

Regular Board of Education Meeting
Wednesday, January 15, 2025, 7:00 PM
Town Hall Meeting Room

I. Call to Order and Welcome

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

II. Chairperson's Report (5 min.)

{{Goal-}}

{{Attachment:}}

Rationale: Ms. Monica Logan, Board Chair, will share remarks.

{{RecommendedMotion}}

III. Superintendent's Report (5 min.)

{{Goal-}}

{{Attachment:}}

Rationale: Superintendent Burke will provide district updates.

{{RecommendedMotion}}

IV. Public Comment

{{Goal-}}

{{Attachment:}}

Rationale: Granby community engagement and attendance at Board of Education public meetings is welcomed and encouraged. As is our custom, the Board views Public Comment as an opportunity for members of the public to share their comments and concerns with the Board, and Board members will not be responding to comments or engaging in a dialog. As it deems appropriate, the Board may place such matters on the agenda for future meetings for discussion in accordance with the Freedom of Information Act.

Procedurally, public remarks will be limited to 5 minutes and speakers will be asked to identify themselves by name and address. We expect comments to be respectful and civil in tone, and we do not permit name-calling, raised voices, personal attacks or vulgarity.

Lastly, we note that the Superintendent is responsible for student and personnel matters. No speaker will be permitted to use public comment to bring complaints against any teacher, student or staff member or to discuss student matters, which are confidential. Therefore, the use of student, teacher or staff names is not permitted. Any such complaints or concerns should be directed to the Superintendent and her team.

{{RecommendedMotion}}

V. Student Representative Reports (5 min.)

{{Goal-}}

{{Attachment:}}

Rationale: Ms. Katie O'Neill and Ms. Sofia Brenson, Student Representatives, will report on activities taking place at the high school.

{{RecommendedMotion}}

VI. Reports and Discussion (30 min.)

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

A. Director of Finance & Operations Report

{{Goal-}}

{{Attachment:}}

Rationale: Ms. Nickie Stevenson, Director of Operations & Finance, will present the December 2024 Budget Expense Report for the Board's approval.

{{RecommendedMotion}}

B. FY26 Plus One Budget Q&A and Approval

{{Goal-}}

{{Attachment:}}

Rationale: The Board will review questions submitted from Board members on the FY26 Plus One Budget as well as consider the FY26 Plus One Budget for approval to be forwarded to the Board of Finance.

{{RecommendedMotion}}

VII. Business Requiring Action (5 min.)

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

A. Minutes

{{Goal-}}

{{Attachment:}}

Rationale: The Board will approve/amend the minutes of the December 18, 2024 Board of Education meeting.

{{RecommendedMotion}}

B. Approval of June 2025 Graduation Date

{{Goal-}}

{{Attachment:}}

Rationale: The Board will discuss and consider the approval of the June 2025 graduation date to be Tuesday, June 10, 2025 (rain or shine).

{{RecommendedMotion}}

VIII. Committee Reports (20 min.)

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

A. Board Standing Committee Reports

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

1. Curriculum/Policy/Technology/Communication

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

2. Finance/Personnel/Facilities

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

B. Other Board-Related Reports

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

1. CREC/CABE

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

2. Granby Education Foundation

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

C. Calendar of Events

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

D. Board Member Announcements

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

E. Action Items

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

IX. Adjournment

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

GRANBY PUBLIC SCHOOLS
BUSINESS OFFICE
15-B North Granby Road
Granby, CT 06035
(860) 844-5253

stevenson@granbyschools.org

To: Cheri P. Burke, Superintendent of Schools

From: Nickie Stevenson, Director of Finance & Operations

Re: December 2024 Budget Expense Report

Date: January 9, 2025

Please find attached the December 2024 budget expense report for this fiscal year encompassing transactions through 12/31/2024.

Personnel and Program Accounts

As a whole, both personnel and program account expenditures remain consistent and are anticipated to be covered within the appropriated budget. The December report demonstrates no major fluctuations in expenditures on either side since last reported for the month of November. Negative balances continue to be monitored with some negative balances already covered with available funds within other line items.

Special Education

Special education expenses continue to be within the spending plan. The continued negative balance associated with purchased services will be eliminated by utilizing a portion of the savings realized in the transportation line deriving from adjusted encumbrances associated with ride shares, student ridership and the renegotiating of the contracted transportation rate. Therefore, unless there is an increased need for additional contracted services this account will be made whole.

Quality and Diversity Fund (Q&D)

The first installment of the Open Choice grant in the amount of \$221,814 has been received, as well as additional monies for PreK tuition. Current revenue received to date is \$261,017.

Revenue to the Town

Revenue to the Town for FY 2025 has decreased approximately \$280,000 to \$2,289,234 from \$2,569,431 as reported for November. Although we are anticipating increased special education tuition revenue for provided services, the B.E.A.R. Transition Academy revenue has been reduced due to decreased enrollment (i.e., one student) and revised student schedules. Additionally, just recently the State provided districts preliminary excess cost reimbursement percentages for FY 2025. At this time, Granby's expected reimbursement rate is 62.07%, which decreases expected revenue by \$383,338 from previous reports. Furthermore, the finalized 2023-2024 PPE (per pupil expenditure) should be available by the end of January. This amount will impact both excess cost and regular education tuition reimbursements. Once final data is received and solidified, numbers will be adjusted at that time.

PROGRAM ACCOUNTS
Granby Board of Education FY 2025
December 2024 Budget Expense Report

| Row # | Description | Budget | Adjusted Budget | YTD Expended | Encumbered | Balance | Combined % Expended and Encumbered |
|-------|------------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|---------------------------------------|
| 01 | Communications | \$90,245 | \$90,245 | \$40,584 | \$33,846 | \$15,815 | 82.5% |
| 02 | Conference & Travel | \$58,094 | \$56,681 | \$17,825 | \$5,484 | \$33,372 | 41.1% |
| 03 | Dues and Fees | \$38,738 | \$38,738 | \$33,646 | \$149 | \$4,943 | 87.2% |
| 04 | Equipment | \$8,500 | \$8,500 | \$870 | \$0 | \$7,630 | 10.2% |
| 05 | Legal Services/Insurance | \$140,460 | \$147,694 | \$108,122 | \$39,572 | \$0 | 100.0% |
| 06 | Library/Media | \$57,368 | \$57,368 | \$37,475 | \$4,210 | \$15,684 | 72.7% |
| 07 | Purchased Services | \$1,114,702 | \$1,107,064 | \$483,893 | \$544,297 | \$78,873 | 92.9% |
| 08 | Repairs & Maintenance | \$539,517 | \$539,517 | \$330,654 | \$143,035 | \$65,827 | 87.8% |
| 09 | Software | \$443,364 | \$448,313 | \$349,114 | \$58,687 | \$40,512 | 91.0% |
| 10 | Special Education | \$4,394,816 | \$4,394,816 | \$1,438,449 | \$2,239,856 | \$716,510 | 83.7% |
| 11 | Student Activities/Athletics | \$398,001 | \$394,519 | \$131,529 | \$97,523 | \$165,466 | 58.1% |
| 12 | Supplies | \$548,582 | \$548,582 | \$265,526 | \$115,335 | \$167,721 | 69.4% |
| 13 | Textbooks | \$119,698 | \$119,698 | \$36,758 | \$794 | \$82,146 | 31.4% |
| 14 | Transportation | \$1,168,747 | \$1,168,747 | \$450,876 | \$720,863 | -\$2,992 | 100.3% |
| 15 | Tuition | \$10,967 | \$11,317 | \$11,317 | \$0 | \$0 | 100.0% |
| 16 | Utilities | \$851,590 | \$851,590 | \$353,331 | \$446,075 | \$52,183 | 93.9% |
| 17 | Unallocated Appropriation | \$0 | \$0 | \$0 | \$0 | \$0 | |
| | Program | \$9,983,388 | \$9,983,388 | \$4,089,970 | \$4,449,727 | \$1,443,691 | 85.5% |

PERSONNEL ACCOUNTS
Granby Board of Education FY 2025
December 2024 Budget Expense Report

| Row # | Description | Budget | Adjusted Budget | YTD Expended | Encumbered | Balance | Combined % Expended and Encumbered |
|-------|------------------------------|---------------------|---------------------|---------------------|---------------------|--------------------|---------------------------------------|
| 18 | Administration | \$1,651,319 | \$1,655,084 | \$823,009 | \$841,040 | -\$8,965 | 100.5% |
| 19 | Central Office | \$557,043 | \$561,043 | \$270,318 | \$298,211 | -\$7,486 | 101.3% |
| 20 | Certified Staff | \$11,638,907 | \$11,638,907 | \$4,529,424 | \$6,998,406 | \$111,077 | 99.0% |
| 21 | Custodial and Maintenance | \$1,481,279 | \$1,481,279 | \$732,183 | \$744,544 | \$4,552 | 99.7% |
| 22 | School Secretaries | \$715,648 | \$713,648 | \$332,806 | \$379,665 | \$1,177 | 99.8% |
| 23 | Special Education | \$4,452,429 | \$4,452,429 | \$1,801,368 | \$2,453,452 | \$197,610 | 95.6% |
| 24 | Student Activities/Athletics | \$545,575 | \$545,575 | \$181,302 | \$360,748 | \$3,526 | 99.4% |
| 25 | Teaching Assistants | \$327,901 | \$327,901 | \$170,858 | \$228,347 | -\$71,304 | 121.7% |
| 26 | Technology Support Services | \$357,910 | \$354,145 | \$152,210 | \$198,990 | \$2,945 | 99.2% |
| 27 | Tutors | \$41,720 | \$39,720 | \$9,003 | \$14,060 | \$16,657 | 58.1% |
| 28 | Employee Benefits | \$6,365,402 | \$6,365,402 | \$3,018,018 | \$3,237,058 | \$110,325 | 98.3% |
| 29 | Unallocated Appropriation | \$0 | \$0 | \$0 | \$0 | \$0 | |
| | Personnel | \$28,135,133 | \$28,135,133 | \$12,020,498 | \$15,754,521 | \$360,114 | 98.7% |
| | 100 General Fund | \$38,118,521 | \$38,118,521 | \$16,110,468 | \$20,204,248 | \$1,803,805 | 95.3% |

SPECIAL EDUCATION ACCOUNT DETAIL
Granby Board of Education FY 2025
December 2024 Budget Expense Report

| Row # | Description | Budget | Adjusted Budget | YTD Expended | Encumbered | Balance | Combined % Expended and Encumbered |
|-------|--------------------------|--------------------|--------------------|--------------------|--------------------|------------------|---------------------------------------|
| 01 | Administrative/Certified | \$2,281,664 | \$2,266,364 | \$861,904 | \$1,273,537 | \$130,923 | 94.2% |
| 02 | Secretaries | \$102,667 | \$106,818 | \$51,297 | \$55,521 | \$0 | 100.0% |
| 03 | Support Services | \$497,291 | \$497,291 | \$213,927 | \$259,113 | \$24,251 | 95.1% |
| 04 | Teaching Assistants | \$1,528,934 | \$1,524,783 | \$633,135 | \$857,415 | \$34,233 | 97.8% |
| 05 | Tutors | \$41,873 | \$57,173 | \$41,105 | \$7,865 | \$8,202 | 85.7% |
| | TOTAL PERSONNEL | \$4,452,429 | \$4,452,429 | \$1,801,368 | \$2,453,452 | \$197,610 | 95.6% |
| 06 | Communications | \$100 | \$100 | \$72 | \$0 | \$28 | 72.5% |
| 07 | Conference & Travel | \$14,125 | \$14,125 | \$365 | \$175 | \$13,585 | 3.8% |
| 08 | Dues and Fees | \$2,250 | \$2,250 | \$450 | \$0 | \$1,800 | 20.0% |
| 09 | Legal Services | \$27,500 | \$27,500 | \$9,430 | \$18,070 | \$0 | 100.0% |
| 10 | Purchased Services | \$153,375 | \$153,375 | \$93,171 | \$147,725 | -\$87,520 | 157.1% |
| 11 | Software | \$9,310 | \$9,310 | \$6,699 | \$550 | \$2,061 | 77.9% |
| 12 | Supplies | \$37,550 | \$37,550 | \$16,255 | \$1,128 | \$20,167 | 46.3% |
| 13 | Transportation | \$1,388,936 | \$1,388,936 | \$60,777 | \$1,083,471 | \$244,688 | 82.4% |
| 14 | Tuition | \$2,761,670 | \$2,761,670 | \$1,251,230 | \$988,738 | \$521,702 | 81.1% |
| | TOTAL PROGRAM | \$4,394,816 | \$4,394,816 | \$1,438,449 | \$2,239,856 | \$716,510 | |
| | OVERALL TOTAL | \$8,847,244 | \$8,847,244 | \$3,239,817 | \$4,693,307 | \$914,120 | 89.7% |

SUPPLEMENTAL INFORMATION
Granby Board of Education FY 2025
December 2024 Budget Expense Report

REVENUE TO TOWN SUMMARY
REIMBURSEMENTS FOR BOE EXPENDITURES

| Description | Budget | Anticipated | Received To Date | Difference (Received minus Anticipated) |
|--------------------------------------|--------------------|--------------------|------------------|--|
| Regular Education Tuition* | \$678,674 | \$721,812 | \$360,906 | -\$360,906 |
| Special Education Tuition* | \$605,191 | \$771,364 | \$25,763 | -\$745,601 |
| B.E.A.R. Transition Academy Tuition* | \$0 | \$86,968 | \$0 | -\$86,968 |
| Excess Cost Grant | \$1,167,286 | \$667,090 | \$0 | -\$667,090 |
| Pay for Participation | \$42,000 | \$42,000 | \$19,084 | -\$22,916 |
| Totals | \$2,493,151 | \$2,289,234 | \$405,753 | -\$1,883,482 |

*From Other Towns

QUALITY AND DIVERSITY FUND (Q&D)

| Description | Budget | YTD | Difference (YTD vs. Budget) |
|------------------------|-----------------|------------------|--------------------------------|
| Opening Balance | \$95,335 | - | - |
| Expenses | \$1,069,766 | \$381,208 | \$688,558 |
| Revenue | \$1,028,144 | \$261,017 | -\$767,127 |
| Ending Balance | \$53,713 | -\$24,856 | -\$78,569 |



To: Board of Education
From: Cheri P. Burke, Superintendent of Schools
Date: December 18, 2024
Re: FY26 Plus One Budget Submission

By way of this memo, please accept this completed document, known as the Plus One Budget, for the fiscal year July 1, 2025 to June 30, 2026. Once approved, the Board of Education will submit this early budget to the Board of Finance (BOF) for use in the budget guideline process. The Plus One Budget provides a snapshot of the fiscal needs for Granby Public Schools, enrollment projections, general assumptions, and predicted staffing and program changes required by state and federal government to meet the education and social needs of our students.

The Plus One Budget provides a preliminary look at the administration's initial priorities, planning and challenges. In FY26, our financial challenges include the rising cost of utilities, contractual obligations and the increase in expenses related to unfunded state mandates; however, the District staff has worked diligently to realize efficiencies wherever possible while continuing to move the District toward the achievement of the vision of a Granby Public Schools.

Assumptions to Guide Budget Development

- ❖ **Retirements:** Two (2) certified employees – certified salary savings of \$63,388.
- ❖ **Health Benefits:** 4.01% increase.
- ❖ **Transportation:** Includes a 6% increase in the bus contract. The District contracted FY26 diesel fuel in November 2024 which is at a lower rate than FY25.
- ❖ **Salaries:** Contractual salaries is a 4.91% increase over FY25 budgeted salaries.
- ❖ **Utilities:** The district contracted for FY26 heating oil in November 2024, which is at a lower rate than FY25. Electricity supply (not delivery) has also been competitively bid; however, due to various factors impacting the market, the district will not realize savings for electricity but will experience an increase of 8.78% in FY26.
- ❖ **Special Education:** Increased over FY25 Budget by \$694K which is 1.82% of the overall increase of 5.67%.
- ❖ **Enrollment:** FY26 PK-12 enrollment (1,666) reflects a decrease of 22 students.

Based on the above assumptions, this year's Plus One Budget is 5.67%.

+3.03% Contractual Increases
+1.82% Special Education
+0.82% All Other Costs

Enrollment

District enrollment is projected to decline slightly. PK-12 district enrollment of 1,666 in FY26 reflects a decrease of 22 students from FY25. We monitor enrollment closely to calculate class size and staffing needs.

| | Actual | | Projected | | | |
|--------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | 2023-2024 | 2024-2025 | 2025-2026 | 2026-2027 | 2027-2028 | 2028-2029 |
| PK-2 | 389 | 349 | 354* | 339 | 353 | 357 |
| 3-5 | 379 | 384 | 372 | 373 | 330 | 332 |
| 6-8 | 398 | 389 | 393 | 392 | 411 | 397 |
| 9-12 | 566 | 566 | 547 | 550 | 521 | 525 |
| Total PK-12 | 1,732 | 1,688 | 1,666 | 1,654 | 1,615 | 1,611 |

*The projected class size for Kindergarten in 2025-2026 is 98 students.

Capital Funding

The Town of Granby provides approximately \$1M of funding on an annual basis to address the normal wear and tear on our school buildings and grounds, furniture and equipment replacement, and maintenance needs.

Recently, CPPAC (Capital Priority Planning Advisory Committee) was reconstituted and began the important work to prioritize the capital needs for the schools and the town. This will allow for a comprehensive funding plan to be developed and executed to fund the school district’s capital needs.

Lease Funding

The Town of Granby uses lease funding for certain equipment, such as, maintenance equipment and vehicles, technology devices and school bus purchases. This lease allocation is part of the small capital spending plan. In addition, the lease for one-to-one technology is accounted for in the Q&D spending plan.

Operating Budget

| | <u>FY21B</u> | <u>FY22B</u> | <u>FY23B</u> | <u>FY24B</u> | <u>FY25B</u> | <u>FY26P</u> |
|------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Operating | \$32,043,750 | \$33,183,506 | \$34,406,357 | \$36,155,291 | \$38,118,521 | \$40,278,898 |
| % Increase | 2.92% | 3.56% | 3.69% | 4.88% | 5.43% | 5.67% |

B=Budgeted; P=Projected

Plus One Budget Past 5 Years

| <u>FY21</u> | <u>FY22</u> | <u>FY23</u> | <u>FY24</u> | <u>FY25</u> | <u>FY26 Proposed</u> |
|--------------------|--------------------|--------------------|--------------------|--------------------|-----------------------------|
| 3.69% | 4.5% | 4.26% | 5.94% | 6.43% | 5.67% |

Quality & Diversity (Q&D) Budget

Funds received from the Open Choice Program as well as preschool tuition are deposited into a town revolving Q&D account established by the BOF. Expenditures are used to fund magnet school tuitions, academic and social support for students, efforts to reduce achievement gaps, and enrichment activities for all Granby students.

| | <u>FY21A</u> | <u>FY22A</u> | <u>FY23A</u> | <u>FY24A</u> | <u>FY25B</u> | <u>FY26P</u> |
|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Expenditures | \$724,688 | \$892,664 | \$924,427 | \$1,048,751 | \$1,069,766 | \$966,311 |

2025-2026 School Year

Personnel:

1. **School Resource Officer (District):** Placeholder- not yet voted on by BOE (1.0 FTE).
2. **Director of School Counseling (High School):** A portion (0.71 FTE) of this position is currently grant funded. The grant expires at the end of 2025. The 0.71 FTE will shift to be fully funded by the Operating Budget.
3. **Reading Interventionist (Middle School):** Hire a reading certified professional to provide targeted support tailored to meet the specific needs of students and implement data driven assessments to measure student progress (1.0 FTE).
4. **Board Certified Behavioral Analyst (Pupil Services):** To support students who are struggling socially and behaviorally to access the general education setting and require a smaller setting in the Alternative Learning Center at GMMS/GMHS (0.5 FTE Operating Budget) and the RISE Program at Kelly Lane (0.5 FTE Mental Health Grant).
5. **Teaching Assistants (Pupil Services):** Additional staffing needed to support the increased enrollment at the BEAR Transition Academy as well as the Individualized Education Plans and safety and community access to increase vocational skills (4.0 FTEs).
6. **Teaching Assistant (Pupil Services):** An additional Teaching Assistant is needed for the RISE Program at Kelly Lane to support increased student needs with significant autism and developmental disabilities (1.0 FTE).
7. **Lunch/Recess Monitor (Wells Road):** Additional staff required for safe recess coverage. The configuration of the playground requires increasing the number of staff members from two (2) to three (3) adults. (3.5 hours/5 days per week, 0.43 FTE).
8. **Department Chair Stipends: (District)** Add department chairperson to oversee, supervise and evaluate teachers and curriculum/programming district wide in order to provide meaningful feedback to staff as part of the new teacher evaluation process. Three areas are being proposed to add this stipend due to the increased need and lack of staff that can evaluate.
 - Athletics & Wellness (K-12)
 - Kelly Lane (PK-2)
 - Wells Road School (3-5)
9. **Additional Days for Director of Athletic Position: (High School)** CIAC Summer rules necessitate a 4th season which requires summer coordination and supervision. We propose adding 15 days at the per diem salary.
10. **Full-Time Groundskeeper (District):** To maintain high-quality standards for school fields and grounds (1.0 FTE).
11. **Full-Time Maintenance Technician (District):** To maintain high-quality standards for school buildings and grounds (1.0 FTE).
12. **Reduction in Certified/Non-Certified Staff (District):** Due to a decrease in enrollment and shared bell schedule at the middle school and high school, there will be a projected reduction of 3.8 FTEs in certified staff (-3.8 FTEs).

Notables:

- 1. K-3 Reading Program **(Kelly Lane/Wells Road)** - \$56K
- 2. Professional Development for Reading Program **(Kelly Lane/Wells Road)** - \$10K
- 3. Curriculum, Instruction and Assessment Software **(District)** - \$35K
- 4. French Textbooks **(High School)** - \$28K
- 5. NEASC Visit Preparation for 2028 **(High School)** - \$2K

Small Cap – Maintenance & FF&E:

- 1. Buttress wall and tile replacement for building exterior **(Wells Road)** \$145,000
- 2. Oil tank removal and disposal **(Wells Road)** \$165,000
- 3. Oil tank removal and disposal **(Kelly Lane)** \$165,000
- 4. HVAC state-mandated testing **(High School)** \$163,000

Total **\$638,000**

Technology **\$312,537**

Technology expenses of \$312,537 will support existing leases and new FY26 purchases of \$230,528.

Replacement of Existing Technology (\$208,528)

- 1. Interactive Digital Classroom Displays with Computer **(\$4,000 HS)**
- 2. District and Teacher Laptops **(\$174,000 District)**
- 3. Replacement PCs, Printers, Network Hardware, and Switches **(\$24,528 District)**
- 4. Security Cameras **(\$6,000 District)**

Emergency Repair & Equipment (\$22,000)

- 1. Repair for projection equipment/displays, computers, AV equipment, wireless equipment, and printers **(\$10,000 District)**
- 2. Repair and upgrade funds for technology infrastructure, networking equipment, wiring, fiber optics, etc. **(\$12,000 District)**

Transportation/Equipment **\$111,720**

Transportation and equipment expenses of \$111,720 will support existing leases. No new buses will be purchased in FY26.

Total Small Cap **\$1,062,257**

**Plus One Budget
2025-2026**

| DESCRIPTION | FY 2023-2024 Actual | FY 2024-2025 Budget | FY 2025-2026 Proposed Budget | ↑ or ↓ | % |
|-------------|------------------------|------------------------|---------------------------------|--------|---|
|-------------|------------------------|------------------------|---------------------------------|--------|---|

Certified Salaries

| | | | | | |
|-------------------|----------------------|----------------------|----------------------|-------------------|--------------|
| Administration | \$ 1,857,786 | \$ 1,816,879 | \$ 1,860,366 | \$ 43,487 | 2.39% |
| Regular Education | \$ 11,351,139 | \$ 11,570,561 | \$ 11,900,106 | \$ 329,545 | 2.85% |
| Special Education | \$ 1,942,603 | \$ 2,114,609 | \$ 2,145,957 | \$ 31,348 | 1.48% |
| TOTAL | \$ 15,151,528 | \$ 15,502,049 | \$ 15,906,428 | \$ 404,379 | 2.61% |

Substitutes/Tutors/Support Salaries

| | | | | | |
|-----------------------------------|-------------------|-------------------|-------------------|--------------------|---------------|
| Substitutes | \$ 46,993 | \$ 8,346 | \$ 8,596 | \$ 250 | 3.00% |
| Special Education Support - PT/OT | \$ 458,178 | \$ 497,291 | \$ 519,932 | \$ 22,641 | 4.55% |
| Technology Support | \$ 341,466 | \$ 357,910 | \$ 274,096 | \$ (83,814) | -23.42% |
| Tutors - Regular Education | \$ 21,888 | \$ 41,720 | \$ 35,589 | \$ (6,131) | -14.70% |
| Tutors - Special Education | \$ 28,535 | \$ 41,873 | \$ 61,556 | \$ 19,683 | 47.01% |
| TOTAL | \$ 897,060 | \$ 947,140 | \$ 899,770 | \$ (47,370) | -5.00% |

Teaching Assistant Salaries

| | | | | | |
|-------------------|---------------------|---------------------|---------------------|-------------------|---------------|
| Regular Education | \$ 402,964 | \$ 327,901 | \$ 457,308 | \$ 129,407 | 39.47% |
| Special Education | \$ 1,279,652 | \$ 1,528,934 | \$ 1,830,695 | \$ 301,761 | 19.74% |
| TOTAL | \$ 1,682,616 | \$ 1,856,835 | \$ 2,288,003 | \$ 431,168 | 23.22% |

| | | | | | |
|----------------------------------|-------------------|-------------------|-------------------|------------------|--------------|
| School Secretary Salaries | \$ 687,533 | \$ 715,648 | \$ 736,465 | \$ 20,817 | 2.91% |
|----------------------------------|-------------------|-------------------|-------------------|------------------|--------------|

| | | | | | |
|--------------------------------|-------------------|-------------------|-------------------|------------------|--------------|
| Central Office Salaries | \$ 622,475 | \$ 659,710 | \$ 706,826 | \$ 47,116 | 7.14% |
|--------------------------------|-------------------|-------------------|-------------------|------------------|--------------|

| | | | | | |
|---|---------------------|---------------------|---------------------|-------------------|---------------|
| Custodial & Maintenance Salaries | \$ 1,492,037 | \$ 1,481,279 | \$ 1,665,171 | \$ 183,892 | 12.41% |
|---|---------------------|---------------------|---------------------|-------------------|---------------|

| | | | | | |
|-----------------------|----------------------|----------------------|----------------------|---------------------|--------------|
| TOTAL SALARIES | \$ 20,533,249 | \$ 21,162,661 | \$ 22,202,663 | \$ 1,040,002 | 4.91% |
|-----------------------|----------------------|----------------------|----------------------|---------------------|--------------|

Employee Benefits

| | | | | | |
|----------------------|--------------|--------------|--------------|------------|--------|
| Health | \$ 4,391,682 | \$ 4,855,323 | \$ 5,049,867 | \$ 194,544 | 4.01% |
| Pension | \$ 327,593 | \$ 307,077 | \$ 355,686 | \$ 48,609 | 15.83% |
| Retirement Severance | \$ 66,494 | \$ 134,742 | \$ 152,324 | \$ 17,582 | 13.05% |
| Other | \$ 981,517 | \$ 1,068,260 | \$ 1,134,102 | \$ 65,842 | 6.16% |

| | | | | | |
|-----------------------|---------------------|---------------------|---------------------|-------------------|--------------|
| TOTAL BENEFITS | \$ 5,767,286 | \$ 6,365,402 | \$ 6,691,979 | \$ 326,577 | 5.13% |
|-----------------------|---------------------|---------------------|---------------------|-------------------|--------------|

| | | | | | |
|--------------------------------------|----------------------|----------------------|----------------------|---------------------|--------------|
| TOTAL SALARIES & BENEFITS | \$ 26,300,534 | \$ 27,528,063 | \$ 28,894,642 | \$ 1,366,580 | 4.96% |
|--------------------------------------|----------------------|----------------------|----------------------|---------------------|--------------|

Purchased Services

| | | | | | |
|----------------|---------------------|---------------------|---------------------|-------------------|---------------|
| Instructional | \$ 772,984 | \$ 701,371 | \$ 907,317 | \$ 205,946 | 29.36% |
| Administration | \$ 638,810 | \$ 528,068 | \$ 552,113 | \$ 24,045 | 4.55% |
| Maintenance | \$ 72,678 | \$ 100,133 | \$ 97,360 | \$ (2,773) | -2.77% |
| TOTAL | \$ 1,484,471 | \$ 1,329,572 | \$ 1,556,790 | \$ 227,218 | 17.09% |

| | | | | | |
|-----------------------|------------------|------------------|------------------|-----------------|---------------|
| Legal Services | \$ 63,550 | \$ 55,000 | \$ 62,500 | \$ 7,500 | 13.64% |
|-----------------------|------------------|------------------|------------------|-----------------|---------------|

Repairs & Maintenance

| | | | | | |
|----------------|-------------------|-------------------|-------------------|------------------|--------------|
| Instructional | \$ 64,955 | \$ 79,319 | \$ 77,244 | \$ (2,075) | -2.62% |
| Administration | \$ 4,675 | \$ 8,500 | \$ 5,000 | \$ (3,500) | -41.18% |
| Maintenance | \$ 516,786 | \$ 451,698 | \$ 486,000 | \$ 34,302 | 7.59% |
| TOTAL | \$ 586,416 | \$ 539,517 | \$ 568,244 | \$ 28,727 | 5.32% |

Plus One Budget (Cont'd)
2025-2026

| DESCRIPTION | FY 2023-2024 Actual | FY 2024-2025 Budget | FY 2025-2026 Proposed Budget | ↑ or ↓ | % |
|----------------------------------|------------------------|------------------------|---------------------------------|---------------------|---------------|
| Transportation | | | | | |
| Regular Education | \$ 988,277 | \$ 1,038,562 | \$ 1,107,420 | \$ 68,858 | 6.63% |
| Special Education | \$ 1,103,882 | \$ 1,388,936 | \$ 1,479,444 | \$ 90,508 | 6.52% |
| Vocational-Technical | \$ 104,468 | \$ 130,185 | \$ 125,500 | \$ (4,685) | -3.60% |
| TOTAL | \$ 2,196,627 | \$ 2,557,682 | \$ 2,712,363 | \$ 154,681 | 6.05% |
| Insurance - LAP/UST/Cyber | \$ 114,079 | \$ 112,960 | \$ 125,470 | \$ 12,510 | 11.07% |
| Communications | \$ 72,007 | \$ 90,345 | \$ 92,989 | \$ 2,644 | 2.93% |
| Tuition | | | | | |
| Special Education | \$ 2,261,880 | \$ 2,761,670 | \$ 2,889,666 | \$ 127,996 | 4.63% |
| Adult Education | \$ 10,570 | \$ 10,967 | \$ 11,317 | \$ 350 | 3.19% |
| TOTAL | \$ 2,272,450 | \$ 2,772,637 | \$ 2,900,983 | \$ 128,346 | 4.63% |
| Conference & Travel | \$ 47,786 | \$ 72,219 | \$ 68,119 | \$ 72,219 | -5.68% |
| General Supplies | | | | | |
| Regular Education | \$ 247,545 | \$ 322,829 | \$ 326,111 | \$ 3,282 | 1.02% |
| Special Education | \$ 33,708 | \$ 36,550 | \$ 49,550 | \$ 13,000 | 35.57% |
| Administration | \$ 75,781 | \$ 80,381 | \$ 93,611 | \$ 13,230 | 16.46% |
| Maintenance | \$ 179,105 | \$ 146,372 | \$ 184,553 | \$ 38,181 | 26.08% |
| TOTAL | \$ 536,139 | \$ 586,132 | \$ 653,825 | \$ 67,693 | 11.55% |
| Utilities | | | | | |
| Electricity | \$ 655,077 | \$ 639,427 | \$ 695,569 | \$ 56,142 | 8.78% |
| Fuel Oil/Natural Gas | \$ 206,191 | \$ 212,163 | \$ 156,475 | \$ (55,688) | -26.25% |
| TOTAL | \$ 861,268 | \$ 851,590 | \$ 852,044 | \$ 454 | 0.05% |
| Textbooks/Workbooks | \$ 89,638 | \$ 119,698 | \$ 166,788 | \$ 47,090 | 39.34% |
| Library/Media Center | \$ 56,727 | \$ 57,368 | \$ 62,581 | \$ 5,212 | 9.09% |
| Software | \$ 392,507 | \$ 452,674 | \$ 520,164 | \$ 26,623 | 14.91% |
| Dues & Fees | \$ 37,611 | \$ 40,988 | \$ 42,003 | \$ 1,015 | 2.48% |
| Replacement Equipment | | | | | |
| Administration | \$ 7,226 | \$ 2,500 | \$ 3,500 | \$ 1,000 | 40.00% |
| Maintenance | \$ - | \$ 6,000 | \$ 6,000 | \$ - | 0.00% |
| TOTAL | \$ 7,226 | \$ 8,500 | \$ 9,500 | \$ 1,000 | 11.76% |
| Student Activities | \$ 800,985 | \$ 943,576 | \$ 989,893 | \$ 46,317 | 4.91% |
| TOTAL PROGRAM BUDGET | \$ 9,619,487 | \$ 10,590,458 | \$ 11,384,256 | \$ 793,798 | 7.50% |
| OVERALL BUDGET TOTAL | \$ 35,920,021 | \$ 38,118,521 | \$ 40,278,898 | \$ 2,160,377 | 5.67% |

Quality & Diversity Fund 2025-2026

| DESCRIPTION | FY 2023-2024 Actual | FY 2024-2025 Approved Budget | FY 2024-2025 Anticipated | FY 2025-2026 Proposed Budget |
|---------------------------------------|------------------------|---------------------------------|-----------------------------|---------------------------------|
| Tuition | | | | |
| Magnet Schools | \$ 176,484 | \$ 154,680 | \$ 109,316 | \$ 112,990 |
| College Connections/Asnuntuck | \$ 81,876 | \$ 55,653 | \$ 30,609 | \$ 34,304 |
| Agriscience | \$ 37,413 | \$ 88,699 | \$ 43,530 | \$ 59,360 |
| TOTAL | \$ 295,773 | \$ 299,032 | \$ 183,455 | \$ 206,654 |
| Transportation | | | | |
| Bus Monitors (3.0) - Elementary | \$ 69,120 | \$ 71,194 | \$ 80,892 | \$ 83,319 |
| Certified FTEs | | | | |
| | 2.8 | 4.3 | 4.3 | 4.3 |
| Social Workers (3.3) | \$ 252,888 | \$ 273,719 | \$ 327,564 | \$ 296,232 |
| Math Intervention (MS) (1.0) | \$ - | \$ 67,156 | \$ 70,043 | \$ 74,516 |
| TOTAL | \$ 252,888 | \$ 340,875 | \$ 397,607 | \$ 370,748 |
| Minority Teacher Recruitment | | | | |
| | 1.0 | 0.0 | 0.0 | 0.0 |
| Mentor Stipend | \$ 6,800 | \$ - | \$ - | \$ - |
| Partnership Fee | \$ - | \$ - | \$ - | \$ - |
| Resident Salary, Stipend & Benefits | \$ 31,200 | \$ - | \$ - | \$ - |
| TOTAL | \$ 38,000 | \$ - | \$ - | \$ - |
| Non-Certified FTE | | | | |
| | 7.5 | 5.4 | 4.4 | 4.4 |
| Grade K Teaching Assistants (1.0) | \$ 69,253 | \$ 24,342 | \$ 24,346 | \$ 25,077 |
| School Based Tutors (3.0) | \$ 82,151 | \$ 84,177 | \$ 86,813 | \$ 89,417 |
| Family Engagement Specialist | \$ 23,915 | \$ - | \$ - | \$ - |
| Teaching Assistant CASC (0.4) | \$ - | \$ 9,737 | \$ 11,897 | \$ 11,930 |
| BCBA (WR, KL) | \$ - | \$ 67,156 | \$ - | \$ - |
| TOTAL | \$ 175,319 | \$ 185,412 | \$ 123,056 | \$ 126,424 |
| Summer School | | | | |
| Enrichment | \$ - | \$ 6,000 | \$ 13,298 | \$ 6,000 |
| Credit Recovery (Tuition Based) | \$ 13,101 | \$ 3,800 | \$ 3,800 | \$ 3,800 |
| AP Power Boost (Intervention) | \$ - | \$ 10,621 | \$ 3,171 | \$ 10,621 |
| TOTAL | \$ 13,101 | \$ 20,421 | \$ 20,269 | \$ 20,421 |
| Additional Supports | | | | |
| Robotics & DECA | \$ 4,450 | \$ 7,930 | \$ 7,930 | \$ 6,697 |
| Mentoring Program | \$ 2,667 | \$ 3,500 | \$ 3,500 | \$ 3,120 |
| Granby Equity Team Funding | \$ 1,033 | \$ 7,500 | \$ - | \$ - |
| Enrichment: Club Stipends | \$ 8,917 | \$ 11,902 | \$ 16,652 | \$ 16,929 |
| Enrichment Bridges GMMS & GMHS | \$ - | \$ 2,000 | \$ - | \$ - |
| 1:1 Technology Equipment (Lease) | \$ 175,957 | \$ 110,000 | \$ 108,900 | \$ 120,000 |
| Student Support | \$ 11,526 | \$ 10,000 | \$ 10,000 | \$ 12,000 |
| TOTAL | \$ 204,550 | \$ 152,832 | \$ 146,982 | \$ 158,745 |
| TOTAL EXPENDITURES | \$ 1,048,751 | \$ 1,069,766 | \$ 952,261 | \$ 966,311 |
| Student Enrollment (Projected) | | | | |
| | 1736 | 1692 | 1693 | 1692 |
| Choice Students | 87 | 82 | 89 | 90 |
| Choice % of District Enrollment | 5.01% | 4.85% | 5.26% | 5.32% |
| Choice Per Pupil Funding | \$10,000 | \$10,000 | \$10,000 | \$10,000 |
| Revenue | | | | |
| Choice Early Beginnings (Grade K) | \$ 26,000 | \$ 27,000 | \$ 6,500 | \$ 13,000 |
| Choice Tuition | \$ 887,255 | \$ 820,000 | \$ 890,000 | \$ 900,000 |
| Choice Bonus | \$ - | \$ 53,603 | \$ - | \$ - |
| Summer School Tuition | \$ 10,557 | \$ 9,800 | \$ 11,617 | \$ 9,913 |
| PreK Tuition | \$ 42,789 | \$ 47,741 | \$ 47,000 | \$ 46,773 |
| Misc | \$ 13,000 | \$ - | \$ - | \$ - |
| TOTAL REVENUE | \$ 979,601 | \$ 958,144 | \$ 955,117 | \$ 969,686 |
| Beginning Balance | \$ 164,485 | \$ 95,335 | \$ 95,335 | \$ 98,191 |
| Ending Balance | \$ 95,335 | \$ (16,287) | \$ 98,191 | \$ 101,566 |



Resourceful Learners • Effective Communicators • Positive Contributors

Granby Board of Education Plus One Budget Workshop

January 15, 2025



BOE FY26 Plus One Budget

Budget Process

- Three-Board Meeting
- Superintendent's Budget Presentation to BOE
- BOE Budget Workshop
- Budget Adoption
- Public Budget Hearing
- Referendum Date

Dates

January 21st @ 7pm (Town Hall Meeting Room)
March 5th @ 7pm (Town Hall Meeting Room)
March 12th (Time & Place TBD)
March 19th @ 7 pm (Town Hall Meeting Room)
April 7th, 7 pm, (High School Auditorium)
April 21st, 12-8 pm, (Town Hall Meeting Room)



BOE FY26 Plus One Budget

This is the first step in the budget process, to provide guidance to the Board of Finance to set the budget guidelines which allows the school district to advocate for the coming year.

This includes a detailed look at:

- Fiscal Needs
- Enrollment and Staffing Projections
- Contractual Obligations
- State of CT Mandates and Requirements
- Capital Planning

5.67% Proposed FY26 increase

+3.03% Contractual Increases

+1.82% Special Education

+0.82% All Other Costs

Last 4 years of Plus One Budget Requests to BOF:

FY25 6.43%

FY24 5.94%

FY23 4.29%

FY22 4.50%



BOE FY26 Plus One Budget

Board of Education Questions:

- Special Education Program Development
- Board-Certified Behavior Analyst (BCBA)
- B.E.A.R. Transition Academy Cost Analysis
- Leadership/Administration Structure
- Staffing Reductions



Special Education Programs

RISE (Reaching Independence with Support and Education) PreK-2 at Kelly Lane

Intensive program utilizing evidence-based practices focusing on student-specific programming that is individualized and focused on academics and functional communication skills. The class is structured with a high staff-to-student ratio. Students also work on prerequisite skills to social learning.

PAVE (Personal Academic & Vocational Experiences) 9-12 at GMHS *Functional Academics and Vocational Skills*

Classes focus on applied academics, vocational experiences and real-world examples. This program has embedded social skills within the curriculum to enhance students' learning but also prepares them for life beyond the classroom.



Special Education Programs (Cont'd)

BEAR Transition Academy (Bringing Emerging Adults Resources) 18–22 (off-site)

Post-secondary transition program that is designed to maximize student potential by focusing on student strengths, interests and preferences. The transition program will support individuals with developmental disabilities in preparation for a successful and fulfilling life after high school.

Alternative Learning Program Grades 6-12 GMMS/GMHS 2024-25 (Pilot)

Focus on social emotional and behavioral support above and beyond what can be provided currently in the school setting. Focus on building relationships with students by engaging students in individualized learning. Staff prioritize connecting with students and families, so students feel safe and connected. Staff work with students to address PTSD, anxiety, emotional dysregulation, and school avoidance. Supports and connections with outside providers and agencies to support student and family systems if needed.

Social Worker/School Psychologist to provide counseling in a small, structured setting. Special Education Teachers/TA will provide individualized and small group academics based on IEP goals. Students can attend general education classes/electives based on decrease in behavioral incidence and readiness.

What is a Board-Certified Behavior Analyst (BCBA)?

Individualized Support for Students: BCBAs benefit students who may have behavioral challenges, including those diagnosed with autism spectrum disorder (ASD), attention deficit hyperactivity disorder (ADHD), or emotional and behavioral disorders.

Improved Academic Outcomes: By reducing disruptive behaviors and increasing on-task behavior, BCBAs help create an environment conducive to learning for all students.

Cost-Effectiveness: Although hiring a BCBA is an investment, their work can reduce the need for out-of-district placements for students with significant behavioral challenges, saving school districts money in the long term.

Crisis Management and Prevention: BCBAs develop de-escalation strategies and teach staff how to manage crises effectively, reducing the need for restraints or suspensions.

Legal and Ethical Compliance: BCBAs ensure that schools comply with Individuals with Disabilities Education Act (IDEA) requirements, particularly for students with IEPs (Individualized Education Programs) that mandate behavior interventions.

Collaboration Across Disciplines: BCBAs collaborate with speech therapists, occupational therapists, counselors, and other professionals to ensure a holistic approach to supporting students.

B.E.A.R. Transition Academy Cost Analysis

The transition program will support individuals with developmental disabilities in preparation for a successful and fulfilling life after high school. Serves ages 18-22 in off-site location.

| FY26 Cost Analysis - BTA program vs. Outplacement (8 Students) | | |
|---|-------------------------|----------------------|
| | Per Student Cost | Total |
| FY26 In-District B.E.A.R. Academy Cost (8 STUDENTS) | \$48,603.60 | \$388,828.78 |
| FY26 Estimated Out-of-District Cost (8 STUDENTS) | \$158,752.87 | \$1,270,022.99 |
| District Savings w/B.E.A.R. Academy | \$110,149.28 | \$881,194.20* |

**This does not account for revenue that would be realized with out-of-district students coming to Granby BEARS Program.*

Administration/Leadership Positions

| BUILDING ADMINISTRATION | TEACHER LEADERS |
|---|--|
| <p>Principal (HS, MS, Wells, Kelly) GMMS Assistant Principal GMHS Assistant Principal Dean of Students (HS)*</p> <p><i>*Replaced an Assistant Principal with a Dean of Students in FY25 for \$64K savings</i></p> | <p>Department Chairs (Teachers with stipend – 7 in total):</p> <ul style="list-style-type: none">• Special Ed (Wells/Kelly)• Special Ed (MS/HS)• School Counseling (MS/HS)• English Language Arts• Social Studies• Science• Math |



Reductions of 3.8 FTE

These reductions are mostly enrollment driven and not finalized yet. At this time, we anticipate:

- Kelly Lane (1.0 FTE) – Grade enrollment reductions
- Wells Road (1.0 FTE) – Grade enrollment reductions
- World Language (1.8 FTE) Due to unified schedule/enrollment
 - Additional reduction of one section of Mandarin (FY25 decision)
 - Long-term substitute teacher in French at GMMS
 - Shared schedule projection



Question: How do other towns fund their SROs? What would have to happen to receive additional support from the town to fund an SRO?



Answer: SRO data including funding methods was last published by the CT General Assembly in December of 2022. At the time the data was collected, the costs of an SRO program were funded by:

- 11 school districts at a 100% cost to the BOE
- 41 towns at a cost of 100% to the police department/town budget
- 8 communities shared the cost between the BOE and town budgets
- Our proposal is that the school district pays the salary and the police department is responsible for the benefits and specialized equipment and uniform



Question: With the hiring of an School Resource Officer, is an additional Board-Certified Behavioral Analyst (BCBA) needed to assist with student behaviors?



Answer: Yes. These two roles are very different. A School Resource Officer is not responsible for school discipline or enforcing school rules or policy. He/she is a sworn officer of the law. A BCBA is responsible for assessing behavioral needs of students, designing and implementing individualized behavior intervention plans, training school staff on positive behavior support strategies, and collaborating with teachers.



Question: With the addition of a BCBA, how many special education students will stay in-district? What would the cost savings be and is this reflected in the Plus One Budget?



Answer: An important part of the BCBA's role is to train staff in working with students who have challenging behaviors. There is a tremendous benefit to this which will impact many students to come. A measurable outcome is the development of in-district programs that do meet the specialized need of students in the district.



Question: Is it possible to hire an 0.5 Groundskeeper and 0.5 Maintenance Technician in lieu of two full-time positions?



Answer: Based on the size of the grounds across the district as well as mechanical needs of the daily and scheduled, preventative, and deferred maintenance of the buildings this is not feasible. Several facilities maintenance staff have to set aside regular job duties to work full days attending to grounds maintenance as well as field prep to accommodate very busy outdoor sports schedules. On the maintenance side, on any given day, there are 300-500 active work orders and over 100 preventative maintenance work orders for the various building systems.



Question: What would the responsibilities be for the full-time groundskeeper during the winter months?



Answer: This position would act as primary responder to the schools for weather events such as snow, sleet and freezing rain; continue to be responsible for outdoor trash and rubbish; and, perform preventative and deferred maintenance on all summer grounds equipment. Additional responsibilities will include maintenance, upkeep, and in-house repairs of all facilities vehicles; oversee maintenance of building exteriors such as gutters, tree trimming and removal of debris; and, provide additional coverage for the Maintenance Department during employee absences/ days off as well as assist with maintenance work orders.



Question: Is a Director of School Counseling necessary when the high school has a Principal, Vice Principal and Dean of Students?



Answer: The Director of School Counseling is not a job that can be layered over other full-time positions and done well for the benefit of students. The school counseling department is in charge of implementing the Program of Studies; course planning for all students on the secondary campus; college and career preparation; supporting 504 plans and students with informal mental health needs; monitoring student success in their classes; monitoring alternative schooling options including magnets, private and technical schools, dual credit programs, and partial-day programs; and, teaching developmental guidance lessons.



Question: Will the two certified employees who are retiring be replaced? Is the candidate pool limited to hire at a lower salary?



Answer: Yes, both positions will be replaced; however, at a lower salary (budgeted at Master's, Step 6). The FY26 Budget includes a reduction of \$63,388 as anticipated savings in replacing these positions. Candidates are not limited to a lower salary and, if hired, will be placed on the salary/step commensurate with their experience.



Question: Is the lunch/recess monitor considered to be non-staff? Is there an option to offer extra to teachers/other staff to do this duty?



Answer: The lunch/recess monitor position is a non-certified position hired for a dedicated block of time midday to supervise lunch and recess waves. There is an option for teachers to do paid lunch duty; however, we cannot require teachers to do this work which leaves pockets of no coverage. It is more cost-effective to hire dedicated monitors



Question: How was the decision made for the need of a Wellness Department Chair?



Answer: The district is currently working to transition many Content Area Specialist positions to Department Chair positions to support teacher evaluation as well as growth and development. The phase-in approach depends on the size of the department and curriculum needs. The Wellness Department has 8 staff members and PK-12 curriculum in both Physical Education and Health.



Question: Where is the 3.8 FTE decrease coming from?



Answer: These reductions are mostly enrollment driven as follows:

- Kelly Lane (1.0 FTE) – Grade enrollment reductions
- Wells Road (1.0 FTE) – Grade enrollment reductions
- World Language (1.8 FTE) – Due to unified schedule/enrollment



Question: What accounts for the 8.78% increase in electricity for FY26?



Answer: The district competitively bid for electricity **supply**, in conjunction with the Town, and signed a contract through CRCOG (Capitol Region Council of Governments). The locked-in rate (\$0.09603) was then multiplied towards anticipated usage (historical). The larger expense is **delivery cost**, which is not part of a contracted rate and, due to various volatile factors in the market worldwide, those rates are not stable and increases are anticipated.



Question: What is attributed to the 9.09% increase in the Media Center budget?



Answer: Although the percentage seems on the higher side, the actual increase is only \$5K. This increase is primarily due to the purchase of books (both print and online), as well as database subscription fees.



Question: Is the 10% decrease in the Q&D Budget in FY26 due to reduced Open Choice student enrollment?



| | <u>FY21A</u> | <u>FY22A</u> | <u>FY23A</u> | <u>FY24A</u> | <u>FY25B</u> | <u>FY26P</u> |
|---------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Expenditures | \$724,688 | \$892,664 | \$924,427 | \$1,048,751 | \$1,069,766 | \$966,311 |

Answer: The above chart pertains to expenses only, not the revenue associated with enrollment. The reduced expenses are primarily due to legislation restricting magnet school operators (including Agriscience) the amount of tuition they can charge boards of education. Please note the 10% decrease is based on the FY25 approved budget but the FY26 budget is actually increasing by 1.48% from anticipated FY25 expenditures.



Question: Are there any steps that can be taken so tuition money for the B.E.A.R. Transition Academy can go back to the BOE to fund additional Teaching Assistants? What is the expected revenue of the B.E.A.R. Transition Academy? Is this program sustainable with the revenues going to the town? How can enrollment be increased from other districts?



Answer: The current practice for revenue associated with special education reimbursements is for the funds to be sent to the Town, thereby not directly offsetting BOE expenditures. Rather, the BOE budgets the full expense for the Teaching Assistants. Some districts keep this reimbursement revenue and reduce their budgets by the anticipated amount; however, this would modify past practice requiring communication between the BOE and Town on changes to such practice as it impacts both sides. At this time, it is only expected that the two (2) out-of-district students currently enrolled in the program in FY25 will be the only out-of-district students in FY26. This would be approximately \$100,000 in reimbursement revenue, plus any additional services they may require.



Question: What is the \$12,000 for under “Additional Supports”?



Answer: As an example, the \$12,000 for additional supports in the Q&D Budget would be used for Open Choice student transportation to attend events such as prom; parent transportation to conferences or various meetings in the schools; field trips/after-school activities; pay-to-play fees; student snacks, etc.



Question: There is minimal funding for substitutes in the budget. Is this realistic?



Answer: This line item is for teachers who give up their planning period to cover other periods throughout the day where a teacher is absent. The majority of the district's substitutes are contracted through Kelly Services and are categorized under Instructional Purchased Services which is currently budgeted at \$400,000 (a \$56,771 or 16.54% increase).



Question: Where is the cost savings from the renegotiation of the bus contract reflected in the budget?



Answer: The renegotiated savings at this point in time is only for special education in this current school year. The original contracted rate is being used for FY26. Any additional savings for FY26 and FY27 remain to be seen.

What's Next?

- | | |
|------------------------------------|--------------------------|
| ➤ Three-Board Meeting | January 21 st |
| ➤ Superintendent's Proposed Budget | March 5 th |
| ➤ Workshop | March 12 th |
| ➤ Budget Adoption | March 19 th |

*This is an early draft of our needs.
We are committed to continue analyzing
the budget for additional savings.*

Regular Board of Education Meeting – Approved Minutes
Wednesday, December 18, 2024, 7:00 p.m.
Town Hall Meeting Room

Present Board Members: Liz Barlow, Monica Logan, Heather Lombardo, Donna Nolan, David Peling, Karen Richmond-Godard, Ali Zafar, and Katie O’Neill (Student Representative)

Absent Board Members: Sofia Brenson (Student Representative)

I. Call to Order

Board Chair, Monica Logan, called the meeting to order at 7:00 p.m.

II. Chairperson's Report

Ms. Logan welcomed everyone in-person and online this evening and stated there will be an upcoming discussion on the budget this evening. She also stated the agenda should be amended for *Item III. Awards and Recognition* to be switched with *Item IV. Public Comment* due to award recipients not being in attendance yet. A motion was made by Donna Nolan and seconded by David Peling to move *Public Comment* to *Item III*. Motion passed.

III. Public Comment

There were no public comments this evening (in person or via Zoom).

IV. Awards and Recognition

Superintendent Burke recognized two winners of the 2024 Holiday Greeting Card Contest. Artwork of Avery Burgess, Grade 2, and Isabella Hurczyn, Grade 10, was selected for this year’s district holiday cards. Superintendent Burke stated there were 50 submissions this year and it was a very difficult choice!

V. Student Representative Reports

- Katie O’Neill reported that at the HS, winter sports are well underway. Boys’ basketball has a game on Thursday; girls’ basketball won vs. Bolton and their next game is also on Thursday; wrestling’s first match was today at home; hockey’s first game is tonight; and indoor track has their first meet on Thursday in Glastonbury.
- The chorus concert will be held tomorrow night in the auditorium.
- Friday is an early release day.
- The NHS stocking drive was a great success.
- Last week, the World Language Honor Society held their induction ceremony.
- Casting decisions are being made for the spring musical.
- Many seniors are learning about their early acceptances. Katie announced she will attend UConn next fall.

VI. Reports and Discussion

VI.A. Director of Finance & Operations Report

Ms. Nickie Stevenson, Director of Operations & Finance, presented the November 2024 Budget Expense Report and stated analysis of both personnel and program accounts suggest that projected expenditures will be covered within budget. Repairs and maintenance have seen an increase due to both preventative and emergency repairs. With regard to personnel, encumbrances have been adjusted to account for expenses associated with substitutes and custodial overtime. Estimated special education expenses for FY25 continue to be within the spending plan. Out-of-district tuition and transportation and purchased services are closely being monitored. Additionally, the district, along with our vendor, were successful in negotiating daily transportation rate savings of approximately \$216K. With regard to the Quality & Diversity Fund, summer school and PreK tuition funds have been

received and booked. Open Choice funds are expected to be received in December. Revenue to the town for FY25 increased to over \$2M due to increased student enrollment from Hartland.

VI.B. FY26 Plus One Budget

Superintendent Cheri Burke presented the FY26 Plus One Budget to the Board and stated this is the start of the process for the budget and that the process begins in September. This is the first opportunity to present priorities for FY26. She shared that the Plus One Budget is unique to Granby and is a snapshot where the district is at this moment in time and what is anticipated for enrollment/staffing for the following school year. She shared that many State mandates and requirements put onto districts are unfunded mandates.

Superintendent Burke shared some facts, such as, enrollment size; number of certified and non-certified staff; and, per pupil expenditure which is calculated by the State of Connecticut and will be updated soon. She also shared the square footage of all of the buildings requiring cleaning by the Facilities Department (257,080 square feet) and district property (55 acres) requiring some oversight and maintenance.

Superintendent Burke stated 72% of the BOE budget is comprised of salaries and benefits. Currently, there is a 4.96% increase in salaries and benefits over this year's budget. In addition to this increase, she shared that there is a high demand for qualified teachers across the State of Connecticut and fewer early career teachers are available. There are currently two teacher retirements expected at the end of the year.

Superintendent Burke shared outside impacts on the budget, such as, inflation is up 2.7% this year; health benefits costs are up 4%; unfunded state mandates; and, a high demand for substitute teachers and contracted services causing higher costs. With regard to unfunded mandates, she shared costs for the K-3 Reading Program (\$66K); required HVAC testing (\$163K); expenses related to the new required teacher evaluation system (\$12K); and, funding a "summer" athletics season (\$72K). New initiatives in the FY26 Plus One Budget include a School Resource Officer (not yet approved by the Board), Certified Reading Interventionist, French textbooks, Leadership Stipends, Groundskeeper, and a Maintenance Technician. The special education budget was discussed and is currently at 1.82% over this year's budget and includes 4 proposed additional Teaching Assistants at the BEAR Transition Academy; 1 Teaching Assistant for the RISE Program at Kelly Lane; and 1 full-time Board-Certified Behavioral Analyst for the Alternative Learning Center at the middle and high school and the RISE Program at Kelly Lane (half of this position will be funded by the Operating Budget and the other half by a Mental Health Grant). All of the aforementioned programs keep students in the district generating savings in tuition and transportation costs.

The Quality & Diversity Fund was reviewed and Superintendent Burke stated this fund supports all school age children in Granby. Examples of some items funded are magnet and agriscience tuition, one-to-one computing and student enrichment opportunities. Next, the fund for small capital items was discussed and some of these items include fire doors and fire panels, an oil phase out study, piano repair, classroom rug replacement and existing lease payments. Priorities for FY26 were reviewed and include oil phase out at Kelly Lane and Wells Road, Wells Road School exterior, classroom rug replacement, mandated HVAC testing, and existing lease payments. CPPAC (large capital needs) includes items, such as, safety and security districtwide, track turf and field replacement; parking lot repairs, HVAC controls and roof top units, as well as sprinkler system upgrades and fire door replacement. Superintendent Burke shared that the Plus One Budget is currently coming in at 5.67% which meets the district's contractual obligations; funds special education requirements; supports unfunded mandates; and maintains curriculum and instruction needs. She shared that if no new initiatives were funded, the budget increase would be 3.49%. If the Board would like to go lower than 5.67% then \$634K would need to be cut to get to 4%; \$825K cut to get to 3.5% and a little over \$1M

cut to get to 3%. Next steps and upcoming important dates in the budget process were shared. Any questions should be sent to Linda Powell by Monday, January 6th. At the next BOE Meeting on January 15th, the Board will need to have a Q&A as well as approve the budget the same evening. Superintendent Burke stated she can answer general questions this evening.

Board Chair Monica Logan thanked the administrative team as well as Nickie Stevenson, Director of Finance & Operations, for their work on the budget. She inquired if there is any savings included for a potential scheduling adjustment with the middle school/high school and Superintendent Burke stated, yes, she does anticipate approximately an 0.8 FTE teacher may be saved with the shared schedule but this is very, very preliminary. Additionally, because of reduced enrollment, there will be one less section in Grade 3 and a reduction of one section in Grade 1. Donna Nolan inquired about the per pupil expenditure comparison with other districts. This will be presented in the budget presentation once the state calculates these numbers. Another question was asked about how many students are anticipated to attend the BEAR academy next year and no contracts have been signed yet; however, 3-4 students from other towns have visited and toured the program. Monica Logan reminded all Board members to submit questions to Linda Powell by January 6th.

VII. Business Requiring Action

VII.A. Minutes

MOTION #1: A motion was made by Donna Nolan and seconded by Ali Zafar that the Granby Board of Education approve the minutes from the November 21, 2024 Special Board of Education Meeting. This motion passed with one abstention (Karen Richmond-Godard) at 8:13 p.m.

MOTION #2: A motion was made by Donna Nolan and seconded by Ali Zafar that the Granby Board of Education approve the minutes from the December 4, 2024 Board of Education Meeting. This motion passed unanimously at 8:13 p.m.

VII.B. Second Reading and Approval of 2025-2026 School Calendar

The Board discussed the approval of the 2025-2026 school calendar. Superintendent Burke stated data was shared with the Board around questions from the last Board Meeting including start dates for school the last several years as well as other religious holidays during the year. Discussion ensued about adding an additional Jewish holiday; however, the Board decided to leave the calendar as presented. A motion was made by Donna Nolan and seconded by Liz Barlow that the Granby Board of Education adopt the 2025-2026 school calendar as presented. This motion passed with one opposed vote (David Peling) at 8:25 p.m.

VIII. Committee Reports

VIII.A. Board Standing Committee Reports

VIII.A.1. Curriculum/Policy/Technology/Communication

This subcommittee has not met. Approved minutes are in the packet.

VIII.A.2. Finance/Personnel/Facilities

Donna Nolan reported this subcommittee met this evening to discuss the Budget Expense Report and approved it; discussed consideration of bussing contract as to whether to continue the process and contract which is up in 2027; thanked Nickie for saving over \$200K in the current bussing contract; received an update on IT services with the Town and reviewed a revised MOU with regard to the sharing of services; and, submission to the State for reimbursement of the middle school roof.

VIII.B. Other Board-Related Reports

VIII.B.1. CREC/CABE

Monica Logan stated nothing to report.

VIII.B.2. Granby Education Foundation

Liz Barlow reported GEF has not met but will meet next month.

VIII.C. Calendar of Events

There is no meeting on January 1st due to the holiday. The next Board Meeting is January 15th.

VIII.D. Board Member Announcements

There were no Board member announcements this evening.

VIII.E. Action Items

1) Board members should get any questions on the Plus One Budget emailed to Superintendent Burke and Linda Powell by Monday, January 6th and 2) Data on per pupil expenditure.

IX. Superintendent's Report

- Thank you to all of the schools who participated in the CCMC PJ Day. Over \$2,600 was raised.
- Thank you to the High School Chamber Singers for performing at the Men's and Women's Senior Breakfasts.
- Thank you to the Lions Club for hosting the annual holiday party. Leo Club students volunteered and a few students from Kelly and Wells participated.
- There will be an early release this Friday.

X. Adjournment

A motion was made by David Peling and seconded by Donna Nolan that the Granby Board of Education adjourn the Board of Education Meeting. This motion passed unanimously at 8:29 p.m.

Respectfully Submitted,



Elizabeth H. Barlow
Board Secretary

Granby Public Schools 2024-2025 Calendar

| AUGUST (4 days) | | | | |
|------------------|-----|----|------------------|------------------|
| M | T | W | T | F |
| | | | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 ^{PD} | 23 ^{PD} |
| 26 ^{PD} | 27* | 28 | 29♦ | 30 |

| SEPTEMBER (20 days) | | | | |
|---------------------|----|----|-----|----|
| M | T | W | T | F |
| 2 ^H | 3 | 4 | 5♦ | 6 |
| 9 | 10 | 11 | 12♦ | 13 |
| 16 | 17 | 18 | 19♦ | 20 |
| 23 | 24 | 25 | 26♦ | 27 |
| 30 | | | | |

| OCTOBER (21 days) | | | | |
|-------------------|----|----|----------------|----|
| M | T | W | T | F |
| | 1 | 2 | 3 ^H | 4 |
| 7 | 8 | 9 | 10♦ | 11 |
| 14 ^H | 15 | 16 | 17♦ | 18 |
| 21 | 22 | 23 | 24♦ | 25 |
| 28 | 29 | 30 | 31♦ | |

| NOVEMBER (18 days) | | | | |
|--------------------|-----------------|------------------|------------------|-----------------|
| M | T | W | T | F |
| | | | | 1 |
| 4 | 5 ^{PD} | 6 | 7♦ | 8 |
| 11 | 12 | 13 ^{ES} | 14 ^{ES} | 15 |
| 18 | 19 | 20 | 21♦ | 22 |
| 25 | 26 | 27 | 28 ^H | 29 ^V |

| DECEMBER (14 days) | | | | |
|--------------------|-----------------|-----------------|-------------------|-----------------|
| M | T | W | T | F |
| 2 | 3 | 4 ^{EE} | 5 ^{EE} ♦ | 6 ^{EE} |
| 9 | 10 | 11 | 12♦ | 13 |
| 16 | 17 | 18 | 19♦ | 20 |
| 23 ^V | 24 ^V | 25 ^H | 26 ^V | 27 ^V |
| 30 ^V | 31 ^V | | | |

| JANUARY (21 days) | | | | |
|-------------------|----|----------------|-----|----|
| M | T | W | T | F |
| | | 1 ^H | 2♦ | 3 |
| 6 | 7 | 8 | 9♦ | 10 |
| 13 | 14 | 15 | 16 | 17 |
| 20 ^H | 21 | 22 | 23♦ | 24 |
| 27 | 28 | 29 | 30♦ | 31 |

| FEBRUARY (18 days) | | | | |
|--------------------|-----------------|----|-----|----|
| M | T | W | T | F |
| 3 | 4 | 5 | 6♦ | 7 |
| 10 | 11 | 12 | 13♦ | 14 |
| 17 ^H | 18 ^V | 19 | 20♦ | 21 |
| 24 | 25 | 26 | 27♦ | 28 |

| MARCH (20 days) | | | | |
|------------------|------------------|------------------|-------------------|------------------|
| M | T | W | T | F |
| 3 | 4 | 5 | 6♦ | 7 ^{PD} |
| 10 ^{ES} | 11 ^{ES} | 12 ^{EE} | 13♦ ^{EE} | 14 ^{EE} |
| 17 | 18 | 19 | 20♦ | 21 |
| 24 | 25 | 26 | 27♦ | 28 |
| 31 | | | | |

| APRIL (17 days) | | | | |
|-----------------|-----------------|-----------------|-----------------|-----------------|
| M | T | W | T | F |
| | 1 | 2 | 3♦ | 4 |
| 7 | 8 | 9 | 10♦ | 11 |
| 14 ^V | 15 ^V | 16 ^V | 17 ^V | 18 ^H |
| 21 | 22 | 23 | 24♦ | 25 |
| 28 | 29 | 30 | | |

| MAY (20 days) | | | | |
|-----------------|----|----|-----|------------------|
| M | T | W | T | F |
| | | | 1♦ | 2 |
| 5 | 6 | 7 | 8♦ | 9 |
| 12 | 13 | 14 | 15♦ | 16 |
| 19 | 20 | 21 | 22♦ | 23 ^{PD} |
| 26 ^H | 27 | 28 | 29♦ | 30 |

| JUNE (7 days) | | | | |
|---------------|-----|-----|-----------------|-----|
| M | T | W | T | F |
| 2 | 3 | 4 | 5 | 6 |
| 9 | 10* | 11+ | 12+ | 13+ |
| 16+ | 17 | 18 | 19 ^H | 20 |
| 23 | 24 | 25 | 26 | 27 |
| 30 | | | | |

* First/Last Day of School

Holiday/Vacation/PD - No School

♦ HS PLC Late Arrival

/ Early Release All Schools

EE Early Dismissal Elementary Only

ES Early Dismissal Secondary Only

+ Emergency Days

School Breaks: Dec. 23, 2024-Jan. 1, 2025 ✦ February 17-18, 2025 ✦ April 14-18, 2025

Kelly Lane Primary School

Aug. 26 PK-Grade 2 Meet & Greet
 Sept. 24 K & Grade 2 Curriculum Night
 Sept. 26 PK & Grade 1 Curriculum Night
 Sept. 25 Early Release (Prof. Dev.)
 Dec. 4-6 Early Release (Conf.)
 Dec. 4 Evening Conferences
 Jan. 29 Early Release (Prof. Dev.)
 Mar. 12-14 Early Release (Conf.)
 Mar. 12 Evening Conferences
 June 10 Last Day of School

Wells Road Intermediate School

Aug. 26 Grades 3-5 Meet & Greet
 Sept. 17 Grade 3 Curriculum Night
 Sept. 19 Grades 4-5 Curriculum Night
 Sept. 25 Early Release (Prof. Dev.)
 Dec. 4-6 Early Release (Conf.)
 Dec. 5 Evening Conferences
 Jan. 29 Early Release (Prof. Dev.)
 Mar. 12-14 Early Release (Conf.)
 Mar. 13 Evening Conferences
 June 10 Last Day of School

Granby Memorial Middle School

Aug. 26 Grade 6 Meet & Greet
 Sept. 10 Open House
 Sept. 25 Early Release (Prof. Dev.)
 Nov. 13-14 Early Release (Conf.)
 Nov. 14 Afternoon/Evening Conf.
 Jan. 29 Early Release (Prof. Dev.)
 Mar. 10-11 Early Release (Conf.)
 Mar. 11 Afternoon/Evening Conf.
 June 10 Last Day of School

Granby Memorial High School

Aug. 26 Freshman Orientation
 Sept. 12 Open House
 Sept. 25 Early Release (Prof. Dev.)
 Nov. 13-14 Early Release (Conf.)
 Nov. 14 Afternoon/Evening Conf.
 Jan. 29 Early Release/Prof. Dev.
 Mar. 10-11 Early Release (Conf.)
 Mar. 11 Afternoon/Evening Conf.
 June 10 Last Day of School*

* Please note that the date for graduation will be set at a later date.

| SCHOOL | STUDENT | TEACHER | EARLY RELEASE | DELAYED | WEATHER-RELATED |
|-----------------------------|---------------|---------------|---------------|----------------|-----------------|
| | REGULAR HOURS | REGULAR HOURS | | | EARLY RELEASE |
| Middle School/High School | 7:35-2:30 | 7:15-2:45 | 7:35-12:10 | OPENING | 7:35-10:45 |
| Wells Road Int. School | 8:30-3:25 | 8:10-3:40 | 8:30-1:05 | 9:35-2:30 | 8:30-11:45 |
| Kelly Lane Primary School | 8:30-3:25 | 8:10-3:40 | 8:30-1:05 | 10:30-3:25 | 8:30-11:45 |
| Pre-School (A.M.) | 8:45-11:15 | 8:10-3:40 | 8:45-10:15 | 10:30-3:25 | 8:45-11:15 |
| Pre-School (P.M.) | 12:30-3:00 | 8:10-3:40 | 11:00-12:30** | No Session* | No Session** |
| B.E.A.R. Transition Academy | 8:00-2:00 | 7:15-2:45 | 8:00-11:45 | 12:30-3:00 | 8:00-10:30 |
| | | | | 10:00-2:00 | |

*AM Pre-School will be cancelled if there is a 2-hour delay due to inclement weather.

**PM Pre-School will be cancelled if there is an unscheduled early release due to inclement weather.

approved: 2-7-24; Rev. 12-6-24

Finance Subcommittee Meeting – Draft Minutes
Wednesday, November 20, 2024, 5:30 p.m.
Central Office

Attendance:

| | | | |
|------------------|---------|------------------|---------|
| Monica Logan | Present | Cheri Burke | Absent |
| Heather Lombardo | Present | Nickie Stevenson | Present |
| Donna Nolan | Present | | |
| Ali Zafar | Present | | |

Meeting commenced at 5:30 p.m. Meeting adjourned at 6:06 p.m.

1. Public Comment:

2. Approve Minutes from the October 16, 2024 Finance Subcommittee Meeting: A motion was made by Heather Lombardo and seconded by Ali Zafar to approve the minutes from the October 16, 2024 Finance Subcommittee Meeting. Motion passed.

3. October 2024 Budget Expense Report: Reviewed and approved.

4. Utility/Fuel Oil/ ULSD Contracted Rates: Electricity rates have been locked in for 4 years; diesel, heating oil and gasoline locked in with East River Energy July 1, 2025-June 30, 2026. Locked in with the town to get a better rate.

5. CREC Transportation (Special Education Rate): Negotiated a new rate with CREC. Decreased \$100 per day per bus. This will be retroactive back to July 1, 2024.

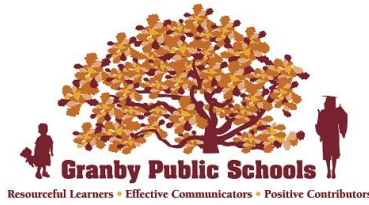
6. Draft Policy 3160: Revisions approved to be consistent with Board of Finance requests.

7. Health Benefit Fund Update: Claims are decreasing – down almost 6%. Budgeting only a 3% increase in our rates at this time as per Lockton. Will revisit as budget season approaches.

8. FY26 Plus One Process/Timeline: Discussed the timeline of the budget process.

9. Other: Discussed enrollment trends.

A motion was made by Heather and seconded by Ali to adjourn the meeting. This motion passed at 6:06 p.m.



UPCOMING DISTRICT EVENTS

| | | | |
|----------------|--|------------------------|--|
| January 13 | SEPTO Meeting | 6:00 p.m. | Central Office |
| January 14 | 5 th Grade Chorus, Concert & Jazz Band Concert | 7:00 p.m. | HS Auditorium |
| January 14-17 | Early Release High School Only Mid-Term Exams | | |
| January 15 | Finance Subcommittee Meeting Board of Education Meeting | 5:30 p.m. 7:00 p.m. | Central Office Town Hall Meeting Room |
| January 16 | GMMS Band Concert | 7:00 p.m. | HS Auditorium |
| January 20 | Holiday – No School | | |
| January 21 | Three-Board Meeting | 7:00 p.m. | Town Hall Meeting Room |
| January 23 | PTO Meeting | 6:00 p.m. | Via Zoom |
| January 27 | GPS Strings Concert | 7:00 p.m. | HS Auditorium |
| January 29 | Early Release (All Schools-Prof. Dev.) | | |
| January 30 | 3 rd & 4 th Grade Chorus/4 th Grade Band Concert | 7:00 p.m. | HS Auditorium |
| February 1 | Granby Drummer Puzzle Slam | 1:00 p.m. | GMMS Gymnasium |
| February 3 | GMHS Job Shadow Day | | |
| February 3 | CPPAC Meeting | 5-7 p.m. | Town Hall Meeting Room |
| February 4 | 8 th Grade Parents' Night | 6:30 p.m. | HS Auditorium |
| February 5 | Curriculum Subcommittee Meeting Board of Education Meeting | 5:30 p.m. 7:00 p.m. | Central Office Town Hall Meeting Room |
| February 17-18 | February Break | | Offices closed 2/18 |
| February 19 | Finance Subcommittee Meeting Board of Education Meeting | 5:30 p.m. 7:00 p.m. | Central Office Town Hall Meeting Room |
| February 24 | CPPAC Meeting | 5-7 p.m. | Town Hall Meeting Room |
| February 24 | PTO Meeting | 6:00 p.m. | |