**Board of Education Meeting**
**Wednesday, November 4, 2026, 7:00 PM**
**Town Hall Meeting Room**

**I. CALL TO ORDER AND WELCOME**
**{{Goal-}}**
***{{Attachment:}}***
{{RecommendedMotion}}

**II. PLEDGE OF ALLEGIANCE**
**{{Goal-}}**
***{{Attachment:}}***
{{RecommendedMotion}}

**III. AWARDS AND RECOGNITION**
**{{Goal-}}**
***{{Attachment:}}***
{{RecommendedMotion}}

**A. Facilities Employee of the Year - Kevin Tulloch**
**{{Goal-}}**
***{{Attachment:}}***
**Rationale:**
Presentation of Facilities Employee of the Year, Kevin Tulloch, Kelly Lane Head Custodian.

Ms. Lombardo will present the certificate award and Mr. DeGray will speak to Mr. Tulloch's accomplishments in the district.
{{RecommendedMotion}}

**IV. STUDENT REPRESENTATIVE REPORTS**
**{{Goal-}}**
***{{Attachment:}}***
**Rationale:** Ms. Madison Schantz and Ms. Teagan Hall, Student Representatives, will report on activities taking place at the high school.
{{RecommendedMotion}}

**V. BOARD BUSINESS, DISCUSSION AND ACTION**
**{{Goal-}}**
***{{Attachment:}}***
{{RecommendedMotion}}

**A. Superintendent's Report**
**{{Goal-}}**
***{{Attachment:}}***
**Rationale:** Superintendent Burke will provide district updates.
{{RecommendedMotion}}

**1. District Highlights**
**{{Goal-}}**
***{{Attachment:}}***
{{RecommendedMotion}}

**2. Enrollment / Personnel**
**{{Goal-}}**
***{{Attachment:}}***
{{RecommendedMotion}}

**3. Other District Matters**

**{{Goal-}}**

***{{Attachment:}}***

{{RecommendedMotion}}

**B. Finance and Operations**

**{{Goal-}}**

***{{Attachment:}}***

{{RecommendedMotion}}

**1. Facilities**

**{{Goal-}}**

***{{Attachment:}}***

{{RecommendedMotion}}

**a. Granby Memorial Middle School - 5 Year HVAC State Mandate - Update/ Results**

**{{Goal-}}**

***{{Attachment:}}***

**Rationale:** Josh Boudreau, Senior Engineer for Fuss & O'Neill, and Director of Facilities, Chris DeGray, will present the results of the October 4, 2026, state-mandated, 5 Year HVAC project.

{{RecommendedMotion}}

**2. Other Finance and Operations Matters**

**{{Goal-}}**

***{{Attachment:}}***

{{RecommendedMotion}}

**a. Capital Funds Reallocation - Action**

**{{Goal-}}**

***{{Attachment:}}***

**Rationale:** Director of Finance and Operations, Nicole Stevenson will request reallocation of small capital funds for the final transportation lease payment.

{{RecommendedMotion}}

**C. Teaching and Learning**

**{{Goal-}}**

***{{Attachment:}}***

{{RecommendedMotion}}

**1. Curriculum Subcommittee Update - Information**

**{{Goal-}}**

***{{Attachment:}}***

**Rationale:** Sharing of highlights from the Curriculum Subcommittee meeting.

{{RecommendedMotion}}

**a. Minutes - October 7, 2026 - Action**

**{{Goal-}}**

***{{Attachment:}}***

**Rationale:** Approve or/[amend] the Curriculum Subcommittee Meeting Minutes from the October 7, 2026 meeting.

{{RecommendedMotion}}

**2. Secondary School Reports**

**{{Goal-}}**

***{{Attachment:}}***

**Rationale:** Presentation of GMMS & GMHS School Reports by Principals.

{{RecommendedMotion}}

**a. Granby Memorial High School - Update - Information/ Discussion**

**{{Goal-}}**

***{{Attachment:}}***

**Rationale:** Principal Mike Dunn will present a school report to the Board of Education.

{{RecommendedMotion}}

**b. Granby Memorial Middle School - Update - Information/ Discussion**

**{{Goal-}}**

***{{Attachment:}}***

**Rationale:** Principal Ashly Darnell will present a school report to the Board of Education.

{{RecommendedMotion}}

**VI. BOARD LIAISON REPORTS - INFORMATION**

**{{Goal-}}**

***{{Attachment:}}***

{{RecommendedMotion}}

**A. CREC/CABE**

**{{Goal-}}**

***{{Attachment:}}***

{{RecommendedMotion}}

**B. Granby Education Foundation**

**{{Goal-}}**

***{{Attachment:}}***

{{RecommendedMotion}}

**C. PTO/SEPTO**

**{{Goal-}}**

***{{Attachment:}}***

{{RecommendedMotion}}

**D. Other Board Liaison Assignments**

**{{Goal-}}**

***{{Attachment:}}***

{{RecommendedMotion}}

**VII. PUBLIC COMMENT**

**{{Goal-}}**

***{{Attachment:}}***

**Rationale:**

The Board of Education welcomes public participation and values the diverse perspectives, questions, and concerns of our community. The Board has a responsibility to provide a respectful, orderly, and equitable forum where all members of the community have a meaningful opportunity to be heard.

Comments should be directed to the Board and focus on matters of public concern. Disagreement and criticism is welcome, and the board requires that all speakers respect the legal privacy and dignity of our students and employees. Concerns or allegations involving identifiable individuals should be addressed through appropriate district channels rather than through public comment. Personal attacks, intimidation, harassment, or disruptive conduct interfere with the purpose of this forum. The Chair may intervene, pause, or end comments when necessary to preserve an orderly and respectful environment.

Speakers must state their name and address for the record, and limit comments to 5 minutes.

The Board will not engage in dialogue or respond during public comment; however, matters

raised may be considered for follow-up or placed on a future agenda in accordance with the Freedom of Information Act.
{{RecommendedMotion}}

**VIII. BOARD GOVERNANCE AND LEADERSHIP**

**{{Goal-}}**
***{{Attachment:}}***
{{RecommendedMotion}}

**A. Chairperson's Report**

**{{Goal-}}**
***{{Attachment:}}***
**Rationale:** The Board Chair will share remarks.
{{RecommendedMotion}}

**1. IBAC (Intra Board Advisory Committee) Update**

**{{Goal-}}**
***{{Attachment:}}***
{{RecommendedMotion}}

**2. PBCPC (Public Building and Capital Project Committee) Update**

**{{Goal-}}**
***{{Attachment:}}***
{{RecommendedMotion}}

**3. Other board priorities and updates.**

**{{Goal-}}**
***{{Attachment:}}***
{{RecommendedMotion}}

**IX. POLICIES, CONTRACTS AND BOARD ACTION**

**{{Goal-}}**
***{{Attachment:}}***
{{RecommendedMotion}}

**A. Approval of Minutes**

**{{Goal-}}**
***{{Attachment:}}***
{{RecommendedMotion}}

**1. Regular Board of Education Meeting - October 21, 2026**

**{{Goal-}}**
***{{Attachment:}}***
**Rationale:** Approve [amend] Board of Education Minutes from October 21, 2026.
{{RecommendedMotion}}

**X. ADJOURNMENT**

**{{Goal-}}**
***{{Attachment:}}***
{{RecommendedMotion}}

# Granby Public Schools:

## Granby Memorial Middle School

## 5-Year HVAC Evaluation BOE Presentation



Granby Public Schools

Resourceful Learners • Effective Communicators • Positive Contributors

FUSS & O'NEILL

Solve better. Go further.

# Assessment Overview

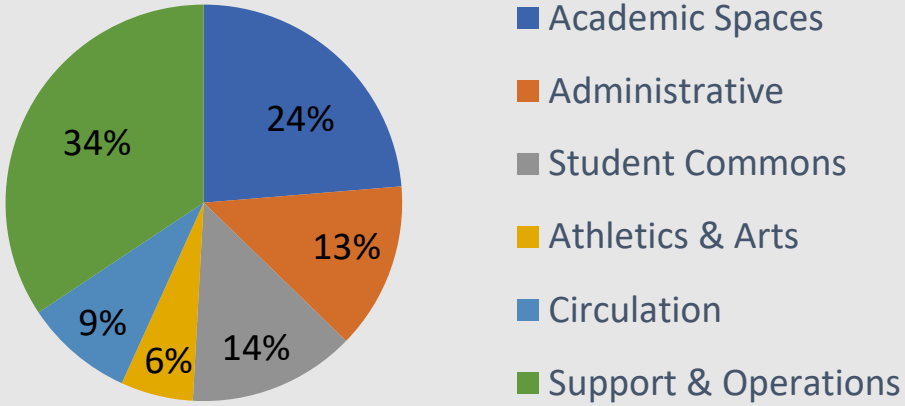
BOE Summary – November 2026

*Connecticut State Mandate sSB287: Each local and regional board of education must provide for a uniform inspection and evaluation of HVAC systems in school buildings under its jurisdiction. Evaluations must be performed by qualified professionals (F&O) and assess whether systems are operating properly and providing adequate ventilation and indoor air quality.*

## Building and HVAC System Overview:

- 69,457 SF middle school
- 8 RTUs, 5 Air Handlers, 15 Exhaust Fans
- HVAC systems installed in 1992 (~34 years old)

## Room Count by Category




FUSS & O'NEILL

# Key Findings

- Most systems provide less outdoor air than required
- Many occupied spaces are not meeting ASHRAE ventilation requirements
  - ~75% of rooms are below ASHRAE requirement
- RTU-1, RTU-2 and RTU-3 provide no outdoor air
- 25 Rooms/Spaces not receiving the required exhaust
- Equipment age and condition are major factors

| Space | Serving Unit(s) | ASHRAE Required OA | Measured OA |
|---|---|---|---|
| Aux Gym | RTU-1 | 502 CFM | 0 CFM |
| Main Gym | RTU-2 & RTU-3 | 2,084 CFM | 0 CFM |

FUSS & O'NEILL

## Controls & Operational Issues

- Outdoor air dampers not responding to BAS commands
- Possible failed actuators or stuck dampers
- Some 2nd floor VAV controls not integrated into BAS
- RTU-6 not functional

## Recommended Actions

- Implement ASHRAE-based maintenance program
- Repair/recommission dampers and controls
- Rebalance systems and verify room compliance
- Replace or supplement deficient equipment
- Provide ventilation to unserved spaces
- Upgrade deficient exhaust systems







FUSS & O'NEILL

# HVAC & Ventilation Capital Planning Roadmap

## Critical Repairs & Compliance

- Dampers & actuators
- BAS recommissioning
- System balancing
- Exhaust repairs

## Targeted Equipment Renewal

- Replace RTU-1/2/3
- Exhaust upgrades
- VAV integration
- Serve unventilated areas

## Comprehensive Modernization

- Replace remaining HVAC
- Upgrade BAS platform
- Enhanced monitoring
- Energy recovery review

FUSS & O'NEILL

Granby Public Schools

# Facilities & Safety/Security Updates 11.4.2026



## Ventilation Checklist

**Instructions**

1. Read the IAQ Backgrounder and the Background Information for this checklist.
2. Keep the Background Information and make a copy of this checklist for **each** ventilation unit in your school, as well as a copy for future reference.
3. Complete the Checklist.
   - Check the "yes," "no," or "not applicable" box beside each item. (A "no" response requires further attention.)
   - Make comments in the "Notes" section as necessary.
4. Return the checklist portion of this document to the IAQ Coordinator.

example, a fire escape floor plan) ❑ ❑ ❑

1b. Ensured that the ventilation system was on and operating in "occupied" mode ❑ ❑ ❑

**ACTIVITY 1: OBSTRUCTIONS**

1c. Ensured that outdoor air intakes are clear of obstructions, debris, clogs, or covers ❑ ❑ ❑

1d. Installed corrective devices as necessary (e.g., if snowdrifts or leaves frequently block an intake) ❑ ❑ ❑

**ACTIVITY 2: POLLUTANT SOURCES**

1e. Checked ground-level intakes for pollutant sources (dumpsters, loading docks, and bus-idling areas) ❑ ❑ ❑

1f. Checked rooftop intakes for pollutant sources (plumbing vents; kitchen, toilet, or laboratory exhaust fans; puddles; and mist from air-conditioning cooling towers) ❑ ❑ ❑

1g. Resolved any problems with pollutant sources located near outdoor air intakes (e.g., relocated dumpster or extended exhaust pipe) ❑ ❑ ❑

**ACTIVITY 3: AIRFLOW**

1h. Obtained chemical smoke (or a small piece of tissue paper or light plastic) ❑ ❑ ❑

1i. Confirmed that outdoor air is entering the intake appropriately ❑ ❑ ❑

**SYSTEM CLEANLINESS**

**ACTIVITY 4: AIR FILTERS**

2a. Replaced filters per maintenance schedule ❑ ❑ ❑

2b. Shut off ventilation system fans while replacing filters (prevents dirt from blowing downstream) ❑ ❑ ❑

2c. Vacuumed filter areas before installing new filters ❑ ❑ ❑

2d. Confirmed proper fit of filters to prevent air from bypassing (flowing around) the air filter ❑ ❑ ❑

2e. Confirmed proper installation of filters (correct direction for airflow) ❑ ❑ ❑

## ANNUAL INDOOR AIR QUALITY CHECKLIST

* 6 checklist sections, nearly 300 individual metrics
* Required to be performed for each school

1. Building and Grounds Maintenance
2. Food Service
3. Integrated Pest Management
4. Ventilation
5. Walkthrough Inspection
6. Waste Management

This is a 3+ month process to complete. Granby Facilities performs this work internally. Quotes for external vendors to complete checklist surveys for all 4 schools are over $120k, creating an annual savings for the district.

# SUMMER 2026 PROJECTS







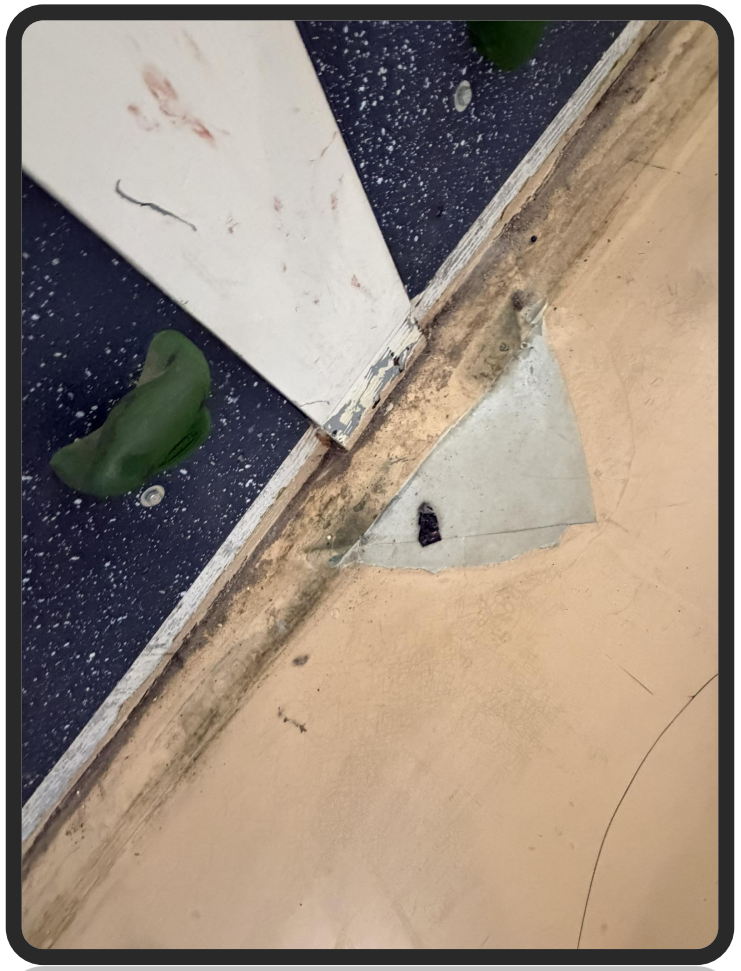





# WELLS ROAD GYM FLOOR

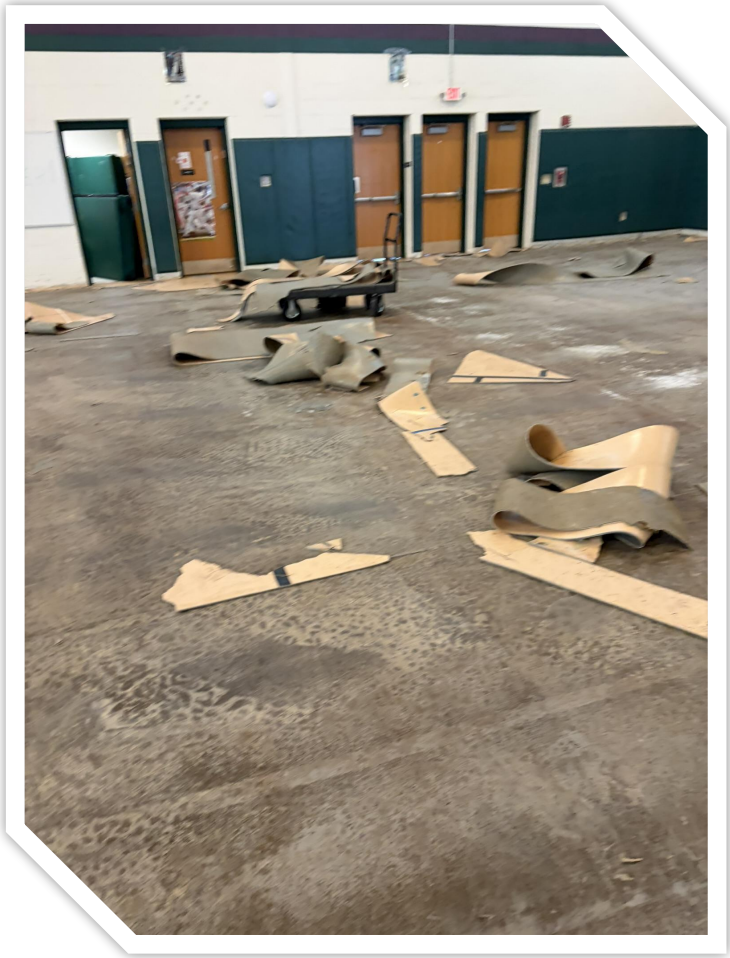




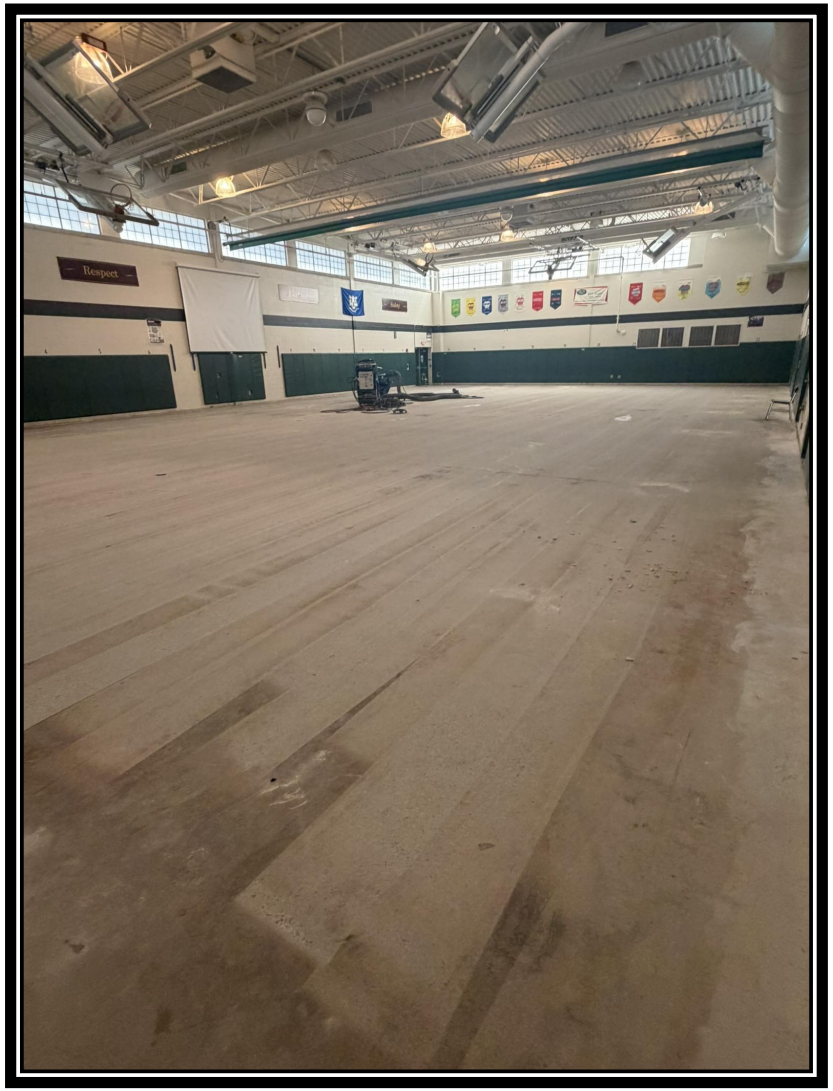






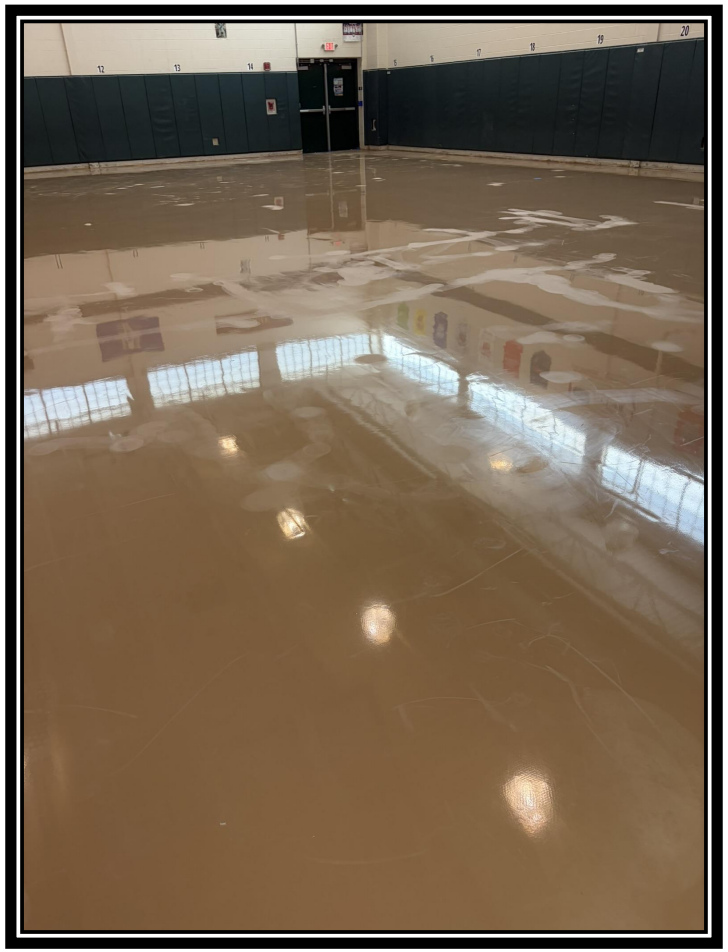





Respect


BLASTRAC
9
10






Kindness
Safety




Safety



# Kelly Lane /Wells Road Propane Conversion Projects




KOMATSU


KOMATSU


KOMATSU


STP3




STP3


STP3


CAUTION


CAUTION








FLAMMABLE
GAS
2




Kelly Lane



Wells Road




Kelly Lane




Wells Road

# Wells Road Building Envelope Repairs




26















Tile Work Cost Savings:

- Sourced 250 matching granite tiles from Georgia (under $3k)
- Saved $300k on project
- Courtyard work TBD

# Safety and Security Updates



## The Program

The "I Love U Guys" Foundation's programs for crisis response and post-crisis reunification are used in more than 75,000 schools, districts, departments, agencies, organizations and communities around the world. They are created through the research-based best practices of school administrators, psychologists, public space safety experts, families, and first responders.

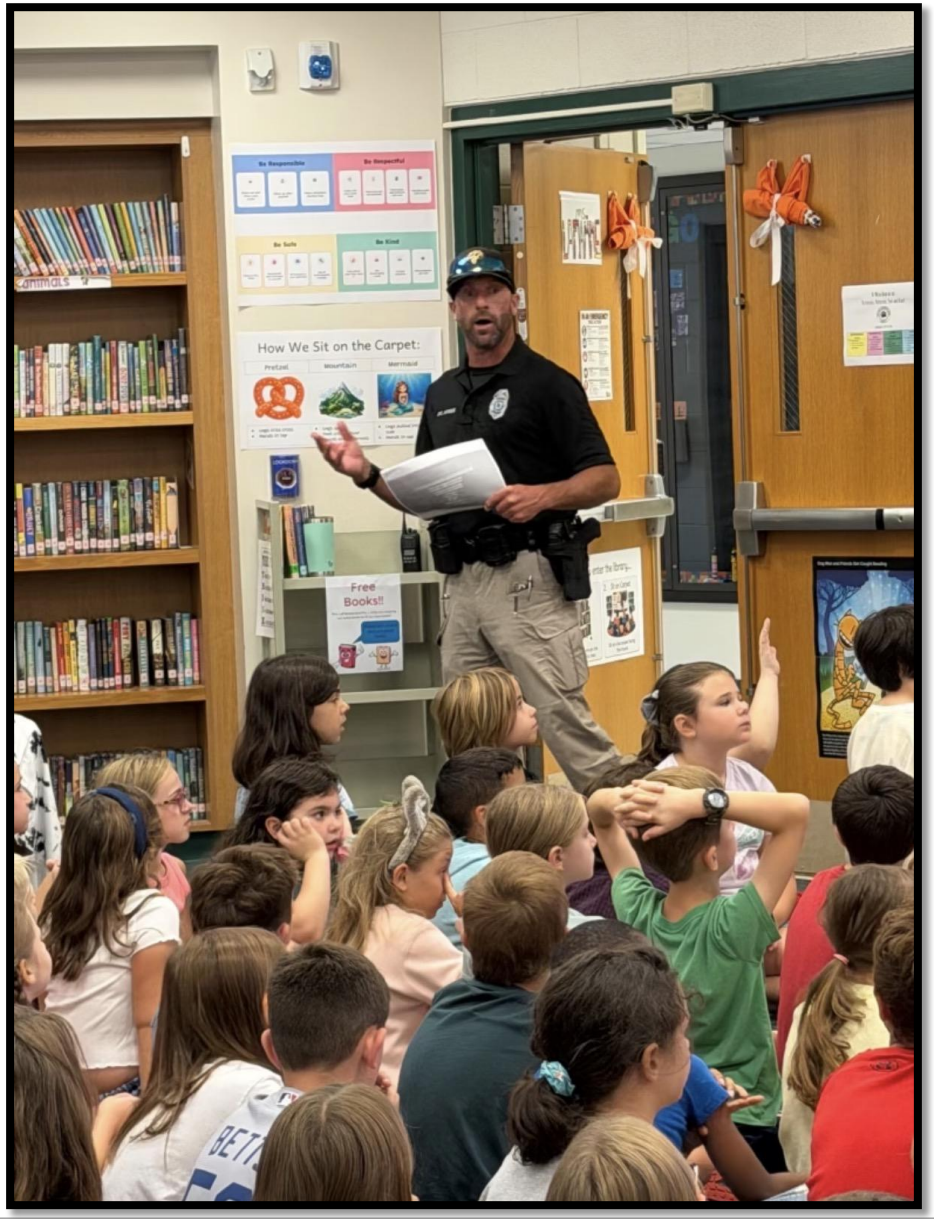
The CT Dept of Safety and Homeland Security is exploring options to make this mandatory in all CT K-12 schools in upcoming years.

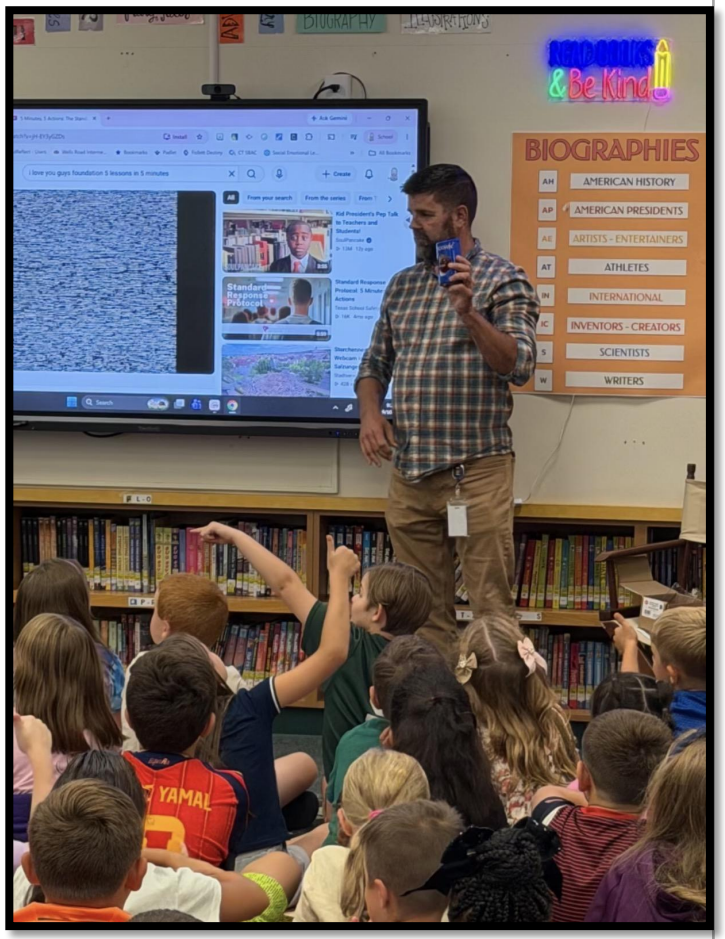



# The Standard Response Method

- Standardizes emergency response in clear and plain language
- All training materials and resources are free from the foundation
- Emergency Management Director and SRO have received trainer certification for emergency response and reunification
- Partnership with Granby PD and specifically the school SRO


BIOGRAPHIES
SMALL TOWN SEPTIC
3


How We Sit on the Carpet:
Free Books!!


BIOGRAPHIES
AMERICAN HISTORY
AMERICAN PRESIDENTS
ARTISTS - ENTERTAINERS
ATHLETES
INTERNATIONAL
INVENTORS - CREATORS
SCIENTISTS
WRITERS

# Lockdown System Upgrades

## "Lockdown"

*Immediate threat in building – When a person or situation presents an immediate threat to students and staff in the building.*

- Upgrades and enhancements to lockdown systen
- Upgrades to card access systems
- Upgrades to burglar panel systems
- Upgrades to lockdown response system at Granb
- Enhanced staff and student education and traini

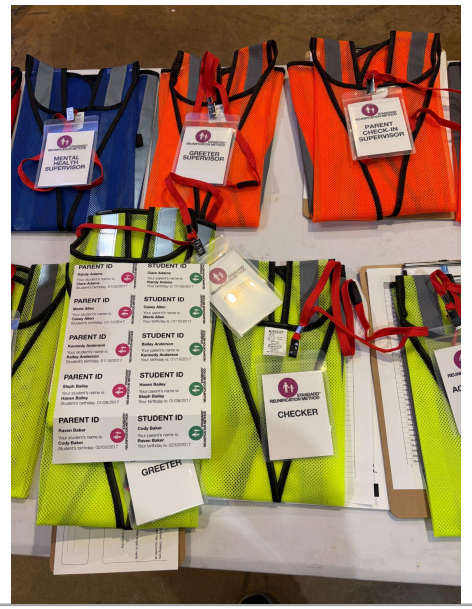




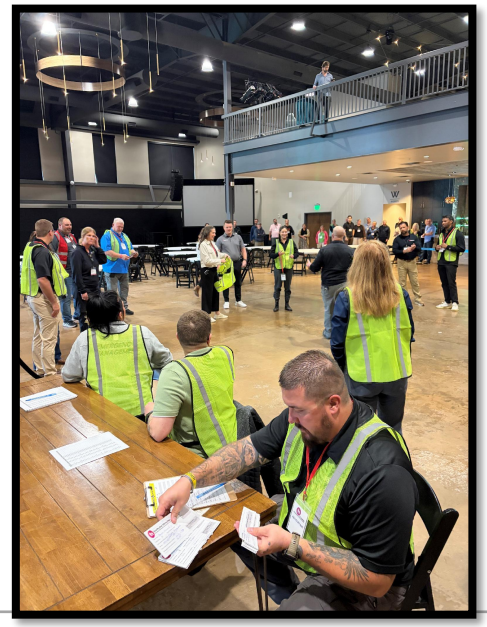

OCKDOWN
PUSH
LIFT HERE

# REUNIFICATION

- Upgrades to reunification planning supplies and site.
- Enhancements to reunification response, communications systems.
- Upcoming training and table top exercises







# What's Next?

- Awaiting December town vote results on Middle School and Athletic Fields
- Upgrades and repairs to the High School auditorium, theater stage, and curtain system
- Replacement of aging department custodial and maintenance equipment
- Ongoing security upgrades and school mapping systems


Any
Questions?
?

# GMHS School Report




Granby Board of Education
November 4, 2026

# Notable Successes

- 90% ‘26 took 1+ college course, highest ever 94% AP testers 3+, NGSS grew 66 to 75
- Student athlete % increased 60 to 72, 13 HALO noms (2 wins!), Fall sports .850 W %!
- Student voice: Branding, Connect Days, Peer Mentoring, Advisory Council
- Collaborative time increased, Teams worked on NEASC Prep/Vision of Learner, Grading, Safe School Climate, Innovative Schooling, AI









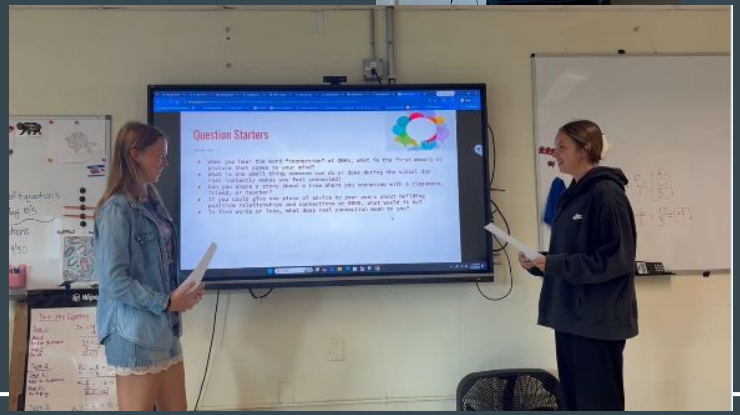

# Supporting “Connect”

- **Strengthen student voice/ leadership (Stu. Gov. Bears Advisory Council, spirit initiatives, assemblies)**
- **Increase student input in advisory planning**
- **Improve monitoring of referral/attendance data to improve systems/consistency of restorative responses**
- **Create school based attendance team**








CONNECT.

# Supporting “Believe”

- **Operationalize Beliefs about Learning through instructional expectations and sharing**
- **Implement school-wide grading philosophy, re-take and late policies, and opportunities to practice, apply feedback and revise work into grading and assessment practices**





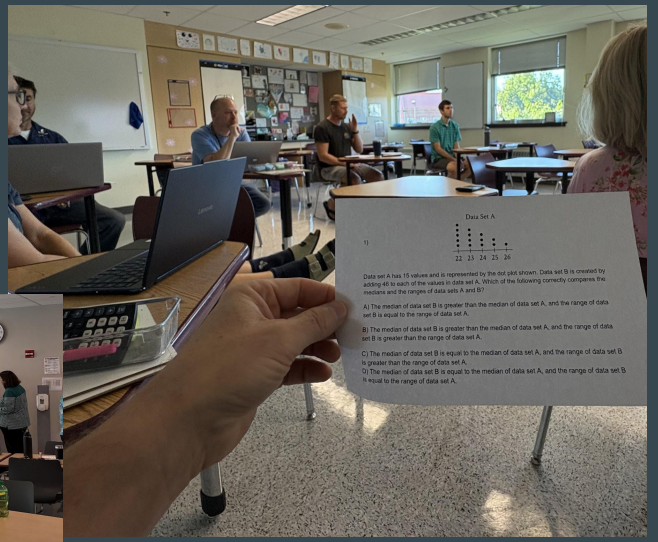




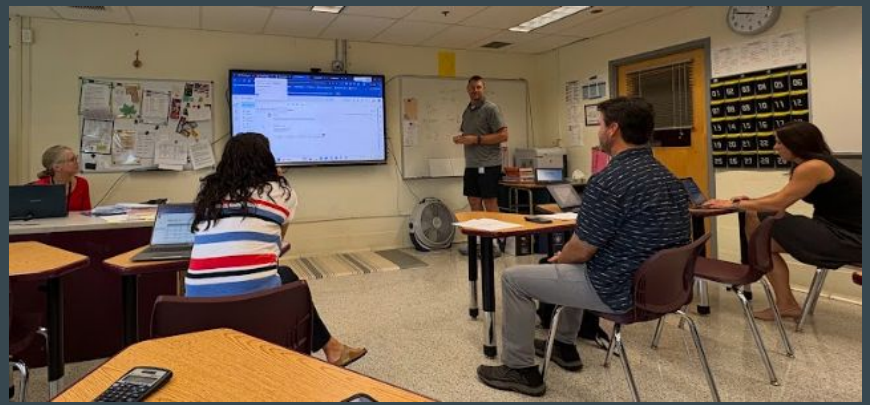

# Supporting “Achieve”

**Practice, practice, practice!:**

- **Student practice…**
- **…Teachers sharing instructional practices and…**
- **…Developing data practices**





ACHIEVE

# One-Page Achievement Action Report

Goal 3: Achieve | Strategic Action 2

**Strategic Action 3.2:** Continue to develop processes and protocols that measure and support student learning, growth, and mastery of standards as measured by statewide assessments.

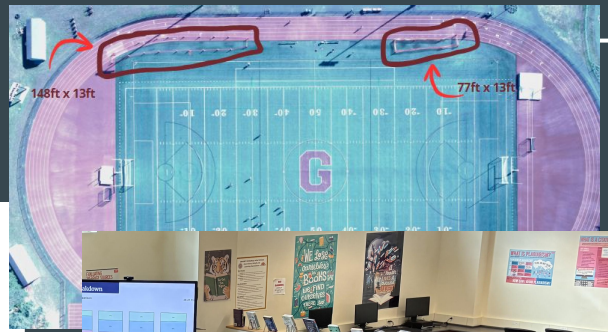
| | |
|---|---|
| School / Principal | GMHS / Mike Dunn |
| Primary Measures | PSAT 9/10, School Day SAT Grade 11; NGSS Grade 11; course/common assessments; Learning Center/intervention data |
| 2025–26 Baseline | 2026 SAT: ERW 76% proficient / 546 average; Math 45% / 511. PSAT: Gr. 9 ERW 80%, Math 50%; Gr. 10 ERW 78%, Math 55%. Grade 11 NGSS: 75% |
| 2026–27 Year-End Target(s) | P/SAT ERW proficiency to 80%; SAT Math proficiency to 70%; maintain or improve Grade 11 NGSS from 75%; demonstrate positive PSAT-to-SAT growth for each monitored cohort. |

| # | Specific Strategy | Lead / Team | Timeline | Evidence / Interim Measure |
|---|---|---|---|---|
| 1 | Coaches and teachers will instruct students on using College Board achievement score reports to set improvement goals | English and Math Teachers and coaches | November after PSAT scores are released | Shared Understanding Score Report materials with students and families, student goal sheets |
| 2 | Students will engage in more frequent opportunities to practice using released P/SAT-aligned warmups and refined benchmarks which teachers will track using DnA | English, Math, Social Studies teachers | September and ongoing | New warm ups and benchmarks are in place in all math classrooms, Improved benchmark performance data relative to teacher/team growth goals |
| 3 | Support teachers/teams in using EduClimber and DnA data to set goals and target instructional practices to address individual student needs | Coaches with Teachers, Departments | November and ongoing | EduClimber and DnA data, goals, instructional practices |
| 4 | Track new/improved interventions to support PSAT growth (English and Math Interventions and Learning Centers) | MTSS, Department Chairs and coaches | Every 6 weeks and ongoing | New/improved interventions in English and Math result in student growth |
| 5 | Strengthen discipline-specific practices (vertical work in math, close reading/annotation in English, Social Studies and Science) to support student perseverance and deep thinking | Departments | Ongoing | Protocols for team sharing of instructional practices, instructional feedback |



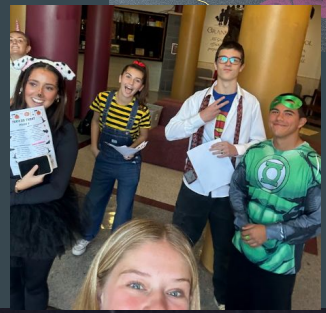
# Considerations

- **Athletic facilities in need of immediate repair!**
- **Ongoing student mental health and wellness challenges including around technology**
- **Continued need for support for targeted interventions in reading, math, mental health**
- **Ongoing alignment of GMHS curriculum, assessment, instruction, resources and pathways to Vision of the Learner**









# Long-term Plans

- **Athletic facilities upgrades**
- **Further development and staffing of interventions/programming to meet academic, social, behavioral needs including alternative programming**
- **Revised offerings/pathways for college and career preparation to meet ever-evolving landscape**
- **Continuing to adapt to evolving technologies including AI**









# Granby Memorial Middle School Report

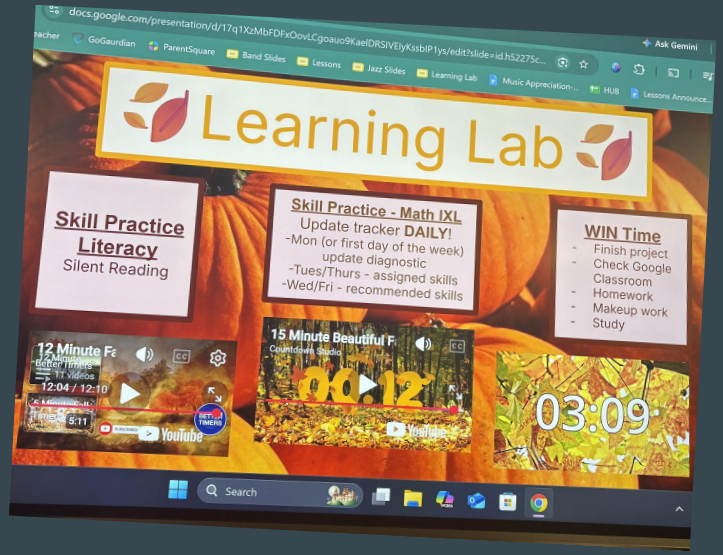


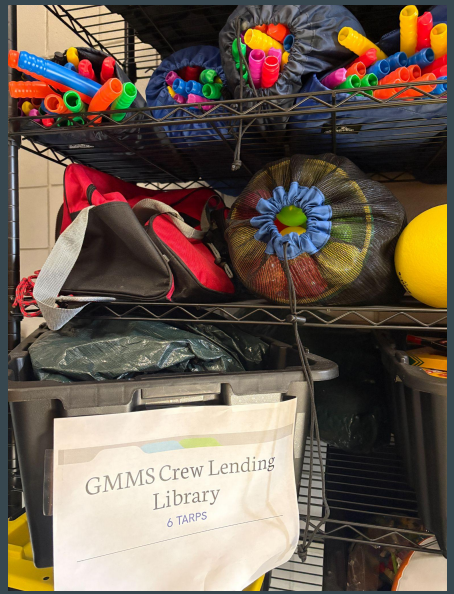

Granby Board of Education
November 04, 2026

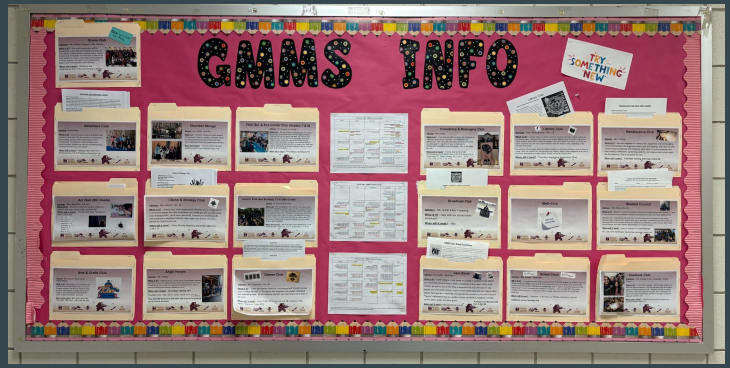
# Notable Successes

- No Place For Hate
- Structured Learning Lab
- Lending Library
- Increased student involvement in Activities and Clubs

NO place for HATE®
An ADL Education Program



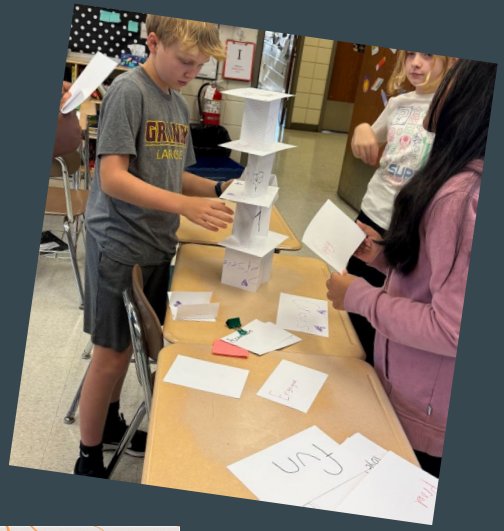



# Supporting “Connect”

- Crew Program
- Strengthening Home-School Communication
- Increase Parent Participation





## Communication

### Sending Curricular Updates via ParentSquare

**Frequent, small, purposeful**

**Updates**: As needed updates about projects, assessments, or fun lessons.

**Glimpse into classes:** Work samples, student photos, or links as appropriate.

**Facilitating conversation**: Ask me about… (quick note to engage students and parents in conversation at home).

**Quarterly Curricular**




CONNECT.

# Supporting “Believe”

- Professional Development
- Continuum of Services
- Attendance and Punctuality

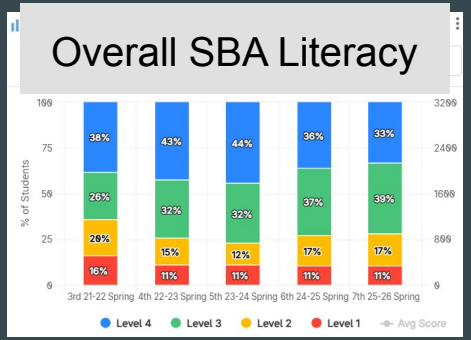


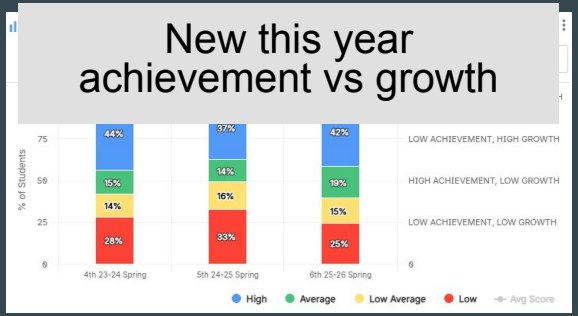


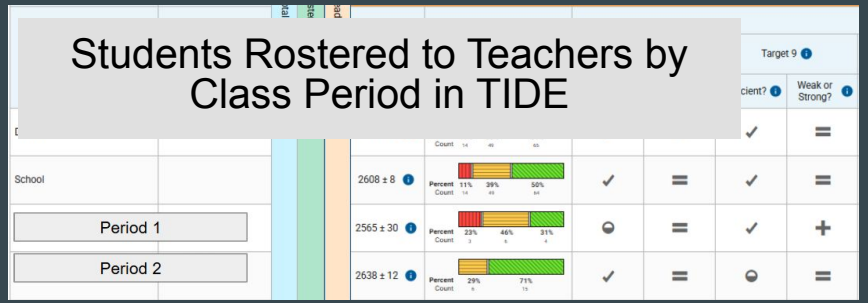



# Supporting “Achieve”

- Data Literacy with EduClimber
- IXL Data Analysis and Student Goal Setting






## Goal 3: Achieve | Strategic Action 2

**Strategic Action 3.2:** Continue to develop processes and protocols that measure and support student learning, growth, and mastery of standards as measured by statewide assessments.

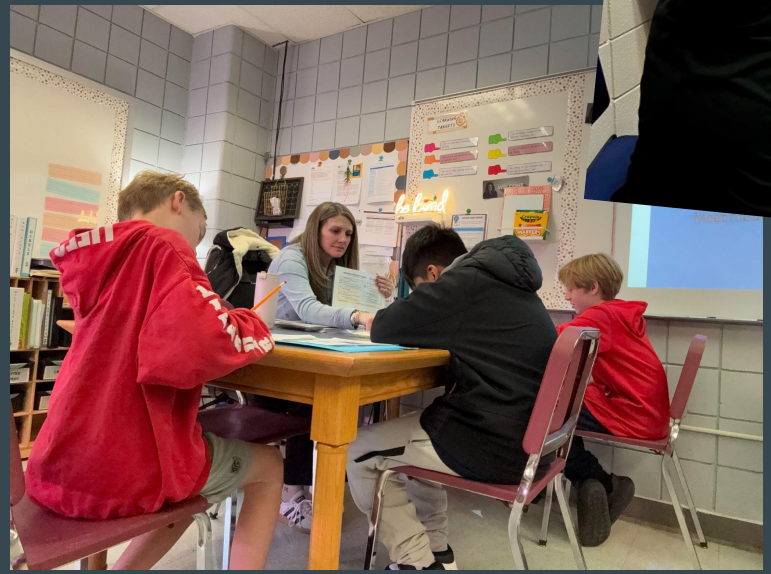
| | |
|---|---|
| **School / Principal** | **GMMS / Ashly Darnell** |
| **Primary Measures** | **Smarter Balanced Assessment, NGSS, IXL** |
| **2025–26 Baseline** | **ELA current 6th grade - 61% at or above (67% growth), 7th grade - 69% (67.9% growth) 8th grade - 73% at or near standard (60.5% growth)**<br>**MATH current 6th grade - 40% at or above (54% growth), 7th grade - 55% (63% growth) 8th grade - 57% (59.2% growth)** |
| **2026–27 Year-End Target(s)** | **Have each student reach 70% of the growth goal for ELA and math. If each student reached 70% of their growth goal, our total mastery would increase as it is directly related.** |

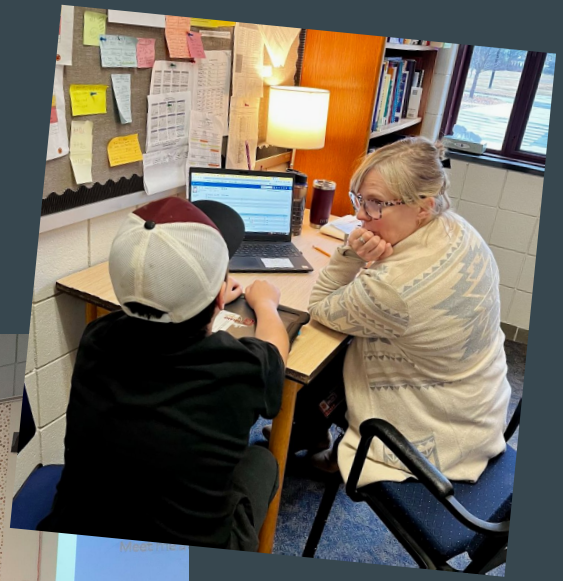
| # | Specific Strategy | Lead / Team | Timeline | Evidence / Interim Measure |
|---|---|---|---|---|
| 1 | **Track cohort growth for SBA and NGSS** | Coaches | Fall | Completed in Educlimber and reviewed in team time |
| 2 | **ID students below and near benchmark using SBA, NGSS, IXL data** | Coaches and Curricular Team Teachers | Fall | Noted in Ongoing Department Agendas |
| 3 | **Teachers set goals and track progress using SBA, NGSS, and other benchmark data, monitor and adjust instruction through evaluation process** | Administrators and Teachers | Ongoing | Completed during the evaluation process |
| 4 | **Curricular teams review all levels of SBA data and plan responsive instruction including intervention** | Coaches, Curricular Team Teachers, Reading & Math Interventionists | Ongoing | Collaboration meetings notes and targeted lessons with interventionists |
| 5. | **Students review performance/assessment data, set goals and monitor progress over the course of the year to build student ownership.** | ELA/Math Teachers and Students | Fall, Winter, Spring | IXL benchmark assessment reports and work with teachers |



# Considerations

- Intervention Scheduling and Student Access
- Specialized Student Support





# Long-term Plans

- Interdisciplinary Instruction
- Renovation / Orchestra Space
- Student Passage Portfolios



