Regular Board of Education Meeting
Wednesday, May 20, 2026, 7:00 PM
Town Hall Meeting Room

I. Call to Order and Welcome
{{Goal-}}
{{Attachment:}}
{{RecommendedMotion}}

II. Pledge of Allegiance
{{Goal-}}
{{Attachment:}}
{{RecommendedMotion}}

III. Chairperson's Report
{{Goal-}}
{{Attachment:}}
Rationale: Vice Board Chair, Heather Lombardo, will share remarks.
{{RecommendedMotion}}

IV. Student Representative Reports
{{Goal-}}
{{Attachment:}}
Rationale: Ms. Sofia Brenson and Madison Schantz, Student Representatives, will report on activities taking place at the high school.
{{RecommendedMotion}}

V. Reports and Discussion
{{Goal-}}
{{Attachment:}}
{{RecommendedMotion}}

A. Schools in the Spotlight
{{Goal-}}
{{Attachment:}}
{{RecommendedMotion}}

1. Granby Memorial High School - Michael Dunn - Principal
{{Goal-}}
{{Attachment:}}
{{RecommendedMotion}}

B. Non-Lapsing Annual Account Fund Balance
{{Goal-}}
{{Attachment:}}
Rationale: Nickie Stevenson will update the board on the Non-Lapsing Education Fund balance for FY26.
{{RecommendedMotion}}

C. FY 27 Budget Update
{{Goal-}}
{{Attachment:}}
{{RecommendedMotion}}

VI. Business Requiring Action
{{Goal-}}
{{Attachment:}}

{{RecommendedMotion}}

A. Approval of Healthy Foods Certification - 2026-2027

{{Goal-}}

{{Attachment:}}

Rationale: The board will discuss and consider the approval of the Healthy Foods Certification for the 2026-2027 school year.

{{RecommendedMotion}}

B. Approval of Food and Beverage Exemptions — 2026-2027

{{Goal-}}

{{Attachment:}}

Rationale: The board will discuss and consider the approval of the Food Exemptions for the 2026–2027 school year.

{{RecommendedMotion}}

C. Director of Finance & Operations Report — March 2026 and April 2026 Expense Reports.

{{Goal-}}

{{Attachment:}}

Rationale: Ms. Nickie Stevenson, Director of Operations & Finance, will present the March 2026 and April 2026 Budget Expense Reports.

{{RecommendedMotion}}

D. May 6, 2026 Minutes — Regular Board of Education Meeting Minutes

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

E. UPSEA (United Public Service Employees Union) Contract

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

F. CABE Policy 5144.12 – Restorative Practices

{{Goal-}}

{{Attachment:}}

Rationale: This is the second read of the policy and the vote to adopt this state-mandated policy.

{{RecommendedMotion}}

VII. Committee Reports

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

A. Board Standing Committee Reports

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

1. Curriculum/Policy/Technology/Communication

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

2. Finance/Personnel/Facilities

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

B. Other Board-Related Reports

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

1. CREC/CABE

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

2. Granby Education Foundation

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

VIII. Public Comment

{{Goal-}}

{{Attachment:}}

Rationale: Granby community engagement and attendance at Board of Education public meetings is welcomed and encouraged. As is our custom, the Board views Public Comment as an opportunity for members of the public to share their comments and concerns with the Board, and Board members will not be responding to comments or engaging in a dialog. As it deems appropriate, the Board may place such matters on the agenda for future meetings for discussion in accordance with the Freedom of Information Act.

Procedurally, public remarks will be limited to 5 minutes and speakers will be asked to identify themselves by name and address. We expect comments to be respectful and civil in tone, and we do not permit name-calling, raised voices, personal attacks or vulgarity.

Lastly, we note that the Superintendent is responsible for student and personnel matters. No speaker will be permitted to use public comment to bring complaints against any teacher, student or staff member or to discuss student matters, which are confidential. Therefore, the use of student, teacher or staff names is not permitted. Any such complaints or concerns should be directed to the Superintendent and her team.

{{RecommendedMotion}}

IX. Superintendent's Report

{{Goal-}}

{{Attachment:}}

Rationale: Superintendent Burke will provide district updates.

{{RecommendedMotion}}

X. Action Items

{{Goal-}}

{{Attachment:}}

Rationale: The Board will put forth any action items at this time.

{{RecommendedMotion}}

XI. Executive Session—For the Superintendent's Evaluation

{{Goal-}}
{{Attachment:}}
{{RecommendedMotion}}

XII. Adjournment

{{Goal-}}
{{Attachment:}}
{{RecommendedMotion}}

GRANBY PUBLIC SCHOOLS
BUSINESS OFFICE
15-B North Granby Road
Granby, CT 06035
(860) 844-5253

stevensonn@granbyschools.org

To: Cheri P. Burke, Superintendent of Schools

From: Nickie Stevenson, Director of Finance & Operations

Re: Non-Lapsing Account (Fund Balance)

Date: May 8, 2026

On September 18, 2024, the Board of Education approved the creation of the Non-Lapsing Education Fund through Policy #3171.1. This fund allows local boards of education to deposit unspent education funds, up to 2% of the prior fiscal year's budget appropriation, into a non-lapsing account to be used solely for education-related expenses.

Below is a summary of approved deposits, expenditures, and interest earned through May 5, 2026:

Budget Year	BOE Appropriation	2% Amount (Max)	Approved Deposit	Approved Expenditures	Earned Interest	Account Balance
FY 2024	$36,155,291	$723,105	$35,269.86	$0.00	$699.62	$35,969.48
FY 2025	$38,118,521	$762,370	$130,000.00	$0.00	$4015.35	$134,015.35
TOTALS			**$165,269.86**	**$0.00**	**$4,714.97**	**$169,984.83**

Moving forward, administration will annually evaluate and propose a deposit amount, if any, to Board of Education consideration and approval at the first Board of Education meeting in September. This timing allows for completion of prior fiscal year reconciliations, the deposit of eligible funds, and alignment with the Town's financial audit process.

In addition, the Board of Education will continue to receive an annual update each September detailing the Non-Lapsing Education Fund balance, including all deposits, expenditures, and interest earned.

GRANBY PUBLIC SCHOOLS
BUSINESS OFFICE
15-B North Granby Road
Granby, CT 06035
(860) 844-5253

stevensonn@granbyschools.org

To: Cheri P. Burke, Superintendent of Schools

From: Nickie Stevenson, Director of Finance & Operations

Re: March 2026 Budget Expense Report

Date: April 20, 2026

Please find attached the March 2026 budget expense report for the current fiscal year.

Personnel and Program Accounts

As the fiscal year draws to a close, all budget owners are conducting thorough reviews of their respective accounts to identify remaining purchasing needs, as well as any unanticipated expenditures or potential savings. As part of the year-end process, there will be an increase in budget transfers across all accounts and major categories to support final purchases and initiatives and to address any line-item deficits. Overall, expenditures are expected to remain within the approved budget.

Special Education

Special education expenditures will continue to be closely monitored; however, no significant unforeseen costs are anticipated at this time. Adjustments to encumbrances will be made as needed in response to changes in student enrollment, program requirements, or staffing.

Quality and Diversity Fund (Q&D)

The Quality and Diversity Fund remains in a strong position. The district has recently been notified of an additional entitlement of $19,898 to the Open Choice Attendance Grant, increasing the previously projected total of $1,065,500 to a revised FY26 amount of $1,085,398. This adjustment is due to enrollment exceeding ten students within a school.

Reimbursement Revenue to the Town

Reimbursement revenue to the Town is projected to decrease by $30,290 due to the final excess cost reimbursement calculation. Following the March submission of special education expenditures by all districts, the statewide reimbursement rate was adjusted from 70.30% to 69.19%. As a result, Granby's final anticipated FY26 entitlement is $771,372, with a projected final payment to the Town of $241,368 expected in June.

PROGRAM ACCOUNTS

Granby Board of Education FY 2026
March 2026 Budget Expense Report

Row #	Description	Budget	Adjusted Budget	YTD Expended	Encumbered	Balance	Combined % Expended and Encumbered
01	Communications	$92,889	$92,887	$57,959	$28,234	$6,694	92.8%
02	Conference & Travel	$53,994	$45,750	$21,981	$10,996	$12,773	72.1%
03	Dues and Fees	$40,012	$39,250	$35,841	$928	$2,481	93.7%
04	Equipment/Furniture	$9,500	$22,043	$668	$20,067	$1,308	94.1%
05	Legal Services/Insurance	$160,470	$162,030	$103,845	$57,995	$190	99.9%
06	Library/Media	$60,581	$60,581	$49,917	$7,597	$3,066	94.9%
07	Purchased Services	$1,212,475	$1,190,798	$739,827	$447,873	$3,097	99.7%
08	Repairs & Maintenance	$568,244	$556,728	$422,443	$130,437	$3,848	99.3%
09	Software	$500,305	$467,895	$405,739	$45,853	$16,304	96.5%
10	Special Education	$4,314,930	$4,576,382	$2,842,520	$1,689,358	$44,505	99.0%
11	Student Activities/Athletics	$415,776	$375,737	$212,360	$119,300	$44,077	88.3%
12	Supplies	$579,012	$561,664	$382,625	$124,079	$54,960	90.2%
13	Textbooks	$112,880	$94,017	$47,274	$30,602	$16,141	82.8%
14	Transportation	$1,232,920	$1,189,351	$845,213	$338,041	$6,097	99.5%
15	Tuition	$11,317	$11,578	$11,578	$0	$0	100.0%
16	Utilities	$852,044	$809,657	$531,602	$241,509	$36,546	95.5%
17	Unallocated Appropriation	$0	$0	$0	$0	$0	
	Program	**$10,217,348**	**$10,256,348**	**$6,711,394**	**$3,292,867**	**$252,088**	**97.5%**

PERSONNEL ACCOUNTS

Granby Board of Education FY 2026
March 2026 Budget Expense Report

Row #	Description	Budget	Adjusted Budget	YTD Expended	Encumbered	Balance	Combined % Expended and Encumbered
18	Administration	$1,692,632	$1,725,960	$1,264,919	$461,041	$0	100.0%
19	Central Office	$598,191	$578,520	$408,398	$170,121	$0	100.0%
20	Certified Staff	$11,870,327	$11,918,327	$7,433,321	$4,425,091	$59,916	99.5%
21	Custodial and Maintenance	$1,533,303	$1,611,027	$1,170,502	$427,920	$12,605	99.2%
22	School Secretaries	$706,231	$727,926	$516,003	$211,922	$0	100.0%
23	Special Education	$4,819,753	$4,463,801	$2,894,072	$1,512,390	$57,339	98.7%
24	Student Activities/Athletics	$574,117	$574,117	$313,222	$233,131	$27,764	95.2%
25	Teaching Assistants	$445,622	$445,264	$285,019	$141,280	$18,966	95.7%
26	Technology Support Services	$274,096	$274,896	$161,908	$112,989	$0	100.0%
27	Tutors	$35,589	$35,102	$15,205	$11,468	$8,429	76.0%
28	Employee Benefits	$6,650,933	$6,806,855	$4,877,826	$1,881,763	$47,265	99.3%
29	Unallocated Appropriation	$0	$0	$0	$0	$0	
	Personnel	**$29,200,794**	**$29,161,794**	**$19,340,395**	**$9,589,115**	**$232,284**	**99.2%**
	100 General Fund	**$39,418,142**	**$39,418,142**	**$26,051,788**	**$12,881,982**	**$484,372**	**98.8%**

SPECIAL EDUCATION ACCOUNT DETAIL

Granby Board of Education FY 2026
March 2026 Budget Expense Report

Row #	Description	Budget	Adjusted Budget	YTD Expended	Encumbered	Balance	Combined % Expended and Encumbered
01	Adminstrative/Certified	$2,296,877	$2,220,470	$1,442,612	$771,467	$6,391	99.7%
02	Secretaries	$110,692	$110,790	$78,256	$32,534	$0	100.0%
03	Support Services	$519,932	$465,944	$302,953	$162,990	$0	100.0%
04	Teaching Assistants	$1,830,695	$1,643,461	$1,068,165	$542,399	$32,897	98.0%
05	Tutors	$61,556	$23,136	$2,085	$3,000	$18,051	22.0%
	TOTAL PERSONNEL	**$4,819,753**	**$4,463,801**	**$2,894,072**	**$1,512,390**	**$57,339**	**98.7%**
06	Communications	$100	$116	$116	$0	$0	100.0%
07	Conference & Travel	$14,125	$9,203	$7,274	$451	$1,478	83.9%
08	Dues and Fees	$2,250	$2,250	$805	$250	$1,195	46.9%
09	Legal Services	$27,500	$15,500	$5,609	$9,891	$0	100.0%
10	Purchased Services	$182,017	$171,696	$105,290	$47,868	$18,537	89.2%
11	Software	$9,860	$8,141	$7,551	$350	$240	97.1%
12	Supplies/Textbooks	$51,950	$51,950	$26,107	$3,058	$22,785	56.1%
13	Transportation	$1,137,463	$1,173,985	$558,166	$615,819	$0	100.0%
14	Tuition	$2,889,666	$3,143,542	$2,131,601	$1,011,671	$270	100.0%
	TOTAL PROGRAM	**$4,314,930**	**$4,576,382**	**$2,842,520**	**$1,689,358**	**$44,505**	
	OVERALL TOTAL	**$9,134,683**	**$9,040,183**	**$5,736,592**	**$3,201,748**	**$101,843**	**98.9%**

SUPPLEMENTAL INFORMATION
Granby Board of Education FY 2026
March 2026 Budget Expense Report

REVENUE TO TOWN SUMMARY
REIMBURSEMENTS FOR BOE EXPENDITURES

Description	Budget	Anticipated	Received To Date	Difference (Received minus Anticipated)
Regular Education Tuition*	$787,550	$663,072	$663,072	$0
Special Education Tuition*	$759,666	$940,694	$16,477	-$924,217
B.E.A.R. Transition Academy Tuition*	$84,737	$56,087	$28,044	-$28,044
Granby Alternative Program Tuition (GAP)*	$0	$29,139	$27,460	-$1,680
Excess Cost Grant	$587,858	$771,372	$530,004	-$241,368
Pay for Participation	$42,000	$42,000	$35,811	-$6,189
Totals	**$2,261,811**	**$2,502,366**	**$1,300,868**	**-$1,201,498**

*From Other Towns

QUALITY AND DIVERSITY FUND (Q&D)

Description	Budget	YTD	Difference (YTD vs. Budget)
Opening Balance	**$211,803**	-	-
Expenses	$984,237	$624,393	$359,844
Revenue	$969,686	$283,596	-$686,090
Ending Balance	**$197,252**	**-$128,994**	**-$326,246**

GRANBY PUBLIC SCHOOLS
BUSINESS OFFICE
15-B North Granby Road
Granby, CT 06035
(860) 844-5253

stevensonn@granbyschools.org

To: Cheri P. Burke, Superintendent of Schools

From: Nickie Stevenson, Director of Finance & Operations

Re: April 2026 Budget Expense Report

Date: May 15, 2026

Please find attached the April 2026 budget expense report for the current fiscal year.

Personnel and Program Accounts

The overall budget remains within the approved appropriation. As is typical throughout the school year, both realized and anticipated savings are identified to support unplanned needs, current and future obligations, and year-end initiatives. Any unexpended funds not designated for anticipated expenses will either be returned to the Town for future educational use or deposited into the BOE Non-Lapsing Education Fund.

As we continue to close out FY 2026, account transfers will increase to support key purchases, including transfers between personnel and program accounts and all major categories. Please note that invoices for goods and services received in May and June will continue to be processed through July.

Special Education

Special education expenditures will continue to be closely monitored; however, no significant unforeseen costs are anticipated at this time, and expenditures are expected to remain stable through year-end.

Quality and Diversity Fund (Q&D)

The Quality and Diversity Fund remains in a strong financial position. We are currently projecting a year-end balance of approximately $430,000.

Reimbursement Revenue to the Town

The total reimbursement to the Town is currently projected at $2,436,766, representing a decrease of approximately $65,600. This reduction is primarily attributable to Hartford special education billing adjustments following a detailed final review of services provided. Due to shifts in service levels and delivery throughout the year, the final year-end invoice was reduced.

As you know, special education billing is a highly detailed process, and even minor changes in services, at times occurring on a daily basis, can impact reimbursement calculations. Additionally, the Special Services Department continues to identify opportunities to streamline supports when appropriate. This year, increased use of shared adult support, in place of individual 1:1 support when feasible, resulted in lower overall expenditures and, consequently, reduced reimbursement revenue billed to Hartford.

PROGRAM ACCOUNTS

Granby Board of Education FY 2026
April 2026 Budget Expense Report

Row #	Description	Budget	Adjusted Budget	YTD Expended	Encumbered	Balance	Combined % Expended and Encumbered
01	Communications	$92,889	$92,887	$63,719	$28,087	$1,081	98.8%
02	Conference & Travel	$53,994	$45,750	$23,114	$12,611	$10,025	78.1%
03	Dues and Fees	$40,012	$39,250	$36,100	$928	$2,222	94.3%
04	Equipment/Furniture	$9,500	$61,043	$5,852	$54,834	$357	99.4%
05	Legal Services/Insurance	$160,470	$162,030	$138,385	$23,455	$191	99.9%
06	Library/Media	$60,581	$60,581	$55,205	$4,163	$1,213	98.0%
07	Purchased Services	$1,212,475	$1,195,798	$845,236	$348,107	$2,455	99.8%
08	Repairs & Maintenance	$568,244	$560,228	$432,336	$127,851	$41	100.0%
09	Software	$500,305	$467,237	$411,172	$43,419	$12,646	97.3%
10	Special Education	$4,314,930	$4,568,540	$3,224,927	$1,307,966	$35,648	99.2%
11	Student Activities/Athletics	$415,776	$365,737	$262,367	$85,777	$17,594	95.2%
12	Supplies	$579,012	$553,856	$419,130	$108,388	$26,338	95.2%
13	Textbooks	$112,880	$94,017	$56,634	$33,251	$4,132	95.6%
14	Transportation	$1,232,920	$1,189,351	$845,371	$338,009	$5,971	99.5%
15	Tuition	$11,317	$11,578	$11,578	$0	$0	100.0%
16	Utilities	$852,044	$788,464	$588,727	$195,383	$4,355	99.4%
17	Unallocated Appropriation	$0	$0	$0	$0	$0	
	Program	**$10,217,348**	**$10,256,348**	**$7,419,852**	**$2,712,229**	**$124,267**	**98.8%**

PERSONNEL ACCOUNTS

Granby Board of Education FY 2026
April 2026 Budget Expense Report

Row #	Description	Budget	Adjusted Budget	YTD Expended	Encumbered	Balance	Combined % Expended and Encumbered
18	Administration	$1,692,632	$1,725,960	$1,396,931	$329,029	$0	100.0%
19	Central Office	$598,191	$578,520	$454,423	$124,096	$0	100.0%
20	Certified Staff	$11,870,327	$11,863,077	$8,360,860	$3,473,800	$28,416	99.8%
21	Custodial and Maintenance	$1,533,303	$1,611,027	$1,283,788	$314,323	$12,917	99.2%
22	School Secretaries	$706,231	$727,926	$573,253	$154,673	$0	100.0%
23	Special Education	$4,819,753	$4,456,593	$3,280,614	$1,123,203	$52,776	98.8%
24	Student Activities/Athletics	$574,117	$536,575	$341,292	$192,359	$2,924	99.5%
25	Teaching Assistants	$445,622	$445,264	$325,678	$99,535	$20,052	95.5%
26	Technology Support Services	$274,096	$274,896	$218,074	$56,822	$0	100.0%
27	Tutors	$35,589	$35,102	$17,887	$8,880	$8,335	76.3%
28	Employee Benefits	$6,650,933	$6,906,855	$5,453,082	$1,409,549	$44,224	99.4%
29	Unallocated Appropriation	$0	$0	$0	$0	$0	
	Personnel	**$29,200,794**	**$29,161,794**	**$21,705,881**	**$7,286,270**	**$169,644**	**99.4%**
	100 General Fund	**$39,418,142**	**$39,418,142**	**$29,125,732**	**$9,998,499**	**$293,911**	**99.3%**

SPECIAL EDUCATION ACCOUNT DETAIL

Granby Board of Education FY 2026
April 2026 Budget Expense Report

Row #	Description	Budget	Adjusted Budget	YTD Expended	Encumbered	Balance	Combined % Expended and Encumbered
01	Adminstrative/Certified	$2,296,877	$2,225,511	$1,618,493	$607,017	$0	100.0%
02	Secretaries	$110,692	$110,790	$86,706	$24,084	$0	100.0%
03	Support Services	$519,932	$466,154	$347,247	$118,907	$0	100.0%
04	Teaching Assistants	$1,830,695	$1,631,003	$1,226,083	$371,195	$33,725	97.9%
05	Tutors	$61,556	$23,136	$2,085	$2,000	$19,051	17.7%
	TOTAL PERSONNEL	**$4,819,753**	**$4,456,593**	**$3,280,614**	**$1,123,203**	**$52,776**	**98.8%**
06	Communications	$100	$116	$116	$0	$0	100.0%
07	Conference & Travel	$14,125	$9,203	$7,427	$323	$1,453	84.2%
08	Dues and Fees	$2,250	$2,250	$805	$250	$1,195	46.9%
09	Legal Services	$27,500	$15,500	$5,609	$9,891	$0	100.0%
10	Purchased Services	$182,017	$166,696	$113,975	$48,738	$3,983	97.6%
11	Software	$9,860	$8,799	$7,791	$1,008	$0	100.0%
12	Supplies/Textbooks	$51,950	$51,950	$26,928	$6,068	$18,954	63.5%
13	Transportation	$1,137,463	$1,185,885	$736,584	$448,662	$639	99.9%
14	Tuition	$2,889,666	$3,128,142	$2,325,691	$793,027	$9,423	99.7%
	TOTAL PROGRAM	**$4,314,930**	**$4,568,540**	**$3,224,927**	**$1,307,966**	**$35,648**	
	OVERALL TOTAL	**$9,134,683**	**$9,025,133**	**$6,505,540**	**$2,431,170**	**$88,423**	**99.0%**

SUPPLEMENTAL INFORMATION
Granby Board of Education FY 2026
April 2026 Budget Expense Report

REVENUE TO TOWN SUMMARY
REIMBURSEMENTS FOR BOE EXPENDITURES

Description	Budget	Anticipated	Received To Date	Difference (Received minus Anticipated)
Regular Education Tuition*	$787,550	$663,072	$663,072	$0
Special Education Tuition*	$759,666	$877,260	$16,477	-$860,783
B.E.A.R. Transition Academy Tuition*	$84,737	$55,578	$28,044	-$27,535
Granby Alternative Program Tuition (GAP)*	$0	$28,020	$28,020	$0
Excess Cost Grant	$587,858	$770,836	$530,004	-$240,832
Pay for Participation	$42,000	$42,000	$36,525	-$5,475
Totals	**$2,261,811**	**$2,436,766**	**$1,302,141**	**-$1,134,625**

*From Other Towns

QUALITY AND DIVERSITY FUND (Q&D)

Description	Budget	YTD	Difference (YTD vs. Budget)
Opening Balance	**$211,803**	-	-
Expenses	$984,237	$668,412	$315,825
Revenue	$969,686	$1,144,080	$174,394
Ending Balance	**$197,252**	**$687,471**	**$490,218**

The minutes presented within this document are a summary of the discussion that took place at the Board of Education meeting. To view the meeting in its entirety and hear full reports please click the following link: May 6, 2026 - Regular Meeting Recording.

GRANBY BOARD OF EDUCATION
Granby, Connecticut
Wednesday, May 6, 2026 - 7:00 p.m.
Regular Meeting Minutes
(subject to approval)

The Granby Board of Education's regular meeting was held on Wednesday, May 6, 2026, at 7:00 p.m. in the Granby Town Hall Meeting Room, located at 15-B N. Granby Road, and via the Zoom Meeting Platform.

PRESENT: Board members: Vice Chair Heather Lombardo, Donna Nolan, Ann Woods, David Peling, Ed. D, Andrew Billig and John Limeburner.

ALSO PRESENT: Superintendent Cheri Burke, Assistant Superintendent Jenn Parsons, and Director of Finance and Operations Nickie Stevenson.

Call to Order and Welcome:
Board Vice Chair Heather Lombardo called the meeting to order at 7:00 p.m.

Chairperson's Report: Heather Lombardo, Vice Chair

- The BOE has received the resignation of Chair Monica Logan. Heather thanked her for her five years of service, wished her well, and said she will be greatly missed.
- We welcome our new member to the Board - John Limeburner. He was appointed to a vacated seat. He is a Granby resident, has a second grader at Kelly Lane, and he is a certified educator at the Academy of Computer Science and Engineering Middle Magnet School.
- On Monday, the Town Budget took place and was voted down for the second time. The BOF met last night to provide the dollar amount that the BOE will need to further reduce.
- A motion was made by Donna Nolan and seconded by Ann Woods to amend the agenda to include a discussion of the FY 27 reductions to be included as part of Reports and Discussion.

Awards and Recognition:

- **CASBO 2026 Rising Star Award Nomination**
    a. Nickie Stevenston was nominated for the CASBO 2026 Rising Star Award. She is appreciated for everything she does for our school district and is a valued member of the CASBO organization.
- **CABE Leadership Awards:** The CABE Leadership Awards recognizes students for their distinguished school leadership. Congratulations to the following students:
    a. Granby Memorial Middle School recognized Connor Morad and Xyanne Wilson.
    b. Granby Memorial High School recognized Catherine Shine and Madison Schantz.

*The minutes presented within this document are a summary of the discussion that took place at the Board of Education meeting. To view the meeting in its entirety and hear full reports please click the following link: **May 6, 2026 - Regular Meeting Recording**.*

Student Representative Reports:

- Madison's Updates:
  Spring sports are up and running.
  - Girls' softball had a big win over Northwest.
  - Track is off to a great start - many students qualified for state times.
  - Both boys' and girls' tennis teams are doing fantastic.
  - Also, lacrosse has had some significant wins as well.
  - Another great club that has excitement is the ultimate frisbee team.
- Sophia's Updates:
  Here are all of the fun events coming up in the next few weeks:
  - The high school chorus is heading to Broadway for a field trip this coming weekend.
  - Choir concert on May 21st.
  - Senior outing on May 26th.
  - GMHS Senior Prom on May 15th.
  - Senior Awards on June 2nd.

Reports and Discussion:

- FY27 Budget Discussion – (This item was voted on at the beginning of the meeting to be added to this section.) Superintendent Burke addressed the Board and stated that, given the magnitude of the additional $300,000 reduction, she cannot make immediate decisions and must be careful and thoughtful in the process. At this time, she does not have specific programs or positions identified at the individual line-item level. She is currently gathering information and evaluating the operational, contractual, and legal impacts, including requirements mandated by state and federal law.

- CABE Policy 5144.12 – Restorative Practices is coming out of the Policy Subcommittee and was presented to the Board for a first read. Please send any questions to either Jenn Parsons or to Dave and Andrew, who serve on this committee. The policy will return to the agenda for further review at the May 20th Board meeting. This is a required State of Connecticut policy.

Business Requiring Action:

- **Minutes: April 1, 2026, Regular Board of Education meeting.**
  On a motion by Donna Nolan, seconded by Ann Woods, the April 1, 2026, Board of Education meeting minutes were approved. John Limeburner abstained.

Board Standing Committee Reports:

- Curriculum/Policy/Technology/Communication:
  This committee met this evening and discussed NEASC district accreditation, Civil Rights Compliance, and there was a Strategic Planning Preview.
- Finance/Personnel/Facilities:
  This committee will meet on May 20th at 5:30.

*The minutes presented within this document are a summary of the discussion that took place at the Board of Education meeting. To view the meeting in its entirety and hear full reports please click the following link: **May 6, 2026 - Regular Meeting Recording**.*

Other Board-Related Reports:
CREC/CABE - No Updates.

- Granby Education Foundation - Andrew Billig gave an update: GEF is looking to help fund a percentage of the Innovations space at the high school to help students with their college and career pathways.

Public Comment:
Please note that the following are brief summaries of each individual's statement. To hear the full public comments and view the meeting in its entirety, please refer to the link above.

1. Mike Kamerenko - Granby Resident - Expressed concerns about the following:
    - GMMS and a lack of communication
    - SRO having a conflict of interest
    - Discrepancy of $19,000 funds
    - Would have liked an additional $500,000 cut from the budget
    - Wants clarification of an expelled student's return

Superintendent's Report:

- Superintendent Burked shared that she was voted in to become HASA's treasurer - she will be serving on their Board of Directors.
- Many celebrations this month - Teacher Appreciation Week, School Nurse Day, School Bus Drivers, and School Lunch Hero Day.
- The next Board of Education meeting will be on Wednesday, May 20th, at 7:00 pm.
- Superintendent Burke stated that she cannot discuss individual student behaviors or discipline matters. She also clarified that the School Resource Officer (SRO) reports directly to Chief Sansom, as the SRO is a Granby Police Officer. The SRO regularly reports back to the Chief and will meet with the Superintendent, along with the Captain and Chief, to discuss State-mandated reporting.

Action Items:

- There are no action items at this time.

Executive Session:
On a motion by Donna Nolan and seconded by David Peling, the Granby Board of Education convened into Executive Session at 8:10 p.m. for discussion and possible action concerning the Superintendent's contract. Attorney Tom Mooney was invited to attend the session.

Executive Session concluded at 9:10 p.m.

Adjournment:
On a motion by David Peling, seconded by Andrew Billig, the Board of Education adjourned, with all in favor, no discussion, at 9:11 pm.

*The minutes presented within this document are a summary of the discussion that took place at the Board of Education meeting. To view the meeting in its entirety and hear full reports please click the following link: **May 6, 2026 - Regular Meeting Recording**.*

Recording by:
Michelle L. Crowley
Assistant to the Superintendent
and Assistant Superintendent

To: Board of Education

From: Jennifer Brown, Director of Human Resources

Date: May 18, 2026

RE: The United Public Service Employees Union (UPSEU) Local 424, Unit 61, Custodial and Maintenance Employees Contract

The following is a summary of the major changes included in the negotiated agreement between the Granby Board of Education and the United Public Service Employees Union (UPSEU) Local 424, Unit 61, representing Custodial and Maintenance Employees, for the period of July 1, 2026 through June 30, 2030:

Salary and Compensation:

- General wage increases are as follows:
  - 3.0% in Year 1
  - 3.5% in Year 2
  - 3.5% in Year 3
  - 4.0% in Year 4
- The salary schedule was revised to include a Groundskeeper position, aligned with the Maintenance II classification.
- A second shift differential of $1.00 per hour was added.

Benefits:

Employee premium sharing contributions to health insurance and dental insurance are as follows:

	2026-2027	2027-2028	2028-2029	2029-2030
MEDICAL	18.25%	18.25%	18.75%	18.75%
DENTAL	23%	23%	23%	23%

In addition, language was added clarifying that employees are responsible for the full cost of any supplemental vision insurance coverage they elect.

Language Changes:

- Retiree health benefit language was grandfathered for employees hired prior to July 1, 2026.
- Personal leave language was revised as follows:
  - The allotment of personal days that may be used “with permission but without reason” was increased from one (1) day to two (2) days. This change does not increase the overall number of personal leave days available.

    - Language was added permitting the use of personal leave for attendance at a funeral without limitation based on the employee's relationship to the deceased.
- Mileage reimbursement language was updated to reflect reimbursement at the current IRS mileage rate.
- Contract language referencing a "CT Valid HVAC Licensed" credential was revised to "CT Valid Licensed" to provide broader applicability to required licensure.

Students

Challenging Behavior Prevention: Restorative Practices Response in Student Discipline

Introduction

Related to all matters of student discipline, the Board of Education requires district staff to make every effort to correct student challenging behavior through school-based resources and to support students in learning the skills necessary to enhance a positive school climate and avoid challenging behavior.

For most behaviors, schools should minimize the use of in-school and out-of-school suspensions, recommendations for expulsion, and referrals to law enforcement to the extent practicable while in compliance with state statutes, local ordinances, and mandatory reporting laws. It is the goal of the Granby Public Schools and the Board of Education that the juvenile and criminal justice systems be utilized rarely to address all forms of challenging behavior.

All challenging behavior procedures and responses shall ensure due process and be enforced uniformly, fairly, consistently, and in a manner that does not discriminate on the basis of ethnicity, race, color, religion, national origin, ancestry, gender, sexual orientation, gender identity or expression, age, or disability.

For the school year beginning July 1, 2025, the Granby Board of Education adopts this "Restorative Practices Response" policy to be implemented by school employees for incidents of challenging behavior or student conflict that is nonviolent and does not constitute a crime. This policy shall not include the involvement of school resource officers or other law enforcement officials unless the behavior or conflict becomes violent or criminal.

The Board of Education (Board) supports the District's fundamental mission to provide all students the opportunity to achieve academically and socially and emotionally, ethically, civically, and intellectually at the highest levels and to become a contributing and engaged citizen in our diverse society. All students should have the opportunity to develop their skills, knowledge, and competencies in a nurturing and accountable school setting. Schools play an important role in helping families and children make responsible decisions, cooperate with others, and have a successful life. Children, at times, find it difficult to manage their emotions and focus on their studies effectively. Developmentally appropriate social and emotional skills building allows students to cope with stress so they can access learning and develop into productive adults. Learning is a social activity, meaning children must be ready to learn by regulating their emotions and working constructively with others. Social and emotional learning (SEL) helps build a positive school climate by developing emotional intelligence through self-awareness, self-management, goal setting, social awareness, relationship building, collaborative skills, and responsible decision-making. Students should receive effective and engaging teaching, with curriculum, instruction, and assessment designed to address the needs of diverse learners.

Students

Challenging Behavior Prevention: Restorative Practices Response in Student Discipline (continued)

Restorative approaches recognize students' unique strengths, needs, and interests and present an opportunity for schools to develop a structure that utilizes practices that will create a more equitable path for all students. Utilizing restorative practices allows schools to embody more equitable approaches and meet students' short—and long-term needs.

The Board believes that all students have a right to attend schools that are safe and free from unnecessary disruption. Appropriate student behavior, reinforced by an effective system of discipline, is essential to creating and maintaining a positive school climate. This is the joint responsibility of students, staff, parents, and the community.

The Board requires District schools to implement restorative practices in response to conflict and harm. The "Restorative Practices Response" philosophy supported by the Board views misconduct as a violation against people and damaging to relationships in the school and throughout the community. The Board recognizes that schools may involve a wide range of people in the "Restorative Practices Response" process, voluntarily including victims, who are often teachers, school staff, bystanders, other students, and the school community.

The four main goals of Restorative Practices Response are:

1. **Relationship Building:** creating a school environment where everyone is safe, welcomed, supported, and included in all school-based activities and focuses on high-quality, constructive relationships among the school community members;
2. **Accountability:** Restorative Practices Response strategies hold each student accountable for any challenging behavior;
3. **Community Safety:** Restorative Practices recognize the need to keep the school community safe through strategies ensuring that all students have a role in repairing relationships affected by challenging behavior. In safe, supportive education environments, students feel a sense of belonging, and allow schools to challenge policies and procedures that prevent student growth.
4. **Competency Development:** Restorative Practices Response seeks to increase the social-emotional intelligence skills of those who have harmed others, address underlying factors that lead students to engage in the form of challenging behavior, and build on strengths.

Definitions

Through adopting the Connecticut School Climate Policy (5131.911), the Board endorses a "Restorative Practices Response" approach to student discipline. As defined in Policy 5131.911,

Restorative Practices mean evidence and research-based system-level practices that focus on (A) building high-quality, constructive relationships among the school community, (B) holding each student accountable for any challenging behavior, and (C) ensuring each such student has a role in repairing relationships and reintegrating into the school community.

Students

Challenging Behavior Prevention: Restorative Practices Response in Student Discipline

Definitions (continued)

"**Challenging Behavior**" means behavior that negatively impacts school climate or interferes, or is at risk of interfering with, the learning or safety of a student or the safety of a school employee.

"**Evidence-Based Practices**" in education refer to instructional and school-wide improvement practices that systematic empirical research has provided evidence of statistically significant effectiveness.

"**School Climate**" means the quality and character of school life, with a particular focus on the quality of the relationships within the school community. It is based on patterns of people's experiences of school life and reflects the norms, goals, and organizational structures within the school community.

"Social and Emotional Learning" means the process through which children and adults achieve emotional intelligence through the competencies of self-awareness, self-management, social awareness, relationship skills and responsible decision-making.

"Emotional Intelligence" means the ability to (A) perceive, recognize, and understand emotions in oneself or others, (B) use emotions to facilitate cognitive activities, including, but not limited to, reasoning, problem-solving and interpersonal communication, (C) understand and identify emotions, and (D) manage emotions in oneself and others.

"School Community" means any individuals, groups, businesses, public institutions and nonprofit organizations that are invested in the welfare and vitality of a public school system and the community in which it is located, including, but not limited to, students and their families, members of the local or regional board of education, volunteers at a school and school employees.

"School Environment" means a school-sponsored or school-related activity, function or program, whether on or off school grounds, including at a school bus stop or on a school bus or other vehicle owned, leased or used by a local or regional board of education, and may include other activities, functions or programs that occur outside of a school-sponsored or school-related activity, function or program if bullying at or during such other activities, functions or programs negatively impacts the school environment.

Purpose

The purpose of this policy is to support school discipline that:

1. The school district community has a shared vision and plan for promoting and sustaining a positive school climate that focuses on prevention, identification and response to all challenging behavior;
2. Maintains safe and engaging learning communities;

Students

Challenging Behavior Prevention: Restorative Practices Response in Student Discipline

Purpose (continued)

3. Assures consistency and coherence across all schools in the District;
4. Defines and communicates expectations for student behavior;
5. Defines and communicates expectations for staff responsibility related to school discipline;
6. Balances the needs of the student, the needs of those directly affected by "challenging behaviors," and the needs of the overall school community;
7. Assures equity across racial, ethnic, and cultural groups and all other protected classes, including, but not limited to, gender, color, national origin, ancestry, religion, age, disability, sexual orientation, and gender identity and expression.

General Principles

1. A positive school climate is best accomplished by preventing challenging behaviors before they occur and using effective restorative practices in response to those challenging behaviors that may occur despite proactive measures.
2. School safety and academic success are formed and strengthened when all school staff and employees build positive relationships with students and their parents and/or guardians.
3. Effective school climate maximizes the amount of time students spend learning academically, socially, and emotionally, ethically, civically, and intellectually, and minimizes the amount of time students cause disruption or are removed from their classrooms due to an act of challenging behavior.
4. School discipline should be reasonable, timely, fair, age-appropriate, and should be proportionate to the student's challenging behavior. Response to an act of challenging behavior that is rooted in restorative practices will provide meaningful instruction and guidance, offer students an opportunity to learn from their mistakes, and is more likely to result in engaging rather than punitive responses to challenging behavior. The school community should adopt policies that promote a restorative school environment focused on overcoming barriers to teaching and learning by building and supporting meaningful school-wide relationships, and intentionally re-engaging and disengaged students, educators, and families of students in the school community.
5. Effective school climate improvement is a restorative process that engages all school community members in promoting a positive school climate. The vast majority of challenging behaviors should be addressed at the classroom level by teachers; however, behaviors that cannot be addressed at this level should receive more targeted and intensive interventions, as determined by an individualized assessment.

Students

Challenging Behavior Prevention: Restorative Practices Response in Student Discipline

General Principles (continued)

6. The District serves a diverse community. In order to serve all students and to prepare them to be members of an increasingly diverse community, schools and staff must build cultural competence. We must commit to eliminating institutional racism and any other discrimination that presents barriers to success. The school community should create a school environment where everyone is safe, welcomed, supported, and included in all school-based activities.
7. Challenging behaviors, which may be subject to disciplinary action, including any within the school environment, but not limited to those occurring during either curricular or extracurricular activities, in classrooms, in school buildings, on school grounds, or in school vehicles, when such conduct is detrimental to the school environment and to the welfare or safety of other students or school personnel.

General Policy Guidelines

The District's system of school climate improvement is built on the incorporation of restorative practices, which should include:

Evidence and research-based system-level restorative practices that focus on:

1) building high-quality, constructive relationships among the school community,
2) holding each student accountable for any challenging behavior, and
3) ensuring each such student has a role in repairing relationships and reintegrating into the school community.

Restorative practices should be guided by the Connecticut School Climate Standards:

1. The school district community has a shared vision and plan for promoting and sustaining a positive school climate that focuses on prevention, identification, and response to all challenging behaviors.
2. The school district community adopts policies that promote: a) a sound school environment that develops and sustains academic, social, emotional, ethical, civic, and intellectual skills; and b) a restorative school environment focused on overcoming barriers to teaching and learning by building and supporting meaningful school-wide relationships, and intentionally reengaging any disengaged students, educators, and families of students in the school community.
3. The school community's practices are identified, prioritized, and supported to: a) promote learning and the positive academic, social, emotional, ethical, and civic development of students. b) enhance engagement in teaching, learning, and school-wide activities. c) address barriers to teaching and learning; and d) develop and sustain a restorative infrastructure that builds capacity, accountability, and sustainability.

Policy adopted:

GRANBY PUBLIC SCHOOLS

Granby, Connecticut