

Regular Board of Education Meeting
Wednesday, October 16, 2024, 7:00 PM
Town Hall Meeting Room

I. Call to Order and Welcome

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

II. Chairperson's Report (5 min.)

{{Goal-}}

{{Attachment:}}

Rationale: Ms. Heather Lombardo, Board Vice Chair, will share remarks.

{{RecommendedMotion}}

III. Awards and Recognition

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

IV. Public Comment

{{Goal-}}

{{Attachment:}}

Rationale: Granby community engagement and attendance at Board of Education public meetings is welcomed and encouraged. As is our custom, the Board views Public Comment as an opportunity for members of the public to share their comments and concerns with the Board, and Board members will not be responding to comments or engaging in a dialog. As it deems appropriate, the Board may place such matters on the agenda for future meetings for discussion in accordance with the Freedom of Information Act.

Procedurally, public remarks will be limited to 5 minutes and speakers will be asked to identify themselves by name and address. We expect comments to be respectful and civil in tone, and we do not permit name-calling, raised voices, personal attacks or vulgarity.

Lastly, we note that the Superintendent is responsible for student and personnel matters. No speaker will be permitted to use public comment to bring complaints against any teacher, student or staff member or to discuss student matters, which are confidential. Therefore, the use of student, teacher or staff names is not permitted. Any such complaints or concerns should be directed to the Superintendent and her team.

{{RecommendedMotion}}

V. Student Representative Reports (5 min.)

{{Goal-}}

{{Attachment:}}

Rationale: Ms. Katie O'Neill and Ms. Sofia Brenson, Student Representatives, will report on activities taking place at the high school.

{{RecommendedMotion}}

VI. Reports and Discussion (45 min.)

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

A. Special Education Programming

Goal:

Attachment:

Rationale: Kate Weingartner, Director of Pupil Services, will present on Special Education Programming in the district.

Recommended Motion:

B. School Counseling Report

Goal:

Attachment:

Rationale: Megan Rheiner, Director of School Counseling, will present a School Counseling Report to the Board regarding dual credit opportunities and post-secondary planning.

Recommended Motion:

C. First Quarter Budget Expense Report (July-September 2024)

Goal:

Attachment:

Rationale: Ms. Nickie Stevenson, Director of Finance and Operations, will present the budget report for the first quarter of this school year (July 2024-September 2024).

Recommended Motion:

VII. Business Requiring Action (10 min.)

Goal:

Attachment:

Recommended Motion:

A. Minutes

Goal:

Attachment:

Rationale: The Board will approve/amend the minutes of the September 18, 2024 Board of Education meeting.

Recommended Motion:

B. Second Reading and Approval of Revised Policy 3541 - Transportation

Goal:

Attachment:

Rationale: The Curriculum/Policy/Technology/Communications Subcommittee recommends revised Policy 3541, Transportation, to the Board for a second reading and approval.

Recommended Motion:

C. Second Reading and Approval of Revised Policy 6146 - Graduation Requirements

Goal:

Attachment:

Rationale: The Curriculum/Policy/Technology/Communications Subcommittee recommends revised Policy 6146, Graduation Requirements, to the Board for a second reading and approval.

Recommended Motion:

VIII. Committee Reports (15 min.)

Goal:

Attachment:

Recommended Motion:

A. Board Standing Committee Reports

Goal:

Attachment:

Recommended Motion:

1. Curriculum/Policy/Technology/Communication

Goal

Attachment

Recommended Motion

2. Finance/Personnel/Facilities

Goal

Attachment

Recommended Motion

B. Other Board-Related Reports

Goal

Attachment

Recommended Motion

1. CREC/CABE

Goal

Attachment

Recommended Motion

2. Granby Education Foundation

Goal

Attachment

Recommended Motion

C. Calendar of Events

Goal

Attachment

Recommended Motion

D. Board Member Announcements

Goal

Attachment

Recommended Motion

E. Action Items

Goal

Attachment

Recommended Motion

IX. Superintendent's Report (5 min.)

Goal

Attachment

Rationale: Superintendent Burke will provide district updates.

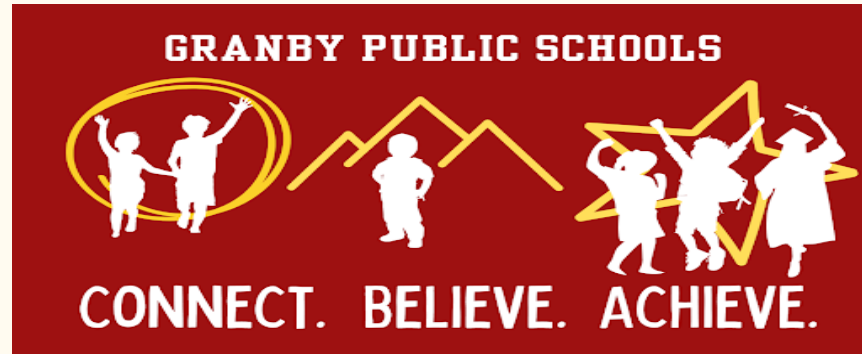
Recommended Motion

X. Adjournment

Goal

Attachment

Recommended Motion



Special Education Programming 2024-2025

October 16, 2024

Board of Education Meeting

Special Education Leadership

Kate Weingartner, Director of Pupil Services

Casemanage: 14 out of district

Evaluator: 20 teachers and related service providers

Department Chair for Elementary PK-5: Jen Miller

Casemanage: 11 out of district

Complimentary Evaluator: 10 teachers

Department Chair for Secondary 6-12+: Tracy Smith

Casemanage: 6 students at high school

18 out of district

Complimentary Evaluator: 11 teachers

What Does the Pupil Services Office Do?

- **Oversight and support of programming for students with special disabilities**
 - Individualized Education Programs (IEPs)
 - Section 504 Plans
- **Monitoring & compliance with legal obligations**
 - Reporting
 - Data
 - Timelines
- **Serve as a resource to support the needs of all types of learners**



Pupil Services Staff

- **Special Education Teachers**
- **School Psychologists**
- **School Social Workers**
- **Board Certified Behavior Analyst**
- **Speech & Language Pathologists**
- **Speech & Language Pathology Assistant**
- **Teaching Assistants**
- **Occupational Therapist**
- **Occupational Therapy Assistant**
- **Physical Therapist**
- **Educational Audiologist**
- **Teaching Assistants**
- **Nurses***
- **School Counselors***





IDEA

Individuals with Disabilities Education Act

- Enacted in Congress in 1975 as the Education of All Handicapped Children Act;
- There are multiple reauthorizations, most recently 2004;
- IDEA is divided into four parts:
 - Part A, the General Provisions
 - Part B, governs programs for children aged 3 to 21
 - Part C, governs programs for Birth to Three
 - Part D, Research/Personnel Preparation/Professional Development
- IDEA ensures that children identified with disabilities under the law between the ages of 3 and 22 receive a free appropriate public education (FAPE) in the least restrictive environment (LRE)
- Extended School Year (ESY) is required and the PPT determines eligibility criteria

Special Education Eligibility

- The Local Education Agency (LEA) is required under IDEA to identify, locate and evaluate all children who reside within the school district that qualify for special education services;
- This is referred to as “Child Find”
- This includes children who are educated at home, are homeless, children who are wards of the state and children who attend private school;
- Once these children have been located, they must be evaluated;
- The duty to evaluate a child suspected of a disability begins at birth. In Connecticut, a child younger than 3 years of age is referred to the Connecticut Birth to Three System.

Eligibility for Special Education and Related Services

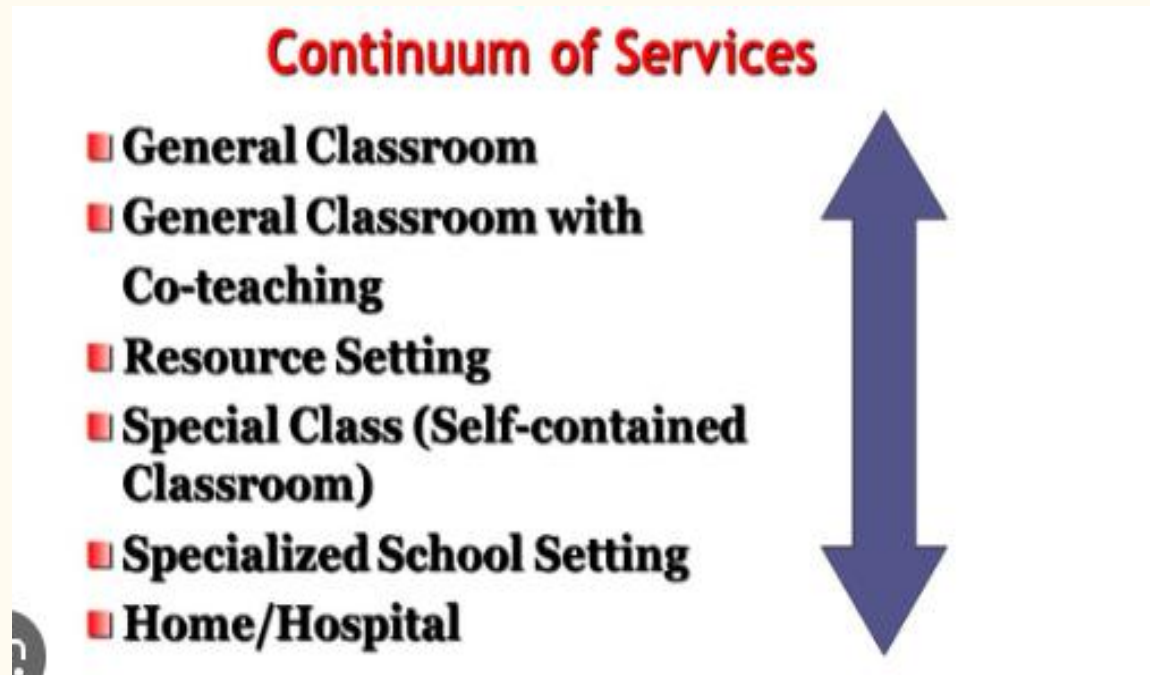
- Eligibility for special education is determined by the PPT. Child must be between 3 and 22 years old;
- Must have one or more of the following disabilities as determined by IDEA;
 - Autism
 - Deaf Blindness
 - Deafness
 - Developmental Delay (3 to 5 year olds)
 - Emotional Disability
 - Hearing Impairment
 - Multiple Disabilities
 - Orthopedic Impairment
 - Other Health Impaired
 - Physical Impairment
 - Specific Learning Disability/Dyslexia
 - Speech Language Impairment
 - Traumatic Brain Injury
 - Visual Impairment including Blindness

Definition of Special Education

- IDEA defines special education as
 - “Specially Designed Instruction, at no cost to parents, to meet the unique needs of a child with a disability, including adapting content, teaching methodology and delivery instruction to meet the appropriate needs of each child”.
- Special education is **NOT** a place but a service.
- Fair does **NOT** mean equal!

Continuum of Services

The continuum of services identifies different service delivery models to provide specially designed instruction to a student with a disability.



	Total Number of Special Education Students in District
Kelly Lane	PK 19 students K-2 36 students
Wells Road	60 students
Grades 6-8	71 students
Grades 9-12	93 students
BEAR Transition Academy	3 Granby students (+3 students from other towns)
Outplacement Magnets/Vo-ag/Technical	Students attending private placements by PPT: 26 Students attending magnets: 13
Total	321 special education students (October 1 child count)

Reaching Independence through Support & Education

- Currently programming for 6 students K-2
- Program for students with developmental and cognitive disabilities that is individualized and focuses on student-specific programming in the areas of academics, functional living skills, communication, social and leisure skills



Personal Academics and Vocational Experiences (P.A.V.E.)

- Applied Academics
- Life Skills
- Social Skills
- Vocational experiences within the school buildings
- Coffee Cart-Grant funded
- This program services 10 students



B.E.A.R. Transition Academy

Bringing Emerging Adults Resources

- BEAR offers a network of support within our community.
- Community partnerships and internships to prepare student for life after high school (ages 18-22).
- Continued focus on independent living skills, healthcare, social skills, advocacy, self-determination and transportation.



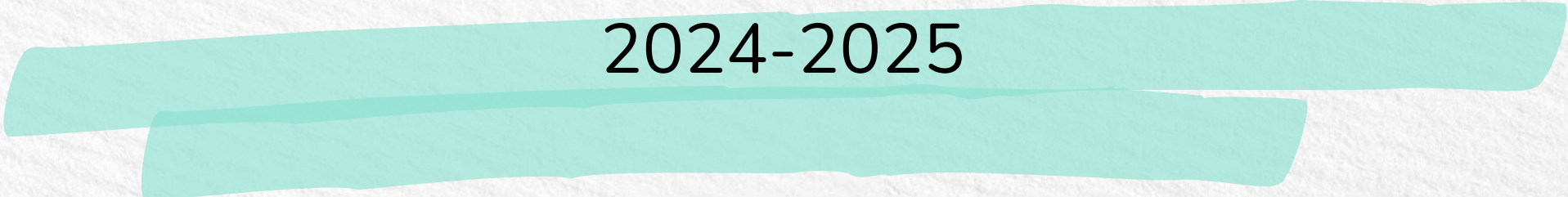
Continued Needs across the District

- Chronic absenteeism - secondary
- Early Intervention-PreK
- Specialized reading - secondary
- Mental Health/Behavior/Dysregulation
- Transition and Vocational programming 18-22
(+ 7 Granby students for 25-26SY)

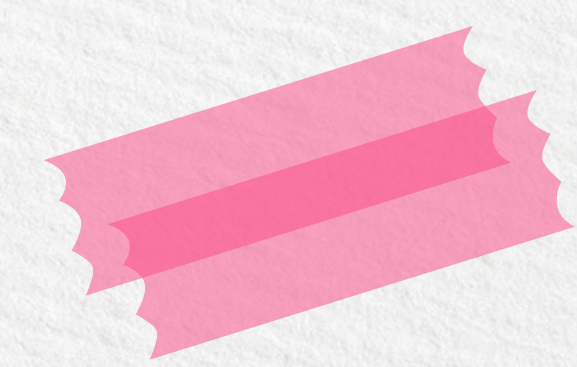
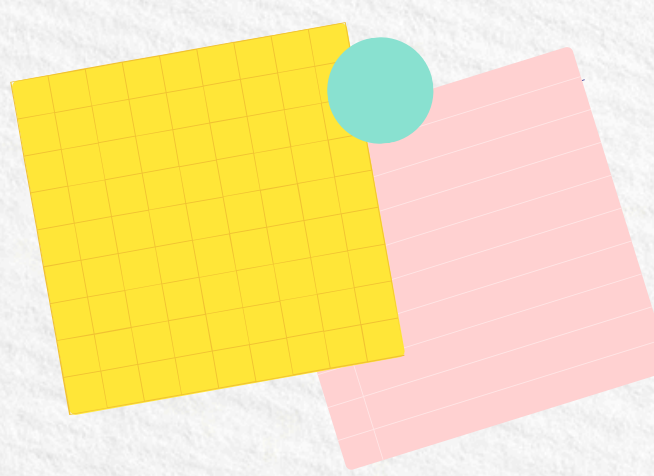
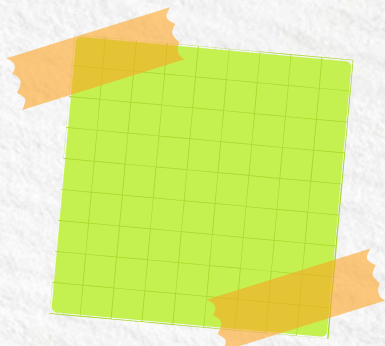




School Counseling
College & Career Report



2024-2025



GMHS 2024 College Fair, October 9, 2024



Over 90 Pathways to College/Career Attended!
Technical Schools, Four-year Schools, Military Branches

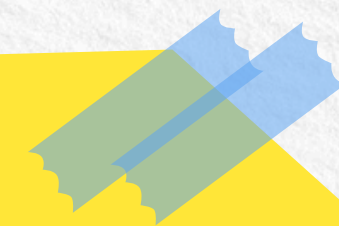
Table of contents

01 AP Report 24-25

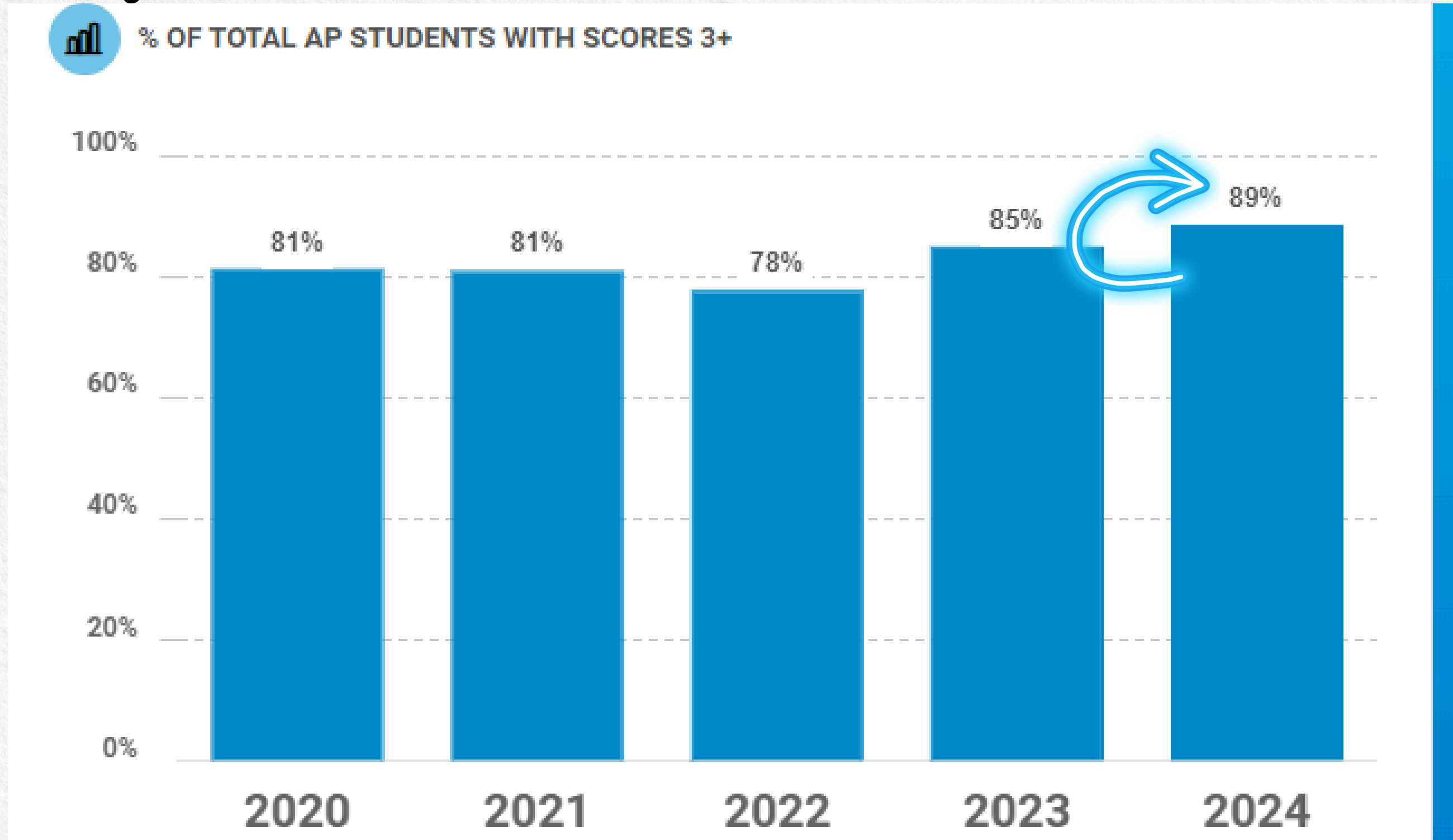
02 ECE Report 24-25

03 ECE and AP Comparison

04 Asnuntuck, HSPP,
CCSU Partnerships



Percentage of the Total # of Students with a 3 or Better Over 5 Years

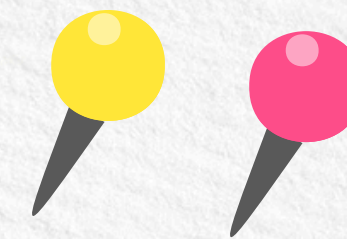


5-Year Trend of Total AP Students vs. Exam and Score Data



	2020	2021	2022	2023	2024
Total AP Students	192	168	175	166	166
Number of Exams	389	316	349	331	301
AP Students with Scores 3+	156	136	136	141	147
% of Total AP Students with Scores 3+	81.25	80.95	77.71	84.94	88.55

Impact of students' growth: In 2024 Our Achievements



24 AP Scholars;

22 AP Scholars with Honors; and 15 AP Scholars with Distinction

Overall 89% of students who sat for the AP earned a score of 3 or higher (141/166)

166 students in grades 9-12 took a total of 301 AP exams across 21 subject areas

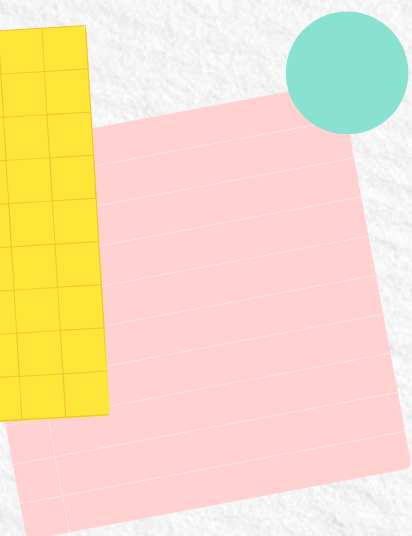
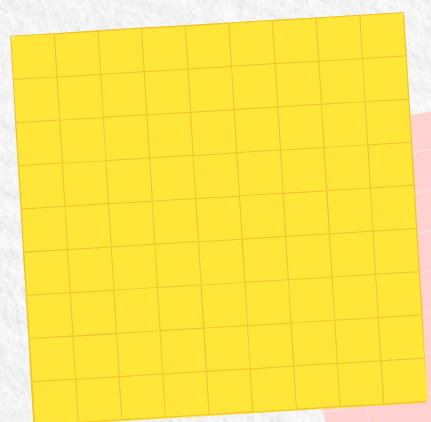
21 Advanced Placement courses are offered at GMHS





01

ECE UCONN Partnership



ECE & AP Courses @ GMHS

5 AP/UCONN ECE Courses Offered

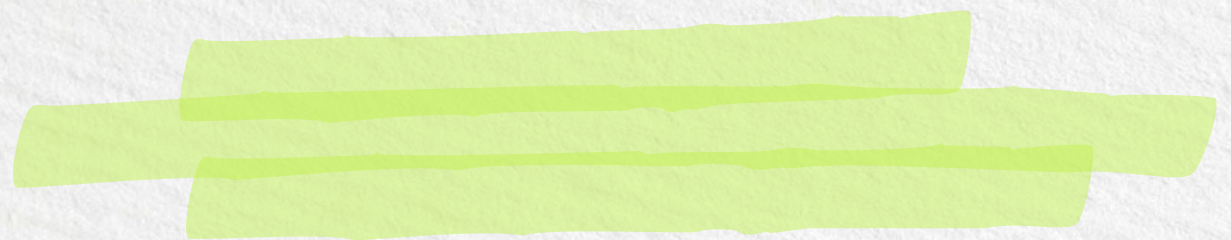
AP UCONN ECE Literature
AP UCONN ECE Language
AP UCONN ECE American History
AP UCONN ECE Spanish V
AP UCONN ECE French Language V
AP UCONN ECE Music Theory

3 UCONN ECE Courses Offered

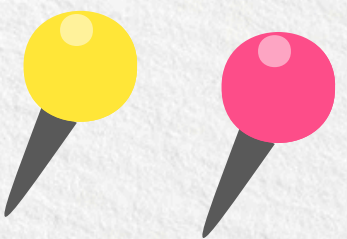
UCONN ECE American Studies
UCONN ECE Mandarin Chinese IV
UCONN ECE Economics

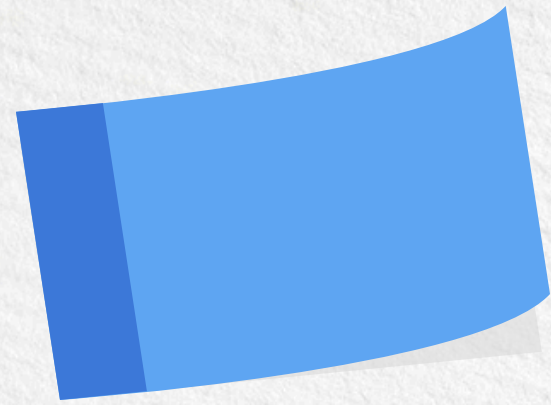
UCONN ECE Courses are \$50.00 a credit.
Our students receive between 4-6 credits per course!





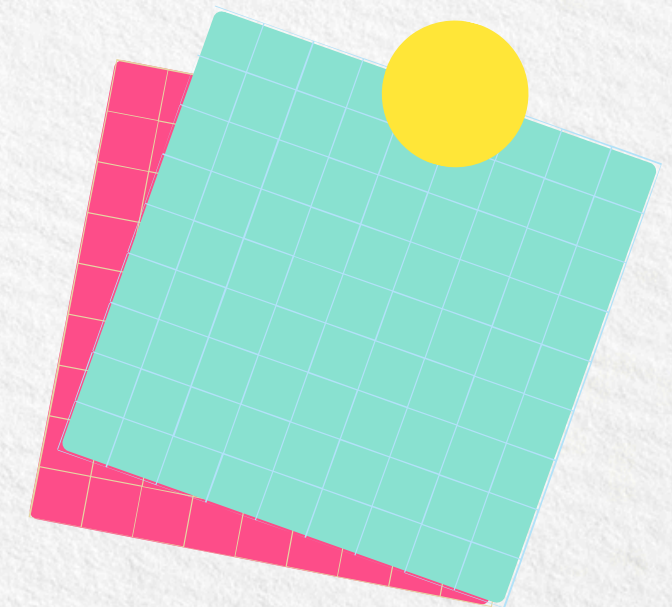
Did you know.....

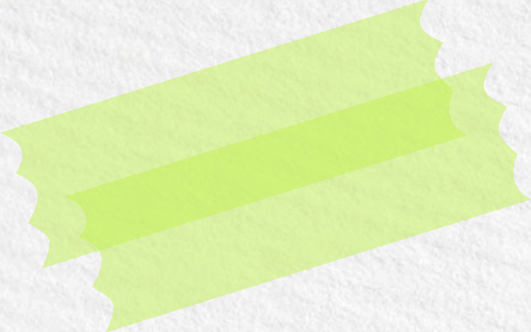




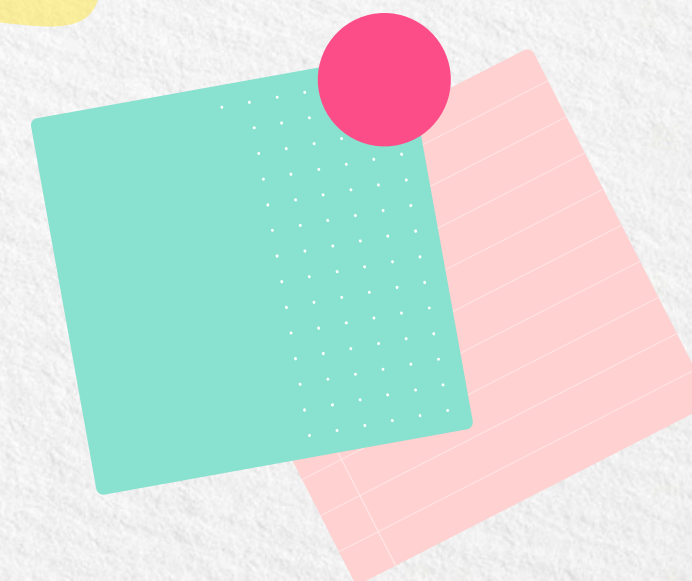
In 2024, 117 students enrolled in ECE courses earning a total of 704 college credits.

—R. Scudder





Let's hear about our
CCP, HSPP
Connections



2024 CCP: College/Career Pathways (Asnuntuck)



We have credit bearing courses taken in conjunction with CT State CC

GMHS Courses

Intro. to Business & Personal Finance

Into to Business & Marketing

Environmental Science 1 & 2

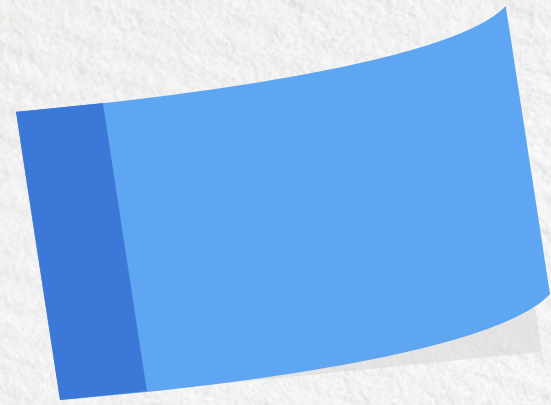


Asnuntuck Courses (All 3 credits each)

Introduction to Business

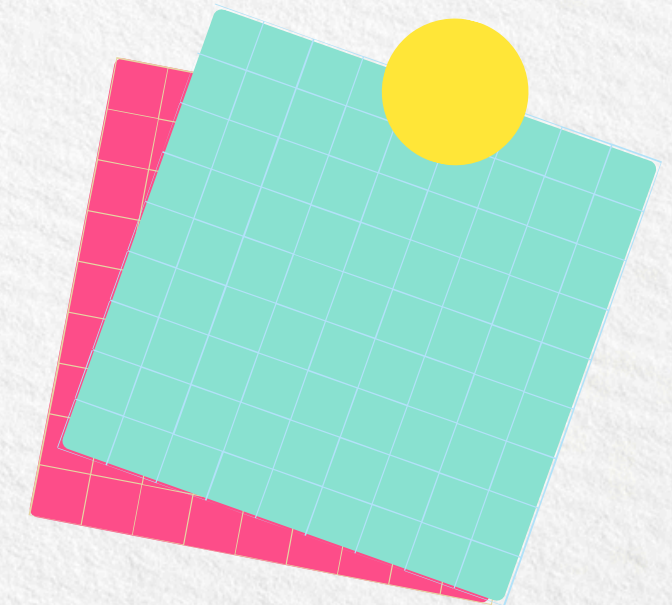
Into to Business & Marketing

Environmental Science



In 2024, 61 students who took
Introduction to Business received
183 college CREDITS

---S. Clark





Asnuntuck College Connections Continued

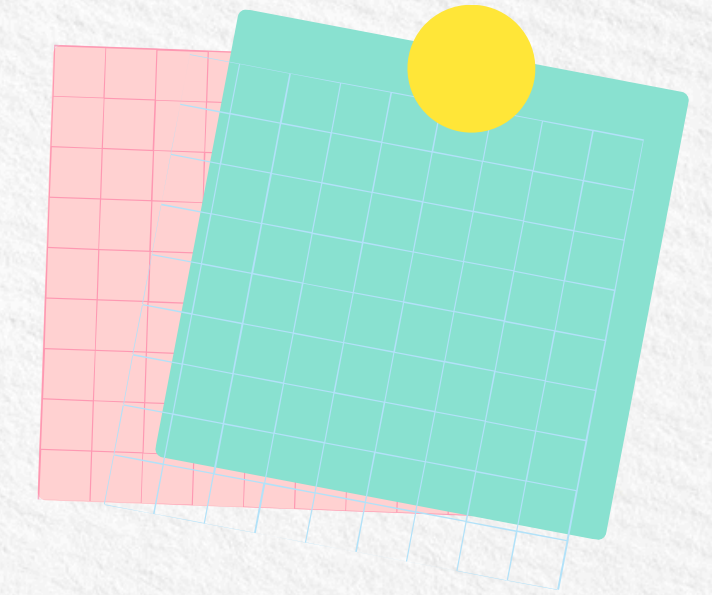
More Opportunities to Earn Credit!



2024 HSPP: (High School Partnership Program) Dual Enrollment

6 credits per course
Honors Advanced Accounting
10 students applied and received
60 CREDITS

Junior or Senior Year students can enroll in a community college course and receive credit.



Asnuntuck: Manufacturing, Welding and Electronics

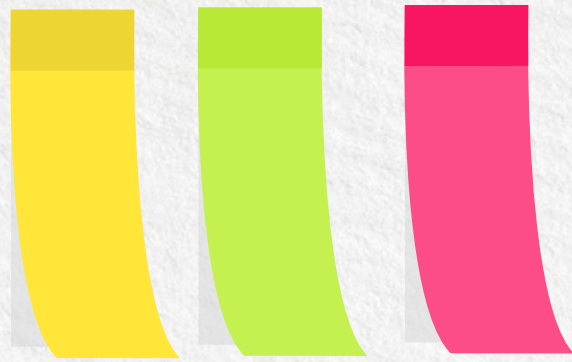
Offered to Juniors and Seniors

Student attends GMHS for periods 1-5 and are transported to Asnuntuck for the afternoon

Students earn dual credit through the high school graduation requirements and

Asnuntuck towards either a certificate or Associate's Degree in their particular program





CCSU Dual Enrollment



NEW FOR 2025

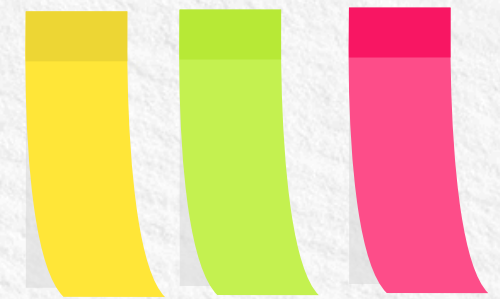
- 1) FIN 210--Personal Finance
- 2) AC 211--Intro. to Financial Accounting
- 3) MKT 295--Fundamentals of Marketing



An image is worth a thousand words



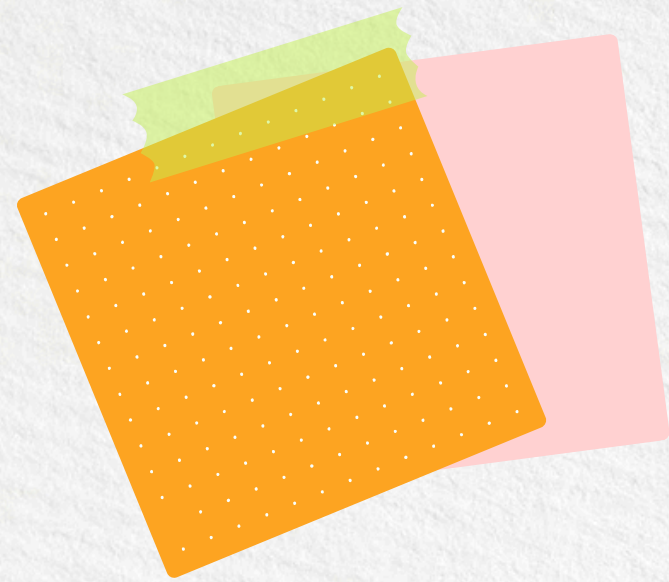
Let's see where our seniors post-secondary dreams landed them!



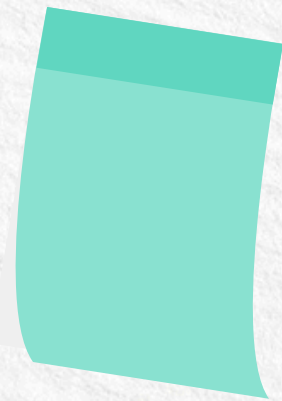
Granby Memorial HS Class of 2024



- 70% are attending four-year colleges and universities
- 25% are attending two-year colleges
- 1% Career Education
- 1% Military
- 2% Employed



School Profile



GRANBY PUBLIC SCHOOLS

BUSINESS OFFICE

15-B North Granby Road
Granby, CT 06035
(860) 844-5253

stevensonn@granbyschools.org

To: Cheri P. Burke, Superintendent of Schools

From: Nickie Stevenson, Director of Finance & Operations

Re: 1st Budget Expense Report FY 2025

Date: October 10, 2024

Please find attached the first budget expense report for this fiscal year defined by budget category covering the period of July through September 2024.

Personnel and Program Accounts

Analysis of both personnel and program accounts suggest that projected expenditures will be covered within the budget. Please note there are a few lines with negative available balances which are due to increased insurance costs, the addition of an in-district bus route and the need for regular education teaching assistants (TAs) originally reduced during the FY 2025 budgeting process.

Special Education

At this point in time, the estimated special education expenses for FY 2025 are currently within the spending plan. However, we are currently seeing deficits within the special education outplacement tuition and transportation lines. As it is early in the school year and Special Education accounts constantly fluctuate throughout the year, account activity and balances will continue to be monitored closely.

Quality and Diversity Fund (Q&D)

The opening balance of the Q&D fund was \$95,335. There has been a small amount of expenses in this account thus far, with no revenue being received and booked to date. Current expenses are related to summer school, social work, tutoring and one to one equipment costs. Once the district starts receiving Open Choice grant funds and tuition monies, we should start to see a shift in the ending balance.

Revenue to the Town

Revenue to the Town for FY 2025 is currently projected to be \$2,549,470. Similar to the Q&D fund, no funds have been received and provided to the Town to date. As fluctuating special education expenses directly impact grant amounts, the Excess Cost Grant has been and will continue to be the largest unknown throughout the year. Additionally, reimbursement funding percentages by the state for this grant are not typically final until closer to yearend (i.e., May).

PROGRAM ACCOUNTS
Granby Board of Education FY 2025
1st Budget Expense Report

Row #	Description	Budget	Adjusted Budget	YTD Expended	Encumbered	Balance	Combined % Expended and Encumbered
01	Communications	\$90,245	\$90,245	\$15,154	\$54,576	\$20,515	77.3%
02	Conference & Travel	\$58,094	\$58,094	\$9,889	\$7,114	\$41,091	29.3%
03	Dues and Fees	\$38,738	\$38,738	\$30,670	\$1,734	\$6,334	83.6%
04	Equipment	\$8,500	\$8,500	\$360	\$0	\$8,140	4.2%
05	Legal Services/Insurance	\$140,460	\$140,460	\$55,414	\$88,730	-\$3,684	102.6%
06	Library/Media	\$57,368	\$57,368	\$18,903	\$6,905	\$31,560	45.0%
07	Purchased Services	\$1,174,702	\$1,174,702	\$197,838	\$822,412	\$154,452	86.9%
08	Repairs & Maintenance	\$539,517	\$539,517	\$187,358	\$181,891	\$170,267	68.4%
09	Software	\$443,364	\$443,364	\$290,349	\$114,995	\$38,020	91.4%
10	Special Education	\$4,396,311	\$4,396,311	\$445,912	\$3,377,445	\$572,953	87.0%
11	Student Activities/Athletics	\$398,001	\$398,001	\$57,224	\$84,991	\$255,786	35.7%
12	Supplies	\$548,582	\$548,582	\$156,447	\$156,230	\$235,906	57.0%
13	Textbooks	\$119,698	\$119,698	\$26,557	\$7,176	\$85,966	28.2%
14	Transportation	\$1,168,747	\$1,168,747	\$14,989	\$1,165,680	-\$11,923	101.0%
15	Tuition	\$10,967	\$10,967	\$0	\$11,317	-\$350	103.2%
16	Utilities	\$851,590	\$851,590	\$182,805	\$616,601	\$52,183	93.9%
17	Unallocated Appropriation	\$0	\$0	\$0	\$0	\$0	
	Program	\$10,044,883	\$10,044,883	\$1,689,870	\$6,697,797	\$1,657,216	83.5%

PERSONNEL ACCOUNTS
Granby Board of Education FY 2025
1st Budget Expense Report

Row #	Description	Budget	Adjusted Budget	YTD Expended	Encumbered	Balance	Combined % Expended and Encumbered
18	Administration	\$1,651,319	\$1,651,319	\$366,398	\$1,284,414	\$507	100.0%
19	Central Office	\$557,043	\$557,043	\$114,796	\$452,956	-\$10,709	101.9%
20	Certified Staff	\$11,578,907	\$11,578,907	\$1,358,455	\$10,050,092	\$170,360	98.5%
21	Custodial and Maintenance	\$1,481,279	\$1,481,279	\$324,962	\$1,075,838	\$80,479	94.6%
22	School Secretaries	\$715,648	\$715,648	\$122,049	\$589,510	\$4,089	99.4%
23	Special Education	\$4,450,934	\$4,450,934	\$529,622	\$3,579,681	\$341,630	92.3%
24	Student Activities/Athletics	\$545,575	\$545,575	\$19,825	\$308,104	\$217,646	60.1%
25	Teaching Assistants	\$327,901	\$327,901	\$33,339	\$367,521	-\$72,959	122.3%
26	Technology Support Services	\$357,910	\$357,910	\$47,269	\$303,931	\$6,710	98.1%
27	Tutors	\$41,720	\$41,720	\$1,842	\$22,703	\$17,176	58.8%
28	Employee Benefits	\$6,365,402	\$6,365,402	\$1,182,656	\$5,023,292	\$159,454	97.5%
29	Unallocated Appropriation	\$0	\$0	\$0	\$0	\$0	
	Personnel	\$28,073,638	\$28,073,638	\$4,101,213	\$23,058,041	\$914,384	96.7%
	100 General Fund	\$38,118,521	\$38,118,521	\$5,791,083	\$29,755,838	\$2,571,600	93.3%

SUPPLEMENTAL INFORMATION
Granby Board of Education FY 2025
1st Budget Expense Report

REVENUE TO TOWN SUMMARY

Description	Budget	Anticipated	Received To Date	Difference (Received minus Anticipated)
Regular Education Tuition*	\$678,674	\$701,851	\$0	-\$701,851
Special Education Tuition*	\$605,191	\$605,191	\$0	-\$605,191
B.E.A.R. Transition Academy Tuition*	\$0	\$150,000	\$0	-\$150,000
Excess Cost Grant	\$1,167,286	\$1,050,428	\$0	-\$1,050,428
Pay for Participation	\$42,000	\$42,000	\$0	-\$42,000
Totals	\$2,493,151	\$2,549,470	\$0	-\$2,549,470

*From Other Towns

QUALITY AND DIVERSITY FUND (Q&D)

Description	Budget	YTD	Difference (YTD vs. Budget)
Opening Balance	\$95,335	-	-
Expenses	\$1,069,766	\$180,623	\$889,143
Revenue	\$1,028,144	\$0	-\$1,028,144
Ending Balance	\$53,713	-\$85,288	-\$139,001

Regular Board of Education Meeting – Approved Minutes
Wednesday, September 18, 2024, 7:00 p.m.
Town Hall Meeting Room

Present Board Members: Liz Barlow, Heather Lombardo, Monica Logan, Donna Nolan, Karen Richmond-Godard, Ali Zafar, and Katie O’Neill and Sofia Brenson (Student Representatives)

Absent Board Members: David Peling

I. Call to Order and Welcome

Board Chair, Monica Logan, called the meeting to order at 7:00 p.m. and welcomed everyone in attendance as well as online this evening.

II. Chairperson’s Report

Monica Logan welcomed new student representative Sofia Brenson, read a short bio about her and stated she applied to be on the Board to improve her public speaking skills. Ms. Logan thanked Sofia for joining the Board.

III. Awards and Recognition

Board Chair, Monica Logan, recognized Meg Jabaily for her contributions to the school community. Ms. Jabaily, a Granby parent and Vice Chair of the Granby Town Center Study, worked with small groups of students in Pre-Kindergarten, Grade 3 and Grade 7 in classroom-based workshops to teach the process of design thinking and integrated the students’ creative ideas and problem solving into the work of the Town Center Study. Third grade students used what they learned about ideation within the design thinking process to brainstorm how they could redesign the courtyard at Wells Road. They culminated their work for the year by planting a new tree in the center of the courtyard that will be a focal point and source of shade and beauty for years to come.

IV. District Threat Assessment Protocols

Superintendent Burke in collaboration with Police Chief, Scott Sansom, reviewed established district threat assessment protocols with the Board and shared ongoing work behind the scenes related to protocol and procedures in light of a threat. Superintendent Burke stated there is an increase in threatening language across many schools in the State of Connecticut. Granby Public Schools works in concert with the Police Department for prevention and best practices to prepare for potential emergencies. She spoke about the Emergency Planning Meetings which take place quarterly in the district and involve members from the FVHD, Police Department, Ambulance Association, and Emergency Management. She stated, Policy 5141.6, which is available on the district’s on-line policy manual speaks about prevention, preparation, responding and reflecting around emergencies and she reviewed each component describing what types of actions fall under each heading. Additionally, Superintendent Burke shared information regarding the STOPit app available to students and parents as well as what entails responding to a threat assessment and what is involved with regard to investigation on the school side. With regard to communication regarding an incident, she stated that communication is not the first priority and that initial communication will be basic and always less than parents prefer. She stated communications must be correct, timely and lawful. Chief Sansom spoke about procedures the Police Department takes when there is a threat and that all threats must be investigated. He also spoke about the role of the Police Department, specifically, in the most recent incident that occurred. He shared that he is not in favor of police officers in schools; however, is in favor of a School Resource Officer program as they become an asset to the school and students. Lastly, Superintendent Burke shared guidelines for parents providing Dos and Don’ts in emergency situations and she also reminded parents to ensure that they are signed up for SchoolMessenger texts.

V. Public Comment

Mike Kramarenko, Notch Road, Granby, CT, stated he has still not received answers regarding a questionnaire given to students at the high school. He shared details he has heard about an incident at school and characteristics of the student allegedly involved. He also stated that bullying in the district is swept under the rug; national book ban week is in October - why are certain books in our libraries; with regard to the cell phone policy, he stated that his step-daughter will always have her cell phone on her person and the district will receive this in writing; and, lastly, he stated the district is trying to hide important communications.

Susan Regan, Hungary Road in Granby, inquired if the protocol presented tonight was already established. She also expressed her concern that the district is hiding incidents and that details of students involved in incidents should be released and, if not, why? Can this information be released from the Police Department?

VI. Student Representative Reports

- Sofia Brenson stated there has been a lot going on at the high school since school started including Open House which was held last week.
- Drama rehearsals for *The Twisted Tales of Poe* have begun as well as tryouts for jazz band and chamber singers.
- There was an informational meeting regarding the French Exchange Program on September 18th.
- Senior planning meetings will be held on September 19th during PLC and a virtual meeting in the evening
- On October 1st there will be an all-grade meeting for student success held by Mrs. Petersen in the College & Career Center.
- A blood drive will be held on October 11th in the Community Gym sponsored by the Red Cross.
- The volleyball team will host a country line dancing fundraiser on October 11th from 6:30-9:30 pm in the Community Gym.
- Sports report: Volleyball won their game tonight vs. Rockville; boys' soccer played East Granby away and have a home game vs. Canton on Friday night; girls' soccer beat East Granby at home 7-0; field hockey played under the lights this week and beat Somers 8-1; football has a big game vs. Coventry on Friday night; and cross country had a meet on Tuesday vs. Coventry/East Granby/Somers,

VII. Business Requiring Action

A. Minutes

A motion was made by Heather Lombardo and seconded by Karen Richmond Godard that the Granby Board of Education approve the minutes from the August 13, 2024 Board of Education Retreat. This motion passed with two abstentions (Donna Nolan and Ali Zafar) at 7:59 p.m. A motion was made by Heather Lombardo and seconded by Karen Richmond Godard that the Granby Board of Education approve the minutes from the September 4, 2024 Board of Education Meeting. This motion passed unanimously at 8:00 p.m.

B. Second Reading and Approval of New Policy 3171.1 - Non-Lapsing Education Fund

The Curriculum/Policy/Technology/Communications Subcommittee recommended new Policy 3171.1, Non-Lapsing Education Fund, to the Board for a second reading and approval. A motion was made by Donna Nolan and seconded by Heather Lombardo that the Granby Board of Education adopt Policy 3171.1, Non-Lapsing Education Fund, as recommended by the Curriculum/Policy/Technology/Communications Subcommittee. Donna Nolan stated this policy was discussed this evening at the Finance Subcommittee Meeting as well as with other town boards and there are no objections to this policy. This motion passed unanimously at 8:01 p.m.

VIII. Reports and Discussion

A. Director of Finance & Operations Report / FY24 Year-End Budget Transfers

Ms. Nickie Stevenson, Director of Operations & Finance, presented the FY24 Year-End Update to the Board stating the FY24 ended on a positive note with \$235K in unexpended funds. Ms. Stevenson explained that in the general fund there are approximately over 600 accounts. At the end of the year, transfers are made from the positive accounts to balance the negative accounts and as a formality the Board must approve for funds to be transferred from those accounts with positive balances to alleviate negative balances in others. Ms. Stevenson went on to state that the Quality & Diversity Fund ended with a positive balance of \$95K and revenue to the town was positive with over \$2.2M in revenue from various sources such as tuition from other towns, pay-for-participation fees and the State Excess Cost Granby. With the approval of the Non-Lapsing Education Fund Policy this evening, it is requested that \$200K be returned to the town and \$35,269.86 be deposited into this account. Donna Nolan stated the Finance Subcommittee reviewed this report and approved it this evening. A motion was made by Donna Nolan and seconded by Karen Richmond-Godard that the Granby Board of Education approve the FY24 year-end budget transfers as recommended by the Director of Finance & Operations and Finance/Personnel/Facilities Subcommittee. This motion passed unanimously at 8:04 p.m.

B. Summative Testing Report

Ms. Jennifer Parsons, Assistant Superintendent, shared summative testing results with the Board stating these assessments include Smarter Balanced Assessment Consortium (SBAC), CT School Day SAT and Next Generation Science Standards (NGSS). Ms. Parsons shared that the School Day SAT was redesigned in 2016 from an aptitude test to an achievement test and students receive scores in Evidence-Based Reading and Writing (ERW) as well as

Math. Proficiency benchmarks are set by the State at 480 in ERW and 580 in Math. Ms. Parsons explained the Demographic Reference Groups (DRG) stating all towns were re-evaluated with like towns being grouped with regard to income, education, occupation, family structure, etc. and Granby moved from DRG B to DRG C. The average SAT score in Granby was 562 and was significantly higher than the state average with Granby placing 3rd in the DRG. She shared the Math score average was 526 which is down from the previous administration and Granby placed 4th in the DRG. Next steps for SAT are to analyze results of the shift in math programming and provide intervention strategies for students not yet hitting proficiency.

With regard to SBAC, Ms. Parsons stated students at Wells Road and GMMS participate in this test and all sections are administered electronically. Students receive a scaled score between 2000 and 3000 which can be used as a ruler to measure progress over time. Scaled scores are broken down to proficiency Levels 1, 2, 3, and 4. In 2024, 66% of students in Grades 3-8 were proficient in ELA and three grade levels (4th, 5th and 7th) scored above 70% proficiency. There is a need to analyze scores for students in transition grades. Ms. Parsons shared that Granby scores are significantly higher than the state average of 49% but that Granby fell to 6th in the DRG. In Math 54% of students moved in a positive direction making Granby 20 out of 28 and 9th in the DRG group. There was 22% growth in 7th grade and maintenance of 65% in 8th grade.

Ms. Parsons went on to share that NGSS is administered to students in Grades 5, 8 and 11 and stated there is a high level of literacy built into this assessment as well as science concepts. Granby students historically score high on this test and have the 3rd highest scores in the DRG overall.

Ms. Parsons concluded by stating there is room for continued improvement especially in the area of mathematics when comparing the 2024 proficiency levels on summative state assessments to the Superintendent's goals of 80% in ELA and Science and 70% in Math. She shared that work will be done with staff to connect instructional practices to the new teacher evaluation model. Additionally, student level data will be analyzed in professional meetings using a new analytics tool, EduClimber. These practices are aimed to improve achievement overall. Ms. Parsons also added the engagement of a secondary scheduling study to maximize instructional minutes within the day and design student support structures at the middle and high school level where there are a lot of competing courses for students.

C. First Reading of Revised Policy 3541 - Transportation

The Curriculum/Policy/Technology/Communications Subcommittee recommended revised Policy 3541, Transportation, to the Board for a first reading. Jennifer Parsons stated there were minor changes to the policy. This policy will go to the board for a second reading and approval at the next meeting.

D. First Reading of Revised Policy 6146 - Graduation Requirements

The Curriculum/Policy/Technology/Communications Subcommittee recommended revised Policy 6146, Graduation Requirements, to the Board for a first reading. This policy is being revised due to a change in special education law that a child be educated through their 22nd birthday.

IX. Committee Reports

A. Board Standing Committee Reports

1. Curriculum/Policy/Technology/Communication

This subcommittee did not meet. Approved minutes are in the board packet.

2. Finance/Personnel/Facilities

Donna Nolan reported this subcommittee met this evening to discuss the Non-Lapsing Education Fund policy as well as changes in presenting finance reports. Also discussed the Finance Subcommittee getting more involved in bussing and food services contracts. Additionally, the subcommittee was advised that interviews have begun for a new Director of Facilities.

B. Other Board-Related Reports

1. CREC/CABE

Monica Logan stated the Board is still looking for someone to attend the CREC/CABE meetings. The Board is unable to qualify for the CABE Leadership Award this year due to the lack of Board representation and engagement at CABE.

2. Granby Education Foundation

Liz Barlow stated that the GEF met on Monday evening and they are starting to receive questions about possible grants and hoping to receive proposals. The GEF is actively recruiting new board members so if you are interested, contact info@granbyeducationfoundation.org. Additionally, a tentative date of April 25th has been set for the GranBee.

C. Calendar of Events

Monica Logan stated the calendar of events is attached in the packet.

D. Board Member Announcements

There were no Board member announcements this evening.

E. Action Items

There were no action items this evening.

X. Superintendent's Report

- Thank you to the GEA for hosting a pizza tailgate before tonight's meeting. It was wonderful to connect with our hard-working teachers. The Board appreciated the opportunity to get to know teachers on a personal level.
- The high school's new Assistant Principal, Dr. Hannah Dill, will start on October 7th. Dr. Dill currently works at a middle school in Somers and was previously a Social Studies Teacher. She has awesome energy and a wealth of knowledge to bring to the position.
- Currently holding interviews for the Director of Facilities position.
- The middle school and high school held their open houses last week which were well attended. Wells Road Curriculum Night is being held this week and Kelly Lane Curriculum Night is next week.
- There will be a middle school PAC Meeting this Friday at 9:00 a.m.
- The first early release for professional development will be on September 25th.
- There will be no school for two upcoming holidays on October 3rd and October 14th. Due to the holiday on October 3rd. There will be no Board Meeting on October 2nd.
- PTO will hold their first two meetings of the year on October 2nd at 6 p.m. at Kelly Lane and on November 7th at Wells Road.
- Superintendent Burke described the challenges of unfunded mandates and legislative decisions that impact our schools. Next week she will partner with area superintendents to have a small group conversation with State Representative Tammy Zawistowski and Senator John Kissel to advocate for some of the educational issues important to smaller districts such as funding for special education and funding to towns.
- Superintendent Burke requested permission from the Board Chair to address comments made during Public Comment this evening as an opportunity to stress the importance of HIPAA and school confidentiality laws as well as the importance of protecting each and every member of our school district by not describing students by their town of residence or behaviors. She stated it is of the utmost importance that she is the protector for students and teachers and that she is available for calls, emails, or knocks on her door. Using the podium at a public meeting does not become part of the solution and she would rather be part of the solution. She went on to state when a platform is used to speak truth, which in fact is riddled with inaccuracy, it unfairly harms children. Zero police reports were confirmed or validated over the past week and no child was arrested and no child harmed someone with criminal intent or hospitalization. These statements can be fact-checked because the police record is public record. Adults need to be models and positive examples for our students. This is not a school issue – it is a community issue. Until we are willing to put these differences aside and admit a mistake was made, we will not be better. Superintendent Burke stated she will stand up for every child in our school district and false information cannot skew the perception of a really fabulous place.

XI. Adjournment

A motion was made by Donna Nolan and seconded by Heather Lombardo that the Granby Board of Education adjourn the Board of Education Meeting. This motion passed unanimously at 8:47 p.m.

Respectfully submitted,



Elizabeth H. Barlow
Board Secretary

Business and Non-Instructional Operations

Transportation

Purpose

The Board of Education will provide transportation, under provisions of state law and regulation for all students who qualify for such service, either by contracting with a private carrier or by the use of district-owned transportation vehicles.

The superintendent/designee shall administer the operation so as to:

1. Provide for ~~the maximum~~ safety of students.
2. Provide for an efficient, cost-effective operation.
3. Assist handicapped students appropriately.
4. Enrich the instructional program.
5. Provide for the scheduling and supervision of transportation service for athletic trips, activity buses, special education transportation, and career education transportation.

Under extraordinary circumstances and with the superintendent's approval, parents may be reimbursed for transportation of eligible students whenever such practice is more economical.

Federal Compliance

Transportation will be provided for homeless students to and from the school of origin as required by the No Child Left Behind Act. These services shall be provided throughout the regularly scheduled school year and day as determined by the Board.

Transportation will be provided for an eligible student who attends a district school out of the student's attendance area because the home school has been identified as in need of improvement, the student is a victim of a violent criminal offense occurring in or on the grounds of the school the student attends, or the student attends a school identified as persistently dangerous.

Transportation may be provided to eligible students who transfer from a district school to an out-of-district school under a cooperative agreement because their home school has been identified as in need of improvement under the No Child Left Behind Act.

Business and Non-Instructional Operations

Transportation

Definitions

1. “School transportation” means the procedure, program, or fully effective and implemented plan by which students are conveyed to and/or from school from their residence or pick-up areas at public expense, whether by use of publicly owned equipment or by contract. Such transportation shall be over public roads approved by the municipality or private roads approved pursuant to Connecticut General Statutes Section 10-220c.
2. “Walking distance” means the linear measure of a prescribed or authorized pedestrian route between the student’s residence or pick-up area and school from a point at the curb or edge of a public or private road nearest the pupil’s residence to the closest edge of the school grounds reflected in the architectural site plans which include the walkways adjacent to the driveways and access walkways from the public streets.
3. “One mile walking distance” means a reasonable measurement of a route to be traversed extending from the point of measurement at least 5,280 feet, but not more than 5,380 feet.
4. “One half mile walking distance” means a reasonable measurement of a route to be traversed extending from the point of measurement at least 2,640 feet, but not more than 2,740 feet.
5. “One quarter mile walking distance” means a reasonable measurement of a route to be traversed extending from the point of measurement at least 1,320 feet, but not more than 1,420 feet.
6. “Grade K” means kindergarten, or a school program appropriate to a beginning student.
7. “Hazard” means a thing or condition that affects the safety of students walking to and from school and/or designated bus pick-up area. Conditions or circumstances related only to a specific student’s needs would not constitute a hazard. For example, if a parent has always walked a student to a bus stop but can no longer do so, that circumstance does not create a hazardous condition.
8. “Sidewalk” means a portion of the landscape right of way approximately three feet wide, usually parallel to the traffic lanes which may be paved or unpaved, and marked by curbing, drainage ditch, grass area or fencing; apart from and independent of any white line safety markings along the street pavement.
9. “Raised walk area” means a portion of the landscape right of way approximately three feet wide, usually parallel to the traffic lanes which may be paved or unpaved, distinguished by some elevation above the street pavement level and marked by curbing, drainage ditch, grass area or fencing; apart from and independent of any painted safety markings along the street pavement.
10. “Eligible Student” is defined as any individual of school age enrolled in the Granby Public School System.

Business and Non-Instructional Operations

Transportation

Regular Routes and Services - Transportation

Transportation will be provided only to Granby Public Schools and other educational facilities where the student has been placed by proper authorities. It is the responsibility of the Superintendent, or his/her designee, prior to the start of each school year, to establish bus routes throughout the community to provide for the transportation of children to and from school safely, efficiently, and economically. The following guidelines are to be considered in the establishment of bus stops:

1. Elementary Walking Distance – All students from grades K through 5 living less than one-quarter mile (by the shortest route) from a school will not be entitled to transportation service if safe sidewalks are available for the walk to school. A one-quarter mile walking distance from a child's home to a pick-up area shall be considered reasonable.

2. Secondary Walking Distance – All students from grades 6 through 12 living less than one-half mile (by the shortest route) from a school will not be entitled to transportation service if safe sidewalks are available for the walk to school. A one-half mile walking distance from a child's home to a pick-up area shall be considered reasonable.

3. Pick-up Areas – The determination of specific pick-up and drop-off areas shall be an administrative decision subject to review by the Board of Education or an appointed sub-committee upon written appeal by a citizen or a group of citizens. Written appeals for change in a bus pick-up area for reasons of student safety shall be reviewed by the police department prior to consideration by the Board of Education.

~~4. Drop-Off Areas – When a student is dropped off, it is the parent's responsibility to ensure the child's safety.~~

~~4. Parents and/or guardians are responsible for ensuring the safety of their children up until the point when students board the school bus, or other school-provided transportation, and after students get off the bus after school.~~

~~5. The ability of a parent or guardian to view the bus stop from their property is not a constraint to be considered when establishing bus stop locations.~~

~~5-6.~~ Exceptions to the provision of the above sections may be made by the superintendent/designee when such changes are in the best interest of safety or health of the children made for the reasons listed in policy 3541.12.

Business and Non-Instructional Operations

Transportation

Riding Other Than Assigned Bus

School bus transportation is provided from the assigned pick up point to school and from school back to the assigned drop-off area. A student may be granted the privilege of riding a bus other than the one he/she is assigned to under the following conditions:

1. Students will be bussed from one address, morning or afternoon, on a full week basis.

~~2. A change in address within the town may necessitate a change in school assignment.~~

~~3.~~ 2. Permanent changes in transportation must be requested, in writing, at least forty-eight hours in advance. Completion of a new transportation request form will be required.

~~4. The bus assignment for students in Day Care will be based on the Day Care address except in cases of enrollment imbalances.~~

Guidelines for Extending Transportation to Students for Reasons of Health and Safety

Health Considerations

1. The Granby Public School system may provide transportation to a student who has a disability or illness which could be aggravated if the student walked the required distance set forth in the policy.

2. Each request shall be filed with the school nurse and shall be accompanied by any medical record, certificate, evaluation, recommendation, etc., deemed sufficient to determine the medical status of the student.

3. The school nurse shall review all information and forward a recommendation to the superintendent/designee.

4. The superintendent/designee shall make a decision and notify the interested parties, including the Bus Manager, that transportation be provided for the interested student for a specified period of time.

5. Transportation will be arranged within five school days after the decision is made.

Business and Non-Instructional Operations

Transportation

Safety Hazards

The Granby Public Schools may provide pick up/drop off areas for students at less than the established distance from home where a hazardous condition exists according to the following standards:

1. A roadway having an adjacent or parallel sidewalk or raised walk area shall be deemed hazardous when any roadway with speed limits in excess of thirty-five miles per hour which do not have pedestrian crossing lights or crossing guards or other safety provisions at points where students must cross in going to and from school.
2. Roadways in residential sections in which the use primarily serves the needs of the people living in those areas shall not be considered hazardous unless otherwise determined by the Granby Police Department. Specified roadways which have no adjacent or parallel sidewalks or raised walk area shall be deemed hazardous for students. A list of such roadways will be maintained by regulation.
3. A lake, pond, stream, or waterway adjacent to the roadway may be deemed a hazard in the absence of a fence or other suitable barrier fixed between the student and the water.
4. The school administration, in consultation with the Granby Police Department may grant an exception to any provision of this guideline where in the judgment of the school administration a unique condition or combination of conditions creates a hazard.

Special Transportation for Students with Special Needs

1. Transportation shall be provided for students with special needs as required by law or policy.
2. When a student has a handicap, which requires special transportation arrangements, these will be provided as specified by general statutes.
3. Upon proper presentation of required documents, the superintendent/designee is authorized to provide transportation in accordance with this regulation.

Business and Non-Instructional Operations

Transportation

Transportation Appeals

Appeals of any administrative decision concerning school transportation shall be made in the following manner:

1. Discuss the matter with the business manager.
2. If no resolution is reached under (1) above, discuss the matter with the superintendent.
3. If no resolution is reached under (2) above, discuss the matter with an ad-hoc Board subcommittee.

Appeals of School Accommodations

Only matters of denial of school accommodations are eligible for Board review. Any parent/guardian or student at majority, or officer whose duty it is to compel the observance of attendance laws who believes that the superintendent/designee is not furnishing school accommodations, by transportation or otherwise, in a manner consistent with the laws of the State of Connecticut, request a hearing before the Board to demonstrate the manner in which the superintendent/designee has allegedly failed to furnish such required accommodations.

The Board shall hold a hearing within ten (10) days following receipt of such request. The hearing before the Board will be in compliance with the provisions of Section 4-177 to 4-180 inclusive of the Connecticut General Statutes.

A stenographic record or tape recording shall be made of such hearing.

Transportation Safety Complaints

All complaints concerning school transportation safety shall be made in writing to the office of the business manager. The business manager shall maintain a written record of all such complaints, and shall conduct appropriate investigations of the allegations. Appeals of decisions by the business manager may be made to the superintendent. The superintendent/ designee shall provide the Commissioner of Motor Vehicles with a copy of the written record of complaints within thirty days of the end of the school year.

Drug and Alcohol Testing for Bus Drivers

The Granby Public School district is committed to the establishment of a drug use and alcohol misuse prevention program that meets all applicable requirements of the Omnibus Transportation Employee testing Act of 1991 (OTETA) and applicable state statutes pertaining to pre-employment and random drug testing of school bus drivers. The district shall adhere to federal and state regulations requiring a school bus driver's drug and alcohol testing program.

Business and Non-Instructional Operations

Transportation

Legal Reference: Connecticut General Statutes

- 10-186 Duties of local and regional Boards of Education
- 10-187 Appeal from finding of hearing Board.
- 10-220 Duties of Boards of Education
- 10-220c Transportation of children over private roads. Immunity from liability
- 10-221 Development of policy for reporting complaints re school transportation safety. Reporting of accidents at school bus stops.
- 10-273a et seq. Reimbursement for transportation to and from elementary and secondary schools
- 14-275 Equipment and color of school buses.
- 14-275a Use of standard school bus required.
- 14-275b. Transportation of handicapped students.
- 14-275c Regulations re school buses and motor vehicles
- 14-276a Regulations re school bus operators and operators of student transportation vehicles; qualifications; training. Pre- employment drug test required for operators.
- 14-280 Letters and signals to be concealed when not used in transporting children.
- 10-280a Transportation for students in non-profit private schools outside school district.
- 10-281 Transportation for students in non-profit private schools within school district
Chapter 248 Vehicle Highway Use used to transport special education students.

Appeals to State Board. Establishment of hearing Board
20 U.S.C. NCLB Act of 2001, P.L. 107-110, Title I, Section 116
McKinney-Vento Homeless Education Assistance Act of 2001, P.L. 107-110,
42 U.S.C., Sections 11431-11435

United States Code, Title 49, Code of Federal Regulations, Title 49
2717 Alcohol and controlled substances testing (Omnibus Transportation Employees testing
Act of 1991)

Original Policy adopted: 11/5/97; 6/15/05
Revisions Adopted: 1/9/08

GRANBY PUBLIC SCHOOLS
Granby, Connecticut

Business and Non-Instructional Operations

Transportation

Parent's/Guardian's Responsibility

- A. Parents/guardians should make sure that children reach the school pick-up area promptly according to the published schedule.
- B. Parents/guardians should accompany younger children to the pick-up area.
- C. Parents/guardians should instruct children in traffic safety, including, but not limited to:
 - 1. To look both ways before crossing the street, even when the bus is stopped and waiting.
 - 2. To wait off the street, whenever possible.
- E. Parents should at all times set a good example by observing traffic rules and regulations.
- F. It is recommended that, when a student is dropped off at his/her home, parents/guardians or older siblings of students in grades K-2 be present and visible at the time of student drop-off. If a parent/guardian is not visible, the driver may keep the student on the bus and return to the school or central office, unless prior arrangements have been made. The parent/guardian will then be notified and requested to come to the school or central office to transport the child.
- G. If a student misses a bus, the parent/guardian must provide transportation.
- H. If a student misbehaves at the pick up or drop off site or while on a bus, an administrator/designee may suspend bus privileges, and the parent will be responsible for providing transportation during the period of bus privilege suspension.

Business and Non-Instructional Operations

Transportation

Regular Routes and Services - Transportation

1. Cul-de-sacs and *Do Not Use/Enter Streets*

Consistent with State of Connecticut Regulation Section 14-275C-18, entitled “Operation of School Buses”, backing of the school bus shall be avoided, whenever possible. When backing maneuvers cannot be avoided, children shall be retained inside the bus. If there are children outside the bus, no backing maneuvers shall be made unless a competent adult observer is on hand to direct the maneuver from a point behind the driver’s side of the bus and clearly visible in the driver’s mirror.

When a school bus enters a cul-de-sac, children will be picked up (before the turn is made) on the boarding side of the bus, on the way into the cul-de-sac, and dropped off (after the bus has maneuvered the turn) on the opposite side of the street.

Certain streets within the town may be designated *Do Not Use/Enter Streets* because factors including lack of necessary space to turn around, topography, street width, and industrial activity make access unsafe. These streets will not be entered, even for mid-day kindergarten.

2. Hazardous Highways and Streets:

The following streets are judged to have traffic conditions that require stops at less than the established maximum distances from home:

Barndoor Hills Rd, Bushy Hill Rd, Buttles Rd
Canal Rd, Canton Rd, Case Street, Cooley Rd, Copper Hill Rd, Creamery Hill Rd
Day St, Donahue Rd, East Street
Firetown Rd, Floydville Rd
Griffin Rd
Hartland Rd, Higley Rd, Hungary Rd/ Quarry Rd
Kelly Lane Rd
Loomis St, Lost Acres Rd
Meadowbrook Rd, Mechanicsville Rd, Mountain Rd,
North Rd, Northwoods Rd, Notch Rd
Old Stagecoach Rd
Peterson Rd
Route 10, Route 189/ North Granby Rd/ Granville Rd/ Hartford Ave.,
Route 20/ W. Granby Rd/ E. Granby Rd/ Hartland Rd, Route 219/ Barkhamstead Rd
Silky Rd, Silver St, Simsbury Rd
Vining Hill Rd
Wells Rd.

3. Day Care Centers

The Board of Education will pick up students from licensed day care centers within the guidelines of this Transportation policy and regulations.

Business and Non-Instructional Operations

Transportation Hearing – Opening Statement

The hearing will please come to order. My name is _____,
Chairperson of the Granby Board of Education. We are here today to hear, the request/complaint of
_____ Complainant(s), from the actions of this Board of Education regarding the
provision of school accommodations, by transportation or otherwise, in accordance with Section 10-186 of
the Connecticut General Statutes. Pursuant to Section 10-186, any town or regional Board of Education shall
give a parent/guardian a hearing within ten days after receipt of the written request, shall make a
stenographic record or tape recording of such hearing and shall make a finding within ten days after such
hearing. This hearing shall be held in accordance with the provisions of Sections 4-177 to 4-180, inclusive,
of the Connecticut General Statutes.

The purpose of this hearing is to obtain as many facts as possible and to give all officially interested persons
an opportunity to speak. We shall hear first from the Complainant and later from the representatives of the
Board of Education. All persons giving testimony will be asked to do so under oath or affirmation. If
necessary, the Board of Education shall go over the route(s) involved, and visit the sites and at that time
invite a representative of both parties to accompany us. I will now ask everyone here who expects to speak to
stand, and take the oath or affirmation, so that we can save time during the proceedings.

Please raise your right hand.

DO YOU SOLEMNLY SWEAR THAT THE EVIDENCE YOU ARE TO PRESENT CONCERNING THE
CASE IN QUESTION SHALL BE THE TRUTH, THE WHOLE TRUTH, AND NOTHING BUT THE
TRUTH, SO HELP YOU GOD?

**DO YOU SOLEMNLY SWEAR AND SINCERELY AFFIRM AND DECLARE, THAT THE
EVIDENCE YOU ARE TO PRESENT CONCERNING THE CASE IN QUESTIONS SHALL BE
THE TRUTH, THE WHOLE TRUTH, AND NOTHING BUT THE TRUTH, UPON THE PAINS
AND PENALTIES OF PERJURY OR FALSE STATEMENT?**

Please say, "I do". Please be seated.

I will ask that you identify yourself by name and speak clearly in order that your statements may be recorded.
In order to maintain an orderly proceeding, I request that all parties present refrain from speaking out of turn
unless the party is objecting to evidence offered into the record or the party has been given permission to
speak from this chair. Anyone speaking out of turn **may be ruled out of order**.

As stated previously, we shall hear first from the Complainant. I understand that _____
will be spokesperson(s) for _____. You may proceed.

Before closing, I would like to state that should the complainants be aggrieved by the findings of this Board
of Education, which shall be made in writing within ten (10) days, an appeal may be made to the State Board
of Education. The hearing is now closed.

_____ Transportation Hearing
_____ Date

PLEASE PRINT

NAME

POSITION

Approved: _____

Transportation – Worksheet Notes

Transportation Hearing in the Town of Granby

Date _____

Petitioner _____

1. Approximate number of children walking route _____ 2. Ages of children _____

3. Grades of children _____ 4. Number going to school simultaneously _____

5. Time of day _____, Amount of traffic per time period _____

6. Topography (Describe in express terms _____

7. Dead ends _____ hidden drives _____ blind entrances _____
Visibility restrictions _____
Other _____

8. Description of walkways and/or path widths) _____

9. Description of sidewalks _____

10. Width of traveled highway _____ width of shoulders _____

11. Description of walkways/sidewalks in snow/rain _____

12. Measure of distance (how measured) _____

13. Alternate routes or short cuts _____

14. speed of traffic _____

15. Regulatory signs (number and placement) _____ traffic
lights _____

16. Crossing guards _____ business along route _____
_____ industry _____ trucking _____

17. Walking instructions to children by school designated walking routes

18. Current school board policy _____

Appraisals by other town or state agencies _____

Instruction

Graduation Requirements

Graduation from Granby Public Schools requires (1) that students satisfactorily completed the prescribed courses of study for the several grade levels in accordance with their respective abilities to achieve, (2) that they have satisfactorily passed any examinations and/or standards established by the faculty and approved by the Board of Education, and (3) that they have fulfilled the legally mandated number and distribution of credits.

Graduation Credit Requirements

The District conforms with state regulations and statute regarding credits for graduation from high school. Students must satisfactorily complete a minimum of 25 credits, including not fewer than:

Graduation Year	2023, 2024, 2025
Academic Achievement in the Humanities	11 total credits <ul style="list-style-type: none"> • Four (4) credits in English, including composition • Three (3) credits in Social Studies • One half (.5) credit in Civics • One (1) credit in Fine Arts • One half (.5) credit in Humanities elective • Two (2) credits in World Language
Academic Achievement in Science, Technology, Engineering and Math	11 total credits <ul style="list-style-type: none"> • Four (4) credits in Math • Three (3) credits in Science (including (1) life science and (1) physical science) • One half (.5) credit in Personal Finance • One and one half (1.5) credits STEM elective • Two (2) credits Wellness (including one (1) physical education, and one (1) health and safety education)
Vision of the Graduate	<ul style="list-style-type: none"> • One (1) Credit Capstone • Two (2) Credits Electives

Instruction

Graduation Requirements

Graduation Credit Requirements (Cont'd)

Graduation Year	2026 and beyond
Academic Achievement in the Humanities	<p>11 total credits</p> <ul style="list-style-type: none"> • Four (4) credits in English • Three (3) credits in Social Studies, including one half (.5) credit in Civics and one (1) credit in US History • One (1) credit in Fine Arts • One (1) credit in World Language, (3 highly recommended) • Two (2) credits in Humanities electives
Academic Achievement in Science, Technology, Engineering and Math	<p>10.5 total credits</p> <ul style="list-style-type: none"> • Three (3) credits in Math (through Algebra II or equivalent, 4 highly recommended) • Three (3) credits in Science (including 2 lab sciences) • Two (2) credits in Wellness (including one (1) physical education, and one (1) health and safety education) • Two and one half (2.5) credits in STEM electives
Vision of the Graduate	<p>3.5 total credits</p> <ul style="list-style-type: none"> • One half (.5) credit in Financial Literacy • One (1) Credit in Capstone • Two (2.0) Credits in Electives • • Participation in one of the following College and Career Pathways which consists of two (2) successfully completed courses that are either: <ul style="list-style-type: none"> ▪ college credit bearing ▪ in an established Career and Technical Education pathway ▪ workplace experience

Instruction

Graduation Requirements

Graduation Performance Standards

In addition to successful completion of the graduation credit requirements listed above, the following performance standards must be achieved for graduation:

Demonstrate Academic Achievement in the Humanities by meeting the performance standard in <u>one</u> of following ways:
<ul style="list-style-type: none">• Meeting the College and Career Benchmark on the Evidence Based Reading and Writing SAT (480)
<ul style="list-style-type: none">• Achieving a combined average of at least a C for three or more English classes through the first semester of senior year
<ul style="list-style-type: none">• Satisfying the requirements as designated on the IEP for qualifying students
<ul style="list-style-type: none">• A student proposal approved by the principal
Demonstrate Academic Achievement in Science, Technology, Engineering and Mathematics (STEM) by meeting the performance standard in <u>one</u> of following ways:
<ul style="list-style-type: none">• Meeting the College and Career Benchmark on the Math SAT (530)
<ul style="list-style-type: none">• Achieving a combined average of at least a C for three or more Math classes through the first semester of senior year
<ul style="list-style-type: none">• Satisfying the requirements as designated on the IEP for qualifying students
<ul style="list-style-type: none">• A student proposal approved by the principal

Instruction

Graduation Requirements

Graduation Performance Standards (Cont'd)

Demonstrate fulfillment of the Vision of a Graduate by:

- Successfully completing fifteen (15) hours of community service in an approved program. Suggestions and recommendations for various programs and placements are available in the guidance office. Official documentation and a reflection paper must be submitted to high school administration upon completion of the community service. The SDE will grant a community service recognition award if a student earns at least 50 hours of community service and meets statutory criteria to earn one-half credit toward graduation.

Support and Remedial Services

In addition, the District will provide adequate student support and remedial services for students beginning in grade seven. Such student support and remedial services shall provide alternate means for a student to complete any of the high school graduation requirements, previously listed if such student is unable to satisfactorily complete any of the required courses or exams. Such student support and remedial services shall include, but not be limited to, (1) allowing students to retake courses in summer school or through an on-line course; (2) allowing students to enroll in a class offered at a constituent unit of the state system of higher education, (3) allowing students who received a failing score, as determined by the Commissioner of Education, on an end of the school year exam to take an alternate form of the exam; and (4) allowing those students whose individualized education plans state that such students are eligible for an alternate assessment to demonstrate competency on any of the five core courses through success on such alternate assessment.

Credits

A credit defined as the equivalent of one forty-minute class period for each day of a school year. One-half credit is given for courses that compile work in one semester. If physical education is not taken because of medical excuse, another subject may be substituted.

Only courses taken in grades nine through twelve, inclusive, and that are in accordance with the state-wide subject matter content standards, adopted by the State Board of Education shall satisfy this graduation requirement except that a student may be granted credit (1) toward meeting the high school graduation requirements upon the successful demonstration of mastery of the subject matter content described in this section achieved through education experiences and opportunities that provide flexible and multiple pathways to learning, including cross-curricular graduation requirements, career and technical education, virtual learning, work-based learning, service learning, dual enrollment and early college, courses taken in middle school, internships and student-designed independent studies, provided such demonstration of mastery is in accordance with state-wide subject matter standards; (2) for the successful completion of

Instruction

Graduation Requirements

Credits (Cont'd)

coursework at an institution accredited by the Department of Higher Education or regionally accredited. One three-credit semester course, or its equivalent, shall equal one-half high school credit. (3) A student may also be granted credit toward meeting a specified course requirement in grades seven or eight of any course, the primary focus of which corresponds directly to the subject matter of a specified course requirement in grades nine to twelve, inclusive.

A credit shall consist of not less than the equivalent of a forty-minute class period for each school day of a school year except for a credit or part of a credit toward high school graduation earned (1) at an institution accredited by the Board of Regents for Higher Education or State Board of Education or regionally accredited, (2) through on-line course work, or (3) through a demonstration of mastery based on competency and performance standards, in accordance with guidelines adopted by the State Board of Education.

All credits earned toward meeting any of the graduation requirements through the successful completion of online courses must be approved by the guidance department.

Student Success Plans

The District shall create a student success plan for each enrolled student, beginning in grade six. Such plan shall include a students' career and academic choices in grades six to twelve, inclusive. Beginning in grade six, such student success plan shall provide evidence of career exploration in each grade including, but not limited to, careers in manufacturing. The District shall utilize the Department of Education's issued and revised guidance regarding changes to such student's success plans. In creating such student success plans, consideration shall be given to career and academic choices in computer science, science, technology, engineering and mathematics.

The student success plans shall be created, if possible, in collaboration with each student and the student's parent/guardian and shall, to the extent it does not conflict with the career choices of the student or his/her parent/guardian, include an academic plan that is in compliance with the District's challenging curriculum policy.

Award of High School Diplomas

Students who complete all graduation requirements shall receive a diploma at the June commencement. Individuals also may satisfy graduation requirements by the satisfactory completion of the following:

1. Successful completion of a summer course or summer courses comparable (as determined by the Principal) to the subject(s) in which the student was deficient.
2. Withdrawal from high school prior to graduation to work on a job that assisted the war effort during World War II, December 7, 1941 through December 31, 1946, not receiving a diploma as a consequence of such work and has been a resident of Connecticut for at least fifty (50) consecutive years.

Instruction

Graduation Requirements

Award of High School Diplomas (Cont'd)

Students meeting these requirements and wishing to graduate at the end of any semester other than their second semester in the twelfth grade may do so after submitting a letter of request to the high school.

Students receiving special education who do not successfully complete a prescribed program shall be granted a certificate of attendance at the completion of the school year following their ~~22nd~~^{21st} birthday.

Academic Advancement Program

The District permits students in grades eleven and twelve to substitute (1) achievement of a passing score on an existing national examination, as determined by the State Department of Education, or series of examinations approved by the State Board of Education, (2) a cumulative grade point average determined by the State Board of Education and (3) at least three letters of recommendation from school professionals (defined in 10-66dd), for the required high school graduation requirement. The State Board of Education will issue an Academic Advancement Program Certificate to any student successfully completing such program. The Academic Advancement Program Certificate shall be considered in the same manner as a high school diploma for purposes of determining eligibility of a student for enrollment at a Connecticut public institution of higher education.

The District shall permit a student to graduate from high school upon the successful completion of the above described academic advancement program.

Legal Reference: Connecticut General Statutes

[10-5c](#) Board examination series pilot program. Issuance of certificate (as amended by P.A. 13-247)

[10-14n](#) State-wide mastery examination. Conditions for reexamination. Limitation on use of test results. (as amended by Section 115 of PA 14-217)

[10-16\(l\)](#) Graduation exercises. (as amended by P.A. 96-26 An Act Concerning Graduation Requirements and Readmission and Placement of Older Students)

[10-221a](#) High school graduation requirements. (as amended by P.A. 00-124, An Act Concerning High School Diplomas and Veterans of World War II, P.A. 00-156, An Act Requiring A Civics Course for High School Graduation and P.A. 08-138, An Act Concerning High School Credit for Private World Language Courses Other Subject Areas), P.A. 10-111, An Act Concerning Education Reform in Connecticut, P.A. 135, An Act Concerning Implementation Dates for Secondary School Reform, P.A.13-57, An Act Concerning Honorary Diplomas for Vietnam Veterans, P.A. 13-122, An Act Concerning Minor Revisions to the

Instruction

Graduation Requirements

Education Statutes, P.A. 13-247, Budget Implementer Bill, P.A. 15-237 An Act Concerning High School Graduation. and PA 17-42 and P.A. 19-58, An Act Promoting Careers in Manufacturing to Public School Students and P.A. 21-199 Section 4, An Act Concerning Various Revisions to the Education Statutes.)

10-233(a) Promotion and graduation policies.

P.A. 13-108 An Act Unleashing Innovation in Connecticut Schools

P.A. 13-247 An Act Implementing Provisions of the State Budget

P.A. 15-237 An Act Concerning High School Graduation.

P.A. 16-44(SS) (Section 310)

Policy adopted: 9/97 revised 6/01

Revisions adopted: 6/20/07

11/5/14

4/20/16

2/20/19

5/4/22

2/7/24

**Granby Public Schools
Granby, CT**

Finance Subcommittee Meeting – Approved Minutes
Wednesday, June 18, 2024, 5:30 p.m.
Central Services

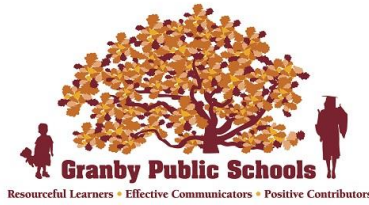
Attendance:

Heather Lombardo	Present	Cheri Burke	Present
Monica Logan	Present	Nickie Stevenson	Present
Donna Nolan	Present		
Rosemarie Weber	Present		

Meeting commenced at 5:33 p.m. Meeting adjourned at 6:25 p.m.

- 1. Public Comment:** N/A
- 2. Approve Minutes from the May 15, 2024 Finance Subcommittee Meeting:** A motion was made by Rosemarie Weber and seconded by Heather Lombardo to approve the minutes from the May 15, 2024 Finance Subcommittee Meeting. Motion passed.
- 3. May 2024 Statement of Accounts:** Reviewed and approved.
- 4. Food Services Contract Amendment:** This is the last year of the contract. We were able to hold them to a 2.0 CPI. Need to conduct a search for a new vendor beginning in January.
- 5. Capital Improvement Projects:** 10-year plan approved by Board of Selectmen. For BOE approval at 6-18-24 BOE Meeting.
- 6. FY25 Negotiations:** Administrative contract negotiations in the fall.
- 7. Transportation for 2024-2025:** Cannot reduce the bus routes by one. This means an overbudget condition of approximately \$70K. Hopeful that this shortfall will be met elsewhere. Considering alternative options for busing for 2026 when current contract ends.
- 8. Other:** The district can use the excess funds in the food service funds account for unpaid school lunches.

A motion was made by Rosemarie Weber and seconded by Heather Lombardo to adjourn the meeting. This motion passed at 6:25 p.m.



UPCOMING DISTRICT EVENTS

October 14	Holiday – No School		
October 16	Finance Subcommittee Meeting Board of Education Meeting	5:30 p.m. 7:00 p.m.	Central Office Town Hall Meeting Room
October 17	GMMS Trivia Night	6:00-7:30 pm	MS Cafeteria
October 19	HS Fall Dance	7-10 p.m.	HS Community Gym
October 21	Financial Aid Night	6:30-8:00 pm	HS Auditorium
October 23	PSAT Day		
October 23	NHS Induction Ceremony	7:00 p.m.	HS Auditorium
November 5	No School – Professional Development		
November 6	Curriculum Subcommittee Meeting Board of Education Meeting	5:30 p.m. 7:00 p.m.	Central Office Town Hall Meeting Room
November 13-14	Early Release - Secondary Only (Conf.)		
November 15-17	HS Drama Play, <i>Twisted Tales of Poe</i>	Nov. 15-16 - 7pm Nov. 17 - 2pm	HS Auditorium
November 18	Veterans Ceremony – Lt. Governor’s Office	4:00 p.m.	HS Auditorium
November 20	Finance Subcommittee Meeting Board of Education Meeting	5:30 p.m. 7:00 p.m.	Central Office Town Hall Meeting Room
November 27	Early Release – All Schools		
November 28-29	Thanksgiving Recess – No School		Offices closed