or employer's agent should be provided the following information:

- A. The name and identifying information of the District.
- B. The name of the District representative making the inquiry and how the representative can be contacted.
- C. The name of the former employee and period of employment as indicated by the individual whose background is being investigated.
- D. The position for which the individual has applied, with descriptive information as to the duties, if requested or necessary to understanding of the inquiry.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

The background investigator shall:

- A. Ask the questions, and complete the background check form(s) as provided by the District.
- B. Make impression notes as necessary based upon the questions and responses, and determine if there may be cause to contact others or make further inquiries based upon the responses.
- C. Provide the information to the Superintendent.

GCF-EA ©

EXHIBIT

~~PROFESSIONAL STAFF~~ HIRING

**CONSENT TO CONDUCT BACKGROUND
INVESTIGATION AND RELEASE**

I, _____ [applicant's name], have applied for employment with the _____ School District ~~to work as a for the position of~~ _____ [job title]. I understand that in order for the School District to determine my eligibility, qualifications, and suitability for employment, the School District will conduct a background investigation to determine if I am to be considered for an offer of employment. This investigation may include ~~asking~~ contacting my current employer, any former employer, and any educational institution I have attended ~~about~~ regarding my education, training, experience, qualifications, job performance, professional conduct, and evaluations, as well as confirming my dates of employment or enrollment, position(s) held, reason(s) for leaving employment, whether I ~~could be~~ am eligible for rehired, reasons for not rehiring me (if applicable), and similar information.

I hereby give my consent for any employer or educational institution to release any information requested in connection with this background investigation.

~~According~~ Pursuant to the Family Educational Rights and Privacy Act, I understand that I have a the right to see inspect most education records ~~that are~~ maintained by any educational institution.

In light of the preceding paragraph, I waive _____/do not waive _____ (initial only one [1]) my right to ~~see~~ inspect any written reference or other information provided to the School District by any educational institution.

~~According~~ Pursuant to ~~Arizona Revised Statutes Section~~ A.R.S. 23-1361, I understand that any employer that provides a written communication to the School District regarding my current or past employment must send me a copy at my last known address. I acknowledge that some employers are unwilling to provide factual written references concerning a current or past employee unless they may do so confidentially, without revealing the references to the employee, and that the School District ~~will~~ may not further consider discontinue consideration of my application if it ~~cannot~~ is unable to complete its background investigation.

In light of the preceding paragraph, I waive _____/do not waive _____ (initial only one [1]) my right to receive a copy of any written communication furnished to the School District by any employer.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Whether or not I have waived my right to see inspect or to receive copies of written references furnished to the School District by employers or educational institutions, I release, hold harmless, and agree not to sue or file any claim of any kind against any current or former employer or educational institution, and any officer or employee ~~of either~~ thereof, that in good faith furnishes written or oral references requested by this School District to complete its background investigation.

A ~~photocopy or facsimile ("fax")~~ copy of this form that shows my signature shall be as valid as an original.

DATED this _____ day of _____, 20_____.

Witness

Applicant

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GCF-EB ©

EXHIBIT

~~PROFESSIONAL STAFF~~ HIRING

BACKGROUND CHECK FORM

Applicant _____ Date _____

Person contacted _____ Telephone _____

Address _____

E-mail address _____

Relationship to applicant:

Former employer - position _____

District, business, or other entity _____

Personal reference

Method of contact: Telephone Letter Other _____

QUESTIONS FOR EMPLOYERS

Dates of employment _____

Position held _____

Final rate of pay _____

Was the person reliable? _____ If no, explain _____

Was the person's job performance satisfactory? _____ If no, explain _____

~~Was there a~~Any concern about the person being late to work without authorization related to punctuality, unauthorized tardiness, or other work schedule matters? _____

If yes, explain _____

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Was there ~~a~~Any concern ~~with~~ regarding abuse of leave policies (such as sick leave or personal leave)? _____

If yes, explain _____

Did the person have ~~a~~Any difficulty establishing ~~commu-~~
~~nication and rapport~~ and communicating with children? _____

If yes, explain _____

Did the person have ~~a~~Any ~~difficulties in~~ establishing ~~commu-~~
~~nication and rapport~~ and communicating with supervisors, parents, or community members? _____

If yes, explain _____

Did the person ever receive a written counseling statement, letter of direction, or reprimand? _____

If yes, describe _____

Did the ~~District~~ employer ever consider taking action or take action to suspend, decline to renew, or dismiss the employee? _____

If yes, describe _____

Was there ever an allegation or complaint ~~about~~ involving any of the following:

Abusive language? _____

Insulting or derogatory comments? _____

Inappropriate contact with a child? _____

Verbal or physical contact of a sexual nature? _____

Dishonesty? _____

Substance abuse? _____

Failure to provide adequate supervision? _____

Failure to follow reasonable directions or instructions? _____

If yes ~~on~~ to any of the above, ~~get explanation~~ explain _____

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Was the person ever involved in an incident that resulted in injury to an adult or child? _____

If yes, explain _____

Would you rehire this person? _____

Can you identify anyone else who could provide relevant information regarding the applicant's fitness for employment? _____

Is there any other information I have not asked about that would help us determine this person's eligibility, qualifications, and suitability for employment with our District? _____

QUESTIONS FOR PERSONAL REFERENCE

How long have you known the applicant? _____

What is the nature of your relationship? _____

Why do you think the applicant would be a good choice for this position?

Do you know of any reasons that ~~could prevent~~ would affect the applicant's ~~from fulfilling the functions of~~ suitability for the position? _____

Background check form completed by _____

Date completed _____

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GCF-EC ©

EXHIBIT

PROFESSIONAL STAFF HIRING

**AFFIRMATION ACKNOWLEDGEMENT OF A RETIRED EMPLOYEE
UPON RETURN TO EMPLOYMENT**

To satisfy the requirements of A.R.S. 38-766.01, ~~and to retain my eligibility to receive retirement benefits from the Arizona State Retirement System (ASRS) following my return to employment following after a qualified retirement, by my signature below~~ I affirm ~~my awareness and acceptance of the following provisions~~ by my signature below that I understand and accept the following:

A. I have attained a normal retirement age as defined by the Arizona State Retirement System (ASRS).

B. ~~I am returning to greater than half (1/2) time employment not sooner than twelve (12) months following my termination of full-time employment for the purpose of retirement terminated direct employment with an employer at least three hundred sixty-five (365) consecutive days before returning to work.~~

C. If I return to work as a certificated teacher, my employment is not subject to the requirements prescribed in A.R.S. 15-536, 15-538, 15-538.01, and 15-539 through 15-543.

D. I understand that:

1. pursuant to A.R.S. 38-766.01 my election to return to work is irrevocable for the remainder of the employment for which I ~~have made~~ make this election; and

2. I must make this acknowledgement in writing and file it with my employer within thirty (30) days ~~of after~~ after returning to work; and

3. during this period of employment, no ASRS contributions will be made on my behalf, and I will not accrue credited service, additional retirement benefits, or long-term disability benefits.

Signature

Date

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GCF-ED ©

EXHIBIT

~~PROFESSIONAL STAFF HIRING~~

~~PROCEDURES AND PRACTICES FOR EMPLOYMENT
AUTHORIZATION AND
EMPLOYMENT ELIGIBILITY VERIFICATION~~

~~*Anti-Discrimination Notice.* It is ~~illegal~~ unlawful to discriminate ~~against any individual (other than an alien not authorized to work in the U.S.)~~ in hiring, discharging, or recruiting or referring for a fee because of ~~that an~~ individual's national origin or citizenship status. ~~It is illegal to discriminate against work-eligible individuals~~ except with respect to an individual who is not authorized to work in the United States (8 U.S.C. 1324a and 1324b). Employers cannot specify which document(s) ~~they will accept from~~ an employee must present for Form I-9 completion. The refusal to hire an individual because of a future document expiration date may also constitute illegal discrimination.~~

~~**Employment Authorization
Procedure Verification**~~

~~Arizona schools must use the federal government's Basic Pilot Program to verify the employment authorization of all newly hired employees.~~

~~The Department of Homeland Security's (DHS) U.S. Citizenship and Immigration Services Bureau (USCIS) and the Social Security Administration (SSA) are jointly conducting E-Verify, formerly known as the Basic Pilot. E-Verify involves verification checks of the SSA and DHS databases, using an automated system to verify the employment authorization Pursuant to the Immigration Reform and Control Act (IRCA) and A.R.S. 23-214, the District shall verify the employment eligibility of all newly hired employees. This verification process includes:~~

~~There are four (4) types of access to E-Verify: As an employer, as a designated agent for employers, as a multi-location corporate administrator, or through a web service.~~

~~Users can access the web-based access methods using any Internet-capable Windows based personal computer and a web browser of Internet Explorer 5.5 or Netscape 4.7 or higher (with the exception of Netscape 7.0).~~

~~To participate, an employer must register online and accept the electronic Memorandum of Understanding (MOU) that sets forth the responsibilities of the SSA, USCIS and the employer.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~The following e-mail address will allow navigation to both instructions and forms for the I-9 for verifying the identity and employment authorization of individuals hired for employment in the United States:~~

~~<https://www.useis.gov/i-9>~~

~~Form I-9 may be completed as soon as the employer has offered the individual a job and the individual has accepted the offer. Each newly hired employee must complete and sign Section 1 of Form I-9 no later than his or her first day of employment.~~

~~If you need assistance in completing the registration process or need additional information relating to E-Verify, please call the Office of Verification toll free at 1-888-464-4218.~~

~~I-9 Form Completion~~

~~The Immigration Reform and Control Act of 1986 (IRCA) requires that all new employees, both regular and casual, establish their eligibility for employment in the United States. This federal law applies to U.S. citizens as well as to foreign nationals.~~

~~The Employment Eligibility Verification (Form I-9) must be completed as follows:~~

~~Section 1. Employee Information and Attestation~~

~~Employees must complete and sign Section 1 of Form I-9 no later than the first day of employment, but not before accepting a job offer.)~~

~~Section 2. Employer or Authorized Representative Review and Verification~~

~~Employers or their authorized representative must complete and sign Section 2 within three (3) business days of the employee's first day of employment.~~

A. Form I-9 Completion:

1. Each newly hired employee must complete and sign Section 1 of Form I-9 no later than the first day of employment and only after accepting a job offer.

2. The District, as the employer, must complete and sign Section 2 of Form I-9 within three (3) business days of the employee's first day of employment (8 C.F.R. 274a.2).

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

B. E-Verify Participation. The District shall comply with A.R.S. sections 23-214 and 41-4401 as applicable to District employees and District contractors and subcontractors.

Resources

Information and instructions regarding Form I-9 are available at: <https://www.uscis.gov/i-9>.

E-Verify program resources are available at: <https://www.e-verify.gov>.

GCF-EE ©

EXHIBIT

HIRING

OATH OF OFFICE

In addition to any other form of oath or affirmation specifically provided by law for an officer or employee, before entering upon the duties of office or employment, any officer or employee shall take and subscribe to the following oath or affirmation:

State of Arizona, County of _____,
I, _____ [type or print name], do solemnly swear
(or affirm) that I will support the Constitution of the United States and the
Constitution and laws of the State of Arizona; that I will bear true faith and
allegiance to the same, and defend them against all enemies, foreign and
domestic, and that I will faithfully and impartially discharge the duties of the
office of _____ [name of office]
according to the best of my ability, so help me God (or so I do affirm).

(Signature of officer or employee)

LEGAL REF.:

A.R.S.

38-231

GCF-EF ©

EXHIBIT

HIRING

NONCERTIFICATED NOTICE OF
EMPLOYMENT AND WAGE TERMS

New Hire Wage/Status Change

Employee: _____ Position: _____

Supervisor: _____

Effective Date: ____ / ____ / ____

Rate: \$ _____

(If change) Prior Rate: \$ _____ → New Rate: \$ _____

Work Schedule (attach if needed): _____

Governing Board action on ____ / ____ / ____

Acknowledgments (check all that apply):

I received the position description and understand the duties and requirements.

I acknowledge this notice does not alter my employment status (at-will employees have no expectation of continued employment).

I will comply with Governing Board policies and administrative regulations.

I received information on hourly rate of pay, pay periods, timekeeping, and overtime rules (if non-exempt).

Employee Signature _____ Date _____

Superintendent Signature _____ Date _____

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1004

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GCFC ©
~~PROFESSIONAL STAFF CERTIFICATION
AND CREDENTIALING FINGERPRINTING
REQUIREMENTS~~

~~(Fingerprinting Requirements)~~

New Hires

Certificated Employees

All certificated personnel ~~to be~~ hired by the District shall be fingerprinted as a condition of employment, except ~~for personnel~~ those who, as a condition of certification are required to ~~have~~ hold a valid fingerprint clearance card.

~~The candidate's~~ fingerprints shall be submitted, along with the form ~~presented as an exhibit to this policy~~ GCFC-E, immediately upon ~~being notified~~ notification of possible employment. The form shall be ~~considered~~ a part of the application for employment.

An expired fingerprint clearance card may be used ~~to satisfy the fingerprint requirements of section 15-183, 15-503, 15-512, 15-534, 15-782.02, 15-1330 or 15-1881~~ if the person signs an affidavit ~~stating both of the following~~ affirming that:

- A. ~~The person submitted a~~ A completed application for renewal was submitted to the Finger Printing Division of the Department of Public Safety (DPS) for a new fingerprint clearance card within ninety (90) days before the expiration date on the person's current fingerprint clearance card., and
- B. ~~The person is not awaiting trial on, and has not been convicted of, a disqualifying criminal offense that would make the person ineligible for a fingerprint clearance card.~~

This does not apply to a fingerprint clearance card that has been denied, suspended or revoked or to a person who has requested a good cause exception hearing.

Noncertificated Employees

All newly hired noncertificated personnel, and unpaid personnel who are not the parent or guardian of a student but who provide direct services to students without the supervision of a certificated employee, shall be fingerprinted as a condition of employment under A.R.S. 15-512, except:

- A. Personnel fingerprinted as a condition of licensing, if the license is required for employment.
- B. Personnel previously employed by the District and reemployed within one (1) year of termination.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Additional provisions:

A. The District may require noncertificated or unpaid personnel to obtain a fingerprint clearance card as a condition of employment.

B. For the purposes of this policy, *supervision* means under the direction of and, except for brief periods, within sight of a certificated employee while providing direct services to students.

C. If a fingerprint clearance card is not required, such personnel may still apply for one, and the District may share results or status with other school districts for employment purposes.

D. Fingerprints and the form GCFC-E must be submitted within twenty (20) days of beginning work. Employment may be terminated if information on the affidavit is inconsistent with the fingerprint check or fingerprint clearance card results.

E. The District may fingerprint or require a fingerprint clearance card for any other employee or applicant not otherwise required by law.

All Employees:

A. The District shall assume the cost of fingerprint checks and clearance card applications but may assess paid employees for actual costs. Unpaid personnel will not be charged.

~~B. Candidates shall certify on the prescribed notarized forms~~ Individuals shall complete the form GCFC-E, certifying whether they are awaiting trial on or have ever been convicted of or admitted ~~in open court or pursuant to a plea agreement committing to~~, any of the following criminal offenses in Arizona or similar offenses in any other jurisdictions, including a charges or convictions that ~~has~~ have been vacated, set aside or expunged:

1. A. Sexual abuse of a minor.
2. B. Incest.
3. C. First- or second-degree murder.
4. D. Kidnapping.
5. E. Arson.
6. F. Sexual assault.
7. G. Sexual exploitation of a minor.

- ~~8. H.~~ Felony offenses involving contributing to the delinquency of a minor.
- ~~9. I.~~ Commercial sexual exploitation of a minor.
- ~~10. J.~~ Felony offenses involving the sale, distribution, or transportation of, ~~offer to sell, transport, or distribute, or conspiracy to sell, transport, or distribute~~ marijuana, ~~or~~ dangerous drugs, or narcotic drugs.
- ~~11. K.~~ Felony offenses involving ~~the~~ possession or use of marijuana, dangerous drugs, or narcotic drugs.
- ~~12. L.~~ Misdemeanor offenses involving ~~the~~ possession or use of marijuana or dangerous drugs.
- ~~13. M.~~ Burglary in the first degree.
- ~~14. N.~~ Burglary in the second or third degree.
- ~~15. O.~~ Aggravated or armed robbery.
- ~~16. P.~~ Robbery.
- ~~17. Q.~~ A dangerous crime against children as defined in A.R.S. 13-705.
- ~~18. R.~~ Child abuse.
- ~~19. S.~~ Sexual conduct with a minor.
- ~~20. T.~~ Molestation of a child.
- ~~21. U.~~ Manslaughter.
- ~~22. V.~~ Aggravated assault.
- ~~23. W.~~ Assault.
- ~~24. X.~~ Exploitation of minors involving drug offenses.
- ~~25. Y.~~ Sexual abuse under A.R.S. 13-1404 or sexual assault under 13-1406 in which the victim was a minor.
- ~~26. Z.~~ An act committed in another ~~state or territory~~ jurisdiction that if committed in this state would ~~have been subject to disclosure under Q and Y above~~ fall under the above Arizona provisions.
- ~~27. AA.~~ Any crime ~~that~~ requiring the person to register as a sex offender registration pursuant to (A.R.S. 13-3821).
- ~~28. AB.~~ ~~A p~~Preparatory offenses ~~as prescribed in~~ (A.R.S. 13-1001) of any offense ~~that is subject to disclosure under Q, S, Y, Z, or AA~~ crime listed above.

~~False statements on the form GCFC-E are A person who makes a false statement, representation, or certification in any application for employment with the School District is guilty of a Class 3 misdemeanor. The District may refuse to hire or may review or terminate personnel who have been convicted of or who have admitted committing any of the criminal offenses above or a similar offense in another jurisdiction. In conducting a review to such offenses, consistent with A.R.S. 15-512. In making determinations, the Governing Board shall utilize the guidelines, including the list of offenses that are not subject to review, as prescribed by the State Board of Education pursuant to A.R.S. 15-534. In considering whether to hire or terminate the employment of a person, the Governing Board shall take into account the factors listed in A.R.S. 15-512 consider the statutory factors. Before termination under A.R.S. 15-512, a hearing shall be held.~~

~~When considering termination of an employee pursuant to A.R.S. 15-512, a hearing shall be held to determine whether a person already employed shall be terminated.~~

Identity Verified Prints (IVP) Fingerprint Clearance Card Requirements

The following individuals must obtain an IVP Fingerprint Clearance Card pursuant to A.R.S. 15-106:

- A. Applicants for a new teaching certificate to teach in a school district.
- B. Participants in field experience or student teaching in Arizona.
- C. Applicants for renewal of a teaching certificate in order to continue teaching in a school district.
- D. Applicants required for the first time to be fingerprinted to teach in a charter school and applicants required to renew fingerprints to continue teaching in a charter school under A.R.S. 15-183.
- E. Applicants required to be fingerprinted under A.R.S. 15-512.
- F. Individuals contracted by this state, a school district, or a charter school to provide tutoring services.

Exceptions:

- A. A person who participates in a teacher preparation program that is approved by the State Board of Education and who does not participate in field experience or student teaching in Arizona shall not be required to obtain a fingerprint clearance card pursuant to A.R.S. 15-106.
- B. A person who has a set of identity verified fingerprints on file with the Department of Public Safety pursuant to A.R.S. 15-106 shall not be required to submit a new set of fingerprints to the DPS to renew the person's fingerprint clearance card.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Required Employment Process

The Superintendent shall develop and implement procedures ~~that include the following in the employment process to ensure compliance with this policy and A.R.S. 15-106, 15-512, and 41-1750, including:~~

- A. ~~Providing~~ Provide for fingerprinting of ~~employees covered~~ employees under this policy and A.R.S. 15-512.
- B. ~~Submitting~~ Provide for fingerprint checks pursuant to A.R.S. 41-1750.
- C. Collecting and depositing fingerprinting fees with the county treasurer as required by A.R.S. 15-512.

Adopted: _____

LEGAL REF.:

A.R.S.
13-705
15-183
15-503
15-509
15-512
15-534
15-782.02
15-1330
15-1881
23-1361
41-1750
41-1758.07

CROSS REF.:

GCF - ~~Professional Staff~~ Hiring
GCG - Part-Time and Substitute ~~Professional Staff~~ Employment
IJOC - School Volunteers

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GCFC-E ©

EXHIBIT

**~~PROFESSIONAL STAFF CERTIFICATION
AND CREDENTIALING FINGERPRINTING
REQUIREMENTS~~**

AFFIDAVIT OF CRIMINAL HISTORY

Name (typed or printed)	Position
-------------------------	----------

I, _____, being duly sworn, do hereby certify that I have never been convicted of or admitted in open court or pursuant to a plea agreement committing, and am not now awaiting trial for committing, any of the following criminal offenses in the state of Arizona or similar offenses in any other jurisdiction, including a charge or conviction that has been vacated, set aside or expunged:

- 1 ~~A~~. Sexual abuse of a minor.
- 2 ~~B~~. Incest.
- 3 ~~C~~. First- or second-degree murder.
- 4 ~~D~~. Kidnapping.
- 5 ~~E~~. Arson.
- 6 ~~F~~. Sexual assault.
- 7 ~~G~~. Sexual exploitation of a minor.
- 8 ~~H~~. Felony offenses involving contributing to the delinquency of a minor.
- 9 ~~I~~. Commercial sexual exploitation of a minor.
- 10 ~~J~~. Felony offenses involving the sale, distribution, or transportation of, ~~offer to sell, transport, or distribute, or conspiracy to sell, transport, or distribute~~ marijuana, ~~or~~ dangerous drugs, or narcotic drugs.
- 11 ~~K~~. Felony offenses involving the possession or use of marijuana, dangerous drugs, or narcotic drugs.
- 12 ~~L~~. Misdemeanor offenses involving the possession or use of marijuana or dangerous drugs.
- 13 ~~M~~. Burglary in the first degree.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1005

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCFE ©
PROFESSIONAL / SUPPORT STAFF
HIRING OATH OF OFFICE~~

~~Every school employee shall take and subscribe to the oath prescribed for public officers pursuant to A.R.S. 38-231. The person taking the oath shall file a copy of the acknowledged oath in the District office. The District office shall keep such copy on file as long as the employee remains employed by the District and for a period of five (5) years after termination of employment with the District.~~

~~Adopted: _____~~

~~LEGAL REF.:
A.R.S.
38-231~~

~~GCFE-E ©~~

~~EXHIBIT~~

~~PROFESSIONAL / SUPPORT STAFF
HIRING OATH OF OFFICE~~

~~In addition to any other form of oath or affirmation specifically provided by law for an officer or employee, before entering upon the duties of office or employment, any officer or employee shall take and subscribe to the following oath or affirmation:~~

~~State of Arizona, County of _____, I, _____ [type or print name], do solemnly swear (or affirm) that I will support the Constitution of the United States and the Constitution and laws of the State of Arizona; that I will bear true faith and allegiance to the same, and defend them against all enemies, foreign and domestic, and that I will faithfully and impartially discharge the duties of the office of _____ [name of office] according to the best of my ability, so help me God (or so I do affirm).~~

(Signature of officer or employee)

~~LEGAL REF.:-
A.R.S.
38-231~~

ADVISORY 1006

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**GCG ©
PART - TIME AND SUBSTITUTE
~~PROFESSIONAL STAFF EMPLOYMENT~~**

Substitute Teachers

The Board will establish the daily pay rate for substitute teachers.

The Superintendent will screen all applicants for substitute positions and recommend substitute teachers to the Board for approval. The Superintendent will establish regulations to ensure that all substitutes used in the schools are on the Board-approved substitute list.

~~Substitute Professional Staff Members~~

Part-Time Employees

The Superintendent may employ, when conditions warrant, temporary or part-time personnel on a per diem or time card basis. This authority is subject to the following conditions:

- A. Continued employment of any such person shall be subject to confirmation and approval by the Board at its next official meeting.
- B. The employee shall be hired on a per diem basis and shall be compensated in accordance with the requirements and limitations of existing contracts that cover similar positions or employees.
- C. In addition to the conditions set forth above, the temporary assignment of a person to a supervisory or administrative position shall be preceded by notification to the Board. The Superintendent will detail the circumstances that created the need for the part-time employment.

=====

***Optional language:* The following outlined item (to the next double line) is available for inclusion in whole or in part at the discretion of school districts having only one (1) school or fewer than 600 students as determined by the local Governing Board.**

**Small School Districts;
Substitute Teachers**

A small school district, as defined in A.R.S. 15-901, is allowed to employ a substitute teacher who is related to a member of the Governing Board as the member's spouse or immediate family and who has had the same household of residence within the preceding four (4) years. If a small school district employs a substitute teacher in these circumstances, the member of the Governing Board who is related to the substitute teacher must recuse themselves from voting on any matter relating to substitute teachers.

=====

Adopted: _____

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

LEGAL REF.:

A.R.S.

15-341

15-421

15-502

15-503

15-901

A.A.C.

R7-2-603

R7-2-614

CROSS REF.:

GCF – Hiring

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1007

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCGB ©~~
~~ARRANGEMENTS FOR SUBSTITUTE~~
~~STAFF MEMBERS~~

~~The Superintendent will establish procedures for reporting the need for and arranging for professional staff substitutes.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.A.C.~~

~~R7-2-614~~

~~GCGB-R ©~~

REGULATION

~~ARRANGEMENTS FOR SUBSTITUTE
STAFF MEMBERS~~

~~When utilizing the leave policies of the District, it shall be the responsibility of the teacher to notify the supervising principal, as soon as possible, of the need for a substitute teacher. In the event the principal is not available, the _____ may be notified.~~

~~If the teacher knows in advance that a return to duty will be assured on a certain day, the principal should be so notified in order that the substitute may be informed.~~

ADVISORY 1008

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**GCH ©
~~PROFESSIONAL / SUPPORT STAFF~~
ORIENTATION AND TRAINING**

The Superintendent will establish a program to provide orientation for all new District employees. At a minimum, this program will cover the following items:

- A. Goals, objectives, and programs of the District.
- B. Personnel policies.
- C. Sexual harassment.
- D. Terms of employment.
- E. General disciplinary rules and procedures.
- F. Salary and ~~fringe~~-benefit plans.
- G. Professional development ~~Self-improvement~~ opportunities.
- H. The evaluation program and name(s) of evaluator(s).
- I. Handling of body fluids.
- J. Child abuse reporting responsibilities.

School districts and charter schools may not require an employee to engage in and shall not use public monies for training, orientation or therapy that presents any form of blame or judgment on the basis of race, ethnicity, or sex. This does not preclude any training on sexual harassment or lessons on recognizing and reporting abuse.

"Blame or judgment on the basis of race, ethnicity or sex" is defined in A.R.S. 41-1494 by seven (7) concepts.

Adopted: _____

LEGAL REF.:

A.R.S.

13-3620

15-153

15-341

41-1494

29 CFR 1910.1030

CROSS REF.:

IHAMD - Instruction and Training in Suicide Prevention

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1009

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCI©
PROFESSIONAL STAFF DEVELOPMENT~~

~~The Board recognizes its particular responsibility to provide opportunity for the continual professional growth of its certificated staff. Such opportunities include, within budgetary limitation, special in-service training courses, workshops, school or District visitations, conferences, professional library, and assistance from supervisors and consultants.~~

~~In line with such opportunities, the Board encourages educational research by staff members when the conduct of the project does not conflict with the major functions of the schools.~~

~~**In-Service Training Courses**~~

~~The Superintendent may establish local in-service training courses for teachers and other certificated employees in the schools, credit for which may be granted beyond the bachelor's degree in the manner that graduate courses in institutions of higher learning are taken into account.~~

~~This credit may be granted in cases where the scope, level, quality, and content of the local course is equal to college graduate work and the instructor is qualified to teach on the college level. The Superintendent may establish reasonable rules by which to select such courses and designate them for credit. The maximum number of credits earned in such courses that may be counted toward the salary differentials is one-half (1/2) the credits required for each column of the salary schedule. The number of credits to be granted for each course shall be determined by the Superintendent.~~

~~The attendance of teachers in these courses shall be recorded, and no credit shall be allowed unless the teacher has completed the assigned work of the course.~~

~~If the District compensates the staff member for attending in-service training courses, no credit shall be allowed for advancement on the salary schedule.~~

~~Adopted: _____~~

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-342~~

~~CROSS REF.:~~

~~IHAMD—Instruction and Training in Suicide Prevention~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1010

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCJ©~~
~~PROFESSIONAL STAFF PROBATIONARY~~
~~AND CONTINUING STATUS~~

~~Probationary teacher means a certificated teacher who is not a continuing teacher.~~

~~Continuing teacher means:~~

~~A. a certificated teacher who has been and is currently employed by the District for the major portion of three (3) consecutive school years, and;~~

~~B. who has not been designated in the lowest performance classification for the previous school year or who has not regained continuing status after being designated as a probationary teacher.~~

~~A continuing teacher becomes a probationary teacher in the school year following having been designated in the lowest performance classification and shall remain a probationary teacher until that teacher's performance classification is designated in either of the two (2) highest performance classifications.~~

~~Administrators are not covered under the terms of the teacher appointment and evaluation statutes and do not gain credit toward continuing status.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-501~~

~~15-502~~

~~15-536~~

~~15-538.01~~

~~15-539~~

~~15-544~~

~~15-546~~

~~15-547~~

~~A.G.O.~~

~~I78-150~~

~~I78-286~~

~~I80-113~~

~~I83-131~~

~~I84-048~~

~~CROSS REF.:~~

~~GCO – Evaluation of Professional Staff Members~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1011

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**GCK ©
PROFESSIONAL STAFF ASSIGNMENTS
AND TRANSFERS**

~~The Superintendent shall have the responsibility for the assignment of all personnel throughout the District. The procedure for assignment and transfer of professional staff members, as well as the resolution of any conflicts regarding transfers, will be based on employee qualifications, the needs of the instructional program, the needs of the students, and the overall needs of the District as defined by the Superintendent.~~

Assignments

The Superintendent shall have the responsibility for the assignment of all personnel throughout the District.

~~In addition, n~~No right to school, grade, or subject assignment shall be inferred from the a teacher's contract.

Transfers

Certificated Employees

The transfer of teachers from one school to another school within the District shall take into consideration the needs of the students in the District and the current distribution of teachers across all of the four (4) performance classifications as adopted by the State Board of Education.

A teacher who has been employed by the District for the major portion of three (3) or more consecutive school years and who is currently designated in the lowest performance classification for two (2) consecutive school years shall not be transferred as a teacher to another school in the District unless 1) the District has issued a preliminary notice of inadequacy of classroom performance, and approved a performance improvement plan for the teacher and 2) the performance plan has been approved, and 3) the Governing Board has approved the new placement as in the best interests of the pupils students in the school.

Following a transfer under this provision, a teacher who continues to be designated in one (1) of the two (2) lowest performance classifications shall not be permitted to transfer to another school. A teacher shall not be transferred more than once under the provisions of this paragraph.

Noncertificated Employees

~~The transfer/reassignment of noncertificated employees will be determined by the of teachers from one school to another school within the District shall take into consideration the needs of the pupils in the District and the current distribution of teachers across all of the four (4) performance classifications as adopted by the State Board of Education~~ employee qualifications.

<p><i>Note:</i> This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.</p>

Transfer Across Pay Grades

The above applies to transfers/reassignments within the same job classification and pay grade. Transfer/reassignment of an employee to a position of greater or lesser pay requires Board approval.

Voluntary Transfers

~~Professional~~ All staff members may apply for transfer or reassignment, whether or not a vacancy exists. Transfers will not be approved during the school year unless the needs of the District dictate such approval.

~~In the case of vacancies in new or existing positions, first consideration will be given to qualified applicants among current employees.~~

~~The resolution of any conflicts over the need for a transfer shall be based on what is best for the instructional program, the needs of the students, and the overall needs of the District as defined by the Superintendent.~~

Prohibited Transfer/Re-assignment Basis

An employer cannot transfer or reassign an employee due to the employee's good faith report required under A.R.S. 13-3620 or A.R.S. 15-514.

Adopted: _____

LEGAL REF.:

A.R.S.

13-3620

15-341

15-502

15-503

15-514

15-537 - 15-541

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1012

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCL ©
PROFESSIONAL STAFF
SCHEDULES AND CALENDARS~~

~~All professional staff members shall report to their duty stations on time each workday and shall, as scheduled, be available there until the designated time(s) they are scheduled to leave. The Superintendent may alter or extend the school day for meetings, special events, and activities.~~

~~Professional staff members are expected to be in their respective rooms or work areas as the schedule prescribes so that they may see students, parents, and/or attend to other duties as assigned. Family members are not allowed in teacher work areas during scheduled duty hours.~~

~~In order to ensure the safety of students and the security of school campuses, teachers may be assigned supervisory duty during the teaching day. These duty assignments shall be considered a regular part of a teacher's duties and shall be fulfilled accordingly.~~

~~Teachers will perform duties other than classroom teaching. Extra duty assignments will be made by the Superintendent.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-341~~

~~CROSS REF.:~~

~~GCMF – Professional Staff Duties and Responsibilities~~

~~JLIA – Supervision of Students~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1013

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCMC ©~~
~~PROFESSIONAL STAFF MEETINGS~~

~~The Superintendent will arrange for and hold staff meetings as the need may arise. This authority may be delegated to the school principals, who may hold such building meetings on a regularly scheduled basis or as they may arise.~~

~~All teachers are required to attend any such meetings unless officially excused by the principal or the Superintendent prior to the meeting.~~

~~The Board and the administration recognize the value of and encourage grade level staff meetings or departmental staff meetings. A minimum number of such meetings will be allowed during the regular school day, as long as the minimum number of classroom minutes for the grade level has been met. Arrangements for such meetings shall be made with the Superintendent through the school principals.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-341~~

~~CROSS REF.:~~

~~IKACA Parent Conferenees~~

ADVISORY 1014

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**GCMF ©
PROFESSIONAL STAFF DUTIES
AND RESPONSIBILITIES**

**(Duties of Teachers; Failure to Comply
is Unprofessional Conduct; Penalty)**

Certificated Employees

Every teacher shall:

- ~~A. Make student learning the primary focus of the teacher's professional time.~~
- ~~B. Hold students to strict account for disorderly conduct.~~
- ~~C. Exercise supervision over students on the playgrounds and during recess if assigned to such duty.~~
- ~~D. Take and maintain daily classroom attendance.~~
- ~~E. Make the decision to promote or retain a student in grade in a common school or to pass or fail a student in a course in high school. Such decisions may be overturned only as provided in A.R.S. 15-342.~~
- ~~F. Comply with all rules, regulations, and policies of the Governing Board that relate to the duties as prescribed.~~

~~A teacher shall not use sectarian or denominational books or teach any sectarian doctrines or conduct religious exercises.~~

~~A teacher who instructs a course offered under Policy IHAL, Teaching About Religion, in its appropriate historical context and in good faith shall be immune from civil liability and disciplinary action pursuant to section A.R.S. 15-535.~~

~~A teacher who fails to comply with the above is guilty of unprofessional conduct and may be subject to disciplinary action by the Governing Board and by the State Board of Education.~~

~~A teacher who is arrested for or charged with any nonappealable offense listed in section 41-1758.03, subsection B and who does not immediately report the arrest or charge to the teacher's supervisor is guilty of unprofessional conduct and shall be immediately dismissed from employment with the School District.~~

Schedules

Certificated employees are expected to be in their respective rooms or work areas as the schedule prescribes so that they may see students, parents, and/or attend to other duties as assigned. Family members are not allowed in teacher work areas during scheduled duty hours.

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In order to ensure the safety of students and the security of school campuses, teachers may be assigned supervisory duty during the teaching day. These duty assignments shall be considered a regular part of a teacher's duties and shall be fulfilled accordingly.

Teachers will perform duties other than classroom teaching. The Superintendent may alter or extend the school day for meetings, special events, and activities; extra duty assignments may be made by the Superintendent.

Arrangements for Substitute Teachers

The Superintendent will establish procedures for reporting the need for and arranging for substitutes.

Noncertificated Employees

Schedules

All noncertificated employees shall report to their duty stations on time each workday and shall, as scheduled, be available there until the designated time(s) they are scheduled to leave.

The normal workweek for noncertificated employees will not exceed forty (40) hours per week. Usually, the week will be based on eight (8) hours per day, five (5) days per week; however, the Superintendent may designate other workweek structures to meet varying conditions and needs of the District. Employees will be notified at least one (1) week in advance of any modification to the workweek plan.

Individual employee work schedules will be based on the position held by the respective employees and on District needs as identified during the employment process.

For the purpose of calculating regular and overtime hours in accordance with wage and hour requirements, the District's designated workweek shall begin at 12:01 a.m. Sunday and conclude at 12:00 midnight the following Saturday.

Overtime

A noncertificated employee may work overtime, provided that advance authorization is obtained from the supervisor in charge or, in the case of an emergency, authorization is obtained immediately upon completion of the work or as soon thereafter as practicable.

All Employees

Meetings

The Superintendent will arrange for and hold staff meetings as the need may arise. This authority may be delegated to the school principals or supervisors, who may hold such meetings on a regularly scheduled basis or as they may arise.

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All appropriate employees are required to attend any such meetings unless officially excused by the principal, supervisor or the Superintendent prior to the meeting.

Grade-level staff meetings or departmental staff meetings are allowed during the regular school day, as long as the minimum number of classroom minutes for the grade level has been met. Arrangements for such meetings shall be made with the Superintendent through the school principals.

Adopted: _____

LEGAL REF.:

A.R.S.

15-153

15-203

15-341

15-342

15-502

15-535

15-539

15-550

15-717.01

15-901

23-391

41-1758.03

A.A.C.

R7-2-614

Arizona Constitution, Article 18, Section 1

29 U.S.C. 207, Fair Labor Standards Act

29 C.F.R. 516 *et seq.*, Fair Labor Standards Act

CROSS REF.:

GBEA - Ethics and Code of Conduct

~~GBEB - Staff Conduct~~

GCO - ~~Evaluations of Professional Staff Members~~ and Contracts

IKACA - Parent Conferences

JLIA - Supervision of Students

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GCMF-RA ©

REGULATION

DUTIES AND RESPONSIBILITIES

(Noncertificated Employee Workload)

Fair Labor Standards Act:

Overtime Compensation

Per 29 U.S.C. 207(o), nonexempt employees who work more than forty (40) hours per week shall be awarded "compensatory time" at the rate of one and one-half (1 1/2) hours for each hour of overtime work, in lieu of overtime compensation, as stated in the employee's agreement or contract. Compensatory time ("comp time") accrual, use, and payout shall occur pursuant to 29 U.S.C. 207(o).

In cases of emergency, when the employee cannot be immediately released for comp time, the Superintendent will either pay the employee overtime compensation at the rate of time and one-half or have the employee use the comp time at a future date, consistent with law.

The hours must be approved by the immediate supervisor before an employee works overtime or, in the case of an emergency, immediately upon completion of the work or as soon thereafter as possible.

GCMF-RB ©

REGULATION

DUTIES AND RESPONSIBILITIES

**(Arrangements for Substitute
Staff Members)**

When utilizing the leave policies of the District, it shall be the responsibility of the teacher to notify the principal, as soon as possible, of the need for a substitute teacher. In the event the principal is not available, the principal's designee will be notified.

If the teacher knows in advance that a return to duty will be assured on a certain day, the principal should be so notified in order that the substitute may be informed.

ADVISORY 1015

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GCO ©
EVALUATIONS OF PROFESSIONAL
STAFF MEMBERS AND CONTRACTS

~~The process and purpose of evaluation for certificated professional staff members is to result in improvement of the quality of instruction and the strengthening of the abilities of the professional staff.~~

Definitions of Terms

In this policy:

A. ***Certificated teacher*** means a person who holds a certificate from the State Board of Education to work in the schools of this state and who is employed under contract in a position that requires certification, except a psychologist or an administrator devoting at least fifty percent (50%) of the person's time to classroom teaching.

B. ***Continuing teacher*** means a certificated teacher who has been and is currently employed by the School District for the major portion of three (3) consecutive school years and who has not been designated in the lowest performance classification for the previous school year or who has not regained continuing status after being designated as a probationary teacher.

C. ***Probationary teacher*** means a certificated teacher who is not a continuing teacher.

D. ~~B.~~ ***Inadequacy of classroom performance*** means the definition of inadequacy of classroom performance adopted by the Governing Board.

E. ~~C.~~ ***Performance classifications*** means the four (4) performance classifications for teachers and the principals performance evaluation system as adopted by the Governing Board.

F. ~~D.~~ ***Qualified evaluator*** means a school principal or other person who is trained to evaluate teachers and who is designated by the Governing Board to evaluate certificated teachers.

Evaluation of Classroom Teachers and Other Certificated Non-administrative Staff Members

A continuing teacher becomes a probationary teacher in the school year following having been designated in the lowest performance classification and shall remain a probationary teacher until that teacher's performance classification is designated in either of the two (2) highest performance classifications.

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Evaluations

The Governing Board shall adopt teacher evaluation policies pursuant to A.R.S. 15-537.

In developing the District's evaluation systems, the Governing Board may review and consider the Arizona Department of Education's teacher and principal evaluation system best practices.

Information regarding the evaluation process can be found in GCO-R.

Certificated Employees

The District teacher performance evaluation system shall do the following:

- A. Be designed to improve teacher performance and improve student achievement;
- B. Include quantitative data on the academic progress for all students, which shall account for between twenty percent (20%) and thirty-three percent (33%) of the evaluation outcomes;
- C. Include four (4) performance classifications, designated as highly effective, effective, developing, and ineffective.

~~Performance classifications for teachers shall be the same four (4) performance classifications adopted by the State Board of Education. The performance classifications are to be applied to the evaluation instruments in a manner designed to improve principal and teacher performance. At least annually, the Governing Board will discuss at a public meeting its aggregate performance classifications of principals and teachers.~~

The District will involve its certificated teachers in the development and periodic evaluation of the teacher performance evaluation system. The following elements will be a part of the Governing Board shall ensure that its teacher evaluation system and policies describe teacher incentives, protections, performance improvement plans, and dismissal and nonrenewal procedures as required by A.R.S. 15-537, including:

A. Incentives for teachers in the highest performance classification, which may include multiyear contracts not to exceed three (3) years. The offer and acceptance of a multiyear contract does not exclude that teacher from the application of A.R.S. 15-538.01, 15-540, 15-541, or 15-549, and the teacher may accept a multiyear contract offer or decline and accept a one (1) year contract.

B. Incentives for teachers in the two (2) highest performance classifications to work at schools that are assigned a letter grade of D or F pursuant to A.R.S. 15-241.

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C. *Protections* for teachers who are transferred to schools that are assigned a letter grade of *D* or *F* pursuant to A.R.S. 15-241.

D. *Protections* for teachers if the principal of the school is designated in the lowest performance classification.

E. *Performance improvement plans* for teachers designated in the lowest performance classification.

F. *Dismissal or nonrenewal procedures* pursuant to A.R.S. 15-536 or 15-539 for teachers who continue to be designated in the lowest performance classification. The procedures shall require that the School District issue the preliminary notice of inadequacy of classroom performance no later than the second consecutive year that the teacher is designated in one (1) of the two (2) lowest performance classifications unless the teacher is in the first or second year of employment with the School District or has been reassigned to teach a new subject or grade level for the preceding or current school year.

The Governing Board shall also ensure that its teacher evaluation system includes procedures as prescribed by 15-537(F), (G), (H), (I) & (J).

~~A. It will meet the requirements prescribed in statute and provide at least one (1) evaluation of each certificated teacher by a qualified evaluator each school year or as provided in Section I.~~

~~B. A copy of the evaluation system shall be given to each teacher in the District.~~

~~C. Specific training requirements for qualified evaluators, approved by the Board, will be included which may involve local or national educator training resources recommended by the Superintendent.~~

~~D. The Superintendent will recommend qualified evaluators to the Board prior to naming evaluators.~~

~~E. The Board will designate qualified evaluators.~~

~~F. Best practices for professional development and evaluator training adopted by the State Board of Education will be considered.~~

~~G. The system will include incentives for teachers in the highest performance classification.~~

~~H. The system will include a plan for the appropriate use of quantitative data of student academic progress in evaluations of all certificated teachers. The plan may make distinctions between certificated teachers who provide direct instruction to students and certificated teachers who do not provide direct instruction to students. The plan may include data for multiple school years and may limit the use of data for certificated teachers who have taught for less than two (2) complete school years.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~I. The District may use an alternative performance evaluation cycle subject to the following:~~

- ~~1. The Governing Board shall adopt policies for an expedited performance review during the years in which a teacher is not undergoing a formal performance evaluation. The expedited performance review policies may classify teacher performance in categories that include teamwork and support for lower performing teachers.~~
- ~~2. The Governing Board shall allow only teachers who have been evaluated and designated in the highest performance classification for at least three (3) consecutive years by the same school to participate in the alternative performance evaluation cycle.~~
- ~~3. If an expedited performance review under this subsection determines that the teacher is not in the highest performance classification, the teacher shall be removed from the alternative performance evaluation cycle and be reviewed on the established evaluation system.~~

~~The Governing Board may waive the requirement of a second classroom observation for a continuing teacher whose teaching performance based on the first classroom observation places the teacher in one (1) of the two (2) highest performance classifications for the current school year, unless the teacher requests a second observation.~~

~~Either the qualified evaluator or another Board designee shall confer with the teacher to make specific recommendations as to the areas of improvement in the teacher's performance and to provide professional development opportunities for the certificated teacher to improve performance and follow up with the teacher after a reasonable period of time for the purpose of ascertaining that the teacher is demonstrating adequate performance.~~

=====

The District teacher evaluation will address the following items (to be inserted in this location BEFORE adoption by the Board):

Item 1

In this policy the Board shall describe:

- ~~1) The Board shall describe performance improvement plans for teachers designated in the lowest performance classification and~~
- ~~2) dismissal or nonrenewal procedures pursuant to section A.R.S. 15-536 or 15-539 for teachers who continue to be designated in the lowest performance classification.~~
- ~~3) *Inadequacy of Classroom Performance.*~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Item 2

~~The Board's dismissal or nonrenewal procedures shall require that the District issue the preliminary notice of inadequacy of classroom performance no later than the second consecutive year that the teacher is designated in one (1) of the two (2) lowest performance classifications unless the teacher is in the first or second year of employment with the District or has been reassigned to teach a new subject or grade level for the preceding or current school year.~~

A teacher's classroom performance is inadequate if:

INSERT DISTRICT LANGUAGE HERE.

=====

~~The Superintendent is authorized to issue preliminary notices of inadequacy of classroom performance prior to Governing Board approval. The Superintendent, in consultation with the principal or supervisor of the classroom teacher, will consider any mitigating circumstances before issuing such notices to a classroom teacher who is new to the profession or who was recently reassigned to a new grade level or content area. The Board will be notified within ten (10) school days of such issuance.~~

~~A teacher whose evaluation is used as a criterion for establishing compensation and who disagrees with the evaluation may make a written appeal. The teacher shall have the burden of proof in the appeal. The appeal shall go to the Superintendent.~~

***Evaluation of Principals,
other Administrators
and Psychologists***

The Board authorizes the Superintendent to establish a system for the evaluation of principals, other administrators, and certificated school psychologists. Advice will be sought from those to be evaluated in the development of the performance evaluation system for each of these employee classifications.

Evaluation of Principals

The Governing Board shall adopt policies that:

- A. are designed to improve principal performance and improve student achievement.
- B. include the use of quantitative data on the academic progress for all students, which shall account for between twenty percent (20%) and thirty-three percent (33%) of the evaluation outcomes.

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C. include four (4) performance classifications, designated as highly effective, effective, developing and ineffective.

D. describe both of the following:

1. the methods used to evaluate the performance of principals, including the data used to measure student performance and job effectiveness.
2. the formula used to determine evaluation outcomes.

The evaluation system for the evaluation of the performance of principals may include the overall instructional program, student progress, personnel, curriculum, and facilities. Principals will be given a review of evaluation procedures prior to beginning the process.

Subject to statutory limitations, the Board shall make available the evaluation and performance classification pursuant to A.R.S. 15-5037 of each principal in the District to school districts and charter schools that are inquiring about the performance of the principal for hiring purposes.

Evaluation of Other Administrators

The format for the evaluation system for other administrators (other than the Superintendent) will be developed under the leadership of the Superintendent, focusing on the responsibilities and outcomes which support the overall instructional program and needs of the District. Evaluation procedures, timelines, and methods to be used for the communication of evaluation results will be reviewed with each employee prior to beginning the process.

Evaluation of Certificated School Psychologists

The evaluation system for certificated school psychologists shall include the following:

- A. Recommendations as to areas of improvement in the performance of the certificated school psychologist if the performance warrants improvement.
- B. After transmittal of an assessment, a Board designee shall confer with the certificated school psychologist to make specific recommendations as to areas of improvement in performance.
- C. The Board designee shall provide assistance and opportunities for the certificated school psychologist to improve his/her performance and shall follow up after a reasonable period of time for the purpose of ascertaining that adequate performance is being demonstrated.

D. Appeal procedures for certificated school psychologists who disagree with the evaluation of their performance, if the evaluation is for use as criteria for establishing compensation or dismissal.

Contracts of Noncertificated Employees

A. All noncertificated personnel shall be evaluated by the designated supervisor or administrator.

B. A written evaluation of each employee's effectiveness shall be completed during the first year of employment, no later than ninety (90) days after the employee's start date.

C. A second evaluation shall be conducted within the first year, on or before the employee's anniversary date.

D. Each noncertificated employee shall be evaluated at least once annually thereafter.

E. Evaluations shall be used to support the improvement of job performance and to inform decisions regarding continued employment.

Contracts

Certificated Employees

The Governing Board may transmit and receive contracts of certificated employees in an electronic format and may accept electronic signatures on those contracts. The Superintendent will develop procedures for the implementation of this discretionary process.

The Governing Board may adopt requirements that require electronic signatures to be followed by original signatures within a specified time period.

Adopted: _____

LEGAL REF.:

A.R.S.

15-153

15-189.06

15-203

15-241

15-341

15-501

15-502

15-503

15-512

15-536

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

15-537
15-537.01
15-538
15-538.01
15-539 *et seq.*
15-544
15-549
15-918.02
15-977
15-1326
A.A.C.
R7-2-605

CROSS REF.:

GBEA - Ethics and Code of Conduct

~~GBEB - Staff Conduct~~

~~GCB - Professional Staff Contracts and Compensation~~

~~GCF - Professional Staff Hiring~~

~~GCJ - Professional Staff Noncontinuing and Continuing Status~~

~~GCK - Professional Staff Assignments and Transfers~~

~~GCMF - Professional Staff Duties and Responsibilities~~

~~GCQF - Discipline, Suspension, and Dismissal of Professional Staff Members~~

~~GDO - Evaluation of Support Staff Members~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GCO-RA ©

REGULATION

**EVALUATIONS OF PROFESSIONAL
STAFF MEMBERS AND CONTRACTS**

(Certificated Employees)

Evaluators

~~The Superintendent will compile an updated listing of those who have successfully completed the District required evaluator training and submit this list of newly trained evaluators prior to the first scheduled staff observation by an evaluator to the Governing Board for designation as qualified evaluators. The evaluator shall be responsible for the final written and official statement of evaluation, which shall be in writing, and a copy shall be transmitted to the certificated teacher within five (5) days after completion of the evaluation. [A.R.S. 15-537]~~

Performance Classifications

~~Teachers shall be evaluated using the four (4) performance classifications: Highly Effective, Effective, Developing, and Ineffective. The teacher performance evaluation system shall be designed to improve teacher performance and improve student achievement. The instrument shall include the use of quantitative data on the academic progress for all students, and that data shall account for between twenty (20) percent and thirty-three (33) percent of the evaluation outcomes. The objectives of the evaluation system are to improve instruction and maintain instructional strengths.~~

~~The Superintendent shall implement the specific training requirements for qualified evaluators prescribed by the Governing Board.~~

~~Best practices for professional development and evaluator training adopted by the State Board of Education should be referenced by the Superintendent periodically as the State Board has the authority to periodically make adjustments to align with the model framework for teacher and principal evaluations with assessment data changes at the state level.~~

Classroom Observations by Evaluator:

~~A. The teacher performance evaluation system shall include at least two (2) actual classroom observations of the certificated teacher demonstrating teaching skills in a complete and uninterrupted lesson by the qualified evaluator. However, the Governing Board may waive the requirement of a second classroom observation for a continuing teacher whose teaching performance based on the first classroom observation places the teacher in one (1) of the two (2) highest performance classifications for the current school year, unless the teacher requests a second observation.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~B. There shall be at least sixty (60) calendar days between the first and last observations.~~

~~C. Preliminary notice of inadequacy may follow the first observation.~~

~~D. The last observation may follow the issuance of a preliminary notice of inadequacy of classroom performance, the completion of any performance improvement plan and be used to determine whether the teacher has corrected inadequacies and has demonstrated adequate classroom performance.~~

~~E. An observation shall not be conducted within two (2) instructional days of any scheduled period in which school is not in session for one (1) week or more.~~

~~F. Informal or additional formal observations may be made at the discretion of the administrator. Observations that do not constitute a complete and uninterrupted lesson shall not be considered in determining performance ratings and may only be used to provide feedback to improve instructional performance.~~

Procedural Steps in the Process of Evaluation:

~~A. The evaluation procedures shall be reviewed at each school. At the beginning of the school year, the principal shall meet with the school's faculty for the purpose of orienting the teachers to the total evaluation plan. Any teacher that is hired after the school year begins must also be given a review of evaluation procedures prior to the teacher's evaluation.~~

~~B. Within ten (10) business days after each observation, the qualified evaluator observing the teacher shall provide written feedback to the teacher and a copy shall be retained for the principal's file. A third copy shall be placed in the teacher's personnel file and made available to authorized District officers and employees and as otherwise provided by law.~~

~~C. The results of an annual evaluation shall be in writing, or provided in electronic format to the certificated teacher and a copy shall be transmitted or provided in an electronic format to the certificated teacher within five (5) business days after completion of the evaluation.~~

~~D. Either the qualified evaluator or another Board designee shall confer with the teacher to make specific recommendations as to the areas of improvement in the teacher's performance and to provide professional development opportunities for the certificated teacher to improve performance and follow up with the teacher after a reasonable period of time for the purpose of ascertaining that the teacher is demonstrating adequate performance.~~

~~E. The certificated teacher may initiate a written reaction or response to the evaluation. The official evaluation shall be reduced to writing and signed by both the teacher and the evaluator. The teacher's signature shall not mean~~

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~~concurrency. The teacher shall be allowed ten (10) calendar days to write and submit any comments, which shall be attached to the evaluation.~~

~~F. Copies of the evaluation report and performance classification of a certificated teacher retained by the Governing Board and the Department of Education are confidential, do not constitute a public record and shall not be released to any person except to those stipulated in A.R.S. 15-537 which allows release to certain prescribed parties, including school districts and charter schools that inquire about the performance of the teacher for prospective employment purposes.~~

~~G. A school district or charter school that receives information about a certificated teacher from the evaluation report and performance classification shall use this information solely for employment purposes and shall not release to or allow access to this information by any other person, entity, school district or charter school for employment purposes.~~

In accordance with A.R.S. 15-537, the Governing Board shall adopt teacher evaluation policies in a public meeting, following opportunities for public discussion.

Teacher Participation

The Governing Board shall involve certificated teachers in the development and periodic evaluation of the teacher performance evaluation system.

Evaluation Process

Certificated Teachers

The District's teacher evaluation system shall:

A. Provide at least one (1) annual evaluation of each certificated teacher by a qualified evaluator, unless the teacher is participating in an alternative cycle as provided in A.R.S. 15-537(B).

B. Incorporate quantitative data on the academic progress of all students, accounting for between twenty (20) percent and thirty-three (33) percent of evaluation outcomes. The District shall implement a plan for the appropriate use of quantitative data of student academic progress in evaluations of all certificated teachers. The plan may make distinctions between certificated teachers who provide direct instruction to students and certificated teachers who do not provide direct instruction to students. The plan may include data for multiple school years and may limit the use of data for certificated teachers who have taught for less than two (2) complete years.

C. Include at least two (2) actual classroom observations of a complete and uninterrupted lesson by a qualified evaluator, with at least sixty (60) calendar days between the first and last observations.

1. The last observation may follow the issuance of a preliminary notice of inadequacy of classroom performance and be used to determine

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whether the teacher has corrected inadequacies and has demonstrated adequate classroom performance.

2. An observation shall not be conducted within two (2) instructional days of any scheduled period in which school is not in session for one (1) week or more.

3. Each evaluation shall include recommendations as to areas of improvement in the performance of a certificated teacher if performance warrants improvement. After transmittal of an evaluation, the qualified evaluator or other Board designee shall confer with the teacher to make specific recommendations as to areas of improvement in the teacher's performance. The qualified evaluator or other Board designee shall provide professional development opportunities for the certificated teacher to improve performance and follow up after a reasonable period of time for the purpose of ascertaining that the teacher is demonstrating adequate performance.

4. The requirement of a second classroom observation may be waived for a continuing teacher whose teaching performance based on the first classroom observation places the teacher in one (1) of the two (2) highest performance classifications for the current school year, unless the teacher requests a second observation.

D. Require that written feedback be provided to the teacher within ten (10) business days after each observation.

E. Require that the results of an annual evaluation be in writing or electronic format and a copy provided to the teacher within five (5) days after completion.

F. Permit the teacher to submit a written reaction or response to the evaluation.

G. Maintain the confidentiality of evaluation reports and performance classifications, releasing them only as authorized by law. Copies of the evaluation report and performance classifications of a certificated teacher retained by the Governing Board and the Department of Education are confidential, do not constitute a public record and shall not be released or shown to any person except: 1) to the certificated teacher; 2) to authorized District officers and employees for personnel matters; 3) to school districts and charter schools that inquire about the performance of the teacher for prospective employment purposes (and any district or charter school receiving the information shall use it solely for employment purposes and shall not release it or allow access to it by any other person or entity); and 4) for introduction in evidence or discovery in a court action as provided by law.

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H. If the evaluation is used as criteria for establishing compensation, permit the teacher to appeal the evaluation pursuant to appeal procedures adopted by the Governing Board.

I. Include specific and reasonable plans for the improvement of teacher performance.

J. Include training requirements for qualified evaluators, as prescribed by the Governing Board.

The District may permit an alternative performance evaluation cycle subject to the following:

A. Expedited reviews shall be conducted in years when a formal evaluation is not required and may include factors such as teamwork and support for lower-performing teachers.

B. Teacher performance may be classified in categories that include teamwork and support for lower-performing teachers.

C. Only teachers who have been evaluated and designated in the highest performance classification for at least three (3) consecutive years by the same school district may participate.

D. A teacher who does not maintain the highest performance classification shall return to the regular evaluation cycle.

Preliminary Notice of Inadequacy ~~of Classroom Performance~~:

~~A. A teacher whose classroom performance has been evaluated as being is found inadequate shall be given issued a preliminary notice of inadequacy of classroom performance if the teacher may be dismissedal or non-renewedal because of this notice is being considered. The notice will provide the teacher at least forty-five (45) instructional days in which to overcome the inadequacies and shall specify the deficiencies and provide at least forty-five (45) instructional days to correct them nature of the inadequacy with such particularity as to furnish the teacher an opportunity to correct the inadequacies and maintain adequate classroom performance as defined by the Governing Board.~~

~~B. The Superintendent is authorized to issue preliminary notice of inadequacy of classroom performance without prior Board approval. The Superintendent will notify the Board of such issuance A preliminary notice may be issued by the Superintendent or another authorized employee of the Governing Board, and its issuance shall be reported to the Governing Board within ten (10) school days of such issuance.~~

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~~C. The preliminary Each notice of inadequacy of classroom performance shall be accompanied by a performance improvement plan designed to help the teacher correct inadequacies and demonstrate adequate classroom performance.~~

~~D. The Governing Board shall adopt a definition of inadequacy of classroom performance aligned with the performance classifications.~~

*Nonrenewal/Dismissal **of Certificated Employees:***

~~A. The Governing Board shall authorize, as necessary, and send notice to teachers who will not be reemployed for the ensuing school year issue notices of dismissal or nonrenewal as required by law.~~

~~B. The written nNotices of intention to dismiss or not to reemploy shall include a copy of any valid relevant evaluations pertinent to the charges made and state the reasons for dismissal or nonrenewal.~~

~~C. Notices of the Board's intention not to reemploy the teacher shall be made by delivering it personally to the teacher or by sending it or sent by registered or certified mail to the teacher at the teacher's place of residence, as recorded in the District's address of records. The notice shall incorporate a statement of reasons for not reemploying the teacher.~~

~~D. No notice of dismissal or nonrenewal based on If a teacher does not correct inadequacies and demonstrate adequate classroom performance following the preliminary notice of inadequacy of classroom performance accompanied by a shall be issued until the statutory observation and performance plan and the statutory time allocated for such improvement has elapsed, a written notice of intention to dismiss or not to reemploy may be issued process has been completed.~~

~~E. The Governing Board shall give any certificated teacher notice of intention to dismiss or not to reemploy if such intention is based on charges of inadequacy of classroom performance. The Governing Board or its authorized representative at least forty five (45) instructional days before such notice, shall give the teacher written preliminary notice of inadequacy of classroom performance, specifying the nature thereof with such particularity as to furnish the teacher an opportunity to correct inadequacies and maintain adequate classroom performance. A notice of the Governing Board's intention to dismiss or not to reemploy for inadequacy of classroom performance shall not be issued until the District has completed an observation at the conclusion of a performance improvement plan.~~

~~F. In the case of a continuing teacher, if the teacher does not demonstrate adequate classroom performance within the allotted time the Board shall dismiss the teacher as provided by statute.~~

Contracts of Certificated Employees:

~~A. The Governing Board shall offer a teaching contracts for the next ensuing school year to each certificated probationary teachers as provided in statute, except where proper notice of dismissal or nonrenewal has been given who is under a contract of employment with the District for the current school year, unless the Governing Board, a member of the Board acting on behalf of the Board or the Superintendent gives notice to the teacher of the Board's intention not to offer a teaching contract or unless such teacher has been dismissed.~~

~~The Governing Board shall offer to each certificated continuing teacher who has been employed more than the major portion of three (3) consecutive years and who is under contract of employment with the District for the current year a contract renewal for the next ensuing school year unless the teacher has been given notice of the Board's intent not to offer a contract and to dismiss the teacher as provided by statute.~~

~~The Governing Board shall offer a contract to each certificated teacher who is not designated in the lowest performance classification and was offered a contract in the prior year unless the teacher has been given notice of the Board's intent not to offer a contract and to dismiss the teacher.~~

~~B. The ~~t~~Teachers must acceptance of the contracts must be indicated within fifteen (15) business days ~~from the date of the teacher's~~ after receipt, of the ~~written contract or the offer of a contract is revoked.~~ Receipt is considered deemed to have occurred when the ~~written~~ contract is ~~A. personally delivered,~~ ~~B. placed in the teacher's school-provided mailbox, (including e-lectronic mail),~~ or ~~C. two (2) days after being placed in a~~ the United States Postal Service mail box. ~~The teacher a~~Acceptances occurs the contract by signing and returning the contract and returning it to the Governing Board or by making a written instrument which accepts the terms of the contract and delivering it to the Governing Board. ~~If the a~~ written instrument accepting includes terms in addition to the its terms of the contract offered by the Board, the teacher fails to accept the contract.~~

~~C. A continuing teacher designated in the lowest performance classification for the current school year shall become a probationary teacher for the subsequent school year and shall remain probationary until designated in one (1) of the top two (2) performance classifications.~~

~~The Governing Board may transmit and receive contracts of certificated employees in an electronic format and may accept electronic signatures on those contracts. Additional provisions are as follows:~~

~~A. If a contract has not been transmitted to the certificated employee by the end of the current school year, an electronic contract to that certificated employee, if provided in that format by the District, shall be transmitted prior~~

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~~to the start of the next school year and shall be submitted to both the certificated employee's District e-mail as well as the certificated employee's personal e-mail in order to notify the certificated employee of the offer of contract.~~

~~B. Each certificated employee shall be responsible for submitting his or her personal e-mail to human resources personnel at the District for this purpose.~~

~~C. Documents transmitted in an electronic format pursuant to this subsection shall be considered written documents for the purposes of sections 15-536 and 15-538.01.~~

~~D. If the Governing Board has so adopted, electronic signatures are to be followed by original signatures within a specified time period.~~

~~E. The Governing Board that accepts an electronic signature for a certificated employee's contract shall provide validation to the certificated employee that the contract has been transmitted.~~

***~~Principals, Other Administrators and
Certificated School Psychologists:~~***

~~A. Evaluation will be a cooperative procedure, with the evaluator and the evaluatee having full knowledge of the criteria and process.~~

~~B. The results of an annual evaluation shall be in writing, or be provided in electronic format, to the evaluatee and a copy shall be transmitted or provided in an electronic format within five (5) business days after completion of the evaluation.~~

~~C. Evaluation documents and procedures shall be developed based on the unique responsibilities and expectations inherent in the assignment.~~

~~D. The evaluation and performance classification of each principal in the District will be made available to school districts and charter schools that are inquiring about the performance of the principal for hiring purposes.~~

***~~Principals, Other Administrators, and
Certificated School Psychologists:
Contract Renewal~~***

A. The evaluation system for certificated school psychologists shall include all components required by A.R.S. 15-503.

~~If the administrator's contract with the District is for more than one (1) year, but not exceeding three (3) years,~~

B. On or before May 15 of the last year of the contract, the Governing Board shall offer a contract for the next school year to the administrator each certified administrator and certificated school psychologist who is in the last year of

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~~their contract, unless notice of nonrenewal is given on or before April 15 the Board gives notice to the administrator of the Board's intention not to offer a new administrative contract.~~

~~C. If the administrator's or psychologist's contract with the District is for a single year, on or before May 15 of each year the Board shall offer a contract for the next school year to the administrator or psychologist unless on or before April 15 the Board gives a Notice of nonrenewal shall be delivered personally or sent by certified mail, postmarked on or before the statutory deadline to the administrator or psychologist of the Board's intention not to offer a new administrative contract or psychologist's contract.~~

D. The administrator's or certificated school psychologist's acceptance of the contract shall be indicated within thirty (30) days after the date of the written contract or the offer is revoked. The administrator or certificated school psychologist accepts the contract by signing and returning the contract to the Governing Board or by making a written instrument that accepts the terms of the contract and delivering it to the Governing Board.

~~GCO-RB ©~~

REGULATION

~~EVALUATION OF PROFESSIONAL
STAFF MEMBERS~~

~~(Procedures for Appeal of Evaluation)~~

~~When an evaluation is used as the criterion for establishing a teacher's compensation, the teacher will be so informed at the conference where the evaluation is discussed.~~

~~A teacher whose evaluation is used as a criterion for establishing compensation and who disagrees with the evaluation may make a written appeal to the Superintendent no later than ten (10) days after the conference where the disputed evaluation is discussed.~~

~~The appeal to the Superintendent shall be limited to the sole issue of how the evaluation procedure used is at variance from the Board adopted procedure. The burden of proof is on the teacher and the appeal may consist of a paper review. The decision of the Superintendent shall be final and not subject to further appeal or review.~~

GCO-E ©

EXHIBIT

EVALUATIONS AND CONTRACTS

NONCERTIFICATED STAFF

Rating Scale Definitions

Highly Proficient – Consistently exceeds job expectations; demonstrates initiative and produces work of superior quality.

Proficient – Fully meets job expectations; dependable performance and satisfactory results.

Progressing – Inconsistently meets job expectations; improvement is needed to ensure consistent performance.

Ineffectual – Does not meet job expectations; performance is inadequate and requires immediate improvement.

Performance Report

Employee: _____

Department/Position: _____

Supervisor: _____

Date of Evaluation: _____

Evaluation Categories

<u>Category</u>	<u>Highly Proficient</u>	<u>Proficient</u>	<u>Progressing</u>	<u>Ineffectual</u>
1. <u>Quality of Work – Accuracy, completeness, and thoroughness of job performance.</u>	____ <input type="checkbox"/>	____ <input type="checkbox"/>	____ <input type="checkbox"/>	____ <input type="checkbox"/>
2. <u>Quantity of Work – Volume of work performed in relation to expectations.</u>	____ <input type="checkbox"/>	____ <input type="checkbox"/>	____ <input type="checkbox"/>	____ <input type="checkbox"/>

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<u>3. Job Knowledge and Skills –</u> <u>Understanding of duties, methods,</u> <u>materials, and ability to apply them</u> <u>effectively.</u>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>
<u>4. Adaptability and Problem-Solving –</u> <u>Ability to adjust to change, handle new</u> <u>assignments, and respond to</u> <u>challenges.</u>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>
<u>5. Work Habits and Organization –</u> <u>Efficiency, use of time, organization of</u> <u>tasks, and compliance with procedures.</u>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>
<u>6. Teamwork and Collaboration –</u> <u>Ability to work cooperatively with</u> <u>students, staff, and supervisors.</u>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>
<u>7. Dependability and Attendance –</u> <u>Reliability in completing assignments,</u> <u>punctuality, and consistent attendance.</u>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>
<u>8. Attitude and Professionalism –</u> <u>Demonstrates a positive approach,</u> <u>ethical conduct, and willingness to</u> <u>support the organization.</u>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>
<u>9. Communication – Effectiveness in</u> <u>oral, written, and interpersonal</u> <u>communication.</u>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>
<u>10. Judgment and Decision-Making –</u> <u>Ability to make sound, practical</u> <u>decisions appropriate to the job.</u>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>
<u>Overall Rating (should reflect above</u> <u>ratings)</u>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>

Comments:

1. Strengths (explain any "Highly Proficient " ratings):

2. Areas for Growth (explain any "Progressing" or "Ineffectual" ratings):

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3. General comments:

Signatures indicate discussion of the Performance Report.

Employee's signature _____

Date _____

Evaluator's signature _____

Date _____

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ADVISORY 1016

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCP ©
PROFESSIONAL STAFF PROMOTIONS~~

~~The Superintendent will fill positions of increased responsibility with the best available candidates. Candidates will be considered both from within and from outside the District.~~

Adopted: _____

ADVISORY 1017

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**GCQA ©
PROFESSIONAL STAFF
REDUCTION IN FORCE**

Certificated Employees

The number and type of certificated staff positions required to implement the District's educational program will be determined by the Board after recommendation from the Superintendent. In the event the Board decides to release certificated ~~staff members~~ employees, the following guidelines will be in effect:

The Superintendent shall submit to the Board recommendations for the termination of specific staff members. The criteria used in formulating these recommendations shall include, but shall not be limited to:

1. Qualifications and certification of staff members to accomplish the District's educational program, including certification requirements for specialty categories and designation as a highly qualified teacher.
2. Overall teaching experience, academic training, and ability.
3. Past contributions to the educational program of the District.

Teacher tenure and seniority shall not be considerations in retention determinations.

Noncertificated Employees

In the event the Board decides to release noncertificated employees, the following guidelines will be in effect:

A. Normal attrition due to terminations will be relied upon as the first means of reducing staff.

B. If attrition does not accomplish the required reduction in staff, the Superintendent shall submit to the Board recommendations for the termination of specific employees. The criteria used in formulating these recommendations shall include, but shall not be limited to:

1. Qualifications of staff members to accomplish the District's program.
2. Overall experience, training, and ability.
3. Past contributions to the program of the District.

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4. All other factors being equal, length of service in the District.

Criteria for selection of staff members to be released will be applied separately to employees within specialty categories.

Personnel to be released shall be notified as soon as practical.

Adopted: _____

LEGAL REF.:

A.R.S.

15-341

15-502

15-503

15-544

A.G.O.

I78-286

CROSS REF.:

GCB - ~~Professional Staff Contracts and Compensation~~

ADVISORY 1018

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**GCQC ©
RESIGNATION OF ~~PROFESSIONAL~~
~~STAFF MEMBERS~~**

Certificated Employees

All resignations or requests to be released from contract shall be presented in writing to the Board for approval. A release from an uncompleted contract may be granted contingent upon the availability of a well-qualified, certificated teacher as a replacement.

A teacher who resigns contrary to this policy shall be deemed to have committed an unprofessional act and shall be subject to the penalty as provided under Arizona statutes and State Board of Education regulations.

Noncertificated Employees

Employees voluntarily terminating their service with the District are expected to give advance notice of not less than ten (10) business days. This notice should be submitted to the supervisor in writing and should specify both the last day of work and the reason for termination.

Adopted: _____

LEGAL REF.:

A.R.S.

15-545

23-352

23-353

A.A.C.

R7-2-205

CROSS REF.:

GCMF - Duties and Responsibilities

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1019

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCQE ©
RETIREMENT OF PROFESSIONAL/
SUPPORT STAFF MEMBERS~~

~~**Retirement Incentive Program**~~

~~The retirement incentive program is intended to provide a school employee with the opportunity to receive an incremental increase in salary during the final year of employment in exchange for the voluntary release, by the employee, of tenure rights or employee benefit rights accrued during such employment. Such payment must be offered and accepted in the employment contract prior to the beginning of the particular school year in which the retirement incentive pay is to be received.~~

~~The employee must apply to the Governing Board, in writing, for the retirement incentive during or before the year prior to the year in which retirement will occur. This application for the retirement incentive may be withdrawn on or before February 1 of the year of retirement.~~

~~An employee choosing the retirement incentive shall receive an increase over the regular contractual or scheduled salary in the year before retirement. All legally required deductions, including the employee's contribution to the state retirement fund, will be withheld. The payment shall be calculated as set forth below.~~

~~The payment will be based upon the number of years of service to the District.~~

Number of years of service to the School District	Percent of annual salary	Number of years of service to the School District	Percent of annual salary
10	2%	16	8%
11	3%	17	9%
12	4%	18	10%
13	5%	19	11%
14	6%	20 and above	12%
15	7%		

~~**Sick Leave Payment
upon Retirement**~~

~~Upon proper and timely application for the retirement incentive program, the District will pay for accumulated sick leave on a graduated scale up to the maximum accumulated amount indicated by the District. Certificated employees will be paid based upon a daily rate established for payment of a day to day substitute teacher in the District, and support staff members will be paid based upon a daily rate calculated by multiplying the minimum wage times eight (8) hours. The payment will be made on the following scale:~~

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Number of years of service to the School District	Percent of daily rate	Number of years of service to the School District	Percent of daily rate
10	0%	16	30%
11	5%	17	35%
12	10%	18	40%
13	15%	19	45%
14	20%	20 and above	50%
15	25%		

~~No continuing rights are established by this policy. In compliance with established procedure, the Governing Board reserves the right to modify or rescind any policy in accord with its own guidelines.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~38-711 et seq.~~

~~38-741 et seq.~~

ADVISORY 1020

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**GCQF ©
DISCIPLINE, SUSPENSION, AND
DISMISSAL OF
~~PROFESSIONAL STAFF MEMBERS~~**

An employee may be disciplined for unprofessional or immoral conduct, violations of policy, violation of the District's Ethics and Code of Conduct, and/or violations of the following expected standards of professional conduct. Consequences for misconduct may include disciplinary and/or non-disciplinary action.

Conduct

All Employees

Unprofessional Conduct

Any District employee or applicant for District employment who is arrested for or charged with any nonappealable offense listed in A.R.S. 41-1758.03, subsection B and who does not immediately report the arrest or charge to their supervisor is guilty of unprofessional conduct and shall be immediately dismissed from employment with the School District.

Required Conduct

In addition to the conduct required under the District's Ethics and Code of Conduct, employees shall:

- A. Make reasonable efforts to protect students from conditions harmful to learning, health, or safety;
- B. Account for all funds collected from students, parents, or school personnel;
- C. Adhere to provisions of the Uniform System of Financial Records related to use of school property, resources, or equipment; and
- D. Abide by copyright restrictions, security, or administration procedures for a test or assessment.

Prohibited Conduct

In addition to the conduct prohibited under the District's Ethics and Code of Conduct, employees shall not:

- A. Discriminate against or harass any students or school employee on the basis of race, national origin, religion, sex, including sexual orientation, disability, color or age;

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B. Deliberately suppress or distort information or facts relevant to a student's academic progress;

C. Misrepresent or falsify student, classroom, school, or District-level data from the administration of a test or assessment;

D. Engage in a pattern of conduct for the sole purpose or with the sole intent of embarrassing or disparaging a student;

E. Use professional position or relationships with students, parents, or colleagues for improper personal gain or advantage;

F. Falsify or misrepresent documents, records, or facts related to professional qualifications or educational history or character;

G. Assist in the professional certification or employment of a person the certificate holder knows to be unqualified to hold a position;

H. Accept gratuities or gifts that influence judgment in the exercise of professional duties;

I. Possess, consume, or be under the influence of alcohol on school premises or at school-sponsored activities;

J. Illegally possess, use, or be under the influence of marijuana, dangerous drugs, or narcotic drugs, as each is defined in A.R.S. 13-3401;

K. Make any sexual advance towards a student or child, either verbal, written, or physical;

L. Engage in sexual activity, a romantic relationship, or dating of a student or child;

M. Submit fraudulent requests for reimbursement of expenses or for pay;

N. Use school equipment to access pornographic, obscene, or illegal materials; or

O. Engage in conduct which would discredit the District or the teaching profession.

Categories of Misconduct

~~Certificated staff members may be disciplined for infractions that include, but are not limited to, the following categories:~~

~~A. Engaging in unprofessional conduct.~~

~~B. Committing fraud in securing appointment.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

- ~~C. Exhibiting incompetency in their work.~~
- ~~D. Exhibiting inefficiency in their work.~~
- ~~E. Exhibiting improper attitudes.~~
- ~~F. Neglecting their duties.~~
- ~~G. Engaging in acts of insubordination.~~
- ~~H. Engaging in acts of child abuse or child molestation.~~
- ~~I. Engaging in acts of dishonesty.~~
- ~~J. Being under the influence of alcohol while on duty.~~
- ~~K. Engaging in the illicit use of narcotics or habit-forming drugs.~~
- ~~L. Being absent without authorized leave.~~
- ~~M. Engaging in discourteous treatment of the public.~~
- ~~N. Engaging in improper political activity.~~
- ~~O. Engaging in willful disobedience.~~
- ~~P. Being involved in misuse or unauthorized use of school property.~~
- ~~Q. Being involved in excessive absenteeism.~~
- ~~R. Carrying or possessing a weapon on school grounds unless they are peace officers or have obtained specific authorization from the appropriate school administrator.~~

Statutory Requirements for Discipline

Certificated staff members disciplined under A.R.S. 15-341, A.R.S. 15-539, or other applicable statutes:

- A. May not be suspended with or without pay for a period exceeding ten (10) school days under A.R.S. 15-341.
- B. May be suspended without pay for a period of time greater than ten (10) school days or dismissed under A.R.S. 15-539.
- C. Shall be disciplined under procedures that provide for notice, hearing, and appeal, subject to the requirements of A.R.S. 15-341 or A.R.S. 15-539, whichever is appropriate.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

D. Shall, if disciplined under A.R.S. 15-539 or other applicable statutes, excluding A.R.S. 15-341, receive notice in writing served upon the certificated staff member personally or by United States registered or certified mail addressed to the employee's last-known address. A copy of charges specifying instances of behavior and the acts of omissions constituting the charge(s), together with a copy of all applicable statutes, shall be attached to the notice.

Statutory Requirements for Suspension and Dismissal

Certificated staff members disciplined under A.R.S. 15-341, A.R.S. 15-539, or other applicable statutes:

E. Shall have the right to a hearing in accordance with the following:

1. *Suspension under A.R.S. 15-341.* The supervising administrator will schedule a meeting not less than two (2) days nor more than ten (10) days after the date the certificated staff member receives the notice.
2. *Dismissal or dismissal with suspension included under A.R.S. 15-539.* A certificated staff member's written request for a hearing shall be filed with the Board within ten (10) days after service of notice. The filing of a timely request shall suspend the imposition of a suspension without pay or a dismissal pending completion of the hearing.

General Provisions for Discipline Under A.R.S. 15-341

~~General provisions for discipline are as follows:~~

~~A. *Informal consultation.* Nothing contained herein will limit a supervising administrator's prerogative to engage in informal consultation with a certificated employee to discuss matters of concern related to the employee's performance, conduct, et cetera; however, when it is apparent that disciplinary action toward a certificated employee is likely to become a part of the certificated staff member's personnel record as permitted by A.R.S. 15-341, the procedures outlined herein shall be followed.~~

~~B. *Persons authorized to impose discipline.* Any supervising administrator who is the immediate or primary supervisor of a certificated staff member is authorized to impose a penalty or penalties, short of dismissal. Only the Board may dismiss a certificated staff member.~~

~~C. *Notice.* Any person who is required by this policy to give written notice to any other person affected by this policy may do so by any means reasonably calculated to give the recipient actual knowledge of the notice within a~~

~~reasonable amount of time. When time is calculated from the date a notice is received, the notice is deemed to be received on the date it is hand delivered or three (3) calendar days after it is placed in the mail.~~

~~D. *Administrative discretion.* In adopting these policies and procedures, it is the intention of the District that they be interpreted and applied in a reasonable fashion. The policies and regulations are not intended to restrict or eliminate the discretion traditionally afforded to supervising administrators to determine whether discipline is appropriate. Supervising administrators are therefore directed to continue to use reasonable discretion in determining whether a particular alleged violation merits discipline.~~

~~E. *Right not to impose discipline.* The District reserves the right not to discipline a certificated staff member for conduct that violates this policy.~~

~~F. *Definition of work days.* For the purposes of this policy, a work day is any day that the District's central administrative office is open for business.~~

~~G. *Additional reasons for discipline.* A certificated staff member may be disciplined for conduct that has occurred but that, at or near the time of misconduct, was not the subject of or identified as a reason for a specific proceeding under this policy.~~

~~**Procedure for Discipline Under A.R.S. 15-341**~~

~~The following procedures will be used to impose any discipline that 1) shall become a part of the certificated staff member's personnel record and 2) is permitted under A.R.S. 15-341:~~

~~***Step 1 – Notice:***~~

~~A. Upon the supervising administrator's determination of the existence of cause to impose discipline, the supervising administrator shall notify the certificated staff member of intent to impose discipline. The notice shall be in writing and shall be delivered in person or by first class mail. The notice shall include the following:~~

- ~~1. The conduct or omission on the part of the certificated staff member that constitutes the reason for discipline.~~
- ~~2. A scheduled meeting time between the supervising administrator and the certificated staff member. Such meeting shall be scheduled not more than ten (10) working days after the date the certificated staff member receives the notice.~~

~~3. A statement of the disciplinary action the supervising administrator intends to impose, including, if applicable, the number of days of suspension with or without pay.~~

~~4. Copies of any available relevant documentation, at the discretion of the supervising administrator.~~

Step 2 – Discipline Hearing:

~~A. At the hearing, the supervising administrator shall discuss with the certificated staff member the conduct that warrants disciplinary action and shall provide the certificated staff member with any appropriate evidence and a copy of relevant documentation if not previously provided.~~

~~B. The supervising administrator shall conduct the hearing in an informal manner, without adherence to the rules of evidence and procedure required in judicial proceedings.~~

Step 3 – Decision (in writing):

~~At the hearing, or within ten (10) working days following the hearing, the supervising administrator shall, in writing, inform the certificated staff member of the decision. If the decision is to impose discipline, written notice of the discipline shall be enclosed. The written notice of the decision shall state that a copy of the notice, decision, and a record of the disciplinary action shall be placed in the certificated staff member's personnel file and shall specify the date the discipline shall be imposed unless the certificated staff member files a written request for appeal within five (5) working days after the decision is delivered to the certificated staff member. If the certificated staff member requests an appeal of the decision, the imposition of any discipline shall be suspended pending the outcome of the appeal.~~

Step 4 – Appeal:

~~Discipline imposed may be appealed at the next organizational level, in writing, to the appropriate assistant superintendent or the Superintendent. Only when the discipline is determined by the Superintendent shall the appeal be to the Board, which, at its discretion, may appoint a hearing officer. The appeal shall contain a brief statement of the reasons why the certificated staff member believes the administrator's decision is incorrect. Appeal is limited to one (1) organizational level above the level of the supervising administrator who imposed the discipline.~~

~~The appeal shall specifically describe the part of the determination with which the certificated staff member disagrees:~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~A. Determination was founded upon error of construction or application of any pertinent regulations or policies.~~

~~B. Determination was unsupported by any evidence as disclosed by the entire record.~~

~~C. Determination was materially affected by unlawful procedure.~~

~~D. Determination was based on violation of any statutory or constitutional right.~~

~~E. Determination was arbitrary and capricious.~~

~~F. The penalty was excessive.~~

~~The supervising administrator, the Superintendent, or, when appropriate, the Board or the Board appointed hearing officer may, at the conclusion of the appeal, uphold the discipline, modify the decision, or refer the matter back to the level from which it was appealed for rehearing and additional information. Such decision, along with specific direction as to the effective date of any discipline, shall be communicated to the certificated staff member within a reasonable amount of time following the appeal, not to exceed seven (7) working days.~~

~~The assigned hearing officer shall, by use of a mechanical device, make a record of the appeal hearing.~~

~~This policy, under A.R.S. 15-341, does not apply to dismissal of a certificated staff member except to the extent that the Board may find, subsequent to dismissal proceedings, that a lesser form of discipline as set forth in this policy should be imposed.~~

~~Not all administrative actions regarding a certificated staff member are considered "discipline," even though they may involve alleged or possible violations by the certificated staff member. This policy addresses only discipline and has no application to any of the following:~~

~~A. The certificated staff member evaluation procedure or the resulting evaluations as they pertain to the adequacy of the certificated staff member's classroom performance.~~

~~B. Letters or memorandums directed to a certificated staff member containing directives or instructions for future conduct.~~

~~C. Counseling of a certificated staff member concerning expectations of future conduct.~~

~~D. Nonrenewal of a contract of a certificated staff member employed by the District for less than the major portion of three (3) consecutive school years (noncontinuing certificated staff member).~~

~~**General Provisions for Suspension
Without Pay or Dismissal Under
A.R.S. 15-539**~~

~~**Step 1—Notice:**~~

~~A. The Governing Board, except as otherwise provided by A.R.S. 15-539, shall upon receipt of a written statement of charges from the Superintendent that cause exists for the suspension of a certificated teacher without pay for a period longer than ten (10) school days or dismissal, shall give notice to the teacher of the Board's intention to suspend without pay or dismiss the teacher at the expiration of ten (10) days from the date of service of the notice.~~

~~1. If charges presented to the Board for dismissal of a certificated person allege immoral conduct, the charge or a resignation involving such charges shall be reported to the Department of Education.~~

~~2. Whenever the statement of charges by the Superintendent allege immoral or unprofessional conduct as the cause for dismissal, the Board may adopt a resolution to file a complaint with the State Department of Education. Pending disciplinary action by the State Board, the certificated teacher may be reassigned by the Superintendent or the Governing Board may place the teacher on administrative leave and give notice to the teacher of the administrative leave of absence pursuant to A.R.S. 15-540.~~

~~3. As used in this policy, immoral conduct means any conduct that is contrary to the moral standards of the community and that reflects an unfitness to perform the duties assigned to the certificated staff member.~~

~~B. The Governing Board, upon adoption of a written statement charging a certificated teacher with cause for suspension without pay or dismissal, may immediately place the teacher on administrative leave of absence and give the teacher notice of the administrative leave of absence.~~

~~C. Written notice of the administrative leave of absence shall be served on the teacher personally or by United States registered mail addressed to the teacher at the teacher's last known address.~~

Step 2—Hearing for Suspension Without Pay or Dismissal:

~~A. The Governing Board shall decide whether to hold a hearing on the dismissal or suspension of a certificated teacher without pay for a period of time longer than ten (10) days as provided in A.R.S. 15-541.~~

~~**PLEASE CHOOSE OPTION**—The Governing Board may provide, (A) by *policy* or (B) *vote* at its annual organizational meeting, that all hearings conducted pursuant to this section shall be conducted before a hearing officer.~~

~~B. If the Governing Board decides not to hold a hearing, the Board shall designate a hearing officer to:~~

- ~~1. hold the hearing,~~
- ~~2. hear the evidence,~~
- ~~3. prepare a record of the hearing, and~~
- ~~4. issue a recommendation to the Board for action.~~

~~C. If the parties cannot mutually agree on a hearing officer, a hearing officer shall be selected by the Governing Board from a list provided by the State Department of Education or the American Arbitration Association.~~

~~D. A hearing held pursuant to A.R.S. 15-541 may not be conducted by any hearing officer having a personal interest which would conflict with the hearing officer's objectivity in the hearing.~~

~~E. The hearing shall be held:~~

- ~~1. not less than fifteen (15) days, nor~~
- ~~2. not more than thirty (30) days.~~
- ~~3. after the request is filed, unless all parties to the hearing mutually agree to a different hearing date.~~

~~F. Notice of the time and place of the hearing shall be given to the teacher not less than three (3) days before the date of the hearing.~~

~~G. The teacher may request that the hearing be conducted in public or private.~~

~~H. The Governing Board shall provide any officer, appointee, or employee to be considered or discussed at a meeting with written notice of the executive session as is appropriate but not less than twenty four (24) hours for the officer, appointee, or employee to determine whether the discussion or consideration should occur at a public meeting.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~I. At the hearing the teacher may appear in person and by counsel, if desired, and may present any testimony, evidence or statements, either oral or in writing, in the teacher's behalf.~~

~~J. An official record of the hearing, including all testimony recorded manually or by mechanical device, and exhibits shall be prepared by the Governing Board or the hearing officer.~~

~~K. The teacher who is the subject of the hearing may not request that the testimony be transcribed unless the teacher agrees in writing to pay the actual cost of the transcription.~~

~~L. Within ten (10) days after a hearing conducted by the Governing Board the Board shall:~~

~~1. determine whether there existed good and just cause for the notice of dismissal or suspension, and~~

~~2. affirm or withdraw the notice of dismissal or suspension.~~

~~M. Within ten (10) days after a hearing conducted by a hearing officer, the hearing officer shall:~~

~~deliver a written recommendation to the Governing Board that includes findings of fact and conclusions.~~

~~N. Parties to the hearing have the right to object to the findings of the hearing officer and present oral and written arguments to the Governing Board.~~

~~O. The Governing Board has an additional ten (10) days to determine whether good and just cause existed for the notice of dismissal or suspension and shall render its decision accordingly, either affirming or withdrawing the notice of suspension or dismissal.~~

~~Good and just cause does not include religious or political beliefs or affiliations unless they are in violation of the oath of the teacher.~~

~~Additional Provisions and Conditions~~

~~During the pendency of a hearing, neither the certificated staff member nor the supervising administrator shall contact the Superintendent or a Board member to discuss the merits of the supervising administrator's recommendation or charges and proposed discipline except as provided by this policy. No attempt shall be made during such period to discuss the merits of the charges with the person designated to act as hearing officer.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~The Governing Board shall keep confidential the name of a student involved in a hearing for dismissal, discipline, or action on a teacher's certificate, with exceptions as noted in A.R.S. 15-551.~~

~~State Board of Education~~

~~The highest ranking official of a school or school district (that employs the person or to whom the person has applied for employment) may request from the State Board of Education information relating to allegations that a certificated or noncertificated person engaged in conduct that, if true, constitutes grounds for disciplinary action if the certificated or noncertificated person resigned or otherwise separated from employment with a school before the State Board of Education either investigates the allegations or determines whether to take disciplinary action against the person.~~

~~The State Board of Education, after verifying the official's identity, shall provide the requested information, if available, to the official or designee. If providing the requested information might impede the State Board of Education's investigation of the allegations, the State Board of Education may deny the official's request or provide the information to the official or administrator after the State Board of Education completes the investigation.~~

~~*Amendments.* The District reserves the right to amend this policy in any way at any time. Any amendment shall have prospective application only.~~

~~*Severability.* If any provision of this policy is held to be invalid for any reason, such action shall not invalidate the remainder of this policy. If any provision of this policy conflicts with any provisions in any other policies adopted by the District, the provisions of this policy shall prevail.~~

~~Teachers Working Under a Short-Term Certification~~

~~A teacher who holds a teaching intern certificate, an emergency teaching certificate or another type of nonstandard certificate, that is valid for one (1) year or less, may be dismissed by the Board effective ten (10) days after delivery of the notice of dismissal to the teacher without complying with the requirements of A.R.S. conditions found in 15-537, 15-538, or 15-541. Notice of the Board's authority to dismiss pursuant to this shall be included in each teacher's contract.~~

~~Adopted: _____~~

LEGAL REF.:

A.R.S.

13-2911

13-3401

15-153

15-203

15-341

15-342

15-350

15-502

15-503

15-505

15-507

15-508

15-512

15-514

15-536

15-538

15-538.01

15-538.02

15-539

15-540

15-541

15-542

15-543

15-549

15-550

15-551

23-1501

41-770

41-773

A.A.C.

R7-2-1308

20 U.S.C. 1681

CROSS REF.:

DK - Payment and Payroll Procedures

~~DKA - Payroll Procedures/Schedules~~

~~GCJ - Professional Staff Noncontinuing and Continuing Status~~

~~GCO - Evaluations of Professional Staff Members and Contracts~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GCQF-RA ©

REGULATION

DISCIPLINE, SUSPENSION, AND
DISMISSAL

(Certificated Employees)

Provisions

General provisions for discipline are as follows:

A. *Informal consultation.* Nothing contained herein will limit a supervising administrator's prerogative to engage in informal consultation with a certificated employee to discuss matters of concern related to the employee's performance, conduct, et cetera; however, when it is apparent that disciplinary action toward a certificated employee is likely to become a part of the certificated staff member's personnel record as permitted by A.R.S. 15-341, the procedures outlined herein shall be followed.

B. *Persons authorized to impose discipline.* Any supervising administrator who is the immediate or primary supervisor of a certificated staff member is authorized to impose a penalty or penalties, short of dismissal. Only the Board may dismiss a certificated staff member.

C. *Notice.* Any person who is required by Policy GCQF and this regulation to give written notice to any other person affected by Policy GCQF and this regulation may do so by any means reasonably calculated to give the recipient actual knowledge of the notice within a reasonable amount of time. When time is calculated from the date a notice is received, the notice is deemed to be received on the date it is hand delivered or three (3) calendar days after it is placed in the mail.

D. *Administrative discretion.* In adopting these policies and procedures, it is the intention of the District that they be interpreted and applied in a reasonable fashion. The policies and regulations are not intended to restrict or eliminate the discretion traditionally afforded to supervising administrators to determine whether discipline is appropriate. Supervising administrators are therefore directed to continue to use reasonable discretion in determining whether a particular alleged violation merits discipline.

E. *Right not to impose discipline.* The District reserves the right not to discipline a certificated staff member for conduct that violates Policy GCQF and this regulation.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

F. *Definition of business days.* For the purposes of this regulation, a business day is any day that the District's central administrative office is open for business.

G. *Additional reasons for discipline.* A certificated staff member may be disciplined for conduct that has occurred but that, at or near the time of misconduct, was not the subject of or identified as a reason for a specific proceeding under Policy GCQF and this regulation.

Procedures

The following procedures will be used to impose any discipline that 1) shall become a part of the certificated staff member's personnel record and 2) is permitted under A.R.S. 15-341:

Step 1 - Notice:

Upon the supervising administrator's determination of the existence of cause to impose discipline, the supervising administrator shall notify the certificated staff member of intent to impose discipline. The notice shall be in writing and shall be delivered in person or by first-class mail. The notice shall include the following:

1. The conduct or omission on the part of the certificated staff member that constitutes the reason for discipline.
2. A scheduled meeting time between the supervising administrator and the certificated staff member. Such meeting shall be scheduled not more than ten (10) business days after the date the certificated staff member receives the notice.
3. A statement of the disciplinary action the supervising administrator intends to impose, including, if applicable, the number of days of suspension with or without pay.
4. Copies of any available relevant documentation, at the discretion of the supervising administrator.

Step 2 - Discipline Hearing:

A. At the hearing, the supervising administrator shall discuss with the certificated staff member the conduct that warrants disciplinary action and shall provide the certificated staff member with any appropriate evidence and a copy of relevant documentation if not previously provided.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

B. The supervising administrator shall conduct the hearing in an informal manner, without adherence to the rules of evidence and procedure required in judicial proceedings.

Step 3 - Decision (in writing):

At the hearing, or within ten (10) business days following the hearing, the supervising administrator shall, in writing, inform the certificated staff member of the decision. If the decision is to impose discipline, written notice of the discipline shall be enclosed. The written notice of the decision shall state that a copy of the notice, decision, and a record of the disciplinary action shall be placed in the certificated staff member's personnel file and shall specify the date the discipline shall be imposed unless the certificated staff member files a written request for appeal within five (5) business days after the decision is delivered to the certificated staff member. If the certificated staff member requests an appeal of the decision, the imposition of any discipline shall be suspended pending the outcome of the appeal.

Step 4 - Appeal:

Discipline imposed may be appealed at the next organizational level, in writing, to the appropriate assistant superintendent or the Superintendent. Only when the discipline is determined by the Superintendent shall the appeal be to the Board, which, at its discretion, may appoint a hearing officer. The appeal shall contain a brief statement of the reasons why the certificated staff member believes the administrator's decision is incorrect. Appeal is limited to one (1) organizational level above the level of the supervising administrator who imposed the discipline.

The appeal shall specifically describe the part of the determination with which the certificated staff member disagrees:

A. Determination was founded upon error of construction or application of any pertinent regulations or policies.

B. Determination was unsupported by any evidence as disclosed by the entire record.

C. Determination was materially affected by unlawful procedure.

D. Determination was based on violation of any statutory or constitutional right.

E. Determination was arbitrary and capricious.

F. The penalty was excessive.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Decision

The supervising administrator, the Superintendent, or, when appropriate, the Board or the Board-appointed hearing officer may, at the conclusion of the appeal, uphold the discipline, modify the decision, or refer the matter back to the level from which it was appealed for rehearing and additional information. Such decision, along with specific direction as to the effective date of any discipline, shall be communicated to the certificated staff member within a reasonable amount of time following the appeal, not to exceed seven (7) business days.

The assigned hearing officer shall, by use of a mechanical device, make a record of the appeal hearing.

Actions Not Covered

This regulation, under A.R.S. 15-341, does not apply to dismissal of a certificated staff member except to the extent that the Board may find, subsequent to dismissal proceedings, that a lesser form of discipline as set forth in Policy GCQF and this regulation should be imposed.

Not all administrative actions regarding a certificated staff member are considered "discipline," even though they may involve alleged or possible violations by the certificated staff member. This regulation addresses only discipline and has no application to any of the following:

- A. The certificated staff member evaluation procedure or the resulting evaluations as they pertain to the adequacy of the certificated staff member's classroom performance.
- B. Letters or memorandums directed to a certificated staff member containing directives or instructions for future conduct.
- C. Counseling of a certificated staff member concerning expectations of future conduct.
- D. Nonrenewal of a contract of a certificated staff member employed by the District for less than the major portion of three (3) consecutive school years (noncontinuing certificated staff member).

Suspension Without Pay or Dismissal

Step 1 - Notice:

- A. The Governing Board, except as otherwise provided by A.R.S. 15-539, shall upon receipt of a written statement of charges from the Superintendent that cause exists for the suspension of a certificated teacher without pay for a period longer than ten (10) school days or dismissal, shall give notice to the teacher of the Board's intention to suspend without pay or dismiss the teacher at the expiration of ten (10) days from the date of service of the notice.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

1. If charges presented to the Board for dismissal of a certificated person allege immoral conduct, the charge or a resignation involving such charges shall be reported to the Department of Education.

2. Whenever the statement of charges by the Superintendent allege immoral or unprofessional conduct as the cause for dismissal, the Board may adopt a resolution to file a complaint with the State Department of Education. Pending disciplinary action by the State Board, the certificated teacher may be reassigned by the Superintendent or the Governing Board may place the teacher on administrative leave and give notice to the teacher of the administrative leave of absence pursuant to A.R.S. 15-540.

3. As used in this regulation, *immoral conduct* means any conduct that is contrary to the moral standards of the community and that reflects an unfitness to perform the duties assigned to the certificated staff member.

B. The Governing Board, upon adoption of a written statement charging a certificated teacher with cause for suspension without pay or dismissal, may immediately place the teacher on administrative leave of absence and give the teacher notice of the administrative leave of absence.

C. Written notice of the administrative leave of absence shall be served on the teacher personally or by United States registered mail addressed to the teacher at the teacher's last known address.

Step 2 – Hearing for Suspension Without Pay or Dismissal:

A. The Governing Board shall decide whether to hold a hearing on the dismissal or suspension of a certificated teacher without pay for a period of time longer than ten (10) days as provided in A.R.S. 15-541.

PLEASE CHOOSE OPTION - The Governing Board may provide, **(A)** *by policy* or **(B)** *vote* at its annual organizational meeting, that all hearings conducted pursuant to this section shall be conducted before a hearing officer.

B. If the Governing Board decides not to hold a hearing, the Board shall designate a hearing officer to:

1. hold the hearing,
2. hear the evidence,
3. prepare a record of the hearing, and
4. issue a recommendation to the Board for action.

C. If the parties cannot mutually agree on a hearing officer, a hearing officer shall be selected by the Governing Board from a list provided by the State Department of Education or the American Arbitration Association.

D. A hearing held pursuant to A.R.S. 15-541 may not be conducted by any hearing officer having a personal interest which would conflict with the hearing officer's objectivity in the hearing.

E. The hearing shall be held:

1. not less than fifteen (15) days, nor
2. not more than thirty (30) days.
3. after the request is filed, unless all parties to the hearing mutually agree to a different hearing date.

F. Notice of the time and place of the hearing shall be given to the teacher not less than three (3) days before the date of the hearing.

G. The teacher may request that the hearing be conducted in public or private.

H. The Governing Board shall provide any officer, appointee, or employee to be considered or discussed at a meeting with written notice of the executive session as is appropriate but not less than twenty-four (24) hours for the officer, appointee, or employee to determine whether the discussion or consideration should occur at a public meeting.

I. At the hearing the teacher may appear in person and by counsel, if desired, and may present any testimony, evidence or statements, either oral or in writing, in the teacher's behalf.

J. An official record of the hearing, including all testimony recorded manually or by mechanical device, and exhibits shall be prepared by the Governing Board or the hearing officer.

K. The teacher who is the subject of the hearing may not request that the testimony be transcribed unless the teacher agrees in writing to pay the actual cost of the transcription.

L. Within ten (10) days after a hearing conducted by the Governing Board the Board shall:

1. determine whether there existed good and just cause for the notice of dismissal or suspension, and
2. affirm or withdraw the notice of dismissal or suspension.

M. Within ten (10) days after a hearing conducted by a hearing officer, the hearing officer shall:

deliver a written recommendation to the Governing Board that includes findings of fact and conclusions.

N. Parties to the hearing have the right to object to the findings of the hearing officer and present oral and written arguments to the Governing Board.

O. The Governing Board has an additional ten (10) days to determine whether good and just cause existed for the notice of dismissal or suspension and shall render its decision accordingly, either affirming or withdrawing the notice of suspension or dismissal.

Good and just cause does not include religious or political beliefs or affiliations unless they are in violation of the oath of the teacher.

Additional Provisions and Conditions

During the pendency of a hearing, neither the certificated staff member nor the supervising administrator shall contact the Superintendent or a Board member to discuss the merits of the supervising administrator's recommendation or charges and proposed discipline except as provided by Policy GCQF and this regulation. No attempt shall be made during such period to discuss the merits of the charges with the person designated to act as hearing officer.

The Governing Board shall keep confidential the name of a student involved in a hearing for dismissal, discipline, or action on a teacher's certificate, with exceptions as noted in A.R.S. 15-551.

State Board of Education

The highest ranking official of a school or school district (that employs the person or to whom the person has applied for employment) may request from the State Board of Education information relating to allegations that a certificated or noncertificated person engaged in conduct that, if true, constitutes grounds for disciplinary action if the certificated or noncertificated person resigned or otherwise separated from employment with a school before the State Board of Education either investigates the allegations or determines whether to take disciplinary action against the person.

The State Board of Education, after verifying the official's identity, shall provide the requested information, if available, to the official or designee. If providing the requested information might impede the State Board of Education's investigation of the allegations, the State Board of Education may deny the official's request or provide the information to the official or administrator after the State Board of Education completes the investigation.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Amendments. The District reserves the right to amend Policy GCQF and this regulation in any way at any time. Any amendment shall have prospective application only.

Severability. If any provision of Policy GCQF and this regulation is held to be invalid for any reason, such action shall not invalidate the remainder of Policy GCQF and this regulation. If any provision of Policy GCQF and this regulation conflicts with any provisions in any other policies adopted by the District, the provisions of Policy GCQF and this regulation shall prevail.

GCQF-RB ©

REGULATION

**DISCIPLINE, SUSPENSION, AND
DISMISSAL**

(Noncertificated Employees)

Definitions

At-will employee, as used in this Section GCQF-RB, means a noncertificated employee whose employment relationship is severable at the pleasure of either the employee or the District unless a written contract or applicable law expressly provides otherwise.

Term employee, as used in this Section GCQF-RB, means a noncertificated employee working under a written employment contract or other written employment arrangement for a specified duration of time or otherwise expressly restricting the District's right to terminate the employment relationship.

Cause, as used in this Section GCQF-RB, means unprofessional or immoral conduct, violation of Policy GCQF, violation of Board policy or regulation, violation of the District's Ethics and Code of Conduct, or other conduct that, in the judgment of the District, warrants corrective/disciplinary action—including, but not limited to: Fraud or misrepresentation in securing appointment; Incompetency; Inefficiency; Neglect of duty; Insubordination; Dishonesty; Being impaired by alcohol or drugs while on duty; Illegal use or illegal possession of a narcotic or habit-forming drug; Unauthorized absence or absence without leave; Commission of any crime classified as a felony or involving moral turpitude; Discourteous treatment of the public or other employees; Improper political activity; Willful disobedience; and/or Misuse or unauthorized use of government property.

Grounds for Discipline

A noncertificated employee may be disciplined for unprofessional or immoral conduct, violation of Policy GCQF, violation of Board policy or regulation, violation of the District's Ethics and Code of Conduct, or other conduct that, in the judgment of the District, warrants corrective/disciplinary action.

Disciplinary Action

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

The District may impose progressive discipline, up to and including dismissal, that may include verbal or written reprimand, suspension without pay, or other appropriate action.

The Superintendent may investigate alleged misconduct and may place an employee on administrative leave, with or without pay as permitted by law, pending investigation.

Suspension Without Pay

At-will employees. An at-will employee may be suspended without pay for conduct that, in the judgment of the Superintendent, warrants such action. Before suspending an at-will employee without pay, the employee shall be informed of the nature of the concerns and given an opportunity to respond, unless immediate action is necessary to protect students, employees, property, or District operations. The Superintendent's decision will be final unless otherwise provided by Board policy.

Term employees. A term employee may be suspended without pay during the term of employment for cause. If the Superintendent recommends suspension without pay of a term employee, the employee shall be given written notice of the recommendation and the reasons for it. The employee may request a hearing in accordance with the hearing procedures set forth below for suspension without pay or dismissal of a term employee. If no hearing is requested within the time provided, the recommended suspension without pay may be imposed.

Minor disciplinary action that does not include dismissal or suspension without pay may be imposed without use of the hearing procedures set forth below unless otherwise required by contract or law.

Dismissal

At-will employees. An at-will employee may be dismissed by the Governing Board at any time, subject to applicable law and any written contract. If the Superintendent recommends dismissal of an at-will employee, the recommendation shall be submitted to the Governing Board in writing and a copy of the recommendation shall be delivered to the employee. The at-will employee may submit a written response to the Governing Board before the Board considers the recommendation. If the at-will employee attends the Board meeting at which the recommendation is considered, the Governing Board may, in its discretion and consistent with applicable law, permit the employee to address the Governing Board concerning the recommendation.

Term employees. A term employee may be dismissed for cause by the Governing Board at any time prior to the expiration of the term of employment.

Term Employee: Process for Suspension Without Pay or Dismissal

If the Superintendent recommends suspension without pay or dismissal of a term employee, a copy of the recommendation shall be delivered to the employee.

The employee may request a hearing within five (5) business days after receipt of the recommendation. If a hearing is requested, the Superintendent shall deliver written notice of the time and place of the hearing and a written statement of the reasons for the recommendation. The notice may also include a list of persons whom the Superintendent expects to testify and a general description of any other evidence that may be presented at the hearing in support of the recommendation.

The hearing shall be conducted by the Governing Board or by a hearing officer designated by the Governing Board within not less than five (5) business days and not more than thirty (30) calendar days after a request for hearing is submitted, unless postponed by agreement of the parties or by the Governing Board or hearing officer for good cause.

The employee may be represented at the hearing by counsel, at the employee's expense. The employee shall have the opportunity to present witnesses and other relevant evidence and to question witnesses presented by the District. Formal rules of evidence shall not apply. A record of the hearing shall be made by mechanical or electronic means.

If a hearing officer is used, the hearing officer shall prepare written findings and a disciplinary recommendation for the Governing Board within ten (10) business days after the conclusion of the hearing. The Governing Board shall review the findings and recommendation and render a final decision whether to accept, reject, or modify the hearing officer's findings and/or recommendation.

If the Governing Board conducts the hearing, it shall render a decision within ten (10) business days after the conclusion of the hearing.

If the employee does not timely request a hearing, the employee shall be deemed to have waived the right to a hearing, and the Governing Board may act on the recommendation.

The Governing Board's decision shall be final.

State Board of Education
Discipline/Duty to Report

A noncertificated employee who meets the definition of noncertificated person in A.R.S. 15-505 may also be subject to investigation and discipline by the State Board of Education for immoral or unprofessional conduct as provided by law and State Board rules.

Nothing in this regulation limits or replaces any duty to report suspected conduct involving minors, suspected immoral or unprofessional conduct, arrest or charge information, criminal conviction information, or other legally reportable matters to law enforcement, the State Board of Education, the Department of Public Safety, or other authorities as required by law.

The District shall not accept the resignation of a certificated or noncertificated person when there is a reasonable suspicion or allegation of conduct involving minors that must be reported to the State Board of Education as required by law until the required report has been made.

General Matters

None of the procedures of this regulation shall alter the status of an at-will employee.

Failure to timely request a hearing or otherwise timely respond as provided in this regulation shall constitute a waiver of further review under this regulation.

The filing or pendency of a complaint or other form of grievance under another policy shall not limit or delay action authorized by this regulation unless otherwise required by contract or law.

This regulation does not apply to:

- A. nonrenewal of a term employee at the expiration of the employee's contract, unless otherwise expressly provided by contract or law;
- B. ratings, comments, or recommendations made in the course of an evaluation;
- C. placement on administrative leave; or
- D. counseling, directives, or supervisory instructions regarding future conduct or performance.

ADVISORY 1021

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**GCR ©
NONSCHOOL EMPLOYMENT BY
~~PROFESSIONAL STAFF MEMBERS~~**

A regular, full-time employee's position in the District shall be given precedence over any type of outside work or self-employment. ~~Employees are free to carry on individual work or self-employment projects as long as no~~ District facilities, equipment, or school(s) are not to be used, except as provided by policy, and the outside work or self-employment ~~does~~ must not interfere with the employees' performance of District-assigned duties.

The outside work or self-employment by a staff member is of concern to the Board ~~insofar as~~ if it may:

- A. Prevent the employee from performing assigned responsibilities in an effective manner.
- B. Be prejudicial to proper effectiveness in the position or compromise the District.
- C. Raise a question of conflict of interest - for example, where the employee's position in the District permits access to information or other advantage useful to the outside employer.

~~Therefore, a~~An employee may not perform any duties related to outside work or self-employment during regular District working hours or during the additional time that is needed to fulfill the responsibilities of the District position. Employees who violate this policy are subject to reprimand, suspension, or termination.

Adopted: _____

LEGAL REF.:

A.R.S.

15-321

15-341

CROSS REF.:

EDB - Maintenance and Control of Materials and Equipment,
and Instructional Materials

KF - Community Use of School Facilities

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1022

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**GCRD ©
TUTORING FOR PAY**

Except by prior written authorization from the Superintendent:

A. School buildings are not to be used for private tutoring or classes for which students pay a fee to a staff member unless a rental contract has been entered into with the District.

B. A staff member is not permitted to provide tutoring for pay to any student who attends or is registered in any of the staff member's own classes.

Any person contracted by the state or District to provide tutoring services directly to ~~pupils~~ students shall be required to obtain a fingerprint clearance card prior to such services being provided.

Adopted: _____

LEGAL REF.:

A.R.S.

15-341

15-512

15-534

15-1105

A.G.O.

R97-023

CROSS REF:

GCF - ~~Professional Staff Hiring~~

KF - Community Use of School Facilities

LDA - Student Teaching and Internships

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1023

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**GCS ©
PROFESSIONAL RESEARCH
AND PUBLISHING**

Proprietary Rights

The Board has proprietary rights to publications, instructional materials, and devices prepared by employees unless prepared by such employees on their own time and without use of school facilities and/or equipment.

A. The Board authorizes the Superintendent to review material prepared by staff members prior to copyright or patent for subsequent publication or distribution, and to recommend waiving all or part of the Board's proprietary rights in favor of the employees involved in preparing such materials, subject to Board approval.

B. Any staff member who submits professional materials for publication in which the District is mentioned will submit all such material to the Superintendent prior to release for publication, including materials developed on the employee's own time.

Adopted: _____

LEGAL REF.:
A.R.S.
15-341
17 U.S.C. 201

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1024

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDA ©
SUPPORT STAFF POSITIONS~~

~~Support staff positions are created only with the approval of the Board. The District will attempt to activate a sufficient number of positions to accomplish the District's goals and objectives.~~

~~Before recommending the establishment of any new position, the Superintendent will present a job description for the position that specifies the qualifications, the performance responsibilities, and the method by which the performance of such responsibilities will be evaluated. The establishment of any new position will require Governing Board approval.~~

~~The Superintendent will maintain a comprehensive and up to date set of job descriptions of all positions in the school system.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-341~~

~~15-502~~

ADVISORY 1025

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDB ©
SUPPORT STAFF CONTRACTS
AND COMPENSATION~~

~~Support staff members are all employees of the District who are not required by state law or by a District policy, regulation, or job description to possess from the Arizona Department of Education for the purpose of performing their jobs, unless they are expressly designated as professional staff members in notices of employment or contracts executed by the Governing Board.~~

~~**Employment Status**~~

~~All support personnel are either term employees or at will employees of the District.~~

~~Term employee. A term employee is a support staff member who is employed by the District pursuant to a written contract that specifies the duration of the employment contract, which shall not exceed one (1) year. All support staff members who are not term employees are at will employees.~~

~~At will employee. An at will employee is a support staff member who is employed by the District for no specific term and who has no right of continued employment. The employment of an at will employee may be terminated by action of the Governing Board without advance notice. No employee or Governing Board member shall have the authority to make any agreement or contract to the contrary or any agreement with an at will employee for any specified period of time. No District policy or regulation or item within the District's handbook is intended to—and shall not operate to—create any property or contract rights inconsistent with the at will employment status of support staff members.~~

~~**Compensation**~~

~~The Board will determine salaries and benefits of support staff employees, differentiated on the basis of duties and responsibilities.~~

~~Every fiscal year, each School District employee will be provided a total compensation statement that is broken down by category of benefit or payment and that includes, for that employee, at least all of the following:~~

- ~~A. Base salary and any additional pay.~~
- ~~B. Medical benefits and the value of any employer-paid portions of insurance plan premiums.~~
- ~~C. Retirement benefit plans, including social security.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~D. Legally required benefits.~~

~~E. Any paid leave.~~

~~F. Any other payment made to or on behalf of the employee.~~

~~G. Any other benefit provided to the employee.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-341~~

~~15-502~~

~~A.A.C.~~

~~R7-2-601 *et seq.*~~

~~CROSS REF.:~~

~~GDQB—Resignation of Support Staff Members~~

ADVISORY 1026

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDBA ©
SUPPORT STAFF SALARY~~

~~(Wages)~~

~~**Initial Placement**~~

~~Wages for all new support staff personnel and for all currently employed personnel selected for another position in the District will be recommended by the Superintendent and approved by the Board at the time of employment. The Superintendent's recommendation will be based on consideration of the candidate's qualifications, relevant job experience, and years of District employment, if applicable.~~

~~**Advancement**~~

~~Advancements for regular twelve (12) month employees are granted only at the beginning of each fiscal year. Annual increases may be withheld if it is determined the employee does not perform at the expected level or does not meet standards for the job.~~

~~An employee must work one (1) day more than one half (1/2) of the year to receive an advancement in wages.~~

~~Adopted: _____~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1027

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDBC ©~~
~~SUPPORT STAFF SUPPLEMENTARY~~
~~PAY / OVERTIME~~

~~The Superintendent will recommend extra-duty pay each year for the Board's review and action.~~

~~Whenever applicable, pay for extra duty must be coordinated with regular pay in accord with the requirements of the Fair Labor Standards Act.~~

~~Adopted: _____~~

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-502~~

~~29 U.S.C. 207, Fair Labor Standards Act~~

~~CROSS REF.:~~

~~GDL - Support Staff Workload~~

ADVISORY 1028

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDD~~ ©
~~SUPPORT STAFF FRINGE BENEFITS~~

~~The Governing Board will review support staff fringe benefits each year during the budget process and may modify the benefits to meet the best interest of the District.~~

~~Minimum standards of eligibility for fringe benefits will be determined by the Board annually.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-502~~

ADVISORY 1029

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDCG ©
SUPPORT STAFF VOLUNTARY
TRANSFER OF ACCRUED SICK LEAVE~~

~~The District recognizes the existence of circumstances under which non-job-related, seriously incapacitating, and extended illnesses and injury may exhaust accrued leave of support staff employees. To provide some measure of relief in such situations, a limited mechanism, based upon voluntary transfer of accrued leave, is established. The mechanism will be termed *banked sick leave*, or a *sick leave bank*. It is considered of benefit to the District to establish this mechanism because it will reduce the annual accrued sick leave and promote efficiency by ensuring constant service.~~

Limits:

- ~~A. The value of banked sick leave will be limited to the equivalent of one hundred (100) days multiplied by the federal minimum wage rate times eight (8) hours, or less, depending on contributions.~~
- ~~B. No employee shall be entitled to receive banked sick leave by reason of contribution or employment.~~
- ~~C. Each approved applicant is limited to the one-time use of no more than one hundred (100) consecutive days of the available limited sick leave from the sick leave bank in any school year.~~
- ~~D. Additional leave will not be earned/accrued during use of banked sick leave.~~
- ~~E. All unused banked sick leave will expire at the end of each contract year.~~

Voluntary contributions:

- ~~A. Support staff members may voluntarily contribute a maximum of one (1) day of earned/accrued sick leave to the sick leave bank annually. Such contribution must be from the current year's sick leave earned/accrued, the value of which will be determined by the number of days multiplied by the federal minimum wage rate times eight (8) hours.~~
- ~~B. Each staff member contributing leave to the sick leave bank acknowledges an uncoerced, voluntary release of the leave, the value it represents, and that it will not be returned but will expire at the end of the fiscal year in which it is contributed.~~
- ~~C. In case of contributions exceeding the value of the sick leave bank limit, each contribution will be accepted on a first-come, first-served basis by date of signature.~~

<p><i>Note:</i> This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.</p>

Eligibility (for use of sick leave bank). ~~The approved applicant shall:~~

- ~~A. Be a full-time employee.~~
- ~~B. Have a non-job-related, seriously incapacitating, and extended illness or injury.~~
- ~~C. Have exhausted all earned/accrued leave of any nature or kind.~~
- ~~D. Be presently on unpaid leave status with the District.~~
- ~~E. Not be eligible for disability benefits, including but not limited to Social Security, provided at District expense.~~
- ~~F. Be one whose return to duty is projected to occur within a period no longer than six (6) months.~~
- ~~G. Submit an application, which shall be received by the District office within ten (10) days following the applicant's beginning unpaid leave status.~~

Application:

- ~~A. The application must be in writing.~~
- ~~B. The application must be supported by a physician's statement confirming the conditions required for receipt of sick leave bank assistance.~~
- ~~C. Data in the application shall include the nature of the illness, the diagnosis, and the prognosis for return to duty.~~

Determining eligibility:

~~The Superintendent shall receive the applications and shall screen for and determine eligibility.~~

~~No continuing rights are established by this policy. In compliance with established procedure, the Governing Board reserves the right to modify or rescind any policy in accord with its own guidelines.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.G.O.
I91-027~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDCG-R-©~~

~~REGULATION~~

~~SUPPORT STAFF VOLUNTARY
TRANSFER OF ACCRUED SICK LEAVE~~

~~Application Screening Committee~~

~~A committee consisting of one (1) staff member from each building and one (1) from the central staff selected by the support staff and an administrator appointed by the Superintendent shall review each application and submit a recommendation to the Superintendent. The applications are to be reviewed in accord with the guidelines found in policy and as presented below:~~

- ~~A. The application must be in writing.~~
- ~~B. The application must be supported by the appropriate documentation as defined in A.R.S. 23-373.~~
- ~~C. Data in the application shall include the expected date for return to duty.~~
- ~~D. The application shall be received by the District office within ten (10) days following the beginning of the applicant's unpaid leave status.~~

~~For approval, the applicant shall:~~

- ~~A. Be a full time employee.~~
- ~~B. Have a non job related need, as defined in A.R.S. 23-373, for sick leave.~~
- ~~C. Be presently on unpaid leave status with the District.~~
- ~~D. Not be eligible for disability benefits, including but not limited to Social Security, provided at District expense.~~
- ~~E. Be one whose return to duty is projected to occur within a period no longer than six (6) months.~~
- ~~F. Submit an application, which shall be received by the District office within ten (10) days following the beginning of the applicant's unpaid leave status.~~

ADVISORY 1030

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDD ©
SUPPORT STAFF
VACATIONS AND HOLIDAYS~~

~~All regular twelve (12) month support staff employees shall accumulate vacation with pay at the rate of one (1) working day per month during the first year of employment. Thereafter, vacation shall be accumulated at the rate of one and one-fourth (1 1/4) working days per month, with the accumulated maximum of fifteen (15) days, at which time no more vacation can be earned. As accumulated vacation days are used and drop below fifteen (15) days, an eligible employee may again accumulate vacation up to the maximum limit. Vacations shall be taken as approved by the Superintendent.~~

~~Employees shall be entitled to all legal holidays during the school year as announced by the Superintendent and in conformance with Arizona Revised Statutes. Uncompensated days off will be established by the Board and noted on each year's school calendar.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~1-301~~

~~15-502~~

~~15-801~~

~~38-608~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1031

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDF ©
SUPPORT STAFF HIRING~~

~~It shall be the policy of the District to employ and retain the best qualified personnel. This will be accomplished by considering qualifications and by providing competitive wages within the financial capabilities of the District, adequate facilities, and good working conditions.~~

~~Recruitment of support staff personnel is the responsibility of the Superintendent. Other members of the administration and supervisory staff will assist as responsibilities are delegated by the Superintendent.~~

~~Before employing a certificated or noncertificated person, school districts and charter schools shall conduct a search of the prospective employee on the educator information system that is maintained by the Department of Education.~~

~~A school district or charter school may not employ either of the following in a position that requires a valid fingerprint clearance card:~~

~~A. A certificated person whose certificate has been suspended, surrendered or revoked, unless the State Board of Education has subsequently reinstated the person's certificate.~~

~~B. A noncertificated person who has been prohibited from employment at a school district or charter school by the State Board of Education pursuant to subsection b of this section.~~

~~Candidates shall disclose whether they have pled guilty, pled no contest, been convicted of or are awaiting trial pursuant to A.R.S. 15-509.~~

~~Each school district and charter school shall annually submit to the Department of Education a list of certificated and noncertificated persons who are employed at the school district or charter school. The department shall issue guidance to school districts and charter schools regarding this requirement.~~

~~The Board adopts the following general criteria and procedures, which shall be utilized in the selection process for initial employment:~~

~~A. There will be no discrimination in the hiring process due to race, color, religion, sex, age, national origin, or disability of an otherwise qualified individual.~~

~~B. Candidates for all positions shall be physically and mentally able to perform the duties of the position job descriptions for which they have applied.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~C. Each candidate shall be requested to complete a consent and release form regarding conduct of a background investigation.~~

~~D. A "background investigation" consisting of communication with the applicant's (or employee's) former employer that concerns education, training, experience, qualifications, and job performance for the purpose of evaluation for employment shall be conducted on each individual to be considered for a recommendation of employment. Forms developed for this purpose are to be used.~~

~~Information obtained about an employee or applicant for employment by the District in the performance of a background investigation, including any records indicating that a current or former employee of a school or school district was disciplined for violating policies of the School District Governing Board pursuant to A.R.S. 15-153, may be retained by that District and may be provided to any school district or other public school that is performing a background investigation.~~

~~Any employee's misstatement of fact that is material to qualifications for employment or the determination of salary shall be considered by the Board to constitute grounds for dismissal.~~

~~A district may hire and place a noncertificated employee into service before receiving the results of the mandatory fingerprint check or a fingerprint clearance card has been issued or denied. However, until fingerprint clearance has been received, an applicant who is required or allowed to have unsupervised contact with pupils cannot be hired and placed into service until:~~

~~A. The District documents in the applicant's file the necessity for hiring and placing the applicant into service before a fingerprint check can be completed or a fingerprint clearance card is issued or denied.~~

~~B. The District obtains from the Department of Public Safety a statewide criminal records information check on the applicant. Subsequent criminal records checks are also required every one hundred twenty (120) days until the date that the fingerprint check is completed or the fingerprint clearance card is issued or denied.~~

~~C. The District obtains references from the applicant's current employer and two (2) most recent previous employers, except that for applicants who have been employed for at least five (5) years by the most recent employer, only references from that employer are required.~~

~~D. The District provides general supervision of the applicant until the date the fingerprint check is completed or the fingerprint clearance card is issued or denied.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~Upon recommendation for employment the District shall confirm employment authorization and employment eligibility verification by participating in the E-Verify program of the Department of Homeland Security's (DHS) U.S. Citizenship and Immigration Services Bureau (USCIS) and the Social Security Administration (SSA). The District will then complete the Form I-9 as required and maintain the form with copies of the necessary documents and documentation of the authorization and verification pending any inquiry.~~

~~The District reports to the Superintendent of Public Instruction on June 30 and December 31 the number of applicants hired prior to the completion of a fingerprint check or the issuance of a fingerprint clearance card and the number of applicants for whom fingerprint checks or fingerprint clearance cards have not been received after one hundred twenty (120) days and after one hundred seventy five (175) days of hire.~~

~~The District may provide information received as a result of a fingerprint check required by section 15-512 to any other school district if requested to do so by the person who was the subject of the fingerprint check or communicate to any school district if requested to do so by the person who applied for a fingerprint clearance card whether the person has been issued or denied a fingerprint clearance card. A copy of any written communication regarding employment must be sent by the employer providing the information to the former employee's last known address.~~

~~Any person who permits unauthorized access to criminal history record information, releases criminal history record information, or procures the release or uses criminal history record information other than in accord with A.R.S. 41-1750 is guilty of a Class 6 felony.~~

Adopted: _____

~~LEGAL REF.:~~

- ~~A.R.S.~~
- ~~13-3716~~
- ~~15-153~~
- ~~15-502~~
- ~~15-505~~
- ~~15-509~~
- ~~15-512~~
- ~~23-211~~
- ~~23-212~~
- ~~23-1361~~
- ~~38-201~~
- ~~38-481~~
- ~~41-1756~~

~~CROSS REF.:~~

~~GDFA Support Staff Qualifications and Requirements
_____ (fingerprinting requirements)~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDF R ©~~

REGULATION

~~SUPPORT STAFF HIRING~~

Definition

~~A background investigation is defined as any communication with an applicant's (or employee's) former employer that concerns the education, training, experience, qualifications, and job performance of the individual and that is used for the purpose of evaluation for employment. Background investigation does not include the results of any state or federal criminal history records check.~~

~~Background Investigation Requirements~~

~~Only persons designated by the Superintendent shall perform background investigations. Prior to contacting former employers or other persons, the background investigator shall:~~

- ~~A. Ascertain that the standard employment application for the type of position has been completed in full.~~
- ~~B. Obtain from the individual a consent to background investigation and release as determined by the District.~~
- ~~C. Make certain that the individual has identified at least two (2) persons from each past employer who can verify basic job information and discuss the individual's work performance and reason for leaving.~~
- ~~D. Examine the application for a complete work history, accounting for any gaps in employment.~~

~~Two (2) persons should be contacted at each past employer if possible (any exceptions should be documented). Upon making contact, the contacts or the former employer or employer's agent should be provided the following information:~~

- ~~A. The name and identifying information of the District.~~
- ~~B. The name of the District representative making the inquiry and how the representative can be contacted.~~
- ~~C. The name of the former employee and period of employment as indicated by the individual whose background is being investigated.~~
- ~~D. The position for which the individual has applied, with descriptive information as to the duties, if requested or necessary to understanding of the inquiry.~~

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~~The background investigator shall:~~

~~A. Ask the questions, and complete the background check form(s) as provided by the District.~~

~~B. Make impression notes as necessary based upon the questions and responses, and determine if there may be cause to contact others or make further inquiries based upon the responses.~~

~~C. Provide the information to the Superintendent.~~

~~GDF-EA ©~~

EXHIBIT

~~SUPPORT STAFF HIRING~~

~~NOTICE OF EMPLOYMENT~~

~~You are hereby notified that, pursuant to action taken at a meeting of the _____ Governing Board held on _____ (1) _____, you have been employed for the position of _____ (2) _____, beginning _____ (3) _____, at the rate of _____ (4) _____ per hour. A work schedule for the position is enclosed, which includes information on holidays and nonwork days.~~

~~Your employment may be terminated by the District without advance notice. No legitimate expectation of continued employment is created by this employment, understandings with the Board or its agents, or interpretations of Board policies. You are expected to comply with the requirements of the job description and Board policies while employed by the District.~~

Employee Signature _____ Date

Superintendent Signature _____ Date

- Key to numbers in blanks:
- ~~(1) Date of meeting~~
 - ~~(2) Title of position~~
 - ~~(3) Date that duties begin~~
 - ~~(4) Hourly rate of pay~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDF-EB ©~~

EXHIBIT

~~SUPPORT STAFF HIRING~~

~~WAGE NOTICE~~

~~You are hereby notified that, pursuant to action taken at a meeting of the _____ Governing Board held on _____ (1) _____, your wages have been set at the rate of _____ (2) _____ per hour, effective on _____ (3) _____.~~

Employee Signature _____ Date

Superintendent Signature _____ Date

~~Key to numbers in blanks:~~

- ~~(1) Date of meeting~~
- ~~(2) Hourly rate of pay~~
- ~~(3) Effective date of hourly pay~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDF-EC ©~~

EXHIBIT

~~SUPPORT STAFF HIRING~~

~~CONSENT TO CONDUCT BACKGROUND
INVESTIGATION AND RELEASE~~

I, _____ [applicant's name], have applied for employment with the _____ School District to work as a _____ [job title]. I understand that in order for the School District to determine my eligibility, qualifications, and suitability for employment, the School District will conduct a background investigation to determine if I am to be considered for an offer of employment. This investigation may include asking my current employer, any former employer, and any educational institution I have attended about my education, training, experience, qualifications, job performance, professional conduct, and evaluations, as well as confirming my dates of employment or enrollment, position(s) held, reason(s) for leaving employment, whether I could be rehired, reasons for not rehiring (if applicable), and similar information.

I hereby give my consent for any employer or educational institution to release any information requested in connection with this background investigation.

According to the Family Educational Rights and Privacy Act, I understand that I have a right to see most education records that are maintained by any educational institution.

In light of the preceding paragraph, I waive _____/do not waive _____ (initial only one [1]) my right to see any written reference or other information provided to the School District by any educational institution.

According to Arizona Revised Statutes Section 23-1361, any employer that provides a written communication to the School District regarding my current or past employment must send me a copy at my last known address. I acknowledge that some employers are unwilling to provide factual written references concerning a current or past employee unless they may do so confidentially, without revealing the references to the employee, and that the School District will not further consider my application if it cannot complete its background investigation.

In light of the preceding paragraph, I waive _____/do not waive _____ (initial only one [1]) my right to receive a copy of any written communication furnished to the School District by any employer.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~Whether or not I have waived my right to see or to receive copies of written references furnished to the School District by employers or educational institutions, I release, hold harmless, and agree not to sue or file any claim of any kind against any current or former employer or educational institution, and any officer or employee of either, that in good faith furnishes written or oral references requested by this School District to complete its background investigation.~~

~~A photocopy or facsimile ("fax") copy of this form that shows my signature shall be as valid as an original.~~

DATED this _____ day of _____, 20_____.

Witness Applicant

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDF-ED ©~~

~~EXHIBIT~~

~~SUPPORT STAFF HIRING
BACKGROUND CHECK FORM~~

~~Applicant _____ Date _____~~

~~Person contacted _____ Telephone _____~~

~~Address _____~~

~~E-mail address _____~~

~~Relationship to applicant:~~

~~Former employer - position _____~~

~~_____ District, business, or other entity _____~~

~~Personal reference~~

~~Method of contact: Telephone Letter Other _____~~

~~QUESTIONS FOR EMPLOYERS~~

~~Dates of employment _____~~

~~Position held _____~~

~~Final rate of pay _____~~

~~Was the person reliable? _____ If no, explain _____~~

~~Was the person satisfactory? _____ If no, explain _____~~

~~Any concern about the person being
late to work without authorization? _____~~

~~If yes, explain _____~~

~~Any concern with abuse of leave policies
(such as sick leave or personal leave)? _____~~

~~If yes, explain _____~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~Any difficulty establishing communication and rapport with children?~~ _____

~~If yes, explain~~ _____

~~Any difficulties in establishing communication and rapport with supervisors, parents, or community members?~~ _____

~~If yes, explain~~ _____

~~Did the person ever receive a written counseling statement, letter of direction, or reprimand?~~ _____

~~If yes, describe~~ _____

~~Did the District ever consider taking action or take action to suspend, decline to renew, or dismiss the employee?~~ _____

~~If yes, describe~~ _____

~~Was there ever an allegation or complaint about:~~

~~Abusive language?~~ _____

~~Insulting or derogatory comments?~~ _____

~~Inappropriate contact with a child?~~ _____

~~Verbal or physical contact of a sexual nature?~~ _____

~~Dishonesty?~~ _____

~~Substance abuse?~~ _____

~~Failure to provide adequate supervision?~~ _____

~~Failure to follow reasonable directions or instructions?~~ _____

~~If yes on any of the above, get explanation~~ _____

~~Was the person ever involved in an incident that resulted in injury to an adult or child?~~ _____

~~If yes, explain~~ _____

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Would you rehire this person? _____

Can you identify anyone else who could provide relevant information regarding the applicant's fitness for employment? _____

Is there any other information I have not asked about that would help us determine this person's eligibility, qualifications, and suitability for employment with our District? _____

QUESTIONS FOR PERSONAL REFERENCE

How long have you known the applicant? _____

What is the nature of your relationship? _____

Why do you think the applicant would be a good choice for this position?

Do you know of any reasons that could prevent the applicant from fulfilling the functions of the position? _____

Background check form completed by _____

Date completed _____

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDF-EE ©~~

EXHIBIT

~~SUPPORT STAFF HIRING~~

~~PROCEDURES AND PRACTICES FOR EMPLOYMENT AUTHORIZATION
AND EMPLOYMENT ELIGIBILITY VERIFICATION~~

~~*Anti-Discrimination Notice.* It is illegal to discriminate against any individual (other than an alien not authorized to work in the U.S.) in hiring, discharging, or recruiting or referring for a fee because of that individual's national origin or citizenship status. It is illegal to discriminate against work eligible individuals. Employers cannot specify which document(s) they will accept from an employee. The refusal to hire an individual because of a future expiration date may also constitute illegal discrimination.~~

~~**Employment Authorization
Procedure**~~

~~Arizona schools must use the federal government's Basic Pilot Program to verify the employment authorization of all newly hired employees.~~

~~The Department of Homeland Security's (DHS) U.S. Citizenship and Immigration Services Bureau (USCIS) and the Social Security Administration (SSA) are jointly conducting E-Verify, formerly known as the Basic Pilot. E-Verify involves verification checks of the SSA and DHS databases, using an automated system to verify the employment authorization of all newly hired employees.~~

~~There are four (4) types of access to E-Verify: As an employer, as a designated agent for employers, as a multi-location corporate administrator, or through a web service.~~

~~Users can access the web-based access methods using any Internet-capable Windows based personal computer and a web browser of Internet Explorer 5.5 or Netscape 4.7 or higher (with the exception of Netscape 7.0).~~

~~To participate, an employer must register online and accept the electronic Memorandum of Understanding (MOU) that sets forth the responsibilities of the SSA, USCIS and the employer.~~

~~The following e-mail address will allow navigation to both instructions and forms for the I-9 for verifying the identity and employment authorization of individuals hired for employment in the United States:~~

~~<https://www.useis.gov/i-9>~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~Form I-9 may be completed as soon as the employer has offered the individual a job and the individual has accepted the offer. Each newly hired employee must complete and sign Section 1 of Form I-9 no later than his or her first day of employment.~~

~~If you need assistance in completing the registration process or need additional information relating to E-Verify, please call the Office of Verification toll free at 1-888-464-4218.~~

~~I-9 Form Completion~~

~~The Immigration Reform and Control Act of 1986 (IRCA) requires that all new employees, both regular and casual, establish their eligibility for employment in the United States. This federal law applies to U.S. citizens as well as to foreign nationals.~~

~~The Employment Eligibility Verification (Form I-9) must be completed as follows:~~

~~Section 1. Employee Information and Attestation~~

~~Employees must complete and sign Section 1 of Form I-9 no later than the first day of employment, but not before accepting a job offer.)~~

~~Section 2. Employer or Authorized Representative Review and Verification~~

~~Employers or their authorized representative must complete and sign Section 2 within three (3) business days of the employee's first day of employment.~~

ADVISORY 1032

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDA ©~~
~~SUPPORT STAFF QUALIFICATIONS~~
~~AND REQUIREMENTS~~

~~(Fingerprinting Requirements)~~

~~All newly hired noncertificated District personnel—and personnel who are not paid employees of the District and who are not either the parents or the guardians of students who attend school in the District but who are required or allowed to provide services directly to students without the supervision of a certificated employee—shall be fingerprinted as a condition of employment, except for the following:~~

~~A. Personnel who are required as a condition of licensing to be fingerprinted if the license is required for employment.~~

~~B. Personnel who were previously employed by the District and who reestablished employment with the District within one (1) year after the date that the employee terminated employment with the District.~~

~~The School District may require noncertificated personnel and personnel who are not paid employees of the School District and who are not either the parent or the guardian of a pupil who attends school in the School District but who are required or allowed to provide services directly to pupils without the supervision of a certificated employee to obtain a fingerprint clearance card as a condition of employment.~~

~~For the purposes of this policy, supervision means under the direction of and, except for brief periods of time during a school day or a school activity, within sight of a certificated employee when providing direct services to students.~~

~~If the School District does not require a fingerprint clearance card as a condition of employment, noncertificated personnel and personnel who are not paid employees of the School District and who are not either the parent or the guardian of a pupil who attends school in the School District but who are required or allowed to provide services directly to pupils without the supervision of a certificated employee may apply for a fingerprint clearance card. A school district may release the results of a background check or communicate whether the person has been issued or denied a fingerprint clearance card to another school district for employment purposes.~~

~~The District may fingerprint or require any other employee of the District to obtain a fingerprint clearance card, whether paid or not, or any other applicant for employment with the School District not otherwise required by law. The District may not charge the costs of the fingerprint check or fingerprint clearance card to the fingerprinted applicant or nonpaid employee.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~The candidate's fingerprints shall be submitted, along with the form prescribed in GDFA E, within twenty (20) days after being selected. The form shall be considered a part of the application for employment. The District may terminate an employee if the information on the affidavit required by A.R.S. 15-512 is inconsistent with information received from the fingerprint check or the information received in connection with a fingerprint clearance card application.~~

~~**School Bus Drivers**—An applicant shall submit an Identity Verified Fingerprint Card as described in A.R.S. 15-106 that the Department of Public Safety shall use to process the fingerprint clearance card as outlined in A.R.S. 15-106. A person who is issued a school bus driver certificate shall maintain a valid Identity Verified Fingerprint Clearance Card for the duration of any school bus driver certification period.~~

~~The District will assume the cost of fingerprint checks or fingerprint clearance card applications but will assess the employee for charges incurred. Personnel who are not paid employees will not be charged for fingerprint costs.~~

~~Individuals shall certify on the prescribed notarized forms whether they are awaiting trial on or have ever been convicted of or admitted in open court or pursuant to a plea agreement committing any of the following criminal offenses in Arizona or similar offenses in any other jurisdiction, including a charge or conviction that has been vacated, set aside or expunged:~~

- ~~A. Sexual abuse of a minor.~~
- ~~B. Incest.~~
- ~~C. First or second degree murder.~~
- ~~D. Kidnapping.~~
- ~~E. Arson.~~
- ~~F. Sexual assault.~~
- ~~G. Sexual exploitation of a minor.~~
- ~~H. Felony offenses involving contributing to the delinquency of a minor.~~
- ~~I. Commercial sexual exploitation of a minor.~~
- ~~J. Felony offenses involving sale, distribution, or transportation of, offer to sell, transport, or distribute, or conspiracy to sell, transport, or distribute marijuana or dangerous or narcotic drugs.~~
- ~~K. Felony offenses involving the possession or use of marijuana, dangerous drugs, or narcotic drugs.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~L. Misdemeanor offenses involving the possession or use of marijuana or dangerous drugs.~~

~~M. Burglary in the first degree.~~

~~N. Burglary in the second or third degree.~~

~~O. Aggravated or armed robbery.~~

~~P. Robbery.~~

~~Q. A dangerous crime against children as defined in A.R.S. 13-705.~~

~~R. Child abuse.~~

~~S. Sexual conduct with a minor.~~

~~T. Molestation of a child.~~

~~U. Manslaughter.~~

~~V. Aggravated assault.~~

~~W. Assault.~~

~~X. Exploitation of minors involving drug offenses.~~

~~Y. Sexual abuse under A.R.S. 13-1404 or sexual assault under 13-1406 in which the victim was a minor.~~

~~Z. An act committed in another state or territory that if committed in this state would have been subject to disclosure under Q and Y above.~~

~~AA. Any crime that requires the person to register as a sex offender pursuant to A.R.S. 13-3821.~~

~~AB. A preparatory offense as prescribed in A.R.S. 13-1001 of any offense that is subject to disclosure under Q, S, Y, Z, or AA above.~~

~~A person who makes a false statement, representation, or certification in any application for employment with the School District is guilty of a Class 3 misdemeanor.~~

~~The District may refuse to hire or may review or terminate personnel who have been convicted of or admitted committing any of the criminal offenses above or a similar offense in another jurisdiction. In conducting a review, the Governing Board shall utilize the guidelines, including the list of offenses that are not subject to review, as prescribed by the State Board of Education pursuant to A.R.S. 15-534. In considering whether to hire or terminate the employment of a person, the Governing Board shall take into account the factors listed in A.R.S. 15-512.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~When considering termination of an employee pursuant to A.R.S. 15-512, a hearing shall be held to determine whether a person already employed shall be terminated.~~

~~The Superintendent shall develop and implement procedures that include the following in the employment process:~~

~~A. Provide for fingerprinting of employees covered under this policy and A.R.S. 15-512.~~

~~B. Provide for fingerprint checks pursuant to A.R.S. 41-1750.~~

~~C. Provide for properly assessing employees for fingerprint checks and depositing said funds with the county treasurer.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~13-705~~

~~15-106~~

~~15-509~~

~~15-512~~

~~15-534~~

~~23-1361~~

~~41-1750~~

~~CROSS REF.:~~

~~EEAEA – Bus Driver Requirements, Training, and Responsibilities~~

~~GDF – Support Staff Hiring~~

~~GDC – Part-Time and Substitute Support Staff Employment~~

~~JLIA – Supervision of Students~~

~~GDFEA ©~~

EXHIBIT

~~SUPPORT STAFF QUALIFICATIONS
AND REQUIREMENTS~~

Name (typed or printed)	Position
------------------------------------	---------------------

I, _____, being duly sworn, do hereby certify that I have never been convicted of or admitted in open court or pursuant to a plea agreement committing, and am not now awaiting trial for committing, any of the following criminal offenses in the state of Arizona or similar offenses in any other jurisdiction, including a charge or conviction that has been vacated, set aside or expunged:

- ~~A. Sexual abuse of a minor.~~
- ~~B. Incest.~~
- ~~C. First or second degree murder.~~
- ~~D. Kidnapping.~~
- ~~E. Arson.~~
- ~~F. Sexual assault.~~
- ~~G. Sexual exploitation of a minor.~~
- ~~H. Felony offenses involving contributing to the delinquency of a minor.~~
- ~~I. Commercial sexual exploitation of a minor.~~
- ~~J. Felony offenses involving sale, distribution, or transportation of, offer to sell, transport, or distribute, or conspiracy to sell, transport, or distribute marijuana or dangerous or narcotic drugs.~~
- ~~K. Felony offenses involving the possession or use of marijuana, dangerous drugs, or narcotic drugs.~~
- ~~L. Misdemeanor offenses involving the possession or use of marijuana or dangerous drugs.~~
- ~~M. Burglary in the first degree.~~
- ~~N. Burglary in the second or third degree.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~O. Aggravated or armed robbery.~~

~~P. Robbery.~~

~~Q. A dangerous crime against children as defined in A.R.S. 13-705.~~

~~R. Child abuse.~~

~~S. Sexual conduct with a minor.~~

~~T. Molestation of a child.~~

~~U. Manslaughter.~~

~~V. Aggravated assault.~~

~~W. Assault.~~

~~X. Exploitation of minors involving drug offenses.~~

~~Y. Sexual abuse under A.R.S. 13-1404 or sexual assault under 13-1406 in which the victim was a minor.~~

~~Z. An act committed in another state or territory that if committed in this state would have been subject to disclosure under Q and Y above.~~

~~AA. Any crime that requires the person to register as a sex offender pursuant to A.R.S. 13-3821.~~

~~AB. A preparatory offense as prescribed in A.R.S. 13-1001 of any offense that is subject to disclosure under Q, S, Y, Z, or AA above.~~

Employee signature _____ Date signed _____

Subscribed, sworn to, and acknowledged before me by _____

_____, this _____ day of _____, 20____,

in _____ County, Arizona.

My Commission Expires _____

Notary Public

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1033

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDG ©
PART-TIME AND SUBSTITUTE
SUPPORT STAFF EMPLOYMENT~~

~~The Superintendent may employ, when conditions warrant, temporary or part-time personnel on a per diem or time card basis. This authority is subject to the following conditions:~~

~~A. Continued employment of any such person shall be subject to confirmation and approval by the Board at its next official meeting; however, employment shall not be recommended to the Board prior to satisfactory completion of any pending fingerprint check.~~

~~B. The employee shall be hired on a per diem basis and shall be compensated in accordance with the requirements and limitations of existing contracts that cover similar positions or employees.~~

~~C. In addition to the conditions set forth above, the temporary assignment of a person to a supervisory or administrative position shall be preceded by notification to the Board. The Superintendent will detail the circumstances that created the need for the part-time employment.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-502~~

~~23-1361~~

~~CROSS REF.:~~

~~GDF—Support Staff Hiring~~

~~GDFA—Support Staff Qualifications and Requirements~~

~~_____ (fingerprinting requirements)~~

ADVISORY 1034

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDJ ©
SUPPORT STAFF
ASSIGNMENTS AND TRANSFERS~~

Assignments

~~The Superintendent will determine all support staff assignments.~~

~~Support staff shall be assigned based on the needs of the District, on their qualifications, and on their expressed desires. When it is not possible to meet all three (3) conditions, an employee shall be assigned first in accordance with the needs of the District, second where the Superintendent determines the employee is most qualified to serve, and third as to the expressed preference of the employee.~~

~~Assignments may be changed to serve the best interests of the District.~~

Transfers/Reassignments

~~Staff members may apply for transfer or reassignment whether or not a vacancy exists.~~

~~The transfer/reassignment of support staff members will be based on the needs of the District, employee qualifications, and the employee's expressed desires. When it is not possible to meet all three (3) conditions, an employee shall be transferred/reassigned first in accordance with the needs of the District, second where the Superintendent determines the employee is most qualified to serve, and third as to the expressed preference of the employee.~~

~~The resolution of any conflicts over the need for a transfer shall be based on what is best for the instructional program, the needs of the students, and the overall needs of the District as defined by the Superintendent.~~

~~The above applies to transfers/reassignments within the same job classification and pay grade. Transfer/reassignment of an employee to a position of greater or lesser pay requires Board approval.~~

Adopted: _____

ADVISORY 1035

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDK ©
SUPPORT STAFF
SCHEDULES AND CALENDARS~~

~~All support staff employees shall report to their duty stations on time each workday and shall, as scheduled, be available there until the designated time(s) they are scheduled to leave.~~

Adopted: _____

ADVISORY 1036

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDL ©~~
~~SUPPORT STAFF WORKLOAD~~

~~The normal workweek for support staff personnel will not exceed forty (40) hours per week. Typically the week will be based on eight (8) hours per day, five (5) days per week; however, the Superintendent may designate other workweek structures to meet varying conditions and needs of the District. Employees will be notified at least one (1) week in advance of any modification to the workweek plan.~~

~~Individual employee work schedules will be based on the position held by the respective employees and on District needs as identified during the employment process.~~

~~For the purpose of calculating regular and overtime hours in accordance with wage and hour requirements, the District's designated workweek shall begin at 12:01 a.m. Sunday and conclude at 12:00 midnight the following Saturday.~~

~~An employee may work overtime, provided that advance authorization is obtained from the supervisor in charge or, in the case of an emergency, authorization is obtained immediately upon completion of the work or as soon thereafter as practicable.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~23-391~~

~~Arizona Constitution, Article 18, Section 1~~

~~29 U.S.C. 207, Fair Labor Standards Act~~

~~29 C.F.R. 516 *et seq.*, Fair Labor Standards Act~~

~~CROSS REF.:~~

~~GDBC Support Staff Supplementary Pay/Overtime~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDL-R ©~~

REGULATION

~~SUPPORT STAFF WORKLOAD~~

~~(Fair Labor Standards Act:
Overtime Compensation)~~

~~Nonexempt employees who work more than forty (40) hours per week shall be awarded "compensatory time" at the rate of one and one half (1 1/2) hours for each hour of overtime work. In cases of emergency, when the employee cannot be immediately released for this time and one half compensation, the Superintendent will make the decision as to paying the employee at the rate of time and one half or having the employee take the time off at a future date. The hours must be approved by the immediate supervisor before an employee works overtime or, in the case of an emergency, immediately upon completion of the work or as soon thereafter as possible.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1037

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDLB ©~~
~~SUPPORT STAFF MEETINGS~~

~~The Superintendent will arrange for and hold staff meetings as the need may arise. This authority may be delegated to the school principals or supervisor(s), who may hold such meetings on a regularly scheduled basis or as the need arises.~~

~~All appropriate staff members are required to attend any such meeting(s) unless officially excused.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-321~~

~~15-341~~

ADVISORY 1038

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDN ©
SUPERVISION OF SUPPORT
STAFF MEMBERS~~

~~The supervisor(s) of the various departments or divisions shall be responsible for the supervision of personnel assigned to these areas and shall provide the necessary orientation to new employees and in-service training for all employees under their supervision.~~

~~All other support staff employees shall be under the supervision of the administrative heads of the units to which the employees are assigned. The administrative head shall be responsible for the necessary orientation of new employees and shall provide in-service training as needed.~~

~~Supervision shall include evaluation of the employee.~~

~~Adopted: _____~~

ADVISORY 1039

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDO ©
EVALUATION OF SUPPORT
STAFF MEMBERS~~

~~All support personnel shall be evaluated by the appropriate supervisor or administrator. A written evaluation of effectiveness of each support staff member shall be completed during the first year of employment and not later than ninety (90) days after the first day of work. A second first year evaluation will be not later than the anniversary date of employment. At least once each year thereafter, an evaluation will be conducted. The evaluation will be used to increase job proficiency and for recommending continued employment.~~

~~Adopted: _____~~

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-341~~

~~15-1326~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDO-EA ©~~

EXHIBIT

~~EVALUATION OF SUPPORT
STAFF MEMBERS~~

~~Definition of Rating Scale Terms~~

~~*1 = Outstanding*~~

- ~~A. Performance exceeds the requirements of the position.~~
- ~~B. Displays high degree of self-motivation.~~
- ~~C. Consistently generates output of superior quality.~~

~~*2 = Satisfactory*~~

- ~~A. Performance is adequate for the requirement of the position; meets expectations of the job.~~
- ~~B. Self-motivation confined to accomplishing assigned tasks.~~
- ~~C. Generates output of acceptable quality.~~

~~*3 = Improvement needed*~~

- ~~A. Performance is not of the quality expected of the position; frequently falls short of job expectations.~~
- ~~B. Frequently lacks motivation to complete assigned tasks.~~
- ~~C. Frequently generates output of poor quality.~~

~~*4 = Unsatisfactory*~~

- ~~A. Performance is definitely inadequate for the position; consistently falls short of job expectations.~~
- ~~B. Lacks self-motivation.~~
- ~~C. Consistently generates output of inferior quality.~~

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~~GDO-EB ©~~

EXHIBIT

~~EVALUATION OF SUPPORT
STAFF MEMBERS~~

~~PERFORMANCE RATING REPORT~~

Employee _____ Department _____

Supervisor _____ Date of rating _____

~~Rating scale:~~

~~1 = outstanding 2 = satisfactory 3 = improvement needed 4 = unsatisfactory~~

~~1 2 3 4 RATING FACTORS:~~

~~1. **Quality of work:** The ability to produce work that satisfies or surpasses job requirements. Consider accuracy, completeness, thoroughness, neatness of work.~~

~~2. **Quantity of work:** Volume or amount of work done.~~

~~3. **Knowledge:** Knowledge of methods, materials, objectives, and other fundamental information skills.~~

~~4. **Adaptability:** Ability to learn, perform under changes and in emergencies, grasp detail, comprehend differences between important and trivial.~~

~~5. **Work habits:** Organization of work, care of equipment, safety, industry.~~

~~6. **Working relationship with students and other employees:** Ability to get along with the students and other employees.~~

~~7. **Dependability:** Degree to which employee can be relied upon to do the job without close supervision. Punctuality, attendance on the job.~~

~~8. **Attitude:** Interest in work, willingness to meet job requirements and accept suggestions, loyalty to the organization, ethical conduct.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~□ □ □ □ 9. **Personal fitness:** Physical capacity, appearance, personal habits.—~~

~~□ □ □ □ 10. **Judgment:** Soundness of decisions, common sense.—~~

~~□ □ □ □ **OVERALL RATING** (average): Should reflect the above ratings.~~

Number of days absent for any reason _____ total points _____.

Comments:

1. What are the employee's strengths? ("Outstanding" ratings must be explained in this space.)

2. What are the employee's weaknesses? ("Unsatisfactory" and "Improvement Needed" must be explained in this space.)

3. General comments:

I have discussed this performance rating report with the evaluator.

Employee's signature _____ Date _____

Evaluator's signature _____ Date _____

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1040

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDP ©
SUPPORT STAFF PROMOTIONS
AND RECLASSIFICATION~~

~~The Superintendent will fill positions of increased responsibility with the best available candidates. Candidates will be considered from both within and outside the District.~~

~~A change in assignment shall be considered a promotion to which the job classification or pay grade is greater and shall require Board approval.~~

~~Adopted: _____~~

ADVISORY 1041

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDQA ©
SUPPORT STAFF
REDUCTION IN FORCE~~

~~In the event the Board decides to release support staff members, the following guidelines will be in effect:~~

~~A. Normal attrition due to terminations will be relied upon as the first means of reducing the staff.~~

~~B. If attrition does not accomplish the required reduction in the staff, the Superintendent shall submit to the Board recommendations for the termination of specific staff members. The criteria used in formulating these recommendations shall include, but shall not be limited to:~~

- ~~1. Qualifications of staff members to accomplish the District's program.~~
- ~~2. Overall experience, training, and ability.~~
- ~~3. Past contributions to the program of the District.~~
- ~~4. All other factors being equal, length of service in the District.~~

~~Criteria for selection of staff members to be released will be applied separately to employees within specialty categories.~~

~~Personnel to be released shall be notified of such release as soon as practical.~~

~~Adopted: _____~~

ADVISORY 1042

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDQB ©~~
~~RESIGNATION OF~~
~~SUPPORT STAFF MEMBERS~~

~~Employees voluntarily terminating their service with the District are expected to give advance notice of not less than ten (10) working days. This notice should be submitted to the supervisor in writing and should specify both the last day of work and the reason for terminating. Authorized unused vacation credit will be paid to employees with the last paycheck.~~

~~Adopted: _____~~

~~LEGAL REF.:~~

~~A.R.S.~~

~~23-352~~

~~23-353~~

~~CROSS REF.:~~

~~GDL - Support Staff Workload~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1043

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDQD ©~~
~~DISCIPLINE, SUSPENSION, AND~~
~~DISMISSAL OF~~
~~SUPPORT STAFF MEMBERS~~

~~(Discipline)~~

~~**Minor Disciplinary Action**~~

~~A support staff member may be disciplined for any conduct that, in the judgment of the District, is inappropriate. Minor disciplinary action includes, without limitation thereto, verbal or written reprimands, suspension with pay, or suspension without pay for a period of five (5) days or less. Minor disciplinary action shall be imposed by the support staff member's supervisor. A support staff member who wishes to object to a minor disciplinary action shall submit a written complaint to the supervisor's superior within five (5) work days of receiving notice of the disciplinary action. The supervisor's superior will review the complaint and may confer with the support staff member, the supervisor, and such other persons as the supervisor's superior deems necessary. The decision of the supervisor's superior will be final.~~

~~**Suspension without Pay for
More than Five Days**~~

~~*At-will employees.* The employment of an at-will employee may be suspended without pay for a period of more than five (5) days by action of the Superintendent for any conduct by the employee that, in the judgment of the Superintendent, is inappropriate. Before suspending an at-will employee, the Superintendent will inform the employee of intent to suspend the employee and will give the employee an informal opportunity to explain why, in the employee's opinion, the suspension should not be imposed. The Superintendent's decision will be final.~~

~~*Term employees.* The employment of a term employee may be suspended without pay for a period of more than five (5) days by action of the Superintendent for any conduct that, in the judgment of the Superintendent, is inappropriate. If the Superintendent intends to suspend a term employee without pay for more than five (5) days, the notice and hearing procedures prescribed for the dismissal of term employees shall be followed, except that the hearing officer shall be designated by the Superintendent and the findings of the hearing officer shall be a final decision. At the Superintendent's option, the Superintendent may request that the Governing Board act as the hearing officer. If the hearing officer or the Governing Board finds that there is not cause to suspend the employee without pay for more than five (5) days, the Superintendent may, after reviewing the findings, impose minor disciplinary action.~~

<p><i>Note:</i> This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.</p>

Dismissal

~~**At-will employees.** The employment of an at-will employee may be terminated by action of the Governing Board for any reason, or for no reason, with or without advance notice, as the Governing Board desires. If the Superintendent recommends that the Governing Board terminate an at-will employee, the recommendation shall be submitted to the Governing Board in writing and a copy of the recommendation shall be delivered to the employee. The at-will employee may submit to the Governing Board prior to the Board meeting a written response to the recommendation. If the at-will employee chooses to attend the Board meeting when the recommendation is considered, the Governing Board may, in its discretion, permit the employee to address the Governing Board concerning only the recommendation.~~

~~**Term employees.** The employment of a term employee may be terminated for cause by action of the Governing Board at any time prior to the expiration of the term of employment. For the purposes of this provision, cause means any conduct that, in the judgment of the District, is detrimental to the interests of the District or its personnel or students and shall include, without limitation thereto, the following:~~

A. Absence without leave	J. Incompetence or inefficiency
B. Abuse of leave	K. Insubordination
C. Alcohol or drug impairment	L. Neglect of duty
D. Child abuse or molestation	M. Unauthorized possession of — a weapon on school grounds
E. Discourteous treatment of — the public	N. Unauthorized use of school — property
F. Dishonesty	O. Unlawful conduct
G. Excessive absenteeism	P. Use of illegal drugs
H. Fraud in securing — employment	Q. Violation of a directive of a — supervisor
I. Improper attitude	R. Violation of a District policy — or regulation

~~If the Superintendent recommends termination of a term employee, a copy of the recommendation shall be delivered to the employee. The employee may request a hearing within five (5) work days after receipt of the recommendation. If a hearing is requested, the Superintendent shall deliver a written notice of the time and place of the hearing and a written statement that gives the reasons for the recommendation, a list of persons whom the Superintendent expects to testify in support of the recommendation (together with a brief summary of what each person is expected to say), and a general description of any other evidence that the Superintendent at the time believes may be presented at the hearing in support of the recommendation.~~

~~The hearing shall be conducted by the Governing Board or by a person designated by the Governing Board within not less than five (5) work days and not more than thirty (30) calendar days after a request for hearing is submitted by the employee. The date of the hearing may be postponed by stipulation of the employee and the District, or by and in the sole discretion of the Governing Board or the hearing officer, or at the request of the aggrieved employee or the District for such reason or reasons as the Governing Board or hearing officer may deem appropriate.~~

~~The employee may be represented at the hearing by counsel, at the employee's expense. The employee shall have the opportunity to present witnesses and to cross-examine any witnesses presented by the District. Formal rules of evidence shall not apply. A record of the hearing shall be made by use of a mechanical device.~~

~~If a hearing officer is used, the hearing officer shall prepare a written statement of findings as to whether there is cause for termination of the employee and submit it to the Governing Board within ten (10) work days after the conclusion of the hearing. The Governing Board shall review the written statement and, if desired, the record, and the Governing Board's decision whether to accept the findings and whether to terminate employment or to impose other discipline shall be a final decision.~~

~~If the Governing Board conducts the hearing, it shall render a decision within ten (10) days after the conclusion of the hearing.~~

General Matters

~~Failure to object to a disciplinary action or take other action within the time limitations set forth in this policy shall mean that the employee does not wish to pursue the matter further. Complaints filed after the expiration of the applicable time limitation will not be considered.~~

~~The filing or pendency of a complaint or other form of grievance pursuant to this policy shall in no way limit or delay action taken by the supervisor or the Superintendent authorized by this policy to take such action.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~A complaint relating to minor disciplinary action, suspension without pay for more than five (5) days, or dismissal shall not be processed as a grievance.~~

~~None of the procedures of this policy shall alter the status of an at will employee.~~

~~This policy does not apply to:~~

~~A. Any administrative recommendation or Governing Board action, discussion, or consideration involving the nonrenewal of a term employee.~~

~~B. Ratings, comments, and recommendations made in the course of an evaluation of a support staff member.~~

~~C. The decision of the Superintendent to place a support staff member on administrative leave.~~

~~D. Counseling of or directives to a support staff member regarding future conduct.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~13-2911~~

~~15-153~~

~~15-341~~

~~15-502~~

~~41-773~~

~~CROSS REF.:~~

~~DKA Payroll Procedures/Schedules~~

ADVISORY 1044

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDR ©
NONSCHOOL EMPLOYMENT BY
SUPPORT STAFF MEMBERS~~

~~A regular, full-time employee's position in the District shall be given precedence over any type of outside work or self-employment. Employees are free to carry on outside work or self-employment projects as long as no District facilities, equipment, or school(s) are used, except as provided by policy, and the outside work or self-employment does not interfere with the employees' performance of District-assigned duties.~~

~~The outside work or self-employment by a staff member is of concern to the Board insofar as it may:~~

- ~~A. Prevent the employee from performing assigned responsibilities in an effective manner.~~
- ~~B. Be prejudicial to proper effectiveness in the position or compromise the District.~~
- ~~C. Raise a question of conflict of interest—for example, where the employee's position in the District permits access to information or other advantage useful to the outside employer.~~

~~Therefore, an employee may not perform any duties related to outside work or self-employment during regular District working hours or during the additional time that is needed to fulfill the responsibilities of the District position. Employees who violate this policy are subject to reprimand, suspension, or termination.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-321~~

~~15-341~~

~~CROSS REF.:~~

~~EDB—Maintenance and Control of Materials and Equipment~~

~~KF—Community Use of School Facilities~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1045

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**ECAC ©
VANDALISM AND REPORTING
SUSPECTED CRIMES**

Vandalism

The Superintendent is authorized to sign a criminal complaint and to press charges against perpetrators of vandalism against school property.

Students who destroy school property through vandalism or arson, or who create a hazard to the safety of other people on school property, may be referred to law enforcement authorities. Such students who are caught vandalizing school property shall be subject to disciplinary action, including but not limited to suspension and expulsion. A conference with the student's parents will be required.

Parents and students shall be made aware that the law provides that parents are liable for the willful destruction of property by a minor in their custody or control.

The District may file suit to recover the cost of vandalism from the student and/or parent(s).

**Reporting Suspected
Crimes or Incidents**

Staff members are to report any suspected crime against a person or property that is a serious offense, involves a deadly weapon or dangerous instrument or ~~that could pose a threat of death or~~ serious physical injury, and any conduct that poses a threat of death or serious physical injury to employees, students or others on school property.

All such reports shall be documented and communicated to the principal or other school administrator in accordance with District procedures. The administrator shall ensure the matter is promptly reported to the Superintendent who shall be responsible for reporting to local law enforcement as required by Governing Board policy and law.

"Serious offense" is defined in A.R.S. 13-706; "deadly weapon," "dangerous instrument," and "serious physical injury" are defined in A.R.S. 13-105. Conduct that is considered to be bullying, harassment or intimidation shall be addressed according to Policy JICK as required in A.R.S. 15-341(A)(36).

<p><i>Note:</i> This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.</p>

Observed Weapons and Drug-Free School Zone Violations

In addition to the reporting requirements above, and as required by law, any school employee who observes 1) a violation of A.R.S. 13-3102(A)(12) (possession of a deadly weapon on school grounds) or 2) A.R.S. 13-3111 (minor in possession of a firearm) shall immediately report the violation to a school administrator, and the administrator shall immediately report the violation to a peace officer, as required by A.R.S. 15-515.

Any school employee who observes a violation of A.R.S. 13-3411 (drug-free school zone violations) shall immediately report the violation to a school administrator, and the administrator shall immediately report the violation to a peace officer; failure to report as required is unlawful.

~~Subject to the conditions provided under A.R.S. 8-303 requirements of federal law, the school district or charter school is to~~ shall notify the parent or guardian of each student who is involved in a suspected crime or any conduct that is described above; ~~subject to the requirements of federal law.~~

~~The District shall post the policies and procedures pertaining to "Reporting Suspected Crimes or Incidents," as developed by the Department of Education, on the District's website to verify that the District has adopted the required policies and procedures.~~

If a peace officer takes a juvenile into temporary custody pursuant to A.R.S. 8-303 on school property, an employee of the school, after consultation with the investigating law enforcement agency to ensure notification would not pose a risk to the juvenile or the investigation, shall immediately notify the juvenile's parents, guardian or custodian of the juvenile's custody. If the juvenile is a ward of the state, the school employee shall notify the Department of Child Safety.

The District shall post the reporting policies and procedures prescribed by A.R.S. 15-153 on the District's website.

If the District maintains an online Manual of policies and procedures, the District may post a link to that manual with a reference to the appropriate policies and procedures.

A person who violates the reporting requirements may be disciplined for violating the policies of the School District Governing Board pursuant to A.R.S. 15-341 and notwithstanding A.R.S. 15-341, may be subject to dismissal. Each school district governing board shall prescribe and enforce policies and procedures that require the School District to maintain a record on any person who is disciplined pursuant to this policy and, on request, shall make that record available to any public school, school district governing board or charter school governing body that is considering hiring that person.

Adopted: Adopted: _____

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

LEGAL REF.:

A.R.S.

8-303

12-661

13-105

13-706

13-3102

13-3111

13-3411

15-153

15-341

15-515

15-842

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ECAC-R ©

REGULATION

VANDALISM AND REPORTING
SUSPECTED CRIMES

Vandalism Reporting

The principal will establish a system through which students and members of the school community can report any instance of vandalism or suspected vandalism. Each employee of the District shall report to the principal or other administrator every perceived incident of vandalism and, if known, the names of those ~~responsible~~ involved.

Suspected Crimes or Incidents Reporting:

A. Any employee who becomes aware of conduct described in Policy ECAC shall document and report the matter to the principal or other school administrator in accordance with District procedures.

B. The administrator shall ensure the matter is promptly reported to the Superintendent and report to local law enforcement as required by Governing Board policy and law.

C. The administrator shall ensure any required immediate reporting to a peace officer occurs without delay when applicable.

D. Any school employee who observes a violation of A.R.S. 13-3102(A)(12) or A.R.S. 13-3111 on school premises shall immediately report the violation to a school administrator. The administrator shall immediately report the violation to a peace officer.

E. Any school employee who observes a violation of A.R.S. 13-3411 shall immediately report the violation to a school administrator. The administrator shall immediately report the violation to a peace officer.

ADVISORY 1046

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**IHAL ©
TEACHING ABOUT RELIGION**

Standards pertaining to instruction on the historical study of biblical text may be found in the State Board of Education Standards in history or English arts, or both, as concepts that include the history and literature of the Old Testament era and the history and literature of the New Testament era. The standards do not require that ~~pupils~~ students who do not enroll in the elective course prescribed in this section receive instruction on the historical study of biblical text.

The instructional program of the District may include content in an elective course pertaining to how the Bible has influenced western culture for ~~pupils~~ students in grades nine (9) through twelve (12). A school may offer this course as an online course. The School District may develop a new curriculum or use an existing curriculum that includes teacher's guides and that is currently in use in public schools in this state or in other states. An existing curriculum that is used by a school district shall meet the standards and guidelines prescribed in this section as indicated below:

A. Before a school offers a course under this section, a legal review shall be conducted to ensure that the course complies with the First Amendment to the United States Constitution.

B. A course offered under this section shall be designed to:

1. Familiarize ~~pupils~~ students with the contents, characters, poetry and narratives that are prerequisites to understanding society and culture, including literature, art, music, mores, oratory and public policy.
2. Familiarize ~~pupils~~ students with the following:
 - a. The contents of the Old Testament and the New Testament.
 - b. The history recorded by the Old Testament and the New Testament.
 - c. The literary style and structure of the Old Testament and the New Testament.
 - d. The influence of the Old Testament and the New Testament on laws, history, government, literature, art, music, customs, morals, values and culture.

C. A course offered under this section shall follow applicable law and all federal and state guidelines in maintaining religious neutrality and accommodating the diverse religious or nonreligious views, traditions and perspectives of ~~pupils~~ students. This section is not intended to violate any provision of the United States Constitution, the constitution of Arizona or state law or any rules, guidelines or regulations adopted by the United States Department of Education, the State Board of Education or the Arizona Department of Education.

D. A ~~pupil~~ student shall not be required to use a specific translation as the sole text of the Old Testament or the New Testament and may use as the basic textbook a different translation of the Old Testament or the New Testament from that chosen by the School District Governing Board or the ~~student~~pupil's teacher.

E. Personnel shall not be assigned to teach a course offered under this section based on a religious or nonreligious test, a profession of faith or lack of faith, or prior or current religious affiliation or a lack of religious affiliation.

F. A teacher who instructs a course offered under this section in its appropriate historical context and in good faith shall be immune from civil liability and disciplinary action pursuant to ~~section~~ A.R.S. 15-535.

This program will conform to all applicable Arizona Revised Statutes and Arizona Administrative Codes. The program, and materials used in the elective course, ~~and the act of sectarian instruction as referenced in statute~~ are not prohibited under A.R.S. 15-341(~~a~~A)(2), A.R.S. 15-362(~~a~~B)(2), or A.R.S. 15-535 as ~~each~~ are ~~authorized~~ under when offered pursuant to A.R.S. 15-717.01, Bible influence; elective course; requirements; immunity in a neutral, historical, nonsectarian manner.

Prohibited Sectarian Instruction

A teacher who uses sectarian or denominational books or teaches any sectarian doctrine or conducts any religious exercises in school is guilty of unprofessional conduct and his/her certificate shall be revoked. This section shall not be construed to prohibit a teacher from teaching the elective course permitted by A.R.S. 15-717.01.

Adopted: _____

LEGAL REF.:

A.R.S.

15-341

15-362

15-535

15-717.01

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

REGULATION

**FUNDING PROPOSALS, GRANTS,
AND SPECIAL PROJECTS**

(Time and Effort Reporting)

As a condition to receiving federal funding, school districts are to maintain auditable "time and effort" records that show how each federally funded employee spent his or her compensated time. Such documentation must be by payroll time cards or a written time and effort log. All record keeping must be after-the-fact (not estimated or budgeted) and must be actual time spent on the job providing services under the federal program. Time and effort reports must be prepared by staff members whose compensation is provided directly from a federal grant, or any combination of federal grants and other federal, state or local fund sources. Time and effort logs and or payroll time cards must be documented under the following work assignments:

A. Semi-annual certifications (January/September) are required for federal grant personnel, i.e., Title I, IDEA, and McKinney-Vento or those programs whose compensation is funded solely from the federal grant. The time and effort log must be signed and dated by an employee and supervisor having first-hand knowledge of the work performed by the employee.

B. Monthly reports are required for federal grant personnel whose time is charged in part to federal grants and in part to other revenue sources (split-funded staff). The time and effort log must document the percentage of time and effort dedicated to the federal grant and the percentage of time to other revenue sources. The log must be after-the-fact, prepared monthly and must be signed by the employee and countersigned by the supervising administrator or supervisor.

C. Stipends (and other supplemental contracts) must also be reported. Time and effort logs must be kept for stipends on a semi-annual or monthly basis, whichever is utilized by the program director. Documentation may include a sign-in attendance logs approved by the supervisor (e.g., pay for professional development activities) or an employee time/pay slips that specify the federal grant as time worked.

The individual responsible for management of the grant and the business manager or the business manager's designate shall be responsible for the monitoring of all federal grants, the accuracy of time and effort documentation and will keep all such records available for audit purposes. Adherence to this procedure is necessary to prevent cost disallowances and penalties by the federal government and other sponsoring agencies. The completed and signed report, submitted at the end of the grant period, serves to provide documentation of grant activity and will be closely examined if the grant undergoes a federal audit.

Memorandum

Date: April 21, 2026

To: KUSD Governing Board

From: Liz Albin, Director of Curriculum & Assessment

RE: Curriculum to be put on display for 60 days

FOR AGENDA

Curriculum to be displayed for the required sixty (60) days starting May 12, 2026.

This is a Math curriculum to be used at KUSD's alternative high school, KOLA HS.

Title: iXL

Website: ixl.com


FOR PACKET

iXL was presented to the Curriculum Committee on April 21, 2026. After reviewing information presented by KOLA HS Principal, Trevor Batt, the Curriculum Committee voted to bring the curriculum to the KUSD Governing Board for possible approval after the required 60 day public display.

Summary of information from the Curriculum Committee:

iXL has been used at KOLA HS in the PASS Pathway since 2020. This curriculum allows students to demonstrate mastery of Arizona's math standards through a system guided and supported by KUSD math teachers. Students are assigned AZ standards aligned skills based on the math course in which they are enrolled. Students receive support through the online platform as well as in-person or virtual tutoring from their highly qualified KUSD Math teacher. Students who demonstrate mastery on all standards assigned to the course are awarded credit.

The Privacy Report from KUSD's IT Cybersecurity Administrator states iXL meets all of the requirements for a high school privacy focused platform. They follow all federal regulations and only use the PII provided by KUSD.

 IXL Learning.pdf

Memorandum

Date: April 27, 2026

To: KUSD Governing Board

From: Liz Albin, Director of Curriculum & Assessment

RE: Curriculum for approval

FOR AGENDA

enCore Middle School & enCore High School curriculum that has been on display for the required sixty (60) days starting March 10, 2026.

This curriculum will be used with Special Education LINKS & SOAR programs in grades 6-12.

Publisher: TeachTown

enCORE Middle School, units 37-63

enCORE High School, units 64-99

FOR PACKET

The enCORE curriculum was presented to the Curriculum Committee on February 17, 2026. After reviewing information about the pilot at KMS, the Curriculum Committee voted to bring the curriculum to the KUSD Governing Board for possible approval after the required 60 day public display.

There has been no comment on this curriculum during the period of public display.

Memorandum

Date: April 27, 2026

To: KUSD Governing Board

From: Liz Albin, Director of Curriculum & Assessment

RE: Curriculum for approval

FOR AGENDA

Overcoming Obstacles curriculum that has been on display for the required sixty (60) days starting March 10, 2026.

This curriculum will be used at the Middle School level.

Title: Overcoming Obstacles

Website: <https://www.overcomingobstacles.org/portal/en/grade-level/middle-school>

FOR PACKET

Overcoming Obstacles was presented to the KUSD Curriculum Committee on February 17, 2026. After reviewing the topics in the curriculum and hearing information about the impact the pilot has had on student behaviors at KMS, the committee voted to bring the curriculum to the KUSD Governing Board after the required 60 day public display.

Units:

- Confidence Building
- Communication
- Decision Making
- Goal Setting
- Managing Personal Resources
- Studying Effectively
- Problem Solving
- Resolving Conflicts
- Looking to the Future
- Service Learning

There has been no comment on this curriculum during the period of public display.



FY 2026
State of Arizona
School District Annual Expenditure Budget
Districtwide Budget

Revised #3

Version

By the Governing Board

We hereby certify that the Budget for the Fiscal Year 2026 was

Proposed July 8, 2025
Adopted July 8, 2025
Revised May 12, 2026
Date

District website link of posted budget https://www.kusd.org/page/business-and-finance

Toni Henry
Lori Grant
Susan Collins
Boyd Hardy
Roger Cox
Signed Signed

The FY 2026 budget file for the version described above will be uploaded via
the School Finance Budget System on ADE's website by May 15, 2026
Date

Superintendent signature

Business Manager signature

Gretchen Dorner

Margot Jones

Superintendent name (typed name)

Business Manager name (typed name)

District contact employee: Valerie Portillo

Telephone: 928-753-5678 Email: vportillo@kusd.org

Revenues and property taxation

Table with 2 columns: Description, Amount. Rows include Total budgeted revenues for fiscal year 2025 (\$84,264,058) and Estimated revenues by source for fiscal year 2026 (Local, Intermediate, State, Federal, TOTAL).

District tax rates for prior and budget fiscal years (A.R.S. §15-903.D.4)

Table with 3 columns: Description, Prior FY 2025, Est. Budget FY 2026. Rows include Primary Tax Rate, Secondary Tax Rates (M&O Override, Special Program Override, Capital Override, Class A Bonds, Class B Bonds, CTED, Desegregation, Total Secondary Tax Rate).

Total budgeted expenditures and aggregate school district budget limit (A.R.S. §15-905.H)

Table with 4 columns: Description, Budgeted Expenditures, Budgeted Carryforward, Budget Limit. Rows include Maintenance and Operation Fund, Unrestricted Capital Fund, Federal projects other than Impact Aid, and Total aggregate school district budget limit.

Average teacher salaries (A.R.S. §15-903.E)

Table with 2 columns: Description, Amount. Rows include Average salary of all teachers employed in FY 2026 (budget year), Average salary of all teachers employed in FY 2025 (prior year), Increase in average teacher salary from the prior year, and Percentage increase.

Base pay plus Classroom Site Fund allocation, no supplemental pay is included

Check this box if your district has no teachers (transporting districts and some CTEDs).

Fund 001 (M&O)

Maintenance and Operation (M&O) Fund

Instructions	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease	
	Prior FY	Budget FY						Prior FY 2025	Budget FY 2026		
Expenditures											
100 Regular Education											
1000 Instruction	1.	293.46	272.32	13,131,452	5,897,221	431,239	276,820	21,128	25,042,364	19,757,860	-21.1%
2000 Support Services											
2100 Students	2.	65.05	62.75	2,060,942	833,548	171,466	45,025	641	3,311,622	3,111,622	-6.0%
2200 Instructional Staff	3.	34.00	36.05	1,165,314	741,102	210,491	3,534	50,470	2,670,911	2,170,911	-18.7%
2300 General Administration	4.	3.00	4.00	254,269	151,371	1,004,965	11,866	107,702	1,530,173	1,530,173	0.0%
2400 School Administration	5.	45.00	43.14	2,309,478	986,657	12,585	26,590	3,675	3,838,985	3,338,985	-13.0%
2500 Central Services	6.	16.75	17.50	766,943	352,364	277,840	124,420	3,449	1,525,016	1,525,016	0.0%
2600 Operation & Maintenance of Plant	7.	2.50	3.00	159,232	96,842	7,076,324	1,503,226	6,423	8,842,047	8,842,047	0.0%
2900 Other	8.								0	0	0.0%
3000 Operation of Noninstructional Services	9.	2.50	3.30	81,192	33,705			457	115,354	115,354	0.0%
610 School-Sponsored Cocurricular Activities	10.			41,750	4,114	10,470	23,155	4,488	83,977	83,977	0.0%
620 School-Sponsored Athletics	11.			344,234	42,713	151,900	67,880	123,625	730,352	730,352	0.0%
630 Other Instructional Programs	12.								0	0	0.0%
700, 800, 900 Other Programs	13.								0	0	0.0%
Regular Education Subsection Subtotal (lines 1-13)	14.	462.26	442.06	20,314,806	9,139,637	9,347,280	2,082,516	322,058	47,690,801	41,206,297	-13.6%
200 and 300 Special Education											
1000 Instruction	15.	146.56	195.48	5,226,518	2,019,394	1,622	1,500	0	7,249,034	7,249,034	0.0%
2000 Support Services											
2100 Students	16.	22.81	36.12	994,235	337,537	2,035,341			3,367,113	3,367,113	0.0%
2200 Instructional Staff	17.	17.15	26.75	507,202	226,989	1,500	311		736,002	736,002	0.0%
2300 General Administration	18.								0	0	0.0%
2400 School Administration	19.	1.86	1.86	103,956	37,132	284	0		141,372	141,372	0.0%
2500 Central Services	20.					100			100	100	0.0%
2600 Operation & Maintenance of Plant	21.								0	0	0.0%
2900 Other	22.								0	0	0.0%
3000 Operation of Noninstructional Services	23.								0	0	0.0%
Subtotal (lines 15-23)	24.	188.38	260.21	6,831,911	2,621,052	2,038,847	1,811	0	11,493,621	11,493,621	0.0%
400 Pupil Transportation	25.	93.19							4,187,966	0	-100.0%
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	0.00	0.00	0	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	27.	0.99		47,000	15,000				62,000	62,000	0.0%
540 Joint Career and Technical Education and Vocational Education Center	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	29.	10.55							383,883	0	-100.0%
Budgeted expenditures (lines 14, and 24-29)	30.	755.37	702.27	27,193,717	11,775,689	11,386,127	2,084,327	322,058	63,818,271	52,761,918.00	-17.3%
Maintained for spending after FY 2026 (budgeted carryforward)	31.									9,900,696	
Total budget limit expenditures (lines 30-31) (Cannot exceed page 7, line 11)	32.	755.37	702.27	27,193,717	11,775,689	11,386,127	2,084,327	322,058	63,818,271	62,662,614	-1.8%

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

Instructions
Special education programs by type (M&O Fund Programs 200 and 300)

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total all disability classifications	10,366,061	10,366,061	1.
2. Gifted Education	226,143	226,143	2.
3. Remedial Education	0		3.
4. ELL Incremental Costs	53,592	53,592	4.
5. ELL Compensatory Instruction	0		5.
6. Vocational and Technical Education (non-CTED)	0		6.
7. Career Education (non-CTED)	0		7.
8. Career Technical Education (CTED)	847,825	847,825	8.
9. Total (lines 1 through 8. Must equal total of line 24, page 1)	11,493,621	11,493,621	9.
10. IEP required pupil transportation costs coded within Program 400	500,000	500,000	10.

Proposed ratios for special education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 22
 Staff-Pupil 1 to 14

Expenditures budgeted for audit services

M&O Fund - Nonfederal	6350	<u>37,500</u>
All Funds - Federal	<i>6330</i>	

FY 2026 Performance Pay (A.R.S. Section 15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component _____

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Expenditures budgeted in the M&O Fund for food service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 50,000
 (This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

Fund 010 (CSF)

Classroom Site Fund (CSF) and CSF Budget Limit (A.R.S. §§ 15-977 and 15-978)

Expenditures	Instructions	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Property 6700	Debt service and miscellaneous 6800	Totals		% Increase/ Decrease
								Prior FY 2025	Budget FY 2026	
1000 Instruction	1.	4,550,000	1,592,500	314,783				13,837,660	6,457,283	-53.3%
2100 Support services - students	2.							0	0	0.0%
2200 Support services - instructional staff	3.							0	0	0.0%
2300 Support services - general administration	4.							0	0	0.0%
2500 Central services	5.							0	0	0.0%
3300 Community services Ooerations	6.							0	0	0.0%
4000 Facilities acquisition and construction	7.							0	0	0.0%
5000 Debt service	8.							0	0	0.0%
Budgeted expenditures (lines 1-8)	9.	4,550,000	1,592,500	314,783	0	0	0	13,837,660	6,457,283	-53.3%
Maintained for spending after FY 2026 (budgeted carryforward)	10.								10,503,535	
Total budget limit expenditures (lines 10-11)	11.	4,550,000	1,592,500	314,783	0	0	0	13,837,660	16,960,818	22.6%

The district has budgeted an amount in Fund 010 equal to the Classroom Site Fund Budget Limit as calculated below.

Classroom Site Fund Budget Limit Calculation

FY 2025 Classroom Site Fund Budget Limit (from FY 2025 latest revised Budget, page 3, line 16)	12.	13,837,660
FY 2025 Actual expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	13.	4,003,521
Unexpended Budget Balance (line 12 minus 13)	14.	9,834,139
Interest earned in the Classroom Site Fund in FY 2025	15.	372,048
FY 2026 Classroom Site Fund allocation, provided by ADE based on: \$842	16.	6,754,631
Adjustments to FY 2026 Classroom Site Fund Budget Limit (1)	17.	
FY 2026 Classroom Site Fund Budget Limit (Sum of lines 12 through 17) (2)	18.	16,960,818

(1) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.

(2) The amounts budgeted on line 11 cannot exceed the respective amounts on this line.

Fund 610 (UCO)

Unrestricted Capital Outlay (UCO) Fund

Instructions	Rentals	Library books, textbooks, & instructional aids (2)	Short-term noninstructional software subscription	Property (2)	Redemption of principal (3)	Interest (4) 6841, 6842, 6843, 6850	All other object codes (excluding 6900)	Totals		% Increase/Decrease	
								Prior FY	Budget FY		
Expenditures	6440	6641-6643	6655	6700	6831, 6832, 6833			2025	2026		
Unrestricted Capital Outlay Override (1)	1.							0	0	0.0%	
Unrestricted Capital Outlay Fund 610 (6)	2.										
1000 Instruction	2.	322,938	1,578,945	268,820				5,561,473	2,170,703	-61.0%	
2000 Support Services											
2100, 2200 Students and Instructional Staff	3.		5,706	828				8,588	8,588	0.0%	
2300, 2400, 2500, 2900 Administration	4.	67,762		311,527	1,236,468			1,411,442	1,615,757	14.5%	
2600 Operation & Maintenance of Plant	5.	5,706		656	138,407			144,769	144,769	0.0%	
2700 Student Transportation	6.	6,847		14,835	143,782			165,464	165,464	0.0%	
3000 Operation of Noninstructional Services (5)	7.							0	0	0.0%	
4000 Facilities Acquisition and Construction	8.						254,950	954,950	254,950	-73.3%	
5000 Debt Service	9.					600,000	135,000	955,122	735,000	-23.0%	
Budgeted expenditures (lines 2-9)	10.	403,253	1,584,651	329,072	1,788,305	600,000	135,000	254,950	9,201,808	5,095,231	-44.6%
Maintained for spending after FY 2026 (budgeted carryforward)	11.									3,085,011	
Total budget limit expenditures (lines 10-11)											
(Cannot exceed page 8, line 12)	12.	403,253	1,584,651	329,072	1,788,305	600,000	135,000	254,950	9,201,808	8,180,242	-11.1%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the budget year total column.

(5) Expenditures budgeted in Unrestricted Capital Outlay (UCO) Fund for food service

Enter the amount budgeted in UCO for food service [amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)] _____

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	_____
6642 Textbooks	_____
6643 Instructional Aids	_____
673X Furniture and Equipment	_____
673X Vehicles	_____
673X Tech Hardware & Software	_____

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211. _____

(3) Includes principal on Capital Equity Fund loans of _____, principal on leases of _____, and principal on bonds of _____.

(4) Includes interest on Capital Equity Fund loans of _____, interest on leases of _____, and interest on bonds of _____.

Other funds—required capital expenditure detail [(A.R.S. §15-904.(B))]

Instructions	Unrestricted Capital Outlay		Bond Building		New School Facilities		Adjacent Ways		
	Fund 610		Fund 630		Fund 695		Fund 620 (2)		
Expenditures	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
Total Fund Expenditures	1.	9,201,808	5,095,231	0		0		0	1.
Select Object Codes Detail (1)									
6150 Classified Salaries	2.	0		0		0		0	2.
6200 Employee Benefits	3.	0		0		0		0	3.
6450 Construction Services	4.	750,000	500,000	0		0		0	4.
6655 Short-term Noninstructional Software Subscription	5.		225,000						5.
6710 Land and Improvements	6.	0	0	0		0		0	6.
6720 Buildings and Improvements	7.	0	0	0		0		0	7.
673X Furniture and Equipment	8.	388,102	0	0		0		0	8.
673X Vehicles	9.	0	0	0		0		0	9.
673X Technology Hardware & Software	10.	1,281,120	0	0		0		0	10.
6831, 6832, 6833 Redemption of Principal	11.	617,000	617,000	0		0		0	11.
6841, 6842, 6843, 6850, 6860 Interest and Debt-Issuance Costs	12.	110,000	110,000	0		0		0	12.
Total (lines 2-12)	13.	3,146,222	1,452,000	0	0	0	0	0	13.
Total amounts reported on lines 2-12 above for:									
Renovation	14.	750,000	500,000	0				0	14.
New Construction	15.	0		0		0		0	15.
Other	16.	2,396,222	952,000	0		0		0	16.
Total (lines 14-16, must equal line 13)	17.	3,146,222	1,452,000	0	0	0	0	0	17.

(1) Lines 2-12 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2026 _____

Special projects

Instructions

Federal projects FTE & expenditures

1. 100-130 ESEA Title I - Helping Disadvantaged Children
2. 140-150 ESEA Title II - Prof. Dev. and Technology
3. 160 ESEA Title IV - 21st Century Schools
4. 170-180 ESEA Title V - Promote Informed Parent Choice
5. 190 ESEA Title III - Limited Eng. & Immigrant Students
6. 200 ESEA Title VII - Indian Education
7. 210 ESEA Title VI - Flexibility and Accountability
8. 220 IDEA Part B
9. 230 Johnson-O'Malley
10. 240 Workforce Investment Act
11. 250 AEA - Adult Education
12. 260-270 Vocational Education - Basic Grants
13. 280 ESEA Title X - Homeless Education
14. 290 Medicaid Reimbursement
15. 349 National Forest Fees
16. 353 Taylor Grazing Fees
17. 374 E-Rate
18. 378 Impact Aid
19. 300-399 Other Federal Projects
20. 699 Federal Impact Aid (Construction)
21. Total Federal Project Funds (lines 1-20)

State projects FTE & expenditures

22. 400 Vocational Education
23. 410 Early Childhood Block Grant
24. 420 Ext. School Yr. - Pupils with Disabilities
25. 425 Adult Basic Education
26. 430 Chemical Abuse Prevention Programs
27. 435 Academic Contests
28. 450 Gifted Education
29. 456 College Credit Exam Incentives
30. 460 Environmental Special Plate
31. Other State Projects
32. Total State Project Funds (lines 22-31)
33. Total Special Projects (lines 21 and 32)

Instructional Improvement Fund Expenditures (020)

1. Teacher Compensation Increases
2. Class Size Reduction
3. Dropout Prevention Programs (M&O purposes)
4. Instructional Improvement Programs (M&O purposes)
5. Total Instructional Improvement Fund (lines 1-4)

FTE		Total all functions	
Prior FY	Budget FY	Prior FY	Budget FY
36.00	36.00	2,572,059	3,342,227
0.00	0.00	169,532	610,403
2.00	2.00	338,856	245,810
0.00	0.00	0	0
0.50	0.50	28,490	72,847
0.00	0.00	0	0
0.00	0.00	0	0
30.00	30.00	1,548,617	2,294,060
0.00	0.00	0	0
0.00	0.00	0	0
4.00	4.00	149,720	265,813
0.00	0.00	17,075	0
6.00	6.00	360,000	360,000
0.00	0.00	0	0
0.00	0.00	350,000	350,000
0.00	0.00	0	0
40.00	40.00	5,709,630	0
0.00	0.00	0	0
118.50	118.50	11,243,979	7,541,160
0.50	0.50	43,143	71,993
15.00	15.00	371,361	0
0.00	0.00	0	0
0.00	0.00	0	0
0.00	0.00	0	0
0.00	0.00	0	0
0.00	0.00	0	0
0.00	0.00	0	0
1.00	1.00	346,182	286,369
16.50	16.50	760,686	358,362
135.00	135.00	12,004,665	7,899,522

	Prior FY	Budget FY
1.	270,800	325,000
2.	0	0
3.	25,000	25,000
4.	25,000	150,000
5.	320,800	500,000

Other funds expenditures

1. 050 County, City, and Town Grants
2. 071 English Language Learner (1)
3. 072 Compensatory Instruction (1)
4. 500 School Plant (2)
5. 510 Food Service
6. 515 Civic Center
7. 520 Community School
8. 525 Auxiliary Operations
9. 526 Extracurricular Activities Fees Tax Credit
10. 530 Gifts and Donations
11. 535 Career & Technical Education Projects
12. 540 Fingerprint
13. 545 School Opening
14. 550 Insurance Proceeds
15. 555 Textbooks
16. 565 Litigation Recovery
17. 570 Indirect Costs
18. 575 Unemployment Insurance
19. 580 Teacherage
20. 585 Insurance Refund
21. 590 Grants and Gifts to Teachers
22. 595 Advertisement
23. 596 Career Technical Education
24. 597 Arizona Industry Credentials Incentive
25. 639 Impact Aid Revenue Bond Building
26. 650 Gifts and Donations-Capital
27. 660 Condemnation
28. 665 Energy and Water Savings
29. 686 Emergency Deficiencies Correction
30. 691 Building Renewal Grant
31. 700 Debt Service
32. 720 Impact Aid Revenue Bond Debt Service
33. 850 Student Activities
34. Other

Internal Service Funds 950-989

1. 9__ Self-Insurance
2. 955 Intergovernmental Agreements
3. 9__ OPEB
4. 9__ _____

	Prior FY	Budget FY
1.	0	0
2.	0	0
3.	0	0
4.	0	0
5.	3,000,000	3,500,000
6.	50,000	25,000
7.	100,000	100,000
8.	400,000	400,000
9.	100,000	100,000
10.	15,000	5,000
11.	40,000	40,000
12.	5,000	0
13.	0	0
14.	0	50,000
15.	5,000	5,000
16.	1,000	1,000
17.	350,000	350,000
18.	0	0
19.	0	0
20.	0	0
21.	10,000	10,000
22.	0	0
23.	1,000,000	750,000
24.	0	0
25.	0	0
26.	0	0
27.	0	0
28.	2,110,856	1,143,275
29.	0	0
30.	2,000,000	2,000,000
31.	6,846,250	6,846,250
32.	0	0
33.	250,000	450,000
34.	0	0

(1) From Supplement, line 10 and line 20, respectively.
 (2) Indicate amount budgeted in Fund 500 for M&O purposes

Calculation of FY 2026 General Budget Limit
(A.R.S. §15-947.C)

Instructions		A. Maintenance and Operation	B. Unrestricted Capital Outlay
*1. FY 2026 Revenue Control Limit (RCL) (from BSA55 tab, page 3)	\$ 54,445,002	\$ 54,445,002	\$ 0
*2. (a) FY 2026 District Additional Assistance (DAA) (from BSA55 tab, page 4)	\$ 3,857,839		
(b) DAA Adjustment (from BSA55 tab, page 4)	\$ 0		
(c) Total DAA (line 2.a plus 2.b)	\$ 3,857,839		3,857,839
*3. FY 2026 Override Authorization (A.R.S. Sections 15-481 and 15-482 or 15-949 if small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6)			
(a) Maintenance and Operation			
(b) Unrestricted Capital Outlay			
(c) Special Program			
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculations page, Calculation of Small School Adjustment Phase Down Limit, line 6)			
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824) (Do not include full-day kindergarten or summer school tuition)			
(a) Individuals and Other Private Sources			
(b) Other Arizona Districts			
(c) Out-of-State Districts and Other Governments			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)			
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
*7. Increase Authorized by County School Superintendent for Accommodation Schools [not to exceed amount on Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 15(e)] (A.R.S. §15-974.B)			
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)			
* Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 13) (A.R.S. §15-943.01)		8,277,000	
(c) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)		62,000	
(d) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2024 (A.R.S. Section 15-910.M, as amended by Laws 2022, Ch. 285, §3)			
* (e) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
* (f) FY 2025 Performance Pay Unexpended Budget Carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10.e) (A.R.S. §15-920)		0	
(g) Excessive Property Tax Assessed Valuation Judgments (A.R.S. §§42-16213 and 42-16214)			
* (h) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)			
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.			
(a) Prior Year Over Expenditures/Resolutions:			
(b) Decrease for Transfer from M&O to Energy and Water Savings Fund		(1,143,275)	
(c) Increase for Energy and Water Savings Fund Transfer to M&O			
(d) Noncompliance Adjustment			
(e) ADM/Transportation Audit Adjustment			
(f) Other:			
10. Estimated Allocation of Additional Funding (Laws 2025, Ch. 233, §31)			
(a) State aid supplement		462,444	
(b) Onetime district additional assistance supplement		172,135	
(c) Onetime FRPL group B weight supplement		387,308	
11. FY 2026 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 32 cannot exceed this amount)		\$ 62,662,614	
12. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line 11)			\$ 3,857,839

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

District name Kingman Unified School District

County Mohave

CTD number 080220000

Instructions

Version Revised #3

**Calculation of FY 2026 Unrestricted Capital Budget Limit
(A.R.S. Section 15-947.D)**

Unrestricted Capital Budget Limit

1. FY 2025 Unrestricted Capital Budget Limit (UCBL) (from FY 2025 latest revised Budget, page 8, line 12)	\$ <u>9,201,808</u>
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$ _____
3. Adjusted Amount Available for FY 2025 Capital Expenditures (line 1 + 2)	\$ <u>9,201,808</u>
4. Amount Budgeted in Fund 610 in FY 2025 (from FY 2025 latest revised Budget, page 4, line 10)	\$ <u>9,201,808</u>
5. Lesser of line 3 or the sum of line 4 and any positive adjustment on line 2	\$ <u>9,201,808</u>
6. FY 2025 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ <u>5,608,574</u>
7. Unexpended Budget Balance in Fund 610 (line 5 minus 6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$ <u>3,593,234</u>
8. Interest Earned in Fund 610 in FY 2025	\$ <u>729,169</u>
9. Monies deposited in Fund 610 from Division of School Facilities for donated land (A.R.S. §41-5741.F)	\$ _____
10. Adjustment to UCBL for FY 2026 (A.R.S. Section 15-905.M) Include year(s) and descriptions, as applicable.	
(a) Prior Year Over Expenditures/Resolutions:	\$ _____
(b) ADM/Transportation Audit Adjustment	\$ _____
(c) Other:	\$ _____
11. Amount to be used for capital expenditures (from page 7, line 12)	\$ <u>3,857,839</u>
12. FY 2026 Unrestricted Capital Budget Limit (lines 7 through 11) (1)	\$ <u><u>8,180,242</u></u>

(1) The amount budgeted on page 4, line 12 cannot exceed this amount.

Summary of School District Revised Expenditure Budget

CTD number 080220000
Version Revised #3

I certify that the budget of
revised by the Governing Board on,
Valerie Portillo

Kingman Unified School District, Mohave County for fiscal year 2026 was officially
May 12, 2026, and that the complete Revised Expenditure Budget may be reviewed by contacting
at the District Office, telephone 928.753.5678 during normal business hours.

Instructions

President of the Governing Board

1. Average Daily Membership:		Prior year	Budget year	4. Average teacher salaries (A.R.S. §15-903.E)
	2024 ADM	2025 ADM	2026 ADM	
Attending	0.0000	0.0000	0.0000	
2. Tax Rates:		Prior FY	Est. Budget FY	1. Average salary of all teachers employed in FY 2026 (budget year) 60,428
Primary rate (equalization formula funding and budget add-ons not required to be in secondary rate)		3.6379	3.4099	2. Average salary of all teachers employed in FY 2025 (prior year) 57,928
Secondary rate (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable)		1.0494	0.9401	3. Increase in average teacher salary from the prior year 2,500
3. Budgeted expenditures and Budget Limits:		Budgeted Expenditures	Budgeted Carryforward	Budget Limit
Maintenance & Operation Fund	52,761,918	9,900,696	62,662,614	4. Percentage increase 4%
Classroom Site Fund	6,457,283	10,503,535	16,960,818	Base pay plus Classroom Site Fund allocation, no supplemental pay is included
Unrestricted Capital Outlay Fund	5,095,231	3,085,011	8,180,242	

	Maintenance and Operation Expenditures						% Inc./(Decr.) from Prior FY
	Salaries and Benefits		Other		TOTAL		
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
100 Regular Education							
1000 Instruction	24,313,177	19,028,673	729,187	729,187	25,042,364	19,757,860	-21.1%
2000 Support Services							
2100 Students	3,094,490	2,894,490	217,132	217,132	3,311,622	3,111,622	-6.0%
2200 Instructional Staff	2,406,416	1,906,416	264,495	264,495	2,670,911	2,170,911	-18.7%
2300, 2400, 2500 Administration	5,321,082	4,821,082	1,573,092	1,573,092	6,894,174	6,394,174	-7.3%
2600 Oper./Maint. of Plant	256,074	256,074	8,585,973	8,585,973	8,842,047	8,842,047	0.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	114,897	114,897	457	457	115,354	115,354	0.0%
610 School-Sponsored Cocurric. Activities	45,864	45,864	38,113	38,113	83,977	83,977	0.0%
620 School-Sponsored Athletics	386,947	386,947	343,405	343,405	730,352	730,352	0.0%
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal	35,938,947	29,454,443	11,751,854	11,751,854	47,690,801	41,206,297	-13.6%
200 and 300 Special Education							
1000 Instruction	7,245,912	7,245,912	3,122	3,122	7,249,034	7,249,034	0.0%
2000 Support Services							
2100 Students	1,331,772	1,331,772	2,035,341	2,035,341	3,367,113	3,367,113	0.0%
2200 Instructional Staff	734,191	734,191	1,811	1,811	736,002	736,002	0.0%
2300, 2400, 2500 Administration	141,088	141,088	384	384	141,472	141,472	0.0%
2600 Oper./Maint. of Plant	0	0	0	0	0	0	0.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	9,452,963	9,452,963	2,040,658	2,040,658	11,493,621	11,493,621	0.0%
400 Pupil Transportation	3,029,597	0	1,158,369	0	4,187,966	0	-100.0%
510 Desegregation	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	62,000	62,000	0	0	62,000	62,000	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	383,883	0	0	0	383,883	0	-100.0%
Budgeted Expenditures	48,867,390	38,969,406	14,950,881	13,792,512	63,818,271	52,761,918	-17.3%

Summary of School District Revised Expenditure Budget (Concl'd)

CTD number 080220000
Version Revised #3

Total expenditures by fund				
Fund	Budgeted Expenditures		\$ Increase/(Decrease) from Prior FY	% Increase/(Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	63,818,271	52,761,918	(11,056,353)	-17.3%
Instructional Improvement	320,800	500,000	179,200	55.9%
English Language Learner	0	0	0	0.0%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	13,837,660	6,457,283	(7,380,377)	-53.3%
Federal Projects	11,243,979	7,541,160	(3,702,819)	-32.9%
State Projects	760,686	358,362	(402,324)	-52.9%
Unrestricted Capital Outlay	9,201,808	5,095,231	(4,106,577)	-44.6%
New School Facilities	0	0	0	0.0%
Adjacent Ways	0	0	0	0.0%
Debt Service	6,846,250	6,846,250	0	0.0%
School Plant Fund	0	0	0	0.0%
Auxiliary Operations	400,000	400,000	0	0.0%
Bond Building	0	0	0	0.0%
Food Service	3,000,000	3,500,000	500,000	16.7%
Other	6,336,856	5,429,275	(907,581)	-14.3%

M&O Fund Special Education Programs by type		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	10,366,061	10,366,061
Gifted Education	226,143	226,143
Remedial Education	0	0
ELL Incremental Costs	53,592	53,592
ELL Compensatory Instruction	0	0
Vocational and Technical Education (non-CTED)	0	0
Career Education (non-CTED)	0	0
Career Technical Education (CTED)	847,825	847,825
TOTAL	11,493,621	11,493,621

Proposed staffing summary				
Staff Type	Purchased Services Personnel FTE	Employee FTE	Total FTE	Staff-Pupil Ratio
Certified --				
Superintendent, principals, other administrators	0	33	33	1 to 0
Teachers	4	269	273	1 to 0
Other	0	70	70	1 to 0
Subtotal	4	372	376	1 to 0
Classified --				
Managers, supervisors, directors	0	20	20	1 to 0
Teachers aides	0	157	157	1 to 0
Other	1	209	210	1 to 0
Subtotal	1	386	387	1 to 0
TOTAL	5	758	763	1 to 0
Special education --				
Teacher	0	56	56	1 to 22
Staff	0	90	90	1 to 14

District name Kingman Unified School District

CTD number 080220000

Instructions

Version Revised #3

FY 2026 Truth in Taxation Work Sheet (A.R.S. Section 15-905.01)

1.	FY 2026 Truth in Taxation Base Limit (from FY 2025 TNT work sheet, line 3 + line 11)	\$	<u>119,577</u>	
2.	Deduction for discontinued programs		<u> </u>	
3.	Adjusted FY 2026 TNT Base Limit	\$	<u><u>119,577</u></u>	

**Primary property tax rate
related to budgeted
expenditures**

FY 2026 Budgeted Expenditures

4.	Desegregation (no longer a primary levy, must be zero)	\$	<u>0</u>	<u> </u>
5.	Dropout prevention (from page 1, line 27)		<u>62,000</u>	<u> </u>
6.	Joint Career and Technical Education and Vocational Education Center		<u>0</u>	<u> </u>
7.	Small school adjustment (from page 7, line 4, columns A and B)	\$	<u>0</u>	<u> </u>

Adjustments for FY 2025 Expenditures

8.	Desegregation, dropout prevention, and Joint Career and Technical Education and Vocational Education Center			
a.	FY 2025 Total actual expenditures for programs above	\$	<u> </u>	
b.	Sum of FY 2025 original budget amounts for programs above (from FY 2025 TNT work sheet, sum of lines 4, 5, and 6)		<u>62,000</u>	
c.	Expenditures over/(under) original budget (line 8.a minus line 8.b)	\$	<u>0</u>	
9.	Small school adjustment			
a.	FY 2025 final budget for small school adjustment	\$	<u> </u>	
b.	FY 2025 original budget for small school adjustment (from FY 2025 TNT work sheet, line 7)	\$	<u>0</u>	
c.	Amount over/(under) budget for small school adjustment (line 9.a minus line 9.b)	\$	<u>0</u>	
10.	Total (add lines 4 through 7 and line 8.c. and line 9.c.)	\$	<u><u>62,000</u></u>	
11.	Excess over Truth in Taxation Limit (1) (Line 10 minus line 3. If negative, enter zero.)	\$	<u><u>0</u></u>	
12.	Amount to be levied in FY 2026 for Adjacent Way pursuant to A.R.S. §15-995 (from page 5, footnote 2) (1)	\$	<u>0</u>	<u> </u>
13.	Amount to be levied in FY 2026 for liabilities in excess of the Budget pursuant to A.R.S. §15-907 (1)	\$	<u> </u>	<u> </u>

Calculations for Truth in Taxation Notice

A.	Sum of lines 11, 12, and 13	\$	<u>0</u>
B.1.	Current assessed value	\$	<u> </u>
B.2.	(Line 3 divided by line B.1) x \$10,000	\$	<u> </u> (2)
C.1.	Sum of lines 3, 11, 12, and 13	\$	<u>119,577</u>
C.2.	(Line C.1 divided by line B.1) x \$10,000	\$	<u> </u> (2)

- (1) If an amount on line 11, 12, or 13 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01.
- (2) \$10,000 is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a \$100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. §42-15003.

This tab presents information on the amount and planned use of the District's fund balance to increase transparency and provide decision-makers, other stakeholders, and the public more complete financial information. Other than the FY 2024 ending fund balance amounts, all amounts included on this tab are estimates.

Instructions	Funds									
	General			Capital Projects			Special Revenue			
	Maintenance and Operations	Unrestricted Capital Outlay (if included in the General Fund)	Other funds reported in the General Fund	Unrestricted Capital Outlay (if not included in the General Fund)	Bond Building	Adjacent Ways	Other capital projects	Classroom Site	Federal and State Grant	Other special revenue
A. Estimated FY 2025 fund balances and planned uses in FY 2026 and thereafter										
1. FY 2024 final ending fund balance	8,322,558	9,650,238	401,388	0	0	0	0	7,292,032	(671,754)	9,942,787
If the final ending fund balance reported above does not agree with the submitted FY 2024 AFR, revise the AFR and resubmit to ADE.										
2. FY 2025 activity, year-to-date and estimated through June 30										
(a) FY 2025 revenues and other financing sources	54,031,651	5,105,857	160,000	0	0	0	0	7,059,215	12,368,591	4,852,475
(b) FY 2025 expenditures and other financing uses	58,500,000	5,750,000	333,841	0	0	0	0	4,002,801	11,696,837	5,843,277
3. Estimated FY 2025 ending fund balance	3,854,209	9,006,095	227,547	0	0	0	0	10,348,446	0	8,951,985
(a) Nonspendable	0	0	0	0	0	0	0	0	0	0
(b) Restricted	0	0	0	0	0	0	0	0	0	0
(c) Committed	0	0	0	0	0	0	0	0	0	0
(d) Assigned	0	0	0	0	0	0	0	10,348,446	0	0
(e) Unassigned	3,854,209	9,006,095	227,547	0	0	0	0	0	0	8,951,985
(f) Total (amount must agree to line 3 above)	3,854,209	9,006,095	227,547	0	0	0	0	10,348,446	0	8,951,985
4. FY 2025 estimated ending fund balance details and planned uses										
(a) Fund deficit	0	0	0	0	0	0	0	0	0	0
(b) Fund balance exceeding budget capacity in budget controlled funds	0	0		0				0	0	
(c) Planned to be spent in FY 2026	(6,046,487)	6,314,982	0	0	0	0	0	0	0	0
(d) Maintained for spending after FY 2026	9,900,696	3,085,011	227,547	0	0	0	0	10,503,535	0	8,951,985
(e) Total (amount must agree to line 3 above)	3,854,209	9,399,993	227,547	0	0	0	0	10,503,535	0	8,951,985

Instruction	Data entry sheet
FY 2026 Legislative amounts	
Base Level Amount (A.R.S. §15-90), as amended by Laws 2025, Ch. 242, §6)	\$ 6,113,260
State Support Level for Rural Mills (A.R.S. §15-945), as amended by Laws 2025, Ch. 242, §7)	
0.5 mile or less OR more than 1.0 mile	\$ 1,017
More than 1.5 mile through 1.9 mile	\$ 2,477
Qualifying Tax Rate for elementary or secondary CTE/ds (see 0.05) (A.R.S. §14-1276, as amended by Laws 2025, Ch. 242, §6)	\$ 1,906
Classroom Size Fund Allocation (March 24, 2025, J.B.C. CSF estimates memorandum)	\$ 622,000

District Information

Student Information Systems (SIS) Vendor	SIS ECF from Drexelone
Accounting Information System	Infinite Vision
Bookstore Cash Receiving System	N/A
AV/AVI Fund Type	General

Unweighted student count
 All districts must complete lines 1 through 6 below.
 Prior year ADM amounts (line 1 and 2) are used to calculate district additional assistance (DAA), including DAA growth factor if applicable, in accordance with A.R.S. §15-961. Estimated current year ADM (line 3) through 6 is used to calculate the Group A weighted student count included in the Base Support Level calculation on the BSAS-1 tab, page 2.

Prior Year ADM (A.R.S. §15-90 and 15-945)	FY 2025 10th-day ADM	FY 2025 10th-day ADM	Current Year ADM (A.R.S. §15-943 and 15-946)
1	2	3	4
44,505	44,505	44,505	44,505
52,020	52,020	52,020	52,020
51,825	51,825	51,825	51,825
51,825	51,825	51,825	51,825

Student count by category
 Student counts used to calculate the Group B weighted add-on count used in calculating the Base Support Level.

Category	Non-ACH Student Count	ACH Full-Time Student Count	Total Student Count
71	322,482	10,664	0.0000
8	1,773,520	0.0000	0.0000
8-1	1,773,520	0.0000	0.0000
8-2	1,773,520	0.0000	0.0000
8-3	1,773,520	0.0000	0.0000
8-4	1,773,520	0.0000	0.0000
8-5	1,773,520	0.0000	0.0000
8-6	1,773,520	0.0000	0.0000
8-7	1,773,520	0.0000	0.0000
8-8	1,773,520	0.0000	0.0000
8-9	1,773,520	0.0000	0.0000
8-10	1,773,520	0.0000	0.0000
8-11	1,773,520	0.0000	0.0000
8-12	1,773,520	0.0000	0.0000
8-13	1,773,520	0.0000	0.0000
8-14	1,773,520	0.0000	0.0000
8-15	1,773,520	0.0000	0.0000
8-16	1,773,520	0.0000	0.0000
8-17	1,773,520	0.0000	0.0000
8-18	1,773,520	0.0000	0.0000
8-19	1,773,520	0.0000	0.0000
8-20	1,773,520	0.0000	0.0000
8-21	1,773,520	0.0000	0.0000
8-22	1,773,520	0.0000	0.0000
8-23	1,773,520	0.0000	0.0000
8-24	1,773,520	0.0000	0.0000
8-25	1,773,520	0.0000	0.0000
8-26	1,773,520	0.0000	0.0000
8-27	1,773,520	0.0000	0.0000
8-28	1,773,520	0.0000	0.0000
8-29	1,773,520	0.0000	0.0000
8-30	1,773,520	0.0000	0.0000
8-31	1,773,520	0.0000	0.0000
8-32	1,773,520	0.0000	0.0000
8-33	1,773,520	0.0000	0.0000
8-34	1,773,520	0.0000	0.0000
8-35	1,773,520	0.0000	0.0000
8-36	1,773,520	0.0000	0.0000
8-37	1,773,520	0.0000	0.0000
8-38	1,773,520	0.0000	0.0000
8-39	1,773,520	0.0000	0.0000
8-40	1,773,520	0.0000	0.0000
8-41	1,773,520	0.0000	0.0000
8-42	1,773,520	0.0000	0.0000
8-43	1,773,520	0.0000	0.0000
8-44	1,773,520	0.0000	0.0000
8-45	1,773,520	0.0000	0.0000
8-46	1,773,520	0.0000	0.0000
8-47	1,773,520	0.0000	0.0000
8-48	1,773,520	0.0000	0.0000
8-49	1,773,520	0.0000	0.0000
8-50	1,773,520	0.0000	0.0000
8-51	1,773,520	0.0000	0.0000
8-52	1,773,520	0.0000	0.0000
8-53	1,773,520	0.0000	0.0000
8-54	1,773,520	0.0000	0.0000
8-55	1,773,520	0.0000	0.0000
8-56	1,773,520	0.0000	0.0000
8-57	1,773,520	0.0000	0.0000
8-58	1,773,520	0.0000	0.0000
8-59	1,773,520	0.0000	0.0000
8-60	1,773,520	0.0000	0.0000
8-61	1,773,520	0.0000	0.0000
8-62	1,773,520	0.0000	0.0000
8-63	1,773,520	0.0000	0.0000
8-64	1,773,520	0.0000	0.0000
8-65	1,773,520	0.0000	0.0000
8-66	1,773,520	0.0000	0.0000
8-67	1,773,520	0.0000	0.0000
8-68	1,773,520	0.0000	0.0000
8-69	1,773,520	0.0000	0.0000
8-70	1,773,520	0.0000	0.0000
8-71	1,773,520	0.0000	0.0000
8-72	1,773,520	0.0000	0.0000
8-73	1,773,520	0.0000	0.0000
8-74	1,773,520	0.0000	0.0000
8-75	1,773,520	0.0000	0.0000
8-76	1,773,520	0.0000	0.0000
8-77	1,773,520	0.0000	0.0000
8-78	1,773,520	0.0000	0.0000
8-79	1,773,520	0.0000	0.0000
8-80	1,773,520	0.0000	0.0000
8-81	1,773,520	0.0000	0.0000
8-82	1,773,520	0.0000	0.0000
8-83	1,773,520	0.0000	0.0000
8-84	1,773,520	0.0000	0.0000
8-85	1,773,520	0.0000	0.0000
8-86	1,773,520	0.0000	0.0000
8-87	1,773,520	0.0000	0.0000
8-88	1,773,520	0.0000	0.0000
8-89	1,773,520	0.0000	0.0000
8-90	1,773,520	0.0000	0.0000
8-91	1,773,520	0.0000	0.0000
8-92	1,773,520	0.0000	0.0000
8-93	1,773,520	0.0000	0.0000
8-94	1,773,520	0.0000	0.0000
8-95	1,773,520	0.0000	0.0000
8-96	1,773,520	0.0000	0.0000
8-97	1,773,520	0.0000	0.0000
8-98	1,773,520	0.0000	0.0000
8-99	1,773,520	0.0000	0.0000
8-100	1,773,520	0.0000	0.0000
8-101	1,773,520	0.0000	0.0000
8-102	1,773,520	0.0000	0.0000
8-103	1,773,520	0.0000	0.0000
8-104	1,773,520	0.0000	0.0000
8-105	1,773,520	0.0000	0.0000
8-106	1,773,520	0.0000	0.0000
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8-110	1,773,520	0.0000	0.0000
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8-112	1,773,520	0.0000	0.0000
8-113	1,773,520	0.0000	0.0000
8-114	1,773,520	0.0000	0.0000
8-115	1,773,520	0.0000	0.0000
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8-117	1,773,520	0.0000	0.0000
8-118	1,773,520	0.0000	0.0000
8-119	1,773,520	0.0000	0.0000
8-120	1,773,520	0.0000	0.0000
8-121	1,773,520	0.0000	0.0000
8-122	1,773,520	0.0000	0.0000
8-123	1,773,520	0.0000	0.0000
8-124	1,773,520	0.0000	0.0000
8-125	1,773,520	0.0000	0.0000
8-126	1,773,520	0.0000	0.0000
8-127	1,773,520	0.0000	0.0000
8-128	1,773,520	0.0000	0.0000
8-129	1,773,520	0.0000	0.0000
8-130	1,773,520	0.0000	0.0000
8-131	1,773,520	0.0000	0.0000
8-132	1,773,520	0.0000	0.0000
8-133	1,773,520	0.0000	0.0000
8-134	1,773,520	0.0000	0.0000
8-135	1,773,520	0.0000	0.0000
8-136	1,773,520	0.0000	0.0000
8-137	1,773,520	0.0000	0.0000
8-138	1,773,520	0.0000	0.0000
8-139	1,773,520	0.0000	0.0000
8-140	1,773,520	0.0000	0.0000
8-141	1,773,520	0.0000	0.0000
8-142	1,773,520	0.0000	0.0000
8-143	1,773,520	0.0000	0.0000
8-144	1,773,520	0.0000	0.0000
8-145	1,773,520	0.0000	0.0000
8-146	1,773,520	0.0000	0.0000
8-147	1,773,520	0.0000	0.0000
8-148	1,773,520	0.0000	0.0000
8-149	1,773,520	0.0000	0.0000
8-150	1,773,520	0.0000	0.0000
8-151	1,773,520	0.0000	0.0000
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8-153	1,773,520	0.0000	0.0000
8-154	1,773,520	0.0000	0.0000
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8-157	1,773,520	0.0000	0.0000
8-158	1,773,520	0.0000	0.0000
8-159	1,773,520	0.0000	0.0000
8-160	1,773,520	0.0000	0.0000
8-161	1,773,520	0.0000	0.0000
8-162	1,773,520	0.0000	0.0000
8-163	1,773,520	0.0000	0.0000
8-164	1,773,520	0.0000	0.0000
8-165	1,773,520	0.0000	0.0000
8-166	1,773,520	0.0000	0.0000
8-167	1,773,520	0.0000	0.0000
8-168	1,773,520	0.0000	0.0000
8-169	1,773,520	0.0000	0.0000
8-170	1,773,520	0.0000	0.0000
8-171	1,773,520	0.0000	0.0000
8-172	1,773,520	0.0000	0.0000
8-173	1,773,520	0.0000	0.0000
8-174	1,773,520	0.0000	0.0000
8-175	1,773,520	0.0000	0.0000
8-176	1,773,520	0.0000	0.0000
8-177	1,773,520	0.0000	0.0000
8-178	1,773,520	0.0000	0.0000
8-179	1,773,520	0.0000	0.0000
8-180	1,773,520	0.0000	0.0000
8-181	1,773,520	0.0000	0.0000
8-182	1,773,520	0.0000	0.0000
8-183	1,773,520	0.0000	0.0000
8-184	1,773,520	0.0000	0.0000
8-185	1,773,520	0.0000	0.0000
8-186	1,773,520	0.0000	0.0000
8-187	1,773,520	0.0000	0.0000
8-188	1,773,520	0.0000	0.0000
8-189	1,773,520	0.0000	0.0000
8-190	1,773,520	0.0000	0.0000
8-191	1,773,520	0.0000	0.0000
8-192	1,773,520	0.0000	0.0000
8-193	1,773,520	0.0000	0.0000
8-194	1,773,520	0.0000	0.0000
8-195	1,773,520	0.0000	0.0000
8-196	1,773,520	0.0000	0.0000
8-197	1,773,520	0.0000	0.0000
8-198	1,773,520	0.0000	0.0000
8-199	1,773,520	0.0000	0.0000
8-200	1,773,520	0.0000	0.0000

Adjustments to base support level/base revenue control limit (A.R.S. §15-944E)

1. <input type="checkbox"/> Actual FY 2024 Base Level Amount	\$5,113,260
2. <input type="checkbox"/> Actual Teacher Experience Index (TEI) from FY 2023 Teacher Experience Report of actual TEI is less than 1,000.00 (A.R.S. Section 15-944E)	\$0
3. <input type="checkbox"/> FY 2024 actual non-district audit expenditures from all funds (A.R.S. Section 15-944 F)	\$18,500,000
4. <input type="checkbox"/> FY 2024 actual audit expenditures from all funds	\$18,500,000
5. <input type="checkbox"/> FY 2024 actual audit expenditures from all funds (also line 4)	\$18,500,000

Transportation (A.R.S. §15-816.01, 15-945, and 15-946)

1. <input type="checkbox"/> FY 2025 Annual Daily Route Miles	4,066.71
2. <input type="checkbox"/> Number of Regular Student Transportation FY 2024	1,011.67
3. <input type="checkbox"/> FY 2025 Annual Expenditures for Bus Drivers	\$0.00
4. <input type="checkbox"/> FY 2025 Annual Expenditures for Bus Drivers	\$0.00
5. <input type="checkbox"/> Annual Route Miles Traveled in 2024 to Transport Pupils w/ Disabilities for Extended School Year	0.00
6. <input type="checkbox"/> Estimated Route Miles Traveled in June 2025 to Transport Pupils w/ Disabilities for Extended School Year	200.00

Other information

1. <input type="checkbox"/> Capital transportation adjustment (A.R.S. §15-963 B)	
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Memorandum

To: KUSD Governing Board

From: Margot Jones, Executive Director of Business and Finance

RE: FY26 Budget Revision

FOR AGENDA

- Possible action to approve FY26 Budget Revisions

FOR PACKET

There are very few changes for our May budget revision. Our student enrollment was reduced slightly, but add-on weights increased. One-time payments (State Aid, FRPL, District Additional) were updated to reflect most recent information from the State, with minimal change. We also updated grant award amounts (again, minimal change). Overall, we picked up about \$300,000 in budget capacity (due to increased add-on weights). In March during our budget workshop, I estimated around \$1,500,000 deficit and we are still on trend to hit that. Our deficit will reduce our reserves going into next school year; however, the district remains financially stable.

[budget included]

Memorandum

To: KUSD Governing Board

From: Margot Jones, Executive Director of Business & Finance

RE: Performance-based compensation system of Classroom Site Fund plan

FOR AGENDA

- Possible motion to move into a Public Hearing per A.R.S. 15-977(B) to discuss and adopt a performance-based compensation system to allocate funding from the classroom site fund
- Possible motion to reconvene into Regular Session for any action resulting from Public Hearing Session

FOR PACKET

Each year, a committee – comprised of certified representatives from each of KUSD's campuses and District administrators – collaborate on a plan (attached) for the coming school year relative to the disbursement of money from the classroom site fund. The plan details eligibility requirements to receive classroom site funds, and is structured to include base pay and performance-pay components. Per A.R.S. 15-977, attached, KUSD's Governing Board must adopt a performance-based compensation system at a public hearing to allocate funding from the classroom site fund. For this reason, staff are bringing forth the Classroom Site Fund Plan for 2026-27, for public hearing, discussion and possible adoption of the Performance Pay component, specifically.

For the plan to be approved by the Governing Board, at least 70% of the teachers eligible to participate in the performance-based compensation system must approve the system through an affirmative vote. Each of the following teachers/committee members took a vote at their respective campuses. Affirmative votes exceeded the minimum 70% required.

- Black Mountain School – April Bach
- Cerbat Elementary School – Joe Vargas
- Desert Willow Elementary School – Scott Larson
- Hualapai Elementary School – Janet Wills
- Kingman High School – Calvin Kupser
- Kingman Middle School – Wallis Alexander
- KOLA/PASS – Deeanna Cody
- La Senita/Little Explorers – *Julie Runkel (interim)
- Lee Williams High School – Ron Bahre
- Manzanita Elementary School – Kristine Cole
- Mt. Tipton – Deborah Baran
- White Cliffs Middle School – Jeffery Siefker

The performance-pay component of the plan has been consistent in recent years, with respect to the criteria; no changes to the performance component are proposed for FY27.

Note: Changes to the plan outside of the performance component consisted of an increase to the teacher compensation of \$500, now totaling \$13,500, and clarifying language in regards to any repayment of plan monies owed to the district, but not included with this action.

Staff recommends the Governing Board adopt the performance-based compensation system, to allocate funding from the classroom site fund, as presented in the 2026-27 Classroom Site Fund Plan.

[Plan included]



CLASSROOM SITE FUND PLAN SCHOOL YEAR 2026-27

Arizona Revised Statute (A.R.S.) 15-977 Classroom Site Fund (CSF) governs the Kingman Unified School District (KUSD) plan. Per A.R.S. 15-977, KUSD's Governing Board must adopt a performance-based compensation system at a public hearing to allocate funding from the classroom site fund. Individual teacher performance is a component of allocation for teacher compensation. For the plan to be approved by the Governing Board, at least seventy percent of the teachers eligible to participate in the performance-based compensation system must approve the system through an affirmative vote.

Plan Eligibility

Teachers:

Teachers filling regular, budgeted positions are eligible for the base pay and performance-based components of the Classroom Site Fund Plan if:

1. The person is employed by the District to provide instruction related to the District's educational mission,
2. The teacher holds a teaching certificate and/or approved areas and endorsements from the Arizona Department of Education that is appropriate to their assigned position, and an SEI, ESL, or Bilingual endorsement, AND
3. The teacher is compensated on KUSD's salary schedule for certified teaching staff. CSF will be prorated for teachers contracted for less than a full year.

Eligibility Exclusions:

1. A teacher placed on a work improvement plan (WIP) or administrative reassignment is not eligible for performance-based compensation for the duration of the WIP or administrative reassignment.
2. Teachers on a leave of absence, other than FMLA, are not eligible for performance-based compensation for the days of continuous leave.
3. Teachers who are rated Ineffective on the teacher evaluation instrument, will forfeit the Demonstration of Teaching Competencies component of performance pay. Eligibility based on the evaluation rating is not appealable except as allowable by Governing Board policy.
4. Eligible teachers who resign their employment during their employment contract forfeit their eligibility for performance pay and may owe classroom site funds paid out in lump sum(s) toward base pay if the amount paid the employee exceeds the prorated amount for actual contracted days worked prior to separation and will be deducted from the employees' final paycheck. If the employees' final paycheck is insufficient to payback the overpayment, an invoice will be issued.
5. Any eligible teacher whose contract is terminated by the Governing Board forfeits their eligibility for performance pay.

Psychologists, Speech-Language Pathologists and School Counselors:

Psychologists, speech-language pathologists and school counselors filling regular, budgeted positions are eligible for the base pay component of the Classroom Site Fund Plan if:

1. The person is employed by the District to provide psychological services, speech pathology and audiology services, or school counseling services to KUSD students, AND
2. The psychologist, speech-language pathologist or school counselor holds certification appropriate to their position as required by the Arizona Department of Education, AND
3. The psychologist, speech-language pathologist is compensated on KUSD's salary schedule for licensed professionals; the school counselor is compensated on KUSD's salary schedule for counselors.

Classroom Site Fund Allocations

1. Teacher Compensation - \$13,500

a. Base Pay Component: \$9,000

- i. KUSD will commit to providing eligible teachers with additional "guaranteed compensation" to enhance base pay (pending receipt of such funds from the State.)
- ii. Of the \$9,000, an amount equal to \$4,000 will be paid out via a lump sum, minus appropriate taxes and deductions, in July 2026.
- iii. Of the \$9,000, an amount equal to \$5,000 will be paid out via a lump sum, minus appropriate taxes and deductions, in November 2026.
- iv. Teachers who are ineligible for base pay for lack of appropriate teaching certification or lack of SEI, ESL, or Bilingual Endorsement, will qualify for retroactive base pay if certification requirements are met by March 1, 2027.

b. Performance Pay Component: \$4,500

i. Demonstration of Teaching Competencies - \$900 (20%)

1. Teachers will demonstrate teaching competency but obtaining a "Developing" or better on their annual performance evaluation.

ii. Pay for School District/School/Individual Performance - \$ 3,600 (80%)

1. The following criteria will work in sequence, starting with Criteria No. 1. If the District is able to attain Criteria No. 1, then all eligible teachers will receive their full pay for this performance pay component. If the District does not attain Criteria No. 1, then Criteria No. 2 will apply. Each individual school that attains Criteria No. 2 will result in all eligible teachers at said schools receiving their full pay for this performance pay component. Teachers at schools who do not meet Criteria No. 2 (in instances where the District does not meet Criteria No. 1) will have an opportunity to receive 20 percent of this performance pay component for each listed item achieved in Criteria No. 3, maximum of four items (if able to attain four of the listed items, teacher will be able to receive the full pay for this performance pay component).

- a) **Criteria No. 1 (District):** All eligible teachers will receive the full \$3,600 or 80 percent of this component of the performance pay if at least 70 percent of the District's schools receive an Arizona school label of "C" or better, as measured by the state's assessment system.
 - i. Please note: If the District attains Criteria No. 1, all eligible teachers at each school will receive their full performance pay for this component and do not need to achieve any of the listed items in Criteria No. 3.
- b) **Criteria No. 2 (School):** Schools that receive an Arizona label of "C" or better will qualify their eligible teachers for the full \$3,600 or 80 percent of this component of the performance pay.
 - i. Please note: All eligible teachers at a school that receives a "C" grade from the state will receive their full performance pay for this component.
- c) **Criteria No. 3 (Individual):** Eligible teachers will receive \$900 or 20 percent of this performance pay component for **EACH** listed item below they are able to attain (maximum of four).
 - i. School received overall satisfactory parent and student surveys.
 - ii. Teacher attends 20 hours of applicable professional development throughout the year (must be District approved and documented). Classes taken and passed during the year as part of a teacher keeping his or her certification up-to-date counts as "district approved applicable professional development" here as well.
 - iii. Teacher volunteers to provide applicable services for a minimum of four hours at extracurricular activities throughout the year (role and event must be principal approved.)
 - iv. Teacher volunteers to take leadership role for minimum of two school or District events, including committee work, presentations to staff, designing professional development, being part of a strategy team, and putting on a school event from design to implementation.
 - v. Teacher's students attained average growth of 10 percent, as measured by benchmark assessments as well as pre- and post-assessments; or – in the case of CTE teachers – 60 percent of their students pass end-of-program state assessments.
 - vi. Teacher attends a minimum of 90 percent of his or her contracted days during the course of the year. Approved time off under the Family and Medical Leave Act will not be counted in this calculation.

2. Psychologist, Speech-Language Pathologist and School Counselor Compensation - \$3,700

a. Base Pay Component: \$3,700

- i. KUSD will commit to providing eligible psychologists, speech-language pathologists and school counselors with additional “guaranteed compensation” to enhance base pay (pending receipt of such funds from the State). The amount will be paid out via a lump sum, minus appropriate taxes and deductions, in July 2026.
- ii. Eligible psychologists, speech-language pathologists and school counselors who resign their employment during their employment contract may owe classroom site funds paid out in lump sum(s) toward base pay if the amount paid the employee exceeds the prorated amount for actual contracted days worked prior to separation and will be deducted from the employees’ final paycheck. If the employees’ final paycheck is insufficient to payback the overpayment, an invoice will be issued.

Appeals Process for Teachers

Teachers who disagree with their received CSF payouts may submit a request for review to hr@kUSD.org. Individuals are required to submit their request for review in writing, stating the nature of the concern and including supporting documentation, no later than 10 days after receipt of the disputed CSF payout. A designee(s) from the Classroom Site Fund Committee, the Executive Director of Business and Finance, and Director of Human Resources, will meet to review the dispute and determine final eligibility and/or compensation. Individuals will be notified within 10 days of the final determination.

Please note: The procedure to appeal an evaluation is different from this process and is governed by Governing Board Regulation GCO-RB.

Approve Listed Donations:

Cerbat Elementary School:

- Starr Nursery donated 13 yards of topsoil to the Cerbat Garden Club

Kingman High School:

- KRMC donated \$10,000 to the Athletics department
- American Woodmark donated \$1500 to the Cabinet Making class
- Preston Investments donated \$1000 to the Future Mechanics and Welding
- AZ Southwest Construction LLC donated \$300 to the FBLA
- Elks Club donated \$1000 to the Student Council
- KRMC donated \$1000 to the Culinary Club
- Kingman/Golden Valley Association of Realtors donated \$250 to the Culinary Club
- Service General HVAC LLC donated \$750 to the Athletics department
- PDM Steel donated \$3557 of metal tubing to the Future Mechanics and Welding
- Chillin' on Beale donated \$180 to the Future Mechanics and Welding
- For the Gold Card Picnic the following donations were made:
- 10 - \$25 gift cards from Annie's Attic
- \$25 gift card from Rainbow Diner
- \$20 gift card from Olympus Diner
- \$200 worth of merchandise from Home Depot
- \$25 gift card Dutch Bros.

Lee Williams High School:

- Vanessa Smith with REMAX Prestige Properties donated \$2000 to the Softball team
- Steven Petrauschke with United Real Estate Group donated \$500 to the Softball team
- Origin Mining Company donated \$1000 to HOSA
- Stitch N Prints donated \$350 to the Baseball Team
- Mohave County Probation Officers Association donated \$616 to Criminal Justice
- AZ Residential Outfitters donated \$1000 to the Softball team
- Lori Grant donated 2 nets, 8 paddles and cooling towels to the Pickleball Club

Black Mountain School:

- Golden Paradise Landowners donated \$1000 to the school
- Mrs. Appleby donated \$20 to the school
- Mohave Home donated \$350 to the school
- The Floor Doctor donated \$50 to the school
- El Café donated pastries, juices and cups to the school

Manzanita Elementary School:

- Miriam Zirker donated 2 STEM Kits for the school
- Delaney Gunnoe donated 14 white t-shirts, rubberbands and gallon bags for Tie Dye day
- An anonymous donor donated 20 white t-shirts for Tie Dye Day