Board of Education Meeting
Wednesday, June 3, 2026, 7:00 PM
Town Hall Meeting Room

I. Call to Order and Welcome
{{Goal-}}
{{Attachment:}}
{{RecommendedMotion}}

II. Pledge of Allegiance
{{Goal-}}
{{Attachment:}}
{{RecommendedMotion}}

III. Business Requiring Action
{{Goal-}}
{{Attachment:}}
{{RecommendedMotion}}

A. Election of Chair
{{Goal-}}
{{Attachment:}}
Rationale: Board members will nominate a board member to be elected as Chair.
{{RecommendedMotion}}

B. Election of Vice Chair
{{Goal-}}
{{Attachment:}}
Rationale: Board members will nominate a board member to be elected as vice chair.
{{RecommendedMotion}}

C. Election of Secretary
{{Goal-}}
{{Attachment:}}
Rationale: Board members will nominate a board member to be elected as Secretary.
{{RecommendedMotion}}

IV. Chairperson's Report
{{Goal-}}
{{Attachment:}}
Rationale: The Board Chair will share remarks.
{{RecommendedMotion}}

V. Awards and Recognition
{{Goal-}}
{{Attachment:}}
{{RecommendedMotion}}

A. Bethany Grupp - Certificate of Recognition — Embrace Collaboration Award from CREC for the partnership of Granby Public Schools and the Open Choice Program.
{{Goal-}}
{{Attachment:}}
{{RecommendedMotion}}

VI. Student Representative Reports
{{Goal-}}
{{Attachment:}}

Rationale: Ms. Sofia Brenson and Madison Schantz, Student Representatives, will report on activities taking place at the high school.

{{RecommendedMotion}}

VII. Reports and Discussion

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

A. Granby Memorial Middle School - Heather Tanis - Principal

{{Goal-}}

{{Attachment:}}

Rationale: Principal Heather Tanis will present the Schools in the Spotlight Granby Memorial Middle School report to the Granby Board of Education.

{{RecommendedMotion}}

B. FY Budget Update

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

C. Superintendent's Annual Report

{{Goal-}}

{{Attachment:}}

Rationale: Superintendent Burke will provide her Annual Report.

{{RecommendedMotion}}

VIII. Business Requiring Action

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

A. Minutes — Regular Board of Education Meeting Minutes - May 20, 2026

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

IX. Committee Reports

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

A. Board Standing Committee Reports

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

1. Curriculum/Policy/Technology/Communication

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

2. Finance/Personnel/Facilities

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

B. Other Board-Related Reports

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

1. CREC/CABE

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

2. Granby Education Foundation

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

X. Public Comment

{{Goal-}}

{{Attachment:}}

Rationale: Granby community engagement and attendance at Board of Education public meetings is welcomed and encouraged. As is our custom, the Board views Public Comment as an opportunity for members of the public to share their comments and concerns with the Board, and Board members will not be responding to comments or engaging in a dialog. As it deems appropriate, the Board may place such matters on the agenda for future meetings for discussion in accordance with the Freedom of Information Act.

Procedurally, public remarks will be limited to 5 minutes and speakers will be asked to identify themselves by name and address. We expect comments to be respectful and civil in tone, and we do not permit name-calling, raised voices, personal attacks or vulgarity.

Lastly, we note that the Superintendent is responsible for student and personnel matters. No speaker will be permitted to use public comment to bring complaints against any teacher, student or staff member or to discuss student matters, which are confidential. Therefore, the use of student, teacher or staff names is not permitted. Any such complaints or concerns should be directed to the Superintendent and her team.

{{RecommendedMotion}}

XI. Superintendent's Report

{{Goal-}}

{{Attachment:}}

Rationale: Superintendent Burke will provide district updates.

{{RecommendedMotion}}

XII. Action Items

{{Goal-}}

{{Attachment:}}

Rationale: The Board will put forth any action items at this time.

{{RecommendedMotion}}

XIII. Executive Session — Purpose of Superintendent's Evaluation

{{Goal-}}

{{Attachment:}}

Rationale: The Board will convene for an Executive Session for the purpose of the Superintendent's Evaluation.

{{RecommendedMotion}}

XIV. Adjournment

{{Goal-}}
{{Attachment:}}
{{RecommendedMotion}}

GRANBY MEMORIAL MIDDLE SCHOOL

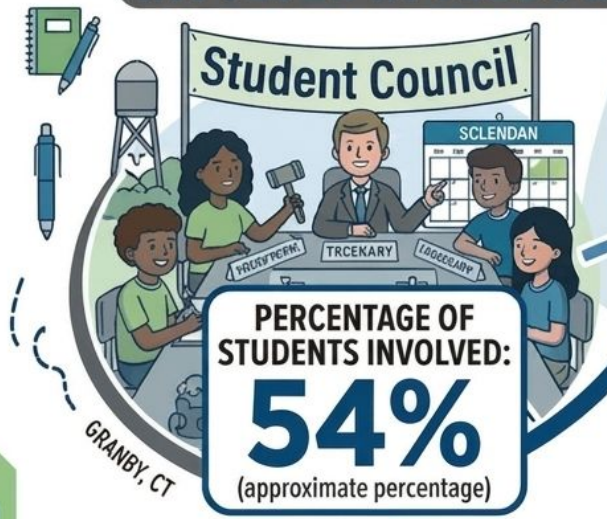
Elevating Student Voice and Leadership Across Our School

“Middle school is a critical time for identity and belonging. Studies from The Association for Middle Level Education emphasize that students at this age thrive when they feel known, valued, and heard. Schools that intentionally elevate student voice see increases in engagement, connection, and academic persistence.”

Clubs and Activities

CELEBRATING MIDDLE SCHOOL STUDENT INVOLVEMENT

214 OUT OF 393 GRANBY MEMORIAL MIDDLE STUDENTS INVOLVED IN CLUBS & ACTIVITIES



PERCENTAGE OF STUDENTS INVOLVED:

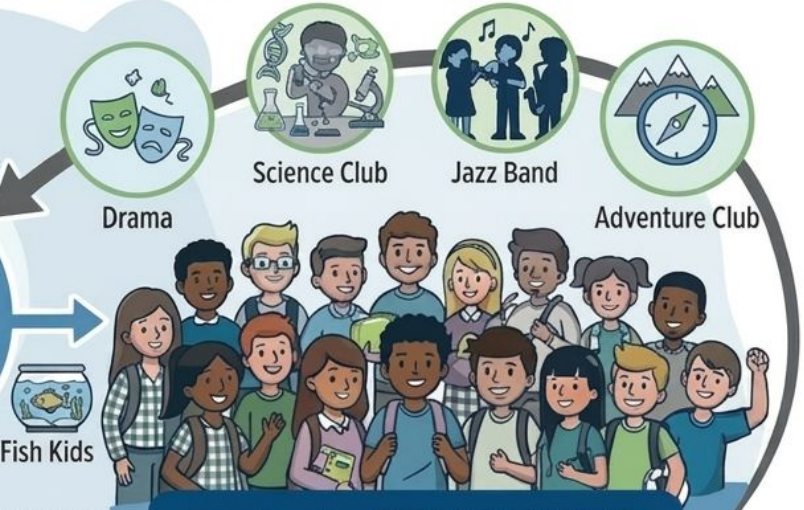
54%

(approximate percentage)

TOTAL ENROLLMENT:

393

ENROLLMENT



OUR SCHOOL COMMUNITY THRIVES ON VIBRANT, DIVERSE CLUBS & TEAM SPIRIT AT GRANBY MEMORIAL MIDDLE SCHOOL!

214 STUDENTS: INVOLVED

Student Council

Veterans Day Assembly

- **Prep Time**: Worked on it for 2–3 weeks before presenting on November 10
- **Slideshow**: Made a presentation explaining why we celebrate veterans day and what veterans day is, to students.
- **Teamwork**: Everyone helped plan the assembly and most members spoke.
- **Reception**: We greeted the veterans at a light breakfast before the assembly where both students and veterans ate and talked.
- **Result**: We loved planning it and we think the veterans enjoyed it and it brought the whole school together.









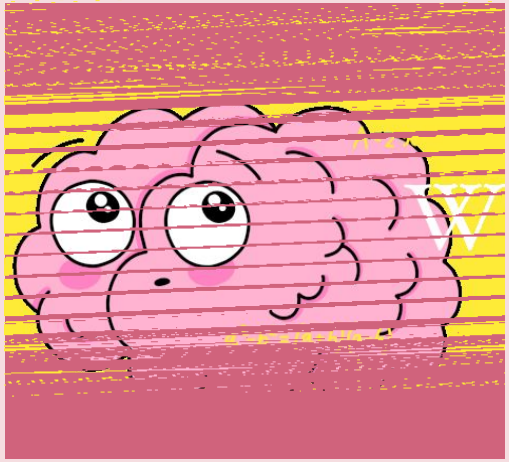
Student Council

Spring Dance

- **When**: April 24, 2026
- **Partnership**: Teamed up with the Renaissance club to plan the dance.
- **Theme**: Compromised on the theme "Spring Fever" which had a bit of everything both groups wanted.
- **Prep Work**: Worked together ordering decorations, we tried to find the cheapest and best looking and making promotional posters.
- **Crafts**: Set up paper flowers and bees made by the Renaissance club
- **Posters**: Everyone made posters with information about the dance.
- **Setup**: Some of us stayed right after school on Friday to decorate for the dance.
- **Cleanup**: Some us stayed late after the dance ended to clean up everything.



Student-Led Conferences



FAVORITE SUBJECTS

- ★ Math - Schackner
- ★ Spanish - Sanchez
- ★ Global Studies - Okenquist



Aubrie Koteen



ONE THING I AM REALLY PROUD OF:

Getting the flute solo in band!



Social Studies

A	B	C	D	F

Overall, as you reflect on the first two months of school, of all the work you've done, what are you most proud of in Social Studies? Why?	I am proud of my understanding of geography. I was able to game out of the states quiz and get the second fastest time. I am also really proud of my bell work because it is all reading or analyzing and responding.
I am proud of the work I am doing to master identifying the themes of geography in the real world because..." *Link an assignment that shows your great work!	I am proud of my Themes Visual Project because I think I did really well and I was passionate about the city. It hasn't been graded yet so I don't know if I actually did really good. It helped me get a better understanding of the 5 themes of geography.
One area I can work on is gather and use relevant information from sources because..."	I had a hard time finding information for my themes project and that is very important for other projects. I knew what I wanted, but I had a hard time finding reliable sources to use that wasn't the AI overview.
Draft a goal for yourself for this course for Quarter 2:	My goal for quarter 2 is continue to practice finding information from sources.

UA: Band

A	B	C	D	F

Overall, as you reflect on the first two months of school, of all the work you've done, what are you most proud of in band Why?	I am proud of how I have developed as a musician. I was able to easily sight-read our new pieces. I think band camp helped develop those skills because I was in the older group so we had a lot harder music and it really helped me.
"I am proud of the work I am doing to master scales and arpeggios because..." *Link an assignment that shows your great work!	I am most proud of my scales especially my chromatic scale because it was really hard for me last year but now I feel a lot more confident. I am also really proud of getting the solo in our song The Spirit Endures!
"One area I can work on is rhythm reading because..."	It is a really useful skill and I want to be able to easily read a hard combination of notes and know how they go without having to write counts.
Draft a goal for yourself for this course for Quarter 2:	My goal for quarter 2 is to practice writing counts on hard pieces of music and then play them to help me with reading rhythms.

Goals Next Step:

Goal 1: My goal is to to try to be happy with how things are, and not worry about it being perfect

Goal 2: Try to find a way to work well with groups

Goal 3: Think about positives not negatives to prevent feeling overwhelmed and worried

Strengths and Weaknesses

STRENGTHS

- ★ I like to challenge myself to learn more
- ★ I like spending time with myself and friends
- ★ I am engaged when doing what I like
- ★ I feel like I am a class leader
- ★ I know what to do in most social situations

WEAKNESSES

- ❖ I feel overwhelmed sometimes
- ❖ I worry a lot about things
- ❖ I need things to be perfect
- ❖ I don’t like working in groups

Who can help me achieve my goals at school?

Academic Goals	My teachers, myself, my friends.
Social Goals	My friends, myself

How can my family help me?

Academic Goals	They can help me by going over things that are difficult.
Social Goals	They can help me by letting me hangout with friends.

No Place for Hate

What is No Place for Hate? Why does it matter?

No Place for Hate is an initiative that schools can participate in that tries to help kids feel safer in the school environment.

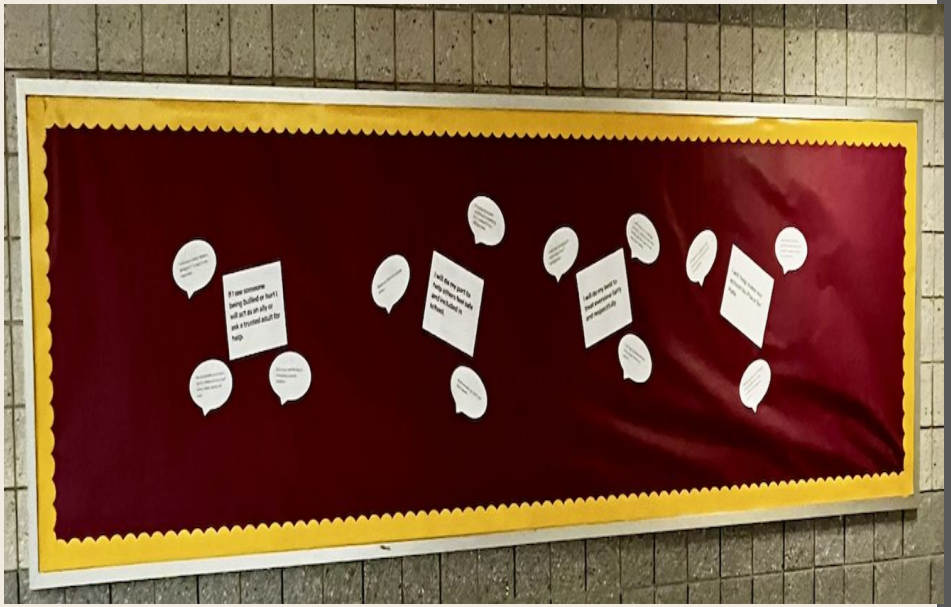
Our school has been working towards making a better community, we have been doing this by making a committee and planning activities for our crew classes on Thursdays.

We are doing this to get the message across to all that No Place for Hate is a very important thing to participate in because our words and actions matter!

No Place for Hate Committee



GMMS No Place For Hate Promise Bulletin Board



THE NO PLACE FOR HATE® PROMISE

NO place for HATE

I will do my best to treat everyone fairly and respectfully.

If **I see** someone being hurt or bullied, **I will** act as an ally or ask a trusted adult for help.

I will do my part to help make others feel safe and included in school.

I will help make our school **No Place for Hate ®.**

Have You Introduced the Pledge Yet?
Find out how from your school's No Place For Hate® committee.

ADL
FIGHTING HATE FOR GOOD

Our Planning Meeting:

Where should we go?

- Which promise are we doing well on at this time?

- Which promise(s) should we focus on?

I will do my best to treat everyone fairly and respectfully.

If I see someone being bullied or hurt I will act as an ally or ask a trusted adult for help.

I will do my part to help others feel safe and included in school.

Connection: Step In If...



- You like pizza 🍕
- You have ever helped someone having a hard day
- 🐶You have a pet
- You have ever felt nervous on the first day of school
- 👶You have a younger sibling
- You like to watch movies
- You have ever felt left out
- You want our school to be a place where everyone feels like they belong 🤝



1. What did you notice?

2. Were there things people had in common?

3. Why do you think things like this matter in a school?



This is exactly why our **No Place for Hate committee** matters. Even though we are all different, we share a lot of experiences. Our job is to help make sure everyone in our school feels seen, included, and respected.

CONGRATULATIONS

This certifies that

GRANBY MEMORIAL MIDDLE SCHOOL

has been designated No Place for Hate®

2025-2026

NO place for HATE
An ADL Education Program

ADL

Kristin Jager
Senior Associate Director, K-12 Programs

Caterina Rodriguez
Director of PreK-12 Anti-Bias Programs

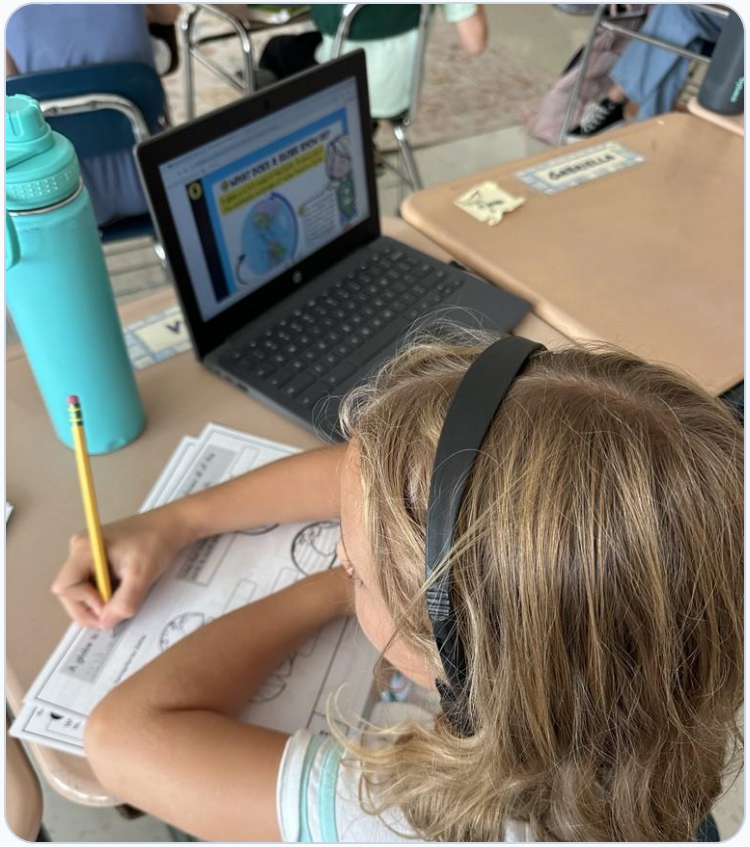
Granby Public Schools
Year in Review 2025-2026

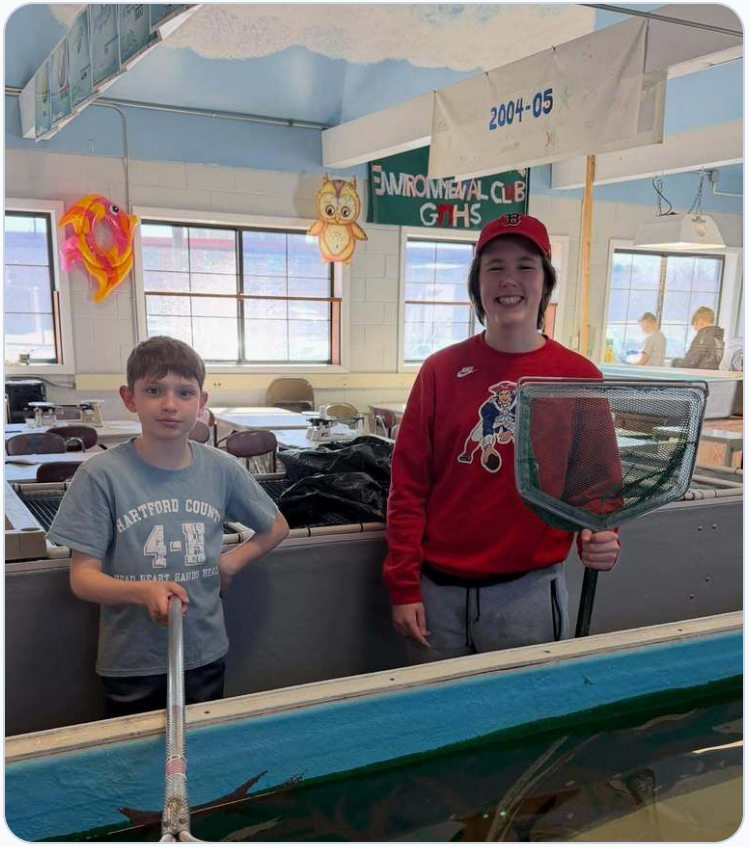


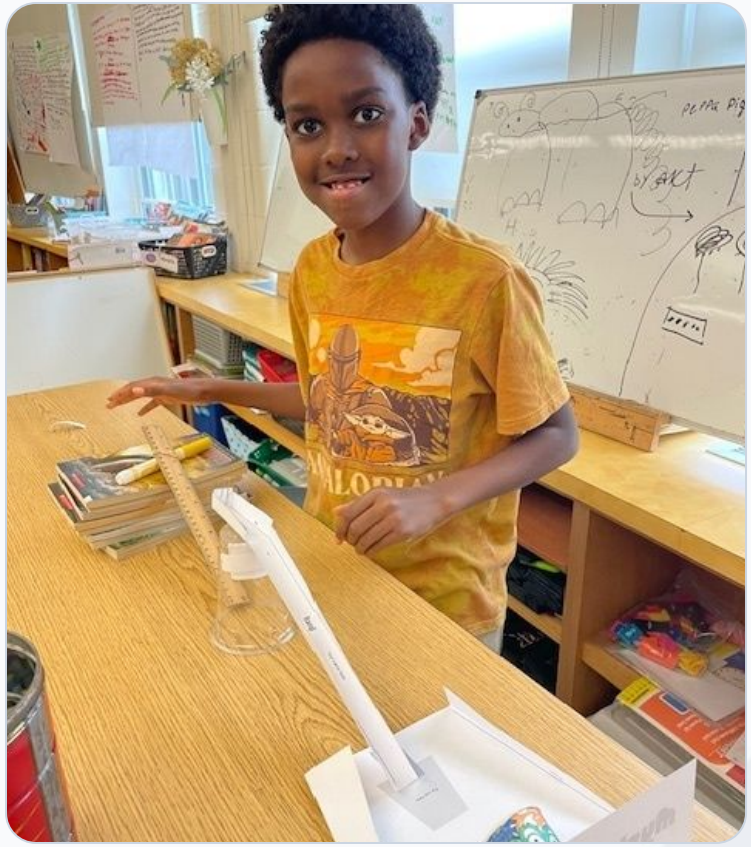
Cheri P. Burke, Superintendent of Schools

ACADEMIC EXCELLENCE & STUDENT ACHIEVEMENT

Strengthening the instructional core







LITERACY & MATH FOUNDATION

Early Success (Grades K-2)

Internal data reflects important areas of strength in early literacy and mathematics. Transition to new literacy programming has been a positive step for K-2 students across the district.

Assessment Monitoring

Preliminary state assessment data (Smarter Balanced & NGSS) anticipated later in June. Continuous monitoring of "implementation dips" common during the introduction of new materials.

FISCAL STEWARDSHIP

$140,000

DIRECT COST SAVINGS

Operational Efficiencies

Achieved by leveraging in-house Facilities Department staff for summer projects rather than outside vendors.

Key projects include:

- HS locker rooms
- Wells Road courtyard renovations
- Culinary space transformations

$2.5 million

REVENUE TO THE TOWN OF GRANBY

Increased Revenue to Town

Revenue has increased by over $250K annually since 2024 and is projected to exceed $2.7 Million in FY27.

Positive impacts from:

- Tuition-based program development
- Full-day preschool implementation
- Increased enrollments from Hartford and Hartland

CPPAC MASTER PLANNING









Summer 2025

In-house completion of facility upgrades and space transformations.

Fall 2025

Comprehensive enrollment studies and educational specifications reports.

Winter/Spring 2026

CPPAC project proposals and unified plan development.

Sept 2026

Community Referendum: GMMS upgrades and athletic complex.

SPECIAL EDUCATION INNOVATION



Integrated Pre-K

Expanded to full-day options for 4-year-olds, aligned with updated State standards.



RISE Program

Expanded (Year 2) for students with autism to improve functional communication.



STRIVE Pilot

Targeted behavioral supports at Kelly Lane and Wells Road while maintaining peer inclusion.

PROGRAM INNOVATION

Secondary Success: Schedule redesign supports expanded co-teaching in ELA and Math for GMMS and GMHS. Adding Reading Intervention tutor at MS.

BEAR Transition Academy: Expansion to new town center location (Salmon Brook St) allows us to welcome additional tuition-paying neighbor districts.

Granby Alternative Program: Successful pilot of this program in fall of 2025 resulted in adoption of program to return Granby students to this new District program. Funded by the new SEED grant for program development and sharing staff with the BEAR program.



STRENGTHENING PARTNERSHIPS

Community Connections

Granby & Simsbury Chamber, YMCA, Farmington Valley Health, Granby Ed Foundation, Business Partnerships

Special Education

Resource Sharing and program development with neighboring towns.

ParentSquare

Unified secure platform supporting translation in 100+ languages.

Strategic Voice

Community surveys and focus groups centered stakeholder input.



The Simsbury-Granby Rotary Club Scholarship recipients Bellamy Posson, Ariana Najaf, Molly Curtin, and Vivian Peterson.

SAFETY & WELLNESS



SRO Program Impact

Officer Chris Dufresne has seamlessly integrated into Granby Schools, developing deep trust with students and families. His presence focuses on relationship-centered prevention and support for students with unique needs.

Security Upgrades

Upgrades to each school including fire doors, key access and lockdown boxes.

Enhanced plan for reunification and emergency response.

Prioritize student mental health in collaboration with Farmington Valley Health District and area programs.

"Connect. Believe. Achieve."

The 2026-2031 Strategic Plan Framework Complete

A modernized roadmap prioritizing measurable success criteria, coherent instruction, and community voice.

Will be reviewed during BOE Retreat this summer for final edits.

Presented for approval in the Fall of 2026.

Highly responsive plan to address changing needs of the school district.

Goal 1: Connect — Strengthen relationships and engagement across the district.

Goal 2: Believe — Ensure equitable, high-quality learning experiences for every student.

Goal 3: Achieve — Promote growth, well-being, and readiness for life beyond graduation.

Goal 4: Operational Effectiveness — Ensure facilities and operations fully support delivery.

DISTRICT ACCREDITATION

CAPSS/NEASC Cohort

A Strategic Commitment

Granby is one of only seven Connecticut districts selected for the District Accreditation cohort. This commitment aligns all schools under one coordinated self-reflection and growth plan.

"This external recognition validates our readiness for rigorous continuous improvement."

Financial Incentives

Cohort participation provides 50% off the dues for NEASC and financial support for accreditation process fees. Along with PD and training at no cost.

NEASC
NEW ENGLAND ASSOCIATION OF SCHOOLS AND COLLEGES

CAPSS

Questions?

Superintendent Year in Review | May 2026

Advancing Excellence in Granby Public Schools

The minutes presented within this document are a summary of the discussion that took place at the Board of Education meeting. To view the meeting in its entirety and hear full reports please click the following link: May 20, 2026 - Regular Meeting Recording.

GRANBY BOARD OF EDUCATION
Granby, Connecticut
Wednesday, May 20, 2026 - 7:00 p.m.
Regular Meeting Minutes
(subject to approval)

The Granby Board of Education's regular meeting was held on Wednesday, May 20, 2026, at 7:00 p.m. in the Granby Town Hall Meeting Room, located at 15-B N. Granby Road, and via the Zoom Meeting Platform.

PRESENT: Board members: Vice Chair Heather Lombardo, Donna Nolan, Ann Woods, David Peling, Ed. D, Andrew Billig and John Limeburner.

ALSO PRESENT: Assistant Superintendent Jenn Parsons and Director of Finance and Operations Nickie Stevenson.

Call to Order and Welcome:
Board Vice Chair Heather Lombardo called the meeting to order at 7:00 p.m.

Chairperson's Report: Heather Lombardo, Vice Chair
- After a third town vote, the Budget has passed. More will be discussed later in the agenda.
- She had the privilege of joining the Retiree/25-Year Luncheon, and she was honored to be in attendance to celebrate these employees.

Student Representative Reports:
Madison's Updates:
- The baseball team played at Dunkin' Donuts Park today against East Granby and won!
- The prom held last week was a great success, and everyone enjoyed the evening.
- NGSS Science testing starts next week.
- June 11th is graduation day!

Reports and Discussion:
- **Schools in the Spotlight - Granby Memorial High School:**
  Dr. Dill and her student presenters, Ryleigh, Emma, and Jocelyn, presented to the Board. Please click **here** to view the slide presentation or click on the link above to view the live presentation.

- **Non-Lapsing Education Account Fund Balance:**
  Director of Finance and Operations Nickie Stevenson reviewed the Non-Lapsing Education Account Fund Balance memo for FY 26. To view the memo, please click **here.**

The minutes presented within this document are a summary of the discussion that took place at the Board of Education meeting. To view the meeting in its entirety and hear full reports please click the following link: May 20, 2026 - Regular Meeting Recording.

- **FY 27 Budget Update:**
  Following the third referendum, the budget was passed. The Board of Education must now reduce the budget by an additional $300,000. Patience was requested during this process. Areas discussed for possible reductions included positions such as the Dean of Students at GMHS, an Administrative Assistant at Central Office, and an Administrative Assistant at the building level. There was also discussion regarding sharing expenses with the Town for the School Resource Officer position. The Board engaged in an open discussion on the topic and invited ideas and suggestions moving forward.

Business Requiring Action:

- **Approval of Healthy Foods Certification - 2026-2027:**
  On a motion by Donna Nolan and seconded by Ann Woods, the Healthy Foods Certification for SY 26-27 was approved. (Dave Peling submitted a No vote.)

- **Approval of Food and Beverage Exemptions - 2026-2027:**
  On a motion by Donna Nolan and seconded by Andrew Billig, the Food and Beverage Exemptions for SY 26-27 were approved.

- **Director of Finance and Operations Report - March 2026 and April 2026 Expense Reports:**
  - On a motion by Donna Nolan and seconded by John Limeburner, the March 2026 Expense Report was approved.
  - On a motion by Donna Nolan and seconded by Ann Woods, the April 2026 Expense Report was approved.

- **Minutes: May 6, 2026, Regular Board of Education meeting:**
  On a motion by Donna Nolan, seconded by Andrew Billig, the amended minutes with the spelling error fixed for the May 6, 2026, Board of Education meeting were approved.

- **UPSEA (United Public Service Employees Union) Contract:**
  On a motion by Ann Woods, and seconded by Donna Nolan, the UPSEU, Local 424, Unit 61 Custodial and Maintenance Employees contract for 2026-2027, 2027-2028, 2028-2029, and 2029-2030 was approved.

- **CABE Policy 5144.12 - Restorative Practices:**
  On a motion by John Limeburner, and seconded by Ann Woods, the Granby Board of Education adopted CABE Policy 5144.2 Restorative Practices as written.

Board Standing Committee Reports:

- Curriculum/Policy/Technology/Communication: This committee will meet on June 3, 2026.
- Finance/Personnel/Facilities: This committee met tonight. Donna Nolan reviewed the **agenda** with the full board and what they discussed.

*The minutes presented within this document are a summary of the discussion that took place at the Board of Education meeting. To view the meeting in its entirety and hear full reports please click the following link: **May 20, 2026 - Regular Meeting Recording**.*

Other Board-Related Reports:
CREC/CABE - No Updates.
Granby Education Foundation - No Updates.

Public Comment:
Please note that the following are summaries of each individual's statement. To hear the full public comment of each individual and to view the meeting in its entirety, please refer to the link above.

1. Mike Kramerenko - Granby Resident - He voiced concerns, such as: the shortage of teachers and bus drivers, verbal assaults on the bus drivers and teachers, inappropriate music and language are used after school at practices and on buses, lack of consequences for students, and concerns about the delay of budget cut proposals and the Superintendent contract.

2. John Spatcher - 22 Roundhill Road - He discussed reviewing line items that were not fully expended in the 2025–2026 budget to identify possible reductions for next year. He also discussed accelerating the process of implementing shared positions with the Town. In addition, there was discussion regarding whether non-lapsing funds could be used to help offset budget cuts for next year.

3. Maureen Eberly - (ZOOM) - Silkey Road - She voiced concerns, such as: EastConn and the Three Boards, and the money being spent on this venture. Would East Granby and Granby students be able to go to each other's high school to share in different classes that aren't offered at one or the other? Concerns over the Superintendent's evaluation.

4. Beth Carroll - (ZOOM) - Quail Lane - She stated that she felt the meeting was run more like a teachers' union meeting than a Board of Education meeting. She said the Board of Education needs to represent the taxpayers and recognize the mandate put forth by the Town and taxpayers. She also stated that she submitted a FOIA request regarding Superintendent Burke's contract on April 30, 2026, and that she would be following up after Memorial Day.

5. Jessica - (ZOOM) - No Address given - She stated that she is a bus driver and that the buses are not empty, and that she agrees that GPS is lean on their buses. She also expressed appreciation for the early release due to the heat. In addition, she shared concerns about her child being bullied and stated that there has been no response from the school administration.

6. Corrine DelGallo - (ZOOM) - 315 N. Granby Road - She thanked the Board for their discussion regarding the budget cuts and acknowledged that it is a complicated process. She expressed concern about class sizes and stated that she believes classes should be smaller, especially at the elementary level. She also stated that she does not want strings to be cut from her child's learning experience at school. She again thanked the Board and expressed appreciation for their work

*The minutes presented within this document are a summary of the discussion that took place at the Board of Education meeting. To view the meeting in its entirety and hear full reports please click the following link: **May 20, 2026 - Regular Meeting Recording**.*

Superintendent's Report:

Asst. Superintendent Parsons shared the updates this evening.

- We had an early dismissal today due to the extreme heat.
- We recently honored our retirees and 25-year employees.
- The School Climate surveys close on May 22nd.
- The GMHS Art and Choral Concert is scheduled for tomorrow night.
- Our 8th graders are currently on a field trip visiting Washington, D.C.
- GPS will have a half-day on Friday, May 22nd, for a Teacher PD day, and schools are closed on Monday, May 25th, for the Memorial Day holiday.
- In June, there will be two BOE meetings - June 3rd and June 17th.

Action Items:

- There are no action items at this time.

Executive Session:

On a motion by Donna Nolan and seconded by Ann Woods, the Granby Board of Education convened into Executive Session at 9:30 p.m. for discussion concerning the Superintendent's evaluation. Executive Session concluded at 10:25 p.m.

Adjournment:

On a motion by David Peling, seconded by Andrew Billig, the Board of Education adjourned, with all in favor, no discussion, at 10:25 pm.

Recording by:
Michelle L. Crowley
Assistant to the Superintendent
and Assistant Superintendent