

**Regular Board of Education Meeting**  
**Wednesday, November 5, 2025, 7:00 PM**  
**Town Hall Meeting Room**

**I. Call to Order and Welcome**

**{{Goal-}}**

**{{Attachment:}}**

**{{RecommendedMotion}}**

**II. Chairperson's Report**

**{{Goal-}}**

**{{Attachment:}}**

**Rationale:** Board Chair, Monica Logan, will share remarks.

**{{RecommendedMotion}}**

**III. Public Comment**

**{{Goal-}}**

**{{Attachment:}}**

**Rationale:** Granby community engagement and attendance at Board of Education public meetings is welcomed and encouraged. As is our custom, the Board views Public Comment as an opportunity for members of the public to share their comments and concerns with the Board, and Board members will not be responding to comments or engaging in a dialog. As it deems appropriate, the Board may place such matters on the agenda for future meetings for discussion in accordance with the Freedom of Information Act.

Procedurally, public remarks will be limited to 5 minutes and speakers will be asked to identify themselves by name and address. We expect comments to be respectful and civil in tone, and we do not permit name-calling, raised voices, personal attacks or vulgarity.

Lastly, we note that the Superintendent is responsible for student and personnel matters. No speaker will be permitted to use public comment to bring complaints against any teacher, student or staff member or to discuss student matters, which are confidential. Therefore, the use of student, teacher or staff names is not permitted. Any such complaints or concerns should be directed to the Superintendent and her team.

**{{RecommendedMotion}}**

**IV. Student Representative Reports**

**{{Goal-}}**

**{{Attachment:}}**

**Rationale:** Ms. Sofia Brenson and Madison Schantz, Student Representatives, will report on activities taking place at the high school.

**{{RecommendedMotion}}**

**V. Reports and Discussion**

**{{Goal-}}**

**{{Attachment:}}**

**{{RecommendedMotion}}**

**A. Secondary School Reports**

**{{Goal-}}**

**{{Attachment:}}**

**{{RecommendedMotion}}**

**1. Granby Memorial High School**

**{{Goal-}}**

**{{Attachment:}}**

**Rationale:** Mr. Michael Dunn, Principal, will present a school report to the Board of Education.

**{{RecommendedMotion}}**

**2. Granby Memorial Middle School**

**{{Goal-}}**

**{{Attachment:}}**

**Rationale:** Mrs. Heather Tanis, Principal, will present a school report to the Board of Education.

**{{RecommendedMotion}}**

**VI. Business Requiring Action**

**{{Goal-}}**

**{{Attachment:}}**

**{{RecommendedMotion}}**

**A. Minutes**

**{{Goal-}}**

**{{Attachment:}}**

**Rationale:** The Board will approve the amended minutes of the September 17, 2025, Board of Education meeting AND approve the October 15, 2025, Board of Education meeting minutes.

**{{RecommendedMotion}}**

**1. September 17, 2025, Board of Education meeting minutes.**

**{{Goal-}}**

**{{Attachment:}}**

**{{RecommendedMotion}}**

**2. October 15, 2025, Board of Education meeting minutes.**

**{{Goal-}}**

**{{Attachment:}}**

**{{RecommendedMotion}}**

**VII. Committee Reports**

**{{Goal-}}**

**{{Attachment:}}**

**{{RecommendedMotion}}**

**A. Board Standing Committee Reports**

**{{Goal-}}**

**{{Attachment:}}**

**{{RecommendedMotion}}**

**1. Curriculum/Policy/Technology/Communication**

**{{Goal-}}**

**{{Attachment:}}**

**{{RecommendedMotion}}**

**2. Finance/Personnel/Facilities**

**{{Goal-}}**

**{{Attachment:}}**

**{{RecommendedMotion}}**

**B. Other Board-Related Reports**

**{{Goal-}}**

**{{Attachment:}}**

{{RecommendedMotion}}

**1. CREC/CABE**

{{Goal-}}

*{{Attachment:}}*

{{RecommendedMotion}}

**2. Granby Education Foundation**

{{Goal-}}

*{{Attachment:}}*

{{RecommendedMotion}}

**VIII. Superintendent's Report**

{{Goal-}}

*{{Attachment:}}*

**Rationale:** Superintendent Burke will provide district updates.

{{RecommendedMotion}}

**IX. Action Items**

{{Goal-}}

*{{Attachment:}}*

**Rationale:** The Board will put forth any action items at this time.

{{RecommendedMotion}}

**X. Adjournment**

{{Goal-}}

*{{Attachment:}}*

{{RecommendedMotion}}



**Date:** November 5, 2025  
**To:** Granby Board of Education  
**From:** Mike Dunn, Principal of Granby Memorial High School  
**Subject:** Annual Granby Memorial High School Report 2025-26

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**1. What are some notable school successes that have occurred within the past year?**

- Highest rank in US News Best High Schools: #18 in CT, and #17 in CT in MoneyINC list
- 93% AP testers scored 3 or above, highest percentage ever
- Over 90% of graduating class took at least one of our 32 separate college credit courses
- 80% of juniors met SAT benchmark in ERW, increase of 8% from their junior PSAT
- 26 2025 graduates earned the Seal of Biliteracy
- Connections through College/Career Pathways, CTE Advisory Board and Career Fair
- Conference champs in Volleyball, Field Hockey and Boys Hockey, and 37 All Conference, 17 All State and 1 All New England student athletes
- Clubs raised thousands for causes, and students received awards in DECA, Halo and JA
- Departments and teachers met goals through revised benchmarks and instructional practices
- Staff trained in Restorative Practices (including new charter), Mental Health First Aid, SchoolLinks
- New leaders and leadership structure, and leader calibration around new Educator Evaluation
- New SPED programming including Alternative Learning Center and increase in co-teaching
- Revised MTSS and improved use of data including DESSA
- Developed teacher capacity with systems including DnA, DESMOS, etc.
- New SRO position, increase in teacher collaborative time in new schedule

**2. How is your school working to support the district goal of Connecting?**

- Develop increased staff capacity to use restorative practices including new charter, circles, affective statements and conferences in classrooms as well as advisory
- Support staff transition to using ParentSquare to improve regular communication with parents/families and community
- Train 9th graders in Mental Health First Aid
- Strengthen student voice and leadership including Student Principal's Advisory Council, Connect Days, committee representation
- Strengthen partnerships through CTE Advisory Board, Career Fair, CCSU and Goodwin College
- Engage School Climate Team in planning and communication including around revised policies
- Launch a process to create consistency in school branding

### **3. How is your school working to support the district goal of Believing?**

- Develop and train NEASC leadership team in 2025 standards to plan 2027 Collaborative Conference and 2029 Accreditation and preparations
- Support and develop department leader capacity to lead collaborative team work including effective use of long instructional blocks
- Continue to refine MTSS systems and implement RISE and Check & Connect program for 9th graders
- Support teacher and leader capacity in developing AI literacy to enhance efficiency and instruction
- Increase consistency of grading policies including student use of feedback to revise work
- Launch the work of an Innovation Team to guide development of Innovation Lab spaces and uses

### **4. How is your school working to support the district goal of Achieving?**

- Conduct leadership team and faculty data dives to develop strategic improvements including PSAT and NGSS strand data
- Refine, administer and analyze departmental benchmarks and embed P/SAT and NGSS question types and practice into regular instruction
- Develop team capacity using Educlimber (data walls, subscores, etc.) to set goals and engage in collaborative protocols
- Continue to develop student understanding in using P/SAT benchmarks to set growth goals
- Develop academic tasks that *encourage critical thinking, creative problem-solving, discourse, and inquiry* per our evaluation plan competencies
- Develop rubrics to measure Vision of the Graduate skills and implementation including Capstone, and showcase VoG-aligned student and teacher work
- Engage a process to revise course offerings to provide future-ready career pathways
- Continue to refine implementation of MTSS Systems and structures
- Improve discipline-specific practices (i.e., vertical work in math, close reading/annotation in Social Studies) to support student perseverance and deep thinking

### **5. Describe any challenges and unique school level considerations?**

- Evolving student mental health and wellness challenges including cell phones and social media, evolving technologies, increased anxiety, etc.
- Continued need for more targeted interventions in reading, math and mental health
- Ongoing alignment of curriculum, assessment, instruction and resources to the VoG
- Athletic facilities in need of immediate repair

### **6. What are the long-term plans that support your school's interests and needs?**

- Further development of interventions and programming to meet specific academic, social and behavioral needs of students including through interventionists and alternative programming
- Revised offerings and pathways for college and career preparation to meet the ever-evolving landscape
- Athletic facilities upgrades
- Preparation for 2027 NEASC Collaborative Conference and 2029 Accreditation Visit
- Continuing to adapt to evolving technologies

# Granby Memorial High School Report

Granby Board of Education  
November 5, 2025



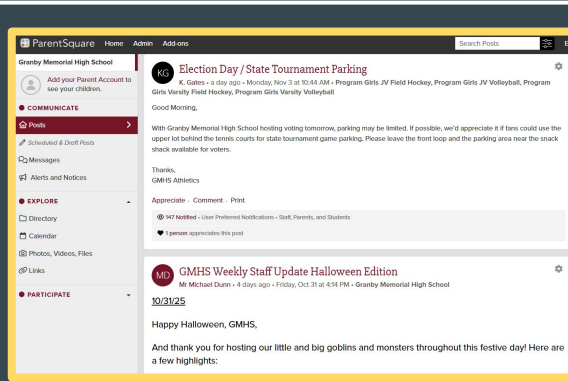
# Notable Successes

- US News Rank: 18th in CT
- 93% of class of '25 took at least one college course
- 80% of class of '26 scored at benchmark on SAT in English
- 93% of AP testers scored 3+
- Conference champs, All Conference, All State, & All New England student-athletes
- New leaders, staff trainings



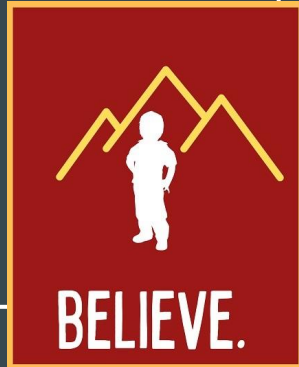
# Supporting “Connect”

- Restorative practices trainings
- Mental Health First Aid 9th
- Career & technology education partnerships
- School climate team
- Improved messaging through ParentSquare
- Student voice through clubs and committees
- Consistent branding



# Supporting “Believe”

- College and career programming
- NEASC prep team
- Collaborative teams and leadership
- MTSS and SPED programming
- Develop AI literacy
- Other professional learning teams: innovation, grading, Vision of the Graduate



# Supporting “Achieve”

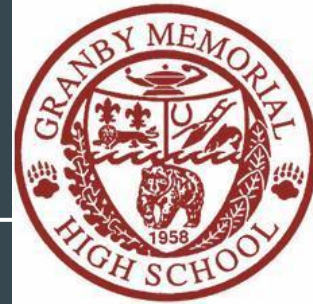
- P/SAT-aligned department benchmarks and goals
- Vision of the Graduate measures
- Teacher use of DnA & Educlimber to inform work with individual students
- Revised intervention system
- Department chairs and coaches strengthening instructional practices
- Revise course pathways



# Considerations

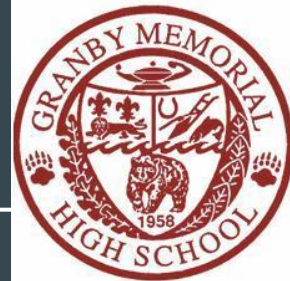
- Evolving mental health challenges and need for supports
- Ongoing alignment to Vision of the Graduate across all areas
- Evolving technologies including AI
- Athletic field repairs

Insert Pictures Here



# Long-term Plans

- Further development of interventions and programming
- Revised course offerings and pathways
- Athletics facilities upgrades
- NEASC prep for '27 & '29
- Evolving technologies





**Date:** November 5, 2025  
**To:** Granby Board of Education  
**From:** Heather Tanis, Principal  
**Subject:** Annual Granby Memorial Middle School Report 2024-25

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### **1. What are some notable school successes that have occurred within the past year?**

- GMMS held its first student-led conferences in the fall and spring, which were highly effective in showcasing students' ownership of their learning. Students shared their academic progress, reflected on areas of growth, and shared personal goals.
- 6th grade math achieved 59% of students at or above proficiency - the highest since 2019. ELA proficiency for grades 6–8 averaged 72%, reflecting consistent literacy achievement and continued improvement across all middle school grade levels.
- Weekly Crew meetings continued to strengthen connections among students and staff, fostering a greater sense of belonging and community.
- The school maintained strong teacher retention, with no certified staff hires required for the current school year. This stability reflects a positive professional culture, strong collaboration, and shared commitment to the school.
- Twenty-two students participated in the Northern Regional Festival for either choir, band or orchestra.
- The new schedule successfully embedded collaborative time for both departments and team, allowing staff to develop and implement strategies, review data, and revise curriculum, to support student learning and achievement.
- Eighteen student-authored stories and poems were published, highlighting creativity and literacy achievement across grade levels.

### **2. How is your school working to support the district goal of connection?**

- Weekly Crew classes provided small group activities that promoted belonging, relationship building and connection.
- A wide variety of after-school clubs and activities created additional opportunities for students to build friendships, explore interests and deepen their connection to school.
- Grade-level town hall meetings and full school assemblies gave students a voice and fostered a shared responsibility for the school culture.

- Restorative practices used to address conflicts and build accountability, helping students repair relationships when harm occurs.
- Parent/Guardian connections have been strengthened through quarterly principal coffee chats, consistent communication via The Gazette, and the development of the parent advisory committee.
- PAWSitive Office Referrals celebrated students for being **Engaged, Accountable, Respectful, and Safe**, reinforcing positive behavior and recognizing everyday success across the school. Over 200 referrals have been made this school year.

### 3. How is your school working to support the district goal of believe?

- Department assessments have been aligned to ensure consistency in what students are expected to know and do, supported by professional learning and Content Area Specialists, and the addition of team leaders to strengthen instructional practices.
- Communication with families and staff has been maintained consistently through the weekly Gazette, which highlights achievements, updates, and shared goals that keep everyone informed.
- Enhanced teacher to family communication through ParentSquare keeping parents informed with class updates, photos, and monthly highlights, strengthening school-home connections.
- Shared expectations have been reinforced through the GMMS Bear Matrix - **Be: Engaged, Accountable, Respectful and Safe**, creating a consistent and positive school culture.
- Dedicated collaborative teacher time provides dedicated time for department and grade level collaboration fostering shared planning and high-quality instruction.
- Students engage in self-reflection and goal setting and then draft specific goals to prepare to lead student-led conferences.

### 4. How is your school working to support the district goal of achieve?

- Assessment and feedback practices have been strengthened to ensure students understand their progress and are able to take ownership of their learning as well as analyze their own data.
- Collaborative data discussions among departments and teaching teams have allowed educators to identify trends, share effective strategies, and adjust instruction to meet student needs.
- Small group math interventions have been scheduled to support targeted skill development, reinforce classroom learning and promote academic growth for identified students.
- Structured IXL plan has been implemented to target specific skill areas (past and current) which support classroom instruction, work on individual recommended skills based on diagnostic assessment, and show measurable growth over time.

- The MTSS structure has been enhanced with refined processes and practices that more effectively identify student needs, provide targeted interventions and monitor progress across academic domains.
- Increased co-teaching opportunities have been implemented, with all grades having one co-taught math class and 6th and 7th grade also having a co-taught ELA class, providing additional instructional support, differentiated instruction, and collaborative teaching to meet student needs.

#### **5. Describe any challenges and unique school level considerations?**

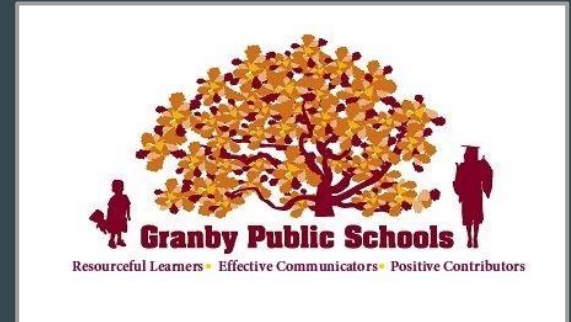
- Unique classroom size and arrangement makes it challenging to deliver small group instruction and vertical work.
- The current reading intervention structure relies on a non-certified staff member working under the guidance of the literacy coach, but increasing student needs highlight the need for additional certified support.
- Students are currently reviewing their own data, with a goal to involve parents more fully in these conversations to support learning and growth.
- Implementing restorative practices at the classroom level to ensure students build accountability, repair relationships, and strengthen community.
- Students are reviewing their progress data in math daily, expansion of this practice with embedded goal setting to ensure students are taking ownership of their learning across the curriculum.
- Fluctuation in class size, over the next several years, as varying student numbers impact instructional planning groupings and sections.
- Continued work to refresh unified arts offerings that include updating technology, computers and equipment to enhance student learning and engagement.
- Continue to effectively integrate technology and AI tools into instruction to enhance learning, and develop students digital literacy skills while maintaining academic integrity.

#### **6. What are the long-term plans that support your school's interests and needs?**

- Expand intervention supports by adding a certified reading interventionist to complement that math intervention program, allowing for more targeted academic support with a higher number of students.
- Modernize instructional spaces to create flexible, collaborative environments that align with current teaching and learning.
- Continue alignment of grading and assessment practices to ensure consistency and a clear connection between standards, feedback and student performance.
- Focus on building consistent achievement in math across all grade levels while growing in ELA.
- Balancing AI and transitional print resources while utilizing AI as a tool to enhance instruction and support personalized learning while developing digital literacy skills.

# Granby Memorial Middle School Report

Granby Board of Education  
November 5, 2025

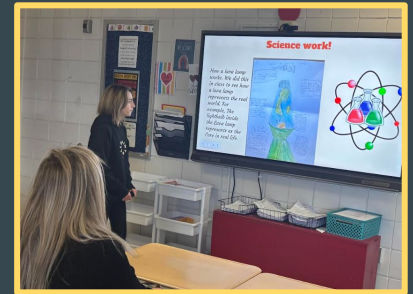


# Notable Successes

- GMMS launched student led conferences where students shared progress, reflected on growth and set personal goals.
- The school maintained strong teacher retention, with no certified staff hires required for the current school year. This stability reflects a positive professional culture, strong collaboration, and shared commitment to the school
- The new schedule successfully embedded collaborative time for both departments and team, allowing staff to develop and implement strategies, review data, and revise curriculum, to support student learning and achievement.



prideful  
relieved  
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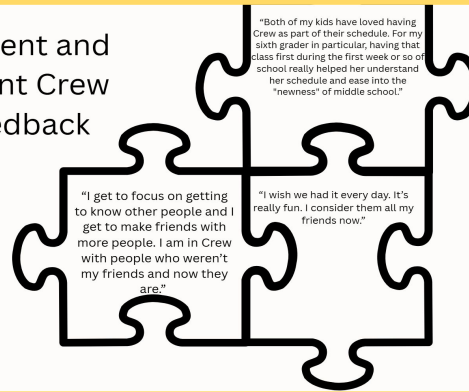


# Supporting “Connect”

- Weekly Crew classes provided small group activities that promote belonging, relationship building and connection.
- A wide variety of after-school clubs and activities created additional opportunities for students to build friendships, explore interests and deepen their connection to school.
- Grade-level town hall meetings and full school assemblies gave students a voice and fostered a shared responsibility for the school culture.
- Parent/Guardian connections have been strengthened through quarterly principal coffee chats, consistent communication via The Gazette, and the development of the parent advisory committee.



## Student and Parent Crew Feedback



"Both of my kids have loved having Crew as part of their schedule. For my sixth grader in particular, having that class first during the first week or so of school really helped her understand her schedule and ease into the "newness" of middle school."

"I get to focus on getting to know other people and I get to make friends with more people. I am in Crew with people who weren't my friends and now they are."

"I wish we had it every day. It's really fun. I consider them all my friends now."



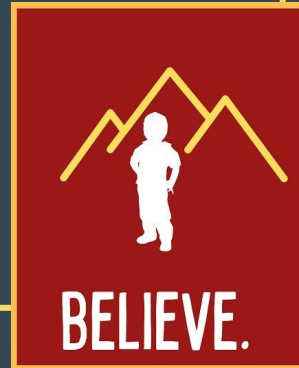
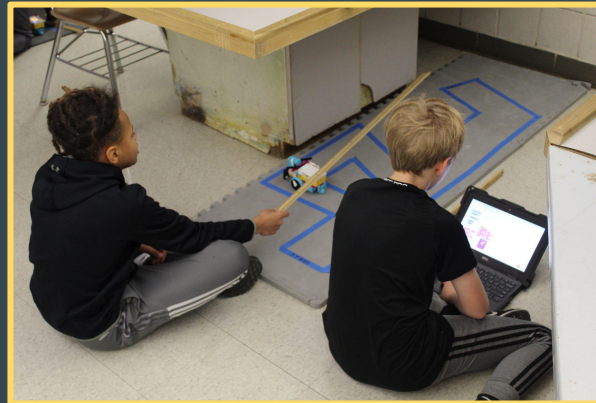
# Supporting “Believe”

- Shared expectations have been reinforced through the GMMS Bear Matrix - **Be: Engaged, Accountable, Respectful and Safe**, creating a consistent and positive school culture.
- Dedicated collaborative teacher time provides dedicated time for department and grade level collaboration fostering shared planning and high-quality instruction.
- Students engage in self-reflection and goal setting and then draft specific goals to prepare to lead student led conferences.



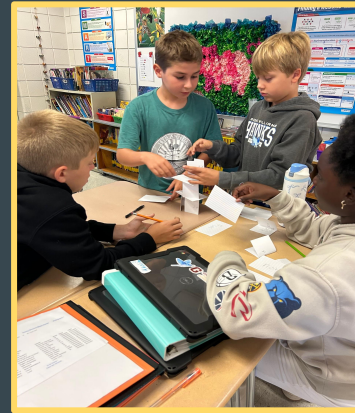
What does it look & feel like to be a BEAR in our school?

BE					
ENGAGED					
ACCOUNTABLE	Classroom	Hallway	Cafeteria	Bathroom	Outside
RESPECTFUL					
SAFE					



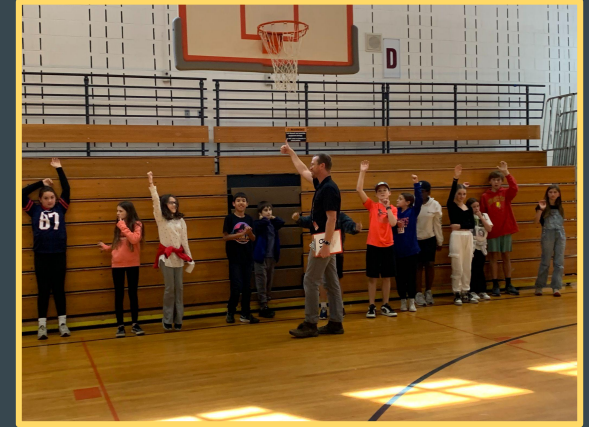
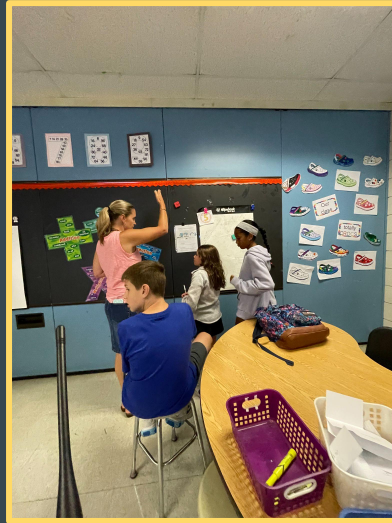
# Supporting “Achieve”

- Assessment and feedback practices strengthened to ensure students understand their progress and take ownership of their learning as well as analyze their own data.
- Small group math interventions scheduled to support targeted skill development, reinforce classroom learning and promote academic growth for identified students.
- Structured IXL plan implemented to target specific skill areas and support classroom instruction allowing students to work on individual recommended skills.
- The MTSS structure has been enhanced with refined processes and practices to effectively identify student needs, provide targeted interventions and monitor progress across academic domains.



# Considerations

- Unique classroom size and arrangement makes it challenging to deliver small group instruction and vertical work.
- The current reading intervention structure relies on a non-certified staff member working under the guidance of the literacy coach, but increasing student needs highlight the need for additional certified support.
- Students are reviewing their progress data in math daily, expansion of this practice with embedded goal setting to ensure students are taking ownership of their learning across the curriculum.
- Fluctuation in class size, over the next several years, as varying student numbers impact instructional planning groupings and sections.



# Long-term Plans

- Expand intervention supports by adding a certified reading interventionist to complement that math intervention program, allowing for more targeted academic support with a higher number of students.
- Align grading and assessment practices to ensure consistency and a clear connection between standards, feedback and student performance.
- Continue to foster a positive school climate and culture through weekly Crew activities and active participation in the No Place for Hate.
- Modernize instructional spaces to create flexible, collaborative environments that align with current teaching and learning.



**GRANBY BOARD OF EDUCATION**  
**Granby, Connecticut**  
**Wednesday, September 17, 2025 - 7:00 p.m.**  
**Regular Meeting Minutes**

The Granby Board of Education's regular meeting was held on Wednesday, September 17, 2025, at 7:00 p.m. in the Granby Town Hall Meeting Room, located at 15-B N. Granby Road, via the Zoom Meeting Platform and live on the GCTV network.

**PRESENT:** Board members: Liz Barlow, Jessica Diglio-Tsapsinos, Heather Lombardo, Donna Nolan, Ann Woods, and Chair Monica Logan. **ABSENT:** David Peling, Ed.D.

**ALSO PRESENT:** Superintendent Cheri Burke, Assistant Superintendent Jenn Parsons, Nickie Stevenson - Director of Finance and Operations, and Student Representatives: Sofia Brenson and Madison Schantz.

**Call to Order and Welcome:**

Chair Logan called the meeting to order at 7:00 p.m. The board observed a moment of silence to honor the life of former Board of Finance and Board of Education member Jenny Emery.

**Awards and Recognition:**

Sarah Warner - Teacher of the Year - Sarah was recognized with an award for being chosen as Granby's Teacher of the Year.

**Public Comment:** The Board of Education heard public comments from eight community members. Three were in-person and five were via ZOOM.

1. Mike Kramarenko - 150 Notch Rd., Granby. He commented that the rules on public comment involve censorship. He believes safety is a concern with our Open Choice students. He shared concerns about the dress code being unevenly enforced.
2. Bill Glueck - 18 Barkhamsted Rd., Granby. He commented that Granby is the worst-run municipality he has ever seen. He believes the taxpayers should have a say in how the budget surplus is spent. He strongly suggests that the BOE not take the guidance of the State of Connecticut.
3. Robert Flanigan - Woodcliff Dr., Granby- He stated he was disgusted at the BOE meeting last year. He believes the district should follow the recent Mahmoud Supreme Court ruling and not the State of Connecticut.
4. Beth Carroll (ZOOM) - No address stated- She stated that it is ridiculous that the BOE does not answer direct questions during meetings. She was unhappy that a board member commented on Granby Living last night, but not in person tonight. She would like an explanation of the recent expenditure for safety and security.

5. Mike Fusick (ZOOM) - Northwoods Rd., Granby- He stated that the district has not made a policy related to a recent Supreme Court decision. He stated that his concerns have not been met with an appropriate explanation and asked for Superintendent Burke's resignation.
6. Lynn Krauss (ZOOM) - W. Granby Rd., Granby- said she would like a back-and-forth conversation with elected officials. She has seen a downturn during her time in town.
7. John Myers (ZOOM) - No address stated- stated he agrees with prior comments and feels we need to do better for our schools and the town.
8. Maureen Eberly (ZOOM) - Silkey Rd, Granby- stated she would like to know about the policy for out-of-district students and who investigates them. Now is the time to increase communication before it is too late.

### **Student Representative Reports:**

Madison Schantz and Sofia Brenson highlighted the following events: they just had school picture day, all fall sports are now in full swing, and they are all having successful seasons so far. The seniors are busy preparing to start with college applications now that the Common App has opened up. And a special note that the volleyball team had a very successful fundraising event.

### **Reports and Discussion:**

**Summative Testing Report:** Assistant Superintendent Jennifer Parsons presented the Summative Testing Report. To view the presentation, click [HERE](#).

Asst. Superintendent Parsons discussed that results are analyzed at the district, school, grade, teacher, and student levels and compared with statewide trends and neighboring districts. In 2023, the Connecticut School + State Finance Project revised the Demographic Reference Groups (DRGs), reclassifying Granby as a DRG C district along with East Granby, Suffield, Tolland, Region 7, and Region 10.

Granby has maintained strong performance in literacy and science while narrowing the math gap. Gains were seen on both the Smarter Balanced Assessments and the SAT Math. Granby consistently exceeds state averages and ranks in the upper half of DRG C, except for math in grades 3–8. Planned curriculum revisions, stronger assessment practices, and standards-based instruction are expected to drive additional growth.

Elementary students (K–4) will begin a new literacy program, mandated by state legislation, to strengthen foundational reading. In math, coaches will support teachers in increasing fact fluency, applying skills to extended problems, and reinforcing Illustrative Mathematics. At the secondary level, increased instructional time and higher rigor will further support achievement.

At the student level, focus will include goal setting and refining the intervention to accelerate growth. Instructional specialists are updating the Multi-Tiered System of Support (MTSS) criteria and models. Teachers and support staff will analyze student-level data throughout the year, with growth for all learners at the center of the conversation.

Ann Woods asked if the new SAT format is fair. Ms. Parsons explained that the data is being analyzed, and the district has shifted benchmark assessments to an online format to assist students in preparing for the transition and teaching the DESMOS calculator to increase student proficiency. Donna Nolan asked what students have been saying; Liz Barlow shared information from students she knows that the perception is that the new test seems harder. Jessica Diglio-Tsapsinos asked about the MTSS process and how parents are involved; Ms. Parsons described the multiple communication points. Ann Woods asked if the new changes had been added to the PSAT; Ms. Parsons stated they have not.

**Finance and Operations Report:** Nickie Stevenson, Director of Finance & Operations, presented the July-August 2025 Budget Expense Report. To view the report, click [HERE](#).

**Business Requiring Action:**

**Approval of Healthy Food Certification (HFC) - Participation in the healthy food option of HFC:**

That the Board will discuss and consider the approval pursuant to CGS Section 10-215f, the Granby Board of Education certifies that all food items offered for sale to students in the schools under its jurisdiction, and not exempted from the Connecticut Nutrition Standards published by the Connecticut State Department of Education, will comply with the Connecticut Nutrition Standards during the period of July 1, 2025, through June 30, 2026. This certification shall include all food offered for sale to students separately from reimbursable meals at all times and from all sources, including but not limited to school stores, vending machines, school cafeterias, culinary programs, and any fundraising activities on school premises sponsored by the school or non-school organizations and groups.

Motion made by Donna Nolan, seconded by Liz Barlow. Passed unanimously at 8:27 p.m.

**Approval of Minutes:**

That the Board of Education vote to approve the September 3, 2025, Regular Meeting Minutes as written. Motion made by Donna Nolan, seconded by Heather Lombardo. Passed unanimously at 8:28 p.m.

**Board Standing Committee Reports:**

- A. Curriculum/Policy/Technology/Communication—This committee will meet next on November 5th at 5:30 p.m.
- B. Finance/Personnel/Facilities— This committee met tonight, and Donna Nolan reviewed her notes from the meeting.

**Other Board-Related Reports:**

- A. CREC/CABE— Chair Logan attended a CABE seminar today discussing grant funding.
- B. Granby Education Foundation—The GEF had a meeting on 9/16/25 and discussed that they have new leadership and are excited about this school year and how they can support teachers with grant money for all different-sized projects.

**Superintendent's Report:**

Superintendent Burke reported that we have had several successful open houses and curriculum nights at our schools. Liz Barlow added to this topic and spoke about the open house at the high school, and seeing the high attendance and increased curriculum transparency was wonderful. It was a very positive experience for the families. Superintendent Burke also spoke about the SRO program, which was just discussed at this month's PDs for teachers, and it is off to a great start. She then added a few reminders: There is no school on October 2nd, and our next Board of Education meeting will be on October 15th.

**Executive Session:**

That the Board of Education enters into Executive Session for a student discipline matter. Motion made by Donna Nolan, seconded by Heather Lombardo. Passed unanimously at 8:38 p.m. Returned to Public Session at 8:55 p.m.

**Adjournment:** There being no other business to come before the Board, the meeting was adjourned at 8:55 p.m. on a motion made by Heather Lombardo and seconded by Jessica Diglio-Tsaptinos.

Submitted by:

***Elizabeth Barlow***

Secretary, Granby Board of Education

Recording by:

***Michelle L. Crowley***

Administrative Assistant to the Superintendent

**GRANBY BOARD OF EDUCATION**  
**Granby, Connecticut**  
**Wednesday, October 15, 2025 - 7:00 p.m.**  
**Regular Meeting Minutes**

The Granby Board of Education's regular meeting was held on Wednesday, September 17, 2025, at 7:00 p.m. in the Granby Town Hall Meeting Room, located at 15-B N. Granby Road, via the Zoom Meeting Platform and live on the GCTV network.

**PRESENT:** Board members: Liz Barlow, Jessica Diglio-Tsapsinos, Heather Lombardo, Donna Nolan, David Peling, Ed. D., and Chair Monica Logan. **ABSENT:** Ann Woods

**ALSO PRESENT:** Superintendent Cheri Burke, Assistant Superintendent Jenn Parsons, Nickie Stevenson - Director of Finance and Operations, and Student Representative: Madison Schantz.

**Call to Order and Welcome:**

Chair Logan called the meeting to order at 7:00 p.m.

**Chairperson's Report:** Chair Logan reviewed the important context regarding when the Board of Education meetings occur and that the board convenes to listen to reports from the Superintendent, approve budgets and contracts, and handle necessary business tasks to ensure Granby schools run effectively. Board meetings are not public hearings but rather business meetings that are held publicly. She briefly reviewed legal standards surrounding FOIA and the need to follow the posted agenda following public comment. Residents may contact and engage with board members via email or other means outside of business meetings, as well as make comments.

At 7:05 PM, Heather Lombardo moved that the board recess as staff troubleshooted an identified difficulty with the Zoom link. Liz Barlow seconded. Motion passed unanimously with no discussion.

At 7:15 pm, Chair Logan called the meeting to order once again. Superintendent Burke asked the technician to update the Zoom link on the website and to inform all attendees to communicate with friends and family at home that the new link was up on the website. The board chair's report was repeated.

**Public Comment:** The Board of Education heard public comments from eight community members. Four were in-person and four were via ZOOM.

1. Ginny McDaniel - She spoke as a member of PFLAG to underscore the importance of specifically naming vulnerable groups in the district's antibullying policy, which research shows reduces suicide rates in the LGBTQ community, and thanked the Board.
2. Mike Fusick - Northwoods Rd., Granby - He commented on the meeting information on the website and that he feels the website needs to be updated and aligned with the Town sites, to

align with the goal of improved communication. The site has been down periodically recently. He requested the investigation of a board member due to comments posted on Facebook. He asked about the omission of public comment details from the last board meeting minutes.

3. Robert Flanigan - Woodcliff Dr., Granby - He described board members as members of a certain party, which is disgusting. He commented on the disgusting curriculum at the Granby Public Schools. The freshman curriculum is inappropriate.
4. Mike Kramarenko - 150 Notch Rd., Granby - He addressed bullying, the code of conduct not being followed, and also spoke about the current lawsuit. He requested the investigation of the superintendent and the board chair. He described disruptions in school, behavioral issues on the buses, and requested red light cameras on buses.
5. Maureen Eberly (ZOOM) - Silkey Rd, Granby- She spoke regarding curriculum from an English class, read from a list of words deemed not appropriate, against the topics being taught, and stated it's a poor choice. She asked an attendee to pass out an article regarding animal behavior that was part of a lesson, and stated that parents should be able to discuss these topics first. Parents must have the option to opt out of assignments.
6. Julie Haefner (ZOOM) - 286 Simsbury Rd., W. Granby - She stated that she loves the ParentSquare app, shouted out to the teachers, and spoke about a farm-to-school grant opportunity.
7. Toni Flanigan (ZOOM) - Woodcliff Dr., Granby- She commented on letting kids get back to learning and raised concerns about a social-emotional program in the classroom, and that it may be a financial and time burden.. She was concerned about the rankings of our schools on Niche.com.
8. Lynn Krauss (ZOOM) - W. Granby Rd., Granby- She commented that it was disheartening that there is so much negativity and division in the schools and that schools need to get back to the basics of learning and let parents parent and teachers teach.

### **Student Representative Reports:**

Madison Schantz highlighted the following events:

- Picture day - retakes will be held soon.
- SRO has been welcoming to all classes. There's a sense of feeling safer in the schools. She mentioned the meet and greet that was held at Kelly Lane.
- Freshman class elections were held.
- SATs are set to take place, and the seniors get a day off.
- Oct. 17th is the homecoming dance.
- National Honor Society induction will take place next week.
- Last week was spirit week - a great pep rally, and the football team won.

### **Reports and Discussion:**

- **Superintendent's Goals 2025-2026:** Superintendent Burke presented her goals for the 2025-2026 school year to the Board. Click [HERE](#) to view the 2025-2026 goals and click [HERE](#) to view the Communications 3-Year Plan.

- **Curriculum Update:** Assistant Superintendent Parson provided a curriculum update to the Board. Click [HERE](#) to view the curriculum highlight presentation.
- **Safety and Security Update:** Christopher DeGray presented a Safety and Security update to the Board. Click [HERE](#) to view the updates. There was a question about whether money allocated from the year's budget surplus will be used for upcoming expenses. Superintendent Burke stated that money has been allocated for this reason, but cannot be spent until approved by the town.

#### **Business Requiring Action:**

- **Finance and Operations Report:** Nickie Stevenson, Director of Finance & Operations, presented the September 2025 Budget Expense Report. To view the report, click [HERE](#). The Board of Education voted to approve the September 2025 Budget Expense Report. Motion made by Donna Nolan, seconded by Heather Lombardo. Passed unanimously.
- **Approval of Minutes:** The September 17, 2025, minutes will be amended and added to the November 5, 2025, Board of Education meeting agenda.

#### **Board Standing Committee Reports:**

- A. Curriculum/Policy/Technology/Communication—This committee will meet next on November 5th at 5:30 p.m.
- B. Finance/Personnel/Facilities— This committee met tonight, and Donna Nolan reviewed her notes from the meeting.

#### **Other Board-Related Reports:**

- A. CREC/CABE— Chair Logan attended a few CABE seminars.
- B. Granby Education Foundation—The GEF hasn't met since its last meeting on 9/16/25.

**Superintendent's Report:** Superintendent Burke discussed the school climate legislation, and that data is being collected through Yale University's program for the safe school climate policy. This data will help promote a safe climate and assist kids in understanding their feelings in various situations. Granby is currently in the data collection phase. The process is anonymous, and the SASID numbers assigned to each student only identify that they are students at Granby and their grade level. Names of students are not available to Yale. Prior to the survey, students' parents were given an opportunity to ask questions and/or have their children opt out of the survey. The survey and data are provided at no cost to the district.

**Action Items:** The Board put forth the following action items:

- Bring school climate data to the next meeting.
- Present updated minutes at the next meeting.

*its*The minutes presented within this document are a summary of the discussion that took place at the Board of Education meeting. To view the meeting in its entirety and hear full reports please click the following link:[October 15, 2025 - Regular Meeting Recording](#).

**Adjournment:** There being no other business to come before the Board, the meeting was adjourned at 9:02 p.m. on a motion made by David Peling, Ed.D., and seconded by Donna Nolan.

Submitted by:

***Elizabeth Barlow***

Secretary, Granby Board of Education

Recording by:

***Michelle L. Crowley***

Administrative Assistant to the Superintendent

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