



Regular Board Meeting Agenda

Tuesday, April 14, 2026 | 6:00 PM | District Office Board Room, 8176 N. Westover, Joseph City, AZ 86032

Items on the regular meeting agenda may be discussed in executive session related to employment matters, for the purpose of obtaining legal advice thereon or other matters pursuant to A.R.S. 38-431.03(A). The Governing Board may change the order of agenda items, pursuant to Governing Board Policy BEDB. The meeting room will be open to the public fifteen minutes prior to the beginning of the meeting.

1. OPENING ITEMS

1.A. **Call to Order**

1.B. **Roll Call**

1.C. **Pledge of Allegiance**

1.D. **Invocation**

2. APPROVE AGENDA

3. APPROVE MINUTES

March 10, 2026 Regular Board Meeting



**Minutes of Regular Board Meeting of the Governing Board
Joseph City Unified School District
District Office Board Room, 8176 N. Westover, Joseph City, AZ 86032
Tuesday, March 10, 2026**

Members present

Eldon Larsen, President; Karsten Flake, Cat Hansen, Lexi Nelson

Administrators present

Bryan Fields, Superintendent; Steven Mills, Business Manager; Darrel Mosier, Elementary Principal

Others present

6 community members

1. OPENING ITEMS

1.A. Call to Order

Eldon Larsen called the meeting to order.

Time: 6:01 p.m.

1.B. Roll Call

1.C. Pledge of Allegiance

1.D. Invocation

2. APPROVE AGENDA

Motion by Eldon Larsen to approve the agenda as presented; second by Lexi Nelson.

Final Resolution: Motion passed.

Yes: Eldon Larsen, Karsten Flake, Cat Hansen, Lexi Nelson

3. APPROVE MINUTES

Motion by Karsten Flake to approve the February 10, 2026 Regular Board Meeting minutes; second by Lexi Nelson.

Final Resolution: Motion passed.

Yes: Eldon Larsen, Karsten Flake, Cat Hansen, Lexi Nelson

4. SUPERINTENDENT'S REPORT

5. REQUESTS TO SPEAK TO THE GOVERNING BOARD

None.

6. CONSENT AGENDA

Motion by Eldon Larsen to approve the Consent Agenda; second by Cat Hansen.

Final Resolution: Motion passed.

Yes: Eldon Larsen, Karsten Flake, Cat Hansen, Lexi Nelson

6.A. Approve Expense Vouchers

Action to ratify district vouchers for the period 2/1/2026 through 2/28/2026.

General and Special Funds: #18 \$169,290.91; #19 \$168,649.96; #1027 \$41,015.91; #1028 \$84,238.48; #1029 \$103,112.73

Auxiliary Operations Funds: #1047 \$2,394.36; #1052 \$1,813.08; #1053 \$376.78

Student Activities Fund: #1048 \$900.00

6.B. Student Activities Fund Report

Revenues, expenditures and charges in the Student Activities Fund Report; period of 2/1/2026 through 2/28/2026.

6.C. Accept the Arizona Division of School Facilities Building Renewal Grant Award

Building Renewal Grant awarded to Joseph City Schools for Joseph City Elementary School Boiler Project

6.D. Approve the 50 By Fall Project Intergovernmental Agreement between Joseph City Unified School District and the Arizona Board of Regents

Partnership to increase FAFSA completion rates and create a college-going community at the high school level

6.E. Gifts & Donations

Donor	Item	School/Program	Purpose	Amount
Madison Education Foundation	Cash	HS Automotive (Tyson Smith)	Extraordinary license plate grant	\$1,296

6.F. Student Fundraisers

Organization	Description	Action
Drama Club	Monthly Fun Night Fairs	Ratify

7. POSSIBLE EXECUTIVE SESSION

None.

8. ACTION ITEMS

8.A. Personnel Requests

Name	Assignment	Action
See attached list	Certified Teachers	Renewal for 2026-27
Sander, Loralai	Event Worker	Appointment
Strong, Jason	JH Assistant Track Coach	Appointment

Motion by Eldon Larsen to approve the personnel requests as presented; second by Cat Hansen.

Final Resolution: Motion passed.

Yes: Eldon Larsen, Karsten Flake, Cat Hansen, Lexi Nelson

8.B. Approve the Formation of a New Student Club at Joseph City Jr/Sr High School

Motion by Eldon Larsen to approve the formation of the Language Arts, Culture and Humanities Club (LACH) at Joseph City Jr/Sr High School; second by Cat Hansen.

Final Resolution: Motion passed.

Yes: Eldon Larsen, Karsten Flake, Cat Hansen, Lexi Nelson

8.C. Discussion and Possible Approval of Changes to Governing Board Policies

These policies and possible changes were presented for public and board review at the previous regular board meeting and on the District website. See the attached Policy Advisory for policy changes to be considered. See the Link section of this agenda item to view the current policy manual. Policies affected:

DIE; DIE-R - Audits/Financial Monitoring

Motion by Eldon Larsen to approve the Governing Board Policy changes as presented; second by Cat Hansen

Final Resolution: Motion passed.

Yes: Eldon Larsen, Karsten Flake, Cat Hansen, Lexi Nelson

9. INFORMATION ITEMS

9.A. Requests for Future Agenda Items

None.

9.B. Upcoming Meetings and Events Calendar

- **Superintendent Search Candidate Selection and Interview Preparation** - March 27, 2026; 10:00 a.m.
- **Work Session** - April 3, 2026; 9:00 a.m.
- **First Round Interviews** - April 8, 2026; (time to be announced)
- **Next Regular Board Meeting** - April 14, 2026; 6:00 p.m.
- **Final Round and Community Forum; Meet and Greet the Candidates** - April 17, 2026; 12:00 p.m. - 8:00 p.m. (exact times to be announced later)

10. ADJOURNMENT

Motion by Eldon Larsen to adjourn the meeting; second by Lexi Nelson.

Final Resolution: Motion passed.

Yes: Eldon Larsen, Karsten Flake, Cat Hansen, Lexi Nelson

Meeting adjourned at 6:26 p.m.

APPROVED:

Board Clerk or President

Teacher Contract Renewals

***includes Return-To-Work Retiree Rehires
FY 2026-27**

Name	Position
BEATTY, KRISTEN	TEACHER
BIRK, KATE W	TEACHER
BOWLER, LAURIE A	TEACHER
BRAWLEY, MICAH M	TEACHER
BUSHMAN, JESSICA E	TEACHER
BUSHMAN, PETER J	TEACHER
CASTELLANO, KORITZA M	TEACHER
*DEWITT, DAROLYN	TEACHER
EDWARDS, JERI D	TEACHER
FISCHER, BRAD A	TEACHER
FISCHER, JENNIFER L	TEACHER
GAYER, MICHAEL R	TEACHER
HANCOCK, ROLAND K	TEACHER
HANSEN, MARIJOE	TEACHER
HANSEN, RUTH B	TITLE I LEAD TEACHER
HUNT, ERICKA	TEACHER
HUTCHENS, DANIEL L JR	TEACHER
ISAACSON, TAURA K	TEACHER
JOHNSTUN, AARON J	TEACHER
LARSEN, KAREN	TEACHER
METZGER, KELLY S	TEACHER
MILLER, KYLIE	TEACHER
MURPHY, TYLER J	TEACHER
NEAL, LILLIAN	TEACHER
PETERSON, AMY C	TEACHER
*RUSH, KAY	TEACHER
SANDER, AMANDA R	TEACHER
SMITH, DEIDRA N	TEACHER
SMITH, TYSON J	TEACHER

4. SUPERINTENDENT'S REPORT

Current Events and Updates

April 9th, 2026

To: Governing Board Members

From: B. Fields, Superintendent

Subject: District Report and Current Events

- The school's pool pump is installed and operating.
- These students earned "Earth & Space 1st Place" - they receive an award in the amount of \$500 scholarship if they pick non-STEM; **full ride for 2 years if they pick STEM**



- I'll attach an update of current SFD Projects that have completed applications and is awaiting decisions to be finalized and approved. The District will be notified when the funding is awarded. These include: Elementary Cafeteria Roof, Auditorium and Vocational Roofs Project (this includes an add on quote for the District to have the Bus Barn Roof replaced at the District's expense \$10,250), Elementary Boiler Project, Elementary School Drainage Project, HVAC System Replacement. I will include a spreadsheet in my report that has these listed and what number codes they have.
- Here is a plan that I received from our Custodial Department on Budget Reductions for FY27:

Good morning Mr. Fields,

As per your request the custodial department can do a staff reduction of 4 hours a day at the Elem cafeteria in cleaning for the upcoming year.

This will provide the requested 10,000.00 cutbacks for the custodial department.

Currently Charmayne Morris is covering this area.

The current Elementary staff will need to take over that area, by possibly reducing sidewalk upkeep, having teachers assign students at the end of day to bring all trash cans to one pickup area, students stack chairs for quicker vacuuming and game day setup and breakdown by

another department or substitutes. I am sure when meeting with Mary and Lucinda we can figure all this out.

A reminder, we never filled Rosita James position when she left due to her medical disability, so I have been using subs to fill in. Those hours can be used by whomever is assigned my position.

Rosita worked 7.25 hours daily and I try to keep it at 2 to 3 hours a day, which would provide the needed full time position for a Lead Custodian, without creating a new financial position.

I hope this helps and is considered.

Sincerely

Terry Johnstun

- Here is a plan that I received from our Technology Department on Budget Reductions for FY27:

Mr. Fields,

To comply with our current budget reductions, the IT Department has revised our summer project roadmap. We are freezing our summer seasonal student hiring and suspending our major hardware upgrades.

To ensure school students have the minimum required devices, our only hardware purchase this summer will be a reduced order of **20 new Chromebooks** (\$6,000).

While halting the remaining projects provides essential immediate financial relief, we want to provide visibility into the deferred costs, the new focus for our IT summer team, and the major expenses we will face in the coming years.

1. Immediate Savings vs. Future Impacts

Deferred Project / Labor	Immediate Savings	Future Impact / Status
Summer Labor (1-2 hires, max 29 hrs/wk for 9 weeks)	\$4,176 – \$8,352	We will not be needing the 2 student summer workers that we get every year. (Still need 1 seasonal worker)
Unifi Door Access (22 readers/hubs)	\$10,000	Infrastructure frozen; we will not expand this year, but we have spare parts to maintain existing doors.
Computer Lab Refresh (Deferring 1 Lab: 30 PCs)	\$13,500	Critical: All 5 labs (150 PCs) are aging and need replacing. At ~\$450/PC, this ~\$67,500 total will be our biggest hardware cost over the next few years.
Chromebook Reduction (Deferred 20 of 40)	\$6,000	Remaining units subject to 5-8% hardware inflation next year.
TOTAL UPFRONT SAVINGS:	\$33,676 – \$37,852	

Continued ...

We are fully committed to keeping our current systems operational under these budget constraints and finding operational savings where we can.

Thank you,

- The bottom line for year 11 of our solar plant can be summed up in this sent to me by Ameresco: "There is a \$3,205 shortfall for the Year 11 period. Ameresco will credit the \$1,646 M&V fee toward the shortfall, resulting in a check being issued in the amount of \$1,559." I will also attach their official year 11 summary to my Board Report.
- It appears that our NAVIT numbers have increased. We now have 8 students going to Holbrook and 8 going to Winslow. Three of the students live in Winslow, and will only require transportation one way.



2355 E. Camelback Road, Suite 410
Phoenix, AZ 85016
P: 480 499 9150
ameresco.com

April 8, 2026

Bryan Fields
Superintendent
Joseph City Unified School District
8176 Westover
Joseph City, AZ 86032

Re: Post Construction Measurement and Verification (M&V) Report for Performance Year 11 for the Solar Photovoltaic Systems at Joseph City Unified School District.

Dear Mr. Fields,

Ameresco is pleased to present you with the annual audit of the energy production guaranteed in our agreement dated April 30, 2014 and as Amended on October 8, 2019. This audit covers the time period of 01/01/2025 through 12/31/2025, which is considered to be Performance Year 11. The savings for Year 11 are listed below:

Savings Year 11:	\$ 145,835
Guarantee for Year 11:	\$ 149,040
Cumulative Deviation:	\$ (3,205)

This audit completes the measurement and verification activities for Year 11. The Annual M&V Fee in the amount of \$1,646 will be credited toward the shortfall, resulting in a check issued for \$1,559.

If you have any questions or concerns that you would like to discuss, I am available to you, your staff or anyone at the Joseph City Unified School District at any time. Please feel free to contact me using the information below.

Sincerely,

Jared Hughes, CEM, CMVP
Director – Performance Assurance
O: 312 994 8646
jahughes@ameresco.com

Prepared For

Joseph City USD

April 2026

Measurement and Verification

Energy Savings Report for the Solar PV Project Year 11

Presented by

Ameresco, Inc.

2355 E. Camelback Road

Suite 410

Phoenix, AZ 85016

T: 480 499 9150

AMERESCO 

This Report contains data and information that has been submitted in response to a contract and is provided in confidence. The contents include proprietary information and trade secrets that belong to Ameresco, Inc., ("Confidential Information") and is disclosed to the recipient only for purposes of evaluation. In the event Ameresco is awarded a contract or purchase order as a result of or in connection with the submission of this Report, Customer shall have a limited right as set forth in the governing contract or purchase order to disclose the data herein, but only to the extent expressly allowed.

1.0 Report Summary

1.1 Report Period

This report includes Measurement and Verification (M&V) data for the Joseph City Unified School District (JCUSD) Solar PV Project in Joseph City, Arizona, during Year 11 of the reporting period. The Measurement and Verification Amendment signed October 8, 2019 reassigned the Measurement and Verification start date to January 1, 2015, making 2025 the eleventh guarantee year. Year 11 covers the period from 1/1/2025 through 12/31/2025.

1.2 Contract Year

This report includes the Year 11 savings for JCUSD as determined by the Measurement and Verification process.

1.3 Executive Summary

JCUSD contracted with Ameresco to develop a photovoltaic solar system to provide on-site generated power interconnected with the electrical grid. The table below lists the site and meters associated with this project as well as each site’s substantially and final complete dates

Table 1.1. Site Information

Site	Meter Number	Substantially Complete	Final Completion
High School	EE4407	1/15/2015	12/12/2016
Auditorium	EE4377	1/15/2015	12/12/2016
Elementary School	EE4459	1/15/2015	12/12/2016

1.4 Inverter Adjustments

During the Year 11 performance period, three (3) inverters serving the elementary school experienced internal hardware failures that reduced overall system availability. In June, Inverters C01 and C06 were observed to be offline with an internal fault. Inverter C03 experienced the same fault at the end of July. Ameresco technicians performed manufacturer recommended troubleshooting, including verification of electrical connections, voltages, and torque values. When this did not resolve the issue, it was determined that these three (3) inverters required replacement under warranty.

The new inverters were installed on January 13th, and normal production resumed. During the failure period, the reduced availability of these inverters resulted in under-production relative to the expected performance under the available solar conditions. Therefore, production adjustments were calculated to account for the inverter failures. A total of 33,871 kWh was added to the actual delivered kWh.

1.5 Energy Cost Savings Report

Table 1.2 summarizes the annual energy cost savings, as determined by the value of solar defined in the feasibility study, incentives by APS, and metering of production during Year 11.

Table 1.2. Year 11 Savings

	A	B	C = A x B	D	E = C + D	F	G = E - F
Site Location	VOS (Baseline Utility Cost), \$/kWh	Actual Annual Solar Delivered, kWh	Value of Solar Production (\$)	Total APS Incentives	Total Annual Energy and Savings & APS Incentives	Total Annual Financing & Operating Costs	Total Annual Energy and Cost Savings
High School	\$ 0.127	331,834	\$ 42,099	\$ 23,228	\$ 65,327	-	-
Auditorium	\$ 0.127	119,821	\$ 15,201	\$ 8,387	\$ 23,589	-	-
Elementary	\$ 0.127	289,126	\$ 36,680	\$ 20,239	\$ 56,919	-	-
TOTALS:	-	740,780	\$93,980	\$51,855	\$ 145,835	\$ 149,040	(\$3,205)

Ameresco, Inc.

2355 E. Camelback Road
Suite 410
Phoenix, AZ 85016
T: 480 499 9150

Primary Point of Contact

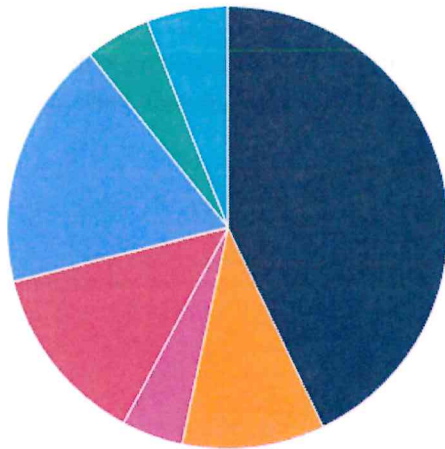
Jared Hughes
Director – Performance Assurance
T: 312-994-8646
E: jahughes@ameresco.com

Joseph City Unified School District

District demographic information

County:	Navajo
Operational peer group ⁱ	Operational 7
Other peer groups:	Transportation 10 and Achievement 6
Legislative district(s):	6 and 7
Location:	Rural
Number of schools:	2
Students attending; Size:	396; Small
5-year change in students attending:	10% decrease
Special education population:	15%
English learner population:	0%
Poverty rate (2024):	30%
Graduation rate (2024):	N/A

District's spending by operational area



- Classroom spending, 57.8%**
- Instruction, 42.9%
- Student support, 10.4%
- Instruction support, 4.5%
- Nonclassroom spending, 42.2%**
- Administration, 13.3%
- Plant operations, 18.2%
- Food service, 4.8%
- Transportation, 5.9%

For definitions of what is included in operational spending and each of the operational areas, see the "Spending areas" section on the [Glossary page](#).

Every year, school districts must decide where to allocate their resources. This pie chart shows how Joseph City Unified School District spent its funding by operational area, including the percentage it spent in the classroom and specifically on instruction.

We categorize districts with certain similar qualities into [operational peer groupsⁱ](#) to help create meaningful comparisons across districts. Joseph City Unified School District's peer group had an average instructional spending percentage of 47.1%. This number can help provide context for Joseph City Unified School District's own instructional spending percentage.

Instructional spending percentage overview (FYs 2001-2025)

We have monitored instructional spending since FY 2001. Shown below are instructional spending percentages for Joseph City Unified School District that show the most recent year-to-year change and the District's historical high and low percentages. Reviewing these notable instructional spending percentages can provide insight into the District's short-term (year-to-year comparison) and long-term (highest and lowest comparison) allocation of monies to instruction. Depending on how much a district spends in total, even small changes in a district's percentage spent on instruction can equate to large changes in the actual dollars the district spent.

Prior fiscal year
FY 2024
44.1%

Current fiscal year
FY 2025
42.9%

Highest fiscal year
FY 2003
60.2%

Lowest fiscal year
FY 2025
42.9%

Why monitor school district spending?

Most school district funding is closely tied to the number of students enrolled, and districts can choose how to spend most funding, so every decision a school district makes to spend on 1 operational area directly impacts its ability to spend on another. For example, if a district has higher spending in plant operations, it will have fewer dollars to spend on instruction.

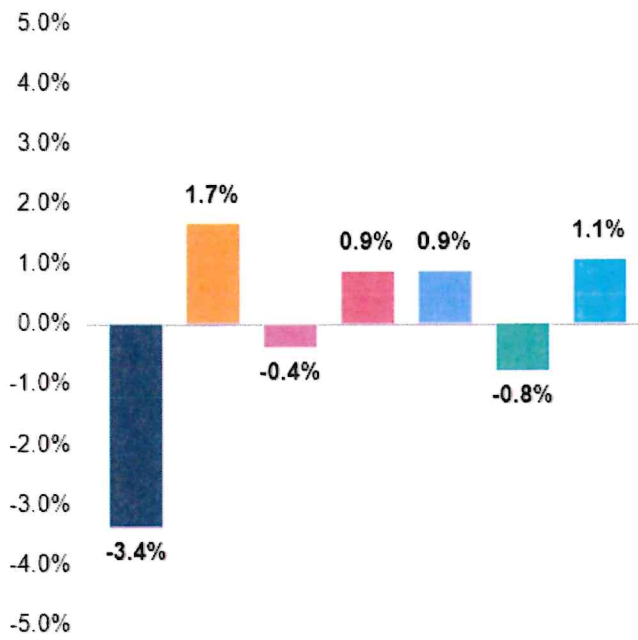
The bar chart below, "Percentage point change in spending by area," illustrates how Joseph City Unified School District's spending by area has changed from the prior fiscal year and 5 fiscal years ago.

To put the spending percentages in context, it also can be helpful to review a district's per student spending in dollars. For example, 2 districts may spend the same percentage of their resources on instruction, but on a per student basis, 1 district may spend hundreds or even thousands of dollars more than the other.

Percentage point change in spending by area

Compare District FY 2025 spending to:

District's FY 2020 spending (5-year comparison)



Change in classroom spending, -2.1%

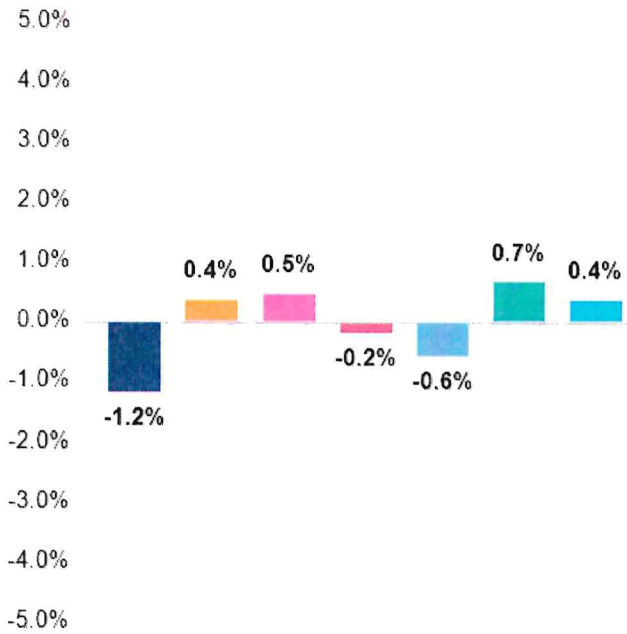
- Instruction, -3.4%
- Student support, 1.7%
- Instruction support, -0.4%

Change in nonclassroom spending, 2.1%

- Administration, 0.9%
- Plant operations, 0.9%
- Food service, -0.8%
- Transportation, 1.1%

Compare District FY 2025 spending to:

District's FY 2024 spending (1-year comparison)



Change in classroom spending, -0.3%

- Instruction, -1.2%
- Student support, 0.4%
- Instruction support, 0.5%

Change in nonclassroom spending, 0.3%

- Administration, -0.2%
- Plant operations, -0.6%
- Food service, 0.7%
- Transportation, 0.4%

Per student spending by area

Compare District's FY 2025 spending to:

District's FY 2024 spending (1-year comparison)

Area	District FY 2024	District FY 2025	1-year change
Classroom spending			
Instruction	\$7,602	\$8,039	+\$437
Student support	\$1,731	\$1,946	+\$215
Instruction support	\$680	\$855	+\$175
Nonclassroom spending			
Administration	\$2,319	\$2,500	+\$181
Plant operations	\$3,237	\$3,414	+\$177
Food service	\$713	\$906	+\$193
Transportation	\$956	\$1,095	+\$139
Total operational	\$17,238	\$18,755	+\$1,517
Land and buildings	\$1,386	\$138	-\$1,248
Equipment	\$2,174	\$1,825	-\$349
Interest	\$112	\$62	-\$50
Other	\$129	\$166	+\$37
Total nonoperational	\$3,801	\$2,191	-\$1,610
Total per student spending	\$21,039	\$20,946	-\$93

Compare District's FY 2025 spending to:

Peer districts' FY 2025 average spending

Area	Peer average FY 2025	District FY 2025	Difference
Classroom spending			
Instruction	\$7,303	\$8,039	+\$736
Student support	\$1,095	\$1,946	+\$851
Instruction support	\$439	\$855	+\$416
Nonclassroom spending			
Administration	\$2,378	\$2,500	+\$122
Plant operations	\$2,423	\$3,414	+\$991
Food service	\$764	\$906	+\$142
Transportation	\$691	\$1,095	+\$404
Total operational	\$15,093	\$18,755	+\$3,662
Land and buildings	\$1,508	\$138	-\$1,370
Equipment	\$1,158	\$1,825	+\$667
Interest	\$179	\$62	-\$117
Other	\$143	\$166	+\$23
Total nonoperational	\$2,988	\$2,191	-\$797
Total per student spending	\$18,081	\$20,946	+\$2,865

Compare District's FY 2025 spending to:

State-wide FY 2025 average spending

Area	State-wide FY 2025	District FY 2025	Difference
Classroom spending			
Instruction	\$6,541	\$8,039	+\$1,498
Student support	\$1,243	\$1,946	+\$703
Instruction support	\$751	\$855	+\$104
Nonclassroom spending			
Administration	\$1,309	\$2,500	+\$1,191
Plant operations	\$1,535	\$3,414	+\$1,879
Food service	\$590	\$906	+\$316
Transportation	\$584	\$1,095	+\$511
Total operational	\$12,553	\$18,755	+\$6,202
Land and buildings	\$1,929	\$138	-\$1,791
Equipment	\$804	\$1,825	+\$1,021
Interest	\$421	\$62	-\$359
Other	\$275	\$166	-\$109
Total nonoperational	\$3,429	\$2,191	-\$1,238
Total per student spending	\$15,982	\$20,946	+\$4,964

Operational efficiency measures

Performance measures, such as those shown below, can be used in addition to the instructional spending percentage to assess a district's operational efficiency. We have classified the District's spending relative to its peer districts' average as very low, low, comparable, high, very high, or N/A (not available or applicable). High or very high spending when compared to peer averages may signify an opportunity for improved efficiency in that area. A district's data may not be available or applicable if they did not operate a program in that operational area. For example, not all districts operate food service or transportation programs.

For more information on how we calculate these measures, see the "Operational efficiency measure calculations" section on the [Glossary page](#).

Operational area	Measure	State average	Peer average ⁱ	District	District spending relative to the peer average
Administration	Spending per student	\$1,309	\$2,378	\$2,500	High
	Students per administrative position	59	40	27	N/A
Plant operations	Spending per square foot	\$8.83	\$7.20	\$6.40	Low
	Square footage per student	174 ft ²	331 ft ²	533 ft ²	N/A
Food service	Spending per meal	\$4.32	\$5.51	\$7.57	Very High
	Meals per student	21 139	136	120	N/A

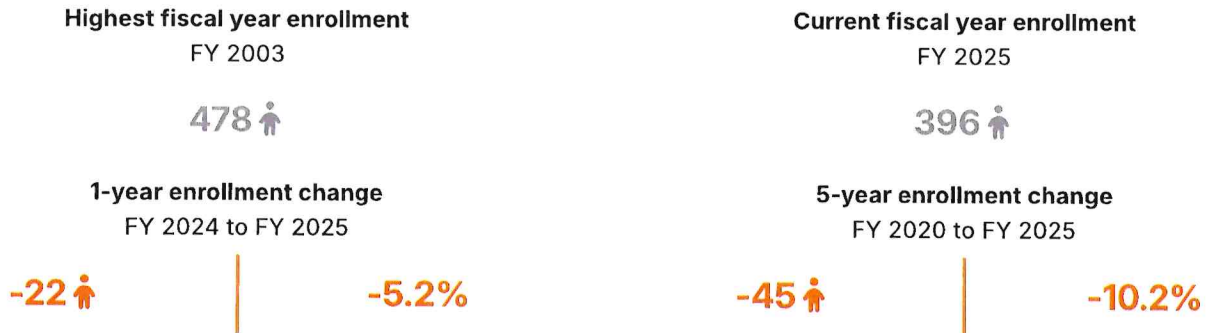
Transportation performance measures are compared using different peer groups because we have found there are other factors, such as the number of miles a district averages for each rider, that impact transportation spending. For more information on how we create transportation peer groups see the "District peer groups" section on the [Glossary page](#).

Operational area	Measure	State average	Peer average ⁱ	District	District spending relative to the peer average
Transportation	Spending per mile	\$6.47	\$2.93	\$3.04	Comparable
	Spending per rider	\$2,343	\$3,204	\$3,417	High

Why monitor student enrollment?

Monitoring trends in the State's student population and enrollment can help provide a school district with crucial information needed to plan for current and future operations. A district's funding is closely tied to the number of students enrolled in its schools. Reductions in enrollment lead to corresponding reductions in district funding (see the "Student enrollment" section of the [Glossary page](#) for more information). In FY 2025, most districts experienced declining student enrollment, resulting in reductions to State aid. Additionally, as we reported in our January 2026 [School district financial risk analysis](#), declining enrollment numbers and resulting reductions to funding have been substantial enough at one-third of school districts State-wide to increase their financial risk of not being able to operate within its available budget constraints and cash resources. State-wide population trends suggest that enrollment at most districts will continue to decline, and districts should plan for operating schools with fewer students and reduced funding.

Enrollment overview (FYs 2001-2025)



Why monitor average teacher salary?

Teacher salaries are one of a school district's most substantial costs and have been a topic of high interest in recent years in Arizona. The breakdown below shows Joseph City Unified School District's average teacher salary and amount from Classroom Site Fund (CSF) monies as well as the average base salary for teachers, depending on their years of experience. The average teacher salary includes compensation teachers receive as base salary as well as additional pay teachers may receive unrelated to additional duties, such as performance pay or stipends. Neither the average teacher salary nor the average base salary includes payments for additional nonteaching duties that a teacher may perform for additional pay, such as tutoring, cocurricular activities, or athletics. A district's average base salary may not be available if the district did not have teachers during the fiscal year for 1 of the categories of years of experience. For some districts, the data did not meet our criteria for reporting, which is indicated by not reliable (NR).

The teacher salary information helps provide an understanding of teacher experience levels at a school district and how teachers are compensated. For example, if a district has a large difference between the average base salary for teachers in their first 3 years and the average base salary of teachers in their 4th year or later, it indicates that the district's salary schedule provides additional base compensation to teachers as they gain additional teaching experience. If the district's overall average teacher salary is substantially higher than the base salary amounts, it indicates that the district pays teachers more in performance pay and one-time payments than a district whose overall average teacher salary is similar to its base salary amounts. Further, not all districts recognize a teacher's classroom experience outside of their school district when determining a teacher's pay. The graphic below indicates whether the district reported recognizing classroom experience outside of the district. It also shows whether the district reported compensating teachers for classroom experience through placement on the district's salary schedule, meaning the teacher's experience resulted in a higher base pay, and/or by making additional payments to teachers in addition to their base pay, such as a stipend.

Additionally, it is important to consider the proportion of experienced teachers in a district's [teacher population](#)ⁱ, which can impact a district's average teacher salary. For example, a district's total average teacher salary may have decreased since the prior year if its most experienced teachers have left district employment and the district has hired less experienced teachers to replace them. Smaller districts generally have more variation in average teacher salary and other teacher measures due to their smaller teacher population since replacing an experienced teacher with a less experienced teacher can have a more substantial year-to-year impact on reported amounts.

Average teacher salary and other teacher measures (FY 2025)

District's average teacher salary

\$54,061

Amount from CSF: \$12,116ⁱ

Average teacher salary is

-\$11,552

compared to the State average

District reported that it paid any of its teachers for prior classroom experience outside the District. No

If yes, the district reported these payments as:

Included in base salary by being accounted for with salary schedule placement: N/A

In addition to, but separate from, base salary: N/A

Average years of teacher experience

10.6 years

Percentage of teachers in their first 3 years

17%

Average base salary of teachers in their first 3 yearsⁱ

\$46,280

Percentage of teachers in their 4th year or later

83%

Average base salary of teachers in their 4th year or laterⁱ

\$52,635

Students per teacherⁱ

13.8

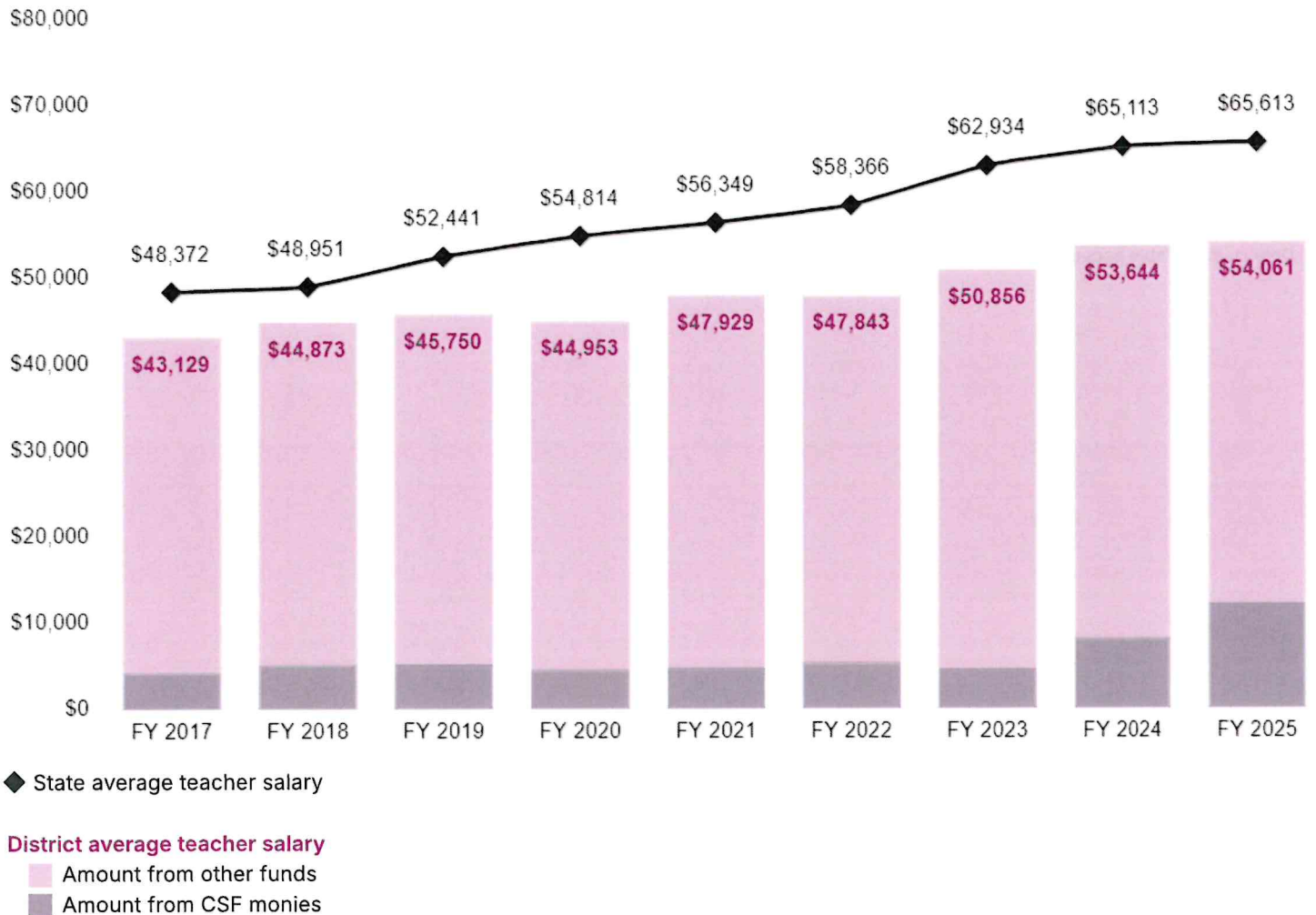
Students per teacher is total students attending divided by total certified teachers. Total certified teachers includes special-area teachers such as art, music, and physical education teachers.

Districts received additional State monies intended to increase average teacher salary

In FYs 2018 through 2021, the State provided additional monies to districts to increase teacher salaries by 20 percent from the FY 2017 base year. The bar chart below shows how Joseph City Unified School District's average teacher salary changed during this time frame and immediately after the annual State increases from FYs 2018 through 2021 ended, as well as how it compared to the State-wide average. Additionally, the chart shows the portion of the District's average teacher salary paid with CSF monies.

We have also included a table that displays other student- and teacher-related measures that may provide additional context regarding changes to Joseph City Unified School District's average teacher salary during this timeframe. For instance, changes in a district's teacher population can impact the district's average teacher salary.

District average teacher salary compared to State average (FYs 2017-2025)



District average teacher salary and other teacher measures since FY 2017

Fiscal year	District average teacher salary	Average base salary of teachers in their first 3 years	Average base salary of teachers in their 4th year or later	Students per teacher ¹	Average years of teacher experience	Percentage of teachers in their first 3 years	Percentage of teachers in their 4th year or later
2025	\$54,061	\$46,280	\$52,635	13.8	10.6	17%	83%
2024	\$53,644	\$47,466	\$51,827	14.3	6.6	20%	80%
2023	\$50,856	\$43,456	\$49,300	14.3	9.9	12%	88%
2022	\$47,843	N/A ¹	N/A ¹	15.0	10.2	29%	71%
2021	\$47,929	N/A ¹	N/A ¹	15.9	10.6	32%	68%
2020	\$44,953	N/A ¹	N/A ¹	15.7	11.5	26%	74%
2019	\$45,750	N/A ¹	N/A ¹	15.5	13.2	18%	82%
2018	\$44,873	N/A ¹	N/A ¹	15.3	13.6	15%	85%
2017	\$43,129	N/A ¹	N/A ¹	14.4	13.1	19%	81%

¹ Data is unavailable because districts were not required to report it prior to FY 2023.

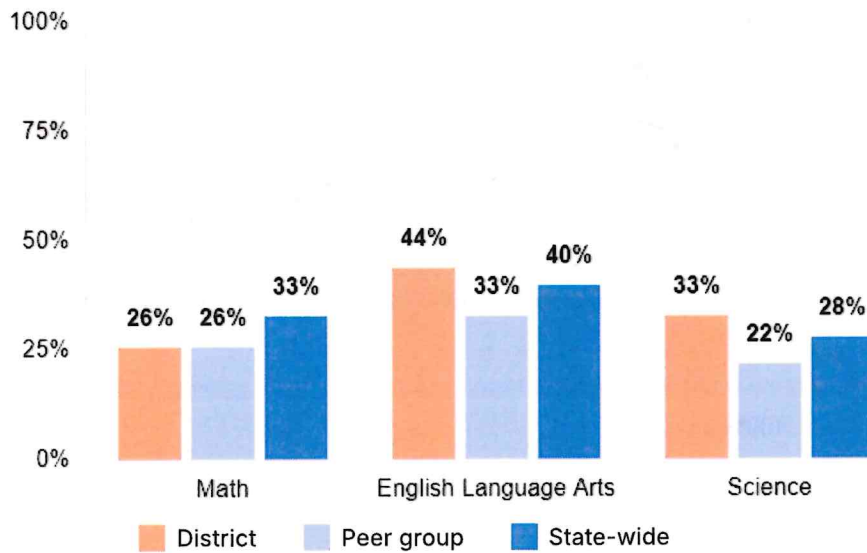
Student achievement

For FY 2025, we present an achievement peer group weighted average and the State average for comparison to the individual districts' percentage of students who passed State assessments in Math, English Language Arts (ELA), and Science assessments. We report a passage rate consistent with ADE's publicly available data file, and therefore, some individual districts' results may not be available due to ADE's redaction standards. For FY 2025, we also present an achievement peer group weighted average and the State average for comparison. For more information on how we create achievement peer groups, see the "District peer groups" section on the [Glossary page](#).

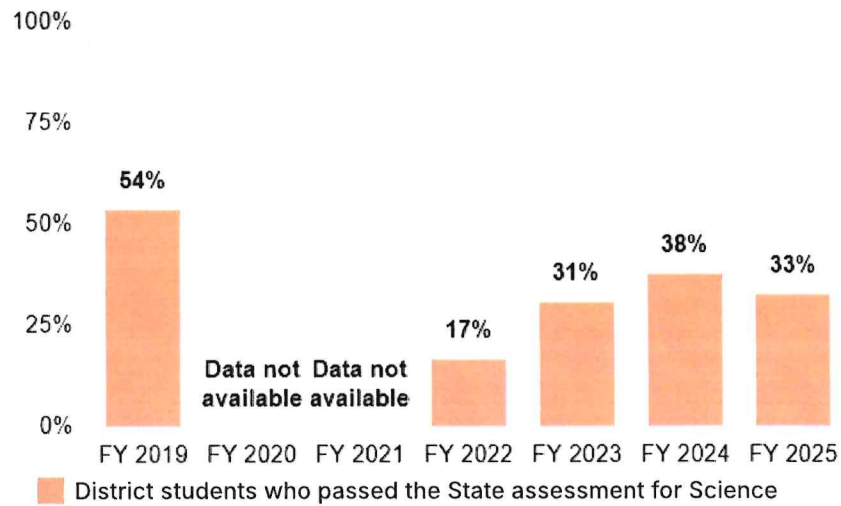
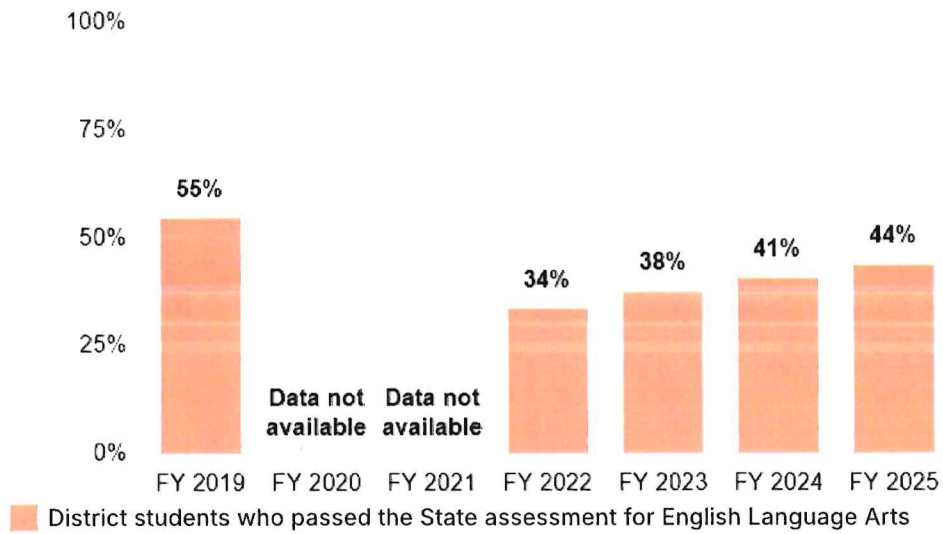
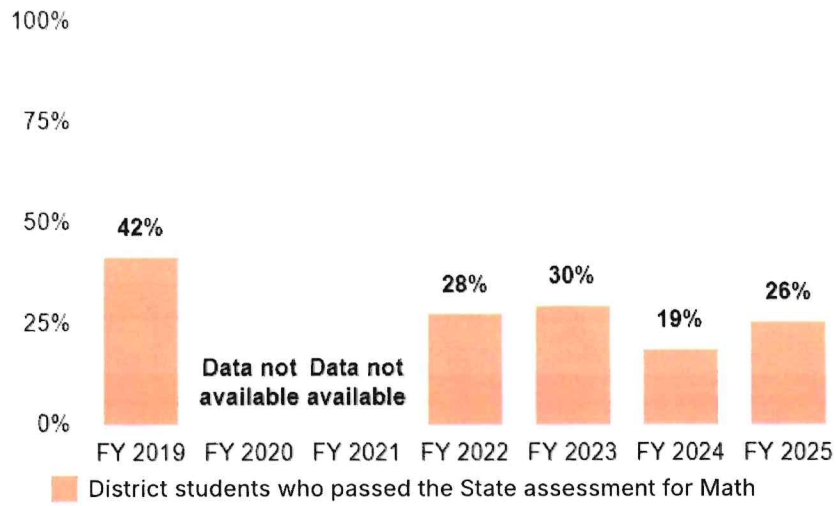
Additionally, we have included the percentage of district students passing State Math, ELA, and Science assessments since FY 2019, excluding FYs 2020 and 2021. Student achievement data is not available for FY 2020 because school districts were exempted from conducting State assessments. Similarly, student achievement data is not available for FY 2021 because not all eligible students participated in testing.

FY 2019 represents student achievement scores from the year prior to the COVID-19 pandemic, and that year's data helps to illustrate the potential impact of the COVID-19 pandemic and associated disruptions to school district operations on student achievement. The State assessments used to measure student achievement in FY 2019 were replaced and/or revised for FY 2022 and subsequent years. For additional information on how these percentages were calculated and the assessments used each year, see the "Student achievement" section on the [Glossary page](#).

District, District peer group, and State-wide student passing percentage (FY 2025)



District's student achievement since FY 2019



Account	School	Project Application: BRG ID
Joseph City Unified District	Joseph City Elementary Sch	BRG-005946
Joseph City Unified District	Joseph City Elementary Sch	BRG-005946
Joseph City Unified District	Joseph City Elementary Sch	BRG-005946
Joseph City Unified District	Joseph City Jr/Sr High Scho	BRG-003408
Joseph City Unified District	Joseph City Elementary Sch	BRG-006646
Joseph City Unified District	Joseph City Elementary Sch	BRG-006646
Joseph City Unified District	Joseph City Elementary Sch	BRG-006646
Joseph City Unified District	Joseph City Elementary Sch	BRG-005945
Joseph City Unified District	Joseph City Elementary Sch	BRG-005945
Joseph City Unified District	Joseph City Elementary Sch	BRG-005945
Joseph City Unified District	Joseph City Elementary Sch	BRG-005178
Joseph City Unified District	Joseph City Elementary Sch	BRG-005178
Joseph City Unified District	Joseph City Elementary Sch	BRG-005178
Joseph City Unified District	Joseph City Elementary Sch	BRG-005178
Joseph City Unified District	Joseph City Jr/Sr High Scho	BRG-006678

Project Title
Elementary Cafeteria Roof
Elementary Cafeteria Roof
Elementary Cafeteria Roof
Joseph City-High School Auditorium and Vocational Building Roof Replacements
Elementary Boiler Project Replacement
Elementary Boiler Project Replacement
Elementary Boiler Project Replacement
Elementary Exterior Drainage
Elementary Exterior Drainage
Elementary Exterior Drainage
HVAC System Replacement
HVAC System Replacement
HVAC System Replacement
HVAC System Replacement
JR./Sr. High School Heating

Status	Project Phase Grant Award: Project Phase Grant Award Name
Active	PHASE-0007488
Active	PHASE-0007489
Active	PHASE-0009582
Active	PHASE-0007329
Active	PHASE-0008341
Active	PHASE-0008342
Active	PHASE-0008343
Active	PHASE-0007485
Active	PHASE-0007486
Active	PHASE-0007487
Active	PHASE-0006141
Active	PHASE-0006142
Active	PHASE-0006143
Active	PHASE-0006144
Active	PHASE-0008383

Record Type Name	Phase Grant Statuses	SDR Requested Amount	Grants Cost Share
Design Award	Escalated	\$32,590.00	\$32,590.00
Construction Award	Staged For Release	\$0.00	\$0.00
Procurement Award	Staged For Release	\$0.00	\$0.00
Construction Award	Submitted	\$60,963.00	\$60,950.81
Design Award	Staged For Release	\$0.00	\$0.00
Procurement Award	Staged For Release	\$0.00	\$0.00
Construction Award	Escalated	\$164,035.96	\$164,035.96
Assessment Award	Escalated	\$2,625.00	\$2,625.00
Design Award	Staged For Release	\$0.00	\$0.00
Construction Award	Staged For Release	\$0.00	\$0.00
Assessment Award	Draft	\$0.00	\$0.00
Design Award	Staged For Release	\$0.00	\$0.00
Procurement Award	Staged For Release	\$0.00	\$0.00
Construction Award	Staged For Release	\$0.00	\$0.00
Construction Lite Award	Draft	\$0.00	\$0.00

5. REQUESTS TO SPEAK TO THE GOVERNING BOARD

The procedure for addressing the Board in a public meeting may be viewed here: <https://josephcityaz.sites.thrillshare.com/page/public-comments>

6. CONSENT AGENDA

Vote on Consent Agenda. All items listed will be considered as a group and will be approved with one motion unless a Board Member requests an item be removed from the consent agenda and considered as a separate item.

6.A. Approve Expense Vouchers

Action to ratify district vouchers for the period 3/1/2026 through 3/31/2026.

General and Special Funds: #20 \$167,200.77; #21 \$149,084.02; #1030 \$21,313.49; #1031 \$44,648.23; #1032 \$65,819.97; #1033 \$110,444.88; #1034 \$121,309.43

Auxiliary Operations Funds: #1056 \$8,569.00; #1058 \$3,624.20; #1061 \$4,180.72; #1063 \$2,955.59; #1065 \$1,674.81

Student Activities Fund: #1057 \$1,474.05; #1059 \$2,313.77; #1062 \$1,474.41; #1066 \$1,406.79

6.B. Student Activities Fund Report

Revenues, expenditures and charges in the Student Activities Fund Report; period of 3/1/2026 through 3/31/2026.

JOSEPH CITY USD EXTERNAL FUNDS

Student Activities Summary Report

Fiscal Year: 2025 - 2026

From Date: 3/1/2026

To Date: 3/31/2026

Print Detail

Page Break by Activity

Subtotal By Journal

Exclude Encumbrances

Reverse Sign

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrance	Available Balance
000000 Undesignated DO NOT USE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
102610 Joseph City Jr High School Student Council	\$127.65	\$17.00	\$0.00	\$144.65	\$0.00	\$144.65
102612 Joseph City Jr High School Softball	(\$11.39)	\$0.00	\$0.00	(\$11.39)	\$0.00	(\$11.39)
102619 Joseph City Jr High School Volleyball	\$507.27	\$0.00	\$0.00	\$507.27	\$0.00	\$507.27
102629 Joseph City Jr High School Track	\$260.11	\$0.00	\$0.00	\$260.11	\$0.00	\$260.11
102637 Joseph City Jr High School Class of 2024	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
102638 Joseph City Jr High School Class of 2025	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
102639 Joseph City Jr High School Class of 2026	\$4,760.06	\$0.00	\$0.00	\$4,760.06	\$0.00	\$4,760.06
102640 Joseph City Jr High School Class of 2027	\$1,657.52	\$0.00	\$0.00	\$1,657.52	\$0.00	\$1,657.52
102641 Joseph City Jr High School Class of 2028	\$757.40	\$0.00	\$0.00	\$757.40	\$0.00	\$757.40
102642 Joseph City Jr High School Class of 2029	\$1,134.04	\$0.00	\$0.00	\$1,134.04	\$0.00	\$1,134.04
102643 Joseph City Jr High School Class of 2030	\$594.61	\$0.00	\$0.00	\$594.61	\$0.00	\$594.61
102644 Joseph City Jr High School Class of 2031	\$2,429.89	\$0.00	(\$1,170.40)	\$1,259.49	\$1,170.40	\$2,429.89
102645 Joseph City Jr High School Class of 2032	\$95.40	\$0.00	\$0.00	\$95.40	\$0.00	\$95.40
102646 Joseph City Jr High School Class of 2033	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
203601 Joseph City High School Band	\$218.26	\$0.00	\$0.00	\$218.26	\$0.00	\$218.26
203602 Joseph City High School Baseball	\$936.94	\$4,610.00	\$0.00	\$5,546.94	\$0.00	\$5,546.94
203603 Joseph City High School Art	\$19.00	\$0.00	\$0.00	\$19.00	\$0.00	\$19.00
203604 Joseph City High School Disc Golf Club	\$919.02	\$0.00	\$0.00	\$919.02	\$0.00	\$919.02
203605 Joseph City High School Chess Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
203606 Joseph City High School Card and Game Club	\$146.14	\$0.00	\$0.00	\$146.14	\$0.00	\$146.14
203607 Joseph City High School Drama	\$725.11	\$55.00	\$0.00	\$780.11	(\$310.00)	\$470.11
203608 Joseph City High School Future Business Leaders of America	\$183.18	\$9.35	\$0.00	\$192.53	\$0.00	\$192.53
203609 Joseph City High School Girls Basketball	\$2,556.74	\$0.00	(\$1,406.79)	\$1,149.95	\$1,406.79	\$2,556.74
203610 Joseph City High School Student Council	\$4,893.13	\$0.00	\$0.00	\$4,893.13	(\$1,761.29)	\$3,131.84
203611 Joseph City High School National Honor Society	\$482.97	\$0.00	\$0.00	\$482.97	\$0.00	\$482.97
203612 Joseph City High School Softball	\$2,041.37	\$0.00	\$0.00	\$2,041.37	\$0.00	\$2,041.37
203613 Joseph City High School Momentum Club/Audition Choir	\$2,529.15	\$180.00	\$0.00	\$2,709.15	\$0.00	\$2,709.15
203614 Joseph City High School Wrestling	\$5,708.20	\$0.00	(\$1,474.05)	\$4,234.15	\$1,481.38	\$5,715.53
203615 Joseph City High School Cheerleaders	\$789.06	\$0.00	\$0.00	\$789.06	\$0.00	\$789.06
203616 Joseph City High School Welding	\$136.33	\$0.00	\$0.00	\$136.33	\$0.00	\$136.33
203617 Joseph City High School Woods	\$104.72	\$0.00	\$0.00	\$104.72	\$0.00	\$104.72
203618 Joseph City High School Boys Basketball	\$1,339.85	\$0.00	\$0.00	\$1,339.85	\$0.00	\$1,339.85
203619 Joseph City High School Volleyball	\$6,591.52	\$1,274.00	\$0.00	\$7,865.52	\$0.00	\$7,865.52
203620 Joseph City High School FACS	\$35.74	\$0.00	\$0.00	\$35.74	\$0.00	\$35.74
203621 Joseph City High School Hotrod Club	(\$201.63)	\$0.00	\$0.00	(\$201.63)	\$0.00	(\$201.63)
203622 Joseph City High School LACH Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
203624 Joseph City High School Basketball Cheerleaders	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
203625 Joseph City High School FFA	\$583.36	\$0.00	\$0.00	\$583.36	\$0.00	\$583.36
203626 Joseph City High School Happy Club	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
203627 Joseph City High School Robotics	\$359.85	\$0.00	\$0.00	\$359.85	\$0.00	\$359.85
203628 Joseph City High School Cross Country	\$370.60	\$0.00	\$0.00	\$370.60	\$0.00	\$370.60
203629 Joseph City High School Track	\$321.04	\$0.00	\$0.00	\$321.04	\$0.00	\$321.04

JOSEPH CITY USD EXTERNAL FUNDS

Student Activities Summary Report

Fiscal Year: 2025 - 2026

From Date: 3/1/2026

To Date: 3/31/2026

Print Detail

Page Break by Activity

Subtotal By Journal

Exclude Encumbrances

Reverse Sign

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrance	Available Balance
203630 Joseph City High School Football	(\$65.42)	\$0.00	\$0.00	(\$65.42)	\$0.00	(\$65.42)
203631 Joseph City High School Technology Club	\$109.95	\$0.00	\$0.00	\$109.95	\$0.00	\$109.95
203632 Joseph City High School Class of 2019	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
203633 Joseph City High School Class of 2020	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
203634 Joseph City High School Class of 2021	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
203635 Joseph City High School Class of 2022	\$137.03	\$0.00	\$0.00	\$137.03	\$0.00	\$137.03
203636 Joseph City High School Class of 2023	\$780.48	\$0.00	\$0.00	\$780.48	\$0.00	\$780.48
203637 Joseph City High School Class of 2024	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00
203638 Joseph City High School Class of 2025	\$388.42	\$0.00	\$0.00	\$388.42	(\$220.00)	\$168.42
203639 Joseph City High School Class of 2026	\$2,962.00	\$0.00	(\$2,617.78)	\$344.22	\$2,162.63	\$2,506.85
203640 Joseph City High School Class of 2027	\$622.00	\$0.00	\$0.00	\$622.00	\$0.00	\$622.00
203641 Joseph City High School Class of 2028	\$217.30	\$0.00	\$0.00	\$217.30	\$0.00	\$217.30
203642 Joseph City High School Class of 2029	\$57.77	\$0.00	\$0.00	\$57.77	\$0.00	\$57.77
500300 Districtwide UNDESIGNATED	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
500600 Districtwide UNDESIGNATED	(\$41.84)	\$0.00	\$0.00	(\$41.84)	\$0.00	(\$41.84)
Grand Total:	\$49,469.90	\$6,145.35	(\$6,669.02)	\$48,946.23	\$3,929.91	\$52,876.14

End of Report

6.C. Gifts & Donations

Donor	Item	School/Program	Purpose	Amount
Donors Choose	Weight Room Equipment	Jr/Sr High Weights	Help student effectiveness and efficiency in their workouts	\$2,078.33
EDP	Donation	Jr/Sr High School FFA/ AG	Support the Program	\$2,000

6.D. Student Fundraisers

Organization	Description	Action
Class of 2027	Prom	Ratify
JH Student Council	Sucker Sales	Ratify

6.E. Approval Renewal of Navajo County Special Services Consortium Intergovernmental Agreement for 2026-27

Special Education therapist services

6.F. Approve Renewal of Intergovernmental Agreement with Northern Arizona Vocational Institute of Technology (NAVIT)

Provide career, technical and vocational instructional programs for JCUSD students

7. POSSIBLE EXECUTIVE SESSION (*)

For any agenda item indicated with an asterisk (*), the Board may vote to convene in Executive Session pursuant to A.R.S. 38-431.03 (A) (1) for personnel matters when notified; (2) discussion or consideration of records exempt by law from public inspection; (3) for consultation with attorney; (4) for consultation with attorney when in pending or contemplated litigation. Discussion or consideration of personnel matters may include employment, assignment, appointment, promotion, demotion, dismissal, salaries, disciplining or resignation of a public officer, appointee or employee.

8. ACTION ITEMS

8.A. Personnel Requests (*)

Name	Assignment	Action
Bushman, Dan	Counselor	Renewal
Hancock, Natalie	Speech Language Pathologist	Renewal
Metzger, Kelly	Red Ribbon Coordinator, Elementary	Renewal
Roes, Martin	HS Head Football Coach	Renewal

8.B. Employee Request to Retire with the Intention to Return to Work as Contracted Staff for FY 2026-27

Retirement effective June 30, 2025; Return to work as contracted staff through Educational Services LLC (ESI) effective July 1, 2026:

- Ruth Hansen (Teacher/Title I Reading Specialist)

8.C. Approve Employee Benefits and Health Insurance Agreements for 2026-27

**Health Insurance Rates
2026-27**

2026-27

Plan	No. of Employees Enrolled	Total Monthly Premium	Employee Cost per Month	Employee Cost per Pay Period	Employee Cost per year	Employee Cost per Pay Period Increase (Decrease) from 2025-26	% change
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MEDICAL - ASBAIT Value Silver Plan

Employee only	3	\$777.00	\$80.50	\$37.15	\$966.00	\$16.15	77%
Employee + Spouse	0	\$1,551.00	\$654.50	\$302.08	\$7,854.00	\$42.46	16%
Employee + Child(ren)	2	\$1,452.00	\$555.50	\$256.38	\$6,666.00	\$39.23	18%
Employee + Family	4	\$1,680.00	\$783.50	\$361.62	\$9,402.00	\$46.62	15%

MEDICAL - ASBAIT HDHP 2600 Plan

HSA Contribution \$1600/yr

Employee only	17	\$727.50	\$31.00	\$14.31	\$372.00	\$14.31	
Employee + Spouse	2	\$1,454.50	\$558.00	\$257.54	\$6,696.00	\$39.23	18%
Employee + Child(ren)	5	\$1,358.50	\$462.00	\$213.23	\$5,544.00	\$35.54	20%
Employee + Family	4	\$1,560.50	\$664.00	\$306.46	\$7,968.00	\$42.46	16%

MEDICAL - ASBAIT HDHP 4200 Plan

HSA Contribution \$1600/yr

Employee only	0	\$696.50	\$0.00	\$0.00	\$0.00	\$0.00	
Employee + Spouse	0	\$1,392.50	\$496.00	\$228.92	\$5,952.00	\$10.62	5%
Employee + Child(ren)	0	\$1,302.50	\$406.00	\$187.38	\$4,872.00	\$9.69	5%
Employee + Family	0	\$1,496.50	\$600.00	\$276.92	\$7,200.00	\$12.92	5%

DENTAL - ASBAIT

Employee only		\$42.00	\$42.00	\$19.38	\$504.00	\$0.00	0%
Employee + Spouse		\$85.00	\$85.00	\$39.23	\$1,020.00	\$0.00	0%
Employee + Child(ren)		\$71.00	\$71.00	\$32.77	\$852.00	\$0.00	0%
Employee + Family		\$110.00	\$110.00	\$50.77	\$1,320.00	\$0.00	0%

VISION - Superior Vision

Employee only		\$5.75	\$5.75	\$2.65	\$69.00	\$0.00	0%
Employee + Spouse		\$11.50	\$11.50	\$5.31	\$138.00	\$0.00	0%
Employee + Child(ren)		\$13.50	\$13.50	\$6.23	\$162.00	\$0.00	0%
Employee + Family		\$20.70	\$20.70	\$9.55	\$248.40	\$0.00	0%

FY26-27 cost increase to District

\$ 10,884

Total Annual District Cost

SUMMARY

District monthly contribution - Employee	
District monthly contribution - Family	
District annual HSA contribution / District buyout amount	
Insurance Buyout participants	

	2026-27	2025-26
District monthly contribution - Employee	\$696.50	\$673.50
District monthly contribution - Family	\$200.00	\$200.00
District annual HSA contribution / District buyout amount	\$1,600.00	\$1,600.00
Insurance Buyout participants	14	14

	2026-27
District monthly contribution - Employee	\$309,246
District monthly contribution - Family	\$40,800
District annual HSA contribution / District buyout amount	\$44,800
Insurance Buyout participants	\$ 22,400

Annual Amount Funded by District per eligible employee

\$8,359 - \$12,358

Joseph City Unified School District

Medical Plan Analysis - Active Employees

July 1, 2026 Renewal

	Current ASBAIT			Option 1 ASBAIT					
	Value Gold 2025	Value Silver 2025	HDHP A (2600) 2025	Value Silver 2026	HDHP A (2600) 2026	HDHP B (4200) 2026			
Benefits	In-Network	In-Network	In-Network	In-Network	In-Network	In-Network			
Provider Network	Aetna CPIX	Aetna CPIX	Aetna CPIX	Aetna CPIX	Aetna CPIX	Aetna CPIX			
Deductible			Non-Embedded		Non-Embedded	Embedded			
Individual	\$1,050	\$1,300	\$2,600	\$1,300	\$2,600	\$4,200			
Family	\$2,100	\$2,600	\$5,200	\$2,600	\$5,200	\$8,400			
Coinsurance	25%	25%	20%	25%	20%	20%			
Out-of-Pocket Maximum			Embedded		Embedded	Embedded			
Individual	\$5,600	\$6,600	\$7,500	\$6,600	\$7,500	\$8,000			
Family	\$11,200	\$13,200	\$15,000	\$13,200	\$15,000	\$16,000			
Ded. applies to OOP Max?	Yes	Yes	Yes	Yes	Yes	Yes			
Professional Services									
Primary Care	\$35 Copay	\$40 Copay	Ded/\$25 Copay	\$40 Copay	Ded/\$25 Copay	Ded/\$25 Copay			
Specialist	\$75 Copay	\$80 Copay	Ded/\$65 Copay	\$80 Copay	Ded/\$65 Copay	Ded/\$65 Copay			
Preventive Care	100%	100%	100%	100%	100%	100%			
Laboratory & X-Ray	25% after deductible	25% after deductible	20% after deductible	25% after deductible	20% after deductible	20% after deductible			
Complex Diagnostic Testing	25% after deductible	25% after deductible	20% after deductible	25% after deductible	20% after deductible	20% after deductible			
Hospital Services									
Inpatient Hospital	\$280 + 25% no ded	\$280 + 25% no ded	Ded/\$280/20%	\$280 + 25% no ded	Ded/\$280/20%	Ded/\$280/20%			
Outpatient Hospital	25% after deductible	25% after deductible	20% after deductible	25% after deductible	20% after deductible	20% after deductible			
Emergency Services									
Urgent Care	\$85 Copay	\$90 Copay	Ded/\$75 Copay	\$90 Copay	Ded/\$75 Copay	Ded/\$75 Copay			
Emergency Room	25% after deductible	25% after deductible	20% after deductible	25% after deductible	20% after deductible	20% after deductible			
Prescription Drugs									
Generic	\$15 Copay	\$15 Copay	Med ded then: \$15 Copay	\$15 Copay	Med ded then: \$15 Copay	Med ded then: \$15 Copay			
Preferred Brand	20% (\$55-\$100 Copay)	20% (\$55-\$100 Copay)	20% (\$55-\$100 Copay)	20% (\$55-\$100 Copay)	20% (\$55-\$100 Copay)	20% (\$55-\$100 Copay)			
Non-Preferred Brand	40% (\$70-\$140 Copay)	40% (\$70-\$140 Copay)	40% (\$70-\$140 Copay)	40% (\$70-\$140 Copay)	40% (\$70-\$140 Copay)	40% (\$70-\$140 Copay)			
Mail-Order	\$30/20%/40%	\$30/20%/40%	\$30/20%/40%	\$30/20%/40%	\$30/20%/40%	\$30/20%/40%			
Included at no cost:	Teladoc/HSA/COBRA admin, 5 visit EAP			Teladoc/HSA/COBRA admin, 5 visit EAP					
Rates	VG	VS	HD	5% rate cap for 2025 renewal					
EE Only	2	1	17	\$759.00	\$719.00	\$673.50	\$777.00	\$727.50	\$696.50
EE + Spouse	0	0	2	\$1,516.00	\$1,436.00	\$1,346.50	\$1,551.00	\$1,454.50	\$1,392.50
EE + Child(ren)	1	1	5	\$1,417.00	\$1,344.00	\$1,258.50	\$1,452.00	\$1,358.50	\$1,302.50
Family	1	3	4	\$1,630.00	\$1,556.00	\$1,445.50	\$1,680.00	\$1,560.50	\$1,496.50
Est. Monthly Premium by Plan				\$4,565	\$6,731	\$26,217	\$4,686	\$6,768	\$27,124
Est. Annual Premium by Plan				\$54,780	\$80,772	\$314,604	\$56,232	\$81,210	\$325,488
% Change From Current				N/A	N/A	N/A	2.7%	0.5%	3.5%
Annual \$ Change From Current				N/A	N/A	N/A	\$1,452	\$438	\$10,884
Combined Est. Monthly Premium				\$37,513			\$38,578		
Combined Est. Annual Premium				\$450,156			\$462,930		
% Change From Current				N/A			2.8%		
Annual \$ Change From Current				N/A			\$12,774		

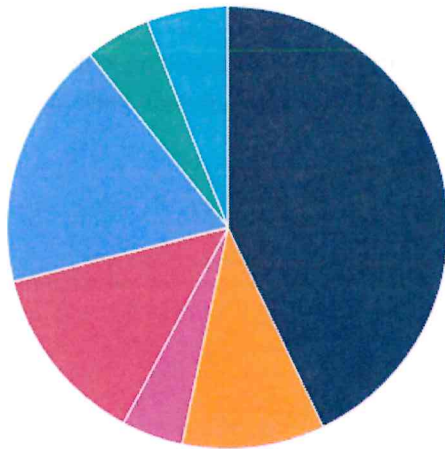
8.D. Approve Renewal of Contract with Southwest Foodservice for FY2026-27
Food service management

Joseph City Unified School District

District demographic information

County:	Navajo
Operational peer group ⁱ	Operational 7
Other peer groups:	Transportation 10 and Achievement 6
Legislative district(s):	6 and 7
Location:	Rural
Number of schools:	2
Students attending; Size:	396; Small
5-year change in students attending:	10% decrease
Special education population:	15%
English learner population:	0%
Poverty rate (2024):	30%
Graduation rate (2024):	N/A

District's spending by operational area



- Classroom spending, 57.8%
 - Instruction, 42.9%
 - Student support, 10.4%
 - Instruction support, 4.5%
- Nonclassroom spending, 42.2%
 - Administration, 13.3%
 - Plant operations, 18.2%
 - Food service, 4.8%
 - Transportation, 5.9%

For definitions of what is included in operational spending and each of the operational areas, see the "Spending areas" section on the [Glossary page](#).

Every year, school districts must decide where to allocate their resources. This pie chart shows how Joseph City Unified School District spent its funding by operational area, including the percentage it spent in the classroom and specifically on instruction.

We categorize districts with certain similar qualities into [operational peer groupsⁱ](#) to help create meaningful comparisons across districts. Joseph City Unified School District's peer group had an average instructional spending percentage of 47.1%. This number can help provide context for Joseph City Unified School District's own instructional spending percentage.

Instructional spending percentage overview (FYs 2001-2025)

We have monitored instructional spending since FY 2001. Shown below are instructional spending percentages for Joseph City Unified School District that show the most recent year-to-year change and the District's historical high and low percentages. Reviewing these notable instructional spending percentages can provide insight into the District's short-term (year-to-year comparison) and long-term (highest and lowest comparison) allocation of monies to instruction. Depending on how much a district spends in total, even small changes in a district's percentage spent on instruction can equate to large changes in the actual dollars the district spent.

Prior fiscal year
FY 2024
44.1%

Current fiscal year
FY 2025
42.9%

Highest fiscal year
FY 2003
60.2%

Lowest fiscal year
FY 2025
42.9%

Why monitor school district spending?

Most school district funding is closely tied to the number of students enrolled, and districts can choose how to spend most funding, so every decision a school district makes to spend on 1 operational area directly impacts its ability to spend on another. For example, if a district has higher spending in plant operations, it will have fewer dollars to spend on instruction.

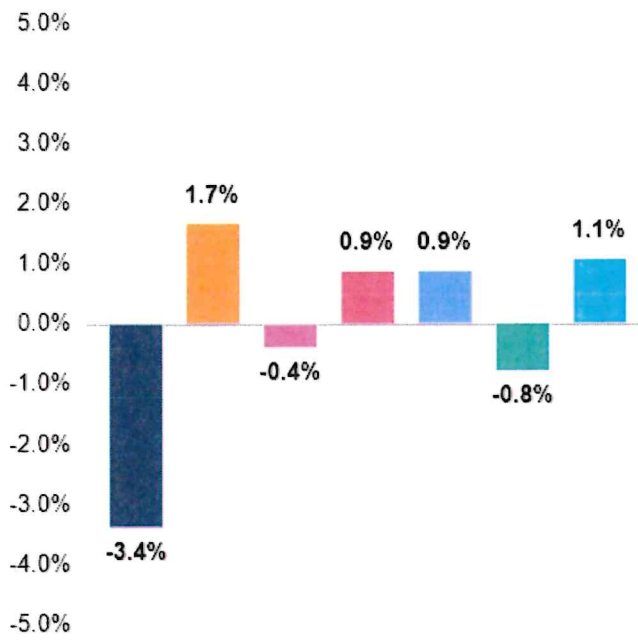
The bar chart below, "Percentage point change in spending by area," illustrates how Joseph City Unified School District's spending by area has changed from the prior fiscal year and 5 fiscal years ago.

To put the spending percentages in context, it also can be helpful to review a district's per student spending in dollars. For example, 2 districts may spend the same percentage of their resources on instruction, but on a per student basis, 1 district may spend hundreds or even thousands of dollars more than the other.

Percentage point change in spending by area

Compare District FY 2025 spending to:

District's FY 2020 spending (5-year comparison)



Change in classroom spending, -2.1%

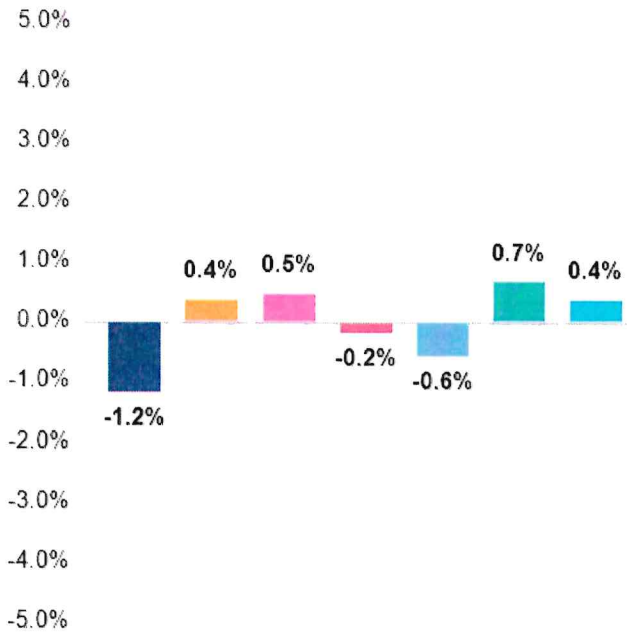
- Instruction, -3.4%
- Student support, 1.7%
- Instruction support, -0.4%

Change in nonclassroom spending, 2.1%

- Administration, 0.9%
- Plant operations, 0.9%
- Food service, -0.8%
- Transportation, 1.1%

Compare District FY 2025 spending to:

District's FY 2024 spending (1-year comparison)



Change in classroom spending, -0.3%

- Instruction, -1.2%
- Student support, 0.4%
- Instruction support, 0.5%

Change in nonclassroom spending, 0.3%

- Administration, -0.2%
- Plant operations, -0.6%
- Food service, 0.7%
- Transportation, 0.4%

Per student spending by area

Compare District's FY 2025 spending to:

District's FY 2024 spending (1-year comparison)

Area	District FY 2024	District FY 2025	1-year change
Classroom spending			
Instruction	\$7,602	\$8,039	+\$437
Student support	\$1,731	\$1,946	+\$215
Instruction support	\$680	\$855	+\$175
Nonclassroom spending			
Administration	\$2,319	\$2,500	+\$181
Plant operations	\$3,237	\$3,414	+\$177
Food service	\$713	\$906	+\$193
Transportation	\$956	\$1,095	+\$139
Total operational	\$17,238	\$18,755	+\$1,517
Land and buildings	\$1,386	\$138	-\$1,248
Equipment	\$2,174	\$1,825	-\$349
Interest	\$112	\$62	-\$50
Other	\$129	\$166	+\$37
Total nonoperational	\$3,801	\$2,191	-\$1,610
Total per student spending	\$21,039	\$20,946	-\$93

Compare District's FY 2025 spending to:

Peer districts' FY 2025 average spending

Area	Peer average FY 2025	District FY 2025	Difference
Classroom spending			
Instruction	\$7,303	\$8,039	+\$736
Student support	\$1,095	\$1,946	+\$851
Instruction support	\$439	\$855	+\$416
Nonclassroom spending			
Administration	\$2,378	\$2,500	+\$122
Plant operations	\$2,423	\$3,414	+\$991
Food service	\$764	\$906	+\$142
Transportation	\$691	\$1,095	+\$404
Total operational	\$15,093	\$18,755	+\$3,662
Land and buildings	\$1,508	\$138	-\$1,370
Equipment	\$1,158	\$1,825	+\$667
Interest	\$179	\$62	-\$117
Other	\$143	\$166	+\$23
Total nonoperational	\$2,988	\$2,191	-\$797
Total per student spending	\$18,081	\$20,946	+\$2,865

Compare District's FY 2025 spending to:

State-wide FY 2025 average spending

Area	State-wide FY 2025	District FY 2025	Difference
Classroom spending			
Instruction	\$6,541	\$8,039	+\$1,498
Student support	\$1,243	\$1,946	+\$703
Instruction support	\$751	\$855	+\$104
Nonclassroom spending			
Administration	\$1,309	\$2,500	+\$1,191
Plant operations	\$1,535	\$3,414	+\$1,879
Food service	\$590	\$906	+\$316
Transportation	\$584	\$1,095	+\$511
Total operational	\$12,553	\$18,755	+\$6,202
Land and buildings	\$1,929	\$138	-\$1,791
Equipment	\$804	\$1,825	+\$1,021
Interest	\$421	\$62	-\$359
Other	\$275	\$166	-\$109
Total nonoperational	\$3,429	\$2,191	-\$1,238
Total per student spending	\$15,982	\$20,946	+\$4,964

Operational efficiency measures

Performance measures, such as those shown below, can be used in addition to the instructional spending percentage to assess a district's operational efficiency. We have classified the District's spending relative to its peer districts' average as very low, low, comparable, high, very high, or N/A (not available or applicable). High or very high spending when compared to peer averages may signify an opportunity for improved efficiency in that area. A district's data may not be available or applicable if they did not operate a program in that operational area. For example, not all districts operate food service or transportation programs.

For more information on how we calculate these measures, see the "Operational efficiency measure calculations" section on the [Glossary page](#).

Operational area	Measure	State average	Peer average ⁱ	District	District spending relative to the peer average
Administration	Spending per student	\$1,309	\$2,378	\$2,500	High
	Students per administrative position	59	40	27	N/A
Plant operations	Spending per square foot	\$8.83	\$7.20	\$6.40	Low
	Square footage per student	174 ft ²	331 ft ²	533 ft ²	N/A
Food service	Spending per meal	\$4.32	\$5.51	\$7.57	Very High
	Meals per student	47 139	136	120	N/A

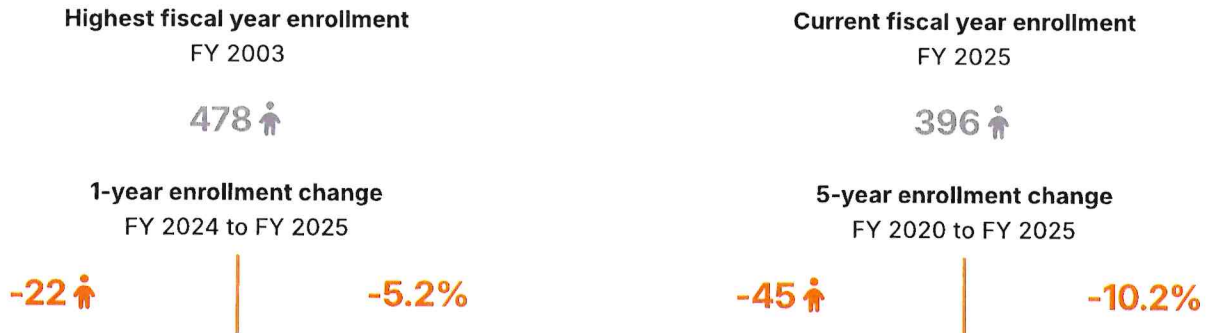
Transportation performance measures are compared using different peer groups because we have found there are other factors, such as the number of miles a district averages for each rider, that impact transportation spending. For more information on how we create transportation peer groups see the "District peer groups" section on the [Glossary page](#).

Operational area	Measure	State average	Peer average ⁱ	District	District spending relative to the peer average
Transportation	Spending per mile	\$6.47	\$2.93	\$3.04	Comparable
	Spending per rider	\$2,343	\$3,204	\$3,417	High

Why monitor student enrollment?

Monitoring trends in the State's student population and enrollment can help provide a school district with crucial information needed to plan for current and future operations. A district's funding is closely tied to the number of students enrolled in its schools. Reductions in enrollment lead to corresponding reductions in district funding (see the "Student enrollment" section of the [Glossary page](#) for more information). In FY 2025, most districts experienced declining student enrollment, resulting in reductions to State aid. Additionally, as we reported in our January 2026 [School district financial risk analysis](#), declining enrollment numbers and resulting reductions to funding have been substantial enough at one-third of school districts State-wide to increase their financial risk of not being able to operate within its available budget constraints and cash resources. State-wide population trends suggest that enrollment at most districts will continue to decline, and districts should plan for operating schools with fewer students and reduced funding.

Enrollment overview (FYs 2001-2025)



Why monitor average teacher salary?

Teacher salaries are one of a school district's most substantial costs and have been a topic of high interest in recent years in Arizona. The breakdown below shows Joseph City Unified School District's average teacher salary and amount from Classroom Site Fund (CSF) monies as well as the average base salary for teachers, depending on their years of experience. The average teacher salary includes compensation teachers receive as base salary as well as additional pay teachers may receive unrelated to additional duties, such as performance pay or stipends. Neither the average teacher salary nor the average base salary includes payments for additional nonteaching duties that a teacher may perform for additional pay, such as tutoring, cocurricular activities, or athletics. A district's average base salary may not be available if the district did not have teachers during the fiscal year for 1 of the categories of years of experience. For some districts, the data did not meet our criteria for reporting, which is indicated by not reliable (NR).

The teacher salary information helps provide an understanding of teacher experience levels at a school district and how teachers are compensated. For example, if a district has a large difference between the average base salary for teachers in their first 3 years and the average base salary of teachers in their 4th year or later, it indicates that the district's salary schedule provides additional base compensation to teachers as they gain additional teaching experience. If the district's overall average teacher salary is substantially higher than the base salary amounts, it indicates that the district pays teachers more in performance pay and one-time payments than a district whose overall average teacher salary is similar to its base salary amounts. Further, not all districts recognize a teacher's classroom experience outside of their school district when determining a teacher's pay. The graphic below indicates whether the district reported recognizing classroom experience outside of the district. It also shows whether the district reported compensating teachers for classroom experience through placement on the district's salary schedule, meaning the teacher's experience resulted in a higher base pay, and/or by making additional payments to teachers in addition to their base pay, such as a stipend.

Additionally, it is important to consider the proportion of experienced teachers in a district's [teacher population](#)¹, which can impact a district's average teacher salary. For example, a district's total average teacher salary may have decreased since the prior year if its most experienced teachers have left district employment and the district has hired less experienced teachers to replace them. Smaller districts generally have more variation in average teacher salary and other teacher measures due to their smaller teacher population since replacing an experienced teacher with a less experienced teacher can have a more substantial year-to-year impact on reported amounts.

Average teacher salary and other teacher measures (FY 2025)

District's average teacher salary

\$54,061

Amount from CSF: \$12,116ⁱ

Average teacher salary is

-\$11,552

compared to the State average

District reported that it paid any of its teachers for prior classroom experience outside the District. No

If yes, the district reported these payments as:

Included in base salary by being accounted for with salary schedule placement: N/A

In addition to, but separate from, base salary: N/A

Average years of teacher experience

10.6 years

Percentage of teachers in their first 3 years

17%

Average base salary of teachers in their first 3 yearsⁱ

\$46,280

Percentage of teachers in their 4th year or later

83%

Average base salary of teachers in their 4th year or laterⁱ

\$52,635

Students per teacherⁱ

13.8

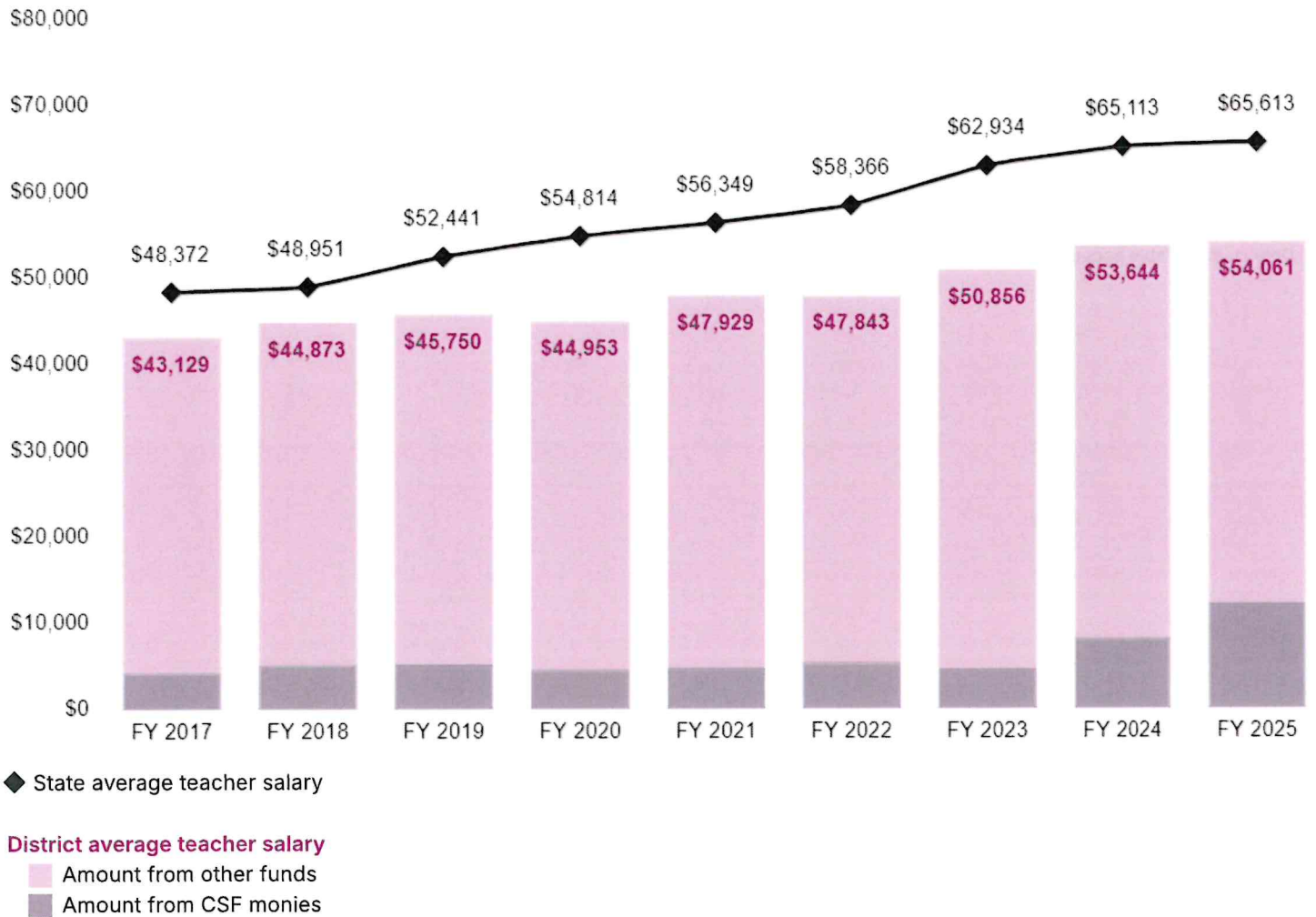
Students per teacher is total students attending divided by total certified teachers. Total certified teachers includes special-area teachers such as art, music, and physical education teachers.

Districts received additional State monies intended to increase average teacher salary

In FYs 2018 through 2021, the State provided additional monies to districts to increase teacher salaries by 20 percent from the FY 2017 base year. The bar chart below shows how Joseph City Unified School District's average teacher salary changed during this time frame and immediately after the annual State increases from FYs 2018 through 2021 ended, as well as how it compared to the State-wide average. Additionally, the chart shows the portion of the District's average teacher salary paid with CSF monies.

We have also included a table that displays other student- and teacher-related measures that may provide additional context regarding changes to Joseph City Unified School District's average teacher salary during this timeframe. For instance, changes in a district's teacher population can impact the district's average teacher salary.

District average teacher salary compared to State average (FYs 2017-2025)



District average teacher salary and other teacher measures since FY 2017

Fiscal year	District average teacher salary	Average base salary of teachers in their first 3 years	Average base salary of teachers in their 4th year or later	Students per teacher ¹	Average years of teacher experience	Percentage of teachers in their first 3 years	Percentage of teachers in their 4th year or later
2025	\$54,061	\$46,280	\$52,635	13.8	10.6	17%	83%
2024	\$53,644	\$47,466	\$51,827	14.3	6.6	20%	80%
2023	\$50,856	\$43,456	\$49,300	14.3	9.9	12%	88%
2022	\$47,843	N/A ¹	N/A ¹	15.0	10.2	29%	71%
2021	\$47,929	N/A ¹	N/A ¹	15.9	10.6	32%	68%
2020	\$44,953	N/A ¹	N/A ¹	15.7	11.5	26%	74%
2019	\$45,750	N/A ¹	N/A ¹	15.5	13.2	18%	82%
2018	\$44,873	N/A ¹	N/A ¹	15.3	13.6	15%	85%
2017	\$43,129	N/A ¹	N/A ¹	14.4	13.1	19%	81%

¹ Data is unavailable because districts were not required to report it prior to FY 2023.

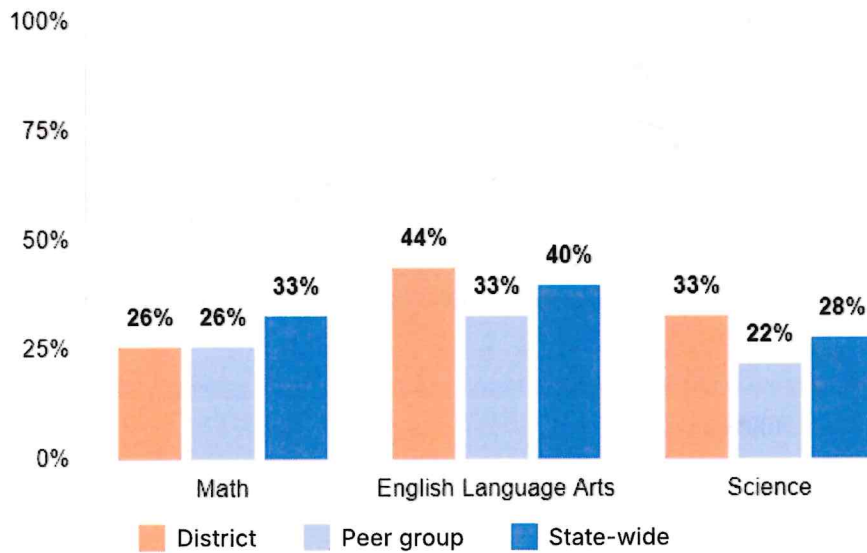
Student achievement

For FY 2025, we present an achievement peer group weighted average and the State average for comparison to the individual districts' percentage of students who passed State assessments in Math, English Language Arts (ELA), and Science assessments. We report a passage rate consistent with ADE's publicly available data file, and therefore, some individual districts' results may not be available due to ADE's redaction standards. For FY 2025, we also present an achievement peer group weighted average and the State average for comparison. For more information on how we create achievement peer groups, see the "District peer groups" section on the [Glossary page](#).

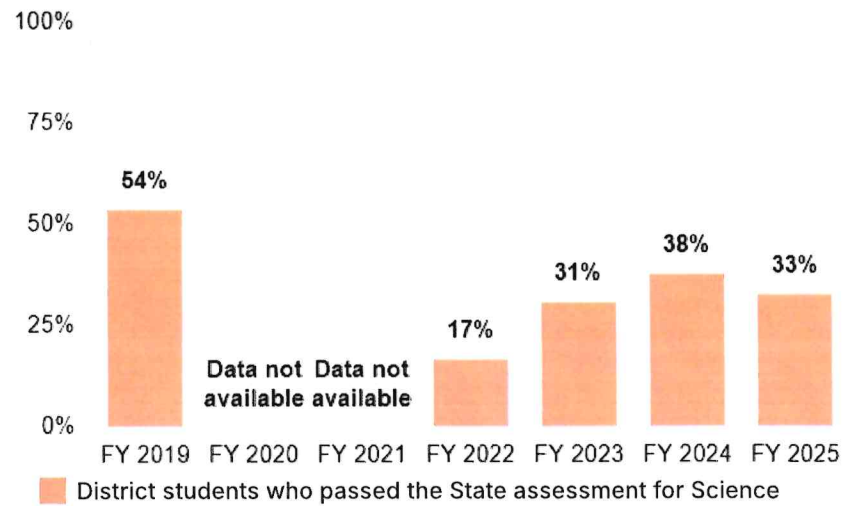
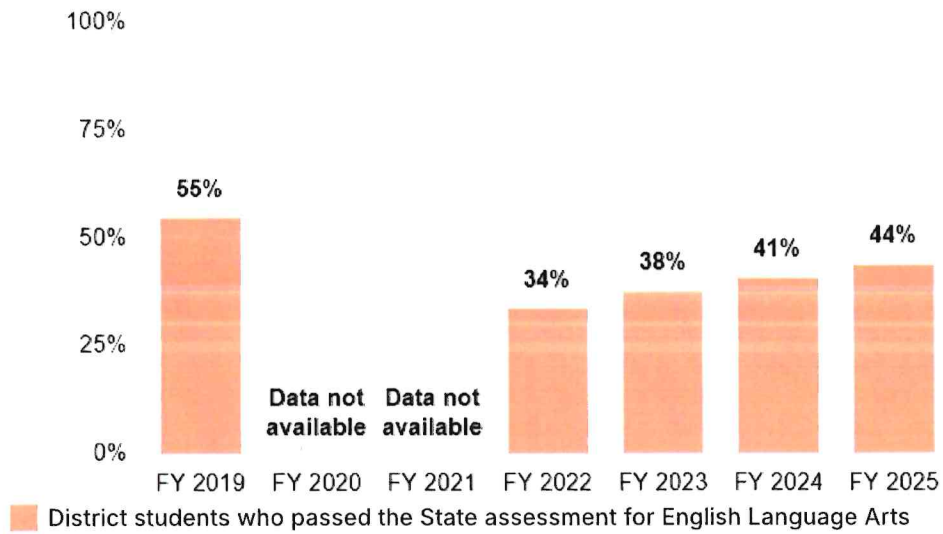
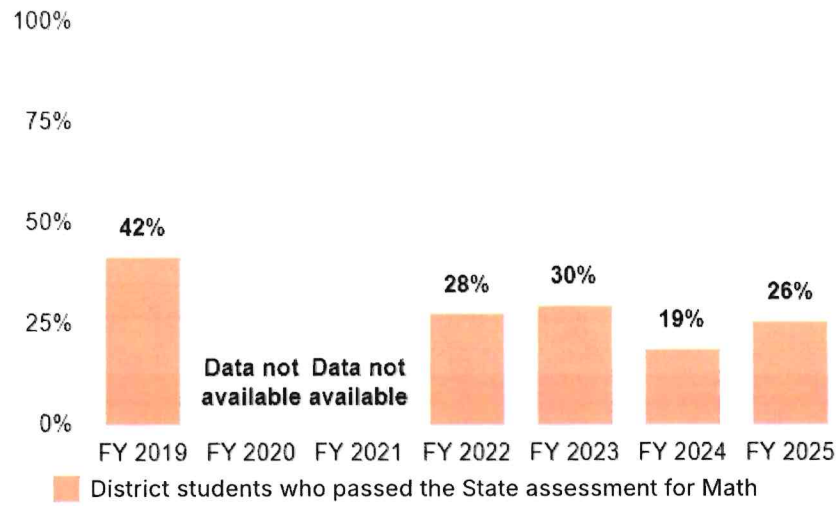
Additionally, we have included the percentage of district students passing State Math, ELA, and Science assessments since FY 2019, excluding FYs 2020 and 2021. Student achievement data is not available for FY 2020 because school districts were exempted from conducting State assessments. Similarly, student achievement data is not available for FY 2021 because not all eligible students participated in testing.

FY 2019 represents student achievement scores from the year prior to the COVID-19 pandemic, and that year's data helps to illustrate the potential impact of the COVID-19 pandemic and associated disruptions to school district operations on student achievement. The State assessments used to measure student achievement in FY 2019 were replaced and/or revised for FY 2022 and subsequent years. For additional information on how these percentages were calculated and the assessments used each year, see the "Student achievement" section on the [Glossary page](#).

District, District peer group, and State-wide student passing percentage (FY 2025)



District's student achievement since FY 2019



8.E. Discussion and Possible Approval of Changes to Meal Prices and Food Service Breakfast Programs

8.F. Accept the Joseph City Unified School District Financial Audit Report for the Fiscal Year ended June 30, 2025

JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
JOSEPH CITY, ARIZONA

ANNUAL FINANCIAL REPORT
FISCAL YEAR ENDED JUNE 30, 2025



JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
TABLE OF CONTENTS
YEAR ENDED JUNE 30, 2025

FINANCIAL SECTION

Independent Auditors' Report	4
Management's Discussion and Analysis	8
Basic Financial Statements:	
Governmental-wide Financial Statements	
Statement of Net Position	17
Statement of Activities	18
Fund Financial Statements	
Governmental Funds - Balance Sheet	19
Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position	20
Governmental Funds - Statement of Revenues, Expenditures, and Changes in Fund Balances	21
Reconciliation of the Governmental Funds Statement of Revenues, Expenditures, and Changes in Fund Balances to the Statement of Activities	22
Notes to the Basic Financial Statements	24

REQUIRED SUPPLEMENTARY INFORMATION

Schedule of the Proportionate Share of the Net Pension Liability and Contributions	42
Budgetary Comparison Schedule for the General Fund (Budgetary Basis)	43
Budgetary Comparison Schedule for the Classroom Site Fund	44
Notes to Required Supplementary Information	45

FINANCIAL SECTION

INDEPENDENT AUDITORS' REPORT

Governing Board of
Joseph City Unified School District No. 2
Joseph City, Arizona

Report on the Audit of the Financial Statements

Opinions

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Joseph City Unified School District No. 2 (the "District"), as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Joseph City Unified School District No. 2, as of June 30, 2025, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

The District's management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.



Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, pension schedules, and budgetary comparison information, as listed within the table of contents, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we issued our report dated March 26, 2026 on our consideration of the District’s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District’s internal control over financial reporting and compliance.

Advisent Assurance, LLP

Mesa, Arizona
March 26, 2026

REQUIRED SUPPLEMENTARY INFORMATION

JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2 MANAGEMENT'S DISCUSSION AND ANALYSIS YEAR ENDED JUNE 30, 2025

As management of the Joseph City Unified School District No. 2 (District), we offer the readers of the District's financial statements this narrative overview and analysis of the financial activities of the District for the fiscal year ended June 30, 2025.

FINANCIAL HIGHLIGHTS

- The assets and deferred outflows of resources of the District exceeded its liabilities and deferred inflows of resources at the close of the most recent fiscal year by \$7.3 million (net position). The District's total net position increased by \$25,884.
- At the close of the current fiscal year, the District's governmental funds reported combined ending fund balances of \$1.6 million, an increase of \$29,227 in comparison with the prior year.
- At the end of the current fiscal year, unassigned fund balance for the General Fund was \$1.0 million, or 14% of total General Fund expenditures.
- The District's net capital assets decreased by \$0.1 million in the current year.
- The District's long-term liabilities decreased \$0.2 million, or 3% during the current year. The decrease was primarily the result of a decrease in the net pension liability in the current year due to changes within the actuarial valuation, as well as scheduled principal payments.

OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis are intended to serve as an introduction to the District's basic financial statements. The District's basic financial statements are comprised of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to basic financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

GOVERNMENT-WIDE FINANCIAL STATEMENTS

The government-wide financial statements are designed to provide readers with a broad overview of the District's finances in a manner similar to a private sector business.

The *Statement of Net Position* presents information on all the District's assets, deferred outflows of resources, liabilities, and deferred inflows of resources, with the difference reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the District is improving or deteriorating.

The *Statement of Activities* presents information showing how the District's net position changed during the most recent fiscal year. All changes to net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected taxes and earned but unused vacation leave).

The government-wide financial statements distinguish functions of the District that are principally supported by property taxes and intergovernmental revenues (governmental activities). The governmental activities of the District are for public education.

The government-wide financial statements can be found immediately following this MD&A.

**JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
MANAGEMENT'S DISCUSSION AND ANALYSIS
YEAR ENDED JUNE 30, 2025**

Fund Financial Statements

A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The District, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds of the District are governmental funds.

Governmental Funds – Governmental funds are used to account for essentially the same functions as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as the balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund *Balance Sheet* and the governmental fund *Statement of Revenues, Expenditures, and Changes in Fund Balances* provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The District maintains eleven individual governmental funds. Information is presented separately in the governmental fund *Balance Sheet* and in the governmental fund *Statement of Revenues, Expenditures, and Changes in Fund Balances* for the General Fund, the Classroom Site Fund, the and the School Facilities Board Grant Fund, the three of which are considered to be major funds. Data from the other eight governmental funds are combined into a single aggregated presentation.

An operating budget for expenditures is prepared and adopted by the District each fiscal year for the General, Special Revenue, Debt Service, and Capital Projects Funds. Budgetary control is ultimately exercised at the fund level. Budgetary control is maintained through the use of periodic reports that compare actual expenditures against budgeted amounts. The expenditure budget can be revised annually, per Arizona Revised Statutes. The District also maintains an encumbrance accounting system as one technique of maintaining budgetary control. Encumbered amounts lapse at year-end. An annual budget of revenue from all sources is not prepared.

As demonstrated by the statements and schedules included in the financial section of this report, the District continues to meet its responsibility for sound financial management.

The basic governmental fund financial statements can be found on pages 19 - 22 of this report.

Notes to the Basic Financial Statements

The notes to the basic financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the basic financial statements can be found on pages 24 - 40 of this report.

Required Supplementary Information Other than MD&A

The District reports a multi-year schedule of the District's proportionate share of net pension liability and contributions to its cost-sharing pension plan on page 42.

**JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
MANAGEMENT'S DISCUSSION AND ANALYSIS
YEAR ENDED JUNE 30, 2025**

Required Supplementary Information Other than MD&A (Continued)

Governments have the option of presenting the General Fund and major special revenue budgetary statements as part of the basic financial statements or as required supplementary information (RSI) other than the MD&A. The District has elected to present the General Fund, Classroom Site Fund, and Special Projects Fund budgetary comparison schedules as RSI other than the MD&A which can be found starting on page 43. Notes to the RSI are presented after the budgetary comparison schedules.

Government-Wide Financial Analysis

As noted earlier, net position may serve over time as useful indicators of a government's financial position. In the case of the District, assets and deferred outflows of resources exceeded liabilities and deferred inflows of resources by \$7.3 million at the close of the most recent fiscal year.

A summary of the District's *Statement of Net Position* is presented below:

	Governmental Activities		
	2023	2024	Net Change
ASSETS			
Current and other assets	\$ 1,975,652	\$ 1,934,813	\$ 40,839
Capital assets	9,847,286	9,980,903	(133,617)
Total Assets	11,822,938	11,915,716	(92,778)
DEFERRED OUTFLOWS	672,544	658,723	13,821
Total Assets and Deferred Outflows	12,495,482	12,574,439	(78,957)
LIABILITIES			
Current liabilities	153,930	158,007	(4,077)
Long-term liabilities	4,728,159	4,894,663	(166,504)
Total Liabilities	4,882,089	5,052,670	(170,581)
DEFERRED INFLOWS	345,962	280,222	65,740
Total Liabilities and Deferred Inflows	5,228,051	5,332,892	(104,841)
NET POSITION			
Net investment in capital assets	9,242,296	9,261,893	(19,597)
Restricted	1,415,140	1,796,638	(381,498)
Unrestricted	(3,390,005)	(3,816,984)	426,979
Total Net Position	\$ 7,267,431	\$ 7,241,547	\$ 25,884

**JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
MANAGEMENT'S DISCUSSION AND ANALYSIS
YEAR ENDED JUNE 30, 2025**

Government-Wide Financial Analysis (Continued)

By far the largest portion of the District's net position reflects its net investment in capital assets (e.g., land, construction in progress, land improvements, buildings and building improvements, vehicles, equipment, and furniture), less any related debt used to acquire those assets that are still outstanding. The District uses these capital assets to provide services to students; consequently, these assets are not available for future spending. Although the District's net investment in its capital assets is reported net of related debt, it should be noted that the resources needed to repay this debt must be provided from other sources, since the capital assets themselves cannot be used to liquidate these liabilities. An additional portion of the District's net position represents resources that are subject to external restrictions on how they may be used. The remaining balance of unrestricted net position may be used to meet the District's ongoing obligations to citizens and creditors.

At the end of the current fiscal year, the District was able to report positive balances in the net investment in capital assets and restricted net position. The District reported a negative balance in unrestricted net position due to the District's reporting of its proportionate share of the net pension liability for its cost-sharing pension plan required under Governmental Accounting Standards Board (GASB) Statement No. 68. Additional information on the District's net pension liability can be found in Note 12 of this report.

Overall, net position increased less than 1%. Key elements of this increase are indicated as follows:

	Governmental Activities		
	2025	2024	Net Change
REVENUES			
Program revenues:			
Charges for services	\$ 327,528	\$ 398,855	\$ (71,327)
Operating grants and contributions	1,429,229	1,988,435	(559,206)
Capital grants and contributions	519,938	454,254	65,684
General revenues:			
Property taxes	4,532,218	4,699,068	(166,850)
State equalization and additional state aid	1,378,410	1,067,158	311,252
Federal aid unrestricted	344,971	40,399	304,572
County equalization	29	78	(49)
Interest and other	167,873	54,620	113,253
Total Revenues	8,700,196	8,702,867	(2,671)
EXPENSES			
Instruction	3,500,867	3,606,874	(106,007)
Support Services:			
Students and instructional staff	1,214,203	1,103,812	110,391
Administration	1,145,594	1,359,219	(213,625)
Operation and maintenance of plant	1,796,854	1,695,165	101,689
Operation of noninstructional services	469,745	418,483	51,262
Student transportation	522,533	468,709	53,824
Interest on long-term debt	24,516	28,803	(4,287)
Total Expenses	8,674,312	8,681,065	(6,753)
Change in net position	25,884	21,802	4,082
Net Position - Beginning	7,241,547	7,219,745	21,802
Net Position - Ending	\$ 7,267,431	\$ 7,241,547	\$ 25,884

**JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
MANAGEMENT'S DISCUSSION AND ANALYSIS
YEAR ENDED JUNE 30, 2025**

Program Revenues

The District reported a decrease of 18% in charges for services which was due to decreases in food service sales.

Operating grants and contributions decreased \$0.6 million (28%) due to decreases in federal COVID relief funding.

Capital grants and contributions increased \$0.1 million due to the increase in School Facilities Division projects in the current year.

General Revenues

The District experienced a 4% decrease in property tax revenue as a result of a decrease in the tax levy and property values.

State equalization and additional state aid increased \$0.3 million (29%) due to increases in the state funding formula.

Unrestricted federal aid increased slightly by \$0.3 million, due to the Environmental Protection Agency Clean Bus Rebate received for the purchase of a new school bus.

Interest and other income increased \$0.1 million (207%) due to increases in returns on investments held with the county treasurer.

The District's expenses in the current year were within less than 1% of the prior year. The District's mission is to provide an appropriate and outstanding educational experience for every student served within budget constraints.

FINANCIAL ANALYSIS OF THE GOVERNMENTAL FUNDS

As noted earlier, the District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds – The focus of the District's governmental funds is to provide information on near- term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the District's financing requirements. In particular, unassigned fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

As of the end of the current fiscal year, the District's governmental funds reported combined ending fund balances of \$1.6 million, an increase of \$29,227 in comparison with the prior year. Approximately 23% of this total amount (\$0.4 million) constitutes unassigned fund balance, which is available for spending at the government's discretion. The remaining fund balance is restricted to indicate that it is not available for new spending.

**JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
MANAGEMENT’S DISCUSSION AND ANALYSIS
YEAR ENDED JUNE 30, 2025**

Fund balances as of June 30, 2025, and the changes in fund balances from prior year are summarized below:

GOVERNMENTAL FUND	Balance	Increase (Decrease) From 2023-24
General Fund	\$ 963,265	\$ (90,786)
Classroom Site Fund	789,663	(125,276)
School Facilities Board Grant Fund	(549,834)	519,938
Nonmajor Governmental Funds	435,943	(274,649)
Total Governmental Fund Balances	<u>\$ 1,639,037</u>	<u>\$ 29,227</u>

The General Fund continues to experience a negative net change in fund balance. For the fiscal year ended June 30, 2025 the General Fund had a decrease in fund balance of \$0.1 million. This decrease is due to increases in salaries and benefits expenditures, as well as inflation and other costs in the current year.

The decrease of \$0.1 million in Classroom Site Fund was due to increases in teacher compensation.

The increase of \$0.5 million in the School Facilities Board Grant Fund was due to the receipt of Building Renewal Grant revenues in the current year for prior year expenditures.

Nonmajor Governmental Funds decreased by \$0.3 million due to increases in CTED spending.

GENERAL FUND BUDGETARY HIGHLIGHTS

Differences between the original budget and the final amended budget totaled \$0.1 million. In Arizona, school districts build their original “adopted” budget based on a projection of the coming fiscal year’s 100th day average daily attendance. In May, the District is allowed to increase or decrease its budget for differences between expected and actual student growth. The budget increase was allocated among the operations and maintenance of plant in regular education. Budgetary basis General Fund expenditures were \$16,842 less than budget during the fiscal year. Budgetary basis expenditures were within less than 1% of budget.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

The District’s investment in capital assets for its governmental activities as of June 30, 2025, amounts to \$9.8 million (net of accumulated depreciation). This investment in capital assets includes land, construction in progress, land improvements, buildings and improvements, vehicles, furniture, and equipment. The net decrease in the District’s investment in capital assets for the current fiscal year was \$0.1 million due to depreciation expense exceeding current year additions.

**JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
MANAGEMENT'S DISCUSSION AND ANALYSIS
YEAR ENDED JUNE 30, 2025**

Capital Assets (Continued)

Major capital asset events during the current fiscal year included the following projects:

- Security camera system
- Playground equipment
- School buses
- Boiler replacement
- New bleachers

Additional information on the District's capital assets can be found in Note 5 of this report.

Capital asset activity as of June 30, 2025 is summarized below:

	Governmental Activities		
	2025	2024	Net Change
CAPITAL ASSETS			
Land	\$ 22,800	\$ 22,800	\$ -
Construction in progress	41,082	41,082	-
Land improvements	81,725	73,287	8,438
Buildings & improvements	7,972,906	8,511,949	(539,043)
Vehicles, equipment, and furniture	1,728,773	1,331,785	396,988
Total Capital Assets	\$ 9,847,286	\$ 9,980,903	\$ (133,617)

Long-Term Debt

At end of the current fiscal year, the District's debt included financed purchases, compensated absences, and the net pension/OPEB liabilities. Financed purchase decreased \$0.1 million due to the scheduled payment made during the fiscal year. The changes in compensated absences and the net OPEB liability were not considered significant. The net pension liability decreased \$0.1 million due to various changes and assumptions made within the actuarial valuation as explained in Note 12 of this report.

The change in the long-term liabilities are as follows:

	Governmental Activities		
	2025	2024	Net Change
LONG-TERM LIABILITIES			
Financed purchase	\$ 604,990	\$ 719,010	\$ (114,020)
Compensated absences	90,145	110,892	(20,747)
Net pension liability	4,032,379	4,061,543	(29,164)
Net OPEB liability	645	3,218	(2,573)
Total Long-term Liabilities	\$ 4,728,159	\$ 4,894,663	\$ (166,504)

**JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
MANAGEMENT'S DISCUSSION AND ANALYSIS
YEAR ENDED JUNE 30, 2025**

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES

- The completion of COVID relief funding in fiscal year 2024-2025.
- Inflationary factors and increases in operating expenses.
- Stable enrollment.

The above factors were considered in preparing the District's budget for the 2025-2026 fiscal year.

REQUEST FOR INFORMATION

This financial report is designed to provide our citizens, taxpayers, and investors and creditors with a general overview of the District's finances and to demonstrate the District's accountability for the resources it receives. If you have questions about this report or need additional information, contact the Fiscal Services Department, Joseph City Unified School District No. 2, 8176 North Westover, Joseph City, Arizona 86032. More information about the District can be found on the District's website at www.jcusd.org.

BASIC FINANCIAL STATEMENTS

JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
STATEMENT OF NET POSITION
JUNE 30, 2025

	Governmental Activities
ASSETS	
Cash and investments	\$ 1,099,601
Property taxes receivable	41,831
Intergovernmental receivable	661,826
Accounts receivable	24,600
Net OPEB asset	147,794
Capital assets, not depreciated	63,882
Capital assets, net of accumulated depreciation	9,783,404
Total Assets	11,822,938
DEFERRED OUTFLOWS OF RESOURCES	
Deferred outflows related to pensions	655,804
Deferred outflows related to OPEB	16,740
Total Deferred Outflows of Resources	672,544
LIABILITIES	
Accounts payable	99,831
Accrued wages and benefits	54,099
Long-term liabilities:	
Due within one year	130,053
Due in more than one year	4,598,106
Total Liabilities	4,882,089
DEFERRED INFLOWS OF RESOURCES	
Deferred inflows related to pensions	288,714
Deferred inflows related to OPEB	57,248
Total Deferred Inflows of Resources	345,962
NET POSITION	
Net investment in capital assets	9,242,296
Restricted:	
Net OPEB asset	147,794
Teacher compensation and other qualified programs (A.R.S. 15-977)	789,663
Instructional improvement programs	93,731
Federal and state instructional programs	76,862
Community programs	15,982
Vocational educational programs	9,445
Insurance refund	53,464
Student activities	41,347
Capital projects	186,836
Debt service	16
Unrestricted	(3,390,005)
Total Net Position	\$ 7,267,431

JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2025

Function/Programs	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Primary Government:					
Governmental Activities:					
Instruction	\$ 3,500,867	\$ 133,240	725,551	\$ -	\$ (2,642,076)
Support services:					
Students	834,394	37,975	196,694	-	(599,725)
Instructional staff	379,809	7,984	35,829	-	(335,996)
General administration	199,020	4,418	1,460	-	(193,142)
School administration	243,277	5,400	1,784	-	(236,093)
Business and other support services	703,297	13,541	84,952	-	(604,804)
Operation and maintenance of plant	1,796,854	36,851	47,367	519,938	(1,192,698)
Student transportation	522,533	34,191	141,520	-	(346,822)
Operation of noninstructional services	469,745	53,928	194,072	-	(221,745)
Interest on long-term debt	24,516	-	-	-	(24,516)
Total	\$ 8,674,312	\$ 327,528	\$ 1,429,229	\$ 519,938	(6,397,617)
General revenues:					
Property taxes					4,532,218
Grants and contributions not restricted to specific programs:					
State equalization and additional state aid					1,378,410
County equalization					29
Federal aid not restricted					344,971
Investment earnings (loss)					17,492
Other					150,381
Total general revenues					6,423,501
Change in net position					25,884
Net position - beginning					7,241,547
Net position - ending					\$ 7,267,431

JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2025

	General Fund	Classroom Site Fund	School Facilities Board Grant Fund	Non-Major Governmental Funds	Total Governmental Funds
ASSETS					
Cash and investments	\$ 107,237	\$ 567,931	\$ -	\$ 424,433	\$ 1,099,601
Receivables:					
Property taxes	41,831	-	-	24,600	66,431
Intergovernmental	539,657	-	15,908	106,261	661,826
Due from other funds	409,897	229,069	-	-	638,966
Total Assets	\$ 1,098,622	\$ 797,000	\$ 15,908	\$ 555,294	\$ 2,466,824
LIABILITIES					
Accounts payable	\$ 53,467	\$ 250	\$ -	\$ 46,114	\$ 99,831
Accrued wages	46,999	7,087	-	13	54,099
Due to other funds	-	-	565,742	73,224	638,966
Total Liabilities	100,466	7,337	565,742	119,351	792,896
DEFERRED INFLOWS OF RESOURCES					
Unavailable revenues	34,891	-	-	-	34,891
FUND BALANCES					
Restricted	-	789,663	-	477,683	1,267,346
Unassigned	963,265	-	(549,834)	(41,740)	371,691
Total Fund Balances	963,265	789,663	(549,834)	435,943	1,639,037
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	\$ 1,098,622	\$ 797,000	\$ 15,908	\$ 555,294	\$ 2,466,824

**JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
RECONCILIATION OF THE BALANCE SHEET OF GOVERNMENTAL
FUNDS TO THE STATEMENT OF NET POSITION
JUNE 30, 2025**

Total Fund Balance - Governmental Funds \$ 1,639,037

Amounts reported for assets and liabilities for governmental activities in the *Statement of Net Position* are different from amounts reported in governmental funds because:

Capital assets:

In governmental funds, only current assets are reported. In the statement of net position, all assets are reported, including capital assets and accumulated depreciation:

Capital assets	\$ 30,981,056	
Accumulated depreciation	<u>(21,133,770)</u>	9,847,286

Property tax revenue not collected within 60 days subsequent to fiscal year end are reported as deferred inflows of resources in the governmental funds: 34,891

Net OPEB asset:

In governmental funds, postretirement benefits costs are recognized as expenditures in the period they are paid. In the government-wide statements, they are recognized in the period they are incurred. The net OPEB asset at the end of the period was:

147,794

Long-term liabilities:

In governmental funds, only current liabilities are reported. In the *Statement of Net Position*, all liabilities, including long-term liabilities, are reported. Long-term liabilities relating to governmental activities consist of:

Financed purchase liability	(604,990)	
Net pension liability	(4,032,379)	
Net OPEB liability	(645)	
Compensated absences	<u>(90,145)</u>	(4,728,159)

Deferred outflows and inflows of resources relating to pensions:

In governmental funds, deferred outflows and inflows of resources relating to pensions are not reported because they are applicable to future periods. In the *Statement of Net Position*, deferred outflows and inflows of resources relating to pensions are reported:

Deferred outflows of resources relating to pensions	655,804	
Deferred inflows of resources relating to pensions	(288,714)	
Deferred outflows of resources relating to OPEB ASRS	16,740	
Deferred inflows of resources relating to OPEB ASRS	<u>(57,248)</u>	326,582

Total Net Position - Governmental Activities \$ 7,267,431

**JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
STATEMENT OF REVENUES, EXPENDITURES, AND
CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2025**

	General Fund	Classroom Site Fund	School Facilities Board Grant Fund	Formerly Major Special Projects Fund	Non-Major Governmental Funds	Total Governmental Funds
REVENUES						
Property taxes	\$ 4,486,456	\$ -	\$ -		\$ 48,500	\$ 4,534,956
Intergovernmental	1,723,410	461,030	519,938		918,243	3,622,621
Tuition	-	-	-		61,252	61,252
Charges for services	-	-	-		14,114	14,114
Food sales	-	-	-		49,223	49,223
Auxiliary operations	145,768	-	-		-	145,768
Student activities	-	-	-		43,078	43,078
Contributions and donations	48,961	-	-		15,088	64,049
Investment earnings (loss)	16,532	-	-		960	17,492
Other	150,331	-	-		50	150,381
Total Revenues	6,571,458	461,030	519,938		1,150,508	8,702,934
EXPENDITURES						
Current						
Instruction	2,292,986	453,121	-		565,527	3,311,634
Support services:						
Students	534,432	125,663	-		191,867	851,962
Instructional staff	342,988	7,522	-		28,291	378,801
General administration	198,974	-	-		-	198,974
School administration	243,192	-	-		-	243,192
Business and other support services	606,835	-	-		80,395	687,230
Operations and maintenance of plant	1,336,841	-	-		64,439	1,401,280
Student transportation	792,481	-	-		179,834	972,315
Operations of noninstructional services	188,951	-	-		250,139	439,090
Debt service:						
Principal	85,033	-	-		29,353	114,386
Interest and fiscal charges	24,516	-	-		-	24,516
Capital outlay:						
Facilities acquisition	26,791	-	-		23,536	50,327
Total Expenditures	6,674,020	586,306	-		1,413,381	8,673,707
Excess (Deficiency) of Revenues Over Expenditures	(102,562)	(125,276)	519,938		(262,873)	29,227
Other Financing Sources (Uses)						
Transfers in	11,776	-	-		-	11,776
Transfers out	-	-	-		(11,776)	(11,776)
Net Financing Sources (Uses)	11,776	-	-		(11,776)	-
NET CHANGE IN FUND BALANCE	(90,786)	(125,276)	519,938		(274,649)	29,227
Fund Balance - July 1, 2024	1,054,051	914,939	(1,069,772)	86,175	624,417	1,609,810
Aggregate amount of adjustments to and restatements of beginning fund balances				(86,175)	86,175	
Fund Balance - July 1, 2024, as restated	1,054,051	914,939	(1,069,772)		710,592	1,609,810
Fund Balance - Ending	\$ 963,265	\$ 789,663	\$ (549,834)		\$ 435,943	\$ 1,639,037

**JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES,
EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE STATEMENT OF
ACTIVITIES
YEAR ENDED JUNE 30, 2025**

Net Change in Fund Balances - Governmental Funds \$ 29,227

Amounts reported for governmental activities in the *Statement of Activities* are different from amounts reported in governmental funds because:

In governmental funds, the costs of capital assets are reported as expenditures in the period when the assets are acquired. In the *Statement of Activities*, costs of capital assets are allocated over their estimated useful lives as depreciation expense.

Expenditures for capital outlay	\$ 771,713	
Depreciation expense	<u>(905,330)</u>	(133,617)

Revenues reported in the governmental funds that did not provide current financial resources in prior years have been recognized previously in the *Statement of Activities* and therefore are not reported as revenues in the *Statement of Activities*.

Property taxes	(2,738)
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Governmental funds report pension contributions as expenditures when made. However, in the *Statement of Activities*, pension expense is the cost of benefits earned, adjusted for member contributions, the recognition of changes in deferred outflows and inflows of resources related to pensions.

Pension contributions	420,337	
Pension expense	(448,001)	
OPEB contributions	7,357	
OPEB expense	<u>18,552</u>	(1,755)

The repayment of principal of long-term debt consumes the current financial resources of governmental funds. The transaction, however, has no effect on net position. The repayment of principal on long-term debt reduces long-term debt on the *Statement of Net Position*.

Principal payment on financed purchases	114,020
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Some expenses reported in the *Statement of Activities* do not require the use of current financial resources and therefore are not reported as expenditures in the governmental funds.

Change in compensated absences	<u>20,747</u>
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Change in Net Position of Governmental Activities	<u>\$ 25,884</u>
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NOTES TO BASIC FINANCIAL STATEMENTS

JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the Joseph City Unified School District No. 2 (District) have been prepared in conformity with accounting principles generally accepted in the United States of America applicable to governmental units adopted by the Governmental Accounting Standards Board (GASB). A summary of the District’s more significant accounting policies follows.

During the current fiscal year, the District implemented the effects of GASB Statement No. 101, *Compensated Absences*. The effects of this statement can be found within the Compensated Absences section within Note 1, along with the long-term liabilities section.

Reporting Entity

The District is a special-purpose government that a separately elected governing body governs. It is legally separate from and fiscally independent of other state and local governments. Furthermore, there are no component units combined with the District for financial statement presentation purposes, and it is not included in any other governmental reporting entity. Consequently, the District’s financial statements present only the funds of those organizational entities for which its elected governing board is financially accountable.

Government-Wide and Fund Financial Statements

The government-wide financial statements (i.e., the *Statement of Net Position* and the *Statement of Activities*) report information on all of the nonfiduciary activities of the primary government. The effect of interfund activity has been removed from these statements. *Governmental activities*, which are normally supported by taxes and intergovernmental revenues are reported separately from *business-type activities*, which rely to a significant extent on fees and charges for support. The District had no business-type activities during the fiscal year.

The *Statement of Activities* demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. *Direct expenses* are those that are clearly identifiable with a specific function or segment. *Program revenues* include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program revenues are reported instead as *general revenues*.

Separate financial statements are provided for governmental funds. Major individual governmental funds are reported as separate columns in the fund financial statements.

Measurement Focus, Basis of Accounting, and Financial Statement Presentation

The government-wide financial statements are reported using the *economic resources measurement focus* and the *accrual basis of accounting*. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the *current financial resources measurement focus* and the *modified accrual basis of accounting*. Revenues are recognized as soon as they are both measurable and available.

JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Measurement Focus, Basis of Accounting, and Financial Statement Presentation (Continued)

Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the District considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting, except expenditures related to compensated absences and claims and judgments, which are recorded only when payment is due. However, since debt service resources are provided during the current year for payment of long-term principal and interest due early in the following year (within one month), the expenditures and related liabilities have been recognized in the Debt Service Fund.

Property taxes, intergovernmental grants and aid, tuition, and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available only when cash is received by the government.

Amounts reported as program revenues include 1) charges for services, 2) operating grants and contributions, and 3) capital grants and contributions. Internally dedicated resources are reported as general revenues rather than as program revenues. Likewise, general revenues include all taxes. When both restricted and unrestricted resources are available for use for governmental activities, it is the District's policy to use restricted resources first, then unrestricted resources as they are needed.

The District reports the following major governmental funds:

Major Governmental Funds

The *General Fund* is the District's primary operating fund. It accounts for all resources used to finance District maintenance and operation except those required to be accounted for in other funds. For budget purposes, it is described as the Maintenance and Operation Fund by Arizona Revised Statutes (A.R.S.) and is budgeted within four subsections titled regular education programs, special education programs, pupil transportation, and K-3 reading program.

The *Classroom Site Fund* accounts for the revenues and expenditures of State apportioned educational sales tax monies.

The *School Facilities Board Grant Fund* accounts for building renewal grant monies requested from the Arizona Department of Administration's School Facilities Division that are used for infrastructure or for major upgrades, repairs, or renovations to areas, systems, or buildings that will maintain or extend their useful life.

Deposits and Investments

Arizona Revised Statutes (A.R.S.) requires the District to deposit certain cash with the County Treasurer. That cash is pooled for investment purposes, except for cash in the Debt Service and Bond Building Funds, which are invested separately. As required by statute, interest earned by the Bond Building Fund is recorded in the Debt Service Fund.

JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources and Net Position or Equity

Deposits and Investments (Continued)

A.R.S. authorize the District to invest public monies in the State and County Treasurer’s investment pools; U.S. Treasury obligations; specified state and local government bonds; and interest-earning investment contracts such as savings accounts, certificates of deposit, and repurchase agreements in eligible depositories. Statute authorizes the District to deposit monies for Auxiliary Operations and Student Activities in bank accounts. Monies in these funds may also be invested. In addition, statute authorizes the District to maintain various bank accounts such as clearing accounts to temporarily deposit receipts before they are transmitted to the County Treasurer; revolving accounts to pay minor disbursements; and withholding accounts for taxes, employee insurance programs, and federal savings bonds. Some of these bank accounts may be interest bearing.

Statute does not include any requirements for credit risk, concentration of credit risk, interest rate risk, or foreign currency risk. Statute requires collateral for deposits of monies at 102% of all deposits not covered by federal depository insurance.

The State Board of Investments provides oversight for the State Treasurer’s pools, and the Local Government Investment Pool Advisory Committee provides consultation and advice to the Treasurer. The fair value of a participant’s position in the pool approximates the value of that participant’s pool shares. No comparable oversight is provided for the County Treasurer’s investment pool, and that pool’s structure does not provide for shares.

Property Taxes Receivables

The Navajo County Treasurer is responsible for collecting property taxes for all governmental entities within the County. The County levies real and personal property taxes on or before the third Monday in August that become due and payable in two equal installments. The first installment is due on the first day of October and becomes delinquent after the first business day of November. The second installment is due on the first day of March of the next year and becomes delinquent after the first business day of May. A lien assessed against real and personal property attaches on the first day of January preceding assessment and levy.

Intergovernmental Receivable

Intergovernmental receivables are comprised of State Aid (\$539,657). Instructional Improvement funding (\$15,131), CTED funding (\$16,353), federal grants (\$74,777), and Building Renewal Grant (\$15,908).

Capital Assets

Capital assets, which include property, plant, and equipment, are reported in the governmental activities’ column in the government-wide financial statements. Capital assets are defined by the District as assets with an initial individual cost of more than \$5,000 and an estimated useful life in excess of one year.

Property, plant, and equipment purchased or acquired is carried at historical cost or estimated historical cost. Contributed assets are recorded at acquisition value. Additions, improvements, and other capital outlays that significantly extend the useful life of an asset are capitalized. Other costs incurred for repairs and maintenance are expensed as incurred.

JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources and Net Position or Equity (Continued)

Capital Assets

Depreciation on all assets is provided on a straight-line basis over the following estimated useful lives:

Asset Class	Years
Land improvements	5 - 50 years
Building and improvements	2 - 50 years
Vehicles, equipment, and furniture	5 - 20 years

Deferred Outflows

In addition to assets, the *Statement of Financial Position* may report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net assets that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then.

Compensated Absences

The District recognizes a liability for compensated absences for leave time that (1) has been earned for services previously rendered by employees, (2) accumulates and is allowed to be carried over to subsequent years, and (3) is more likely than not to be used as time off or settled (for example paid in cash to the employee) during or upon separation from employment. Based on the criteria listed, two types of leave qualify for liability recognition for compensated absences – *vacation* and *sick leave*. The liability for compensated absences is reported as incurred in the government-wide financial statements. A liability for compensated absences is recorded in the governmental funds only if the liability has matured because of employee resignations or retirements. The liability for compensated absences includes salary-related benefits, where applicable.

Deferred Inflows of Resources

In addition to liabilities, the *Statement of Financial Position* may report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net assets that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time.

Pension and Other Postemployment Benefits

For purposes of measuring the net pension and other postemployment benefit (OPEB) liabilities, related deferred outflows of resources and deferred inflows of resources, and related expenses, information about the pension and OPEB plans' fiduciary net position and additions to/deductions from the plans' fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Long-term Obligations

In the government-wide financial statements long-term debt and other long-term obligations are reported as liabilities on the *Statement of Net Position*. In the fund financial statements, the issuance of debt is recorded as other financing source.

JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources and Net Position or Equity (Continued)

Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Net Position

In the government-wide financial statements, net position is reported in three categories: net investment in capital assets; restricted net position; and unrestricted net position. The net investment in capital assets is separately reported because the District's capital assets make up a significant portion of total net position. Restricted net position accounts for the portion of net position restricted by parties outside the District. Unrestricted net position is the remaining net position not included in the previous two categories.

Fund Balance

Fund balances of the governmental funds are reported separately within classifications based on a hierarchy of the constraints placed on the use of those resources. The classifications are based on the relative strength of the constraints that control how the specific amounts can be spent. The classifications are nonspendable, restricted, committed, assigned, and unassigned fund balance classifications.

The nonspendable fund balance classification includes amounts that cannot be spent because they are either not in spendable form such as inventories or are legally or contractually required to be maintained intact.

Restricted fund balances are those that have externally imposed restrictions on their usage by creditors (such as through debt covenants), grantors, contributors, or laws and regulations. The committed fund balances are self-imposed limitations approved by the District's Governing Board, which is the highest level of decision-making authority within the District. Only the District's Governing Board can remove or change the constraints placed on committed fund balances through formal board action at a public meeting. Fund balances must be committed prior to fiscal year-end. Assigned fund balances are resources constrained by the District's intent to be used for specific purposes but are neither restricted nor committed. The District's Governing Board has not authorized any management officials to make assignments of resources for a specific purpose.

The unassigned fund balance is the residual classification for the General Fund and includes all spendable amounts not reported in the other classifications. Also, deficits in fund balances of the other governmental funds are reported as unassigned.

The District has not adopted a spending priority policy. When an expenditure is incurred that can be paid from either restricted or unrestricted fund balances, in accordance with GASB 54, the District uses restricted fund balance first. For the disbursement of unrestricted fund balances, the District follows the spending policy described in GASB 54 to use committed amounts first, followed by assigned amounts, and lastly unassigned amounts.

JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources and Net Position or Equity (Continued)

Fund Balance (Continued)

The District has classified its fund balances as follows:

	General Fund	Classroom Site Fund	School Facilities Board Grant Fund	Non-Major Governmental Funds	Total Governmental Activities
Restricted					
Teacher compensation and other qualified programs (A.R.S. 15-977)	\$ -	\$ 789,663	\$ -	\$ -	\$ 789,663
Instructional improvement programs	-	-	-	93,731	93,731
Federal and state instructional programs	-	-	-	76,862	76,862
Community programs	-	-	-	15,982	15,982
Vocational educational programs	-	-	-	9,445	9,445
Extracurricular activities	-	-	-	53,464	53,464
Student activities	-	-	-	41,347	41,347
Capital projects	-	-	-	186,836	186,836
Debt service	-	-	-	16	16
Total restricted	-	789,663	-	477,683	1,267,346
Unassigned	963,265	-	(549,834)	(41,740)	371,691
Total	\$ 963,265	\$ 789,663	\$ (549,834)	\$ 435,943	\$ 1,639,037

NOTE 2 – STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

The District adopts an annual operating budget for expenditures for all governmental fund types on essentially the same modified accrual basis of accounting used to record actual expenditures (See Notes to Required Supplementary Information for exceptions). The Governing Board presents a proposed budget to the Superintendent of Public Instruction and County School Superintendent on or by July 5. The Governing Board legally adopts the final budget by July 15, after a public hearing has been held. Once adopted the budget can be increased or decreased only for specific reasons set forth in the A.R.S. All appropriations lapse at year-end.

The District exceeded its budget in the Special Education and Pupil Transportation subsections of the General Fund by \$30,662 and \$92,003, respectively. Budget capacity was available in other subsections to cover the overage.

Deficit Fund Balances

The District reported deficit fund balances of \$549,834 and \$41,740 within the School Facilities Board Grant Fund and Nonmajor Governmental Fund Emergency Deficiencies Correction Fund, respectively. The District had positive balances in other funds to offset the deficit balances. The District is expecting state revenues to be deposited in future periods to offset the deficits that were reported.

JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 3 – DEPOSITS AND INVESTMENTS

Deposits and investments at June 30, 2025 consist of the following:

Deposits:		
Cash in bank	\$	202,980
Investments:		
Cash on deposit with county treasurer		896,621
Total deposits and investments	\$	<u>1,099,601</u>

Deposits

Custodial Credit Risk – This is the risk that, in the event of a failure by a counterparty, the District will not be able to recover its deposits or collateralized securities that are in the possession of an outside party. The District had a carrying value of \$202,980 for cash on deposit with a local financial institution and a bank balance of \$239,809 at June 30, 2025. The District does not have a formal policy regarding custodial credit risk. However, of the bank balance, the entire balance was insured by federal depository insurance.

Investments

At June 30, 2025, the District’s investments were reported at fair value. The District’s investments consisted of only cash on deposit with the County Treasurer.

Custodial Credit Risk – The District’s investment in the County Treasurer’s investment pools represents a proportionate interest in those pools’ portfolios; however, the District’s portion is not identified with any specific investment and is not subject to custodial credit risk.

Interest Rate Risk – The District does not have a formal investment policy regarding interest rate risk; however, the District manages its exposure to declines in fair values by limiting the average maturity of its investment portfolio to one year or less.

Credit Risk – The District does not have a formal investment policy regarding credit risk. However, the District is prohibited by state law from investing in investments other than State and County Treasurer’s investment pools, U.S. Treasury obligations, specified state and local government bonds and interest-earning investment contracts such as savings accounts, certificates of deposit, and repurchase agreements. The District’s investment in the County Treasurer’s investment pool did not receive a credit quality rating from a national rating agency.

NOTE 4 – UNAVAILABLE REVENUES

Property taxes are recognized as revenues in the fiscal year levied in the government-wide financial statements and represent a reconciling item between the government-wide and fund financial statements. In the fund financial statements property taxes are recognized as revenues in the fiscal year they are levied and collected or if they are collected within 60 days subsequent to fiscal year-end. Property taxes not collected within 60 days subsequent to fiscal year-end or collected in advance of the fiscal year for which they are levied are reported as deferred inflows of resources. Governmental funds report deferred inflows of resources in connection with receivables for revenues that are not considered to be available to liquidate liabilities of the current period. Governmental funds also record unearned revenue in connection with resources that have been received, but not yet earned. At fiscal year-end, the District reported \$34,891 of unavailable revenue within the General Fund related to delinquent property taxes.

JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 5 – CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2025 was as follows:

	Balance		Balance	
	July 01, 2024	Additions	Deductions	June 30, 2025
Capital assets not being depreciated				
Land	\$ 22,800	\$ -	\$ -	\$ 22,800
Construction in progress	41,082	-	-	41,082
Total capital assets not being depreciated	<u>63,882</u>	<u>-</u>	<u>-</u>	<u>63,882</u>
Capital assets being depreciated				
Land improvements	1,892,725	17,624	-	1,910,349
Buildings and improvements	24,222,272	109,776	-	24,332,048
Vehicles, equipment, and furniture	4,041,286	644,313	(10,822)	4,674,777
Total capital assets being depreciated	<u>30,156,283</u>	<u>771,713</u>	<u>(10,822)</u>	<u>30,917,174</u>
Less accumulated depreciation				
Land improvements	(1,819,438)	(9,186)	-	(1,828,624)
Buildings and improvements	(15,710,323)	(648,819)	-	(16,359,142)
Vehicles, equipment, and furniture	(2,709,501)	(247,325)	10,822	(2,946,004)
Total accumulated depreciation	<u>(20,239,262)</u>	<u>(905,330)</u>	<u>10,822</u>	<u>(21,133,770)</u>
Total capital assets, being depreciated, net	<u>9,917,021</u>	<u>(133,617)</u>	<u>-</u>	<u>9,783,404</u>
Governmental activities capital assets, net	<u>\$ 9,980,903</u>	<u>\$ (133,617)</u>	<u>\$ -</u>	<u>\$ 9,847,286</u>

Depreciation expenses was charged to governmental functions as follows:

Governmental Activities:	
Instruction	\$ 239,893
Support Services:	
Students	1,689
Instructional Staff	913
Business and Other Support Services	15,930
Operations and Maintenance of Plant	512,671
Student Transportation	103,585
Operation of Noninstructional Services	30,649
	<u>\$ 905,330</u>

As of June 30, 2025, the District did not report any construction commitments. Projects were in the assessment and planning stage.

JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 6 – INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2025, consisted of the following:

Transfer to	Transfer from
General Fund	Special Projects Fund
	\$ 11,776

Transfers were made to record indirect costs transferred to the indirect cost pool for various federal grants.

NOTE 7 – INTERFUND RECEIVABLE AND PAYABLES

As of June 30, 2025, interfund receivables and payables were as follows:

Due to other funds	Due from other funds		
	General Fund	Classroom Site Fund	Total
School Facilities Board Grant Fund	\$ 409,897	\$ 155,845	\$ 565,742
Nonmajor Governmental Funds	-	73,224	73,224
Total	\$ 409,897	\$ 229,069	\$ 638,966

The above interfund receivable and payable are due to cash shortfalls on June 30, 2025. Cash will be received subsequent to June 30, 2025, to repay the short-term borrowings.

NOTE 8 – LINE OF CREDIT

The line of credit balance is maintained by the Navajo County Treasurer and is a short-term borrowing used by the District to provide cash flows for District operations until tax revenues are received. The interest rate was calculated using the average investment portfolio rate at the Treasurer. The following is a summary of the current year line of credit activity:

	Balance July 01, 2024	Increases	Decreases	Balance June 30, 2025
Line of credit	\$ -	\$ 2,600,000	\$ (2,600,000)	\$ -

JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 9 – LONG-TERM OBLIGATIONS

Compensated Absences

Compensated absences are paid from various funds in the same proportion that those funds pay payroll costs. During fiscal year ended June 30, 2025, the District paid for compensated absences from the General Fund.

Financed Purchases

The District entered financed agreements for energy saving equipment with a total purchase price of \$1,513,615. The financed purchase carried an interest rate of 3.06% per annum and will be paid off through March 1, 2030.

The following schedule details debt service requirements to maturity for the District’s financed purchases on June 30, 2025.

Year ended, June 30,	Governmental Activities	
	Principal	Interest
2026	\$ 121,038	\$ 20,713
2027	128,424	16,290
2028	136,195	11,598
2029	144,370	6,623
2030	74,963	1,349
Total	\$ 604,990	\$ 56,573

Changes in long-term liabilities for the year ended June 30, 2025 are summarized as follows:

	Balance July 01, 2024	Additions	Deductions	Balance June 30, 2025	Due Within One Year
Financed purchases	\$ 719,010	\$ -	\$ (114,020)	\$ 604,990	\$ 121,038
Compensated absences	110,892	-	(20,747)	90,145	9,015
Net pension liability	4,061,543	-	(29,164)	4,032,379	-
Net OPEB liability	3,218	(2,573)	-	645	-
Total	\$ 4,894,663	\$ (2,573)	\$ (163,931)	\$ 4,728,159	\$ 130,053

NOTE 10 – CONTINGENT LIABILITIES

Compliance – Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies, principally the federal government. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds.

Arbitrage – Under the Tax Reform Act of 1986, interest earned on the debt proceeds in excess of interest expense or expenditure prior to the disbursement of the proceeds must be rebated to the Internal Revenue Service (IRS). Management believes there is no tax arbitrage rebate liability at year end.

JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 10 – CONTINGENT LIABILITIES (CONTINUED)

Federal grants – In the normal course of operations, the District receives grant funds from various federal agencies. The grant programs are subject to audit by agents of the granting authority, the purpose of which is to ensure compliance with conditions precedent to the granting of funds. Any liability for reimbursement which may arise as the result of audits of grant funds is not believed by District officials to be material.

Litigation Yearly, the District receives notices of claims for damages occurring generally from negligence, bodily injury, breach of contract, and other legal matters. The filing of such claims commences a statutory period for initiating a lawsuit against the District arising therefrom. The District has comprehensive general liability insurance with the ASRRT. The District is not aware of any litigation that might result in a materially adverse outcome.

Budget Override – During the fiscal year ending June 30, 2020, the voters of the District approved a 15% Maintenance and Operation Budget Override beginning with the fiscal year ending June 30, 2021 and for the six subsequent years. The override allows the District to exceed the revenue control limit by fifteen percent of the revenue control limit. In fiscal years ending June 30, 2021 through June 30, 2025, the amount of the proposed increase will be fifteen percent of the District's revenue control limit in each of such years, as provided in Section 15-481(P) of the Arizona Revised Statutes. In fiscal year ending June 30, 2026 the amount of the proposed increase will be two-thirds of the initial increase and In fiscal year ending June 30, 2027 one-third of the initial increase, as provided in Section 15-481(P)(2) of the Arizona Revised Statutes.

NOTE 11 – RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The District is a member of the Arizona School Risk Retention Trust, Inc (ASRRT), together with other school districts in the state. ASRRT is a public entity risk pool currently operating as a common risk management and insurance program for member school districts. The District pays an annual premium to ASRRT for its general insurance coverage. The agreement provides that ASRRT will be self-sustaining through member premiums and will reinsure through commercial companies for claims in excess of specified amounts.

For employee health and dental insurance the District participates in the Kairos Health Arizona. The trust is a public entity risk-sharing and insurance purchasing pool. If the pool becomes either insolvent or is otherwise unable to discharge its legal liabilities and other obligations, the District may be assessed an additional amount not to exceed the original required annual contribution to the pool. The District is a member of the Arizona School Alliance for Workers' Compensation, Inc. (the Alliance).

The Alliance was established in 1996 and is structured as a self-insurance pool that is owned and governed by its members. The agreement provides that the Alliance will be self-sustaining through member premiums and will reinsure through commercial companies for claims in excess of specified amounts.

For insured programs, there have been no significant reductions in insurance coverage. Settlement amounts have not exceeded insurance coverage for the current year or the three prior fiscal years.

JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 12 – PENSION AND OTHER POSTEMPLOYMENT BENEFITS PLANS

Cost Sharing Pension Plan

At June 30, 2025, the District reported the following related to pension/OPEB plans to which it contributes:

	Pensions	OPEB
Net assets	\$ -	\$ 147,794
Net liability	4,032,379	645
Deferred outflows of resources	655,804	16,740
Deferred inflows of resources	288,714	57,248
Expense (Income)	448,001	(18,552)
Contributions	420,337	7,357

Arizona State Retirement System

Plan Description

District employees participate in the Arizona State Retirement System (ASRS). The ASRS administers a cost sharing, multiple-employer defined benefit pension plan; a cost-sharing, multiple-employer defined benefit health insurance premium benefit (OPEB); and a cost-sharing, multiple-employer defined benefit long- term disability (OPEB) plan. The Arizona State Retirement System Board governs the ASRS according to the provisions of A.R.S. Title 38, Chapter 5, Articles 2, and 2.1. The ASRS issues a publicly available financial report that includes its financial statements and required supplementary information. The report is available on its website at www.azasrs.gov.

Benefits Provided

The ASRS provides retirement, health insurance premium supplement, long-term disability, and survivor benefits. State statute establishes benefit terms. Retirement benefits are calculated on the basis of age, average monthly compensation, and service credit as follows:

	Retirement Initial Membership Date:	
	Before July 1, 2011	On or After July 1, 2011
Years of service and age required to receive benefit	Sum of years and age equals 80 10 years, age 62 5 years, age 50* Any years, age 65	30 years, age 55 25 years, age 60 10 years, age 62 5 years, age 50* Any years, age 65
Final average salary is based on	Highest 36 consecutive months of last 120 months	Highest 60 consecutive months of last 120 months
Benefit percent per year of service	2.1% to 2.3%	2.1% to 2.3%

**With actuarially reduced benefits.*

JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 12 – PENSION AND OTHER POSTEMPLOYMENT BENEFITS PLANS (CONTINUED)

Arizona State Retirement System (Continued)

Benefits Provided (Continued)

Retirement benefits for members who joined the ASRS prior to September 13, 2013, are subject to automatic cost-of-living adjustments based on excess investment earning. Members with a membership date on or after September 13, 2013, are not eligible for cost-of-living adjustments. Survivor benefits are payable upon a member's death. For retired members, the retirement benefit option chosen determines the survivor benefit. For all other members, the beneficiary is entitled to the member's account balance that includes the member's contributions and employer's contributions, plus interest earned.

Health insurance premium benefits are available to retired or disabled members with 5 years of credited service. The benefits are payable only with respect to allowable health insurance premiums for which the member is responsible. For members with 10 or more years of service, benefits range from \$100 per month to \$260 per month depending on the age of the member and dependents. For members with 5 to 9 years of service, the benefits are the same dollar amounts as above multiplied by a vesting fraction based on completed years of service.

Active members are eligible for a monthly long-term disability benefit equal to two-thirds of monthly earnings. Members receiving benefits continue to earn service credit up to their normal retirement dates. Members with long-term disability commencement dates after June 30, 1999, are limited to 30 years of service or the service on record as of the effective disability date if their service is greater than 30 years.

Contributions

In accordance with State statutes, annual actuarial valuations determine active member and employer contribution requirements. The combined active member and employer contribution rates are expected to finance the costs of benefits employees earn during the year, with an additional amount to finance any unfunded accrued liability. For the year ended June 30, 2025, statute required active ASRS members to contribute at the actuarially determined rate of 12.27% (12.12% for retirement and 0.15% for long-term disability) of the members' annual covered payroll, and statute required the District to contribute at the actuarially determined rate of 12.27% (12.05% for retirement, 0.07% for health insurance premium benefit, and 0.15% for long-term disability) of the active members' annual covered payroll. If the District also made alternative contributions for retired members who returned to work, add the following sentence: In addition, the District was required by statute to contribute at the actuarially determined rate of 10.19% (10.14% for retirement and 0.05% for long-term disability) of annual covered payroll of retired members who worked for the District in positions that an employee who contributes to the ASRS would typically fill. The District's contributions to the pension, health insurance premium benefit, and long-term disability for the year ended June 30, 2025, were \$420,337, \$2,442, and \$4,915.

During fiscal year 2025, the District paid for pension and OPEB contributions as follows: 77% from the General Fund, 11% from Classroom Site Fund, and 12% from nonmajor governmental funds.

JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 12 – PENSION AND OTHER POSTEMPLOYMENT BENEFITS PLANS (CONTINUED)

Arizona State Retirement System (Continued)

Liability

On June 30, 2025, the District reported the following asset and liabilities for its proportionate share of the ASRS' net pension/OPEB asset or liability:

	Net (Assets) Liability	District % Proportion	Increase (Decrease)
Pension	\$ 4,032,379	0.02510%	-0.00069%
Health insurance premium benefit	(147,794)	0.02396%	-0.00083%
Long-term disability	645	0.02456%	-0.00076%

The net asset and net liabilities were measured as of June 30, 2024. The total liability used to calculate the net asset or net liability was determined using update procedures to roll forward the total liability from an actuarial valuation as of June 30, 2023, to the measurement date of June 30, 2024. The District's proportion of the net asset or net liability was based on the District's actual contributions to the plan relative to the total of all participating employers' contributions for the year ended June 30, 2024, and the change from its proportions measured as of June 30, 2023, were noted above.

Expense

For the year ended June 30, 2025, the District recognized the following pension and OPEB expense:

	Pension/OPEB Expense (Income)
Pension	\$ 448,001
Health insurance premium benefit	(21,418)
Long-term disability	2,866
Total Pension/OPEB expense:	<u>\$ 429,449</u>

JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 12 – PENSION AND OTHER POSTEMPLOYMENT BENEFITS PLANS (CONTINUED)

Arizona State Retirement System (Continued)

Deferred Outflows/Inflows of Resources

On June 30, 2025, the District reported deferred outflows of resources and deferred inflows of resources related to pensions and OPEB from the following sources:

	Deferred Outflows of Resources		
	Pension	Health Insurance Premium Benefit	Long-Term Disability
Differences between expected and actual experience	\$ 225,084	\$ 4,277	\$ 2,371
Changes of assumptions or other inputs	-	-	467
Changes in proportion and differences between contributions and proportionate share of contributions	10,383	1,444	824
Contributions subsequent to the measurement date	420,337	2,442	4,915
Total	<u>\$ 655,804</u>	<u>\$ 8,163</u>	<u>\$ 8,577</u>

	Deferred Inflows of Resources		
	Pension	Health Insurance Premium Benefit	Long-Term Disability
Differences between expected and actual experience	\$ -	\$ 35,687	\$ 1,718
Changes of assumptions or other inputs	-	1,533	3,861
Net difference between projected and actual earnings on pension plan investments	257,512	10,159	704
Changes in proportion and differences between contributions and proportionate share of contributions	31,202	2,705	881
Total	<u>\$ 288,714</u>	<u>\$ 50,084</u>	<u>\$ 7,164</u>

The amounts reported as deferred outflows of resources related to ASRS pensions and OPEB resulting from District contributions subsequent to the measurement date will be recognized as an increase of the net asset or a reduction of the net liability in the year ending June 30, 2026. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to ASRS pensions and OPEB will be recognized in expenses as follows:

Year Ending June 30:	Deferred Outflows (Inflows) of Resources		
	Pension	Health Insurance Premium Benefit	Long-Term Disability
2026	(142,978)	(27,761)	\$ (1,176)
2027	202,172	(6,700)	(190)
2028	(65,185)	(6,335)	(1,096)
2029	(47,256)	(2,940)	(976)
2030	-	(627)	(331)
Thereafter	-	-	267
Total	<u>\$ (53,247)</u>	<u>\$ (44,363)</u>	<u>\$ (3,502)</u>

JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 12 – PENSION AND OTHER POSTEMPLOYMENT BENEFITS PLANS (CONTINUED)

Arizona State Retirement System (Continued)

Actuarial Assumptions

The significant actuarial assumptions used to measure the total pension liability are as follows:

	Pensions	Health Insurance Premium Benefit	Long-Term Disability
Actuarial valuation date	June 30, 2023	June 30, 2023	June 30, 2023
Actuarial roll forward date	June 30, 2024	June 30, 2024	June 30, 2024
Actuarial cost method	Entry age normal	Entry age normal	Entry age normal
Investment rate of return	7.0%	7.0%	7.0%
Projected salary increases	2.9-8.4%	Not applicable	Not applicable
Inflation rate	2.3%	2.3%	2.3%
Permanent base increases	Included	Not applicable	Not applicable
Mortality rates	2017 SRA Scale U-MP	2017 SRA Scale U-MP	Not applicable
Recovery rates	Not applicable	Not applicable	2012 GLDT

Actuarial assumptions used in the June 30, 2023, valuation were based on the results of an actuarial experience study for the 5-year period ended June 30, 2020.

The long-term expected rate of return on ASRS pension plan investments was determined to be 7.0% using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset Class	Target Allocation	Long-Term Expected Geometric Real Rate of Return
Public equity	44%	4.48%
Credit	23%	4.40%
Real estate	17%	6.06%
Private equity	10%	6.11%
Interest rate sensitive	6%	-0.45%
Total	100%	

JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 12 – PENSION AND OTHER POSTEMPLOYMENT BENEFITS PLANS (CONTINUED)

Arizona State Retirement System (CONTINUED)

Discount Rate

On June 30, 2024, the discount rate used to measure the ASRS total pension/OPEB liability was 7.0 percent. The projection of cash flows used to determine the discount rate assumed that contributions from participating employers will be made based on the actuarially determined rates based on the ASRS Board’s funding policy, which establishes the contractually required rate under Arizona statutes. Based on those assumptions, the pension plan’s fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. The long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the District’s Proportionate Share of the ASRS Net Pension Liability to Changes in the Discount Rate

The following table presents the District’s proportionate share of the net pension liability calculated using the discount rate of 7.0%, as well as what the District’s proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1 percentage point lower (6.0%) or 1 percentage point higher (8.0%) than the current rate.

	<u>Proportionate share of the net liability (asset)</u>		
	Current		
	1% Decrease (6.00%)	Discount Rate (7.00%)	1% Increase (8.00%)
Pension	\$ 6,174,397	\$ 4,032,379	\$ 2,247,194
Health insurance premium benefit	(107,445)	(147,794)	(182,099)
Long-term disability	2,219	645	(904)

Pension Plan Fiduciary Net Position – Detailed information about the pension plan’s fiduciary net position is available in the separately issued ASRS financial report.

Contributions Payable

The District’s accrued payroll and employee benefits included \$2,573 of outstanding pension and OPEB contributions payable to ASRS for the year ended June 30, 2025.

**REQUIRED SUPPLEMENTARY INFORMATION
OTHER THAN MD&A**

JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF NET PENSION LIABILITY AND CONTRIBUTIONS
COST SHARING PENSION PLAN
JUNE 30, 2025

SCHEDULE OF THE PROPORTIONATE SHARE OF THE NET PENSION LIABILITY

	Reporting Fiscal Year (Measurement Date)									
	2025 (2024)	2024 (2023)	2023 (2022)	2022 (2021)	2021 (2020)	2020 (2019)	2019 (2018)	2018 (2017)	2017 (2016)	2016 (2015)
Proportion of the net pension liability	0.02520%	0.02510%	0.02000%	0.02000%	0.02000%	0.03000%	0.03000%	0.03000%	0.03000%	0.03000%
Proportionate share of the net pension liability	\$ 4,032,379	\$ 4,061,543	\$ 4,209,501	\$ 3,052,319	\$ 4,234,601	\$ 3,784,758	\$ 3,658,162	\$ 4,115,721	\$ 4,269,296	\$ 4,059,595
Covered payroll	\$ 3,919,980	\$ 3,922,677	\$ 3,323,796	\$ 2,837,675	\$ 2,779,630	\$ 2,837,486	\$ 2,777,201	\$ 2,760,379	\$ 2,683,100	\$ 2,608,341
Proportionate share of the net pension liability as a percentage of its covered payroll	102.87%	103.54%	126.65%	107.56%	152.34%	133.38%	131.72%	149.10%	159.12%	155.64%
Plan fiduciary net position as a percentage of the total pension liability	76.93%	75.47%	74.26%	78.58%	69.33%	73.24%	73.40%	69.92%	67.06%	68.35%

SCHEDULE OF CONTRIBUTIONS

	Reporting Fiscal Year									
	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016
Actuarially determined contribution	\$ 420,337	\$ 423,930	\$ 390,573	\$ 363,655	\$ 304,685	\$ 302,763	\$ 307,356	\$ 283,915	\$ 278,564	\$ 269,015
Contributions in relation to the actuarially determined contribution	420,337	423,930	390,573	363,655	304,685	302,763	307,356	283,915	278,564	269,015
Contribution deficiency (excess)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
District's covered payroll	\$ 3,946,774	\$ 3,919,980	\$ 3,922,677	\$ 3,323,796	\$ 2,837,675	\$ 2,779,630	\$ 2,837,486	\$ 2,777,201	\$ 2,760,379	\$ 2,683,100
Contributions as a percentage of covered payroll	10.65%	10.81%	9.96%	10.94%	10.74%	10.89%	10.83%	10.22%	10.09%	10.03%

JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL GENERAL FUND – BUDGETARY BASIS
YEAR ENDED JUNE 30, 2025

	Budgeted Amounts		Actual Budgetary Basis	Variances - Final to Actual
	Original	Final		
REVENUES				
Property taxes	\$ -	\$ -	\$ 4,225,356	\$ 4,225,356
Intergovernmental	-	-	1,329,411	1,329,411
Investment earnings	-	-	16,514	16,514
Other	-	-	1,957	1,957
Total Revenues	-	-	5,573,238	5,573,238
EXPENDITURES				
Regular education:				
Instruction	1,739,662	1,767,462	1,324,326	443,136
Support services - students	241,568	293,750	205,382	88,368
Support services - instructional staff	204,296	230,754	243,949	(13,195)
Support services - general administration	163,150	98,548	195,420	(96,872)
Support services - school administration	263,090	199,834	243,192	(43,358)
Support services - central services	362,228	421,435	387,044	34,391
Operations and maintenance of plant	1,043,471	1,141,254	1,300,272	(159,018)
Operation of noninstructional services	12,084	10,500	9,496	1,004
School-sponsored cocurricular activities	32,897	29,910	45,683	(15,773)
School-sponsored athletics	152,158	145,962	227,451	(81,489)
Other programs	20,443	21,151	39,819	(18,668)
Total regular education	4,235,047	4,360,560	4,222,034	138,526
Special education:				
Instruction	360,424	360,424	451,997	(91,573)
Support services - students	276,617	276,617	212,195	64,422
Support services - instructional staff	27,502	27,502	30,939	(3,437)
Support services - central services	1,058	1,058	1,132	(74)
Total special education	665,601	665,601	696,263	(30,662)
Pupil transportation:				
Student transportation services	321,486	321,486	413,489	(92,003)
K-3 reading program:				
Instruction	18,387	18,387	17,406	981
Total Expenditures	5,240,521	5,366,034	5,349,192	16,842
Excess (Deficiency) of Revenues Over Expenditures	(5,240,521)	(5,366,034)	224,046	5,590,080
Fund Balance - Beginning	-	-	109,363	109,363
Fund Balance - Ending	\$ (5,240,521)	\$ (5,366,034)	\$ 333,409	\$ 5,699,443

**JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL CLASSROOM SITE FUND
YEAR ENDED JUNE 30, 2025**

	<u>Budgeted Amounts</u>		<u>Actual</u>	<u>Variances - Final to Actual</u>
	<u>Original</u>	<u>Final</u>		
REVENUES				
Intergovernmental	\$ -	\$ -	\$ 461,030	\$ 461,030
EXPENDITURES				
Regular education:				
Instruction	1,076,813	1,049,165	446,377	602,788
Support services - students	194,587	189,590	80,663	108,927
Support services - instructional staff	15,200	14,810	6,301	8,509
School sponsored athletics	415	404	172	232
Total regular education	<u>1,287,015</u>	<u>1,253,969</u>	<u>533,513</u>	<u>720,456</u>
Special education:				
Instruction	15,854	15,447	6,572	8,875
Support services - students	108,555	105,768	45,000	60,768
Support services - instructional staff	2,945	2,870	1,221	1,649
Total special education	<u>127,354</u>	<u>124,085</u>	<u>52,793</u>	<u>71,292</u>
Total Expenditures	<u>1,414,369</u>	<u>1,378,054</u>	<u>586,306</u>	<u>791,748</u>
Excess (Deficiency) of Revenues Over Expenditures	(1,414,369)	(1,378,054)	(125,276)	1,252,778
Fund Balance - Beginning	-	-	914,939	914,939
Fund Balance - Ending	<u>\$ (1,414,369)</u>	<u>\$ (1,378,054)</u>	<u>\$ 789,663</u>	<u>\$ 2,167,717</u>

JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION
YEAR ENDED JUNE 30, 2025

NOTE 1 – BUDGETARY BASIS OF ACCOUNTING

The District’s adopted budget is prepared on a basis consistent with accounting principles generally accepted in the United States of America, with the following exception:

- 1) The General Fund as reported in the Statement of Revenues, Expenditures, and Changes in Fund Balances includes the District’s Maintenance and Operation Fund in addition to several other District funds as required by GASB Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*; however, for budgetary purposes, the District prepares a separate Maintenance and Operation Fund budget.

The following adjustments are necessary to present actual revenues, expenditures, other financing sources and uses, beginning fund balance and ending fund balance on a budgetary basis in order to present only the activity of the District’s Maintenance and Operation Fund for budgetary purpose.

	General Fund				
	Total Revenues	Total Expenditures	Other Financing Sources and Uses	Fund Balance Beginning of Year	Fund Balance End of Year
Statement of revenues, expenditures and changes in fund balance	\$ 6,571,458	\$ 6,674,020	\$ 11,776	\$ 1,054,051	\$ 963,265
Non-maintenance and operation activity included in the General Fund	(998,220)	(1,324,828)	(11,776)	(944,688)	(629,856)
Schedule of revenues, expenditures, and changes in fund balance - budget to actual	<u>\$ 5,573,238</u>	<u>\$ 5,349,192</u>	<u>\$ -</u>	<u>\$ 109,363</u>	<u>\$ 333,409</u>



JOSEPH CITY UNIFIED
SCHOOL DISTRICT NO. 2

SINGLE AUDIT REPORT

Fiscal Year Ended June 30, 2025

JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
SINGLE AUDIT REPORT
TABLE OF CONTENTS
YEAR ENDED JUNE 30, 2025

CONTENTS

Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	3
Independent Auditor's Report on Compliance For Each Major Program on Internal Control Over Compliance and Report on the Schedule of Expenditures of Federal Awards as Required by the Uniform Guidance	5
Schedule of Expenditures of Federal Awards	8
Notes to the Schedule of Expenditures of Federal Awards	9

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

Section I - Summary of Auditors' Results	10
Section II - Financial Statement Findings	11
Section III - Federal Award Findings and Questioned Costs	12



**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL
STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

Governing Board of
Joseph City Unified School District No. 2
Joseph City, Arizona

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Joseph City Unified School District No. 2 (District) as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated March 26, 2026.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.



Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Audit Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Advisent Assurance, LLP

Mesa, Arizona
March 26, 2026



**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM,
REPORT ON INTERNAL CONTROL OVER COMPLIANCE, AND REPORT ON THE SCHEDULE OF
EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE**

Governing Board of
Joseph City Unified School District No. 2
Joseph City, Arizona

**Report on Compliance for Each Major Federal Program
Opinion on Each Major Federal Program**

We have audited Joseph City Unified School District No. 2.'s (District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2025. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2025.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the District's federal programs.



Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness* in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses or significant deficiencies. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the District, as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's basic financial statements. We issued our report thereon dated March 26, 2026, which contained unmodified opinions on those financial statements. Our audit was performed for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

Advisent Assurance, LLP

Mesa, Arizona
March 26, 2026

**JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2025**

Federal Grantor/Pass-Through Grantor/Program or Cluster	Federal Assistance Listing Number	Additional Award Identification (Optional)	Pass-Through Entity Identifying Number	Federal Expenditures	Passed Through to Subrecipients
U.S. Department of Agriculture:					
<i>Passed through The Arizona Department of Education:</i>					
Child Nutrition Cluster:					
School Breakfast Program	10.553		ADE ED09-0001	\$ 34,945	\$ -
National School Lunch Program	10.555		ADE ED09-0001	67,948	-
Commodities - Food Distribution Noncash	10.555		ADE ED09-0001	19,042	-
Summer Food Service Program	10.559		ADE ED09-0001	71,136	-
Total U. S. Department of Agriculture				<u>193,071</u>	<u>-</u>
U.S. Department of Education:					
<i>Direct Program:</i>					
Indian Education	84.060		Direct grant	12,749	-
Rural Education Achievement Program	84.358		Direct grant	58,675	-
<i>Passed through the Arizona Department of Education:</i>					
Title I - LEAs	84.010		25FT1TTI-511395-01A	168,062	-
Special Education Cluster (IDEA):					
IDEA Basic Grant Entitlement	84.027		25ICSGBA-511395-01A	130,128	-
IDEA Preschool	84.173		25ICSGPR-511395-01A	6,891	-
Subtotal Special Education Cluster (IDEA)				<u>137,019</u>	<u>-</u>
Career and Technical Education - Vocational Education	84.048		25FCTDBG-511395-08A	12,021	-
Teacher Quality Partnership Grants	84.367		25FT1TII-511395-03A	7,238	-
Education Stabilization Fund - ESSER III	84.425U	COVID-19	21FESIII-111395-01A	291,657	-
Total U. S. Department of Education				<u>687,421</u>	<u>-</u>
Total Federal Expenditures				<u>\$ 880,492</u>	<u>\$ -</u>

JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2025

NOTE 1 - BASIS OF PRESENTATION

The accompanying Schedule of Expenditures of Federal Awards includes the District's federal grant activity for the year ended June 30, 2025. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the District, it is not intended to and does not present the financial position, changes in net position, or cash flows of the District.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements.

NOTE 3 - FEDERAL ASSISTANCE LISTING NUMBERS

The program titles and Federal Assistance Listings numbers were obtained from the federal or passthrough grantor or the 2025 Federal Assistance Listings.

NOTE 4 - NON-CASH ASSISTANCE

Food donations as reported for the Child Nutrition Cluster represents the amount of donated food used during the fiscal year ended June 30, 2025. Commodities are valued at fair value at the time of donation.

NOTE 5 - INDIRECT COST RATE

The District did not elect to use the de minimis indirect cost rate as covered in 2 CFR §200.414.

**JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2025**

SECTION I - SUMMARY OF AUDITORS' RESULTS

FINANCIAL STATEMENTS

Type of auditors' report issued:	<u>Unmodified</u>
Is a going concern emphasis-of-matter paragraph included in the auditors' report?	<u>No</u>
Internal control over financial reporting:	
Material weaknesses identified?	<u>No</u>
Significant deficiencies identified not considered to be material weaknesses?	<u>None noted</u>
Non-compliance material to financial statements noted?	<u>No</u>

FEDERAL AWARDS

Internal control over major programs:	
Material weaknesses identified?	<u>No</u>
Significant deficiencies identified not considered to be material weaknesses?	<u>None noted</u>
Type of auditors' report issued on compliance for major programs:	<u>Unmodified</u>
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	<u>No</u>

Identification of major programs:

<u>Federal Assistance Numbers</u>	<u>Name of Federal Program of Cluster</u>
<u>10.553, 10.555, 10.559</u>	<u>Child Nutrition Cluster</u>
<u>84.425U</u>	<u>Education Stabilization Fund - COVID-19</u>

Dollar threshold used to distinguish between Type A and Type B programs:	<u>\$ 750,000</u>
Auditee qualified as low-risk auditee?	<u>No</u>

**JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2025**

SECTION II - FINANCIAL STATEMENT FINDINGS

Our audit did not disclose any matters required to be reported in accordance with *Government Auditing Standards*.

**JOSEPH CITY UNIFIED SCHOOL DISTRICT NO. 2
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2025**

SECTION III - FEDERAL AWARDS FINDINGS AND QUESTIONED COSTS

Our audit did not disclose any matters required to be reported in accordance with 2 CFR 200.516(a).

9. INFORMATION ITEMS

9.A. First Reading of Corrections to Policy IE

This policy concerns Organization of Instruction

IE

Organization of Instruction

The instructional plan shall be divided into (3) levels:

- Elementary School, which shall include grades prekindergarten (PK) thru six (6).
- Junior High School, which shall include grades six (6) thru eight (8).
- High School, which shall include grades nine (9) thru twelve (12).

The organizational plan shall be subject to change by the District Governing Board whenever the needs of the students and/or the District change. The District will coordinate and articulate a prekindergarten (PK) thru grade twelve (12) instructional program.

IE ©

ORGANIZATION OF INSTRUCTION

The instructional program shall be divided into three (3) levels:

- Elementary school, which shall include grades prekindergarten (PK) through six (6).
- Junior high school, which shall include grades seven (7) and eight (8).
- High school, which shall include grades nine (9) through twelve (12).

The organizational plan shall be subject to change by the Governing Board whenever the needs of the students and/or District warrant such change. The District will coordinate and articulate a prekindergarten (PK) through grade twelve (12) instructional program.

Adopted: date of Manual adoption

9.B. Review of Possible Policy Changes to be Considered for Adoption at a Future Meeting

See the attached Policy Advisory for policy changes to be considered. See the Link section of this agenda item to view the current policy manual. No policy changes will be adopted at this meeting. Multiple policies are included in this reading.

POLICY SERVICES ADVISORY

Volume 38, Number 2

April 2026

Policy Advisory No. 961.....**DELETED** Policy GA — Personal Goals /
Priority Objectives

Policy Advisory No. 962..... Policy GB — General Personnel Policies

Policy Advisory No. 963..... Policy GBA — Equal Employment Opportunity
Regulation GBA-R — Equal Employment Opportunity
Exhibit GBA-E — Equal Employment Opportunity

Policy Advisory No. 964..... Policy GBAC — Indian Preference in
Employment

Policy Advisory No. 965..... **DELETED** Policy GBB — Staff Involvement in
Decision Making

Policy Advisory No. 966..... Policy GBEA — Staff Ethics
NEW Regulation GBEA-R Ethics and Code of Conduct
NEW Exhibit GBEA-E Ethics and Code of Conduct

Policy Advisory No. 967..... Policy GBEEA — Staff Conflict of Interest
Exhibit GBEEA-E — Staff Conflict of Interest

Policy Advisory No. 968.....**DELETED** Policy GBEB — Staff Conduct
DELETED Regulation GBEB-R — Staff Conduct
DELETED Exhibit GBEB-E — Staff Conduct

Policy Advisory No. 969..... Policy GBEBB — Staff Conduct with Students

Policy Advisory No. 970..... Policy GBEEC — Gifts to and Solicitations
by Staff Members

Policy Advisory No. 971..... Policy GBEC — Drug - Free Workplace
NEW Regulation GBEC-R — Drug - Free Workplace
Exhibit GBEC-EA — Drug - Free Workplace
DELETED Exhibit GBEC-EB — Drug - Free Workplace

Policy Advisory No. 972 **DELETED** Policy GBECA — Nonmedical Use or Abuse
of Drugs or Alcohol

Policy Advisory No. 973 **DELETED** Policy GBECB — Alcohol Use by Staff Members

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

- Policy Advisory No. 974..... Policy GBED — Smoking by Staff Members
- Policy Advisory No. 975.....Policy GBEF — Staff Use of Digital Communications and Electronic Devices
- Policy Advisory No. 976...**DELETED** Policy GBEFA — Staff Use of Digital Wireless Communications or Electronic Devices While Operating a Motor Vehicle
- Policy Advisory No. 977.....**NEW** Policy GBGA — Health
NEW Regulation GBGA-RA — Health
NEW Regulation GBGA-RB —Health
NEW Exhibit GBGA-EA — Health
NEW Exhibit GBGA-EB — Health
- Policy Advisory No. 978..... **DELETED** Policy GBGB — Staff Personal Security and Safety
DELETED Regulation GBGB-R — Staff Personal Security and Safety
- Policy Advisory No. 979..... **DELETED** Policy GBGC — Employee Assistance
DELETED Exhibit GBGC-E — Employee Assistance
- Policy Advisory No. 980..... **DELETED** Policy GBGCA — Wellness Programs
DELETED Regulation GBGCA-R — Wellness Programs
- Policy Advisory No. 981..... **DELETED** Policy GBGCB — Staff Health and Safety
DELETED Exhibit GBGCB-E — Staff Health and Safety
- Policy Advisory No. 982..... Policy GBGD — Workers’ Compensation
Regulation GBGD-R — Workers’ Compensation
Exhibit GBGD-E — Workers’ Compensation
- Policy Advisory No. 983..... Policy GBI — Staff Participation in Political Activities
- Policy Advisory No. 984.....Policy GBJ — Personnel Records and Files
NEW Regulation GBJ-R —Personnel Records and Files
DELETED Exhibit GBJ-E — Personnel Records and Files
- Policy Advisory No. 985 Policy GBK — Staff Grievances
Regulation GBK-R — Staff Grievances
Exhibit GBK-EA — Staff Grievances
Exhibit GBK-EB — Staff Grievances
Exhibit GBK-EC — Staff Grievances
Exhibit GBK-ED — Staff Grievances
Exhibit GBK-EE — Staff Grievances

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

- Policy Advisory No. 986..... Policy GBP — Prohibited Personnel Practices
- Policy Advisory No. 987..... **DELETED** Policy GCA — Professional Staff Positions
- Policy Advisory No. 988..... Policy GCB — Professional Staff Contracts
and Compensation
- Policy Advisory No. 989..... Policy GCBA — Professional Staff
Salary Schedules
- Policy Advisory No. 990..... **DELETED** Policy GCBC — Professional Staff
Supplementary Pay Plans
- Policy Advisory No. 991..... **DELETED** Policy GCBD — Professional Staff
Fringe Benefits
- Policy Advisory No. 992..... **DELETED** Policy GCC — Professional / Support Staff
Leaves and Absences
- Policy Advisory No. 993..... Policy GCCA — Professional / Support Staff
Sick Leave
NEW Regulation GCCA-RA Types of Leaves
NEW Regulation GCCA-RB Types of Leaves
NEW Regulation GCCA-RC Types of Leaves
NEW Exhibit GCCA-E Types of Leaves
- Policy Advisory No. 994..... **DELETED** Policy GCCB — Professional / Support Staff
Personal / Emergency /
Religious Leave
- Policy Advisory No. 995..... **DELETED** Policy GCCC — Professional / Support Staff
Leaves of Absence without Pay
DELETED Exhibit GCCC-EA — Professional / Support Staff
Leaves of Absence without Pay
DELETED Exhibit GCCC-EB — Professional / Support Staff
Leaves of Absence without Pay
DELETED Exhibit GCCC-EC — Professional / Support Staff
Leaves of Absence without Pay
DELETED Exhibit GCCC-ED — Professional / Support Staff
Leaves of Absence without Pay
DELETED Exhibit GCCC-EE — Professional / Support Staff
Leaves of Absence without Pay
- Policy Advisory No. 996..... **DELETED** Policy GCCC — Professional / Support Staff
Leaves of Absence without Pay
(*Fewer than 50 Employees*)

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Policy Advisory No. 997.....**DELETED** Policy GCCD — Professional / Support Staff
Military / Legal Leave
DELETED Exhibit GCCD-E — Professional / Support Staff
Military / Legal Leave

Policy Advisory No. 998.....**DELETED** Policy GCCE — Professional / Support Staff
Conferences / Visitations / Workshops

Policy Advisory No. 999..... **DELETED** Policy GCCF — Sabbatical Leave

Policy Advisory No. 1000... **DELETED** Policy GCCG — Professional Staff Voluntary
Transfer of Accrued Sick Leave
DELETED Regulation GCCG-RA — Professional Staff Voluntary
Transfer of Accrued Sick Leave
DELETED Regulation GCCG-RB — Professional Staff Voluntary
Transfer of Accrued Sick Leave

Policy Advisory No. 1001 **DELETED** Policy GCCH — Professional / Support Staff
Bereavement Leave

Policy Advisory No. 1002..... **DELETED** Policy GCD — Professional Staff Vacations
and Holidays

Policy Advisory No. 1003..... Policy GCF — Professional Staff Hiring
Regulation GCF-R — Professional Staff Hiring
Exhibit GCF-EA — Professional Staff Hiring
Exhibit GCF-EB — Professional Staff Hiring
Exhibit GCF-EC — Professional Staff Hiring
Exhibit GCF-ED — Professional Staff Hiring
NEW Exhibit GCF-EE – Hiring
NEW Exhibit GCF-EF — Hiring

Policy Advisory No. 1004..... Policy GCFC — Professional Staff Certification
and Credentialing Requirements
Exhibit GCFC-E — Professional Staff Certification
and Credentialing Requirements

Policy Advisory No. 1005.....**DELETED** Policy GCFE — Professional / Support Staff
Hiring – Oath of Office
DELETED Exhibit GCFE-E — Professional / Support Staff
Hiring – Oath of Office

Policy Advisory No. 1006..... Policy GCG — Time and Substitute Professional
Staff Employment

Policy Advisory No. 1007.. **DELETED** Policy GCGB — Arrangements for Substitute
Staff Members
DELETED Regulation GCGB-R — Arrangements for Substitute
Staff Members

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

- Policy Advisory No. 1008 Policy GCH — Professional / Support Staff Orientation and Training
- Policy Advisory No. 1009.. **DELETED** Policy GCI — Professional Staff Development
- Policy Advisory No. 1010 ..**DELETED** Policy GCJ — Professional Staff Probationary and Continuing Status
- Policy Advisory No. 1011 Policy GCK — Professional Staff Assignments and Transfers
- Policy Advisory No. 1012 **DELETED** Policy GCL — Professional Staff Schedules and Calendars
- Policy Advisory No. 1013 **DELETED** Policy GCMC — Professional Staff Meetings
- Policy Advisory No. 1014 Policy GCMF — Professional Staff Duties and Responsibilities
NEW Regulation GCMF-RA – Duties and Responsibilities
NEW Regulation GCMF-RB – Duties and Responsibilities
- Policy Advisory No. 1015 Policy GCO — Evaluation of Professional Staff Members
Regulation GCO-RA— Evaluation of Professional Staff Members
DELETED Regulation GCO-RB — Evaluation of Professional Staff Members
NEW Exhibit GCO-E – Evaluations and Contracts
- Policy Advisory No. 1016... **DELETED** Policy GCP — Professional Staff Promotions
- Policy Advisory No. 1017 Policy GCQA — Professional Staff Reduction in Force
- Policy Advisory No. 1018 Policy GCQC — Resignation of Professional Staff Members
- Policy Advisory No. 1019 **DELETED** Policy GCQE — Retirement of Professional / Support Staff Members
- Policy Advisory No. 1020 Policy GCQF — Discipline, Suspension, and Dismissal of Professional Staff Members
NEW Regulation GCQF-RA – Discipline, Suspension, and Dismissal
NEW Regulation GCQF-RB – Discipline, Suspension, and Dismissal
- Policy Advisory No. 1021 Policy GCR — Nonschool Employment by Professional Staff Members

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

- Policy Advisory No. 1022 Policy GCRD — Tutoring for Pay
- Policy Advisory No. 1023 Policy GCS — Professional Research and Publishing
- Policy Advisory No. 1024 **DELETED** Policy GDA — Support Staff Positions
- Policy Advisory No. 1025 **DELETED** Policy GDB — Support Staff Contracts and Compensation
- Policy Advisory No. 1026 **DELETED** Policy GDBA — Support Staff Salary
- Policy Advisory No. 1027. **DELETED** Policy GDBC — Support Staff Supplementary Pay / Overtime
- Policy Advisory No. 1028. **DELETED** Policy GDBD — Support Staff Fringe Benefits
- Policy Advisory No. 1029 **DELETED** Policy GDCG — Support Staff Voluntary Transfer of Accrued Sick Leave
DELETED Regulation GDCG-R — Support Staff Voluntary Transfer of Accrued Sick Leave
- Policy Advisory No. 1030 **DELETED** Policy GDD — Support Staff Vacations and Holidays
- Policy Advisory No. 1031 **DELETED** Policy GDF — Support Staff Hiring
DELETED Regulation GDF-R — Support Staff Hiring
DELETED Exhibit GDF-EA — Support Staff Hiring
DELETED Exhibit GDF-EB — Support Staff Hiring
DELETED Exhibit GDF-EC — Support Staff Hiring
DELETED Exhibit GDF-ED — Support Staff Hiring
DELETED Exhibit GDF-EE — Support Staff Hiring
- Policy Advisory No. 1032 **DELETED** Policy GDFA — Support Staff Qualifications and Requirements
DELETED Exhibit GDFA-E — Support Staff Qualifications and Requirements
- Policy Advisory No. 1033 **DELETED** Policy GDG — Part-Time and Substitute Support Staff Employment
- Policy Advisory No. 1034 **DELETED** Policy GDJ — Support Staff Assignments and Transfers
- Policy Advisory No. 1035 **DELETED** Policy GDK — Support Staff Schedules and Calendars
- Policy Advisory No. 1036 **DELETED** Policy GDL — Support Staff Workload
DELETED Regulation GDL-R — Support Staff Workload
- Policy Advisory No. 1037 **DELETED** Policy GDLB — Support Staff Meetings

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

- Policy Advisory No. 1038 **DELETED** Policy GDN — Supervision of Support Staff Members
- Policy Advisory No. 1039 **DELETED** Policy GDO — Evaluation of Support Staff Members
DELETED Exhibit GDO-EA — Evaluation of Support Staff Members
DELETED Exhibit GDO-EB — Evaluation of Support Staff Members
- Policy Advisory No. 1040 **DELETED** Policy GDP — Support Staff Promotions and Reclassification
- Policy Advisory No. 1041 **DELETED** Policy GDQA — Support Staff Reduction In Force
- Policy Advisory No. 1042 **DELETED** Policy GDQB — Resignation of Support Staff Members
- Policy Advisory No. 1043 **DELETED** Policy GDQD — Discipline, Suspension, and Dismissal of Support Staff Members
- Policy Advisory No. 1044 **DELETED** Policy GDR — Nonschool Employment by Support Staff Members
- Policy Advisory No. 1045 Policy ECAC — Vandalism and Reporting Suspected Crimes
Regulation ECAC-R — Vandalism and Reporting Suspected Crimes
- Policy Advisory No. 1046 Policy IHAL — Teaching About Religion

POLICY ADVISORY DISCUSSION

Summary

Section G Revisions

Section G revisions are due to a reorganization that aligns similar policy content and maintains comprehensive information for effective Board governance and District operations. In addition, support staff policy documents coded “GD” have been merged with corresponding “GC” documents to avoid duplication of information. The policy documents listed above have either been removed, added due to recodification, merged with policy documents containing similar topics, or revised (**see Discussions below for specific information regarding each document**). Documents not listed in this comparison document from Section G did not change. The Clean Copy document linked on the Policy Advisory communication provides the revised Section G in its entirety.

<p><i>Note:</i> This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.</p>

Policy Advisory Discussion

Policy Advisory No. 961

***DELETED* Policy GA — Personal Goals / Priority Objectives**

Policy language formerly included in Policy GA has been revised and incorporated into Policy GB to improve clarity and alignment. Accordingly, Policy GA has been removed from the model manual.

Policy Advisory No. 962

Policy GB — General Personnel Policies

The original language in Policy GB has been retained, while incorporating content from the former Policy GA to improve clarity and alignment. In addition, headings have been added, “General” was removed from the title, and one sentence encouraging employee participation in decision-making, previously found under the now-deleted Policy GBB, has been included under the heading *Personnel Guidelines*.

Policy Advisory No. 963

Policy GBA — Equal Employment Opportunity Regulation GBA-R — Equal Employment Opportunity Exhibit GBA-E — Equal Employment Opportunity

The titles of the policy, regulation, and exhibit have been updated to include “and Non-Discrimination,” now reading *Equal Employment Opportunity and Non-Discrimination*. Language aligned with Policy AC – *Nondiscrimination/Equal Opportunity* has been incorporated, and additional revisions were made to expand and clarify the policy. In addition, headings were added to the regulation, and the exhibit was revised to include a date line next to the signature line for clarity.

Policy Advisory No. 964

Policy GBAC — Indian Preference in Employment

Legal references have been updated in Policy GBAC.

Policy Advisory No. 965 ***DELETED* Policy GBB — Staff Involvement in Decision Making**

Language from Policy GBB encouraging employee participation in decision-making has been condensed and incorporated into Policy GB under the heading *Personnel Guidelines*. Therefore, Policy GBB has been removed from the model manual.

Policy Advisory No. 966

Policy GBEA — Staff Ethics *NEW* Regulation GBEA-R Ethics and Code of Conduct *NEW* Exhibit GBEA-E Ethics and Code of Conduct

The policy title has been updated to include “and Code of Conduct,” now reading *Ethics and Code of Conduct*.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Content from former Policy GBEB addressing potential consequences for District employees who violate rules has been incorporated into Policy GBEA. Accordingly, Policy GBEB has been removed from the model manual. Provisions concerning the use of physical force have been cross-referenced in Regulation GBEA-R (M.) and in Policy JLDB, while the reference to unauthorized weapons possession or carry in the opening paragraph has been removed, as this topic is already addressed in Regulation GBEA-R (G.). The legal references have also been updated to include A.R.S. 15-105, relating to restraint, and A.R.S. 13-403, relating to the use of physical force.

Under the new *Code of Conduct* heading in Policy GBEA, the list of staff expectations has been revised for clarity and expanded to include provisions on protecting students (C.) and maintaining confidentiality (M.).

Regulation GBEB-R and Exhibit GBEB-E have been recodified as GBEA-R and GBEA-E, respectively, with corresponding removals from the model manual. Additional information concerning restraint and seclusion (M.) and inappropriate personal relationships with students (L.) has been added to Regulation GBEA-R. Finally, staff expectation language originally contained in GBEB-R has been updated for clarity and incorporated into Policy GBEA under the *Code of Conduct* section, as well as Policy ECAC under the heading *Observed Weapons and Drug-Free School Zone Violations* and Regulation ECAC-R under the heading *Suspected Crimes or Incidents Reporting*.

Policy Advisory No. 967

**Policy GBEEA — Staff Conflict of Interest
Exhibit GBEEA-E — Staff Conflict of Interest**

Policy GBEEA was revised to add hiring provisions, including the substitute-teacher exception for small school districts in A.R.S. 15-421, for clarity. The policy was also aligned more closely with Arizona conflict-of-interest law, including the substantial-interest framework in A.R.S. 38-502 through 38-509, and the Uniform System of Financial Records (USFR) guidance regarding annual employee conflict-of-interest disclosures and retention of related records. The titles of the policy and exhibit were updated to *Conflict of Interest*. The exhibit was further revised to clarify employee disclosure obligations, where disclosures are to be filed and maintained, and when updated disclosures must be submitted.

Policy Advisory No. 968

**~~DELETED~~ Policy GBEB — Staff Conduct
~~DELETED~~ Regulation GBEB-R — Staff Conduct
~~DELETED~~ Exhibit GBEB-E — Staff Conduct**

Information from Policy GBEB was incorporated into Policy GBEA and Regulation GBEA-R; therefore, Policy GBEB has been removed from the model manual. Regulation GBEB-R and Exhibit GBEB-E have been recodified as GBEA-R and GBEA-E, respectively, with the corresponding removals of GBEB-R and GBEB-E from the model manual.

Policy Advisory No. 969

Policy GBEBB — Staff Conduct with Students

Policy GBEBB was reorganized and reworded for clarity to emphasize employee expectations regarding professional relationships with students and appropriate staff conduct. The revised policy consolidates supervision, behavioral, and professional standards into a concise list format and reinforces compliance with A.R.S. 15-105 and Policy JLDB on restraint and seclusion.

Policy Advisory No. 970

Policy GBEEC — Gifts to and Solicitations by Staff Members

Policy GBEEC was reworded for clarity, and existing provisions regarding gifts to employees and gifts to students were separated into distinct sections with new headings for easier reference.

Policy Advisory No. 971

Policy GBEC — Drug - Free Workplace
***NEW* Regulation GBEC-R — Drug - Free Workplace**
Exhibit GBEC-EA — Drug - Free Workplace
***DELETED* Exhibit GBEC-EB — Drug - Free Workplace**

Policy GBEC has been updated to incorporate language from Policies GBECA and GBECB; therefore, those policies have been removed from the model manual. To reflect the expanded content, the policy, regulation, and exhibit titles have been revised to *Alcohol and Drug-Free Workplace*. Additional information clarifying the possession of alcohol in an employee's personal vehicle was added under the heading *Exceptions*, and new definitions and subheadings were included to enhance clarity and organization. The accompanying Exhibit GBEC-E was also updated to specify that an employee's notification to their supervisor of a conviction must be made in writing, clarifying the required method of notification. Exhibit GBEC-EB was recodified as Regulation GBEC-R due to its content, and Legal References were updated.

Policy Advisory No. 972 *DELETED* GBECA — Nonmedical Use or Abuse of Drugs or Alcohol

Language from Policy GBECA was incorporated into Policy GBEC; therefore, Policy GBECA has been removed from the model manual.

Policy Advisory No. 973

***DELETED* Policy GBECB — Alcohol use by Staff Members**

Language from Policy GBECB was incorporated into Policy GBEC; therefore, Policy GBECB has been removed from the model manual.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Policy Advisory No. 974

Policy GBED — Smoking by Staff Members

Headings were added for organization, and clarifying language was included under *Violations* to specify that employees who violate the policy are subject to disciplinary action, up to and including dismissal. Additional language was added under *Exceptions* to address the possession of legal tobacco products, tobacco substitutes, electronic cigarettes, or vapor products in an employee’s locked personal vehicle, while maintaining the prohibition on their use on District property or at District-sponsored activities.

Policy Advisory No. 975

Policy GBEF — Staff Use of Digital Communications and Electronic Devices

Language from Policy GBEFA was incorporated into Policy GBEF; therefore, Policy GBEFA was removed from the model manual. The definition of *social media* was streamlined and modernized for clarity and relevance. References to specific platforms and technologies (e.g., Facebook, LinkedIn, X, YouTube, Android, iPhone) were removed to ensure the policy remains current as technologies evolve. The revised language groups these platforms into broader categories, such as social networking sites, blogs, microblogs, and content or virtual communities, and retains the reference to “successor protocols” to encompass emerging forms of communication. The overall update reduces redundancy, simplifies technical descriptions, and enhances long-term applicability without altering the intent of the policy. Headings were also added to improve organization, and a reference to the Child Internet Protection Act (CIPA) was included under the heading *Guidelines*.

Policy Advisory No. 976

~~Policy GBEFA — Staff Use of Digital Wireless Communications or Electronic Devices While Operating a Motor Vehicle~~

Language from Policy GBEFA was incorporated into Policy GBEF under the following headings: *Operating a Portable Wireless Communication Device While Driving*, *Definitions*, and *Training*; therefore, Policy GBEFA was removed from the model manual.

Policy Advisory No. 977

***NEW* Policy GBGA — Health
NEW Regulation GBGA-RA — Health
NEW Regulation GBGA-RB — Health
NEW Exhibit GBGA-EA — Health
NEW Exhibit GBGA-EB — Health**

Newly created Policy GBGA consolidates health, safety, and protective measures previously contained in Policies GBGB, GBGC, GBGCA, and GBGCB; therefore, these policies have been removed from the model manual. Disease-specific language regarding HIV/AIDS transmission, as well as the paragraph describing notification to staff with special vulnerabilities during outbreaks, have been removed from GBGA.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

These topics are now addressed generally through provisions on universal precautions, confidentiality, and reporting/notification, with references to applicable public-health directives. Language from former Policy GBGC regarding District-directed medical tests or examination for employment, retention, or when an employee's condition warranted examination was not carried forward, as GBGA is focused on communicable-disease management, bloodborne-pathogen controls, immunizations, universal precautions, and eye protection. For reference, the Equal Employment Opportunity Commission's (EEOC) [Enforcement Guidance on Disability-Related Inquiries and Medical Examinations of Employees under the ADA](#) provides the applicable standard for employer-required medical examinations. Language under the heading *Threats* from GBGB was also not carried forward because threat-response protocols are generally addressed within the District's safety and security framework. Regulation GBGCA-R has been recodified as GBGA-RA, and Regulation GBGB-R has been recodified as GBGA-RB; accordingly, GBGCA-R and GBGB-R have been removed from the model manual. Exhibit GBGC-E has been recodified as GBGA-EA, and Exhibit GBGCB-E has been recodified as GBGA-EB; accordingly, GBGC-E and GBGCB-E have been removed from the model manual. Exhibit GBGA-EB includes minor updates to align with current CDC guidance.

Policy Advisory No. 978 ~~DELETED~~ Policy GBGB — Staff Personal Security and Safety
~~DELETED~~ Regulation GBGB-R — Staff Personal Security and Safety

Language from Policy GBGB pertaining to Eye Protective Devices has been incorporated into Policy GBGA under that heading; accordingly, Policy GBGB has been removed from the model manual. As noted in Policy Advisory 977, the language under the heading *Threats* was not carried forward as those protocols are generally addressed in the District's safety and security plans. Provisions from Regulation GBGB-R regarding Eye Protective Devices have been recodified as GBGA-RB; accordingly, GBGB-R has been removed from the model manual.

Policy Advisory No. 979 ~~DELETED~~ Policy GBGC — Employee Assistance
~~DELETED~~ Exhibit GBGC-E — Employee Assistance

Language from Policy GBGC was incorporated into Policy GBGA under the headings *Required Compliance Procedures* and *Bloodborne Pathogens Exposure*; accordingly, Policy GBGC has been removed from the model manual. As noted in Policy Advisory 977, the EEOC provides guidance regarding the standard for employers seeking medical examinations of employees. Exhibit GBGC-E has been recodified as GBGA-EA; accordingly, GBGC-E has been removed from the model manual.

Policy Advisory No. 980 ~~DELETED~~ Policy GBGCA — Wellness Programs
~~DELETED~~ Regulation GBGCA-R — Wellness Programs

A general statement from Policy GBGCA was incorporated into Policy GBGA under the heading *Immunization*, and disease-specific immunity information was incorporated into Regulation GBGA-RA; therefore, Policy GBGCA was removed from the model manual. Regulation GBGCA-R was recodified as GBGA-RA; accordingly, GBGCA-R has been removed from the model manual.

<p><i>Note:</i> This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.</p>

**Policy Advisory No. 981 ~~DELETED~~ Policy GBGCB — Staff Health and Safety
~~DELETED~~ Exhibit GBGCB-E — Staff Health and Safety**

Language from Policy GBGCB was incorporated into Policy GBGA under the headings *Communicable Diseases, COVID-19, Universal Precautions, Exclusion from School, Reporting and Notification, Confidentiality, and Food Service Workers*; accordingly, Policy GBGCB has been removed from the model manual. Exhibit GBGCB-E has been recodified as GBGA-EB; accordingly, GBGCB-E has been removed from the model manual.

**Policy Advisory No. 982 Policy GBGD — Workers’ Compensation
Regulation GBGD-R — Workers’ Compensation
Exhibit GBGD-E — Workers’ Compensation**

The policy and regulation were revised to clarify coverage by replacing “accident” with “personal injury by accident,” aligning the terminology with A.R.S. 23-904. Exhibit GBGD-E was also updated: Item “C.” and the final paragraph were revised to align with EEOC/ADA return-to-work standards.

**Policy Advisory No. 983 Policy GBI — Staff Participation in
Political Activities**

Policy GBI was updated with minor edits, including expanding the prohibition on using District assets to influence elections to include “or any other thing of value of the District,” consistent with A.R.S. 15-511.

**Policy Advisory No. 984 Policy GBJ — Personnel Records and Files
NEW Regulation GBJ-R — Personnel Records and Files
~~DELETED~~ Exhibit GBJ-E — Personnel Records and Files**

Policy GBJ was reorganized with headings, and teacher confidentiality protections under A.R.S. 15-537 were added for clarity. Exhibit GBJ-E was recodified as a Regulation GBJ-R due to its compliance directive and replaced “bulleted above” with “listed above” in Item 4.a.

**Policy Advisory No. 985 Policy GBK — Staff Grievances
Regulation GBK-R — Staff Grievances
Exhibit GBK-EA — Staff Grievances
Exhibit GBK-EB — Staff Grievances
Exhibit GBK-EC — Staff Grievances
Exhibit GBK-ED — Staff Grievances
Exhibit GBK-EE — Staff Grievances**

Policy GBK has been updated to include the Board’s discretionary delegation to the Superintendent to establish an employee grievance procedure. Timelines remain a local decision; if the Board modifies the timelines in policy, the accompanying regulation and exhibits must be updated for consistency. Cross references were also added to the policy, and the regulation and exhibits were revised to specify “business” days for clarity and alignment with the policy.

Policy Advisory No. 986

Policy GBP — Prohibited Personnel Practices

Policy GBP was retitled *Reprisals* to more accurately reflect its scope, improving alignment between the title and the policy's content.

Policy Advisory No. 987

***DELETED* Policy GCA — Professional Staff Positions**

Policy GCA has been removed from the model manual as its provisions are primarily operational and generally covered by HR procedures. Districts may retain the policy locally if it aligns with and supports their internal processes.

Policy Advisory No. 988

Policy GCB — Professional Staff Contracts and Compensation

Policy GCB was reorganized with headings and added definitions to improve clarity. Content from Policies GCBD, GDB, and GDBD was consolidated into GCB; accordingly, GCBD, GDB, and GDBD have been removed from the model manual. The title was revised to *Compensation* to better reflect the policy's scope and contents.

Policy Advisory No. 989

Policy GCBA — Professional Staff Salary Schedules

Policy GCBA consolidates content from GCBC, GDBA, and GDBC; accordingly, those policies have been removed from the model manual. Headings were added for clarity, and the title was updated to *Salaries* to better reflect the policy's scope. The *Advancement on Salary Schedule* criteria (Items A–D) were revised to replace vague phrases with specific, documentable standards tied to job duties, compliance, and professional conduct.

Policy Advisory No. 990

***DELETED* Policy GCBC — Professional Staff Supplementary Pay Plans**

Policy GCBC was incorporated into Policy GCBA under the heading *Extra-Duty*; accordingly, Policy GCBC was removed from the model manual.

Policy Advisory No. 991

***DELETED* Policy GCBD — Professional Staff Fringe Benefits**

Policy GCBD was incorporated into Policy GCB under the heading *Salaries and Benefits*; accordingly, Policy GCBD was removed from the model manual.

Policy Advisory No. 992

***DELETED* Policy GCC — Professional / Support Staff Leaves and Absences**

Policy GCC was incorporated into Policy GCCA under the heading *Absent Without Leave*; accordingly, Policy GCC was removed from the model manual.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Policy Advisory No. 993

**Policy GCCA — Professional / Support Staff
Sick Leave**

NEW Regulation GCCA-RA Types of Leaves

NEW Regulation GCCA-RB Types of Leaves

NEW Regulation GCCA-RC Types of Leaves

NEW Exhibit GCCA-E Types of Leaves

To improve clarity, reduce redundancy, and centralize statutory references in one place, multiple leave-related policies (GCC, GCCA, GCCB, GCCC, GCCD, GCCE, GCCF, GCCG, GCCH, GCD, GDCG, and GDD) were consolidated into a single, comprehensive policy (GCCA – Types of Leaves). The unified policy organizes all common leave types—sick leave and earned paid sick time (A.R.S. 23-372, 23-373), FMLA (29 U.S.C. 2601–2654; 29 C.F.R. Part 825), banked/voluntary sick-leave transfer, personal and bereavement leave, victim leave (A.R.S. 8-420/13-4439), jury duty (A.R.S. 21-236), voting leave (A.R.S. 16-402), military/USERRA (A.R.S. 26-168; 38-610; 38 U.S.C. 4303), holidays (A.R.S. 15-801), vacation leave, sabbatical leave (A.R.S. 15-510), professional development leave, unpaid leaves of absence, and absent without leave—under clear headings. Districts may localize details, such as the number and use of personal days, leave-request lead times, and vacation-leave provisions, within the updated policy or in accompanying regulations.

Newly created Regulation GCCA-RA includes content on Arizona earned paid sick time previously detailed in Policy GCCA, and consolidates and clarifies the “use,” “accrual,” “notice,” “retaliation,” and “definitions” provisions drawn from A.R.S. 23-371, 23-372, 23-373, and 23-364.

Policy GCCC’s detailed leave-of-absence and FMLA provisions have been reorganized into newly created Regulation GCCA-RB to simplify navigation and separate policy from procedure; accordingly, GCCC has been removed from the model manual. Operational, statute-driven FMLA content, previously in Policy GCCC, aligns process and forms to U.S. Department of Labor guidance; clarifies coverage thresholds; and notes universal posting requirements with links to the DOL resources. Forms provided in Exhibits GCCC-EA, GCCC-EB, GCCC-EC, GCCC-ED, and GCCC-EE may now be accessed via the link provided in GCCA-RB under the heading *Regulations, Process and Forms*, accordingly, Exhibits GCCC-EA through GCCC-EE have been removed from the model manual.

Policy GCCE’s content has been recodified as Regulation GCCA-RC to consolidate leave provisions under GCCA and keep day-to-day procedures in the regulation. In the newly created GCCA-RC, the prior “at least 20 days’ advance approval” requirement was removed to allow districts to set local timelines administratively, while the decision guides for released time/travel (value of event, budget availability, and substitute coverage) were retained.

Exhibit GCCD-E has been recodified as GCCA-E; accordingly, GCCD-E has been removed from the model manual.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Policy Advisory No. 994

***DELETED* Policy GCCB — Professional /
Support Staff Personal / Emergency /
Religious Leave**

Policy GCCB was incorporated into Policy GCCA under the heading *Personal Leave*; accordingly, Policy GCCB was removed from the model manual.

Policy Advisory No. 995

***DELETED* Policy GCCC — Professional /
Support Staff Leaves of Absence without Pay
DELETED Exhibit GCCC-EA — Professional / Support Staff
Leaves of Absence without Pay
DELETED Exhibit GCCC-EB — Professional / Support Staff
Leaves of Absence without Pay
DELETED Exhibit GCCC-EC — Professional / Support Staff
Leaves of Absence without Pay
DELETED Exhibit GCCC-ED — Professional / Support Staff
Leaves of Absence without Pay
DELETED Exhibit GCCC-EE — Professional / Support Staff
Leaves of Absence without Pay**

Policy GCCC has been incorporated into Policy GCCA under the headings *Family and Medical Leave, Leaves of Absence Without Pay, Requests for Leave, Approval, and Preservation of Rights for Continuing Certificated Teachers* and Regulation GCCA-RB; accordingly, Policy GCCC has been removed from the model manual. Forms provided in Exhibits GCCC-EA, GCCC-EB, GCCC-EC, GCCC-ED, and GCCC-EE may now be accessed via the link provided in GCCA-RB under the heading *Regulations, Process and Forms*, accordingly, Exhibits GCCC-EA through GCCC-EE have been removed from the model manual.

Policy Advisory No. 996

***DELETED* Policy GCCC — Professional / Support
Staff Leaves of Absence without Pay
*(Fewer than 50 Employees)***

Content from Policy GCCC (applicable to districts with fewer than fifty employees) has been incorporated into Policy GCCA and Regulation GCCA-RB; accordingly, GCCC has been removed from the model manual.

Policy Advisory No. 997

***DELETED* Policy GCCD — Professional / Support
Staff Military / Legal Leave
DELETED Exhibit GCCD-E — Professional / Support Staff
Military / Legal Leave**

Policy GCCD has been incorporated into Policy GCCA under the headings *Victim Leave, Jury Duty Leave, and Military Leave*; accordingly, Policy GCCD has been removed from the model manual. Exhibit GCCD-E has been recodified as GCCA-E; accordingly, GCCD-E has been removed from the model manual.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Policy Advisory No. 998 ***DELETED* Policy GCCE — Professional / Support Staff Conferences / Visitations / Workshops**

Policy GCCE has been incorporated into Policy GCCA under the heading *Professional Development Leave* and Regulation GCCA-RC; accordingly, GCCE has been removed from the model manual.

Policy Advisory No. 999 ***DELETED* Policy GCCF — Sabbatical Leave**

Policy GCCF has been incorporated into Policy GCCA under the heading *Sabbatical Leave*; accordingly, GCCF has been removed from the model manual.

Policy Advisory No. 1000 ***DELETED* Policy GCCG — Professional Staff Voluntary Transfer of Accrued Sick Leave**
***DELETED* Regulation GCCG-RA — Professional Staff Voluntary Transfer of Accrued Sick Leave**
***DELETED* Regulation GCCG-RB — Professional Staff Voluntary Transfer of Accrued Sick Leave**

Policy GCCG has been removed from the model manual as its detailed, operational provisions are more appropriately addressed in District HR procedures or in a regulation. To preserve local flexibility, Policy GCCA now includes a concise sentence authorizing districts to offer a voluntary transfer of accrued sick leave (banked sick leave) at their option. This approach avoids prescriptive program details in policy and allows districts to tailor any sick-leave bank through a regulation and/or HR procedure. Districts that use a sick-leave bank may incorporate the prior elements in a GCCA regulation or retain GCCG locally if preferred. Accordingly, GCCG-RA and GCCG-RB have been removed from the model manual; districts that maintain a sick-leave bank may retain these regulations locally.

Policy Advisory No. 1001 ***DELETED* Policy GCCH — Professional / Support Staff Bereavement Leave**

Policy GCCH is referenced in Policy GCCA under the heading *Personal Leave*; accordingly, GCCH has been removed from the model manual.

Policy Advisory No. 1002 ***DELETED* Policy GCD — Professional Staff Vacations and Holidays**

Policy GCD was incorporated into Policy GCCA under the headings *Holiday Leave* and *Vacation Leave*; accordingly, GCD was removed from the model manual.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Policy Advisory No. 1003

Policy GCF — Professional Staff Hiring
Regulation GCF-R — Professional Staff Hiring
Exhibit GCF-EA — Professional Staff Hiring
Exhibit GCF-EB — Professional Staff Hiring
Exhibit GCF-EC — Professional Staff Hiring
Exhibit GCF-ED — Professional Staff Hiring
NEW Exhibit GCF-EE — Hiring
NEW Exhibit GCF-EF — Hiring

Policies GCFE and GDF have been incorporated into Policy GCF; accordingly, Policies GCFE and GDF have been removed from the model manual. The title of the policy, along with the titles of its accompanying regulation and exhibits, has been updated to *Hiring* to reflect that these documents address both certificated and noncertificated employees. Headings were also added, and language was refined for clarity. Regulation GDF-R was incorporated into GCF-R; accordingly, GDF-R was removed from the model manual. Exhibit GDF-EC was revised and incorporated into GCF-EA; accordingly, GDF-EC was removed from the model manual. Exhibit GDF-ED was revised and incorporated into GCF-EB; accordingly, GDF-ED was removed from the model manual. Exhibit GDF-EE was revised and incorporated into GCF-ED; accordingly, GDF-EE was removed from the model manual. Exhibit GCFE-E was recodified as GCF-EE, accordingly, GCFE-E was removed from the model manual. Exhibits GDF-EA and GDF-EB were revised and combined as GCF-EF.

Policy Advisory No. 1004

Policy GCFC — Professional Staff
Certification and Credentialing Requirements
Exhibit GCFC-E — Professional Staff Certification
and Credentialing Requirements

Policy GDFA was incorporated into Policy GCFC; accordingly, GDFA was removed from the model manual. The policy and exhibit titles were updated to *Fingerprint Requirements* as both documents address certificated and noncertificated employees. Exhibit GDFA-E was incorporated into GCFC-E; accordingly, GDFA-E was removed from the model manual.

Policy Advisory No. 1005 ~~DELETED~~ Policy GCFE — Professional / Support
Staff Hiring – Oath of Office
~~DELETED~~ Exhibit GCFE-E — Professional / Support Staff
Hiring – Oath of Office

Policy GCFE was incorporated into Policy GCF under the heading *Oath of Office*; accordingly, GCFE was removed from the model manual. Exhibit GCFE-E was recodified as GCF-EE; accordingly, GCFE-E was removed from the model manual.

Policy Advisory No. 1006

GCG — Time and Substitute Professional
Staff Employment

Policy GDG was incorporated into Policy GCG, accordingly, GDG was removed from the model manual.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Policy Advisory No. 1007 ~~DELETED~~ Policy GCGB — Arrangements for Substitute Staff Members
~~DELETED~~ Regulation GCGB-R — Arrangements for Substitute Staff Members

Policy GCGB was incorporated into GCMF, accordingly, GCGB was removed from the model manual. Regulation GCGB-R was recodified as GCMF-RB, accordingly, GCGB-R was removed from the model manual.

Policy Advisory No. 1008 Policy GCH — Professional / Support Staff Orientation and Training

Policy GCH was updated with minor wording changes only. “Salary and fringe-benefit plans” was streamlined to “salary and benefit plans,” and “self-improvement opportunities” was updated to “professional development opportunities.”

Policy Advisory No. 1009 ~~DELETED~~ Policy GCI — Professional Staff Development

Policy GCI has been removed from the model manual as professional development (PD) expectations and processes are already addressed across existing policies and regulations (e.g., educator obligations in GBEA; the District’s PD commitment in GB; orientation/PD for new hires in GCH; leave/approvals for PD in GCCA; and procedural criteria for release time and travel in GCCA-RC). Removing GCI avoids prescriptive provisions (e.g., credit-for-salary-advancement language) that are generally managed through local HR procedures and/or regulations. Districts that require additional detail (such as credit-eligible PD frameworks) may place it in a GCCA regulation and/or local HR guidance.

Policy Advisory No. 1010 ~~DELETED~~ Policy GCJ — Professional Staff Probationary and Continuing Status

Policy GCJ has been incorporated into Policy GCO under the heading *Definitions*; accordingly, GCJ has been removed from the model manual.

Policy Advisory No. 1011 Policy GCK — Professional Staff Assignments and Transfers

Policy GDJ has been incorporated into Policy GCK; accordingly, GDJ has been removed from the model manual. This update consolidates provisions applicable to certificated and noncertificated employees into a single policy so that all expectations regarding assignment, transfer, and prohibited transfer/re-assignment basis appear in one comprehensive policy.

Policy Advisory No. 1012 ~~DELETED~~ Policy GCL — Professional Staff Schedules and Calendars

Policy GCL was incorporated into Policy GCMF under the heading *Certificated Employees – Schedules*; accordingly, GCL was removed from the model manual.

<p><i>Note:</i> This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.</p>

Policy Advisory No. 1013 ***DELETED* Policy GCMC — Professional Staff Meetings**

Policy GCMC was incorporated into Policy GCMF under the heading *All Employees – Meetings*; accordingly, GCMC was removed from the model manual.

Policy Advisory No. 1014 **Policy GCMF — Professional Staff Duties and Responsibilities**
***NEW* Regulation GCMF-RA – Duties and Responsibilities**
***NEW* Regulation GCMF-RB – Duties and Responsibilities**

To improve clarity, reduce redundancy, and centralize statutory references in one place, policies GCGB, GCL, GCMC, GDK, GDL, and GDLB were consolidated into a single, comprehensive policy (GCMF – Duties and Responsibilities). The A.–F. list originally in GCMF was removed because its content is addressed more generally in Policy GBEA and Regulation IKE-RA (regarding retention/promotion); taking and maintaining daily classroom attendance was retained in Policy GCMF. In addition, the information regarding sectarian instruction was moved to Policy IHAL – Teaching About Religion. Regulation GDL-R has been revised and recodified as GCMF-RA. For clarity and compliance, the updated regulation includes a direct link to 29 U.S.C. 207(o), which provides the controlling compensatory-time requirements. Regulation GCGB-R was recodified as GCMF-RB, accordingly, GCGB-R was removed from the model manual.

Policy Advisory No. 1015 **Policy GCO — Evaluation of Professional Staff Members**
Regulation GCO-RA — Evaluation of Professional Staff Members
***DELETED* Regulation GCO-RB — Evaluation of Professional Staff Members**
***NEW* Exhibit GCO-E – Evaluations and Contracts**

Policy GDO (Support Staff Evaluations) was incorporated into Policy GCO, consolidating all employee evaluation requirements into one policy and eliminating duplication; accordingly, GDO was removed from the model manual. The Definitions section was expanded and standardized by adding continuing teacher and probationary teacher, originally in Policy GCJ, and by using certificated and noncertificated consistently. Procedural provisions formerly included in the policy were moved to Regulation GCO-R. Regulations GCO-RA and GCO-RB were combined, revised, and recodified as GCO-R, with content reorganized into clear sections and key timelines clarified. Exhibits GDO-EA and GDO-EB were combined, revised, and recodified as GCO-E; accordingly, GDO-EA and GDO-EB were removed from the model manual.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Policy Advisory No. 1016

***DELETED* Policy GCP — Professional Staff Promotions**

Policy GCP was removed as its brief directive on filling positions of increased responsibility duplicated guidance now covered by Policies GCF and GCK; accordingly, GCP was removed from the model manual.

Policy Advisory No. 1017

Policy GCQA — Professional Staff Reduction in Force

Policy GDQA was incorporated into Policy GCQA under the heading *Noncertificated Employees*; accordingly, GDQA was removed from the model manual.

Policy Advisory No. 1018

Policy GCQC — Resignation of Professional Staff Members

Policy GDQB (Support Staff Resignations) and GCQC were consolidated into a single policy, GCQC, to centralize resignation procedures, eliminate duplication, and distinguish requirements for certificated and noncertificated employees; accordingly, GDQB was removed from the model manual. The GDQB clause on vacation payout was not retained as this practice is discretionary; however, districts may preserve language if applicable.

Policy Advisory No. 1019

***DELETED* Policy GCQE — Retirement of Professional / Support Staff Members**

Policy GCQE was removed from the model manual as its retirement-incentive and sick-leave payout provisions are highly district-specific and fiscally variable. The Retirement Incentive Program portion was removed due to current retention priorities, and the Sick Leave Payment upon Retirement portion is already addressed generally in Regulation GCCA-RA (noting no statutory requirement to pay out accrued earned paid sick time). Districts that wish to offer sick-leave payouts upon separation may do so locally through GCCA-RA and/or HR procedures.

Policy Advisory No. 1020

Policy GCQF — Discipline, Suspension, and Dismissal of Professional Staff Members

***NEW* Regulation GCQF-RA – Discipline, Suspension, and Dismissal**

***NEW* Regulation GCQF-RB – Discipline, Suspension, and Dismissal**

Policy GCQF now incorporates the “Required” and “Not Allowed” provisions drawn directly from A.A.C. R7-2-1308 (Unprofessional and Immoral Conduct), grounding the listed categories of misconduct in the same rule framework used by the State Board of Education. This revision establishes a unified expectation for all employees (certificated and noncertificated) by applying the same standards of professional conduct across the District. Newly created Regulation GCQF-RA now contains the procedural information for certificated employees that previously appeared in the policy text. Newly created Regulation GCQF-RB consolidates the procedural information for noncertificated employees that was originally contained in Policy GDQD; accordingly, Policy GDQD has been removed from the model manual.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Policy Advisory No. 1021

Policy GCR — Nonschool Employment by Professional Staff Members

Policy language was streamlined for consistency and tone without changing the original intent, and the title was updated to reflect that the policy now applies to both certificated and noncertificated employees.

Policy Advisory No. 1022

Policy GCRD — Tutoring for Pay

Legal references were expanded to include A.R.S. 15-341, 15-512, and 15-1105 to more fully reflect the statutory authority underlying this policy. A.R.S. 15-341 authorizes the Governing Board to prescribe and enforce policies governing employee conduct and use of District facilities. A.R.S. 15-512 addresses fingerprinting and related requirements for noncertificated individuals providing services to students, complementing the existing reference to A.R.S. 15-534 for certificated personnel. A.R.S. 15-1105 governs the lease and rental of school property, supporting the policy's requirement that private tutoring for pay on school premises occur only pursuant to an appropriate facility-use or rental agreement.

Policy Advisory No. 1023

Policy GCS — Professional Research and Publishing

Policy GCS adds the heading "Proprietary Rights."

Policy Advisory No. 1024 *DELETED* **Policy GDA — Support Staff Positions**

Policy GDA has been removed from the model manual as its provisions are primarily operational and generally covered by HR procedures. Districts may retain the policy locally if it aligns with and supports their internal processes (if retaining Policy GCA, these two policies may be combined to include both certificated and noncertificated employees).

Policy Advisory No. 1025 *DELETED* **Policy GDB — Support Staff Contracts and Compensation**

Policy GDB was incorporated into Policy GCB under the headings *Compensation* and *Employment Status (Noncertificated)*; accordingly, GDB was removed from the model manual.

Policy Advisory No. 1026 *DELETED* **Policy GDBA — Support Staff Salary**

Policy GDBA was incorporated into Policy GCBA under the heading *Noncertificated – Wages*; accordingly, Policy GDBA was removed from the model manual.

Policy Advisory No. 1027

DELETED **Policy GDBC — Support Staff Supplementary Pay / Overtime**

Policy GDBC was incorporated into Policy GCBA under the heading *Noncertificated – Supplementary Pay / Overtime*; accordingly, Policy GDBC was removed from the model manual.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Policy Advisory No. 1028 *DELETED* Policy GDBD — Support Staff Fringe Benefits

Policy GDBD was incorporated into Policy GCB under the subheading *Salaries and Benefits*; accordingly, Policy GDBD was removed from the model manual.

**Policy Advisory No. 1029 *DELETED* Policy GDCG — Support Staff Voluntary of Accrued Sick Leave
DELETED Regulation GDCG-R — Support Staff Voluntary of Accrued Sick Leave**

Policy GDCG has been removed from the model manual as its detailed, operational provisions are more appropriately addressed in District HR procedures or in a regulation. To preserve local flexibility, Policy GCCA now includes a concise sentence authorizing districts to offer a voluntary transfer of accrued sick leave (banked sick leave) at their option. This approach avoids prescriptive program details in policy and allows districts to tailor any sick-leave bank through a regulation and/or HR procedure. Districts that use a sick-leave bank may incorporate the prior elements in a GCCA regulation or retain GDCG locally if preferred. Accordingly, GDCG-R has been removed from the model manual; districts that maintain a sick-leave bank may retain this regulation locally.

Policy Advisory No. 1030 *DELETED* Policy GDD — Support Staff Vacations and Holidays

Policy GDD was incorporated into Policy GCCA under the headings *Holiday Leave* and *Vacation Leave*; accordingly, GDD was removed from the model manual.

**Policy Advisory No. 1031 *DELETED* Policy GDF — Support Staff Hiring
DELETED Regulation GDF-R — Support Staff Hiring
DELETED Exhibit GDF-EA — Support Staff Hiring
DELETED Exhibit GDF-EB — Support Staff Hiring
DELETED Exhibit GDF-EC — Support Staff Hiring
DELETED Exhibit GDF-ED — Support Staff Hiring
DELETED Exhibit GDF-EE — Support Staff Hiring**

Policy GDF was incorporated into Policy GCF and GDF was removed from the model manual. Regulation GDF-R was incorporated into GCF-R and GDF-R was removed from the model manual. Exhibit GDF-EC was incorporated into GCF-EA; accordingly, GDF-EC as removed from the model manual. Exhibit GDF-ED was incorporated into GCF-EB; accordingly, GDF-ED was removed from the model manual. Exhibit GDF-EE was revised and incorporated into GCF-ED; accordingly, GDF-EE was removed from the model manual. Exhibits GDF-EA and GDF-EB were combined and recodified as GCF-EF; accordingly, GDF-EA and GDF-EB were removed from the model manual.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Policy Advisory No. 1032

***DELETED* Policy GDFA — Support Staff
Qualifications and Requirements
DELETED Exhibit GDFA-E — Support Staff Qualifications
and Requirements**

Policy GDFA was incorporated into Policy GCFC; accordingly, GDFA was removed from the model manual. Exhibit GDFA-E was incorporated into GCFC-E; accordingly, GDFA-E was removed from the model manual.

Policy Advisory No. 1033

***DELETED* Policy GDG — Part-Time and
Substitute Support Staff Employment**

Policy GDG was incorporated into Policy GCG under the heading *Part-Time Employees*, accordingly, GDG was removed from the model manual.

Policy Advisory No. 1034

***DELETED* Policy GDJ — Support Staff
Assignments and Transfers**

Policy GDJ has been incorporated into Policy GCK; accordingly, GDJ has been removed from the model manual. This update consolidates provisions applicable to certificated and noncertificated employees into a single policy so that all expectations regarding assignment, transfer, and prohibited transfer/re-assignment basis appear in one comprehensive policy.

**Policy Advisory No. 1035 *DELETED* Policy GDK — Support Staff Schedules
and Calendars**

Policy GDK was incorporated into Policy GCMF under the heading *Noncertificated Employees – Schedules*; accordingly, GDK was removed from the model manual.

**Policy Advisory No. 1036 *DELETED* Policy GDL — Support Staff Workload
DELETED Regulation GDL-R — Support Staff Workload**

Policy GDL has been incorporated into Policy GCMF under the headings *Noncertificated Employees—Schedules* and *Overtime*; accordingly, GDL has been removed from the model manual. Regulation GDL-R has been revised and recodified as GCMF-RA. For clarity and compliance, the updated regulation includes a direct link to 29 U.S.C. 207(o), which provides the controlling compensatory-time requirements.

Policy Advisory No. 1037 *DELETED* Policy GDLB — Support Staff Meetings

Policy GDLB was incorporated into Policy GCMF under the heading *All Employees – Meetings*; accordingly, GDLB was removed from the model manual.

**Policy Advisory No. 1038 *DELETED* Policy GDN — Supervision of Support
Staff Members**

Policy GDN was removed from the manual as information regarding a District-wide orientation program for all new employees is provided in Policy GCH. Supervisor and evaluation information for noncertificated employees is addressed in Policy GCO.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Policy Advisory No. 1039 ***DELETED* Policy GDO — Evaluation of Support Staff Members**
***DELETED* Exhibit GDO-EA — Evaluation of Support Staff Members**
***DELETED* Exhibit GDO-EB — Evaluation of Support Staff Members**

Policy GDO has been incorporated into Policy GCO so all employee evaluation requirements appear in one policy and duplicative language is removed (accordingly, GDO was removed from the model manual). Exhibits GDO-EA and GDO-EB have been combined, revised, and recodified as GCO-E; accordingly, GDO-EA and GDO-EB have been removed from the model manual.

Policy Advisory No. 1040 ***DELETED* Policy GDP — Support Staff Promotions and Reclassification**

Policy GDP was removed from the manual because its content is now addressed in Policies GCF and GCK. Policy GCF establishes the District's commitment to selecting the most qualified candidates, and Policy GCK addresses assignments and transfers, including the requirement for Board approval when a transfer involves a change to a position with a different pay grade.

Policy Advisory No. 1041 ***DELETED* Policy GDQA — Support Staff Reduction In Force**

Policy GDQA was incorporated into Policy GCQA under the heading *Noncertificated Employees*; accordingly, GDQA was removed from the model manual.

Policy Advisory No. 1042 ***DELETED* Policy GDQB — Resignation of Support Staff Members**

Policy GDQB (Resignation of Support Staff Members) and GCQC (Resignation of Professional Staff Members) were consolidated into a single policy, GCQC, to centralize resignation procedures, eliminate duplication, and distinguish requirements for certificated and noncertificated employees; accordingly, GDQB was removed from the model manual. The GDQB clause on vacation payout was not retained as this practice is discretionary; however, districts may preserve language if applicable.

Policy Advisory No. 1043 ***DELETED* Policy GDQD — Discipline, Suspension, and Dismissal of Support Staff Members**

Newly created Regulation GCQF-RB consolidates the procedural information for noncertificated employees that was originally contained in Policy GDQD; accordingly, Policy GDQD has been removed from the model manual.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Policy Advisory No. 1044 ~~DELETED~~ Policy GDR — Nonschool Employment by Support Staff Members

Policy GDR was removed from the model manual as its contents are provided in the updated Policy GCR – Nonschool Employment.

**Policy Advisory No. 1045 Policy ECAC — Vandalism and Reporting Suspected Crimes
Regulation ECAC-R — Vandalism and Reporting Suspected Crimes**

Language from Regulation GBEB-R (Staff Conduct) regarding employee reporting duties for observed weapons, firearms, drug-free school zone, and related safety incidents was incorporated into Policy ECAC and Regulation ECAC-R to better align those provisions with the District’s school safety and crime-reporting content in Section E. The added policy language addresses the specific immediate reporting duties imposed by law when school personnel observe violations involving weapons, a minor in possession of a firearm, or drug-free school zone offenses. The added regulation language provides the administrative process for documenting, routing, and escalating those reports. Transferring these provisions to ECAC/ECAC-R improves organization, aligns the language with the District’s school safety reporting framework, and separates these legal reporting duties from the more general employee-conduct provisions formerly housed in GBEB-R.

Policy Advisory No. 1046 Policy IHAL — Teaching About Religion

The information regarding sectarian instruction formerly in Policy GCMF was moved to Policy IHAL.



If you have any questions, call Policy Services at (602) 254-1100. Ask for Dr. Charlotte Patterson, Policy Analyst; Lynne Bondi, Policy Analyst; or Renae Watson, Policy Technician. Our e-mail addresses are, respectively, [cpatterson@azsba.org], [lbondi@azsba.org] and [rwatson@azsba.org]. You may also fax information to (602) 254-1177.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to review the policy references and consult an attorney for further explanation.

ADVISORY 961

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GA ©~~
**PERSONNEL GOALS / PRIORITY
OBJECTIVES**

~~The Board recognizes that dynamic and efficient staff members dedicated to education are necessary to maintain a constantly improving educational program. The Board is interested in its personnel as individuals, and it recognizes its responsibility for promoting the general welfare of the staff members.~~

~~Duties of these staff members shall be outlined and assigned by the Superintendent.~~

~~Additionally, the Board establishes, as personnel service goals, the following:~~

- ~~A. Recruiting, selecting, and employing the best-qualified personnel to staff the school system.~~
- ~~B. An employee appraisal program that will contribute to the continuous improvement of staff performance.~~
- ~~C. Professional development and in-service training programs for employees that will improve their rates of performance and retention.~~
- ~~D. Deployment of the available personnel to ensure that they are utilized as effectively as possible within budgetary constraints.~~
- ~~E. Human relationships necessary to obtain maximum staff performance and satisfaction.~~
- ~~F. A staff compensation program sufficient to attract and retain qualified employees within the fiscal limitations of the District.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-341~~

~~15-502~~

~~15-503~~

ADVISORY 962

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GB ©
GENERAL PERSONNEL POLICIES

Personnel Policies

Personnel policies adopted by the Governing Board are to serve as guidelines for the efficient and successful functioning of the District.

The policies are framed and intended to be interpreted within the context of applicable laws and regulations. Changes in the laws and agency rules, as well as in the needs, conditions, purposes, and objectives of the District may result in revisions, deletions, and additions to the policies. Therefore, to the extent permitted or required by law, District personnel policies may be modified, amended, or repealed at any time as the Board determines to be in the best interest of the District.

No person shall be deemed to have a vested right to continuing employment or benefits associated with District employment except as may be required by law and provided in the respective employee's written contract or employment agreement.

Wherever inconsistencies of interpretation arise, the applicable law and regulations will prevail.

Personnel Guidelines

The Board establishes the following guidelines regarding District personnel. The District prioritizes:

- A. Recruiting, selecting, and employing the best-qualified personnel to staff the school system.
- B. Providing an employee evaluation program that will contribute to the continuous improvement of staff performance.
- C. Providing professional development and training programs for employees that will improve their rates of performance and retention.
- D. Utilizing available personnel as effectively as possible within budgetary constraints.
- F. Offering staff compensation sufficient to attract and retain qualified employees within the fiscal limitations of the District.
- G. Encouraging participation in District decision-making.

Adopted: _____

LEGAL REF.:

A.R.S.
15-341
15-342
15-502

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

15-503
15-546

ADVISORY 963

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GBA ©
EQUAL EMPLOYMENT OPPORTUNITY
AND NON-DISCRIMINATION

~~Discrimination against an otherwise qualified individual with a disability or any individual by reason of~~ The Board is committed to a policy of nondiscrimination in relation to race, color, religion, sex, age, or national origin is prohibited, and disability, or any other basis prohibited by law. This policy will prevail in all matters concerning staff members, students, the public, educational programs and services, and individuals with whom the Board does business.

Efforts will be made in recruitment and employment to ensure equal opportunity in employment for all qualified persons, which includes but is not limited to hiring, training, promotion, discipline, compensation, benefits and termination of employment. The District is an equal opportunity employer and complies with all applicable federal, state, and local laws regarding equal employment opportunity and anti-discrimination.

Adopted: _____

LEGAL REF.:

A.R.S.

13-904

15-110

23-341

41-1461 – 41-1468

~~41-1463~~

~~41-1465~~

20 U.S.C. 1681 et seq., Title IX of the Education Amendments of 1972
(sex-based discrimination)

29 U.S.C. 206(d), Equal Pay Act of 1963

29 U.S.C. 621 et seq., Age Discrimination in Employment Act (ADEA)

29 U.S.C. 701 et seq., Rehabilitation Act of 1973

42 U.S.C. 2000c, Title IV of the Civil Rights Act of 1964 (religion)

42 U.S.C. 2000e et seq., Title VII of the Civil Rights Act of 1964

42 U.S.C. 2000e(k), Pregnancy Discrimination Act (PDA)

42 U.S.C. 2000gg et seq., Pregnant Workers Fairness Act (PWFA)

42 U.S.C. 2000ff et seq., Genetic Information Nondiscrimination Act (GINA)

42 U.S.C. 12101 et seq., Americans with Disabilities Act (ADA)

Public Law No. 102-166 (codified in multiple sections of 42 U.S.C.),
Civil Rights Act of 1991

CROSS REF.:

AC - Nondiscrimination/Equal Opportunity

ACA - Sexual Harassment

IHBA - Special Instructional Programs and Accommodations for Disabled Students

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

JB - Equal Educational Opportunities

KED - Public Concerns/Complaints about Facilities or Services

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GBA-R ©

REGULATION

**EQUAL EMPLOYMENT OPPORTUNITY
AND NON-DISCRIMINATION**

Compliance Officer

The Superintendent shall be the compliance officer. Any person who feels unlawfully discriminated against or to have been the victim of unlawful discrimination by an agent or employee of the District or who knows of such discrimination against another person should file a complaint with the Superintendent. If the Superintendent is the one alleged to have unlawfully discriminated, the complaint shall be filed with the President of the Board.

Complaint Procedure

The District is committed to investigating each complaint and to taking appropriate action on all confirmed violations of policy. The Superintendent shall investigate and document complaints filed pursuant to this regulation as soon as reasonable, within the established timelines. In investigating the complaint, the Superintendent will maintain confidentiality to the extent reasonably possible. The Superintendent shall also investigate incidents of policy violation that are raised by the Governing Board, even though no complaint has been made.

If after the initial investigation the Superintendent has reason to believe that a violation of policy has occurred, the Superintendent shall determine whether or not to hold an administrative hearing and/or to recommend bringing the matter before the Board.

Violations by a Teacher/Administrator

If the person alleged to have violated policy is a teacher or an administrator, the due process provisions of the District's Policy GCQF and Regulation GCQF-RA shall apply, except that the supervising administrator may be assigned to conduct the hearing. In cases of serious misconduct, dismissal or suspension proceedings in accordance with A.R.S. 15-539 *et seq.*, may be initiated.

Violations by a Noncertificated Employee

If the person alleged to have violated policy is a ~~support staff~~ noncertificated employee, the Superintendent ~~may~~ will follow ~~due process and impose discipline under Policy GDQD~~ Regulation GCQF-RB as applicable if the evidence so warrants. The Superintendent also may recommend a suspension without pay, recommend dismissal, or impose other appropriate discipline.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Violations by a Student

If the person alleged to have violated policy is a student, the Superintendent may impose discipline in accordance with Policies JK, JKD and JKE.

If the Superintendent's investigation reveals no reasonable cause to believe policy has been violated, the Superintendent shall so inform the complaining party in writing.

Timelines Internal Complaint Process

The complaint must be filed within thirty (30) calendar days after the complaining party knew or should have known that there were grounds for a complaint/grievance.

Once the written complaint has been filed using the forms provided by the District, the Superintendent shall require the immediate supervisor or site administrator to investigate and respond in writing to the complaining party within five (5) ~~working~~ business days.

If the immediate supervisor or site administrator does not respond, the Superintendent will have ten (10) additional ~~working~~ business days to respond in writing to the complaining party.

If the Superintendent does not respond within the established time, then the complaining party may request in writing that the issue be brought before the Board. The Board will then review the record of the investigation and have thirty (30) days to respond to the complaining party in writing.

GBA-E ©

EXHIBIT

**EQUAL EMPLOYMENT OPPORTUNITY
AND NON-DISCRIMINATION**

COMPLAINT FORM

(To be filed with the compliance officer as provided in GBA-R)

Please print:

Name _____ Date _____

Address _____

Telephone _____ Another phone where you can be reached _____

During the hours of _____

E-mail address _____

I wish to complain against:

Name of person, school (department), program, or activity _____

Address _____

Specify your complaint by stating the problem as you see it. Describe the incident, the participants, the background to the incident, and any attempts you have made to solve the problem. Be sure to note relevant dates, times, and places.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 964

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**GBAC ©
INDIAN PREFERENCE IN EMPLOYMENT**

A provision of the 1964 Civil Rights Act allows private and government employers on or near a federal trust Indian reservation to publicly announce and practice a policy giving preferential treatment in hiring to Indian candidates. Indian preference may supersede the equal employment opportunity laws contained in Subchapter VI, Chapter 21 (Civil Rights) of Title 42, U.S. Code.

Therefore, the following exceptions may apply, notwithstanding any other rule, regulation, or policy (e.g., GBA) of the Governing Board.

Indian means, for purposes of the District's Indian Preference in Employment policy, "any person who is presently an enrolled member of a federally recognized tribe."

As used in this policy, the term *Indian preference in employment* shall mean that in the selection process Native American candidates who meet or surpass qualifications for a position shall be given preference for positions established by the Governing Board. The preference standards for each position shall be outlined by the Governing Board prior to opening the position for interested applicants.

The Governing Board may waive any of the above requirements by a formal vote. Such waiver shall apply only to individual employment as determined by the Board on a case-by-case basis. In each case where a waiver of Indian preference occurs, the Board shall make a record of the occurrence, which shall be included in the official minutes of the Board.

Adopted: _____

LEGAL REF.:

A.R.S.

~~15-502~~

~~41-1463~~

Title VII of Civil Rights Act of 1964; 42 U.S.C. 2000e-2(i)

~~25 U.S.C. 450e 5302~~

~~42 25 U.S.C. 2000e-2(1) 5307~~

CROSS REF.:

GBA - Equal Employment Opportunity

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 965

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GBB ©
STAFF INVOLVEMENT IN
DECISION MAKING~~

~~It shall be the policy of the Board to encourage employee participation in the decision making for the District. The Superintendent is authorized to establish such committees as necessary to recommend policies and regulations that will enhance the operation of the District.~~

~~In recommending policies to the Board and in the development of regulations for the operation of the District, the Superintendent may involve at the planning stage, whenever feasible, any employees who may be affected by such provisions.~~

~~The Superintendent shall establish, with certificated and support staff employees, channels for the ready intercommunication of ideas and feelings regarding the operation of the schools. The Superintendent shall weigh with care the counsel given by employees and inform the Board of such counsel in presenting recommendations for Board action.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-321~~

ADVISORY 966

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GBEA ©
STAFF ETHICS AND CODE OF CONDUCT
(Statement of Ethics for School Employees)

All employees of the District are expected to maintain high standards in their school relationships. These standards must be idealistic and at the same time practical, so that they can apply reasonably to all staff members. The employees acknowledge that the schools belong to the public they serve for the purpose of providing educational opportunities to all. However, every employee assumes responsibility for providing leadership in the school and community. This responsibility requires the employee to maintain standards of exemplary conduct. It must be recognized that the employee's actions will be viewed and appraised by the community, associates, and students. To these ends, the Board adopts the following statements of standards conduct themselves in a manner consistent with effective and orderly education and to protect students and District property. No employee shall, by action or inaction, interfere with or disrupt any District activity or encourage any such disruption. All employees shall at all times attempt to maintain order, abide by the policies, rules, and regulations of the District, and carry out all applicable orders issued by the Superintendent.

All employees of the District are expected to maintain high professional standards in their professional capacities. Therefore, the Board adopts the following Code of Conduct standards to which all employees are expected to comply.

Code of Conduct

The school employee:

- A. Makes the well-being of students the fundamental ~~value~~ basis of all decision making and actions.
- B. Maintains ~~just~~ fair, courteous, and ~~proper~~ professional relationships with students, parents, staff members, and others community members.
- C. ~~Strives for the maintenance of efficiency and knowledge of developments in the employee's field of work~~ Protects students from harmful conditions related to health, well-being or safety as is reasonably practicable.
- D. Fulfills job responsibilities with honesty and integrity.
- E. ~~Directs any criticism of other staff members or of any department of the school system toward improving the District. Such constructive criticism is to be made directly to the school administrator who has the responsibility for improving the situation~~ Supports the principle of due process and protects the civil and human rights of all individuals, as reasonably practicable.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~F. Supports the principle of due process and protects the civil and human rights of all individuals.~~

~~F. G. Obeys local, state, and national federal laws and does not knowingly join or support organizations that advocate, directly or indirectly, the overthrow of the government.~~

~~G. H. Implements the Governing Board's policies and administrative rules and regulations.~~

~~H. I. Refrains from using school contacts and privileges to promote political or sectarian religious views or personal agenda of any kind.~~

~~J. Pursues appropriate measures to correct any laws, policies, or regulations that are not consistent with sound educational goals.~~

~~I. K. Avoids using position for personal gain through political, social, religious, economic, or other influence.~~

~~J. L. Maintains the standards and seeks to improve the effectiveness of the profession through research and continuing professional development.~~

~~K. M. Stresses the proper use and protection of all school properties, equipment, and materials.~~

~~L. N. Honors all contracts until fulfillment or release.~~

~~M. Maintains confidentiality in the performance of duties, unless disclosure serves legitimate District purposes or is required by law.~~

~~In the performance of duties, employees shall keep in confidence such information as they may secure unless disclosure serves District purposes or is required by law.~~

Consequences

Potential consequences to employees of the District who violate these rules may include, but are not limited to:

A. Warning.

B. Reprimand.

C. Removal from school grounds.

D. Suspension.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

E. Dismissal.

F. Having consideration given to any such violations in the determination of or establishment of any pay or salary in later contracts or employment, if any.

G. Applicable civil and criminal sanctions/penalties.

Adopted: _____

LEGAL REF.:

A.R.S.

15-203(23)

15-505

A.A.C.

R7-2-205

R7-2-1301 – R7-2-1309

18 U.S.C. 2385

GBEA-R ©

REGULATION

ETHICS AND CODE OF CONDUCT

(Prohibited Conduct)

No employee, while on or using school property, otherwise acting as an agent, or working in an official capacity for the District shall engage in:

- A. Physical or verbal abuse of, or threat of harm to, anyone.
- B. Causing damage, or threat of damage, to any property located on any premises controlled by the District.
- C. Unauthorized entry to or occupation of District facilities, including buildings and grounds.
- D. Use, possession, distribution, or sale of alcohol or of drugs or other illegal substances.
- E. Use of profane or abusive language, symbols, or conduct.
- F. Failure to comply with lawful direction of District officials, security officers, or any other law-enforcement officer, or failure to identify oneself to such officials or officers when lawfully requested to do so.
- G. The carrying or possession of a weapon on school grounds without authorization from the appropriate school administrator.
- H. A violation of District policies and regulations.
- I. Any conduct violating federal, state, or applicable local law or regulation.
- J. Any other conduct that may obstruct, disrupt, or interfere with teaching, research, service, administrative, or disciplinary functions of the District, or any other activity sponsored or approved by the Board.
- K. The use of District resources, as defined in A.R.S. 15-511 and District Policy GBI, Participation in Political Activities, to influence the outcome of an election.
- L. Inappropriate personal relationships with students, including romantic or sexual conduct.
- M. Improper or unauthorized use of restraint and seclusion techniques, in violation of A.R.S. 15-105 or District Policy JLDB.

Violations shall be considered serious and may result in significant disciplinary action.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GBEA-E ©

EXHIBIT

ETHICS AND CODE OF CONDUCT

NOTIFICATION CONCERNING
NONAPPEALABLE OFFENSES

Notice is herein provided, in accordance with A.R.S. 15-550, that any employee of a public school district or charter school in this state who is arrested for or charged with one (1) or more of the offenses listed below as nonappealable offenses precluding that person from receiving a fingerprint clearance card shall immediately report the arrest or charge to the person's supervisor or the person shall be immediately dismissed from employment with the public school district or charter school. A person dismissed from employment for failure to report being arrested for or charged with a nonappealable offense has no right to appeal under the provisions of A.R.S. 15-539, subsection F.

1. Sexual abuse of a vulnerable adult.
2. Incest.
3. First or second degree murder.
4. Sexual assault.
5. Sexual exploitation of a minor.
6. Sexual exploitation of a vulnerable adult.
7. Commercial sexual exploitation of a minor.
8. Commercial sexual exploitation of a vulnerable adult.
9. Child prostitution as prescribed in section 13-3212.
10. Child abuse.
11. Abuse of a vulnerable adult.
12. Sexual conduct with a minor.
13. Molestation of a child.
14. Molestation of a vulnerable adult.
15. A dangerous crime against children as defined in section 13-705.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

16. Exploitation of minors involving drug offenses.
17. Taking a child for the purpose of prostitution as prescribed in section 13-3206.
18. Neglect or abuse of a vulnerable adult.
19. Sex trafficking.
20. Sexual abuse.
21. Production, publication, sale, possession and presentation of obscene items as prescribed in section 13-3502.
22. Furnishing harmful items to minors as prescribed in section 13-3506.
23. Furnishing harmful items to minors by internet activity as prescribed in section 13-3506.01.
24. Obscene or indecent telephone communications to minors for commercial purposes as prescribed in section 13-3512.
25. Luring a minor for sexual exploitation.
26. Enticement of persons for purposes of prostitution.
27. Procurement by false pretenses of person for purposes of prostitution.
28. Procuring or placing persons in a house of prostitution.
29. Receiving earnings of a prostitute.
30. Causing one's spouse to become a prostitute.
31. Detention of persons in a house of prostitution for debt.
32. Keeping or residing in a house of prostitution or employment in prostitution.
33. Pandering.
34. Transporting persons for the purpose of prostitution, polygamy and concubinage.
35. Portraying adult as a minor as prescribed in section 13-3555.
36. Admitting minors to public displays of sexual conduct as prescribed in section 13-3558.
37. Unlawful sale or purchase of children.
38. Child bigamy.

Further, an employee who is convicted of one (1) or more of the above listed offenses shall immediately:

- A. Surrender any certificates issued by the Department of Education.
- B. Notify the person's employer or potential employer of the conviction.
- C. Notify the Department of Public Safety of the conviction.
- D. Surrender the person's fingerprint clearance card.

By my signature I acknowledge receipt of a copy of this notification concerning nonappealable offenses.

Employee signature

Date

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 967

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**GBEAA ©
STAFF CONFLICT OF INTEREST**

Employment of Close Relatives

No person employed by the District may be directly supervised by a close relative (father, mother, son, daughter, sister, brother, or spouse). The Superintendent, Principals, or other administrators with hiring authority may not participate in the hiring of any person related to them within the third degree of consanguinity, affinity, or by law, and no District employee shall be placed in a position where they directly supervise or are directly supervised by such a relative.

No dependent, as defined in A.R.S. 43-1001 (see also Internal Revenue Code 26 U.S.C. 152), of a Governing Board member may be employed in the District, except by consent of the Board in accordance with A.R.S. 15-502. Small school Districts, as defined by A.R.S. 15-901, are granted an exception regarding employment of substitute teachers. A.R.S. 15-421(E).

This policy will apply for summer or part-time work as well as for full-time employment.

~~A dependent of a Board member (a person more than half of whose support is obtained from a Board member) cannot be hired in the District except by consent of the Board. The spouse of a Board member cannot be employed by the District.~~

Business Relations

Any Governing Board member, administrator, or employee who has, or whose relative has, a substantial interest in any decision of contract, sale, purchase, or service to the District shall make known ~~this~~ that interest in the official records of the District, and shall refrain from participating in any manner as an employee in such a decision contract, sale, or purchase, as provided in A.R.S. 38-501, 38-502 and 38-503.

Refrain from participating in any manner means more than just refraining from making a final decision. It means participating in any way in the process leading up to a decision. ~~A~~ Governing Board member, administrator, or employee with a conflict of interest must not make recommendations, give advice, or otherwise communicate in any manner with anyone involved in the decision-making process.

Vendor Relations

No employee of the District will accept a gift or benefit from any person, group, or entity doing, or desiring to do, business with the District as described in Policy DJ, ~~Purchasing~~ (Purchasing Ethics Policy).

<p><i>Note:</i> This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.</p>

District Purchases from Employees

The District must comply with competitive purchasing rules for any acquisition of goods or services from District employees regardless of the dollar amount. The District may only acquire equipment, material, supplies, or services from its employees ~~only~~ under an award or contract ~~let~~ after public competitive bidding ~~{(A.R.S. 38-503; A.G.O. I06-002)}~~. The requirement applies to any purchase using District monies, including extracurricular activities fees, tax credit contributions, and monies held in trust by the District such as student activities monies, when a District employee acts as the vendor. ~~Oral and written quotations do not satisfy the public competitive bidding requirements.~~

Employee Training Guidance and Acknowledgement of Understanding

~~The Governing Board may require annual employee training to ensure District conflict of interest policies are communicated to employees and acknowledged as received and understood. Each employee shall~~ District shall annually provide written guidance to all employees regarding what constitutes a substantial interest, and each employee shall annually complete and sign the District's conflict-of-interest disclosure form, (GBEAA-E), as determined by the District. Evidence of the guidance provided and signed disclosure forms shall be maintained by the District in compliance with the Uniform System of Financial Records (USFR), and all disclosures shall be kept on file for public inspection as required by A.R.S. 38-509.

Investigations

The District will investigate allegations of inadequate disclosure of substantial interests and/or inappropriate participation when a substantial interest may exist.

Adopted: _____

LEGAL REF.:

A.R.S.

15-213

15-323

15-421

15-502

38-481

38-501 et seq.- 38-511 (Title 38, Chapter 3, Article 8)

~~38-502~~

~~38-503~~

43-1001

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

A.G.O.

I82-004

I83-093

I83-111

I00-013

I03-005

I06-002

Attorney General Arizona Agency Handbook, Chapter 8, Appendix 8.1,
Conflict of Interest Disclosure Memorandum

Uniform System of Financial Records

26 U.S.C. 152

CROSS REF.:

BCB - Board Member Conflict of Interest

DJ – Purchasing Ethics

DJE - Bidding/Purchasing Procedures

GBP - ~~Prohibited Personnel Practices~~ Reprisals

GBEAA-E ©

EXHIBIT

STAFF CONFLICT OF INTEREST

CONFLICT OF INTEREST DISCLOSURE
PURSUANT TO A.R.S. §§ 38-501 to 38-511

(Instructions)

1. Employees must file a Conflict_of_Interest Disclosure within five (5) calendar days after commencing work and at least annually thereafter, either identifying any ~~conflict~~ substantial interest the employee or the employee's relative has or stating that neither the employee nor the employee's relative has ~~no conflict~~ any substantial interest requiring disclosure.

2. All Conflict_of_Interest Disclosures shall be ~~kept on~~ filed at with _____ [name District location/department] and maintained in the District's official records in accordance with law.

3. It is the employee's responsibility to update and submit to ~~both District Legal and Human Resources Departments~~ a revised Disclosure to the location/department noted above within fifteen (15) calendar days ~~of~~ after any new ~~conflict~~ substantial interest ~~arises~~ after following the date of the most recent Disclosure.

STATEMENT OF CONFLICT

I, _____, do hereby indicate:

1. That I am presently an employee of the _____ School District;

2. That I (or my relative[s]: _____) have a substantial interest in the contract, sale, purchase, decision, investigation, or other matter by the _____ Governing Board as described below.

Identify the contract, sale, purchase, service, decision, investigation, or other matter in which you or your relative may have a "substantial interest" under A.R.S. §§ 38-501 to 38-511. (Use as much space as necessary)

Describe the "substantial interest" referred to above. (Use as much space as necessary)

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

STATEMENT OF DISQUALIFICATION

To be completed if you have a conflict as identified above.

To avoid any possible conflict of interest under A.R.S. §§ 38-501 to 38-511, I will refrain from participating in any manner in the matter identified above.

Date

Signature

STATEMENT OF NO CONFLICT

To be completed only if neither you ~~do not~~ nor your relative ~~does not~~ have a conflict of has a substantial interest requiring disclosure.

I, _____, do hereby indicate that I do not have, and none of my relatives has, a substantial interest in any contract, sale, purchase, service, decision, investigation, or other matter of the _____ School District.

Date

Signature

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 968

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GBEB ©~~
~~STAFF CONDUCT~~

~~All employees of the District are expected to conduct themselves in a manner consistent with effective and orderly education and to protect students and District property. No employee shall, by action or inaction, interfere with or disrupt any District activity or encourage any such disruption. No employee, other than one who has obtained authorization from the appropriate school administrator, shall carry or possess a weapon on school grounds. All employees shall at all times attempt to maintain order, abide by the policies, rules, and regulations of the District, and carry out all applicable orders issued by the Superintendent.~~

~~Potential consequences to employees of the District who violate these rules may include, but are not limited to:~~

~~A. Removal from school grounds.~~

~~B. Both civil and criminal sanctions, which may include, but are not limited to, criminal proceedings under Title 13, Chapter 29, Arizona Revised Statutes.~~

~~C. Warning.~~

~~D. Reprimand.~~

~~E. Suspension.~~

~~F. Dismissal.~~

~~G. Having consideration given to any such violations in the determination of or establishment of any pay or salary in later contracts or employment, if any.~~

~~**Reporting Suspected
Crimes or Incidents**~~

~~Staff members are to report any suspected crime against a person or property that is a serious offense, involves a deadly weapon or dangerous instrument or that could pose a threat of death or serious injury and any conduct that poses a threat of death or serious physical injury to employees, students or others on school property. All such reports shall be documented and communicated to the Superintendent who shall be responsible for reporting to local law enforcement. Conduct that is considered to be bullying, harassment or intimidation shall be addressed according to Policy JICK as required in A.R.S. 15-341(A)(36).~~

~~The school district or charter school is to notify the parent or guardian of each student who is involved in a suspected crime or any conduct that is described above, subject to the requirements of federal law.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~On or before January 1, 2020, the District shall post the policies and procedures pertaining to "Reporting Suspected Crimes or Incidents" on its website as the Department of Education shall develop a process to verify that each school district has adopted the required policies and procedures by this date.~~

~~If the District maintains an online Manual of policies and procedures, the District may post a link to that manual with a reference to the appropriate policies and procedures.~~

~~A person who violates the reporting requirements may be disciplined for violating the policies of the School District Governing Board pursuant to A.R.S. 15-341 and notwithstanding A.R.S. 15-341, may be subject to dismissal. Each school district governing board shall prescribe and enforce policies and procedures that require the School District to maintain a record on any person who is disciplined pursuant to this policy and, on request, shall make that record available to any public school, school district governing board or charter school governing body that is considering hiring that person.~~

~~A person who is employed by the School District or is an applicant for employment with the School District, who is arrested for or charged with any nonappealable offense listed in section 41-1758.03, subsection B and who does not immediately report the arrest or charge to the person's supervisor or potential employer is guilty of unprofessional conduct and the person shall be immediately dismissed from employment with the School District or immediately excluded from potential employment with the School District. A person dismissed from employment for failure to report being arrested for or charged with a nonappealable offense has no right to appeal under the provisions of A.R.S. 15-539, subsection F. Prior to an action to terminate for failure to report, an employee will be given the opportunity to provide a written explanation of circumstances or events which they believe mitigate the failure to report.~~

~~Use of Physical Force by Supervisory Personnel~~

~~Any administrator, teacher, or other school employee entrusted with the care and supervision of a minor may use reasonable and appropriate physical force upon the minor to the extent reasonably necessary and appropriate to maintain order. Similar physical force will be appropriate in self-defense, in the defense of other students and school personnel, and to prevent or terminate the commission of theft or criminal damage to the property of the District or the property of persons lawfully on the premises of the District.~~

~~The threat or use of physical force is not justified as a response to verbal provocation alone, nor when the degree of physical force used is disproportionate to the circumstances or exceeds that necessary to avoid injury to oneself or to others or to preserve property at risk.~~

Adopted: _____

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~LEGAL REF.:~~

~~A.R.S.~~

~~13-2911~~

~~13-3102~~

~~13-3111~~

~~13-3411~~

~~15-153~~

~~15-341~~

~~15-342~~

~~15-507~~

~~15-509~~

~~15-511~~

~~15-512~~

~~15-514~~

~~15-539~~

~~15-550~~

~~38-531~~

~~38-532~~

~~41-770~~

~~41-1758.03~~

~~A.A.C.~~

~~R7-2-205~~

~~CROSS REF.:~~

~~GCF Professional Staff Hiring~~

~~GCMF Professional Staff Duties and Responsibilities~~

~~GCO Evaluation of Professional Staff Members~~

~~JIC Student Conduct~~

~~JK Student Discipline~~

~~KFA Public Conduct on School Property~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GBEB-R ©~~

REGULATION

~~STAFF CONDUCT~~

~~No employee, while on or using school property, otherwise acting as an agent, or working in an official capacity for the District shall engage in:~~

- ~~A. Physical or verbal abuse of, or threat of harm to, anyone.~~
- ~~B. Causing damage, or threat of damage, to property of the District or property of a member of the community or a visitor to the school when the property is located on premises controlled by the District.~~
- ~~C. Forceful or unauthorized entry to or occupation of District facilities, including buildings and grounds.~~
- ~~D. Use, possession, distribution, or sale of alcohol or of drugs or other illegal substances.~~
- ~~E. Use of profane or abusive language, symbols, or conduct.~~
- ~~F. Failure to comply with lawful direction of District officials, security officers, or any other law enforcement officer, or failure to identify oneself to such officials or officers when lawfully requested to do so.~~
- ~~G. The carrying or possession of a weapon on school grounds without authorization from the appropriate school administrator.~~
- ~~H. A violation of District policies and regulations.~~
- ~~I. Any conduct violating federal, state, or applicable municipal law or regulation.~~
- ~~J. Any other conduct that may obstruct, disrupt, or interfere with teaching, research, service, administrative, or disciplinary functions of the District, or any other activity sponsored or approved by the Board.~~
- ~~K. The use of District resources, as defined in A.R.S. 15-511 and District Policy GBI, Staff Participation in Political Activities, to influence the outcome of an election.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~In addition to the foregoing, all staff members are expected to:~~

~~A. Thoroughly acquaint themselves with the rules, regulations, and other information applicable to them contained within the policies of the Board.~~

~~B. Conduct themselves in a manner consistent with effective and orderly education and to protect the students and the District property.~~

~~C. Maintain order in a manner consistent with District policies and regulations.~~

~~D. Comply promptly with all orders of the Superintendent and the administrator who is their immediate supervisor.~~

~~E. Dress and maintain a general appearance that reflects their position and does not detract from the educational program of the school.~~

~~F. Comply with the requirement of A.R.S. 15-153 and 15-515 by immediately reporting to the Superintendent or the administrator who is their immediate supervisor:~~

~~1. A violation of A.R.S. 13-3102 [possession of a deadly weapon on school grounds].~~

~~2. A violation of A.R.S. 13-3111 [possession of a firearm by a minor without authorization (in Maricopa and Pima Counties and where otherwise adopted by local ordinance)].~~

~~3. A violation of A.R.S. 13-3411 [possession, use, or intent to sell marijuana, peyote, or dangerous or narcotic drugs, or intent to sell prescription only drugs in a drug free school zone (i.e., school grounds and the area within three hundred [300] feet and public property within one thousand [1,000] feet of school grounds, the area at a school bus stop, and a school bus)].~~

~~Any administrator receiving a report of a violation of A.R.S. 13-3102, 13-3111, or 13-3411 shall immediately report such violation to a peace officer in compliance with A.R.S. 15-153 and 15-515.~~

~~Employees of the District who violate these rules are subject to disciplinary action.~~

~~GBEB-E ©~~

EXHIBIT

~~STAFF CONDUCT~~

~~NOTIFICATION CONCERNING
NONAPPEALABLE OFFENSES~~

Notice is herein provided, in accordance with A.R.S. 15-550, that any employee of a public school district or charter school in this state who is arrested for or charged with one (1) or more of the offenses listed below as nonappealable offenses precluding that person from receiving a fingerprint clearance card shall immediately report the arrest or charge to the person's supervisor or the person shall be immediately dismissed from employment with the public school district or charter school. A person dismissed from employment for failure to report being arrested for or charged with a nonappealable offense has no right to appeal under the provisions of A.R.S. 15-539, subsection F.

- ~~1. Sexual abuse of a vulnerable adult.~~
- ~~2. Incest.~~
- ~~3. First or second degree murder.~~
- ~~4. Sexual assault.~~
- ~~5. Sexual exploitation of a minor.~~
- ~~6. Sexual exploitation of a vulnerable adult.~~
- ~~7. Commercial sexual exploitation of a minor.~~
- ~~8. Commercial sexual exploitation of a vulnerable adult.~~
- ~~9. Child prostitution as prescribed in section 13-3212.~~
- ~~10. Child abuse.~~
- ~~11. Abuse of a vulnerable adult.~~
- ~~12. Sexual conduct with a minor.~~
- ~~13. Molestation of a child.~~
- ~~14. Molestation of a vulnerable adult.~~
- ~~15. A dangerous crime against children as defined in section 13-705.~~
- ~~16. Exploitation of minors involving drug offenses.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

- ~~17. Taking a child for the purpose of prostitution as prescribed in section 13-3206.~~
- ~~18. Neglect or abuse of a vulnerable adult.~~
- ~~19. Sex trafficking.~~
- ~~20. Sexual abuse.~~
- ~~21. Production, publication, sale, possession and presentation of obscene items as prescribed in section 13-3502.~~
- ~~22. Furnishing harmful items to minors as prescribed in section 13-3506.~~
- ~~23. Furnishing harmful items to minors by internet activity as prescribed in section 13-3506.01.~~
- ~~24. Obscene or indecent telephone communications to minors for commercial purposes as prescribed in section 13-3512.~~
- ~~25. Luring a minor for sexual exploitation.~~
- ~~26. Enticement of persons for purposes of prostitution.~~
- ~~27. Procurement by false pretenses of person for purposes of prostitution.~~
- ~~28. Procuring or placing persons in a house of prostitution.~~
- ~~29. Receiving earnings of a prostitute.~~
- ~~30. Causing one's spouse to become a prostitute.~~
- ~~31. Detention of persons in a house of prostitution for debt.~~
- ~~32. Keeping or residing in a house of prostitution or employment in prostitution.~~
- ~~33. Pandering.~~
- ~~34. Transporting persons for the purpose of prostitution, polygamy and concubinage.~~
- ~~35. Portraying adult as a minor as prescribed in section 13-3555.~~
- ~~36. Admitting minors to public displays of sexual conduct as prescribed in section 13-3558.~~
- ~~37. Unlawful sale or purchase of children.~~
- ~~38. Child bigamy.~~

~~Further, an employee who is convicted of one (1) or more of the above listed offenses shall immediately:~~

- ~~A. Surrender any certificates issued by the department of education.~~
- ~~B. Notify the person's employer or potential employer of the conviction.~~
- ~~C. Notify the department of public safety of the conviction.~~
- ~~D. Surrender the person's fingerprint clearance card.~~

~~By my signature I acknowledge receipt of a copy of this notification concerning nonappealable offenses.~~

Employee signature

Date

ADVISORY 969

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**GBEBB ©
STAFF CONDUCT WITH STUDENTS**

~~District Employees are expected to exercise general supervision over the conduct of students, not only while in the schoolroom, but also maintain professional relationships with students at all times, including social media interactions. Expected behaviors include but are not limited to:~~

A. Supervise student conduct during the school day, before and after school and during recess.

B. Treat students with At all times teachers and other staff members will accord students the dignity and respect, avoiding embarrassment or humiliation that they deserve, and avoid embarrassing any student unnecessarily.

~~Students are expected to regard all school employees as individuals who are employed to provide direct or indirect contributions to learning. While students are to have considerable latitude in making choices for themselves, they shall be required to respect the rights of all school employees and other students, and interference with those rights will not be tolerated.~~

~~Students shall not have the right to interfere with the efforts of instructional staff members to coordinate or assist in learning, to disseminate information for purposes of learning, or to otherwise implement a learning program. Nor shall a student have the right to interfere with the motivation to learn or the learning activities and efforts of other students. No student shall have the right to interfere with or disrupt any employee's work activities.~~

~~All personnel employed by the District are expected to relate to students of the District in a manner that maintains social and moral patterns of~~

C. Model social, moral, and professional behavior consistent with community standards and acceptable professional conduct District policy.

D. Abstain from any conduct that violates ethical or professional standards under law or policy.

E. Abstain from romantic or sexual conduct with students.

F. Comply with state law (A.R.S. 15-105) and Board Policy JLDB regarding the use of restraint and seclusion techniques.

~~Relationships between staff members and students that include "dating," "courtship," or "romantic involvement" are prohibited. These behaviors deviate from ethical or professional standards and shall be deemed unacceptable and contrary to the expectations of District governance.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~Staff/student relationships shall reflect mutual respect between staff members and students and shall support the dignity of the entire profession and educational process.~~

Violations of ~~the above~~ this policy shall be considered serious and may result in severe disciplinary action.

Adopted: _____

LEGAL REF.:

A.R.S.

13-1401

13-1405

~~15-321~~

15-341

15-514

CROSS REF.:

JIC - Student Conduct

ADVISORY 970

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GBEBC ©
GIFTS TO AND SOLICITATIONS
BY EMPLOYEES STAFF MEMBERS

Gifts to Employees

~~Students, parents, and other patrons of the District shall be discouraged from the routine presentation of gifts~~ The District discourages the routine giving of gifts from students, parents, or other community members to employees. This shall provision is not be interpreted as intended to discourage prevent acts of generosity in ~~unusual situations~~ exceptional circumstances, and ~~simple remembrances expressive of affection~~ modest tokens of appreciation or gratitude shall not be ~~regarded as considered~~ violations of this policy.

Gifts to Students

~~Gifts to students by staff members shall be discouraged. Simple remembrances on certain occasions~~ Staff members are discouraged from giving gifts to individual students. However, small tokens presented to all students in a class or section group on special occasions shall not be regarded as a violation of this policy.

Solicitations

~~A school employee's position in the District shall not be used~~ Employees shall not use their District position to influence parents or students to purchase books or other merchandise, except for materials approved by the Superintendent for classroom use in the classroom. ~~Staff member~~ Any solicitation(s) of other employees and/or students, whether for any profit, nonprofit, or charitable groups, institutions, or organizations must have the purposes, requires prior approval of from the Superintendent in advance. No other solicitations shall be made by or of employees are permitted during official duty ~~time~~ hours.

Adopted: _____

LEGAL REF.:

A.R.S.

~~15-321~~

15-341

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 971

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GBEC ©
ALCOHOL AND DRUG – FREE
WORKPLACE

No employee shall violate the law or District policy in the manufacture, distribution, purchasing, dispensing, possession, or use, on or in the workplace, of alcohol or any dangerous drug, narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, precursor chemical or any other controlled substance, as defined in schedules I through V of section 202 of the Controlled Substances Act (21 U.S.C. 812) and as further defined by regulation at 21 C.F.R. 1308.11 through 1308.15.

Alcohol or Illegal Drugs

Prohibitions

The use or possession of intoxicants on District property or at District-sponsored activities is prohibited.

Violations

Any person in violation of the provisions of this policy shall be subject to removal from school property and shall be subject to prosecution in accordance with the provisions of the law.

Staff members of the District who are in violation of the provisions of this policy shall be subject to disciplinary actions in accordance with the provisions of school regulations.

A staff member who apparently has consumed alcoholic beverages or illegal drugs on or off school property and/or before a school activity will not be allowed to be on school property or to participate in school activities. Staff members who violate this policy will be subject to the same penalties as for possession and/or consumption on school property.

Exceptions

This policy does not prohibit the following:

A. A District employee while at a District workplace may possess alcohol in an unopened container in a locked, personal motor vehicle as long as the container cannot be viewed from outside the vehicle.

B. A District employee who, pursuant to local conditions or an employment contract with the District, resides on District property or resides in District housing may possess and use alcohol at the employee's residence subject to the following restrictions:

<p><i>Note:</i> This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.</p>

1. The employee shall not possess (except for possession at said residence), sell, offer to sell, transfer, use, or be under the influence of alcohol while on duty.

2. Any alcohol consumption that occurs on school property when the employee is not on duty shall be done in moderation and shall occur within the employee's residence.

Medical Marijuana

The District recognizes Arizona's medical marijuana law and shall not discriminate against a person in hiring, termination or imposition of any term or condition of employment or otherwise penalize a person on the basis of the person's status as an eligible medical marijuana cardholder, or as a registered qualifying patient, having a positive drug test for marijuana components or metabolites, unless the person used, possessed or was impaired by marijuana on District property, at a District event, or during the hours of the person's regular or extended hours of employment, or as proscribed by law.

Definitions

In addition to being defined in schedules I through V of section 202 of the Controlled Substances Act (21 U.S.C. 812) and 21 C.F.R. 1308.11 through 1308.15, "dangerous drug," "narcotic drugs," "marijuana," and "precursor chemical" are also defined in A.R.S. 13-3401.

"Alcohol" means beer, wine, spiritous liquor or any distilled spirits as defined in A.R.S. 4-101.

Workplace includes any school building or any school premises and any school-owned vehicle or any other school-approved vehicle used to transport staff members or students to and from school or school activities or on school business. Off school property, the *workplace* includes any school-sponsored or school-approved activity, event, or function where students or staff members are under the jurisdiction of the District. In addition, the *workplace* shall include all property owned, leased, or used by the District for any educational or District business purpose.

Process After Violation

As a condition of employment, each employee shall abide by the terms of the District policy respecting a drug-free workplace.

The nonmedical use, abuse, or possession of drugs and/or use or possession of alcohol is forbidden on District property or at District-sponsored activities. Employees determined to be in possession of, using, or abusing drugs or alcohol shall be reported immediately to the employee's principal or supervisor. The Superintendent shall be notified immediately.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

The Superintendent shall conduct an investigation in consultation with legal counsel as necessary. Employees that violate this policy may be disciplined up to and including termination. If the investigation shows sufficient evidence to suggest that the employee was involved with distribution or otherwise in violation of the law, law enforcement authorities shall be notified.

Reporting

Any employee who has been convicted under any criminal drug statute for a violation occurring in the workplace, as defined above, shall notify their supervisor within five (5) calendar days thereof that such conviction has occurred.

~~As a condition of employment, each employee shall abide by the terms of the District policy respecting a drug-free workplace.~~

~~Any employee who violates this policy in any manner is subject to discipline, which may include, but is not limited to, dismissal.~~

Adopted: _____

LEGAL REF.:

A.R.S.

4-101

~~13-2911~~

13-3401 *et seq.*

15-341

36-2801 et seq., Arizona Medical Marijuana Act

41 U.S.C. 8101 et seq. 702, Drug-free workplace requirements for Federal grant recipients

~~21 C-F-R: 1308.11 et seq.~~

~~34 C-F-R: Part 845~~

CROSS REF.:

EEAEAA – Bus Driver Requirements, Training, and Responsibilities ~~Drug and Alcohol Testing of Transportation Employees~~

GBEC-R ©

REGULATION

**ALCOHOL AND DRUG – FREE
WORKPLACE**

In order to comply with federal funding requirements, the District shall:

- A. Gather information relative to availability of local community drug and alcohol counseling, rehabilitation, and reentry programs that are available to employees and make such information available to employees.

- B. Provide each employee a copy of standards of conduct and the statement of disciplinary sanctions that apply to alcohol and drug violations. Use Exhibit GBEC-E to notify employees that compliance with such standards is mandatory.

The District should perform a biennial review of the programs to:

- A. Ensure that disciplinary sanctions for employees are consistently enforced.

- B. Determine program effectiveness and implement change to the program if needed.

GBEC-E ©

EXHIBIT

**ALCOHOL AND DRUG – FREE
WORKPLACE**

NOTICE TO EMPLOYEES

YOU ARE HEREBY NOTIFIED that it is a violation of Policy GBEC for any employee to violate the law or District policy in the manufacture, distribution, purchasing, dispensing, possession, or use, on or in the workplace, of alcohol or any dangerous drug, narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, precursor chemical, or any other controlled substance, as defined in schedules I through V of section 202 of the Controlled Substances Act (21 U.S.C. 812) and as further defined by regulation at 21 C.F.R. 1308.11 through 1308.15.

Workplace includes any school building or any school premises and any school-owned vehicle or any other school-approved vehicle used to transport staff members or students to and from school or school activities or on school business. Off school property, the *workplace* includes any school-sponsored or school-approved activity, event, or function where students or staff members are under the jurisdiction of the District. In addition, the *workplace* shall include all property owned, leased, or used by the District for any educational or District business purpose.

YOU ARE FURTHER NOTIFIED that it is a condition of your employment that you will comply with Policy GBEC, and will notify your supervisor in writing of your conviction under any criminal drug statute for a violation occurring in the workplace, not later than five (5) calendar days after such conviction.

Any employee who violates the terms of the District's alcohol and drug-free workplace policy in any manner is subject to discipline, which may include, but is not limited to, dismissal and/or referral for prosecution.

I have been provided with two (2) copies of this **Notice to Employees** for my review and signature. I understand that a signed copy will be placed in my personnel file.

Signature

Date

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 972

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GBECA ©
NONMEDICAL USE OR ABUSE OF
DRUGS OR ALCOHOL~~

~~**Employee Drug Use, Abuse
or Possession**~~

~~The nonmedical use, abuse, or possession of drugs and/or use or possession of alcohol is forbidden on District property or at District sponsored activities. Employees determined to be in possession of, using, or abusing drugs or alcohol shall be reported immediately to the employee's principal or supervisor. The Superintendent shall be notified immediately.~~

~~The Superintendent shall conduct an investigation in consultation with legal counsel as necessary. Employees that violate this policy may be disciplined up to and including termination. If the investigation shows sufficient evidence to suggest that the employee was involved with distribution or otherwise in violation of the law, law enforcement authorities shall be notified.~~

~~**Medical Marijuana**~~

~~The District recognizes Arizona's medical marijuana law and shall not discriminate against a person in hiring, termination or imposition of any term or condition of employment or otherwise penalize a person on the basis of the person's status as an eligible medical marijuana cardholder, or as a registered qualifying patient, having a positive drug test for marijuana components or metabolites, unless the person used, possessed or was impaired by marijuana on District property, at a District event, or during the hours of the persons regular or extended hours of employment, or as prescribed by law.~~

~~Adopted: _____~~

~~LEGAL REF.:~~

~~A.R.S.~~

~~13-2911~~

~~13-3401 et seq.~~

~~15-341~~

~~23-493~~

~~23-493.03~~

~~36-2801 et seq.~~

~~41 U.S.C. 702, Drug free workplace requirements for Federal grant recipients~~

~~34 C.F.R. Part 85~~

~~CROSS REF.:~~

~~EEAEAA – Drug and Alcohol Testing of Transportation Employees~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 973

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GBECB ©
ALCOHOL USE BY STAFF MEMBERS~~

~~(Illegal Drugs)~~

~~The use or possession of intoxicants or illegal drugs on school property or at school events is prohibited.~~

~~Any person in violation of the provisions of the above paragraph shall be subject to removal from school property and shall be subject to prosecution in accordance with the provisions of the law.~~

~~Staff members of the District who are in violation of the provisions of this policy shall be subject to disciplinary actions in accordance with the provisions of school regulations.~~

~~A staff member who apparently has consumed alcoholic beverages or illegal drugs on or off school property and/or before a school activity will not be allowed to be on school property or to participate in school activities. Staff members who violate this policy will be subject to the same penalties as for possession and/or consumption on school property.~~

~~An employee of the District who, pursuant to local conditions or an employment contract with the District, resides on District property or resides in District housing may possess and use alcohol at the employee's residence subject to the following restrictions:~~

~~A. The employee shall not possess (except for possession at said residence), sell, offer to sell, transfer, use, or be under the influence of alcohol while on duty.~~

~~B. Any alcohol consumption that occurs on school property when the employee is not on duty shall be done in moderation and shall occur within the employee's residence.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-321~~

~~15-341~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 974

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GBED ©
SMOKING ~~BY STAFF MEMBERS~~

Prohibitions

The possession or use of tobacco products, tobacco substitutes, electronic cigarettes, other chemical inhalation devices, or vapor products is prohibited in the following locations:

- A. School grounds.
- B. School buildings.
- C. School parking lots.
- D. School playing fields.
- E. School buses ~~and other~~ or District vehicles.
- F. Off-campus school-sponsored events.

Violations

Under the provisions of A.R.S. 36-798.03, a person who violates the prohibition is guilty of committing a petty offense. Any employee who violates this policy in any manner is subject to discipline, which may include, but is not limited to, dismissal.

Exceptions:

A. The prohibitions do not apply to an adult when possession or use of the tobacco products ~~are~~ is for demonstration purposes as a necessary instructional component of a tobacco prevention or cessation program that is:

- 1. A. Approved by the school.
- 2. B. Established in accord with Arizona Revised Statute 15-712.

B. A District employee may possess legal tobacco products, tobacco substitutes, electronic cigarettes, other chemical inhalation devices, or vapor products that are kept in the employee's personal locked motor vehicle as long as the product or device cannot be seen from outside the vehicle. However, the use of such products in said personal vehicle while on District property or at any District-sponsored activity is prohibited.

Adopted: _____

<p><i>Note:</i> This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.</p>

LEGAL REF.:

A.R.S.

13-3622

15-341

15-712

36-798.03

20 U.S.C. 6083

CROSS REF.:

JICG - Tobacco Use by Students

ADVISORY 975

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GBEF ©
~~STAFF USE OF DIGITAL PORTABLE WIRELESS~~
~~COMMUNICATIONS AND ELECTRONIC DEVICES~~

Social Media

Social media is the use of web-based and mobile technologies to communicate through interactive dialogue. ~~Social media technologies/platforms include social networking sites, blogs, microblogs, content communities and virtual communities include but are not limited, to blogs, picture sharing, vlogs, wall postings, e-mail, instant messaging, music sharing, crowdsourcing, voice over IP (VoIP), Facebook, LinkedIn, X, YouTube, and any successor protocol to transmit information.~~

Mobile Technologies

Mobile technologies are any devices that: transmit sounds, images, texts, messages, videos, or electronic information; electronically records, plays, or stores information; or accesses the Internet, or private communication or information networks. ~~Current examples are Smartphones such as Android, iPhone, and other such mobile technologies and subsequent generations of these and related devices.~~

Guidelines

~~The Governing Board recognizes how web-based and mobile technologies are fundamentally changing opportunities to communicate with individuals or groups and how their use can empower the user and enhance discourse. The Board equally recognizes that the misuse of such technologies can be potentially damaging to the District, employees, students and the community. Accordingly, the Governing Board requires all employees to use wireless communication adhere to adopted policies and to utilize digital communications and electronic devices in a professional manner at all times and to follow all applicable state and federal laws.~~

The Board establishes the following parameters:

District employees:

- A. shall adhere to all Governing Board policies related to technologies including but not limited to the use of District technology, copyright laws, student rights, parent rights, the Family Educational Rights and Privacy Act (FERPA), the Child Internet Protection Act, staff ethics, and staff-student relations;
- B. are responsible for the content of their posting on any form of technology through any form of communication;
- C. shall only use District controlled and approved technologies when communicating with students or parents;

- D. shall ensure that technologies used to communicate with students and District staff are maintained separate from personal technologies used to communicate with others;
- E. shall not use District owned or provided technologies to endorse or promote a product, a cause or a political position or candidate;
- F. in all instances must be aware of his/her association with the District and ensure the related content of any posting is consistent with how they wish to present themselves to colleagues, community members, parents and students;
- G. shall not use District logos or District intellectual property without the written approval of the Superintendent;
- H. shall use technologies to enhance and add value to communications with all recipients and be respectful of those with whom they communicate;
- I. shall immediately report all misuse or suspected misuse of technology to their direct supervisor/administrator who in turn will immediately report to the Superintendent;
- J. shall comply with all applicable records management parameters established by Arizona State Library, Archives and Public Records.

**Operating a Portable
Wireless Communication
Device While Driving**

Arizona law (A.R.S. 28-914, effective January 1, 2021), states that a person may not operate a motor vehicle on a street or highway if the person does either of the following:

- A. physically holds or supports with any part of the person's body either of the following:
 - 1. portable wireless communication device, except that a person may use a portable wireless communication device with an earpiece, headphone device or device worn on a wrist to conduct a voice-based communication.
 - 2. a stand-alone electronic device.
- B. writes, sends or reads any text-based communication, including a text message, instant message, e-mail or Internet data, on a portable wireless communication device or stand-alone electronic device.

This does not apply to either of the following:

- A. the use of voice-based communications, including through the use of a portable wireless communication device or stand-alone electronic device, to direct the writing, sending, reading or other communicating of any text-based communication.

B. the use of a portable wireless communication device or stand-alone device when used in a hands-free manner for:

1. navigation of the motor vehicle.
2. use of a global positioning system.
3. obtaining motor vehicle information or information related to driving a motor vehicle.

This also does not prohibit the operation of a motor vehicle while using a device, including a device that is accessible through an interface that is embedded in a motor vehicle, that allows communication without the use of either of the driver's hands, except to activate or deactivate a function of the device.

An operator may use a portable wireless communication device:

- A. to report illegal activity or summon emergency help.
- B. that was permanently or temporarily affixed to the motor vehicle to relay information in the course of the operator's occupational duties between the operator and either: i) a dispatcher, ii) a digital network or software application service.

Definitions

Portable wireless communication device:

- A. means a cellular telephone, a portable telephone, a text-messaging device, a personal digital assistant, a stand-alone computer, a global positioning system receiver or a substantially similar portable wireless device that is used to initiate or receive communication, information or data.
- B. does not include a radio, citizens band radio, citizens band radio hybrid, commercial two-way radio communication device or its functional equivalent, subscription-based emergency communication device, prescribed medical device, amateur or ham radio device or in-vehicle security, navigation or remote diagnostics system.

Stand-alone electronic device:

means a portable device other than a portable wireless communication device that stores audio or video data files to be retrieved on demand by a user.

Communication

The Superintendent shall communicate the above to all employees of the District at the beginning of each school year and to newly hired employees as part of the hiring process.

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The Superintendent shall establish which technologies are approved for use by employees to communicate with parents and students. Approved technologies shall be communicated to the Board and employees prior to the start of every school year, to newly elected Board members prior to taking office, and to newly hired employees as part of the hiring process.

The Superintendent shall determine which records retention and management guidelines as established by the Arizona State Library, Archives and Public Records are applicable to this Board policy and communicate these guidelines to the Board and employees prior to the start of every school year, to newly elected Board members prior to taking office, and newly hired employees as part of the hiring process.

Violations

Violations of this policy may result in disciplinary action up to and including termination and may constitute a violation of federal or state law in which case appropriate law enforcement shall be notified. The Superintendent shall report violations of this policy to the Board and shall make reports to the appropriate law enforcement agency when determined necessary.

Adopted: _____

LEGAL REF.:

A.R.S.

15-341

15-514

28-914

28-963

28-3164

20 U.S.C. 1232g Family Educational Rights and Privacy Act (FERPA)

47 CFR 54.520 Child Internet Protection Act

CROSS REF.:

EEAE - Bus Safety and Student Conduct

EEAEA - Bus Driver Requirements, Training, and Responsibilities

EEA - Student Transportation

EEB - Business and Personnel Transportation Services and Records and Reports

GBEA - ~~Staff Ethics and Code of Conduct~~

~~GBEB - Staff Conduct~~

~~GBEBB - Staff Conduct With Students~~

~~GCQF - Discipline, Suspension, and Dismissal of Professional Staff Members~~

~~GDQD - Discipline, Suspension, and Dismissal of Support Staff Members~~

IJNDB - Use of Technology Resources in Instruction

JIC - Student Conduct

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ADVISORY 976

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~~GBEFA ©
STAFF USE OF DIGITAL WIRELESS
COMMUNICATIONS OR ELECTRONIC
DEVICES WHILE OPERATING
A MOTOR VEHICLE~~

~~Arizona law (A.R.S. 28-914, effective January 1, 2021), states that a person may not operate a motor vehicle on a street or highway if the person does either of the following:~~

~~A. physically holds or supports with any part of the person's body either of the following:~~

- ~~1. portable wireless communication device, except that a person may use a portable wireless communication device with an earpiece, headphone device or device worn on a wrist to conduct a voice based communication.~~
- ~~2. a stand alone electronic device.~~

~~B. writes, sends or reads any text based communication, including a text message, instant message, e-mail or Internet data, on a portable wireless communication device or stand alone electronic device.~~

~~This does not apply to either of the following:~~

~~A. the use of voice based communications, including through the use of a portable wireless communication device or stand alone electronic device, to direct the writing, sending, reading or other communicating of any text based communication.~~

~~B. the use of a portable wireless communication device or stand alone device when used in a hands free manner for:~~

- ~~1. navigation of the motor vehicle.~~
- ~~2. use of a global positioning system.~~
- ~~3. obtaining motor vehicle information or information related to driving a motor vehicle.~~

~~This also does not prohibit the operation of a motor vehicle while using a device, including a device that is accessible through an interface that is embedded in a motor vehicle, that allows communication without the use of either of the driver's hands, except to activate or deactivate a function of the device.~~

~~An operator may use a portable wireless communication device:~~

~~A. to report illegal activity or summon emergency help.~~

~~B. that was permanently or temporarily affixed to the motor vehicle to relay information in the course of the operator's occupational duties between the operator and either: i) a dispatcher, ii) a digital network or software application service.~~

~~"Portable wireless communication device:"~~

~~A. means a cellular telephone, a portable telephone, a text messaging device, a personal digital assistant, a stand alone computer, a global positioning system receiver or a substantially similar portable wireless device that is used to initiate or receive communication, information or data.~~

~~B. does not include a radio, citizens band radio, citizens band radio hybrid, commercial two way radio communication device or its functional equivalent, subscription-based emergency communication device, prescribed medical device, amateur or ham radio device or in vehicle security, navigation or remote diagnostics system.~~

~~"Stand alone electronic device" means a portable device other than a portable wireless communication device that stores audio or video data files to be retrieved on demand by a user.~~

~~The Superintendent will develop training to implement this policy prior to the effective date.~~

~~Adopted: _____~~

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-341~~

~~15-514~~

~~28-914~~

~~28-963~~

~~28-3164~~

~~CROSS REF.:~~

~~EEAE Bus Safety Program~~

~~EEAEA Bus Driver Requirements, Training, and Responsibilities~~

~~EEAG Student Transportation in Private Vehicles~~

~~EEB Business and Personnel Transportation Services~~

~~GBEA Staff Ethics~~

~~GBEB Staff Conduct~~

~~GBEBB Staff Conduct With Students~~

~~GCQF Discipline, Suspension, and Dismissal of Professional Staff Members~~

~~GDQD Discipline, Suspension, and Dismissal of Support Staff Members~~

~~IJNDB Use of Technology Resources in Instruction~~

~~JIC Student Conduct~~

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ADVISORY 977

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GBGA ©
HEALTH

Required Compliance
Procedures

The Superintendent shall have procedures for complying with the requirements of the Occupational Safety and Health Administration (OSHA), including an exposure-control plan, methods of compliance, work-practice controls, postexposure evaluation and follow-up, and administering vaccine to employees exposed to Hepatitis B virus.

Communicable Diseases

It is the policy of the District to take reasonable and lawful measures to protect students and staff members from the transmission of communicable diseases. The Superintendent is authorized to adopt such procedures as are necessary to implement this policy in a manner consistent with state and federal laws.

Immunization

The District shall require vaccination against communicable diseases from all employees unless an exception is requested and granted, consistent with state and federal laws.

Bloodborne Pathogens Exposure

All employees who as a result of their employment have had significant exposure to bloodborne pathogens (Hepatitis B/Human Immunodeficiency Virus, HIV-AIDS) are required to report the details of the exposure in writing to the District and are required to follow post-exposure evaluation and follow-up activities in accordance with Arizona and federal laws. An employee who chooses not to complete these reporting requirements will be at risk of losing any claim to rights.

COVID-19

The School District shall not:

- A. Require a resident of this state to receive a vaccination for COVID-19 or any variant of COVID-19.
- B. Impose any requirement to wear a mask or face covering anywhere on the School District's premises, except where long-standing workplace safety and infection control measures unrelated to COVID-19 may be required. See GBGA-RB for a list of long-standing workplace safety control measures.

Universal Precautions

The District shall follow the "Universal Precautions Standard" in Exhibit GBGA-EB to protect employees who are at risk of being exposed to blood and body fluids in the course of their work.

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Exclusion from School

A staff member who has a communicable disease shall be excluded from school only if the staff member presents a direct threat to the health or safety of others in the employee's workplace. The outbreak control measures, and other directives of the Arizona Department of Health Services (DHS) and local health agencies shall be acted upon as the best medical knowledge and judgments with regard to the exclusion of a staff member who has a communicable disease that is addressed by DHS regulations. The communicable diseases specifically addressed by DHS regulations are listed at A.A.C. R9-6-203 et seq.

A staff member who has a chronic communicable disease, such as tuberculosis or HIV/AIDS, shall not be excluded unless a significant risk is presented to the health and safety of others, which cannot be eliminated by reasonable accommodation. The Superintendent shall consult with legal counsel and health professionals, as necessary, to ensure that exclusion of a staff member with a chronic communicable disease will not violate the staff member's rights under the Americans with Disabilities Act or Section 504 of the Rehabilitation Act.

The school nurse or other person designated by the Superintendent must reassess a staff member who is excluded from school because of a communicable disease before the staff member returns to work. The District may require a physician's written medical release as a condition for the staff member's return to work.

Reporting and Notification

If an outbreak of a communicable disease occurs in a school setting, the Superintendent or the school nurse shall promptly inform staff members who are known to have special vulnerability to infection.

The District does not assume any duty to notify an employee of health risks caused by the presence of a communicable disease in the school setting unless the at-risk employee has notified the District of the conditions when notification is needed.

The District shall report by telephone to its local health agency each diagnosed and suspected case of a communicable disease as set out in Regulation JLCB-R.

Eye Protective Devices

The Superintendent shall establish procedures for every student, teacher, and visitor in public schools that shall require the wearing of appropriate eye protective ware while participating in or when observing vocational, technical, industrial arts, art, or laboratory science activities.

The Board shall equip the schools with eye protective ware.

Schools may receive and expend federal, state, and local monies to provide eye protective devices.

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Confidentiality

The District shall make reasonable efforts to maintain the confidentiality of staff members' medical conditions. All medical information relating to employees is confidential. The identity of a staff member who has a communicable disease and/or the nature of the communicable disease may be disclosed only to:

A. Staff members who must have such information to carry out their duties under this policy; or

B. Staff members or students (or their parents/guardians) who must have such information to protect themselves from direct threat to their health or safety.

Inquiries or concerns by staff members or others regarding communicable diseases or a staff member who is known or believed to have a communicable disease shall be directed to the Superintendent or the school nurse.

Food Service Workers

The District shall follow the guidance of the U.S. Department of Health and Human Services concerning infectious and communicable diseases transmitted through the handling of food, and special precautions required for food services workers.

Adopted: _____

LEGAL REF.:

A.R.S.

15-151

15-505

23-901

23-902

23-904

23-906

23-908

23-961

23-962

36-681

36-685

A.A.C.

R9-6-706

R9-6-707

CROSS REF.:

EBBB - Accident Reports

GBGD - Workers' Compensation

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GBGA-RA ©

REGULATION

HEALTH

Immunizations

Unless legally exempted, all staff members must show proof of immunity to measles and rubella [see Policy GBGA].

Measles (Rubeola)

Acceptable proof of immunity to measles shall consist of:

- A. A record of immunization against measles with a live virus vaccine given on or after the first birthday; or
- B. A statement, signed by a licensed physician or a state or local health officer, that affirms serologic evidence of having had measles.
- C. Anyone born prior to January 1, 1957, shall be considered to be immune to measles. (Rubeola)

German Measles (Rubella)

Evidence of immunity to rubella shall consist of:

- A. A record of immunization against rubella given on or after the first birthday; or
- B. A statement, signed by a licensed physician or a state or local health officer, that affirms serologic evidence of having had rubella.

Outbreak Information

In the event of an outbreak of either disease, self-reported history of immunization or prior disease is not acceptable; written documentation of immunity consistent with the acceptable proof described above is required.

During an outbreak of measles or rubella, nonimmune staff members, including those who utilize the exemption, may be excluded from the workplace at the direction of the local health agency.

Staff members who are excluded from the workplace shall be placed on leave in accordance with Policy GCCA, applicable employment agreements, and applicable state or federal law.

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Implementing Policy

The District shall generate a list of all staff members to identify those who need proof of immunity to measles.

The Superintendent shall distribute information about the District's policy on measles and rubella.

The Superintendent shall collect proof of immunity from staff members and compile a list denoting immunity or nonimmunity of staff members.

Nonimmune staff members shall be referred for vaccine to a physician or the County Health Department. Their records will be updated as they receive the vaccine.

Maintaining Policy

Throughout each school year, new staff members shall be required to show proof of immunity before employment.

A list of nonimmune employees shall be maintained and updated throughout the year.

GBGA-RB ©

REGULATION

HEALTH

Eye Protective Devices

Every student, teacher, and visitor in public schools shall wear appropriate eye protective ware while participating in or when observing vocational, technical, industrial arts, art, or laboratory science activities involving exposure to:

- A. Molten metals or other molten materials.
- B. Cutting, shaping, and grinding of materials.
- C. Heat treatment, tempering, or kiln firing of any metal or other materials.
- D. Welding fabrication processes.
- E. Explosive materials.
- F. Caustic solutions.
- G. Radiation materials.

The Board shall equip the schools with eye protective ware.

Schools may receive and expend federal, state, and local monies to provide eye protective devices.

Definition

For purposes of this procedure, *eye protective ware* means devices meeting the requirements of the American National Standards Institute's standards for occupational and education eye protection, Z87.1-1989. [A.R.S. 15-151]

GBGA-EA ©

EXHIBIT

HEALTH

BLOODBORNE PATHOGEN REQUIREMENTS

Exposure Control Plan

Employee(s) with occupational exposure to human blood, human blood components, products made from human blood, or pathogenic microorganisms, including but not limited to Hepatitis B virus or HIV, shall comply with this Exposure Control Plan designed to eliminate or minimize employee exposure.

This Exposure Control Plan contains the following elements:

- A. The exposure determination outlined below.
- B. The schedule and method of implementation.
- C. The procedure for the evaluation of circumstances surrounding exposure.

A copy of this Exposure Control Plan shall be accessible to employees.

This Exposure Control Plan shall be reviewed and updated at least annually and whenever necessary to reflect new or modified tasks and procedures that affect occupational exposure, and to reflect new or revised employee positions with occupational exposure.

This Exposure Control Plan shall be made available to the Assistant Secretary of Labor and the Director of the Occupational Safety and Health Administration upon request for examination and copying.

Exposure Determination

The District has determined that employee positions may involve the following levels of exposure to bloodborne pathogens as a collateral function to the primary job description:

- A. High risk - Coaches, physical education instructors, custodians, certain special education program personnel, playground duty personnel, health services personnel, and security personnel.
- B. Moderate risk - Regular instructional program personnel, other special education program personnel, school level office personnel, maintenance personnel, food services personnel, and special assignment personnel (e.g., counselors, librarians).
- C. Low risk - District level office personnel.

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Methods of Compliance

General. Universal precautions shall be observed by all District employees to prevent contact with blood or other potentially infectious materials. Under circumstances in which differentiation between body fluid types is difficult or impossible, all body fluids shall be considered potentially infectious materials.

Engineering and work practice controls:

A. Engineering and work practice controls shall be used to eliminate or minimize employee exposure. If occupational exposure remains after institution of these controls, personal protective equipment shall also be used.

B. Engineering controls shall be examined and maintained or replaced on a regular schedule to ensure their effectiveness.

C. The District shall provide hand-washing facilities that are readily accessible to employees.

D. When provision of hand-washing facilities is not feasible, the District shall provide either an appropriate antiseptic hand cleanser in conjunction with clean cloth/paper towels or antiseptic towelettes. When antiseptic hand cleansers or towelettes are used, hands shall be washed with soap and running water as soon as feasible.

E. The District requires that employees wash their hands immediately or as soon as feasible after removal of gloves or other personal protective equipment. Supervisory personnel shall ensure compliance.

F. The District requires that employees wash hands and any other skin with soap and water, or flush mucous membranes with water immediately or as soon as feasible following contact of such body areas with blood or other potentially infectious materials. Supervisory personnel shall ensure compliance.

G. Contaminated needles and other contaminated sharps shall not be bent, recapped, or removed except as noted below. Shearing or breaking of contaminated needles is prohibited.

1. Contaminated needles and other contaminated sharps shall not be recapped or removed unless no other alternative is feasible or such action is required by a specific medical procedure as determined by a competent medical professional qualified to make such determination.

2. Such recapping or needle removal must be accomplished through the use of a mechanical device or a one-handed technique.

H. Immediately or as soon as possible after use, contaminated reusable sharps shall be placed in appropriate containers until properly reprocessed.

I. Eating, drinking, smoking, applying cosmetics or lip balm, and handling contact lenses are prohibited in work areas where there is a reasonable likelihood of occupational exposure.

J. Food and drink shall not be kept in refrigerators, freezers, shelves, or cabinets, or on countertops or benchtops where blood or other potentially infectious materials are present.

K. All procedures involving blood or other potentially infectious materials shall be performed in such a manner as to minimize splashing, spraying, spattering, and generation of droplets of these substances.

L. Mouth pipetting/suctioning of blood or other potentially infectious materials is prohibited.

M. Specimens of blood or other potentially infectious materials shall be placed in a container that prevents leakage during collection, handling, processing, storage, transport, or shipping.

1. The container for storage, transport, or shipping shall be labeled or color coded according to law and closed prior to being stored, transported, or shipped. When a facility utilizes "universal precautions" in the handling of all specimens, the labeling/color coding of specimens is not necessary, provided containers are recognizable as containing specimens. This exemption applies only while such specimens/containers remain with the facility. Labeling or color coding is required when such specimens/containers leave the facility.

2. If outside contamination of the primary container occurs, the primary container shall be placed within a second container that prevents leakage during handling, processing, storage, transport, or shipping and is labeled or color coded according to the requirements of this standard.

3. If the specimen could puncture the primary container, the primary container shall be placed within a secondary container that is puncture resistant in addition to the above characteristics.

N. Equipment that may become contaminated with blood or other potentially infectious materials shall be examined prior to servicing or shipping and shall be decontaminated as necessary, unless the decontamination of such equipment or portions of such equipment is not feasible as determined by a supervisory employee assigned to make such determination.

1. A readily observable label in accordance with law shall be attached to the equipment stating which portions remain contaminated.
2. This information shall be conveyed to all affected employees, the servicing representative, and/or the manufacturer, as appropriate, prior to handling, servicing, or shipping so that appropriate precautions will be taken.

Personal protective equipment:

A. *Provision.* When occupational exposure occurs, the District shall provide, at no cost to the employee, appropriate personal protective equipment such as, but not limited to, gloves, gowns, laboratory coats, face shields or masks and eye protection, and mouthpieces, resuscitation bags, pocket masks, or other ventilation devices. Personal protective equipment will be considered "appropriate" only if it does not permit blood or other potentially infectious materials to pass through to or reach the employee's work clothes, street clothes, undergarments, skin, eyes, mouth, or other mucous membranes under normal conditions of use and for the duration of time that the protective equipment will be used.

B. *Use.* The District requires that all exposed employees use appropriate personal protective equipment unless the District documents that a specific employee temporarily and briefly declined to use personal protective equipment when, under rare and extraordinary circumstances, it was such employee's professional judgment that in the specific instance its use would have prevented the delivery of health care or public safety services or would have posed an increased hazard to the safety of the worker or co-worker. When the employee makes this judgment, the circumstances shall be reported by the employee and investigated and documented by the District in order to determine whether changes can be instituted to prevent such occurrences in the future.

C. *Accessibility.* Appropriate personal protective equipment in the appropriate sizes must be readily accessible at the work site or issued to employees. Hypoallergenic gloves, glove liners, powderless gloves, or other similar alternatives shall be readily accessible to employees who are allergic to the gloves normally provided.

D. *Cleaning, laundering, and disposal.* The District shall clean, launder, and dispose of personal protective equipment required in this standard, at no cost to the employee.

E. *Repair and replacement.* The District shall repair or replace personal protective equipment as needed to maintain its effectiveness, at no cost to the employee.

F. Any garment(s) penetrated by blood or other potentially infectious materials shall be removed immediately or as soon as feasible.

G. All personal protective equipment shall be removed prior to leaving the work area.

H. When personal protective equipment is removed it shall be placed in an appropriately designated area or container for storage, washing, decontamination, or disposal.

I. *Gloves.* Gloves shall be worn when it can be reasonably anticipated that the employee may have hand contact with blood, other potentially infectious materials, mucous membranes, and nonintact skin; when performing vascular access procedures; and when handling or touching contaminated items or surfaces.

1. Disposable (single-use) gloves, such as surgical or examination gloves, shall be replaced as soon as practical when contaminated or as soon as feasible if they are torn, punctured, or their ability to function as a barrier is compromised.

2. Disposable (single-use) gloves shall not be washed or decontaminated for reuse.

3. Utility gloves may be decontaminated for reuse if the integrity of the gloves is not compromised. However, they must be discarded if they are cracked, peeling, torn, punctured, or exhibit other signs of deterioration or when their ability to function as a barrier is compromised.

Housekeeping:

A. *General.* The work site must be maintained in a clean and sanitary condition. The District shall establish, attach hereto, and implement an appropriate written schedule for cleaning and the method of decontamination based upon the location within the facility, type of surface to be cleaned, type of soil present, and tasks or procedures being performed in the area.

B. All school activity areas are cleaned daily.

C. In cleaning operations involving human blood, a cleaning solution consisting of ten to one (10:1) ratio of water and bleach will be used.

D. All equipment and environmental and working surfaces shall be cleaned and decontaminated after contact with blood or other potentially infectious materials.

1. Contaminated work surfaces shall be decontaminated with an appropriate disinfectant after completion of procedures, immediately or as soon as feasible when surfaces are overtly contaminated or after any spill of blood or other potentially infectious materials, and at the end of the work shift if the surface may have become contaminated since the last cleaning.

2. Protective coverings - such as plastic wrap, aluminum foil, or imperviously backed absorbent paper used to cover equipment and environmental surfaces - shall be removed and replaced as soon as feasible when they become overtly contaminated or at the end of the work shift if they may have become contaminated during the shift.

3. All bins, pails, cans, and similar receptacles intended for reuse that have a reasonable likelihood of becoming contaminated with blood or other potentially infectious materials shall be inspected and decontaminated on a regularly scheduled basis and cleaned and decontaminated immediately or as soon as feasible upon visible contamination.

4. Broken glassware that may be contaminated shall not be picked up directly with the hands. It shall be cleaned up using mechanical means such as a brush and dust pan, tongs, or forceps.

5. Reusable sharps that are contaminated with blood or other potentially infectious materials shall not be stored or processed in a manner that requires employees to reach by hand into the containers where these sharps have been placed.

E. Regulated waste:

1. Contaminated sharps discarding and containment:

a. Contaminated sharps shall be discarded immediately or as soon as feasible in containers that are:

I. Closable.

II. Puncture resistant.

III. Leakproof on sides and bottom.

IV. Labeled or color coded.

b. During use, containers for contaminated sharps shall be:

I. Easily accessible to personnel and located as close as is feasible to the immediate area where sharps are used or can be reasonably anticipated to be found (e.g., laundries).

II. Maintained upright throughout use.

III. Replaced routinely and not be allowed to overflow.

c. When moving containers of contaminated sharps from the area of use, the containers shall be:

I. Closed immediately prior to removal or replacement to prevent spillage or protrusion of contents during handling, storage, transport, or shipping.

II. Placed in a secondary container if leakage is possible. The second container shall be:

i. Closable.

ii. Constructed to contain all contents and prevent leakage during handling, storage, transport, or shipping.

iii. Labeled or color coded.

d. Reusable containers shall not be opened, emptied, or cleaned manually or in any other manner that would expose employees to the risk of percutaneous injury.

2. Other regulated waste containment:

a. Regulated waste shall be placed in containers that are:

I. Closable.

II. Constructed to contain all contents and prevent leakage of fluids during handling, storage, transport, or shipping.

III. Labeled or color coded.

IV. Closed prior to removal to prevent spillage or protrusion of contents during handling, storage, transport, or shipping.

b. If outside contamination of the regulated waste container occurs, it shall be placed in a second container. The second container shall be:

I. Closable.

II. Constructed to contain all contents and prevent leakage of fluids during handling, storage, transport, or shipping.

III. Labeled or color coded.

IV. Closed prior to removal to prevent spillage or protrusion of contents during handling, storage, transport, or shipping.

3. Disposal of all regulated waste shall be in accordance with applicable regulations of the United States, states, territories, and political subdivisions of states and territories.

F. Laundry:

1. Contaminated laundry shall be handled as little as possible, with a minimum of agitation.

a. Contaminated laundry shall be bagged or containerized at the location where it was used and shall not be sorted or rinsed in the location of use.

b. Contaminated laundry shall be placed and transported in bags or containers labeled or color coded. When a facility utilizes universal precautions in the handling of all soiled laundry, alternative labeling or color coding is sufficient if it permits all employees to recognize the containers as requiring compliance with universal precautions.

c. Whenever contaminated laundry is wet and presents a reasonable likelihood of soak-through or leakage from the bag or container, the laundry shall be placed and transported in bags or containers that prevent soaking-through and/or leakage of fluids to the exterior.

2. Employees who have contact with contaminated laundry must wear protective gloves and other appropriate personal protective equipment.

3. When a facility ships contaminated laundry off-site to a second facility, which does not utilize universal precautions in the handling of all laundry, the facility generating the contaminated laundry must place such laundry in bags or containers that are labeled or color-coded.

Hepatitis B Vaccination and Postexposure Evaluation and Follow-up

General:

A. The District shall make available the hepatitis B vaccine and vaccination series to all employees who have occupational exposure, and postexposure evaluation and follow-up to all employees who have had an exposure incident.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

B. The District requires that all medical evaluations and procedures, including the hepatitis B vaccine, and vaccination series and postexposure evaluation and follow-up, including prophylaxis, are:

1. Made available at no cost to the employee.
2. Made available to the employee at a reasonable time and place.
3. Performed by or under the supervision of a licensed physician or by or under the supervision of another licensed health care professional.
4. Provided according to recommendations of the U.S. Public Health Service current at the time these evaluations and procedures take place, except as specified in this section on hepatitis B vaccination and postexposure evaluation and follow-up.

C. The District requires that all laboratory tests be conducted by an accredited laboratory at no cost to the employee.

Hepatitis B vaccination:

A. Hepatitis B vaccination shall be made available after the employee has received the training required and within ten (10) business days of initial assignment to all employees who have occupational exposure unless the employee has previously received the complete hepatitis B vaccination series, antibody testing has revealed that the employee is immune, or the vaccine is contraindicated for medical reasons.

B. The District shall not make participation in a prescreening program a prerequisite for receiving hepatitis B vaccination.

C. If the employee initially declines hepatitis B vaccination but at a later date while still covered under the standard decides to accept the vaccination, the District shall make available hepatitis B vaccination at that time.

D. The District requires all employees who decline to accept hepatitis B vaccination that is offered to sign the following statement:

I understand that due to my occupational exposure to blood or other potentially infectious materials I may be at risk of acquiring hepatitis B virus (HBV) infection. I have been given the opportunity to be vaccinated with hepatitis B vaccine, at no charge to myself. However, I decline hepatitis B vaccination at this time. I understand that by declining this vaccine, I continue to be at risk of acquiring hepatitis B, a serious disease. If in the future I continue to have occupational exposure to blood or other potentially infectious materials and I want to be vaccinated with hepatitis B vaccine, I can receive the vaccination series at no charge to me.

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E. If a routine booster dose(s) of hepatitis B vaccine is recommended by the U.S. Public Health Service at a future date, such booster dose(s) shall be made available.

Postexposure evaluation and follow-up. Following a report of an exposure incident, the District shall make immediately available to the exposed employee a confidential medical evaluation and follow-up, including at least the following elements:

A. Documentation of the route(s) of exposure, and the circumstances under which the exposure incident occurred.

B. Identification and documentation of the source individual, unless the District can establish that identification is infeasible or prohibited by state or local law.

1. The source individual's blood shall be tested as soon as feasible, and after consent is obtained, in order to determine HBV and HIV infectivity. If consent is not obtained, the District shall establish that legally required consent cannot be obtained. When the source individual's consent is not required by law, the source individual's blood, if available, shall be tested and the result documented.

2. When the source individual is already known to be infected with HBV or HIV, testing for the source individual's known HBV or HIV status need not be repeated.

3. Results of the source individual's testing shall be made available to the exposed employee, and the employee shall be informed of applicable laws and regulations concerning disclosure of the identity and infectious status of the source individual.

C. Collection and testing of blood for HBV and HIV serological status:

1. The exposed employee's blood shall be collected as soon as feasible and tested after consent is obtained.

2. If the employee consents to base-line blood collection, but does not give consent at that time for HIV serologic testing, the sample shall be preserved for at least ninety (90) days. If within ninety (90) days of the exposure incident the employee elects to have the base-line sample tested, such testing shall be done as soon as feasible.

D. Postexposure prophylaxis, when medically indicated, as recommended by the U.S. Public Health Service.

E. Counseling.

F. Evaluation of reported illnesses.

Information provided to the health care professional:

A. The health care professional responsible for the employee's hepatitis B vaccination shall be provided a copy of this document.

B. The health care professional evaluating an employee after an exposure incident shall be provided the following information:

1. A copy of this document.
2. A description of the exposed employee's duties as they relate to the exposure incident.
3. Documentation of the route(s) of exposure and circumstances under which exposure occurred.
4. Results of the source individual's blood testing, if available.
5. All medical records relevant to the appropriate treatment of the employee, including vaccination status, that are the District's responsibility to maintain.

Health care professional's written opinion. The District shall obtain and provide the employee with a copy of the evaluating health care professional's written opinion within fifteen (15) days of the completion of the evaluation.

A. The health care professional's written opinion for hepatitis B vaccination shall be limited to whether hepatitis B vaccination is indicated for an employee and whether the employee has received such vaccination.

B. The health care professional's written opinion for postexposure evaluation and follow-up shall be limited to the following information:

1. That the employee has been informed of the results of the evaluation.
2. That the employee has been told about any medical conditions resulting from exposure to blood or other potentially infectious materials that require further evaluation or treatment.

C. All other findings or diagnoses shall remain confidential and shall not be included in the written report.

Medical record keeping. Medical records required by this standard shall be maintained.

Communication of Hazards to Employees

Labels:

- A. Warning labels shall be affixed to containers of regulated waste, refrigerators and freezers containing blood or other potentially infectious material, and other containers used to store, transport, or ship blood or other potentially infectious materials, except as provided in law.
- B. These labels shall contain the "biohazard" label.
- C. These labels shall be fluorescent orange or orange-red or predominantly so, with lettering or symbols in a contrasting color.
- D. Labels are required to be affixed as close as feasible to the container by string, wire, adhesive, or other method that prevents their loss or unintentional removal.
- E. Red bags or red containers may be substituted for labels.
- F. Containers of blood, blood components, or blood products that are labeled as to their contents and have been released for transfusion or other clinical use are exempted from the labeling requirements of this section on communication of hazards to employees.
- G. Individual containers of blood or other potentially infectious materials that are placed in a labeled container during storage, transport, shipment, or disposal are exempted from the labeling requirements.
- H. Labels required for contaminated equipment shall be in accordance with this section and shall also state which portions of the equipment remain contaminated.
- I. Regulated waste that has been decontaminated need not be labeled or color coded.

Information and training:

- A. All employees with occupational exposure shall participate in a training program, which must be provided at no cost to the employees and during working hours.
- B. Training shall be provided as follows:
 - 1. At the time of initial assignment to tasks where occupational exposure may take place.

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2. Within ninety (90) days after the effective date of the standard.

3. At least annually thereafter.

C. For employees who have received training on bloodborne pathogens in the year preceding the effective date of the standard, only training with respect to the provisions of the standard that were not included need be provided.

D. Annual training for all employees shall be provided within one (1) year of their previous training.

E. The District shall provide additional training when changes such as modification of tasks or procedures or institution of new tasks or procedures affects the employee's occupational exposure. The additional training may be limited to addressing the new exposures created.

F. Material appropriate in content and vocabulary to educational level, literacy, and language of employees shall be used.

G. The training program shall contain at a minimum the following elements:

1. An accessible copy of the regulatory text of this standard and an explanation of its contents.

2. A general explanation of the epidemiology and symptoms of bloodborne diseases.

3. An explanation of the modes of transmission of bloodborne pathogens.

4. An explanation of the District's Exposure Control Plan and the means by which the employee can obtain a copy of the written plan.

5. An explanation of the appropriate methods for recognizing tasks and other activities that may involve exposure to blood and other potentially infectious materials.

6. An explanation of the use and limitations of methods that will prevent or reduce exposure, including appropriate engineering controls, work practices, and personal protective equipment.

7. Information on the types, proper use, location, removal, handling, decontamination, and disposal of personal protective equipment.

8. An explanation of the basis for selection of personal protective equipment.

9. Information on the hepatitis B vaccine, including information on its efficacy, safety, method of administration, the benefits of being vaccinated, and that the vaccine and vaccination will be offered free of charge.

10. Information on the appropriate actions to take and persons to contact in an emergency involving blood or other potentially infectious materials.

11. An explanation of the procedure to follow if an exposure incident occurs, including the method of reporting the incident and the medical follow-up that will be made available.

12. Information on the postexposure evaluation and follow-up that the District is required to provide for the employee following an exposure incident.

13. An explanation of the labels and/or color coding required.

14. An opportunity for interactive questions and answers with the person conducting the training session.

H. The person conducting the training shall be knowledgeable in the subject matter covered by the elements contained in the training program as it relates to the workplace that the training will address.

Record Keeping

Medical records:

A. The District shall establish and maintain an accurate record for each employee with occupational exposure as defined herein.

B. This record shall include:

1. The name and Social Security number of the employee.

2. A copy of the employee's hepatitis B vaccination status, including the dates of all hepatitis B vaccinations and any medical records relative to the employee's ability to receive vaccination.

3. A copy of all results of examinations, medical testing, and follow-up procedures.

4. The District's copy of the health care professional's written opinion.

5. A copy of the information provided to the health care professional.

C. Confidentiality. The District shall ensure that employee medical records required by law are:

1. Kept confidential.
2. Not disclosed or reported, without the employee's express written consent, to any person within or outside the workplace, except as required by law.

D. The District shall maintain the records required by law for at least the duration of employment plus thirty (30) years.

Training records:

A. Training records shall include the following information:

1. The dates of the training sessions.
2. The contents or a summary of the training sessions.
3. The names and qualifications of persons conducting the training.
4. The names and job titles of all persons attending the training sessions.

B. Training records shall be maintained for three (3) years from the date on which the training occurred.

Availability:

A. The District shall ensure that all records required to be maintained shall be made available, upon request, to the Assistant Secretary of Labor and the Director of the Occupational Safety and Health Administration for examination and copying.

B. Employee training records required by law shall be provided upon request for examination and copying to employees, to employee representatives, to the Director of the Occupational Safety and Health Administration, and to the Assistant Secretary of Labor.

C. Employee medical records required by law shall be provided upon request, for examination and copying, to the subject employee, to anyone having written consent of the subject employee, to the Director of the Occupational Safety and Health Administration, and to the Assistant Secretary of Labor.

Transfer of records:

A. The District shall comply with the legal requirements involving transfer of records.

B. If the District ceases to do business and there is no successor district to receive and retain the records for the prescribed period, the District shall notify the Director of the Occupational Safety and Health Administration, at least three (3) months prior to their disposal, and transmit them to the Director of the Occupational Safety and Health Administration, if required by the Director of the Occupational Safety and Health Administration to do so, within that three (3) month period.

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EXHIBIT

HEALTH

COMMUNICABLE DISEASES

Handling Body Fluids
in School

The following guidelines are meant to provide simple and effective precautions against transmission of disease for all people potentially exposed to the blood or body fluids of any person (student and/or school employee). No distinction is made between body fluids from persons with a known disease or those from persons without symptoms or with an undiagnosed disease.

The body fluids of all people should be considered to contain potentially infectious agents. The term *body fluids* includes blood, semen, drainage from scrapes and cuts, feces, urine, vomit, respiratory secretions (such as nasal discharge), and saliva.

A. Whenever possible, avoid direct skin contact with body fluids. Disposable gloves are recommended when direct hand contact with body fluids is anticipated. If extensive contact is made with body fluids, hands must be washed afterwards. Gloves used for this purpose should be put in a plastic bag, secured, and disposed of daily.

B. If direct skin contact does occur, hands and other affected skin areas of all exposed people shall be routinely washed with soap and water.

C. Proper handwashing requires the use of soap and water and vigorous washing under a stream of running water for at least twenty (20) seconds.

D. Clothing and other nondisposable items that are soaked through with body fluids should be rinsed and placed in plastic bags. If presoaking is required to remove stains, rinse or soak the item in cold water prior to bagging. Clothing should be sent home with the student for washing, with appropriate directions to parents and teachers (see *laundry instructions* below). Always wear gloves when handling items that have come in contact with body fluids.

E. Contaminated disposable items shall be handled with disposable gloves, put in a plastic bag, secured, and disposed of daily.

F. Body fluid spills on hard surfaces (i.e., floors, countertops, books, et cetera) shall be disinfected with bleach (diluted to ten [10] parts water and one [1] part bleach), and bleach solution should remain on the surface for at least one (1) minute before wiping. Gloves shall always be worn during cleanup.

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G. Cleaning equipment:

1. Nondisposable cleaning equipment (such as dust pans, brooms, and buckets) shall be disinfected by thoroughly rinsing in diluted bleach (ten [10] parts water and one [1] part bleach). Mops shall be soaked in the disinfectant after use and then rinsed with hot water. The disinfectant solution shall be promptly disposed of down a drain pipe.

2. Disposable cleaning equipment (such as paper towels, the vacuum bag, or sweepings) shall be placed in plastic bags, secured, and disposed of daily. No special handling is required for vacuuming equipment. Gloves shall always be used during cleanup.

H. Laundry instructions:

Clothing soaked with body fluids shall be washed separately from other items. Presoaking may be required for heavily soiled clothing. Otherwise, wash and dry as usual. If the material can be bleached, add one-half (1/2) cup of household bleach to the wash cycle. If the material is not colorfast, add one-half (1/2) cup of all-fabric bleach to the wash cycle.

LEGAL REF.:

A.R.S.

36-621 et seq.

A.A.C.

R9-6-101 et seq.

ADVISORY 978

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~~GBGB ©~~
~~STAFF PERSONAL SECURITY~~
~~AND SAFETY~~

Threats

~~The Superintendent shall establish procedures that provide for the protection of any employee who is threatened with harm by an individual or a group while carrying out assigned duties.~~

Eye Protective Devices

~~The Superintendent shall establish procedures for every student, teacher, and visitor in public schools that shall require the wearing of appropriate eye protective ware while participating in or when observing vocational, technical, industrial arts, art, or laboratory science activities.~~

~~The Board shall equip the schools with eye protective ware.~~

~~Schools may receive and expend federal, state, and local monies to provide eye protective devices.~~

Adopted: _____

LEGAL REF.:

~~A.R.S.~~

~~13-1203~~

~~13-1204~~

~~13-2911~~

~~15-151~~

~~15-507~~

~~GBGB-R ©~~

REGULATION

~~STAFF PERSONAL SECURITY
AND SAFETY~~

Threats

~~Any employee who is threatened with harm by an individual or a group while carrying out assigned duties shall immediately notify the school principal or supervisor. The principal or supervisor shall then immediately notify the Superintendent's office of the threat and together they shall take immediate steps in cooperation with the employee to provide every reasonable precaution for the employee's safety. Precautionary steps, including any advisable legal action, shall be reported to the Superintendent's office at the earliest possible time.~~

Eye Protective Devices

~~Every student, teacher, and visitor in public schools shall wear appropriate eye protective ware while participating in or when observing vocational, technical, industrial arts, art, or laboratory science activities involving exposure to:~~

- ~~A. Molten metals or other molten materials.~~
- ~~B. Cutting, shaping, and grinding of materials.~~
- ~~C. Heat treatment, tempering, or kiln firing of any metal or other materials.~~
- ~~D. Welding fabrication processes.~~
- ~~E. Explosive materials.~~
- ~~F. Caustic solutions.~~
- ~~G. Radiation materials.~~

~~The Board shall equip the schools with eye protective ware.~~

~~Schools may receive and expend federal, state, and local monies to provide eye protective devices.~~

~~For purposes of this procedure, *eye protective ware* means devices meeting the standards of the U.S.A. Standard Safety Code for head, eye, and respiratory protection, Z21-1959, and subsequent revisions thereof, approved by the United States of America Standards Institute, Inc.~~

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ADVISORY 979

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~~GBGC~~
~~EMPLOYEE ASSISTANCE~~

~~Employees may be required by the Superintendent, for purposes of employment or retention, to submit to such tests or examinations as a licensed physician deems appropriate.~~

~~When, in the opinion of the immediate supervisor and/or the Superintendent, the employee's physical or emotional condition warrants, the District may require a complete examination, at District expense, by a licensed physician selected by the District.~~

~~The Superintendent shall have procedures for complying with the requirements of the Occupational Safety and Health Administration (OSHA), including an exposure-control plan, methods of compliance, work-practice controls, postexposure evaluation and follow-up, and administering vaccine to employees exposed to Hepatitis B virus.~~

~~All employees who as a result of their employment have had significant exposure to bloodborne pathogens (Hepatitis B/Human Immunodeficiency Virus) are required to report the details of the exposure in writing to the District and are required to follow postexposure evaluation and follow-up activities in accordance with Arizona and federal laws. An employee who chooses not to complete these reporting requirements will be at risk of losing any claim to rights.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-505~~

~~23-901~~

~~23-902~~

~~23-904~~

~~23-906~~

~~23-908~~

~~23-961~~

~~23-962~~

~~CROSS REF.:~~

~~EBBB—Accident Reports~~

~~GBGD—Workers' Compensation~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GBGC-E ©~~

~~EXHIBIT~~

~~EMPLOYEE ASSISTANCE~~

~~BLOODBORNE PATHOGEN REQUIREMENTS~~

~~Exposure Control Plan~~

~~Employee(s) with occupational exposure to human blood, human blood components, products made from human blood, or pathogenic microorganisms, including but not limited to Hepatitis B virus or HIV, shall comply with this Exposure Control Plan designed to eliminate or minimize employee exposure.~~

~~This Exposure Control Plan contains the following elements:~~

- ~~A. The exposure determination outlined below.~~
- ~~B. The schedule and method of implementation.~~
- ~~C. The procedure for the evaluation of circumstances surrounding exposure.~~

~~A copy of this Exposure Control Plan shall be accessible to employees.~~

~~This Exposure Control Plan shall be reviewed and updated at least annually and whenever necessary to reflect new or modified tasks and procedures that affect occupational exposure, and to reflect new or revised employee positions with occupational exposure.~~

~~This Exposure Control Plan shall be made available to the Assistant Secretary of Labor and the Director of the Occupational Safety and Health Administration upon request for examination and copying.~~

~~Exposure Determination~~

~~The District has determined that employee positions may involve the following levels of exposure to bloodborne pathogens as a collateral function to the primary job description:~~

- ~~A. High risk – Coaches, physical education instructors, custodians, certain special education program personnel, playground duty personnel, health services personnel, and security personnel.~~
- ~~B. Moderate risk – Regular instructional program personnel, other special education program personnel, school level office personnel, maintenance personnel, food services personnel, and special assignment personnel (e.g., counselors, librarians).~~
- ~~C. Low risk – District level office personnel.~~

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~~Methods of Compliance~~

~~General. Universal precautions shall be observed by all District employees to prevent contact with blood or other potentially infectious materials. Under circumstances in which differentiation between body fluid types is difficult or impossible, all body fluids shall be considered potentially infectious materials.~~

~~Engineering and work practice controls:~~

~~A. Engineering and work practice controls shall be used to eliminate or minimize employee exposure. If occupational exposure remains after institution of these controls, personal protective equipment shall also be used.~~

~~B. Engineering controls shall be examined and maintained or replaced on a regular schedule to ensure their effectiveness.~~

~~C. The District shall provide hand-washing facilities that are readily accessible to employees.~~

~~D. When provision of hand-washing facilities is not feasible, the District shall provide either an appropriate antiseptic hand cleanser in conjunction with clean cloth/paper towels or antiseptic towelettes. When antiseptic hand cleansers or towelettes are used, hands shall be washed with soap and running water as soon as feasible.~~

~~E. The District requires that employees wash their hands immediately or as soon as feasible after removal of gloves or other personal protective equipment. Supervisory personnel shall ensure compliance.~~

~~F. The District requires that employees wash hands and any other skin with soap and water, or flush mucous membranes with water immediately or as soon as feasible following contact of such body areas with blood or other potentially infectious materials. Supervisory personnel shall ensure compliance.~~

~~G. Contaminated needles and other contaminated sharps shall not be bent, recapped, or removed except as noted below. Shearing or breaking of contaminated needles is prohibited.~~

~~1. Contaminated needles and other contaminated sharps shall not be recapped or removed unless no other alternative is feasible or such action is required by a specific medical procedure as determined by a competent medical professional qualified to make such determination.~~

~~2. Such recapping or needle removal must be accomplished through the use of a mechanical device or a one-handed technique.~~

~~H. Immediately or as soon as possible after use, contaminated reusable sharps shall be placed in appropriate containers until properly reprocessed.~~

~~I. Eating, drinking, smoking, applying cosmetics or lip balm, and handling contact lenses are prohibited in work areas where there is a reasonable likelihood of occupational exposure.~~

~~J. Food and drink shall not be kept in refrigerators, freezers, shelves, or cabinets, or on countertops or benches where blood or other potentially infectious materials are present.~~

~~K. All procedures involving blood or other potentially infectious materials shall be performed in such a manner as to minimize splashing, spraying, spattering, and generation of droplets of these substances.~~

~~L. Mouth pipetting/suctioning of blood or other potentially infectious materials is prohibited.~~

~~M. Specimens of blood or other potentially infectious materials shall be placed in a container that prevents leakage during collection, handling, processing, storage, transport, or shipping.~~

~~1. The container for storage, transport, or shipping shall be labeled or color coded according to law and closed prior to being stored, transported, or shipped. When a facility utilizes "universal precautions" in the handling of all specimens, the labeling/color coding of specimens is not necessary, provided containers are recognizable as containing specimens. This exemption applies only while such specimens/containers remain with the facility. Labeling or color coding is required when such specimens/containers leave the facility.~~

~~2. If outside contamination of the primary container occurs, the primary container shall be placed within a second container that prevents leakage during handling, processing, storage, transport, or shipping and is labeled or color coded according to the requirements of this standard.~~

~~3. If the specimen could puncture the primary container, the primary container shall be placed within a secondary container that is puncture resistant in addition to the above characteristics.~~

~~N. Equipment that may become contaminated with blood or other potentially infectious materials shall be examined prior to servicing or shipping and shall be decontaminated as necessary, unless the decontamination of such equipment or portions of such equipment is not feasible as determined by a supervisory employee assigned to make such determination.~~

- ~~1. A readily observable label in accordance with law shall be attached to the equipment stating which portions remain contaminated.~~
- ~~2. This information shall be conveyed to all affected employees, the servicing representative, and/or the manufacturer, as appropriate, prior to handling, servicing, or shipping so that appropriate precautions will be taken.~~

Personal protective equipment:

~~A. *Provision.* When occupational exposure occurs, the District shall provide, at no cost to the employee, appropriate personal protective equipment such as, but not limited to, gloves, gowns, laboratory coats, face shields or masks and eye protection, and mouthpieces, resuscitation bags, pocket masks, or other ventilation devices. Personal protective equipment will be considered "appropriate" only if it does not permit blood or other potentially infectious materials to pass through to or reach the employee's work clothes, street clothes, undergarments, skin, eyes, mouth, or other mucous membranes under normal conditions of use and for the duration of time that the protective equipment will be used.~~

~~B. *Use.* The District requires that all exposed employees use appropriate personal protective equipment unless the District documents that a specific employee temporarily and briefly declined to use personal protective equipment when, under rare and extraordinary circumstances, it was such employee's professional judgment that in the specific instance its use would have prevented the delivery of health care or public safety services or would have posed an increased hazard to the safety of the worker or co-worker. When the employee makes this judgment, the circumstances shall be reported by the employee and investigated and documented by the District in order to determine whether changes can be instituted to prevent such occurrences in the future.~~

~~C. *Accessibility.* Appropriate personal protective equipment in the appropriate sizes must be readily accessible at the work site or issued to employees. Hypoallergenic gloves, glove liners, powderless gloves, or other similar alternatives shall be readily accessible to employees who are allergic to the gloves normally provided.~~

~~D. *Cleaning, laundering, and disposal.* The District shall clean, launder, and dispose of personal protective equipment required in this standard, at no cost to the employee.~~

~~E. *Repair and replacement.* The District shall repair or replace personal protective equipment as needed to maintain its effectiveness, at no cost to the employee.~~

~~F. Any garment(s) penetrated by blood or other potentially infectious materials shall be removed immediately or as soon as feasible.~~

~~G. All personal protective equipment shall be removed prior to leaving the work area.~~

~~H. When personal protective equipment is removed it shall be placed in an appropriately designated area or container for storage, washing, decontamination, or disposal.~~

~~I. *Gloves.* Gloves shall be worn when it can be reasonably anticipated that the employee may have hand contact with blood, other potentially infectious materials, mucous membranes, and nonintact skin; when performing vascular access procedures; and when handling or touching contaminated items or surfaces.~~

~~1. Disposable (single-use) gloves, such as surgical or examination gloves, shall be replaced as soon as practical when contaminated or as soon as feasible if they are torn, punctured, or their ability to function as a barrier is compromised.~~

~~2. Disposable (single-use) gloves shall not be washed or decontaminated for reuse.~~

~~3. Utility gloves may be decontaminated for reuse if the integrity of the gloves is not compromised. However, they must be discarded if they are cracked, peeling, torn, punctured, or exhibit other signs of deterioration or when their ability to function as a barrier is compromised.~~

Housekeeping:

~~A. *General.* The work site must be maintained in a clean and sanitary condition. The District shall establish, attach hereto, and implement an appropriate written schedule for cleaning and the method of decontamination based upon the location within the facility, type of surface to be cleaned, type of soil present, and tasks or procedures being performed in the area.~~

~~B. All school activity areas are cleaned daily.~~

~~C. In cleaning operations involving human blood, a cleaning solution consisting of ten to one (10:1) ratio of water and bleach will be used.~~

~~D. All equipment and environmental and working surfaces shall be cleaned and decontaminated after contact with blood or other potentially infectious materials.~~

~~1. Contaminated work surfaces shall be decontaminated with an appropriate disinfectant after completion of procedures, immediately or as soon as feasible when surfaces are overtly contaminated or after any spill of blood or other potentially infectious materials, and at the end of the work shift if the surface may have become contaminated since the last cleaning.~~

~~2. Protective coverings — such as plastic wrap, aluminum foil, or imperviously backed absorbent paper used to cover equipment and environmental surfaces — shall be removed and replaced as soon as feasible when they become overtly contaminated or at the end of the work shift if they may have become contaminated during the shift.~~

~~3. All bins, pails, cans, and similar receptacles intended for reuse that have a reasonable likelihood of becoming contaminated with blood or other potentially infectious materials shall be inspected and decontaminated on a regularly scheduled basis and cleaned and decontaminated immediately or as soon as feasible upon visible contamination.~~

~~4. Broken glassware that may be contaminated shall not be picked up directly with the hands. It shall be cleaned up using mechanical means such as a brush and dust pan, tongs, or forceps.~~

~~5. Reusable sharps that are contaminated with blood or other potentially infectious materials shall not be stored or processed in a manner that requires employees to reach by hand into the containers where these sharps have been placed.~~

~~E. *Regulated waste:*~~

~~1. Contaminated sharps discarding and containment:~~

~~a. Contaminated sharps shall be discarded immediately or as soon as feasible in containers that are:~~

~~I. Closable.~~

~~II. Puncture resistant.~~

~~III. Leakproof on sides and bottom.~~

~~IV. Labeled or color coded.~~

~~b. During use, containers for contaminated sharps shall be:~~

~~I. Easily accessible to personnel and located as close as is feasible to the immediate area where sharps are used or can be reasonably anticipated to be found (e.g., laundries).~~

~~II. Maintained upright throughout use.~~

~~III. Replaced routinely and not be allowed to overfill.~~

~~e. When moving containers of contaminated sharps from the area of use, the containers shall be:~~

~~I. Closed immediately prior to removal or replacement to prevent spillage or protrusion of contents during handling, storage, transport, or shipping.~~

~~II. Placed in a secondary container if leakage is possible. The second container shall be:~~

~~i. Closable.~~

~~ii. Constructed to contain all contents and prevent leakage during handling, storage, transport, or shipping.~~

~~iii. Labeled or color coded.~~

~~d. Reusable containers shall not be opened, emptied, or cleaned manually or in any other manner that would expose employees to the risk of percutaneous injury.~~

~~2. Other regulated waste containment:~~

~~a. Regulated waste shall be placed in containers that are:~~

~~I. Closable.~~

~~II. Constructed to contain all contents and prevent leakage of fluids during handling, storage, transport, or shipping.~~

~~III. Labeled or color coded.~~

~~IV. Closed prior to removal to prevent spillage or protrusion of contents during handling, storage, transport, or shipping.~~

~~b. If outside contamination of the regulated waste container occurs, it shall be placed in a second container. The second container shall be:~~

~~I. Closable.~~

~~II. Constructed to contain all contents and prevent leakage of fluids during handling, storage, transport, or shipping.~~

~~III. Labeled or color coded.~~

~~IV. Closed prior to removal to prevent spillage or protrusion of contents during handling, storage, transport, or shipping.~~

~~3. Disposal of all regulated waste shall be in accordance with applicable regulations of the United States, states, territories, and political subdivisions of states and territories.~~

~~F. Laundry:~~

~~1. Contaminated laundry shall be handled as little as possible, with a minimum of agitation.~~

~~a. Contaminated laundry shall be bagged or containerized at the location where it was used and shall not be sorted or rinsed in the location of use.~~

~~b. Contaminated laundry shall be placed and transported in bags or containers labeled or color coded. When a facility utilizes universal precautions in the handling of all soiled laundry, alternative labeling or color coding is sufficient if it permits all employees to recognize the containers as requiring compliance with universal precautions.~~

~~e. Whenever contaminated laundry is wet and presents a reasonable likelihood of soak through or leakage from the bag or container, the laundry shall be placed and transported in bags or containers that prevent soaking through and/or leakage of fluids to the exterior.~~

~~2. Employees who have contact with contaminated laundry must wear protective gloves and other appropriate personal protective equipment.~~

~~3. When a facility ships contaminated laundry off site to a second facility, which does not utilize universal precautions in the handling of all laundry, the facility generating the contaminated laundry must place such laundry in bags or containers that are labeled or color coded.~~

~~Hepatitis B Vaccination and Postexposure Evaluation and Follow-up~~

General:

~~A. The District shall make available the hepatitis B vaccine and vaccination series to all employees who have occupational exposure, and postexposure evaluation and follow-up to all employees who have had an exposure incident.~~

~~B. The District requires that all medical evaluations and procedures, including the hepatitis B vaccine, and vaccination series and postexposure evaluation and follow-up, including prophylaxis, are:~~

- ~~1. Made available at no cost to the employee.~~
- ~~2. Made available to the employee at a reasonable time and place.~~
- ~~3. Performed by or under the supervision of a licensed physician or by or under the supervision of another licensed health care professional.~~
- ~~4. Provided according to recommendations of the U.S. Public Health Service current at the time these evaluations and procedures take place, except as specified in this section on hepatitis B vaccination and postexposure evaluation and follow-up.~~

~~C. The District requires that all laboratory tests be conducted by an accredited laboratory at no cost to the employee.~~

Hepatitis B vaccination:

~~A. Hepatitis B vaccination shall be made available after the employee has received the training required and within ten (10) working days of initial assignment to all employees who have occupational exposure unless the employee has previously received the complete hepatitis B vaccination series, antibody testing has revealed that the employee is immune, or the vaccine is contraindicated for medical reasons.~~

~~B. The District shall not make participation in a prescreening program a prerequisite for receiving hepatitis B vaccination.~~

~~C. If the employee initially declines hepatitis B vaccination but at a later date while still covered under the standard decides to accept the vaccination, the District shall make available hepatitis B vaccination at that time.~~

~~D. The District requires all employees who decline to accept hepatitis B vaccination that is offered to sign the following statement:~~

~~I understand that due to my occupational exposure to blood or other potentially infectious materials I may be at risk of acquiring hepatitis B virus (HBV) infection. I have been given the opportunity to be vaccinated with hepatitis B vaccine, at no charge to myself. However, I decline hepatitis B vaccination at this time. I understand that by declining this vaccine, I continue to be at risk of acquiring hepatitis B, a serious disease. If in the future I continue to have occupational exposure to blood or other potentially infectious materials and I want to be vaccinated with hepatitis B vaccine, I can receive the vaccination series at no charge to me.~~

~~E. If a routine booster dose(s) of hepatitis B vaccine is recommended by the U.S. Public Health Service at a future date, such booster dose(s) shall be made available.~~

~~**Postexposure evaluation and follow-up.** Following a report of an exposure incident, the District shall make immediately available to the exposed employee a confidential medical evaluation and follow up, including at least the following elements:~~

~~A. Documentation of the route(s) of exposure, and the circumstances under which the exposure incident occurred.~~

~~B. Identification and documentation of the source individual, unless the District can establish that identification is infeasible or prohibited by state or local law.~~

~~1. The source individual's blood shall be tested as soon as feasible, and after consent is obtained, in order to determine HBV and HIV infectivity. If consent is not obtained, the District shall establish that legally required consent cannot be obtained. When the source individual's consent is not required by law, the source individual's blood, if available, shall be tested and the result documented.~~

~~2. When the source individual is already known to be infected with HBV or HIV, testing for the source individual's known HBV or HIV status need not be repeated.~~

~~3. Results of the source individual's testing shall be made available to the exposed employee, and the employee shall be informed of applicable laws and regulations concerning disclosure of the identity and infectious status of the source individual.~~

~~C. Collection and testing of blood for HBV and HIV serological status:~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~1. The exposed employee's blood shall be collected as soon as feasible and tested after consent is obtained.~~

~~2. If the employee consents to base line blood collection, but does not give consent at that time for HIV serologic testing, the sample shall be preserved for at least ninety (90) days. If within ninety (90) days of the exposure incident the employee elects to have the base line sample tested, such testing shall be done as soon as feasible.~~

~~D. Postexposure prophylaxis, when medically indicated, as recommended by the U.S. Public Health Service.~~

~~E. Counseling.~~

~~F. Evaluation of reported illnesses.~~

Information provided to the health care professional:

~~A. The health care professional responsible for the employee's hepatitis B vaccination shall be provided a copy of this document.~~

~~B. The health care professional evaluating an employee after an exposure incident shall be provided the following information:~~

~~1. A copy of this document.~~

~~2. A description of the exposed employee's duties as they relate to the exposure incident.~~

~~3. Documentation of the route(s) of exposure and circumstances under which exposure occurred.~~

~~4. Results of the source individual's blood testing, if available.~~

~~5. All medical records relevant to the appropriate treatment of the employee, including vaccination status, that are the District's responsibility to maintain.~~

Health care professional's written opinion. ~~The District shall obtain and provide the employee with a copy of the evaluating health care professional's written opinion within fifteen (15) days of the completion of the evaluation.~~

~~A. The health care professional's written opinion for hepatitis B vaccination shall be limited to whether hepatitis B vaccination is indicated for an employee and whether the employee has received such vaccination.~~

~~B. The health care professional's written opinion for postexposure evaluation and follow-up shall be limited to the following information:~~

- ~~1. That the employee has been informed of the results of the evaluation.~~
- ~~2. That the employee has been told about any medical conditions resulting from exposure to blood or other potentially infectious materials that require further evaluation or treatment.~~

~~C. All other findings or diagnoses shall remain confidential and shall not be included in the written report.~~

~~**Medical record keeping.** Medical records required by this standard shall be maintained.~~

~~**Communication of Hazards to Employees**~~

~~**Labels:**~~

~~A. Warning labels shall be affixed to containers of regulated waste, refrigerators and freezers containing blood or other potentially infectious material, and other containers used to store, transport, or ship blood or other potentially infectious materials, except as provided in law.~~

~~B. These labels shall contain the "biohazard" label.~~

~~C. These labels shall be fluorescent orange or orange red or predominantly so, with lettering or symbols in a contrasting color.~~

~~D. Labels are required to be affixed as close as feasible to the container by string, wire, adhesive, or other method that prevents their loss or unintentional removal.~~

~~E. Red bags or red containers may be substituted for labels.~~

~~F. Containers of blood, blood components, or blood products that are labeled as to their contents and have been released for transfusion or other clinical use are exempted from the labeling requirements of this section on communication of hazards to employees.~~

~~G. Individual containers of blood or other potentially infectious materials that are placed in a labeled container during storage, transport, shipment, or disposal are exempted from the labeling requirements.~~

~~H. Labels required for contaminated equipment shall be in accordance with this section and shall also state which portions of the equipment remain contaminated.~~

~~I. Regulated waste that has been decontaminated need not be labeled or color coded.~~

Information and training:

~~A. All employees with occupational exposure shall participate in a training program, which must be provided at no cost to the employees and during working hours.~~

~~B. Training shall be provided as follows:~~

- ~~1. At the time of initial assignment to tasks where occupational exposure may take place.~~
- ~~2. Within ninety (90) days after the effective date of the standard.~~
- ~~3. At least annually thereafter.~~

~~C. For employees who have received training on bloodborne pathogens in the year preceding the effective date of the standard, only training with respect to the provisions of the standard that were not included need be provided.~~

~~D. Annual training for all employees shall be provided within one (1) year of their previous training.~~

~~E. The District shall provide additional training when changes such as modification of tasks or procedures or institution of new tasks or procedures affects the employee's occupational exposure. The additional training may be limited to addressing the new exposures created.~~

~~F. Material appropriate in content and vocabulary to educational level, literacy, and language of employees shall be used.~~

~~G. The training program shall contain at a minimum the following elements:~~

- ~~1. An accessible copy of the regulatory text of this standard and an explanation of its contents.~~
- ~~2. A general explanation of the epidemiology and symptoms of bloodborne diseases.~~
- ~~3. An explanation of the modes of transmission of bloodborne pathogens.~~
- ~~4. An explanation of the District's Exposure Control Plan and the means by which the employee can obtain a copy of the written plan.~~
- ~~5. An explanation of the appropriate methods for recognizing tasks and other activities that may involve exposure to blood and other potentially infectious materials.~~

~~6. An explanation of the use and limitations of methods that will prevent or reduce exposure, including appropriate engineering controls, work practices, and personal protective equipment.~~

~~7. Information on the types, proper use, location, removal, handling, decontamination, and disposal of personal protective equipment.~~

~~8. An explanation of the basis for selection of personal protective equipment.~~

~~9. Information on the hepatitis B vaccine, including information on its efficacy, safety, method of administration, the benefits of being vaccinated, and that the vaccine and vaccination will be offered free of charge.~~

~~10. Information on the appropriate actions to take and persons to contact in an emergency involving blood or other potentially infectious materials.~~

~~11. An explanation of the procedure to follow if an exposure incident occurs, including the method of reporting the incident and the medical follow up that will be made available.~~

~~12. Information on the postexposure evaluation and follow up that the District is required to provide for the employee following an exposure incident.~~

~~13. An explanation of the labels and/or color coding required.~~

~~14. An opportunity for interactive questions and answers with the person conducting the training session.~~

~~H. The person conducting the training shall be knowledgeable in the subject matter covered by the elements contained in the training program as it relates to the workplace that the training will address.~~

Record Keeping

Medical records:

~~A. The District shall establish and maintain an accurate record for each employee with occupational exposure as defined herein.~~

~~B. This record shall include:~~

~~1. The name and Social Security number of the employee.~~

~~2. A copy of the employee's hepatitis B vaccination status, including the dates of all hepatitis B vaccinations and any medical records relative to the employee's ability to receive vaccination.~~

~~3. A copy of all results of examinations, medical testing, and follow-up procedures.~~

~~4. The District's copy of the health care professional's written opinion.~~

~~5. A copy of the information provided to the health care professional.~~

~~C. Confidentiality. The District shall ensure that employee medical records required by law are:~~

~~1. Kept confidential.~~

~~2. Not disclosed or reported, without the employee's express written consent, to any person within or outside the workplace, except as required by law.~~

~~D. The District shall maintain the records required by law for at least the duration of employment plus thirty (30) years.~~

Training records:

~~A. Training records shall include the following information:~~

~~1. The dates of the training sessions.~~

~~2. The contents or a summary of the training sessions.~~

~~3. The names and qualifications of persons conducting the training.~~

~~4. The names and job titles of all persons attending the training sessions.~~

~~B. Training records shall be maintained for three (3) years from the date on which the training occurred.~~

Availability:

~~A. The District shall ensure that all records required to be maintained shall be made available, upon request, to the Assistant Secretary of Labor and the Director of the Occupational Safety and Health Administration for examination and copying.~~

~~B. Employee training records required by law shall be provided upon request for examination and copying to employees, to employee representatives, to the Director of the Occupational Safety and Health Administration, and to the Assistant Secretary of Labor.~~

~~C. Employee medical records required by law shall be provided upon request, for examination and copying, to the subject employee, to anyone having written consent of the subject employee, to the Director of the Occupational Safety and Health Administration, and to the Assistant Secretary of Labor.~~

Transfer of records:

~~A. The District shall comply with the legal requirements involving transfer of records.~~

~~B. If the District ceases to do business and there is no successor district to receive and retain the records for the prescribed period, the District shall notify the Director of the Occupational Safety and Health Administration, at least three (3) months prior to their disposal, and transmit them to the Director of the Occupational Safety and Health Administration, if required by the Director of the Occupational Safety and Health Administration to do so, within that three (3) month period.~~

ADVISORY 980

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GBGCA ©
WELLNESS PROGRAMS~~

~~**Measles (Rubeola)**~~

~~It shall be a condition of employment that, unless exempted, all employees, including substitutes, shall present proof of immunity to rubeola (measles) prior to reporting for work.~~

~~Evidence of immunity to measles shall consist of:~~

- ~~A. A record of immunization against measles with a live virus vaccine given on or after the first birthday; or~~
- ~~B. A statement, signed by a licensed physician or a state or local health officer, that affirms serologic evidence of having had measles.~~
- ~~C. Anyone born prior to January 1, 1957 shall be considered to be immune to measles. (Rubeola)~~

~~**German Measles (Rubella)**~~

~~Similarly, unless exempted, all employees, including substitutes, shall present proof of immunity to rubella (German measles) prior to reporting for work.~~

~~Evidence of immunity to rubella shall consist of:~~

- ~~A. A record of immunization against rubella given on or after the first birthday; or~~
- ~~B. A statement, signed by a licensed physician or a state or local health officer, that affirms serologic evidence of having had rubella.~~

~~**General Information**~~

~~Exempted employees include those with medical contraindications for receiving vaccines and those who refuse immunization for religious reasons.~~

~~Nonimmune employees, including those who utilize the exemption, shall, in the event of an outbreak of either disease, be put on leave without pay, or they may use accumulated sick leave during the period they are excluded from work due to the outbreak. If a staff member does not have any earned sick leave, a salary deduction of one (1) contract day will be made for each day of authorized leave used.~~

~~Adopted: _____~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~LEGAL REF.:~~

~~A.R.S.~~

~~36-624~~

~~A.A.C.~~

~~R9-6-347~~

~~R9-6-360~~

~~R9-6-704~~

~~A.G.O.~~

~~I88-037~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GBGCA R ©~~

REGULATION

~~WELLNESS PROGRAMS~~

~~Unless legally exempted, all staff members must show proof of immunity to measles and rubella [see GBGCA].~~

~~Measles (Rubeola)~~

~~Acceptable proof of immunity to measles shall consist of:~~

- ~~A. A record of immunization against measles with a live virus vaccine given on or after the first birthday; or~~
- ~~B. A statement, signed by a licensed physician or a state or local health officer, that affirms serologic evidence of having had measles.~~
- ~~C. Anyone born prior to January 1, 1957 shall be considered to be immune to measles. (Rubeola)~~

~~German Measles (Rubella)~~

~~Evidence of immunity to rubella shall consist of:~~

- ~~A. A record of immunization against rubella given on or after the first birthday; or~~
- ~~B. A statement, signed by a licensed physician or a state or local health officer, that affirms serologic evidence of having had rubella.~~

~~General Information~~

~~*In the event of an outbreak of either disease, memory of immunization date is not acceptable; medical documentation of immunity is required.*~~

~~Staff members who are not in compliance shall be put on leave without pay until they are in compliance.~~

~~In the event of an outbreak of measles or rubella, nonimmune staff members, including those who utilize the exemption, must be excluded from school.~~

~~Implementing Policy~~

~~The District shall generate a list of all employees to identify those who need proof of immunity to measles.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~The Superintendent shall distribute information about the District's policy on measles and rubella.~~

~~The Superintendent shall collect proof of immunity from staff members and compile a list denoting immunity or nonimmunity of staff members.~~

~~Nonimmune staff members shall be referred for vaccine to a physician or the County Health Department. Their records will be updated as they receive vaccine.~~

~~Maintaining Policy~~

~~Throughout each school year, new staff members shall be required to show proof of immunity before employment.~~

~~A list of nonimmune employees shall be maintained and updated throughout the year.~~

ADVISORY 981

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GBGCB ©~~
~~STAFF HEALTH AND SAFETY~~
~~(Communicable Diseases)~~

~~It is the policy of the School District to take reasonable and lawful measures to protect students and staff members from the transmission of communicable diseases. The Superintendent is authorized to adopt such procedures as are necessary to implement this policy in a manner consistent with state and federal laws.~~

~~**Prohibition on COVID-19 Vaccination
and Mask or Face Coverings**~~

~~The School District shall not:~~

~~A. Require a resident of this state to receive a vaccination for COVID-19 or any variant of COVID-19.~~

~~B. Impose any requirement to wear a mask or face covering anywhere on the School District's premises, except where long-standing workplace safety and infection control measures unrelated to COVID-19 may be required. See GBGB-R for a list of long-standing workplace safety control measures.~~

~~**Exclusion from School**~~

~~A staff member who has a communicable disease shall be excluded from school only if the staff member presents a direct threat to the health or safety of others in the school workplace. The outbreak control measures, and other directives of the Department of Health Services (DHS) and local health agencies shall be acted upon as the best medical knowledge and judgments with regard to the exclusion of a staff member who has a communicable disease that is addressed by DHS regulations. The communicable diseases specifically addressed by DHS regulations are listed at A.A.C. R9-6-203 *et seq.*~~

~~A staff member who has a chronic communicable disease, such as tuberculosis or HIV/AIDS, shall not be excluded unless a significant risk is presented, to the health and safety of others, which cannot be eliminated by reasonable accommodation. The Superintendent shall consult with legal counsel and health professionals, as necessary, to ensure that exclusion of a staff member with a chronic communicable disease will not violate the staff member's rights under the Americans with Disabilities Act or Section 504 of the Rehabilitation Act.~~

~~The school nurse or other person designated by the Superintendent must reassess a staff member who is excluded from school because of a communicable disease before the staff member returns to work. The District may require a physician's written medical release as a condition for the staff member's return to work.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~Reporting and Notification~~

~~The District shall report by telephone to its local health agency each diagnosed and suspected case of a communicable disease as set out in Regulation JLCB-R.~~

~~If an outbreak of a communicable disease occurs in a school setting, the Superintendent or the school nurse shall promptly inform staff members who are known to have special vulnerability to infection. The District does not assume any duty to notify an employee of health risks caused by the presence of a communicable disease in the school setting unless the at-risk employee has notified the District of the conditions when notification is needed.~~

~~Confidentiality~~

~~The District shall make reasonable efforts to maintain the confidentiality of staff members' medical conditions. All medical information relating to employees is confidential. The identity of a staff member who has a communicable disease and/or the nature of the communicable disease may be disclosed only to:~~

~~A. Staff members who must have such information to carry out their duties under this policy; or~~

~~B. Staff members or students (or their parents/guardians) who must have such information to protect themselves from direct threat to their health or safety.~~

~~Inquiries or concerns by staff members or others regarding communicable diseases or a staff member who is known or believed to have a communicable disease shall be directed to the Superintendent or the school nurse.~~

~~Universal Precautions~~

~~The District shall follow the "Universal Precautions Standard" set forth in the attached Exhibit GBGCB-E to protect employees who are at risk of being exposed to blood and body fluids in the course of their work.~~

~~Food Service Workers~~

~~The District shall follow the guidance of the U.S. Department of Health and Human Services concerning infectious and communicable diseases transmitted through the handling of food, and special precautions required for food services workers.~~

~~HIV/AIDS~~

~~Current medical information indicates that HIV can be transmitted by sexual intercourse with an infected partner, by injection of infected blood products, and by transmission from an infected mother to her child in utero or during the birth process. None of the identified cases of HIV infection in the United States are known to have been transmitted in a school setting or through any other casual person-to-person contact. There is no evidence that HIV is spread by sneezing, coughing,~~

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~~shaking hands, hugging, or sharing toilets, food, water, or utensils. According to best medical knowledge and judgments, the use of the "universal precautions" and other procedures that implement this policy are sufficient to protect staff members and students from transmission of HIV at school.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~36-621~~

~~36-624~~

~~36-681~~

~~36-685~~

~~A.A.C.~~

~~R9-6-203 et seq.~~

~~R9-6-355~~

~~29 U.S.C. 794 et seq., Rehabilitation Act, (Section 504)~~

~~42 U.S.C. 12101 et seq. (Americans with Disabilities Act)~~

~~29 C.F.R. 1630.1 et seq. (ADA guidelines)~~

~~29 C.F.R. 1910.10 et seq. (OSHA Universal Precautions Standard)~~

~~CROSS REF.:~~

~~GBGC – Employee Assistance~~

~~GBGCA – Wellness Programs~~

~~JLCB-R – Immunizations of Students~~

~~GBGCB-E ©~~

~~EXHIBIT~~

~~STAFF HEALTH AND SAFETY~~

~~COMMUNICABLE DISEASES~~

~~Handling Body Fluids in School~~

~~The following guidelines are meant to provide simple and effective precautions against transmission of disease for all people potentially exposed to the blood or body fluids of any person (student and/or school employee). No distinction is made between body fluids from persons with a known disease or those from persons without symptoms or with an undiagnosed disease.~~

~~The body fluids of all people should be considered to contain potentially infectious agents. The term *body fluids* includes blood, semen, drainage from scrapes and cuts, feces, urine, vomit, respiratory secretions (such as nasal discharge), and saliva.~~

~~A. Whenever possible, avoid direct skin contact with body fluids. Disposable gloves are recommended when direct hand contact with body fluids is anticipated. If extensive contact is made with body fluids, hands must be washed afterwards. Gloves used for this purpose should be put in a plastic bag, secured, and disposed of daily.~~

~~B. If direct skin contact does occur, hands and other affected skin areas of all exposed people shall be routinely washed with soap and water.~~

~~C. Proper handwashing requires the use of soap and water and vigorous washing under a stream of running water for approximately ten (10) seconds.~~

~~D. Clothing and other nondisposable items that are soaked through with body fluids should be rinsed and placed in plastic bags. If presoaking is required to remove stains, rinse or soak the item in cold water prior to bagging. Clothing should be sent home with the student for washing, with appropriate directions to parents and teachers (*see laundry instructions below*). Always wear gloves when handling items that have come in contact with body fluids.~~

~~E. Contaminated disposable items shall be handled with disposable gloves, put in a plastic bag, secured, and disposed of daily.~~

~~F. Body fluid spills on hard surfaces (i.e., floors, countertops, books, et cetera) shall be disinfected with bleach (diluted to ten [10] parts water and one [1] part bleach). Gloves shall always be worn during cleanup.~~

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~~G. Cleaning equipment:~~

~~1. Nondisposable cleaning equipment (such as dust pans, brooms, and buckets) shall be disinfected by thoroughly rinsing in diluted bleach (ten [10] parts water and one [1] part bleach). Mops shall be soaked in the disinfectant after use and then rinsed with hot water. The disinfectant solution shall be promptly disposed of down a drain pipe.~~

~~2. Disposable cleaning equipment (such as paper towels, the vacuum bag, or sweepings) shall be placed in plastic bags, secured, and disposed of daily. No special handling is required for vacuuming equipment. Gloves shall always be used during cleanup.~~

~~H. Laundry instructions:~~

~~Clothing soaked with body fluids shall be washed separately from other items. Presoaking may be required for heavily soiled clothing. Otherwise, wash and dry as usual. If the material can be bleached, add one half (1/2) cup of household bleach to the wash cycle. If the material is not colorfast, add one half (1/2) cup of all-fabric bleach to the wash cycle.~~

~~LEGAL REF.:~~

~~A.R.S.~~

~~36-621 et seq.~~

~~A.A.C.~~

~~R9-6-101 et seq.~~

ADVISORY 982

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**GBGD ©
WORKERS' COMPENSATION**

All employees shall be covered by workers' compensation insurance for any personal injury by accident while on assignment, including a personal injury by accident on school property or while on official business off school property. An employee must report any such accident to the supervisor's office immediately, since a report on the time of the accident, persons involved, and how it happened is required.

Adopted: _____

LEGAL REF.:

A.R.S.

15-505

23-901

23-902

23-904

23-906

23-908

23-961

23-962

CROSS REF.:

EBBB - Accident Reports

~~GBGC - Employee Assistance~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GBGD-R ©

REGULATION

WORKERS' COMPENSATION

Process When Injured

Any employee who ~~has an~~ incurs a personal injury by accident, no matter how slight, while on duty shall notify the supervisor immediately. Failure to follow this procedure could result in the loss of workers' compensation benefits.

After being notified by an employee, the supervisor shall complete and submit the Report of Industrial Injury to the District office.

The Superintendent, upon receiving the supervisor's report, shall, within ten (10) days after notification, submit the Report of Industrial Injury to the insurance carrier and Industrial Commission of Arizona.

Compensation Claims

When a job-related personal injury/~~by~~ accident requires medical attention and absence from the workplace, the following conditions shall apply:

A. The physician will be responsible for reporting the circumstances of the injury to the District, the Industrial Commission, and the District's insurance carrier.

B. During the first seven (7) days of absence due to a job-related injury/~~accident~~, the employee will be placed on sick leave, provided the employee has accumulated sufficient sick leave.

C. If a job-related injury/~~accident~~ results in more than seven (7) days absence, the insurance carrier will be responsible for handling the claim for lost pay. During such period the employee may be directed to:

1. Endorse over to the District the payments received from the insurance carrier, continue to receive a regular salary, and be charged sick leave. When the amount of the insurance payment is determined and received by the District, the employee's sick leave record will be adjusted for that fraction of the time paid by the insurance carrier (e.g., the insurance carrier pays one-half [1/2] of the normal salary of the employee, the sick leave will be adjusted on a pro rata basis); or

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2. Draw compensation from the insurance carrier, provide the District with a record of such payment, and receive payment for sick leave pay for the uncompensated portion of missed time, up to the limit of accumulated sick leave.

D. In no event will an employee receive a combined salary and worker's compensation in excess of the employee's regular salary.

E. An employee who has used all accumulated sick leave will be removed from the payroll and will receive only such amounts as are paid by the District's insurance carrier.

GBGD-E ©

EXHIBIT

WORKERS' COMPENSATION

EARLY RETURN TO WORK

**Determining if a Job Offer can be
Made for Early Return from an
Illness or Injury**

The District need only consider an early return when a job that can be performed by the early return employee is available. Creation of a position is not required.

When considering an early return assignment the District should:

- A. Analyze the job and determine its purpose and essential functions.
- B. Consult with the employee to determine the precise job limitations imposed by the attending physician.
- C. Determine if the employee can perform the ~~duties~~ essential functions of the job with or without reasonable accommodation.
- D. Analyze the risk of reinjury or deterioration of the employee's condition.

~~Adjustments in the job description for personal accommodations such as an amenity or convenience that is not job related shall not be the responsibility of the District. The District shall require that all aspects of the job description be performed adequately. The District is not required to eliminate essential job functions. Reasonable accommodations will be provided where appropriate, consistent with the Americans with Disabilities Act and applicable workers' compensation law.~~

ADVISORY 983

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**GBI ©
STAFF PARTICIPATION IN
POLITICAL ACTIVITIES**

The Board recognizes the right of its employees, as citizens, to engage in political activity. However, school time, personnel, equipment, supplies, materials, buildings, resources, or other resources any other thing of value of the District may not be used to influence the outcomes of elections.

An employee ~~staff member~~, a person acting on behalf of the District or a person who aids another person acting on behalf of the District shall be guided by the following:

- A. No employee, while on duty, shall engage in political activities upon property under the jurisdiction of the Board.
- B. The prohibition on the use of public resources to influence the outcome of bond, budget override and other tax-related elections includes the use of School District-focused promotional expenditures that occur after an election is called and through election day. This prohibition does not include routine School District communications which are messages or advertisements that are germane to the functions of the School District and that maintain frequency, scope and distribution consistent with past practices or are necessary for public safety.
- C. Campaigning and other election activities must be done in off-duty hours, when not working in an official capacity or representing the District, and without the participation of District employees or students acting in the capacity of District or school representatives.
- D. Invitations to participate in election activities on a given campus, except when extended by groups leasing or using school facilities, shall be permitted only when such invitations are to all candidates for the office. The rental use of District property by a private person or entity that may lawfully attempt to influence the outcome of an election is permitted if it does not occur at the same time and place as a related District-sponsored forum or debate.
- E. Political circulars or petitions may not be posted or distributed in school.
- F. The collection of campaign funds and/or the solicitation of campaign workers is prohibited on school property.
- G. Students may not be given written materials to influence the outcome of an election or to advocate support for or opposition to pending or proposed legislation.
- H. Students may not be involved in writing, addressing or distribution of material intended to influence the outcome of an election or to advocate support for or opposition to pending or proposed legislation.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Employees of the District may not use the authority of their position to influence the vote or political activities of any subordinate employee.

District employees who hold elective or appointive office are not entitled to time off from their school duties for reasons incident to such offices, except as such time may qualify under the leave policies of the Board.

The discussion and study of politics and political issues, when such discussion and study are appropriate to classroom studies, are not precluded under the provisions of this policy.

District employees shall be permitted time as provided in statute, if required, to vote in the primary or general election.

The District may distribute informational reports on a proposed budget override election as provided in A.R.S. 15-481 and on a proposed bond election as provided in A.R.S. 15-491 if those informational reports present factual information in a neutral manner, except for those arguments allowed under A.R.S. 15-481.

Nothing in this policy shall preclude the District from producing and distributing impartial information on elections other than District budget override elections or reporting on official actions of the Governing Board.

The District shall not make expenditures for literature associated with a campaign conducted by or for a District official.

Adopted: _____

LEGAL REF.:

- A.R.S.
- 15-481
- 15-491
- 15-511
- 15-903
- 16-402
- A.G.O.
- I15-002

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 984

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**GBJ ©
PERSONNEL RECORDS AND FILES**

The District will maintain a complete and current official personnel file for each District employee.

Employee Responsibilities

~~Professional~~ Certificated employees are required to supply the District office with current and complete official transcripts of all college credits.

It is the duty and responsibility of each certificated employee to keep such certification current. ~~The District will maintain a complete and current official personnel file for each District employee.~~

Disciplinary/Derogatory Information

Records reasonably necessary or appropriate to maintain an accurate knowledge of disciplinary actions regarding employees and the employee responses will be maintained. Disciplinary action records shall be open to inspection and copying unless such inspection and disclosure of records or information in the records is contrary to law.

Employees will be advised of, and will be permitted to review and comment on, all information of a derogatory nature to be placed in their respective personnel files. The employee may prepare a written reply to such information, and such reply, if any, will be appended to the information in the file.

~~Records reasonably necessary or appropriate to maintain an accurate knowledge of disciplinary actions regarding staff members and the staff members' responses will be maintained. Disciplinary action records shall be open to inspection and copying unless such inspection and disclosure of records or information in the records is contrary to law.~~

Confidentiality

The District may create such subfiles within a personnel file as are appropriate to ensure confidentiality of those files made confidential by law and efficient use of the file. Access to personnel files will be limited to authorized District officials and employees authorized to handle personnel files. Individual Board members may only inspect confidential staff files when specifically authorized by the Board, as evidenced by action of a quorum of the Board in a legal meeting properly noticed.

Employees may review their own files by making written requests to the Superintendent. Materials obtained prior to an employee's employment, such as confidential recommendations or interview notes, will not be available for review by the employee.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Documents within a personnel file may be reviewed by the public only to the extent that disclosure is compelled as a public record.

Per A.R.S. 15-537, copies of the evaluation report and performance classification of a certificated teacher retained by the governing board and the department of education are confidential, do not constitute a public record and shall not be released or shown to any person except: 1) the certificated teacher; 2) authorized district officers and employees; 3) to school districts and charter schools; 4) any relevant court action.

Personal Identifying Information

Unless otherwise specifically provided by law, a school district shall not:

- A. Use an individual's social security number on forms of identification.
- B. Transmit to another individual material that contains both the individual's social security number and the individual's financial institution account number. This does not preclude the transmission of documents of enrollment, amendment, termination, or contracting for financial services nor does it preclude transmitting documents confirming the accuracy of the numbers previously submitted.

The Superintendent shall prepare procedures to implement this policy and A.R.S. 44-1373 which restricts use of personal identifying information.

~~Documents within a personnel file may be reviewed by the public only to the extent that disclosure is compelled as a public record.~~

Adopted: _____

LEGAL REF.:

- A.R.S.
- 15-302
- 15-502
- 15-537
- 23-926
- 23-1361
- 23-1362
- 38-233
- 39-121 *et seq.*
- 41-1482
- 44-1373

CROSS REF.:

- DKA - Payroll Procedures/Schedules
- KDB - Public's Right to Know/Freedom of Information

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GBJ-~~RE~~ ©

EXHIBIT REGULATION

PERSONNEL RECORDS AND FILES

A person or entity shall not, unless specifically provided by law:

A. Intentionally communicate or make an individual's social security number available to the general public.

B. Print an individual's social security number on any card required for the individual to receive services.

C. Require the transmission of an individual's social security number over the internet unless providing a secure connection or the social security number is encrypted.

D. Require the use of an individual's social security number to access a web site unless a password or unique personal identification number or other authentication device is also required to access the site.

E. Print a number that the person or entity knows to be an individual's social security number on any materials that are mailed to the individual unless required by law to place these numbers on the material.

1. This does not preclude the transmission of documents of enrollment, amendment, termination, or contracting for financial services nor does it preclude transmitting documents confirming the accuracy of the numbers previously submitted.

2. No requirement is made to check third party submitted numbers and unless the recipient of the number has actual knowledge that the number is or includes the individual's social security number, the person or entity may print the number on materials that are mailed to the individual.

3. No prohibition on mailing the individual any copy or reproduction of a document that includes a social security number is made if the social security number was included on the original document before January 1, 2005.

4. The exception is that if a social security number has been used inconsistent with the use described above after January 1, 2005, so long as the usage is continuous, the person or entity may continue to use the number subject to the conditions below:

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- a. If the use stops for any reason then the social security number cannot be used and the use reverts to the conditions ~~bulleted~~ listed above.
- b. Each year the entity must provide the individual with an annual written disclosure of the individual's right to stop the use of the social security number as prohibited above.
- c. If an individual requests in writing, the person or entity must stop using the number in any manner conflicting with the law. No fee or charge is allowed, and the entity shall not deny services to the individual because of the request.

The law does not prohibit the collection, use or release of a social security number required by the laws of this state or the United States or for internal verification or administrative purposes.

Unless otherwise provided by law, after January 1, 2005, documents or records recorded and made available on the recording entity's web site shall not contain more than five (5) numbers reasonably identifiable as part of a social security number and shall not contain financial account numbers. A penalty of five hundred dollars (\$500) for each act of recording is possible.

ADVISORY 985

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**GBK ©
STAFF GRIEVANCES**

~~Effective communication between District employees, the administrative staff, and the Board is essential for proper operation of the schools. The Governing Board may; therefore,~~ authorizes the Superintendent to establish a grievance procedure for employees as the prescribed means of resolving grievances at the earliest date and the lowest possible administrative level.

Such procedure shall provide for Board review of any grievance that cannot be resolved at the administrative level. In such instances, the affected individual may request that the Governing Board review the situation. Such request shall be in writing and shall contain the basis for the appeal, including the act or acts out of which the grievance arose, identification of the Board policies and/or administrative regulations involved, and the remedy sought.

Within five (5) ~~working~~ business days following notification of the Superintendent's decision, any written request for appeal shall be submitted to the Superintendent for transmittal to the Board. The Governing Board, at a time of its choosing, shall review the grievance and issue a response within fifteen (15) ~~working~~ business days following such review.

The decision of the Governing Board is final.

Adopted: _____

LEGAL REF.:

A.R.S.

15-341

~~38-532~~

CROSS REF.:

ACAA - Title IX Sex Discrimination

JII - Student Concerns, Complaints and Grievances

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GBK-R ©

REGULATION

STAFF GRIEVANCES

Definitions

A *grievance* is a complaint by a District employee alleging a violation or misinterpretation, as to the employee, of any District policy or regulation that directly and specifically governs the employee's terms and conditions of employment. The term *grievance* shall not apply to any matter for which the method of review is prescribed by law, or the Governing Board is without authority to act. The suspension or dismissal of employees is covered by statute and, therefore, is not a grievable matter. Assignment, reassignment, or transfer of an employee to another position or duties is not grievable beyond the Superintendent unless there is a reduction in compensation or the Superintendent requests that it go to the Board.

A *grievant* shall be any employee of the District filing a grievance.

Terms and conditions of employment means the hours of employment, the compensation therefor, including fringe benefits, and the employer's personnel policies directly affecting the employee. In the case of ~~professional~~ certificated employees, the term does not include educational policies of the District.

A *day* is any day during which the District conducts business.

The *immediate supervisor* is the lowest-level administrator having line supervisory authority over the grievant.

Timeline

A grievant must initiate a grievance within fifteen (15) business days of the date of the violation that is the basis for the grievance.

Informal Level

Before filing a formal written grievance, the grievant must attempt to resolve the matter by one (1) or more informal conferences with the immediate supervisor. The first of these informal conferences must be conducted within ten (10) business days after the employee knew, or should have known, of the act or omission giving rise to the grievance. A second or any subsequent conference must occur within five (5) business days after the initial informal conference, or any subsequent conference.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Formal Level

Level I. Within fifteen (15) business days after the employee knew, or should have known, of the act or omission giving rise to the grievance, the grievant must present the grievance in writing to the immediate supervisor.

The grievance shall be a clear, concise statement of the circumstances giving rise to the grievance, a citation of the specific article, section, and paragraph of the policy or regulation that directly and specifically governs the employee's terms and conditions of employment that are alleged to have been violated, the decision rendered at the informal conference, and the specific remedy sought.

The immediate supervisor shall communicate a decision to the employee in writing within five (5) business days after receiving the grievance.

Within the above time limits either party may request a personal conference to attempt to resolve the matter.

Level II. In the event the grievant is not satisfied with the decision at Level I, the decision may be appealed to the Superintendent within five (5) business days after receipt of the decision.

The appeal shall include a copy of the original grievance, the decision rendered, and a clear, concise statement of the reasons for the appeal. The Superintendent shall communicate a decision within five (5) business days after receiving the appeal. Either the grievant or the Superintendent may request a personal conference within the above time limits.

Level III. If the grievant is not satisfied with the decision at Level II, the grievant may, within five (5) business days, submit an appeal in writing to the Superintendent for consideration by the Governing Board.

The decision by the Governing Board is final.

General Provisions

Section 1. Failure at any step of this procedure to appeal a grievance to the next step within the specified time limits shall be deemed an acceptance of the decision rendered at that step, and there shall be no further right of appeal. Failure to file a grievance within fifteen (15) business days after the employee knew, or should have known, of the circumstances upon which the grievance is based shall constitute a waiver of that grievance.

Section 2. The filing or pendency of any grievance under the provisions of this policy shall in no way operate to impede, delay, or interfere with the jurisdiction of the Governing Board or the Superintendent.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

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EXHIBIT

STAFF GRIEVANCES

LEVEL I

GRIEVANCE FORM A

FORMAL GRIEVANCE PRESENTATION

To be completed by grievant within five (5) business days after the last informal conference but no later than fifteen (15) business days after the employee knew or should have known of the act or omission giving rise to the grievance.

Grievant _____ Date of last informal presentation _____

School _____ Immediate supervisor _____

Assignment _____

Policy or regulation alleged to have been violated _____

Statement of grievance:

Action requested:

Signature of grievant

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GBK-EB ©

EXHIBIT

STAFF GRIEVANCES

LEVEL I

GRIEVANCE FORM B

DECISION OF IMMEDIATE SUPERVISOR

To be completed by immediate supervisor within five (5) business days after formal filing.

Grievant _____

Date of formal grievance presentation _____

School _____

Immediate supervisor _____

**Decision of immediate supervisor
and reasons therefor:**

Date of decision _____

(Signature of immediate supervisor)

Grievant's response [to be completed by the grievant within five (5) business days after the decision]:

- I accept the above decision of the immediate supervisor.
- I hereby refer the above decision to the Superintendent, with reasons detailing nonacceptance at Level I and any relief sought (Level II).

Date of response _____

(Signature of grievant)

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GBK-EC ©

EXHIBIT

STAFF GRIEVANCES

LEVEL II

GRIEVANCE FORM C

REFERRAL TO SUPERINTENDENT

To be completed by grievant within five (5) business days of immediate supervisor's response.

Grievant _____

Date of formal presentation _____

Detail reasons for nonacceptance of grievance decisions and any relief sought:

- The attached grievance is hereby referred to the Superintendent.

Date of referral _____

_____ (Signature of grievant)

<p><i>Note:</i> This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.</p>

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EXHIBIT

STAFF GRIEVANCES

LEVEL II

GRIEVANCE FORM D

DECISION OF SUPERINTENDENT

To be completed by the Superintendent within five (5) business days.

Grievant _____

Date of formal grievance presentation _____

Date appeal received by Superintendent _____

Date hearing held by Superintendent (optional) _____

**Decision of Superintendent
and reasons therefor:**

Date of decision _____

(Signature of Superintendent)

Grievant's response [to be completed by grievant within five (5) business days after the decision]:

- I accept the above decision of the Superintendent.
- I hereby appeal to the Governing Board for a review of this grievance (Level III).

Date of response _____

(Signature of grievant)

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GBK-EE ©

EXHIBIT

STAFF GRIEVANCES

LEVEL III (Final Action)

GRIEVANCE FORM E

REVIEW BY GOVERNING BOARD

Grievant _____

Date of formal grievance receipt _____

- The attached grievance is hereby appealed to the Governing Board for a review.

Detail reasons for nonacceptance of grievance decision at Level II and any relief sought:

Date appeal received by Governing Board _____

BOARD RESPONSE:

- The Board affirms the Superintendent's response.
- Board rejects the Superintendent's response.
- Board modifies the Superintendent's response as follows:

**[TO BE COMPLETED WITHIN FIFTEEN (15)
WORKING BUSINESS DAYS OF REVIEW]**

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 986

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GBP ©
~~PROHIBITED PERSONNEL PRACTICES~~
REPRISALS

Disclosure Protected

It is a prohibited personnel practice for any District employee, who has control over personnel actions, to take reprisals against another employee for a disclosure of a matter of public concern, by that other employee, to a public body when the employee believes there has been:

- A. A violation of law.
- B. Mismanagement, a gross waste of monies, or an abuse of authority.

An employee, or former employee, who believes that an adverse personnel action taken is the result of such person's disclosure of information under A.R.S. 38-532 shall make a complaint to the Board. The Board shall make a determination pursuant to the rules under A.R.S. 41-783.

Reporting Protected

A governing board or school district employee who has control over personnel decisions shall not take unlawful reprisal against an employee for good-faith reports about certificated personnel engaged in conduct involving minors that is reportable under A.R.S. 13-3620 (Reporting Child Abuse).

Unlawful reprisal means an action taken by a governing board that results in:

- A. Disciplinary action.
- B. Transfer or reassignment.
- C. Suspension, demotion, or dismissal.
- D. An unfavorable performance evaluation.
- E. Other significant changes in duties or responsibility that are inconsistent with the employee's salary or employment classification.

Adopted: _____

LEGAL REF.:

A.R.S.
13-3620
15-213
15-514
23-425
38-532
41-783

CROSS REF.:

DJ - Purchasing Ethics
DJE - Bidding/Purchasing Procedures

<p><i>Note:</i> This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.</p>

ADVISORY 987

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCA ©~~
~~PROFESSIONAL STAFF POSITIONS~~

~~Professional staff positions are created only with the approval of the Board. The District will attempt to activate a sufficient number of positions to accomplish the District's goals and objectives.~~

~~Before recommending the establishment of any new position, the Superintendent will present a job description for the position that specifies the qualifications, the performance responsibilities, and the method by which the performance of such responsibilities will be evaluated. The establishment of any new position will require Governing Board approval.~~

~~The Superintendent will maintain a comprehensive and up to date set of job descriptions of all positions in the school system.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-501~~

~~15-502~~

~~15-503~~

~~CROSS REF.:~~

~~CCB Line and Staff Relations~~

ADVISORY 988

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**GCB ©
~~PROFESSIONAL STAFF
CONTRACTS AND COMPENSATION~~**

Definitions

Administrator: any school district administrator except a school principal who devotes at least fifty percent (50%) of the principal's time to classroom teaching.

Certificated Teacher: a person who holds a certificate from the state board of education to work in the schools of this state and who is employed under contract in a school district in a position that requires certification except a psychologist or an administrator who devotes at least fifty percent (50%) of the person's time to classroom teaching.

Noncertificated Personnel: employees of the District who are not required by state law or by a District policy, regulation, or job description to possess *teaching certificates* from the Arizona Department of Education for the purpose of performing their jobs.

Compensation

Compensation Statement

~~Salaries in the District will be differentiated in relationship to duties and responsibilities.~~

~~The Superintendent will provide recommendations on salaries and fringe benefits to the Board.~~

~~The Board at any time may establish, within the budgetary constraints of the District, the salaries and benefits for all employees necessary for the succeeding year.~~

Every fiscal year, each School District employee will be provided with a total compensation statement that is broken down by category of benefit or payment and that includes, for that employee, at least all of the following:

- A. Base salary and any additional pay.
- B. Medical benefits and the value of any employer-paid portions of insurance plan premiums.
- C. Retirement benefit plans, including social security.
- D. Legally required benefits.
- E. Any paid leave.
- F. Any other payment made to or on behalf of the employee.
- G. Any other benefit provided to the employee.

<p><i>Note:</i> This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.</p>

Salaries and Benefits

Salaries within the District will be set in accordance with assigned duties and responsibilities. The Superintendent will recommend salary and benefit levels to the Governing Board.

Within budgetary limits, the Board at any time may establish employee salaries and benefits for the upcoming year and will review benefit offerings annually during the budget process. Adjustments may be made as needed to serve the best interests of the District.

Eligibility standards for benefits will also be determined by the Board each year.

Employment Status

Certificated

Reduction/Elimination. Subject to the terms of employment contracts, the Governing Board at any time may reduce salaries or eliminate certificated teachers in the District in order to effectuate economies in the operation of the District or to improve the efficient conduct and administration of the District's schools. Notice of a general salary reduction shall be given to each certificated teacher affected. These provisions do not apply to salary reductions from classroom site fund money.

Noncertificated

All noncertificated personnel are either term employees or at-will employees of the District.

Term employee. A term employee is a noncertificated staff member who is employed by the District pursuant to a written contract that specifies the duration of the employment contract, which shall not exceed one (1) year. All noncertificated staff members who are not term employees are at-will employees.

At-will employee. An at-will employee is a noncertificated staff member who is employed by the District for no specific term and who has no right of continued employment. The employment of an at-will employee may be terminated by action of the Governing Board without advance notice. No employee or Governing Board member shall have the authority to make any agreement or contract to the contrary or any agreement with an at-will employee for any specified period of time. No District policy or regulation or item within the District's handbook is intended to - and shall not operate to - create any property or contract rights inconsistent with the at-will employment status of noncertificated staff members.

Adopted: _____

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

LEGAL REF.:

A.R.S.

15-341

15-501

15-502

15-503

15-544

15-977

CROSS REF.:

GCF - Professional Staff Hiring

GCO – Evaluations and Contracts of Professional Staff Members

ADVISORY 989

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GCBA ©
~~PROFESSIONAL STAFF~~
~~SALARY SCHEDULES~~
SALARIES

Certificated

Administrators

The Board will enter into an individual contract with each member of the administrative staff commensurate with the requirements of the position. This contract shall describe the general services to be rendered by the employee in return for financial and other considerations. Additionally, the employee's job description, detailing the more specific performance responsibilities of the contracted position ~~and the mode of evaluating performance, shall~~ may be incorporated into the contract by reference. All terms and conditions of contracts with administrative staff members are to conform with the requirements of the Arizona Revised Statutes.

Other Certificated Personnel

Salary Schedule

The salary schedule pertains to personnel holding provisional, basic, or standard certificates at the elementary or secondary levels.

Initial Placement on Salary Schedule. New teachers entering the system with prior teaching service, who have met academic and ~~professional~~ certificated qualifications for Arizona State Department of Education certification, will be given a maximum credit of ____ years for substantiated experience, i.e., placed on the ____ step of the salary schedule.

Verified previous experience recognized for the purpose of placement on the salary schedule is defined as any previous full-time certificated teaching in any public school. For a teacher to receive credit for previous teaching experience, the teacher must furnish the ~~office of the~~ Superintendent full information concerning the previous teaching records. When the experience has been verified, credit will be given by the District.

Days intended for participation in professional association activities are not to be compensated under an employee's contract or other employment agreements. For the purpose of this policy, ~~professional~~ certificated *association activities* for which compensation is not available do not include in-service training in the certificated employee's assigned area of employment.

Substitutes Teachers

Pay for substitute teaching will be established by the Board.

<p><i>Note:</i> This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.</p>

Extra-Duty

The Superintendent will recommend to the Board an extra-duty pay schedule each year for its review and action.

Advancement on Salary Schedule

Vertical and horizontal advancement on the salary schedule will be in accordance with the salary schedule currently in effect. Vertical advancement is limited to one (1) step per year.

Reasons for denial of Vertical advancement on the salary schedule may be withheld for reasons including but are not limited to the following:

- A. ~~Lack of adequate disciplinary control~~ Failure to demonstrate effective classroom management and student discipline, as documented in formal evaluations.
- B. ~~Insufficient effort and time given to assigned duties or failure to engage in a reasonable amount of extracurricular activity~~ Failure to meet assigned duties and responsibilities, including instructional preparation, attendance, and participation in required District activities.
- C. ~~Lack of cooperation with the administration in carrying out adopted policies of the school~~ Failure to comply with adopted District policies, procedures, and administrative directives.
- D. ~~Unprofessional conduct~~ Failure to maintain professional standards of conduct, as defined by Arizona law and Governing Board policy.

Other ~~Contract~~ Provisions

Any person who does not work the full term as set up by salary schedule shall be paid on a prorated basis for the number of days to be worked for the remainder of the school year; this shall include school days taught plus the number of days required for orientation.

For newly hired, critical, and difficult-to-fill certificated personnel positions placed on the teachers' salary schedule, differentials above the stated schedule may be paid.

A teacher who is or has been employed by or teaching at a charter school, and was previously employed by the School District, shall receive the benefits, protections, and preferences granted under A.R.S. 15-187.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Noncertificated

Wages

Initial Placement

Wages for all new noncertificated personnel and for all currently employed personnel selected for another position in the District will be recommended by the Superintendent and approved by the Board at the time of employment. The Superintendent's recommendation will be based on consideration of the candidate's qualifications, relevant job experience, and years of District employment, if applicable.

Advancement

Advancements for regular twelve (12)-month employees are granted only at the beginning of each fiscal year. Annual increases may be withheld if it is determined the employee does not perform at the expected level or does not meet standards for the job.

An employee must work one (1) day more than one-half (1/2) of the year to receive an advancement in wages.

Supplementary Pay/Overtime

The Superintendent will recommend extra-duty pay each year for the Board's review and action.

Whenever applicable, pay for extra duty must be coordinated with regular pay in accordance with the requirements of the Fair Labor Standards Act.

Adopted: _____

LEGAL REF.:

A.R.S.

15-502

15-504

15-941

CROSS REF.:

GCCA - Types of Leaves

~~GCCCE - Professional/Support Staff Conferences/Visitations/Workshops~~

GCO-R- Evaluations and Contracts of Professional Staff Members

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 990

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCBC ©~~
~~PROFESSIONAL STAFF~~
~~SUPPLEMENTARY PAY PLANS~~

~~(Extra Duty Pay)~~

~~The Superintendent will recommend to the Board an extra duty pay schedule each year for its review and action.~~

~~Adopted: _____~~

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-502~~

ADVISORY 991

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCBD ©~~
~~PROFESSIONAL STAFF~~
~~FRINGE BENEFITS~~

~~The Governing Board will review professional staff fringe benefits each year during the budget process and may modify the benefits to meet the best interest of the District.~~

~~Minimum standards of eligibility for fringe benefits will be determined by the Board annually.~~

~~Adopted: _____~~

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-187~~

~~15-502~~

~~CROSS REF.:~~

~~DKB - Salary Deductions~~

~~GCBA - Professional Staff Salary Schedules~~

ADVISORY 992

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

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PROFESSIONAL / SUPPORT STAFF
LEAVES AND ABSENCES~~

~~(Absent Without Leave)~~

~~An employee shall be deemed "absent without leave" when absent from work because of:~~

~~A. A reason that conforms to a policy currently in effect but the maximum days provided for in that policy will be exceeded; or~~

~~B. A reason that does not conform to any policy currently in effect; or~~

~~C. Failure to report to work without prior notification to the Superintendent.~~

~~In no case shall an employee be compensated for time lost due to being absent without leave.~~

~~An employee who is absent from work without prior approval is subject to disciplinary action, as is one who was unable to obtain prior approval due to unusual circumstances and such approval is denied upon the employee's return.~~

~~Adopted: _____~~

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-341~~

ADVISORY 993

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GCCA ©
~~PROFESSIONAL / SUPPORT STAFF~~
~~SICK LEAVE~~
TYPES OF LEAVES

~~Sick leave for District personnel is a designated amount of compensated leave that is to be granted to a staff member who, through personal or family illness, injury, or quarantine, is unable to perform the duties assigned.~~

~~Each staff member shall be credited with a sick leave allowance at the rate of _____ () days per month up to ten (10) or twelve (12) days, determined by the number of months employed:~~

~~Twelve (12) month employment — twelve (12) days~~

~~Ten (10) month employment — ten (10) days~~

~~The unused portion of such allowance shall accumulate to a maximum of _____ () days, at which time no more sick leave can be accumulated. As accumulated sick leave days are used and drop below _____ () days, an eligible employee may again accumulate sick leave up to the maximum limit.~~

~~When a staff member exhausts all days of accumulated sick leave, an unpaid leave of absence must be requested, pursuant to District policy.~~

~~Sick leave of any staff member who does not serve a full school year shall be prorated at the rate of one (1) day per month.~~

~~If an employee does not wish to return to her duties following childbirth, an extended leave of absence must be requested, consistent with existing District policy.~~

~~Upon request, the staff member shall inform the Superintendent of the following:~~

~~A. Purpose for which sick leave is being taken.~~

~~B. Expected date of return from sick leave.~~

~~C. Where the staff member may be contacted during the leave.~~

~~Use of Earned Paid Sick Time~~

~~Earned paid sick time shall be provided to an employee by an employer for:~~

~~A. An employee's mental or physical illness, injury or health condition; an employee's need for medical diagnosis, care, or treatment of a mental or physical illness, injury or health condition; an employee's need for preventive medical care;~~

~~B. Care of a family member with a mental or physical illness, injury or health condition; care of a family member who needs medical diagnosis, care, or treatment of a mental or physical illness, injury or health condition; care of a family member who needs preventive medical care;~~

~~C. Reasons related to child care, domestic violence, sexual violence, abuse or stalking, and legal services as described in A.R.S. 23-373.~~

~~Earned paid sick time shall be provided upon the request of an employee. Such request may be made orally, in writing, by electronic means or by any other means acceptable to the employer. When possible, the request shall include the expected duration of the absence.~~

~~When the use of earned paid sick time is foreseeable, the employee shall make a good faith effort to provide notice of the need for such time to the employer in advance of the use of the earned paid sick time and shall make a reasonable effort to schedule the use of earned paid sick time in a manner that does not unduly disrupt the operations of the employer.~~

~~An employer that requires notice of the need to use earned paid sick time where the need is not foreseeable shall provide a written policy that contains procedures for the employee to provide notice. An employer that has not provided to the employee a copy of its written policy for providing such notice shall not deny earned paid sick time to the employee based on non-compliance with such a policy.~~

~~An employer may not require, as a condition of an employee's taking earned paid sick time, that the employee search for or find a replacement worker to cover the hours during which the employee is using earned paid sick time.~~

~~Earned paid sick time may be used in the smaller of hourly increments or the smallest increment that the employer's payroll system uses to account for absences or use of other time.~~

~~For earned paid sick time of three (3) or more consecutive work days, an employer may require reasonable documentation that the earned paid sick time has been used for a purpose covered by A, B, or C, above. Documentation signed by a health care professional indicating that earned paid sick time is necessary shall be considered reasonable documentation for purposes of this section.~~

~~As defined in statute (A.R.S. 23-371), "family member" means:~~

~~A. Regardless of age, a biological, adopted or foster child, stepchild or legal ward, a child of a domestic partner, a child to whom the employee stands *in loco parentis*, or an individual to whom the employee stood *in loco parentis* when the individual was a minor;~~

~~B. A biological, foster, stepparent or adoptive parent or legal guardian of an employee or an employee's spouse or domestic partner or a person who stood *in loco parentis* when the employee or employee's spouse or domestic partner was a minor child;~~

~~C. A person to whom the employee is legally married under the laws of any state, or a domestic partner of an employee as registered under the laws of any state or political subdivision;~~

~~D. A grandparent, grandchild or sibling (whether of a biological, foster, adoptive or step relationship) of the employee or the employee's spouse or domestic partner; or~~

~~E. Any other individual related by blood or affinity whose close association with the employee is the equivalent of a family relationship.~~

Notice:

~~A. Employers shall give employees written notice of the following at the commencement of employment or by July 1, 2017, whichever is later: employees are entitled to earned paid sick time and the amount of earned paid sick time, the terms of its use guaranteed in statute, that retaliation against employees who request or use earned paid sick time is prohibited, that each employee has the right to file a complaint if earned paid sick time as required by statute is denied by the employer or the employee is subjected to retaliation for requesting or taking earned paid sick time, and the contact information for the commission where questions about rights and responsibilities under can be answered.~~

~~B. The notice required shall be in English, Spanish, and any language that is deemed appropriate by the Industrial Commission of Arizona.~~

~~C. The amount of earned paid sick time available to the employee, the amount of earned paid sick time taken by the employee to date in the year and the amount of pay the employee has received as earned paid sick time shall be recorded in, or on an attachment to, the employee's regular paycheck.~~

~~D. The Industrial Commission of Arizona shall create and make available to employers, in English, Spanish, and any language deemed appropriate by the commission, model notices that contain the information for employers' use in complying with the statute.~~

~~E. Employer violation of the notice requirements shall be subject to a civil penalty as prescribed in A.R.S. 23-364.~~

Accrual:

~~A. Employees of an employer with fifteen (15) or more employees shall accrue a minimum of one (1) hour of earned paid sick time for every thirty (30) hours worked, but employees shall not be entitled to accrue or use more than forty (40) hours of earned paid sick time per year, unless the employer selects a higher limit.~~

~~B. Employees of an employer with fewer than fifteen (15) employees shall accrue a minimum of one (1) hour of earned paid sick time for every thirty (30) hours worked, but employees shall not be entitled to accrue or use more than twenty-four (24) hours of earned paid sick time per year, unless the employer selects a higher limit.~~

~~C. Earned paid sick time shall begin to accrue at the commencement of employment or on July 1, 2017, whichever is later. An employer may provide all earned paid sick time that an employee is expected to accrue in a year at the beginning of the year.~~

~~D. An employee may use earned paid sick time as it is accrued, except that an employer may require an employee hired after July 1, 2017, to wait until the ninetieth (90th) calendar day after commencing employment before using accrued earned paid sick time, unless otherwise permitted by the employer.~~

~~E. Employees who are exempt from overtime requirements under the Fair Labor Standards Act of 1938 (29 United States Code section 213(A)(1)) will be assumed to work forty (40) hours in each work week for purposes of earned paid sick time accrual unless their normal work week is less than forty (40) hours, in which case earned paid sick time accrues based upon that normal work week.~~

~~F. Earned paid sick time shall be carried over to the following year, subject to the limitations on usage indicated above for employees of employers with fifteen (15) or more employees and employees of employers with fewer than fifteen (15) employees. Alternatively, in lieu of carryover of unused earned paid sick time from one (1) year to the next, an employer may pay an employee for unused earned paid sick time at the end of a year and provide the employee with an amount of earned paid sick time that meets or exceeds the requirements in statute that is available for the employee's immediate use at the beginning of the subsequent year.~~

~~G. If an employee is transferred, but remains employed by the same employer, the employee is entitled to all earned paid sick time accrued and is entitled to use all earned paid sick time as provided in this section.~~

~~H. When there is a separation from employment and the employee is rehired within nine (9) months of separation by the same employer, previously accrued earned paid time that had not been used shall be reinstated. Further, the employee shall be entitled to use accrued earned paid sick time and accrue additional earned paid sick time at the re-commencement of employment.~~

~~I. When a different employer succeeds or takes the place of an existing employer, all employees of the original employer who remain employed by the successor employer are entitled to all earned paid sick time they accrued when employed by the original employer, and are entitled to use earned paid sick time previously accrued.~~

~~J. At its discretion, an employer may loan earned paid sick time to an employee in advance of accrual by such employee.~~

~~Any employer with a paid leave policy, such as a paid time off policy, who makes available an amount of paid leave sufficient to meet the accrual requirements of this section that may be used for the same purposes and under the same conditions as earned paid sick time under this article is not required to provide additional paid sick time.~~

~~Nothing in statute shall be construed as requiring financial or other reimbursement to an employee from an employer upon the employee's termination, resignation, retirement or other separation from employment for accrued earned paid sick time that has not been used.~~

~~Retaliation Prohibited~~

~~It shall be unlawful for an employer or any other person to interfere with, restrain, or deny the exercise of, or the attempt to exercise, any right protected in statute.~~

~~An employer shall not engage in retaliation or discriminate against an employee or former employee because the person has exercised protected rights. Such rights include but are not limited to the right to request or use earned paid sick time pursuant to the statute; the right to file a complaint with the commission or courts or inform any person about any employer's alleged violation; the right to participate in an investigation, hearing or proceeding or cooperate with or assist the commission in its investigations of alleged violations and the right to inform any person of his or her potential rights.~~

~~It shall be unlawful for an employer's absence control policy to count earned paid sick time taken as an absence that may lead to or result in discipline, discharge, demotion, suspension, or any other adverse action.~~

~~Protections of this section shall apply to any person who mistakenly but in good faith alleges violations of this policy based on the supporting statutes.~~

Leaves may be granted to employees by the Board based on state or federal law, policy, employee agreements and/or employment contracts.

Such leaves may include but are not limited to the following classifications:

Sick Leave

Earned Paid Sick Leave

Per A.R.S. 23-372, each employee shall accrue one (1) hour of earned paid sick time (EPST) for every thirty (30) hours worked. This includes full-time, part-time, and temporary employees. Employees who are exempt from overtime under the Fair Labor Standards Act (FLSA) are assumed to work forty (40) hours per week for EPST purposes, unless their normal week is less than forty (40) hours.

In districts with fifteen (15) or more employees, an employee shall not be entitled to accrue or use more than forty (40) hours of EPST per year, unless the district selects a higher limit.

In districts with fewer than fifteen (15) employees, an employee shall not be entitled to accrue or use more than twenty-four (24) hours of EPST unless the district selects the higher limit.

EPST is carried over to the following year, subject to the forty (40)-hour/twenty-four (24)-hour limits provided above. An employee who separates from employment but is rehired within nine (9) months is entitled to reinstatement of their previously accrued EPST.

A district may provide each employee with an EPST balance for immediate use at the beginning of the year, at the district's sole discretion.

The use of accrued EPST is provided in A.R.S. 23-373.

EPST rights and obligations may be modified pursuant to a valid collective bargaining agreement.

Communicable Disease Exposure/ Outbreak Exclusion

When an employee is excluded from the workplace due to a communicable disease outbreak response, or because the health authorities having jurisdiction determine the employee's presence in the community may jeopardize the health of others due to exposure to a communicable disease, the employee may use available accrued sick leave, consistent with A.R.S. 23-373.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

If the employee does not have accrued paid leave available, or chooses not to use available paid leave, the absence shall be addressed under *Leave of Absence Without Pay* or applicable leave provision of this policy, consistent with employment agreements and law.

Family and Medical Leave

The District shall comply with all components of the Family and Medical Leave Act (FMLA). Eligible employees are entitled up to twelve (12) or twenty-six (26) weeks of leave as designated in the FMLA. Any employee seeking to understand rights under FMLA may inquire with the benefits department in Human Resources, review posted materials, and/or review GCCA-RB.

Banked Sick Leave

A district may provide a mechanism for the voluntary transfer of accrued sick leave among employees.

Personal Leave

A district may grant leave for an employee's personal business, bereavement, religious observances, and other approved situations.

Crime Victim Leave

A district with fifty (50) or more employees as determined by law shall allow an employee leave if the employee is the victim of a juvenile or adult crime and is exercising a right to be present at a proceeding as defined in A.R.S. 8-420 and/or 13-4439. While the district is not required to compensate the employee when the employee leaves work to attend such proceedings, the district is prohibited from dismissing the employee or discriminating against the employee in compensation or other terms, conditions, or privileges of employment because the employee exercised their victim leave rights under A.R.S. 8-420 or 13-4439. Leave for this purpose may be limited if the leave creates an undue hardship to the employer's business.

Regardless of the number of employees employed by the District, EPST may also be used for certain absences occasioned by the employee or their family member having been the victim of domestic violence, sexual violence, abuse, or stalking. [A.R.S. 23-373(A)(4), (G), (H), and (I)]

Jury Duty Leave

Jury duty leaves of absence must be provided per A.R.S. 21-236.

Voting Leave

An employee may take time from work to vote in a primary or general election per A.R.S. 16-402.

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Military Leave

An employee who is a member of the Military Reserve or National Guard shall be entitled to leave of absence without loss of pay, time, or efficiency rating when engaged in field training up to the statutory limit [A.R.S. 26-168 and 38-610].

An employee who is a member of the uniformed service may use any vacation leave or other accumulated paid time off during their service or may take unpaid leave of absence.

The District must reemploy uniformed service members, as provided in 38 U.S.C. 4301 *et seq.*, after returning from a period of service.

Holiday Leave

Employees shall be entitled to holidays and breaks as established by the Governing Board and noted on each year's school calendar, consistent with Arizona Revised Statutes. Uncompensated days off will be established by the Board and noted on each year's school calendar. When July 4, Veterans' Day, December 25, or Thanksgiving Day, occurs within the school week, the schools shall be closed, and the compensation of the teachers shall not be diminished on that account. The Governing Board may declare a recess during the Christmas holiday season not to exceed two (2) school weeks, and teachers shall receive compensation during the recess. [A.R.S. 15-801]

Vacation Leave

A district may grant vacation leave as it deems appropriate.

Sabbatical Leave

Sabbatical leave may be granted to certificated teaching and administrative personnel for a maximum of one (1) year when conforming to A.R.S 15-510 and other applicable Arizona Revised Statutes.

Professional Development Leave

To attend meetings or conferences, employees must obtain approval from the administration at least twenty (20) days prior to the meeting or conference dates (whenever such prior request is possible).

Leave of Absence Without Pay

The District recognizes that on occasion extenuating circumstances arise that may necessitate absence from duty that is not covered by other specific leave provisions of the District. To address such situations, a leave of absence, without pay, may be granted to certificated or noncertificated personnel for not longer than one (1) year when deemed reasonable, for good cause, and not detrimental to education within the School District.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Requests for Leave

Each request for a leave of absence without pay shall be in a written application stating the purpose of the leave of absence, the starting date and duration of the leave of absence, the facts as to its necessity or advisability, and any other information the applicant deems relevant to the request.

Approval

A leave of absence requested pursuant to this policy may be:

- A. Approved by the Superintendent if the leave period does not exceed twelve (12) weeks; or
- B. Recommended by the Superintendent and approved by the Governing Board if the leave period exceeds twelve (12) weeks.

The leave of absence shall be only for the purpose and duration approved and may not be extended without written approval by the District.

Preservation of Rights for Continuing Certificated Teachers

In accordance with A.R.S. 15-510, all rights of retirement, accrued leave with pay, salary increments and other benefits provided by law shall be preserved and available to the continuing certificated teacher after the termination of the leave of absence.

Absent Without Leave

An employee shall be deemed "absent without leave" when absent from work because of:

- A. A reason that conforms to a policy currently in effect, but the maximum days provided for in that policy will be exceeded; or
- B. A reason that does not conform to any policy currently in effect; or
- C. Failure to report to work without prior notification to the Superintendent.

Employees shall not be compensated for time lost due to being absent without leave.

An employee who is absent from work without prior approval is subject to disciplinary action, up to and including dismissal, in accordance with applicable law, Governing Board policy, and established District procedures.

Adopted: _____

LEGAL REF.:

A.R.S.

8-386

8-420

13-4405

13-4439

15-187

15-341

15-502

15-510

15-801

16-402

21-236

23-363

23-364

23-371

23-372

23-373

23-374

23-375

26-168

38-608

38-610

38-615

29 U.S.C. 2601 et seq.

38 U.S.C. 4301 et seq.

29 CFR 825.100 et seq.

CROSS REF.:

GCBA - ~~Professional Staff Salary Schedules~~ Salaries

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GCCA-RA ©

REGULATION

TYPES OF LEAVES

(Sick Leave/Earned Paid Sick Time)

Use of Earned Paid Sick Time

Earned paid sick time shall be provided to an employee by an employer for:

A. An employee's mental or physical illness, injury or health condition or care for a family member with these conditions; an employee's need for medical diagnosis, care, or treatment of a mental or physical illness, injury or health condition or care for a family member with these conditions; an employee's need for preventive medical care or care for a family member with these conditions;

B. Reasons as described in A.R.S. 23-373 including but not limited to: public health emergency/exposure circumstances (including workplace closure or a child's school/place of care closure), domestic violence, sexual violence, abuse or stalking, and legal services.

Employee Request

Earned paid sick time shall be provided upon the request of an employee made orally, in writing, by electronic means or by any other means acceptable to the employer. When possible, the request shall include the expected duration of the absence.

The employee shall try to provide notice as early as possible and try to schedule the sick time so it disrupts District operations as little as possible.

If an employer requires notice from an employee needing to use earned paid sick time, even when the need was not foreseeable, the employer must provide a written policy of the required procedures for providing such notice. If this is not done, the employer cannot deny earned paid sick time because the employee did not follow the correct procedures.

An employee is not responsible for finding a replacement worker for an absence when using earned paid sick time.

Earned paid sick time may be used in the smallest hourly increments used by the District to account for absences or use of other time.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

If an employee requests paid sick time for three (3) or more consecutive work days, the District may request reasonable documentation (documentation signed by a health care professional) indicating that earned paid sick time is necessary. Reasonable documentation in cases of domestic violence, sexual violence, abuse or stalking, is provided in A.R.S. 23-373(G). An employer may not require that document explain the nature of the health condition or the details of the domestic violence, sexual violence, abuse or stalking.

Accrual of Earned Paid Sick Time

Accrual of earned paid sick time shall be determined in accordance with A.R.S. 23-372(D).

Per A.R.S. 23-372, the following guidelines shall be used in determining accrual of earned paid sick time.

Number of Employees:

A. Employees of a district with fifteen (15) or more employees shall accrue a minimum of one (1) hour of earned paid sick time for every thirty (30) hours worked, but employees shall not be entitled to accrue or use more than forty (40) hours of earned paid sick time per year, unless the District selects a higher limit.

B. Employees of a district with fewer than fifteen (15) employees shall accrue a minimum of one (1) hour of earned paid sick time for every thirty (30) hours worked, but employees shall not be entitled to accrue or use more than twenty-four (24) hours of earned paid sick time per year, unless the District selects a higher limit.

Number of employees should be determined in accordance with A.R.S. 23-372(C).

District Paid Leave

A district with a paid leave policy, such as a paid time off policy, that makes available an amount of paid leave sufficient to meet the accrual requirements listed above that may be used for the same purposes and under the same conditions as earned paid sick time under statute is not required to provide additional paid sick time.

Unused Sick Time

Nothing in statute shall be construed as requiring financial or other reimbursement to an employee from a district upon the employee's termination, resignation, retirement or other separation from employment for accrued earned paid sick time that has not been used.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Notice:

A. A district shall give employees written notice of the following at the commencement of employment: employees are entitled to earned paid sick time and the amount of earned paid sick time, the terms of its use guaranteed in statute, that retaliation against employees who request or use earned paid sick time is prohibited, that each employee has the right to file a complaint if earned paid sick time as required by statute is denied by the District or the employee is subjected to retaliation for requesting or taking earned paid sick time, and the contact information for the Industrial Commission of Arizona where questions about rights and responsibilities under can be answered.

B. The notice required shall be in English, Spanish, and any language that is deemed appropriate by the Industrial Commission of Arizona.

C. The amount of earned paid sick time available to the employee, the amount of earned paid sick time taken by the employee to date in the year and the amount of pay the employee has received as earned paid sick time shall be recorded in, or on an attachment to, the employee's regular paycheck.

D. A district's violation of the notice requirements shall be subject to a civil penalty as prescribed in A.R.S. 23-364.

Retaliation Prohibited

It is unlawful for a district or any other person to interfere with, restrain, or deny the exercise of, or the attempt to exercise, any right protected in statute.

A district shall not engage in retaliation or discriminate against an employee or former employee because the person has exercised protected rights. Such rights include but are not limited to the right to request or use earned paid sick time pursuant to the statute; the right to file a complaint with the commission or courts or inform any person about a district's alleged violation; the right to participate in an investigation, hearing or proceeding or cooperate with or assist the commission in its investigations of alleged violations and the right to inform any person of his or her potential rights.

It shall be unlawful for a district's absence control policy to count earned paid sick time taken as an absence that may lead to or result in discipline, discharge, demotion, suspension, or any other adverse action.

Protections of this section shall apply to any person who mistakenly but in good faith alleges violations of this policy based on the supporting statutes.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Definitions

As defined in statute (A.R.S. 23-371), "family member" means:

A. Regardless of age, a biological, adopted or foster child, stepchild or legal ward, a child of a domestic partner, a child to whom the employee stands *in loco parentis*, or an individual to whom the employee stood *in loco parentis* when the individual was a minor;

B. A biological, foster, stepparent or adoptive parent or legal guardian of an employee or an employee's spouse or domestic partner or a person who stood *in loco parentis* when the employee or employee's spouse or domestic partner was a minor child;

C. A person to whom the employee is legally married under the laws of any state, or a domestic partner of an employee as registered under the laws of any state or political subdivision;

D. A grandparent, grandchild or sibling (whether of a biological, foster, adoptive or step relationship) of the employee or the employee's spouse or domestic partner; or

E. Any other individual related by blood or affinity whose close association with the employee is the equivalent of a family relationship.

GCCA-RB ©

REGULATION

TYPES OF LEAVES

(Family and Medical Leave Act)

Family and Medical Leave Act (FMLA) Leave

Regulations, Process and Forms

The District shall fully comply with the Family and Medical Leave Act in accordance with the requirements of federal law and guidance issued by the U.S. Department of Labor. All procedures, forms, and timelines shall conform to these requirements.

Information and resources regarding FMLA rights and responsibilities, including required forms, are available from the U.S. Department of Labor at:

<https://www.dol.gov/agencies/whd/fmla>

<https://www.dol.gov/agencies/whd/fmla/forms>

Number of Employees

FMLA applies to any employer that employs fifty (50) or more employees in twenty (20) or more workweeks in the current or preceding calendar year.

The employee must work at a location where the employer employs at least fifty (50) employees within seventy-five (75) miles.

All districts must post required FMLA information regardless of number of employees. Posters are available at the FMLA link above.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GCCA-RC ©

REGULATION

TYPES OF LEAVES

(Professional Development)

The following guides will be used in granting released time and/or travel expense:

- A. Value of the meeting or conference.
- B. Funds available in the appropriate budgets.
- C. Availability of a substitute, if one is necessary.

With prior approval, expenses associated with authorized employee attendance at meetings and conferences may be eligible for compensation in accordance with District Policy DKC. Staff member travel and expense for participation in student field trips and excursions shall be in accordance with District Policy IJOA.

Employee absences for attendance at or participation in professional association activities are not eligible for compensation under the employee's contract or work agreement. The District may authorize an employee to take other eligible unused accumulated compensated leave for a personal, professional, or other lawful purpose.

For the purpose of this policy, *professional association activities* for which compensation is not available do not include in-service training in the certificated employee's assigned area of employment.

GCCA-E ©

EXHIBIT

TYPES OF LEAVES

MILITARY / LEGAL LEAVE

Part 200 - Regulations Under the Uniformed Services
Employment and Reemployment Rights Act of 1994
(Appendix to Part 1002 - Your Rights Under USERRA)

The Uniformed Services Employment
and Reemployment Rights Act

USERRA protects the job rights of individuals who voluntarily or involuntarily leave employment positions to undertake military service or certain types of service in the National Disaster Medical System. USERRA also prohibits employers from discriminating against past and present members of the uniformed services, and applicants to the uniformed services.

Reemployment Rights

You have the right to be reemployed in your civilian job if you leave that job to perform service in the uniformed service and;

- A. you ensure that your employer receives advance written or verbal notice of your service;
- B. you have five (5) years or less of cumulative service in the uniformed services while with that particular employer;
- C. you return to work or apply for reemployment in a timely manner after conclusion of service; and
- D. you have not been separated from service with a disqualifying discharge or under other than honorable conditions.

If you are eligible to be reemployed, you must be restored to the job and benefits you would have attained if you had not been absent due to military service or, in some cases, a comparable job.

Right to be Free from Discrimination
and Retaliation

If you:

- A. are a past or present member of the uniformed service;

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B. have applied for membership in the uniformed service; or

C. are obligated to serve in the uniformed service;

then an employer may not deny you:

A. initial employment;

B. reemployment;

C. retention in employment;

D. promotion; or

E. any benefit of employment

because of this status.

In addition, an employer may not retaliate against anyone assisting in the enforcement of USERRA rights, including testifying or making a statement in connection with a proceeding under USERRA, even if that person has no service connection.

Health Insurance Protection:

A. If you leave your job to perform military service, you have the right to elect to continue your existing employer-based health plan coverage for you and your dependents for up to twenty-four (24) months while in the military.

B. Even if you don't elect to continue coverage during your military service, you have the right to be reinstated in your employer's health plan when you are reemployed, generally without any waiting periods or exclusions (e.g., pre-existing condition exclusions) except for service-connected illnesses or injuries.

Enforcement:

A. The U.S. Department of Labor, Veterans Employment and Training Service (VETS) is authorized to investigate and resolve complaints of USERRA violations.

B. For assistance in filing a complaint, or for any other information on USERRA, contact VETS at 1-866-4-USA-DOL or visit its website at <http://www.dol.gov/agencies/vets/programs/userra>. An interactive online USERRA Advisor can be viewed at <https://webapps.dol.gov/elaws/vets/userra/>.

C. If you file a complaint with VETS and VETS is unable to resolve it, you may request that your case be referred to the Department of Justice for representation.

D. You may also bypass the VETS process and bring a civil action against an employer for violations of USERRA.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

The rights listed here may vary depending on the circumstances. This notice was prepared by VETS, and may be viewed on the Internet at this address: <http://www.dol.gov/vets/programs/userra/poster.htm>.

Federal law requires employers to notify employees of their rights under USERRA, and employers may meet this requirement by displaying this notice where they customarily place notices for employees.

**U.S. Department of Labor, Veterans
Employment and Training Service
Washington, DC 20210
1-866-487-2365**

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 994

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCCB ©~~
~~PROFESSIONAL / SUPPORT STAFF~~
~~PERSONAL / EMERGENCY /~~
~~RELIGIOUS LEAVE~~

~~Each staff member will be granted personal leave not to exceed two (2) days per year. No more than ten percent (10%) of the staff or other groupings of employees may take personal leave at any one time. Requests for personal leave must be received at least four (4) working days prior to the first day of leave, and must be approved by the principal.~~

~~Requests shall be acted upon in order of receipt, and the availability of substitutes, if necessary, may limit the number of requests granted at any one (1) time.~~

~~Personal leave will not be granted during the following periods:~~

~~A. On the day immediately preceding or following a holiday or vacation.~~

~~B. During the first two (2) weeks of school or the last two (2) weeks of school.~~

~~Adopted: _____~~

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-510~~

ADVISORY 995

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCSS~~
~~PROFESSIONAL / SUPPORT STAFF~~
~~LEAVES OF ABSENCE WITHOUT PAY~~

~~The District recognizes that on occasion extenuating circumstances arise that may necessitate absence from duty that is not covered by other specific leave provisions of the District. To address such situations, a leave of absence, without pay, may be granted a member of the certificated or support staff for not longer than one (1) year.~~

~~Leave of absence may be requested for, but not limited to, the following purposes:~~

- ~~A. For additional education that relates to the employee's primary assignment. A plan of contemplated course work must be presented.~~
- ~~B. To provide for an unpaid leave in a situation where the employee will be absent from work because of 1) a reason that conforms to a policy currently in effect but the maximum number of days provided for in that policy will be exceeded, or 2) failure to report to work without prior notification to the Superintendent.~~
- ~~C. For a leave of absence that benefits or is in the best interest of the District, as determined by the Board upon review of the application.~~
- ~~D. For leave under the Family and Medical Leave Act.~~

~~A leave of absence requested pursuant to this policy may be:~~

- ~~A. Approved by the Superintendent if the leave period does not exceed twelve (12) weeks; or~~
- ~~B. Recommended by the Superintendent and approved by the Governing Board if the leave period exceeds twelve (12) weeks.~~

~~A request for leave of absence shall not be denied by the District if the employee is entitled to the leave under the Family and Medical Leave Act. All other applications for leave of absence may be granted or denied by the District, in its sole discretion.~~

~~Each request for such a leave of absence shall be in a written application stating the purpose, starting date, and duration of the leave of absence, the reasons for its necessity or desirability, and any other information the applicant deems relevant to the request.~~

~~The leave of absence shall be only for the purpose and duration approved and may not be extended without written approval by the District.~~

~~All rights of continuing status (certificated teachers only), retirement, salary increments, and other benefits shall be restored at the level earned when the leave was granted. All accrued sick, vacation, personal, and other paid leave shall be applied to the leave period unless otherwise agreed to by the District or prohibited by the Family and Medical Leave Act.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~Family and Medical Leave Act (FMLA)~~

~~The District shall fully comply with the Family and Medical Leave Act and all interim and final regulations interpreting the FMLA issued by the U.S. Department of Labor. Accordingly, all portions of this policy that pertain to the FMLA shall be interpreted in a manner consistent with the FMLA and its regulations. Subject to the conditions set forth herein, any eligible employee of the District may take up to twelve (12) weeks of leave (FMLA leave) measured backward for each employee from the first time such employee uses leave under FMLA without pay, for any one (1) or more of the following reasons:~~

- ~~A. Because of the birth of a child of the employee and in order to care for such child.~~
- ~~B. Because of the placement of a child with the employee for adoption or foster care.~~
- ~~C. In order to care for the spouse or a son, daughter, or parent of the employee, if such person has a serious health condition.~~
- ~~D. Because of a serious health condition that makes the employee unable to perform the functions of the position of such employee.~~
- ~~E. Because of any qualifying exigency (as the Secretary shall, by regulation, determine) arising out of the fact that the spouse, or a son, daughter, or parent of the employee is on active duty (or has been notified of an impending call or order to active duty) in the Armed Forces in support of a contingency operation.~~

~~An eligible employee is one who has been employed by the District at least twelve (12) months and who has completed at least one thousand two hundred fifty (1,250) hours of service immediately prior to the time the FMLA leave is to commence.~~

~~Serious health condition means an illness, injury, impairment, or physical condition that involves inpatient care in a hospital, hospice, or residential medical facility, or outpatient care with continuing medical treatment by a licensed physician. Any employee who has been employed by the District at least twelve (12) months and who has completed at least one thousand two hundred fifty (1,250) hours of service immediately prior to the time the leave is to commence shall be eligible for FMLA leave.~~

~~**Special conditions applicable to FMLA.** Entitlement to leave for the birth of a child or the placement of a child for adoption or foster care ends at the expiration of a twelve (12) month period, beginning on the date of the event. An eligible employee who is the spouse, son, daughter, parent, or next of kin of a covered servicemember shall be entitled to a total of twenty-six (26) workweeks of leave during a twelve (12)-month period to care for the servicemember. The leave described to care for a covered servicemember shall only be available during one (1) single twelve (12)-month period.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~A husband and wife working for the District may be limited to a total of twelve (12) weeks of leave during each applicable twelve (12) month period for leave for the birth of a child or the placement of a child for adoption or foster care and to care for an employee's parent with a serious health condition. The aggregate number of workweeks of leave to which both the husband and wife may be entitled under covered servicemember family leave combined with leave as described in the previous sentence shall be limited to twenty six (26) workweeks during one (1) single twelve (12) month period.~~

~~The District shall not require an employee to substitute accrued sick leave for FMLA leave used by reason of a birth, adoption, or foster placement. An employee shall substitute accrued vacation or personal leave for FMLA leave used by reason of a birth, adoption, or foster placement, to the extent available by policy, unless otherwise agreed to by the District. In any other circumstance, an employee's accrued sick, vacation, personal, or other applicable leave shall be substituted for FMLA leave, to the extent available by policy, unless otherwise agreed to by the District.~~

~~**Notice.** An employee must provide at least thirty (30) days notice before the FMLA leave is to begin if the need for the leave is foreseeable based on an expected birth, placement for adoption, or foster care, planned medical treatment for a serious health condition, or military service leave of the employee or family member. If thirty (30) days notice is not practicable, notice must be given as soon as practicable. The notice shall be in the form of a request for leave of absence as specified in this policy. The District may deny FMLA leave to any eligible employee until such time as the employee has provided the required notice.~~

~~**Certification.** All FMLA leave shall be supported by medical certificate provided by the employee's health provider in the form of the exhibit accompanying this policy. In any instance where the FMLA leave must be preceded by thirty (30) days notice, the medical certificate should accompany the request for leave of absence. In any other instance, the medical certificate should be provided within fifteen (15) days after the FMLA leave commences.~~

~~Certification of active military duty or call to active duty in support of a contingency operation for purpose of receiving family leave shall be required under the same conditions as FMLA certification for leave indicated above.~~

~~The employee may be requested (at the District's expense) to provide recertification of medical conditions in support of leave if the District feels that the circumstances so warrant and notice is given. Recertification shall not be required for intervals shorter than thirty (30) days.~~

~~Whenever a medical certification or recertification is required of an employee, notice describing such requirement and providing the form of such certification shall be provided to the employee. An employee shall not be denied FMLA leave or other rights under the FMLA unless a notice required by FMLA in such situation has first been provided to the employee.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~In the case of continuation, recurrence, or onset of a serious health condition to the employee, covered family of the employee (including a servicemember being cared for by an employee) and the employee is unable to return to work, certification issued by the health care provider of the entity with the serious health condition shall be required to support the inability of the employee to return to work.~~

~~**Intermittent or reduced time (IRT) leave.** FMLA leave may be taken intermittently or on a reduced leave schedule under the following circumstances:~~

- ~~A. If medically necessary to care for a family member or for the employee's own serious health condition;~~
- ~~B. Because of any qualifying exigency the spouse, or a son, daughter, or parent, of the employee is on active duty, or notified of an impending call or order to active duty in support of a contingency operation; or~~
- ~~C. If approved by the District.~~

~~The District may, for the term of the leave, transfer the employee to an alternative position with equivalent pay and benefits.~~

~~If the IRT leave is for an *instructional employee* (one whose principal function is to instruct students in a class, small group, or as individuals), the District can require the employee either to take leave for a period or periods of a particular duration not greater than the duration of the planned treatment or to transfer temporarily to an available alternative position with equivalent pay and benefits that provides better accommodation of recurring periods of leave, provided the leave is:~~

- ~~A. Requested to care for a qualifying family member or as a result of the employee's serious health condition preventing job performance;~~
- ~~B. Foreseeable, based upon planned medical treatment; and~~
- ~~C. For more than twenty percent (20%) of the working days in the leave period.~~

~~The employee may be granted leave under these circumstances, subject to reasonable efforts to schedule treatment so as not to unduly disrupt the educational program.~~

~~**Special end-of-semester circumstances for instructional employees.** Under each of the following conditions, leave for an instructional employee may be required to continue to the end of the academic semester:~~

- ~~A. Leave begins more than five (5) weeks before the end of the semester, leave is for at least three (3) weeks, and return to employment would occur during the last three (3) weeks of the semester.~~
- ~~B. Leave other than for the employee's serious health condition begins within the last five (5) weeks of the semester, leave is for greater than two (2) weeks duration, and return to employment would occur during the last two (2) weeks of the semester.~~

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~~C. Leave other than for the employee's serious health condition begins within the last three (3) weeks of the semester and leave exceeds five (5) working days.~~

~~**Employee notification.** With each request for FMLA leave, the employee shall be notified:~~

~~A. About FMLA by provision of the FMLA fact sheet (Exhibit EE).~~

~~B. As appropriate concerning the expectations, obligations, and consequences of taking FMLA leave per 29 C.F.R. 825.300(a) of FMLA.~~

~~C. That FMLA leave may be withheld until a requested notice is provided or the time frame is met.~~

~~D. That if leave is granted to an employee who is unable to perform the work required, restoration may be denied until the employee has complied with the request to provide medical certification of ability to return to work.~~

~~The District will post notices in conspicuous places on the District premises that provide a summary of FMLA and information on how to file a charge for an FMLA violation.~~

~~**Health care continuation.** An employee taking FMLA leave shall be entitled to have the health care plan in which the employee is participating continue under the same terms and conditions applicable to actively working employees. The District shall require the repayment of any health care premiums paid by the District for continuing coverage during the period of the FMLA leave if the employee fails to return to work after the FMLA leave expires and the failure to return is not due to circumstances beyond the employee's control.~~

~~**Position restoration.** Upon return from FMLA leave, an employee shall be restored to the same position held before the FMLA leave commenced or to an equivalent position with equivalent pay, benefits, and working conditions. The District requires an employee to provide a medical certificate from a health care provider that the employee is able to resume work before returning from FMLA leave for a serious personal health condition. The District may delay the return of an instructional employee from FMLA leave at the end of a semester, in accordance with Section 825.602 of FMLA rules. The District may deny restoration of position to any key employee (i.e., one who is among the highest paid ten percent [10%] of all employees of the District), in accordance with Section 825.218 of FMLA rules.~~

Adopted: _____

LEGAL REF.:

A.R.S.

15-510

Family and Medical Leave Act of 1993

29 C.F.R. Part 825

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCCC-EA ©~~

EXHIBIT

~~PROFESSIONAL / SUPPORT STAFF
LEAVES OF ABSENCE WITHOUT PAY
CERTIFICATION OF HEALTH CARE PROVIDER
(Family and Medical Leave Act of 1993)
When completed, this form goes to the employee.~~

1. Employee's Name _____

2. Patient's Name (If different from employee) _____

3. A definition of "**serious health condition**" under the Family and Medical Leave Act is provided near the end of this form. Does the patient's condition¹ qualify under any of the categories described? If so, please check the applicable category.

(1) ___ (2) ___ (3) ___ (4) ___ (5) ___ (6) ___, or None of the above ___

4. Describe the **medical facts** which support the patient's certification, including a brief statement as to how the medical facts meet the criteria of the category checked above:

5. a. State the approximate **date** the condition commenced, and the probable duration of the condition (and also the probable duration of the patient's present **incapacity**² if different):

b. Will it be necessary for the employee to take work only **intermittently or to work on a less than full schedule** as a result of the condition (including for treatment described in Item 6 below)?

If yes, give the probable duration:

c. If the condition is a **chronic condition** (condition 4) or **pregnancy**, state whether the patient is presently incapacitated² and the likely duration and frequency of **episodes of incapacity**²:

¹ Here and elsewhere on this form, the information sought relates only to the condition for which the employee is taking FMLA leave.

² "Incapacity," for purposes of FMLA, is defined to mean inability to work, attend school or perform other regular daily activities due to the serious health condition, treatment therefore, or recovery therefrom.

~~6. a. If additional **treatments** will be required for the condition, provide an estimate of the probable number of such treatments.~~

~~If the patient will be absent from work or other daily activities because of **treatment** on an **intermittent** or **part-time** basis, also provide an estimate of the probable number of and interval between such treatments, actual or estimated dates of treatment if known, and period required for recovery if any:~~

~~B If any of these treatments will be provided by **another provider of health services** (e.g., physical therapist), please state the nature of the treatments:~~

~~C If a **regimen of continuing treatment** by the patient is required under your supervision, provide a general description of such regimen (e.g., prescription drugs, physical therapy requiring special equipment):~~

~~7. a. If medical leave is required for the employee's **absence from work** because of the **employee's own condition** (including absences due to pregnancy or a chronic condition), is the employee **unable to perform work** of any kind?~~

~~b. If able to perform some work, is the employee **unable to perform any one (1) or one (1) or more of the essential functions of the employee's job** (the employee or the employer should supply you with information about the essential job functions)? If yes, please list the essential functions the employee is unable to perform:~~

~~c. If neither a. nor b. above applies, is it necessary for the employee to be **absent from work for treatment**?~~

~~8. a. If leave is required to **care for a family member** of the employee with a serious health condition, **does the patient require assistance** for basic medical or personal needs or safety, or for transportation?~~

~~b. If no, would the employee's presence to provide **psychological comfort** be beneficial to the patient or assist in the patient's recovery?~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~c. If the patient will need care only **intermittently** or on a part-time basis, please indicate the probable **duration** of this need:~~

Signature of Health Care Provider _____ Type of Practice _____

Address _____ Telephone Number _____

_____ Date _____

~~**To be completed by the employee needing family leave to care for a family member:**~~

~~State the care you will provide and an estimate of the period during which care will be provided, including a schedule if leave is to be taken intermittently or if it will be necessary for you to work less than a full schedule:~~

Employee Signature _____ Date _____

Definitions

A "**Serious Health Condition**" means an illness, injury impairment, or physical or mental condition that involves one (1) of the following:

~~1. Hospital Care~~

~~**Inpatient care** (i.e., an overnight stay) in a hospital, hospice, or residential medical care facility, including any period of incapacity² or subsequent treatment in connection with or consequent to such inpatient care.~~

~~2. Absence Plus Treatment~~

~~(a) A period of incapacity² of **more than three (3) consecutive calendar days** (including any subsequent treatment or period of incapacity² relating to the same condition), that also involves:~~

~~(1) **Treatment**³ **two (2) or more times** by a health care provider, by a nurse or physician's assistant under direct supervision of a health care provider, or by a provider of health care services (e.g., physical therapist) under orders of, or on referral by, a health care provider; or~~

~~(2) **Treatment** by a health care provider on **at least one (1) occasion** which results in a **regimen of continuing treatment**⁴ under the supervision of the health care provider.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~3. Pregnancy~~

~~Any period of incapacity due to **pregnancy**, or for **prenatal care**.~~

~~4. Chronic Conditions Requiring Treatments~~

~~A **chronic condition** which:~~

- ~~(1) Requires **periodic visits** for treatment by a health care provider, or by a nurse or physician's assistant under direct supervision of a health care provider;~~
- ~~(2) Continues over an **extended period of time** (including recurring episodes of a single underlying condition); and~~
- ~~(3) May cause **episodic** rather than a continuing period of incapacity² (e.g., asthma, diabetes, epilepsy, etc.).~~

~~5. Permanent/Long term Conditions Requiring Supervision~~

~~A period of **Incapacity**² which is **permanent or long term** due to a condition for which treatment may not be effective. The employee or family member must be **under the continuing supervision of, but need not be receiving active treatment by, a health care provider**. Examples include Alzheimer's, a severe stroke, or the terminal stages of a disease.~~

~~6. Multiple Treatments (Non-Chronic Conditions)~~

~~Any period of absence to receive multiple treatments (including any period of recovery therefrom) by a health care provider or by a provider of health care services under orders of, or on referral by, a health care provider, either for restorative surgery after an accident or other injury, or for a condition that would likely result in a period of Incapacity² of more than three (3) consecutive calendar days in the absence of medical intervention or treatment, such as cancer (chemotherapy, radiation, etc.); severe arthritis (physical therapy), and kidney disease (dialysis).~~

~~This optional form may be used by employees to satisfy a mandatory requirement to furnish a medical certification (when requested) from a health care provider, including second or third opinions and recertification (29 C.F.R. 825.306).~~

~~³ Treatment includes examinations to determine if a serious health condition exists and evaluations of the condition. Treatment does not include routine physical examinations, eye examinations, or dental examinations.~~

~~⁴ A regimen of continuing treatment includes, for example, a course of prescription medication (e.g., an antibiotic) or therapy requiring special equipment to resolve or alleviate the health condition. A regimen of treatment does not include the taking of over the counter medications such as aspirin, antihistamines, or salves; or bed rest, drinking fluids, exercise, and other similar activities that can be initiated without a visit to a health care provider.~~

~~GCCC-EB-©~~

EXHIBIT

~~PROFESSIONAL / SUPPORT STAFF
LEAVES OF ABSENCE WITHOUT PAY~~

~~EMPLOYER RESPONSE TO EMPLOYEE REQUEST
FOR FAMILY OR MEDICAL LEAVE
(Family and Medical Leave Act of 1993
Optional Use Form - Sec 29 C.F.R. § 825.300)~~

Date: _____

To: _____

(Employee's Name)

From: _____

(Name of Appropriate Employer Representative)

Subject: ~~REQUEST FOR FAMILY/MEDICAL LEAVE~~

On _____, you notified us of your need to take family/

(Date)
medical leave due to:

The birth of a child, or the placement of a child with you for adoption or foster care; or

A serious health condition that makes you unable to perform the essential functions for your job; or

A serious health condition affecting your spouse, child, parent, for which you are needed to provide care; or

A qualifying exigency (as the Secretary shall, by regulation, determine) arising out of the fact that the spouse, or a son, daughter, or parent of the employee is on active duty (or has been notified of an impending call or order to active duty) in the Armed Forces in support of a contingency operation.

You notified us that you need this leave beginning on _____.

(Date)

and that you expect leave to continue until on or about _____.

(Date)

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~Except as explained below, you have a right under the FMLA for up to twelve (12) weeks of unpaid leave in a twelve (12) month period for the reasons listed above. Also, your health benefits must be maintained during any period of unpaid leave under the same conditions as if you continued to work, and you must be reinstated to the same or an equivalent job with the same pay, benefits, and terms and conditions of employment on your return from leave. If you do not return to work following FMLA leave for a reason other than: 1) the continuation, recurrence, or onset of a serious health condition which would entitle you to FMLA leave; or 2) other circumstances beyond your control, you may be required to reimburse us for our share of health insurance premiums paid on your behalf during your FMLA leave.~~

~~This is to inform you that: (check appropriate boxes: explain where indicated)~~

- ~~1. You are eligible not eligible for leave under the FMLA.~~
- ~~2. The requested leave will will not be counted against your annual FMLA leave entitlement.~~
- ~~3. You will will not be required to furnish medical certification of a serious health condition. If required, you must furnish certification by _____ (insert date; must be at least fifteen [15] days after you are notified of this requirement), or we may delay the commencement of your leave until the certification is submitted.~~
- ~~4. You may elect to substitute accrued paid leave for unpaid FMLA leave. We will will not require that you substitute accrued paid leave for unpaid FMLA leave. If paid leave will be used, the following conditions will apply: (Explain)~~
- ~~5. (a) If you normally pay a portion of the premiums for your health insurance, these payments will continue during the period of FMLA leave. Arrangements for payment have been discussed with you, and it is agreed that you will make premium payments as follows: (Set forth dates, e.g., the tenth [10th] of each month, or pay periods, etc., that specifically cover the agreement with the employee.)~~
~~(b) You have a minimum thirty (30) day (or, indicate longer period, if applicable) grace period in which to make premium payments. If payment is not made timely, your group health insurance may be cancelled, provided we notify you in writing at least fifteen (15) days before the date that your health coverage will lapse, or, at our option, we may pay your share of the premiums during FMLA leave, and recover these payments from you upon your return to work. We will will not pay your share of health insurance premiums while you are on leave.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

- ~~(e) We o will o will not do the same with other benefits (e.g., life insurance, life insurance, disability insurance, etc.) while you are on FMLA leave. If we do pay your premiums for other benefits, when you return from leave you [] will [] will not be expected to reimburse us for the payments made on your behalf.~~
- ~~6. You [] will [] will not be required to present a fitness-for-duty certificate prior to being restored to employment. If such certification is required but not received, your return to work may be delayed until certification is provided.~~
- ~~7. (a) You [] are [] are not a "key employee" as described in § 825.217 of the FMLA regulations. If you are a "key employee:" restoration to employment may be denied following FMLA leave on the grounds that such restoration will cause substantial and grievous economic injury to the District as discussed in § 825.218.~~
- ~~(b) We [] have [] have not determined that restoring you to employment at the conclusion of FMLA leave will cause substantial and grievous economic harm to us §825.219 of the FMLA regulations.)~~
- ~~8. While on leave, you [] will [] will not be required to furnish us with periodic reports every _____ (indicate interval of periodic reports, as appropriate for the particular leave situation) of your status and intent to return to work (see § 825.309 of the FMLA regulations). If the circumstances of your leave change and you are able to return to work earlier than the date indicated on the reverse side of this form, you [] will [] will not be required to notify us at least two (2) work days prior to the date you intend to report to work.~~
- ~~9. You [] will [] will not be required to furnish recertification relating to a serious health condition. (Explain below, if necessary, including the interval between certifications as prescribed in §825.308 of the FMLA regulations.)~~

~~This optional use form may be used to satisfy mandatory employer requirements to provide employees taking FMLA leave with written notice detailing specific expectations and obligations of the employee and explaining any consequences of a failure to meet these obligations. (29 C.F.R. 825.300(b).)~~

~~GCCEC~~

EXHIBIT

~~PROFESSIONAL / SUPPORT STAFF
LEAVES OF ABSENCE WITHOUT PAY~~

~~YOUR RIGHTS UNDER THE FAMILY AND
MEDICAL LEAVE ACT OF 1993~~

~~The Family and Medical Leave Act of 1993 (FMLA) requires covered employers to provide up to twelve (12) weeks of unpaid, job protected leave to "eligible" employees for certain family and medical reasons. Employees are eligible if they have worked for their employer for at least one (1) year, and for one thousand two hundred fifty (1,250) hours over the previous twelve (12) months, and if there are at least fifty (50) employees within seventy five (75) miles. The FMLA permits employees to take leave on an intermittent basis or to work a reduced schedule under certain circumstances.~~

~~*Reasons for Taking Leave*~~

~~Unpaid leave must be granted for any of the following reasons:~~

- ~~A. To care for the employee's child after birth, or placement for adoption or foster care;~~
- ~~B. To care for the employee's spouse, son or daughter, or parent who has a serious health condition; or~~
- ~~C. For a serious health condition that makes the employee unable to perform the employee's job.~~

~~At the employee's or employer's option, certain kinds of paid leave may be substituted for unpaid leave.~~

~~*Advance Notice and Medical Certification*~~

~~The employee may be required to provide advance leave notice and medical certification. Taking of leave may be denied if requirements are not met.~~

- ~~A. The employee ordinarily must provide thirty (30) days advance notice when the leave is "foreseeable."~~
- ~~B. An employer may require medical certification to support a request for leave because of a serious health condition, and may require second or third opinions (at the employer's expense) and a fitness for duty report to return to work.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Job Benefits and Protection:

- ~~A. For the duration of FMLA leave, the employer must maintain the employee's health coverage under any "group health plan."~~
- ~~B. Upon return from FMLA leave, most employees must be restored to their original or equivalent positions with equivalent pay, benefits, and other employment terms.~~
- ~~C. The use of FMLA leave cannot result in the loss of any employment benefit that accrued prior to the start of an employee's leave.~~

Unlawful Acts by Employers

~~FMLA makes it unlawful for any employer to:~~

- ~~A. interfere with, restrain, or deny the exercise of any right provided under FMLA.~~
- ~~B. discharge or discriminate against any person for opposing any practice made unlawful by FMLA or for involvement in any proceeding under or relating to FMLA.~~

Enforcement:

- ~~A. The U.S. Department of Labor is authorized to investigate and resolve complaints of violations.~~
- ~~B. An eligible employee may bring a civil action against an employer for violations.~~

~~FMLA does not affect any federal or state law prohibiting discrimination, or supersede any state or local law or collective bargaining agreement which provides greater family or medical leave rights.~~

For Additional Information

~~If you have access to the Internet visit the FMLA website: <http://www.dol.gov/esa/whd/fmla>. To locate your nearest Wage Hour Office, telephone the Wage-Hour toll-free information and help line at 1-866-4USWAGE (1-866-487-9243): a customer service representative is available to assist you with referral information from 8am to 5pm in your time zone; or log onto the following at <http://www.wagehour.dol.gov>.~~

~~**A Spanish translation of this form may be downloaded
at <http://www.dol.gov/whd/fmla/index.htm>**~~

-

<p><i>Note:</i> This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.</p>

~~GCCC ED ©~~

EXHIBIT

~~PROFESSIONAL / SUPPORT STAFF
LEAVES OF ABSENCE WITHOUT PAY~~

~~MILITARY FAMILY LEAVE~~

The National Defense Authorization Act for FY 2008 (NDAA), Public Law 110-181, Section 585(a), amended the Family and Medical Leave Act of 1993 (FMLA) to provide eligible employees working for covered employers two (2) important new leave rights related to military service:

~~(1) **New Qualifying Reason for Leave.** Eligible employees are entitled to up to twelve (12) weeks of leave because of "any qualifying exigency" arising out of the fact that the spouse, son, daughter, or parent of the employee is on active duty, or has been notified of an impending call to active duty status, in support of a contingency operation. By the terms of the statute, this provision requires the Secretary of Labor to issue regulations defining "any qualifying exigency." In the interim, employers are encouraged to provide this type of leave to qualifying employees.~~

~~(2) **New Leave Entitlement.** An eligible employee who is the spouse, son, daughter, parent, or next of kin of a covered servicemember who is recovering from a serious illness or injury sustained in the line of duty on active duty is entitled to up to twenty six (26) weeks of leave in a single twelve (12) month period to care for the servicemember. This provision became effective immediately upon enactment. This military caregiver leave is available during "a single twelve (12) month period" during which an eligible employee is entitled to a combined total of twenty six (26) weeks of all types of FMLA leave.~~

~~Additional information on the amendments and a version of Title I of the FMLA with the new statutory language incorporated are available on the FMLA amendments Web site at <http://www.dol.gov/agencies/whd/fmla/law>.~~

~~**A Spanish translation of this form may be downloaded
at <http://www.dol.gov/whd/fmla/index.htm>**~~

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~~GCCEE ©~~

EXHIBIT

~~PROFESSIONAL / SUPPORT STAFF
LEAVES OF ABSENCE WITHOUT PAY~~

~~FACT SHEET NO. 28:
THE FAMILY AND MEDICAL LEAVE ACT OF 1993~~

~~The U.S. Department of Labor's Employment Standards Administration, Wage and Hour Division, administers and enforces the Family and Medical Leave Act (FMLA) for all private, state and local government employees, and some federal employees. Most federal and certain congressional employees are also covered by the law and are subject to the jurisdiction of the U.S. Office of Personnel Management or the Congress.~~

~~The FMLA became effective on August 5, 1993 for most employers and entitles eligible employees to take up to twelve (12) weeks of unpaid, job-protected leave in a twelve (12) month period for specified family and medical reasons. Amendments to the FMLA by the National Defense Authorization Act for FY 2008 (NDAA). Public Law 110-181, expanded the FMLA to allow eligible employees to take up to twelve (12) weeks of job-protected leave in the applicable twelve (12) month period for any "qualifying exigency" arising out of the fact that a covered military member is on active duty, or has been notified of an impending call or order to active duty, in support of a contingency operation. The NDAA also amended the FMLA to allow eligible employees to take up to twenty-six (26) weeks of job-protected leave in a "single twelve (12) month period" to care for a covered servicemember with a serious injury or illness.~~

~~**Employer Coverage**~~

~~FMLA applies to all public agencies, including state, local and federal employers, local education agencies (schools), and private-sector employers who employed fifty (50) or more employees in twenty (20) or more workweeks in the current or preceding calendar year, including joint employers and successors of covered employers.~~

~~**Employee Eligibility**~~

~~To be eligible for FMLA benefits, an employee must:~~

- ~~A. work for a covered employer;~~
- ~~B. have worked for the employer for a total of twelve (12) months;~~
- ~~C. have worked at least one thousand two hundred fifty (1,250) hours over the previous twelve (12) months; and~~

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~~D. work at a location in the United States or in any territory or possession of the United States where at least fifty (50) employees are employed by the employer within seventy five (75) miles.~~

~~While the twelve (12) months of employment need not be consecutive, employment periods prior to a break in service of seven (7) years or more need not be counted unless the break is occasioned by the employee's fulfillment of his or her National Guard or Reserve military obligation (as protected under the Uniformed Services Employment and Reemployment Rights Act (USERRA), or a written agreement, including a collective bargaining agreement, exists concerning the employer's intention to rehire the employee after the break in service. See, special rules for returning reservists under USERRA.~~

~~Leave Entitlement~~

~~A covered employer must grant an eligible employee up to a total of twelve (12) workweeks of unpaid leave during any twelve (12) month period for one (1) or more of the following reasons:~~

- ~~A. For the birth and care of a newborn child of the employee;~~
- ~~B. For placement with the employee of a son or daughter for adoption or foster care;~~
- ~~C. To care for a spouse, son, daughter, or parent with a serious health condition;~~
- ~~D. To take medical leave when the employee is unable to work because of a serious health condition; or~~
- ~~E. For qualifying exigencies arising out of the fact that the employee's spouse, son, daughter, or parent is on active duty or call to active duty status as a member of the National Guard or Reserves in support of a contingency operation.~~

~~A covered employer also must grant an eligible employee who is a spouse, son, daughter, parent, or next of kin of a current member of the Armed Forces, including a member of the National Guard or Reserves, with a serious injury or illness up to a total of twenty six (26) workweeks of unpaid leave during a "single twelve (12) month period" to care for the servicemember.~~

~~Spouses employed by the same employer are limited in the amount of family leave they may take for the birth and care of a newborn child, placement of a child for adoption or foster care, or to care for a parent who has a serious health condition to a combined total of twelve (12) weeks (or twenty six [26] weeks if leave to care for a covered servicemember with a serious injury or illness is also used). Leave for birth and care, or placement for adoption or foster care, must conclude within twelve (12) months of the birth or placement.~~

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~~Under some circumstances, employees may take FMLA leave intermittently—taking leave in separate blocks of time for a single qualifying reason—or on a reduced leave schedule—reducing the employee's usual weekly or daily work schedule. When leave is needed for planned medical treatment, the employee must make a reasonable effort to schedule treatment so as not to unduly disrupt the employer's operation. If FMLA leave is for birth and care, or placement for adoption or foster care, use of intermittent leave is subject to the employer's approval.~~

~~Under certain conditions, employees or employers may choose to "substitute" (run concurrently) accrued paid leave (such as sick or vacation leave) to cover some or all of the FMLA leave. An employee's ability to substitute accrued paid leave is determined by the terms and conditions of the employer's normal leave policy.~~

~~"*Serious health condition*" means an illness, injury, impairment, or physical or mental condition that involves either:~~

~~A. Inpatient care (i.e., an overnight stay) in a hospital, hospice, or residential medical care facility, including any period of incapacity (i.e., inability to work, attend school, or perform other regular daily activities) or subsequent treatment in connection with such inpatient care; or~~

~~B. Continuing treatment by a health care provider, which includes:~~

~~1. A period of incapacity lasting more than three (3) consecutive, full calendar days, and any subsequent treatment or period of incapacity relating to the same condition, that also includes:~~

~~a. treatment two (2) or more times by or under the supervision of a health care provider (i.e., in-person visits, the first within seven [7] days and both within thirty [30] days of the first day of incapacity); or~~

~~b. one (1) treatment by a health care provider (i.e., an in-person visit within seven [7] days of the first day of incapacity) with a continuing regimen of treatment (e.g., prescription medication, physical therapy); or~~

~~2. Any period of incapacity related to pregnancy or for prenatal care. A visit to the health care provider is not necessary for each absence; or~~

~~3. Any period of incapacity or treatment for a chronic serious health condition which continues over an extended period of time, requires periodic visits (at least twice a year) to a health care provider, and may involve occasional episodes of incapacity. A visit to a health care provider is not necessary for each absence; or~~

~~4. A period of incapacity that is permanent or long-term due to a condition for which treatment may not be effective. Only supervision by a health care provider is required, rather than active treatment; or~~

~~5. Any absences to receive multiple treatments for restorative surgery or for a condition that would likely result in a period of incapacity of more than three (3) days if not treated.~~

~~**Maintenance of Health Benefits**~~

~~A covered employer is required to maintain group health insurance coverage for an employee on FMLA leave whenever such insurance was provided before the leave was taken and on the same terms as if the employee had continued to work. If applicable, arrangements will need to be made for employees to pay their share of health insurance premiums while on leave. In some instances, the employer may recover premiums it paid to maintain health coverage for an employee who fails to return to work from FMLA leave.~~

~~**Job Restoration**~~

~~Upon return from FMLA leave, an employee must be restored to the employee's original job, or to an equivalent job with equivalent pay, benefits, and other terms and conditions of employment. An employee's use of FMLA leave cannot result in the loss of any employment benefit that the employee earned or was entitled to before using FMLA leave, nor be counted against the employee under a "no fault" attendance policy. If a bonus or other payment, however, is based on the achievement of a specified goal such as hours worked, products sold, or perfect attendance, and the employee has not met the goal due to FMLA leave, payment may be denied unless it is paid to an employee on equivalent leave status for a reason that does not qualify as FMLA leave.~~

~~An employee has no greater right to restoration or to other benefits and conditions of employment than if the employee had been continuously employed.~~

~~**Notice and Certification**~~

~~***Employee Notice***~~

~~Employees seeking to use FMLA leave are required to provide thirty (30)-day advance notice of the need to take FMLA leave when the need is foreseeable and such notice is practicable. If leave is foreseeable less than thirty (30) days in advance, the employee must provide notice as soon as practicable—generally, either the same or next business day. When the need for leave is not foreseeable, the employee must provide notice to the employer as soon as practicable under the facts and circumstances of the particular case. Absent unusual circumstances, employees must comply with the employer's usual and customary notice and procedural requirements for requesting leave.~~

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~~Employees must provide sufficient information for an employer reasonably to determine whether the FMLA may apply to the leave request. Depending on the situation, such information may include that the employee is incapacitated due to pregnancy, has been hospitalized overnight, is unable to perform the functions of the job, and/or that the employee or employee's qualifying family member is under the continuing care of a health care provider.~~

~~When an employee seeks leave for a FMLA qualifying reason for the first time, the employee need not expressly assert FMLA rights or even mention the FMLA. When an employee seeks leave, however, due to a FMLA qualifying reason for which the employer has previously provided the employee FMLA-protected leave, the employee must specifically reference either the qualifying reason for leave or the need for FMLA leave.~~

Employer Notice

~~Covered employers must post a notice approved by the Secretary of Labor explaining rights and responsibilities under FMLA. An employer that willfully violates this posting requirement may be subject to a fine of up to one hundred ten dollars (\$110) for each separate offense. Additionally, employers must either include this general notice in employee handbooks or other written guidance to employees concerning benefits, or must distribute a copy of the notice to each new employee upon hiring.~~

~~When an employee requests FMLA leave or the employer acquires knowledge that leave may be for a FMLA purpose, the employer must notify the employee of his or her eligibility to take leave, and inform the employee of his/her rights and responsibilities under FMLA. When the employer has enough information to determine that leave is being taken for a FMLA qualifying reason, the employer must notify the employee that the leave is designated and will be counted as FMLA leave.~~

Certification

~~Employers may require that an employee's request for leave due to a serious health condition affecting the employee or a covered family member be supported by a certification from a health care provider. An employer may require second or third medical opinions (at the employer's expense) and periodic recertification of a serious health condition. An employer may use a health care provider, a human resource professional, a leave administrator, or a management official—but not the employee's direct supervisor—to authenticate or clarify a medical certification of a serious health condition. An employer may have a uniformly applied policy requiring employees returning from leave for their own serious health condition to submit a certification that they are able to resume work. If reasonable safety concerns exist, an employer may, under certain circumstances, require such a certification for employees returning from intermittent FMLA leave.~~

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Unlawful Acts

~~It is unlawful for any employer to interfere with, restrain, or deny the exercise of any right provided by FMLA. It is also unlawful for an employer to discharge or discriminate against any individual for opposing any practice, or because of involvement in any proceeding, related to FMLA.~~

Enforcement

~~The Wage and Hour Division investigates complaints. If violations cannot be satisfactorily resolved, the U.S. Department of Labor may bring action in court to compel compliance. Individuals may also be able to bring a private civil action against an employer for violations.~~

Other Provisions

~~Special rules apply to employees of local education agencies. Generally, these rules apply to intermittent leave or when leave is required near the end of a school term.~~

~~Salaried executive, administrative, and professional employees of covered employers who meet the Fair Labor Standards Act (FLSA) criteria for exemption from minimum wage and overtime under Regulations, 29 C.F.R. Part 541, do not lose their FLSA-exempt status by using any unpaid FMLA leave. This special exception to the "salary basis" requirements for FLSA's exemption extends only to an "eligible" employee's use of leave required by FMLA.~~

~~For additional information, visit the Wage and Hour Division Website: <http://www.wagehour.dol.gov> and/or call the toll-free information and helpline, available 8 a.m. to 5 p.m. in your time zone, 1-866-4USWAGE (1-866-487-9243).~~

ADVISORY 996

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~~PROFESSIONAL / SUPPORT STAFF~~
~~LEAVES OF ABSENCE WITHOUT PAY~~

[FMLA POLICY WHEN FEWER THAN 50 EMPLOYEES]

~~The District recognizes that on occasion extenuating circumstances arise that may necessitate absence from duty that is not covered by other specific leave provisions of the District. To address such situations, a leave of absence, without pay, may be granted a member of the certificated or support staff for not longer than one (1) year.~~

~~Leave of absence may be requested for, but not limited to, the following purposes:~~

- ~~A. For additional education that relates to the employee's primary assignment. A plan of contemplated course work must be presented.~~
- ~~B. To provide for an unpaid leave in a situation where the employee will be absent from work because of 1) a reason that conforms to a policy currently in effect but the maximum number of days provided for in that policy will be exceeded, or 2) failure to report to work without prior notification to the Superintendent.~~
- ~~C. For a leave of absence that benefits or is in the best interest of the District, as determined by the Board upon review of the application.~~

~~A leave of absence requested pursuant to this policy may be:~~

- ~~A. Approved by the Superintendent if the leave period does not exceed twelve (12) weeks; or~~
- ~~B. Recommended by the Superintendent and approved by the Governing Board if the leave period exceeds twelve (12) weeks.~~

~~All applications for leave of absence may be granted or denied by the District, in its sole discretion.~~

~~Each request for such a leave of absence shall be in a written application stating the purpose, starting date, and duration of the leave of absence, the reasons for its necessity or desirability, and any other information the applicant deems relevant to the request.~~

~~The leave of absence shall be only for the purpose and duration approved and may not be extended without written approval by the District.~~

~~All rights of continuing status (certificated teachers only), retirement, salary increments, and other benefits shall be restored at the level earned when the leave was granted. All accrued sick, vacation, personal, and other paid leave shall be applied to the leave period unless otherwise agreed to by the District.~~

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**~~Family and Medical
Leave Act (FMLA)~~**

~~As the District has fewer than fifty (50) employees within a seventy five (75) mile radius, District personnel are not eligible for provisions of the Family and Medical Leave Act (FMLA).~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-510~~

~~29 C.F.R. Part 825~~

~~Family and Medical Leave Act of 1993~~

ADVISORY 997

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PROFESSIONAL / SUPPORT STAFF
MILITARY / LEGAL LEAVE~~

~~The Board recognizes the fact that its employees have citizenship responsibilities, and, in order to make it possible for said employees to carry out their responsibilities to the city, county, state, or nation, the Board will grant leaves, in addition to jury duty, when an employee is called to attend field training services for the Military Reserve or National Guard and when an employee is a victim of a juvenile or adult crime exercising a right to be present at a proceeding as defined in statute.~~

~~When an employee receives notice that requires leave as delineated above, it is the responsibility of the employee to notify the Superintendent or principal.~~

~~Jury Duty~~

~~It is recognized by the Board that no employee is exempt from jury duty and that leaves of absence for such duty must be granted.~~

~~Only the regular salary may be received by an employee on jury duty.~~

~~1. It is the responsibility of the employee to reimburse the District for jury duty pay when such payment is made directly to the employee. Failure to reimburse the District at the completion of the jury duty service will result in a full deduction equal to the number of contract days missed.~~

~~2. An employee excused from jury duty after being summoned shall report for regular duty as soon as possible. Failure to report for duty will result in a deduction equal to that portion of a contract day missed [A.R.S. 21-236].~~

~~Victim Leave~~

~~Statute provides that an employer who has fifty (50) or more employees shall permit an employee leave if the employee is the victim of juvenile or adult crime and is exercising a right to be present at a proceeding as defined in A.R.S. 8-420 or 13-4439. Compensation may be provided if the employee has available vacation or to the extent other leave may be available by policy.~~

~~A. An employee's accrued vacation, personal, sick or other applicable leave shall be used to the extent available by policy.~~

~~B. If paid leave is unavailable, the employee must request an unpaid leave of absence in accord with policy.~~

~~C. Before an employee may leave work for this purpose, the employee shall provide the employer with a copy of the form provided by law enforcement and if applicable a copy of the information the law enforcement agency provides the employee pursuant to either A.R.S. 8-386 or 13-4405.~~

~~D. Leave for this purpose may be limited if the leave creates an undue hardship to the employer's business.~~

~~Military Leave:~~

~~A. An employee who is a member of the Military Reserve or National Guard shall be entitled to leave of absence without loss of pay, time, or efficiency rating when engaged in field training [A.R.S. 26-168 and 38-610].~~

~~B. An employee who is a member of the uniformed service may use any vacation leave or other accumulated paid time off during their service, or may take unpaid leave of absence.~~

~~C. The District must reemploy uniformed service members, as defined in 38 U.S.C. 4303, returning from a period of service, if the service member:~~

- ~~1. Was employed by the District.~~
- ~~2. Gave the District notice that he or she was leaving the job for service in the uniformed services, unless giving notice was precluded by military necessity or otherwise impossible or unreasonable.~~
- ~~3. Has a cumulative period of service in the uniformed services not exceeding five (5) years.~~
- ~~4. Was not released from service under dishonorable or other punitive conditions.~~
- ~~5. Has reported back to the District in a timely manner or has submitted a timely application for reemployment in accordance with the Uniformed Services Employment and Reemployment Rights Act.~~

Adopted: _____

LEGAL REF.:

~~A.R.S.~~

~~8-386~~

~~8-420~~

~~13-4405~~

~~15-502~~

~~16-402~~

~~21-236~~

~~26-168~~

~~38-610~~

~~A.G.O.~~

~~180-177~~

~~38 U.S.C. 4301 et seq., Uniformed Services Employment and Reemployment
— Rights Act~~

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~~GCCD-E ©~~

~~EXHIBIT~~

~~PROFESSIONAL / SUPPORT STAFF
MILITARY / LEGAL LEAVE~~

~~Part 200 – Regulations Under the Uniformed Services
Employment and Reemployment Rights Act of 1994
(Appendix to Part 1002 – Your Rights Under USERRA)~~

~~The Uniformed Services Employment
and Reemployment Rights Act~~

~~USERRA protects the job rights of individuals who voluntarily or involuntarily leave employment positions to undertake military service or certain types of service in the National Disaster Medical System. USERRA also prohibits employers from discriminating against past and present members of the uniformed services, and applicants to the uniformed services.~~

~~Reemployment Rights~~

~~You have the right to be reemployed in your civilian job if you leave that job to perform service in the uniformed service and;~~

- ~~A. you ensure that your employer receives advance written or verbal notice of your service;~~
- ~~B. you have five years or less of cumulative service in the uniformed services while with that particular employer;~~
- ~~C. you return to work or apply for reemployment in a timely manner after conclusion of service; and~~
- ~~D. you have not been separated from service with a disqualifying discharge or under other than honorable conditions.~~

~~If you are eligible to be reemployed, you must be restored to the job and benefits you would have attained if you had not been absent due to military service or, in some cases, a comparable job.~~

~~Right to be Free from Discrimination
and Retaliation~~

~~If you:~~

- ~~A. are a past or present member of the uniformed service;~~
- ~~B. have applied for membership in the uniformed service; or~~
- ~~C. are obligated to serve in the uniformed service;~~

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~~then an employer may not deny you:~~

- ~~A. initial employment;~~
- ~~B. reemployment;~~
- ~~C. retention in employment;~~
- ~~D. promotion; or~~
- ~~E. any benefit of employment;~~

~~because of this status.~~

~~In addition, an employer may not retaliate against anyone assisting in the enforcement of USERRA rights, including testifying or making a statement in connection with a proceeding under USERRA, even if that person has no service connection.~~

Health Insurance Protection:

- ~~A. If you leave your job to perform military service, you have the right to elect to continue your existing employer-based health plan coverage for you and your dependents for up to twenty four (24) months while in the military.~~
- ~~B. Even if you don't elect to continue coverage during your military service, you have the right to be reinstated in your employer's health plan when you are reemployed, generally without any waiting periods or exclusions (e.g., pre-existing condition exclusions) except for service connected illnesses or injuries.~~

Enforcement:

- ~~A. The U.S. Department of Labor, Veterans Employment and Training Service (VETS) is authorized to investigate and resolve complaints of USERRA violations.~~
- ~~B. For assistance in filing a complaint, or for any other information on USERRA, contact VETS at 1-866-4-USA-DOL or visit its website at <http://www.dol.gov/agencies/vets/programs/userra>. An interactive online USERRA Advisor can be viewed at <https://webapps.dol.gov/claws/vets/userra/>.~~
- ~~C. If you file a complaint with VETS and VETS is unable to resolve it, you may request that your case be referred to the Department of Justice for representation.~~
- ~~D. You may also bypass the VETS process and bring a civil action against an employer for violations of USERRA.~~

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~~The rights listed here may vary depending on the circumstances. This notice was prepared by VETS, and may be viewed on the Internet at this address: <http://www.dol.gov/vets/programs/userra/poster.htm>.~~

~~Federal law requires employers to notify employees of their rights under USERRA, and employers may meet this requirement by displaying this notice where they customarily place notices for employees.~~

**~~U.S. Department of Labor, Veterans
Employment and Training Service
Washington, DC 20210
1-866-487-2365~~**

ADVISORY 998

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~~GCCE ©~~
~~PROFESSIONAL / SUPPORT STAFF~~
~~CONFERENCES / VISITATIONS / WORKSHOPS~~

~~To attend meetings or conferences, employees must obtain approval from the administration at least twenty (20) days prior to the meeting or conference dates (whenever such prior request is possible).~~

~~The following guides will be used in granting released time and/or travel expense:~~

- ~~A. Value of the meeting or conference.~~
- ~~B. Funds available in the appropriate budgets.~~
- ~~C. Availability of a substitute, if one is necessary.~~

~~With prior approval, expenses associated with authorized employee attendance at meetings and conferences may be eligible for compensation in accordance with District Policy DKC. Staff member travel and expense for participation in student field trips and excursions shall be in accordance with District Policy IJOA.~~

~~Employee absences for attendance at or participation in professional association activities are not eligible for compensation under the employee's contract or work agreement. The District may authorize an employee to take other eligible unused accumulated compensated leave for a personal, professional, or other lawful purpose.~~

~~For the purpose of this policy, professional association activities for which compensation is not available do not include in-service training in the certificated employee's assigned area of employment.~~

~~Adopted: _____~~

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-504~~

~~38-621~~

~~CROSS REF.:~~

~~GCB Professional Staff Contracts and Compensation~~

~~GCC Professional/Support Staff Leaves of Absence~~

~~GDB Support Staff Contracts and Compensation~~

~~IJOA Field Trips~~

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ADVISORY 999

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~~GCCE~~
SABBATICAL LEAVE

~~Sabbatical leave may be granted to certificated teaching and administrative personnel for a maximum of one (1) year when conforming to Arizona Revised Statute, 15-510.~~

~~Application for sabbatical leave must be received by March 15. It will be considered within the framework of all applicable law, on the basis of improvement of professional preparation and/or the educational program of the District, current assignment of the individual, value of the leave to the District, and funds that are available.~~

~~An employee's sabbatical leave will be governed by applicable Arizona Revised Statutes.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-510~~

~~A.G.O.~~

~~I81-053~~

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ADVISORY 1000

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~~GCCG ©
PROFESSIONAL STAFF VOLUNTARY
TRANSFER OF ACCRUED SICK LEAVE~~

~~The District recognizes the existence of circumstances under which non-job-related, seriously incapacitating, and extended illnesses and injury may exhaust accrued leave of certificated employees. To provide some measure of relief in such situations, a limited mechanism, based upon voluntary transfer of accrued leave, is established. The mechanism will be termed *banked sick leave*, or a *sick leave bank*. It is considered of benefit to the District to establish this mechanism because it will reduce the annual accrued sick leave and promote efficiency by ensuring constant service.~~

Limits:

- ~~A. The value of banked sick leave will be limited to the equivalent of the number of contract days multiplied by the daily base salary of a teacher with a baccalaureate degree and no experience, or less, depending on contributions.~~
- ~~B. No employee shall be entitled to receive banked sick leave by reason of contribution or employment.~~
- ~~C. Each approved applicant is limited to the one (1) time use of no more than one hundred (100) consecutive days of the available limited sick leave from the sick leave bank in any school year.~~
- ~~D. Additional leave will not be earned/accrued during use of banked sick leave.~~
- ~~E. All unused banked sick leave will expire at the end of each contract year.~~

Voluntary contributions:

- ~~A. Certificated staff members may voluntarily contribute a maximum of _____ days of *earned/accrued* sick leave to the sick leave bank annually. Such contribution must be from the current year's sick leave earned/accrued, the value of which will be determined by the number of days multiplied by the daily base teacher salary.~~
- ~~B. Each certificated staff member contributing leave to the sick leave bank must acknowledge an uncoerced, voluntary release of the leave, the value it represents, and that it will not be returned but will expire at the end of the contract year in which it is contributed.~~
- ~~C. In case of contributions exceeding the value of the sick leave bank limit, each contribution will be accepted on a first come, first served basis by date of signature.~~

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~~**Eligibility (for use of sick leave bank).** The approved applicant shall:~~

- ~~A. Be a full-time teaching employee.~~
- ~~B. Have a non-job-related, seriously incapacitating, and extended illness or injury.~~
- ~~C. Have exhausted all earned/accrued leave of any nature or kind.~~
- ~~D. Be presently on unpaid leave status with the District.~~
- ~~E. Not be eligible for disability benefits, including but not limited to Social Security, provided at District expense.~~
- ~~F. Be one whose return to duty is projected to occur within a period no longer than six (6) months.~~

~~**Determining eligibility:**~~

~~The Superintendent shall receive the applications and shall screen for and determine eligibility.~~

~~No continuing rights are established by this policy. In compliance with established procedure, the Governing Board reserves the right to modify or rescind any policy in accord with its own guidelines.~~

~~Adopted: _____~~

~~LEGAL REF.:~~

~~A.G.O.~~

~~I91-027~~

~~GCCG-RA ©~~

REGULATION

~~PROFESSIONAL STAFF VOLUNTARY
TRANSFER OF ACCRUED SICK LEAVE~~

~~(Application)~~

~~The application must be in writing.~~

~~The application must be supported by documentation from a health care professional confirming the need for receipt of sick leave bank assistance related to health needs. In cases of domestic violence, sexual violence, abuse or stalking, documentation from the employee, as defined in A.R.S. 23-373, shall be considered reasonable documentation.~~

~~Data in the application shall include an expected date for return to duty.~~

~~The application shall be received by the District office within ten (10) days following the applicant beginning unpaid leave status.~~

~~GCCG-RB ©~~

REGULATION

~~PROFESSIONAL STAFF VOLUNTARY
TRANSFER OF ACCRUED SICK LEAVE~~

~~(Application Screening Committee)~~

~~A committee consisting of one (1) staff member from each building and one (1) from the central staff selected by the staff and an administrator appointed by the Superintendent shall review each application and submit a recommendation to the Superintendent. The applications are to be reviewed in accord with the guidelines found in policy and as presented below:~~

- ~~A. The application must be in writing.~~
- ~~B. The application must be supported by the appropriate documentation as defined in A.R.S. 23-373.~~
- ~~C. Data in the application shall include the expected date for return to duty.~~
- ~~D. The application shall be received by the District office within ten (10) days following the beginning of the applicant's unpaid leave status.~~

~~For approval, the applicant shall:~~

- ~~A. Be a full time employee.~~
- ~~B. Have a non job related need, as defined in A.R.S. 23-373, for sick leave.~~
- ~~C. Be presently on unpaid leave status with the District.~~
- ~~D. Not be eligible for disability benefits, including but not limited to Social Security, provided at District expense.~~
- ~~E. Be one whose return to duty is projected to occur within a period no longer than six (6) months.~~
- ~~F. Submit an application, which shall be received by the District office within ten (10) days following the beginning of the applicant's unpaid leave status.~~

ADVISORY 1001

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCCH ©
PROFESSIONAL / SUPPORT STAFF
BEREAVEMENT LEAVE~~

~~An employee may be granted, upon request to the Superintendent, up to five (5) days of leave per year, with pay, to be used in the event of death of an employee's family member as defined in Policy GCCA.~~

~~Extensions of bereavement leave may be granted upon personal request to the Superintendent. If approved, all such extensions of bereavement leave shall be deducted from the employee's accrued sick leave.~~

~~In the absence of any accumulated sick leave, and upon request, the Superintendent may approve an unpaid leave of absence for each day of extended bereavement leave used.~~

Adopted: _____

~~LEGAL REF.:
A.R.S.
15-502~~

ADVISORY 1002

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCD ©~~
~~PROFESSIONAL STAFF~~
~~VACATIONS AND HOLIDAYS~~

Vacations

~~Twelve (12) month administrators earn four (4) weeks of vacation, which shall be taken when school is not in session. Vacation may accumulate to a maximum of _____ days, at which time no more vacation can be earned. As accumulated vacation days are used and drop below _____ days, an eligible employee may again accumulate vacation up to the maximum limit. If workloads disallow vacations as established, the Superintendent may approve vacation days during the school year.~~

Holidays

~~When July 4, Veterans Day, December 25, or Thanksgiving Day occurs within the school week, the schools shall be closed and the compensation of the teachers shall not be diminished on that account. The Governing Board may declare a recess during the Christmas holiday season not to exceed two (2) school weeks, and teachers shall receive compensation during the recess.~~

~~Other holidays will be established by the Board and noted on each year's school calendar.~~

Adopted: _____

LEGAL REF.:

~~A.R.S.
15-502
15-801
38-608~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1003

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**GCF ©
PROFESSIONAL STAFF HIRING**

~~It shall be the policy of the District~~ The District will strive to employ and retain the best most qualified personnel. ~~This will be accomplished by considering qualifications and by providing competitive salary schedules within the financial capability of the District, adequate facilities, and good~~ ensure competitive compensation, provide safe facilities and favorable working conditions.

~~Before employing a certificated or noncertificated person, school districts and charter schools shall conduct a search of the prospective employee on the educator information system that is maintained by the Department of Education.~~

Requirements

Per A.R.S. 15-505, A school district or charter school may not employ either of the following in a position that requires a valid fingerprint clearance card:

- A. A certificated person whose certificate has been suspended, surrendered or revoked, unless the State Board of Education has subsequently reinstated the person's certificate.
- B. A noncertificated person who has been prohibited from employment at a school district or charter school by the State Board of Education pursuant to A.R.S. 15-505.

Candidates shall disclose whether they have pled guilty, pled no contest, been convicted of or are awaiting trial pursuant to A.R.S. 15-509.

Each school district and charter school shall annually submit to the Department of Education a list of certificated and noncertificated persons who are employed at the school district or charter school. The department shall issue guidance to school districts and charter schools regarding this requirement.

Selection Process

The Board ~~has the legal responsibility of approving~~ the employment of all employees. ~~While this responsibility cannot be waived, the Board~~ but may assigns to the Superintendent the process of recruiting and selecting staff members. In carrying out this responsibility, the Superintendent may involve other staff members as needed. All personnel selected for employment must be recommended by the Superintendent and approved by the Board.

Criteria

The Board adopts the following general criteria, which shall be utilized in the selection process for initial employment:

- A. There will be no discrimination ~~in the hiring process~~ due to race, color, religion, sex, age, national origin, ~~or~~ disability or any other basis prohibited by law in the hiring process of an otherwise qualified individual.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

B. Candidates for ~~all professional~~ positions shall be mentally and physically qualified for and have the education and/or training necessary to perform the instructional duties or functions for which they have applied.

C. Each candidate for a certificated position shall provide evidence of meeting state requirements for certification.

D. Each candidate shall be requested to complete a consent-and-release form regarding conduct of a background investigation.

E. A "background investigation" - consisting of communication with the applicant's (or employee's) former employer that concerns education, training, experience, qualifications, and job performance for the purpose of evaluation for employment - shall be conducted on each individual to be considered for a recommendation of employment. Forms developed for this purpose are to be used.

Information obtained about an employee or applicant for employment by the District in the performance of a background investigation, including any records indicating that a current or former employee of a school or school district was disciplined for violating policies of the School District Governing Board pursuant to A.R.S. 15-153, may be retained by that district and may be provided to any school district or other public school that is performing a background investigation.

Any employee's misstatement of fact that is material to qualifications for employment or the determination of salary shall be considered by the Board to constitute grounds for dismissal.

Employment

~~Before employment, schools or~~ employing a certificated or noncertificated person, school districts and charter schools shall verify the certification and fingerprint status of applicants who apply for school or school district positions that require certification conduct a search of the prospective employee on the educator information system that is maintained by the Department of Education.

Additionally, for positions that require certification, schools or school districts shall verify the applicant's certification and fingerprint status.

~~Should the need arise to employ a teacher who meets the requirements for a conditional certificate before an applicant has obtained the appropriate valid fingerprint clearance card, the District may assist in obtaining the conditional certificate, and employ the teacher, by meeting all of the following conditions: Subject to the conditions below, a district may hire and place an employee into services before receiving the results of the mandatory fingerprint check or before a fingerprint clearance card is issued or denied. However, until fingerprint clearance has been received, an applicant who is required or allowed to have unsupervised contact with~~

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students shall not be placed into service unless the applicable requirements below are met.

A. *Certificated:* The District verifies in writing on a form provided by the Arizona Department of Education (ADE) the necessity for hiring and placing the applicant into service before a fingerprinting check is completed.

Noncertificated: The District documents in the applicant's file the necessity for hiring and placing the applicant into service before a fingerprint check could be completed or a fingerprint clearance card could be issued.

B. The District ensures that ~~obtains from~~ the Department of Public Safety completes a state-wide criminal records check on the applicant. Subsequent statewide criminal records ~~checks~~ must be completed every one hundred twenty (120) days until a permanent certificate is received the date the fingerprint check is completed or the fingerprint clearance card is issued or denied, as applicable.

C. *Certificated:* The District ~~searches the~~ completes a search of criminal records ~~of~~ in all local jurisdictions outside Arizona where the applicant has lived in the previous five (5) years.

D. The District obtains references from the applicant's current employer and two (2) most recent previous employers, except that for applicants who have been employed for at least five (5) years by the most recent employer, only references from that employer are required.

E. The District provides general supervision of the applicant until permanent certification is issued by ADE or until the date the fingerprint check is completed or the fingerprint clearance card is issued or denied, as applicable.

F. Before an applicant is employed for a certificated position, the District shall verify the certification and fingerprint status of an applicant.

E-Verify

Upon recommendation for employment the District shall confirm employment authorization and employment eligibility verification required by A.R.S. 23-214 ~~participating in the E-Verify program of the Department of Homeland Security's (DHS) U.S. Citizenship and Immigration Services Bureau (USCIS) and the Social Security Administration (SSA). The District will then complete the Form I-9 as required and maintain the form with copies of the necessary documents and documentation of the authorization and verification pending any inquiry.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~The Superintendent of Public Instruction may also impose any additional conditions or restrictions deemed necessary.~~

Fingerprints and Criminal History

Noncertificated Applicants

The District must report to the Superintendent of Public Instruction on June 30 and December 31 of each year the number of applicants hired prior to the completion of a fingerprint check or the issuance of a fingerprint clearance card and the number of applicants for whom fingerprint checks or fingerprint clearance cards have not been received after one hundred twenty (120) days and after one hundred seventy-five (175) days of hire.

The District may provide information received as a result of a fingerprint check required by A.R.S. 15-512 to any other school district if requested to do so by the person who was the subject of the fingerprint check or communicate to any school district if requested to do so by the person who applied for a fingerprint clearance card whether the person has been issued or denied a fingerprint clearance card. A copy of any written communication regarding employment must be sent by the employer providing the information to the person's last known address.

The Superintendent of Public Instruction may also impose any additional conditions or restrictions deemed necessary.

Criminal History

Any person who permits unauthorized access to criminal history record information, releases criminal history record information, or procures the release or uses criminal history record information other than in accord with A.R.S. 41-1750 is guilty of a Class 6 felony.

Acceptance of Contract

Certificated Applicant

A ~~professional~~ certificated candidate's acceptance of a contract offer must be indicated within _____ (____) business days from the date of the written contract or the offer is revoked. Written notice of the deadline date for acceptance shall be included in the contract offer or an attachment to the contract offer. The candidate accepts the contract by signing the contract and returning it to the Governing Board or by making a written instrument which accepts the terms of the contract and delivering it to the Governing Board. If the written instrument includes terms in addition to the terms of the contract offered by the Board, the candidate fails to accept the contract.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Oath of Office

Every school employee shall take and subscribe to the oath prescribed for public officers pursuant to A.R.S. 38-231. The person taking the oath shall file a copy of the acknowledged oath in the District office. The District office shall keep such copy on file as long as the employee remains employed by the District and for a period of five (5) years after termination of employment with the District.

Adopted: _____

LEGAL REF.:

A.R.S.

13-3716

15-153

15-502

15-503

15-505

15-509

15-512

15-534

15-536

15-538.01

15-539

15-550

23-211

23-212

23-214

23-1361

38-201

38-231

38-232

38-481

38-766.01

41-1750

41-1756

CROSS REF.:

GCB - ~~Professional Staff Contracts and Compensation~~

GCFC - ~~Professional Staff Certification and Credentialing Requirements~~

_____ (~~Fingerprinting R~~requirements)

GCO – Evaluations and Contracts of Professional Staff Members

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GCF-R ©

REGULATION

~~PROFESSIONAL STAFF HIRING~~

Definition

A *background investigation* is defined as any communication with an applicant's (or employee's) former employer that concerns the education, training, experience, qualifications, and job performance of the individual and that is used for the purpose of evaluation for employment. Background investigation does not include the results of any state or federal criminal history records check.

Background Investigation Requirements

Only persons designated by the Superintendent shall perform background investigations. Prior to contacting former employers or other persons, the background investigator shall:

- A. Ascertain that the standard employment application for the type of position has been completed in full.
- B. Obtain from the individual a consent to background investigation and release as determined by the District.
- C. Make certain that the individual has identified at least two (2) persons from each past employer who can verify basic job information and discuss the individual's work performance and reason for leaving.
- D. Examine the application for a complete work history, accounting for any gaps in employment.

Two (2) persons should be contacted at each past employer if possible (any exceptions should be documented). Upon making contact, the contacts or the former employer or employer's agent should be provided the following information:

- A. The name and identifying information of the District.
- B. The name of the District representative making the inquiry and how the representative can be contacted.
- C. The name of the former employee and period of employment as indicated by the individual whose background is being investigated.
- D. The position for which the individual has applied, with descriptive information as to the duties, if requested or necessary to understanding of the inquiry.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

The background investigator shall:

- A. Ask the questions, and complete the background check form(s) as provided by the District.
- B. Make impression notes as necessary based upon the questions and responses, and determine if there may be cause to contact others or make further inquiries based upon the responses.
- C. Provide the information to the Superintendent.

GCF-EA ©

EXHIBIT

PROFESSIONAL STAFF HIRING

CONSENT TO CONDUCT BACKGROUND INVESTIGATION AND RELEASE

I, _____ [applicant's name], have applied for employment with the _____ School District ~~to work as a for the position of~~ _____ [job title]. I understand that in order for the School District to determine my eligibility, qualifications, and suitability for employment, the School District will conduct a background investigation to determine if I am to be considered for an offer of employment. This investigation may include ~~asking~~ contacting my current employer, any former employer, and any educational institution I have attended ~~about~~ regarding my education, training, experience, qualifications, job performance, professional conduct, and evaluations, as well as confirming my dates of employment or enrollment, position(s) held, reason(s) for leaving employment, whether I ~~could be~~ am eligible for rehired, reasons for not rehiring me (if applicable), and similar information.

I hereby give my consent for any employer or educational institution to release any information requested in connection with this background investigation.

~~According~~ Pursuant to the Family Educational Rights and Privacy Act, I understand that I have a the right to see inspect most education records ~~that are~~ maintained by any educational institution.

In light of the preceding paragraph, I waive _____/do not waive _____ (initial only one [1]) my right to ~~see~~ inspect any written reference or other information provided to the School District by any educational institution.

~~According~~ Pursuant to ~~Arizona Revised Statutes Section~~ A.R.S. 23-1361, I understand that any employer that provides a written communication to the School District regarding my current or past employment must send me a copy at my last known address. I acknowledge that some employers are unwilling to provide factual written references concerning a current or past employee unless they may do so confidentially, without revealing the references to the employee, and that the School District ~~will~~ may not further consider discontinue consideration of my application if it ~~cannot~~ is unable to complete its background investigation.

In light of the preceding paragraph, I waive _____/do not waive _____ (initial only one [1]) my right to receive a copy of any written communication furnished to the School District by any employer.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Whether or not I have waived my right to see inspect or to receive copies of written references furnished to the School District by employers or educational institutions, I release, hold harmless, and agree not to sue or file any claim of any kind against any current or former employer or educational institution, and any officer or employee ~~of either~~ thereof, that in good faith furnishes written or oral references requested by this School District to complete its background investigation.

A ~~photocopy or facsimile ("fax")~~ copy of this form that shows my signature shall be as valid as an original.

DATED this _____ day of _____, 20_____.

Witness

Applicant

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GCF-EB ©

EXHIBIT

**~~PROFESSIONAL STAFF~~ HIRING
BACKGROUND CHECK FORM**

Applicant _____ Date _____

Person contacted _____ Telephone _____

Address _____

E-mail address _____

Relationship to applicant:

Former employer - position _____

District, business, or other entity _____

Personal reference

Method of contact: Telephone Letter Other _____

QUESTIONS FOR EMPLOYERS

Dates of employment _____

Position held _____

Final rate of pay _____

Was the person reliable? _____ If no, explain _____

Was the person's job performance satisfactory? _____ If no, explain _____

~~Was there any concern about the person being late to work without authorization related to~~
punctuality, unauthorized tardiness, or other work schedule matters? _____

If yes, explain _____

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Was there ~~a~~Any concern ~~with~~ regarding abuse of leave policies (such as sick leave or personal leave)? _____

If yes, explain _____

Did the person have ~~a~~Any difficulty establishing ~~commu-
nication and rapport~~ and communicating with children? _____

If yes, explain _____

Did the person have ~~a~~Any ~~difficulties in~~ establishing ~~communication and rapport~~ and communicating with supervisors, parents, or community members? _____

If yes, explain _____

Did the person ever receive a written counseling statement, letter of direction, or reprimand? _____

If yes, describe _____

Did the ~~District~~ employer ever consider taking action or take action to suspend, decline to renew, or dismiss the employee? _____

If yes, describe _____

Was there ever an allegation or complaint ~~about~~ involving any of the following:

Abusive language? _____

Insulting or derogatory comments? _____

Inappropriate contact with a child? _____

Verbal or physical contact of a sexual nature? _____

Dishonesty? _____

Substance abuse? _____

Failure to provide adequate supervision? _____

Failure to follow reasonable directions or instructions? _____

If yes ~~on~~ to any of the above, ~~get explanation~~ explain _____

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Was the person ever involved in an incident that resulted in injury to an adult or child? _____

If yes, explain _____

Would you rehire this person? _____

Can you identify anyone else who could provide relevant information regarding the applicant's fitness for employment? _____

Is there any other information I have not asked about that would help us determine this person's eligibility, qualifications, and suitability for employment with our District? _____

QUESTIONS FOR PERSONAL REFERENCE

How long have you known the applicant? _____

What is the nature of your relationship? _____

Why do you think the applicant would be a good choice for this position?

Do you know of any reasons that ~~could prevent~~ would affect the applicant's ~~from fulfilling the functions of~~ suitability for the position? _____

Background check form completed by _____

Date completed _____

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GCF-EC ©

EXHIBIT

PROFESSIONAL STAFF HIRING

**AFFIRMATION ACKNOWLEDGEMENT OF A RETIRED EMPLOYEE
UPON RETURN TO EMPLOYMENT**

To satisfy the requirements of A.R.S. 38-766.01, ~~and to retain my eligibility to receive retirement benefits from the Arizona State Retirement System (ASRS) following my return to employment following after a qualified retirement, by my signature below~~ I affirm ~~my awareness and acceptance of the following provisions~~ by my signature below that I understand and accept the following:

A. I have attained a normal retirement age as defined by the Arizona State Retirement System (ASRS).

B. ~~I am returning to greater than half (1/2) time employment not sooner than twelve (12) months following my termination of full-time employment for the purpose of retirement terminated direct employment with an employer at least three hundred sixty-five (365) consecutive days before returning to work.~~

C. If I return to work as a certificated teacher, my employment is not subject to the requirements prescribed in A.R.S. 15-536, 15-538, 15-538.01, and 15-539 through 15-543.

D. I understand that:

1. pursuant to A.R.S. 38-766.01 my election to return to work is irrevocable for the remainder of the employment for which I ~~have made~~ make this election; and

2. I must make this acknowledgement in writing and file it with my employer within thirty (30) days ~~of~~ after returning to work; and

3. during this period of employment, no ASRS contributions will be made on my behalf, and I will not accrue credited service, additional retirement benefits, or long-term disability benefits.

Signature

Date

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GCF-ED ©

EXHIBIT

PROFESSIONAL STAFF HIRING

**PROCEDURES AND PRACTICES FOR EMPLOYMENT
AUTHORIZATION AND
EMPLOYMENT ELIGIBILITY VERIFICATION**

Anti-Discrimination Notice. It is ~~illegal~~ unlawful to discriminate ~~against any individual (other than an alien not authorized to work in the U.S.)~~ in hiring, discharging, or recruiting or referring for a fee because of ~~that an~~ individual's national origin or citizenship status. ~~It is illegal to discriminate against work-eligible individuals~~ except with respect to an individual who is not authorized to work in the United States (8 U.S.C. 1324a and 1324b). Employers cannot specify which document(s) ~~they will accept from an employee~~ must present for Form I-9 completion. The refusal to hire an individual because of a future document expiration date may also constitute illegal discrimination.

**Employment Authorization
Procedure Verification**

~~Arizona schools must use the federal government's Basic Pilot Program to verify the employment authorization of all newly hired employees.~~

~~The Department of Homeland Security's (DHS) U.S. Citizenship and Immigration Services Bureau (USCIS) and the Social Security Administration (SSA) are jointly conducting E-Verify, formerly known as the Basic Pilot. E-Verify involves verification checks of the SSA and DHS databases, using an automated system to verify the employment authorization Pursuant to the Immigration Reform and Control Act (IRCA) and A.R.S. 23-214, the District shall verify the employment eligibility of all newly hired employees. This verification process includes:~~

~~There are four (4) types of access to E-Verify: As an employer, as a designated agent for employers, as a multi-location corporate administrator, or through a web service.~~

~~Users can access the web-based access methods using any Internet-capable Windows based personal computer and a web browser of Internet Explorer 5.5 or Netscape 4.7 or higher (with the exception of Netscape 7.0).~~

~~To participate, an employer must register online and accept the electronic Memorandum of Understanding (MOU) that sets forth the responsibilities of the SSA, USCIS and the employer.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~The following e-mail address will allow navigation to both instructions and forms for the I-9 for verifying the identity and employment authorization of individuals hired for employment in the United States:~~

~~<https://www.useis.gov/i-9>~~

~~Form I-9 may be completed as soon as the employer has offered the individual a job and the individual has accepted the offer. Each newly hired employee must complete and sign Section 1 of Form I-9 no later than his or her first day of employment.~~

~~If you need assistance in completing the registration process or need additional information relating to E-Verify, please call the Office of Verification toll free at 1-888-464-4218.~~

~~I-9 Form Completion~~

~~The Immigration Reform and Control Act of 1986 (IRCA) requires that all new employees, both regular and casual, establish their eligibility for employment in the United States. This federal law applies to U.S. citizens as well as to foreign nationals.~~

~~The Employment Eligibility Verification (Form I-9) must be completed as follows:~~

~~Section 1. Employee Information and Attestation~~

~~Employees must complete and sign Section 1 of Form I-9 no later than the first day of employment, but not before accepting a job offer.)~~

~~Section 2. Employer or Authorized Representative Review and Verification~~

~~Employers or their authorized representative must complete and sign Section 2 within three (3) business days of the employee's first day of employment.~~

A. Form I-9 Completion:

1. Each newly hired employee must complete and sign Section 1 of Form I-9 no later than the first day of employment and only after accepting a job offer.

2. The District, as the employer, must complete and sign Section 2 of Form I-9 within three (3) business days of the employee's first day of employment (8 C.F.R. 274a.2).

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

B. E-Verify Participation. The District shall comply with A.R.S. sections 23-214 and 41-4401 as applicable to District employees and District contractors and subcontractors.

Resources

Information and instructions regarding Form I-9 are available at: <https://www.uscis.gov/i-9>.

E-Verify program resources are available at: <https://www.e-verify.gov>.

GCF-EE ©

EXHIBIT

HIRING

OATH OF OFFICE

In addition to any other form of oath or affirmation specifically provided by law for an officer or employee, before entering upon the duties of office or employment, any officer or employee shall take and subscribe to the following oath or affirmation:

State of Arizona, County of _____,
I, _____ [type or print name], do solemnly swear
(or affirm) that I will support the Constitution of the United States and the
Constitution and laws of the State of Arizona; that I will bear true faith and
allegiance to the same, and defend them against all enemies, foreign and
domestic, and that I will faithfully and impartially discharge the duties of the
office of _____ [name of office]
according to the best of my ability, so help me God (or so I do affirm).

(Signature of officer or employee)

LEGAL REF.:

A.R.S.

38-231

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GCF-EF ©

EXHIBIT

HIRING

**NONCERTIFICATED NOTICE OF
EMPLOYMENT AND WAGE TERMS**

New Hire Wage/Status Change

Employee: _____ Position: _____

Supervisor: _____

Effective Date: / /

Rate: \$ _____

(If change) Prior Rate: \$ _____ → New Rate: \$ _____

Work Schedule (attach if needed): _____

Governing Board action on / /

Acknowledgments (check all that apply):

I received the position description and understand the duties and requirements.

I acknowledge this notice does not alter my employment status (at-will employees have no expectation of continued employment).

I will comply with Governing Board policies and administrative regulations.

I received information on hourly rate of pay, pay periods, timekeeping, and overtime rules (if non-exempt).

Employee Signature _____ Date _____

Superintendent Signature _____ Date _____

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1004

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GCFC ©
~~PROFESSIONAL STAFF CERTIFICATION
AND CREDENTIALING FINGERPRINTING
REQUIREMENTS~~

~~(Fingerprinting Requirements)~~

New Hires

Certificated Employees

All certificated personnel ~~to be~~ hired by the District shall be fingerprinted as a condition of employment, except ~~for personnel~~ those who, as a condition of certification are required to ~~have~~ hold a valid fingerprint clearance card.

~~The candidate's f~~Fingerprints shall be submitted, along with the form ~~presented as an exhibit to this policy GCFC-E,~~ immediately upon ~~being notified~~ notification of possible employment. The form shall be ~~considered~~ a part of the application for employment.

An expired fingerprint clearance card may be used ~~to satisfy the fingerprint requirements of section 15-183, 15-503, 15-512, 15-534, 15-782.02, 15-1330 or 15-1881~~ if the person signs an affidavit ~~stating both of the following~~ affirming that:

- A. ~~The person submitted a~~ A completed application for renewal was submitted to the ~~Finger Printing Division of the Department of Public Safety (DPS) for a new fingerprint clearance card~~ within ninety (90) days before ~~the~~ expiration date ~~on the person's current fingerprint clearance card., and~~
- B. The person is not awaiting trial on, and has not been convicted of, a disqualifying criminal offense ~~that would make the person ineligible for a fingerprint clearance card.~~

This does not apply to a fingerprint clearance card that has been denied, suspended or revoked or to a person who has requested a good cause exception hearing.

Noncertificated Employees

All newly hired noncertificated personnel, and unpaid personnel who are not the parent or guardian of a student but who provide direct services to students without the supervision of a certificated employee, shall be fingerprinted as a condition of employment under A.R.S. 15-512, except:

- A. Personnel fingerprinted as a condition of licensing, if the license is required for employment.
- B. Personnel previously employed by the District and reemployed within one (1) year of termination.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Additional provisions:

A. The District may require noncertificated or unpaid personnel to obtain a fingerprint clearance card as a condition of employment.

B. For the purposes of this policy, *supervision* means under the direction of and, except for brief periods, within sight of a certificated employee while providing direct services to students.

C. If a fingerprint clearance card is not required, such personnel may still apply for one, and the District may share results or status with other school districts for employment purposes.

D. Fingerprints and the form GCFC-E must be submitted within twenty (20) days of beginning work. Employment may be terminated if information on the affidavit is inconsistent with the fingerprint check or fingerprint clearance card results.

E. The District may fingerprint or require a fingerprint clearance card for any other employee or applicant not otherwise required by law.

All Employees:

A. The District shall assume the cost of fingerprint checks and clearance card applications but may assess paid employees for actual costs. Unpaid personnel will not be charged.

~~B. Candidates shall certify on the prescribed notarized forms~~ Individuals shall complete the form GCFC-E, certifying whether they are awaiting trial on or have ever been convicted of or admitted in open court or pursuant to a plea agreement committing to, any of the following criminal offenses in Arizona or similar offenses in any other jurisdictions, including a charges or convictions that ~~has~~ have been vacated, set aside or expunged:

1. A. Sexual abuse of a minor.
2. B. Incest.
3. C. First- or second-degree murder.
4. D. Kidnapping.
5. E. Arson.
6. F. Sexual assault.
7. G. Sexual exploitation of a minor.

- ~~8. H.~~ Felony offenses involving contributing to the delinquency of a minor.
- ~~9. I.~~ Commercial sexual exploitation of a minor.
- ~~10. J.~~ Felony offenses involving the sale, distribution, or transportation of, ~~offer to sell, transport, or distribute, or conspiracy to sell, transport, or distribute~~ marijuana, ~~or~~ dangerous drugs, or narcotic drugs.
- ~~11. K.~~ Felony offenses involving ~~the~~ possession or use of marijuana, dangerous drugs, or narcotic drugs.
- ~~12. L.~~ Misdemeanor offenses involving ~~the~~ possession or use of marijuana or dangerous drugs.
- ~~13. M.~~ Burglary in the first degree.
- ~~14. N.~~ Burglary in the second or third degree.
- ~~15. O.~~ Aggravated or armed robbery.
- ~~16. P.~~ Robbery.
- ~~17. Q.~~ A dangerous crime against children as defined in A.R.S. 13-705.
- ~~18. R.~~ Child abuse.
- ~~19. S.~~ Sexual conduct with a minor.
- ~~20. T.~~ Molestation of a child.
- ~~21. U.~~ Manslaughter.
- ~~22. V.~~ Aggravated assault.
- ~~23. W.~~ Assault.
- ~~24. X.~~ Exploitation of minors involving drug offenses.
- ~~25. Y.~~ Sexual abuse under A.R.S. 13-1404 or sexual assault under 13-1406 in which the victim was a minor.
- ~~26. Z.~~ An act committed in another ~~state or territory~~ jurisdiction that if committed in this state would ~~have been subject to disclosure under Q and Y above~~ fall under the above Arizona provisions.
- ~~27. AA.~~ Any crime ~~that~~ requiring the person to register as a sex offender registration pursuant to (A.R.S. 13-3821).
- ~~28. AB.~~ ~~A p~~Preparatory offenses ~~as prescribed in~~ (A.R.S. 13-1001) of any offense ~~that is subject to disclosure under Q, S, Y, Z, or AA crime listed above.~~

~~False statements on the form GCFC-E are A person who makes a false statement, representation, or certification in any application for employment with the School District is guilty of a Class 3 misdemeanor. The District may refuse to hire or may review or terminate personnel who have been convicted of or who have admitted committing any of the criminal offenses above or a similar offense in another jurisdiction. In conducting a review to such offenses, consistent with A.R.S. 15-512. In making determinations, the Governing Board shall utilize the guidelines, including the list of offenses that are not subject to review, as prescribed by the State Board of Education pursuant to A.R.S. 15-534. In considering whether to hire or terminate the employment of a person, the Governing Board shall take into account the factors listed in A.R.S. 15-512 consider the statutory factors. Before termination under A.R.S. 15-512, a hearing shall be held.~~

~~When considering termination of an employee pursuant to A.R.S. 15-512, a hearing shall be held to determine whether a person already employed shall be terminated.~~

Identity Verified Prints (IVP) Fingerprint Clearance Card Requirements

The following individuals must obtain an IVP Fingerprint Clearance Card pursuant to A.R.S. 15-106:

- A. Applicants for a new teaching certificate to teach in a school district.
- B. Participants in field experience or student teaching in Arizona.
- C. Applicants for renewal of a teaching certificate in order to continue teaching in a school district.
- D. Applicants required for the first time to be fingerprinted to teach in a charter school and applicants required to renew fingerprints to continue teaching in a charter school under A.R.S. 15-183.
- E. Applicants required to be fingerprinted under A.R.S. 15-512.
- F. Individuals contracted by this state, a school district, or a charter school to provide tutoring services.

Exceptions:

- A. A person who participates in a teacher preparation program that is approved by the State Board of Education and who does not participate in field experience or student teaching in Arizona shall not be required to obtain a fingerprint clearance card pursuant to A.R.S. 15-106.
- B. A person who has a set of identity verified fingerprints on file with the Department of Public Safety pursuant to A.R.S. 15-106 shall not be required to submit a new set of fingerprints to the DPS to renew the person's fingerprint clearance card.

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Required Employment Process

The Superintendent shall develop and implement procedures ~~that include the following in the employment process to ensure compliance with this policy and A.R.S. 15-106, 15-512, and 41-1750, including:~~

- A. ~~Providing~~ Provide for fingerprinting of ~~employees covered~~ employees under this policy and A.R.S. 15-512.
- B. ~~Submitting~~ Provide for fingerprint checks pursuant to A.R.S. 41-1750.
- C. Collecting and depositing fingerprinting fees with the county treasurer as required by A.R.S. 15-512.

Adopted: _____

LEGAL REF.:

A.R.S.

13-705

15-183

15-503

15-509

15-512

15-534

15-782.02

15-1330

15-1881

23-1361

41-1750

41-1758.07

CROSS REF.:

GCF - ~~Professional Staff~~ Hiring

GCG - Part-Time and Substitute ~~Professional Staff~~ Employment

IJOC - School Volunteers

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GCFC-E ©

EXHIBIT

**PROFESSIONAL STAFF CERTIFICATION
AND CREDENTIALING FINGERPRINTING
REQUIREMENTS**

AFFIDAVIT OF CRIMINAL HISTORY

Name (typed or printed)	Position

I, _____, being duly sworn, do hereby certify that I have never been convicted of or admitted in open court or pursuant to a plea agreement committing, and am not now awaiting trial for committing, any of the following criminal offenses in the state of Arizona or similar offenses in any other jurisdiction, including a charge or conviction that has been vacated, set aside or expunged:

- 1 ~~A~~. Sexual abuse of a minor.
- 2 ~~B~~. Incest.
- 3 ~~C~~. First- or second-degree murder.
- 4 ~~D~~. Kidnapping.
- 5 ~~E~~. Arson.
- 6 ~~F~~. Sexual assault.
- 7 ~~G~~. Sexual exploitation of a minor.
- 8 ~~H~~. Felony offenses involving contributing to the delinquency of a minor.
- 9 ~~I~~. Commercial sexual exploitation of a minor.
- 10 ~~J~~. Felony offenses involving the sale, distribution, or transportation of, ~~offer to sell, transport, or distribute, or conspiracy to sell, transport, or distribute~~ marijuana, ~~or~~ dangerous drugs, or narcotic drugs.
- 11 ~~K~~. Felony offenses involving the possession or use of marijuana, dangerous drugs, or narcotic drugs.
- 12 ~~L~~. Misdemeanor offenses involving the possession or use of marijuana or dangerous drugs.
- 13 ~~M~~. Burglary in the first degree.

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ADVISORY 1005

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCFE ©
PROFESSIONAL / SUPPORT STAFF
HIRING OATH OF OFFICE~~

~~Every school employee shall take and subscribe to the oath prescribed for public officers pursuant to A.R.S. 38-231. The person taking the oath shall file a copy of the acknowledged oath in the District office. The District office shall keep such copy on file as long as the employee remains employed by the District and for a period of five (5) years after termination of employment with the District.~~

~~Adopted: _____~~

~~LEGAL REF.:~~

~~A.R.S.~~

~~38-231~~

~~GCFE-E ©~~

~~EXHIBIT~~

~~PROFESSIONAL / SUPPORT STAFF
HIRING OATH OF OFFICE~~

~~In addition to any other form of oath or affirmation specifically provided by law for an officer or employee, before entering upon the duties of office or employment, any officer or employee shall take and subscribe to the following oath or affirmation:~~

~~State of Arizona, County of _____, I, _____ [type or print name], do solemnly swear (or affirm) that I will support the Constitution of the United States and the Constitution and laws of the State of Arizona; that I will bear true faith and allegiance to the same, and defend them against all enemies, foreign and domestic, and that I will faithfully and impartially discharge the duties of the office of _____ [name of office] according to the best of my ability, so help me God (or so I do affirm).~~

(Signature of officer or employee)

~~LEGAL REF.:-
A.R.S.
38-231~~

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ADVISORY 1006

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**GCG ©
PART - TIME AND SUBSTITUTE
~~PROFESSIONAL STAFF EMPLOYMENT~~**

Substitute Teachers

The Board will establish the daily pay rate for substitute teachers.

The Superintendent will screen all applicants for substitute positions and recommend substitute teachers to the Board for approval. The Superintendent will establish regulations to ensure that all substitutes used in the schools are on the Board-approved substitute list.

~~Substitute Professional Staff Members~~

Part-Time Employees

The Superintendent may employ, when conditions warrant, temporary or part-time personnel on a per diem or time card basis. This authority is subject to the following conditions:

- A. Continued employment of any such person shall be subject to confirmation and approval by the Board at its next official meeting.
- B. The employee shall be hired on a per diem basis and shall be compensated in accordance with the requirements and limitations of existing contracts that cover similar positions or employees.
- C. In addition to the conditions set forth above, the temporary assignment of a person to a supervisory or administrative position shall be preceded by notification to the Board. The Superintendent will detail the circumstances that created the need for the part-time employment.

=====

***Optional language:* The following outlined item (to the next double line) is available for inclusion in whole or in part at the discretion of school districts having only one (1) school or fewer than 600 students as determined by the local Governing Board.**

**Small School Districts;
Substitute Teachers**

A small school district, as defined in A.R.S. 15-901, is allowed to employ a substitute teacher who is related to a member of the Governing Board as the member's spouse or immediate family and who has had the same household of residence within the preceding four (4) years. If a small school district employs a substitute teacher in these circumstances, the member of the Governing Board who is related to the substitute teacher must recuse themselves from voting on any matter relating to substitute teachers.

=====

Adopted: _____

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

LEGAL REF.:

A.R.S.

15-341

15-421

15-502

15-503

15-901

A.A.C.

R7-2-603

R7-2-614

CROSS REF.:

GCF – Hiring

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1007

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCGB ©~~
~~ARRANGEMENTS FOR SUBSTITUTE~~
~~STAFF MEMBERS~~

~~The Superintendent will establish procedures for reporting the need for and arranging for professional staff substitutes.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.A.C.~~

~~R7-2-614~~

~~CCGB-R ©~~

REGULATION

~~ARRANGEMENTS FOR SUBSTITUTE
STAFF MEMBERS~~

~~When utilizing the leave policies of the District, it shall be the responsibility of the teacher to notify the supervising principal, as soon as possible, of the need for a substitute teacher. In the event the principal is not available, the _____ may be notified.~~

~~If the teacher knows in advance that a return to duty will be assured on a certain day, the principal should be so notified in order that the substitute may be informed.~~

ADVISORY 1008

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**GCH ©
~~PROFESSIONAL / SUPPORT STAFF~~
ORIENTATION AND TRAINING**

The Superintendent will establish a program to provide orientation for all new District employees. At a minimum, this program will cover the following items:

- A. Goals, objectives, and programs of the District.
- B. Personnel policies.
- C. Sexual harassment.
- D. Terms of employment.
- E. General disciplinary rules and procedures.
- F. Salary and ~~fringe~~-benefit plans.
- G. Professional development ~~Self-improvement~~ opportunities.
- H. The evaluation program and name(s) of evaluator(s).
- I. Handling of body fluids.
- J. Child abuse reporting responsibilities.

School districts and charter schools may not require an employee to engage in and shall not use public monies for training, orientation or therapy that presents any form of blame or judgment on the basis of race, ethnicity, or sex. This does not preclude any training on sexual harassment or lessons on recognizing and reporting abuse.

"Blame or judgment on the basis of race, ethnicity or sex" is defined in A.R.S. 41-1494 by seven (7) concepts.

Adopted: _____

LEGAL REF.:

A.R.S.

13-3620

15-153

15-341

41-1494

29 CFR 1910.1030

CROSS REF.:

IHAMD - Instruction and Training in Suicide Prevention

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1009

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCI©
PROFESSIONAL STAFF DEVELOPMENT~~

~~The Board recognizes its particular responsibility to provide opportunity for the continual professional growth of its certificated staff. Such opportunities include, within budgetary limitation, special in-service training courses, workshops, school or District visitations, conferences, professional library, and assistance from supervisors and consultants.~~

~~In line with such opportunities, the Board encourages educational research by staff members when the conduct of the project does not conflict with the major functions of the schools.~~

~~**In-Service Training Courses**~~

~~The Superintendent may establish local in-service training courses for teachers and other certificated employees in the schools, credit for which may be granted beyond the bachelor's degree in the manner that graduate courses in institutions of higher learning are taken into account.~~

~~This credit may be granted in cases where the scope, level, quality, and content of the local course is equal to college graduate work and the instructor is qualified to teach on the college level. The Superintendent may establish reasonable rules by which to select such courses and designate them for credit. The maximum number of credits earned in such courses that may be counted toward the salary differentials is one-half (1/2) the credits required for each column of the salary schedule. The number of credits to be granted for each course shall be determined by the Superintendent.~~

~~The attendance of teachers in these courses shall be recorded, and no credit shall be allowed unless the teacher has completed the assigned work of the course.~~

~~If the District compensates the staff member for attending in-service training courses, no credit shall be allowed for advancement on the salary schedule.~~

~~Adopted: _____~~

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-342~~

~~CROSS REF.:~~

~~IHAMD—Instruction and Training in Suicide Prevention~~

ADVISORY 1010

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCJ©~~
~~PROFESSIONAL STAFF PROBATIONARY~~
~~AND CONTINUING STATUS~~

~~Probationary teacher means a certificated teacher who is not a continuing teacher.~~

~~Continuing teacher means:~~

~~A. a certificated teacher who has been and is currently employed by the District for the major portion of three (3) consecutive school years, and;~~

~~B. who has not been designated in the lowest performance classification for the previous school year or who has not regained continuing status after being designated as a probationary teacher.~~

~~A continuing teacher becomes a probationary teacher in the school year following having been designated in the lowest performance classification and shall remain a probationary teacher until that teacher's performance classification is designated in either of the two (2) highest performance classifications.~~

~~Administrators are not covered under the terms of the teacher appointment and evaluation statutes and do not gain credit toward continuing status.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-501~~

~~15-502~~

~~15-536~~

~~15-538.01~~

~~15-539~~

~~15-544~~

~~15-546~~

~~15-547~~

~~A.G.O.~~

~~I78-150~~

~~I78-286~~

~~I80-113~~

~~I83-131~~

~~I84-048~~

~~CROSS REF.:~~

~~GCO – Evaluation of Professional Staff Members~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1011

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GCK ©
PROFESSIONAL STAFF ASSIGNMENTS
AND TRANSFERS

~~The Superintendent shall have the responsibility for the assignment of all personnel throughout the District. The procedure for assignment and transfer of professional staff members, as well as the resolution of any conflicts regarding transfers, will be based on employee qualifications, the needs of the instructional program, the needs of the students, and the overall needs of the District as defined by the Superintendent.~~

Assignments

The Superintendent shall have the responsibility for the assignment of all personnel throughout the District.

~~In addition, n~~No right to school, grade, or subject assignment shall be inferred from the a teacher's contract.

Transfers

Certificated Employees

The transfer of teachers from one school to another school within the District shall take into consideration the needs of the students in the District and the current distribution of teachers across all of the four (4) performance classifications as adopted by the State Board of Education.

A teacher who has been employed by the District for the major portion of three (3) or more consecutive school years and who is currently designated in the lowest performance classification for two (2) consecutive school years shall not be transferred as a teacher to another school in the District unless 1) the District has issued a preliminary notice of inadequacy of classroom performance, and approved a performance improvement plan for the teacher and 2) the performance plan has been approved, and 3) the Governing Board has approved the new placement as in the best interests of the pupils students in the school.

Following a transfer under this provision, a teacher who continues to be designated in one (1) of the two (2) lowest performance classifications shall not be permitted to transfer to another school. A teacher shall not be transferred more than once under the provisions of this paragraph.

Noncertificated Employees

~~The transfer/reassignment of noncertificated employees will be determined by the of teachers from one school to another school within the District shall take into consideration the needs of the pupils in the District and the current distribution of teachers across all of the four (4) performance classifications as adopted by the State Board of Education~~ employee qualifications.

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Transfer Across Pay Grades

The above applies to transfers/reassignments within the same job classification and pay grade. Transfer/reassignment of an employee to a position of greater or lesser pay requires Board approval.

Voluntary Transfers

~~Professional~~ All staff members may apply for transfer or reassignment, whether or not a vacancy exists. Transfers will not be approved during the school year unless the needs of the District dictate such approval.

~~In the case of vacancies in new or existing positions, first consideration will be given to qualified applicants among current employees.~~

~~The resolution of any conflicts over the need for a transfer shall be based on what is best for the instructional program, the needs of the students, and the overall needs of the District as defined by the Superintendent.~~

Prohibited Transfer/Re-assignment Basis

An employer cannot transfer or reassign an employee due to the employee's good faith report required under A.R.S. 13-3620 or A.R.S. 15-514.

Adopted: _____

LEGAL REF.:

A.R.S.

13-3620

15-341

15-502

15-503

15-514

15-537 - 15-541

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1012

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCL ©
PROFESSIONAL STAFF
SCHEDULES AND CALENDARS~~

~~All professional staff members shall report to their duty stations on time each workday and shall, as scheduled, be available there until the designated time(s) they are scheduled to leave. The Superintendent may alter or extend the school day for meetings, special events, and activities.~~

~~Professional staff members are expected to be in their respective rooms or work areas as the schedule prescribes so that they may see students, parents, and/or attend to other duties as assigned. Family members are not allowed in teacher work areas during scheduled duty hours.~~

~~In order to ensure the safety of students and the security of school campuses, teachers may be assigned supervisory duty during the teaching day. These duty assignments shall be considered a regular part of a teacher's duties and shall be fulfilled accordingly.~~

~~Teachers will perform duties other than classroom teaching. Extra duty assignments will be made by the Superintendent.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-341~~

~~CROSS REF.:~~

~~GCMF – Professional Staff Duties and Responsibilities~~

~~JLIA – Supervision of Students~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1013

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCMC ©~~
~~PROFESSIONAL STAFF MEETINGS~~

~~The Superintendent will arrange for and hold staff meetings as the need may arise. This authority may be delegated to the school principals, who may hold such building meetings on a regularly scheduled basis or as they may arise.~~

~~All teachers are required to attend any such meetings unless officially excused by the principal or the Superintendent prior to the meeting.~~

~~The Board and the administration recognize the value of and encourage grade level staff meetings or departmental staff meetings. A minimum number of such meetings will be allowed during the regular school day, as long as the minimum number of classroom minutes for the grade level has been met. Arrangements for such meetings shall be made with the Superintendent through the school principals.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-341~~

~~CROSS REF.:~~

~~IKACA Parent Conferenees~~

ADVISORY 1014

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**GCMF ©
PROFESSIONAL STAFF DUTIES
AND RESPONSIBILITIES**

**(Duties of Teachers; Failure to Comply
is Unprofessional Conduct; Penalty)**

Certificated Employees

Every teacher shall:

- ~~A. Make student learning the primary focus of the teacher's professional time.~~
- ~~B. Hold students to strict account for disorderly conduct.~~
- ~~C. Exercise supervision over students on the playgrounds and during recess if assigned to such duty.~~
- ~~D. Take and maintain daily classroom attendance.~~
- ~~E. Make the decision to promote or retain a student in grade in a common school or to pass or fail a student in a course in high school. Such decisions may be overturned only as provided in A.R.S. 15-342.~~
- ~~F. Comply with all rules, regulations, and policies of the Governing Board that relate to the duties as prescribed.~~

~~A teacher shall not use sectarian or denominational books or teach any sectarian doctrines or conduct religious exercises.~~

~~A teacher who instructs a course offered under Policy IHAL, Teaching About Religion, in its appropriate historical context and in good faith shall be immune from civil liability and disciplinary action pursuant to section A.R.S. 15-535.~~

~~A teacher who fails to comply with the above is guilty of unprofessional conduct and may be subject to disciplinary action by the Governing Board and by the State Board of Education.~~

~~A teacher who is arrested for or charged with any nonappealable offense listed in section 41-1758.03, subsection B and who does not immediately report the arrest or charge to the teacher's supervisor is guilty of unprofessional conduct and shall be immediately dismissed from employment with the School District.~~

Schedules

Certificated employees are expected to be in their respective rooms or work areas as the schedule prescribes so that they may see students, parents, and/or attend to other duties as assigned. Family members are not allowed in teacher work areas during scheduled duty hours.

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In order to ensure the safety of students and the security of school campuses, teachers may be assigned supervisory duty during the teaching day. These duty assignments shall be considered a regular part of a teacher's duties and shall be fulfilled accordingly.

Teachers will perform duties other than classroom teaching. The Superintendent may alter or extend the school day for meetings, special events, and activities; extra duty assignments may be made by the Superintendent.

Arrangements for Substitute Teachers

The Superintendent will establish procedures for reporting the need for and arranging for substitutes.

Noncertificated Employees

Schedules

All noncertificated employees shall report to their duty stations on time each workday and shall, as scheduled, be available there until the designated time(s) they are scheduled to leave.

The normal workweek for noncertificated employees will not exceed forty (40) hours per week. Usually, the week will be based on eight (8) hours per day, five (5) days per week; however, the Superintendent may designate other workweek structures to meet varying conditions and needs of the District. Employees will be notified at least one (1) week in advance of any modification to the workweek plan.

Individual employee work schedules will be based on the position held by the respective employees and on District needs as identified during the employment process.

For the purpose of calculating regular and overtime hours in accordance with wage and hour requirements, the District's designated workweek shall begin at 12:01 a.m. Sunday and conclude at 12:00 midnight the following Saturday.

Overtime

A noncertificated employee may work overtime, provided that advance authorization is obtained from the supervisor in charge or, in the case of an emergency, authorization is obtained immediately upon completion of the work or as soon thereafter as practicable.

All Employees

Meetings

The Superintendent will arrange for and hold staff meetings as the need may arise. This authority may be delegated to the school principals or supervisors, who may hold such meetings on a regularly scheduled basis or as they may arise.

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All appropriate employees are required to attend any such meetings unless officially excused by the principal, supervisor or the Superintendent prior to the meeting.

Grade-level staff meetings or departmental staff meetings are allowed during the regular school day, as long as the minimum number of classroom minutes for the grade level has been met. Arrangements for such meetings shall be made with the Superintendent through the school principals.

Adopted: _____

LEGAL REF.:

A.R.S.

15-153

15-203

15-341

15-342

15-502

15-535

15-539

15-550

15-717.01

15-901

23-391

41-1758.03

A.A.C.

R7-2-614

Arizona Constitution, Article 18, Section 1

29 U.S.C. 207, Fair Labor Standards Act

29 C.F.R. 516 *et seq.*, Fair Labor Standards Act

CROSS REF.:

GBEA - Ethics and Code of Conduct

~~GBEB - Staff Conduct~~

GCO - ~~Evaluations of Professional Staff Members~~ and Contracts

IKACA - Parent Conferences

JLIA - Supervision of Students

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GCMF-RA ©

REGULATION

DUTIES AND RESPONSIBILITIES

(Noncertificated Employee Workload)

Fair Labor Standards Act:

Overtime Compensation

Per 29 U.S.C. 207(o), nonexempt employees who work more than forty (40) hours per week shall be awarded "compensatory time" at the rate of one and one-half (1 1/2) hours for each hour of overtime work, in lieu of overtime compensation, as stated in the employee's agreement or contract. Compensatory time ("comp time") accrual, use, and payout shall occur pursuant to 29 U.S.C. 207(o).

In cases of emergency, when the employee cannot be immediately released for comp time, the Superintendent will either pay the employee overtime compensation at the rate of time and one-half or have the employee use the comp time at a future date, consistent with law.

The hours must be approved by the immediate supervisor before an employee works overtime or, in the case of an emergency, immediately upon completion of the work or as soon thereafter as possible.

GCMF-RB ©

REGULATION

DUTIES AND RESPONSIBILITIES

**(Arrangements for Substitute
Staff Members)**

When utilizing the leave policies of the District, it shall be the responsibility of the teacher to notify the principal, as soon as possible, of the need for a substitute teacher. In the event the principal is not available, the principal's designee will be notified.

If the teacher knows in advance that a return to duty will be assured on a certain day, the principal should be so notified in order that the substitute may be informed.

ADVISORY 1015

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GCO ©
EVALUATIONS OF PROFESSIONAL
STAFF MEMBERS AND CONTRACTS

~~The process and purpose of evaluation for certificated professional staff members is to result in improvement of the quality of instruction and the strengthening of the abilities of the professional staff.~~

Definitions of Terms

In this policy:

A. ***Certificated teacher*** means a person who holds a certificate from the State Board of Education to work in the schools of this state and who is employed under contract in a position that requires certification, except a psychologist or an administrator devoting at least fifty percent (50%) of the person's time to classroom teaching.

B. ***Continuing teacher*** means a certificated teacher who has been and is currently employed by the School District for the major portion of three (3) consecutive school years and who has not been designated in the lowest performance classification for the previous school year or who has not regained continuing status after being designated as a probationary teacher.

C. ***Probationary teacher*** means a certificated teacher who is not a continuing teacher.

D. ~~B.~~ ***Inadequacy of classroom performance*** means the definition of inadequacy of classroom performance adopted by the Governing Board.

E. ~~C.~~ ***Performance classifications*** means the four (4) performance classifications for teachers and the principals performance evaluation system as adopted by the Governing Board.

F. ~~D.~~ ***Qualified evaluator*** means a school principal or other person who is trained to evaluate teachers and who is designated by the Governing Board to evaluate certificated teachers.

Evaluation of Classroom Teachers
and Other Certificated Non-
administrative Staff Members

A continuing teacher becomes a probationary teacher in the school year following having been designated in the lowest performance classification and shall remain a probationary teacher until that teacher's performance classification is designated in either of the two (2) highest performance classifications.

<p><i>Note:</i> This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.</p>

Evaluations

The Governing Board shall adopt teacher evaluation policies pursuant to A.R.S. 15-537.

In developing the District's evaluation systems, the Governing Board may review and consider the Arizona Department of Education's teacher and principal evaluation system best practices.

Information regarding the evaluation process can be found in GCO-R.

Certificated Employees

The District teacher performance evaluation system shall do the following:

- A. Be designed to improve teacher performance and improve student achievement;
- B. Include quantitative data on the academic progress for all students, which shall account for between twenty percent (20%) and thirty-three percent (33%) of the evaluation outcomes;
- C. Include four (4) performance classifications, designated as highly effective, effective, developing, and ineffective.

~~Performance classifications for teachers shall be the same four (4) performance classifications adopted by the State Board of Education. The performance classifications are to be applied to the evaluation instruments in a manner designed to improve principal and teacher performance. At least annually, the Governing Board will discuss at a public meeting its aggregate performance classifications of principals and teachers.~~

The District will involve its certificated teachers in the development and periodic evaluation of the teacher performance evaluation system. The following elements will be a part of the Governing Board shall ensure that its teacher evaluation system and policies describe teacher incentives, protections, performance improvement plans, and dismissal and nonrenewal procedures as required by A.R.S. 15-537, including:

A. Incentives for teachers in the highest performance classification, which may include multiyear contracts not to exceed three (3) years. The offer and acceptance of a multiyear contract does not exclude that teacher from the application of A.R.S. 15-538.01, 15-540, 15-541, or 15-549, and the teacher may accept a multiyear contract offer or decline and accept a one (1) year contract.

B. Incentives for teachers in the two (2) highest performance classifications to work at schools that are assigned a letter grade of D or F pursuant to A.R.S. 15-241.

C. *Protections* for teachers who are transferred to schools that are assigned a letter grade of *D* or *F* pursuant to A.R.S. 15-241.

D. *Protections* for teachers if the principal of the school is designated in the lowest performance classification.

E. *Performance improvement plans* for teachers designated in the lowest performance classification.

F. *Dismissal or nonrenewal procedures* pursuant to A.R.S. 15-536 or 15-539 for teachers who continue to be designated in the lowest performance classification. The procedures shall require that the School District issue the preliminary notice of inadequacy of classroom performance no later than the second consecutive year that the teacher is designated in one (1) of the two (2) lowest performance classifications unless the teacher is in the first or second year of employment with the School District or has been reassigned to teach a new subject or grade level for the preceding or current school year.

The Governing Board shall also ensure that its teacher evaluation system includes procedures as prescribed by 15-537(F), (G), (H), (I) & (J).

~~A. It will meet the requirements prescribed in statute and provide at least one (1) evaluation of each certificated teacher by a qualified evaluator each school year or as provided in Section I.~~

~~B. A copy of the evaluation system shall be given to each teacher in the District.~~

~~C. Specific training requirements for qualified evaluators, approved by the Board, will be included which may involve local or national educator training resources recommended by the Superintendent.~~

~~D. The Superintendent will recommend qualified evaluators to the Board prior to naming evaluators.~~

~~E. The Board will designate qualified evaluators.~~

~~F. Best practices for professional development and evaluator training adopted by the State Board of Education will be considered.~~

~~G. The system will include incentives for teachers in the highest performance classification.~~

~~H. The system will include a plan for the appropriate use of quantitative data of student academic progress in evaluations of all certificated teachers. The plan may make distinctions between certificated teachers who provide direct instruction to students and certificated teachers who do not provide direct instruction to students. The plan may include data for multiple school years and may limit the use of data for certificated teachers who have taught for less than two (2) complete school years.~~

~~I. The District may use an alternative performance evaluation cycle subject to the following:~~

- ~~1. The Governing Board shall adopt policies for an expedited performance review during the years in which a teacher is not undergoing a formal performance evaluation. The expedited performance review policies may classify teacher performance in categories that include teamwork and support for lower performing teachers.~~
- ~~2. The Governing Board shall allow only teachers who have been evaluated and designated in the highest performance classification for at least three (3) consecutive years by the same school to participate in the alternative performance evaluation cycle.~~
- ~~3. If an expedited performance review under this subsection determines that the teacher is not in the highest performance classification, the teacher shall be removed from the alternative performance evaluation cycle and be reviewed on the established evaluation system.~~

~~The Governing Board may waive the requirement of a second classroom observation for a continuing teacher whose teaching performance based on the first classroom observation places the teacher in one (1) of the two (2) highest performance classifications for the current school year, unless the teacher requests a second observation.~~

~~Either the qualified evaluator or another Board designee shall confer with the teacher to make specific recommendations as to the areas of improvement in the teacher's performance and to provide professional development opportunities for the certificated teacher to improve performance and follow up with the teacher after a reasonable period of time for the purpose of ascertaining that the teacher is demonstrating adequate performance.~~

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The District teacher evaluation will address the following items (to be inserted in this location BEFORE adoption by the Board):

Item 1

In this policy the Board shall describe:

- ~~1) The Board shall describe performance improvement plans for teachers designated in the lowest performance classification and~~**
- ~~2) dismissal or nonrenewal procedures pursuant to section A.R.S. 15-536 or 15-539 for teachers who continue to be designated in the lowest performance classification.~~**
- ~~3) Inadequacy of Classroom Performance.~~**

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Item 2

~~The Board's dismissal or nonrenewal procedures shall require that the District issue the preliminary notice of inadequacy of classroom performance no later than the second consecutive year that the teacher is designated in one (1) of the two (2) lowest performance classifications unless the teacher is in the first or second year of employment with the District or has been reassigned to teach a new subject or grade level for the preceding or current school year.~~

A teacher's classroom performance is inadequate if:

INSERT DISTRICT LANGUAGE HERE.

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~~The Superintendent is authorized to issue preliminary notices of inadequacy of classroom performance prior to Governing Board approval. The Superintendent, in consultation with the principal or supervisor of the classroom teacher, will consider any mitigating circumstances before issuing such notices to a classroom teacher who is new to the profession or who was recently reassigned to a new grade level or content area. The Board will be notified within ten (10) school days of such issuance.~~

~~A teacher whose evaluation is used as a criterion for establishing compensation and who disagrees with the evaluation may make a written appeal. The teacher shall have the burden of proof in the appeal. The appeal shall go to the Superintendent.~~

***Evaluation of Principals,
other Administrators
and Psychologists***

The Board authorizes the Superintendent to establish a system for the evaluation of principals, other administrators, and certificated school psychologists. Advice will be sought from those to be evaluated in the development of the performance evaluation system for each of these employee classifications.

Evaluation of Principals

The Governing Board shall adopt policies that:

- A. are designed to improve principal performance and improve student achievement.
- B. include the use of quantitative data on the academic progress for all students, which shall account for between twenty percent (20%) and thirty-three percent (33%) of the evaluation outcomes.

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C. include four (4) performance classifications, designated as highly effective, effective, developing and ineffective.

D. describe both of the following:

1. the methods used to evaluate the performance of principals, including the data used to measure student performance and job effectiveness.
2. the formula used to determine evaluation outcomes.

The evaluation system for the evaluation of the performance of principals may include the overall instructional program, student progress, personnel, curriculum, and facilities. Principals will be given a review of evaluation procedures prior to beginning the process.

Subject to statutory limitations, the Board shall make available the evaluation and performance classification pursuant to A.R.S. 15-5037 of each principal in the District to school districts and charter schools that are inquiring about the performance of the principal for hiring purposes.

Evaluation of Other Administrators

The format for the evaluation system for other administrators (other than the Superintendent) will be developed under the leadership of the Superintendent, focusing on the responsibilities and outcomes which support the overall instructional program and needs of the District. Evaluation procedures, timelines, and methods to be used for the communication of evaluation results will be reviewed with each employee prior to beginning the process.

Evaluation of Certificated School Psychologists

The evaluation system for certificated school psychologists shall include the following:

- A. Recommendations as to areas of improvement in the performance of the certificated school psychologist if the performance warrants improvement.
- B. After transmittal of an assessment, a Board designee shall confer with the certificated school psychologist to make specific recommendations as to areas of improvement in performance.
- C. The Board designee shall provide assistance and opportunities for the certificated school psychologist to improve his/her performance and shall follow up after a reasonable period of time for the purpose of ascertaining that adequate performance is being demonstrated.

D. Appeal procedures for certificated school psychologists who disagree with the evaluation of their performance, if the evaluation is for use as criteria for establishing compensation or dismissal.

Contracts of Noncertificated Employees

A. All noncertificated personnel shall be evaluated by the designated supervisor or administrator.

B. A written evaluation of each employee's effectiveness shall be completed during the first year of employment, no later than ninety (90) days after the employee's start date.

C. A second evaluation shall be conducted within the first year, on or before the employee's anniversary date.

D. Each noncertificated employee shall be evaluated at least once annually thereafter.

E. Evaluations shall be used to support the improvement of job performance and to inform decisions regarding continued employment.

Contracts

Certificated Employees

The Governing Board may transmit and receive contracts of certificated employees in an electronic format and may accept electronic signatures on those contracts. The Superintendent will develop procedures for the implementation of this discretionary process.

The Governing Board may adopt requirements that require electronic signatures to be followed by original signatures within a specified time period.

Adopted: _____

LEGAL REF.:

A.R.S.

15-153

15-189.06

15-203

15-241

15-341

15-501

15-502

15-503

15-512

15-536

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15-537
15-537.01
15-538
15-538.01
15-539 *et seq.*
15-544
15-549
15-918.02
15-977
15-1326
A.A.C.
R7-2-605

CROSS REF.:

GBEA - Ethics and Code of Conduct

~~GBEB - Staff Conduct~~

GCB - ~~Professional Staff Contracts and Compensation~~

GCF - ~~Professional Staff Hiring~~

~~GCJ - Professional Staff Noncontinuing and Continuing Status~~

GCK - ~~Professional Staff Assignments and Transfers~~

GCMF - ~~Professional Staff Duties and Responsibilities~~

GCQF - ~~Discipline, Suspension, and Dismissal of Professional Staff Members~~

~~GDO - Evaluation of Support Staff Members~~

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GCO-RA ©

REGULATION

**EVALUATIONS OF PROFESSIONAL
STAFF MEMBERS AND CONTRACTS**

(Certificated Employees)

Evaluators

~~The Superintendent will compile an updated listing of those who have successfully completed the District required evaluator training and submit this list of newly trained evaluators prior to the first scheduled staff observation by an evaluator to the Governing Board for designation as qualified evaluators. The evaluator shall be responsible for the final written and official statement of evaluation, which shall be in writing, and a copy shall be transmitted to the certificated teacher within five (5) days after completion of the evaluation. [A.R.S. 15-537]~~

Performance Classifications

~~Teachers shall be evaluated using the four (4) performance classifications: Highly Effective, Effective, Developing, and Ineffective. The teacher performance evaluation system shall be designed to improve teacher performance and improve student achievement. The instrument shall include the use of quantitative data on the academic progress for all students, and that data shall account for between twenty (20) percent and thirty-three (33) percent of the evaluation outcomes. The objectives of the evaluation system are to improve instruction and maintain instructional strengths.~~

~~The Superintendent shall implement the specific training requirements for qualified evaluators prescribed by the Governing Board.~~

~~Best practices for professional development and evaluator training adopted by the State Board of Education should be referenced by the Superintendent periodically as the State Board has the authority to periodically make adjustments to align with the model framework for teacher and principal evaluations with assessment data changes at the state level.~~

Classroom Observations by Evaluator:

~~A. The teacher performance evaluation system shall include at least two (2) actual classroom observations of the certificated teacher demonstrating teaching skills in a complete and uninterrupted lesson by the qualified evaluator. However, the Governing Board may waive the requirement of a second classroom observation for a continuing teacher whose teaching performance based on the first classroom observation places the teacher in one (1) of the two (2) highest performance classifications for the current school year, unless the teacher requests a second observation.~~

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~~B. There shall be at least sixty (60) calendar days between the first and last observations.~~

~~C. Preliminary notice of inadequacy may follow the first observation.~~

~~D. The last observation may follow the issuance of a preliminary notice of inadequacy of classroom performance, the completion of any performance improvement plan and be used to determine whether the teacher has corrected inadequacies and has demonstrated adequate classroom performance.~~

~~E. An observation shall not be conducted within two (2) instructional days of any scheduled period in which school is not in session for one (1) week or more.~~

~~F. Informal or additional formal observations may be made at the discretion of the administrator. Observations that do not constitute a complete and uninterrupted lesson shall not be considered in determining performance ratings and may only be used to provide feedback to improve instructional performance.~~

Procedural Steps in the Process of Evaluation:

~~A. The evaluation procedures shall be reviewed at each school. At the beginning of the school year, the principal shall meet with the school's faculty for the purpose of orienting the teachers to the total evaluation plan. Any teacher that is hired after the school year begins must also be given a review of evaluation procedures prior to the teacher's evaluation.~~

~~B. Within ten (10) business days after each observation, the qualified evaluator observing the teacher shall provide written feedback to the teacher and a copy shall be retained for the principal's file. A third copy shall be placed in the teacher's personnel file and made available to authorized District officers and employees and as otherwise provided by law.~~

~~C. The results of an annual evaluation shall be in writing, or provided in electronic format to the certificated teacher and a copy shall be transmitted or provided in an electronic format to the certificated teacher within five (5) business days after completion of the evaluation.~~

~~D. Either the qualified evaluator or another Board designee shall confer with the teacher to make specific recommendations as to the areas of improvement in the teacher's performance and to provide professional development opportunities for the certificated teacher to improve performance and follow up with the teacher after a reasonable period of time for the purpose of ascertaining that the teacher is demonstrating adequate performance.~~

~~E. The certificated teacher may initiate a written reaction or response to the evaluation. The official evaluation shall be reduced to writing and signed by both the teacher and the evaluator. The teacher's signature shall not mean~~

~~concurrency. The teacher shall be allowed ten (10) calendar days to write and submit any comments, which shall be attached to the evaluation.~~

~~F. Copies of the evaluation report and performance classification of a certificated teacher retained by the Governing Board and the Department of Education are confidential, do not constitute a public record and shall not be released to any person except to those stipulated in A.R.S. 15-537 which allows release to certain prescribed parties, including school districts and charter schools that inquire about the performance of the teacher for prospective employment purposes.~~

~~G. A school district or charter school that receives information about a certificated teacher from the evaluation report and performance classification shall use this information solely for employment purposes and shall not release to or allow access to this information by any other person, entity, school district or charter school for employment purposes.~~

In accordance with A.R.S. 15-537, the Governing Board shall adopt teacher evaluation policies in a public meeting, following opportunities for public discussion.

Teacher Participation

The Governing Board shall involve certificated teachers in the development and periodic evaluation of the teacher performance evaluation system.

Evaluation Process

Certificated Teachers

The District's teacher evaluation system shall:

A. Provide at least one (1) annual evaluation of each certificated teacher by a qualified evaluator, unless the teacher is participating in an alternative cycle as provided in A.R.S. 15-537(B).

B. Incorporate quantitative data on the academic progress of all students, accounting for between twenty (20) percent and thirty-three (33) percent of evaluation outcomes. The District shall implement a plan for the appropriate use of quantitative data of student academic progress in evaluations of all certificated teachers. The plan may make distinctions between certificated teachers who provide direct instruction to students and certificated teachers who do not provide direct instruction to students. The plan may include data for multiple school years and may limit the use of data for certificated teachers who have taught for less than two (2) complete years.

C. Include at least two (2) actual classroom observations of a complete and uninterrupted lesson by a qualified evaluator, with at least sixty (60) calendar days between the first and last observations.

1. The last observation may follow the issuance of a preliminary notice of inadequacy of classroom performance and be used to determine

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whether the teacher has corrected inadequacies and has demonstrated adequate classroom performance.

2. An observation shall not be conducted within two (2) instructional days of any scheduled period in which school is not in session for one (1) week or more.

3. Each evaluation shall include recommendations as to areas of improvement in the performance of a certificated teacher if performance warrants improvement. After transmittal of an evaluation, the qualified evaluator or other Board designee shall confer with the teacher to make specific recommendations as to areas of improvement in the teacher's performance. The qualified evaluator or other Board designee shall provide professional development opportunities for the certificated teacher to improve performance and follow up after a reasonable period of time for the purpose of ascertaining that the teacher is demonstrating adequate performance.

4. The requirement of a second classroom observation may be waived for a continuing teacher whose teaching performance based on the first classroom observation places the teacher in one (1) of the two (2) highest performance classifications for the current school year, unless the teacher requests a second observation.

D. Require that written feedback be provided to the teacher within ten (10) business days after each observation.

E. Require that the results of an annual evaluation be in writing or electronic format and a copy provided to the teacher within five (5) days after completion.

F. Permit the teacher to submit a written reaction or response to the evaluation.

G. Maintain the confidentiality of evaluation reports and performance classifications, releasing them only as authorized by law. Copies of the evaluation report and performance classifications of a certificated teacher retained by the Governing Board and the Department of Education are confidential, do not constitute a public record and shall not be released or shown to any person except: 1) to the certificated teacher; 2) to authorized District officers and employees for personnel matters; 3) to school districts and charter schools that inquire about the performance of the teacher for prospective employment purposes (and any district or charter school receiving the information shall use it solely for employment purposes and shall not release it or allow access to it by any other person or entity); and 4) for introduction in evidence or discovery in a court action as provided by law.

H. If the evaluation is used as criteria for establishing compensation, permit the teacher to appeal the evaluation pursuant to appeal procedures adopted by the Governing Board.

I. Include specific and reasonable plans for the improvement of teacher performance.

J. Include training requirements for qualified evaluators, as prescribed by the Governing Board.

The District may permit an alternative performance evaluation cycle subject to the following:

A. Expedited reviews shall be conducted in years when a formal evaluation is not required and may include factors such as teamwork and support for lower-performing teachers.

B. Teacher performance may be classified in categories that include teamwork and support for lower-performing teachers.

C. Only teachers who have been evaluated and designated in the highest performance classification for at least three (3) consecutive years by the same school district may participate.

D. A teacher who does not maintain the highest performance classification shall return to the regular evaluation cycle.

Preliminary Notice of Inadequacy ~~of Classroom Performance~~:

~~A. A teacher whose classroom performance has been evaluated as being is found inadequate shall be given issued a preliminary notice of inadequacy of classroom performance if the teacher may be dismissed or non-renewed because of this notice is being considered. The notice will provide the teacher at least forty-five (45) instructional days in which to overcome the inadequacies and shall specify the deficiencies and provide at least forty-five (45) instructional days to correct them nature of the inadequacy with such particularity as to furnish the teacher an opportunity to correct the inadequacies and maintain adequate classroom performance as defined by the Governing Board.~~

~~B. The Superintendent is authorized to issue preliminary notice of inadequacy of classroom performance without prior Board approval. The Superintendent will notify the Board of such issuance. A preliminary notice may be issued by the Superintendent or another authorized employee of the Governing Board, and its issuance shall be reported to the Governing Board within ten (10) school days of such issuance.~~

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~~C. The preliminary Each notice of inadequacy of classroom performance shall be accompanied by a performance improvement plan designed to help the teacher correct inadequacies and demonstrate adequate classroom performance.~~

~~D. The Governing Board shall adopt a definition of inadequacy of classroom performance aligned with the performance classifications.~~

*Nonrenewal/Dismissal **of Certificated Employees:***

~~A. The Governing Board shall authorize, as necessary, and send notice to teachers who will not be reemployed for the ensuing school year issue notices of dismissal or nonrenewal as required by law.~~

~~B. The written nNotices of intention to dismiss or not to reemploy shall include a copy of any valid relevant evaluations pertinent to the charges made and state the reasons for dismissal or nonrenewal.~~

~~C. Notices of the Board's intention not to reemploy the teacher shall be made by delivering it personally to the teacher or by sending it or sent by registered or certified mail to the teacher at the teacher's place of residence, as recorded in the District's address of records. The notice shall incorporate a statement of reasons for not reemploying the teacher.~~

~~D. No notice of dismissal or nonrenewal based on If a teacher does not correct inadequacies and demonstrate adequate classroom performance following the preliminary notice of inadequacy of classroom performance accompanied by a shall be issued until the statutory observation and performance plan and the statutory time allocated for such improvement has elapsed, a written notice of intention to dismiss or not to reemploy may be issued process has been completed.~~

~~E. The Governing Board shall give any certificated teacher notice of intention to dismiss or not to reemploy if such intention is based on charges of inadequacy of classroom performance. The Governing Board or its authorized representative at least forty five (45) instructional days before such notice, shall give the teacher written preliminary notice of inadequacy of classroom performance, specifying the nature thereof with such particularity as to furnish the teacher an opportunity to correct inadequacies and maintain adequate classroom performance. A notice of the Governing Board's intention to dismiss or not to reemploy for inadequacy of classroom performance shall not be issued until the District has completed an observation at the conclusion of a performance improvement plan.~~

~~F. In the case of a continuing teacher, if the teacher does not demonstrate adequate classroom performance within the allotted time the Board shall dismiss the teacher as provided by statute.~~

Contracts of Certificated Employees:

~~A. The Governing Board shall offer a teaching contracts for the next ensuing school year to each certificated probationary teachers as provided in statute, except where proper notice of dismissal or nonrenewal has been given who is under a contract of employment with the District for the current school year, unless the Governing Board, a member of the Board acting on behalf of the Board or the Superintendent gives notice to the teacher of the Board's intention not to offer a teaching contract or unless such teacher has been dismissed.~~

~~The Governing Board shall offer to each certificated continuing teacher who has been employed more than the major portion of three (3) consecutive years and who is under contract of employment with the District for the current year a contract renewal for the next ensuing school year unless the teacher has been given notice of the Board's intent not to offer a contract and to dismiss the teacher as provided by statute.~~

~~The Governing Board shall offer a contract to each certificated teacher who is not designated in the lowest performance classification and was offered a contract in the prior year unless the teacher has been given notice of the Board's intent not to offer a contract and to dismiss the teacher.~~

~~B. The ~~t~~Teachers must acceptance of the contracts must be indicated within fifteen (15) business days ~~from the date of the teacher's~~ after receipt, of the ~~written contract or the offer of a contract is revoked.~~ Receipt is considered deemed to have occurred when the ~~written~~ contract is ~~A.~~ personally delivered, ~~B.~~ placed in the teacher's school-provided mailbox, (including ~~e-~~lectronic mail), or ~~C.~~ two (2) days after being placed in a the United States Postal Service mail box. ~~The teacher a~~Acceptances occurs the contract by signing and returning the contract and returning it to the Governing Board or by making a written instrument which accepts the terms of the contract and delivering it to the Governing Board. ~~If the a~~ written instrument accepting includes terms in addition to the its terms of the contract offered by the Board, the teacher fails to accept the contract.~~

~~C. A continuing teacher designated in the lowest performance classification for the current school year shall become a probationary teacher for the subsequent school year and shall remain probationary until designated in one (1) of the top two (2) performance classifications.~~

~~The Governing Board may transmit and receive contracts of certificated employees in an electronic format and may accept electronic signatures on those contracts. Additional provisions are as follows:~~

~~A. If a contract has not been transmitted to the certificated employee by the end of the current school year, an electronic contract to that certificated employee, if provided in that format by the District, shall be transmitted prior~~

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~~to the start of the next school year and shall be submitted to both the certificated employee's District e-mail as well as the certificated employee's personal e-mail in order to notify the certificated employee of the offer of contract.~~

~~B. Each certificated employee shall be responsible for submitting his or her personal e-mail to human resources personnel at the District for this purpose.~~

~~C. Documents transmitted in an electronic format pursuant to this subsection shall be considered written documents for the purposes of sections 15-536 and 15-538.01.~~

~~D. If the Governing Board has so adopted, electronic signatures are to be followed by original signatures within a specified time period.~~

~~E. The Governing Board that accepts an electronic signature for a certificated employee's contract shall provide validation to the certificated employee that the contract has been transmitted.~~

***~~Principals, Other Administrators and
Certificated School Psychologists:~~***

~~A. Evaluation will be a cooperative procedure, with the evaluator and the evaluatee having full knowledge of the criteria and process.~~

~~B. The results of an annual evaluation shall be in writing, or be provided in electronic format, to the evaluatee and a copy shall be transmitted or provided in an electronic format within five (5) business days after completion of the evaluation.~~

~~C. Evaluation documents and procedures shall be developed based on the unique responsibilities and expectations inherent in the assignment.~~

~~D. The evaluation and performance classification of each principal in the District will be made available to school districts and charter schools that are inquiring about the performance of the principal for hiring purposes.~~

***~~Principals, Other Administrators, and
Certificated School Psychologists:
Contract Renewal~~***

A. The evaluation system for certificated school psychologists shall include all components required by A.R.S. 15-503.

~~If the administrator's contract with the District is for more than one (1) year, but not exceeding three (3) years,~~

B. On or before May 15 of the last year of the contract, the Governing Board shall offer a contract for the next school year to the administrator each certified administrator and certificated school psychologist who is in the last year of

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~~their contract, unless notice of nonrenewal is given on or before April 15 the Board gives notice to the administrator of the Board's intention not to offer a new administrative contract.~~

~~C. If the administrator's or psychologist's contract with the District is for a single year, on or before May 15 of each year the Board shall offer a contract for the next school year to the administrator or psychologist unless on or before April 15 the Board gives a Notice of nonrenewal shall be delivered personally or sent by certified mail, postmarked on or before the statutory deadline to the administrator or psychologist of the Board's intention not to offer a new administrative contract or psychologist's contract.~~

D. The administrator's or certificated school psychologist's acceptance of the contract shall be indicated within thirty (30) days after the date of the written contract or the offer is revoked. The administrator or certificated school psychologist accepts the contract by signing and returning the contract to the Governing Board or by making a written instrument that accepts the terms of the contract and delivering it to the Governing Board.

~~GCO-RB ©~~

REGULATION

~~EVALUATION OF PROFESSIONAL
STAFF MEMBERS~~

~~(Procedures for Appeal of Evaluation)~~

~~When an evaluation is used as the criterion for establishing a teacher's compensation, the teacher will be so informed at the conference where the evaluation is discussed.~~

~~A teacher whose evaluation is used as a criterion for establishing compensation and who disagrees with the evaluation may make a written appeal to the Superintendent no later than ten (10) days after the conference where the disputed evaluation is discussed.~~

~~The appeal to the Superintendent shall be limited to the sole issue of how the evaluation procedure used is at variance from the Board adopted procedure. The burden of proof is on the teacher and the appeal may consist of a paper review. The decision of the Superintendent shall be final and not subject to further appeal or review.~~

GCO-E ©

EXHIBIT

EVALUATIONS AND CONTRACTS

NONCERTIFICATED STAFF

Rating Scale Definitions

Highly Proficient – Consistently exceeds job expectations; demonstrates initiative and produces work of superior quality.

Proficient – Fully meets job expectations; dependable performance and satisfactory results.

Progressing – Inconsistently meets job expectations; improvement is needed to ensure consistent performance.

Ineffectual – Does not meet job expectations; performance is inadequate and requires immediate improvement.

Performance Report

Employee: _____

Department/Position: _____

Supervisor: _____

Date of Evaluation: _____

Evaluation Categories

<u>Category</u>	<u>Highly Proficient</u>	<u>Proficient</u>	<u>Progressing</u>	<u>Ineffectual</u>
1. <u>Quality of Work – Accuracy, completeness, and thoroughness of job performance.</u>	____ <input type="checkbox"/>	____ <input type="checkbox"/>	____ <input type="checkbox"/>	____ <input type="checkbox"/>
2. <u>Quantity of Work – Volume of work performed in relation to expectations.</u>	____ <input type="checkbox"/>	____ <input type="checkbox"/>	____ <input type="checkbox"/>	____ <input type="checkbox"/>

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

<u>3. Job Knowledge and Skills –</u> <u>Understanding of duties, methods,</u> <u>materials, and ability to apply them</u> <u>effectively.</u>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>
<u>4. Adaptability and Problem-Solving –</u> <u>Ability to adjust to change, handle new</u> <u>assignments, and respond to</u> <u>challenges.</u>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>
<u>5. Work Habits and Organization –</u> <u>Efficiency, use of time, organization of</u> <u>tasks, and compliance with procedures.</u>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>
<u>6. Teamwork and Collaboration –</u> <u>Ability to work cooperatively with</u> <u>students, staff, and supervisors.</u>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>
<u>7. Dependability and Attendance –</u> <u>Reliability in completing assignments,</u> <u>punctuality, and consistent attendance.</u>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>
<u>8. Attitude and Professionalism –</u> <u>Demonstrates a positive approach,</u> <u>ethical conduct, and willingness to</u> <u>support the organization.</u>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>
<u>9. Communication – Effectiveness in</u> <u>oral, written, and interpersonal</u> <u>communication.</u>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>
<u>10. Judgment and Decision-Making –</u> <u>Ability to make sound, practical</u> <u>decisions appropriate to the job.</u>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>
<u>Overall Rating (should reflect above</u> <u>ratings)</u>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>	<u> </u> <input type="checkbox"/>

Comments:

1. Strengths (explain any "Highly Proficient " ratings):

2. Areas for Growth (explain any "Progressing" or "Ineffectual" ratings):

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

3. General comments:

Signatures indicate discussion of the Performance Report.

Employee's signature _____

Date _____

Evaluator's signature _____

Date _____

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1016

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCP ©
PROFESSIONAL STAFF PROMOTIONS~~

~~The Superintendent will fill positions of increased responsibility with the best available candidates. Candidates will be considered both from within and from outside the District.~~

Adopted: _____

ADVISORY 1017

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**GCQA ©
PROFESSIONAL STAFF
REDUCTION IN FORCE**

Certificated Employees

The number and type of certificated staff positions required to implement the District's educational program will be determined by the Board after recommendation from the Superintendent. In the event the Board decides to release certificated ~~staff members~~ employees, the following guidelines will be in effect:

The Superintendent shall submit to the Board recommendations for the termination of specific staff members. The criteria used in formulating these recommendations shall include, but shall not be limited to:

1. Qualifications and certification of staff members to accomplish the District's educational program, including certification requirements for specialty categories and designation as a highly qualified teacher.
2. Overall teaching experience, academic training, and ability.
3. Past contributions to the educational program of the District.

Teacher tenure and seniority shall not be considerations in retention determinations.

Noncertificated Employees

In the event the Board decides to release noncertificated employees, the following guidelines will be in effect:

A. Normal attrition due to terminations will be relied upon as the first means of reducing staff.

B. If attrition does not accomplish the required reduction in staff, the Superintendent shall submit to the Board recommendations for the termination of specific employees. The criteria used in formulating these recommendations shall include, but shall not be limited to:

1. Qualifications of staff members to accomplish the District's program.
2. Overall experience, training, and ability.
3. Past contributions to the program of the District.

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4. All other factors being equal, length of service in the District.

Criteria for selection of staff members to be released will be applied separately to employees within specialty categories.

Personnel to be released shall be notified as soon as practical.

Adopted: _____

LEGAL REF.:

A.R.S.

15-341

15-502

15-503

15-544

A.G.O.

I78-286

CROSS REF.:

GCB - ~~Professional Staff Contracts and Compensation~~

ADVISORY 1018

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GCQC ©
RESIGNATION OF PROFESSIONAL
STAFF MEMBERS

Certificated Employees

All resignations or requests to be released from contract shall be presented in writing to the Board for approval. A release from an uncompleted contract may be granted contingent upon the availability of a well-qualified, certificated teacher as a replacement.

A teacher who resigns contrary to this policy shall be deemed to have committed an unprofessional act and shall be subject to the penalty as provided under Arizona statutes and State Board of Education regulations.

Noncertificated Employees

Employees voluntarily terminating their service with the District are expected to give advance notice of not less than ten (10) business days. This notice should be submitted to the supervisor in writing and should specify both the last day of work and the reason for termination.

Adopted: _____

LEGAL REF.:

A.R.S.

15-545

23-352

23-353

A.A.C.

R7-2-205

CROSS REF.:

GCMF - Duties and Responsibilities

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1019

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GCQE ©
RETIREMENT OF PROFESSIONAL/
SUPPORT STAFF MEMBERS~~

~~**Retirement Incentive Program**~~

~~The retirement incentive program is intended to provide a school employee with the opportunity to receive an incremental increase in salary during the final year of employment in exchange for the voluntary release, by the employee, of tenure rights or employee benefit rights accrued during such employment. Such payment must be offered and accepted in the employment contract prior to the beginning of the particular school year in which the retirement incentive pay is to be received.~~

~~The employee must apply to the Governing Board, in writing, for the retirement incentive during or before the year prior to the year in which retirement will occur. This application for the retirement incentive may be withdrawn on or before February 1 of the year of retirement.~~

~~An employee choosing the retirement incentive shall receive an increase over the regular contractual or scheduled salary in the year before retirement. All legally required deductions, including the employee's contribution to the state retirement fund, will be withheld. The payment shall be calculated as set forth below.~~

~~The payment will be based upon the number of years of service to the District.~~

Number of years of service to the School District	Percent of annual salary	Number of years of service to the School District	Percent of annual salary
10	2%	16	8%
11	3%	17	9%
12	4%	18	10%
13	5%	19	11%
14	6%	20 and above	12%
15	7%		

~~**Sick Leave Payment
upon Retirement**~~

~~Upon proper and timely application for the retirement incentive program, the District will pay for accumulated sick leave on a graduated scale up to the maximum accumulated amount indicated by the District. Certificated employees will be paid based upon a daily rate established for payment of a day to day substitute teacher in the District, and support staff members will be paid based upon a daily rate calculated by multiplying the minimum wage times eight (8) hours. The payment will be made on the following scale:~~

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Number of years of service to the School District	Percent of daily rate	Number of years of service to the School District	Percent of daily rate
10	0%	16	30%
11	5%	17	35%
12	10%	18	40%
13	15%	19	45%
14	20%	20 and above	50%
15	25%		

~~No continuing rights are established by this policy. In compliance with established procedure, the Governing Board reserves the right to modify or rescind any policy in accord with its own guidelines.~~

~~Adopted: _____~~

~~LEGAL REF.:~~

~~A.R.S.~~

~~38-711 et seq.~~

~~38-741 et seq.~~

ADVISORY 1020

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**GCQF ©
DISCIPLINE, SUSPENSION, AND
DISMISSAL OF
~~PROFESSIONAL STAFF MEMBERS~~**

An employee may be disciplined for unprofessional or immoral conduct, violations of policy, violation of the District's Ethics and Code of Conduct, and/or violations of the following expected standards of professional conduct. Consequences for misconduct may include disciplinary and/or non-disciplinary action.

Conduct

All Employees

Unprofessional Conduct

Any District employee or applicant for District employment who is arrested for or charged with any nonappealable offense listed in A.R.S. 41-1758.03, subsection B and who does not immediately report the arrest or charge to their supervisor is guilty of unprofessional conduct and shall be immediately dismissed from employment with the School District.

Required Conduct

In addition to the conduct required under the District's Ethics and Code of Conduct, employees shall:

- A. Make reasonable efforts to protect students from conditions harmful to learning, health, or safety;
- B. Account for all funds collected from students, parents, or school personnel;
- C. Adhere to provisions of the Uniform System of Financial Records related to use of school property, resources, or equipment; and
- D. Abide by copyright restrictions, security, or administration procedures for a test or assessment.

Prohibited Conduct

In addition to the conduct prohibited under the District's Ethics and Code of Conduct, employees shall not:

- A. Discriminate against or harass any students or school employee on the basis of race, national origin, religion, sex, including sexual orientation, disability, color or age;

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B. Deliberately suppress or distort information or facts relevant to a student's academic progress;

C. Misrepresent or falsify student, classroom, school, or District-level data from the administration of a test or assessment;

D. Engage in a pattern of conduct for the sole purpose or with the sole intent of embarrassing or disparaging a student;

E. Use professional position or relationships with students, parents, or colleagues for improper personal gain or advantage;

F. Falsify or misrepresent documents, records, or facts related to professional qualifications or educational history or character;

G. Assist in the professional certification or employment of a person the certificate holder knows to be unqualified to hold a position;

H. Accept gratuities or gifts that influence judgment in the exercise of professional duties;

I. Possess, consume, or be under the influence of alcohol on school premises or at school-sponsored activities;

J. Illegally possess, use, or be under the influence of marijuana, dangerous drugs, or narcotic drugs, as each is defined in A.R.S. 13-3401;

K. Make any sexual advance towards a student or child, either verbal, written, or physical;

L. Engage in sexual activity, a romantic relationship, or dating of a student or child;

M. Submit fraudulent requests for reimbursement of expenses or for pay;

N. Use school equipment to access pornographic, obscene, or illegal materials; or

O. Engage in conduct which would discredit the District or the teaching profession.

Categories of Misconduct

~~Certificated staff members may be disciplined for infractions that include, but are not limited to, the following categories:~~

~~A. Engaging in unprofessional conduct.~~

~~B. Committing fraud in securing appointment.~~

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- ~~C. Exhibiting incompetency in their work.~~
- ~~D. Exhibiting inefficiency in their work.~~
- ~~E. Exhibiting improper attitudes.~~
- ~~F. Neglecting their duties.~~
- ~~G. Engaging in acts of insubordination.~~
- ~~H. Engaging in acts of child abuse or child molestation.~~
- ~~I. Engaging in acts of dishonesty.~~
- ~~J. Being under the influence of alcohol while on duty.~~
- ~~K. Engaging in the illicit use of narcotics or habit-forming drugs.~~
- ~~L. Being absent without authorized leave.~~
- ~~M. Engaging in discourteous treatment of the public.~~
- ~~N. Engaging in improper political activity.~~
- ~~O. Engaging in willful disobedience.~~
- ~~P. Being involved in misuse or unauthorized use of school property.~~
- ~~Q. Being involved in excessive absenteeism.~~
- ~~R. Carrying or possessing a weapon on school grounds unless they are peace officers or have obtained specific authorization from the appropriate school administrator.~~

Statutory Requirements for Discipline

Certificated staff members disciplined under A.R.S. 15-341, A.R.S. 15-539, or other applicable statutes:

- A. May not be suspended with or without pay for a period exceeding ten (10) school days under A.R.S. 15-341.
- B. May be suspended without pay for a period of time greater than ten (10) school days or dismissed under A.R.S. 15-539.
- C. Shall be disciplined under procedures that provide for notice, hearing, and appeal, subject to the requirements of A.R.S. 15-341 or A.R.S. 15-539, whichever is appropriate.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

D. Shall, if disciplined under A.R.S. 15-539 or other applicable statutes, excluding A.R.S. 15-341, receive notice in writing served upon the certificated staff member personally or by United States registered or certified mail addressed to the employee's last-known address. A copy of charges specifying instances of behavior and the acts of omissions constituting the charge(s), together with a copy of all applicable statutes, shall be attached to the notice.

Statutory Requirements for Suspension and Dismissal

Certificated staff members disciplined under A.R.S. 15-341, A.R.S. 15-539, or other applicable statutes:

E. Shall have the right to a hearing in accordance with the following:

1. *Suspension under A.R.S. 15-341.* The supervising administrator will schedule a meeting not less than two (2) days nor more than ten (10) days after the date the certificated staff member receives the notice.
2. *Dismissal or dismissal with suspension included under A.R.S. 15-539.* A certificated staff member's written request for a hearing shall be filed with the Board within ten (10) days after service of notice. The filing of a timely request shall suspend the imposition of a suspension without pay or a dismissal pending completion of the hearing.

General Provisions for Discipline Under A.R.S. 15-341

~~General provisions for discipline are as follows:~~

~~A. *Informal consultation.* Nothing contained herein will limit a supervising administrator's prerogative to engage in informal consultation with a certificated employee to discuss matters of concern related to the employee's performance, conduct, et cetera; however, when it is apparent that disciplinary action toward a certificated employee is likely to become a part of the certificated staff member's personnel record as permitted by A.R.S. 15-341, the procedures outlined herein shall be followed.~~

~~B. *Persons authorized to impose discipline.* Any supervising administrator who is the immediate or primary supervisor of a certificated staff member is authorized to impose a penalty or penalties, short of dismissal. Only the Board may dismiss a certificated staff member.~~

~~C. *Notice.* Any person who is required by this policy to give written notice to any other person affected by this policy may do so by any means reasonably calculated to give the recipient actual knowledge of the notice within a~~

~~reasonable amount of time. When time is calculated from the date a notice is received, the notice is deemed to be received on the date it is hand delivered or three (3) calendar days after it is placed in the mail.~~

~~D. *Administrative discretion.* In adopting these policies and procedures, it is the intention of the District that they be interpreted and applied in a reasonable fashion. The policies and regulations are not intended to restrict or eliminate the discretion traditionally afforded to supervising administrators to determine whether discipline is appropriate. Supervising administrators are therefore directed to continue to use reasonable discretion in determining whether a particular alleged violation merits discipline.~~

~~E. *Right not to impose discipline.* The District reserves the right not to discipline a certificated staff member for conduct that violates this policy.~~

~~F. *Definition of work days.* For the purposes of this policy, a work day is any day that the District's central administrative office is open for business.~~

~~G. *Additional reasons for discipline.* A certificated staff member may be disciplined for conduct that has occurred but that, at or near the time of misconduct, was not the subject of or identified as a reason for a specific proceeding under this policy.~~

~~**Procedure for Discipline Under A.R.S. 15-341**~~

~~The following procedures will be used to impose any discipline that 1) shall become a part of the certificated staff member's personnel record and 2) is permitted under A.R.S. 15-341:~~

~~***Step 1 – Notice:***~~

~~A. Upon the supervising administrator's determination of the existence of cause to impose discipline, the supervising administrator shall notify the certificated staff member of intent to impose discipline. The notice shall be in writing and shall be delivered in person or by first class mail. The notice shall include the following:~~

- ~~1. The conduct or omission on the part of the certificated staff member that constitutes the reason for discipline.~~
- ~~2. A scheduled meeting time between the supervising administrator and the certificated staff member. Such meeting shall be scheduled not more than ten (10) working days after the date the certificated staff member receives the notice.~~

~~3. A statement of the disciplinary action the supervising administrator intends to impose, including, if applicable, the number of days of suspension with or without pay.~~

~~4. Copies of any available relevant documentation, at the discretion of the supervising administrator.~~

Step 2 – Discipline Hearing:

~~A. At the hearing, the supervising administrator shall discuss with the certificated staff member the conduct that warrants disciplinary action and shall provide the certificated staff member with any appropriate evidence and a copy of relevant documentation if not previously provided.~~

~~B. The supervising administrator shall conduct the hearing in an informal manner, without adherence to the rules of evidence and procedure required in judicial proceedings.~~

Step 3 – Decision (in writing):

~~At the hearing, or within ten (10) working days following the hearing, the supervising administrator shall, in writing, inform the certificated staff member of the decision. If the decision is to impose discipline, written notice of the discipline shall be enclosed. The written notice of the decision shall state that a copy of the notice, decision, and a record of the disciplinary action shall be placed in the certificated staff member's personnel file and shall specify the date the discipline shall be imposed unless the certificated staff member files a written request for appeal within five (5) working days after the decision is delivered to the certificated staff member. If the certificated staff member requests an appeal of the decision, the imposition of any discipline shall be suspended pending the outcome of the appeal.~~

Step 4 – Appeal:

~~Discipline imposed may be appealed at the next organizational level, in writing, to the appropriate assistant superintendent or the Superintendent. Only when the discipline is determined by the Superintendent shall the appeal be to the Board, which, at its discretion, may appoint a hearing officer. The appeal shall contain a brief statement of the reasons why the certificated staff member believes the administrator's decision is incorrect. Appeal is limited to one (1) organizational level above the level of the supervising administrator who imposed the discipline.~~

~~The appeal shall specifically describe the part of the determination with which the certificated staff member disagrees:~~

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~~A. Determination was founded upon error of construction or application of any pertinent regulations or policies.~~

~~B. Determination was unsupported by any evidence as disclosed by the entire record.~~

~~C. Determination was materially affected by unlawful procedure.~~

~~D. Determination was based on violation of any statutory or constitutional right.~~

~~E. Determination was arbitrary and capricious.~~

~~F. The penalty was excessive.~~

~~The supervising administrator, the Superintendent, or, when appropriate, the Board or the Board appointed hearing officer may, at the conclusion of the appeal, uphold the discipline, modify the decision, or refer the matter back to the level from which it was appealed for rehearing and additional information. Such decision, along with specific direction as to the effective date of any discipline, shall be communicated to the certificated staff member within a reasonable amount of time following the appeal, not to exceed seven (7) working days.~~

~~The assigned hearing officer shall, by use of a mechanical device, make a record of the appeal hearing.~~

~~This policy, under A.R.S. 15-341, does not apply to dismissal of a certificated staff member except to the extent that the Board may find, subsequent to dismissal proceedings, that a lesser form of discipline as set forth in this policy should be imposed.~~

~~Not all administrative actions regarding a certificated staff member are considered "discipline," even though they may involve alleged or possible violations by the certificated staff member. This policy addresses only discipline and has no application to any of the following:~~

~~A. The certificated staff member evaluation procedure or the resulting evaluations as they pertain to the adequacy of the certificated staff member's classroom performance.~~

~~B. Letters or memorandums directed to a certificated staff member containing directives or instructions for future conduct.~~

~~C. Counseling of a certificated staff member concerning expectations of future conduct.~~

~~D. Nonrenewal of a contract of a certificated staff member employed by the District for less than the major portion of three (3) consecutive school years (noncontinuing certificated staff member).~~

~~**General Provisions for Suspension
Without Pay or Dismissal Under
A.R.S. 15-539**~~

~~**Step 1—Notice:**~~

~~A. The Governing Board, except as otherwise provided by A.R.S. 15-539, shall upon receipt of a written statement of charges from the Superintendent that cause exists for the suspension of a certificated teacher without pay for a period longer than ten (10) school days or dismissal, shall give notice to the teacher of the Board's intention to suspend without pay or dismiss the teacher at the expiration of ten (10) days from the date of service of the notice.~~

~~1. If charges presented to the Board for dismissal of a certificated person allege immoral conduct, the charge or a resignation involving such charges shall be reported to the Department of Education.~~

~~2. Whenever the statement of charges by the Superintendent allege immoral or unprofessional conduct as the cause for dismissal, the Board may adopt a resolution to file a complaint with the State Department of Education. Pending disciplinary action by the State Board, the certificated teacher may be reassigned by the Superintendent or the Governing Board may place the teacher on administrative leave and give notice to the teacher of the administrative leave of absence pursuant to A.R.S. 15-540.~~

~~3. As used in this policy, immoral conduct means any conduct that is contrary to the moral standards of the community and that reflects an unfitness to perform the duties assigned to the certificated staff member.~~

~~B. The Governing Board, upon adoption of a written statement charging a certificated teacher with cause for suspension without pay or dismissal, may immediately place the teacher on administrative leave of absence and give the teacher notice of the administrative leave of absence.~~

~~C. Written notice of the administrative leave of absence shall be served on the teacher personally or by United States registered mail addressed to the teacher at the teacher's last known address.~~

Step 2—Hearing for Suspension Without Pay or Dismissal:

~~A. The Governing Board shall decide whether to hold a hearing on the dismissal or suspension of a certificated teacher without pay for a period of time longer than ten (10) days as provided in A.R.S. 15-541.~~

~~**PLEASE CHOOSE OPTION**—The Governing Board may provide, (A) by policy or (B) vote at its annual organizational meeting, that all hearings conducted pursuant to this section shall be conducted before a hearing officer.~~

~~B. If the Governing Board decides not to hold a hearing, the Board shall designate a hearing officer to:~~

- ~~1. hold the hearing,~~
- ~~2. hear the evidence,~~
- ~~3. prepare a record of the hearing, and~~
- ~~4. issue a recommendation to the Board for action.~~

~~C. If the parties cannot mutually agree on a hearing officer, a hearing officer shall be selected by the Governing Board from a list provided by the State Department of Education or the American Arbitration Association.~~

~~D. A hearing held pursuant to A.R.S. 15-541 may not be conducted by any hearing officer having a personal interest which would conflict with the hearing officer's objectivity in the hearing.~~

~~E. The hearing shall be held:~~

- ~~1. not less than fifteen (15) days, nor~~
- ~~2. not more than thirty (30) days.~~
- ~~3. after the request is filed, unless all parties to the hearing mutually agree to a different hearing date.~~

~~F. Notice of the time and place of the hearing shall be given to the teacher not less than three (3) days before the date of the hearing.~~

~~G. The teacher may request that the hearing be conducted in public or private.~~

~~H. The Governing Board shall provide any officer, appointee, or employee to be considered or discussed at a meeting with written notice of the executive session as is appropriate but not less than twenty four (24) hours for the officer, appointee, or employee to determine whether the discussion or consideration should occur at a public meeting.~~

~~I. At the hearing the teacher may appear in person and by counsel, if desired, and may present any testimony, evidence or statements, either oral or in writing, in the teacher's behalf.~~

~~J. An official record of the hearing, including all testimony recorded manually or by mechanical device, and exhibits shall be prepared by the Governing Board or the hearing officer.~~

~~K. The teacher who is the subject of the hearing may not request that the testimony be transcribed unless the teacher agrees in writing to pay the actual cost of the transcription.~~

~~L. Within ten (10) days after a hearing conducted by the Governing Board the Board shall:~~

~~1. determine whether there existed good and just cause for the notice of dismissal or suspension, and~~

~~2. affirm or withdraw the notice of dismissal or suspension.~~

~~M. Within ten (10) days after a hearing conducted by a hearing officer, the hearing officer shall:~~

~~deliver a written recommendation to the Governing Board that includes findings of fact and conclusions.~~

~~N. Parties to the hearing have the right to object to the findings of the hearing officer and present oral and written arguments to the Governing Board.~~

~~O. The Governing Board has an additional ten (10) days to determine whether good and just cause existed for the notice of dismissal or suspension and shall render its decision accordingly, either affirming or withdrawing the notice of suspension or dismissal.~~

~~Good and just cause does not include religious or political beliefs or affiliations unless they are in violation of the oath of the teacher.~~

~~Additional Provisions and Conditions~~

~~During the pendency of a hearing, neither the certificated staff member nor the supervising administrator shall contact the Superintendent or a Board member to discuss the merits of the supervising administrator's recommendation or charges and proposed discipline except as provided by this policy. No attempt shall be made during such period to discuss the merits of the charges with the person designated to act as hearing officer.~~

~~The Governing Board shall keep confidential the name of a student involved in a hearing for dismissal, discipline, or action on a teacher's certificate, with exceptions as noted in A.R.S. 15-551.~~

~~State Board of Education~~

~~The highest ranking official of a school or school district (that employs the person or to whom the person has applied for employment) may request from the State Board of Education information relating to allegations that a certificated or noncertificated person engaged in conduct that, if true, constitutes grounds for disciplinary action if the certificated or noncertificated person resigned or otherwise separated from employment with a school before the State Board of Education either investigates the allegations or determines whether to take disciplinary action against the person.~~

~~The State Board of Education, after verifying the official's identity, shall provide the requested information, if available, to the official or designee. If providing the requested information might impede the State Board of Education's investigation of the allegations, the State Board of Education may deny the official's request or provide the information to the official or administrator after the State Board of Education completes the investigation.~~

~~*Amendments.* The District reserves the right to amend this policy in any way at any time. Any amendment shall have prospective application only.~~

~~*Severability.* If any provision of this policy is held to be invalid for any reason, such action shall not invalidate the remainder of this policy. If any provision of this policy conflicts with any provisions in any other policies adopted by the District, the provisions of this policy shall prevail.~~

Teachers Working Under a Short-Term Certification

A teacher who holds a teaching intern certificate, an emergency teaching certificate or another type of nonstandard certificate, that is valid for one (1) year or less, may be dismissed by the Board effective ten (10) days after delivery of the notice of dismissal to the teacher without complying with the requirements of A.R.S. conditions found in 15-537, 15-538, or 15-541. Notice of the Board's authority to dismiss pursuant to this shall be included in each teacher's contract.

Adopted: _____

LEGAL REF.:

A.R.S.

13-2911

13-3401

15-153

15-203

15-341

15-342

15-350

15-502

15-503

15-505

15-507

15-508

15-512

15-514

15-536

15-538

15-538.01

15-538.02

15-539

15-540

15-541

15-542

15-543

15-549

15-550

15-551

23-1501

41-770

41-773

A.A.C.

R7-2-1308

20 U.S.C. 1681

CROSS REF.:

DK - Payment and Payroll Procedures

~~DKA - Payroll Procedures/Schedules~~

~~GCJ - Professional Staff Noncontinuing and Continuing Status~~

~~GCO - Evaluations of Professional Staff Members and Contracts~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

GCQF-RA ©

REGULATION

DISCIPLINE, SUSPENSION, AND
DISMISSAL

(Certificated Employees)

Provisions

General provisions for discipline are as follows:

A. *Informal consultation.* Nothing contained herein will limit a supervising administrator's prerogative to engage in informal consultation with a certificated employee to discuss matters of concern related to the employee's performance, conduct, et cetera; however, when it is apparent that disciplinary action toward a certificated employee is likely to become a part of the certificated staff member's personnel record as permitted by A.R.S. 15-341, the procedures outlined herein shall be followed.

B. *Persons authorized to impose discipline.* Any supervising administrator who is the immediate or primary supervisor of a certificated staff member is authorized to impose a penalty or penalties, short of dismissal. Only the Board may dismiss a certificated staff member.

C. *Notice.* Any person who is required by Policy GCQF and this regulation to give written notice to any other person affected by Policy GCQF and this regulation may do so by any means reasonably calculated to give the recipient actual knowledge of the notice within a reasonable amount of time. When time is calculated from the date a notice is received, the notice is deemed to be received on the date it is hand delivered or three (3) calendar days after it is placed in the mail.

D. *Administrative discretion.* In adopting these policies and procedures, it is the intention of the District that they be interpreted and applied in a reasonable fashion. The policies and regulations are not intended to restrict or eliminate the discretion traditionally afforded to supervising administrators to determine whether discipline is appropriate. Supervising administrators are therefore directed to continue to use reasonable discretion in determining whether a particular alleged violation merits discipline.

E. *Right not to impose discipline.* The District reserves the right not to discipline a certificated staff member for conduct that violates Policy GCQF and this regulation.

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F. Definition of business days. For the purposes of this regulation, a business day is any day that the District's central administrative office is open for business.

G. Additional reasons for discipline. A certificated staff member may be disciplined for conduct that has occurred but that, at or near the time of misconduct, was not the subject of or identified as a reason for a specific proceeding under Policy GCQF and this regulation.

Procedures

The following procedures will be used to impose any discipline that 1) shall become a part of the certificated staff member's personnel record and 2) is permitted under A.R.S. 15-341:

Step 1 - Notice:

Upon the supervising administrator's determination of the existence of cause to impose discipline, the supervising administrator shall notify the certificated staff member of intent to impose discipline. The notice shall be in writing and shall be delivered in person or by first-class mail. The notice shall include the following:

1. The conduct or omission on the part of the certificated staff member that constitutes the reason for discipline.
2. A scheduled meeting time between the supervising administrator and the certificated staff member. Such meeting shall be scheduled not more than ten (10) business days after the date the certificated staff member receives the notice.
3. A statement of the disciplinary action the supervising administrator intends to impose, including, if applicable, the number of days of suspension with or without pay.
4. Copies of any available relevant documentation, at the discretion of the supervising administrator.

Step 2 - Discipline Hearing:

A. At the hearing, the supervising administrator shall discuss with the certificated staff member the conduct that warrants disciplinary action and shall provide the certificated staff member with any appropriate evidence and a copy of relevant documentation if not previously provided.

B. The supervising administrator shall conduct the hearing in an informal manner, without adherence to the rules of evidence and procedure required in judicial proceedings.

Step 3 - Decision (in writing):

At the hearing, or within ten (10) business days following the hearing, the supervising administrator shall, in writing, inform the certificated staff member of the decision. If the decision is to impose discipline, written notice of the discipline shall be enclosed. The written notice of the decision shall state that a copy of the notice, decision, and a record of the disciplinary action shall be placed in the certificated staff member's personnel file and shall specify the date the discipline shall be imposed unless the certificated staff member files a written request for appeal within five (5) business days after the decision is delivered to the certificated staff member. If the certificated staff member requests an appeal of the decision, the imposition of any discipline shall be suspended pending the outcome of the appeal.

Step 4 - Appeal:

Discipline imposed may be appealed at the next organizational level, in writing, to the appropriate assistant superintendent or the Superintendent. Only when the discipline is determined by the Superintendent shall the appeal be to the Board, which, at its discretion, may appoint a hearing officer. The appeal shall contain a brief statement of the reasons why the certificated staff member believes the administrator's decision is incorrect. Appeal is limited to one (1) organizational level above the level of the supervising administrator who imposed the discipline.

The appeal shall specifically describe the part of the determination with which the certificated staff member disagrees:

A. Determination was founded upon error of construction or application of any pertinent regulations or policies.

B. Determination was unsupported by any evidence as disclosed by the entire record.

C. Determination was materially affected by unlawful procedure.

D. Determination was based on violation of any statutory or constitutional right.

E. Determination was arbitrary and capricious.

F. The penalty was excessive.

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Decision

The supervising administrator, the Superintendent, or, when appropriate, the Board or the Board-appointed hearing officer may, at the conclusion of the appeal, uphold the discipline, modify the decision, or refer the matter back to the level from which it was appealed for rehearing and additional information. Such decision, along with specific direction as to the effective date of any discipline, shall be communicated to the certificated staff member within a reasonable amount of time following the appeal, not to exceed seven (7) business days.

The assigned hearing officer shall, by use of a mechanical device, make a record of the appeal hearing.

Actions Not Covered

This regulation, under A.R.S. 15-341, does not apply to dismissal of a certificated staff member except to the extent that the Board may find, subsequent to dismissal proceedings, that a lesser form of discipline as set forth in Policy GCQF and this regulation should be imposed.

Not all administrative actions regarding a certificated staff member are considered "discipline," even though they may involve alleged or possible violations by the certificated staff member. This regulation addresses only discipline and has no application to any of the following:

- A. The certificated staff member evaluation procedure or the resulting evaluations as they pertain to the adequacy of the certificated staff member's classroom performance.
- B. Letters or memorandums directed to a certificated staff member containing directives or instructions for future conduct.
- C. Counseling of a certificated staff member concerning expectations of future conduct.
- D. Nonrenewal of a contract of a certificated staff member employed by the District for less than the major portion of three (3) consecutive school years (noncontinuing certificated staff member).

Suspension Without Pay or Dismissal

Step 1 - Notice:

- A. The Governing Board, except as otherwise provided by A.R.S. 15-539, shall upon receipt of a written statement of charges from the Superintendent that cause exists for the suspension of a certificated teacher without pay for a period longer than ten (10) school days or dismissal, shall give notice to the teacher of the Board's intention to suspend without pay or dismiss the teacher at the expiration of ten (10) days from the date of service of the notice.

1. If charges presented to the Board for dismissal of a certificated person allege immoral conduct, the charge or a resignation involving such charges shall be reported to the Department of Education.

2. Whenever the statement of charges by the Superintendent allege immoral or unprofessional conduct as the cause for dismissal, the Board may adopt a resolution to file a complaint with the State Department of Education. Pending disciplinary action by the State Board, the certificated teacher may be reassigned by the Superintendent or the Governing Board may place the teacher on administrative leave and give notice to the teacher of the administrative leave of absence pursuant to A.R.S. 15-540.

3. As used in this regulation, *immoral conduct* means any conduct that is contrary to the moral standards of the community and that reflects an unfitness to perform the duties assigned to the certificated staff member.

B. The Governing Board, upon adoption of a written statement charging a certificated teacher with cause for suspension without pay or dismissal, may immediately place the teacher on administrative leave of absence and give the teacher notice of the administrative leave of absence.

C. Written notice of the administrative leave of absence shall be served on the teacher personally or by United States registered mail addressed to the teacher at the teacher's last known address.

Step 2 – Hearing for Suspension Without Pay or Dismissal:

A. The Governing Board shall decide whether to hold a hearing on the dismissal or suspension of a certificated teacher without pay for a period of time longer than ten (10) days as provided in A.R.S. 15-541.

PLEASE CHOOSE OPTION - The Governing Board may provide, **(A)** by policy or **(B)** vote at its annual organizational meeting, that all hearings conducted pursuant to this section shall be conducted before a hearing officer.

B. If the Governing Board decides not to hold a hearing, the Board shall designate a hearing officer to:

1. hold the hearing,
2. hear the evidence,
3. prepare a record of the hearing, and
4. issue a recommendation to the Board for action.

C. If the parties cannot mutually agree on a hearing officer, a hearing officer shall be selected by the Governing Board from a list provided by the State Department of Education or the American Arbitration Association.

D. A hearing held pursuant to A.R.S. 15-541 may not be conducted by any hearing officer having a personal interest which would conflict with the hearing officer's objectivity in the hearing.

E. The hearing shall be held:

1. not less than fifteen (15) days, nor
2. not more than thirty (30) days.
3. after the request is filed, unless all parties to the hearing mutually agree to a different hearing date.

F. Notice of the time and place of the hearing shall be given to the teacher not less than three (3) days before the date of the hearing.

G. The teacher may request that the hearing be conducted in public or private.

H. The Governing Board shall provide any officer, appointee, or employee to be considered or discussed at a meeting with written notice of the executive session as is appropriate but not less than twenty-four (24) hours for the officer, appointee, or employee to determine whether the discussion or consideration should occur at a public meeting.

I. At the hearing the teacher may appear in person and by counsel, if desired, and may present any testimony, evidence or statements, either oral or in writing, in the teacher's behalf.

J. An official record of the hearing, including all testimony recorded manually or by mechanical device, and exhibits shall be prepared by the Governing Board or the hearing officer.

K. The teacher who is the subject of the hearing may not request that the testimony be transcribed unless the teacher agrees in writing to pay the actual cost of the transcription.

L. Within ten (10) days after a hearing conducted by the Governing Board the Board shall:

1. determine whether there existed good and just cause for the notice of dismissal or suspension, and
2. affirm or withdraw the notice of dismissal or suspension.

M. Within ten (10) days after a hearing conducted by a hearing officer, the hearing officer shall:

deliver a written recommendation to the Governing Board that includes findings of fact and conclusions.

N. Parties to the hearing have the right to object to the findings of the hearing officer and present oral and written arguments to the Governing Board.

O. The Governing Board has an additional ten (10) days to determine whether good and just cause existed for the notice of dismissal or suspension and shall render its decision accordingly, either affirming or withdrawing the notice of suspension or dismissal.

Good and just cause does not include religious or political beliefs or affiliations unless they are in violation of the oath of the teacher.

Additional Provisions and Conditions

During the pendency of a hearing, neither the certificated staff member nor the supervising administrator shall contact the Superintendent or a Board member to discuss the merits of the supervising administrator's recommendation or charges and proposed discipline except as provided by Policy GCQF and this regulation. No attempt shall be made during such period to discuss the merits of the charges with the person designated to act as hearing officer.

The Governing Board shall keep confidential the name of a student involved in a hearing for dismissal, discipline, or action on a teacher's certificate, with exceptions as noted in A.R.S. 15-551.

State Board of Education

The highest ranking official of a school or school district (that employs the person or to whom the person has applied for employment) may request from the State Board of Education information relating to allegations that a certificated or noncertificated person engaged in conduct that, if true, constitutes grounds for disciplinary action if the certificated or noncertificated person resigned or otherwise separated from employment with a school before the State Board of Education either investigates the allegations or determines whether to take disciplinary action against the person.

The State Board of Education, after verifying the official's identity, shall provide the requested information, if available, to the official or designee. If providing the requested information might impede the State Board of Education's investigation of the allegations, the State Board of Education may deny the official's request or provide the information to the official or administrator after the State Board of Education completes the investigation.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Amendments. The District reserves the right to amend Policy GCQF and this regulation in any way at any time. Any amendment shall have prospective application only.

Severability. If any provision of Policy GCQF and this regulation is held to be invalid for any reason, such action shall not invalidate the remainder of Policy GCQF and this regulation. If any provision of Policy GCQF and this regulation conflicts with any provisions in any other policies adopted by the District, the provisions of Policy GCQF and this regulation shall prevail.

GCQF-RB ©

REGULATION

**DISCIPLINE, SUSPENSION, AND
DISMISSAL**

(Noncertificated Employees)

Definitions

At-will employee, as used in this Section GCQF-RB, means a noncertificated employee whose employment relationship is severable at the pleasure of either the employee or the District unless a written contract or applicable law expressly provides otherwise.

Term employee, as used in this Section GCQF-RB, means a noncertificated employee working under a written employment contract or other written employment arrangement for a specified duration of time or otherwise expressly restricting the District's right to terminate the employment relationship.

Cause, as used in this Section GCQF-RB, means unprofessional or immoral conduct, violation of Policy GCQF, violation of Board policy or regulation, violation of the District's Ethics and Code of Conduct, or other conduct that, in the judgment of the District, warrants corrective/disciplinary action—including, but not limited to: Fraud or misrepresentation in securing appointment; Incompetency; Inefficiency; Neglect of duty; Insubordination; Dishonesty; Being impaired by alcohol or drugs while on duty; Illegal use or illegal possession of a narcotic or habit-forming drug; Unauthorized absence or absence without leave; Commission of any crime classified as a felony or involving moral turpitude; Discourteous treatment of the public or other employees; Improper political activity; Willful disobedience; and/or Misuse or unauthorized use of government property.

Grounds for Discipline

A noncertificated employee may be disciplined for unprofessional or immoral conduct, violation of Policy GCQF, violation of Board policy or regulation, violation of the District's Ethics and Code of Conduct, or other conduct that, in the judgment of the District, warrants corrective/disciplinary action.

Disciplinary Action

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

The District may impose progressive discipline, up to and including dismissal, that may include verbal or written reprimand, suspension without pay, or other appropriate action.

The Superintendent may investigate alleged misconduct and may place an employee on administrative leave, with or without pay as permitted by law, pending investigation.

Suspension Without Pay

At-will employees. An at-will employee may be suspended without pay for conduct that, in the judgment of the Superintendent, warrants such action. Before suspending an at-will employee without pay, the employee shall be informed of the nature of the concerns and given an opportunity to respond, unless immediate action is necessary to protect students, employees, property, or District operations. The Superintendent's decision will be final unless otherwise provided by Board policy.

Term employees. A term employee may be suspended without pay during the term of employment for cause. If the Superintendent recommends suspension without pay of a term employee, the employee shall be given written notice of the recommendation and the reasons for it. The employee may request a hearing in accordance with the hearing procedures set forth below for suspension without pay or dismissal of a term employee. If no hearing is requested within the time provided, the recommended suspension without pay may be imposed.

Minor disciplinary action that does not include dismissal or suspension without pay may be imposed without use of the hearing procedures set forth below unless otherwise required by contract or law.

Dismissal

At-will employees. An at-will employee may be dismissed by the Governing Board at any time, subject to applicable law and any written contract. If the Superintendent recommends dismissal of an at-will employee, the recommendation shall be submitted to the Governing Board in writing and a copy of the recommendation shall be delivered to the employee. The at-will employee may submit a written response to the Governing Board before the Board considers the recommendation. If the at-will employee attends the Board meeting at which the recommendation is considered, the Governing Board may, in its discretion and consistent with applicable law, permit the employee to address the Governing Board concerning the recommendation.

Term employees. A term employee may be dismissed for cause by the Governing Board at any time prior to the expiration of the term of employment.

Term Employee: Process for Suspension Without Pay or Dismissal

If the Superintendent recommends suspension without pay or dismissal of a term employee, a copy of the recommendation shall be delivered to the employee.

The employee may request a hearing within five (5) business days after receipt of the recommendation. If a hearing is requested, the Superintendent shall deliver written notice of the time and place of the hearing and a written statement of the reasons for the recommendation. The notice may also include a list of persons whom the Superintendent expects to testify and a general description of any other evidence that may be presented at the hearing in support of the recommendation.

The hearing shall be conducted by the Governing Board or by a hearing officer designated by the Governing Board within not less than five (5) business days and not more than thirty (30) calendar days after a request for hearing is submitted, unless postponed by agreement of the parties or by the Governing Board or hearing officer for good cause.

The employee may be represented at the hearing by counsel, at the employee's expense. The employee shall have the opportunity to present witnesses and other relevant evidence and to question witnesses presented by the District. Formal rules of evidence shall not apply. A record of the hearing shall be made by mechanical or electronic means.

If a hearing officer is used, the hearing officer shall prepare written findings and a disciplinary recommendation for the Governing Board within ten (10) business days after the conclusion of the hearing. The Governing Board shall review the findings and recommendation and render a final decision whether to accept, reject, or modify the hearing officer's findings and/or recommendation.

If the Governing Board conducts the hearing, it shall render a decision within ten (10) business days after the conclusion of the hearing.

If the employee does not timely request a hearing, the employee shall be deemed to have waived the right to a hearing, and the Governing Board may act on the recommendation.

The Governing Board's decision shall be final.

State Board of Education
Discipline/Duty to Report

A noncertificated employee who meets the definition of noncertificated person in A.R.S. 15-505 may also be subject to investigation and discipline by the State Board of Education for immoral or unprofessional conduct as provided by law and State Board rules.

Nothing in this regulation limits or replaces any duty to report suspected conduct involving minors, suspected immoral or unprofessional conduct, arrest or charge information, criminal conviction information, or other legally reportable matters to law enforcement, the State Board of Education, the Department of Public Safety, or other authorities as required by law.

The District shall not accept the resignation of a certificated or noncertificated person when there is a reasonable suspicion or allegation of conduct involving minors that must be reported to the State Board of Education as required by law until the required report has been made.

General Matters

None of the procedures of this regulation shall alter the status of an at-will employee.

Failure to timely request a hearing or otherwise timely respond as provided in this regulation shall constitute a waiver of further review under this regulation.

The filing or pendency of a complaint or other form of grievance under another policy shall not limit or delay action authorized by this regulation unless otherwise required by contract or law.

This regulation does not apply to:

- A. nonrenewal of a term employee at the expiration of the employee's contract, unless otherwise expressly provided by contract or law;
- B. ratings, comments, or recommendations made in the course of an evaluation;
- C. placement on administrative leave; or
- D. counseling, directives, or supervisory instructions regarding future conduct or performance.

ADVISORY 1021

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**GCR ©
NONSCHOOL EMPLOYMENT BY
~~PROFESSIONAL STAFF MEMBERS~~**

A regular, full-time employee's position in the District shall be given precedence over any type of outside work or self-employment. ~~Employees are free to carry on individual work or self-employment projects as long as no~~ District facilities, equipment, or school(s) are not to be used, except as provided by policy, and the outside work or self-employment ~~does~~ must not interfere with the employees' performance of District-assigned duties.

The outside work or self-employment by a staff member is of concern to the Board ~~insofar as~~ if it may:

- A. Prevent the employee from performing assigned responsibilities in an effective manner.
- B. Be prejudicial to proper effectiveness in the position or compromise the District.
- C. Raise a question of conflict of interest - for example, where the employee's position in the District permits access to information or other advantage useful to the outside employer.

~~Therefore, a~~An employee may not perform any duties related to outside work or self-employment during regular District working hours or during the additional time that is needed to fulfill the responsibilities of the District position. Employees who violate this policy are subject to reprimand, suspension, or termination.

Adopted: _____

LEGAL REF.:

A.R.S.

15-321

15-341

CROSS REF.:

EDB - Maintenance and Control of Materials and Equipment,
and Instructional Materials

KF - Community Use of School Facilities

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1022

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**GCRD ©
TUTORING FOR PAY**

Except by prior written authorization from the Superintendent:

A. School buildings are not to be used for private tutoring or classes for which students pay a fee to a staff member unless a rental contract has been entered into with the District.

B. A staff member is not permitted to provide tutoring for pay to any student who attends or is registered in any of the staff member's own classes.

Any person contracted by the state or District to provide tutoring services directly to ~~pupils~~ students shall be required to obtain a fingerprint clearance card prior to such services being provided.

Adopted: _____

LEGAL REF.:

A.R.S.

15-341

15-512

15-534

15-1105

A.G.O.

R97-023

CROSS REF:

GCF - ~~Professional Staff Hiring~~

KF - Community Use of School Facilities

LDA - Student Teaching and Internships

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1023

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**GCS ©
PROFESSIONAL RESEARCH
AND PUBLISHING**

Proprietary Rights

The Board has proprietary rights to publications, instructional materials, and devices prepared by employees unless prepared by such employees on their own time and without use of school facilities and/or equipment.

A. The Board authorizes the Superintendent to review material prepared by staff members prior to copyright or patent for subsequent publication or distribution, and to recommend waiving all or part of the Board's proprietary rights in favor of the employees involved in preparing such materials, subject to Board approval.

B. Any staff member who submits professional materials for publication in which the District is mentioned will submit all such material to the Superintendent prior to release for publication, including materials developed on the employee's own time.

Adopted: _____

LEGAL REF.:
A.R.S.
15-341
17 U.S.C. 201

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1024

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDA ©
SUPPORT STAFF POSITIONS~~

~~Support staff positions are created only with the approval of the Board. The District will attempt to activate a sufficient number of positions to accomplish the District's goals and objectives.~~

~~Before recommending the establishment of any new position, the Superintendent will present a job description for the position that specifies the qualifications, the performance responsibilities, and the method by which the performance of such responsibilities will be evaluated. The establishment of any new position will require Governing Board approval.~~

~~The Superintendent will maintain a comprehensive and up to date set of job descriptions of all positions in the school system.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-341~~

~~15-502~~

ADVISORY 1025

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDB ©
SUPPORT STAFF CONTRACTS
AND COMPENSATION~~

~~Support staff members are all employees of the District who are not required by state law or by a District policy, regulation, or job description to possess from the Arizona Department of Education for the purpose of performing their jobs, unless they are expressly designated as professional staff members in notices of employment or contracts executed by the Governing Board.~~

~~**Employment Status**~~

~~All support personnel are either term employees or at-will employees of the District.~~

~~Term employee. A term employee is a support staff member who is employed by the District pursuant to a written contract that specifies the duration of the employment contract, which shall not exceed one (1) year. All support staff members who are not term employees are at-will employees.~~

~~At will employee. An at will employee is a support staff member who is employed by the District for no specific term and who has no right of continued employment. The employment of an at will employee may be terminated by action of the Governing Board without advance notice. No employee or Governing Board member shall have the authority to make any agreement or contract to the contrary or any agreement with an at will employee for any specified period of time. No District policy or regulation or item within the District's handbook is intended to—and shall not operate to—create any property or contract rights inconsistent with the at will employment status of support staff members.~~

~~**Compensation**~~

~~The Board will determine salaries and benefits of support staff employees, differentiated on the basis of duties and responsibilities.~~

~~Every fiscal year, each School District employee will be provided a total compensation statement that is broken down by category of benefit or payment and that includes, for that employee, at least all of the following:~~

- ~~A. Base salary and any additional pay.~~
- ~~B. Medical benefits and the value of any employer-paid portions of insurance plan premiums.~~
- ~~C. Retirement benefit plans, including social security.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~D. Legally required benefits.~~

~~E. Any paid leave.~~

~~F. Any other payment made to or on behalf of the employee.~~

~~G. Any other benefit provided to the employee.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-341~~

~~15-502~~

~~A.A.C.~~

~~R7-2-601 *et seq.*~~

~~CROSS REF.:~~

~~GDQB—Resignation of Support Staff Members~~

ADVISORY 1026

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDBA ©
SUPPORT STAFF SALARY~~

~~(Wages)~~

~~Initial Placement~~

~~Wages for all new support staff personnel and for all currently employed personnel selected for another position in the District will be recommended by the Superintendent and approved by the Board at the time of employment. The Superintendent's recommendation will be based on consideration of the candidate's qualifications, relevant job experience, and years of District employment, if applicable.~~

~~Advancement~~

~~Advancements for regular twelve (12) month employees are granted only at the beginning of each fiscal year. Annual increases may be withheld if it is determined the employee does not perform at the expected level or does not meet standards for the job.~~

~~An employee must work one (1) day more than one half (1/2) of the year to receive an advancement in wages.~~

~~Adopted: _____~~

ADVISORY 1027

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDBC ©~~
~~SUPPORT STAFF SUPPLEMENTARY~~
~~PAY / OVERTIME~~

~~The Superintendent will recommend extra-duty pay each year for the Board's review and action.~~

~~Whenever applicable, pay for extra duty must be coordinated with regular pay in accord with the requirements of the Fair Labor Standards Act.~~

~~Adopted: _____~~

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-502~~

~~29 U.S.C. 207, Fair Labor Standards Act~~

~~CROSS REF.:~~

~~GDL - Support Staff Workload~~

ADVISORY 1028

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDBD ©~~
~~SUPPORT STAFF FRINGE BENEFITS~~

~~The Governing Board will review support staff fringe benefits each year during the budget process and may modify the benefits to meet the best interest of the District.~~

~~Minimum standards of eligibility for fringe benefits will be determined by the Board annually.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-502~~

ADVISORY 1029

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDCG ©
SUPPORT STAFF VOLUNTARY
TRANSFER OF ACCRUED SICK LEAVE~~

~~The District recognizes the existence of circumstances under which non-job-related, seriously incapacitating, and extended illnesses and injury may exhaust accrued leave of support staff employees. To provide some measure of relief in such situations, a limited mechanism, based upon voluntary transfer of accrued leave, is established. The mechanism will be termed *banked sick leave*, or a *sick leave bank*. It is considered of benefit to the District to establish this mechanism because it will reduce the annual accrued sick leave and promote efficiency by ensuring constant service.~~

Limits:

- ~~A. The value of banked sick leave will be limited to the equivalent of one hundred (100) days multiplied by the federal minimum wage rate times eight (8) hours, or less, depending on contributions.~~
- ~~B. No employee shall be entitled to receive banked sick leave by reason of contribution or employment.~~
- ~~C. Each approved applicant is limited to the one-time use of no more than one hundred (100) consecutive days of the available limited sick leave from the sick leave bank in any school year.~~
- ~~D. Additional leave will not be earned/acrued during use of banked sick leave.~~
- ~~E. All unused banked sick leave will expire at the end of each contract year.~~

Voluntary contributions:

- ~~A. Support staff members may voluntarily contribute a maximum of one (1) day of earned/acrued sick leave to the sick leave bank annually. Such contribution must be from the current year's sick leave earned/acrued, the value of which will be determined by the number of days multiplied by the federal minimum wage rate times eight (8) hours.~~
- ~~B. Each staff member contributing leave to the sick leave bank acknowledges an uncoerced, voluntary release of the leave, the value it represents, and that it will not be returned but will expire at the end of the fiscal year in which it is contributed.~~
- ~~C. In case of contributions exceeding the value of the sick leave bank limit, each contribution will be accepted on a first-come, first-served basis by date of signature.~~

<p><i>Note:</i> This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.</p>

Eligibility (for use of sick leave bank). ~~The approved applicant shall:~~

- ~~A. Be a full-time employee.~~
- ~~B. Have a non-job-related, seriously incapacitating, and extended illness or injury.~~
- ~~C. Have exhausted all earned/accrued leave of any nature or kind.~~
- ~~D. Be presently on unpaid leave status with the District.~~
- ~~E. Not be eligible for disability benefits, including but not limited to Social Security, provided at District expense.~~
- ~~F. Be one whose return to duty is projected to occur within a period no longer than six (6) months.~~
- ~~G. Submit an application, which shall be received by the District office within ten (10) days following the applicant's beginning unpaid leave status.~~

Application:

- ~~A. The application must be in writing.~~
- ~~B. The application must be supported by a physician's statement confirming the conditions required for receipt of sick leave bank assistance.~~
- ~~C. Data in the application shall include the nature of the illness, the diagnosis, and the prognosis for return to duty.~~

Determining eligibility:

~~The Superintendent shall receive the applications and shall screen for and determine eligibility.~~

~~No continuing rights are established by this policy. In compliance with established procedure, the Governing Board reserves the right to modify or rescind any policy in accord with its own guidelines.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.G.O.
I91-027~~

~~GDCG-R-©~~

REGULATION

~~SUPPORT STAFF VOLUNTARY
TRANSFER OF ACCRUED SICK LEAVE~~

~~Application Screening Committee~~

~~A committee consisting of one (1) staff member from each building and one (1) from the central staff selected by the support staff and an administrator appointed by the Superintendent shall review each application and submit a recommendation to the Superintendent. The applications are to be reviewed in accord with the guidelines found in policy and as presented below:~~

- ~~A. The application must be in writing.~~
- ~~B. The application must be supported by the appropriate documentation as defined in A.R.S. 23-373.~~
- ~~C. Data in the application shall include the expected date for return to duty.~~
- ~~D. The application shall be received by the District office within ten (10) days following the beginning of the applicant's unpaid leave status.~~

~~For approval, the applicant shall:~~

- ~~A. Be a full time employee.~~
- ~~B. Have a non job related need, as defined in A.R.S. 23-373, for sick leave.~~
- ~~C. Be presently on unpaid leave status with the District.~~
- ~~D. Not be eligible for disability benefits, including but not limited to Social Security, provided at District expense.~~
- ~~E. Be one whose return to duty is projected to occur within a period no longer than six (6) months.~~
- ~~F. Submit an application, which shall be received by the District office within ten (10) days following the beginning of the applicant's unpaid leave status.~~

ADVISORY 1030

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDD ©
SUPPORT STAFF
VACATIONS AND HOLIDAYS~~

~~All regular twelve (12) month support staff employees shall accumulate vacation with pay at the rate of one (1) working day per month during the first year of employment. Thereafter, vacation shall be accumulated at the rate of one and one-fourth (1 1/4) working days per month, with the accumulated maximum of fifteen (15) days, at which time no more vacation can be earned. As accumulated vacation days are used and drop below fifteen (15) days, an eligible employee may again accumulate vacation up to the maximum limit. Vacations shall be taken as approved by the Superintendent.~~

~~Employees shall be entitled to all legal holidays during the school year as announced by the Superintendent and in conformance with Arizona Revised Statutes. Uncompensated days off will be established by the Board and noted on each year's school calendar.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~1-301~~

~~15-502~~

~~15-801~~

~~38-608~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1031

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDF ©
SUPPORT STAFF HIRING~~

~~It shall be the policy of the District to employ and retain the best qualified personnel. This will be accomplished by considering qualifications and by providing competitive wages within the financial capabilities of the District, adequate facilities, and good working conditions.~~

~~Recruitment of support staff personnel is the responsibility of the Superintendent. Other members of the administration and supervisory staff will assist as responsibilities are delegated by the Superintendent.~~

~~Before employing a certificated or noncertificated person, school districts and charter schools shall conduct a search of the prospective employee on the educator information system that is maintained by the Department of Education.~~

~~A school district or charter school may not employ either of the following in a position that requires a valid fingerprint clearance card:~~

~~A. A certificated person whose certificate has been suspended, surrendered or revoked, unless the State Board of Education has subsequently reinstated the person's certificate.~~

~~B. A noncertificated person who has been prohibited from employment at a school district or charter school by the State Board of Education pursuant to subsection b of this section.~~

~~Candidates shall disclose whether they have pled guilty, pled no contest, been convicted of or are awaiting trial pursuant to A.R.S. 15-509.~~

~~Each school district and charter school shall annually submit to the Department of Education a list of certificated and noncertificated persons who are employed at the school district or charter school. The department shall issue guidance to school districts and charter schools regarding this requirement.~~

~~The Board adopts the following general criteria and procedures, which shall be utilized in the selection process for initial employment:~~

~~A. There will be no discrimination in the hiring process due to race, color, religion, sex, age, national origin, or disability of an otherwise qualified individual.~~

~~B. Candidates for all positions shall be physically and mentally able to perform the duties of the position job descriptions for which they have applied.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~C. Each candidate shall be requested to complete a consent and release form regarding conduct of a background investigation.~~

~~D. A "background investigation" consisting of communication with the applicant's (or employee's) former employer that concerns education, training, experience, qualifications, and job performance for the purpose of evaluation for employment shall be conducted on each individual to be considered for a recommendation of employment. Forms developed for this purpose are to be used.~~

~~Information obtained about an employee or applicant for employment by the District in the performance of a background investigation, including any records indicating that a current or former employee of a school or school district was disciplined for violating policies of the School District Governing Board pursuant to A.R.S. 15-153, may be retained by that District and may be provided to any school district or other public school that is performing a background investigation.~~

~~Any employee's misstatement of fact that is material to qualifications for employment or the determination of salary shall be considered by the Board to constitute grounds for dismissal.~~

~~A district may hire and place a noncertificated employee into service before receiving the results of the mandatory fingerprint check or a fingerprint clearance card has been issued or denied. However, until fingerprint clearance has been received, an applicant who is required or allowed to have unsupervised contact with pupils cannot be hired and placed into service until:~~

~~A. The District documents in the applicant's file the necessity for hiring and placing the applicant into service before a fingerprint check can be completed or a fingerprint clearance card is issued or denied.~~

~~B. The District obtains from the Department of Public Safety a statewide criminal records information check on the applicant. Subsequent criminal records checks are also required every one hundred twenty (120) days until the date that the fingerprint check is completed or the fingerprint clearance card is issued or denied.~~

~~C. The District obtains references from the applicant's current employer and two (2) most recent previous employers, except that for applicants who have been employed for at least five (5) years by the most recent employer, only references from that employer are required.~~

~~D. The District provides general supervision of the applicant until the date the fingerprint check is completed or the fingerprint clearance card is issued or denied.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~Upon recommendation for employment the District shall confirm employment authorization and employment eligibility verification by participating in the E-Verify program of the Department of Homeland Security's (DHS) U.S. Citizenship and Immigration Services Bureau (USCIS) and the Social Security Administration (SSA). The District will then complete the Form I-9 as required and maintain the form with copies of the necessary documents and documentation of the authorization and verification pending any inquiry.~~

~~The District reports to the Superintendent of Public Instruction on June 30 and December 31 the number of applicants hired prior to the completion of a fingerprint check or the issuance of a fingerprint clearance card and the number of applicants for whom fingerprint checks or fingerprint clearance cards have not been received after one hundred twenty (120) days and after one hundred seventy five (175) days of hire.~~

~~The District may provide information received as a result of a fingerprint check required by section 15-512 to any other school district if requested to do so by the person who was the subject of the fingerprint check or communicate to any school district if requested to do so by the person who applied for a fingerprint clearance card whether the person has been issued or denied a fingerprint clearance card. A copy of any written communication regarding employment must be sent by the employer providing the information to the former employee's last known address.~~

~~Any person who permits unauthorized access to criminal history record information, releases criminal history record information, or procures the release or uses criminal history record information other than in accord with A.R.S. 41-1750 is guilty of a Class 6 felony.~~

Adopted: _____

LEGAL REF.:

- ~~A.R.S.~~
- ~~13-3716~~
- ~~15-153~~
- ~~15-502~~
- ~~15-505~~
- ~~15-509~~
- ~~15-512~~
- ~~23-211~~
- ~~23-212~~
- ~~23-1361~~
- ~~38-201~~
- ~~38-481~~
- ~~41-1756~~

CROSS REF.:

~~G DFA Support Staff Qualifications and Requirements
_____ (fingerprinting requirements)~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDF R ©~~

~~REGULATION~~

~~SUPPORT STAFF HIRING~~

Definition

~~A background investigation is defined as any communication with an applicant's (or employee's) former employer that concerns the education, training, experience, qualifications, and job performance of the individual and that is used for the purpose of evaluation for employment. Background investigation does not include the results of any state or federal criminal history records check.~~

Background Investigation Requirements

~~Only persons designated by the Superintendent shall perform background investigations. Prior to contacting former employers or other persons, the background investigator shall:~~

- ~~A. Ascertain that the standard employment application for the type of position has been completed in full.~~
- ~~B. Obtain from the individual a consent to background investigation and release as determined by the District.~~
- ~~C. Make certain that the individual has identified at least two (2) persons from each past employer who can verify basic job information and discuss the individual's work performance and reason for leaving.~~
- ~~D. Examine the application for a complete work history, accounting for any gaps in employment.~~

~~Two (2) persons should be contacted at each past employer if possible (any exceptions should be documented). Upon making contact, the contacts or the former employer or employer's agent should be provided the following information:~~

- ~~A. The name and identifying information of the District.~~
- ~~B. The name of the District representative making the inquiry and how the representative can be contacted.~~
- ~~C. The name of the former employee and period of employment as indicated by the individual whose background is being investigated.~~
- ~~D. The position for which the individual has applied, with descriptive information as to the duties, if requested or necessary to understanding of the inquiry.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~The background investigator shall:~~

~~A. Ask the questions, and complete the background check form(s) as provided by the District.~~

~~B. Make impression notes as necessary based upon the questions and responses, and determine if there may be cause to contact others or make further inquiries based upon the responses.~~

~~C. Provide the information to the Superintendent.~~

~~GDF-EA ©~~

EXHIBIT

~~SUPPORT STAFF HIRING~~

~~NOTICE OF EMPLOYMENT~~

~~You are hereby notified that, pursuant to action taken at a meeting of the _____ Governing Board held on _____ (1) _____, you have been employed for the position of _____ (2) _____, beginning _____ (3) _____, at the rate of _____ (4) _____ per hour. A work schedule for the position is enclosed, which includes information on holidays and nonwork days.~~

~~Your employment may be terminated by the District without advance notice. No legitimate expectation of continued employment is created by this employment, understandings with the Board or its agents, or interpretations of Board policies. You are expected to comply with the requirements of the job description and Board policies while employed by the District.~~

Employee Signature _____ Date

Superintendent Signature _____ Date

- Key to numbers in blanks:
- ~~(1) Date of meeting~~
 - ~~(2) Title of position~~
 - ~~(3) Date that duties begin~~
 - ~~(4) Hourly rate of pay~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDF-EB ©~~

EXHIBIT

~~SUPPORT STAFF HIRING~~

~~WAGE NOTICE~~

~~You are hereby notified that, pursuant to action taken at a meeting of the _____ Governing Board held on _____ (1) _____, your wages have been set at the rate of _____ (2) _____ per hour, effective on _____ (3) _____.~~

Employee Signature _____ Date

Superintendent Signature _____ Date

~~Key to numbers in blanks:~~

~~(1) Date of meeting~~

~~— (2) Hourly rate of pay~~

~~(3) Effective date of hourly pay~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDF-EC ©~~

EXHIBIT

~~SUPPORT STAFF HIRING~~

~~CONSENT TO CONDUCT BACKGROUND INVESTIGATION AND RELEASE~~

I, _____ [applicant's name], have applied for employment with the _____ School District to work as a _____ [job title]. I understand that in order for the School District to determine my eligibility, qualifications, and suitability for employment, the School District will conduct a background investigation to determine if I am to be considered for an offer of employment. This investigation may include asking my current employer, any former employer, and any educational institution I have attended about my education, training, experience, qualifications, job performance, professional conduct, and evaluations, as well as confirming my dates of employment or enrollment, position(s) held, reason(s) for leaving employment, whether I could be rehired, reasons for not rehiring (if applicable), and similar information.

I hereby give my consent for any employer or educational institution to release any information requested in connection with this background investigation.

According to the Family Educational Rights and Privacy Act, I understand that I have a right to see most education records that are maintained by any educational institution.

In light of the preceding paragraph, I waive _____/do not waive _____ (initial only one [1]) my right to see any written reference or other information provided to the School District by any educational institution.

According to Arizona Revised Statutes Section 23-1361, any employer that provides a written communication to the School District regarding my current or past employment must send me a copy at my last known address. I acknowledge that some employers are unwilling to provide factual written references concerning a current or past employee unless they may do so confidentially, without revealing the references to the employee, and that the School District will not further consider my application if it cannot complete its background investigation.

In light of the preceding paragraph, I waive _____/do not waive _____ (initial only one [1]) my right to receive a copy of any written communication furnished to the School District by any employer.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~Whether or not I have waived my right to see or to receive copies of written references furnished to the School District by employers or educational institutions, I release, hold harmless, and agree not to sue or file any claim of any kind against any current or former employer or educational institution, and any officer or employee of either, that in good faith furnishes written or oral references requested by this School District to complete its background investigation.~~

~~A photocopy or facsimile ("fax") copy of this form that shows my signature shall be as valid as an original.~~

DATED this _____ day of _____, 20_____.

Witness Applicant

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDF-ED ©~~

EXHIBIT

~~SUPPORT STAFF HIRING
BACKGROUND CHECK FORM~~

Applicant _____ Date _____

Person contacted _____ Telephone _____

Address _____

E-mail address _____

Relationship to applicant:

~~Former employer - position _____~~

~~_____ District, business, or other entity _____~~

~~Personal reference~~

Method of contact: Telephone Letter Other _____

~~QUESTIONS FOR EMPLOYERS~~

Dates of employment _____

Position held _____

Final rate of pay _____

Was the person reliable? _____ If no, explain _____

Was the person satisfactory? _____ If no, explain _____

Any concern about the person being late to work without authorization? _____

If yes, explain _____

Any concern with abuse of leave policies (such as sick leave or personal leave)? _____

If yes, explain _____

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~Any difficulty establishing communication and rapport with children?~~ _____

~~If yes, explain~~ _____

~~Any difficulties in establishing communication and rapport with supervisors, parents, or community members?~~ _____

~~If yes, explain~~ _____

~~Did the person ever receive a written counseling statement, letter of direction, or reprimand?~~ _____

~~If yes, describe~~ _____

~~Did the District ever consider taking action or take action to suspend, decline to renew, or dismiss the employee?~~ _____

~~If yes, describe~~ _____

~~Was there ever an allegation or complaint about:~~

~~Abusive language?~~ _____

~~Insulting or derogatory comments?~~ _____

~~Inappropriate contact with a child?~~ _____

~~Verbal or physical contact of a sexual nature?~~ _____

~~Dishonesty?~~ _____

~~Substance abuse?~~ _____

~~Failure to provide adequate supervision?~~ _____

~~Failure to follow reasonable directions or instructions?~~ _____

~~If yes on any of the above, get explanation~~ _____

~~Was the person ever involved in an incident that resulted in injury to an adult or child?~~ _____

~~If yes, explain~~ _____

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Would you rehire this person? _____

Can you identify anyone else who could provide relevant information regarding the applicant's fitness for employment? _____

Is there any other information I have not asked about that would help us determine this person's eligibility, qualifications, and suitability for employment with our District? _____

QUESTIONS FOR PERSONAL REFERENCE

How long have you known the applicant? _____

What is the nature of your relationship? _____

Why do you think the applicant would be a good choice for this position?

Do you know of any reasons that could prevent the applicant from fulfilling the functions of the position? _____

Background check form completed by _____

Date completed _____

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDF-EE ©~~

EXHIBIT

~~SUPPORT STAFF HIRING~~

~~PROCEDURES AND PRACTICES FOR EMPLOYMENT AUTHORIZATION
AND EMPLOYMENT ELIGIBILITY VERIFICATION~~

~~*Anti-Discrimination Notice.* It is illegal to discriminate against any individual (other than an alien not authorized to work in the U.S.) in hiring, discharging, or recruiting or referring for a fee because of that individual's national origin or citizenship status. It is illegal to discriminate against work eligible individuals. Employers cannot specify which document(s) they will accept from an employee. The refusal to hire an individual because of a future expiration date may also constitute illegal discrimination.~~

~~**Employment Authorization
Procedure**~~

~~Arizona schools must use the federal government's Basic Pilot Program to verify the employment authorization of all newly hired employees.~~

~~The Department of Homeland Security's (DHS) U.S. Citizenship and Immigration Services Bureau (USCIS) and the Social Security Administration (SSA) are jointly conducting E-Verify, formerly known as the Basic Pilot. E-Verify involves verification checks of the SSA and DHS databases, using an automated system to verify the employment authorization of all newly hired employees.~~

~~There are four (4) types of access to E-Verify: As an employer, as a designated agent for employers, as a multi-location corporate administrator, or through a web service.~~

~~Users can access the web-based access methods using any Internet-capable Windows based personal computer and a web browser of Internet Explorer 5.5 or Netscape 4.7 or higher (with the exception of Netscape 7.0).~~

~~To participate, an employer must register online and accept the electronic Memorandum of Understanding (MOU) that sets forth the responsibilities of the SSA, USCIS and the employer.~~

~~The following e-mail address will allow navigation to both instructions and forms for the I-9 for verifying the identity and employment authorization of individuals hired for employment in the United States:~~

~~<https://www.useis.gov/i-9>~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~Form I-9 may be completed as soon as the employer has offered the individual a job and the individual has accepted the offer. Each newly hired employee must complete and sign Section 1 of Form I-9 no later than his or her first day of employment.~~

~~If you need assistance in completing the registration process or need additional information relating to E-Verify, please call the Office of Verification toll free at 1-888-464-4218.~~

~~I-9 Form Completion~~

~~The Immigration Reform and Control Act of 1986 (IRCA) requires that all new employees, both regular and casual, establish their eligibility for employment in the United States. This federal law applies to U.S. citizens as well as to foreign nationals.~~

~~The Employment Eligibility Verification (Form I-9) must be completed as follows:~~

~~Section 1. Employee Information and Attestation~~

~~Employees must complete and sign Section 1 of Form I-9 no later than the first day of employment, but not before accepting a job offer.)~~

~~Section 2. Employer or Authorized Representative Review and Verification~~

~~Employers or their authorized representative must complete and sign Section 2 within three (3) business days of the employee's first day of employment.~~

ADVISORY 1032

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDA ©~~
~~SUPPORT STAFF QUALIFICATIONS~~
~~AND REQUIREMENTS~~

~~(Fingerprinting Requirements)~~

~~All newly hired noncertificated District personnel—and personnel who are not paid employees of the District and who are not either the parents or the guardians of students who attend school in the District but who are required or allowed to provide services directly to students without the supervision of a certificated employee—shall be fingerprinted as a condition of employment, except for the following:~~

~~A. Personnel who are required as a condition of licensing to be fingerprinted if the license is required for employment.~~

~~B. Personnel who were previously employed by the District and who reestablished employment with the District within one (1) year after the date that the employee terminated employment with the District.~~

~~The School District may require noncertificated personnel and personnel who are not paid employees of the School District and who are not either the parent or the guardian of a pupil who attends school in the School District but who are required or allowed to provide services directly to pupils without the supervision of a certificated employee to obtain a fingerprint clearance card as a condition of employment.~~

~~For the purposes of this policy, supervision means under the direction of and, except for brief periods of time during a school day or a school activity, within sight of a certificated employee when providing direct services to students.~~

~~If the School District does not require a fingerprint clearance card as a condition of employment, noncertificated personnel and personnel who are not paid employees of the School District and who are not either the parent or the guardian of a pupil who attends school in the School District but who are required or allowed to provide services directly to pupils without the supervision of a certificated employee may apply for a fingerprint clearance card. A school district may release the results of a background check or communicate whether the person has been issued or denied a fingerprint clearance card to another school district for employment purposes.~~

~~The District may fingerprint or require any other employee of the District to obtain a fingerprint clearance card, whether paid or not, or any other applicant for employment with the School District not otherwise required by law. The District may not charge the costs of the fingerprint check or fingerprint clearance card to the fingerprinted applicant or nonpaid employee.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~The candidate's fingerprints shall be submitted, along with the form prescribed in GDFA E, within twenty (20) days after being selected. The form shall be considered a part of the application for employment. The District may terminate an employee if the information on the affidavit required by A.R.S. 15-512 is inconsistent with information received from the fingerprint check or the information received in connection with a fingerprint clearance card application.~~

~~**School Bus Drivers**—An applicant shall submit an Identity Verified Fingerprint Card as described in A.R.S. 15-106 that the Department of Public Safety shall use to process the fingerprint clearance card as outlined in A.R.S. 15-106. A person who is issued a school bus driver certificate shall maintain a valid Identity Verified Fingerprint Clearance Card for the duration of any school bus driver certification period.~~

~~The District will assume the cost of fingerprint checks or fingerprint clearance card applications but will assess the employee for charges incurred. Personnel who are not paid employees will not be charged for fingerprint costs.~~

~~Individuals shall certify on the prescribed notarized forms whether they are awaiting trial on or have ever been convicted of or admitted in open court or pursuant to a plea agreement committing any of the following criminal offenses in Arizona or similar offenses in any other jurisdiction, including a charge or conviction that has been vacated, set aside or expunged:~~

- ~~A. Sexual abuse of a minor.~~
- ~~B. Incest.~~
- ~~C. First or second degree murder.~~
- ~~D. Kidnapping.~~
- ~~E. Arson.~~
- ~~F. Sexual assault.~~
- ~~G. Sexual exploitation of a minor.~~
- ~~H. Felony offenses involving contributing to the delinquency of a minor.~~
- ~~I. Commercial sexual exploitation of a minor.~~
- ~~J. Felony offenses involving sale, distribution, or transportation of, offer to sell, transport, or distribute, or conspiracy to sell, transport, or distribute marijuana or dangerous or narcotic drugs.~~
- ~~K. Felony offenses involving the possession or use of marijuana, dangerous drugs, or narcotic drugs.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~L. Misdemeanor offenses involving the possession or use of marijuana or dangerous drugs.~~

~~M. Burglary in the first degree.~~

~~N. Burglary in the second or third degree.~~

~~O. Aggravated or armed robbery.~~

~~P. Robbery.~~

~~Q. A dangerous crime against children as defined in A.R.S. 13-705.~~

~~R. Child abuse.~~

~~S. Sexual conduct with a minor.~~

~~T. Molestation of a child.~~

~~U. Manslaughter.~~

~~V. Aggravated assault.~~

~~W. Assault.~~

~~X. Exploitation of minors involving drug offenses.~~

~~Y. Sexual abuse under A.R.S. 13-1404 or sexual assault under 13-1406 in which the victim was a minor.~~

~~Z. An act committed in another state or territory that if committed in this state would have been subject to disclosure under Q and Y above.~~

~~AA. Any crime that requires the person to register as a sex offender pursuant to A.R.S. 13-3821.~~

~~AB. A preparatory offense as prescribed in A.R.S. 13-1001 of any offense that is subject to disclosure under Q, S, Y, Z, or AA above.~~

~~A person who makes a false statement, representation, or certification in any application for employment with the School District is guilty of a Class 3 misdemeanor.~~

~~The District may refuse to hire or may review or terminate personnel who have been convicted of or admitted committing any of the criminal offenses above or a similar offense in another jurisdiction. In conducting a review, the Governing Board shall utilize the guidelines, including the list of offenses that are not subject to review, as prescribed by the State Board of Education pursuant to A.R.S. 15-534. In considering whether to hire or terminate the employment of a person, the Governing Board shall take into account the factors listed in A.R.S. 15-512.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~When considering termination of an employee pursuant to A.R.S. 15-512, a hearing shall be held to determine whether a person already employed shall be terminated.~~

~~The Superintendent shall develop and implement procedures that include the following in the employment process:~~

~~A. Provide for fingerprinting of employees covered under this policy and A.R.S. 15-512.~~

~~B. Provide for fingerprint checks pursuant to A.R.S. 41-1750.~~

~~C. Provide for properly assessing employees for fingerprint checks and depositing said funds with the county treasurer.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~13-705~~

~~15-106~~

~~15-509~~

~~15-512~~

~~15-534~~

~~23-1361~~

~~41-1750~~

~~CROSS REF.:~~

~~EEAEA – Bus Driver Requirements, Training, and Responsibilities~~

~~GDF – Support Staff Hiring~~

~~GDC – Part-Time and Substitute Support Staff Employment~~

~~JLIA – Supervision of Students~~

~~GDFEA ©~~

EXHIBIT

~~SUPPORT STAFF QUALIFICATIONS
AND REQUIREMENTS~~

Name (typed or printed)	Position
------------------------------------	---------------------

I, _____, being duly sworn, do hereby certify that I have never been convicted of or admitted in open court or pursuant to a plea agreement committing, and am not now awaiting trial for committing, any of the following criminal offenses in the state of Arizona or similar offenses in any other jurisdiction, including a charge or conviction that has been vacated, set aside or expunged:

- ~~A. Sexual abuse of a minor.~~
- ~~B. Incest.~~
- ~~C. First or second degree murder.~~
- ~~D. Kidnapping.~~
- ~~E. Arson.~~
- ~~F. Sexual assault.~~
- ~~G. Sexual exploitation of a minor.~~
- ~~H. Felony offenses involving contributing to the delinquency of a minor.~~
- ~~I. Commercial sexual exploitation of a minor.~~
- ~~J. Felony offenses involving sale, distribution, or transportation of, offer to sell, transport, or distribute, or conspiracy to sell, transport, or distribute marijuana or dangerous or narcotic drugs.~~
- ~~K. Felony offenses involving the possession or use of marijuana, dangerous drugs, or narcotic drugs.~~
- ~~L. Misdemeanor offenses involving the possession or use of marijuana or dangerous drugs.~~
- ~~M. Burglary in the first degree.~~
- ~~N. Burglary in the second or third degree.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~O. Aggravated or armed robbery.~~

~~P. Robbery.~~

~~Q. A dangerous crime against children as defined in A.R.S. 13-705.~~

~~R. Child abuse.~~

~~S. Sexual conduct with a minor.~~

~~T. Molestation of a child.~~

~~U. Manslaughter.~~

~~V. Aggravated assault.~~

~~W. Assault.~~

~~X. Exploitation of minors involving drug offenses.~~

~~Y. Sexual abuse under A.R.S. 13-1404 or sexual assault under 13-1406 in which the victim was a minor.~~

~~Z. An act committed in another state or territory that if committed in this state would have been subject to disclosure under Q and Y above.~~

~~AA. Any crime that requires the person to register as a sex offender pursuant to A.R.S. 13-3821.~~

~~AB. A preparatory offense as prescribed in A.R.S. 13-1001 of any offense that is subject to disclosure under Q, S, Y, Z, or AA above.~~

Employee signature _____ Date signed _____

Subscribed, sworn to, and acknowledged before me by _____

_____, this _____ day of _____, 20____,

in _____ County, Arizona.

My Commission Expires _____

Notary Public

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1033

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDG ©
PART-TIME AND SUBSTITUTE
SUPPORT STAFF EMPLOYMENT~~

~~The Superintendent may employ, when conditions warrant, temporary or part-time personnel on a per diem or time card basis. This authority is subject to the following conditions:~~

~~A. Continued employment of any such person shall be subject to confirmation and approval by the Board at its next official meeting; however, employment shall not be recommended to the Board prior to satisfactory completion of any pending fingerprint check.~~

~~B. The employee shall be hired on a per diem basis and shall be compensated in accordance with the requirements and limitations of existing contracts that cover similar positions or employees.~~

~~C. In addition to the conditions set forth above, the temporary assignment of a person to a supervisory or administrative position shall be preceded by notification to the Board. The Superintendent will detail the circumstances that created the need for the part-time employment.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-502~~

~~23-1361~~

~~CROSS REF.:~~

~~GDF—Support Staff Hiring~~

~~GDFA—Support Staff Qualifications and Requirements~~

~~_____ (fingerprinting requirements)~~

ADVISORY 1034

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDJ ©
SUPPORT STAFF
ASSIGNMENTS AND TRANSFERS~~

Assignments

~~The Superintendent will determine all support staff assignments.~~

~~Support staff shall be assigned based on the needs of the District, on their qualifications, and on their expressed desires. When it is not possible to meet all three (3) conditions, an employee shall be assigned first in accordance with the needs of the District, second where the Superintendent determines the employee is most qualified to serve, and third as to the expressed preference of the employee.~~

~~Assignments may be changed to serve the best interests of the District.~~

Transfers/Reassignments

~~Staff members may apply for transfer or reassignment whether or not a vacancy exists.~~

~~The transfer/reassignment of support staff members will be based on the needs of the District, employee qualifications, and the employee's expressed desires. When it is not possible to meet all three (3) conditions, an employee shall be transferred/reassigned first in accordance with the needs of the District, second where the Superintendent determines the employee is most qualified to serve, and third as to the expressed preference of the employee.~~

~~The resolution of any conflicts over the need for a transfer shall be based on what is best for the instructional program, the needs of the students, and the overall needs of the District as defined by the Superintendent.~~

~~The above applies to transfers/reassignments within the same job classification and pay grade. Transfer/reassignment of an employee to a position of greater or lesser pay requires Board approval.~~

Adopted: _____

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1035

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDK ©
SUPPORT STAFF
SCHEDULES AND CALENDARS~~

~~All support staff employees shall report to their duty stations on time each workday and shall, as scheduled, be available there until the designated time(s) they are scheduled to leave.~~

Adopted: _____

ADVISORY 1036

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDL ©
SUPPORT STAFF WORKLOAD~~

~~The normal workweek for support staff personnel will not exceed forty (40) hours per week. Typically the week will be based on eight (8) hours per day, five (5) days per week; however, the Superintendent may designate other workweek structures to meet varying conditions and needs of the District. Employees will be notified at least one (1) week in advance of any modification to the workweek plan.~~

~~Individual employee work schedules will be based on the position held by the respective employees and on District needs as identified during the employment process.~~

~~For the purpose of calculating regular and overtime hours in accordance with wage and hour requirements, the District's designated workweek shall begin at 12:01 a.m. Sunday and conclude at 12:00 midnight the following Saturday.~~

~~An employee may work overtime, provided that advance authorization is obtained from the supervisor in charge or, in the case of an emergency, authorization is obtained immediately upon completion of the work or as soon thereafter as practicable.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~23-391~~

~~Arizona Constitution, Article 18, Section 1~~

~~29 U.S.C. 207, Fair Labor Standards Act~~

~~29 C.F.R. 516 *et seq.*, Fair Labor Standards Act~~

~~CROSS REF.:~~

~~GDBC Support Staff Supplementary Pay/Overtime~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDL-R ©~~

REGULATION

~~SUPPORT STAFF WORKLOAD~~

~~(Fair Labor Standards Act:
Overtime Compensation)~~

~~Nonexempt employees who work more than forty (40) hours per week shall be awarded "compensatory time" at the rate of one and one half (1 1/2) hours for each hour of overtime work. In cases of emergency, when the employee cannot be immediately released for this time and one half compensation, the Superintendent will make the decision as to paying the employee at the rate of time and one half or having the employee take the time off at a future date. The hours must be approved by the immediate supervisor before an employee works overtime or, in the case of an emergency, immediately upon completion of the work or as soon thereafter as possible.~~

ADVISORY 1037

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDLB ©~~
~~SUPPORT STAFF MEETINGS~~

~~The Superintendent will arrange for and hold staff meetings as the need may arise. This authority may be delegated to the school principals or supervisor(s), who may hold such meetings on a regularly scheduled basis or as the need arises.~~

~~All appropriate staff members are required to attend any such meeting(s) unless officially excused.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-321~~

~~15-341~~

ADVISORY 1038

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDN ©
SUPERVISION OF SUPPORT
STAFF MEMBERS~~

~~The supervisor(s) of the various departments or divisions shall be responsible for the supervision of personnel assigned to these areas and shall provide the necessary orientation to new employees and in-service training for all employees under their supervision.~~

~~All other support staff employees shall be under the supervision of the administrative heads of the units to which the employees are assigned. The administrative head shall be responsible for the necessary orientation of new employees and shall provide in-service training as needed.~~

~~Supervision shall include evaluation of the employee.~~

~~Adopted: _____~~

ADVISORY 1039

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDO ©
EVALUATION OF SUPPORT
STAFF MEMBERS~~

~~All support personnel shall be evaluated by the appropriate supervisor or administrator. A written evaluation of effectiveness of each support staff member shall be completed during the first year of employment and not later than ninety (90) days after the first day of work. A second first year evaluation will be not later than the anniversary date of employment. At least once each year thereafter, an evaluation will be conducted. The evaluation will be used to increase job proficiency and for recommending continued employment.~~

~~Adopted: _____~~

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-341~~

~~15-1326~~

~~GDO-EA ©~~

EXHIBIT

~~EVALUATION OF SUPPORT
STAFF MEMBERS~~

~~Definition of Rating Scale Terms~~

~~*1 = Outstanding*~~

- ~~A. Performance exceeds the requirements of the position.~~
- ~~B. Displays high degree of self-motivation.~~
- ~~C. Consistently generates output of superior quality.~~

~~*2 = Satisfactory*~~

- ~~A. Performance is adequate for the requirement of the position; meets expectations of the job.~~
- ~~B. Self-motivation confined to accomplishing assigned tasks.~~
- ~~C. Generates output of acceptable quality.~~

~~*3 = Improvement needed*~~

- ~~A. Performance is not of the quality expected of the position; frequently falls short of job expectations.~~
- ~~B. Frequently lacks motivation to complete assigned tasks.~~
- ~~C. Frequently generates output of poor quality.~~

~~*4 = Unsatisfactory*~~

- ~~A. Performance is definitely inadequate for the position; consistently falls short of job expectations.~~
- ~~B. Lacks self-motivation.~~
- ~~C. Consistently generates output of inferior quality.~~

~~GDO-EB ©~~

EXHIBIT

~~EVALUATION OF SUPPORT
STAFF MEMBERS~~

~~PERFORMANCE RATING REPORT~~

Employee _____ Department _____

Supervisor _____ Date of rating _____

~~Rating scale:~~

~~1 = outstanding 2 = satisfactory 3 = improvement needed 4 = unsatisfactory~~

~~1 2 3 4~~ ~~RATING FACTORS:~~

~~1. **Quality of work:** The ability to produce work that satisfies or surpasses job requirements. Consider accuracy, completeness, thoroughness, neatness of work.~~

~~2. **Quantity of work:** Volume or amount of work done.~~

~~3. **Knowledge:** Knowledge of methods, materials, objectives, and other fundamental information skills.~~

~~4. **Adaptability:** Ability to learn, perform under changes and in emergencies, grasp detail, comprehend differences between important and trivial.~~

~~5. **Work habits:** Organization of work, care of equipment, safety, industry.~~

~~6. **Working relationship with students and other employees:** Ability to get along with the students and other employees.~~

~~7. **Dependability:** Degree to which employee can be relied upon to do the job without close supervision. Punctuality, attendance on the job.~~

~~8. **Attitude:** Interest in work, willingness to meet job requirements and accept suggestions, loyalty to the organization, ethical conduct.~~

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~~☐ ☐ ☐ ☐ 9. **Personal fitness:** Physical capacity, appearance, personal habits.—~~

~~☐ ☐ ☐ ☐ 10. **Judgment:** Soundness of decisions, common sense.—~~

~~☐ ☐ ☐ ☐ **OVERALL RATING** (average): Should reflect the above ratings.~~

Number of days absent for any reason _____ total points _____.

Comments:

1. What are the employee's strengths? ("Outstanding" ratings must be explained in this space.)

2. What are the employee's weaknesses? ("Unsatisfactory" and "Improvement Needed" must be explained in this space.)

3. General comments:

I have discussed this performance rating report with the evaluator.

Employee's signature _____ Date _____

Evaluator's signature _____ Date _____

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1040

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDP ©
SUPPORT STAFF PROMOTIONS
AND RECLASSIFICATION~~

~~The Superintendent will fill positions of increased responsibility with the best available candidates. Candidates will be considered from both within and outside the District.~~

~~A change in assignment shall be considered a promotion to which the job classification or pay grade is greater and shall require Board approval.~~

~~Adopted: _____~~

ADVISORY 1041

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDQA ©
SUPPORT STAFF
REDUCTION IN FORCE~~

~~In the event the Board decides to release support staff members, the following guidelines will be in effect:~~

~~A. Normal attrition due to terminations will be relied upon as the first means of reducing the staff.~~

~~B. If attrition does not accomplish the required reduction in the staff, the Superintendent shall submit to the Board recommendations for the termination of specific staff members. The criteria used in formulating these recommendations shall include, but shall not be limited to:~~

- ~~1. Qualifications of staff members to accomplish the District's program.~~
- ~~2. Overall experience, training, and ability.~~
- ~~3. Past contributions to the program of the District.~~
- ~~4. All other factors being equal, length of service in the District.~~

~~Criteria for selection of staff members to be released will be applied separately to employees within specialty categories.~~

~~Personnel to be released shall be notified of such release as soon as practical.~~

~~Adopted: _____~~

ADVISORY 1042

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDQB ©~~
~~RESIGNATION OF~~
~~SUPPORT STAFF MEMBERS~~

~~Employees voluntarily terminating their service with the District are expected to give advance notice of not less than ten (10) working days. This notice should be submitted to the supervisor in writing and should specify both the last day of work and the reason for terminating. Authorized unused vacation credit will be paid to employees with the last paycheck.~~

~~Adopted: _____~~

~~LEGAL REF.:~~

~~A.R.S.~~

~~23-352~~

~~23-353~~

~~CROSS REF.:~~

~~GDL - Support Staff Workload~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ADVISORY 1043

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDQD ©~~
~~DISCIPLINE, SUSPENSION, AND~~
~~DISMISSAL OF~~
~~SUPPORT STAFF MEMBERS~~

~~(Discipline)~~

~~Minor Disciplinary Action~~

~~A support staff member may be disciplined for any conduct that, in the judgment of the District, is inappropriate. Minor disciplinary action includes, without limitation thereto, verbal or written reprimands, suspension with pay, or suspension without pay for a period of five (5) days or less. Minor disciplinary action shall be imposed by the support staff member's supervisor. A support staff member who wishes to object to a minor disciplinary action shall submit a written complaint to the supervisor's superior within five (5) work days of receiving notice of the disciplinary action. The supervisor's superior will review the complaint and may confer with the support staff member, the supervisor, and such other persons as the supervisor's superior deems necessary. The decision of the supervisor's superior will be final.~~

~~Suspension without Pay for
More than Five Days~~

~~*At-will employees.* The employment of an at-will employee may be suspended without pay for a period of more than five (5) days by action of the Superintendent for any conduct by the employee that, in the judgment of the Superintendent, is inappropriate. Before suspending an at-will employee, the Superintendent will inform the employee of intent to suspend the employee and will give the employee an informal opportunity to explain why, in the employee's opinion, the suspension should not be imposed. The Superintendent's decision will be final.~~

~~*Term employees.* The employment of a term employee may be suspended without pay for a period of more than five (5) days by action of the Superintendent for any conduct that, in the judgment of the Superintendent, is inappropriate. If the Superintendent intends to suspend a term employee without pay for more than five (5) days, the notice and hearing procedures prescribed for the dismissal of term employees shall be followed, except that the hearing officer shall be designated by the Superintendent and the findings of the hearing officer shall be a final decision. At the Superintendent's option, the Superintendent may request that the Governing Board act as the hearing officer. If the hearing officer or the Governing Board finds that there is not cause to suspend the employee without pay for more than five (5) days, the Superintendent may, after reviewing the findings, impose minor disciplinary action.~~

<p><i>Note:</i> This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.</p>

Dismissal

~~**At-will employees.** The employment of an at-will employee may be terminated by action of the Governing Board for any reason, or for no reason, with or without advance notice, as the Governing Board desires. If the Superintendent recommends that the Governing Board terminate an at-will employee, the recommendation shall be submitted to the Governing Board in writing and a copy of the recommendation shall be delivered to the employee. The at-will employee may submit to the Governing Board prior to the Board meeting a written response to the recommendation. If the at-will employee chooses to attend the Board meeting when the recommendation is considered, the Governing Board may, in its discretion, permit the employee to address the Governing Board concerning only the recommendation.~~

~~**Term employees.** The employment of a term employee may be terminated for cause by action of the Governing Board at any time prior to the expiration of the term of employment. For the purposes of this provision, cause means any conduct that, in the judgment of the District, is detrimental to the interests of the District or its personnel or students and shall include, without limitation thereto, the following:~~

A. Absence without leave	J. Incompetence or inefficiency
B. Abuse of leave	K. Insubordination
C. Alcohol or drug impairment	L. Neglect of duty
D. Child abuse or molestation	M. Unauthorized possession of — a weapon on school grounds
E. Discourteous treatment of — the public	N. Unauthorized use of school — property
F. Dishonesty	O. Unlawful conduct
G. Excessive absenteeism	P. Use of illegal drugs
H. Fraud in securing — employment	Q. Violation of a directive of a — supervisor
I. Improper attitude	R. Violation of a District policy — or regulation

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~If the Superintendent recommends termination of a term employee, a copy of the recommendation shall be delivered to the employee. The employee may request a hearing within five (5) work days after receipt of the recommendation. If a hearing is requested, the Superintendent shall deliver a written notice of the time and place of the hearing and a written statement that gives the reasons for the recommendation, a list of persons whom the Superintendent expects to testify in support of the recommendation (together with a brief summary of what each person is expected to say), and a general description of any other evidence that the Superintendent at the time believes may be presented at the hearing in support of the recommendation.~~

~~The hearing shall be conducted by the Governing Board or by a person designated by the Governing Board within not less than five (5) work days and not more than thirty (30) calendar days after a request for hearing is submitted by the employee. The date of the hearing may be postponed by stipulation of the employee and the District, or by and in the sole discretion of the Governing Board or the hearing officer, or at the request of the aggrieved employee or the District for such reason or reasons as the Governing Board or hearing officer may deem appropriate.~~

~~The employee may be represented at the hearing by counsel, at the employee's expense. The employee shall have the opportunity to present witnesses and to cross-examine any witnesses presented by the District. Formal rules of evidence shall not apply. A record of the hearing shall be made by use of a mechanical device.~~

~~If a hearing officer is used, the hearing officer shall prepare a written statement of findings as to whether there is cause for termination of the employee and submit it to the Governing Board within ten (10) work days after the conclusion of the hearing. The Governing Board shall review the written statement and, if desired, the record, and the Governing Board's decision whether to accept the findings and whether to terminate employment or to impose other discipline shall be a final decision.~~

~~If the Governing Board conducts the hearing, it shall render a decision within ten (10) days after the conclusion of the hearing.~~

General Matters

~~Failure to object to a disciplinary action or take other action within the time limitations set forth in this policy shall mean that the employee does not wish to pursue the matter further. Complaints filed after the expiration of the applicable time limitation will not be considered.~~

~~The filing or pendency of a complaint or other form of grievance pursuant to this policy shall in no way limit or delay action taken by the supervisor or the Superintendent authorized by this policy to take such action.~~

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~A complaint relating to minor disciplinary action, suspension without pay for more than five (5) days, or dismissal shall not be processed as a grievance.~~

~~None of the procedures of this policy shall alter the status of an at will employee.~~

~~This policy does not apply to:~~

~~A. Any administrative recommendation or Governing Board action, discussion, or consideration involving the nonrenewal of a term employee.~~

~~B. Ratings, comments, and recommendations made in the course of an evaluation of a support staff member.~~

~~C. The decision of the Superintendent to place a support staff member on administrative leave.~~

~~D. Counseling of or directives to a support staff member regarding future conduct.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~13-2911~~

~~15-153~~

~~15-341~~

~~15-502~~

~~41-773~~

~~CROSS REF.:~~

~~DKA Payroll Procedures/Schedules~~

ADVISORY 1044

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

~~GDR ©
NONSCHOOL EMPLOYMENT BY
SUPPORT STAFF MEMBERS~~

~~A regular, full-time employee's position in the District shall be given precedence over any type of outside work or self-employment. Employees are free to carry on outside work or self-employment projects as long as no District facilities, equipment, or school(s) are used, except as provided by policy, and the outside work or self-employment does not interfere with the employees' performance of District-assigned duties.~~

~~The outside work or self-employment by a staff member is of concern to the Board insofar as it may:~~

- ~~A. Prevent the employee from performing assigned responsibilities in an effective manner.~~
- ~~B. Be prejudicial to proper effectiveness in the position or compromise the District.~~
- ~~C. Raise a question of conflict of interest—for example, where the employee's position in the District permits access to information or other advantage useful to the outside employer.~~

~~Therefore, an employee may not perform any duties related to outside work or self-employment during regular District working hours or during the additional time that is needed to fulfill the responsibilities of the District position. Employees who violate this policy are subject to reprimand, suspension, or termination.~~

Adopted: _____

~~LEGAL REF.:~~

~~A.R.S.~~

~~15-321~~

~~15-341~~

~~CROSS REF.:~~

~~EDB—Maintenance and Control of Materials and Equipment~~

~~KF—Community Use of School Facilities~~

ADVISORY 1045

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**ECAC ©
VANDALISM AND REPORTING
SUSPECTED CRIMES**

Vandalism

The Superintendent is authorized to sign a criminal complaint and to press charges against perpetrators of vandalism against school property.

Students who destroy school property through vandalism or arson, or who create a hazard to the safety of other people on school property, may be referred to law enforcement authorities. Such students who are caught vandalizing school property shall be subject to disciplinary action, including but not limited to suspension and expulsion. A conference with the student's parents will be required.

Parents and students shall be made aware that the law provides that parents are liable for the willful destruction of property by a minor in their custody or control.

The District may file suit to recover the cost of vandalism from the student and/or parent(s).

**Reporting Suspected
Crimes or Incidents**

Staff members are to report any suspected crime against a person or property that is a serious offense, involves a deadly weapon or dangerous instrument or ~~that could pose a threat of death or serious~~ physical injury, and any conduct that poses a threat of death or serious physical injury to employees, students or others on school property.

All such reports shall be documented and communicated to the principal or other school administrator in accordance with District procedures. The administrator shall ensure the matter is promptly reported to the Superintendent who shall be responsible for reporting to local law enforcement as required by Governing Board policy and law.

"Serious offense" is defined in A.R.S. 13-706; "deadly weapon," "dangerous instrument," and "serious physical injury" are defined in A.R.S. 13-105. Conduct that is considered to be bullying, harassment or intimidation shall be addressed according to Policy JICK as required in A.R.S. 15-341(A)(36).

<p><i>Note:</i> This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.</p>

Observed Weapons and Drug-Free School Zone Violations

In addition to the reporting requirements above, and as required by law, any school employee who observes 1) a violation of A.R.S. 13-3102(A)(12) (possession of a deadly weapon on school grounds) or 2) A.R.S. 13-3111 (minor in possession of a firearm) shall immediately report the violation to a school administrator, and the administrator shall immediately report the violation to a peace officer, as required by A.R.S. 15-515.

Any school employee who observes a violation of A.R.S. 13-3411 (drug-free school zone violations) shall immediately report the violation to a school administrator, and the administrator shall immediately report the violation to a peace officer; failure to report as required is unlawful.

~~Subject to the conditions provided under A.R.S. 8-303 requirements of federal law, the school district or charter school is to~~ shall notify the parent or guardian of each student who is involved in a suspected crime or any conduct that is described above; ~~subject to the requirements of federal law.~~

~~The District shall post the policies and procedures pertaining to "Reporting Suspected Crimes or Incidents," as developed by the Department of Education, on the District's website to verify that the District has adopted the required policies and procedures.~~

If a peace officer takes a juvenile into temporary custody pursuant to A.R.S. 8-303 on school property, an employee of the school, after consultation with the investigating law enforcement agency to ensure notification would not pose a risk to the juvenile or the investigation, shall immediately notify the juvenile's parents, guardian or custodian of the juvenile's custody. If the juvenile is a ward of the state, the school employee shall notify the Department of Child Safety.

The District shall post the reporting policies and procedures prescribed by A.R.S. 15-153 on the District's website.

If the District maintains an online Manual of policies and procedures, the District may post a link to that manual with a reference to the appropriate policies and procedures.

A person who violates the reporting requirements may be disciplined for violating the policies of the School District Governing Board pursuant to A.R.S. 15-341 and notwithstanding A.R.S. 15-341, may be subject to dismissal. Each school district governing board shall prescribe and enforce policies and procedures that require the School District to maintain a record on any person who is disciplined pursuant to this policy and, on request, shall make that record available to any public school, school district governing board or charter school governing body that is considering hiring that person.

Adopted: Adopted: _____

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

LEGAL REF.:

A.R.S.

8-303

12-661

13-105

13-706

13-3102

13-3111

13-3411

15-153

15-341

15-515

15-842

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

ECAC-R ©

REGULATION

VANDALISM AND REPORTING
SUSPECTED CRIMES

Vandalism Reporting

The principal will establish a system through which students and members of the school community can report any instance of vandalism or suspected vandalism. Each employee of the District shall report to the principal or other administrator every perceived incident of vandalism and, if known, the names of those ~~responsible~~ involved.

Suspected Crimes or Incidents Reporting:

A. Any employee who becomes aware of conduct described in Policy ECAC shall document and report the matter to the principal or other school administrator in accordance with District procedures.

B. The administrator shall ensure the matter is promptly reported to the Superintendent and report to local law enforcement as required by Governing Board policy and law.

C. The administrator shall ensure any required immediate reporting to a peace officer occurs without delay when applicable.

D. Any school employee who observes a violation of A.R.S. 13-3102(A)(12) or A.R.S. 13-3111 on school premises shall immediately report the violation to a school administrator. The administrator shall immediately report the violation to a peace officer.

E. Any school employee who observes a violation of A.R.S. 13-3411 shall immediately report the violation to a school administrator. The administrator shall immediately report the violation to a peace officer.

ADVISORY 1046

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**IHAL ©
TEACHING ABOUT RELIGION**

Standards pertaining to instruction on the historical study of biblical text may be found in the State Board of Education Standards in history or English arts, or both, as concepts that include the history and literature of the Old Testament era and the history and literature of the New Testament era. The standards do not require that ~~pupils~~ students who do not enroll in the elective course prescribed in this section receive instruction on the historical study of biblical text.

The instructional program of the District may include content in an elective course pertaining to how the Bible has influenced western culture for ~~pupils~~ students in grades nine (9) through twelve (12). A school may offer this course as an online course. The School District may develop a new curriculum or use an existing curriculum that includes teacher's guides and that is currently in use in public schools in this state or in other states. An existing curriculum that is used by a school district shall meet the standards and guidelines prescribed in this section as indicated below:

A. Before a school offers a course under this section, a legal review shall be conducted to ensure that the course complies with the First Amendment to the United States Constitution.

B. A course offered under this section shall be designed to:

1. Familiarize ~~pupils~~ students with the contents, characters, poetry and narratives that are prerequisites to understanding society and culture, including literature, art, music, mores, oratory and public policy.
2. Familiarize ~~pupils~~ students with the following:
 - a. The contents of the Old Testament and the New Testament.
 - b. The history recorded by the Old Testament and the New Testament.
 - c. The literary style and structure of the Old Testament and the New Testament.
 - d. The influence of the Old Testament and the New Testament on laws, history, government, literature, art, music, customs, morals, values and culture.

C. A course offered under this section shall follow applicable law and all federal and state guidelines in maintaining religious neutrality and accommodating the diverse religious or nonreligious views, traditions and perspectives of ~~pupils~~ students. This section is not intended to violate any provision of the United States Constitution, the constitution of Arizona or state law or any rules, guidelines or regulations adopted by the United States Department of Education, the State Board of Education or the Arizona Department of Education.

D. A ~~pupil~~ student shall not be required to use a specific translation as the sole text of the Old Testament or the New Testament and may use as the basic textbook a different translation of the Old Testament or the New Testament from that chosen by the School District Governing Board or the ~~student~~pupil's teacher.

E. Personnel shall not be assigned to teach a course offered under this section based on a religious or nonreligious test, a profession of faith or lack of faith, or prior or current religious affiliation or a lack of religious affiliation.

F. A teacher who instructs a course offered under this section in its appropriate historical context and in good faith shall be immune from civil liability and disciplinary action pursuant to ~~section~~ A.R.S. 15-535.

This program will conform to all applicable Arizona Revised Statutes and Arizona Administrative Codes. The program, and materials used in the elective course, ~~and the act of sectarian instruction as referenced in statute~~ are not prohibited under A.R.S. 15-341(~~a~~A)(2), A.R.S. 15-362(~~a~~B)(2), or A.R.S. 15-535 as ~~each~~ are ~~authorized~~ under when offered pursuant to A.R.S. 15-717.01, Bible influence; elective course; requirements; immunity in a neutral, historical, nonsectarian manner.

Prohibited Sectarian Instruction

A teacher who uses sectarian or denominational books or teaches any sectarian doctrine or conducts any religious exercises in school is guilty of unprofessional conduct and his/her certificate shall be revoked. This section shall not be construed to prohibit a teacher from teaching the elective course permitted by A.R.S. 15-717.01.

Adopted: _____

LEGAL REF.:

A.R.S.

15-341

15-362

15-535

15-717.01

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

9.C. Requests for Future Agenda Items

This agenda item is for the Governing Board to have a running record of potential items to be placed on future agendas. There will be no discussion on the substance, merits, or issues relating to the proposed agenda item.

9.D. Upcoming Meetings and Events Calendar

- Final Round and Community Forum to Meet and Greet the Superintendent Candidates - April 17, 2026; 1:30 p.m. to 8:00 p.m. (Board Room)
- Next Regular Board Meeting - May 12, 2026; 6:00 p.m.
- Kindergarten Promotion - May 19, 2026; 6:00 p.m. (HS Auditorium)
- 8th Grade Promotion - May 20, 2026; 7:00 p.m. (HS Auditorium)
- High School Graduation - May 21, 7:00 p.m. (HS Auditorium)

10. ADJOURNMENT