

**Regular Board of Education Meeting
Wednesday, February 21, 2024, 7:00 PM
Town Hall Meeting Room**

I. Call to Order and Welcome

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

II. Awards and Recognition

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

III. Public Comment (20 min.)

{{Goal-}}

{{Attachment:}}

Rationale: Granby community engagement and attendance at BOE public meetings is welcomed. The Public Comment segment of the meeting agenda is set aside so the BOE may receive public comments. Procedurally, public remarks will be limited to about 5 minutes and citizens will be asked to identify themselves. Because the BOE is limited by the Freedom of Information Act to discussing only matters on the agenda, the BOE is not permitted to engage in a discussion of the comments presented.

{{RecommendedMotion}}

IV. Student Representative Reports (5 min.)

{{Goal-}}

{{Attachment:}}

Rationale: Mr. Chase Alexander and Ms. Katie O'Neill, Student Representatives, will report on activities taking place at the high school.

{{RecommendedMotion}}

V. Reports and Discussion

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

A. Schools in the Spotlight (15 min.)

{{Goal-}}

{{Attachment:}}

Rationale: GMHS Math Department Chair, Elyse Nevins, and GMMS Math Department Chair, Dawn Olsen, and some high school students will present new strategies for making thinking visible in math instruction to the Board.

{{RecommendedMotion}}

B. Business Manager's Report (5 min.)

{{Goal-}}

{{Attachment:}}

Rationale: Anna Robbins, Business Manager, will present the January 2024 Statement of Accounts to the Board.

{{RecommendedMotion}}

C. FY25 Quality & Diversity Budget (15 min.)

Goal-}}

Attachment:}}

Rationale: Superintendent Burke will present the FY25 Quality & Diversity Budget to the Board.

RecommendedMotion}}

VI. Business Requiring Action (5 min.)

Goal-}}

Attachment:}}

RecommendedMotion}}

A. Minutes

Goal-}}

Attachment:}}

Rationale: The Board will approve/amend the minutes of the February 7, 2024 Board of Education meeting.

RecommendedMotion}}

VII. Committee Reports (20 min.)

Goal-}}

Attachment:}}

RecommendedMotion}}

A. Board Standing Committee Reports

Goal-}}

Attachment:}}

RecommendedMotion}}

1. Curriculum/Policy/Technology/Communication

Goal-}}

Attachment:}}

RecommendedMotion}}

2. Finance/Personnel/Facilities

Goal-}}

Attachment:}}

RecommendedMotion}}

B. Other Board-Related Reports

Goal-}}

Attachment:}}

RecommendedMotion}}

1. CREC/CABE

Goal-}}

Attachment:}}

RecommendedMotion}}

2. Granby Education Foundation

Goal-}}

Attachment:}}

RecommendedMotion}}

C. Calendar of Events

Goal-}}

Attachment:}}

RecommendedMotion}}

D. Board Member Announcements

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

E. Action Items

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

VIII. Superintendent's Report (5 min.)

{{Goal-}}

{{Attachment:}}

Rationale: Ms. Cheri Burke, Superintendent, will provide district updates.

{{RecommendedMotion}}

IX. Chairperson's Report (5 min.)

{{Goal-}}

{{Attachment:}}

Rationale: Ms. Monica Logan, Board Chair, will share remarks.

{{RecommendedMotion}}

X. Adjournment

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

Why is making math
visible vertically
important to
students?



Why should students work vertically?

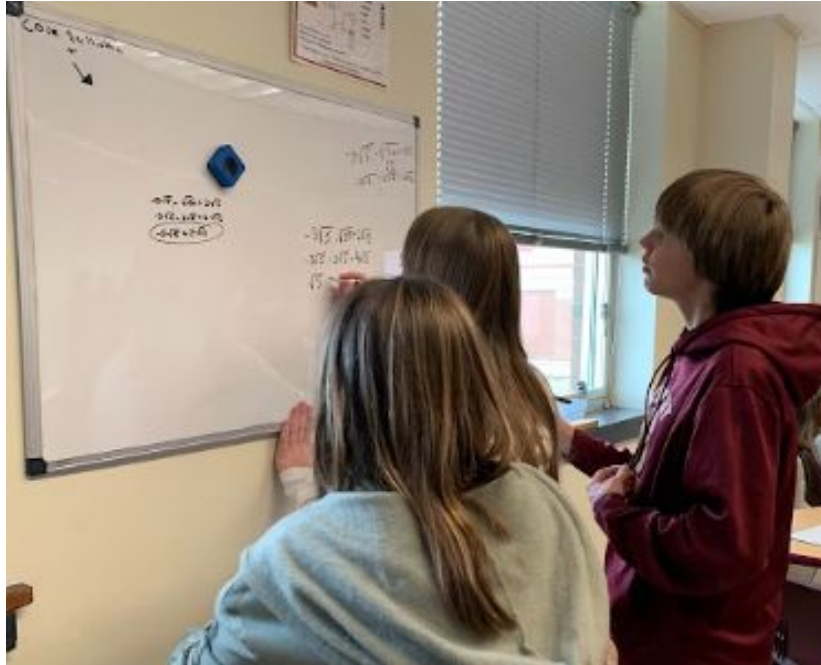
Working on vertical surfaces promotes high quality collaboration and facilitates questions and rich conversations among students.

All research is quoted from Peter Liljedahl's book Building Thinking Classrooms in Mathematics 2021

Why should students work vertically?

Research has shown that when students are presented with challenging tasks and work vertically, they attend to the task more quickly and also spend longer working on the task.

Making Math Visible Vertically



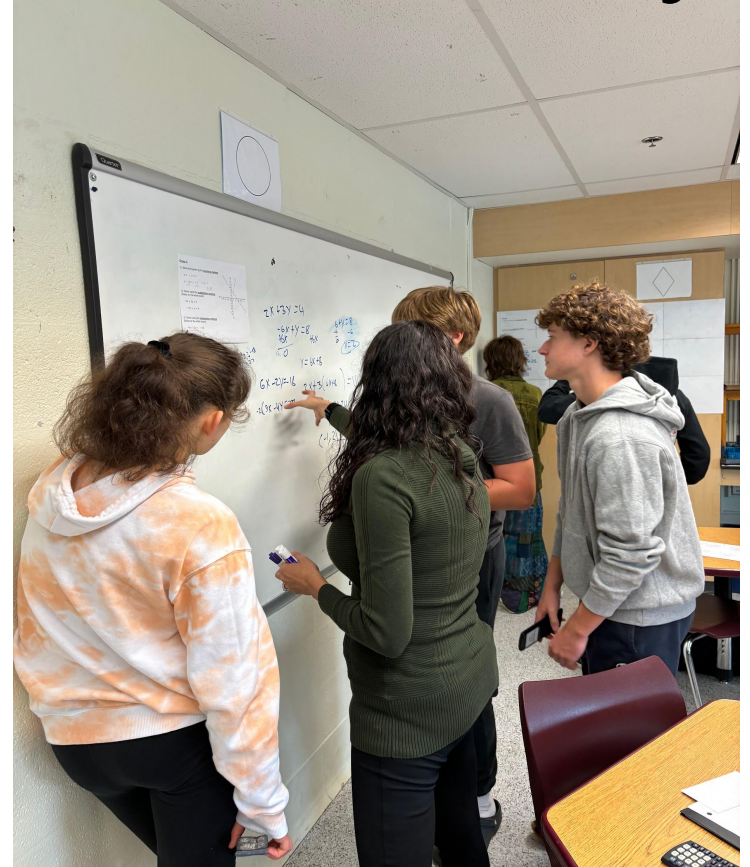
Why should students work vertically?

Working vertically at non-permanent surfaces is low stakes, erasable and allows for rough draft thinking.

Why should students work vertically?

The large surfaces spread out around the room also allow students to see the work their peers are doing in other groups, and build off of each other's understanding.

Making Math Visible Vertically



Vertical Task from [Open Middle](#)

Directions: Using the digits 1 to 9 exactly one time each, place a digit in each box to make the sum as close to 1000 as possible.

$$\begin{array}{r} \square\square\square \\ + \square\square\square \\ \hline \square\square\square \end{array}$$

Vertical Task more information

Beginning this problem is fairly straightforward. Just place the nine digits in their own box and find the sum. As a result, every person begins with success.

However, you quickly realize that randomly choosing digits won't be effective in the long run and so you have to think strategically by using your conceptual understanding of place value.

For a task like this one, we can say, that it has a very low floor (so that anyone can attempt it) but very high ceiling (so that it can challenge even the most advanced students).

Questions and Feedback



Cheri P. Burke
Superintendent of Schools



Jennifer M. Parsons
Assistant Superintendent

Angela E. Ehrenwerth
Director of Pupil Personnel Services

Anna M. Robbins, SFO
Business Manager

To: Granby Board of Education
From: Anna Robbins, Business Manager
Date: February 21, 2024
Re: Statement of Accounts as of January 2024

The financial forecast for FY24 general fund, as of January 31, 2024, shows an unfavorable full-year forecast of \$242K which is \$15K worse than the previous month. Regular education is projected to be underbudget \$31K which is \$13K better than the previous month. Salaries and substitute services continue to fluctuate, but the major drivers in the forecast continue to be electricity and instructional purchased services. We will continue to monitor line items closely in order to achieve forecasted balances. The district deadline for FY24 purchase orders is March 15.

The special education forecast is overbudget \$273K which is \$28K worse than the previous month. The main driver of the overbudget condition for special education is out-of-district tuition, as student instructional needs and placements continue to fluctuate. The special education out-of-district transportation line item is currently underbudget \$13K. Our Pupil Services Department and transportation provider have worked diligently to consolidate transportation where possible.

Revenue to the Town is projected to be unfavorable \$281K which is \$151K worse than the previous month. The major contributor to the negative variance is the fluctuation in the special education excess cost reimbursement. This reimbursement was reduced significantly due to the reduction in the projected percentage reimbursement from the State of Connecticut. Our budgeted percentage for reimbursement was 88%, based on information released from the State in FY23. During the current fiscal year, the State indicated that the percentage would be reduced but gave no guidance. Our forecast was then reduced to 76.3% based on past reimbursements. In January 2024, the State released the actual reimbursement which is 70.43% for Granby. In addition, our per pupil expenditure increased from \$18,897 to \$19,961. This raises the stop loss used to calculate the special education excess cost grant, which in turn lowers the amount eligible for reimbursement. These two factors result in an additional shortfall of \$184K making our year to date shortfall \$365K in this category. The increase in the per pupil expenditure resulted in an additional \$32K in revenue in the regular tuition line item.

The forecast for the Quality & Diversity Fund continues to be positive which is due to the strong opening balance from the previous fiscal year.

Granby Board of Education
FY 2023-2024
Statement of Accounts
for the period ended
January 31, 2024

Description	Budget	Expended	Encumbered	Expended & Encumbered	Budget Balance	% Enc/Exp	Full Year Forecast as of January	This Month Forecast Compared to Prior Month
Certified Salaries:								
Administration	1,828,252	1,090,690	710,218	1,800,908	27,344	98.50%	(11,715)	7,558
Regular Education	11,546,140	5,363,529	5,920,149	11,283,678	262,462	97.73%	41,558	33,270
Special Education	2,023,752	953,970	956,783	1,910,753	112,999	94.42%	57,884	(172)
Total	15,398,144	7,408,189	7,587,151	14,995,339	402,805	97.38%	87,727	40,657
Substitute/Tutor/Support Salaries								
Substitutes	8,104	29,538	0	29,538	(21,434)	364.49%	(34,014)	(6,420)
Sped Support (Speech, O.T. & P.T.)	471,674	236,411	237,183	473,594	(1,920)	100.41%	(575)	214
Tech Support	270,464	179,561	166,102	345,663	(75,199)	127.80%	(75,199)	(8,015)
Tutors - Regular Education	39,291	11,551	12,061	23,611	15,680	60.09%	7,482	0
Tutors - Special Education	39,650	27,383	8,812	36,195	3,455	91.29%	(1,077)	4,269
Total	829,183	484,444	424,158	908,602	(79,418)	109.58%	(103,383)	(9,952)
Teaching Assistant Salaries:								
Regular Education TA	415,079	214,167	225,268	439,434	(24,355)	105.87%	(12,624)	823
Special Education TA	1,336,188	608,360	697,526	1,305,885	30,303	97.73%	25,695	(1,417)
Total	1,751,267	822,526	922,793	1,745,320	5,947	99.66%	13,071	(594)
School Secretaries' Salaries	698,450	373,872	313,684	687,556	10,894	98.44%	7,217	0
Central Office Salaries	625,582	350,242	275,797	626,038	(456)	100.07%	1,021	0
Custodial & Maintenance Salaries	1,441,472	848,792	583,712	1,432,504	8,968	99.38%	(15,300)	(9,721)
Bus Monitors	5,441	0	0	0	5,441		0	0
Salary Contingency	86,852	0	0	0	86,852		0	0
Total Salaries	20,836,391	10,288,064	10,107,295	20,395,359	441,032	97.88%	(9,647)	20,390
Employee Benefits	5,896,807	3,317,038	2,211,552	5,528,590	368,216	93.76%	15,000	10,000
Total Salaries & Employee Benefits	26,733,198	13,605,102	12,318,847	25,923,949	809,249	96.97%	5,353	30,390

**Granby Board of Education
FY 2023-2024
Statement of Accounts
for the period ended
January 31, 2024**

Description	Budget	Expended	Encumbered	Expended & Encumbered	Budget Balance	% Enc/Exp	Full Year Forecast as of January	This Month Forecast Compared to Prior Month
Purchased Services:								
Instructional Purchased Service	647,971	315,107	262,491	577,598	70,373	89.14%	(96,018)	(54,951)
Administration Purchased Service	500,043	267,838	168,216	436,054	63,989	87.20%	38,552	0
Maintenance Purchased Service	100,133	40,015	24,533	64,548	35,585	64.46%	0	0
Total	1,248,147	622,960	455,240	1,078,200	169,947	86.38%	(57,467)	(54,951)
Legal Services	55,000	40,682	21,821	62,503	(7,503)	113.64%	0	0
Repairs & Maintenance:								
Instructional Repairs & Maintenance	76,199	55,303	1,365	56,669	19,530	74.37%	0	0
Administration Repairs & Maintenance	8,500	0	0	0	8,500	0.00%	8,500	0
Maintenance Repairs & Maintenance	451,698	213,624	155,375	368,999	82,699	81.69%	0	0
Total	536,397	268,927	156,740	425,668	110,729	79.36%	8,500	0
Transportation:								
Transportation Regular Education	1,041,852	388,230	521,230	909,460	132,391	87.29%	40,000	0
Transportation Special Education	1,132,279	445,936	664,242	1,110,177	22,102	98.05%	13,370	98,793
Transportation Vocational Tech	118,350	30,916	73,689	104,604	13,746	88.39%	8,320	0
Total	2,292,481	865,081	1,259,161	2,124,242	168,239	92.66%	61,690	98,793
Insurance Property & Liability	109,200	88,992	25,071	114,063	(4,863)	104.45%	0	0
Communications	96,240	41,063	33,253	74,316	21,924	77.22%	10,000	0
Tuition:								
Tuition Special Education	2,131,185	1,241,035	1,105,656	2,346,691	(215,506)	110.11%	(290,954)	(80,139)
Tuition Adult Education	10,967	11,983	0	11,983	(1,016)	109.26%	0	0
Total	2,142,152	1,253,018	1,105,656	2,358,674	(216,522)	110.11%	(290,954)	(80,139)
Conference & Travel Expense	75,344	27,831	2,029	29,859	45,485	39.63%	15,000	0

**Granby Board of Education
FY 2023-2024
Statement of Accounts
for the period ended
January 31, 2024**

Description	Budget	Expended	Encumbered	Expended & Encumbered	Budget Balance	% Enc/Exp	Full Year Forecast as of January	This Month Forecast Compared to Prior Month	
General Supplies:									
General Supplies Regular Education	336,106	161,870	47,069	208,939	127,167	62.16%	33,611	0	
General Supplies Special Education	37,950	19,969	3,488	23,457	14,493	61.81%	3,795	0	
General Supplies Administration	87,546	39,401	21,922	61,323	26,223	70.05%	15,000	0	
General Supplies Maintenance	146,372	81,526	12,914	94,439	51,933	64.52%	5,000	0	
Total	607,974	302,765	85,393	388,158	219,815	63.84%	57,406	0	
Electricity	491,867	324,384	389,138	713,521	(221,654)	145.06%	(95,000)	(10,000)	
Fuel/Natural Gas	228,631	141,732	56,912	198,644	29,987	86.88%	15,000	0	
Textbooks/Workbooks	117,948	65,553	1,953	67,506	50,442	57.23%	10,000	0	
Library/Media Center	67,971	38,143	4,037	42,180	25,791	62.06%	5,000	0	
Software	426,051	354,865	35,250	390,115	35,936	91.57%	0	0	
Dues & Fees	50,621	33,809	2,453	36,262	14,359	71.63%	5,000	0	
Replacement Equipment:									
Replacement Equip Admin	2,500	3,226	0	3,226	(726)	129.05%	(726)	0	
Replacement Equip Maintenance	6,000	0	0	0	6,000	0.00%	2,000	0	
Total	8,500	3,226	0	3,226	5,274	37.96%	1,274	0	
Student Activities	867,570	323,841	328,465	652,306	215,265	75.19%	7,500	1,000	
Total General Fund	36,155,291	18,401,974	16,281,418	34,683,391	1,471,900	95.93%	(241,698)	(14,907)	
							SPED	(272,980)	(28,403)
							GEN ED	31,282	13,496

January			
Quality & Diversity	Budget	Forecast	Better/(Worse) Than Budget
Opening Balance	32,130	227,851	195,721
Expenses	1,085,711	1,096,854	(11,143)
Revenue	1,075,350	1,007,239	(68,111)
Ending Balance	21,769	138,235	116,466

**Granby Board of Education
FY 2023-2024
Statement of Accounts
for the period ending
January 31, 2024
For Selected Special Education Accounts**

II. Expenditures	FY23-24 Budget	Expended	Encumbered	Expended & Encumbered	Balance	Full Year Forecast January	This Month Forecast Compared to Prior Month
Legal Expense	27,500	12,003	0	12,003	15,498	0	0
Special Education Certified Staff	2,023,752	953,970	956,783	1,910,753	112,999	57,884	(172)
Teacher Assistants	1,336,188	608,360	697,526	1,305,885	30,303	25,695	(1,417)
Special Education Tutors	39,650	27,383	8,812	36,195	3,455	(1,077)	4,269
Evaluation, Therapy & Contracted Services	128,870	53,150	115,931	169,081	(40,211)	(81,119)	(49,950)
General Supplies Special Education	39,605	20,520	3,507	24,027	15,578	3,795	0
Conference & Travel Expense	12,000	7,840	712	8,552	3,448	0	0
Sped Support (Speech, O.T., & P.T.)	471,674	236,411	237,183	473,594	(1,920)	(575)	214
Special Ed Transportation	1,132,279	445,936	664,242	1,110,177	22,102	13,370	98,793
Out of District Tuition	2,131,185	1,241,035	1,105,656	2,346,691	(215,506)	(290,954)	(80,139)
Total Selected Special Education Accounts	7,342,704	3,606,607	3,790,352	7,396,959	(54,255)	(272,980)	(28,403)

**Granby Board of Education
 FY 2023-2024
 Statement of Accounts
 for the period ending
 January 31, 2024**

	FY 2023-2024 Budget	Currently Anticipated	Received To Date	Full Year Forecast January	This Month Forecast Compared to Last Month Forecast
I. Revenue					
Reg. Tuition from other Towns	736,893	769,497	368,492	32,604	32,514
SPED Tuition from other Towns	646,412	697,971	10,338	51,559	0
SDE Excess Cost Reimbursement	1,165,402	800,128		(365,274)	(183,798)
Rental Fees	5,000	5,000	0	0	0
Pay for Participation	42,000	42,000	26,222	0	0
Sub Total	<u>2,595,707</u>	<u>2,314,595</u>	<u>405,052</u>	<u>(281,112)</u>	<u>(151,285)</u>



To: Granby Board of Education
From: Cheri P. Burke, Superintendent of Schools
Date: February 21, 2024
Re: FY25 Quality and Diversity Fund

Quality & Diversity (Q&D) Fund:

The Q&D fund helps the Granby Public Schools meet the legal requirement for Connecticut school districts to increase opportunities for their students to interact with students and teachers from diverse racial, ethnic and economic backgrounds. Connecticut State Statute requires that these funds be appropriated to the district as a supplement to any other local appropriation and, by law, each Board of Education is required to report activities undertaken in the school district to reduce racial, ethnic and economic isolation. Funds are deposited into a town revolving account established by the Board of Finance and are used to support direct needs of our Open Choice students, pay magnet school tuitions and support various other enrichment activities for Granby Public School students.

Granby Public Schools has actively participated in Open Choice since its inception over forty years ago. We have done so because it supports our equity and diversity goals. For many years, Granby has enrolled one of the highest percentages of Open Choice students in the state. In FY25, the District will receive \$14,500 per Open Choice Kindergarten student and \$10,000 for every student enrolled in Grades 1-12 if the District meets the threshold of 4% of our total student population. In addition, the District is eligible for bonus funds when available.

Q&D Fund Revenue:

	FY24B	FY25B
Open Choice Participation	\$1,004,000 (92 students)	\$974,000 (89 students)
Summer School/Pre-K Tuition	\$71,350	\$57,541
Total	\$1,075,350	\$1,031,541

Board of Education Goal for Quality and Diversity:

Pursuant to the Granby Public Schools’ Moving Forward Together Strategic Plan, provide funding and support for local students to attend quality educational programs in areas of specialization not available locally, and/or new and existing programs in Granby that provide quality learning opportunities within a diverse student population.

Guiding Principles:

1. Q&D programming should support the District’s mission and the Board’s goals and beliefs for quality and diversity.
2. Enroll ten (10) Kindergarten Choice students annually at a level that we can support with class sizes. In addition, the Superintendent has discretion to invite additional Hartford students as seats become available.
3. Maintain a financial model that funds magnet school tuition.
4. Begin, over time, to transfer appropriate Q&D operating expenses into the operating budget.
5. The Superintendent shall annually present to the Board a spending plan for the Q&D fund balance that reserves a portion of the balance to cover any forecasted five-year operating expenses.

Quality & Diversity Fund Expenses:

Notables in the FY25 appropriation request of \$1,069,766 are the following:

- Magnet and Vocational School Tuition
- Staffing (Board Certified Behavior Analyst, Social Workers, Tutors, Teaching Assistants)
- Summer Enrichment Academy
- After-School Enrichment and Clubs
- Extracurricular Competitions
- Granby Equity Team
- 1-to-1 Student Computing Devices (Replacement Cycle)

New items/changes in the FY25 appropriation request:

- 0.4 FTE Counseling & Academic Support Center Teaching Assistant (High School)
- 1.0 FTE Board Certified Behavior Analyst (Kelly Lane/Wells Road)
- -1.0 FTE Math Interventionist (Middle School) (Offset by the reduction of the Middle School Math Tutor)

Open Choice Program Enrollment

	FY20	FY21	FY22	FY23	Actual FY24	Projected FY25	Projected FY26	Projected FY27	Projected FY28	Projected FY29
K	10	7	6	4	4	6	10	10	10	10
1	4	9	7	3	5	6	9	7	7	8
2	6	5	8	9	2	7	5	9	7	7
3	2	6	6	5	9	6	5	5	9	7
4	7	3	5	7	5	7	6	5	5	9
5	5	7	3	6	8	5	7	6	5	5
6	9	5	5	5	9	8	5	7	6	5
7	5	9	5	6	4	8	8	5	7	6
8	8	6	10	6	6	4	8	8	5	7
9	4	10	9	10	8	10	10	10	10	10
10	5	4	9	9	10	8	9	10	10	10
11	6	5	4	9	9	10	8	9	10	10
12	4	7	5	4	8	9	9	8	9	10
Total	75	83	82	83	87	94	99	99	100	104
Total w/Att.						89	94	94	95	99
%	4.20%	4.71%	4.66%	4.79%	5.02%	5.18%	5.56%	5.60%	5.76%	6.02%

Open Choice Academic and Social Support Grant: (Not part of the Q&D budget)

Granby will receive a graduated per pupil amount. Granby’s FY25 allocation will be forthcoming in August 2024. The following resources are projected to be supported by this grant in FY25:

- Salaries as follows:
0.3 FTE Intervention BCBA Specialist, 1.0 FTE Kindergarten Teaching Assistant, and 1.0 FTE Family Engagement Specialist, and 0.2 FTE Social Worker.
- Summer camp tuition for students participating in the Open Choice Program to attend camp with peers in the community.

Magnet School/Out-of-District Student Enrollment

	FY19	FY20	FY21	FY22	FY23	Actual FY24	FY25P	FY26P	FY27P	FY28P	FY29P
Magnet Schools											
Academy of Aero & Eng. (K-12)	1	1	3	6	3	1	0	0	0	0	0
Academy of Computer Science and Engineering - MS	0	0	0	0	1	0	0	0	0	0	0
Academy of Sci. & Innovation (6-12)	2	1	1	0	1	1	1	1	0	0	0
Ana Grace Academy of the Arts (K-5)	4	5	4	5	4	5	4	4	4	4	5
Civic Leadership	1	1	0	0	0	0	0	0	0	0	0
GHAA (6-12) Part-time	7	4	7	13	2	8	6	6	5	5	4
GHAA (6-12) Full-time	1	1	0	1	3	7	9	9	10	10	10
GHAMAS (9-12)	0	0	0	1	10	0	0	0	0	0	0
Global Experience Magnet (K-5)	0	0	0	0	0	0	0	0	0	0	0
International Magnet School	0	1	0	0	0	0	0	0	0	0	0
Metropolitan Learning Ctr. (6-12)	0	0	0	0	0	0	0	0	0	0	0
Montessori School	0	0	0	0	0	0	0	0	0	0	0
Museum Academy (K-5)	4	4	4	5	4	2	2	2	2	2	2
Public Safety Academy (7-12)	0	0	0	0	0	0	0	0	0	0	0
Reggio School of the Arts	3	2	3	3	2	2	2	2	2	2	2
Two Rivers Magnet Middle School	0	0	0	0	0	0	0	0	0	0	0
Univ. of Hartford Magnet Elem (K-5)	0	1	1	0	1	0	0	0	0	0	0
Totals Magnet School Tuition	23	21	23	34	31	26	24	24	23	23	23
Non-Tuition Pre-K											
Magnet Schools	9	5	4	6	4	6	6	6	6	6	6
Inter-District (Bloomfield)											
Wintonbury Early Childhood (PK-K)	20	21	22	19	19	19	19	19	19	19	19
Hartford Host Magnet Schools											
Classical Magnet School (6-12)	2	1	1	0	0	0	0	0	0	0	0
Great Path Academy (9-12)	0	0	0	0	0	0	0	0	0	0	0
Hartford Middle Magnet (6-8)	0	0	0	0	0	0	0	0	0	0	0
Hartford Montessori Magnet (PK-6)	0	0	2	0	0	0	0	0	0	0	0
Pathways to Technology	0	0	0	0	0	0	0	0	0	0	0
RJ Kinsella Magnet School (PK-12)	2	2	2	0	0	0	0	0	0	0	0
Sports & Medical Sciences (7-12)	0	1	0	0	0	0	0	0	0	0	0
University HS of Sci. & Eng. (9-12)	1	1	1	0	0	0	0	0	0	0	0
Other	0	0	1	3	0	2	2	2	2	2	2
Totals Non-Tuition Magnet Schools	34	31	33	28	23	27	27	27	27	27	27
Agricultural/Vocational											
Oliver Wolcott Tech HS (9-12)	4	8	7	12	12	8	8	8	8	8	8
Suffield VoAg (9-12)	11	13	12	11	9	10	10	10	10	10	10
Bloomfield Harris Agriscience (9-10)	0	0	0	0	0	0	0	0	0	0	0
Other											
Asnuntuck Comm. College (9-12)	9	22	18	11	21	22	18	18	18	18	18
Totals Agricultural/Vocational	24	43	37	34	42	40	36	36	36	36	36

Tuition

Inter-district Magnet Schools – CREC*

	FY25
GHAA – Greater Hartford Academy of the Arts (Part-time)	\$6,338/student
GHAA – Greater Hartford Academy of the Arts (Full-time)	\$6,338/student
GHAMAS – Greater Hartford Academy of Math & Science (9-12)	\$7,162/student
Ana Grace Academy of the Arts (Elementary)	\$6,525/student
Academy of Aerospace & Engineering	\$6,338/student
Academy of Computer Science & Engineering	\$6,338/student
Academy of Science & Innovation	\$6,338/student
Civic Leadership High School	\$6,338/student
International Magnet School	\$6,338/student
Museum Academy	\$6,525/student
Reggio School of the Arts	\$6,525/student
University of Hartford Magnet (Elementary)	\$6,525/student

Inter-district Magnet Schools – Bloomfield*

Wintonbury Early Childhood	No cost for tuition
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*The District does not provide transportation for students attending the above-listed schools.

Agricultural/Vocational Schools**

Oliver Wolcott Vocational Technical School	No Cost for tuition
Agriscience Center at Suffield High School	\$6,823/student
Asnuntuck Community College–College Connections	\$2,000/student

**The District shares transportation cost with neighboring districts (included in the Operating Budget).

QUALITY & DIVERSITY FUND REVENUES AND EXPENDITURES FORECAST

	Budget FY23	Actual FY23	Budget FY24	Forecast FY24	Proposed Budget FY25	Projection FY26	Projection FY27	Projection FY28	Projection FY29
Tuition - Magnet Schools	\$163,581	\$171,639	\$153,180	\$168,816	\$154,680	\$166,041	\$164,974	\$169,924	\$175,232
Tuition - College									
Connections/Asnuntuck	\$24,035	\$43,040	\$53,360	\$51,197	\$55,653	\$43,862	\$45,178	\$46,533	\$47,929
Tuition - Vocational	\$77,308	\$61,407	\$75,053	\$81,876	\$88,699	\$110,260	\$125,283	\$112,476	\$113,601
Subtotal Tuition	\$264,924	\$276,086	\$281,593	\$301,889	\$299,032	\$320,163	\$335,435	\$328,933	\$336,762
3 Bus Monitors - Elementary	\$50,776	\$65,340	\$64,251	\$69,120	\$71,194	\$73,329	\$75,529	\$77,795	\$80,129
Certified FTEs	2.8	2.8	2.8	2.8	4.3	4.3	3.8	3.3	3.3
Social Workers (2.8)	\$202,212	\$202,212	\$240,915	\$252,888	\$273,719	\$285,529	\$304,096	\$313,219	\$322,616
Math Intervention (MS) (1.0)	\$0	\$0	\$0	\$0	\$67,156	\$71,444	\$38,003		
Minority Teacher Recruitment	1.0	1.0	1.0	1.0	0.0	0.0	1.0	1.0	1.0
Mentor Stipend	\$6,180	\$6,800	\$6,000	\$6,800	\$0	\$0	\$6,000	\$6,000	\$6,000
Partnership Fee	\$10,750	\$5,570	\$10,750	\$10,750	\$0	\$0	\$10,750	\$10,750	\$10,750
Resident Salary, Stipend & Benefits	\$48,667	\$32,000	\$42,000	\$32,000	\$0	\$0	\$42,000	\$42,000	\$42,000
FTEs	4.0	3.0	7.5	7.5	5.4	4.4	3.4	3.4	3.4
Kindergarten Teaching Assistants (1)	\$99,440	\$72,544	\$73,248	\$71,020	\$24,342	\$25,072	\$25,824	\$26,599	\$27,397
School Based Tutors (3)	\$0	\$0	\$108,966	\$108,137	\$84,177	\$58,644	\$60,403	\$62,215	\$64,082
Family Engagement Specialist	\$25,000	\$23,000	\$25,000	\$23,915	\$0	\$0	\$0	\$0	\$0
Teaching Assistant CASC (.4)	\$0	\$0	\$0	\$0	\$9,737	\$10,029	\$10,330	\$10,640	\$10,959
BCBA WR, KL (1.0)	\$0	\$0	\$0	\$0	\$67,156	\$71,444	\$0	\$0	\$0
Summer School - Enrichment	\$40,000	\$25,002	\$25,000	\$6,000	\$6,000	\$6,000	\$6,000	\$6,000	\$6,000
Summer School-Credit Recovery- Tuition Based	\$0	\$0	\$0	\$3,800	\$3,800	\$3,800	\$3,800	\$3,800	\$3,800
Summer Program-AP Power Boost- District/Intervention Sponsored	\$0	\$0	\$0	\$3,121	\$10,621	\$10,621	\$10,621	\$10,621	\$10,621
Robotics & DECA	\$7,930	\$6,265	\$7,930	\$7,930	\$7,930	\$7,930	\$7,930	\$7,930	\$7,930
Mentoring Program	\$5,633	\$2,633	\$3,500	\$3,500	\$3,500	\$3,500	\$3,500	\$3,500	\$3,500
Granby Equity Team Funding	\$20,000	\$15,000	\$20,000	\$20,000	\$7,500	\$7,500	\$7,500	\$7,500	\$7,500
Enrichment: Club Stipends	\$12,932	\$11,667	\$15,103	\$15,103	\$11,902	\$0	\$0	\$0	\$0
Enrichment: Bridges GMMS & GMHS	\$8,000	\$0	\$8,000	\$8,000	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000
One-to-One Support Loan Repayment	\$199,631	\$172,285	\$158,461	\$158,461	\$110,000	\$120,000	\$120,000	\$150,000	\$150,000
Student Support	\$20,000	\$8,022	\$20,000	\$20,000	\$10,000	\$15,000	\$15,000	\$15,000	\$15,000
Total Expenditures	\$1,022,075	\$924,426	\$1,110,717	\$1,122,434	\$1,069,766	\$1,092,005	\$1,084,721	\$1,084,502	\$1,107,045
Student population forecast	1760	1758	1732	1736	1719	1692	1680	1648	1645
# Choice students with attrition	90	83	87	87	89	94	94	95	99
Choice % population	5.11%	4.72%	5.02%	5.01%	5.18%	5.56%	5.60%	5.76%	6.02%
Choice Stipend	\$8,000	\$8,000	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000
Forecasted Revenues									
Choice Early Beginnings	\$45,000	\$26,000	\$18,000	\$26,000	\$27,000	\$45,000	\$45,000	\$45,000	\$45,000
Choice Tuition	\$720,000	\$664,000	\$870,000	\$870,000	\$890,000	\$940,000	\$940,000	\$950,000	\$990,000
Choice Bonus	\$39,000	\$182,714	\$39,000	\$0	\$53,603	\$39,000	\$39,000	\$39,000	\$39,000
Summer School Tuition	\$40,000	\$7,510	\$25,000	\$9,739	\$9,800	\$25,000	\$25,000	\$25,000	\$25,000
Pre-K Tuition	\$45,000	\$48,530	\$46,350	\$42,500	\$47,741	\$49,173	\$50,648	\$52,167	\$53,732
Total Revenues	\$889,000	\$928,754	\$998,350	\$948,239	\$1,028,144	\$1,098,173	\$1,099,648	\$1,111,167	\$1,152,732
Beginning Balance	\$140,683	\$223,552	\$152,130	\$227,880	\$53,685	\$12,063	\$18,230	\$33,157	\$59,822
Ending Balance	\$7,608	\$227,880	\$39,763	\$53,685	\$12,063	\$18,230	\$33,157	\$59,822	\$105,509

Regular Board of Education Meeting – Draft Minutes
Wednesday, February 7, 2024, 7:00 p.m.
Town Hall Meeting Room

Present Board Members: Liz Barlow, Heather Lombardo, Monica Logan, Donna Nolan, David Peling, Karen Richmond-Godard, Rosemarie Weber and Chase Alexander and Katie O’Neill (Student Representative).

Absent Board Members: None

I. Call to Order and Welcome

Monica Logan called the meeting to order at 7:00 p.m. Ms. Logan shared that Whitney Sanzo resigned from the Board for personal reasons and wished her the best. She welcomed Karen Richmond-Godard as a new Board member stating Karen is a World Language Teacher and Department Head in the Region 10 school district.

II. Organizational Meeting

II.A. Subcommittee Assignments

Ms. Logan appointed Karen Richmond-Godard to the Curriculum Subcommittee and stated she will also be the Chair of the subcommittee as well.

III. Public Comment

There were no public comments this evening in person or via Zoom.

IV. Student Representative Reports

- Katie O’Neill gave a sports report stating girls’ basketball is 14-4 for the season and senior night will be held tomorrow night; boys’ basketball is away at East Windsor tonight and won their game on senior night on Monday; boys’ ice hockey hosted Hall today and won 3-2; wrestling is at Portland today; swimming and diving will visit Windsor on Friday; indoor track participated in the NCCC conference meet on Tuesday and finished their season.
- Chase Alexander shared Poetry Out Loud finals were held on Jan. 26th. Chase shared that he participated in the event and the memorization skills of students was outstanding.
- Student guides led 8th grade middle school and Hartland students during the High School Electives Fair and students also received a comprehensive tour of the building.
- Underclassmen are selecting classes for next year and each grade level participated in a Principal’s chat to learn about course offerings.
- The prom committee has been planning for prom. The theme this year will be a Starry Night theme and prom will be held on May 17th at The Riverview in Simsbury. Tickets are expected to go on sale in March.
- Coffeehouse auditions were held today. The Coffeehouse will be held on February 24th.
- Job shadow day was held on Friday. Valuable experiences were held for a wide spectrum of careers. Katie shared that she shadowed a neurosurgeon at CCMC.

V. Reports and Discussion

V.A. Enrichment Programming

Ms. Jennifer Parsons, Assistant Superintendent, shared enrichment opportunities and AP/ECE course offerings with the Board. She shared a graphic showing the range of levels for tier instruction and stated all four schools program for students who may need tier 2 and 3 enrichment instruction and intervention. At Kelly Lane regular differentiated instruction occurs throughout the entire day. As students move up to Wells Road and the middle school, students are identified as gifted/talented and offered direct instruction. At the high school, there is true personalization allowed for students to progress in their courses. Ms. Parsons reviewed the policy changes that occurred last year. The state requires that the district identify students; however, the district is not required to service those students, although Granby has long serviced these students as well. Identification typically occurs in grades 3-4. Ms. Parsons reviewed next steps including the extension of the identification process from K-12; including measures for “outstanding talent”; reviewing the measures used; developing a Planning and Placement Team (PPT) identification process; and, monitoring and examining trends. The Board inquired about identification of students as well as the implementation of the PPT process. Superintendent Burke stated there is homework to do around the best practice in this area. Special Education teachers are currently working around the clock for students in the PPT process. She stated she is very proud to say that Granby has already had this

work underway for many years. For students who do not meet the guideline of Gifted and Talented, the district still pulls in and encourages all students. Rosemarie Weber inquired if teachers are aware of students who are identified. Ms. Parsons stated that in the new data platform there is an area that will allow for this to be entered in order that teachers can see it. With regard to enrichment opportunities already happening in the district, Ms. Parsons stated there are advanced math groups; writing contests; curriculum compacting and unit extensions for students who are already exhibiting knowledge of the material; stock market game at the middle school; and additional clubs and activities. She reviewed availability of programming for our gifted and talented students in the area of music, visual and performing arts, such as, jazz band and select choir ensembles; regional music competitions; art contests; art club; drama performances; and, attendance at the Greater Hartford Academy of the Arts. At the high school level, Ms. Parsons stated there are advanced college coursework opportunities available. Granby High School offers 21 Advanced Placement opportunities and 7 UConn Early College Experience courses. Out of just under 600 students at the high school, there are 432 seats (some students take more than 1 course) this year. The Board inquired if parents can be involved with student course selection in the future and also given more information in the identification letter sent home to perhaps direct parents where to go for resources, etc. Ms. Parsons thanked Ms. Weber for this suggestion.

VI. Business Requiring Action

VI.A. Minutes - January 12, 2024

A motion was made by Heather Lombardo and seconded by David Peling that the Granby Board of Education approve the minutes from the January 12, 2024 Special Board of Education Meeting. This motion passed with two abstentions (Donna Nolan and Karen Richmond-Godard) at 7:52 p.m.

VI.B. Minutes - January 17, 2024

A motion was made by Donna Nolan and seconded by David Peling that the Granby Board of Education approve the minutes from the January 17, 2024 Board of Education Meeting. This motion passed with one abstention (Karen Richmond-Godard) at 7:53 p.m.

VI.C. Approval to Revision of 2023-2024 School Calendar

The Board considered the approval of a revision to the 2023-2024 school calendar to make April 2, 2024 a professional development day for teachers and no school for students due to the presidential primary election and make March 8, 2024 a full day for students (originally a professional development day with no school for students). Superintendent Burke stated Rosemarie Weber (Board Chair at the time) worked collaboratively with First Selectman Mark Fiorentino and the Registrar of Voters to attempt move the voting to an alternate location. A letter was submitted to the State of Connecticut; however, the request was denied due to the large number of voters expected. Since that time, Ms. Burke met with Monica Logan and the administrative team and the schedule change was the most reasonable situation. If approved, communication will be sent to all families tomorrow morning. A motion was made by Heather Lombardo and seconded by Donna Nolan that the Granby Board of Education approve a revision to the 2023-2024 school calendar making April 2, 2024 a professional development day for teachers and no school for students and March 8, 2024 a full school day for students and teachers. This motion passed unanimously at 7:56 p.m.

VI.D. Second Reading and Approval of 2024-2025 School Calendar

The Board considered approval of the school calendar for the 2024-2025 school year. A motion was made by Donna Nolan and seconded by Liz Barlow that the Granby Board of Education approve the 2024-2025 school year calendar. This motion passed with one abstention (KRG) unanimously at 7:57 p.m.

VI.E. Second Reading and Approval of Draft Policy 6146 - Graduation Requirements

The Curriculum/Policy/Technology/Communications Subcommittee recommended Revised Policy 6146, Graduation Requirements, to the Board for a second reading and approval. A motion was made by Heather Lombardo and seconded by Donna Nolan that the Granby Board of Education approve revised Policy 6146, Graduation Requirements, as recommended by the Curriculum/Policy/Technology/ Communications Subcommittee. This motion passed with one abstention (Karen Richmond-Godard) at 7:58 p.m.

VII. Committee Reports

VII.A. Board Standing Committee Reports

VII.A.1. Curriculum/Policy/Technology/Communication

This subcommittee did not meet this evening. The next meeting will be held on March 6th.

VII.A. 2. Finance/Personnel/Facilities

This subcommittee did not meet this evening, Approved minutes are in the packet.

VII.B. Other Board-Related Reports

VII.B.1. CREC/CABE

There was no report given for CREC/CABE.

VII.B.2. Granby Education Foundation

The Gran-Bee will be held on April 19th. Ms. Logan stated the Board can participate on a team or be a sponsor.

VII.C. Calendar of Events

Monica Logan stated the Coffeehouse will be held on February 24th as well as an NHS sports tournament and conferences in March.

VII.D. Board Member Announcements

Liz Barlow shared that she registered for a CABE conference on disconnected students next Thursday. Ms. Burke stated if you register for a CABE conference and cannot attend, you will receive a recording of it via email which is a nice feature.

VII.E. Action Items

There were no action items this evening.

VIII. Superintendent's Report

- Ms. Burke welcomed Karen Richmond-Godard stating she is a wonderful addition to the Board and thanked Whitney Sanzo for her service to the Board.
- Thank you to the PuzzleSlam team from the middle school: Heather Tanis, Lauren Farley, Sandy Field, and Stephanie Stupienski who participated and had a great time. Thank you also to the *Granby Drummer* as well for organizing the event.
- Welcome to our new Human Resources Coordinator, Jennifer Brown, who begins this coming Monday at Central Services. She thanked Melanie Gibson for her role as Human Resources Coordinator and wished her well in her retirement. Additionally, Ms. Burke shared the new Director of Pupil Services, Kathryn Weingartner, will begin on February 26th and comes to Granby with more than 20 years of service in the special education arena.
- Recently attended the Suffield Agriscience Capstone project and was very impressed with program quality.
- Attended the Lion's Club Meeting on Tuesday evening. The Lion's Club is an impressive group of volunteers. Shared the goal of communication, such as intergenerational mentorship with the group.
- The Granby Senior Men's Breakfast will be held on Friday morning and students from Wells Road and the middle school will share STEAM activities/projects (coding and computer science) and students from the culinary class at the high school will assist with making some breakfast items.
- The date for the Legislative Breakfast has moved to February 21st.
- A reminder there will be a Superintendent's Community Forum via Zoom on Thursday, Feb. 22nd from 9-10 a.m. It will be a Q&A and brief presentation on the state of the budget.
- There is no school on February 19th and 20th.
- The next regularly scheduled Board Meeting is scheduled for Wednesday, February 21st.

IX. Chairperson's Report

Monica Logan shared on January 24th she met with the Granby Equity Team. It was a very productive meeting and an honor to be a part of it. Implicit and explicit bias were discussed as well as robust discussion on Supreme Court decisions. Jennifer Parsons is continuing to do good work with this group and it is great to see the progress being made. Ms. Logan extended a special thank you again to Karen Richmond-Godard for joining the Granby BOE.

X. Adjournment

A motion was made by Donna Nolan and seconded by Rosemarie Weber to adjourn the meeting. This motion passed unanimously at 8:09 p.m.

Respectfully Submitted,

Elizabeth H. Barlow
Board Secretary



UPCOMING DISTRICT EVENTS

February 19-20	February Break		Offices Closed Feb. 19 th
February 21	Finance Subcommittee Meeting Board of Education Meeting	5:30 p.m. 7:00 p.m.	Central Services Town Hall Meeting Room
February 22	Superintendent's Community Conversation	9-10:00 a.m.	Via Zoom
February 24	Winter Coffeehouse	7:00-9:00 p.m.	HS Cafeteria
March 1	Middle School Dance	6:00-8:00 p.m.	MS Gym
March 6	Curriculum Subcommittee Meeting Board of Education Meeting	5:30 p.m. 7:00 p.m.	Central Services Town Hall Meeting Room
March 7	NHS Sports Tournament	6:00-9:00 p.m.	Community/Main Gym
March 8	No School – Professional Dev.		
March 13	Budget Workshop	7:00 p.m.	Central Services
March 15-17	GMHS Drama, Spring Musical, <i>Footloose</i>	3/15 – 7 p.m. 3/16 – 7 p.m. 3/17 – 2 p.m.	HS Auditorium
March 19	Early Release (Secondary Only)-Conf.		
March 20	Finance Subcommittee Meeting Board of Education Meeting	5:30 p.m. 7:00 p.m.	Central Services Town Hall Meeting Room
March 20-22	Early Release (Elem. Only) – Conf.		
March 22	Dodgeball Tournament		
March 20	Kelly Lane Evening Conferences		
March 21	Wells Road Evening Conferences		
March 27	CT SAT Testing		
March 27	Budget Workshop (if necessary)	7:00 p.m.	Central Services
March 29	Holiday – No School		Offices Closed