

Curriculum Subcommittee Meeting
Wednesday, November 1, 2023, 5:30 PM
Central Services

I. Public Comment

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

II. Approve Minutes from the October 4, 2023 Curriculum Subcommittee Meeting

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

III. Assistant Superintendent's Monthly Report

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

IV. New Course Proposal: Strength and Conditioning and Human Performance

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

V. Curriculum Cycle Overview

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

VI. Kindergarten Age Adjustment Requirement

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

VII. Other

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

**Curriculum Subcommittee Meeting - Draft Minutes
October 4, 2023, 5:30 p.m.
Central Services**

Present:

David Peling
Kristina Gilton
Whitney Sanzo
Rosemarie Weber

Absent:

Cheri Burke
Jennifer Parsons

Member of the Public: N/A

Meeting commenced at: 5:35 p.m.

Meeting adjourned at: 6:36 p.m.

1. Public Comment: N/A
2. Approve Minutes from the September 6, 2023 Curriculum Subcommittee Meeting: A motion was made by David Peling and seconded by Kristina Gilton to approve the minutes from the September 6, 2023 Curriculum Subcommittee Meeting. This motion passed.
3. District Communications Plan: Reviewed the data from the district communication surveys and focus groups and also held a BOE-level focus group.
4. Other: N/A

A motion was made by David Peling and seconded by Kristina Gilton to adjourn the meeting. This motion passed unanimously at 6:36 p.m.

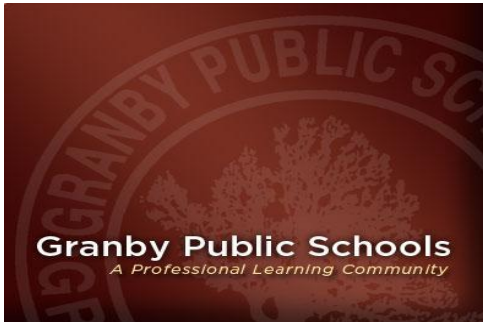


ASSISTANT SUPERINTENDENT'S MONTHLY REPORT – NOVEMBER 2023

Student Learning and Achievement	<ul style="list-style-type: none"> ● Began monthly meetings with principals and supported the development of their Improvement Plans ● Prepared for and presented to the CSDE on our waiver submission for K-3 Reading ● Continued to meet with instructional coaches implementing data platform and progress with coaching cycles ● Met with high school math and world language teams to discuss next phase of course revisions ● Planned with high school English Department Chair for launching curriculum work ● Supported PSAT testing grades 8-11 ● Held the first Learning Walk of the year
Community Engagement	<ul style="list-style-type: none"> ● Collaborated with Farmington Valley Health District on mental health resources available ● Met with Town Center Development Co-Chair and GEF to plan for ways to engage students in planning process
Safety and Social Emotional Well-Being	<ul style="list-style-type: none"> ● Held the first district Social Emotional Learning Committee meeting and planned for DESSA administration ● Held the first Wellness Committee Meeting of the year
Budget Development and Fiscal Management	<ul style="list-style-type: none"> ● Meet with central services team to refine and review procedures for software approval and renewal ● Reviewed course proposal requests from department leads ● Co-led the Hiring Committee for GMMS Assistant Principal
Embracing Diversity	<ul style="list-style-type: none"> ● Attended the Partners in Educational Leadership's Equity Leadership Network ● Supported the Family Engagement Specialist ● Met with the CREC Open Choice Coach to discuss primary grade read-alouds and supports ● Planned work of the Partners in Educational Leadership consultant for the year ● Co-facilitated the first Granby Equity Team meeting of the year
Professional Learning	<ul style="list-style-type: none"> ● Held goal setting meetings and started observations ● Facilitated first meeting of the Educator Development Committee ● Ran District Leadership Team with a focus on goals for the year and planning for November 7th Professional Learning ● Attended professional learning sessions on the new Teacher Evaluation Guidelines from CSDE ● Co-facilitated the Administrative Community of Practice with Great Schools Partnership ● Attended the RESC IGNITE Conference

Course Proposal Requests are to be communicated with and between:

- Department/CAS Leader
- Principal
- Director of Curriculum
- Curriculum Committee
- Director of Curriculum/BOE Curriculum Sub Committee



Granby Public Schools Course Proposal Request

To be completed for recommendation of:

- New course**
- Revision of a course (not offered for 2 or more years, change in credit, level, alignment to standards, etc.)**
- Course elimination**
- Course level change**
- Impact on Graduation Requirements**

Date Submitted: 10/16/23 Teacher: Geaglone Department/School:GMHS PE/Wellness

Course Information:

- Course title: Strength and Conditioning and Human Performance
- Grade(s) and level (AP, honors, academic): Academic
- Number of credits: .5
- Prerequisites: none

Background/Course History:

1/2 year Strength and conditioning class. This class will teach the students how to become a personal trainer without the certification. The class will focus on the fundamentals of weight training and conditioning along with all the aspects of anatomy and physiology. The class will teach proper form and techniques and what muscles are being used and how. Emphasis on concepts of fitness and general health issues that affect individuals and athletes. Students will learn skills necessary for health-related fitness evaluation and fitness prescription. Students will also explore professions in Athletic Training and Exercise Science. Class can be offered 1 period each semester. Capacity 20

Rationale for recommendation: (Vision, mission, standards, enrollment)

This class can be used as a STEM 1/2 credit. We have students who are interested in physical therapy. We can explore whether there may be dual enrollment. Many students are using the gyms wrong and don't know how to work out properly and safely. This college level style class can also piggyback with the anatomy and physiology class and give the students actual real world experience. Although the students wouldn't be certified as a personal trainer they are that much closer and would just need a refresher and test to be officially certified. This course helps equip students for careers in personal and athletic training while also promoting healthy lifestyles.

Curriculum: (Alignment to Standards (common core expectations), integration of other content area standards, performance assessment, rubrics)

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Curriculum will be developed over the summer of 2024 and blend standard PE/Health and STEM Standards and collaborate with the anatomy and physiology teacher to make connections between knowledge and application.

How will the content of this course be delivered?

Taught by a certified staff member in classroom and weight room, including modeling, guided practice, classroom instruction and real-world connections through student goal-setting, modeling and progress monitoring.

Timelines for consideration (significant dates/deadlines/professional development/curriculum writing):

Write curriculum for this course - summer 2024

Budget Implications (textbooks, supplemental resources, staffing, scheduling, professional development training, and curriculum writing):

This column to be checked by Director of Curriculum	Budget Need Area:	Yes/No: Complete for each area listed	Amount Needed	Purpose – WHY??
Add to new text budget	Textbook	Yes No X		
Building based	Workbook	Yes No X		
Building Based	Staffing	Yes X .2 No	12650	.2 Teacher
Add to PD budget	Professional Development	Yes No - X		
Add to Curriculum Budget	Curriculum Writing	Yes No	375	Write curriculum 10 hours (1 teacher)
	Other :	<input type="text"/>	<input type="text"/>	<input type="text"/>

Other:

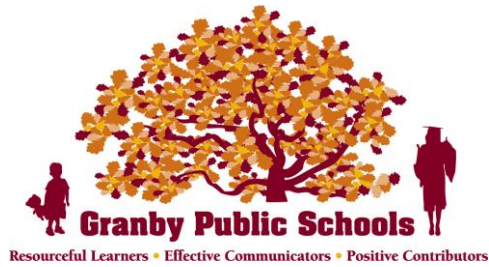
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FOR OFFICE USE ONLY:

Date BOE sub-committee reviewed: _____

Action: ___Approved ___Not Approved



Cheri P. Burke
Superintendent of Schools

www.granbyschools.org

Jennifer M. Parsons
Assistant Superintendent

Angela E. Ehrenwerth
Director of Pupil Services

Anna M. Robbins, SFO
Business Manager

October 23, 2023

Dear Granby Community,

We are writing to inform you of a recent legislative change from the State of Connecticut that impacts the age at which children are eligible to start Kindergarten this fall. We look forward to partnering with the community to support all of our youngest learners as we navigate this change.

Beginning with the 2024-2025 school year, children need to turn 5 years old on or before September 1 in order to be automatically eligible for kindergarten. This is a change from the current kindergarten cutoff date of January 1. This means that children born on or before September 1, 2019 will continue to be eligible to begin Kindergarten in the 2024-2025 school year. Children born between September 2, 2019 and December 31, 2019 will not be eligible to begin Kindergarten until the 2025-2026 school year. Additional information can be found [here](#).

While we believe this new state mandate will be positive in leveling the playing field for Connecticut's learners as it will align Connecticut to entry criteria across the nation, we also understand that it may be challenging for families during the transition. We recognize that preschool experiences were planned in accordance with the current eligibility guidelines. Therefore, we have already reached out to families of students attending the Granby Public Schools Preschool Program affected by this change and we plan to work with community based preschools to support them with the impact of this change.

Please know that the legislation does include a provision that children affected by this date change “may still be admitted into kindergarten upon (1) a written request from the parent or guardian, and (2) an assessment completed by the school that determines admitting the child to kindergarten would be developmentally appropriate.” As a district, we are in the process of learning more about this provision and consulting with our colleagues across the state and region to coordinate efforts for families.

If you have a child who is planning to start Kindergarten in the 2024-25 school year or was born before January 1, 2020 and would previously have been eligible for Kindergarten [please complete this FORM](#). By doing so, we can keep you updated as to how the changes will be implemented in Granby. We appreciate your collaboration and we ask that you share this information with any families in town with children under the age of five.

Sincerely,
Colleen, Jenn, Cheri