

Board of Education Meeting
Wednesday, September 16, 2026, 7:00 PM
Town Hall Meeting Room

I. Call to Order and Welcome

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

II. Pledge of Allegiance

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

III. Chairperson's Report

{{Goal-}}

{{Attachment:}}

Rationale: The Board Chair will share remarks.

{{RecommendedMotion}}

IV. Awards and Recognition

{{Goal-}}

{{Attachment:}}

Rationale: Jessica Foskitt - Teacher of the Year

{{RecommendedMotion}}

V. Superintendent's Report

{{Goal-}}

{{Attachment:}}

Rationale: Superintendent Burke will provide district updates.

{{RecommendedMotion}}

VI. Student Representative Reports

{{Goal-}}

{{Attachment:}}

Rationale: Student Representatives will report on activities taking place at the high school.

{{RecommendedMotion}}

VII. Public Comment

{{Goal-}}

{{Attachment:}}

Rationale: Granby community engagement and participation during BOE public meetings is encouraged and welcomed. The Public Comment segment of the meeting agenda is set aside for this purpose. During this segment, Board members and administration are encouraged to engage with the intent to clarify and understand comments being offered. Board feedback, however, will be limited until a fuller understanding of the topic is obtained. As a result, and in an effort to proceed in a timely manner, follow-up discussion may occur at a subsequent meeting as a dedicated agenda item or outside of a meeting setting altogether. In the interest of fairness to individuals in a public forum and to allow Board neutrality, it is strongly requested that all references to community members, students or district personnel be done anonymously. Procedurally, public remarks will be limited to approximately 5 minutes and individuals will be asked to identify themselves.

{{RecommendedMotion}}

VIII. Reports and Discussion

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

A. Strategic Plan First Read

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

B. Summative Testing Report

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

IX. Business Requiring Action

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

A. Minutes — Regular Board of Education Meeting Minutes

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

B. Director of Finance & Operations Report

{{Goal-}}

{{Attachment:}}

Rationale: Ms. Nickie Stevenson, Director of Operations & Finance, will present the Year-End FY 2026 Budget Expense Report and the July - Aug 2026 Expense Report, as well as the proposed FY 2028 Budget Timeline.

{{RecommendedMotion}}

X. Executive Session

{{Goal-}}

{{Attachment:}}

Rationale: The Board will enter into an Executive Session to discuss a matter that would result in the disclosure of student record.

{{RecommendedMotion}}

XI. Adjournment

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

GPS STRATEGIC PLAN



September 16, 2026

GPS STRATEGIC PLAN 2026-2031



Learn with Purpose, Lead with Compassion, and Succeed Together.

GRANBY PUBLIC SCHOOLS VISION STATEMENT

All members of the Granby Public Schools community **learn with purpose, lead with compassion, and succeed together.**

We connect through authentic relationships, believe in the limitless potential of every individual, and achieve through a shared commitment to growth and excellence.

GPS CORE VALUES



CONNECT.

Strong relationships are the foundation of learning. By fostering connection, we create environments where everyone is valued. We listen with empathy, communicate with respect, and act with care to ensure safety, support, and inclusion.



BELIEVE.

Setting high expectations and providing encouragement, resources, and opportunities are necessary for individuals to thrive. We challenge ourselves to confront bias, embrace differences, and lead with courage—because belief must be backed by action.



ACHIEVE.

Achievement requires agency, critical thinking, and the pursuit of excellence in all endeavors. Achievement looks different for each learner. We commit to providing engaging, rigorous, and meaningful experiences that prepare all of us to succeed.

OUR BELIEFS ABOUT LEARNING

- Learning flourishes in safe, supportive environments.
- Learning is fueled by purpose, curiosity, and relevance.
- Learning is enhanced by clarity, agency, and appropriate support.
- Learning is deepened through collaboration and diverse perspectives.
- Learning grows through cycles of goal-setting, practice, feedback, and reflection.



GPS VISION OF A LEARNER

As a preK-12 learning community, our goal is for everyone to develop important transferable skills that will help them to be successful now and in the future. Through coursework and other learning experiences, we will ensure that each community member can be an:



EMPOWERED LEARNER

- Think critically
- Engage in inquiry
- Develop and implement strategies for success
- Set goals and persist in reaching them
- Use feedback to adapt and improve
- Apply learning to authentic challenges



EFFECTIVE COMMUNICATOR

- Listen to understand
- Participate in respectful discourse
- Source reliable information
- Support arguments with evidence
- Express ideas clearly
- Use technology strategically and responsibly



ENGAGED CONTRIBUTOR

- Develop meaningful connections
- Collaborate towards shared goals
- Engage across differences
- Advocate for self and others
- Make responsible choices
- Understand that your actions have impact on others



STRATEGIC GOALS



GOAL 1: CONNECT

Strengthen relationships and engagement across the district.



GOAL 2: BELIEVE

Ensure equitable, high-quality learning experiences for every student.



GOAL 3: ACHIEVE

Promote growth, well-being, and readiness for life beyond graduation.



GOAL 4: OPERATIONAL EFFECTIVENESS

Ensure that the district's facilities and operations fully support the delivery of high-quality curriculum, programs, and services.



GOAL 1: CONNECT

Strengthen relationships and engagement across the district.

Theory of Action:

If we cultivate authentic relationships and meaningful engagement among students, staff, families, and the community, then all learners will experience greater belonging, trust, and support, leading to improved outcomes.

Relationships, Advisory, Family & Community outreach, Intergenerational partnerships, Recognition



GOAL 2: BELIEVE

*Ensure equitable,
high-quality learning
experiences for
every student.*

Theory of Action:

If we deliver rigorous, responsive instruction within safe and high-quality learning environments, then every student will be supported, challenged, and empowered to learn at high levels.

Vision of Learner, High-quality teaching, Curriculum review, standards aligned grading, MTSS, BOE Policy



GOAL 3: ACHIEVE

*Promote growth, well-being,
and readiness for life
beyond graduation.*

Theory of Action:

If we prioritize academic growth, student well-being, and future-ready skill development through robust support and real-world experiences, then every student will graduate prepared to thrive in college, careers, and life.

NEASC accreditation, Statewide Assessment growth, SEL & Mental Health, Engagement, Career Pathways, Staff retention, Leadership, Digital Literacy



GOAL 4: OPERATIONAL EFFECTIVENESS

Ensure that the district's facilities and operations fully support the delivery of high-quality curriculum, programs, and services.

Theory of Action:

If the district operates in an efficient, effective manner, engages in careful planning, and implements plans to meet the needs of the community now and in the future, district resources will fully support the realization of the core values, beliefs about learning, and Vision of a Learner.

Town collaboration, Regional Partnerships, Capital improvement, Safety & Security, Grow in-house Special Ed Programs, Enrollment, Website improvements

GRANBY PUBLIC SCHOOLS



CONNECT. BELIEVE. ACHIEVE.

Granby Summative State Testing Report 2025-26

Presented to the Granby Board of Education
September 16, 2026

Summative State Tests

Useful for these Purposes:

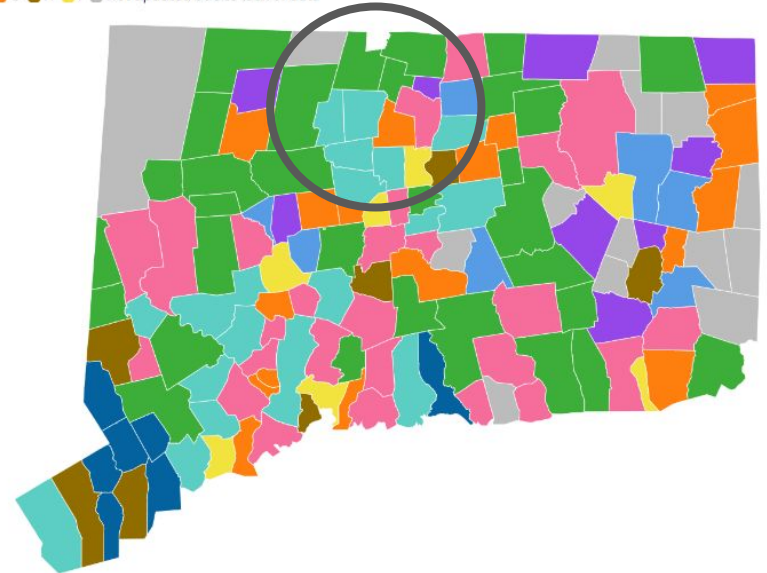
- Accurately describe **student achievement and growth over time** as part of program evaluation and school, district, and state **accountability systems**
- Provide **valid, reliable, and fair** measures of students' progress/attainment of the knowledge and skills required to be college- and career-ready at the end of Grade 12
- Provide an **annual snapshot** of student achievement that should be used along with other sources of data, such as classwork and other tests, when making educational decisions
- Fulfill a **legal** requirement

DRG C

- ❖ Bolton
- ❖ Colchester
- ❖ East Granby
- ❖ East Lyme
- ❖ Ellington
- ❖ Granby
- ❖ Litchfield
- ❖ New Fairfield
- ❖ Newtown
- ❖ North Haven
- ❖ Orange
- ❖ Regions 6-10, 13-14, 17-18
- ❖ Salem
- ❖ Sherman
- ❖ Somers
- ❖ Southington
- ❖ Stonington
- ❖ Suffield
- ❖ Tolland
- ❖ Wethersfield
- ❖ Woodstock

2023 DRG

A B C D E F G H I Not updated due to lack of data

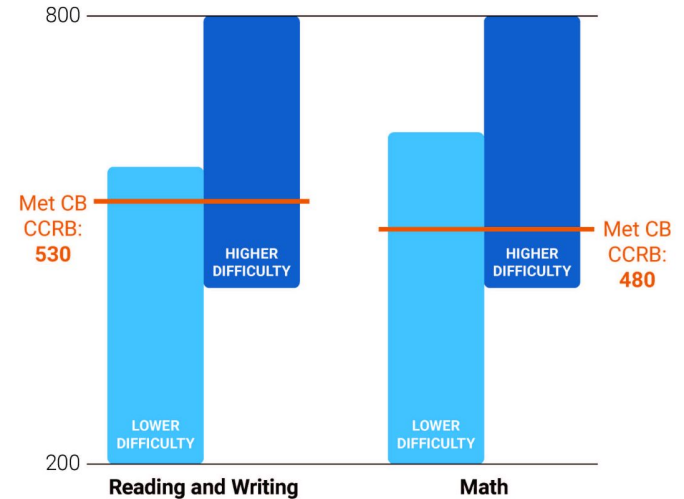


School-Day SAT

- Summative state assessment for Grade 11 as well as college-entrance
- Part of a larger assessment suite including PSAT and SAT
- Redesigned in 2016 to be achievement test, not aptitude test
- Move for accessible preparation materials for all learners
- Evidence-Based Reading and Writing (ERW) focuses on gathering evidence from text including the meaning of key words and phrases
- Passages are narrative, informational and subject specific (social studies and science)
- Math focus on the “Heart of Algebra” and data analysis and problem solving
- Raw score in both ERW and Math that combine to total out of possible 1600 points
- Proficiency is meeting or exceeding the state benchmarks (ERW = 480, Math = 530)

Recent Changes with SAT

- Moved to online SAT testing in Spring 2024
- Changes effective Spring 2025:
 - test was shortened to less than 2.5 hours
 - each section was divided into 2 modules
 - a strong performance on the first module leads to a harder second module and unlocks the potential for a higher score
 - a weaker performance on the first module leads to an easier second module and activates a ceiling on the total score



School-Day SAT Results

Percentage of students in each grade scoring proficient or higher

	ERW		Math		
	Proficiency	Score	Proficiency	Score	Class of
2016-17	90%	585	57%	549	2018
2017-18	83%	561	57%	549	2019
2018-19*	84%	570	62%	551	2020
2020-21	78%	553	60%	551	2022
2021-22	78%	549	47%	532	2023
2022-23	77%	542	56%	534	2024
2023-24	83%	562	50%	526	2025
2024-25	80%	559	53%	524	2026
2025-26	76%	546	45%	511	2027

ERW

Tested Grade	2022-23	2023-24	2024-25	2025-26	Current Grade/ Class of
9 PSAT	75%	59%	79%	80%	2029
10 PSAT	73%	73%	79%	78%	2028
11 SAT	77%	83%	80%	76%	2027

Math

Tested Grade	2022-23	2023-24	2024-25	2025-26	Current Grade/ Class of
9 PSAT	41%	49%	48%	50%	2029
10 PSAT	68%	48%	47%	55%	2028
11 SAT	56%	50%	53%	45%	2027

Comparison for SAT

District	ERW Proficiency	ERW Average	Math Proficiency	Math Average
Avon (B)	82%	584	58%	560
Canton (B)	76%	549	46%	510
East Granby (C)	69%	529	47%	511
Farmington (B)	79%	572	57%	556
Granby (C)	76% (tied for 4th)	546	45% (9th)	511
Region 7 (C)	73%	535	55%	529
Simsbury (B)	86%	575	58%	549
South Windsor (B)	76%	555	57%	553
Suffield (C)	69%	533	43%	511
West Hartford (B)	76%	559	50%	531
State of Connecticut	55%	494	31%	472
DRG C	10th of 22		9th of 18	

SAT Highlights and Next Steps

- PSAT scores are promising
- Test format continues to evolve - online in 2024, branching in 2025
- Reduced analytics available online until norms are gathered
- Only 1 district grew in ERW, average drop of 3 points
- Wide range in Math from drop of 8 points to gain of 18
- Addition of Learning Centers and delineation of Literacy Supports
- Additional focus on PSAT scores in grades 9-10
- Renewed data focus and tracking students “almost there”
- Review of Math Curriculum and spiral review for mastery

Smarter Balanced Assessment

- Administered in the last 12 weeks of school to students in Grades 3-8
- Aligned to the Connecticut Core Standards for English Language Arts and Mathematics
- Dynamic, adaptive test delivered electronically
- Produces a scaled score from 2000 to 3000 that can be used like a “ruler” to measure progress over time and allow for growth analysis
- Scaled scores can be broken down into four achievement levels

Level 1 = Does not meet the achievement standard

Level 2 = Approaching the achievement standard

Level 3 = Meets the achievement standard

Level 4 = Exceeds the achievement standard

ELA Grade Level Smarter Balanced Results

Percentage of students in each grade scoring proficient or higher

Tested Grade	2016-17	2017-18	2018-19	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	Current Grade/ Class of
3-8 Overall	74%	73%	76%	62%	64%	66%	66%	69%	66% (-3)	
3 SBA	63%	69%	75%	44%	60%	63%	52%	67%	60%	4 th /2035
4 SBA	68%	74%	71%	66%	58%	72%	71%	59%	65% (-2)	5 th /2034
5 SBA	80%	74%	75%	72%	71%	65%	76%	70%	61% (+2)	6 th /2033
6 SBA	75%	74%	78%	53%	63%	63%	56%	71%	67% (-3)	7 th /2032
7 SBA	82%	74%	77%	65%	65%	66%	71%	70%	72% (+1)	8 th /2031
8 SBA	72%	76%	81%	76%	66%	65%	69%	75%	66% (-4)	9 th /2030

ELA Highlights and Next Steps

- 3rd is true baseline, fluctuations can impact overall percentage for 3-8
- 3rd and 4th new curriculum, move from implementation to refinement
- Current middle schoolers show growth of 4 to 22 points from 1st testing opportunity
- Current 6th low but most consistent incremental growth
- Continue to watch 5th to 6th transition and shift in instructional minutes
- Examine brightspot in 8th

Math Grade Level Smarter Balanced Results

Percentage of students in each grade scoring proficient or higher

Tested Grade	2016-17	2017-18	2018-19	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	Current Grade/ Class of
3-8 Overall	63%	62%	63%	43%	50%	53%	54%	57%	51% (-6)	
3 SBA	61%	61%	68%	52%	63%	67%	58%	66%	52%	4 th /2035
4 SBA	62%	68%	65%	50%	49%	66%	59%	49%	60% (-6)	5 th /2034
5 SBA	61%	56%	63%	47%	47%	44%	52%	62%	40% (-9)	6 th /2033
6 SBA	65%	64%	56%	30%	54%	37%	36%	59%	54% (-8)	7 th /2032
7 SBA	66%	60%	71%	48%	45%	65%	59%	49%	56% (-3)	8 th /2031
8 SBA	61%	66%	53%	33%	44%	44%	65%	57%	48% (-1)	9 th /2030

Math Highlights and Next Steps

- 3rd is true baseline, fluctuations can impact overall percentage for 3-8
- Need to focus on skill retention and spiral review
- Starting earlier with persistence on longer multi-step application tasks
- Even Pre-Covid cohorts dropped over time, growth can be tricky when standards compile
- Current 9th and 10th retaining growth
- Examine testing structures and supports
- K-12 Math Leadership Team formed and meeting

Comparison for Smarter Balanced

District	ELA Proficiency 3-8	Math Proficiency 3-8
Avon (B)	78%	72%
Canton (B)	66%	64%
East Granby (C)	74%	63%
Farmington (B)	75%	73%
Granby (C)	65% (8th)	51% (9th)
Simsbury (B)	78%	75%
South Windsor (B)	70%	68%
Suffield (C)	57%	61%
West Hartford (B)	68%	64%
State of Connecticut	51%	47%
DRG C	16th of 26	24th of 26

Next Generation Science Standards Assessment

- Administered in the last 12 weeks of school to students in Grades 5, 8, & 11
- Aligned to the Next Generation Science Standards
- Dynamic test delivered electronically
- Scaled scores can be broken down into four achievement levels

Level 1 = Does not meet the achievement standard

Level 2 = Approaching the achievement standard

Level 3 = Meets the achievement standard

Level 4 = Exceeds the achievement standard

Science Grade Level NGSS Results

Percentage of students in each grade scoring proficient or higher

Tested Grade	2018-19	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	Current Grade/ Class of
5	74%	73%	80%	66%	76%	75%	66%	6 th /2033
8	71%	64%	71%	63%	74%	77%	63%	9 th /2030
11	81%	79%	77%	83%	76%	67%	75%	12 th /2027
Overall	76%	72%	76%	71%	75%	73%	69%	

Comparison for NGSS

District	NGSS Proficiency 3, 5, & 8
Avon (B)	74%
Canton (B)	75%
East Granby (C)	69%
Farmington (B)	78%
Granby (C)	68% (tied 8th)
Simsbury (B)	79%
South Windsor (B)	74%
Suffield (C)	70%
West Hartford (B)	68%
State of Connecticut	51%
DRG C	14th of 25

Science Highlights and Next Steps

- Rebound and growth over time seen for 11th grade
- 5th and 8th closely tied to SBA achievement
- Renewed focus on NGSS practices and approach
- Exposure to testing format and tools during testing years

Connections to Strategic Plan

B2. Develop and communicate a **shared vision of high-quality teaching and learning** aligned to district beliefs about learning and elements of effective instruction.

B3. Strengthen **curriculum development and revision process to ensure relevance, rigor, and access for all learners** and opportunities for all students to see themselves represented within the curriculum.

B4. Develop **consistent standards-aligned grading and assessment** practices.

B5. Ensure that educators use **standards-aligned materials with multiple entry points** to provide all students with equitable access to rigorous content.

B6. Strengthen **Multi-Tiered Systems of Support (MTSS)** and intervention strategies that support each student's success and well-being.

A2. Continue to develop **processes and protocols that measure and support student learning, growth, and mastery of standards** as measured by statewide assessments.

Overall Instructional Movement

- ❖ Sharing screening and assessment data with families
- ❖ Collaboration on practice opportunities and homework to strengthen skills
- ❖ K-2 skills are strong, move to application and previewing grade 3 multi-step tasks
- ❖ Work towards stronger prediction for grade 3 performance levels
- ❖ Unified approach to iXL as screening, monitoring and practice opportunity 3-8
- ❖ Pulling back on teacher scaffolding, increased “productive struggle” opportunities
- ❖ Deliberate instruction and support for students “almost there”
- ❖ Improved intervention systems, specifically in grades 6-12
- ❖ Influx of students into district at 3-5 level and increased “At Risk” population
- ❖ Continued analysis of where the standard approach is not meeting success for individual students
- ❖ Deep dive target/claim level data at the teacher level using EduClimber
- ❖ Dedicated time for teachers to analyze growth and achievement data in a supported, collaborative environment
- ❖ Efforts for improved attendance
- ❖ Impact of culture at time of testing



Date: September 16, 2026
To: Granby Board of Education
From: Jennifer M. Parsons, Assistant Superintendent of Schools
Subject: Summative State Testing Report Summary

Background Information

Each spring, in compliance with state and federal requirements, Granby Public Schools administers summative state assessments in English Language Arts (ELA), mathematics, and science. These assessments—the Smarter Balanced Assessment (grades 3–8), the School Day SAT (grade 11), and the Next Generation Science Assessment (grades 5, 8, and 11)—provide a snapshot of student achievement and growth, used alongside curriculum-based data to inform instruction.

Results are analyzed at the district, school, grade, teacher, and student levels, and compared with statewide trends and neighboring districts. In 2023, the Connecticut School + State Finance Project revised the Demographic Reference Groups (DRGs), reclassifying Granby as a DRG C district along with East Granby, Suffield, Tolland, Region 7, and Region 10.

School Day SAT (Grade 11)

All high school juniors participate in one state-funded administration of the School Day SAT each March. Additional administrations taken independently are not included in district data. The assessment, now fully digital, emphasizes achievement and uses a leveled module system to adjust difficulty mid-test. Students receive scores in Evidence-Based Reading and Writing (ERW) and Math, each out of 800 (1600 total). State benchmarks, also tied to graduation requirements, are 480 in ERW and 530 in Math.

In 2026, 76% of Granby students met the benchmark in ERW, with an average score of 546. While 4 points lower than 2025, this remains well above the state average of 55% proficiency (494) and ranks 4th in surrounding DRG B & C districts. In Math, 45% reached proficiency with an average score of 511, significantly higher than the state average of 31% (472). This placed Granby in the middle of the DRG C school performances.

PSAT data analysis has become a high school focus. The Class of 2027 showed strong growth in ERW, gaining 17 percentage points from their initial grade 9 PSAT to their grade 11 SAT. This monitoring work will continue for each graduating class. The Class of 2028 and 2029 are currently performing stronger than past cohorts on the PSAT.

Smarter Balanced Assessments (Grades 3–8)

Students at Wells Road and Granby Memorial Middle School take the Smarter Balanced Assessments in ELA and Math each spring. ELA assesses reading, writing, and listening. Math includes discrete problem-solving and an extended performance task. Tests are adaptive, adjusting question difficulty based on prior responses. Students receive scaled scores (2000–3000) and proficiency levels (1–4), with levels 3 and 4 considered proficient.

In 2026, 66% of students in grades 3–8 were proficient in ELA, a 3-point decrease from 2025. Third grade came in at 60% proficiency which is lower than previous cohorts and all other grade levels were within a few points of their previous scores. Over the course of testing in grades 3-8 students show overall growth of four to twenty-two points. Granby outperformed the state average of 51% and ranked 16th of 26 DRG C districts. The district looks forward to refining literacy instruction with the new elementary reading program.

In Math, 51% of students were proficient, down six points from 2025, while continuing to trend above the state average of 47%. Four of six grades performed above the district average, indicating two grades where additional support and analysis will be required. Efforts this year will emphasize stronger screening tools aligned to individualized practice and the application of skills to multi-step problems to build persistence and retention.

Next Generation Science Assessment (Grades 5, 8, 11)

The Next Generation Science Assessment, similar in format to Smarter Balanced, measures both science content and application of practices and concepts. In 2026, 69% of Granby students scored proficient, ranking 14th of 25 DRG C districts and well above the state average of 51%.

Summary

Granby saw an overall slight decrease in standardized testing scores across the board this year. In a district where the average grade contains around 130 students, the movement of 2 students equals about a 3% change. Dedicated efforts are being made to dive into the data at a student level to plan for instruction and intervention and to analyze target and claim level data to inform tier one classroom instruction. Granby consistently exceeds state averages and is competitive within DRG C. Goals within the strategic plan are expected to drive additional growth and include articulating a vision for high-quality teaching and learning, strengthening curriculum development and revision processes and stronger assessment practices.

Elementary students (K–5) will focus on applying their already strong discrete skills to application tasks and building the stamina and persistence to solve extended multistep problems. At the secondary level, a rejuvenated effort to analyze data at both the classroom and individual student level, as well as new intervention systems will further support achievement. Many students are just shy of meeting the performance expectation and focused efforts to monitor their progress and provide targeted support will impact overall achievement. Teachers and support staff will analyze student level data throughout the year with growth for all learners at the center of the conversation.

GRANBY BOARD OF EDUCATION
Granby, Connecticut
Wednesday, June 17, 2026 - 7:00 p.m.
Regular Meeting Minutes
(subject to approval)

The Granby Board of Education's regular meeting was held on Wednesday, June 17, 2026, at 7:00 p.m. in the Granby Town Hall Meeting Room, located at 15-B N. Granby Road, and via Zoom.

PRESENT: Board members: Chair Heather Lombardo, Vice-Chair David Peling, Donna Nolan, Ann Woods, Andrew Billig, John Limeburner, and Joel Danke.

ALSO PRESENT: Superintendent Cheri Burke, Assistant Superintendent Jenn Parsons

Call to Order and Welcome:

Board Chair Heather Lombardo called the meeting to order at 7:07 p.m.

Chairperson's Report: Heather Lombardo, Chair

She stated this is the last meeting of the 2025-2026 school year. The next meeting will take place in September. The current Superintendent contract is legally binding and is dated through June of 2027. Further discussion and action are on the agenda this evening.

Awards and Recognition:

Superintendent Burke recognized the Board members for their dedicated service. Each board member received a Granby Public Schools hat featuring the new Granby Bear logo, along with a special gift handcrafted by students in the BEAR Academy.

Public Comment:

Please note that the following summaries are intended to provide a general overview of each individual's remarks and are not verbatim transcripts. To hear each public comment in full and to view the complete meeting, please refer to the link above.

1. Mike Kamerancko - He wanted to seek clarification on school district operations and student safety. Also, stated he feels there is a severe lack of transparency. He asked about a Teacher Assistant and the former Dean of Students. He wanted to know what the policy is for teachers being drug- and alcohol-tested.
2. Lynn Krauss - A town resident of more than 20 years expressed her desire to see professional behavior from the Board and encouraged meaningful dialogue among all groups involved. She stated that she hopes everyone can work together more effectively while keeping the students and the best interests of the school district at the forefront of all discussions and decisions.

3. Maureen Eberly - She showed her certificates for her Education credentials. She also discussed her teaching career and wanted to clarify her administrator responsibilities.
4. Denise Dombroski - A parent of three Granby students expressed concern about what she described as a growing pattern of speculation and third-party outrage taking precedence over facts. She encouraged members of the community to utilize appropriate channels for addressing concerns and to refrain from perpetuating rumors or speculation on social media. She emphasized the importance of focusing on facts, respectful communication, and what is best for students and the school district.

Business Requiring Action:

- **Minutes: June 3, 2026, Regular Board of Education meeting:**
On a motion by Donna Nolan, seconded by Andrew Billig, the June 3, 2026, Board of Education meeting minutes were approved.
- **May 2026 Budget Expense Report:**
On a motion by Donna Nolan, seconded by Ann Woods, the May 2026 Budget Expense Report was approved.
- **Discussion and possible action on the Superintendent's contract:**
 - On a motion by Ann Woods, seconded by John Limeburner, the Board approved the Superintendent's contract addendum. Donna Nolan voted in opposition to the motion.
 - On a motion by John Limeburner, seconded by Ann Woods, the Board approved the Superintendent's contract for July 2026 - June 2029.
 - *The approved Superintendent contract is from July 1, 2026, through June 30, 2029. The agreement includes a 2% salary increase and modifies retirement benefits to align with those provided under the teachers' contract.*
 - On a motion by Donna Nolan, seconded by Andrew Billig, the Board approved authorizing the Board Chair to sign the revised Superintendent's contract on behalf of the Board, following the Board's approval of the contract.

Superintendent's Report:

Superintendent Burke thanked the Board for the meaningful and intentional feedback provided throughout the evaluation process. She noted that there is always room for growth and acknowledged that student achievement is not yet where the district wants it to be; however, the district continues to make incremental progress each year.

Superintendent Burke also highlighted the many celebrations taking place throughout the district, including promotion and recognition ceremonies for students in Grades 2, 5, and 8, and extended congratulations to the Granby Memorial High School Class of 2026.

She expressed her sincere appreciation to her administrative and support team, who responded to and supported the High Meadow School community during a difficult situation. The team provided immediate counseling and support services, and Superintendent Burke shared that she had personally

thanked those individuals for their efforts and wanted to acknowledge their dedication publicly with the Board.

Superintendent Burke reminded the Board that the Board retreat will take place in the coming weeks and noted that the next regular Board meeting is scheduled for September.

Adjournment:

On a motion by Donna Nolan, seconded by Ann Woods, the Board of Education adjourned, with all in favor, no discussion, at 7:55 p.m.

Recording by:

Michelle L. Crowley

Assistant to the Superintendent
and Assistant Superintendent

GRANBY PUBLIC SCHOOLS

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To: Cheri P. Burke, Superintendent of Schools

From: Nickie Stevenson, Director of Finance & Operations

Re: FY 2026 Yearend Update

Date: August 20, 2026

Please find attached the FY 2026 year-end budget expense report, reflecting transactions through June 30, 2026.

FY26 Yearend Budget Transfers

All necessary budget transfers have been completed to address expenditure overages and available balances among budget accounts. These transfers are reflected in the attached report by major expenditure category. One area with notable budget transfers was the equipment and furniture category, where available funds were utilized for additional 3D printers, a reunification shed to support safety and security operations, replacement and new furniture in art, mathematics and technology education classrooms, as well as replacement technology and facilities equipment to support the overall health, cleanliness, and functionality of our school buildings. Additionally, as approved by the Board on March 18, 2026, the BOE was able to prefund \$300,000 of the FY28 OPEB Trust ADC using savings from various budget accounts, helping to mitigate the impact of this required funding on future operating budgets.

Overall, FY26 ended with an unexpended balance of \$72,521.09, representing approximately 0.18% of the original appropriated budget of \$39,418,142. This demonstrates that expenditures were carefully monitored, resources were managed responsibly and the district was able to meet its educational and operational obligations while preserving savings where possible.

Non-Lapsing Education Fund Request

Administration recommends that the remaining unexpended balance of \$72,521.09 be deposited into the Non-Lapsing Education Fund, consistent with the provisions of the Board of Education's Non-Lapsing Education Fund Policy.

As of 8/05/2026, the balance of the non-lapsing education fund was \$171,469. This additional deposit will bring the account balance to approximately \$243,990.

Quality and Diversity Fund (Q&D)

The Q&D Fund closed the year with a balance of \$454,209, positioning us well for the new fiscal year.

BOE Reimbursements to the Town

In FY 2026, reimbursements to the Town totaled \$2,452,468, which is \$190,657 more than budgeted.

PROGRAM ACCOUNTS
Granby Board of Education FY 2026
June 2026 Budget Expense Report

Row #	Description	Original Budget	Transfers In (+) and Out (-)	Adjusted Budget	YTD Expended	Balance	% Expended
01	Communications	\$ 92,889	\$ (9,327)	\$ 83,563	\$ 83,563	\$ -	90.0%
02	Conference & Travel	\$ 53,994	\$ (18,263)	\$ 35,731	\$ 35,731	\$ -	66.2%
03	Dues and Fees	\$ 40,012	\$ (1,836)	\$ 38,176	\$ 38,176	\$ -	95.4%
04	Equipment/Furniture	\$ 9,500	\$ 211,023	\$ 220,523	\$ 220,523	\$ -	2321.3%
05	Legal Services/Insurance	\$ 160,470	\$ (4,398)	\$ 156,072	\$ 156,072	\$ -	97.3%
06	Library/Media	\$ 60,581	\$ 1,067	\$ 61,648	\$ 61,648	\$ -	101.8%
07	Purchased Services	\$ 1,212,475	\$ (17,920)	\$ 1,194,554	\$ 1,194,554	\$ -	98.5%
08	Repairs & Maintenance	\$ 568,244	\$ 64,920	\$ 633,164	\$ 633,164	\$ -	111.4%
09	Software	\$ 500,305	\$ (54,310)	\$ 445,995	\$ 445,995	\$ -	89.1%
10	Special Education	\$ 4,314,930	\$ 122,163	\$ 4,437,093	\$ 4,437,093	\$ -	102.8%
11	Student Activities/Athletics	\$ 415,776	\$ (52,834)	\$ 362,943	\$ 362,943	\$ -	87.3%
12	Supplies	\$ 579,012	\$ 27,103	\$ 606,115	\$ 606,115	\$ -	104.7%
13	Textbooks	\$ 112,880	\$ 1,027	\$ 113,907	\$ 113,907	\$ -	100.9%
14	Transportation	\$ 1,232,920	\$ (29,706)	\$ 1,203,214	\$ 1,203,214	\$ -	97.6%
15	Tuition	\$ 11,317	\$ (296)	\$ 11,021	\$ 11,021	\$ -	97.4%
16	Utilities	\$ 852,044	\$ (112,231)	\$ 739,813	\$ 739,813	\$ -	86.8%
17	Unallocated Appropriation	\$ -		\$ -	\$ -	\$ -	
Program		\$ 10,217,348	\$ 126,183	\$ 10,343,531	\$ 10,343,531	\$ -	101.2%

PERSONNEL ACCOUNTS
Granby Board of Education FY 2026
June 2026 Budget Expense Report

Row #	Description	Budget	Transfers In (+) and Out (-)	Adjusted Budget	YTD Expended	Balance	% Expended
18	Administration	\$ 1,692,632	\$ 49,059	\$ 1,741,690	\$ 1,741,690	\$ -	102.9%
19	Central Office	\$ 598,191	\$ (17,397)	\$ 580,793	\$ 580,793	\$ -	97.1%
20	Certified Staff	\$ 11,870,327	\$ (36,981)	\$ 11,833,346	\$ 11,833,346	\$ -	99.7%
21	Custodial and Maintenance	\$ 1,533,303	\$ 85,905	\$ 1,619,209	\$ 1,619,209	\$ -	105.6%
22	School Secretaries	\$ 706,231	\$ 22,019	\$ 728,251	\$ 728,251	\$ -	103.1%
23	Special Education	\$ 4,819,753	\$ (432,504)	\$ 4,387,249	\$ 4,387,249	\$ -	91.0%
24	Student Activities/Athletics	\$ 574,117	\$ (44,130)	\$ 529,987	\$ 529,987	\$ -	92.3%
25	Teaching Assistants	\$ 445,622	\$ (30,192)	\$ 415,430	\$ 415,430	\$ -	93.2%
26	Technology Support Services	\$ 274,096	\$ 800	\$ 274,896	\$ 274,896	\$ -	100.3%
27	Tutors	\$ 35,589	\$ (11,138)	\$ 24,451	\$ 24,451	\$ -	68.7%
28	Employee Benefits	\$ 6,650,933	\$ 215,854	\$ 6,866,788	\$ 6,866,788	\$ -	103.2%
29	Unallocated Appropriation	\$ -	\$ 72,521	\$ 72,521	\$ -	\$ 72,521	
Personnel		\$ 29,200,794	\$ (126,183)	\$ 29,074,611	\$ 29,002,090	\$ 72,521	99.3%
100 General Fund		\$ 39,418,142	\$ -	\$ 39,418,142	\$ 39,345,621	\$ 72,521	99.8%

SPECIAL EDUCATION ACCOUNT DETAIL

Granby Board of Education FY 2026

June 2026 Budget Expense Report

Row #	Description	Original Budget	Transfers In (+) and Out (-)	Adjusted Budget	YTD Expended	Balance	% Expended
01	Administrative/Certified	\$ 2,296,877	\$ (78,298)	\$ 2,218,579	\$ 2,218,579	\$ -	96.6%
02	Secretaries	\$ 110,692	\$ 178	\$ 110,870	\$ 110,870	\$ -	100.2%
03	Support Services	\$ 519,932	\$ (50,723)	\$ 469,209	\$ 469,209	\$ -	90.2%
04	Teaching Assistants	\$ 1,830,695	\$ (249,975)	\$ 1,580,720	\$ 1,580,720	\$ -	86.3%
05	Tutors	\$ 61,556	\$ (53,686)	\$ 7,870	\$ 7,870	\$ -	12.8%
	TOTAL PERSONNEL	\$ 4,819,753	\$ (432,504)	\$ 4,387,249	\$ 4,387,249	\$ -	91.0%
06	Communications	\$ 100	\$ 16	\$ 116	\$ 116	\$ -	115.6%
07	Conference & Travel	\$ 14,125	\$ (4,752)	\$ 9,373	\$ 9,373	\$ -	66.4%
08	Dues and Fees	\$ 2,250	\$ (1,445)	\$ 805	\$ 805	\$ -	35.8%
09	Legal Services	\$ 27,500	\$ (18,725)	\$ 8,776	\$ 8,776	\$ -	31.9%
10	Purchased Services	\$ 182,017	\$ (51,207)	\$ 130,810	\$ 130,810	\$ -	71.9%
11	Software	\$ 9,860	\$ (1,170)	\$ 8,689	\$ 8,689	\$ -	88.1%
12	Supplies/Textbooks	\$ 51,950	\$ 2,047	\$ 53,997	\$ 53,997	\$ -	103.9%
13	Transportation	\$ 1,137,463	\$ (3,334)	\$ 1,134,129	\$ 1,134,129	\$ -	99.7%
14	Tuition	\$ 2,889,666	\$ 200,733	\$ 3,090,399	\$ 3,090,399	\$ -	106.9%
	TOTAL PROGRAM	\$ 4,314,930	\$ 122,163	\$ 4,437,093	\$ 4,437,093	\$ -	102.8%
	OVERALL TOTAL	\$ 9,134,683	\$ (310,341)	\$ 8,824,342	\$ 8,824,342	\$ -	96.6%

SUPPLEMENTAL INFORMATION

Granby Board of Education FY 2026

June 2026 Budget Expense Report

**REVENUE TO TOWN SUMMARY
REIMBURSEMENTS FOR BOE EXPENDITURES**

Description	Budget	Anticipated	Received To Date	Difference (Received minus Anticipated)
Regular Education Tuition*	\$787,550	\$663,072	\$663,072	\$0
Special Education Tuition*	\$759,666	\$877,260	\$877,260	\$0
B.E.A.R. Transition Academy Tuition*	\$84,737	\$55,578	\$55,578	\$0
Granby Alternative Program Tuition (GAP)*	\$0	\$28,020	\$28,020	\$0
Excess Cost Grant	\$587,858	\$770,836	\$770,836	\$0
Pay for Participation	\$42,000	\$57,703	\$57,703	\$0
Totals	\$2,261,811	\$2,452,468	\$2,452,468	\$0

*From Other Towns

QUALITY AND DIVERSITY FUND (Q&D)

Description	Budget	YTD	Difference (YTD vs. Budget)
Opening Balance	\$211,803	-	-
Expenses	\$984,237	\$905,504	\$78,733
Revenue	\$969,686	\$1,147,911	\$178,225
Ending Balance	\$197,252	\$454,209	\$256,957

GRANBY PUBLIC SCHOOLS
BUSINESS OFFICE
15-B North Granby Road
Granby, CT 06035
(860) 844-5253

stevensonn@granbyschools.org

To: Cheri P. Burke, Superintendent of Schools

From: Nickie Stevenson, Director of Finance & Operations

Re: July-August 2026 Budget Expense Report

Date: September 8, 2026

Please find attached the July-August 2026 budget expense report for this fiscal year encompassing transactions through 8/31/2026.

Personnel and Program Accounts

While the summer months involve a significant amount of behind-the-scenes operational activity, there is generally less budget activity and encumbrance during this period. This is particularly true for personnel accounts, as staffing changes, assignments, and other human resources-related adjustments continue to be finalized.

With teachers and students now back in the buildings, we will begin to see increased activity and movement within both personnel and program accounts. As the fiscal year progresses, budgets and encumbrances will be updated to reflect current staffing, programming, and operational needs.

Special Education

Special education continues to be an area that requires close monitoring, particularly early in the school year as student needs, placements, and services are evaluated through the PPT process. There are currently a number of ongoing discussions and decisions regarding student services and placements. While additional students may require out-of-district placements, there is also the possibility that some students currently receiving out-of-district services may return to the district. As these decisions are finalized, related expenditures and encumbrances will be adjusted accordingly. Additionally, the certified budget is higher than originally anticipated due to the need for an additional 1.0 FTE teacher for the RISE program, as well as replacement staff being hired at higher rates.

Quality and Diversity Fund (Q&D)

The Quality and Diversity Fund opened FY 2027 with a balance of \$454,209. To date, only limited expenditures have been incurred, primarily related to programs and services such as summer school and social work. No new revenue has been recorded in the fund at this time.

Revenue to the Town

Revenue to the Town for FY 2027 is currently projected at \$2,588,917.

The final amount of revenue available for reimbursement will be influenced significantly by special education expenditures and applicable state grant reimbursements. The Excess Cost Grant remains the most variable component. The current projection remains subject to change as actual special education expenditures and state reimbursement information become available.

PROGRAM ACCOUNTS
Granby Board of Education FY 2027
July-August 2026 Budget Expense Report

Row #	Description	Budget	Adjusted Budget	YTD Expended	Encumbered	Balance	Combined % Expended and Encumbered
01	Communications	\$80,657	\$80,657	\$6,054	\$58,098	\$16,505	79.5%
02	Conference & Travel	\$47,944	\$47,944	\$4,769	\$2,465	\$40,710	15.1%
03	Dues and Fees	\$42,235	\$42,235	\$19,827	\$929	\$21,479	49.1%
04	Equipment/Furniture	\$18,385	\$18,385	\$0	\$0	\$18,385	0.0%
05	Legal Services/Insurance	\$160,074	\$160,074	\$3,337	\$150,886	\$5,851	96.3%
06	Library/Media	\$51,983	\$51,983	\$3,639	\$10,197	\$38,147	26.6%
07	Purchased Services	\$1,217,229	\$1,217,229	\$32,515	\$1,039,252	\$145,462	88.0%
08	Repairs & Maintenance	\$612,514	\$612,514	\$91,670	\$374,735	\$146,109	76.1%
09	Software	\$510,360	\$510,360	\$243,395	\$72,586	\$194,379	61.9%
10	Special Education	\$4,785,090	\$4,785,090	\$348,596	\$3,206,590	\$1,229,904	74.3%
11	Student Activities/Athletics	\$369,945	\$369,945	\$14,016	\$218,902	\$137,026	63.0%
12	Supplies	\$563,561	\$563,561	\$116,949	\$198,717	\$247,895	56.0%
13	Textbooks	\$80,666	\$80,666	\$1,653	\$6,000	\$73,012	9.5%
14	Transportation	\$1,261,940	\$1,261,940	\$77,231	\$1,158,481	\$26,228	97.9%
15	Tuition	\$11,578	\$11,578	\$0	\$11,578	\$0	100.0%
16	Utilities	\$842,535	\$842,535	\$43,225	\$752,579	\$46,731	94.5%
17	Unallocated Appropriation	\$0	\$0	\$0	\$0	\$0	
Program		\$10,656,696	\$10,656,696	\$1,006,880	\$7,261,993	\$2,387,823	77.6%

PERSONNEL ACCOUNTS
Granby Board of Education FY 2027
July-August 2026 Budget Expense Report

Row #	Description	Budget	Adjusted Budget	YTD Expended	Encumbered	Balance	Combined % Expended and Encumbered
18	Administration	\$1,773,343	\$1,776,703	\$244,416	\$1,532,287	\$0	100.0%
19	Central Office	\$524,406	\$522,959	\$60,536	\$461,997	\$425	99.9%
20	Certified Staff	\$12,009,799	\$11,995,736	\$487,176	\$11,324,114	\$184,446	98.5%
21	Custodial and Maintenance	\$1,601,392	\$1,599,342	\$224,384	\$1,363,710	\$11,248	99.3%
22	School Secretaries	\$692,649	\$703,352	\$58,775	\$644,577	\$0	100.0%
23	Special Education	\$4,801,294	\$4,801,294	\$177,101	\$4,653,879	-\$29,686	100.6%
24	Student Activities/Athletics	\$573,647	\$573,647	\$5,786	\$543,272	\$24,588	95.7%
25	Teaching Assistants	\$391,852	\$391,852	\$309	\$391,414	\$129	100.0%
26	Technology Support Services	\$334,496	\$336,546	\$50,807	\$285,739	\$0	100.0%
27	Tutors	\$36,357	\$36,357	\$0	\$36,093	\$264	99.3%
28	Employee Benefits	\$6,995,503	\$6,995,503	\$483,513	\$6,399,916	\$112,074	98.4%
29	Unallocated Appropriation	\$0	\$0	\$0	\$0	\$0	
Personnel		\$29,734,738	\$29,733,291	\$1,792,803	\$27,636,999	\$303,489	99.0%
100 General Fund		\$40,391,434	\$40,389,987	\$2,799,682	\$34,898,992	\$2,691,312	93.3%

SPECIAL EDUCATION ACCOUNT DETAIL
Granby Board of Education FY 2027
July-August 2026 Budget Expense Report

Row #	Description	Budget	Adjusted Budget	YTD Expended	Encumbered	Balance	Combined % Expended and Encumbered
01	Administrative/Certified	\$2,370,841	\$2,370,841	\$132,982	\$2,342,403	-\$104,544	104.4%
02	Secretaries	\$115,009	\$115,009	\$14,433	\$100,147	\$429	99.6%
03	Support Services	\$511,158	\$511,158	\$15,199	\$494,759	\$1,200	99.8%
04	Teaching Assistants	\$1,792,371	\$1,792,371	\$13,866	\$1,705,570	\$72,935	95.9%
05	Tutors	\$11,915	\$11,915	\$621	\$11,000	\$294	97.5%
	TOTAL PERSONNEL	\$4,801,294	\$4,801,294	\$177,101	\$4,653,879	-\$29,686	100.6%
06	Communications	\$150	\$150	\$0	\$0	\$150	0.0%
07	Conference & Travel	\$12,048	\$12,048	\$259	\$1,091	\$10,698	11.2%
08	Dues and Fees	\$2,250	\$2,250	\$0	\$320	\$1,930	14.2%
09	Legal Services	\$28,875	\$28,875	\$0	\$10,500	\$18,375	36.4%
10	Purchased Services	\$238,661	\$238,661	\$1,484	\$68,047	\$169,130	29.1%
11	Software	\$9,860	\$9,860	\$3,779	\$300	\$5,780	41.4%
12	Supplies/Textbooks	\$53,028	\$53,028	\$6,054	\$6,584	\$40,390	23.8%
13	Transportation	\$1,299,073	\$1,299,073	\$6,577	\$1,258,842	\$33,654	97.4%
14	Tuition	\$3,141,147	\$3,141,147	\$330,443	\$1,860,907	\$949,797	69.8%
	TOTAL PROGRAM	\$4,785,090	\$4,785,090	\$348,596	\$3,206,590	\$1,229,904	
	OVERALL TOTAL	\$9,586,384	\$9,586,384	\$525,697	\$7,860,469	\$1,200,218	87.5%

SUPPLEMENTAL INFORMATION
Granby Board of Education FY 2027
July-August 2026 Budget Expense Report

REVENUE TO TOWN SUMMARY
REIMBURSEMENTS FOR BOE EXPENDITURES

Description	Budget	Anticipated	Received To Date	Difference (Received minus Anticipated)
Regular Education Tuition*	\$739,432	\$717,684	\$0	-\$717,684
Special Education Tuition*	\$800,000	\$800,000	\$0	-\$800,000
B.E.A.R. Transition Academy Tuition*	\$104,527	\$124,233	\$0	-\$124,233
Granby Alternative Program Tuition (GAP)*	\$120,000	\$0	\$0	\$0
Excess Cost Grant	\$905,000	\$905,000	\$0	-\$905,000
Pay for Participation	\$42,000	\$42,000	\$0	-\$42,000
Totals	\$2,710,959	\$2,588,917	\$0	-\$2,588,917

*From Other Towns

QUALITY AND DIVERSITY FUND (Q&D)

Description	Budget	YTD	Difference (YTD vs. Budget)
Opening Balance	\$454,209	-	-
Expenses	\$1,277,330	\$45,683	\$1,231,647
Revenue	\$1,093,300	\$0	-\$1,093,300
Ending Balance	\$270,179	\$408,526	\$138,347