

**Regular Board of Education Meeting**  
**Wednesday, February 18, 2026, 7:00 PM**  
**Town Hall Meeting Room**

**I. Call to Order and Welcome**

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

**II. Pledge of Allegiance**

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

**III. Chairperson's Report**

{{Goal-}}

{{Attachment:}}

**Rationale:** Board Chair, Monica Logan, will share remarks.

{{RecommendedMotion}}

**IV. Public Comment**

{{Goal-}}

{{Attachment:}}

**Rationale:** Granby community engagement and attendance at Board of Education public meetings is welcomed and encouraged. As is our custom, the Board views Public Comment as an opportunity for members of the public to share their comments and concerns with the Board, and Board members will not be responding to comments or engaging in a dialog. As it deems appropriate, the Board may place such matters on the agenda for future meetings for discussion in accordance with the Freedom of Information Act.

Procedurally, public remarks will be limited to 5 minutes and speakers will be asked to identify themselves by name and address. We expect comments to be respectful and civil in tone, and we do not permit name-calling, raised voices, personal attacks or vulgarity.

Lastly, we note that the Superintendent is responsible for student and personnel matters. No speaker will be permitted to use public comment to bring complaints against any teacher, student or staff member or to discuss student matters, which are confidential. Therefore, the use of student, teacher or staff names is not permitted. Any such complaints or concerns should be directed to the Superintendent and her team.

{{RecommendedMotion}}

**V. Student Representative Reports**

{{Goal-}}

{{Attachment:}}

**Rationale:** Ms. Sofia Brenson and Madison Schantz, Student Representatives, will report on activities taking place at the high school.

{{RecommendedMotion}}

**VI. Reports and Discussion**

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

**A. Granby Public Schools Enrollment Projections Report**

**{{Goal-}}**

**{{Attachment:}}**

**Rationale:** MP Planning Group will present the Enrollment Projections Report to the Board of Education.

**{{RecommendedMotion}}**

**B. Special Education Programming Report**

**{{Goal-}}**

**{{Attachment:}}**

**Rationale:** Kate Weingartner, Director of Pupil Personnel Services, will present the Special Education Programming Report to the Board of Education.

**{{RecommendedMotion}}**

**VII. Business Requiring Action**

**{{Goal-}}**

**{{Attachment:}}**

**{{RecommendedMotion}}**

**A. Director of Finance & Operations Report**

**{{Goal-}}**

**{{Attachment:}}**

**Rationale:** Ms. Nickie Stevenson, Director of Operations & Finance, will present the January 2026 Budget Expense Report.

**{{RecommendedMotion}}**

**B. Minutes—February 4, 2026**

**{{Goal-}}**

**{{Attachment:}}**

**{{RecommendedMotion}}**

**VIII. Committee Reports**

**{{Goal-}}**

**{{Attachment:}}**

**{{RecommendedMotion}}**

**A. Board Standing Committee Reports**

**{{Goal-}}**

**{{Attachment:}}**

**{{RecommendedMotion}}**

**1. Curriculum/Policy/Technology/Communication**

**{{Goal-}}**

**{{Attachment:}}**

**{{RecommendedMotion}}**

**2. Finance/Personnel/Facilities**

**{{Goal-}}**

**{{Attachment:}}**

**{{RecommendedMotion}}**

**B. Other Board-Related Reports**

**{{Goal-}}**

**{{Attachment:}}**

**{{RecommendedMotion}}**

**1. CREC/CABE**

**{{Goal-}}**

*Attachment:*

RecommendedMotion

## 2. Granby Education Foundation

Goal-

*Attachment:*

RecommendedMotion

## IX. Superintendent's Report

Goal-

*Attachment:*

**Rationale:** Superintendent Burke will provide district updates.

RecommendedMotion

## X. Action Items

Goal-

*Attachment:*

**Rationale:** The Board will put forth any action items at this time.

RecommendedMotion

## XI. Adjournment

Goal-

*Attachment:*

RecommendedMotion

# Granby Public Schools Enrollment Projections Report Executive Summary

February 2026

Granby Public Schools



# Contents

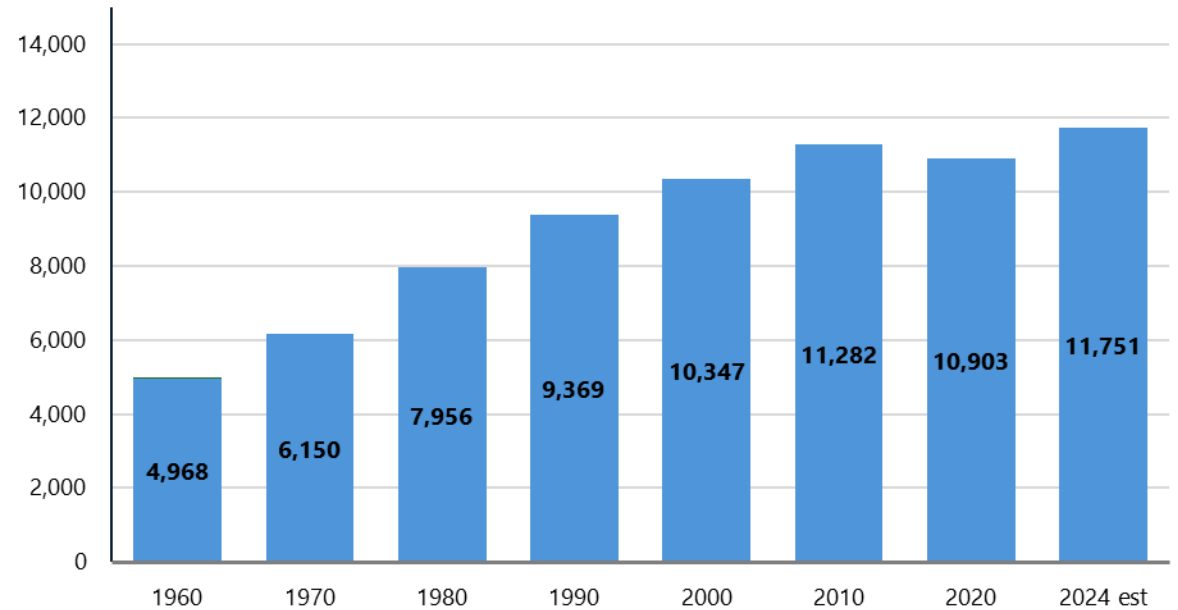
- Enrollment Drivers Summary
- Enrollment Trends
- Enrollment Projections
- Appendix A: Low, Medium, and High Districtwide Projections

# Enrollment Drivers

# Enrollment Drivers: Demographics

- **Granby’s population is increasing.** After decreasing between 2010 and 2020, Granby’s population has increased modestly since 2020, adding about 850 residents (7.7%)
- **Granby’s population is aging.** Granby has seen the fastest growth in the population age 55-years old and over while the population between 35 and 54 has decreased.
- **Births have increased slowly since 2014.** 2023 saw the largest birth cohort in over 15 years, and this cohort will enter kindergarten in 2028.

**Town of Granby Total Population: 1920 to 2024 (est)**

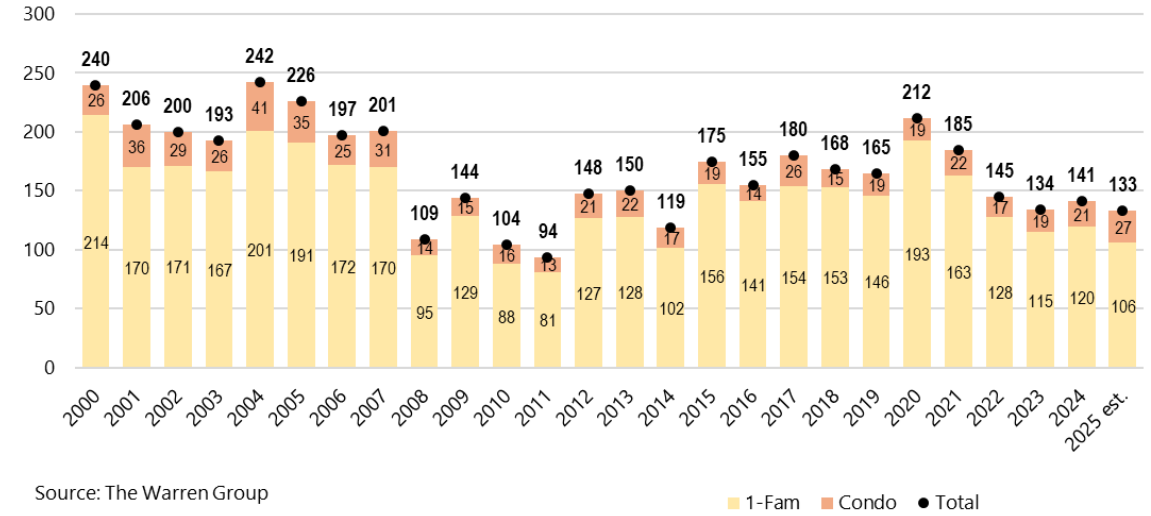


Source: Decennial Census 1920-2020.  
CTDPH 2024 population estimates

# Enrollment Drivers: Housing

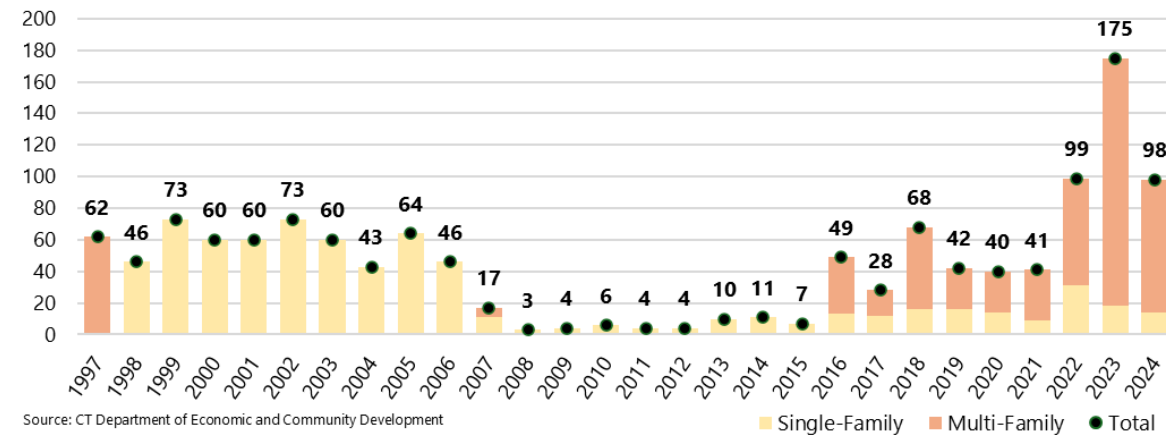
- **Housing turnover has slowed.** After experiencing an increase in sales in 2020 and 2021, home sales have slowed over the last four years and remain well-below pre-pandemic levels. High prices, mortgage interest rates, and low inventory are all contributing to the current housing market.
- **Strong multi-family permit activity.** Multi-family permit activity has been elevated since 2016 with the completion of several large developments such as Greenway Village (34 units), The Grand (205 units), and Station 280 (235 units).
- **Modest single-family permit activity.** Granby has averaged about 15 new single-family homes annually over the last ten years.

Granby Home Sale Trends: 2000 to 2025 YTD



Source: The Warren Group

Granby Housing Permits: 2005 to 2024



Source: CT Department of Economic and Community Development

# Recently Built and Future Housing

Development Name	Type	Total Units	K-5 Enrollment (2025-26)	K-5 Students per Unit	K-12 Enrollment (2025-26)	K-12 Students per Unit
Station 280	Apartments	235	9	0.04	19	0.08
The Grand	Mix of Unit Types	205	15	0.07	35	0.17
Greenway Village	Townhomes	34	1	0.03	2	0.06
Harness Way	Subdivision	24	7	0.29	10	0.42

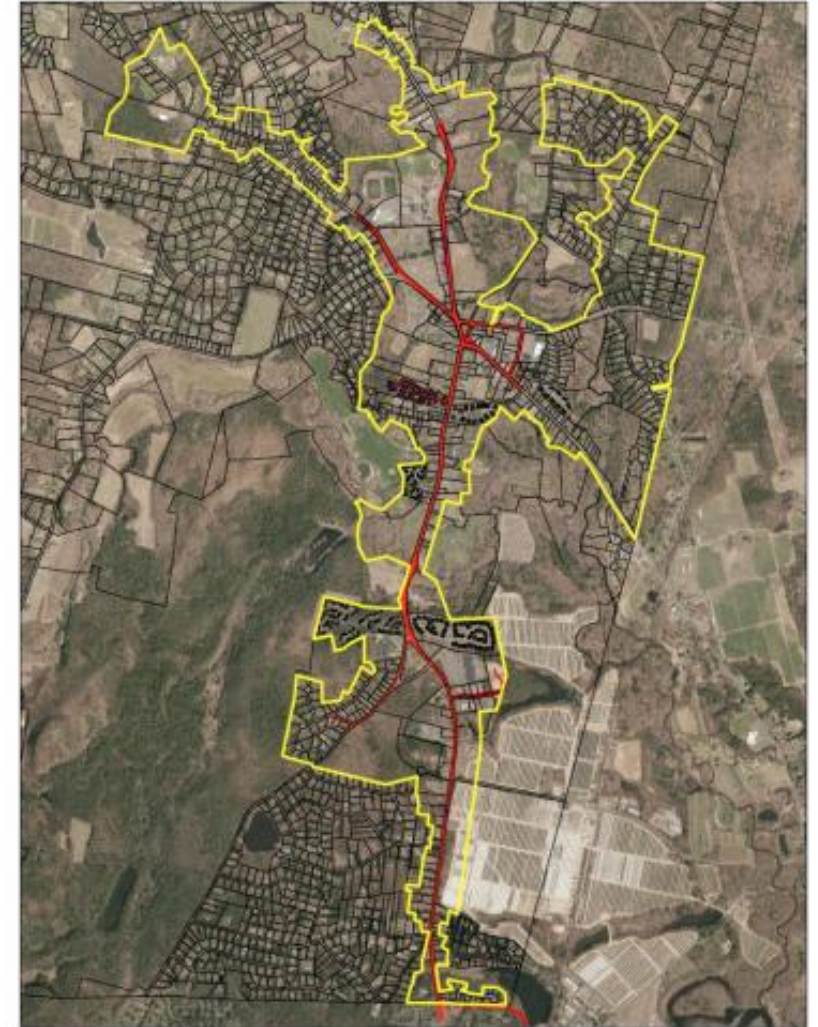
*Source: Town of Granby Community Development Department. Enrollment information based off the 2025-26 PSIS from GPS. Only includes larger development projects.*

- Over the last decade, Granby has added nearly 500 apartment and townhome housing units.
- Multi-family developments tend to produce fewer students per unit compared to townhomes and single-family homes.
- As of 10/1/2025:
  - Station 280 Apartments has 19 K-12 students across 235 units (0.08 students per unit).
  - The Grand, which contains a mix of townhomes, single-family homes, and apartments, has 35 K-12 students across 205 units (0.17 students per unit).
  - Greenway Village townhomes has just 2 K-12 students across 34 units (0.06 students per unit)
  - The Harness Way subdivision currently has 10 K-12 students across 24 units (0.42 students per unit).
- Two small subdivisions are approved and not yet built, totaling 18 units, in line with recent pace of single-family development.

# Town Plan Review

- Plan of Conservation and Development (POCD) updated in 2016, with a plan update underway.
  - POCD envisions that Granby remains predominantly single-family homes, with some opportunities for multi-family housing in the Town Center.
- Town's Affordable Housing Plan was adopted in 2022. The Plan notes challenges to including the lack of developable land and limited public water and sewer service infrastructure. AHP recommendations include examining changes to the regulations for multi-family housing, and modest expansions of public infrastructure.
- Sanitary sewer and public water service are currently limited to the Town Center area and the Route 202 corridor between the Town Center and Simsbury town line.
  - All recently built multi-family housing developments are located in areas served by water and sewer infrastructure.

*Sewer Service Location Map:*



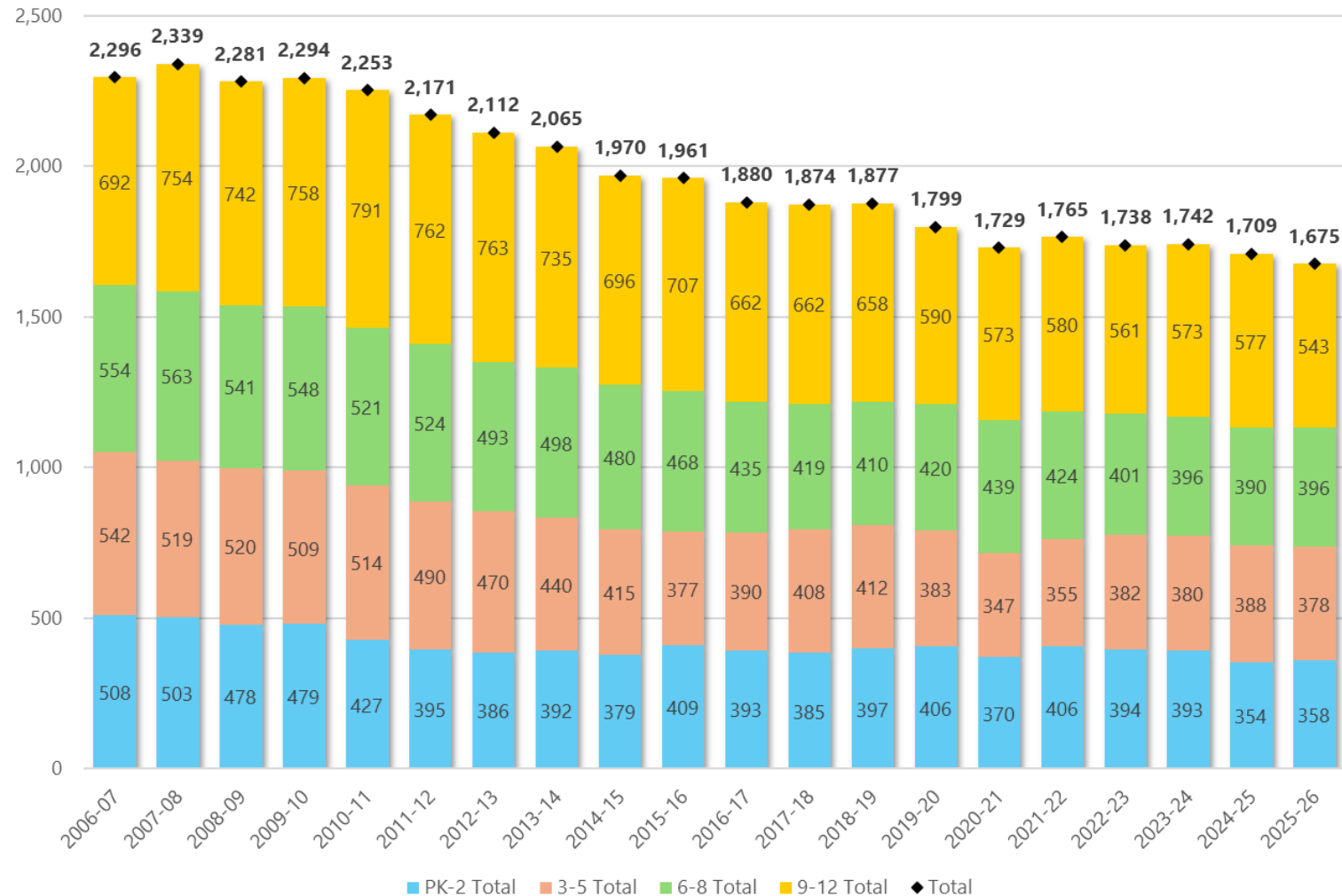
# Enrollment Trends



# Historic Enrollment Trends

- Districtwide PK-12 enrollment peaked in 2007-08 at 2,339 students.
- As of 2025-26, PK-12 enrollment was 1,675 students, a decrease of 664 students or 28% since the 2007-08 peak.
- Since 2020-21:
  - Primary School enrollment (PK-2<sup>nd</sup>) decreased by 3%.
  - Intermediate School (3<sup>rd</sup>-5<sup>th</sup>) enrollment decreased by 9%.
  - Middle School (6<sup>th</sup>-8<sup>th</sup>) enrollment decreased by 10%.
  - High School (9<sup>th</sup>-12<sup>th</sup>) decreased by 5%.

Granby Public Schools Historic Enrollments, 2001-02 to 2025-26





# Historic Enrollment Trends

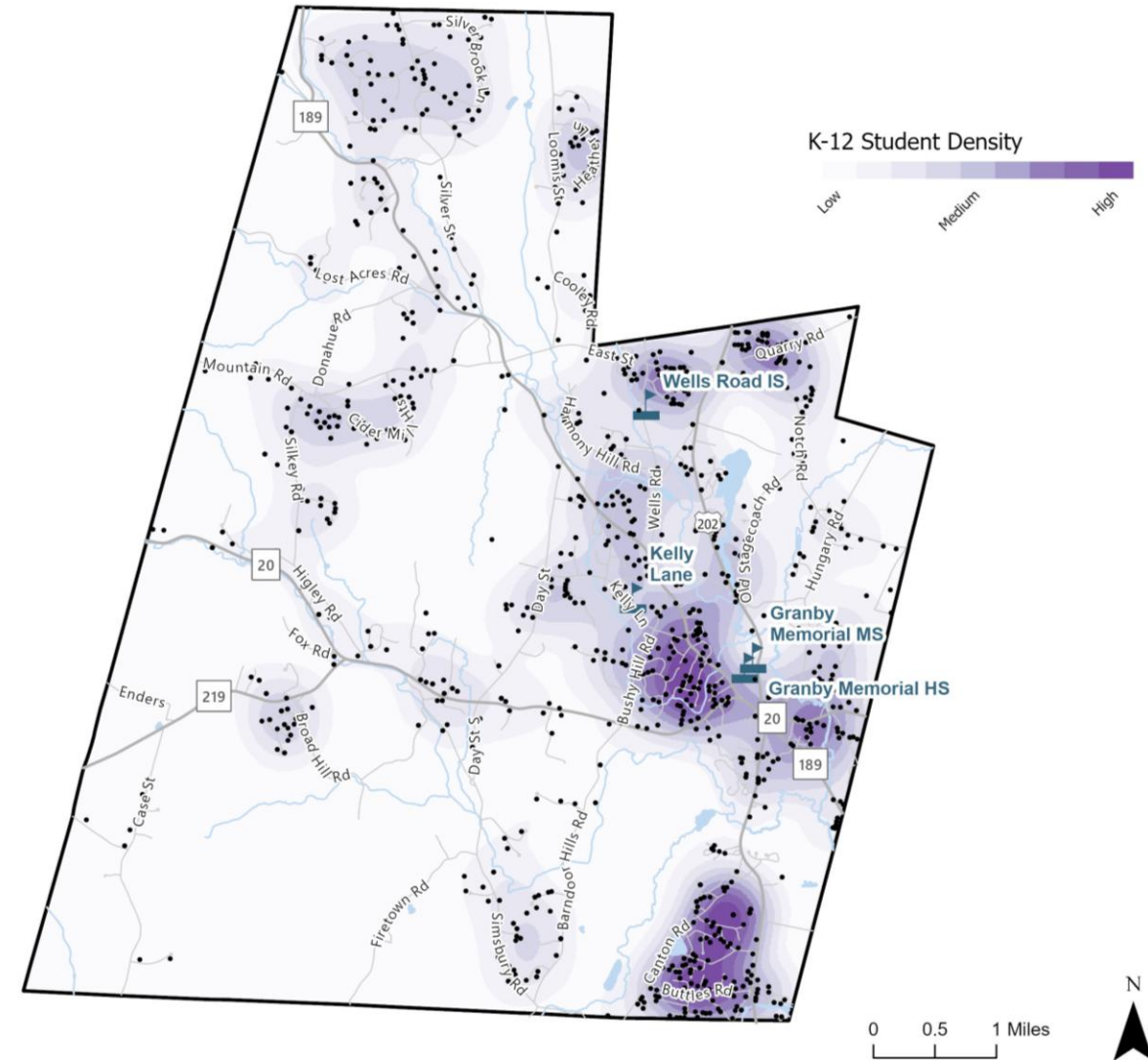
Granby Public School Enrollment History Kindergarten through 12th Grade													
School Year	K	1	2	3	4	5	6	7	8	9	10	11	12
2006-07	172	168	155	186	171	185	184	190	180	170	164	203	155
2007-08	149	176	165	159	199	161	188	190	185	196	179	169	210
2008-09	143	154	168	166	157	197	161	192	188	190	200	178	174
2009-10	152	150	165	171	171	167	194	160	194	192	188	194	184
2010-11	110	154	153	167	173	174	166	195	160	207	197	191	196
2011-12	111	125	153	153	167	170	166	164	194	163	209	197	193
2012-13	113	129	124	151	151	168	162	167	164	198	162	207	196
2013-14	109	118	133	132	154	154	165	165	168	166	197	164	208
2014-15	122	114	116	130	130	155	148	163	169	175	157	195	169
2015-16	110	132	128	121	131	125	156	153	159	177	172	160	198
2016-17	93	112	143	129	127	134	128	153	154	163	177	163	159
2017-18	119	102	121	144	131	133	136	128	155	161	161	177	163
2018-19	113	133	105	121	154	137	138	142	130	164	153	162	179
2019-20	121	111	128	101	123	159	137	143	140	123	161	146	160
2020-21	106	118	111	127	102	118	154	141	144	140	122	160	151
2021-22	125	118	123	113	133	109	123	161	140	148	148	125	159
2022-23	99	131	123	127	115	140	117	126	158	140	149	142	130
2023-24	129	102	128	126	132	122	146	122	128	146	137	146	144
2024-25	83	123	103	134	128	126	126	141	123	133	156	136	152
2025-26	111	93	119	109	137	132	126	130	140	120	130	150	143

Source: CT State Department of Education: 2006-07 to 2024-25. Granby Public Schools 2025-26

- Large kindergarten cohorts entered in 2019-20, 2021-22, and 2023-24.
- Smaller kindergarten cohorts entered in 2022-23 and 2024-25.

# K-12 Student Distribution

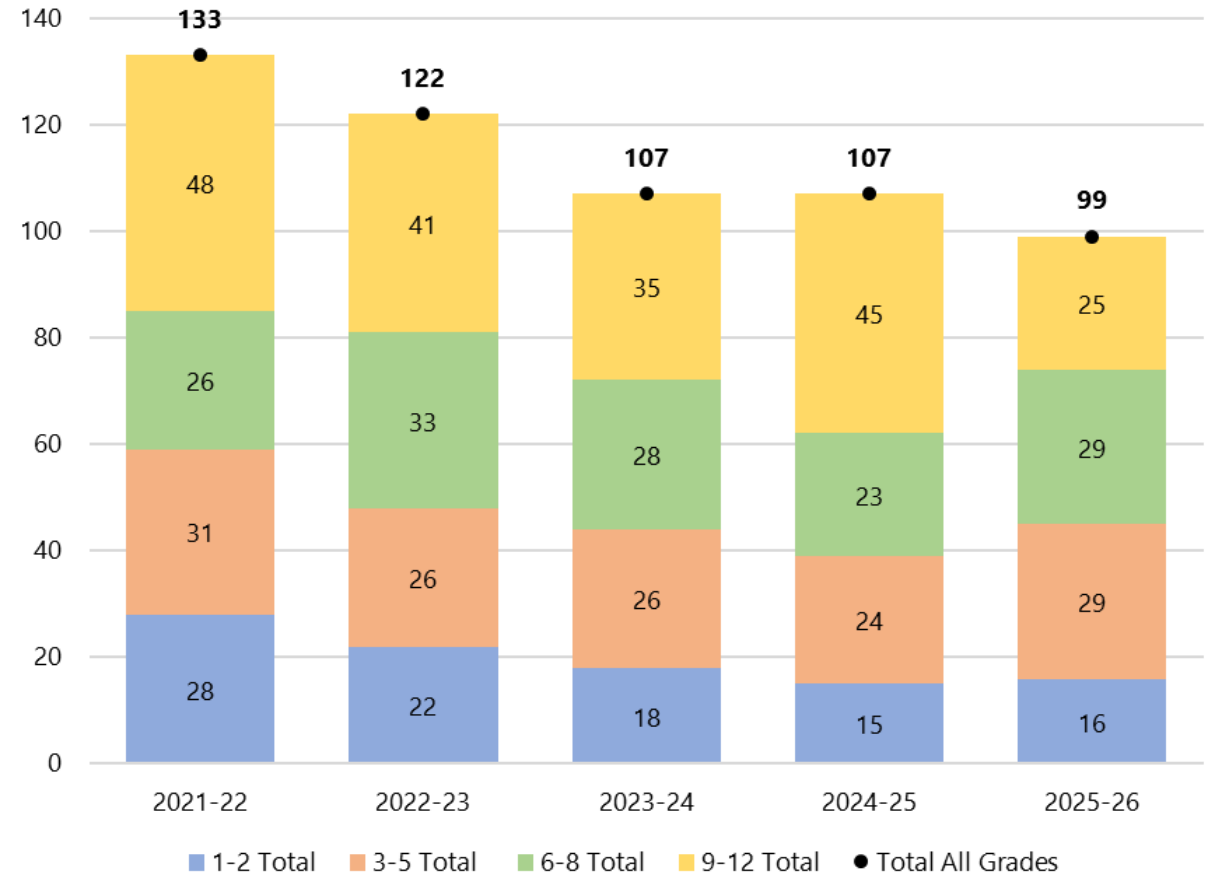
- K-12 student distribution largely reflects community development patterns, with the highest number of students in the neighborhoods surrounding Granby Center and along the Route 202 corridor in the southeastern part of the community.
- In addition, GPS accommodates non-resident students through open choice and tuition programs.
- As of the 2025-26 school year:
  - 101 Hartford resident students attend Granby Public Schools through the Open Choice program.
  - Granby Memorial High School (GMHS) is a designated high school for Hartland residents. 27 Hartland resident students attend GMHS.



# New-to-District Student Analysis

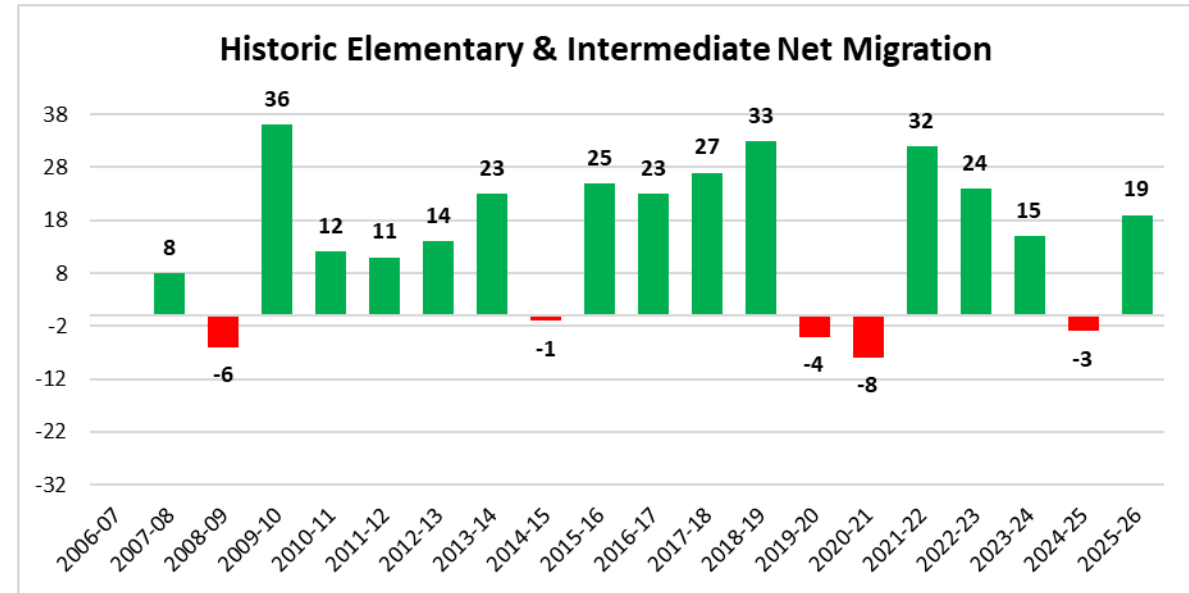
- New-to-District (NTD) students are identified by student ID (SASIDs) that were not in the prior year's enrollment database.
- NTD student trends closely mirror home sale trends, with the highest levels seen in 2021-22 and declining levels over the last four years.
- For 2025-26, GPS saw just 99 NTD students, the lowest number over the last five years.
- Since 2021-22:
  - The primary (PK-2) grades (-43%) and high school (-48%) grades saw the greatest decline in NTD students.
  - NTD students in the intermediate school grades decreased slightly by about 6%.
  - The middle school grades have been very stable, with 2025-26 NTD student levels slightly exceeding those of 2021-22.

**NTD Students, by Grade Grouping**



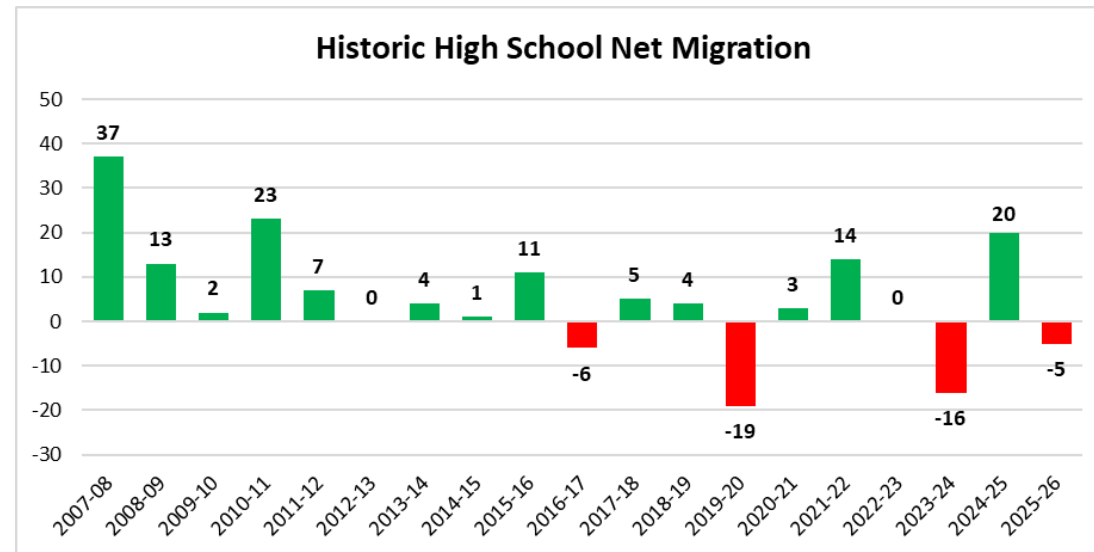
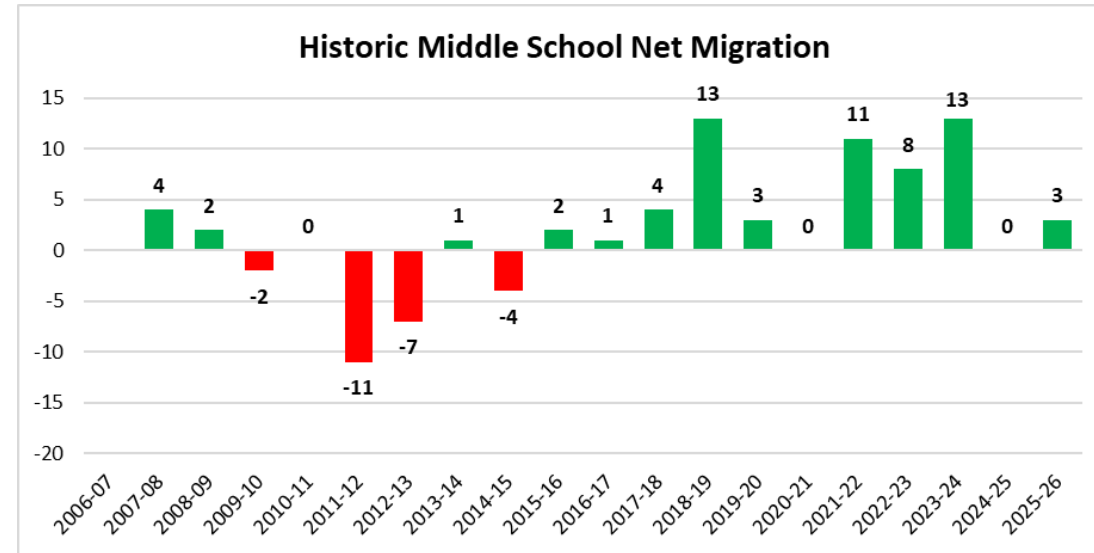
# Net Migration

- Net migration accounts for both NTD students as well as student withdrawals.
- At the primary and intermediate school grades (K-2 and 3-5), GPS typically sees a moderate net in-migration, averaging +16 students over the last decade.
- Net migration for 205-26 is slightly above the recent historic average.



# Net Migration

- The Middle School (6<sup>th</sup>-8<sup>th</sup>) historically saw net out-migration but has averaged a modest net in-migration of +6 students over the last decade. 2025-26 migration is trending slightly below the long-term average.
- High School (9<sup>th</sup>-12<sup>th</sup>) has averaged no net-migration over the last decade, although there is significant variability year-over-year. For 2025-26 GPS saw slight net out-migration of -5 students, marking the fourth time in 10 years where the district saw out-migration.

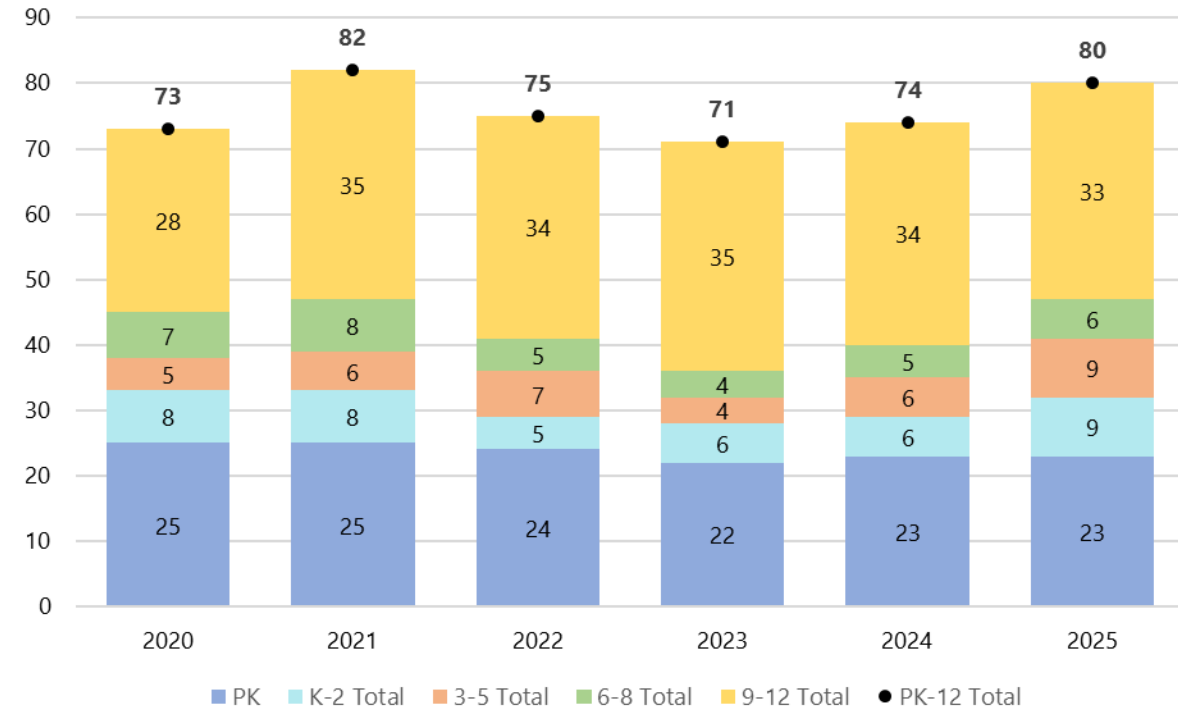




# Other Public School Enrollment Trends

- The number of Granby resident students enrolled in other public schools has been relatively consistent over the last six years, averaging 76 students.
- The high school see the largest number of resident students enrolling in other public schools, averaging 33 students annually.
  - Suffield High School (Vo-Ag Program) and Oliver Wolcott Technical High School are the most common destinations for Granby resident students.
- Pre-K students also commonly enroll in other public schools. On average, 24 Granby resident Pre-K students attend other public schools (primarily Wintonbury Early Childhood Magnet School)
- The primary, intermediate, and middle school grades see the fewest students enrolling in other public schools, averaging less than 2 students per grade annually.

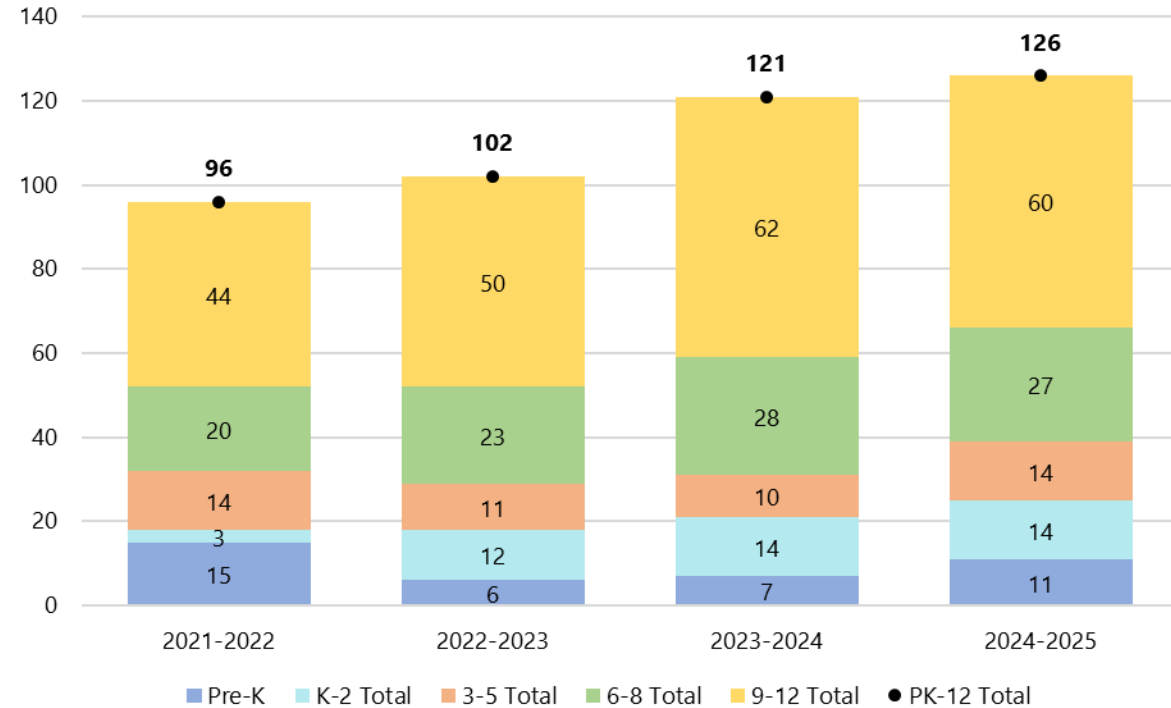
**Granby Residents Attending Other Public Schools: 2020-21 to 2025-26**



# Private School Enrollment Trends

- Modest increase in the number of Granby resident students attending private schools between 2021-22 and 2024-25.
- The largest increase was in the high school grades (+16), followed by the primary grades (K-2), which increased by 11 students, and the middle school grades (+7).
- As of 2024-25, the most common private school destinations were:
  - St. Mary's Simsbury (PK-8) – 22 students
  - The Master's School (PK-12) – 22 students
  - Northwest Catholic (9-12) – 15 students
  - Westminster School (9-12) – 10 students

**Granby Residents Attending Non-Public Schools:  
2021-22 to 2024-25**



Source: Granby Public Schools  
Note that data for 2025-26 is not yet available

# Enrollment Projections



# Projections Primer

- Based on Cohort Survival Methodology – Standard method accepted by OGA (formerly OSCG&R) for school construction projects
- The cohort survival methodology **relies on observed data from the recent past in order to project the near future**
- Persistency Ratios calculated from historic enrollment data to determine growth or loss in a class as it progresses through the school system
- Persistency Ratio of 1.0 means cohort size remains the same; 1.05 means the cohort size increases by 5%, or a cohort of 100 grows to 105 the following year
- Persistency Ratios account for the various external factors affecting enrollments: housing characteristics, residential development, economic conditions, student transfers in and out of system, and student mobility
- Changes in population, housing stock and tenure, and economic conditions help explain persistency ratios
- Changes in programming affect persistency ratios of individual schools
- Recent changes to Kindergarten entry age adds uncertainty to Kindergarten enrollment until trends are established.



# Persistency Ratios

- Abnormally low Birth-K ratio in 2024-25 linked to the change in kindergarten entry age.
- Estimate of migration compares students in grades 2-8 with the same cohort in grades 1-7 the year prior.
- GPS has seen strong net migration since 2015-16, with the pandemic impacted 2020-21 school year being the only year to experience out migration.
- After decreasing to 0.34% in 2024-25, the estimate of migration has rebounded to 1.36% for 2025-26.

Kindergarten through 12th Grade Persistency Ratios by School Year 2003-04 to 2025-26														
Year	Birth-K	K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	8-9	9-10	10-11	11-12	Est. of Migration (1-7/2-8)
2007-08	1.3670	1.0233	0.9821	1.0258	1.0699	0.9415	1.0162	1.0326	0.9737	1.0889	1.0529	1.0305	1.0345	0.65%
2008-09	1.2544	1.0336	0.9545	1.0061	0.9874	0.9899	1.0000	1.0213	0.9895	1.0270	1.0204	0.9944	1.0296	-0.73%
2009-10	1.5050	1.0490	1.0714	1.0179	1.0301	1.0637	0.9848	0.9938	1.0104	1.0213	0.9895	0.9700	1.0337	2.26%
2010-11	1.0680	1.0132	1.0200	1.0121	1.0117	1.0175	0.9940	1.0052	1.0000	1.0670	1.0260	1.0160	1.0103	0.85%
2011-12	1.1327	1.1364	0.9935	1.0000	1.0000	0.9827	0.9540	0.9880	0.9949	1.0188	1.0097	1.0000	1.0105	-1.27%
2012-13	1.2989	1.1622	0.9920	0.9869	0.9869	1.0060	0.9529	1.0060	1.0000	1.0206	0.9939	0.9904	0.9949	-1.00%
2013-14	1.0381	1.0442	1.0310	1.0645	1.0199	1.0199	0.9821	1.0185	1.0060	1.0122	0.9949	1.0123	1.0048	1.81%
2014-15	1.3864	1.0459	0.9831	0.9774	0.9848	1.0065	0.9610	0.9879	1.0242	1.0417	0.9458	0.9898	1.0305	-0.98%
2015-16	1.5942	1.0820	1.1228	1.0431	1.0077	0.9615	1.0065	1.0338	0.9755	1.0473	0.9829	1.0191	1.0154	1.78%
2016-17	1.1772	1.0182	1.0833	1.0078	1.0496	1.0229	1.0240	0.9808	1.0065	1.0252	1.0000	0.9477	0.9938	2.33%
2017-18	1.4875	1.0968	1.0804	1.0070	1.0155	1.0472	1.0149	1.0000	1.0131	1.0455	0.9877	1.0000	1.0000	2.38%
2018-19	1.9153	1.1176	1.0294	1.0000	1.0694	1.0458	1.0376	1.0441	1.0156	1.0581	0.9503	1.0062	1.0113	3.58%
2019-20	1.6575	0.9823	0.9624	0.9619	1.0165	1.0325	1.0000	1.0362	0.9859	0.9462	0.9817	0.9542	0.9877	0.11%
2020-21	1.2771	0.9752	1.0000	0.9922	1.0099	0.9593	0.9686	1.0292	1.0070	1.0000	0.9919	0.9938	1.0342	-0.55%
2021-22	1.6026	1.1132	1.0424	1.0180	1.0472	1.0686	1.0424	1.0455	0.9929	1.0278	1.0571	1.0246	0.9938	3.56%
2022-23	1.2073	1.0480	1.0424	1.0325	1.0177	1.0526	1.0734	1.0244	0.9814	1.0000	1.0068	0.9595	1.0400	2.95%
2023-24	1.5000	1.0303	0.9771	1.0244	1.0394	1.0609	1.0429	1.0427	1.0159	0.9241	0.9786	0.9799	1.0141	2.84%
2024-25	1.1370	0.9535	1.0098	1.0469	1.0159	0.9545	1.0328	0.9658	1.0082	1.0391	1.0685	0.9927	1.0411	0.34%
2025-26	1.6567	1.1205	0.9675	1.0583	1.0224	1.0313	1.0000	1.0317	0.9929	0.9756	0.9774	0.9615	1.0515	1.36%



# Projections Assumptions

These projections are predicated on the following assumptions:

- Pre-K enrollment will remain at current levels at 35 students per year
- Housing, in-migration, and future birth assumptions at the districtwide level will prove accurate.
- Migration assumptions were lowered for the next two years to account for current housing market conditions.
- The number of Open Choice students remains stable.
- The number of students from Hartland attending GMHS remains stable.
- **High projections:** Assume high birth projections (average 96 annually) and housing sales will have a quicker return to pre-pandemic levels over the next 2-3 years. Student in-migration averages 2.3%, which is above the 10-year average (1.9%).
- **Medium projections:** Assume medium birth projections (average 90 annually), housing market slowly returns to pre-pandemic levels over the next 3-5 years. Student in-migration averages 1.8%, which aligns with 10-year historic average.
- **Low projections:** Assume low birth projections (average 84 annually) and housing activity remains slow and in-migration averages 1.2%, which is below historic average.



# Kindergarten Caveats & Assumptions

Age as of September 1st of Kindergarten Year

School Year	4 Years Old	5 Years Old	6 Years Old	Total Kindergarten Enrollment	Share of 4 Year Olds
2020-21	18	83	5	106	17.0%
2021-22	27	94	4	125	21.6%
2022-23	21	75	3	99	21.2%
2023-24	25	103	1	129	19.4%
2024-25	10	70	3	83	12.0%
2025-26	10	99	2	111	9.0%
<b>2020-21 to 2023-24 Average</b>	<b>23</b>	<b>89</b>	<b>3</b>	<b>115</b>	<b>19.8%</b>

Per Public Act 23-208, Section 1(a) , beginning with the 2024-2025 school year, children need to turn 5 years old on or before September 1 in order to be automatically eligible for kindergarten.

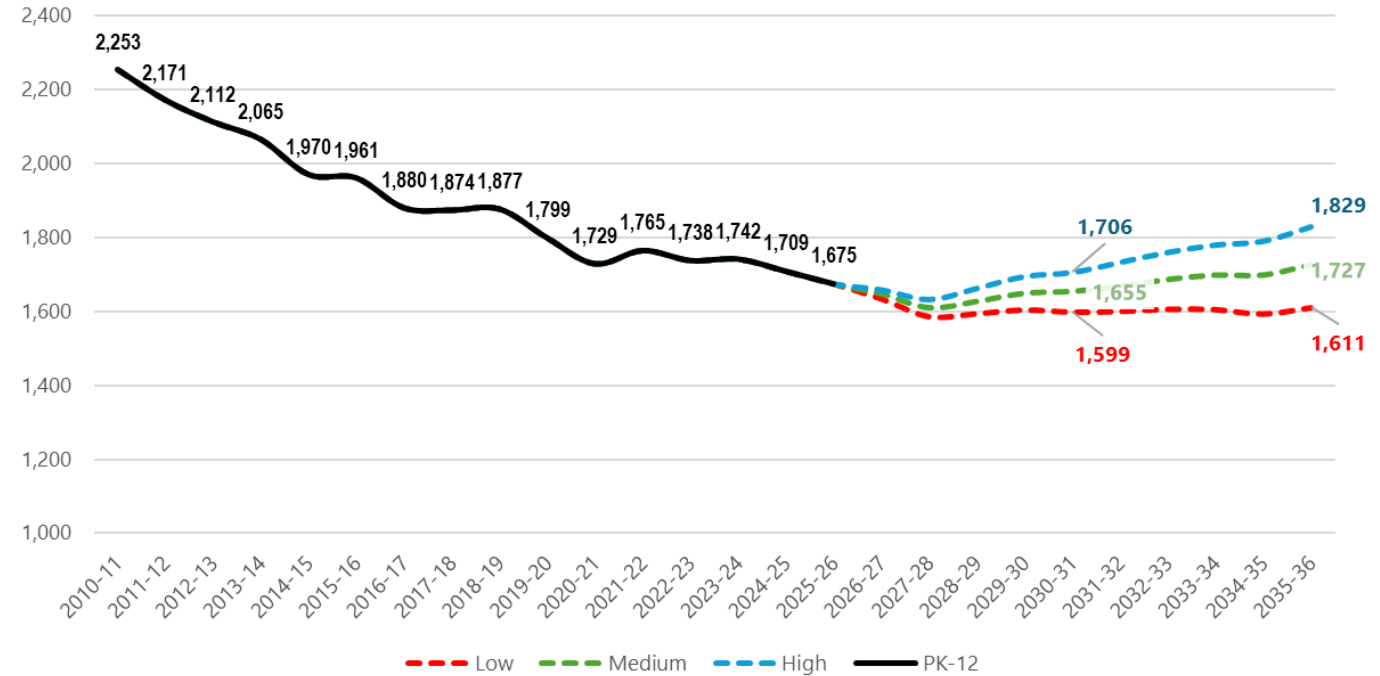
- New Kindergarten entry date became effective for 2024-25 school year per state law.
  - Cutoff date shifted from January 1<sup>st</sup> to September 1<sup>st</sup>.
  - Students who turn 5 after September 1<sup>st</sup> can apply to enter kindergarten early via a waiver process, consisting of parental request and a readiness assessment.
- Over the last two years, the number of students kindergarteners who turn 5 after September 1<sup>st</sup> has been reduced by more than half.
- Enrollment projections assume a continuation of kindergarten entry age trends at 2025-26 levels.



# Districtwide Projections: Model Comparison

- Three separate models were prepared, representing a range of possible outcomes.
- All three models show declining enrollment over the next two school years due to lower migration tied to housing market conditions.
- Over the final 8 years, the low model projects stable enrollment while the medium and high model show enrollment growth.
- By 2030-31, all three models have a range of ~110 students, with the range growing to about 220 students by 2035-36.
- Under the medium model, PK-12 averages 1,667 students over the next decade with a peak of 1,727 students in 2035-36.
- **Recent housing conditions, demographics and enrollment in-migration align best with Medium Model and represents the most likely direction. However, housing conditions and demographic shifts should be monitored.**

**Projection Model Comparison (PK-12)  
Granby Public Schools 2026-27 to 2035-36**

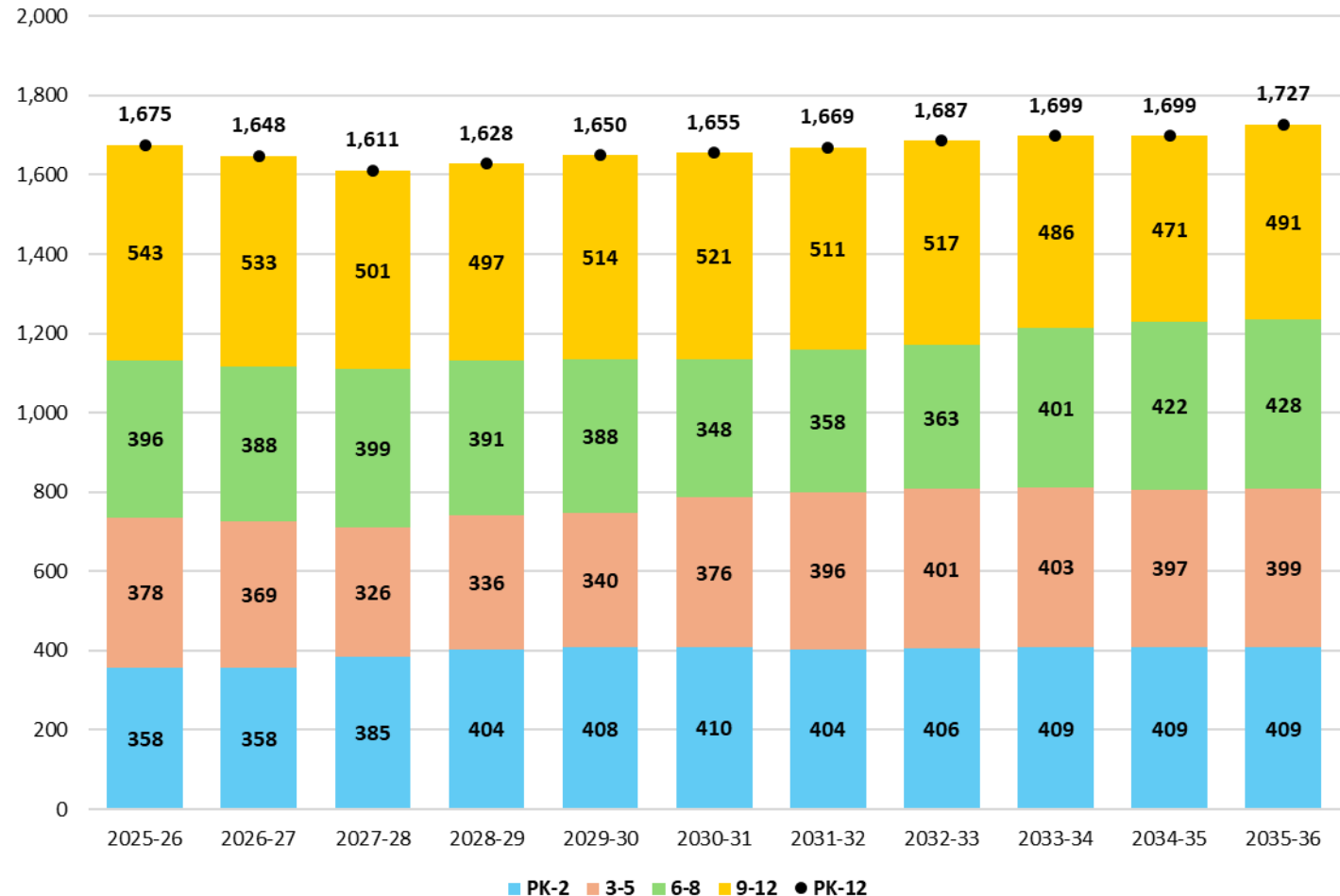




# Districtwide Projections (Medium)

- Overall PK-12 enrollment is projected to decrease over the next two years to a low of 1,611 students before rebounding over the final eight years, peaking at 1,727 students in 2035-36.
- PK-2<sup>nd</sup> enrollment is projected to peak at 410 students by 2030-31, an increase of 52 students, or 15%.
- 3<sup>rd</sup>-5<sup>th</sup> grade enrollment is projected to decrease over the next three years as small cohort currently in 1<sup>st</sup> grade moves up. Over the final five years, enrollment is projected to stabilize at about 400 students.
- Middle School (6<sup>th</sup>-8<sup>th</sup>) enrollment is projected to stay stable over the next four years before decreasing to a low of 348 students in 2030-31 as the small cohort currently in 1<sup>st</sup> grade moves up. Enrollment is projected to rebound over the final five years, reaching 428 students by 2035-36.
- High school (9-12) enrollment is projected to average about 500 students between 2027-28 and 2032-33 before decreasing over the final three years of the projections.

Granby Public Schools Current and Projected Enrollment: 2025-26 to 2035-36 (Medium Model)



# Individual School Projections (Medium)

- Pre-K enrollment was held constant at 35 students (2025-26 levels) for the duration of the projections.
- Enrollment at Kelly Lane Primary School is projected to peak at 410 students in 2030-31.
- Over the final five years, enrollment is projected to stabilize and average 407 students.

## Kelly Lane Primary School

School Year	PK	K	1	2	PK-2 Total
2025-26	35	111	93	119	358
2026-27	35	117	114	92	358
2027-28	35	117	120	113	385
2028-29	35	126	122	121	404
2029-30	35	119	131	123	408
2030-31	35	119	124	132	410
2031-32	35	120	124	125	404
2032-33	35	121	125	125	406
2033-34	35	122	126	126	409
2034-35	35	120	127	127	409
2035-36	35	121	125	128	409

OGA 8-year projection window

Peak 8-Year Projected Enrollment

# Individual School Projections (Medium)

- Enrollment at Wells Road Intermediate School is projected to decrease to a low of 326 students in 2027-28 when a small cohort currently in 1<sup>st</sup> grade matriculates into 3<sup>rd</sup> grade.
- Enrollment is projected to rebound over the later years of the projections, reaching a peak 8-year projected enrollment of 403 students in 2033-34.
- Over the last five years, enrollment stabilizes at about 400 students.

## Wells Road Intermediate School

School Year	3	4	5	3-5 Total
2025-26	109	137	132	378
2026-27	121	110	138	369
2027-28	93	122	111	326
2028-29	116	95	125	336
2029-30	124	119	97	340
2030-31	127	127	122	376
2031-32	136	130	130	396
2032-33	129	139	133	401
2033-34	129	132	142	403
2034-35	130	132	135	397
2035-36	131	133	135	399

OGA 8-year projection window

Peak 8-Year Projected Enrollment



# Individual School Projections (Medium)

- Enrollment at Granby Memorial Middle School is projected to stay relatively stable over the next four years, averaging 392 students.
- Enrollment declines from 2029-30 through 2030-31 when small cohort currently in 1<sup>st</sup> grade moves through the middle school.
- Enrollment is projected to rebound over the later years of the projections, reaching a **peak 8-year projected enrollment of 401 students** in 2033-34.
- Over the final two years of the projections, enrollment continues to increase, reaching 428 students in 2035-36.

## Granby Memorial Middle School

School Year	6	7	8	6-8 Total
2025-26	126	130	140	396
2026-27	133	127	128	388
2027-28	140	134	125	399
2028-29	114	143	134	391
2029-30	128	117	143	388
2030-31	100	131	117	348
2031-32	125	102	131	358
2032-33	133	128	102	363
2033-34	137	136	128	401
2034-35	146	140	136	422
2035-36	139	149	140	428

OGA 8-year  
projection window

Peak 8-Year  
Projected Enrollment



# Individual School Projections (Medium)

- Enrollment at Granby Memorial High School is projected to peak at 520 students in 2026-27.
- High school enrollment is projected to average about 500 students between 2027-28 and 2032-33 before decreasing over the final three years of the projections.
- Note that enrollment in GPS special programs (GAP, BEAR Academy) was deducted from the GMHS enrollment and held constant based on 2025-26 levels.

## Granby Memorial High School

School Year	9	10	11	12	9-12 Total
2025-26	119	129	150	132	530
2026-27	135	118	125	142	520
2027-28	123	134	114	117	488
2028-29	122	124	131	107	484
2029-30	131	123	122	125	501
2030-31	140	132	121	115	508
2031-32	114	141	129	114	498
2032-33	128	115	138	123	504
2033-34	99	129	113	132	473
2034-35	125	100	127	106	458
2035-36	133	126	98	121	478

OGA 8-year projection window

Peak 8-Year Projected Enrollment

## GPS Special Programs

School Year	9	10	11	12	9-12 Total
2025-26	1	1	0	11	13
2026-27	1	1	0	11	13
2027-28	1	1	0	11	13
2028-29	1	1	0	11	13
2029-30	1	1	0	11	13
2030-31	1	1	0	11	13
2031-32	1	1	0	11	13
2032-33	1	1	0	11	13
2033-34	1	1	0	11	13
2034-35	1	1	0	11	13
2035-36	1	1	0	11	13

Enrollment in special programs (GAP, BEAR Academy) were deducted from the GMHS enrollment and held constant based on 2025-26 levels. Note that BEAR Academy students were classified as 12<sup>th</sup> graders.

# Appendix A

## Low, Medium & High Districtwide Projections



# Appendix: Districtwide Projections Low

School Year	Birth Year	Births	K	1	2	3	4	5	6	7	8	9	10	11	12	PK	PK-12 Total	K-12 Total	PK-2 Total	3-5 Total	6-8 Total	9-12 Total
<b>2025-26</b>	2020	67	111	93	119	109	137	132	126	130	140	120	130	150	143	35	1,675	1,640	358	378	396	543
<b>2026-27</b>	2021	83	114	113	92	120	109	137	133	126	127	135	118	124	152	35	1,635	1,600	354	366	386	529
<b>2027-28</b>	2022	82	113	116	111	93	121	109	138	133	123	123	133	113	126	35	1,587	1,552	375	323	394	495
<b>2028-29</b>	2023	105	123	117	116	114	95	123	111	140	132	120	123	129	117	35	1,595	1,560	391	332	383	489
<b>2029-30</b>	2024	88	116	127	117	119	116	96	126	113	139	129	120	119	133	35	1,605	1,570	395	331	378	501
<b>2030-31</b>	2025	88	116	120	127	120	121	118	98	128	112	136	129	116	123	35	1,599	1,564	398	359	338	504
<b>2031-32</b>	2026	83	113	120	120	130	122	123	120	100	127	110	136	125	120	35	1,601	1,566	388	375	347	491
<b>2032-33</b>	2027	84	113	117	120	123	133	124	126	122	99	124	110	132	129	35	1,607	1,572	385	380	347	495
<b>2033-34</b>	2028	86	115	117	117	123	125	135	127	128	121	97	124	106	136	35	1,606	1,571	384	383	376	463
<b>2034-35</b>	2029	83	113	119	117	120	125	127	138	129	127	118	97	120	109	35	1,594	1,559	384	372	394	444
<b>2035-36</b>	2030	84	113	117	119	120	122	127	130	140	128	124	118	94	124	35	1,611	1,576	384	369	398	460



# Appendix: Districtwide Projections Medium

School Year	Birth Year	Births	K	1	2	3	4	5	6	7	8	9	10	11	12	PK	PK-12 Total	K-12 Total	PK-2 Total	3-5 Total	6-8 Total	9-12 Total
<b>2025-26</b>	2020	67	111	93	119	109	137	132	126	130	140	120	130	150	143	35	1,675	1,640	358	378	396	543
<b>2026-27</b>	2021	83	117	114	92	121	110	138	133	127	128	136	119	125	153	35	1,648	1,613	358	369	388	533
<b>2027-28</b>	2022	82	117	120	113	93	122	111	140	134	125	124	135	114	128	35	1,611	1,576	385	326	399	501
<b>2028-29</b>	2023	105	126	122	121	116	95	125	114	143	134	123	125	131	118	35	1,628	1,593	404	336	391	497
<b>2029-30</b>	2024	88	119	131	123	124	119	97	128	117	143	132	124	122	136	35	1,650	1,615	408	340	388	514
<b>2030-31</b>	2025	88	119	124	132	127	127	122	100	131	117	141	133	121	126	35	1,655	1,620	410	376	348	521
<b>2031-32</b>	2026	89	120	124	125	136	130	130	125	102	131	115	142	129	125	35	1,669	1,634	404	396	358	511
<b>2032-33</b>	2027	90	121	125	125	129	139	133	133	128	102	129	116	138	134	35	1,687	1,652	406	401	363	517
<b>2033-34</b>	2028	92	122	126	126	129	132	142	137	136	128	100	130	113	143	35	1,699	1,664	409	403	401	486
<b>2034-35</b>	2029	89	120	127	127	130	132	135	146	140	136	126	101	127	117	35	1,699	1,664	409	397	422	471
<b>2035-36</b>	2030	90	121	125	128	131	133	135	139	149	140	134	127	98	132	35	1,727	1,692	409	399	428	491



# Appendix: Districtwide Projections High

School Year	Birth Year	Births	K	1	2	3	4	5	6	7	8	9	10	11	12	PK	PK-12 Total	K-12 Total	PK-2 Total	3-5 Total	6-8 Total	9-12 Total
<b>2025-26</b>	2020	67	111	93	119	109	137	132	126	130	140	120	130	150	143	35	1,675	1,640	358	378	396	543
<b>2026-27</b>	2021	83	121	114	93	121	111	138	134	128	129	136	120	125	154	35	1,659	1,624	363	370	391	535
<b>2027-28</b>	2022	82	120	125	114	95	123	112	140	136	127	126	136	116	128	35	1,633	1,598	394	330	403	506
<b>2028-29</b>	2023	105	130	125	126	118	98	126	116	144	137	126	128	133	121	35	1,663	1,628	416	342	397	508
<b>2029-30</b>	2024	88	123	136	126	130	122	101	130	119	145	136	128	125	139	35	1,695	1,660	420	353	394	528
<b>2030-31</b>	2025	88	123	129	137	130	134	125	104	134	119	143	138	125	130	35	1,706	1,671	424	389	357	536
<b>2031-32</b>	2026	95	127	129	130	142	134	137	129	107	135	118	145	135	130	35	1,733	1,698	421	413	371	528
<b>2032-33</b>	2027	96	128	133	130	134	146	137	141	133	107	134	119	142	141	35	1,760	1,725	426	417	381	536
<b>2033-34</b>	2028	98	129	134	134	134	138	150	141	145	134	106	136	116	148	35	1,780	1,745	432	422	420	506
<b>2034-35</b>	2029	95	127	135	135	138	138	142	155	145	146	133	107	133	121	35	1,790	1,755	432	418	446	494
<b>2035-36</b>	2030	96	128	133	136	139	142	142	146	159	146	144	135	105	139	35	1,829	1,794	432	423	451	523

# Pupil Services Overview & Updates 2025-2026



**Kate Weingartner; Director of Pupil Services  
Jen Miller and Tracy Smith; Special Education Department Chairs  
Board of Education Meeting  
February 18, 2026**

# What Does Pupil Services Do?

- Oversees special education, 504 plans, and student support services, ensuring compliance with state/federal laws. Coordinates evaluations, Individualized Education Programs (IEPs), counseling, and related services (speech, occupational therapy, physical therapy, BCBA, school psychologists and social workers) to support students' academic, social, and emotional needs.



# Definition of Special Education

- IDEA defines special education as
  - “Specially Designed Instruction, at no cost to parents, to meet the unique needs of a child with a disability, including adapting content, teaching methodology and delivery instruction to meet the appropriate needs of each child.”
- Special education is **NOT** a place but a service.
- *Fair does NOT mean equal!*

# Eligibility for Special Education and Related Services

- Eligibility for special education is determined by the PPT. Child must be between 3 and 22 years old;
- Must have one or more of the following disabilities as determined by IDEA;
  - Autism
  - Deaf Blindness
  - Deafness
  - Developmental Delay (3 to 5 year olds)
  - Emotional Disability
  - Hearing Impairment
  - Multiple Disabilities
  - Orthopedic Impairment
  - Other Health Impaired
  - Physical Impairment
  - Specific Learning Disability/Dyslexia
  - Speech Language Impairment
  - Traumatic Brain Injury
  - Visual Impairment including Blindness

# Pupil Services Staff

- Special Education Teachers
- School Psychologists
- School Social Workers
- Speech & Language Pathologists
- School Counselors

- Board Certified Behavior Analyst
- Occupational Therapist
- Physical Therapist



- Occupational Therapist Assistant
- Speech & Language Pathology Assistant
- Teaching Assistants-Tier 3
- Nurses
- Educational Audiologist

# Key Responsibilities and Functions

**Special Education & 504 Plans:** Manage the evaluation process for identifying students with disabilities, facilitate Planning and Placement Team (PPT) meetings, and develop and implement IEPs or 504 plans.

**Student Support Services:** Provide related services, including school psychology, social work, behavior analysis (BCBA), speech and language pathology, occupational therapy, and physical therapy, along with Extended School Year (ESY) programming.

**Behavioral & Mental Health Support:** Pupil Services staff develop behavioral interventions, provide counseling, and promote positive school climate initiatives.

**Specialized Programming In-district:** Provide intensive social, emotional, and behavioral support for students experiencing significant challenges that affect their ability to attend or succeed in a traditional classroom setting (RISE, ALC, PAVE). Oversee the Integrated Preschool Program.

# Key Responsibilities and Functions (cont.)

**Out-of-district Placements:** Necessary when a student's needs are more intensive than the district can safely or efficiently provide in-house and includes private day schools, residential facilities, or other public school programs.

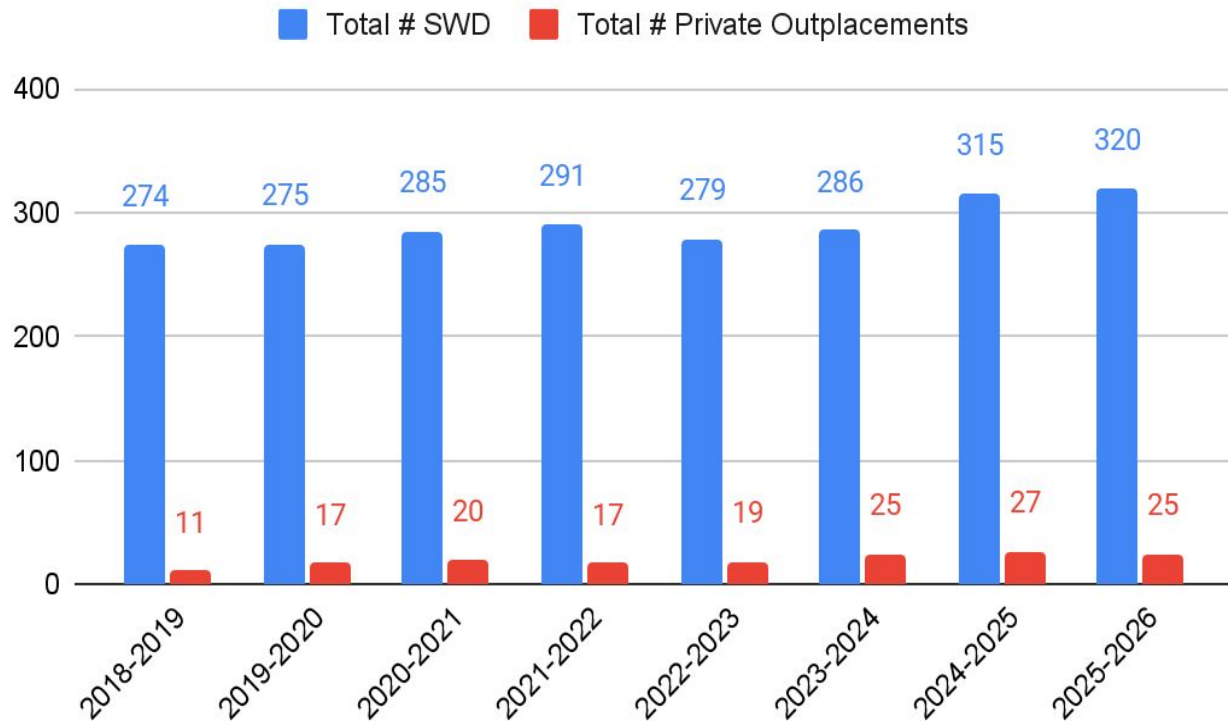
**Post-secondary Transition Program:** The Granby B.E.A.R. Transition Academy focuses on developing transition skills for students with developmental disabilities between the ages of 18-22.

**Compliance:** Ensure all programs adhere to the Individuals with Disabilities Education Act (IDEA) and Connecticut state regulations, ensuring a free appropriate public education (FAPE) in the least restrictive environment.

**Administrative:** Coordinate specialized transportation, manage student records, purchase special education supplies (curriculum, testing) and equipment across the district, reconcile and pay out-of-district tuition and transportation, Hartford Choice and Hartland billing (biannually), and Excess Cost Grant and other grant applications and administration. Hire and evaluate special education teachers and staff and facilitate trainings throughout the year.

# Granby Public Schools: Special Education Students With Disabilities

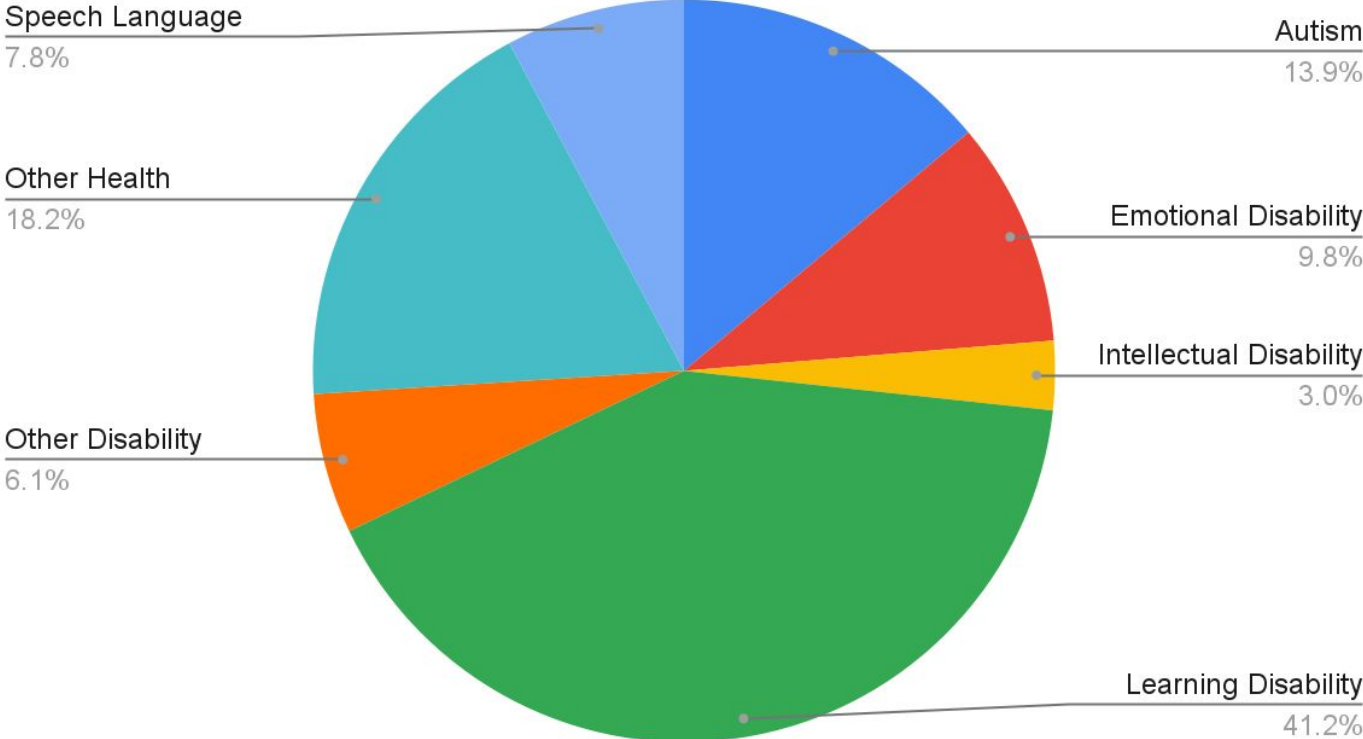
Students With Disabilities Ages 3-22 (Includes Magnets, VoAg, Private) (10/1 Child Count)



Note: 2025-2026 data has not been officially released

# Granby Public Schools - Special Education Classifications (K-12)

Prevalence Within Special Education 2024-2025 (EdSight)



## Granby Public Schools: 5 Year Primary Disability Count (K-12), Trend (EdSight)

Disability	2020-21	2021-22	2022-23	2023-24	2024-25
All Disabilities	265	275	264	273	296
Autism	40	46	50	46	41
Emotional Disability	22	23	29	32	29
Intellectual Disability	6	6			9
Learning Disability	96	94	99	112	122
Other Disabilities	10	15			18
Other Health Impairment	64	68	48	43	54
Speech Language Impairment	27	23	19	19	23

# **Pupil Services Department Highlights**

- 1. Expanded SEL and Behavioral Supports**
- 2. Created Specialized Programming In-District to Meet Students' Needs**
- 3. Successful Pilot of Granby Alternative Program (GAP)**
- 4. Districtwide Structured Literacy Training for all Special Education Teachers**
- 5. Implementation of Unified Sports - Basketball and Cornhole**
- 6. Expanded Integrated PK to Full Day Options for 4-Year-Olds**
- 7. Growth in Co-Teaching Model at the Secondary Level to Meet Students' Needs in the Gen Ed Classroom**
- 8. Growth in Granby B.E.A.R. Transition Academy - Serving 10 Students Aged 18-22**

# Continuum of Educational Placements

## Least Restrictive Environment

A regular classroom with a general education teacher

## Regular classroom with accommodations/modifications

Co-taught, co-lab, instructional aide, behavioral aide, push-in related services, and/or assistive tech

Students with disabilities & non-disabled peers educated together

## Regular classroom with pull-out services

Specialized academic instruction, intervention, or related services: speech, OT, PT, ABA

Students with disabilities spend most of their day with non-disabled peers

## Separate classroom (all students have IEPs)

Can be called SAI, Mild-Mod, Mod-Severe, SDC, Life Skills, Functional Skills

Students with disabilities spend little or no learning time with non-disabled peers

## Separate school (all students have disabilities)

Non-public school, SELPA regional program or county program

No non-disabled peers available

## Home education options

Independent study, home hospital, homeschool charter

No peers available

## Most restrictive environments

Residential or institutional care, hospital, incarceration



# Granby's Continuum of Special Education Supports

Least Restrictive



Integrated PK ( 3-5yo)	Elementary (K-5)	Secondary (6-12)	BEAR Transition Academy 18-22
Students with Disabilities are integrated w/ typically developing peers in 50/50 ratio.	<b>General Education</b> Consultation and Push-in small group Accommodations & modifications, In-Class Support Behavior Response Team	<b>General Education</b> Push-in supports ie. TA or Special Ed Teacher, Consultation, Accommodations & modifications, TA support, Behavior Response Team	Educational environment in the community interacting with typical peers and community members
	<b>Regular class with pull-out Small group or individual</b> Instruction/resource classroom outside the regular classroom with consultation	<b>Regular class with pull-out</b> Study Skills, Reading Skills, Math Topics, Transition skills	
	<b>Specialized Programing</b> RISE (autism and developmental disabilities), Structured Resource (Behavioral)	<b>Specialized Programming</b> PAVE (functional life skills) , Alternative Learning Center, Granby Alternative Program (off-site)	
	<b>Out-of-district Schools/Programs/Residential/Hospitalization, Homebound Instruction</b>		

Most Restrictive

# Granby Alternative Program 9-12

## A Personalized Path to Success

The GAP is a *specialized alternative learning* environment designed for students who require a more flexible, supportive, and individualized approach to education than a traditional high school offers. By removing the "one-size-fits-all" barriers, we empower students to reclaim their education and prepare for life beyond graduation. Entrance to the program is ONLY through expulsion or PPT process.

Components of the program:

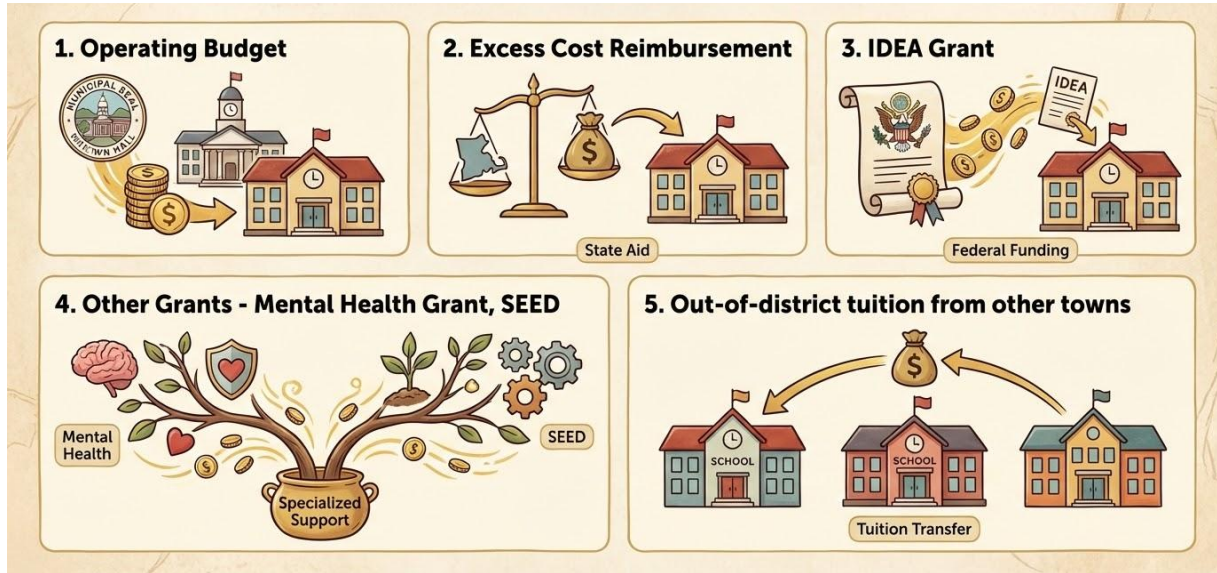
- 1. Academic Excellence through Individualization**
- 2. Social-Emotional Support**
- 3. Student Engagement & Environment**
- 4. Vocational & Post-Secondary Readiness**

# **Program Sustainability and Needs**

- 1. Hiring and retaining highly qualified teachers and teaching assistants**
- 2. Increased numbers of students with mental health needs and challenging behaviors**
- 3. Continued professional development and training for teachers and staff on restorative practices, trauma based strategies**
- 4. Rising cost of out-of-district placements and transportation and need for more in-district programming to meet intensive student needs**

# Funding Sources for Special Education

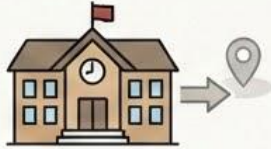
1. Operating Budget
2. Excess Cost Reimbursement
3. IDEA Grant
4. Other Grants - Mental Health Grant, SEED
5. Out-of-district tuition from other towns



# BEAR Academy: Program Comparison & Financial Impact

Scenario Analysis for Student Enrollment, Costs, and Taxpayer Savings

## Baseline w/o BEARS



# of Granby Students:  
**10**



# of Outside students:  
**0**



Cost Per Student:

**\$115,000**



Total Cost to BOE:

**\$1,150,000**



Tuition Per Outside Student:

**\$0**



Tuition Revenue to Town of Granby - NOT BOE:

**\$0**



Program Savings to Taxpayers:

**N/A**

## BEARS Academy Granby Only



# of Granby Students:  
**10**



# of Outside students:  
**0**



Cost Per Student:

**\$52,000**



Total Cost to BOE:

**\$520,000**



Tuition Per Outside Student:

**\$0**



Tuition Revenue to Town of Granby - NOT BOE:

**\$0**



Program Savings to Taxpayers:

**\$630,000**

## BEARS Academy with Tuition Students



# of Granby Students:  
**10**



# of Outside students:  
**2**



Cost Per Student:

**\$43,000**



Total Cost to BOE:

**\$520,000**



Tuition Per Outside Student:

**\$52,000**



Tuition Revenue to Town of Granby - NOT BOE:

**\$104,000**  
plus services (OT/PT)



Program Savings to Taxpayers:


**\$734,000**


# Granby Alternative Program (GAP): Program Comparison & Financial Impact

## Scenario Analysis for Student Enrollment, Costs, and Taxpayer Savings

### Baseline w/o GAP





 # of Granby Students: **5**


 # of Outside students: **?**

 Cost Per Student: **\$75,000**

 Total Cost to District: **\$375,000**


 Tuition Per Outside Student: **\$0**


 Tuition Revenue to Town of Granby - NOT BOE: **\$0**

 Program Savings to Taxpayers: **N/A**

### GAP Granby Only




 # of Granby Students: **5**

 # of Outside students: **0**

 Cost Per Student: **\$30,000**

 Total Cost to District: **\$150,000**


 Tuition Per Outside Student: **\$0**


 Tuition Revenue to Town of Granby - NOT BOE: **\$0**

 Program Savings to Taxpayers: **\$225,000**

### GAP with Tuition Students





 # of Granby Students: **5**


 # of Outside students: **3**

 Cost Per Student: **\$18,750**

 Total Cost to District: **\$150,000**

 Tuition Per Outside Student: **\$30,000**

 Tuition Revenue to Town of Granby - NOT BOE: **\$90,000**

 Program Savings to Taxpayers: **\$315,000**

# Questions?



# GRANBY PUBLIC SCHOOLS

## BUSINESS OFFICE

15-B North Granby Road  
Granby, CT 06035  
(860) 844-5253

*stevenson@granbyschools.org*

To: Cheri P. Burke, Superintendent of Schools

From: Nickie Stevenson, Director of Finance & Operations

Re: January 2026 Budget Expense Report

Date: February 9, 2026

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Please find attached the January 2026 budget expense report for the current fiscal year, reflecting all transactions processed through 1/31/2026.

### **Personnel and Program Accounts**

Overall, expenditures across both personnel and program accounts remain on track to be fully covered within the approved budget. As we approach year-end, we will continue to closely monitor available balances and are requesting Board approval at this time to reallocate budgeted funds (e.g., supplies, textbooks, software, utilities, etc.) as necessary to address unbudgeted expenditures in other line items.

### **Special Education**

Special education expenses continue to fluctuate, with encumbrances being adjusted to account for student movement, program modifications and staff adjustments. We must continue to be mindful of potential additional outplacements, which will impact the overall budget.

### **Quality and Diversity Fund (Q&D)**

The Q&D fund remains in a positive position, with an anticipated ending balance of approximately \$400,000, driven primarily by increased student participation. The Governor's FY 2027 budget, presented on February 4, 2026, proposes eliminating state funding for magnet schools. If adopted, this change would allow magnet schools to increase tuition charged to local districts, as the current cap of 58% of FY 2024 tuition levels would no longer apply. Any resulting tuition increases would be expensed to the Q&D fund. Administration will continue to monitor this proposal closely and provide updates as additional information becomes available.

### **Reimbursement Revenue to the Town**

Anticipated FY 2026 Board of Education reimbursements to the Town remain consistent from the December report at \$2,563,975.

**PROGRAM ACCOUNTS**  
**Granby Board of Education FY 2026**  
**January 2026 Budget Expense Report**

Row #	Description	Budget	Adjusted Budget	YTD Expended	Encumbered	Balance	Combined % Expended and Encumbered
01	Communications	\$92,889	\$92,887	\$49,707	\$39,654	\$3,526	96.2%
02	Conference & Travel	\$53,994	\$52,341	\$15,994	\$5,779	\$30,567	41.6%
03	Dues and Fees	\$40,012	\$40,012	\$35,622	\$977	\$3,413	91.5%
04	Equipment/Furniture	\$9,500	\$9,500	\$668	\$0	\$8,832	7.0%
05	Legal Services/Insurance	\$160,470	\$161,970	\$97,412	\$64,403	\$155	99.9%
06	Library/Media	\$60,581	\$60,581	\$41,024	\$3,215	\$16,342	73.0%
07	Purchased Services	\$1,212,475	\$1,207,580	\$570,872	\$624,492	\$12,216	99.0%
08	Repairs & Maintenance	\$568,244	\$568,244	\$329,657	\$231,256	\$7,331	98.7%
09	Software	\$500,305	\$500,305	\$388,546	\$80,384	\$31,374	93.7%
10	Special Education	\$4,314,930	\$4,409,648	\$2,002,315	\$2,350,701	\$56,631	98.7%
11	Student Activities/Athletics	\$415,776	\$398,956	\$141,216	\$144,697	\$113,043	71.7%
12	Supplies	\$579,012	\$581,412	\$317,204	\$141,550	\$122,658	78.9%
13	Textbooks	\$112,880	\$112,880	\$40,132	\$14,299	\$58,450	48.2%
14	Transportation	\$1,232,920	\$1,196,411	\$480,821	\$702,148	\$13,442	98.9%
15	Tuition	\$11,317	\$11,578	\$11,578	\$0	\$0	100.0%
16	Utilities	\$852,044	\$852,044	\$390,503	\$378,447	\$83,094	90.2%
17	Unallocated Appropriation	\$0	\$0	\$0	\$0	\$0	
	<b>Program</b>	<b>\$10,217,348</b>	<b>\$10,256,348</b>	<b>\$4,913,272</b>	<b>\$4,782,001</b>	<b>\$561,075</b>	<b>94.5%</b>

**PERSONNEL ACCOUNTS**  
**Granby Board of Education FY 2026**  
**January 2026 Budget Expense Report**

Row #	Description	Budget	Adjusted Budget	YTD Expended	Encumbered	Balance	Combined % Expended and Encumbered
18	Administration	\$1,692,632	\$1,725,960	\$1,000,896	\$725,064	\$0	100.0%
19	Central Office	\$598,191	\$578,661	\$317,008	\$260,959	\$694	99.9%
20	Certified Staff	\$11,870,327	\$11,918,327	\$5,584,283	\$6,290,985	\$43,060	99.6%
21	Custodial and Maintenance	\$1,533,303	\$1,611,027	\$900,718	\$704,956	\$5,353	99.7%
22	School Secretaries	\$706,231	\$727,296	\$404,791	\$322,448	\$57	100.0%
23	Special Education	\$4,819,753	\$4,619,722	\$2,151,879	\$2,307,211	\$160,632	96.5%
24	Student Activities/Athletics	\$574,117	\$574,117	\$202,414	\$360,887	\$10,816	98.1%
25	Teaching Assistants	\$445,622	\$445,264	\$212,187	\$220,753	\$12,324	97.2%
26	Technology Support Services	\$274,096	\$274,896	\$156,567	\$118,329	\$0	100.0%
27	Tutors	\$35,589	\$35,589	\$10,869	\$20,157	\$4,563	87.2%
28	Employee Benefits	\$6,650,933	\$6,650,933	\$3,789,195	\$2,794,109	\$67,629	99.0%
29	Unallocated Appropriation	\$0	\$0	\$0	\$0	\$0	
	<b>Personnel</b>	<b>\$29,200,794</b>	<b>\$29,161,794</b>	<b>\$14,730,809</b>	<b>\$14,125,857</b>	<b>\$305,128</b>	<b>99.0%</b>
	<b>100 General Fund</b>	<b>\$39,418,142</b>	<b>\$39,418,142</b>	<b>\$19,644,081</b>	<b>\$18,907,858</b>	<b>\$866,203</b>	<b>97.8%</b>

**SPECIAL EDUCATION ACCOUNT DETAIL**  
**Granby Board of Education FY 2026**  
**January 2026 Budget Expense Report**

Row #	Description	Budget	Adjusted Budget	YTD Expended	Encumbered	Balance	Combined % Expended and Encumbered
01	Administrative/Certified	\$2,296,877	\$2,269,877	\$1,075,652	\$1,165,427	\$28,798	98.7%
02	Secretaries	\$110,692	\$110,790	\$61,355	\$49,435	\$0	100.0%
03	Support Services	\$519,932	\$505,224	\$218,965	\$247,119	\$39,140	92.3%
04	Teaching Assistants	\$1,830,695	\$1,710,695	\$793,957	\$840,162	\$76,576	95.5%
05	Tutors	\$61,556	\$23,136	\$1,951	\$5,067	\$16,118	30.3%
	<b>TOTAL PERSONNEL</b>	<b>\$4,819,753</b>	<b>\$4,619,722</b>	<b>\$2,151,879</b>	<b>\$2,307,211</b>	<b>\$160,632</b>	<b>96.5%</b>
06	Communications	\$100	\$116	\$116	\$0	\$0	100.0%
07	Conference & Travel	\$14,125	\$14,112	\$6,138	\$1,470	\$6,503	53.9%
08	Dues and Fees	\$2,250	\$2,250	\$805	\$250	\$1,195	46.9%
09	Legal Services	\$27,500	\$27,500	\$4,401	\$23,099	\$0	100.0%
10	Purchased Services	\$182,017	\$166,017	\$87,876	\$57,472	\$20,669	87.6%
11	Software	\$9,860	\$9,860	\$7,270	\$1,421	\$1,168	88.2%
12	Supplies/Textbooks	\$51,950	\$49,550	\$22,189	\$1,747	\$25,615	48.3%
13	Transportation	\$1,137,463	\$1,111,745	\$154,497	\$955,768	\$1,481	99.9%
14	Tuition	\$2,889,666	\$3,028,499	\$1,719,024	\$1,309,474	\$0	100.0%
	<b>TOTAL PROGRAM</b>	<b>\$4,314,930</b>	<b>\$4,409,648</b>	<b>\$2,002,315</b>	<b>\$2,350,701</b>	<b>\$56,631</b>	
	<b>OVERALL TOTAL</b>	<b>\$9,134,683</b>	<b>\$9,029,370</b>	<b>\$4,154,195</b>	<b>\$4,657,912</b>	<b>\$217,263</b>	<b>97.6%</b>

**SUPPLEMENTAL INFORMATION**  
**Granby Board of Education FY 2026**  
**January 2026 Budget Expense Report**

**REVENUE TO TOWN SUMMARY**  
**REIMBURSEMENTS FOR BOE EXPENDITURES**

Description	Budget	Anticipated	Received To Date	Difference (Received minus Anticipated)
Regular Education Tuition*	\$787,550	\$663,072	\$300,513	-\$362,560
Special Education Tuition*	\$759,666	\$940,694	\$16,477	-\$924,217
B.E.A.R. Transition Academy Tuition*	\$84,737	\$56,087	\$28,044	-\$28,044
Granby Alternative Program Tuition (GAP)*	\$0	\$29,139	\$13,730	-\$15,410
Excess Cost Grant	\$587,858	\$832,981	\$0	-\$832,981
Pay for Participation	\$42,000	\$42,000	\$21,235	-\$20,765
<b>Totals</b>	<b>\$2,261,811</b>	<b>\$2,563,975</b>	<b>\$379,998</b>	<b>-\$2,183,976</b>

\*From Other Towns

**QUALITY AND DIVERSITY FUND (Q&D)**

Description	Budget	YTD	Difference (YTD vs. Budget)
<b>Opening Balance</b>	<b>\$211,803</b>	<b>-</b>	<b>-</b>
Expenses	\$984,237	\$537,800	\$446,437
Revenue	\$969,686	\$276,777	-\$692,909
<b>Ending Balance</b>	<b>\$197,252</b>	<b>-\$49,220</b>	<b>-\$246,472</b>

**GRANBY BOARD OF EDUCATION**  
**Granby, Connecticut**  
**Wednesday, February 4, 2026 - 7:00 p.m.**  
**Regular Meeting Minutes**  
*(subject to approval)*

The Granby Board of Education's regular meeting was held on Wednesday, February 4, 2026, at 7:00 p.m. in the Granby Town Hall Meeting Room, located at 15-B N. Granby Road, via the Zoom Meeting Platform and live on the GCTV network.

**PRESENT:** Board members: Monica Logan, Donna Nolan, Heather Lombardo, Liz Barlow, Ann Woods, and Andrew Billig. **ABSENT:** David Peling, Ed.D.

**ALSO PRESENT:** Superintendent Cheri Burke, Assistant Superintendent Jenn Parsons, and Director of Finance and Operations - Nickie Stevenson.

**Call to Order and Welcome:**

Board Chair Monica Logan called the meeting to order at 7:00 p.m.

**Chairperson's Report:**

Chair Logan reviewed the important context regarding when the Board of Education meetings occur and that the board convenes to listen to reports from the superintendent, approve budgets and contracts, and handle necessary business tasks to ensure Granby schools run effectively. Board meetings are not public hearings but rather business meetings that are held publicly. She briefly reviewed legal standards surrounding FOIA and the need to follow the posted agenda following public comment. Residents may contact and engage with board members via email or other means outside of business meetings and may also make comments.

**Awards and Recognition:**

The following students were recognized for their participation on the GPS branding committee:

- Cameron Pletcher - Grade 11
- Sophia Violet Tillona - Grade 11
- Camryn Santa - Grade 11
- Kevon Harris - Grade 12
- Joseph Lewie - Grade 11
- Gabriel Mensah - Grade 11

Each student was presented with a t-shirt with the new logo and a participation certificate. To view the presentation Megan Siegel, Communication Specialist, presented to the Board of Education, click [HERE](#).

### **Public Comment:**

1. Elizabeth Doyle - 79 Stagecoach Road - She spoke in support of teachers and their professional judgment in selecting texts for the classroom, noting that they follow established reading guidelines and provide alternatives when appropriate. She emphasized the importance of continuing to trust our teachers.
2. Michelle Henry - 11 Farmview Lane - She shared her appreciation for the efforts of teachers and administrators to maintain open and transparent communication. She recognized the improvements in clarity, the consistent following of proper protocols, and stressed the importance of supporting students' social-emotional well-being in school.
3. Cathy Watso - 11 Evergreen Drive - She expressed her support for and appreciation of the curriculum, teachers, and administration, noting that the curriculum incorporates diverse perspectives and helps students relate to different viewpoints and ideas.

### **Student Representative Reports:**

Sophia Brenson reported on the following:

- Boys Basketball is having an impressive season so far.
- Track is prepping for states.
- Girls' Hockey plays Mercy on Saturday, and it's also their senior night as well.

Madison Schantz reported on the following:

- The spring musical - The Little Mermaid is scheduled for March.
- Coffee House Musical Cafe is going to be held on Feb. 21st at 7:00 pm.

### **Reports and Discussion:**

Athletics Director - Karl Gates presented a 2025-2026 Granby Public Schools Athletics and Activities report to the Board of Education. Click [HERE](#) to view the presentation.

- Superintendent Burke stated that she wants to impress upon the board the strong leadership of Mr. Gates. He is putting in extra hours, our coaches respect him, and he is bringing up new ideas such as e-sports.

### **Business Requiring Action:**

- **Director of Finance and Operations Report:**
  - Nickie Stevenson, Director of Operations and Finance, presented the December 2025 Budget Expense Report. Click [HERE](#) to view the report. On a motion by Donna Nolan and seconded by Liz Barlow, the December 2025 Budget Expense Report was approved.
    - Donna Nolan asked if the Open Choice funds received were what we expected. Nickie Stevenson answered yes- and we have extra funds budgeted, some unfilled positions, and also some budgeted expenses that have not been needed.
- **January 7, 2026, Board of Education meeting minutes:**

- On a motion by Liz Barlow and seconded by Donna Nolan, the January 7, 2026, Board of Education meeting minutes were approved.

**Board Standing Committee Reports:**

- Curriculum/Policy/Technology/Communication - This committee met this evening. Please click [HERE](#) for the Assistant Superintendent's monthly report. Also, the committee approved the January 7th meeting minutes and discussed the Early Childhood Legislation updates.
- Finance/Personnel/Facilities— This committee will meet on February 18th.

**Other Board-Related Reports:**

- CREC/CABE - Chair Monica Logan shared that CABE is offering a variety of seminars. All information is available on the CABE website. If you are interested in attending any of these, please contact Superintendent Burke.
- Granby Education Foundation - The Foundation elected a new board member. The Foundation approved a grant for a new trout tank for the Ecology Department.

**Superintendent's Report:**

Superintendent Burke expressed her gratitude to the Board for its support of CPPAC and extended thanks to Chris DeGray and Nickie Stenvenson. She noted that the team has been working diligently on the strategic planning process, with strategic planning work groups meeting every two to three weeks. She also shared that the budget planning process is well underway and the public is encouraged to attend the meetings. The February 18 meeting will include a presentation of enrollment data, March 4 will be the first presentation of the budget, March 11 will be the budget workshop, and March 18 will be the final meeting to approve the budget. She noted that our planned budget increase is the lowest number she has heard within CREC this year.

**Action Items:**

There were no action items presented to the Board.

**Adjournment:**

On a motion by Donna Nolan and seconded by Andrew Billig, the Board of Education adjourned with all in favor, no discussion, at 8:36 pm.

Submitted by:

***Elizabeth Barlow***

Secretary, Granby Board of Education

Recording by:

***Michelle L. Crowley***

Administrative Assistant to the Superintendent