

**Regular Board of Education Meeting  
Wednesday, February 7, 2024, 7:00 PM  
Town Hall Meeting Room**

**I. Call to Order and Welcome**

**{{Goal-}}**

**{{Attachment:}}**

**{{RecommendedMotion}}**

**II. Organizational Meeting**

**{{Goal-}}**

**{{Attachment:}}**

**{{RecommendedMotion}}**

**A. Subcommittee Assignments**

**{{Goal-}}**

**{{Attachment:}}**

**{{RecommendedMotion}}**

**III. Public Comment (20 min.)**

**{{Goal-}}**

**{{Attachment:}}**

**Rationale:** Granby community engagement and attendance at BOE public meetings is welcomed. The Public Comment segment of the meeting agenda is set aside so the BOE may receive public comments. Procedurally, public remarks will be limited to about 5 minutes and citizens will be asked to identify themselves. Because the BOE is limited by the Freedom of Information Act to discussing only matters on the agenda, the BOE is not permitted to engage in a discussion of the comments presented.

**{{RecommendedMotion}}**

**IV. Student Representative Reports (5 min.)**

**{{Goal-}}**

**{{Attachment:}}**

**Rationale:** Mr. Chase Alexander and Ms. Katie O'Neill, Student Representatives, will report on activities taking place at the high school.

**{{RecommendedMotion}}**

**V. Reports and Discussion**

**{{Goal-}}**

**{{Attachment:}}**

**{{RecommendedMotion}}**

**A. Enrichment Programming (15 min.)**

**{{Goal-}}**

**{{Attachment:}}**

**Rationale:** Ms. Jennifer Parsons, Assistant Superintendent, will share enrichment opportunities and AP/ECE course offerings with the Board.

**{{RecommendedMotion}}**

**VI. Business Requiring Action (10 min.)**

**{{Goal-}}**

**{{Attachment:}}**

**{{RecommendedMotion}}**

**A. Minutes - January 12, 2024**

**{{Goal-}}**

**{{Attachment:}}**

**Rationale:** The Board will approve/amend the minutes of the January 12, 2024 Special Board of Education Meeting.

**{{RecommendedMotion}}**

**B. Minutes - January 17, 2024**

**{{Goal-}}**

**{{Attachment:}}**

**Rationale:** The Board will approve/amend the minutes from the January 17, 2024 Board of Education Meeting.

**{{RecommendedMotion}}**

**C. Approval of Revision to 2023-2024 School Calendar**

**{{Goal-}}**

**{{Attachment:}}**

**Rationale:** The Board will consider the approval of a revision to the 2023-2024 school calendar making April 2, 2024 a professional development day for teachers and no school for students due to the presidential primary election and making March 8, 2024 a full day for students (originally a professional development day with no school for students).

**{{RecommendedMotion}}**

**D. Second Reading and Approval of 2024-2025 School Calendar**

**{{Goal-}}**

**{{Attachment:}}**

**Rationale:** The Board will consider approve the school calendar for the 2024-2025 school year.

**{{RecommendedMotion}}**

**E. Second Reading and Approval of Draft Policy 6146 - Graduation Requirements**

**{{Goal-}}**

**{{Attachment:}}**

**Rationale:** The Curriculum/Policy/Technology/Communications Subcommittee recommends Revised Policy 6146, Graduation Requirements, to the Board for a second reading and approval.

**{{RecommendedMotion}}**

**VII. Committee Reports (20 min.)**

**{{Goal-}}**

**{{Attachment:}}**

**{{RecommendedMotion}}**

**A. Board Standing Committee Reports**

**{{Goal-}}**

**{{Attachment:}}**

**{{RecommendedMotion}}**

**1. Curriculum/Policy/Technology/Communication**

**{{Goal-}}**

**{{Attachment:}}**

**{{RecommendedMotion}}**

**2. Finance/Personnel/Facilities**

**{{Goal-}}**

**{{Attachment:}}**

**{{RecommendedMotion}}**

**B. Other Board-Related Reports**

**{{Goal-}}**  
**{{Attachment:}}**  
{{RecommendedMotion}}

**1. CREC/CABE**

**{{Goal-}}**  
**{{Attachment:}}**  
{{RecommendedMotion}}

**2. Granby Education Foundation**

**{{Goal-}}**  
**{{Attachment:}}**  
{{RecommendedMotion}}

**C. Calendar of Events**

**{{Goal-}}**  
**{{Attachment:}}**  
{{RecommendedMotion}}

**D. Board Member Announcements**

**{{Goal-}}**  
**{{Attachment:}}**  
{{RecommendedMotion}}

**E. Action Items**

**{{Goal-}}**  
**{{Attachment:}}**  
{{RecommendedMotion}}

**VIII. Superintendent's Report (5 min.)**

**{{Goal-}}**  
**{{Attachment:}}**

**Rationale:** Ms. Cheri Burke, Superintendent, will provide district updates.

{{RecommendedMotion}}

**IX. Chairperson's Report (5 min.)**

**{{Goal-}}**  
**{{Attachment:}}**

**Rationale:** Ms. Monica Logan, Board Chair, will share remarks.

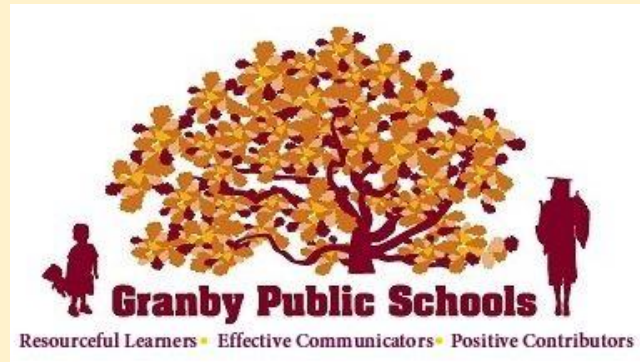
{{RecommendedMotion}}

**X. Adjournment**

**{{Goal-}}**  
**{{Attachment:}}**  
{{RecommendedMotion}}

# Enrichment Opportunities

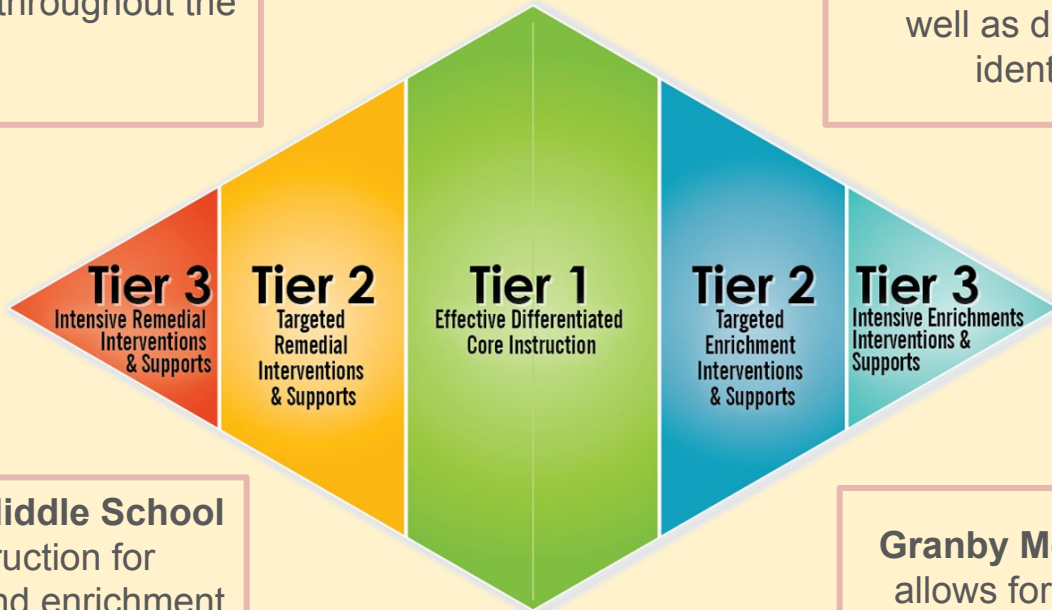
in Granby Public Schools



February 7, 2024

**Kelly Lane Primary School**  
provides regular differentiation in all academic areas throughout the day.

**Wells Road Intermediate School**  
provides classroom differentiation and enrichment opportunities as well as direct instruction for identified students.



**Granby Memorial Middle School**  
offers direct instruction for identified students and enrichment for interested students. Some students access high school classes.

**Granby Memorial High School**  
allows for personalized course progressions and extensions with local universities and online providers.

# Policy Changes (2023)

*“The District recognizes its **responsibility to identify** gifted and talented students within the school district. The District is committed to **providing identification and assessment which is responsive** to students’ economic conditions, gender, developmental differences, disabling conditions and cultural diversity.*

*For purposes of this policy, “**gifted and talented students**” means a child identified by the Planning and Placement Team (PPT) as (A) possessing demonstrated or potential abilities that give evidence of very superior intellectual, creative or specific academic capability and (B) needing differentiated instruction or services beyond those being provided in the general education program in order to realize the child’s intellectual, creative or specific academic potential. The term shall include children with **extraordinary learning ability** and children with **outstanding talent** in the creative arts.”*

## Next Steps:

- ★ Extend identification process to K-12
- ★ Include measures for “outstanding talent”
- ★ Review measures used
- ★ Develop Planning and Placement Team (PPT) identification process
- ★ Monitor and examine trends



# Academic Capability and Potential

- ❖ Advanced Math Groups
- ❖ Writing Contests
- ❖ Curriculum Compacting
- ❖ Unit Extensions
- ❖ Stock Market Game
- ❖ Clubs and Activities
- ❖ Flexible Times

## Stars and Stripes Forever

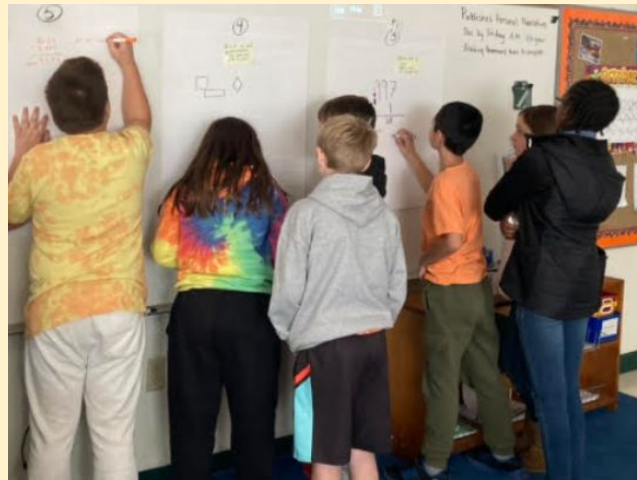
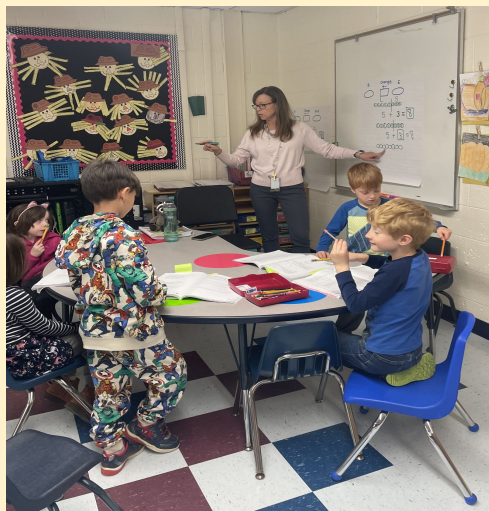
January H. Bell

My readers certainly know the name John Philip Sousa.

At 42, this man is already a famous composer, but I just watched him perform at Willow Grove what will definitely become the greatest American march!

"From childhood I was passionately fond of music and wanted to be a musician", he has said.

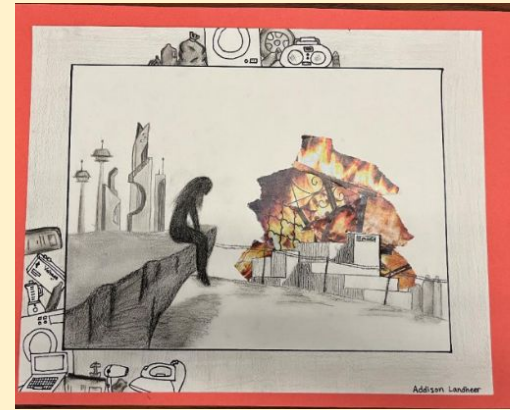
It started when John was only six years old. He learned the violin from his teachers John Esputa and George Felix Benkert, who also taught the young Sousa how to write music.





## Music, Visual & Performing Arts

- ❖ Jazz Band & Select Choir Ensembles
- ❖ Regional Music Competitions
- ❖ Art Contests
- ❖ Art Club
- ❖ Drama Performances
- ❖ Greater Hartford Academy of the Arts



# Advanced College Coursework

- College and Career Pathways Graduation Requirement
- 21 Advanced Placement (AP) offerings and 7 UConn Early College Experience (ECE) offerings
- 432 seats enrolled this year
- Advanced Math Pathways through AP Calculus BC
- AP Environmental Science for freshman
- Earlier access and reduced barriers to access college credit bearing classes
- Connections to specialized high school programming and career exploration



**Special Board of Education Meeting – Approved Minutes  
January 12, 2024, 7:00 p.m.  
Via Zoom**

In attendance: Monica Logan, Heather Lombardo, Dave Peling, Rosemarie Weber, Liz Barlow, and Whitney Sanzo (joined at 7:05 p.m.)

Absent: Donna Nolan

Monica Logan called the meeting to order at 7:01 p.m.

A motion was made by Rosemarie Weber and seconded by David Peling that the Granby Board of Education enter into an Executive Session to discuss teacher stipend contract negotiations. This motion passed unanimously at 7:02 p.m.

The contracted rates for stipend positions for activities and extracurriculars were discussed.

A motion was made by Rosemarie Weber and seconded by David Peling that the Granby Board of Education adjourn Executive Session and return to regular session. This motion passed unanimously at 7:09 p.m.

A motion was made by Whitney Sanzo and seconded by Rosemarie Weber that the Granby Board of Education approve the proposed stipend negotiations. This motion passed unanimously at 7:10 p.m.

A motion was made by David Peling and seconded by Heather Lombardo to adjourn the regular session meeting. This motion passed unanimously at 7:10 p.m.

Respectfully submitted,

A handwritten signature in blue ink, appearing to read "Elizabeth H. Barlow". The signature is written in a cursive style with a large initial "E".

Elizabeth H. Barlow  
Board Secretary

**Regular Board of Education Meeting – Approved Minutes**  
**Wednesday, January 17, 2024, 7:00 p.m.**  
**Town Hall Meeting Room**

Present Board Members: Liz Barlow, Heather Lombardo, Monica Logan, Donna Nolan, David Peling, Rosemarie Weber, and Katie O'Neill (Student Representative).

Absent Board Members: Whitney Sanzo and Chase Alexander (Student Representative)

**I. Call to Order and Welcome**

Monica Logan called the meeting to order at 7:00 p.m.

**II. Awards and Recognition**

Ms. Logan recognized Mrs. Ingrid Budlong, Granby's 2023-2024 Teacher of the Year and Second Grade Teacher at Kelly Lane Primary School. Mrs. Budlong has been a member of the Granby Public Schools since 2017 and is very involved in the school community. Mrs. Budlong thanked the Board for this recognition and stated she is grateful for the many celebrations throughout the year.

**III. Public Comment**

Mike Kramarenko, Notch Road, Granby, informed the Board students in the Family & Consumer Science Class at the middle school are receiving passing grades for a class that was not taught due to teacher absence. He also shared that he heard that a cell phone was taken away from a student to view a possible video which was not present on the phone. He stated he heard that a student has been able to take breaks to play Minecraft during class, which is disruptive and which he stated he has instructed his child to do as well. Lastly, he shared that the traffic at Kelly Lane in the morning and afternoon is very unsafe and asked for the Board to please address this issue.

No attendees on Zoom raised hands or verbally asked to comment.

A motion was made by Rosemarie Weber and seconded by Donna Nolan to amend the agenda to move item *IV. Student Representative Reports* to later in the meeting. Motion passed unanimously at 7:08 p.m.

**IV. Reports and Discussion**

**A. Business Manager's Report**

Ms. Anna Robbins, Business Manager, presented the December statement of accounts and stated the forecast shows an unfavorable full-year forecast of \$227K which is \$38K better than the previous month. Regular education is projected to be underbudget \$18K which is \$93K better than the previous month. Salaries and substitute services continue to fluctuate but major drivers continue to be electricity and substitute services. The special education forecast is overbudget \$245 which is \$54K worse than the previous month with the main driver being out-of-district transportation as student needs and placements continue to fluctuate. Revenue to the town is projected to be favorable \$130K which is \$43K better than the previous month. Contributing factors to the variance include special services billed to other towns. The forecast for the Quality & Diversity Fund continues to be positive with a strong opening balance from the previous year and revenues are holding steady. Ms. Robbins stated that we are hoping for a savings on magnet school tuition based on state legislation capping tuition spending but the state has not yet funded this mandate. Donna Nolan stated the Finance Subcommittee met this evening and approved the Statement of Accounts. The Subcommittee also addressed fee structures for pay-for-participation and compared rates with other towns, decided to maintain current individual sport fees; however, the individual yearly cap will increase to \$325 and the family cap to \$500. Additionally, discussed custodial fees for building use and approved to increase custodial regular time to \$47/hour and overtime to \$68/hour.

**B. Building & Maintenance Update**

Mr. Shannon Sullivan, Director of Facilities, shared priorities for upcoming small capital improvements in the district with the Board. Superintendent Burke thanked Mr. Sullivan for joining the conversation this evening and stated she has done a lot of research to fully understand what is being proposed in the FY25 budget. She stated Mr. Sullivan does an outstanding job managing the facilities. In 2013, there were significant improvements post-Sandy Hook which were completed through a grant process. Since that time, no substantial projects were brought forward to the BOE. It seems as though over time, projects would fall off the list. There was not a

previous opportunity for the Board to accept or decline some of the projects Ms. Burke is proposing. Mr. Sullivan explained the lockdown system stating they were tested when he first arrived in Granby. In 2018, the lockdown system at Kelly Lane did not have an audible lockdown alarm due to the way the system was wired through the fire panel and this was the case for all of the fire panels and this has since been fixed. Donna Nolan inquired if the work can be done in a staged process. Mr. Sullivan stated a staged process would be the preferred method and to begin at the high school which is also the biggest expense. Rosemarie Weber inquired if the project is done in phases, can all the issues be holistically addressed with each school. Mr. Sullivan stated that Kelly Lane is all set and the lockdown systems work and are tested regularly at all of the other schools. He reiterated that it makes sense to start the project at the high school. Liz Barlow inquired if replacing fire panels is the only electrical piece. Mr. Sullivan stated there is much more to it than that. Ms. Burke stated the district is waiting for exact figures for this project but they will definitely be in prior to the March budget presentation. Heather Lombardo inquired if significant costs are incurred when the system trips and must be repaired and Mr. Sullivan stated, yes, especially if the work needs to be done during second shift hours, as has been requested to minimize disruptions to the school day. Ms. Burke informed the Board if any additional questions come forward to please pass them on to her as she meets with Mr. Sullivan often. Ms. Logan thanked Mr. Sullivan for taking the time to come to the Board Meeting this evening and for all of the work he does for the district.

#### **IV. Student Representative Reports**

- Katie O'Neill informed the Board that she won her basketball game this evening and gave the following sports report: Boys' basketball is 4-6; girls' basketball is 8-3; wrestling's most recent meet was tonight but they lost; indoor track will attend the NCCC invitational on January 30<sup>th</sup>; boys' ice hockey has a 7-1 record and girls' ice hockey is 5-5 and their next game is Friday, January 19<sup>th</sup> in Simsbury.
- Mid-term exams were pushed back one day due to the snow day. NHS students successfully ran tutoring sessions and also used Google Meet.
- Poetry Out Loud finalists from each grade will recite their poems next Wednesday.
- Next week is the end of the semester and the beginning of the 3<sup>rd</sup> quarter.
- Exchange students are leaving soon and Katie shared that she made two good friends, one from Italy and one from Germany.

#### **C. FY25 Athletic Presentation**

Mr. Brian Maltese, Athletic Director, provided a presentation on athletics for 2023-2024 as well as the upcoming 2024-2025 school year. He thanked Superintendent Burke and the Board as well as high school administration and stated 2023-24 has been successful so far both on and off the field. GMHS had 215 students play athletics in the fall and 96 of those students participated in AP/ECE courses; all 7 fall sports teams made it to the CIAC state quarterfinals; 16 athletes received All Conference in the fall; 7 earned All State recognition; and, 3 student athletes earned All New England recognition. Mr. Maltese stated to-date 7 GMHS seniors have signed to play a sport in college. He also shared that Alyssa Bordonaro attained 1,000 points and has her eye on the school record. Mr. Maltese shared the winter participation numbers as well as projected spring participation numbers stating total enrollment has decreased; however, participation rates have remained steady at approximately a 60% total participation rate. Participation rates for middle school students was shared which is a 39% participation rate. GMHS was once again recognized as the recipient of the 2022-2023 CIAC Michael's Cup Award, a "Class Act" sportsmanship award. Mr. Maltese shared website improvements were made enhancing transparency and overall engagement. He thanked Andy Buckle for leading this charge. Additionally, facility improvements were made this year including a new shot clock at the high school, new scoreboards at the middle school, bench shelters for athletes, and new weight room equipment. Overall recommendations for FY25 include ground and field maintenance; an additional staff member or outside fields and facilities; transportation cost increases; track repair; and, tennis court repair. Monica Logan thanked Mr. Maltese for his presentation, especially the focus on community service and sportsmanship.

#### **D. First Reading of Revised Policy 6146 - Graduation Requirements**

The Curriculum/Policy/Technology/Communications Subcommittee recommended revised Policy 6146, Graduation Requirements, to the Board for a first reading. Superintendent Burke stated this policy was revised based on legislative requirements. David Peling added that the personal finance course was moved into a general elective requirement. Rosemarie Weber suggested a change to the language in the first paragraph which will be shown as an edit in the next reading. Any further comments should be sent to Jennifer Parsons. This policy will go to the Board for a second reading and approval at the next meeting.

## **E. First Reading of 2024-2025 School Calendar**

Superintendent Burke presented a draft of the 2024-2025 calendar and asked for the Board to review it for a vote at the next meeting. She stated the Board votes on the first day and last day of school as well as the school vacations. The school district team looks at professional learning, curriculum nights, conferences, etc. She noted one change this year is the addition of an early release conference day at the secondary level stating given the feedback through the communications plan as well as from parents directly, an additional day is necessary if parents want to meet with all teachers at the secondary level. An additional half day will not impact the teacher's contract. Liz Barlow stated she strongly agrees with this change as middle school and high school conference days are combined. Ms. Burke informed the Board to forward any questions they might have about the calendar to her attention.

## **V. Business Requiring Action**

### **A. Minutes**

A motion was made by Donna Nolan and seconded by David Peling that the Granby Board of Education approve the minutes from the January 3, 2024 Board of Education Meeting. This motion passed unanimously at 8:22 p.m.

### **B. 2024 Graduation Date**

The Board considered setting the graduation date for Friday, June, 2024 with a rain date on Monday, June 10, 2024 (held indoors if it rains) as recommended by the Superintendent of Schools. A motion was made by Donna Nolan and seconded by Heather Lombardo that the Granby Board of Education approve the 2024 graduation date for Friday, June 7, 2024 with a rain date on Monday, June 10, 2024 (held indoors if it rains) as recommended by the Superintendent of Schools. This motion passed unanimously at 8:26 p.m.

## **VI. Committee Reports**

### **A. Board Standing Committee Reports**

#### **1. Curriculum/Policy/Technology/Communication**

This subcommittee has not met. Approved minutes are in the packet.

#### **2. Finance/Personnel/Facilities**

Donna Nolan reported that this subcommittee met this evening to approve the Statement of Accounts and also reviewed pay-for-participation and building use fees.

### **B. Other Board-Related Reports**

#### **1. CREC/CABE**

Ms. Logan stated still looking for a volunteer for CREC/CABE. Ms. Burke will put details in her Friday update.

#### **2. Granby Education Foundation**

The next GEF meeting was rescheduled to January 29<sup>th</sup>.

### **C. Calendar of Events**

Ms. Logan highlighted upcoming Poetry Out Loud finals on January 24<sup>th</sup> as well as the Winter Coffeehouse on February 24<sup>th</sup>.

### **D. Board Member Announcements**

There were no Board Member announcements this evening.

### **E. Action Items**

1) CREC/CABE information to be sent to Board members.

## **VII. Superintendent's Report**

- Superintendent Burke thanked members of the Board as well as Chair Monica Logan for presenting at the Three-Board Meeting last night. Awaiting the final guideline from the Board of Finance. The FY25 Administrative Budget will be presented on March 6<sup>th</sup>.
- Submitted the February *Granby Drummer* article highlighting the budget as well as dates and times of budget meetings/workshops. A Superintendent's Community Forum will be held on Feb 24<sup>th</sup>, 9-10 a.m. via Zoom.
- Ms. Burke expressed her gratitude to parents and community members for their patience with recent weather calls. The current last day of school is Monday, June 10<sup>th</sup>.

- There was a middle school concert last week and, additionally, middle school strings students recently performed at Meadowbrook.
- A successful early childhood meeting was held last week. Community members toured Kindergarten classrooms and held meaningful dialogue on the Kindergarten age change. A huge thank you was expressed to Angela Ehrenwerth, Colleen Bava and Jennifer Parsons.
- A reminder that the CREC Legislative Breakfast will be held on Thursday morning, Feb. 15<sup>th</sup> from 8:30-10 at the State Capitol. Let Linda know if you would like to attend.
- The next regularly scheduled Board Meeting will be held on February 7<sup>th</sup>,

#### **VIII. Chairperson's Report**

Ms. Monica Logan, Board Chair, shared remarks stating the Board is very fortunate to have this year's Teacher of the Year present this evening as well as Mr. Brian Maltese and Mr. Shannon Sullivan. It shows an eclectic array of talent and commitment in Granby. Many thanks to all and especially to Cheri Burke and Anna Robbins for the preparation for last night's presentation at the Three-Board Meeting.

#### **IX. Adjournment**

A motion was made by Rosemarie Weber and seconded by Donna Nolan that the Granby Board of Education adjourn the regular Board of Education Meeting. This motion passed unanimously at 8:33 p.m.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Elizabeth H. Barlow". The signature is written in a cursive style with a large initial "E".

Elizabeth H. Barlow  
Board Secretary

# Granby Public Schools 2023-2024 Calendar

AUGUST (3 days)				
M	T	W	T	F
14	15	16	17	18
21	22	23	24 <sup>PD</sup>	25 <sup>PD</sup>
28 <sup>PD</sup>	29*	30	31♦	

SEPTEMBER (19 days)				
M	T	W	T	F
				1
4 <sup>H</sup>	5	6	7♦	8
11	12	13	14♦	15
18	19	20	21♦	22
25 <sup>H</sup>	26	27	28♦	29

OCTOBER (21 days)				
M	T	W	T	F
2	3	4	5♦	6
9 <sup>H</sup>	10	11	12♦	13
16	17	18	19♦	20
23	24	25	26♦	27
30	31			

NOVEMBER (19 days)				
M	T	W	T	F
		1	2♦	3
6	7 <sup>PD</sup>	8	9♦	10
13	14	15	16 <sup>ES</sup>	17
20	21	22	23 <sup>H</sup>	24 <sup>V</sup>
27	28	29	30♦	

DECEMBER (16 days)				
M	T	W	T	F
				1
4	5	6 <sup>EE</sup>	7 <sup>EE</sup> ♦	8 <sup>EE</sup>
11	12	13	14♦	15
18	19	20	21♦	22
25 <sup>H</sup>	26 <sup>V</sup>	27 <sup>V</sup>	28 <sup>V</sup>	29 <sup>V</sup>

JANUARY (20 days)				
M	T	W	T	F
1 <sup>H</sup>	2	3	4♦	5
8	9	10	11♦	12
15 <sup>H</sup>	16	17	18	19
22	23	24	25♦	26
29	30	31		

FEBRUARY (19 days)				
M	T	W	T	F
			1♦	2
5	6	7	8♦	9
12	13	14	15♦	16
19 <sup>H</sup>	20 <sup>V</sup>	21	22♦	23
26	27	28	29♦	

MARCH (20 days)				
M	T	W	T	F
				1
4	5	6	7♦	8
11	12	13	14♦	15
18	19 <sup>ES</sup>	20 <sup>EE</sup>	21♦ <sup>EE</sup>	22 <sup>EE</sup>
25	26	27	28♦	29 <sup>H</sup>

APRIL (16 days)				
M	T	W	T	F
1	2 <sup>PD</sup>	3	4♦	5
8 <sup>V</sup>	9 <sup>V</sup>	10 <sup>V</sup>	11 <sup>V</sup>	12 <sup>V</sup>
15	16	17	18♦	19
22	23	24	25♦	26
29	30			

MAY (21 days)				
M	T	W	T	F
		1	2♦	3
6	7	8	9♦	10
13	14	15	16♦	17
20	21	22	23♦	24 <sup>PD</sup>
27 <sup>H</sup>	28	29	30♦	31

JUNE (6 days)				
M	T	W	T	F
3	4	5	6	7
10*	11+	12+	13+	14+
17	18	19 <sup>H</sup>	20	21
24	25	26	27	28

- \* First/Last Day of School
- Holiday/Vacation/PD - No School
- ♦ HS PLC Late Arrival
- / Early Release All Schools
- EE Early Dismissal Elementary Only
- ES Early Dismissal Secondary Only
- + Emergency Days

**School Breaks:** Dec. 25, 2023-Jan. 1, 2024 ♦ February 19-20, 2024 ♦ April 8-12, 2024

**Kelly Lane Primary School**

- Aug. 28 PK-Grade 2 Meet & Greet
- Sept. 26 K & Grade 1 Curriculum Night
- Sept. 28 PK & Grade 2 Curriculum Night
- Sept. 27 Early Release (Prof. Dev.)
- Dec. 6-8 Early Release (Conf.)
- Dec. 6 Evening Conferences
- Jan. 10 Early Release (Prof. Dev.)
- Mar. 20-22 Early Release (Conf.)
- Mar. 20 Evening Conferences
- June 10 Last Day of School

**Wells Road Intermediate School**

- Aug. 28 Grades 3-5 Meet & Greet
- Sept. 19 Grade 3 Curriculum Night
- Sept. 21 Grades 4-5 Curriculum Night
- Sept. 27 Early Release (Prof. Dev.)
- Dec. 6-8 Early Release (Conf.)
- Dec. 7 Evening Conferences
- Jan. 10 Early Release (Prof. Dev.)
- Mar. 20-22 Early Release (Conf.)
- Mar. 21 Evening Conferences
- June 10 Last Day of School

**Granby Memorial Middle School**

- Aug. 28 Grade 6 Meet & Greet
- Sept. 14 Open House
- Sept. 27 Early Release (Prof. Dev.)
- Nov. 16 Early Release (Conf.)
- Nov. 16 Afternoon/Evening Conf.
- Jan. 10 Early Release (Prof. Dev.)
- Mar. 19 Early Release (Conf.)
- June 6 8th Gr. Moving-Up Ceremony
- June 10 Last Day of School

**Granby Memorial High School**

- Aug. 28 Freshman Orientation
- Sept. 7 Open House
- Sept. 27 Early Release (Prof. Dev.)
- Nov. 16 Early Release (Conf.)
- Nov. 16 Afternoon/Evening Conf.
- Jan. 10 Early Release/Prof. Dev.
- Mar. 19 Early Release (Conf.)
- June 7 Graduation
- June 10 Graduation Rain Date/Last Day of School

**SCHOOL**

Middle School/High School	7:35-2:30	7:15-2:45	7:35-12:10	9:35-2:30	7:35-10:45
Wells Road Int. School	8:30-3:25	8:10-3:40	8:30-1:05	10:30-3:25	8:30-11:45
Kelly Lane Primary School	8:30-3:25	8:10-3:40	8:30-1:05	10:30-3:25	8:30-11:45
Pre-School (A.M.)	8:45-11:15	8:10-3:40	8:45-10:15	No Session*	8:45-11:15
Pre-School (P.M.)	12:30-3:00	8:10-3:40	11:00-12:30**	12:30-3:00	No Session**

**STUDENT  
REGULAR HOURS**

**TEACHER  
REGULAR HOURS**

**EARLY RELEASE**

**DELAYED OPENING**

**WEATHER-RELATED  
EARLY RELEASE**

\*AM Pre-School will be cancelled if there is a 2-hour delay due to inclement weather.

\*\*PM Pre-School will be cancelled if there is an unscheduled early release due to inclement weather.

BOE Approved 12-7-22  
Rev. 1-16-24

# Granby Public Schools 2024-2025 Calendar

AUGUST (4 days)				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22 <sup>PD</sup>	23 <sup>PD</sup>
26 <sup>PD</sup>	27*	28	29♦	30

SEPTEMBER (20 days)				
M	T	W	T	F
2 <sup>H</sup>	3	4	5♦	6
9	10	11	12♦	13
16	17	18	19♦	20
23	24	25	26♦	27
30				

OCTOBER (21 days)				
M	T	W	T	F
	1	2	3 <sup>H</sup>	4
7	8	9	10♦	11
14 <sup>H</sup>	15	16	17♦	18
21	22	23	24♦	25
28	29	30	31♦	

NOVEMBER (18 days)				
M	T	W	T	F
				1
4	5 <sup>PD</sup>	6	7♦	8
11	12	13 <sup>ES</sup>	14 <sup>ES</sup>	15
18	19	20	21♦	22
25	26	27	28 <sup>H</sup>	29 <sup>V</sup>

DECEMBER (15 days)				
M	T	W	T	F
2	3	4 <sup>EE</sup>	5 <sup>EE</sup> ♦	6 <sup>EE</sup>
9	10	11	12♦	13
16	17	18	19♦	20
23 <sup>V</sup>	24 <sup>V</sup>	25 <sup>H</sup>	26 <sup>V</sup>	27 <sup>V</sup>
30 <sup>H</sup>	31 <sup>V</sup>			

JANUARY (21 days)				
M	T	W	T	F
		1 <sup>H</sup>	2♦	3
6	7	8	9♦	10
13	14	15	16♦	17
20 <sup>H</sup>	21	22	23	24
27	28	29	30♦	31

FEBRUARY (18 days)				
M	T	W	T	F
3	4	5	6♦	7
10	11	12	13♦	14
17 <sup>H</sup>	18 <sup>V</sup>	19	20♦	21
24	25	26	27♦	28

MARCH (20 days)				
M	T	W	T	F
3	4	5	6♦	7 <sup>PD</sup>
10 <sup>ES</sup>	11 <sup>ES</sup>	12 <sup>EE</sup>	13♦ <sup>EE</sup>	14 <sup>EE</sup>
17	18	19	20♦	21
24	25	26	27♦	28
31				

APRIL (17 days)				
M	T	W	T	F
	1	2	3♦	4
7	8	9	10♦	11
14 <sup>V</sup>	15 <sup>V</sup>	16 <sup>V</sup>	17 <sup>V</sup>	18 <sup>H</sup>
21	22	23	24♦	25
28	29	30		

MAY (20 days)				
M	T	W	T	F
			1♦	2
5	6	7	8♦	9
12	13	14	15♦	16
19	20	21	22♦	23 <sup>PD</sup>
26 <sup>H</sup>	27	28	29♦	30

JUNE (6 days)				
M	T	W	T	F
2	3	4	5	6
9*	10+	11+	12+	13+
16+	17	18	19 <sup>H</sup>	20
23	24	25	26	27
30				

\* First/Last Day of School

Holiday/Vacation/PD - No School

♦ HS PLC Late Arrival

/ Early Release All Schools

EE Early Dismissal Elementary Only

ES Early Dismissal Secondary Only

+ Emergency Days

**School Breaks:** Dec. 23, 2024-Jan. 1, 2025 ✦ February 17-18, 2025 ✦ April 14-18, 2025

**Kelly Lane Primary School**

Aug. 26 PK-Grade 2 Meet & Greet  
 Sept. 24 K & Grade 2 Curriculum Night  
 Sept. 26 PK & Grade 1 Curriculum Night  
 Sept. 25 Early Release (Prof. Dev.)  
 Dec. 4-6 Early Release (Conf.)  
 Dec. 4 Evening Conferences  
 Jan. 29 Early Release (Prof. Dev.)  
 Mar. 12-14 Early Release (Conf.)  
 Mar. 12 Evening Conferences  
 June 9 Last Day of School

**Wells Road Intermediate School**

Aug. 26 Grades 3-5 Meet & Greet  
 Sept. 17 Grade 3 Curriculum Night  
 Sept. 19 Grades 4-5 Curriculum Night  
 Sept. 25 Early Release (Prof. Dev.)  
 Dec. 4-6 Early Release (Conf.)  
 Dec. 5 Evening Conferences  
 Jan. 29 Early Release (Prof. Dev.)  
 Mar. 12-14 Early Release (Conf.)  
 Mar. 13 Evening Conferences  
 June 9 Last Day of School

**Granby Memorial Middle School**

Aug. 26 Grade 6 Meet & Greet  
 Sept. 10 Open House  
 Sept. 25 Early Release (Prof. Dev.)  
 Nov. 13-14 Early Release (Conf.)  
 Nov. 14 Afternoon/Evening Conf.  
 Jan. 29 Early Release (Prof. Dev.)  
 Mar. 10-11 Early Release (Conf.)  
 Mar. 11 Afternoon/Evening Conf.  
 June 9 Last Day of School

**Granby Memorial High School**

Aug. 26 Freshman Orientation  
 Sept. 12 Open House  
 Sept. 25 Early Release (Prof. Dev.)  
 Nov. 13-14 Early Release (Conf.)  
 Nov. 14 Afternoon/Evening Conf.  
 Jan. 29 Early Release/Prof. Dev.  
 Mar. 10-11 Early Release (Conf.)  
 Mar. 11 Afternoon/Evening Conf.  
 June 9 Last Day of School\*

\* Please note that the date for graduation will be set at a later date.

<u>SCHOOL</u>	<u>STUDENT REGULAR HOURS</u>	<u>TEACHER REGULAR HOURS</u>	<u>EARLY RELEASE</u>	<u>DELAYED OPENING</u>	<u>WEATHER-RELATED EARLY RELEASE</u>
Middle School/High School	7:35-2:30	7:15-2:45	7:35-12:10	9:35-2:30	7:35-10:45
Wells Road Int. School	8:30-3:25	8:10-3:40	8:30-1:05	10:30-3:25	8:30-11:45
Kelly Lane Primary School	8:30-3:25	8:10-3:40	8:30-1:05	10:30-3:25	8:30-11:45
Pre-School (A.M.)	8:45-11:15	8:10-3:40	8:45-10:15	No Session*	8:45-11:15
Pre-School (P.M.)	12:30-3:00	8:10-3:40	11:00-12:30**	12:30-3:00	No Session**

\*AM Pre-School will be cancelled if there is a 2-hour delay due to inclement weather.

\*\*PM Pre-School will be cancelled if there is an unscheduled early release due to inclement weather.

BOE Approved: 2-7-24

**Instruction**

**Graduation Requirements**

Graduation from ~~Granbyour P~~ublic ~~S~~chools ~~requires~~ ~~implies~~ (1) that students satisfactorily completed the prescribed courses of study for the several grade levels in accordance with their respective abilities to achieve, (2) that they have satisfactorily passed any examinations and/or standards established by the faculty and approved by the Board of Education, and (3) that they have fulfilled the legally mandated number and distribution of credits.

**Graduation Credit Requirements**

The District conforms with state regulations and statute regarding credits for graduation from high school. Students must satisfactorily complete a minimum of 25 credits, including not fewer than:

<b>Graduation Year</b>	<b>2023, 2024, 2025</b>
Academic Achievement in the Humanities	11 total credits <ul style="list-style-type: none"> <li>• Four (4) credits in English, including composition</li> <li>• Three (3) credits in Social Studies</li> <li>• One half (.5) credit in Civics</li> <li>• One (1) credit in Fine Arts</li> <li>• One half (.5) credit in Humanities elective</li> <li>• Two (2) credits in World Language</li> </ul>
Academic Achievement in Science, Technology, Engineering and Math	11 total credits <ul style="list-style-type: none"> <li>• Four (4) credits in Math</li> <li>• Three (3) credits in Science (including (1) life science and (1) physical science)</li> <li>• One half (.5) credit in Personal Finance</li> <li>• One and one half (1.5) credits STEM elective</li> <li>• Two (2) credits Wellness (including one (1) physical education, and one (1) health and safety education)</li> </ul>
Vision of the Graduate	<ul style="list-style-type: none"> <li>• One (1) Credit Capstone</li> <li>• Two (2) Credits Electives</li> </ul>

**Instruction**

**Graduation Requirements**

**Graduation Credit Requirements (Cont'd)**

<b>Graduation Year</b>	<b>2026 and beyond</b>
Academic Achievement in the Humanities	<p>11 total credits</p> <ul style="list-style-type: none"> <li>• Four (4) credits in English</li> <li>• Three (3) credits in Social Studies, including one half (.5) credit in Civics and one (1) credit in US History</li> <li>• One (1) credit in Fine Arts</li> <li>• One (1) credit in World Language, (3 highly recommended)</li> <li>• Two (2) credits in Humanities electives</li> </ul>
Academic Achievement in Science, Technology, Engineering and Math	<p>10.5 total credits</p> <ul style="list-style-type: none"> <li>• Three (3) credits in Math (through Algebra II or equivalent, 4 highly recommended)</li> <li>• Three (3) credits in Science (including 2 lab sciences)</li> <li>• Two (2) credits in Wellness (including one (1) physical education, and one (1) health and safety education)</li> <li>• Two and one half (2.5) credits in STEM electives</li> </ul>
Vision of the Graduate	<p>3.5 total credits</p> <ul style="list-style-type: none"> <li>• <u>One half (.5) credit in Financial Literacy</u></li> <li>• One (1) Credit in Capstone</li> <li>• Two (2.0) Credits in Electives</li> <li>• <del>One half (.5) credit in Financial Literacy</del></li> <li>• Participation in one of the following College and Career Pathways which consists of two (2) successfully completed courses that are either: <ul style="list-style-type: none"> <li>▪ college credit bearing</li> <li>▪ in an established Career and Technical Education pathway</li> <li>▪ workplace experience</li> </ul> </li> </ul>

**Instruction**

**Graduation Requirements**

**Graduation Performance Standards**

In addition to successful completion of the graduation credit requirements listed above, the following performance standards must be achieved for graduation:

Demonstrate Academic Achievement in the Humanities by meeting the performance standard in <u>one</u> of following ways:
<ul style="list-style-type: none"><li>• Meeting the College and Career Benchmark on the Evidence Based Reading and Writing SAT (480)</li></ul>
<ul style="list-style-type: none"><li>• Achieving a combined average of at least a C for three or more English classes through the first semester of senior year</li></ul>
<ul style="list-style-type: none"><li>• Satisfying the requirements as designated on the IEP for qualifying students</li></ul>
<ul style="list-style-type: none"><li>• A student proposal approved by the principal</li></ul>
Demonstrate Academic Achievement in Science, Technology, Engineering and Mathematics (STEM) by meeting the performance standard in <u>one</u> of following ways:
<ul style="list-style-type: none"><li>• Meeting the College and Career Benchmark on the Math SAT (530)</li></ul>
<ul style="list-style-type: none"><li>• Achieving a combined average of at least a C for three or more Math classes through the first semester of senior year</li></ul>
<ul style="list-style-type: none"><li>• Satisfying the requirements as designated on the IEP for qualifying students</li></ul>
<ul style="list-style-type: none"><li>• A student proposal approved by the principal</li></ul>

**Instruction**

**Graduation Requirements**

**Graduation Performance Standards (Cont'd)**

Demonstrate fulfillment of the Vision of a Graduate by:

- Successfully completing fifteen (15) hours of community service in an approved program. Suggestions and recommendations for various programs and placements are available in the guidance office. Official documentation and a reflection paper must be submitted to high school administration upon completion of the community service. The SDE will grant a community service recognition award if a student earns at least 50 hours of community service and meets statutory criteria to earn one-half credit toward graduation.

**Support and Remedial Services**

In addition, the District will provide adequate student support and remedial services for students beginning in grade seven. Such student support and remedial services shall provide alternate means for a student to complete any of the high school graduation requirements, previously listed if such student is unable to satisfactorily complete any of the required courses or exams. Such student support and remedial services shall include, but not be limited to, (1) allowing students to retake courses in summer school or through an on-line course; (2) allowing students to enroll in a class offered at a constituent unit of the state system of higher education, (3) allowing students who received a failing score, as determined by the Commissioner of Education, on an end of the school year exam to take an alternate form of the exam; and (4) allowing those students whose individualized education plans state that such students are eligible for an alternate assessment to demonstrate competency on any of the five core courses through success on such alternate assessment.

**Credits**

A credit defined as the equivalent of one forty-minute class period for each day of a school year. One-half credit is given for courses that compile work in one semester. If physical education is not taken because of medical excuse, another subject may be substituted.

Only courses taken in grades nine through twelve, inclusive, and that are in accordance with the state-wide subject matter content standards, adopted by the State Board of Education shall satisfy this graduation requirement except that a student may be granted credit (1) toward meeting the high school graduation requirements upon the successful demonstration of mastery of the subject matter content described in this section achieved through education experiences and opportunities that provide flexible and multiple pathways to learning, including cross-curricular graduation requirements, career and technical education, virtual learning, work-based learning, service learning, dual enrollment and early college, courses taken in middle school, internships and student-designed independent studies, provided such demonstration of mastery is in accordance with state-wide subject matter standards; (2) for the successful completion of

## **Instruction**

### **Graduation Requirements**

#### **Credits (Cont'd)**

coursework at an institution accredited by the Department of Higher Education or regionally accredited. One three-credit semester course, or its equivalent, shall equal one-half high school credit. (3) A student may also be granted credit toward meeting a specified course requirement in grades seven or eight of any course, the primary focus of which corresponds directly to the subject matter of a specified course requirement in grades nine to twelve, inclusive.

A credit shall consist of not less than the equivalent of a forty-minute class period for each school day of a school year except for a credit or part of a credit toward high school graduation earned (1) at an institution accredited by the Board of Regents for Higher Education or State Board of Education or regionally accredited, (2) through on-line course work, or (3) through a demonstration of mastery based on competency and performance standards, in accordance with guidelines adopted by the State Board of Education.

All credits earned toward meeting any of the graduation requirements through the successful completion of online courses must be approved by the guidance department.

#### **Student Success Plans**

The District shall create a student success plan for each enrolled student, beginning in grade six. Such plan shall include a students' career and academic choices in grades six to twelve, inclusive. Beginning in grade six, such student success plan shall provide evidence of career exploration in each grade including, but not limited to, careers in manufacturing. The District shall utilize the Department of Education's issued and revised guidance regarding changes to such student's success plans. In creating such student success plans, consideration shall be given to career and academic choices in computer science, science, technology, engineering and mathematics.

The student success plans shall be created, if possible, in collaboration with each student and the student's parent/guardian and shall, to the extent it does not conflict with the career choices of the student or his/her parent/guardian, include an academic plan that is in compliance with the District's challenging curriculum policy.

#### **Award of High School Diplomas**

Students who complete all graduation requirements shall receive a diploma at the June commencement. Individuals also may satisfy graduation requirements by the satisfactory completion of the following:

1. Successful completion of a summer course or summer courses comparable (as determined by the Principal) to the subject(s) in which the student was deficient.
2. Withdrawal from high school prior to graduation to work on a job that assisted the war effort during World War II, December 7, 1941 through December 31, 1946, not receiving a diploma as a consequence of such work and has been a resident of Connecticut for at least fifty (50) consecutive years.

## **Instruction**

### **Graduation Requirements**

#### **Award of High School Diplomas (Cont'd)**

Students meeting these requirements and wishing to graduate at the end of any semester other than their second semester in the twelfth grade may do so after submitting a letter of request to the high school.

Students receiving special education who do not successfully complete a prescribed program shall be granted a certificate of attendance at the completion of the school year following their 21st birthday.

#### **Academic Advancement Program**

The District permits students in grades eleven and twelve to substitute (1) achievement of a passing score on an existing national examination, as determined by the State Department of Education, or series of examinations approved by the State Board of Education, (2) a cumulative grade point average determined by the State Board of Education and (3) at least three letters of recommendation from school professionals (defined in 10-66dd), for the required high school graduation requirement. The State Board of Education will issue an Academic Advancement Program Certificate to any student successfully completing such program. The Academic Advancement Program Certificate shall be considered in the same manner as a high school diploma for purposes of determining eligibility of a student for enrollment at a Connecticut public institution of higher education.

The District shall permit a student to graduate from high school upon the successful completion of the above described academic advancement program.

Legal Reference: Connecticut General Statutes

[10-5c](#) Board examination series pilot program. Issuance of certificate (as amended by P.A. 13-247)

[10-14n](#) State-wide mastery examination. Conditions for reexamination. Limitation on use of test results. (as amended by Section 115 of PA 14-217)

[10-16\(l\)](#) Graduation exercises. (as amended by P.A. 96-26 An Act Concerning Graduation Requirements and Readmission and Placement of Older Students)

[10-221a](#) High school graduation requirements. (as amended by P.A. 00-124, An Act Concerning High School Diplomas and Veterans of World War II, P.A. 00-156, An Act Requiring A Civics Course for High School Graduation and P.A. 08-138, An Act Concerning High School Credit for Private World Language Courses Other Subject Areas), P.A. 10-111, An Act Concerning Education Reform in Connecticut, P.A. 135, An Act Concerning Implementation Dates for Secondary School Reform, P.A.13-57, An Act Concerning Honorary Diplomas for Vietnam Veterans, P.A. 13-122, An Act Concerning Minor Revisions to the

**Instruction**

**Graduation Requirements**

Education Statutes, P.A. 13-247, Budget Implementer Bill, P.A. 15-237 An Act Concerning High School Graduation. and PA 17-42 and P.A. 19-58, An Act Promoting Careers in Manufacturing to Public School Students and P.A. 21-199 Section 4, An Act Concerning Various Revisions to the Education Statutes.)

10-233(a) Promotion and graduation policies.

P.A. 13-108 An Act Unleashing Innovation in Connecticut Schools

P.A. 13-247 An Act Implementing Provisions of the State Budget

P.A. 15-237 An Act Concerning High School Graduation.

P.A. 16-44(SS) (Section 310)

**Policy adopted:** 9/97 revised 6/01

**Revisions adopted:** 6/20/07

11/5/14

4/20/16

2/20/19

5/4/22

**Granby Public Schools  
Granby, CT**

**Finance Subcommittee Meeting – Approved Minutes**  
**Wednesday, November 15, 2023, 5:30 p.m.**  
**Central Services**

Attendance:

Katharine Leenders	Absent	Cheri Burke	Present
Monica Logan	Present	Anna Robbins	Present
Donna Nolan	Present		
Rosemarie Weber	Present		

Meeting commenced at 5:34 p.m. Meeting adjourned at 6:42 p.m.

- 1. Public Comment:** N/A
- 2. Approve Minutes from the October 18, 2023 Finance Subcommittee Meeting:** A motion was made by Monica Logan and seconded by Donna Nolan that the Finance Subcommittee approve the minutes from the October 18, 2023 Finance Subcommittee Meeting. Motion passed.
- 3. October Statement of Accounts:** Reviewed and approved. \$269K overbudget due to increased electrical costs and increased substitute teacher costs in regular education and special education. This translates to 1.87% (overall increase in budget).
- 4. Health Benefit Fund Update:** 17% increase in health insurance.
- 5. FY25 Plus One Process/Timeline:** Administration is on track with the budget timeline.
- 6. Other:**
  - Nursing Contract: Increase in 3-year nursing contract as follows: 18-20% in Year 1; 5% in Year 2; and, 5% in Year 3. The contract is negotiated through the VNA as they insure and provide pensions to the four (4) nurses employed by them.
  - Building Committee Update: Two (2) change orders with regard to a ladder (safety issue) and drains.

A motion was made by Monica Logan and seconded by Donna Nolan to adjourn the meeting. This motion passed at 6:42 p.m.

**Finance Subcommittee Meeting – Approved Minutes**  
**Wednesday, December 20, 2023, 5:30 p.m.**  
**Central Services**

Attendance:

Heather Lombardo	Present	Cheri Burke	Present
Monica Logan	Present	Anna Robbins	Present
Donna Nolan	Absent		
Rosemarie Weber	Present		

Meeting commenced at 5:40 p.m. Meeting adjourned at 6:45 p.m.

- 1. Public Comment:** N/A
- 2. Approve Minutes from the November 15, 2023 Finance Subcommittee Meeting:** This item was tabled to the next meeting due to a lack of quorum.
- 3. November Statement of Accounts:** Discussed.
- 4. Stipend Proposal:** Deferred to Executive Session.
- 5. Fee Structure for Pre-K Program:** A motion was made by Heather Lombardo and seconded by Rosemarie Weber to increase pre-K tuition to \$1,925. Motion passed.
- 6. Memorandum of Understanding (BOE/Town IT Operations):** Discussed.
- 7. Other:**

A motion was made by Heather Lombardo and seconded by Rosemarie Weber to adjourn the meeting. This motion passed at 6:45 p.m.



## UPCOMING DISTRICT EVENTS

February 7	Curriculum Subcommittee Meeting Board of Education Meeting	5:30 p.m. 7:00 p.m.	Central Services Town Hall Meeting Room
February 15	Junior Planning Meeting – AM Junior Planning Meeting – PM	7:35-8:25 a.m. 6:00-7:00 p.m.	HS Auditorium Virtual
February 19-20	February Break		Offices Closed Feb. 19 <sup>th</sup>
February 21	Finance Subcommittee Meeting Board of Education Meeting	5:30 p.m. 7:00 p.m.	Central Services Town Hall Meeting Room
February 22	Superintendent’s Community Conversation	9-10:00 a.m.	Via Zoom
February 24	Winter Coffeehouse	7:00-9:00 p.m.	HS Cafeteria
March 6	Curriculum Subcommittee Meeting Board of Education Meeting	5:30 p.m. 7:00 p.m.	Central Services Town Hall Meeting Room
March 7	NHS Sports Tournament	6:00-9:00 p.m.	Community/Main Gym
March 8	No School – Professional Dev.		
March 13	Budget Workshop	7:00 p.m.	Central Services
March 15-17	GMHS Drama, Spring Musical, <i>Footloose</i>	3/15 – 7 p.m. 3/16 – 7 p.m. 3/17 – 2 p.m.	HS Auditorium
March 20	Finance Subcommittee Meeting Board of Education Meeting	5:30 p.m. 7:00 p.m.	Central Services Town Hall Meeting Room
March 20-22	Early Release (Elem. Only) – Conf.		
March 20	Kelly Lane Evening Conferences		
March 21	Wells Road Evening Conferences		
March 27	Budget Workshop (if necessary)	7:00 p.m.	Central Services
March 29	Holiday – No School		Offices Closed